

NORTH EAST SD

50 E Division St

Comprehensive Plan | 2023 - 2026

MISSION STATEMENT

The Mission of the North East School District is to Nurture and Empower lifelong learning and responsible citizenship.

VISION STATEMENT

The Vision of the North East School District is to be an exemplary educational community by developing knowledge and skills to positively influence a changing world.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

- Lifelong learning is essential for self and society. • Understanding diversity, equity, and inclusion enriches all lives.

STAFF

- Providing students and staff a safe and supportive learning environment is a priority. • Understanding diversity, equity, and inclusion enriches all lives.

ADMINISTRATION

- All people have equal worth and should be treated with dignity and respect. • Providing students and staff a safe and supportive learning environment is a priority. • Positive community and family partnerships are fundamental to successful schools. • Lifelong learning is essential for self and society. • Understanding diversity, equity, and inclusion enriches all lives.

PARENTS

- Positive community and family partnerships are fundamental to successful schools.

COMMUNITY

- Positive community and family partnerships are fundamental to successful schools. • Lifelong learning is essential for self and society.

STEERING COMMITTEE

Name	Position	Building/Group
Dr. Michele S. Hartzell	Administrator	Administration
Mr. Corey Garland	Administrator	Administration
Mrs. Kim Daughrity	Community Member	Business/Irish Acres
Mr. Kevin Daughrity	Community Member	Business/Irish Acres
Mr. Adam Denovich	Parent	Elementary
Mrs. Katie Gallagher	Parent	High School
Mrs. Melissa Conway	Parent	Elementary
Mr. Tyler Wilson	Staff Member	Technology
Mrs. Rita Nicolussi	Staff Member	Teacher - 3-5
Mrs. Laura Panek	Staff Member	Guidance - 9-12
Dr. William Renne	Administrator	High School
Dr. Jennifer Ritter	Administrator	Elementary
Dr. Jane Blystone	Board Member	North East SD

Name

Position

Building/Group

Mrs. Brianne Hodges

Other

Special Education Supervisor

Mr. Joseph Landa

Parent

Intermediate Elementary

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>The North East School District will continue to employ a rigorous selection and hiring process in order to provide the students of this community with the best instructors. In turn, the North East School District will provide the necessary support and mentorship of all new hires to the district faculty in an effort at best supporting the K-12 instructional team.</p>	<p>Essential Practices 1: Focus on Continuous Improvement of Instruction</p>
<p>Structured Literacy, Science of Reading, and Text Dependent Analysis will all serve as instrumental focus areas for our ELA instructional staff through collaborative engagement and professional learning experiences as the district prepares to engage in Science of Reading best practices within literacy instruction across the K-8 grade bands. A collaborative review of ELA instructional resources will continue.</p>	<p>English Language Arts</p>
<p>The district will focus professional learning to ensure the implementation with fidelity of our new K-8 mathematics materials and resources.</p>	<p>Mathematics</p>
<p>Continued partnership with Erie Together on the Profile of a Graduate aligned to CASEL and PDE College and Career Readiness Continuum.</p>	<p>Career Standards Benchmark</p>

ACTION PLAN AND STEPS

Evidence-based Strategy
<p>Structured Literacy</p>

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Structured Literacy & TDA

The North East School District will be fully immersed in the Science of Reading approach to literacy instruction across the K-8 grade bands by the 25/26 SY.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Training will be embedded in professional learning days as well as in building level meetings. An IU9 TDA resource will be provided and reviewed with applicable ELA instructors across the district.

2023-08-25 -
2026-06-30

Building administrators, IU5 specialists

PDE Structured Literacy Handout, IU5 Presentation, TDA Toolkit, IU9 TDA Handbook

Anticipated Outcome

Training will be embedded in professional learning days as well as in building level meetings. An IU9 TDA resource will be provided and reviewed with applicable ELA instructors across the district.

Monitoring/Evaluation

ELA instructors, Ongoing, In-Person and Virtual Collaborative Presentations, PDE SAS Learning Modules, Evaluative Analysis, and Gallery Walk Considerations

Evidence-based Strategy

Science of Reading

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Structured Literacy & TDA

The North East School District will be fully immersed in the Science of Reading approach to literacy instruction across the K-8 grade bands by the 25/26 SY.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Provide training to staff on Structured Literacy and the Science of Reading

2023-08-23 - 2026-06-30

IU5

Science of Reading/PDE Structured Literacy Plan

Anticipated Outcome

Training of required staff on Structured Literacy. Increase individual student comprehension and fluency benchmark performance.

Monitoring/Evaluation

Agenda, Act 48, On-going.

Evidence-based Strategy

Mathematics Implementation

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

3-8 Mathematics

Demonstrate academic growth in our 3-8 math cohorts to help close the gap on the 2033 expected achievement targets.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

In person professional learning experiences

2023-08-22 - 2026-06-30

SAVVAS Mathematics Consultants

K-8 enVision materials and resources

Web-based professional learning modules

2023-08-22 - 2026-06-30

School Administrators

PDE SAS Portal and SAVVAS platform

Evaluation of local assessment practices

2023-08-22 - 2026-06-30

District and school administrators

Diagnostic and Benchmark resources

Anticipated Outcome

Provide K-8 mathematics teachers training for newly adopted enVision resource and materials. Increase in 3-8 PSSA performance results.

Monitoring/Evaluation

Building administrators and K-8 mathematics teachers.

Evidence-based Strategy

College and Career Readiness/Profile of a Graduate

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Profile of a Graduate	Align the College and Career Readiness Continuum with the Profile of a Graduate and Social/Emotional Learning Competencies.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Steering Committee Review	2023-07-05 - 2024-06-30	District Administration	CASEL Competencies, College and Career Readiness Continuum/Erie Together/You Science K-12 Profile of a Graduate
Breakout Professional Learning Training Sessions	2023-08-25 - 2026-06-30	District and School Administrators	CASEL Competencies, College and Career Readiness Continuum/Erie Together/You Science K-12 Profile of a Graduate
Integrating Profile of a Graduate/PDE College and Career Readiness Continuum into existing district curriculum maps	2023-10-01 - 2026-06-30	District and School Administrators along with K-12 School Counselors	CASEL Competencies, College and Career Readiness Continuum/Erie Together/You Science K-12 Profile of a Graduate and Atlas Rubicon curriculum mapping platform.

Anticipated Outcome

Evidence of Profile of a Graduate/PDE College and Career Readiness Continuum included in district-wide curriculum maps.

Monitoring/Evaluation

Ensuring district-wide curriculum maps and lesson plans include associated components.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The North East School District will be fully immersed in the Science of Reading approach to literacy instruction across the K-8 grade bands by the 25/26 SY. (Structured Literacy & TDA)	Structured Literacy	Training will be embedded in professional learning days as well as in building level meetings. An IU9 TDA resource will be provided and reviewed with applicable ELA instructors across the district.	08/25/2023 - 06/30/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The North East School District will be fully immersed in the Science of Reading approach to literacy instruction across the K-8 grade bands by the 25/26 SY. (Structured Literacy & TDA)	Science of Reading	Provide training to staff on Structured Literacy and the Science of Reading	08/23/2023 - 06/30/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Demonstrate academic growth in our 3-8 math cohorts to help close the gap on the 2033 expected achievement targets. (3-8 Mathematics)	Mathematics Implementation	In person professional learning experiences	08/22/2023 - 06/30/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Demonstrate academic growth in our 3-8 math cohorts to help close the gap on the 2033 expected achievement targets. (3-8 Mathematics)	Mathematics Implementation	Web-based professional learning modules	08/22/2023 - 06/30/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Demonstrate academic growth in our 3-8 math cohorts to help close the gap on the 2033 expected achievement targets. (3-8 Mathematics)	Mathematics Implementation	Evaluation of local assessment practices	08/22/2023 - 06/30/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Align the College and Career Readiness Continuum with the Profile of a Graduate and Social/Emotional Learning Competencies. (Profile of a Graduate)	College and	Steering	07/05/2023
	Career	Committee	-
	Readiness/Profile of a Graduate	Review	06/30/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Align the College and Career Readiness Continuum with the Profile of a Graduate and Social/Emotional Learning Competencies. (Profile of a Graduate)	College and Career	Breakout	08/25/2023
	Readiness/Profile of a Graduate	Professional Learning Training Sessions	- 06/30/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Align the College and Career Readiness Continuum with the Profile of a Graduate and Social/Emotional Learning Competencies. (Profile of a Graduate)	College and Career Readiness/Profile of a Graduate	Integrating Profile of a Graduate/PDE College and Career Readiness Continuum into existing district curriculum maps	10/01/2023 - 06/30/2026

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The North East School District will be fully immersed in the Science of Reading approach to literacy instruction across the K-8 grade bands by the 25/26 SY. (Structured Literacy & TDA)	Structured Literacy	Training will be embedded in professional learning days as well as in building level meetings. An IU9 TDA resource will be provided and reviewed with applicable ELA instructors across the district.	08/25/2023 - 06/30/2026

COMMUNICATION PLAN - STEPS AND TIMELINES:

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The North East School District will be fully immersed in the Science of Reading approach to literacy instruction across the K-8 grade bands by the 25/26 SY. (Structured Literacy & TDA)	Science of Reading	Provide training to staff on Structured Literacy and the Science of Reading	08/23/2023 - 06/30/2026

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Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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	Career	Committee	-
	Readiness/Profile of a Graduate	Review	06/30/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Align the College and Career Readiness Continuum with the Profile of a Graduate and Social/Emotional Learning Competencies. (Profile of a Graduate)	College and Career Readiness/Profile of a Graduate	Breakout Professional Learning Training Sessions	08/25/2023 - 06/30/2026

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Align the College and Career Readiness Continuum with the Profile of a Graduate and Social/Emotional Learning Competencies. (Profile of a Graduate)	College and Career Readiness/Profile of a Graduate	Integrating Profile of a Graduate/PDE College and Career Readiness Continuum into existing district curriculum maps	10/01/2023 - 06/30/2026

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Economically Disadvantaged and Students with Disability subgroups are above the all student group for growth.

Data reflects growth across both content areas for Algebra I and Biology Keystone Assessments.

K-2 Primary Elementary: Focus on Structured Literacy and the Science of Reading

3-5 Intermediate Elementary: Student Growth continues to remain a strength, across the 3-5 grade band. Performance results have historically demonstrated student success in both literature as well as informational text concepts. More than 25% of all students perform at the Advanced level as evidenced in the Future Ready PA Index reporting.

6-8 Middle School: All Student Group growth score of 82.0 Exceeds the statewide growth standard of 70.0

9-12 High School: Historically, our district scores between 80 and 85 percent proficiency on the Keystone Literature exam. Although the high school experienced a dip due to pandemic learning, our overall achievement scores are still pretty comparable and are trending in the right direction.

Challenges

Grades 3 through 8 math are currently behind the statewide 2033 achievement targets.

Keystone Biology proficiency for the economically disadvantaged subgroup is below the proficiency levels for the all student group.

3-5 Intermediate Elementary: Text Dependent Analysis remains at the forefront of our instructional team focus. Instructors collectively pursue professional learning opportunities in order to best prepare students for success in this area.

6-8 Middle School: Economically Disadvantaged subgroup below Goal/Improvement Target Student with Disabilities subgroup below Goal/Improvement Target

9-12 High School: Our academic growth score of 69 is below the statewide average of 76. This is an area we need to improve upon at North East High School.

3-5 Intermediate Elementary: Both summative achievement and student growth have decreased during the two years of pandemic learning. While realizing a moderate increase over the past two years, targeted focus continues in the pursuit of increased mathematics development.

Strengths

3-5 Intermediate Elementary: Building-wide comprehensive total and individual grade level achievement scores all reflect results that are significantly above respective statewide averages.

6-8 Middle School: All Student Group growth score of 93.0 Exceeds the statewide growth standard of 70.0

9-12 High School: Historically, our achievement scores for first time test takers are between 65 and 70 percent. The 21/22 Keystone data reflects that we are on par with that benchmark. Additionally, 69.0% proficient or advanced is nearly double the 35.7% state average. Moreover, our growth score is 78 which is above the statewide average of 76.2.

3-5 Intermediate Elementary: The achievement and growth of our students in the content area of Science remain highly successful. Performance data demonstrates a strong understanding of concepts across all four reporting categories.

6-8 Middle School: All Student Group achievement of 61.9% was above the statewide average of 54.4%

9-12 High School: The academic growth score exceeds the statewide growth standard.

With an increasing percentage of students across the district being identified with special needs, the collaboration amongst

Challenges

6-8 Middle School: All Student Group did not meet the Growth/Improvement Target. Economically Disadvantaged subgroup below Goal/Improvement Target. All Student Group growth score of 54.0 in Science did not meet the statewide growth standard of 70.0.

9-12 High School: All Student Group has significant ground to make in order to meet the 2033 goal of 83%.

6-8 Middle School: All Student Group below Goal/Improvement Target. Economically Disadvantaged subgroup below Goal/Improvement Target.

3-5 Intermediate Elementary: The transition to the Next Generation Science standards will drive future planning and decision making. The science instructional team is already heavily immersed in this current initiative.

9-12 High School: Our overall achievement scores are down; however, this only reflects our first time test takers.

Consistency of staff in our learning support and low incidence classrooms will be pivotal in the continued success of our special education program.

A decrease in certified teachers across the state. It has been difficult to find certified foreign language, chemistry, and art

Strengths

Instructional staff and administrators will remain at the forefront of future professional development with respect to researched best practices.

As the population of economically disadvantaged students continues to increase throughout the school district, a commitment to closing achievement gaps and demonstrating student growth will be a primary objective across our schools.

Achievement and growth data will both continue to be analyzed and considered as multiple measures of student performance in determining levels of success with the NESD academic curriculum and programming.

We have great community partnerships and programs to ensure our students' basic human needs are met. Continue to partner and expand these programs.

We have developed guidelines for our interview process to ensure we are hiring highly qualified teachers.

Our professional learning is aligned to district goals, student, and staff needs.

With the evolution of educational technology at an all-time high, the school district will continue to provide appropriate hardware for students and ongoing professional development for instructional staff to utilize in the facilitation of learning for all

Challenges

instructors. We are also in competition with other local districts for math and ELA positions.

Professional learning has been a challenge due to the significant number of mandates that are required by the state, which reduce the amount of time we have to focus on curriculum, technology, differentiated instruction, and district goals. We are working to become more deliberate in building schedules to allow for common planning and data teams.

As our surrounding community continues to change, every effort will be made to meet the needs of all learners via differentiated instructional strategies.

The ever-changing demographics in our community present opportunities to continue the work in preparing students for college and career readiness.

The considerable increase in state mandates has impacted the amount of time the district is able to spend on educational topics and initiatives during professional learning days.

Challenge of meeting the level of needs for our students in the special education program.

State funding for safety and mental health programs.

The cost of additional special education teachers to meet the

Strengths

students.

Career awareness and exploration programming will be cultivated and refined to best meet the needs of students across our K-12 continuum.

Our School Counseling Team has worked diligently and collaboratively to continue to develop a comprehensive Chapter 339 Plan which will fully integrate career awareness and exploration learning experiences across the K-12 grade span.

The North East School District maintains dual credit partnerships with two local institutions of higher learning in an effort to provide increased learning opportunities for our high school students.

Continue to support our staff needs for supporting the mental health crisis.

The North East School District continues the collaborative work in developing a district wide curriculum wrapped around the regional Profile of a Graduate initiative.

Challenges

needs of our students.

Most Notable Observations/Patterns

As the district continues to rebound from the impacts brought about due to the challenges and constraints of pandemic learning, the focus will remain on nurturing and empowering instructional and support staff district-wide to provide the very best opportunities and experiences for students K-12. Organizational culture, professional development, data-driven decision making, and curriculum planning will be critical components of district operations moving forward. Vision 2028 goals will drive administrative collaboration in the coming years.

Challenges	Discussion Point	Priority for Planning
3-5 Intermediate Elementary: Text Dependent Analysis remains at the forefront of our instructional team focus. Instructors collectively pursue professional learning opportunities in order to best prepare students for success in this area.		✓
6-8 Middle School: All Student Group did not meet the Growth/Improvement Target. Economically Disadvantaged subgroup below Goal/Improvement Target. All Student Group growth score of 54.0 in Science did not meet the statewide growth standard of 70.0.		✓
3-5 Intermediate Elementary: The transition to the Next Generation Science standards will drive future planning and decision making. The science instructional team is already heavily immersed in this current initiative.		
A decrease in certified teachers across the state. It has been difficult to find certified foreign language, chemistry, and art instructors. We are also in competition with other local districts for math and ELA positions.		
Consistency of staff in our learning support and low incidence classrooms will be pivotal in the continued success of our special education program.		✓
The ever changing demographics in our community present opportunities to continue the work in preparing students for college and career readiness.		
The considerable increase in state mandates has impacted the amount of time the district is able to spend on educational topics and initiatives during professional learning days.		✓

ADDENDUM B: ACTION PLAN

Action Plan: Structured Literacy

Action Steps	Anticipated Start/Completion Date	
Training will be embedded in professional learning days as well as in building level meetings. An IU9 TDA resource will be provided and reviewed with applicable ELA instructors across the district.	08/25/2023 - 06/30/2026	
Monitoring/Evaluation	Anticipated Output	
ELA instructors, Ongoing, In-Person and Virtual Collaborative Presentations, PDE SAS Learning Modules, Evaluative Analysis, and Gallery Walk Considerations	Training will be embedded in professional learning days as well as in building level meetings. An IU9 TDA resource will be provided and reviewed with applicable ELA instructors across the district.	
Material/Resources/Supports Needed	PD Step	Comm Step
PDE Structured Literacy Handout, IU5 Presentation, TDA Toolkit, IU9 TDA Handbook	yes	yes

Action Plan: Science of Reading

Action Steps	Anticipated Start/Completion Date
Provide training to staff on Structured Literacy and the Science of Reading	08/23/2023 - 06/30/2026

Monitoring/Evaluation	Anticipated Output
Agenda, Act 48, On-going.	Training of required staff on Structured Literacy. Increase individual student comprehension and fluency benchmark performance.

Material/Resources/Supports Needed	PD Step	Comm Step
Science of Reading/PDE Structured Literacy Plan	yes	yes

Action Plan: Mathematics Implementation

Action Steps**Anticipated Start/Completion Date**

In person professional learning experiences

08/22/2023 - 06/30/2026

Monitoring/Evaluation**Anticipated Output**

Building administrators and K-8 mathematics teachers.

Provide K-8 mathematics teachers training for newly adopted enVision resource and materials. Increase in 3-8 PSSA performance results.

Material/Resources/Supports Needed**PD Step****Comm Step**

K-8 enVison materials and resources

yes

yes

Action Steps**Anticipated Start/Completion Date**

Web-based professional learning modules

08/22/2023 - 06/30/2026

Monitoring/Evaluation**Anticipated Output**

Building administrators and K-8 mathematics teachers.

Provide K-8 mathematics teachers training for newly adopted enVision resource and materials. Increase in 3-8 PSSA performance results.

Material/Resources/Supports Needed**PD Step****Comm Step**

PDE SAS Portal and SAVVAS platform

yes

yes

Action Steps**Anticipated Start/Completion Date**

Evaluation of local assessment practices

08/22/2023 - 06/30/2026

Monitoring/Evaluation**Anticipated Output**

Building administrators and K-8 mathematics teachers.

Provide K-8 mathematics teachers training for newly adopted enVision resource and materials. Increase in 3-8 PSSA performance results.

Material/Resources/Supports Needed**PD Step****Comm Step**

Diagnostic and Benchmark resources

yes

yes

Action Plan: College and Career Readiness/Profile of a Graduate

Action Steps**Anticipated Start/Completion Date**

Steering Committee Review

07/05/2023 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Ensuring district-wide curriculum maps and lesson plans include associated components.

Evidence of Profile of a Graduate/PDE College and Career Readiness Continuum included in district-wide curriculum maps.

Material/Resources/Supports Needed**PD
Step****Comm
Step**

CASEL Competencies, College and Career Readiness Continuum/Erie Together/You Science K-12 Profile of a Graduate

yes

yes



Action Steps**Anticipated Start/Completion Date**

Breakout Professional Learning Training Sessions

08/25/2023 - 06/30/2026

Monitoring/Evaluation**Anticipated Output**

Ensuring district-wide curriculum maps and lesson plans include associated components.

Evidence of Profile of a Graduate/PDE College and Career Readiness Continuum included in district-wide curriculum maps.

Material/Resources/Supports Needed**PD
Step****Comm
Step**

CASEL Competencies, College and Career Readiness Continuum/Erie Together/You Science K-12 Profile of a Graduate

yes

yes



Action Steps**Anticipated Start/Completion Date**

Integrating Profile of a Graduate/PDE College and Career Readiness Continuum into existing district curriculum maps

10/01/2023 - 06/30/2026

Monitoring/Evaluation**Anticipated Output**

Ensuring district-wide curriculum maps and lesson plans include associated components.

Evidence of Profile of a Graduate/PDE College and Career Readiness Continuum included in district-wide curriculum maps.

Material/Resources/Supports Needed**PD Step****Comm Step**

CASEL Competencies, College and Career Readiness Continuum/Erie Together/You Science K-12 Profile of a Graduate and Atlas Rubicon curriculum mapping platform.

yes

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The North East School District will be fully immersed in the Science of Reading approach to literacy instruction across the K-8 grade bands by the 25/26 SY. (Structured Literacy & TDA)</p>	<p>Structured Literacy</p>	<p>Training will be embedded in professional learning days as well as in building level meetings. An IU9 TDA resource will be provided and reviewed with applicable ELA instructors across the district.</p>	<p>08/25/2023 - 06/30/2026</p>
<p>The North East School District will be fully immersed in the Science of Reading approach to literacy instruction across the K-8 grade bands by the 25/26 SY. (Structured Literacy & TDA)</p>	<p>Science of Reading</p>	<p>Provide training to staff on Structured Literacy and the Science of Reading</p>	<p>08/23/2023 - 06/30/2026</p>
<p>Demonstrate academic growth in our 3-8 math cohorts to help close the gap on the 2033 expected achievement targets. (3-8 Mathematics)</p>	<p>Mathematics Implementation</p>	<p>In person professional</p>	<p>08/22/2023 -</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		learning experiences	06/30/2026
Demonstrate academic growth in our 3-8 math cohorts to help close the gap on the 2033 expected achievement targets. (3-8 Mathematics)	Mathematics Implementation	Web-based professional learning modules	08/22/2023 - 06/30/2026
Demonstrate academic growth in our 3-8 math cohorts to help close the gap on the 2033 expected achievement targets. (3-8 Mathematics)	Mathematics Implementation	Evaluation of local assessment practices	08/22/2023 - 06/30/2026
Align the College and Career Readiness Continuum with the Profile of a Graduate and Social/Emotional Learning Competencies. (Profile of a Graduate)	College and Career Readiness/Profile of a Graduate	Steering Committee Review	07/05/2023 - 06/30/2024
Align the College and Career Readiness Continuum with the Profile of a Graduate and Social/Emotional Learning Competencies. (Profile of a Graduate)	College and Career Readiness/Profile of a Graduate	Breakout Professional Learning Training Sessions	08/25/2023 - 06/30/2026
Align the College and Career Readiness Continuum with the Profile of a Graduate and Social/Emotional Learning Competencies. (Profile of a Graduate)	College and Career Readiness/Profile of a Graduate	Integrating Profile of a Graduate/PDE College and Career Readiness Continuum into existing district	10/01/2023 - 06/30/2026

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		curriculum maps	

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Gallery Walk	K-8 ELA Instructors	Comprehensive Review of materials/resources provided from multiple publishers as determined by national data reporting.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Written documentation of notes from all participating instructors, via an evaluation template provided by K-8 Principals.	11/01/2022 - 06/30/2025	K-8 Principals

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
Vendor Presentations	K-8 ELA Instructors	In-Person review of accessible components of each Literacy Curriculum Program as facilitated by specialists from each of the final vendors selected by the instructional staff.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Review survey data and evaluation ranking of each vendor finalist submitted by all K-8 ELA instructors.	02/17/2023 - 06/30/2025	K-8 Principals

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
Educator Summit	K-8 ELA Instructors, K-8 Principals	Presentations on Science of Reading, Breakout Sessions and Workshops for Structured Literacy.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Survey and instructor reflection.	10/09/2023 - 10/09/2023	West Jefferson Hills School District

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Language and Literacy Acquisition for All Students

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>The North East School District will be fully immersed in the Science of Reading approach to literacy instruction across the K-8 grade bands by the 25/26 SY. (Structured Literacy & TDA)</p>	<p>Structured Literacy</p>	<p>Training will be embedded in professional learning days as well as in building level meetings. An IU9 TDA resource will be provided and reviewed with applicable ELA instructors across the district.</p>	<p>2023-08-25 - 2026-06-30</p>
<p>The North East School District will be fully immersed in the Science of Reading approach to literacy instruction across the K-8 grade bands by the 25/26 SY. (Structured Literacy & TDA)</p>	<p>Science of Reading</p>	<p>Provide training to staff on Structured Literacy and the Science of Reading</p>	<p>2023-08-23 - 2026-06-30</p>
<p>Demonstrate academic growth in our 3-8 math cohorts to help close the gap on the 2033 expected achievement targets. (3-8 Mathematics)</p>	<p>Mathematics Implementation</p>	<p>In person professional</p>	<p>2023-08-22 - 2026-</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
		learning experiences	06-30
Demonstrate academic growth in our 3-8 math cohorts to help close the gap on the 2033 expected achievement targets. (3-8 Mathematics)	Mathematics Implementation	Web-based professional learning modules	2023-08-22 - 2026-06-30
Demonstrate academic growth in our 3-8 math cohorts to help close the gap on the 2033 expected achievement targets. (3-8 Mathematics)	Mathematics Implementation	Evaluation of local assessment practices	2023-08-22 - 2026-06-30
Align the College and Career Readiness Continuum with the Profile of a Graduate and Social/Emotional Learning Competencies. (Profile of a Graduate)	College and Career Readiness/Profile of a Graduate	Steering Committee Review	2023-07-05 - 2024-06-30
Align the College and Career Readiness Continuum with the Profile of a Graduate and Social/Emotional Learning Competencies. (Profile of a Graduate)	College and Career Readiness/Profile of a Graduate	Breakout Professional Learning Training Sessions	2023-08-25 - 2026-06-30
Align the College and Career Readiness Continuum with the Profile of a Graduate and Social/Emotional Learning Competencies. (Profile of a Graduate)	College and Career Readiness/Profile of a Graduate	Integrating Profile of a Graduate/PDE College and Career Readiness Continuum into existing district	2023-10-01 - 2026-06-30

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
		curriculum maps	

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Professional Learning in the Science of Reading	K-8 ELA Instructors	Podcasts will be shared on a regular basis to facilitate additional professional growth experiences for all K-8 ELA instructors with the Science of Reading. This remains an ongoing effort during our K-8 selection and eventual ELA curricular adoption initiative.

Anticipated Timeframe	Frequency	Delivery Method
09/01/2023 - 06/30/2026	Monthly	Podcast

Lead Person/Position
K-8 Principals, K-8 ELA Department Chairs

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
The district made an announcement for individuals to participate as well as created a Google sign-up form on the District website.	Invitation to participate on Comprehensive Planning Committee.	Board Meeting, district website, email.	All Community	2022
Comprehensive Committee Planning meetings	Vision, Mission, Shared Values, Professional Development, Induction Plan	In-person Quarterly	Comprehensive Planning Committee Members	2022-present
Board Presentation of Plan	Plan Components and Sub Plans	Public Board Meeting	Community	September 2023
District Website	Comprehensive Plan and Sub-Plans	Public Review/Comments	Community	September - October 2023
