

North East School District Curriculum Map
Social Studies
Kindergarten



INTRODUCTION

Students begin to explore their communities and the world around them more deeply, enhancing their research skills, general knowledge of the world around them, and ability to compare and contrast different groups. This is done in a variety of ways through group projects, group research, read-alouds, class trips, and exploratory activities. In addition, 1st graders continue to have class meetings where they learn about the calendar, holidays, and discuss class events.

Social Studies - Long Term Transfer Goals

North East School District has adopted Pennsylvania Department of Education's five essential transfer goals that highlight the effective use of understanding, knowledge, and skills in order to prepare students to be college and or career ready. The overarching goals focus specifically on what we want students to be able to do when they confront new challenges both in and outside of school.

Students will be able to independently use their learning to:

1. Comprehend and evaluate complex texts across a range of types and disciplines.
2. Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures
3. Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message.
4. Communicate effectively for varied purposes and audiences.
5. Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond.

| MONTH | CONCEPTS | COMPETENCIES | STANDARDS/ ELIGIBLE CONTENT | ASSESSMENTS | RESOURCES |
|--|---|--|---|----------------------------|--|
| <p>Rules and Responsibilities</p> | <p>Purpose of Rules</p> <p>Respect and Responsibilities</p> <p>Solving conflict</p> | <p>Raising hands to speak</p> <p>Waiting for your turn</p> <p>Sharing</p> <p>Using kind words</p> <p>Cleaning up after themselves</p> <p>Taking care of classroom and personal belongings</p> <p>Keeping hands to self</p> <p>Identify classroom rules and consequences</p> <p>Follow classroom routines</p> | <p>5.1.K.A. Explain the purpose of rules.</p> <p>5.1.K.B. Explain the need for rules.</p> <p>5.1.K.C. Define respect for self and others.</p> <p>5.1.K.E. Demonstrate responsibilities in the classroom.</p> <p>5.2.K.A Identify responsibilities at school.</p> <p>5.2.K.D. Explain responsible classroom behavior.</p> <p>5.3.K.F. Identify and explain behaviors for responsible classroom citizens .</p> <p>8.3.K.B. Identify documents and artifacts important to the classroom community.</p> | <p>Teacher observation</p> | <p>Guidance Lessons</p> <p>Classroom Rule Chart</p> <p>Behavior Charts</p> <p>Classroom Jobs Chart</p> <p>Mentor Texts: <u>What if Everyone Did That</u> <u>My Mouth is a Volcano</u> <u>No David!</u> <u>The Bad Seed</u> <u>The Good Egg</u> “Tom Cat and Tabby Cat Social Stories”</p> |

| MONTH | CONCEPTS | COMPETENCIES | STANDARDS/ ELIGIBLE CONTENT | ASSESSMENTS | RESOURCES |
|-------|----------|--------------|--|-------------|-----------|
| | | | 5.2.K.B. Identify a problem and discuss possible solutions. 5.4.K.A. Identify conflict in the classroom. 5.4.K.B. Identify how students can work together. 8.2.K.D. Demonstrate an understanding of conflict. 8.4.K.D. Demonstrate an understanding of conflict and cooperation. 5.2.K.C. Identify classroom projects/activities that support leadership and service. 5.3.K.B. Identify the role of adults in authority at home or in school. 8.2.K.A. Identify people in | | |

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| | | | authority. | | |
| Our Community | Community Helpers and Volunteers Goods and Services | Identify community helpers and their roles Identify goods and services provided by local businesses | 6.4.K.A. Identify the specialized role performed by each member of the family. 6.5.5KC. Identify goods and services provided by local businesses. 5.3.K.C. Identify roles of firefighters, police officers, and emergency workers. 6.5.K.A. Identify individuals who volunteer in the community. | Teacher Observation | Fire Safety Week Visitors Halloween Safety Visitors |
| Pennsylvania History and Agriculture | Common farm animals Goods produced by farm animals | Identify common farm animals. Identify uses for farm animals. Identify structures on a farm (barn, pond, garden). | 8.2.K.B. Examine photographs of documents, artifacts, and places unique to Pennsylvania. | Teacher Observation | Farm Fun Teacher-Made Packet Non-fiction farm books |

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| | Plants found in a garden | Identify a tractor. Identify grapes as a local fruit grown for agriculture. | 4.4.K.A Identify common plants and animals found in Pennsylvania agricultural systems. 4.4.K.B Identify common plants and animals used by people. 4.4.K.D Identify tools and machinery commonly used in agriculture. 6.3.K.D. Identify products produced in the region or state. | | |
| American Citizenship | American holidays Pledge of Allegiance Symbols and colors on the American flag | Identify what a veteran is. Identify the colors of the American flag. | 5.1.K.F. Identify significant American holidays and their symbols. 8.3.K.A. Identify American people related to national holidays. | Teacher Observation | Veteran’s Day visit Friendship Feast Holiday celebrations throughout the |

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| | | | | | year Nonfiction texts relating to celebrations |
| Global Citizenship | Empathy Fairness Self Worth Equality Respect | <p>Global citizens try to understand other people and have empathy for them.</p> <p>Global citizens act fairly in their choices, their decisions, and their words.</p> <p>Global citizens believe that they are just as important as everyone else.</p> <p>Global citizens believe that all people are equal.</p> | 8.4.K.A. Explain how cultures celebrate 8.4.K.C. Identify different celebrations of different cultures from around the world. | Teacher observation | Martin Luther King Jr nonfiction and craft Abraham Lincoln non-fiction and craft |
| Economics | Wants versus needs Work to earn money Saving/spendin | Identify wants. Identify needs. Identify jobs in the community. | 6.1.K.A Identify how scarcity influences choice. 6.1.K.D. Identify a choice based on family | Teacher Observation | Wants/Needs book and craft (Little Thinkers Community Unit) |

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