



# 2022-23 PASA 1% Threshold Justification

COMPLETE

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Page 1: PASA - 1.0 Percent Participation Threshold Justification

## Q1

Is your LEA a School District or Charter School?

School District

Page 2: School Districts

## Q2

Name of LEA

North East SD

Page 3: LEA Address and Contact

## Q5

LEA address

Address 50 East Division Street

City North East

State PA

ZIP Code 16428

## Q6

Contact First Name

Brianne

## Q7

Contact Last name

Hodges

## Q8

Contact Role

Director of Special Education

## Q9

Contact Email



Q10

Contact Phone Number

8147258671

Q11

Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, and 11 for the 2022-23 school year. (Refer to enrollment data in PIMS.)

819

Q12

Number of students enrolled or planning to participate in the PASA for the 2022-23 school year. The LEA must also include students placed with outside service providers or other educational entities in both the numerator and denominator.

12

Q13

Percentage of students who are anticipated to participate in the PASA. The calculation to determine the LEA's anticipated 1 percent participation is as follows: Divide the total number of students who are anticipated to participate in the PASA by the total number of students in the LEA enrolled in the tested grade levels. Multiply the quotient by 100 to yield a percentage rate. The anticipated percentage is:

1.5

Q14

Using the anticipated percentage calculated above, does the LEA anticipate exceeding the 1.0 percent threshold of students who will participate in the PASA for the 2022-23 school year?

Yes

Page 4: Additional Questions

Q15

Review the planned PASA participation data of each enrolled student by primary disability category. (Remember to include students the LEA may have placed with outside service providers). Provide the number of students projected to participate in the PASA by each Chapter 14 primary disability category below. If there are no students within a disability category, leave it blank. Do not enter zeros.

Autism 8

Intellectual Disability 2

Other Health Impairment 2

Q16

Does the LEA have students participating in PASA with disability categories that are not typically eligible for the PASA? (Typically, students with a primary disability category of learning disability, emotional disturbance or speech/language impairment do not meet the definition of a significant cognitive disability.)

No

Page 5: Special Programs

Q18

Does the LEA identify specific programs or circumstances within the LEA that may contribute to higher enrollments of students identified with significant cognitive disabilities that would result in a PASA participation rate in excess of 1.0 percent?



Page 6: Special programs or circumstances

**Q19**

Which programs/circumstances explain higher enrollments of students with significant cognitive disabilities? (Check all that apply.)

Other (please describe):

North East School District has two autistic support classrooms and a life skills classroom at the elementary level, and a secondary level autistic support and life skills classroom.

Page 7: Adherence to criteria

**Q21**

How is the LEA assuring that Individualized Education Program (IEP) teams are adhering to the six criteria in determining student eligibility for participation in the PASA? The eligibility criteria can be accessed on the PDE and PaTTAN websites. (Check all that apply.)

The IEP team answers 'yes' to all six PASA eligibility criteria using the "PASA Eligibility Decision Making Companion Tool".

The IEP team documents the decision for a student to participate in the PASA in section IV of the IEP, indicating all six of the PASA eligibility criteria have been met.

The Special Education Administrator ensures that necessary training and updates on PASA eligibility are shared with relevant staff members on an ongoing basis.

The IEP team does not base the decision for a student to participate in the PASA on administrative convenience, or the thought that the student may not perform well on the general assessment.

Other (please describe):

NESD provides parent assistance accessing the PASA website and comprehending the information regarding PASA testing.

Page 8: Low student enrollment

**Q22**

Does a small overall student enrollment in the LEA contribute to the likelihood that even a small number of students found eligible to participate in the PASA would result in a participation rate in excess of 1.0 percent? (Small enrollment is defined as less than 100 total students in the tested grades.)

No

Page 9: Additional Comments

**Q23**

Provide any additional justification of variables not already noted above that may contribute to higher numbers of students being deemed eligible for participation in the PASA that would result in a PASA participation rate in excess of 1.0 percent. (Enter N/A if not applicable.)

With a population of 819 students, an increase or decrease of one student impacts the overall percentage by .1%. The district has decreased the percentage of students deemed eligible for participation in the PASA from 2% last year to 1.5% this year.

Page 10: Signature page

**Q24**

