

North East School District Curriculum Map
English/Language Arts
Second Grade



INTRODUCTION

The competencies for language arts literacy capture language experiences each child needs in order to grow intellectually, socially, and emotionally in and out of school. Literacy is a way to acquire knowledge for thinking and communicating. Literacy is also recognizing and understanding one's own purposes for thinking and communicating (through print or non-print, verbal or non-verbal means). It also includes being able to use one's own resources to achieve those purposes. When children learn to read, write, speak, and listen critically, strategically, and creatively, they will begin to develop the literacy skills they will need to discover personal and shared meaning throughout his life. The following kindergarten maps demonstrate these foundational skills.

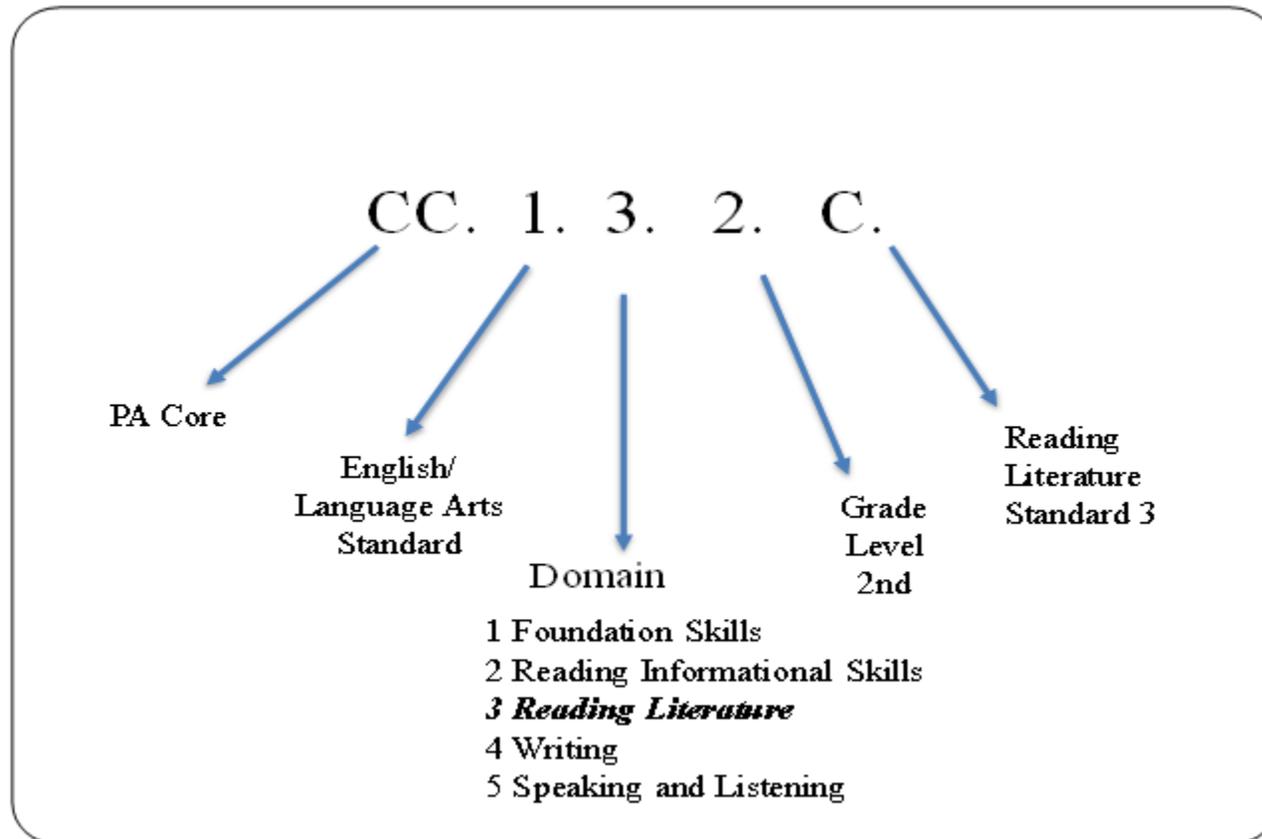
English/Language Arts - Long Term Transfer Goals

North East School District has adopted Pennsylvania Department of Education's five essential transfer goals that highlight the effective use of understanding, knowledge, and skills in order to prepare students to be college and or career ready. The overarching goals focus specifically on what we want students to be able to do when they confront new challenges both in and outside of school.

Students will be able to independently use their learning to:

1. Comprehend and evaluate complex texts across a range of types and disciplines.
2. Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures
3. Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message.
4. Communicate effectively for varied purposes and audiences.
5. Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond.

English/Language Arts Standard Taxonomy



MONTH	CONCEPTS	STANDARDS/ ELIGIBLE CONTENT	ASSESSMENTS	RESOURCES
ON GOING	<p>FLUENCY</p> <p>SPEAKING AND LISTENING</p>	<p>FLUENCY 1.1 2.E Read with accuracy and fluency to support comprehension</p> <p>PHONEMIC AWARENESS 1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>SPEAKING AND LISTENING 1.5 2.A Participate in collaborative conversation with peers and adults in small and larger groups.</p>	<p>-Acadience Benchmarking -Acadience Progress Monitoring -Unit Sight Words</p>	<p>-LOGIC Binder -Journeys -Supplemental Materials</p>
AUGUST/SEPTEMBER	<p>PHONEMIC AWARENESS</p> <ul style="list-style-type: none"> ● Letter Naming ● Rhyme Production ● Onset Fluency ● Blending Procedures ● Identifying Medial Sounds ● Segmenting Phonemes ● Substituting Phonemes ● Adding Phonemes ● Deleting Phonemes <p>PHONICS</p> <ul style="list-style-type: none"> ● LOGIC <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> ● Subject/Predicate ● Simple Sentences ● Types of Sentences ● Nouns ● Narrative Writing <p>VOCABULARY</p> <ul style="list-style-type: none"> ● ABC Order ● Using a Glossary ● Multiple Meaning Words ● Context Clues 	<p>PHONICS 1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING 1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. 1.4.2.M Write narratives to develop real or imagined experiences or events. 1.4.2.O Include thoughts and feelings to describe experiences and events to show the response of characters to situations. 1.4.2.P Organize a short sequence of events, using temporal words to signal event order and provide a sense of closure. 1.4.2.Q Choose words and phrases for effect. 1.4.2.T With guidance and support from adults and peers, focus on topic and strengthen writing as needed by revising and editing. 1.4.2.U With guidance and support, use a variety of digital tools to produce and publish writing, including collaboration with peers. 1.4.2.W Recall information from experiences or gather information from provided sources to answer a question. 1.4.2.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time</p>	<p>-LOGIC Spelling -Journeys Weekly Test -Supplemental Comprehension</p>	<p>-Heggerty Book/Videos -LOGIC Binder -Journeys -Reading Eggs -Supplemental Materials</p>

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	<p>COMPREHENSION</p> <ul style="list-style-type: none"> ● Sequence of Events ● Infer/Predict ● Compare/Contrast ● Question ● Author's Purpose ● Analyze/Evaluate ● Cause/Effect ● Summarize 	<p>frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. 1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words 1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases. 1.3 2.I Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content, choosing from a range of strategies and tools. 1.3 2.J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases. 1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p> <p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs. 1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text. 1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text. 1.2 2.G Explain how graphic representations contribute to and clarify a text. 1.2 2.H Describe how reasons support specific points the author makes in a text. 1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p>		

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		<p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2.D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<p>OCTOBER</p>	<p>PHONEMIC AWARENESS</p> <ul style="list-style-type: none"> ● Letter Naming ● Rhyme Production ● Onset Fluency ● Blending Procedures ● Identifying Medial Sounds ● Segmenting Phonemes ● Substituting Phonemes 	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p>	<p>-LOGIC Spelling</p> <p>-Journeys Weekly Test</p> <p>-Supplemental Comprehension</p>	<p>-Heggerty Book/Videos</p> <p>-LOGIC Binder</p> <p>-Journeys</p> <p>-Reading Eggs</p> <p>-Supplemental Materials</p> <p>-</p>

MONTH	CONCEPTS	STANDARDS/ ELIGIBLE CONTENT	ASSESSMENTS	RESOURCES
	<ul style="list-style-type: none"> ● Adding Phonemes ● Deleting Phonemes <p>PHONICS</p> <ul style="list-style-type: none"> ● LOGIC <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> ● Nouns - Singular/Plural/ Proper ● Verbs ● Narrative Writing <p>VOCABULARY</p> <ul style="list-style-type: none"> ● Base Words and Endings ● Prefixes ● Homophones ● Compound Words <p>COMPREHENSION</p> <ul style="list-style-type: none"> ● Story Structure ● Visualize ● Text & Graphic Features ● Questioning ● Conclusions ● Analyze/Evaluate ● Main Ideas & Details 	<p>1.4.2.M Write narratives to develop real or imagined experiences or events.</p> <p>1.4.2.O Include thoughts and feelings to describe experiences and events to show the response of characters to situations.</p> <p>1.4.2.P Organize a short sequence of events, using temporal words to signal event order and provide a sense of closure.</p> <p>1.4.2.Q Choose words and phrases for effect.</p> <p>1.4.2.T With guidance and support from adults and peers, focus on topic and strengthen writing as needed by revising and editing.</p> <p>1.4.2.U With guidance and support, use a variety of digital tools to produce and publish writing, including collaboration with peers.</p> <p>1.4.2.W Recall information from experiences or gather information from provided sources to answer a question.</p> <p>1.4.2.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p> <p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p>		

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		<p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>		

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		1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.		
NOVEMBER	<p>PHONEMIC AWARENESS</p> <ul style="list-style-type: none"> ● Letter Naming ● Rhyme Production ● Onset Fluency ● Blending Procedures ● Identifying Medial Sounds ● Segmenting Phonemes ● Substituting Phonemes ● Adding Phonemes ● Deleting Phonemes <p>PHONICS</p> <ul style="list-style-type: none"> ● LOGIC <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> ● Verbs in the past, present, and future ● Compound Sentences ● Narrative Writing <p>VOCABULARY</p> <ul style="list-style-type: none"> ● Synonyms ● Base words and suffixes -er and -est ● Prefixes pre- and mis- <p>COMPREHENSION</p> <ul style="list-style-type: none"> ● Summarize ● Conclusions ● Infer/Predict ● Understanding Characters ● Author’s Word Choice ● Monitor/Clarify ● Fact and Opinion ● Author’s Purpose 	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p> <p>1.2 2.A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p>	<p>-LOGIC Spelling</p> <p>-Journeys Weekly Test</p> <p>-Supplemental Comprehension</p>	<p>-Heggerty Book/Videos</p> <p>-LOGIC Binder</p> <p>-Journeys</p> <p>-Reading Eggs</p> <p>-Supplemental Materials</p>

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		<p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<p>DECEMBER</p>	<p>PHONEMIC AWARENESS</p> <ul style="list-style-type: none"> Letter Naming 	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>-LOGIC Spelling</p>	<p>-Heggerty Book/Videos</p>

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	<ul style="list-style-type: none"> ● Rhyme Production ● Onset Fluency ● Blending Procedures ● Identifying Medial Sounds ● Segmenting Phonemes ● Substituting Phonemes ● Adding Phonemes ● Deleting Phonemes <p>PHONICS</p> <ul style="list-style-type: none"> ● LOGIC <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> ● Expanding/ rearranging sentences compound ● Quotations Marks ● Compound Sentences <p>VOCABULARY</p> <ul style="list-style-type: none"> ● Figurative language-idioms ● Using a dictionary ● Prefixes pre- and mis- <p>COMPREHENSION</p> <ul style="list-style-type: none"> ● Conclusions ● Infer/Predict ● Author’s Word Choice ● Fact and Opinion ● Analyze/Evaluate ● Text and Graphic Features ● Question ● Main Idea and Details 	<p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.3 2.F Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p> <p>COMPREHENSION</p> <p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>-Journeys Weekly Test</p> <p>-Supplemental Comprehension</p>	<p>-LOGIC Binder</p> <p>-Journeys</p> <p>-Reading Eggs</p> <p>-Supplemental Materials</p>

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		<p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2.D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<p>JANUARY</p>	<p>PHONEMIC AWARENESS</p> <ul style="list-style-type: none"> ● Letter Naming ● Rhyme Production ● Onset Fluency ● Blending Procedures ● Identifying Medial Sounds ● Segmenting Phonemes ● Substituting Phonemes 	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p>	<p>-LOGIC Spelling</p> <p>-Journeys Weekly Test</p> <p>-Supplemental Comprehension</p>	<p>-Heggerty Book/Videos</p> <p>-LOGIC Binder</p> <p>-Journeys</p> <p>-Reading Eggs</p> <p>-Supplemental Materials</p>

MONTH	CONCEPTS	STANDARDS/ ELIGIBLE CONTENT	ASSESSMENTS	RESOURCES
	<ul style="list-style-type: none"> ● Adding Phonemes ● Deleting Phonemes <p>PHONICS</p> <ul style="list-style-type: none"> ● LOGIC <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> ● Proper Nouns ● Abbreviations ● Pronouns <p>VOCABULARY</p> <ul style="list-style-type: none"> ● Root words ● Suffix -ly ● Homographs <p>COMPREHENSION</p> <ul style="list-style-type: none"> ● Author's Purpose ● Biography ● Summarize ● Cause and Effect ● Humor ● Monitor/Clarify ● Story Structure ● Understanding Character ● Infer/Predict 	<p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2.J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p> <p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p>		

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		<p>1.3 2.A Recount stories and determine their central message, lesson, or moral. 1.3 2.C Describe how characters in a story respond to major events and challenges. 1.3 2.D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud. 1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. 1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently. 1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. 1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. 1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. 1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<p>FEBRUARY</p>	<p>PHONEMIC AWARENESS</p> <ul style="list-style-type: none"> ● Letter Naming ● Rhyme Production ● Onset Fluency ● Blending Procedures ● Identifying Medial Sounds ● Segmenting Phonemes ● Substituting Phonemes ● Adding Phonemes ● Deleting Phonemes <p>PHONICS</p> <ul style="list-style-type: none"> ● LOGIC <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> ● Subject-Verb Agreement 	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p>	<p>-LOGIC Spelling -Journeys Weekly Test -Supplemental Comprehension</p>	<p>-Heggerty Book/Videos -LOGIC Binder -Journeys -Reading Eggs -Supplemental Materials</p>

MONTH	CONCEPTS	STANDARDS/ ELIGIBLE CONTENT	ASSESSMENTS	RESOURCES
	<ul style="list-style-type: none"> • The Verb Be • Commas in Dates and Places <p>VOCABULARY</p> <ul style="list-style-type: none"> • Antonyms • Suffixes -y and -ful • Shades of Meaning <p>COMPREHENSION</p> <ul style="list-style-type: none"> • Sequence of Events • Formal and Informal Language • Visualize • Understanding Characters • Author’s Word Choice • Analyze/Evaluate • Text and Graphic Features • Point of View • Question 	<p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.3 2.F Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p> <p>COMPREHENSION</p> <p>1.2 2.A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p>		

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		<p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<p>MARCH</p>	<p>PHONICS</p> <ul style="list-style-type: none"> ● LOGIC <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> ● Commas in a Series ● Adjectives ● Irregular Verbs <p>VOCABULARY</p> <ul style="list-style-type: none"> ● Prefix over- <p>COMPREHENSION</p> <ul style="list-style-type: none"> ● Compare and Contrast ● Figurative Language ● Monitor/Clarify ● Main Ideas and Details ● Cause and Effect ● Infer/Predict ● Understanding Characters ● Question 	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p>	<p>-LOGIC Spelling</p> <p>-Journeys Weekly Test</p> <p>-Supplemental Comprehension</p>	<p>-LOGIC Binder</p> <p>-Journeys</p> <p>-Reading Eggs</p> <p>-Supplemental Materials</p>

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		<p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p> <p>1.2 2.A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p>		

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		<p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p>		
<p>APRIL</p>	<p>PHONICS</p> <ul style="list-style-type: none"> ● LOGIC <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> ● Irregular Verbs ● Irregular Action Verbs ● Contractions <p>VOCABULARY</p> <ul style="list-style-type: none"> ● Dictionary entry ● Idioms ● Compound words ● Antonyms ● Using context ● Multiple-Meaning words <p>COMPREHENSION</p> <ul style="list-style-type: none"> ● Conclusions ● Sequence of Events ● Summarize ● Cause and Effect ● Point of View ● Visualize ● Text and Graphic Features ● Monitor/Clarify ● Story Structure ● Infer/Predict 	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p>	<p>-LOGIC Spelling</p> <p>-Journeys Weekly Test</p> <p>-Supplemental Comprehension</p>	<p>-LOGIC Binder</p> <p>-Journeys</p> <p>-Reading Eggs</p> <p>-Supplemental Materials</p>

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		<p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p> <p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>		

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		1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. 1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.		
<p>MAY</p>	<p>PHONICS</p> <ul style="list-style-type: none"> ● LOGIC <p>GRAMMAR/WRITING</p> <ul style="list-style-type: none"> ● Adverbs ● Possessive Nouns ● Possessive Pronouns ● Choose Between Adjectives and Adverbs ● Poetry <p>VOCABULARY</p> <ul style="list-style-type: none"> ● Shades of meaning ● Classify/Categorize ● Antonyms ● Root words <p>COMPREHENSION</p> <ul style="list-style-type: none"> ● Fact and Opinion ● Author’s Purpose 	<p>PHONICS</p> <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>GRAMMAR/WRITING</p> <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>1.4 2.E/1.4 2.K/1.4 2.Q Choose words and phrases for effect.</p> <p>1.4 2.T With guidance and support, from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>VOCABULARY</p> <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p> <p>1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>COMPREHENSION</p> <p>1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.</p>	<p>-LOGIC Spelling</p> <p>-Journeys Weekly Test</p> <p>-Supplemental Comprehension</p>	<p>-LOGIC Binder</p> <p>-Journeys</p> <p>-Reading Eggs</p> <p>-Supplemental Materials</p>

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		<p>1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p>1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.</p> <p>1.2 2.G Explain how graphic representations contribute to and clarify a text.</p> <p>1.2 2.H Describe how reasons support specific points the author makes in a text.</p> <p>1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.</p> <p>1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p>1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3 2.A Recount stories and determine their central message, lesson, or moral.</p> <p>1.3 2.C Describe how characters in a story respond to major events and challenges.</p> <p>1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>		

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		1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.		
JUNE	PHONICS <ul style="list-style-type: none"> ● LOGIC GRAMMAR/WRITING <ul style="list-style-type: none"> ● Poetry VOCABULARY <ul style="list-style-type: none"> ● Root Words COMPREHENSION <ul style="list-style-type: none"> ● Compare and Contrast ● Using Context ● Visualize 	PHONICS <p>1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> GRAMMAR/WRITING <p>1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>1.4 2.E/1.4 2.K/1.4 2.Q Choose words and phrases for effect.</p> <p>1.4 2.T With guidance and support, from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> VOCABULARY <p>1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p>1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.</p>	-LOGIC Spelling -Journeys Weekly Test -Supplemental Comprehension	-LOGIC Binder -Journeys -Reading Eggs -Supplemental Materials