Scheduled Meetings for Fiscal Year 2022~2023

| August 4, 2022 | August 18, 2022 |
| :---: | :---: |
| September 1, 2022 | September 15, 2022 |
| October 6, 2022 | October 20, 2022 |
| November 3, 2022 | November 17, 2022 |
| December 1, 2022 | December 15, 2022 |
|  | January 19, 2023 |
| February 2, 2023 | February 16, 2023 |
| March 2, 2023 | March 23, 2023 |
| April 20, 2023 |  |
| May 4, 2023 | May 18, 2023 |
| June 1, 2023 | June 니, 2023 |
| NO BOARD MEETINGS IN JULY MEETINGS DATES ARE SUBJECT TO CHANGE |  |

# NORTH EAST SCHOOL DISTRICT MINUTES OF THE SPECIAL MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, JUNE 29, 2023 

The North East School District Board of School Directors met in a Special Meeting that began at 5:00 PM on Thursday, June 29, 2023, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Ferruggia, Mr. Sucha and Mr. Wargo. Mr. Boyd and Mr. Riedel were present online, and Mr. Mobilia was present over a telephone connection. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mr. Garland, Mrs. Hathaway, Dr. Ritter, and District solicitor Attorney Julia Herzing. There were approximately 22 visitors present in person and 6 members of the public logged in for remote participation.

The pledge of allegiance was recited.
Dr. Blystone announced that the North East Board of School Directors had met in an Executive Session prior to this evening's meeting concerning areas permissible under Act 84 which include confidentiality issues protected by law, specifically personnel.

## AGENDA REVISIONS

Dr. Hartzell requested the addition of Personnel item \#C2 for recommendation of the approval of Mrs. Dina Hathaway to the position of North East Intermediate Elementary Principal at an annual beginning salary of $\$ 93,277$ effective July 1, 2023.

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APPROVAL -
Addition of
Personnel
Item #C2
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In a motion by Mr. Wargo and second by Mr. Mobilia to approve the addition of a recommendation for Mrs. Dina Hathaway to be appointed to the position of Principal of North East Intermediate Elementary as detailed above, the Board, in a voice vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferrugia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

Prior to the vote on the collective bargaining agreement, Dr. Blystone took a moment to thank the teachers' association and the administration for all of their time and work during the long negotiation process.

In a motion by Mr. Sucha and second by Mr. Ferruggia to approve and adopt the Tentative

## APPROVAL Personnel <br> Item \#1 <br> NEEA/NESD Agreement

 Agreement reached between the North East School District and the North East Education Association for a successor bargaining agreement to be effective from July 1, 2023 to June 30, 2027, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried. (Copy filed herein page/ref\# 6290-A)In a motion by Mr. Sucha and second by Mr. Wargo to approve Mrs. Dina Hathaway as

APPROVAL Personnel Item \#2 the North East Intermediate Elementary School Principal at an annual beginning salary of $\$ 93,277$ effective July 1, 2023, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

Dr. Hartzell congratulated Mrs. Hathaway on her new administrative appointment.

## PUBLIC PARTICIPATION

> Ms. Erin Beckes once again requested that Mr. Mobilia be held accountable for a past incident involving her mother.
$>$ Mr. Glenn Craig stated that the salary increase in the collective bargaining agreement is well deserved and then went on to question the reason for the recently approved tax increase.

ADJOURNMENT: By acclamation the special meeting was adjourned at 5:12 PM.

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# NORTH EAST EA/NORTH EAST SCHOOL DISTRICT NEGOTIATIONS 2023 TENTATIVE AGREEMENTS 

Association Proposal \#1 / District Proposal \#1<br>Cover Page, Article II. (Term of Agreement)

Pg. 2

TA on 4/24/23: The term of this agreement shall begin on July 1, 2023 and shall continue in full force and effect until June 30, 2027 or until such later date as the two parties may hereinafter agree is to be the extended ending date. Any such extended date shall be evidenced by an amendment to this agreement, to which amendment both parties shall signify their approval by affixing their signatures thereto.

## District Proposal \#2 <br> Article V, Section B(4)(a) <br> Pg. 4

TA on 4/24/23: If the member is not satisfied with the disposition of his grievance at Level Two, or if no decision has been rendered within eight (8) days after the grievance was delivered to the Superintendent, the grievant shall, within five (5) days after a decision or the deadline for a decision by delivered to the Superintendent, request in writing a hearing by the Board. The Board or a committee of the Board shall conduct a hearing no later than fifteen (15) days after receiving the request, providing the grievance has not been resolved.

## Association Proposal \#2 (Notification of Teaching Schedule) <br> Article XI <br> Pg. 7

## TA on 5/15/23:

All members shall receive written notice of their tentative schedules for the forthcoming year no later than August 1. In the event a member's teaching schedule/position/location/subject matter is anticipated to change for the upcoming school year, the principal or assistant principal shall shall meet with the member in his/her building if requested by the member and to discuss the tentative schedule before the end of each school term. If changes in tentative schedules are made, all members affected will be notified in writing. The members will be consulted before revision, if possible.

## Association Proposal \#3 / District Proposal \#3 (Vacancies and Transfers) <br> Article XII <br> Pgs. 7-8

## TA on 5/15/23:

NEW SECTION A
A. For purposes of Article XII of this Agreement, the following definitions shall apply:
"Seniority" shall be measured from the most recent date on which the Board took formal action to tender an offer of employment to an employee.
"Vacancy" is defined as a position unencumbered due to a death, a resignation, a dismissal, a retirement, a position newly created by the Board or any position to which an employee is not

## NORTH EAST EA/NORTH EAST SCHOOL DISTRICT NEGOTIATIONS 2023 TENTATIVE AGREEMENTS

expected to return. It shall be at the Board's option to decide whether such vacant position shall be filled or eliminated.
"Transfer" is defined as a change of assignment, including grade level, subject area, and/or building.
B. When a vacancy occurs in a professional position, extracurricular, or athletic coaching assignment, between the first and last member employment days of the regular school calendar which the District intends to fill, the District shall promptly notify the Association President and shall notify members via district email. This notice shall include a description of the vacancy to be filled and the desirable qualifications. Members shall indicate their interest in a particular vacancy in writing within the timeline specified in the email to the principal who will transmit it to the Superintendent. The member shall set forth the position or assignment requested and his/her qualifications. Members shall receive a response from the District indicating receipt of the member's interest within seven (7) calendar days. When a vacancy occurs that the District does not intend to fill, the District shall promptly notify the Association President.
C. When a vacancy as described in "A" above becomes official outside of the regular school year calendar, the notice as defined in "A" above shall be transmitted through the school e-mail addresses. A phone call and/or text notification will be transmitted by the One Call system alerting members that a posting has been sent to the school e-mail address. A copy of any such notice shall be emailed on the same day as the original posting to the President of the Association. Interested members shall apply as indicated in "A" above, and their response in writing or electronically must be received at the school district business office within seven (7) calendar days from the date of mailing of the notice. The District will notify the member(s) whether the position has been awarded within seven (7) calendar days.
D. If the original posting results in a subsequent vacancy, the posting notification process as defined in " $B$ " above shall be used except that the interested member response must be received at the school district business office within three (3) calendar weekdays. This section would apply to all subsequent vacancies as a result of the original posting.
E. The time limits outlined in this subsection shall be waived in case a vacancy occurs during the month of August in order to provide adequate staffing for the opening of school.
G. The administration will receive and consider requests for transfers at any time. A "Transfer" shall be defined as a change of grade level, subject area, and/or building. The following factors must enter into every transfer whether requested or involuntary:

1. Full knowledge of member involved before the fact.
2. Reduction of force, decreased enrollment and revision of curriculum.
3. Certification and capability to handle the new or "transferred" position.
4. The right to appeal to the Board of School Directors or any committee thereof when the member is dissatisfied with the transfer or planned transfer.

The administration shall have the right to transfer staff for emergency or operational needs. For involuntary transfers, notification shall be provided to the employee in writing which shall

## NORTH EAST EA/NORTH EAST SCHOOL DISTRICT NEGOTIATIONS 2023 TENTATIVE AGREEMENTS

include the new position the employee is being transferred to, the location of the new position, the grade-level, the subject area, and the required certification. Employees who are involuntarily transferred shall receive compensation at the applicable professional hourly rate for eight (8) hours for the purpose of moving to the new location.
H. [NEW SECTION] Voluntary Transfer Limitations. Teachers who have been hired specifically for special education classrooms shall remain in a position requiring special education certification for a minimum of two (2) years before being eligible to apply for a transfer. In addition, teachers who have voluntarily bid into a position shall be ineligible for another voluntary bid until completing at least two (2) years in the new position.

## Association Proposal \#3 / District Proposal \#3 (Vacancies and Transfers) Article XII

Pgs. 7-8

## TA on 6/13/23:

Member applicants with equal or greater qualifications shall receive a position before outside applicants. The senior member shall receive the position if his/her qualifications are equal or greater and consecutively completed at least two (2) consecutive years of employment with the North East School District immediately preceding the bid in question. Extracurricular and athletic positions are excluded in this paragraph.

## District Proposal \#4 (Days of Employment)

Appendix A, Section II (Addition)
Pgs. 14-15
C. Guidance counselors shall work ten (10) additional days, which may occur before and/or after the regular work year, as determined by the District, to be compensated at their per diem rate.

## Association Proposal \#5 <br> Appendix A, Section III(B) (Teacher Day) <br> Pg. 15

## TA on 4/24/23:

Any member employed by the District for homebound instruction, adult education, summer school, driver training, homework help, or detention duty beyond the contractual day or year, shall be paid at the rate of:

$$
\begin{array}{ll}
2023-2024 & \$ 30.00 \text { per hour } \\
2024-2025 & \$ 31.00 \text { per hour } \\
2025-2026 & \$ 32.00 \text { per hour } \\
2026-2027 & \$ 33.00 \text { per hour }
\end{array}
$$

# NORTH EAST EA/NORTH EAST SCHOOL DISTRICT NEGOTIATIONS 2023 TENTATIVE AGREEMENTS 

District Proposal \#5 (Teacher Day)<br>Appendix A, Section III(G)<br>Pgs. 15-16

TA on 6/13/23: Revise last paragraph only:
For as long as the block schedule currently in effect remains, up to 30 minutes of the current 87 minutes of daily plan time may be used for assignment to teaching or non-teaching duties. The district shall first seek substitute teachers outside of the current teaching complement to fulfill teaching duties. If no external substitute teachers are available, additional teaching duties shall first be offered to volunteers from available members. If no volunteers are available, the administration may assign teaching duties to available members on an equitable basis not to exceed two (2) days per week. These non-teaching duties will be assigned at the beginning and/or end of the scheduled plan time.

## District Proposal \#6 <br> Appendix A, Section IV(A) (Payment)

Pg. 16

## TA on 4/24/23:

All payroll disbursements shall be made by direct deposit. Each member shall receive his or her annual salary in twenty-six (26) equal payments equal bi-weekly payments.

## Association Proposal \#11 (Retirement Severance Payment) Appendix A, Section VI

Pgs. 17-18

## TA on 5/8/23:

A. North East School District shall pay to members who retire from District employment into the Public School Employees' Retirement System ("PSERS") and who have been employed in this District for the last ten (10) years, a severance payment of $\$ 100$ per year for all the years in the District. Maximum payment will not exceed $\$ 4,000$.
B. In addition to the above provisions, each member who retires with twenty (20) fifteen (15) or more years of service in this District may convert unused sick days at the following rate: $\$ 125$ per day of unused sick leave to a maximum of $\$ 25,000 \$ 30,000$.
C. The member, to be eligible for payment under this section, must notify administration that he or she is retiring from the profession, under the options of the Pennsylvania Public School Employees' Retirement System. Members retiring at the conclusion of a school year must submit a letter of retirement no later than March 1st during that school year. If the member does not submit a letter of retirement by March 1st, then retirement severance payments will be delayed until July of the following year.
D. Amounts due shall be paid as follows:

1. Lump sum payment directly to the member if the total amount due is less than \$5,000.
2. The District agrees to a Tax-Sheltered Annuity (TSA) 403(b) Employer Contributory Programs (TSA 403(b)), offered by a mutually agreed-upon provider, subject to all
applicable statutes and government regulations. The District shall make all appropriate fund transfers to said product provider. All bargaining unit employees who are eligible to receive payments under this Section of the contract in excess of $\$ 5,000$ shall have the funds distributed into the 403 (b) account or into the districtprovided, qualified HRA account. Lump sum payments may be set aside, in whole or in part, for monthly hospitalization payments if the retiree remains enrolled in the District's health insurance program.
3. The option selected will become effective immediately after the last day of service. Lump sum payments will be made with a separate check.

In the event of the retiree's death, the maximum amount allowed of all remaining non-elective contributions will be timely paid to the retiree's 403(b) plan account, if applicable, as provided for by the Internal Revenue Code and its corresponding regulations.

Should a member die while employed in this District and be qualified by having his/her last eight (8) years of service in this District, the member shall receive the severance payment in subsection A above which shall be issued in will be a separate check with accompanying the deceased member's final check.

## Association Proposal \#12 / District Proposal \#8 <br> Appendix A, Section IX(A\&B\&E) (Athletic Salaries \& Extra Curricular Salary Schedule) Pgs. 21-27

## TA on 4/24/23:

2.5\% increases each year ( ${ }^{* *}$ contingent on the parties' agreement after a committee of District/Association members review the spreadsheets to confirm the accuracy of the transition from the index arrangement to the exact monetary values and to review the proposed additional positions.)
Update schedule of payments for winter sports to be paid in 3 payments rather than 4 (December, January, February).
Remove athletic director and intramural director.

## Association Proposal \#13 (Department Heads) Appendix A, Section IX(C)

Pg. 27
TA on 5/8/23: One department chair will be considered for each of the following areas:

| Grades K-5 |  | Grades 6-8 |  | Grades 9-12 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ELA |  | ELA |  | ELA |  |
| Math 6-12 |  |  |  |  |  |
| Math | Math |  | Math |  |  |
| Science | Science |  | Science |  |  |

## NORTH EAST EA/NORTH EAST SCHOOL DISTRICT NEGOTIATIONS 2023 TENTATIVE AGREEMENTS

Recommendations shall be made annually to the board of directors by the administration with regard to filling these positions. The salary for each position shall as listed in Appendix A, Section IX(B).

## Association Proposal \#14 / District Proposal \#9 (Personal Leave of Absence) Appendix A, Section X(A1)

Pgs. 27-28

## TA on 6/13/23:

1. Each member shall be granted three (3) days of unrestricted absence per year for personal reasons without loss of pay. These days must be taken in whole day units, except that no more than one (1) day per year may be taken in one-half (1/2) day increments. Except for emergency situations, no leave shall be granted under this section during the first five pupil days or the last five pupil days in the school calendar or on Act 80 or professional learning days, or the day before or day after the Christmas holiday and Easter/Spring Break. Except for emergency situations, written notice shall be given to the Superintendent at least two (2) member employment days in advance of taking leaves under this section.
2. Personal days requested the day before or after a vacation or holiday will be limited to no more than $12 \% 10 \%$ of the staff per building. Leaves shall be granted annually, beginning the first member day, on the basis of first request with seniority as a tie-breaker if required.

## Association Proposal \#16 (Maternity Leave, Child Care and Adoption Leave) Appendix A, Section XIB(1)

Pg. 28

## District Counterproposal 5/8/23:

1. Employees shall be granted an unpaid leave of absence not to exceed twenty-four (24) months in length for the purpose of child-rearing (either due to the birth of a child or the adoption of a child). Such leave shall be consistent with applicable state and federal laws and/or rules and regulations. Leave shall commence on a date determined by the employee and attending physician, where applicable, and with the approval of the Superintendent. The employer shall be notified of the employee's intent to begin leave. Notice shall be served within a reasonable period of time in advance of leave. Leave under this section shall run concurrently with FMLA, where applicable.
2. No salary shall be paid during such leave, except that the employee may be entitled to sick leave for periods of disability caused or contributed to by pregnancy-related conditions or childbirth. The District may require verification from the employee's doctor as to the period of disability. The remainder of such leave shall be unpaid. For all periods of unpaid leave, the employee may continue to carry insurance by reimbursing the District the cost of the benefits at the group rate.
3. In the event of the death of the child, the teacher may terminate the leave upon presentation of a sixty (60) day notice requesting same.
4. The member, upon return from a child-rearing leave of absence, shall be entitled to return to the same position or to a position equal to the former position. Notification of plans to

# NORTH EAST EA/NORTH EAST SCHOOL DISTRICT NEGOTIATIONS 2023 TENTATIVE AGREEMENTS 

resign or return shall be submitted in writing at least sixty (60) days prior to the expiration of the leave, except in an emergency situation.
5. No increments or other benefits shall accrue during this leave period. The member shall, however, be entitled to the same seniority, unused sick leave and credit toward sabbatical eligibility as when the leave commenced.*

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Association Proposal #18
Appendix A, Section XII.(A) (Accumulative Sick Leave Days)
Pg. }3
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TA on 3/27/23: On the opening day of the school year, each member shall be credited with a sick leave allowance of twelve (12) days. The unused portion of the total allowance shall accumulate from year to year without limitation. All sick leave days may be used in accordance with the Pennsylvania Public School Code or to care for the medical needs of the employee's dependent child(ren).

## Association Proposal \#17 (Workmen's Compensation) Appendix A, Section XII(E)

Pg. 31

TA on 6/13/23: Absence due to a job-related injury which qualifies for entitlement under the Pennsylvania Workmen's Compensation Act shall not be charged against the member's sick leave days beyond three (3) days ene (1) week as defined in the Pennsylvania Workmen's Compensation Act. The Board shall pay the member the difference between $75 \%$ of his base salary and the benefits received under the Pennsylvania Workmen's Compensation Act and/or Social Security benefits. Such entitlement shall be limited to a period of 18 months or for the period of entitlement under Pennsylvania Workmen's Compensation, whichever is less. If a member, after a period of 12 months of benefits under the above provision, becomes eligible for disability retirement, then salary payments shall not extend beyond the date of such eligibility.

## Association Proposal \#15 (Bereavement Leave) <br> Addition - Location TBD

## TA on 5/8/2023:

Employees shall be granted bereavement leave as follows:

1. up to five (5) consecutive workdays for the death of the employee's parent, spouse, child, step-parent or step-child.
2. up to three (3) consecutive workdays for the death of the employee's family member defined as siblings, step-siblings with whom the employee was reared, child-in-law, parent-in-law, grandparent or grandchild, or near relative who resides in the same household, or any person with whom the employee has made his/her home.
3. one (1) workday to attend the funeral for sibling-in-law, grandparent-in-law, first cousin, first cousin-in-law, uncle, aunt, aunt-in-law, uncle-in-law, nephew, niece, niece-in-law, or nephew-in-law.
4. Notwithstanding the general rule that bereavement leave must be taken on consecutive days, bereavement leave used for a parent, child, spouse, or any listed relative with whom

# NORTH EAST EA/NORTH EAST SCHOOL DISTRICT NEGOTIATIONS 2023 TENTATIVE AGREEMENTS 

the employee resides may include the use of non-consecutive days to settle an estate, provided the days are used within twelve (12) months of the date of death and the total bereavement leave used does not exceed the maximum days allowed.

## Association Proposal \#9 (Mentor \& SAP Pay) <br> Addition - Location TBD

## TA on 3/27/23:

Mentor Pay: Employees in the bargaining unit who serve as Mentor Teachers shall be entitled to compensation in addition to their regular salaries of $\$ 500$ per school year. The District administration shall have the ability to select employees to serve as mentors provided, however, that employees serving as mentor teachers shall do so strictly on a voluntary basis.

## Association Proposal \#6 (Safe Schools Training) <br> Addition - Location TBD

TA on 5/15/2023: If the parties can agree to additional days in the work year, half of a day shall be dedicated to Safe Schools Training to be completed in the classrooms.

## Association Proposal \#10 (Special Education Stipend) <br> Addition - Location TBD

TA on 6/13/23: The parties acknowledge that staff who are responsible for evaluation reports (ERs), reevaluation reports (RRs), individualized education programs (IEPs), and/or 504 plans require work outside of normal work hours. Therefore, special education teachers shall be compensated at $\$ 750$ per semester.

## Association Proposal \#8 (Safe Working Conditions) <br> Addition - Location TBD

## TA on 6/13/23: Safe Working Conditions:

1. The Board and the Association agree that the health and safety of the school employees shall be reviewed during the term of this agreement. The Association shall be given the opportunity to nominate members to participate on the District's Safety Committee for the purpose of review and evaluation of District safety practices and recommendations regarding the same. Participation on the Safety Committee shall be voluntary.
2. The District shall be required to adhere to all applicable federal, state, and local safety standards.
3. There will be no loss of sick time to employees when buildings are closed because of contagious disease or the destruction or damage of the building by fire or other causes. Under such circumstances, employees shall suffer no loss in pay as provided for under 24 P.S. §11-1153.
4. The Employer will furnish, at its expense, all personal safety and protective equipment, as required by the District, for the protection of employees and/or students.

## District Proposal \#4 (Days of Employment), Appendix A, Section II

TA on 6/23/23: Increase work year from 186 to 188 days.

District Proposal \#7 (Health Insurance), Appendix A, Section VIII(B)(2)
TA on 6/23/23: Employees enrolled for individual coverage and enrolled for dependent coverage shall pay the following monthly contributions through semi-monthly payroll deduction:

| Year | Individual | Parent/Child | Husband/Wife | Family |
| :---: | :---: | :---: | :---: | :---: |
| $2022-23$ | $\$ 75.00$ | $\$ 80.00$ | $\$ 90.00$ | $\$ 100.00$ |
| $2023-24$ | $\$ 78.12$ | $\$ 93.72$ | $\$ 105.08$ | $\$ 117.46$ |
| $2024-25$ | $\$ 81.24$ | $\$ 107.44$ | $\$ 120.16$ | $\$ 134.92$ |
| $2025-26$ | $\$ 84.36$ | $\$ 121.16$ | $\$ 135.24$ | $\$ 152.38$ |
| $2026-27$ | $\$ 87.50$ | $\$ 134.90$ | $\$ 150.32$ | $\$ 169.84$ |

Association Proposal \#20 (Salary Schedule), Appendix A, Section I(A)
TA on 6/23/23: Increase of $5.5 \%$ in year one of the agreement, $3.5 \%$ in each of years two, three and four, inclusive of step movement. Contingent on a mutually agreeable salary schedule. Compact schedule to 20 steps.





| North East EA2026-2027Year 4 Salary Schedule |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Old Step | Step | Bachelors | Masters | M+6 | M+12 | M +18 | M +24 | M +30 | M +36 | M +42 | M +48 | D |
| 5 | 1 | \$55,632 | \$56,732 | \$57,132 | \$57,532 | \$57,932 | \$58,332 | \$58,732 | \$59,132 | \$59,532 | \$59,932 | \$60,332 |
| 6 | 2 | \$56,632 | \$57,732 | \$58,132 | \$58,532 | \$58,932 | \$59,332 | \$59,732 | \$60,132 | \$60,532 | \$60,932 | \$61,332 |
| 7 | 3 | \$57,632 | \$58,732 | \$59,132 | \$59,532 | \$59,932 | \$60,332 | \$60,732 | \$61,132 | \$61,532 | \$61,932 | \$62,332 |
| 8 | 4 | \$58,632 | \$59,732 | \$60,132 | \$60,532 | \$60,932 | \$61,332 | \$61,732 | \$62,132 | \$62,532 | \$62,932 | \$63,332 |
| 9 | 5 | \$59,632 | \$60,732 | \$61,132 | \$61,532 | \$61,932 | \$62,332 | \$62,732 | \$63,132 | \$63,532 | \$63,932 | \$64,332 |
| 10 | 6 | \$60,632 | \$61,732 | \$62,132 | \$62,532 | \$62,932 | \$63,332 | \$63,732 | \$64,132 | \$64,532 | \$64,932 | \$65,332 |
| 11 | 7 | \$61,632 | \$62,732 | \$63,132 | \$63,532 | \$63,932 | \$64,332 | \$64,732 | \$65,132 | \$65,532 | \$65,932 | \$66,332 |
| 12 | 8 | \$62,632 | \$63,732 | \$64,132 | \$64,532 | \$64,932 | \$65,332 | \$65,732 | \$66,132 | \$66,532 | \$66,932 | \$67,332 |
| 13 | 9 | \$63,632 | \$64,732 | \$65,132 | \$65,532 | \$65,932 | \$66,332 | \$66,732 | \$67,132 | \$67,532 | \$67,932 | \$68,332 |
| 14 | 10 | \$64,632 | \$65,732 | \$66,132 | \$66,532 | \$66,932 | \$67,332 | \$67,732 | \$68,132 | \$68,532 | \$68,932 | \$69,332 |
| 15 | 11 | \$65,632 | \$66,732 | \$67,132 | \$67,532 | \$67,932 | \$68,332 | \$68,732 | \$69,132 | \$69,532 | \$69,932 | \$70,332 |
| 16 | 12 | \$66,632 | \$67,732 | \$68,132 | \$68,532 | \$68,932 | \$69,332 | \$69,732 | \$70,132 | \$70,532 | \$70,932 | \$71,332 |
| 18 | 13 | \$68,432 | \$69,532 | \$69,932 | \$70,332 | \$70,732 | \$71,132 | \$71,532 | \$71,932 | \$72,332 | \$72,732 | \$73,132 |
| 19 | 14 | \$70,332 | \$71,432 | \$71,832 | \$72,232 | \$72,632 | \$73,032 | \$73,432 | \$73,832 | \$74,232 | \$74,632 | \$75,032 |
| 20 | 15 | \$72,332 | \$73,432 | \$73,832 | \$74,232 | \$74,632 | \$75,032 | \$75,432 | \$75,832 | \$76,232 | \$76,632 | \$77,032 |
| 21 | 16 | \$74,332 | \$75,432 | \$75,832 | \$76,232 | \$76,632 | \$77,032 | \$77,432 | \$77,832 | \$78,232 | \$78,632 | \$79,032 |
| 22 | 17 | \$76,332 | \$77,432 | \$77,832 | \$78,232 | \$78,632 | \$79,032 | \$79,432 | \$79,832 | \$80,232 | \$80,632 | \$81,032 |
| 23 | 18 | \$78,332 | \$79,432 | \$79,832 | \$80,232 | \$80,632 | \$81,032 | \$81,432 | \$81,832 | \$82,232 | \$82,632 | \$83,032 |
| 24 | 19 | \$80,332 | \$81,432 | \$81,832 | \$82,232 | \$82,632 | \$83,032 | \$83,432 | \$83,832 | \$84,232 | \$84,632 | \$85,032 |
| 25 | 20 | \$82,487 | \$83,751 | \$84,151 | \$84,551 | \$84,951 | \$85,351 | \$85,751 | \$86,151 | \$86,551 | \$86,951 | \$87,351 |


|  |  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2023-2024 | 7,136.00 | 0 YEARS | 1 YEAR | 2 YEARS | 3 YEARS <br> OR <br> MORE |
| JANUARY POSTING | POSITION | 80\% | 85\% | 90\% | 100\% |
| FOOTBALL | HEAD | \$5,709 | \$6,066 | \$6,422 | \$7,136 |
|  | $1^{\text {ST }}$ ASST. | \$3,996 | \$4,246 | \$4,496 | \$4,995 |
|  | ASST. | \$3,425 | \$3,639 | \$3,853 | \$4,282 |
|  | ASST. | \$3,425 | \$3,639 | \$3,853 | \$4,282 |
|  | ASST. | \$3,425 | \$3,639 | \$3,853 | \$4,282 |
|  | ASST. | \$3,425 | \$3,639 | \$3,853 | \$4,282 |
|  | ASST. | \$3,425 | \$3,639 | \$3,853 | \$4,282 |
|  |  |  |  |  |  |
| BOYS \& GIRLS | HEAD | \$3,711 | \$3,943 | \$4,175 | \$4,638 |
| CROSS COUNTRY | ASST. | \$2,569 | \$2,730 | \$2,890 | \$3,211 |
|  | ASST.GR7/8 | \$2,569 | \$2,730 | \$2,890 | \$3,211 |
|  | ASST. MS | \$1,427 | \$1,516 | \$1,606 | \$1,784 |
|  |  |  |  |  |  |
| VOLLEYBALL | HEAD | \$3,996 | \$4,246 | \$4,496 | \$4,995 |
|  | $1{ }^{\text {st }}$ ASST. | \$2,797 | \$2,976 | \$3,147 | \$3,497 |
|  | ASST.GR7 | \$2,284 | \$2,426 | \$2,569 | \$2,854 |
|  | ASST.GR8 | \$2,284 | \$2,426 | \$2,569 | \$2,854 |
|  |  |  |  |  |  |
| BOY'S GOLF | HEAD | \$2,112 | \$2,244 | \$2,376 | \$2,640 |
|  |  |  |  |  |  |
| GIRL'S GOLF | HEAD | \$2,112 | \$2,244 | \$2,376 | \$2,640 |
|  |  |  |  |  |  |
| BOY'S SOCCER | HEAD | \$3,825 | \$4,064 | \$4,303 | \$4,781 |
|  | ASST. | \$2,569 | \$2,730 | \$2,890 | \$3,211 |
|  | ASST.GR7/8 | \$2,284 | \$2,426 | \$2,569 | \$2,854 |
|  | ASST. MS | \$1,142 | \$1,213 | \$1,284 | \$1,427 |
|  |  |  |  |  |  |
| GIRL'S SOCCER | HEAD | \$3,825 | \$4,064 | \$4,303 | \$4,781 |
|  | ASST. | \$2,569 | \$2,730 | \$2,890 | \$3,211 |
|  | ASST.GR7/8 | \$2,284 | \$2,426 | \$2,569 | \$2,854 |
|  | ASST. MS | \$1,142 | \$1,213 | \$1,284 | \$1,427 |
|  |  |  |  |  |  |
| WEIGHT TRN Summer (Based on 200 hrs ) |  | \$951 | \$1,010 | \$1,070 | \$1,189 |
| WEIGHT TRN Fall (Based on 200 hrs ) |  | \$951 | \$1,010 | \$1,070 | \$1,189 |
|  |  |  |  |  |  |
| FALL CHEERLEADING | HEAD | \$1,713 | \$1,820 | \$1,927 | \$2,141 |
|  | ASST. VSTY | \$785 | \$834 | \$883 | \$981 |
|  | ASST. JV | \$571 | \$607 | \$642 | \$714 |
|  |  |  |  |  |  |
|  |  | A | B | C | D |
| 2023-2024 |  | 0 YEARS | 1 YEAR | 2 YEARS | 3 YEARS <br> OR <br> MORE |
| MAY POSTING | POSITION | 80\% | 85\% | 90\% | 100\% |
| BOY'S BASKETBALL | HEAD | \$5,709 | \$6,066 | \$6,422 | \$7,136 |
|  | $1^{\text {ST }}$ ASST. | \$3,996 | \$4,246 | \$4,496 | \$4,995 |
|  | ASST.GR7 | \$3,425 | \$3,639 | \$3,853 | \$4,282 |
|  | ASST.GR8 | \$3,425 | \$3,639 | \$3,853 | \$4,282 |
|  | ASST.GR9 | \$3,425 | \$3,639 | \$3,853 | \$4,282 |
|  |  |  |  |  |  |
| GIRL'S BASKETBALL | HEAD | \$5,709 | \$6,066 | \$6,422 | \$7,136 |
|  | $1^{\text {ST }}$ ASST. | \$3,996 | \$4,246 | \$4,496 | \$4,995 |
|  | ASST.GR7 | \$3,425 | \$3,639 | \$3,853 | \$4,282 |
|  | ASST.GR8 | \$3,425 | \$3,639 | \$3,853 | \$4,282 |
|  |  |  |  |  |  |
| SWIMMING | HEAD | \$5,138 | \$5,459 | \$5,780 | \$6,422 |
|  | ASST. | \$3,140 | \$3,336 | \$3,532 | \$3,925 |
|  | ASST. | \$3,140 | \$3,336 | \$3,532 | \$3,925 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| WRESTLING | HEAD | \$5,138 | \$5,459 | \$5,780 | \$6,422 |
|  | $1^{\text {ST }}$ ASST. | \$3,425 | \$3,639 | \$3,853 | \$4,282 |
|  | ASST. MS | \$2,854 | \$3,033 | \$3,211 | \$3,568 |
|  |  |  |  |  |  |
| WINTER CHEERLDG | HD BKBALL | \$1,713 | \$1,820 | \$1,927 | \$2,141 |
|  | ASST. | \$571 | \$607 | \$642 | \$714 |
|  | ASST. | \$571 | \$607 | \$642 | \$714 |
|  |  |  |  |  |  |
| INTRAMURALS | PER HOUR | \$ 14.96 | \$ 15.89 | \$ 16.83 | \$ 18.70 |
| ATHLETIC DIRECTOR |  |  |  |  |  |
|  | ASST. | \$5,138 | \$5,459 | \$5,780 | \$6,422 |
|  |  |  |  |  |  |
| WEIGHT TRN Winter (Based on 200 hrs ) |  | \$951 | \$1,010 | \$1,070 | \$1,189 |


|  |  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2023-2024 |  | 0 YEARS | 1 YEAR | 2 YEARS | 3 YEARS <br> OR <br> MORE <br> $100 \%$ |
| OCTOBER POSTING | POSITION | 80\% | 85\% | 90\% | 100\% |
| TRACK | HEAD-BOYS | \$5,138 | \$5,459 | \$5,780 | \$6,422 |
|  | HEAD-GIRLS | \$5,138 | \$5,459 | \$5,780 | \$6,422 |
|  | ASST. | \$2,854 | \$3,033 | \$3,211 | \$3,568 |
|  | ASST. | \$2,854 | \$3,033 | \$3,211 | \$3,568 |
|  | ASST.GR7/8 | \$2,284 | \$2,426 | \$2,569 | \$2,854 |
|  | ASST. MS | \$1,142 | \$1,213 | \$1,284 | \$1,427 |
|  | ASST. MS | \$1,142 | \$1,213 | \$1,284 | \$1,427 |


|  |  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2024-2025 | 7,314.00 | 0 YEARS | 1 YEAR | 2 YEARS | 3 YEARS <br> OR <br> MORE <br> $100 \%$ |
| JANUARY POSTING | POSITION | 80\% | 85\% | 90\% | 100\% |
| FOOTBALL | HEAD | \$5,851 | \$6,217 | \$6,583 | \$7,314 |
|  | $1{ }^{\text {ST }}$ ASST. | \$4,096 | \$4,352 | \$4,608 | \$5,120 |
|  | ASST. | \$3,511 | \$3,730 | \$3,950 | \$4,388 |
|  | ASST. | \$3,511 | \$3,730 | \$3,950 | \$4,388 |
|  | ASST. | \$3,511 | \$3,730 | \$3,950 | \$4,388 |
|  | ASST. | \$3,511 | \$3,730 | \$3,950 | \$4,388 |
|  | ASST. | \$3,511 | \$3,730 | \$3,950 | \$4,388 |
|  |  |  |  |  |  |
| BOYS \& GIRLS | HEAD | \$3,803 | \$4,041 | \$4,279 | \$4,754 |
| CROSS COUNTRY | ASST. | \$2,633 | \$2,798 | \$2,962 | \$3,291 |
|  | ASST.GR7/8 | \$2,633 | \$2,798 | \$2,962 | \$3,291 |
|  | ASST. MS | \$1,463 | \$1,554 | \$1,646 | \$1,829 |
|  |  |  |  |  |  |
| VOLLEYBALL | HEAD | \$4,096 | \$4,352 | \$4,608 | \$5,120 |
|  | $1^{\text {st }}$ ASST. | \$2,867 | \$3,050 | \$3,225 | \$3,584 |
|  | ASST.GR7 | \$2,340 | \$2,487 | \$2,633 | \$2,926 |
|  | ASST.GR8 | \$2,340 | \$2,487 | \$2,633 | \$2,926 |
|  |  |  |  |  |  |
| BOY'S GOLF | HEAD | \$2,165 | \$2,300 | \$2,436 | \$2,706 |
|  |  |  |  |  |  |
| GIRL'S GOLF | HEAD | \$2,165 | \$2,300 | \$2,436 | \$2,706 |
|  |  |  |  |  |  |
| BOY'S SOCCER | HEAD | \$3,920 | \$4,165 | \$4,410 | \$4,900 |
|  | ASST. | \$2,633 | \$2,798 | \$2,962 | \$3,291 |
|  | ASST.GR7/8 | \$2,340 | \$2,487 | \$2,633 | \$2,926 |
|  | ASST. MS | \$1,170 | \$1,243 | \$1,317 | \$1,463 |
|  |  |  |  |  |  |
| GIRL'S SOCCER | HEAD | \$3,920 | \$4,165 | \$4,410 | \$4,900 |
|  | ASST. | \$2,633 | \$2,798 | \$2,962 | \$3,291 |
|  | ASST.GR7/8 | \$2,340 | \$2,487 | \$2,633 | \$2,926 |
|  | ASST. MS | \$1,170 | \$1,243 | \$1,317 | \$1,463 |
|  |  |  |  |  |  |
| WEIGHT TRN Summer (Based on 200 hrs ) |  | \$975 | \$1,036 | \$1,096 | \$1,219 |
| WEIGHT TRN Fall (Based on 200 hrs ) |  | \$975 | \$1,036 | \$1,096 | \$1,219 |
|  |  |  |  |  |  |
| FALL CHEERLEADING | HEAD | \$1,755 | \$1,865 | \$1,975 | \$2,194 |
|  | ASST. VSTY | \$805 | \$855 | \$905 | \$1,006 |
|  | ASST. JV | \$585 | \$622 | \$658 | \$731 |


|  |  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2024-2025 |  | 0 YEARS | 1 YEAR | 2 YEARS | $\begin{array}{\|c} \hline 3 \text { YEARS } \\ \text { OR } \\ \text { MORE } \end{array}$ |
| MAY POSTING | POSITION | 80\% | 85\% | 90\% | 100\% |
| BOY'S BASKETBALL | HEAD | \$5,851 | \$6,217 | \$6,583 | \$7,314 |
|  | $1^{\text {ST }}$ ASST. | \$4,096 | \$4,352 | \$4,608 | \$5,120 |
|  | ASST.GR7 | \$3,511 | \$3,730 | \$3,950 | \$4,388 |
|  | ASST.GR8 | \$3,511 | \$3,730 | \$3,950 | \$4,388 |
|  | ASST.GR9 | \$3,511 | \$3,730 | \$3,950 | \$4,388 |
|  |  |  |  |  |  |
| GIRL'S BASKETBALL | HEAD | \$5,851 | \$6,217 | \$6,583 | \$7,314 |
|  | $1^{\text {ST }}$ ASST. | \$4,096 | \$4,352 | \$4,608 | \$5,120 |
|  | ASST.GR7 | \$3,511 | \$3,730 | \$3,950 | \$4,388 |
|  | ASST.GR8 | \$3,511 | \$3,730 | \$3,950 | \$4,388 |
|  |  |  |  |  |  |
| SWIMMING | HEAD | \$5,266 | \$5,595 | \$5,924 | \$6,583 |
|  | ASST. | \$3,218 | \$3,419 | \$3,620 | \$4,023 |
|  | ASST. | \$3,218 | \$3,419 | \$3,620 | \$4,023 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| WRESTLING | HEAD | \$5,266 | \$5,595 | \$5,924 | \$6,583 |
|  | $1^{\text {ST }}$ ASST. | \$3,511 | \$3,730 | \$3,950 | \$4,388 |
|  | ASST. MS | \$2,926 | \$3,108 | \$3,291 | \$3,657 |
|  |  |  |  |  |  |
| WINTER CHEERLDG | HD BKBALL | \$1,755 | \$1,865 | \$1,975 | \$2,194 |
|  | ASST. | \$585 | \$622 | \$658 | \$731 |
|  | ASST. | \$585 | \$622 | \$658 | \$731 |
|  |  |  |  |  |  |
| INTRAMURALS | PER HOUR | \$ 15.33 | \$ 16.29 | \$ 17.25 | \$ 19.16 |
|  |  |  |  |  |  |
| ATHLETIC DIRECTOR | ASST. | \$5,266 | \$5,595 | \$5,924 | \$6,583 |
|  |  |  |  |  |  |
| WEIGHT TRN Winter (Based on 200 hrs ) |  | \$975 | \$1,036 | \$1,096 | \$1,219 |


|  |  | A | $\mathbf{B}$ | $\mathbf{C}$ | D |
| :--- | :--- | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 4 - 2 0 2 5}$ |  | 0 YEARS | $\mathbf{1}$ YEAR | 2 YEARS <br> OR <br> MORE |  |
| OCTOBER POSTING | POSITION | $\mathbf{8 0 \%}$ | $\mathbf{8 5 \%}$ | $\mathbf{9 0 \%}$ | $\mathbf{1 0 0 \%}$ |
|  |  |  |  |  |  |
| TRACK | HEAD-BOYS | $\$ 5,266$ | $\$ 5,595$ | $\$ 5,924$ | $\$ 6,583$ |
|  | HEAD-GIRLS | $\$ 5,266$ | $\$ 5,595$ | $\$ 5,924$ | $\$ 6,583$ |
|  | ASST. | $\$ 2,926$ | $\$ 3,108$ | $\$ 3,291$ | $\$ 3,657$ |
|  | ASST. | $\$ 2,926$ | $\$ 3,108$ | $\$ 3,291$ | $\$ 3,657$ |
|  | ASST.GR7/8 | $\$ 2,340$ | $\$ 2,487$ | $\$ 2,633$ | $\$ 2,926$ |
|  | ASST. MS | $\$ 1,170$ | $\$ 1,243$ | $\$ 1,317$ | $\$ 1,463$ |
|  | ASST. MS | $\$ 1,170$ | $\$ 1,243$ | $\$ 1,317$ | $\$ 1,463$ |


|  | ASST. MS | $\$ 1,142$ | $\$ 1,213$ | $\$ 1,284$ | $\$ 1,427$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  | HEAD | $\$ 3,825$ | $\$ 4,064$ | $\$ 4,303$ | $\$ 4,781$ |
|  | ASST. | $\$ 2,569$ | $\$ 2,730$ | $\$ 2,890$ | $\$ 3,211$ |
|  | BASEBALL |  |  |  |  |
|  | HEAD | $\$ 3,825$ | $\$ 4,064$ | $\$ 4,303$ | $\$ 4,781$ |
| ASST. | $\$ 2,569$ | $\$ 2,730$ | $\$ 2,890$ | $\$ 3,211$ |  |
|  |  |  |  |  |  |
|  |  | $\$ 951$ | $\$ 1,010$ | $\$ 1,070$ | $\$ 1,189$ |


|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| 2023-2024 | 0 YEARS | 1 YEAR | 2 YEARS | $\begin{array}{\|c\|} \hline 3 \text { YEARS } \\ \text { OR } \\ \text { MORE } \\ \hline \end{array}$ |
| HIGH SCHOOL ACTIVITY | 80\% | 85\% | 90\% | 100\% |
| ACADEMIC LETTER ADVISOR | \$571 | \$607 | \$642 | \$714 |
| AFS | \$571 | \$607 | \$642 | \$714 |
| MARCHING BAND DIRECTOR | \$5,709 | \$6,066 | \$6,422 | \$7,136 |
| MARCHING BAND 1st ASST | \$3,539 | \$3,761 | \$3,982 | \$4,424 |
| MARCHING BAND ASST | \$2,683 | \$2,851 | \$3,019 | \$3,354 |
| MARCHING BAND ASST | \$2,683 | \$2,851 | \$3,019 | \$3,354 |
| MARCHING BAND ASST | \$2,683 | \$2,851 | \$3,019 | \$3,354 |
| MARCHING BAND ASST | \$2,683 | \$2,851 | \$3,019 | \$3,354 |
| MARCHING BAND ASST | \$2,683 | \$2,851 | \$3,019 | \$3,354 |
| SENIOR BAND | \$856 | \$910 | \$963 | \$1,070 |
| SENIOR CHORUS | \$856 | \$910 | \$963 | \$1,070 |
| DANCE TEAM | \$3,425 | \$3,639 | \$3,853 | \$4,282 |
| DANCE TEAM ASST | \$2,398 | \$2,548 | \$2,697 | \$2,997 |
| ECOLOGY CLUB | \$571 | \$607 | \$642 | \$714 |
| FBLA | \$1,142 | \$1,213 | \$1,284 | \$1,427 |
| FRESHMAN CLASS | \$571 | \$607 | \$642 | \$714 |
| JUNIOR CLASS | \$2,169 | \$2,305 | \$2,441 | \$2,712 |
| LIFESMARTS | \$856 | \$910 | \$963 | \$1,070 |
| LITERARY MAGAZINE | \$571 | \$607 | \$642 | \$714 |
| MODEL U.N. | \$571 | \$607 | \$642 | \$714 |
| MUSICAL DIRECTOR | \$2,341 | \$2,487 | \$2,633 | \$2,926 |
| MUSICAL INSTR DIRECTOR | \$1,941 | \$2,062 | \$2,184 | \$2,426 |
| MUSICAL VOCAL DIRECTOR | \$1,941 | \$2,062 | \$2,184 | \$2,426 |
| MUSICAL STAGE MANAGER | \$1,941 | \$2,062 | \$2,184 | \$2,426 |
| MUSICAL CHOREOGRAPHER | \$970 | \$1,031 | \$1,092 | \$1,213 |
| MUSICAL SET DESIGN | \$970 | \$1,031 | \$1,092 | \$1,213 |
| NATIONAL HONOR SOCIETY | \$571 | \$607 | \$642 | \$714 |
| NEWSPAPER | \$1,884 | \$2,002 | \$2,119 | \$2,355 |
| NIGHT ON BROADWAY DIR | \$571 | \$607 | \$642 | \$714 |
| HS PJAS | \$2,169 | \$2,305 | \$2,441 | \$2,712 |
| HS SCIENCE OLYMPICS | \$1,142 | \$1,213 | \$1,284 | \$1,427 |
| SENIOR CLASS | \$2,169 | \$2,305 | \$2,441 | \$2,712 |
| SENIOR PLAY DIRECTOR | \$1,541 | \$1,638 | \$1,734 | \$1,927 |
| SENIOR PLAY ASST DIRECT | \$1,142 | \$1,213 | \$1,284 | \$1,427 |
| SENIOR PLAY STAGE MGR | \$1,142 | \$1,213 | \$1,284 | \$1,427 |
| SOPHOMORE CLASS | \$856 | \$910 | \$963 | \$1,070 |
| SOUND \&LIGHTING MGR | \$1,713 | \$1,820 | \$1,927 | \$2,141 |
| HS STUDENT COUNCIL | \$1,713 | \$1,820 | \$1,927 | \$2,141 |
| TECHNOLOGY STUDENT ASSOC | \$571 | \$607 | \$642 | \$714 |
| VOCAL ENSEMBLE | \$856 | \$910 | \$963 | \$1,070 |
| HS YEARBOOK | \$3,140 | \$3,336 | \$3,532 | \$3,925 |


|  |  | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | D |
| :--- | :--- | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 3 - 2 0 2 4}$ |  | $\mathbf{0}$ YEARS | $\mathbf{1}$ YEAR | 2 YEARS | 3 YEARS <br> OR <br> MORE |
| MIDDLE/ELEM ACTIVITY |  | $\mathbf{8 0 \%}$ | $\mathbf{8 5 \%}$ | $\mathbf{9 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| MS BAND |  | $\$ 856$ | $\$ 910$ | $\$ 963$ | $\$ 1,070$ |
| MS CHORUS |  | $\$ 856$ | $\$ 910$ | $\$ 963$ | $\$ 1,070$ |
| MS DANCE TEAM |  | $\$ 856$ | $\$ 910$ | $\$ 963$ | $\$ 1,070$ |
| MS DANCE TEAM |  | $\$ 856$ | $\$ 910$ | $\$ 963$ | $\$ 1,070$ |
| ELEMENTARY MUSIC |  | $\$ 285$ | $\$ 303$ | $\$ 321$ | $\$ 357$ |
| ELEMENTARY STEM |  | $\$ 571$ | $\$ 607$ | $\$ 642$ | $\$ 714$ |
| MS MATHCOUNTS |  | $\$ 1,142$ | $\$ 1,213$ | $\$ 1,284$ | $\$ 1,427$ |
| MS PJAS |  | $\$ 1,142$ | $\$ 1,213$ | $\$ 1,284$ | $\$ 1,427$ |
| MS SCIENCE OLYMPICS |  | $\$ 856$ | $\$ 910$ | $\$ 963$ | $\$ 1,427$ |
| MS STUDENT COUNCIL |  | $\$ 856$ | $\$ 910$ | $\$ 963$ | $\$ 1,427$ |
| MS YEARBOOK |  |  |  |  |  |


| DEPARTMENT HEAD | $\$ 685$ | $\$ 728$ | $\$ 771$ | $\$ 856$ |
| :--- | :---: | :---: | :---: | :---: |
| GAMEWORKER |  |  |  | $\$ 18.70$ |



|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| 2024-2025 | 0 YEARS | 1 YEAR | 2 YEARS | $\begin{array}{\|c\|} \hline 3 \text { YEARS } \\ \text { OR } \\ \text { MORE } \\ \hline \end{array}$ |
| HIGH SCHOOL ACTIVITY | 80\% | 85\% | 90\% | 100\% |
| ACADEMIC LETTER ADVISOR | \$585 | \$622 | \$658 | \$731 |
| AFS | \$585 | \$622 | \$658 | \$731 |
| MARCHING BAND DIRECTOR | \$5,851 | \$6,217 | \$6,583 | \$7,314 |
| MARCHING BAND 1st ASST | \$3,628 | \$3,854 | \$4,081 | \$4,535 |
| MARCHING BAND ASST | \$2,750 | \$2,922 | \$3,094 | \$3,438 |
| MARCHING BAND ASST | \$2,750 | \$2,922 | \$3,094 | \$3,438 |
| MARCHING BAND ASST | \$2,750 | \$2,922 | \$3,094 | \$3,438 |
| MARCHING BAND ASST | \$2,750 | \$2,922 | \$3,094 | \$3,438 |
| MARCHING BAND ASST | \$2,750 | \$2,922 | \$3,094 | \$3,438 |
| SENIOR BAND | \$878 | \$933 | \$987 | \$1,097 |
| SENIOR CHORUS | \$878 | \$933 | \$987 | \$1,097 |
| DANCE TEAM | \$3,511 | \$3,730 | \$3,950 | \$4,388 |
| DANCE TEAM ASST | \$2,458 | \$2,611 | \$2,765 | \$3,072 |
| ECOLOGY CLUB | \$585 | \$622 | \$658 | \$731 |
| FBLA | \$1,170 | \$1,243 | \$1,317 | \$1,463 |
| FRESHMAN CLASS | \$585 | \$622 | \$658 | \$731 |
| JUNIOR CLASS | \$2,223 | \$2,362 | \$2,501 | \$2,779 |
| LIFESMARTS | \$878 | \$933 | \$987 | \$1,097 |
| LITERARY MAGAZINE | \$585 | \$622 | \$658 | \$731 |
| MODEL U.N. | \$585 | \$622 | \$658 | \$731 |
| MUSICAL DIRECTOR | \$2,399 | \$2,549 | \$2,699 | \$2,999 |
| MUSICAL INSTR DIRECTOR | \$1,989 | \$2,114 | \$2,238 | \$2,487 |
| MUSICAL VOCAL DIRECTOR | \$1,989 | \$2,114 | \$2,238 | \$2,487 |
| MUSICAL STAGE MANAGER | \$1,989 | \$2,114 | \$2,238 | \$2,487 |
| MUSICAL CHOREOGRAPHER | \$995 | \$1,057 | \$1,119 | \$1,243 |
| MUSICAL SET DESIGN | \$995 | \$1,057 | \$1,119 | \$1,243 |
| NATIONAL HONOR SOCIETY | \$585 | \$622 | \$658 | \$731 |
| NEWSPAPER | \$1,931 | \$2,052 | \$2,172 | \$2,414 |
| NIGHT ON BROADWAY DIR | \$585 | \$622 | \$658 | \$731 |
| HS PJAS | \$2,223 | \$2,362 | \$2,501 | \$2,779 |
| HS SCIENCE OLYMPICS | \$1,170 | \$1,243 | \$1,317 | \$1,463 |
| SENIOR CLASS | \$2,223 | \$2,362 | \$2,501 | \$2,779 |
| SENIOR PLAY DIRECTOR | \$1,580 | \$1,679 | \$1,777 | \$1,975 |
| SENIOR PLAY ASST DIRECT | \$1,170 | \$1,243 | \$1,317 | \$1,463 |
| SENIOR PLAY STAGE MGR | \$1,170 | \$1,243 | \$1,317 | \$1,463 |
| SOPHOMORE CLASS | \$878 | \$933 | \$987 | \$1,097 |
| SOUND \&LIGHTING MGR | \$1,755 | \$1,865 | \$1,975 | \$2,194 |
| HS STUDENT COUNCIL | \$1,755 | \$1,865 | \$1,975 | \$2,194 |
| TECHNOLOGY STUDENT ASSOC | \$585 | \$622 | \$658 | \$731 |
| VOCAL ENSEMBLE | \$878 | \$933 | \$987 | \$1,097 |
| HS YEARBOOK | \$3,218 | \$3,419 | \$3,620 | \$4,023 |


|  |  | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | D |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 2024-2025 |  | 0 YEARS | $\mathbf{1}$ YEAR | 2 YEARS | YEARS <br> OR <br> MORE |
| MIDDLE/ELEM ACTIVITY |  | $\mathbf{8 0 \%}$ | $\mathbf{8 5 \%}$ | $\mathbf{9 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| MS BAND |  | $\$ 878$ | $\$ 933$ | $\$ 987$ | $\$ 1,097$ |
| MS CHORUS |  | $\$ 878$ | $\$ 933$ | $\$ 987$ | $\$ 1,097$ |
| MS DANCE TEAM |  | $\$ 878$ | $\$ 933$ | $\$ 987$ | $\$ 1,097$ |
| MS DANCE TEAM |  | $\$ 878$ | $\$ 933$ | $\$ 987$ | $\$ 1,097$ |
| ELEMENTARY MUSIC |  | $\$ 293$ | $\$ 311$ | $\$ 329$ | $\$ 366$ |
| ELEMENTARY STEM |  | $\$ 585$ | $\$ 622$ | $\$ 658$ | $\$ 731$ |
| MS MATHCOUNTS |  | $\$ 1,170$ | $\$ 1,243$ | $\$ 658$ | $\$ 731$ |
| MS PJAS |  | $\$ 1,170$ | $\$ 1,243$ | $\$ 1,317$ | $\$ 1,463$ |
| MS SCIENCE OLYMPICS |  | $\$ 878$ | $\$ 933$ | $\$ 987$ | $\$ 1,463$ |
| MS STUDENT COUNCIL |  |  |  |  |  |
| MS YEARBOOK |  |  |  |  |  |


| DEPARTMENT HEAD | $\$ 702$ | $\$ 746$ | $\$ 790$ | $\$ 878$ |
| :--- | :---: | :---: | :---: | :---: |
| GAMEWORKER |  |  |  | $\$ 19.16$ |



|  |  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2026-2027 | 7,684.00 | 0 YEARS | 1 YEAR | 2 YEARS | 3 YEARS OR MORE |
| JANUARY POSTING | POSITION | 80\% | 85\% | 90\% | 100\% |
| FOOTBALL | HEAD | \$6,147 | \$6,531 | \$6,916 | \$7,684 |
|  | $1{ }^{\text {ST }}$ ASST. | \$4,303 | \$4,572 | \$4,841 | \$5,379 |
|  | ASST. | \$3,688 | \$3,919 | \$4,149 | \$4,610 |
|  | ASST. | \$3,688 | \$3,919 | \$4,149 | \$4,610 |
|  | ASST. | \$3,688 | \$3,919 | \$4,149 | \$4,610 |
|  | ASST. | \$3,688 | \$3,919 | \$4,149 | \$4,610 |
|  | ASST. | \$3,688 | \$3,919 | \$4,149 | \$4,610 |
|  |  |  |  |  |  |
| BOYS \& GIRLS | HEAD | \$3,996 | \$4,245 | \$4,495 | \$4,995 |
| CROSS COUNTRY | ASST. | \$2,766 | \$2,939 | \$3,112 | \$3,458 |
|  | ASST.GR7/8 | \$2,766 | \$2,939 | \$3,112 | \$3,458 |
|  | ASST. MS | \$1,537 | \$1,633 | \$1,729 | \$1,921 |
|  |  |  |  |  |  |
| VOLLEYBALL | HEAD | \$4,303 | \$4,572 | \$4,841 | \$5,379 |
|  | $1^{\text {st }}$ ASST. | \$3,012 | \$3,204 | \$3,389 | \$3,765 |
|  | ASST.GR7 | \$2,459 | \$2,613 | \$2,766 | \$3,074 |
|  | ASST.GR8 | \$2,459 | \$2,613 | \$2,766 | \$3,074 |
|  |  |  |  |  |  |
| BOY'S GOLF | HEAD | \$2,274 | \$2,417 | \$2,559 | \$2,843 |
|  |  |  |  |  |  |
| GIRL'S GOLF | HEAD | \$2,274 | \$2,417 | \$2,559 | \$2,843 |
|  |  |  |  |  |  |
| BOY'S SOCCER | HEAD | \$4,119 | \$4,376 | \$4,633 | \$5,148 |
|  | ASST. | \$2,766 | \$2,939 | \$3,112 | \$3,458 |
|  | ASST.GR7/8 | \$2,459 | \$2,613 | \$2,766 | \$3,074 |
|  | ASST. MS | \$1,229 | \$1,306 | \$1,383 | \$1,537 |
|  |  |  |  |  |  |
| GIRL'S SOCCER | HEAD | \$4,119 | \$4,376 | \$4,633 | \$5,148 |
|  | ASST. | \$2,766 | \$2,939 | \$3,112 | \$3,458 |
|  | ASST.GR7/8 | \$2,459 | \$2,613 | \$2,766 | \$3,074 |
|  | ASST. MS | \$1,229 | \$1,306 | \$1,383 | \$1,537 |
|  |  |  |  |  |  |
| WEIGHT TRN Summer (Based on 200 hrs ) |  | \$1,024 | \$1,088 | \$1,152 | \$1,280 |
| WEIGHT TRN Fall (Based on 200 hrs ) |  | \$1,024 | \$1,088 | \$1,152 | \$1,280 |
|  |  |  |  |  |  |
| FALL CHEERLEADING | HEAD | \$1,844 | \$1,959 | \$2,075 | \$2,305 |
|  | ASST. VSTY | \$845 | \$898 | \$951 | \$1,057 |
|  | ASST. JV | \$615 | \$653 | \$692 | \$768 |


|  |  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2026-2027 |  | 0 YEARS | 1 YEAR | 2 YEARS | 3 YEARS <br> OR <br> MORE |
| MAY POSTING | POSITION | 80\% | 85\% | 90\% | 100\% |
| BOY'S BASKETBALL | HEAD | \$6,147 | \$6,531 | \$6,916 | \$7,684 |
|  | $1^{\text {ST }}$ ASST. | \$4,303 | \$4,572 | \$4,841 | \$5,379 |
|  | ASST.GR7 | \$3,688 | \$3,919 | \$4,149 | \$4,610 |
|  | ASST.GR8 | \$3,688 | \$3,919 | \$4,149 | \$4,610 |
|  | ASST.GR9 | \$3,688 | \$3,919 | \$4,149 | \$4,610 |
|  |  |  |  |  |  |
| GIRL'S BASKETBALL | HEAD | \$6,147 | \$6,531 | \$6,916 | \$7,684 |
|  | $1{ }^{\text {ST }}$ ASST. | \$4,303 | \$4,572 | \$4,841 | \$5,379 |
|  | ASST.GR7 | \$3,688 | \$3,919 | \$4,149 | \$4,610 |
|  | ASST.GR8 | \$3,688 | \$3,919 | \$4,149 | \$4,610 |
|  |  |  |  |  |  |
| SWIMMING | HEAD | \$5,532 | \$5,878 | \$6,224 | \$6,916 |
|  | ASST. | \$3,381 | \$3,592 | \$3,804 | \$4,226 |
|  | ASST. | \$3,381 | \$3,592 | \$3,804 | \$4,226 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| WRESTLING | HEAD | \$5,532 | \$5,878 | \$6,224 | \$6,916 |
|  | $1^{\text {ST }}$ ASST. | \$3,688 | \$3,919 | \$4,149 | \$4,610 |
|  | ASST. MS | \$3,074 | \$3,266 | \$3,458 | \$3,842 |
|  |  |  |  |  |  |
| WINTER CHEERLDG | HD BKBALL | \$1,844 | \$1,959 | \$2,075 | \$2,305 |
|  | ASST. | \$615 | \$653 | \$692 | \$768 |
|  | ASST. | \$615 | \$653 | \$692 | \$768 |
|  |  |  |  |  |  |
| INTRAMURALS | PER HOUR | \$ 16.11 | \$ 17.11 | \$ 18.12 | \$ 20.13 |
|  |  |  |  |  |  |
| ATHLETIC DIRECTOR | ASST. | \$5,532 | \$5,878 | \$6,224 | \$6,916 |
|  |  |  |  |  |  |
| WEIGHT TRN Winter (Based on 200 hrs ) |  | \$1,024 | \$1,088 | \$1,152 | \$1,280 |


|  |  | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ |
| :--- | :--- | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 6 - 2 0 2 7}$ |  | 0 YEARS | $\mathbf{1}$ YEAR | 2 YEARS <br> OR <br> MORE |  |
| OCTOBER POSTING | POSITION | $\mathbf{8 0 \%}$ | $\mathbf{8 5 \%}$ | $\mathbf{9 0 \%}$ | $\mathbf{1 0 0 \%}$ |
|  |  |  |  |  |  |
| TRACK | HEAD-BOYS | $\$ 5,532$ | $\$ 5,878$ | $\$ 6,224$ | $\$ 6,916$ |
|  | HEAD-GIRLS | $\$ 5,532$ | $\$ 5,878$ | $\$ 6,224$ | $\$ 6,916$ |
|  | ASST. | $\$ 3,074$ | $\$ 3,266$ | $\$ 3,458$ | $\$ 3,842$ |
|  | ASST. | $\$ 3,074$ | $\$ 3,266$ | $\$ 3,458$ | $\$ 3,842$ |
|  | ASST.GR7/8 | $\$ 2,459$ | $\$ 2,613$ | $\$ 2,766$ | $\$ 3,074$ |
|  | ASST. MS | $\$ 1,229$ | $\$ 1,306$ | $\$ 1,383$ | $\$ 1,537$ |
|  | ASST. MS | $\$ 1,229$ | $\$ 1,306$ | $\$ 1,383$ | $\$ 1,537$ |


|  | ASST. MS | $\$ 1,200$ | $\$ 1,274$ | $\$ 1,349$ | $\$ 1,499$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  | HEAD | $\$ 4,018$ | $\$ 4,270$ | $\$ 4,521$ | $\$ 5,023$ |
|  | ASST. | $\$ 2,699$ | $\$ 2,868$ | $\$ 3,036$ | $\$ 3,374$ |
|  | BASEBALL |  |  |  |  |
|  | AEAD | $\$ 4,018$ | $\$ 4,270$ | $\$ 4,521$ | $\$ 5,023$ |
| ASST. | $\$ 2,699$ | $\$ 2,868$ | $\$ 3,036$ | $\$ 3,374$ |  |
|  |  |  |  |  |  |
|  |  | $\$ 999$ | $\$ 1,062$ | $\$ 1,124$ | $\$ 1,249$ |


|  |  | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 2025-2026 |  |  |  |  |  |


|  |  | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ |
| :--- | :--- | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 5 - 2 0 2 6}$ |  | $\mathbf{0}$ YEARS | $\mathbf{1}$ YEAR | 2 YEARS | YEARS <br> OR <br> MORE |
| MIDDLE/ELEM ACTIVITY |  | $\mathbf{8 0 \%}$ | $\mathbf{8 5 \%}$ | $\mathbf{9 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| MS BAND |  | $\$ 900$ | $\$ 956$ | $\$ 1,012$ | $\$ 1,125$ |
| MS CHORUS |  | $\$ 900$ | $\$ 956$ | $\$ 1,012$ | $\$ 1,125$ |
| MS DANCE TEAM |  | $\$ 900$ | $\$ 956$ | $\$ 1,012$ | $\$ 1,125$ |
| MS DANCE TEAM |  | $\$ 900$ | $\$ 956$ | $\$ 1,012$ | $\$ 1,125$ |
| ELEMENTARY MUSIC |  | $\$ 300$ | $\$ 319$ | $\$ 337$ | $\$ 375$ |
| ELEMENTARY STEM |  | $\$ 600$ | $\$ 637$ | $\$ 675$ | $\$ 750$ |
| MS MATHCOUNTS |  | $\$ 1,200$ | $\$ 1,274$ | $\$ 1,349$ | $\$ 1,499$ |
| MS PJAS |  | $\$ 1,200$ | $\$ 1,274$ | $\$ 1,349$ | $\$ 1,499$ |
| MS SCIENCE OLYMPICS |  | $\$ 900$ | $\$ 956$ | $\$ 1,012$ | $\$ 1,499$ |
| MS STUDENT COUNCIL |  | $\$ 900$ | $\$ 956$ | $\$ 1,012$ | $\$ 1,499$ |
| MS YEARBOOK |  |  |  |  |  |


| DEPARTMENT HEAD | $\$ 720$ | $\$ 765$ | $\$ 810$ | $\$ 900$ |
| :--- | :---: | :---: | :---: | :---: |
| GAMEWORKER |  |  |  | $\$ 19.64$ |


|  | ASST. MS | $\$ 1,229$ | $\$ 1,306$ | $\$ 1,383$ | $\$ 1,537$ |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | HEAD | $\$ 4,119$ | $\$ 4,376$ | $\$ 4,633$ | $\$ 5,148$ |
|  | BASST. | $\$ 2,766$ | $\$ 2,939$ | $\$ 3,112$ | $\$ 3,458$ |
|  |  |  |  |  |  |
|  | HEAD | $\$ 4,119$ | $\$ 4,376$ | $\$ 4,633$ | $\$ 5,148$ |
|  | ASST. | $\$ 2,766$ | $\$ 2,939$ | $\$ 3,112$ | $\$ 3,458$ |
|  |  |  |  |  |  |
|  |  | $\$ 1,024$ | $\$ 1,088$ | $\$ 1,152$ | $\$ 1,280$ |


|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| 2026-2027 | 0 YEARS | 1 YEAR | 2 YEARS | 3 YEARS OR MORE |
| HIGH SCHOOL ACTIVITY | 80\% | 85\% | 90\% | 100\% |
| ACADEMIC LETTER ADVISOR | \$615 | \$653 | \$692 | \$768 |
| AFS | \$615 | \$653 | \$692 | \$768 |
| MARCHING BAND DIRECTOR | \$6,147 | \$6,531 | \$6,916 | \$7,684 |
| MARCHING BAND 1st ASST | \$3,811 | \$4,049 | \$4,288 | \$4,764 |
| MARCHING BAND ASST | \$2,889 | \$3,070 | \$3,250 | \$3,611 |
| MARCHING BAND ASST | \$2,889 | \$3,070 | \$3,250 | \$3,611 |
| MARCHING BAND ASST | \$2,889 | \$3,070 | \$3,250 | \$3,611 |
| MARCHING BAND ASST | \$2,889 | \$3,070 | \$3,250 | \$3,611 |
| MARCHING BAND ASST | \$2,889 | \$3,070 | \$3,250 | \$3,611 |
| SENIOR BAND | \$922 | \$980 | \$1,037 | \$1,153 |
| SENIOR CHORUS | \$922 | \$980 | \$1,037 | \$1,153 |
| DANCE TEAM | \$3,688 | \$3,919 | \$4,149 | \$4,610 |
| DANCE TEAM ASST | \$2,582 | \$2,743 | \$2,905 | \$3,227 |
| ECOLOGY CLUB | \$615 | \$653 | \$692 | \$768 |
| FBLA | \$1,229 | \$1,306 | \$1,383 | \$1,537 |
| FRESHMAN CLASS | \$615 | \$653 | \$692 | \$768 |
| JUNIOR CLASS | \$2,336 | \$2,482 | \$2,628 | \$2,920 |
| LIFESMARTS | \$922 | \$980 | \$1,037 | \$1,153 |
| LITERARY MAGAZINE | \$615 | \$653 | \$692 | \$768 |
| MODEL U.N. | \$615 | \$653 | \$692 | \$768 |
| MUSICAL DIRECTOR | \$2,520 | \$2,678 | \$2,835 | \$3,150 |
| MUSICAL INSTR DIRECTOR | \$2,090 | \$2,221 | \$2,351 | \$2,613 |
| MUSICAL VOCAL DIRECTOR | \$2,090 | \$2,221 | \$2,351 | \$2,613 |
| MUSICAL STAGE MANAGER | \$2,090 | \$2,221 | \$2,351 | \$2,613 |
| MUSICAL CHOREOGRAPHER | \$1,045 | \$1,110 | \$1,176 | \$1,306 |
| MUSICAL SET DESIGN | \$1,045 | \$1,110 | \$1,176 | \$1,306 |
| NATIONAL HONOR SOCIETY | \$615 | \$653 | \$692 | \$768 |
| NEWSPAPER | \$2,029 | \$2,155 | \$2,282 | \$2,536 |
| NIGHT ON BROADWAY DIR | \$615 | \$653 | \$692 | \$768 |
| HS PJAS | \$2,336 | \$2,482 | \$2,628 | \$2,920 |
| HS SCIENCE OLYMPICS | \$1,229 | \$1,306 | \$1,383 | \$1,537 |
| SENIOR CLASS | \$2,336 | \$2,482 | \$2,628 | \$2,920 |
| SENIOR PLAY DIRECTOR | \$1,660 | \$1,763 | \$1,867 | \$2,075 |
| SENIOR PLAY ASST DIRECT | \$1,229 | \$1,306 | \$1,383 | \$1,537 |
| SENIOR PLAY STAGE MGR | \$1,229 | \$1,306 | \$1,383 | \$1,537 |
| SOPHOMORE CLASS | \$922 | \$980 | \$1,037 | \$1,153 |
| SOUND \&LIGHTING MGR | \$1,844 | \$1,959 | \$2,075 | \$2,305 |
| HS STUDENT COUNCIL | \$1,844 | \$1,959 | \$2,075 | \$2,305 |
| TECHNOLOGY STUDENT ASSOC | \$615 | \$653 | \$692 | \$768 |
| VOCAL ENSEMBLE | \$922 | \$980 | \$1,037 | \$1,153 |
| HS YEARBOOK | \$3,381 | \$3,592 | \$3,804 | \$4,226 |


|  |  | A | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ |
| :--- | :--- | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 6 - 2 0 2 7}$ |  | 0 YEARS | $\mathbf{1}$ YEAR | 2 YEARS | $\mathbf{3}$ YEARS <br> OR <br> MORE |
| MIDDLE/ELEM ACTIVITY |  | $\mathbf{8 0 \%}$ | $\mathbf{8 5 \%}$ | $\mathbf{9 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| MS BAND |  | $\$ 922$ | $\$ 980$ | $\$ 1,037$ | $\$ 1,153$ |
| MS CHORUS |  | $\$ 922$ | $\$ 980$ | $\$ 1,037$ | $\$ 1,153$ |
| MS DANCE TEAM |  | $\$ 922$ | $\$ 980$ | $\$ 1,037$ | $\$ 1,153$ |
| MS DANCE TEAM |  | $\$ 922$ | $\$ 980$ | $\$ 1,037$ | $\$ 1,153$ |
| ELEMENTARY MUSIC |  | $\$ 307$ | $\$ 327$ | $\$ 346$ | $\$ 384$ |
| ELEMENTARY STEM |  | $\$ 615$ | $\$ 653$ | $\$ 692$ | $\$ 768$ |
| MS MATHCOUNTS |  | $\$ 1,229$ | $\$ 653$ | $\$ 692$ | $\$ 768$ |
| MS PJAS |  | $\$ 1,229$ | $\$ 1,306$ | $\$ 1,383$ | $\$ 1,537$ |
| MS SCIENCE OLYMPICS |  | $\$ 922$ | $\$ 980$ | $\$ 1,037$ | $\$ 1,537$ |
| MS STUDENT COUNCIL |  | $\$ 922$ | $\$ 980$ | $\$ 1,037$ | $\$ 1,537$ |
| MS YEARBOOK |  |  |  |  |  |


| DEPARTMENT HEAD <br> GAMEWORKER | $\$ 738$ | $\$ 784$ | $\$ 830$ | $\$ 922$ |
| :--- | :---: | :---: | :---: | :---: |
| $\$ 20.13$ |  |  |  |  |

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, June 22, 2023, with the following board members present: Mrs. Abata, Mr. Behnken, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. Dr. Blystone was present online. Mr. Ferruggia and Mr. Riedel were excused. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mrs. Hathaway, Mrs. Hodges and District solicitor Attorney Julia Herzing. Administrator Mr. Garland was present online. There were approximately 70 visitors present in person and 8 members of the public logged in for remote participation.

The pledge of allegiance was recited.
Mr. Mobilia announced that the North East Board of School Directors had met in an Executive Session prior to this evening's meeting concerning areas permissible under Act 84 which include confidentiality issues protected by law, specifically student and personnel issues and labor relations.

## AGENDA REVISIONS

Dr. Hartzell requested the addition of Personnel item \#C19 for recommendation of the approval of Mr. Brian Emick to the newly created position of Assistant to the Superintendent at a salary of $\$ 122,000$ effective July 1, 2023.

```
APPROVAL -
Addition of
Personnel Item
#C19
```

In a motion by Mr. Wargo and second by Mr. Boyd to approve the addition of a recommendation for Mr. Brian Emick to be appointed to the position of Assistant to the Superintendent as detailed above, the Board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Ferruggia and Mr. Riedel were excused. Motion carried.

## REPORTS \& PRESENTATIONS

$>$ STEM \& Vine Recap - Dr. Amy Burniston of Mercyhurst University and Mrs. Lauren Freeman, $8^{\text {th }}$ grade science teacher and STEM \& Vine after-school program supervisor for North East School District, provided an overview of this program which was offered for students in grades K-5 during the 2022-23 school year. A brief video was shared featuring photos from various STEM events held over the course of the year and several individuals were present to be recognized for their contributions to this program, including representatives from North East in Bloom, Mobilia Farms, Burch Farms, the Sons of Lake Erie, and Trout Unlimited. The program is expected to be expanded to include coding camps for all students in grades $\mathrm{K}-12$ for the 20232024 school year.
$>$ Annual Lead Testing Report - Mr. Fox explained that the Public School Code was amended by Act 39 of 2018 to encourage school district to test for lead in their drinking water and require schools that do not test to discuss lead issues at a public meeting. North East School District did initial testing for lead in the drinking water when this law went into effect and presented results at the public board meeting of May 16, 2019. All test results were within parameters as established by this law. The District did not test during the 2022-2023 school year based upon favorable previous testing and the fact that all water sources for district facilities are provided by public governmental water authorities of the North East Borough or North East Township.

# NORTH EAST SCHOOL DISTRICT 

## BOARD REPORTS

$>$ North East Recreation Commission - No Report
> Northwest Tri-County Intermediate Unit - No Report
> Erie County Technical School - No Report
$>$ School Health Council - No Report

APPROVAL -
Minutes - Regular Meeting of June 1, 2023

APPROVAL Business Items \#1 - 9 with a Separation on Item \#1.b

In a motion by Mr. Sucha and second by Mr. Boyd to approve the minutes of the Regular Meeting of June 1, 2023, the Board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Ferruggia and Mr. Riedel were excused. Motion carried.

In a motion by Mr. Wargo and second by Mr. Behnken to approve Business Items \#1-9 with a separation on Item \#1.b, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Ferruggia and Mr. Riedel were excused. Motion carried.

1. The Board approved the General Fund Invoices:
a. Invoices Paid Prior to Board Meeting (Copy filed herein page/ref\# 6284-A)
c. Invoices for Approval (Copy filed herein page/ref\# 6284-B)
2. The Board approved the Food Service Operating Bill Listings for approval. (Copy filed herein page/ref\# 6284-C)
3. The Board approved the Capital Projects Invoices for approval in the amount of $\$ 1,322,605.81$. (Copy filed herein page/ref\# 6284-D)
4. The Board approved the Capital Projects Report dated May 31, 2023. (Copy filed herein page/ref\# 6284-E)
5. The Board approved the Treasurer's Report dated May 31, 2023. (Copy filed herein page/ref\# 6284-F)
6. The Board approved the Food Service Report for the period ending May 31, 2023. (Copy filed herein page/ref\# 6284-G)
7. The Board approved a resolution authorizing the disposal of surplus property. (Copy filed herein page/ref\# 6284-H)
8. The Board approved authorize the following employees to use district procurement cards in accordance with Policy 625 - Finances - North East School District Procurement Cards.

|  | DEPARTMENT | ASSIGNED TO |
| :---: | :--- | :--- |
| 1 | Middle School | Alicia Bennett |
| 2 | Food Service | Denise Pyle |

9. The Board approved the transfer of $\$ 1,000,000$ from the General Fund to the Capital Projects fund for expenses related to the athletic facilities improvement project.

APPROVAL Business
Item \#1.b -
Check No. 46455

1. The Board approved the General Fund Invoices:
b. Invoices Paid Prior to Board Meeting (Copy filed herein page/ref\# 6285-A)

In a motion by Mr. Wargo and second by Mr. Boyd to approve Personnel Items \#1-18, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Ferruggia and Mr. Riedel were excused. Motion carried.

1. The Board accepted the resignation of Ms. Clara Homan, Instructional Aide - Intermediate Elementary Life Skills classroom, effective June 10, 2023.
2. The Board approved the transfer of Mrs. Pamela Feath from Cook's Helper - North East High School ( 5.5 hours per day at $\$ 14.52$ per hour) to the position of Head Cook - North East Middle School ( 7.5 hours per day at $\$ 17.77$ per hour) without benefits as per contract for a forty-five-working-day probationary period effective July 1, 2023. Following the probationary period, the rate will remain the same.
3. The Board employed Ms. Ricki Scripps-Davis as a Full-time K-2 Learning Support Teacher - Davis Primary, Professional Employee Status at salary Step M-14 (2022-23 rate is $\$ 60,250$; 2023-24 rate TBD) with respective benefits pending any remaining preemployment requirements and effective August 24, 2023.
4. The Board employed Ms. Danielle Kosslow as a Full-time Grade 7 Mathematics Teacher - North East Middle School, Temporary Professional Employee Status at salary Step B-1 (2022-23 rate is $\$ 46,150 ; 2023-24$ rate TBD) with respective benefits pending any remaining pre-employment requirements and effective August 24, 2023.
5. The Board employed Ms. Deatrice Dillard as a Full-time Grade 6 English Language Arts Teacher - North East Middle School, Temporary Professional Employee Status at salary Step M-3 (2022-23 rate is $\$ 49,250$; 2023-24 rate TBD) with respective benefits pending any remaining pre-employment requirements and effective August 24, 2023.
6. The Board employed Ms. Tiffany Crozier as a Full-time Grade 6 Mathematics Teacher North East Middle School, Temporary Professional Employee Status at salary Step M-4 (2022-23 rate is $\$ 50,250 ; 2023-24$ rate TBD) with respective benefits pending any remaining pre-employment requirements and effective August 24, 2023.
7. The Board employed Ms. Abigail Harrington as a Full-time Grade 6 English Language Arts Teacher - North East Middle School, Temporary Professional Employee Status at salary Step B-2 (2022-23 rate is $\$ 47,150 ; 2023-24$ rate TBD) with respective benefits pending any remaining pre-employment requirements and effective August 24, 2023.
8. The Board employed Mr. Ranen Solymosi as a Full-time Grade 8 Science Teacher - North East Middle School, Temporary Professional Employee Status at salary Step M-2 (202223 rate is $\$ 48,250$; 2023-24 rate TBD) with respective benefits pending any remaining preemployment requirements and effective August 24, 2023.
9. The Board employed Ms. Lauren Kneidinger as a Full-time Grade 7 Learning Support Teacher - North East Middle School, Temporary Professional Employee Status at salary Step B-1 (2022-23 rate is $\$ 46,150$; 2023-24 rate TBD) with respective benefits pending any remaining pre-employment requirements and effective August 24, 2023.
10. The Board employed Mrs. Denise Fox as a Long-term Substitute Kindergarten Teacher Davis Primary, at a salary of B-1 rate to be effective August 24, 2023 and consecutively through November 3, 2023 without benefits as per Board Policy 305.
11. The Board approved Mr. Jackson Currier as a Freeport Beach Lifeguard for the summer 2023 season at a rate of $\$ 17.00$ per hour plus an additional $\$ 2.00$ per hour stipend upon successful completion of the season.
12. The Board granted tenure to the following teachers:

|  | Name | Teaching Position |
| :--- | :--- | :--- |
| 1 | Ms. Lauren Freeman | STEAM K-12 |
| 2 | Ms. Morgan Gulley | Secondary English - NE High School |
| 3 | Mr. Matthew Humes | Grade 7 ELA - NE Middle School |
| 4 | Ms. Andrea Maynard | Emotional Support - NE Elementary Center |
| 5 | Ms. Grisel Rater | Secondary Science - NE High School |
| 6 | Mr. Tyler Youschak | Secondary Mathematics - NE High School |

13. The Board extended the temporary professional contracts of the following individuals for the 2023-2024 school year:

|  | Name | Assignment | Employment Date |
| :--- | :--- | :--- | :--- |
| 1 | Ms. Kellie Benedict | Secondary Mathematics - NEHS | August 25, 2021 |
| 2 | Mr. John Bini | Grade 2 Elementary - Davis Primary | August 23, 2022 |
| 3 | Mr. Jeremy Carver | Grade 8 Mathematics - NEMS | August 23, 2022 |
| 4 | Mr. Michael Heid | Music/Chorus - NEMS and NEHS | August 25, 2021 |
| 5 | Ms. Amber Hill | Grade 4 Learning Support - NEIE | August 23, 2022 |
| 6 | Ms. Samantha Jones | Secondary Mathematics - NEHS | August 23, 2022 |
| 7 | Ms. Holly Kitchen | Autistic Support - NEMS | August 23, 2022 |
| 8 | Ms. Kenzi Kuhn | Secondary English- NEHS | August 25, 2021 |
| 9 | Ms. Allyson McChesney | Grade 8 English - NEMS | September 17, 2021 |
| 10 | Ms. Natalie Miller | Grade 1 Elementary - Davis Primary | August 23, 2022 |

# NORTH EAST SCHOOL DISTRICT MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, JUNE 22, 2023 

| 11 | Ms. Mary Olyer | Art K-5 - NE Elementary Center | May 8, 2023 |
| :--- | :--- | :--- | :--- |
| 12 | Mr. Travis Pietkiewicz | Secondary Social Studies - NEHS | August 25, 2021 |
| 13 | Mr. Erik Rizzo | Secondary Social Studies - NEHS | August 23, 2022 |
| 14 | Ms. Mallory Sarkis | Autistic Support - NEIE | September 3, 2021 |
| 15 | Ms. Julia Schmidt | Grade 3 Elementary - NEIE | August 23, 2022 |
| 16 | Ms. Samantha Szoszorek | Learning Support - NEHS | August 23, 2022 |
| 17 | Mr. Benjamin Timon | Grade 7 Mathematics - NEMS | August 23, 2022 |
| 18 | Ms. Lexie Vath | Health \& Phys Ed - NEHS | August 23, 2022 |
| 19 | Ms. Tina Williams | Learning Support - NEHS | August 25, 2021 |

14. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2023-2024 school year at the steps listed below, pending any remaining pre-employment requirements:

| COACHING POSITIONS |  | Recommendation | Step | **22-23 Stipend |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Assistant Athletic Director | Patrick Fordyce | D | **\$6,265.80 |
| 2 | Boys Basketball $1^{\text {st }}$ Assistant Coach | Kyle Regan | D | **\$4,873.40 |
| 3 | Boys Basketball Assistant Coach - Grade 9 | Terry Frontino* | D | **\$4,177.20 |
| 4 | Boys Basketball Assistant Varsity Coach | Thomas Pyle* | - | Volunteer |
| 5 | Girls Basketball $1^{\text {st }}$ Assistant Coach | Andrew Cole* | B | **\$4,142.39 |
| 6 | Girls Basketball Assistant Coach Gr. 7/8 | Tori Svetz* | D | **\$4,177.20 |
| 7 | Girls Basketball Assistant Coach | Jenna Kunst | - | Volunteer |
| 8 | Cross Country Assistant Coach | Matt Puskar | D | **\$2,924.04 |
| 9 | Football Assistant Coach | Aaron Smith* | A | **\$3,341.76 |
| 10 | Boys Soccer Assistant Coach | Shari Radicella* | A | **\$2,506.32 |
| 11 | Boys Soccer Assistant Coach | Troy Gregory* | - | Volunteer |
| 12 | Boys Soccer Assistant Coach | Nathan Radicella* | - | Volunteer |
| 13 | Wrestling Assistant Coach Gr. 7/8 | Chris Galloway* | D | **\$3,481.00 |
| 14 | Wrestling Assistant Coach - Varsity | Chris Galloway* | - | Volunteer |
| ADVISORY POSITIONS - HIGH SCHOOL |  | Recommendation | Step | Stipend |
| 15 | High School PJAS Co-Advisor | Katie Gallagher | 1/2 D | **\$1,322.78 |
| 16 | High School PJAS Co-Advisor | Noel Mraz | 1/2 D | **\$1,322.78 |
| 17 | Senior Class Co-Advisor | Mark Hughes | 1/2 C | **\$1,190.50 |
| 18 | Sophomore Class Co-Advisor | Anne Foster | 1/2 B | **\$443.83 |
| $\begin{aligned} & \text { ADVISORY POSITIONS - MIDDLE } \\ & \text { SCHOOL } \\ & \hline \end{aligned}$ |  | Recommendation | Step | Stipend |
| 19 | Middle School Dance Team Advisor | Kristen Righi | D | **\$1,044.30 |
| 20 | Middle School Yearbook Advisor | Cassidy Wyman | D | **\$1,392.40 |
| INTRAMURAL COACHES \& ADVISORS |  | Recommendation | Step | Stipend |
| 21 | Cross Country Coach Gr.K-6 Max 50 Hrs. | Damond, Alexandria* | B | **\$15.50/Hr. |
| 22 | Cross Country Coach Gr.K-6 Max 50 Hrs | Hubbell, Hillary* | A | **\$14.59/Hr. |
| *Non-employee pending remaining paperwork <br> ** Actual Coaching Stipends for 2023-24 to be updated following official contract ratification |  |  |  |  |

15. The Board approved an amendment to the Act 93 agreement to include the positions of Assistant to the Superintendent and School Psychologist. (Copy filed herein pager/ref\# 6287-A)
16. The Board approved annual salaries for Act 93 employees for fiscal year 2023-2024. (Copy filed herein page/ref\# 6287-B).
17. The Board approved annual salaries for non-union salaried and non-union hourly employees for fiscal year 2023-2024. (Copy filed herein page/ref\# 6287-C)

# NORTH EAST SCHOOL DISTRICT 

18. The Board approve the Benefits Schedules for supervisors and full time non-union employees effective July 1, 2023. (Copy filed herein page/ref\# 6288-A)

## APPROVAL Personnel Item \#19

In a motion by Mr. Sucha and second by Mr. Boyd to approve Personnel Item \#19, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - Dr. Blystone. Mr. Ferruggia and Mr. Riedel were excused. Motion carried.
19. The Board appointed Mr. Brian Emick to the position of Assistant to the Superintendent at a salary of $\$ 122,000$ effective July 1, 2023.

Newly employed instructional staff were introduced at this time and welcomed to the district staff. Mr. Emick was congratulated on his new administrative position.

APPROVAL Staff Travel Request \#1

In a motion by Mrs. Abata and second by Mr. Wargo to approve Staff Travel Request \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Ferruggia and Mr. Riedel were excused. Motion carried.

| (1) <br> NAME/PARTICIPANT | DATE/TIME/PLACE | $\begin{aligned} & \text { ITEMIZED } \\ & \text { CATEGORIES } \end{aligned}$ | EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS | $\begin{aligned} & \hline \text { EXPENSES } \\ & \text { PAID BY } \\ & \text { DISTRICT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Brianne Hodges Mackenzie Courtney | November 8-10, 2023 David Lawrence Convention Center 1000 Ft. Dusquesne Pittsburgh, PA 15222 | Transportation (car) <br> Registration <br> Lodging <br> Meals | -0- | $\$ 176.25$ $\$ 1,090.00$ $\$ 605.00$ $\$ 273.00$ |
|  |  | TOTALS | -0- | \$2,144.25 |

APPROVAL Additional Educational/ Operational Function Items \#1-9

In a motion by Mr. Boyd and second by Mr. Behnken to approve Additional Educational/Operational Functions items \#1-9, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Ferruggia and Mr. Riedel were excused.

1. The Board approved graduation of the attached list of 99 North East High School seniors at the $104^{\text {th }}$ annual commencement held on Saturday, June 3, 2023 contingent upon completion of all North East School District graduation requirements. (Copy filed herein page/ref\# 6288-B)
2. The Board approved an updated agreement between the North East School District and the Achievement Center for school-based outpatient clinic services for the 2023-2024 school year. (Copy filed herein page/ref\# 6288-C)
3. The Board approved an affiliation agreement between the North East School District and Penn State Behrend. (Copy filed herein page/ref\# 6289-A)
4. The Board approve an affiliation agreement between the North East School District and Pitt Bradford. (Copy filed herein page/ref\# 6289-B)
5. The Board approved a Memorandum of Understanding between the North East School District and Mercyhurst University for graduate assistant services for the 2023-2024 school year. (Copy filed herein page/ref\# 6289-C)
6. The Board approve the Erie County Enhanced Screening agreement between the Erie County Department of Health and Erie County School Districts for fiscal year 2023-2024. (Copy filed herein page/ref\# 6289-D)
7. It is recommended that the Board approve a Waiver and Stipulation Agreement for the expulsion of Student B.
8. In accordance with Board Policy 304, the Board authorized the Superintendent to hire professional and support employees for North East School District to maintain continuity of programs and services upon receipt of appropriate application, clearances and other necessary paperwork with the approved list of employees to be presented to the board of directors at its August 3, 2023 meeting for ratification.
9. The Board approved an implementation and software subscription for absence management and substitute placement services with Red Rover Technologies, LLC, at a cost of $\$ 3.00$ per month for employee requiring a substitute, $\$ 1.40$ per month for employees not requiring a substitute and a one-time setup, configuration and implementation fee of $\$ 1,750.00$ for the 2023-24 school year. (Copy filed herein page/ref\# 6289-E)

## ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION

$>$ Next Regularly Scheduled Board Meeting - Thursday, August 3, 2023
$>$ A Special Meeting is anticipated to be scheduled for next week. Please watch for the public notice which will be posted as soon as it is available.

## UPCOMING DISTRICT EVENTS

$>$ Summer ESY Program: Tuesdays - Thursdays, June 20 - July $20^{\text {th }}$ at NE Elementary Center
$>$ Summer Learning Lab: Mondays through Thursdays, July 10 - August $3^{\text {rd }}$ at NE Middle School

## PUBLIC PARTICIPATION

> Mr. Tim Burch expressed his appreciation for the staff and students who participated in the STEM \& Vine program as well as the support and exposure given to the North East agricultural community.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:29 PM.

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| Check | Date | Vendor Name | Account Number | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND |  |  |  |  |  |
| 00046456 | 05/19/23 | AMERICO FEDERAL CREDIT UNION | 10.0454.000.000.00.00 | EMPLOYEE - Americo Fed Credit Union | \$790.00 |
| 00046457 | 05/19/23 | HAB-DLT | 10.0463.000.000.00.00 | EMPLOYEE - Wage Attachment | \$55.06 |
| 00046458 | 05/23/23 | PENNWEST GLOBAL ONLINE | 10.2271.240.000.24.00 | MASTER'S PROGRAM STUDENT \# P10877273 | \$4,211.71 |
| 00046459 | 06/02/23 | AMERICO FEDERAL CREDIT UNION | 10.0454.000.000.00.00 | EMPLOYEE - Americo Fed Credit Union | \$790.00 |
| 00046460 | 06/02/23 | ACHIEVEMENT CENTER | 10.1290.329.000.20.00 | Spec Ed - Prof Ed Svcs - Sec | \$75.00 |
| 00046461 | 06/02/23 | JAMES ADAMS | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$10.00 |
|  |  |  | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$10.00 |
|  |  |  |  | Check Total | \$20.00 |
| 00046462 | 06/02/23 | ALLIED FIRE PROTECTION SYSTEMS, INC. | 10.2620.431.000.11.00 | Building Svcs - Repair \& Maint Svcs Davis | \$1,532.00 |
| 00046463 | 06/02/23 | ARAMARK | 10.2720.610.000.00.00 | Student Transp Svcs - Supplies | \$166.41 |
|  |  |  | 10.2720.610.000.00.00 | Student Transp Svcs - Supplies | \$47.95 |
|  |  |  | 10.2720.610.000.00.00 | Student Transp Svcs - Supplies | \$47.95 |
|  |  |  |  | Check Total | \$262.31 |
| 00046464 | 06/02/23 | ASCENDANCE TRUCKS PENNSYLVANIA, LLC | 10.2720.433.000.00.00 | Student Transp Svcs - Repair \& Maint Svcs-Vehicles | \$3,082.04 |
| 00046465 | 06/02/23 | AT\&T MOBILITY | 10.2620.538.000.00.00 | Building Svcs - Transport \& Telecom Srvcs | \$266.31 |
|  |  |  | 10.2720.538.000.00.00 | Student Transp Svcs - Transport \& Telecom Srvcs | \$465.75 |
|  |  |  |  | Check Total | \$732.06 |
| 00046466 | 06/02/23 | BALFOUR | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$434.72 |
| 00046467 | 06/02/23 | BARBER'S CHEMICALS | 10.2620.610.000.35.00 | Building Svcs - Supplies - Pool | \$386.70 |
|  |  |  | 10.2620.610.000.35.00 | Building Svcs - Supplies - Pool | \$386.70 |
|  |  |  |  | Check Total | \$773.40 |
| 00046468 | 06/02/23 | BARBER NATIONAL INSTITUTE | 10.1290.567.000.20.00 | Spec Ed - Prof Ed Svcs - Sec | \$1,200.00 |
| 00046469 | 06/02/23 | KELLEY BAUMANN | 10.1211.610.000.23.00 | Life Skills - Supplies - MS | \$27.84 |
| 00046470 | 06/02/23 | KELLIE BENEDICT | 10.1110.610.000.23.00 | Reg Ed - Supplies - MS | \$29.00 |
| 00046471 | 06/02/23 | BENEFIT ADMINISTRATORS, INC. | 10.0450.002.000.00.00 | DENTAL INSURANCE | \$813.75 |
| 00046472 | 06/02/23 | NANCY BIFULCO | 10.1290.580.000.11.00 | Spec Ed - Travel - Davis | \$45.62 |
| 00046473 | 06/02/23 | LUANN BOLTZ | 10.2511.580.000.00.00 | Business Ofc - Travel | \$44.00 |
| 00046474 | 06/02/23 | KIRA BORGIA | 10.2271.240.000.24.00 | Instruct Cert Staff Dev - Tuition Reimb - HS | \$1,548.00 |
| 00046475 | 06/02/23 | LUKE BROOKS | 10.2720.610.000.00.00 | Student Transp Svcs - Supplies | \$34.47 |
| 00046476 | 06/02/23 | BROTHERHOOD OF ST. JOSEPH'S | 10.1110.610.000.11.00 | Reg Ed - Supplies - Davis | \$595.00 |
| 00046477 | 06/02/23 | BUTLER AREA SCHOOL DISTRICT | 10.1110.561.000.20.00 | Reg Ed - Tuition to Other LEAs - Sec | \$1,994.10 |

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| $\begin{array}{clc}\text { Check } & \text { Date } & \text { Vendor Name }\end{array}$ |  |  |  | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 00046478 | 06/02/23 | COLLEGE BOARD | 10.2120.610.000.24.00 | Guidance - Supplies - HS | \$2,468.00 |
| 00046479 | 06/02/23 | COMMUNITY COUNTRY DAY SCHOOL | 10.1290.567.000.20.00 | Spec Ed - Tuition to Appr Priv <br> Schools - Sec | \$1,900.00 |
| 00046480 | 06/02/23 | MACKENZIE COURTNEY | 10.1290.580.000.11.00 | Spec Ed - Travel - Davis | \$25.00 |
| 00046481 | 06/02/23 | KRISTEN CURRIER | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$40.03 |
|  |  |  | 10.2720.626.000.00.00 | Student Transp Svcs - Gasoline | \$44.89 |
|  |  |  |  | Check Total | \$84.92 |
| 00046482 | 06/02/23 | DELUXE | 10.2380.610.000.24.00 | Principals Ofc - Supplies - HS | \$247.34 |
|  |  |  | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$230.00 |
|  |  |  |  | Check Total | \$477.34 |
| 00046483 | 06/02/23 | DESANTIS SOLUTIONS | 10.2620.610.000.11.00 | Building Svcs - Supplies - Davis | \$26.27 |
|  |  |  | 10.2620.610.000.11.00 | Building Svcs - Supplies - Davis | \$222.00 |
|  |  |  | 10.2620.610.000.23.00 | Building Svcs - Supplies - MS | \$1,062.93 |
|  |  |  | 10.2620.610.000.24.00 | Building Svcs - Supplies - HS | \$626.74 |
|  |  |  | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$85.40 |
|  |  |  |  | Check Total | \$2,023.34 |
| 00046484 | 06/02/23 | DRAGONFLY SWEETS | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$601.50 |
| 00046485 | 06/02/23 | BRIAN EMICK | 10.2380.615.000.12.00 | Principals Ofc - IE | \$550.00 |
| 00046486 | 06/02/23 | ERIE COUNTY TECHNICAL SCHOOL | 10.1390.564.000.20.00 | Other Voc Ed Prog - Vo-Tech Tuition - Sec | \$35,866.25 |
| 00046487 | 06/02/23 | ERIE PLAYHOUSE | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$2,025.00 |
| 00046488 | 06/02/23 | EXCEL SPORTSWEAR | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$1,007.41 |
| 00046489 | 06/02/23 | FAGAN SANITARY SUPPLY | 10.2620.610.000.11.00 | Building Svcs - Supplies - Davis | \$2,381.60 |
|  |  |  | 10.2620.610.000.23.00 | Building Svcs - Supplies - MS | \$4,846.40 |
|  |  |  | 10.2620.610.000.24.00 | Building Svcs - Supplies - HS | \$3,832.20 |
|  |  |  |  | Check Total | \$11,060.20 |
| 00046490 | 06/02/23 | MINDI FISHER | 10.1110.610.000.23.00 | Reg Ed - Supplies - MS | \$18.28 |
|  |  |  | 10.2271.240.000.23.00 | Instruct Cert Staff Dev - Tuition Reimb - MS | \$1,548.00 |
|  |  |  | 10.2440.610.000.11.00 | Nursing Svcs - Supplies - Davis | \$22.09 |
|  |  |  | 10.2440.610.000.12.00 | Nursing Svcs - Supplies - IE | \$22.08 |
|  |  |  | 10.2440.610.000.23.00 | Nursing Svcs - Supplies - MS | \$22.08 |
|  |  |  |  | Check Total | \$1,632.53 |
| 00046491 | 06/02/23 | RICHARD FORSTER | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$10.00 |
|  |  |  | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$10.00 |
|  |  |  | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$10.00 |
|  |  |  |  | Check Total | \$30.00 |
| 00046492 | 06/02/23 | LAUREN FREEMAN | 10.1110.610.000.23.00 | Reg Ed - Supplies - MS | \$21.58 |
| 00046493 | 06/02/23 | GATEHOUSE MEDIA PA HOLDINGS, INC. | 10.2310.549.000.00.00 | Board Svcs - Advertising | \$488.26 |
| 00046494 | 06/02/23 | KORENE HANSON | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$9.08 |
|  |  |  | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$9.08 |
|  |  |  | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$9.08 |


| Check | Date | Vendor Name | Account Number | $\begin{array}{ll}\text { Description } & \\ & \text { Check Total }\end{array}$ | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Account: | 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND |  |  |  |  |
|  |  |  |  |  | \$27.24 |
| 00046495 | 06/02/23 | MICHELE HARTZELL | 10.2360.580.000.00.00 | Superintendent Ofc - Travel | \$321.61 |
|  |  |  | 10.2360.580.000.00.00 | Superintendent Ofc - Travel | \$17.37 |
|  |  |  |  | Check Total | \$338.98 |
| 00046496 | 06/02/23 | KATIE HERING | 10.1110.610.000.12.00 | Reg Ed - Supplies - IE | \$40.85 |
| 00046497 | 06/02/23 | J.W. PEPPER \& SON, INC. | 10.1110.610.000.23.00 | Reg Ed - Supplies - MS | \$81.00 |
|  |  |  | 10.1110.610.000.23.00 | Reg Ed-Supplies - MS | \$117.59 |
|  |  |  | 10.1110.610.000.23.00 | Reg Ed-Supplies - MS | \$201.35 |
|  |  |  | 10.1110.610.000.24.00 | Reg Ed-Supplies - HS | \$86.00 |
|  |  |  | 10.1110.610.000.24.00 | Reg Ed-Supplies - HS | \$2.50 |
|  |  |  | 10.1110.610.000.24.00 | Reg Ed-Supplies - HS | \$834.00 |
|  |  |  | 10.1110.610.000.24.00 | Reg Ed-Supplies - HS | \$79.99 |
|  |  |  | 10.1110.610.000.24.00 | Reg Ed-Supplies - HS | \$60.50 |
|  |  |  | 10.1110.610.000.24.00 | Reg Ed-Supplies - HS | \$176.99 |
|  |  |  |  | Check Total | \$1,639.92 |
| 00046498 | 06/02/23 | JANITORS SUPPLY COMPANY, INC | 10.2620.610.000.11.00 | Building Svcs - Supplies - Davis | \$337.70 |
| 00046499 | 06/02/23 | TERRI JEPPSON | 10.1110.329.000.12.00 | Reg Ed - Prof Ed Svcs - IE | \$100.00 |
| 00046500 | 06/02/23 | JESSE L. FISKE, SR. LLC | 10.2620.431.000.23.00 | Building Svcs - Repair \& Maint Svcs MS | \$2,558.20 |
| 00046501 | 06/02/23 | KNOX, MCLAUGHLIN, GORNALL \& SENNETT, PC | 10.2350.330.000.00.00 | NE Campus LLC. vs Erie County Board of Assesment | \$427.50 |
|  |  |  | 10.2350.330.000.00.00 | Special Ed Matters | \$666.50 |
|  |  |  | 10.2350.330.000.00.00 | Special Ed Matters | \$1,339.00 |
|  |  |  |  | Check Total | \$2,433.00 |
| 00046502 | 06/02/23 | JENNA KUNST | 10.1110.610.000.24.00 | Reg Ed-Supplies - HS | \$90.21 |
| 00046503 | 06/02/23 | LAKESHORE EMPLOYEE TESTING | 10.2720.390.000.00.00 | Student Transp Svcs - Purch Prof Svcs | \$340.00 |
| 00046504 | 06/02/23 | LAKESIDE SOD | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$390.00 |
|  |  |  | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$203.75 |
|  |  |  |  | Check Total | \$593.75 |
| 00046505 | 06/02/23 | PAULA LATISLAW | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$1,600.00 |
| 00046506 | 06/02/23 | LEARN WELL | 10.1290.329.000.20.00 | Spec Ed-Prof Ed Svcs - Sec | \$483.80 |
|  |  |  | 10.1290.329.000.20.00 | Spec Ed - Prof Ed Svcs - Sec | \$387.04 |
|  |  |  | 10.1290.329.000.20.00 | Spec Ed - Prof Ed Svcs - Sec | \$322.55 |
|  |  |  | 10.1290.329.000.20.00 | Spec Ed-Prof Ed Svcs - Sec | \$290.28 |
|  |  |  | 10.1290.329.000.20.00 | Spec Ed - Prof Ed Svcs - Sec | \$258.04 |
|  |  |  | 10.1290.329.000.20.00 | Spec Ed - Prof Ed Svcs - Sec | \$483.80 |
|  |  |  | 10.1290.329.000.20.00 | Spec Ed - Prof Ed Svcs - Sec | \$129.02 |
|  |  |  |  | Check Total | \$2,354.53 |
| 00046507 | 06/02/23 | MARTIN'S MULCH | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$177.50 |
|  |  |  | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$177.50 |
|  |  |  | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$177.50 |
|  |  |  | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$177.50 |
|  |  |  | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$142.00 |
|  |  |  | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$142.00 |

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| Check | Date | Vendor Name | Account Number | Description | Check Amount |
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| Bank Accou | 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND |  |  |  |  |
|  |  |  | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$142.00 |
|  |  |  | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$106.50 |
|  |  |  | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$142.00 |
|  |  |  | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$152.50 |
|  |  |  |  | Check Total | \$1,537.00 |
| 00046508 | 06/02/23 | MAYER ELECTRIC SUPPLY COMPANY, INC. | 10.2620.610.000.24.00 | Building Svcs - Supplies - HS | \$37.37 |
| 00046509 | 06/02/23 | ANDREA MAYNARD | 10.1231.610.000.11.00 | Emotional Spt - Supplies - Davis | \$64.29 |
| 00046510 | 06/02/23 | MEGAN POST | 10.2120.610.000.24.00 | Guidance - Supplies - HS | \$57.00 |
| 00046511 | 06/02/23 | MELZER'S FUEL SERVICES | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$472.41 |
| 00046512 | 06/02/23 | MICHELE SETH | 10.2380.610.000.23.00 | Principals Ofc - Supplies - MS | \$10.99 |
| 00046513 | 06/02/23 | MICROBAC LABORATORIES, INC | 10.2620.390.000.35.00 | Building Svcs - Purch Prof Svcs Pool | \$80.25 |
|  |  |  | 10.2620.390.000.35.00 | Building Svcs - Purch Prof Svcs Pool | \$80.25 |
|  |  |  |  | Check Total | \$160.50 |
| 00046514 | 06/02/23 | NOEL MRAZ | 10.1110.610.000.24.00 | Reg Ed - Supplies - HS | \$49.92 |
| 00046515 | 06/02/23 | NEVCO | 10.2620.762.000.24.00 | Building Svcs - Equip-Repl - HS | \$11,699.90 |
| 00046516 | 06/02/23 | GALE NEWTON | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$10.00 |
|  |  |  | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$4.76 |
|  |  |  | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$9.42 |
|  |  |  | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$4.24 |
|  |  |  | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$10.00 |
|  |  |  | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$8.67 |
|  |  |  |  | Check Total | \$47.09 |
| 00046517 | 06/02/23 | NORTH EAST TOWNSHIP | 10.2620.424.000.23.00 | Building Svcs - Water \& Sewage - MS | \$1,097.92 |
|  |  |  | 10.2620.424.000.24.00 | Building Svcs - Water \& Sewage - HS | \$1,325.69 |
|  |  |  |  | Check Total | \$2,423.61 |
| 00046518 | 06/02/23 | NORTH EAST TRUE VALUE | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$11.99 |
| 00046519 | 06/02/23 | NORTHWEST TRI-COUNTY IU \#5 | 10.1110.650.000.11.00 | Reg Ed-Software \& Supplies - Davis | \$810.50 |
|  |  |  | 10.1110.650.000.12.00 | Reg Ed-Software \& Supplies - IE | \$1,433.50 |
|  |  |  | 10.1110.650.000.23.00 | Reg Ed - Software \& Supplies - MS | \$5,467.50 |
|  |  |  | 10.1110.650.000.24.00 | Reg Ed - Software \& Supplies - HS | \$23,858.50 |
|  |  |  | 10.1290.322.000.10.00 | Spec Ed - Purch Ed Svcs-IU - Elem | \$1,335.26 |
|  |  |  | 10.1290.322.000.10.00 | Spec Ed - Purch Ed Svcs-IU - Elem | \$711.35 |
|  |  |  | 10.1290.322.000.10.00 | Spec Ed - Purch Ed Svcs-IU - Elem | \$8,457.95 |
|  |  |  | 10.1290.322.000.20.00 | Spec Ed - Purch Ed Svcs-IU - Sec | \$657.66 |
|  |  |  | 10.1290.322.000.20.00 | Spec Ed - Purch Ed Svcs-IU - Sec | \$494.32 |
|  |  |  | 10.1290.322.000.20.00 | Spec Ed - Purch Ed Svcs-IU - Sec | \$12,686.95 |
|  |  |  | 10.2140.322.360.11.00 | Psych Svcs - Purch Ed Svcs-IU - <br> Safe Schools | \$960.10 |
|  |  |  | 10.2140.322.360.12.00 | Psych Svcs - Purch Ed Svcs-IU - <br> Safe Schools | \$960.10 |
|  |  |  | 10.2140.322.360.23.00 | Psych Svcs - Purch Ed Svcs-IU - <br> Safe Schools | \$960.10 |
|  |  |  | 10.2140.322.360.24.00 | Psych Svcs - Purch Ed Svcs-IU Safe Schools | \$960.10 |

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| Check | Date | Vendor Name | Account Number | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Account: | 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND |  |  | Check Total |  |
|  |  |  |  |  | \$59,753.89 |
| 00046520 | 06/02/23 | OAK HALL INDUSTRIES | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$84.35 |
|  |  |  | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$600.00 |
|  |  |  |  | Check Total | \$684.35 |
| 00046521 | 06/02/23 | OCT RAILROAD | 10.1110.580.000.24.00 | Reg Ed-Travel - HS | \$32.00 |
| 00046522 | 06/02/23 | NATHAN OTIS | 10.2380.610.000.23.00 | Principals Off - Supplies - MS | \$34.35 |
|  |  |  | 10.2380.615.000.23.00 | Principals Ofc - MS | \$39.96 |
|  |  |  |  | Check Total | \$74.31 |
| 00046523 | 06/02/23 | LAURA PANEK | 10.2120.610.000.24.00 | Guidance - Supplies - HS | \$37.40 |
| 00046524 | 06/02/23 | PA VIRTUAL CHARTER SCHOOL | 10.1110.562.000.10.00 | Reg Ed - Tuition to Charter Schools Elem | \$3,533.32 |
|  |  |  | 10.1110.562.000.20.00 | Reg Ed - Tuition to Charter Schools Sec | \$3,533.32 |
|  |  |  | 10.1290.562.000.10.00 | Spec Ed - Tuition to Charter Schools Elem | \$1,895.14 |
|  |  |  | 10.1290.562.000.20.00 | Spec Ed - Tuition to Charter Schools Sec | \$3,790.28 |
|  |  |  |  | Check Total | \$12,752.06 |
| 00046525 | 06/02/23 | PENELEC | 10.2620.622.000.24.00 | Building Svcs - Electricity - HS | \$10,091.96 |
| 00046526 | 06/02/23 | PENN WEST UNIVERSITY | 10.2271.240.000.11.00 | STUDENT ID P10802781 MASTER'S PROGRAM | \$4,644.00 |
| 00046527 | 06/02/23 | PRESQUE ISLE BRASS \& WIND | 10.1110.490.000.23.00 | Reg Ed - Purch Prop Svcs - MS | \$746.00 |
| 00046528 | 06/02/23 | QUADIENT LEASING USA, INC. | 10.2511.490.000.00.00 | Business Ofc - Purch Prop Svcs | \$406.74 |
| 00046529 | 06/02/23 | REED CHILDREN'S CENTER | 10.1290.561.000.10.00 | Spec Ed - Tuition to Other LEAs Elem | \$800.00 |
|  |  |  | 10.1290.561.000.20.00 | Spec Ed - Tuition to Other LEAs - Sec | \$2,100.00 |
|  |  |  | 10.1441.561.000.20.00 | Alt Ed - Tuition to Other LEAs - Sec | \$9,000.00 |
|  |  |  |  | Check Total | \$11,900.00 |
| 00046530 | 06/02/23 | DR. JENNIFER RITTER | 10.1110.610.000.11.00 | Reg Ed-Supplies - Davis | \$41.94 |
| 00046531 | 06/02/23 | LESLIE SHICKLER | 10.1241.610.000.24.00 | Learning Spt - Supplies - HS | \$40.99 |
| 00046532 | 06/02/23 | SIEMENS INDUSTRY, INC. | 10.2620.431.000.23.00 | Building Svcs - Repair \& Maint Svcs MS | \$348.30 |
|  |  |  | 10.2620.431.000.24.00 | Building Svcs - Repair \& Maint Svcs HS | \$348.30 |
|  |  |  |  | Check Total | \$696.60 |
| 00046533 | 06/02/23 | STERICYCLE, INC. | 10.1110.490.000.11.00 | Reg Ed - Purch Prop Svcs - Davis | \$20.36 |
|  |  |  | 10.1110.490.000.12.00 | Reg Ed - Purch Prop Svcs - IE | \$20.36 |
|  |  |  | 10.1110.490.000.23.00 | Reg Ed - Purch Prop Svcs - MS | \$20.36 |
|  |  |  | 10.1110.490.000.24.00 | Reg Ed - Purch Prop Svcs - HS | \$20.36 |
|  |  |  | 10.2511.490.000.00.00 | Business Ofc - Purch Prop Svcs | \$20.35 |
|  |  |  |  | Check Total | \$101.79 |
| 00046534 | 06/02/23 | JESSICA STETSON | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$133.96 |
| 00046535 | 06/02/23 | BENJAMIN TIMON | 10.1110.610.000.23.00 | Reg Ed - Supplies - MS | \$33.75 |
| 00046536 | 06/02/23 | UNITED REFINING CO. OF PA | 10.2720.626.000.00.00 | Student Transp Svcs - Gasoline | \$9,770.34 |


| $\begin{array}{clc}\text { Check } & \text { Date } & \text { Vendor Name }\end{array}$ |  |  |  | Description | Check Amount |
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| 00046537 | 06/02/23 | VERNIER SOFTWARE \& TECHNOLOGIES | 10.1110.610.000.24.00 | Reg Ed-Supplies - HS | \$419.63 |
| 00046538 | 06/02/23 | VOLKWEIN BROS., INC. | 10.1110.610.000.23.00 | Reg Ed - Supplies - MS | \$1,407.00 |
|  |  |  | 10.1110.610.000.24.00 | Reg Ed-Supplies - HS | \$2,220.30 |
|  |  |  |  | Check Total | \$3,627.30 |
| 00046539 | 06/02/23 | W. B. MASON CO., INC. | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$162.80 |
| 00046540 | 06/02/23 | CHERYL WARNSHUIS | 10.1110.610.000.23.00 | Reg Ed - Supplies - MS | \$300.00 |
|  |  |  | 10.1110.610.000.24.00 | Reg Ed-Supplies - HS | \$300.00 |
|  |  |  |  | Check Total | \$600.00 |
| 00046541 | 06/02/23 | AMANDA WARREN | 10.1290.580.000.11.00 | Spec Ed - Travel - Davis | \$20.75 |
| 00046542 | 06/02/23 | WASTE MANAGEMENT | 10.2620.431.000.11.00 | Building Svcs - Repair \& Maint Svcs Davis | \$293.28 |
|  |  |  | 10.2620.431.000.11.00 | Building Svcs - Repair \& Maint Svcs Davis | \$118.68 |
|  |  |  | 10.2620.431.000.23.00 | Building Svcs - Repair \& Maint Svcs MS | \$293.27 |
|  |  |  | 10.2620.431.000.23.00 | Building Svcs - Repair \& Maint Svcs MS | \$118.68 |
|  |  |  | 10.2620.431.000.24.00 | Building Svcs - Repair \& Maint Svcs HS | \$293.27 |
|  |  |  | 10.2620.431.000.24.00 | Building Svcs - Repair \& Maint Svcs HS | \$109.22 |
|  |  |  | 10.2620.431.000.24.00 | Building Svcs - Repair \& Maint Svcs HS | \$118.68 |
|  |  |  | 10.2620.431.000.46.00 | Building Svcs - Repair \& Maint Svcs Maint | \$293.27 |
|  |  |  |  | Check Total | \$1,638.35 |
| 00046543 | 06/02/23 | WILKINS COMPANY | 10.2620.431.000.24.00 | Building Svcs - Repair \& Maint Svcs HS | \$1,194.25 |
| 00046544 | 06/02/23 | TINA WILLIAMS | 10.1241.610.000.24.00 | Learning Spt - Supplies - HS | \$90.58 |
| 00046545 | 06/02/23 | TYLER YOUSCHAK | 10.2271.240.000.24.00 | Instruct Cert Staff Dev - Tuition Reimb - HS | \$3,060.00 |
| 00046546 | 06/07/23 | BOSTON MUTUAL LIFE INS CO -G | 10.0464.000.000.00.00 | EMPLOYEE - Boston Mutual Group Life | \$300.70 |
|  |  |  | 10.0464.000.000.00.00 | EMPLOYEE - Boston Mutual Group Life | \$280.90 |
|  |  |  |  | Check Total | \$581.60 |
| 00046547 | 06/07/23 | I.U.O.E. Local 95 | 10.0453.000.000.00.00 | EMPLOYEE - IUOE Dues | \$270.46 |
|  |  |  | 10.0453.000.000.00.00 | EMPLOYEE - IUOE Dues | \$270.46 |
|  |  |  |  | Check Total | \$540.92 |
| 00046548 | 06/07/23 | NORTH EAST COMMUNITY FOOD PANTRY | 10.0458.000.000.00.00 | EMPLOYEE - NE FOOD PANTRY | \$5.00 |
|  |  |  | 10.0458.000.000.00.00 | EMPLOYEE - NE FOOD PANTRY | \$5.00 |
|  |  |  |  | Check Total | \$10.00 |
| 00046549 | 06/07/23 | NORTH EAST EDUC SPPT PROF/PSEA/NEA | 10.0451.000.000.00.00 | EMPLOYEE - Support Union Dues | \$197.77 |
|  |  |  | 10.0451.000.000.00.00 | EMPLOYEE - Support Union Dues | \$197.79 |
|  |  |  |  | Check Total | \$395.56 |



| Check | Date | Vendor Name | Account Number | Description | Check Amount |
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| Bank Account: | 10.0101 | 1000.000.00.00 CASH ACCOUNT- | GENERAL FUND |  |  |
| 99984235 | 05/31/23 | INTERNAL REVENUE SERVICE | 10.0471.000.000.00.00 | EMPLOYER - Social Security 06/02/23 | \$12,485.08 |
| 99984236 | 05/31/23 | INTERNAL REVENUE SERVICE | 10.0471.000.000.00.00 | EMPLOYEE - Social Security 06/02/23 | \$12,485.08 |
| 99984238 | 05/31/23 | VOYA FINANCIAL | 10.0474.000.000.00.00 | $\underset{06 / 02 / 23}{\text { EMPLOYEE - Ret. TG (DC) } 2.75 \% \text { - }}$ | \$592.10 |
| 99984242 | 05/31/23 | PENSERV PLAN SERVICES, INC. | 10.0457.000.000.00.00 | EMPLOYEE - Tax Shelter 403(b) 06/02/23 | \$2,500.00 |
| 99984243 | 05/31/23 | PA DEPARTMENT OF REVENUE | 10.0472.000.000.00.00 | EMPLOYEE - PA State Tax 06/02/23 | \$6,182.14 |
| 99984244 | 05/31/23 | INTERNAL REVENUE SERVICE | 10.0470.000.000.00.00 | EMPLOYEE - Federal Tax Withholding - 06/02/23 | \$19,258.44 |
| 99984248 | 05/31/23 | INTERNAL REVENUE SERVICE | 10.0471.000.000.00.00 | EMPLOYER - Medicare - 06/02/23 | \$2,919.90 |
| 99984249 | 05/31/23 | INTERNAL REVENUE SERVICE | 10.0471.000.000.00.00 | EMPLOYEE - Medicare - 06/02/23 | \$2,919.90 |
| 99984252 | 05/31/23 | HORACE MANN INSURANCE COMPANY | 10.0468.000.000.00.00 | EMPLOYEE - Horace Mann 06/02/23 | \$570.30 |
| 99984253 | 05/31/23 | AMERICAN FIDELITY | 10.0466.000.000.00.00 | EMPLOYEE - AFA Sec125 Health FSA - 06/02/23 | \$1,656.20 |
| 99984257 | 05/31/23 | NORTH EAST SCHOOL DISTRICT | 10.0104.000.000.00.00 | EMPLOYEE - Direct Deposit Net 06/02/23 | \$133,068.73 |
| 99984260 | 05/31/23 | NORTH EAST SCHOOL DISTRICT | 10.0104.000.000.00.00 | EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 06/02/23 | \$2,957.50 |
| 99984262 | 05/31/23 | PENSERV PLAN SERVICES, INC. | 10.0457.000.000.00.00 | EMPLOYEE - Tax Shelter 403(b) <br> Roth - 06/02/23 | \$3,068.56 |
| 99984263 | 05/31/23 | PA DEPARTMENT OF REVENUE | 10.0472.000.000.00.00 | $\begin{aligned} & \text { EMPLOYEE - PA State Tax - } \\ & \text { 06/02/23 } \end{aligned}$ | \$15,825.69 |
| 99984264 | 05/31/23 | INTERNAL REVENUE SERVICE | 10.0471.000.000.00.00 | EMPLOYER - Social Security 06/02/23 | \$31,941.64 |
| 99984265 | 05/31/23 | INTERNAL REVENUE SERVICE | 10.0471.000.000.00.00 | EMPLOYEE - Social Security 06/02/23 | \$31,941.64 |
| 99984269 | 05/31/23 | INTERNAL REVENUE SERVICE | 10.0471.000.000.00.00 | EMPLOYER - Medicare - 06/02/23 | \$7,470.13 |
| 99984270 | 05/31/23 | INTERNAL REVENUE SERVICE | 10.0471.000.000.00.00 | EMPLOYEE - Medicare - 06/02/23 | \$7,470.13 |
| 99984272 | 05/31/23 | INTERNAL REVENUE SERVICE | 10.0470.000.000.00.00 | EMPLOYEE - Federal Tax Withholding - 06/02/23 | \$39,311.19 |
| 99984273 | 05/31/23 | NORTH EAST SCHOOL DISTRICT | 10.0104.000.000.00.00 | EMPLOYEE - Direct Deposit Net 06/02/23 | \$345,164.88 |
| 99984278 | 05/31/23 | VOYA FINANCIAL | 10.0474.000.000.00.00 | EMPLOYEE - Ret. TG (DC) $2.75 \%$ - $06 / 02 / 23$ | \$2,681.41 |
| 99984281 | 05/31/23 | PENSERV PLAN SERVICES, inc. | 10.0457.000.000.00.00 | EMPLOYEE - Tax Shelter 403(b) 06/02/23 | \$9,393.00 |
| 99984282 | 05/31/23 | NORTH EAST SCHOOL DISTRICT | 10.0104.000.000.00.00 | EMPLOYEE - Direct Deposit Fixed 06/02/23 | \$6,455.00 |
| 99984283 | 05/31/23 | AMERICAN FIDELITY | 10.0466.000.000.00.00 | EMPLOYEE - AFA Sec125 Health FSA - 06/02/23 | \$2,231.91 |


| Check Date Vendor Name <br> Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND  |  |  |  | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 99984287 | 05/31/23 | PA SCDU | 10.0455.000.000.00.00 | $\begin{aligned} & \text { EMPLOYEE - Support Payment - PA } \\ & -06 / 02 / 23 \end{aligned}$ | \$551.44 |
| 99984288 | 05/31/23 | AMERICAN FIDELITY | 10.0466.000.000.00.00 | EMPLOYEE - AFA Sec125 <br> Dependent Care - 06/02/23 | \$208.33 |
| 99984289 | 05/31/23 | VOYA FINANCIAL | 10.0474.000.000.00.00 | EMPLOYEE - Ret. DC (DC) 7.5\% 06/02/23 | \$78.86 |
| 99984291 | 05/31/23 | HORACE MANN INSURANCE COMPANY | 10.0468.000.000.00.00 | EMPLOYEE - Horace Mann 06/02/23 | \$95.05 |
| 99984293 | 05/31/23 | NYS INCOME TAX | 10.0472.001.000.00.00 | EMPLOYEE - NY State Tax 06/02/23 | \$32.86 |
| 99984303 | 06/07/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.000.000.00.00 | EMPLOYEE - Employee Retiremt 8\% TE - 05/19/23 | \$7,973.57 |
| 99984310 | 06/07/23 | AMERICAN FIDELITY | 10.0467.000.000.00.00 | EMPLOYEE - American Fidelity Pre- Tax - 05/19/23 | \$1,423.99 |
| 99984312 | 06/07/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.000.000.00.00 | EMPLOYEE - Ret. TG (DB) 6.25\% 05/19/23 | \$6,496.17 |
| 99984316 | 06/07/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.000.000.00.00 | EMPLOYEE - Employee Retiremt $7.5 \% \text { TD - 05/19/23 }$ | \$19,076.46 |
| 99984320 | 06/07/23 | AMERICAN FIDELITY | 10.0467.000.000.00.00 | EMPLOYEE - American Fidelity Post- <br> Tax - 05/19/23 | \$3,488.11 |
| 99984322 | 06/07/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.000.000.00.00 | EMPLOYEE - Employee Retirement 10.8\% TF - 05/19/23 | \$3,221.16 |
| 99984328 | 06/07/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0456.000.000.00.00 | EMPLOYEE - Buy Back Retirement 05/19/23 | \$42.55 |
| 99984331 | 06/07/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.000.000.00.00 | EMPLOYEE - Employee Retiremt 6.25\% TC - 05/19/23 | \$186.07 |
| 99984467 | 06/07/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.000.000.00.00 | EMPLOYEE - Employee Retiremt 8\% TE - 05/05/23 | \$7,661.94 |
| 99984474 | 06/07/23 | AMERICAN FIDELITY | 10.0467.000.000.00.00 | EMPLOYEE - American Fidelity PreTax - 05/05/23 | \$1,423.99 |
| 99984476 | 06/07/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.000.000.00.00 | EMPLOYEE - Ret. TG (DB) 6.25\% 05/05/23 | \$6,190.96 |
| 99984480 | 06/07/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.000.000.00.00 | EMPLOYEE - Employee Retiremt 7.5\% TD - 05/05/23 | \$19,106.53 |
| 99984484 | 06/07/23 | AMERICAN FIDELITY | 10.0467.000.000.00.00 | EMPLOYEE - American Fidelity Post- <br> Tax - 05/05/23 | \$3,488.11 |
| 99984486 | 06/07/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.000.000.00.00 | EMPLOYEE - Employee Retirement 10.8\% TF - 05/05/23 | \$3,039.70 |
| 99984492 | 06/07/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0456.000.000.00.00 | EMPLOYEE - Buy Back Retirement 05/05/23 | \$42.55 |
| 99984495 | 06/07/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.000.000.00.00 | EMPLOYEE - Employee Retiremt 6.25\% TC - 05/05/23 | \$186.07 |
| 99984678 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Employee Retiremt 8\% TE - 03/24/23 | \$35,306.30 |
| 99984687 | 06/20/23 | PSERS-PA SCHOOL | 10.0474.001.000.00.00 | EMPLOYER - Ret. TG (DB) 6.25\% | \$34,922.81 |


| Check | Date | Vendor Name | Account Number | Description | Check Amount |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Bank Account: | $10.0101 .000 .000 .00 .00 ~ C A S H ~ A C C O U N T-G E N E R A L ~ F U N D ~$ | $-03 / 24 / 23$ |  |  |  |
|  |  | EMPLOYEES |  |  |  |


| Check | Date | Vendor Name | Account Number | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND |  |  |  |  |  |
| 99985150 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Employee Retiremt 8\% TE - 01/27/23 | \$36,289.43 |
| 99985160 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Ret. TG (DB) 6.25\% 01/27/23 | \$32,798.44 |
| 99985162 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Employee Retiremt 7.5\% TD - 01/27/23 | \$91,983.52 |
| 99985169 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Employee Retirement 10.8\% TF - 01/27/23 | \$8,865.38 |
| 99985174 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Ret. DC (DB) 0\% 01/27/23 | \$337.26 |
| 99985178 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Employee Retiremt 6.25\% TC - 01/27/23 | \$1,049.73 |
| 99985329 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Employee Retiremt 8\% <br> TE - 01/13/23 | \$29,629.63 |
| 99985339 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Ret. TG (DB) $6.25 \%$ 01/13/23 | \$22,570.51 |
| 99985341 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Employee Retiremt 7.5\% TD - 01/13/23 | \$86,601.79 |
| 99985348 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Employee Retirement 10.8\% TF - 01/13/23 | \$8,190.08 |
| 99985353 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Ret. DC (DB) 0\% 01/13/23 | \$168.63 |
| 99985357 | 06/20/23 | PSERS-PA SCHOOL EMPLOYEES | 10.0474.001.000.00.00 | EMPLOYER - Employee Retiremt 6.25\% TC - 01/13/23 | \$1,049.73 |
| *** NOTE: Voided check amounts are not added to the totals *** |  |  |  | Bank Account Total | 2,466,968.49 |


| Check | Date | Vendor Name | Account Number | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Accou | 10.0108 | .000.000.00.00 |  |  |  |
| 99984034 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Unity Bus Parts | \$100.17 |
| 99984035 | 06/01/23 | VISA | 10.2720.752.000.00.00 | USER:Transp VENDOR: Amazon | \$310.13 |
| 99984036 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$29.68 |
| 99984037 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$132.45 |
| 99984038 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$94.86 |
| 99984039 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$15.18 |
| 99984040 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Fyda | \$182.18 |
| 99984041 | 06/01/23 | VISA | 10.2720.752.000.00.00 | USER:Transp VENDOR: Amazon | \$159.81 |
| 99984042 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Amazon | \$29.85 |
| 99984043 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Unity Bus Parts | \$108.35 |
| 99984044 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$-307.01 |
| 99984045 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$31.29 |
| 99984046 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Fyda | \$26.30 |
| 99984047 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$74.02 |
| 99984048 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Fyda | \$38.17 |
| 99984049 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$112.76 |
| 99984050 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$18.96 |
| 99984051 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Fyda | \$124.00 |
| 99984052 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$145.34 |
| 99984053 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$47.45 |
| 99984054 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$11.54 |
| 99984055 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Hunter Truck | \$1,308.20 |
| 99984056 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Unity Bus Parts | \$335.04 |
| 99984057 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Fyda | \$955.12 |
| 99984058 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Fyda | \$334.94 |
| 99984059 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$72.04 |
| 99984060 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$47.88 |
| 99984061 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Fyda | \$32.76 |
| 99984062 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Jr Sign \& Design | \$52.50 |
| 99984063 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$2.10 |
| 99984064 | 06/01/23 | VISA | 10.2720.610.000.00.00 | USER:Transp VENDOR: Napa | \$307.01 |


| Check | Date | Vendor Name | Account Number | Description |
| :--- | :--- | :--- | :--- | :--- |
| Bank Account: | 10.0108 .000 .000 .00 .00 Cash-PSDLAF |  |  | Check Amount |
| 99984065 | $06 / 01 / 23$ | VISA | 10.2720 .610 .000 .00 .00 | USER:Transp VENDOR: Napa |
| 99984066 | $06 / 01 / 23$ | VISA | 10.2720 .610 .000 .00 .00 | USER:Transp VENDOR: Napa |


| Check | Date | Vendor Name | Account Number | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Accou | 10.0108.000.000.00.00 Cash-PSDLAF |  |  |  |  |
| 99984095 | 06/01/23 | VISA | 10.0480.004.000.00.00 | USER:MS LSS VENDOR: Giant Eagle | \$10.97 |
| 99984096 | 06/01/23 | VISA | 10.1233.610.000.23.00 | USER:MS LSS VENDOR: Chick-Fil-A | \$84.89 |
| 99984097 | 06/01/23 | VISA | 10.1211.610.000.23.00 | USER:MS LSS VENDOR: Chick-Fil-A | \$82.03 |
| 99984098 | 06/01/23 | VISA | 10.1211.610.000.23.00 | USER:MS LSS VENDOR: Erie Zoo | \$104.00 |
| 99984099 | 06/01/23 | VISA | 10.0150.000.000.00.00 | USER:MS VENDOR: Amazon | \$16.89 |
| 99984100 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: Amazon | \$17.99 |
| 99984101 | 06/01/23 | VISA | 10.0150.000.000.00.00 | USER:MS VENDOR: Amazon | \$17.99 |
| 99984102 | 06/01/23 | VISA | 10.0150.000.000.00.00 | USER:MS VENDOR: Family Dollar | \$54.60 |
| 99984103 | 06/01/23 | VISA | 10.0150.000.000.00.00 | USER:MS VENDOR: Sams Club | \$285.80 |
| 99984104 | 06/01/23 | VISA | 10.2380.610.000.23.00 | USER:MS VENDOR: Burger King | \$17.06 |
| 99984105 | 06/01/23 | VISA | 10.2380.610.000.23.00 | USER:MS VENDOR: Sanders Markets | \$5.49 |
| 99984106 | 06/01/23 | VISA | 10.2380.610.000.23.00 | USER:MS VENDOR: McDonalds | \$25.13 |
| 99984107 | 06/01/23 | VISA | 10.2380.610.000.23.00 | USER:MS VENDOR: Sanders Markets | \$21.97 |
| 99984108 | 06/01/23 | VISA | 10.2380.610.000.23.00 | USER:MS VENDOR: Dollar-General | \$70.98 |
| 99984109 | 06/01/23 | VISA | 10.2380.610.000.23.00 | USER:MS VENDOR: Sanders Markets | \$20.78 |
| 99984110 | 06/01/23 | VISA | 10.2380.610.000.23.00 | USER:MS VENDOR: La Casa De Pizza | \$12.44 |
| 99984111 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: Amazon | \$49.18 |
| 99984112 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: Sanders Markets | \$118.65 |
| 99984113 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: Amazon | \$180.10 |
| 99984114 | 06/01/23 | VISA | 10.1341.610.000.23.00 | USER:MS VENDOR: Amazon | \$94.95 |
| 99984115 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: Amazon | \$24.40 |
| 99984116 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: Amazon | \$5.99 |
| 99984117 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: Amazon | \$40.67 |
| 99984118 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: Walmart | \$32.94 |
| 99984119 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: School Savers | \$339.08 |
| 99984120 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: School Savers | \$248.50 |
| 99984121 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: Amazon | \$86.51 |
| 99984122 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: Amazon | \$521.16 |
| 99984123 | 06/01/23 | VISA | 10.1350.610.000.23.00 | USER:MS VENDOR: Amazon | \$23.95 |
| 99984124 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:MS VENDOR: Amazon | \$22.99 |


| Check | Date | Vendor Name | Account Number | Description | Check Amount |
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| Bank Accou | 10.0108.000.000.00.00 Cash-PSDLAF |  |  |  |  |
| 99984125 | 06/01/23 | VISA | 10.1110.610.390.23.00 | USER:MS VENDOR: Amazon | \$10.99 |
| 99984126 | 06/01/23 | VISA | 10.2620.610.000.24.00 | USER:Maint VENDOR: Supplyhouse.Com | \$123.57 |
| 99984127 | 06/01/23 | VISA | 10.2620.610.000.11.00 | USER:Maint VENDOR: Supplyhouse.Com | \$872.38 |
| 99984128 | 06/01/23 | VISA | 10.2620.610.000.24.00 | USER:Maint VENDOR: Supplyhouse.Com | \$262.60 |
| 99984129 | 06/01/23 | VISA | 10.2620.610.000.46.00 | USER:Maint VENDOR: Amazon | \$54.99 |
| 99984130 | 06/01/23 | VISA | 10.0401.000.000.00.00 | USER:Maint VENDOR: Webstaurant | \$3,431.83 |
| 99984131 | 06/01/23 | VISA | 10.1110.610.000.12.00 | USER:Intermed VENDOR: Amazon | \$15.99 |
| 99984132 | 06/01/23 | VISA | 10.1110.610.000.12.00 | USER:Intermed VENDOR: Amazon | \$52.61 |
| 99984133 | 06/01/23 | VISA | 10.1110.610.000.12.00 | USER:Intermed VENDOR: Amazon | \$22.30 |
| 99984134 | 06/01/23 | VISA | 10.0150.000.000.00.00 | USER:Intermed VENDOR: Amazon | \$159.96 |
| 99984135 | 06/01/23 | VISA | 10.0150.000.000.00.00 | USER:Intermed VENDOR: Apple Basket | \$451.72 |
| 99984136 | 06/01/23 | VISA | 10.1110.610.000.12.00 | USER:Intermed VENDOR: Amazon | \$11.89 |
| 99984137 | 06/01/23 | VISA | 10.1110.610.000.12.00 | USER:Intermed VENDOR: Amazon | \$56.39 |
| 99984138 | 06/01/23 | VISA | 10.0150.000.000.00.00 | USER:Intermed VENDOR: Amazon | \$133.96 |
| 99984139 | 06/01/23 | VISA | 10.1211.610.000.12.00 | USER:IE LSS VENDOR: Walmart | \$46.17 |
| 99984140 | 06/01/23 | VISA | 10.2250.752.000.24.00 | USER:HS VENDOR: Amazon | \$2,922.35 |
| 99984141 | 06/01/23 | VISA | 10.1350.610.000.24.00 | USER:HS VENDOR: Amazon | \$247.14 |
| 99984142 | 06/01/23 | VISA | 10.2380.610.000.24.00 | USER:HS VENDOR: Amazon | \$15.98 |
| 99984143 | 06/01/23 | VISA | 10.1350.610.000.24.00 | USER:HS VENDOR: Amazon | \$90.20 |
| 99984144 | 06/01/23 | VISA | 10.2380.610.000.24.00 | USER:HS VENDOR: Amazon | \$17.99 |
| 99984145 | 06/01/23 | VISA | 10.0150.000.000.00.00 | USER:HS VENDOR: Cedar Point | \$3,609.04 |
| 99984146 | 06/01/23 | VISA | 10.3200.580.000.24.00 | USER:HS VENDOR: Best Western | \$135.78 |
| 99984147 | 06/01/23 | VISA | 10.3200.580.000.24.00 | USER:HS VENDOR: Best Western | \$135.78 |
| 99984148 | 06/01/23 | VISA | 10.1350.610.000.24.00 | USER:HS VENDOR: Amazon | \$14.01 |
| 99984149 | 06/01/23 | VISA | 10.1350.610.000.24.00 | USER:HS VENDOR: Amazon | \$-94.99 |
| 99984150 | 06/01/23 | VISA | 10.1350.610.000.24.00 | USER:HS VENDOR: Amazon | \$64.75 |
| 99984151 | 06/01/23 | VISA | 10.3200.610.000.24.00 | USER:HS VENDOR: Amazon | \$-4.39 |
| 99984152 | 06/01/23 | VISA | 10.3200.610.000.24.00 | USER:HS VENDOR: Amazon | \$-19.16 |
| 99984153 | 06/01/23 | VISA | 10.0401.000.000.00.00 | USER:Food Srvc VENDOR: Walmart | \$26.08 |
| 99984154 | 06/01/23 | VISA | 10.0401.000.000.00.00 | USER:Food Srvc VENDOR: Sanders Markets | \$127.49 |
| 99984155 | 06/01/23 | VISA | 10.1233.610.000.12.00 | USER:Elem Aut VENDOR: Walmart | \$38.20 |


| Check | Date | Vendor Name | Account Number | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Accou | 10.0108.000.000.00.00 Cash-PSDLAF |  |  |  |  |
| 99984156 | 06/01/23 | VISA | 10.1233.610.000.12.00 | USER:Elem Aut VENDOR: Dollar Tree | \$15.00 |
| 99984157 | 06/01/23 | VISA | 10.1233.610.000.12.00 | USER:Elem Aut VENDOR: Walmart | \$115.22 |
| 99984158 | 06/01/23 | VISA | 10.1233.610.000.12.00 | USER:Elem Aut VENDOR: Erie Zoo | \$103.00 |
| 99984159 | 06/01/23 | VISA | 10.2440.610.000.12.00 | USER:Davis VENDOR: Amazon | \$3.99 |
| 99984160 | 06/01/23 | VISA | 10.2440.610.000.11.00 | USER:Davis VENDOR: Amazon | \$4.00 |
| 99984161 | 06/01/23 | VISA | 10.1110.610.000.11.00 | USER:Davis VENDOR: Sanders Markets | \$30.00 |
| 99984162 | 06/01/23 | VISA | 10.1110.610.410.11.00 | USER:Davis VENDOR: Party City | \$-8.64 |
| 99984163 | 06/01/23 | VISA | 10.1110.610.410.11.00 | USER:Davis VENDOR: Party City | \$-0.90 |
| 99984164 | 06/01/23 | VISA | 10.1110.610.000.11.00 | USER:Davis VENDOR: Amazon | \$20.00 |
| 99984165 | 06/01/23 | VISA | 10.1110.610.000.11.00 | USER:Davis VENDOR: Amazon | \$15.99 |
| 99984166 | 06/01/23 | VISA | 10.2440.610.000.12.00 | USER:Davis VENDOR: Amazon | \$5.47 |
| 99984167 | 06/01/23 | VISA | 10.2440.610.000.11.00 | USER:Davis VENDOR: Amazon | \$5.48 |
| 99984168 | 06/01/23 | VISA | 10.2440.610.000.12.00 | USER:Davis VENDOR: Amazon | \$29.53 |
| 99984169 | 06/01/23 | VISA | 10.2440.610.000.11.00 | USER:Davis VENDOR: Amazon | \$29.54 |
| 99984170 | 06/01/23 | VISA | 10.1110.610.410.11.00 | USER:Davis VENDOR: Party City | \$152.64 |
| 99984171 | 06/01/23 | VISA | 10.1110.610.410.11.00 | USER:Davis VENDOR: Party City | \$15.90 |
| 99984172 | 06/01/23 | VISA | 10.1110.610.000.11.00 | USER:Davis VENDOR: La Casa De Pizza | \$81.70 |
| 99984173 | 06/01/23 | VISA | 10.1110.610.410.11.00 | USER:Davis VENDOR: DollarGeneral | \$291.76 |
| 99984174 | 06/01/23 | VISA | 10.3250.610.000.24.00 | USER:Athletic VENDOR: Amazon | \$13.69 |
| 99984175 | 06/01/23 | VISA | 10.3250.610.000.24.00 | USER:Athletic VENDOR: Sanders Markets | \$65.78 |
| 99984176 | 06/01/23 | VISA | 10.2310.549.000.00.00 | USER:Admin VENDOR: Facebook | \$150.00 |
| 99984177 | 06/01/23 | VISA | 10.2511.390.000.00.00 | USER:Admin VENDOR: Pa Association | \$75.00 |
| 99984178 | 06/01/23 | VISA | 10.2360.610.000.00.00 | USER:Admin VENDOR: Officemax | \$180.19 |
| 99984179 | 06/01/23 | VISA | 10.1110.610.000.24.00 | USER:Admin VENDOR: Amazon | \$155.43 |
| 99984180 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:Admin VENDOR: Amazon | \$155.43 |
| 99984181 | 06/01/23 | VISA | 10.1110.610.000.12.00 | USER:Admin VENDOR: Amazon | \$155.43 |
| 99984182 | 06/01/23 | VISA | 10.1110.610.000.11.00 | USER:Admin VENDOR: Amazon | \$155.43 |
| 99984183 | 06/01/23 | VISA | 10.2511.810.000.00.00 | USER:Admin VENDOR: Pa Institute | \$410.00 |
| 99984184 | 06/01/23 | VISA | 10.2511.390.000.00.00 | USER:Admin VENDOR: Picpa Foundation | \$389.00 |
| 99984185 | 06/01/23 | VISA | 10.2511.390.000.00.00 | USER:Admin VENDOR: Pa Assoc. | \$80.00 |


| Check | Date | Vendor Name | Account Number | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Accou | 10.0108.000.000.00.00 Cash-PSDLAF |  |  |  |  |
| 99984186 | 06/01/23 | VISA | 10.2310.610.000.00.00 | USER:Admin VENDOR: Lukes Greenhous | \$26.49 |
| 99984187 | 06/01/23 | VISA | 10.1110.610.000.24.00 | USER:Admin VENDOR: Amazon | \$14.97 |
| 99984188 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:Admin VENDOR: Amazon | \$14.96 |
| 99984189 | 06/01/23 | VISA | 10.1110.610.000.12.00 | USER:Admin VENDOR: Amazon | \$14.96 |
| 99984190 | 06/01/23 | VISA | 10.1110.610.000.11.00 | USER:Admin VENDOR: Amazon | \$14.96 |
| 99984191 | 06/01/23 | VISA | 10.2310.610.000.00.00 | USER:Admin VENDOR: 4imprint | \$119.28 |
| 99984192 | 06/01/23 | VISA | 10.2360.610.000.00.00 | USER:Admin VENDOR: 4imprint | \$119.28 |
| 99984193 | 06/01/23 | VISA | 10.2310.610.000.00.00 | USER:Admin VENDOR: Samsclub | \$49.95 |
| 99984194 | 06/01/23 | VISA | 10.2360.610.000.00.00 | USER:Admin VENDOR: Samsclub | \$49.95 |
| 99984195 | 06/01/23 | VISA | 10.2310.610.000.00.00 | USER:Admin VENDOR: Amazon | \$129.51 |
| 99984196 | 06/01/23 | VISA | 10.2360.610.000.00.00 | USER:Admin VENDOR: Amazon | \$259.02 |
| 99984197 | 06/01/23 | VISA | 10.2310.610.000.00.00 | USER:Admin VENDOR: Amazon | \$53.96 |
| 99984198 | 06/01/23 | VISA | 10.2360.610.000.00.00 | USER:Admin VENDOR: Amazon | \$161.89 |
| 99984199 | 06/01/23 | VISA | 10.1110.329.000.24.00 | USER:Admin VENDOR: Amazon | \$48.72 |
| 99984200 | 06/01/23 | VISA | 10.1110.329.000.23.00 | USER:Admin VENDOR: Amazon | \$48.71 |
| 99984201 | 06/01/23 | VISA | 10.1110.610.000.12.00 | USER:Admin VENDOR: Amazon | \$48.71 |
| 99984202 | 06/01/23 | VISA | 10.1110.610.000.11.00 | USER:Admin VENDOR: Amazon | \$48.71 |
| 99984203 | 06/01/23 | VISA | 10.1110.610.000.24.00 | USER:Admin VENDOR: Amazon | \$13.98 |
| 99984204 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:Admin VENDOR: Amazon | \$14.00 |
| 99984205 | 06/01/23 | VISA | 10.1110.610.000.12.00 | USER:Admin VENDOR: Amazon | \$14.00 |
| 99984206 | 06/01/23 | VISA | 10.1110.610.000.11.00 | USER:Admin VENDOR: Amazon | \$14.00 |
| 99984207 | 06/01/23 | VISA | 10.1110.610.000.24.00 | USER:Admin VENDOR: Amazon | \$222.52 |
| 99984208 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:Admin VENDOR: Amazon | \$222.52 |
| 99984209 | 06/01/23 | VISA | 10.1110.610.000.12.00 | USER:Admin VENDOR: Amazon | \$222.52 |
| 99984210 | 06/01/23 | VISA | 10.1110.610.000.11.00 | USER:Admin VENDOR: Amazon | \$222.52 |
| 99984211 | 06/01/23 | VISA | 10.1110.610.000.24.00 | USER:Admin VENDOR: Amazon | \$72.11 |
| 99984212 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:Admin VENDOR: Amazon | \$72.12 |
| 99984213 | 06/01/23 | VISA | 10.1110.610.000.12.00 | USER:Admin VENDOR: Amazon | \$72.12 |
| 99984214 | 06/01/23 | VISA | 10.1110.610.000.11.00 | USER:Admin VENDOR: Amazon | \$72.12 |
| 99984215 | 06/01/23 | VISA | 10.1110.610.000.24.00 | USER:Admin VENDOR: Amazon | \$58.82 |
| 99984216 | 06/01/23 | VISA | 10.1110.610.000.23.00 | USER:Admin VENDOR: Amazon | \$58.84 |
| 99984217 | 06/01/23 | VISA | 10.1110.610.000.12.00 | USER:Admin VENDOR: Amazon | \$58.84 |
| 99984218 | 06/01/23 | VISA | 10.1110.610.000.11.00 | USER:Admin VENDOR: Amazon | \$58.84 |


| Check | Date | Vendor Name | Account Number | Description |
| :--- | :--- | :--- | :--- | :--- |
| Bank Account: | 10.0108 .000 .000 .00 .00 Cash-PSDLAF |  |  | Check Amount |
| 99984219 | $06 / 01 / 23$ | VISA | 10.1110 .610 .000 .24 .00 | USER:Admin VENDOR: Amazon |
| 99984220 | $06 / 01 / 23$ | VISA | 10.1110 .329 .000 .23 .00 | USER:Admin VENDOR: Amazon |

Date: 06/15/23 North East School District
Time:11:30:50
Check Dates 05/22/23-05/22/23

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| Check | Date | Vendor Name | Account Number | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND |  |  |  |  |  |
| 00046455 | 05/22/23 | VINEYARD OIL \& GAS COMPANY | 10.2620.621.000.11.00 | Building Svcs - Natural Gas - Davis | \$870.50 |
|  |  |  | 10.2620.621.000.23.00 | Building Svcs - Natural Gas - MS | \$870.50 |
|  |  |  | 10.2620.621.000.24.00 | Building Svcs - Natural Gas - HS | \$1,342.02 |
|  |  |  | 10.2620.621.000.35.00 | Building Svcs - Natural Gas - Pool | \$471.52 |
|  |  |  | 10.2620.621.000.46.00 | Building Svcs - Natural Gas - Maint | \$18.14 |
|  |  |  | 10.2720.621.000.00.00 | Student Transp Svcs - Natural Gas | \$54.41 |
|  |  |  |  | Check Total | \$3,627.09 |
| *** NOTE: Voided check amounts are not added to the totals *** |  |  |  | Bank Account Total | \$3,627.09 |

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| Check | Date | Vendor Name | Account Number | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND |  |  |  |  |  |
| 00046554 | 06/23/23 | AChievement center | 10.2140.330.101.11.00 | Psych Svcs - Other Purch SvcsMental Health Liaison-Davis | \$2,083.33 |
|  |  |  | 10.2140.330.101.12.00 | Psych Svcs - Other Purch SvcsMental Health Liaison-IE | \$2,083.33 |
|  |  |  | 10.2140.330.101.23.00 | Psych Svcs - Other Purch SvcsMental Health Liaison-MS | \$2,083.34 |
|  |  |  | 10.2140.330.101.24.00 | Psych Svcs - Other Purch SvcsMental Health Liaison-HS | \$2,083.33 |
|  |  |  |  | Check Total | \$8,333.33 |
| 00046555 | 06/23/23 | AGORA CYBER CHARTER SCHOOL | 10.1110.562.000.20.00 | Reg Ed - Tuition to Charter Schools Sec | \$947.57 |
| 00046556 | 06/23/23 | AIRGAS USA, LLC | 10.2620.431.000.46.00 | Building Svcs - Repair \& Maint Svcs Maint | \$99.92 |
| 00046557 | 06/23/23 | ALLIED TIME USA | 10.2511.490.000.00.00 | Business Ofc - Purch Prop Svcs | \$359.85 |
| 00046558 | 06/23/23 | ARAMARK | 10.2720.610.000.00.00 | Student Transp Svcs - Supplies | \$166.41 |
|  |  |  | 10.2720.610.000.00.00 | Student Transp Svcs - Supplies | \$52.47 |
|  |  |  |  | Check Total | \$218.88 |
| 00046559 | 06/23/23 | BALFOUR | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$25.00 |
| 00046560 | 06/23/23 | BALFOUR | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$1,175.23 |
| 00046561 | 06/23/23 | KELLIE BENEDICT | 10.1110.610.000.23.00 | Reg Ed-Supplies - MS | \$86.66 |
|  |  |  | 10.1110.610.000.23.00 | Reg Ed-Supplies - MS | \$34.60 |
|  |  |  |  | Check Total | \$121.26 |
| 00046562 | 06/23/23 | BENEFIT ADMINISTRATORS, INC. | 10.0450.002.000.00.00 | DENTAL INSURANCE | \$809.10 |
| 00046563 | 06/23/23 | BORO OF NORTH EAST | 10.2660.350.000.00.00 | Security Svcs - Security \& Safety Svcs | \$195.28 |
| 00046564 | 06/23/23 | BOSTON MUTUAL LIFE INS CO -G | 10.0450.004.000.00.00 | LIFE INSURANCE | \$1,313.25 |
| 00046565 | 06/23/23 | MARC BURCHANOWSKI | 10.1110.610.000.23.00 | Reg Ed - Supplies - MS | \$84.82 |
| 00046566 | 06/23/23 | BUTLER AREA SCHOOL DISTRICT | 10.1110.561.000.20.00 | Reg Ed - Tuition to Other LEAs - Sec | \$790.49 |
|  |  |  | 10.1110.561.000.20.00 | Reg Ed - Tuition to Other LEAs - Sec | \$1,664.46 |
|  |  |  |  | Check Total | \$2,454.95 |
| 00046567 | 06/23/23 | TANA CADENA-VUIGNIER | 10.3200.610.000.24.00 | Student Activities - Supplies - HS | \$1,536.45 |
| 00046568 | 06/23/23 | COLT PLUMBING SPECIALTIES | 10.2620.610.000.24.00 | Building Svcs - Supplies - HS | \$168.90 |
|  |  |  | 10.2620.610.000.24.00 | Building Svcs - Supplies - HS | \$125.15 |
|  |  |  | 10.2620.610.000.24.00 | Building Svcs - Supplies - HS | \$125.15 |
|  |  |  |  | Check Total | \$419.20 |
| 00046569 | 06/23/23 | COMMONWEALTH CHARTER ACADEMY | 10.1110.562.000.10.00 | Reg Ed - Tuition to Charter Schools Elem | \$462.14 |
|  |  |  | 10.1110.562.000.20.00 | Reg Ed - Tuition to Charter Schools Sec | \$756.22 |
|  |  |  | 10.1290.562.000.10.00 | Spec Ed - Tuition to Charter Schools Elem | \$234.99 |
|  |  |  | 10.1290.562.000.20.00 | Spec Ed - Tuition to Charter Schools Sec | \$313.31 |

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Time: 11:59:58


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| Check | Date | Vendor Name | Account Number | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Account: | 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND |  |  | Check Total | \$7,715.25 |
|  |  |  |  |  |  |
| 00046584 | 06/23/23 | L \& W SUPPLY CORPORATION | 10.2620.610.000.11.00 | Building Svcs - Supplies - Davis | \$352.25 |
| 00046585 | 06/23/23 | REBECCA LARSON | 10.1110.610.000.11.00 | Reg Ed-Supplies - Davis | \$19.39 |
|  |  |  | 10.1110.610.000.12.00 | Reg Ed-Supplies - IE | \$19.39 |
|  |  |  |  | Check Total | \$38.78 |
| 00046586 | 06/23/23 | LEARN WELL | 10.1290.329.000.20.00 | Spec Ed-Prof Ed Svcs - Sec | \$451.56 |
|  |  |  | 10.1290.329.000.20.00 | Spec Ed-Prof Ed Svcs - Sec | \$64.51 |
|  |  |  |  | Check Total | \$516.07 |
| 00046587 | 06/23/23 | STEPHANIE MAKIN | 10.1110.610.000.12.00 | Reg Ed - Supplies - IE | \$185.04 |
| 00046588 | 06/23/23 | MELZER'S FUEL SERVICES | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$472.41 |
| 00046589 | 06/23/23 | R. E. MICHEL CO., LLC | 10.2620.610.000.11.00 | Building Svcs - Supplies - Davis | \$300.40 |
| 00046590 | 06/23/23 | NOEL MRAZ | 10.1110.610.000.24.00 | Reg Ed-Supplies - HS | \$54.35 |
| 00046591 | 06/23/23 | N.E. SERVICES INC | 10.2620.431.000.46.00 | Building Svcs - Repair \& Maint Svcs Maint | \$237.34 |
| 00046592 | 06/23/23 | NESD - CAFETERIA | 10.1110.610.000.11.00 | Reg Ed-Supplies - Davis | \$72.50 |
|  |  |  | 10.1110.610.000.23.00 | Reg Ed-Supplies - MS | \$77.00 |
|  |  |  | 10.1110.610.000.23.00 | Reg Ed-Supplies - MS | \$312.50 |
|  |  |  | 10.2310.610.000.00.00 | Board Svcs - Supplies | \$80.00 |
|  |  |  |  | Check Total | \$542.00 |
| 00046593 | 06/23/23 | NEW OPPORTUNITIES <br> EMPLOYEE ASSIST PRGRM | 10.0450.004.000.00.00 | LIFE INSURANCE | \$567.60 |
| 00046594 | 06/23/23 | GALE NEWTON | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$10.00 |
|  |  |  | 10.2720.580.000.00.00 | Student Transp Svcs - Travel | \$10.00 |
|  |  |  |  | Check Total | \$20.00 |
| 00046595 | 06/23/23 | NOREBT | 10.0450.001.000.00.00 | HEALTH INSURANCE | \$233,730.00 |
| 00046596 | 06/23/23 | NORTHCOAST INDUSTRIAL KNIFE \& SAW | 10.1350.610.000.24.00 | Industrial Arts - Supplies - HS | \$450.00 |
| 00046597 | 06/23/23 | NORTH EAST HEAT \& LIGHT CO. | 10.2620.621.000.11.00 | Building Svcs - Natural Gas - Davis | \$311.71 |
|  |  |  | 10.2620.621.000.23.00 | Building Svcs - Natural Gas - MS | \$311.71 |
|  |  |  | 10.2620.621.000.24.00 | Building Svcs - Natural Gas - HS | \$480.55 |
|  |  |  | 10.2620.621.000.35.00 | Building Svcs - Natural Gas - Pool | \$168.84 |
|  |  |  | 10.2620.621.000.46.00 | Building Svcs - Natural Gas - Maint | \$6.49 |
|  |  |  | 10.2720.621.000.00.00 | Student Transp Svcs - Natural Gas | \$19.48 |
|  |  |  |  | Check Total | \$1,298.78 |
| 00046598 | 06/23/23 | NORTH EAST TOWNSHIP | 10.2620.424.000.23.00 | Building Svcs - Water \& Sewage - MS | \$2,296.52 |
|  |  |  | 10.2620.424.000.24.00 | Building Svcs - Water \& Sewage - HS | \$3,040.61 |
|  |  |  |  | Check Total | \$5,337.13 |
| 00046599 | 06/23/23 | NORTHWEST TRI-COUNTY IU \#5 | 10.1290.322.000.10.00 | Spec Ed - Purch Ed Svcs-IU - Elem | \$777.22 |
|  |  |  | 10.1290.322.000.20.00 | Spec Ed - Purch Ed Svcs-IU-Sec | \$1,030.27 |
|  |  |  | 10.1500.329.410.11.00 | Nonpublic - Prof Ed Svcs - Title IDavis | \$9,040.47 |
|  |  |  |  | Check Total | \$10,847.96 |

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| Check 1 Date ${ }^{\text {Bank Account: }} 10.0101 .000 .000 .00 .00$ CASH ACCOUNT-GENERAL FUND |  |  |  | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 00046600 | 06/23/23 | OCCUPATIONAL HEALTH CENTER | 10.2620.390.000.46.00 | Building Svcs - Purch Prof Svcs Maint | \$52.00 |
|  |  |  | 10.2720.390.000.00.00 | Student Transp Svcs - Purch Prof Svcs | \$95.00 |
|  |  |  | 10.2720.390.000.00.00 | Student Transp Svcs - Purch Prof Svcs | \$95.00 |
|  |  |  |  | Check Total | \$242.00 |
| 00046601 | 06/23/23 | PA LEADERSHIP CHARTER SCHOOL | 10.1110.562.000.20.00 | Reg Ed - Tuition to Charter Schools Sec | \$1,895.14 |
| 00046602 | 06/23/23 | LAURA PANEK | 10.2120.610.000.24.00 | Guidance - Supplies - HS | \$127.00 |
|  |  |  | 10.2120.610.000.24.00 | Guidance - Supplies - HS | \$29.98 |
|  |  |  |  | Check Total | \$156.98 |
| 00046603 | 06/23/23 | PENELEC | 10.2620.622.000.11.00 | Building Svcs - Electricity - Davis | \$21.41 |
|  |  |  | 10.2620.622.000.11.00 | Building Svcs - Electricity - Davis | \$6,881.46 |
|  |  |  | 10.2620.622.000.24.00 | Building SvCs - Electricity - HS | \$31.30 |
|  |  |  | 10.2620.622.000.35.00 | Building Svcs - Electricity - Pool | \$3,705.40 |
|  |  |  | 10.2720.622.000.00.00 | Student Transp Svcs - Electricity | \$21.68 |
|  |  |  |  | Check Total | \$10,661.25 |
| 00046604 | 06/23/23 | QUADIENT FINANCE USA, INC. | 10.2511.610.000.00.00 | Business Ofc - Supplies | \$2,000.00 |
| 00046605 | 06/23/23 | GRISEL RATER | 10.1110.610.000.24.00 | Reg Ed-Supplies - HS | \$85.78 |
| 00046606 | 06/23/23 | REACH CYBER CHARTER SCHOOL | 10.1110.562.000.20.00 | Reg Ed - Tuition to Charter Schools Sec | \$2,842.71 |
| 00046607 | 06/23/23 | DR. J ENNIFER RITTER | 10.1110.610.000.11.00 | Reg Ed-Supplies - Davis | \$81.56 |
| 00046608 | 06/23/23 | SANDER'S MARKETS | 10.1341.610.000.23.00 | Family \& Cons Sci-Supplies - MS | \$54.17 |
| 00046609 | 06/23/23 | STERICYCLE, INC. | 10.1110.490.000.11.00 | Reg Ed - Purch Prop Svcs - Davis | \$20.20 |
|  |  |  | 10.1110.490.000.12.00 | Reg Ed - Purch Prop Svcs - Davis | \$20.20 |
|  |  |  | 10.1110.490.000.23.00 | Reg Ed - Purch Prop Svcs - MS | \$20.20 |
|  |  |  | 10.1110.490.000.24.00 | Reg Ed - Purch Prop Svcs - HS | \$20.20 |
|  |  |  | 10.2511.490.000.00.00 | Business Ofc - Purch Prop Svcs | \$20.19 |
|  |  |  |  | Check Total | \$100.99 |
| 00046610 | 06/23/23 | STETSON BROS.ACE HARDWARE | 10.1350.610.000.24.00 | Industrial Arts - Supplies - HS | \$25.99 |
|  |  |  | 10.2620.610.000.23.00 | Building Svcs - Supplies - MS | \$56.02 |
|  |  |  | 10.2620.610.000.24.00 | Building Svcs - Supplies - HS | \$86.62 |
|  |  |  | 10.2620.610.000.35.00 | Building Svcs - Supplies - Pool | \$104.49 |
|  |  |  | 10.2620.610.000.46.00 | Building Svcs - Supplies - Maint | \$1,022.15 |
|  |  |  |  | Check Total | \$1,295.27 |
| 00046611 | 06/23/23 | STRAW HAT | 10.1110.610.000.23.00 | Reg Ed-Supplies - MS | \$207.53 |
|  |  |  | 10.1110.610.000.23.00 | Reg Ed-Supplies - MS | $\$ 131.47$ |
|  |  |  | 10.2310.610.000.00.00 | Board Svcs - Supplies | \$675.00 |
|  |  |  |  | Check Total | \$1,014.00 |
| 00046612 | 06/23/23 | ANTONIA TANNER | 10.1110.610.000.11.00 | Reg Ed-Supplies - Davis | \$127.09 |
| 00046613 | 06/23/23 | TEACHER'S PET THERAPY DOGS | 10.1290.329.990.10.00 | Spec Ed - Prof Ed Svcs - ESSER III | \$1,730.00 |
|  |  |  | 10.1290.329.990.20.00 | Spec Ed - Prof Ed Svcs - ESSER III | \$1,750.00 |
|  |  |  |  | Check Total | \$3,480.00 |




| Check | Date | Vendor Name | Account Number | Description |  | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Accoun | 51.0101.000.000.00.00 CASH - FOOD SERVICE |  |  |  |  |  |
|  |  |  | 51.3100 .631 .000 .00 .00 | High School |  | \$122.41 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Middle School |  | \$47.36 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Elementary |  | \$88.80 |
|  |  |  | 51.3100.631.000.00.00 | Elementary |  | \$197.01 |
|  |  |  |  |  | Check Total | \$1,733.82 |
| 00003160 | 06/23/23 | TURNER DAIRY FARMS, INC. | 51.3100.631.000.00.00 | High School |  | \$116.56 |
|  |  |  | 51.3100.631.000.00.00 | Elementary |  | \$523.30 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Elementary |  | \$601.39 |
|  |  |  | 51.3100 .631 .000 .00 .00 | High School |  | \$181.07 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Middle School |  | \$229.47 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Middle School |  | \$354.74 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Elementary |  | \$339.65 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Middle School |  | \$62.64 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Elementary |  | \$170.33 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Elementary |  | \$389.81 |
|  |  |  | 51.3100 .631 .000 .00 .00 | High School |  | \$149.05 |
|  |  |  | 51.3100 .631 .000 .00 .00 | High School |  | \$222.47 |
|  |  |  | 51.3100 .631 .000 .00 .00 | High School |  | \$172.80 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Elementary |  | \$554.11 |
|  |  |  | 51.3100 .631 .000 .00 .00 | High School |  | \$381.18 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Middle School |  | \$237.83 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Elementary |  | \$628.37 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Middle School |  | \$252.40 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Middle School |  | \$311.03 |
|  |  |  | 51.3100 .631 .000 .00 .00 | High School |  | \$24.00 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Middle School |  | \$309.26 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Middle School |  | \$227.60 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Elementary |  | \$530.94 |
|  |  |  | 51.3100 .631 .000 .00 .00 | High School |  | \$338.34 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Elementary |  | \$572.30 |
|  |  |  | 51.3100 .631 .000 .00 .00 | High School |  | \$289.44 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Elementary |  | \$539.23 |
|  |  |  | 51.3100 .631 .000 .00 .00 | Elementary |  | \$510.66 |
|  |  |  | 51.3100.631.000.00.00 | Middle School |  | \$268.91 |
|  |  |  | 51.3100 .631 .000 .00 .00 | High School |  | \$110.49 |
|  |  |  | 51.3100.631.000.00.00 | Middle School |  | \$267.32 |
|  |  |  |  |  | Check Total | \$9,866.69 |
| 00003161 | 06/23/23 | US FOODSERVICE | 51.3100.610.000.00.00 | Middle School |  | \$69.69 |
|  |  |  | 51.3100 .610 .000 .00 .00 | Elementary |  | \$73.49 |
|  |  |  | 51.3100 .610 .000 .00 .00 | Middle School |  | \$64.89 |
|  |  |  | 51.3100 .610 .000 .00 .00 | High School |  | \$50.46 |
|  |  |  | 51.3100 .610 .000 .00 .00 | Elementary |  | \$338.68 |
|  |  |  | 51.3100 .610 .000 .00 .00 | Elementary |  | \$157.24 |
|  |  |  | 51.3100 .610 .000 .00 .00 | Elementary |  | \$83.10 |
|  |  |  | 51.3100 .610 .000 .00 .00 | High School |  | \$116.81 |
|  |  |  | 51.3100 .610 .000 .00 .00 | Middle School |  | \$74.36 |
|  |  |  | 51.3100 .610 .000 .00 .00 | Middle School |  | \$74.36 |
|  |  |  | 51.3100 .610 .000 .00 .00 | Elementary |  | \$195.82 |
|  |  |  | 51.3100 .610 .000 .00 .00 | High School |  | \$124.83 |
|  |  |  | 51.3100 .610 .000 .00 .00 | Elementary |  | \$58.95 |
|  |  |  | 51.3100 .610 .000 .00 .00 | High School |  | \$406.86 |
|  |  |  | 51.3100.610.000.00.00 | High School |  | \$97.99 |
|  |  |  | 51.3100.631.000.00.00 | Elementary |  | \$-37.48 |

North East School District
List Of Payments 2022-2023

Page: 3

| Check | Date | Vendor Name | Account Number |
| :---: | :--- | :--- | :--- | Check Amount


| Check | Date | Vendor Name | Account Number | Description | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bank Account: 32.0105.000.000.00.00 CAPITAL PROJECTS-CHECKING |  |  |  |  |  |
| 00003505 | 06/23/23 | KEYSTONE SPORTS CONTSRUCTION | 32.4600.450.000.00.00 | Existing Building Improvement Services - Construction Servic | 1,253,546.09 |
| 00003506 | 06/23/23 | LESLIE'S SWIMMING POOL SUPPLIES | 32.2620.762.000.00.00 | Bldgs \& Grnds Equip - Replacement | \$6,609.72 |
| 00003507 | 06/23/23 | tK Elevator | 32.4600.450.000.00.00 | Existing Building Improvement Services - Construction Servic | \$62,450.00 |
| *** NOTE: Voided check amounts are not added to the totals *** |  |  |  | Bank Account Total | 1,322,605.81 |
| Fund Totals | 32->1322605.81 |  |  | Report Total \$ \$ , 322,605.81 |  |

## SUMMARY OF RECEIPTS AND DISBURSEMENTS

|  | CURRENT MONTH |  |  | YEAR TO DATE |
| :---: | :---: | :---: | :---: | :---: |
| CASH AND INVESTMENTS - BEGINNING OF PERIOD | \$ | 3,641,511.62 | \$ | 3,467,971.89 |
| RECEIPTS |  |  |  |  |
| TRANSFER FROM (TO) GENERAL FUND |  | - |  | 2,333,700.00 |
| INVESTMENT INCOME |  | 11,500.21 |  | 77,445.23 |
| TOTAL RECEIPTS |  | 11,500.21 |  | 2,411,145.23 |
| DISBURSEMENTS |  |  |  |  |
| EC ROOF REPLACEMENT |  | - |  | 1,614,550.14 |
| EC POOL LINER REPLACEMENT |  | - |  | 10,876.50 |
| EC GYM FLOOR |  | - |  | 17,800.00 |
| HS GYM ROOF REPLACEMENT |  | - |  | 398,609.00 |
| HS AUDITORIUM CEILING REPLACEMENT |  | - |  | 32,244.06 |
| EC/HS INTERCOM SYSTEM UPGRADE |  | - |  | 38,253.96 |
| SALT STORAGE BUNKER |  | - |  | 41,503.00 |
| TECHNOLOGY CYCLE PURCHASES |  | 184,435.17 |  | 211,594.80 |
| CONCRETE \& PAVING |  | - |  | 34,079.00 |
| FENCING |  | - |  | 11,030.00 |
| SCHOOL BUSES |  | - |  | - |
| TOTAL DISBURSEMENTS |  | 184,435.17 |  | 2,410,540.46 |
| CASH AND INVESTMENTS - END OF PERIOD | \$ | 3,468,576.66 | \$ | 3,468,576.66 |

CASH AND INVESTMENT DETAIL

| DESCRIPTION | INTEREST <br> RATE | MATURITY DATE |  | ENDING <br> BALANCE |
| :---: | :---: | :---: | :---: | :---: |
| DUE FROM GENERAL FUND | N/A | N/A | \$ | - |
| PSDLAF - CONSTRUCTION | 4.88\% | N/A |  | 1,139,933.01 |
| PSDLAF - CONSTRUCTION - US TREASURY | 0.25\% | 9/30/2023 |  | 1,473,762.93 |
| FIRST NATIONAL BANK - CHECKING | N/A | N/A |  | 100.00 |
| FIRST NATIONAL BANK - MONEY MARKET | 4.54\% | N/A |  | 854,780.72 |
| CASH AND INVESTMENTS - END OF P |  |  | \$ | 3,468,576.66 |

## SUMMARY OF RECEIPTS AND DISBURSEMENTS



CASH AND INVESTMENT DETAIL



NORTH EAST SCHOOL DISTRICT
TREASURER'S REPORT
AS OF MAY 31, 2023



Date: 06/18/23
Time:12:05:08

Ending Date: 05/31/23

Account Number
ALL
10 Fund 10
6000
10.6111.000.000.00.00 10.6113.000.000.00.00 10.6151.000.000.00.00 10.6153.000.000.00.00 10.6411.000.000.00.00 10.6510.000.000.00.00 10.6710.000.000.00.00 10.6829.000.000.00.00 10.6832.000.000.00.00 10.6910.000.000.00.00 10.6941.000.000.00.00 10.6942.000.000.00.00 10.6961.000.000.00.00 10.6969.000.000.00.00 10.6999.000.000.00.00

Function (R)

North East School District General Fund Revenues 2022-2023 Ending Date: 05/31/23 Accounts - with Activity Only

YTD Revenue
Received

Anticipated
Revenue
Adjustments

| $8,360,417.00$ | 0.00 |
| ---: | ---: |
| $9,100.00$ | 0.00 |
| $1,139,540.00$ | 0.00 |
| $145,000.00$ | 0.00 |
| $370,000.00$ | 0.00 |
| $35,000.00$ | 0.00 |
| $26,000.00$ | 0.00 |
| $8,600.00$ | 0.00 |
| $287,500.00$ | 0.00 |
| $30,000.00$ | 0.00 |
| $93,700.00$ | 0.00 |
| 500.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| $17,300.00$ | 0.00 |
| $10,522,657.00$ | 0.00 |

$8,390,988.94$
$9,125.11$
$1,002,432.67$
$170,185.82$
$288,593.98$
$109,635.84$
$29,052.35$
$8,769.00$
0.00
$30,122.84$
$6,505.53$
0.00
388.88
$54,793.87$
$14,385.81$
$10,114,980.64$

| 6,793.86 | ( 30,571.94) |
| :---: | :---: |
| 0.00 | 25.11) |
| 259,903.82 | 137,107.33 |
| 6,568.45 | ( 25,185.82) |
| 68,021.06 | 81,406.02 |
| 2,807.83 | ( 74,635.84) |
| 0.00 | ( 3,052.35) |
| 0.00 | ( 169.00) |
| 0.00 | 287,500.00 |
| 660.00 | $(122.84)$ |
| 100.00 | 87,194.47 |
| 0.00 | 500.00 |
| 0.00 | ( 388.88) |
| 14,710.37 | ( 54,793.87) |
| 8,538.18 | 2,914.19 |
| 368,103.57 | 407,676.36 |
| 0.00 | 2,315,473.51 |
| 0.00 | 31,350.00 |
| 0.00 | 1,945.00 |
| 0.00 | 265,316.00 |
| 0.00 | 143,840.00 |
| 0.00 | 8,952.00 |
| 0.00 | 1,101.71 |
| 0.00 | 2,113.57 |
| 0.00 | 0.28 |
| 0.00 | ( 11,115.50) |
| 0.00 | 0.00 |
| 0.00 | ( 17,564.95) |
| 135,649.55 | 224,882.45 |
| 4,789.37) | 1,605,508.86 |
| 130,860.18 | 4,571,802.93 |

Remaining
Balance
$9,283,237.00$
31,350.00
2,750.00
1,265,166.00
525,000.00
18,000.00
299,560.00
32,100.00
704,188.00
0.00

286,805.00
0.00

575,500.00
2,675,000.00
15,698,656.00
$6,967,763.49$
0.00
805.00
$999,850.00$
$381,160.00$
$9,048.00$
$298,458.29$
$29,986.43$
$704,187.72$
$11,115.50$
$286,805.00$
$17,564.95$
$350,617.55$
$1,069,491.14$
$\mathbf{1 1}, \mathbf{1 2 6}$
$130,860.18$

7000 Revenue From State Sourc...
10.7111.000.000.00.00
10.7160.000.000.00.00 10.7240.000.000.00.00 10.7271.000.000.00.00 10.7311.000.000.00.00 10.7312.000.000.00.00 10.7320.000.000.00.00 10.7330.000.000.00.00 10.7340.000.000.00.00 10.7361.000.000.00.00 10.7505.000.000.00.00 10.7506.000.000.00.00 10.7810.000.000.00.00 10.7820.000.000.00.00 7000 Function (R) TOTAL...

BASIC INSTRUCTIONAL SUB COURT PLACED CHILDREN DRIVER EDUCATION SPECIAL EDUCATION TRANSPORTATION - PUBLIC TRANSPORTATION - NONPUB... RENTALS \& SINKING FUND MEDICAL AND DENTAL STATE PROPERTY TAX REDU... SCHOOL SAFETY AND SECURI.. READY TO LEARN BLOCK GR... PA SMART TARGETED STEM ... SOCIAL SECURITY RETIREMENT CONTRIBUTION...
Ending Date: 05/31/23

Account Number
ALL
10 Fund 10

8000 Revenue From Federal Sou...

| 10.8514 .000 .000 .00 .00 | TITLE I |
| :--- | :--- |
| 10.8515 .000 .000 .00 .00 | TITLE II |
| 10.8517 .000 .000 .00 .00 | TITLE IV |
| 10.8744 .000 .000 .00 .00 | ESSER III - ARP EL \& SEC SCH... |
| 10.8751 .000 .000 .00 .00 | ARP 7\%-ESSER |
| 10.8752 .000 .000 .00 .00 | ARP 7\%-SUMMER LEARNING L... |
| 10.8753 .000 .000 .00 .00 | ARP 7\%-AFTER SCHOOL TUTO.. |
| 10.8810 .000 .000 .00 .00 | ACCESS FUNDS |
| 10.8820 .000 .000 .00 .00 | ACCESS ADMINISTRATIVE CL... |
| 8000 Function (R) TOTAL... |  |
| 10 Fund (R) TOTALS |  |
| FINAL TOTALS FOR REPORT |  |

Anticipated
Revenue

Adjustments

YTD Revenue
Received

Current Revenue
Received

| $438,600.00$ | 0.00 |
| ---: | ---: |
| $59,800.00$ | 0.00 |
| $29,100.00$ | 0.00 |
| $188,716.00$ | 0.00 |
| $6,617.00$ | 0.00 |
| 0.00 | 0.00 |
| $13,234.00$ | 0.00 |
| $70,000.00$ | 0.00 |
| $8,000.00$ | 0.00 |
| $\mathbf{8 1 4 , 0 6 7 . 0 0}$ | $\mathbf{0 . 0 0}$ |
| $\mathbf{2 7 , 0 3 5 , 3 8 0 . 0 0}$ | $\mathbf{0 . 0 0}$ |
| $\mathbf{2 7 , 0 3 5 , 3 8 0 . 0 0}$ | $\mathbf{0 . 0 0}$ |

$376,133.16$
$46,660.32$
$28,768.32$
$159,273.72$
$15,039.10$
$3,007.80$
$3,007.85$
0.00
$4,152.92$
$\mathbf{6 3 6}, \mathbf{0 4 3 . 1 9}$
$\mathbf{2 1 , 8 7 7 , 8 7 6 . 9 0}$

$\mathbf{2 1 , 8 7 7 , 8 7 6 . 9 0}$

62,466.84
13,139.68
331.68

29,442.28
( 8,422.10)
( 3,007.80)
10,226.15
70,000.00
3,847.08
178,023.81 5,157,503.10

5,157,503.10

10 Fund 10
1110 Reg Ed
1211 Life Skills
1225 Speech \& Language Spt
1231 Emotional Spt
1233 Autistic
1241 Learning Spt
1243 Gifted Spt
1290 Spec Ed
1341 Family \& Cons Sci
1350 Industrial Arts
1360 Business Ed
1390 Other Voc Ed Prog
1410 Drivers Ed
1430 Homebound Instruct
1441 Alt Ed
1500 Nonpublic
2120 Guidance
2140 Psych Svcs 2160 Social Work Svcs 2240 Tech Svcs 2250 Library 2260 Spec Ed Dir 2271 Instruct Cert Staff Dev 2310 Board Svcs 2350 Legal Svcs 2360 Superintendent Ofc 2380 Princ Off 2440 Nurs Svcs 2511 Business Ofc 2620 Building Svcs 2660 Security Svcs 2720 Student Transp Svcs 2750 Non-Public Transp 2910 Other Spt Srvcs 3200 Student Activities 3211 Student Marching Band 3250 Student Athletics

North East School District
General Fund Expenditures by F 2022-2023 Expenditure Accounts - with Activity Only

## Adjusted <br> Budget

YTD Expended

## Current Expended

Current Encumbrances

Remaining Balance

| 11,164,387.24 | 8,658,203.09 | 930,150.82 | 200,203.35 | 2,305,980.80 |
| :---: | :---: | :---: | :---: | :---: |
| 234,665.87 | 198,567.45 | 25,208.24 | 1,102.04 | 34,996.38 |
| 98,316.00 | 74,949.21 | 7,595.46 | 242.14 | 23,124.65 |
| 295,758.43 | 232,255.60 | 25,629.68 | 243.29 | 63,259.54 |
| 523,135.40 | 389,923.37 | 41,865.68 | 2,621.08 | 130,590.95 |
| 1,370,939.06 | 1,019,169.30 | 106,370.04 | 2,524.01 | 349,245.75 |
| 600.00 | 0.00 | 0.00 | 300.00 | 300.00 |
| 726,018.00 | 520,251.77 | 66,392.85 | 24,429.97 | 181,336.26 |
| 114,383.00 | 95,379.07 | 10,916.93 | 2,322.27 | 16,681.66 |
| 228,890.00 | 178,290.67 | 18,866.88 | 4,233.48 | 46,365.85 |
| 89,177.00 | 70,706.14 | 6,937.64 | 142.38 | 18,328.48 |
| 430,395.00 | 880,683.58 | 35,866.25 | 0.00 | -450,288.58 |
| 79,222.00 | 53,656.04 | 5,374.86 | 0.00 | 25,565.96 |
| 5,470.00 | 975.79 | 0.00 | 0.00 | 4,494.21 |
| 135,000.00 | 80,157.96 | 5,735.52 | 0.00 | 54,842.04 |
| 20,455.00 | 10,712.51 | 0.00 | 0.00 | 9,742.49 |
| 586,702.00 | 456,800.75 | 46,182.07 | 3,428.06 | 126,473.19 |
| 115,325.00 | 183,936.12 | 38,427.59 | 750.00 | -69,361.12 |
| 267,811.00 | 172,658.46 | 17,346.47 | 747.77 | 94,404.77 |
| 334,788.00 | 250,006.38 | 19,120.46 | 3,820.96 | 80,960.66 |
| 391,101.00 | 308,625.85 | 34,760.77 | 13,409.08 | 69,066.07 |
| 223,659.00 | 195,258.21 | 16,409.52 | 49.00 | 28,351.79 |
| 48,000.00 | 38,417.71 | 4,211.71 | 0.00 | 9,582.29 |
| 136,975.00 | 116,159.10 | 5,725.96 | 675.00 | 20,140.90 |
| 54,400.00 | 72,461.03 | 10,714.00 | 0.00 | -18,061.03 |
| 431,002.00 | 389,095.79 | 31,835.59 | 0.00 | 41,906.21 |
| 1,516,435.00 | 1,281,788.44 | 113,095.46 | 14,667.02 | 219,979.54 |
| 270,503.00 | 215,348.48 | 22,261.35 | 5,400.37 | 49,754.15 |
| 455,761.00 | 401,813.77 | 32,629.78 | 1,399.00 | 52,548.23 |
| 2,256,045.00 | 2,189,405.30 | 227,756.08 | 132,967.99 | -66,328.29 |
| 69,070.00 | 32,358.91 | 122.82 | 0.00 | 36,711.09 |
| 1,135,019.00 | 873,191.71 | 90,459.94 | 6,829.49 | 254,997.80 |
| 92,584.00 | 22,177.33 | 1,554.36 | 0.00 | 70,406.67 |
| 31,324.00 | 32,087.88 | 0.00 | 0.00 | -763.88 |
| 182,168.00 | 110,043.94 | 22,302.94 | 39,277.70 | 32,846.36 |
| 64,582.00 | 54,557.68 | 499.18 | 3,865.43 | 6,158.89 |
| 567,248.00 | 520,408.01 | 36,409.96 | 24,526.77 | 22,313.22 |

Date: 06/18/23
Time:12:05:51

## Ending Date: 05/31/23

## ALL 10 Fund 10

3300 Community Services
5110 Debt Service
5230 Capital Projects Fund Transfers
10 Fund (E) Total

Report Totals

North East School District
General Fund Expenditures by F 2022-2023
Expenditure Accounts - with Activity Only

YTD Expended
Current Expended

| $21,912.34$ | $9,284.22$ |
| ---: | ---: |
| $1,611,150.00$ | 0.00 |
| $2,333,700.00$ | 0.00 |
| $24,347,244.74$ | $2,068,021.08$ |
|  |  |
| $\mathbf{2 4 , 3 4 7}, \mathbf{2 4 4 . 7 4}$ | $\mathbf{2 , 0 6 8 , 0 2 1 . 0 8}$ |

Current Encumbrances

Remaining Balance

| $46,021.00$ |
| ---: |
| $1,611,150.00$ |
| $833,700.00$ |
| $27,238,185.00$ |
|  |
| $27,238,185.00$ |


| 0.00 | $24,108.66$ |
| ---: | ---: |
| 0.00 | 0.00 |
| 0.00 | $-1,500,000.00$ |
| $490,177.65$ | $2,400,762.61$ |
|  |  |
| $\mathbf{4 9 0 , 1 7 7 . 6 5}$ | $\mathbf{2 , 4 0 0 , 7 6 2 . 6 1}$ |

## RESOLUTION

RESOLVED, by the Board of Directors of the North East School District that the following equipment is no longer needed by the district and is determined to be surplus:

|  | Vehicle Asset Description |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Bus 12 | 2015 International CE (72) | VIN\# 4DRBUC8N8FB669009 | 146,257 Miles |
| 2 | Bus 29 | 2010 Chevy Collins (24WC) | VIN\# 1GB6G3AGXA1158624 | 160,417 Miles |
| 3 | Bus 20 | 2018 Thomas C2 (42WC) | VIN\# 4UZABRDT9JCJC4878 | 85,464 Miles |
| 4 | Bus 21 | 2018 Thomas C2 (36) | VIN\# 4UZABRFCOJCJT2806 | 131,557 Miles |
| 5 | Bus 23 | 2022 Thomas C2 (30WC) | VIN\# 4UZABRFB9NCNN8118 | 7,280 Miles |

Plus additional furniture, equipment and supplies to include sewing machines, audio visual equipment, technology equipment, fitness equipment, staff furniture and student furniture as per the attached memo.

The Superintendent and Business Manager are hereby authorized and directed to dispose of said surplus property by any method deemed necessary by the Business Manager which could include auction, consignment, request for quotes, etc.

On the motion of $\qquad$ , seconded by $\qquad$ , this Resolution was (passed and approved or failed) on this $22^{\text {nd }}$ day of June, 2023 at 7:00 PM by a vote of $\qquad$ - $\qquad$ -

## SECRETARY CERTIFICATION

I HEREBY CERTIFY that the foregoing is a true and correct copy of a Resolution duly adopted by the affirmative vote of a majority of the members of the Board of School Directors of the North East School District, Erie County, Pennsylvania, at a meeting held on the $22^{\text {nd }}$ day of June, 2023; that proper notice of such meeting was duly given as required by law; and that said Resolution has been duly recorded upon the Minutes of said Board of School Directors, showing how each member voted thereon.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of said School District this $22^{\text {nd }}$ day of June, 2023.

[^1]TO: Board of Directors
FROM: Jeffrey A. Fox, CPA, Business Manager
SUBJECT: Disposal of Surplus Assets - Excess Vehicles, Furniture, Equipment, Vehicles and Supplies

DATE: June 16, 2023
CC: Dr. Michele S. Hartzell, Superintendent
Mr. William Wingerter, Building and Grounds Supervisor
Mr. Randy Fedei, Transportation Services Supervisor Mr. Tyler Wilson, Technology Services Supervisor Building Principals

Building administrators and supervisors have reviewed the capital assets of the District and have determined the following list of vehicles, furniture, equipment and supplies are no longer needed by the District and are declared surplus assets due to declining enrollment, technological obsoleteness, elimination of programs, condition and other factors.

Bus 12 - 2015 International CE (72) Vin: 4DRBUC8N8FB669009 - 146,257 miles Bus 29-2010 Chevy Collins (24WC): Vin 1GB6G3AGXA1158624-160.417 miles Bus 20 - 2018 Thomas C2 (42WC): Vin 4UZABRDT9JCJC4878 - 85,464 miles Bus 21 - 2018 Thomas C2: (36) Vin 4UZABRFC0JCJT2806 - 131,557 miles Bus 23-2022 Thomas C2: (30WC) Vin 4UZABRFB9NCNN8118-7,280 miles

Sewing machines
Audio visual equipment
Technology equipment
Fitness equipment
Staff furniture
Student furniture
I am requesting authorization for furniture, equipment and supplies listed above to be declared surplus assets and authorization to dispose of such assets by any method deemed appropriate to maximize value to the District by the Business Manager which could include auction, consignment, request for quotes, donation, salvage, etc.

# Program of the One Hfundred and Fourth Commencement of Morth East SchoolDistrict 



Sorth East High School Stadium 11:00 AMM Saturday, June 3, 2023

## Program



## 2023 Commencement Awards



## CLASS OF 2023

```
    * Elizabeth Rachael Adcock
    Taylor Alaina Alcorn
    * Gabrielle June Allen
    * Allison Hannah Austin
        Brady Allen Bacon
        Tyler James Bagley
    * Dorian Elijah Bailey
        Ethan Lucas Bailey
        Jaedan Ciara Belson
    * Lily Marie Bement
**^ Isabella Rose Bostwick
    * Lucas Edward Boyd
**^ Emily Marie Brockway
        Connor Michael Bronson
        David Matthew Carr
        Aidan Michael Cerrie
    * Kameron Joseph Chadsey
** Chloey Ellen Chwatek
    * Kaden Salvatore Ciminnisi
**^ Bryanna Karynn Clark
    ** Reid Michael Courtwright
**^ Troy Robert Croscut-Miller
**^ Mason Lee Currier
    Avery Michael Dickson
**^ Luke Vincent Ditrich
    Cooper Bradley Dorman
```


## CLASS OF 2023

```
    ** Kiya Alexis Koszewski
    * Alison Mary Kowle
        Tyler Adam Lafferty
    * Collin Riley Lawry
    * Payton Lynn Lewis
**^ † Miranda Diane Lucore
    * Steffan Paul Lynch
    * Michael David McGuigan
        Ian James Miller
    * Dana Michelle Minns
        Tala Michaela Moskalik
    * Thomas Daniel Murphy
    **^ Alexandria Jane Nagle
        Mikaela Grace Nelson
    ** Mallick Wayne Orton
        Everett Ellsworth Osborne
    **^ Matthew William Piersol
    **^ Maya Clancy Post
** \(\dagger\) Delaney Renee Prather
    * Tristan Michael Reedy
    * Brayden Anthony Rizzo
**^ † Julianna Michelle Rizzo
    * Jacob Karl Rodgers
**^ Chloe Raylee Rotunda
    * Sophia Jobeth Rowe
    ** Sydney Diane Rummings
** Kiya Alexis Koszewski
* Alison Mary Kowle
Tyler Adam Lafferty
* Collin Riley Lawry
* Payton Lynn Lewis
**^ † Miranda Diane Lucore
* Steffan Paul Lynch
* Michael David McGuigan Ian James Miller
* Dana Michelle Minns Tala Michaela Moskalik
* Thomas Daniel Murphy
**^ Alexandria Jane Nagle Mikaela Grace Nelson
** Mallick Wayne Orton Everett Ellsworth Osborne
**^ Matthew William Piersol
**^ Maya Clancy Post
** \(\dagger\) Delaney Renee Prather
* Tristan Michael Reedy
* Brayden Anthony Rizzo
**^ † Julianna Michelle Rizzo
* Jacob Karl Rodgers
**^ Chloe Raylee Rotunda
* Sophia Jobeth Rowe
** Sydney Diane Rummings
```

** Nathan Hyun Sung Ryan

* Ethan Joseph Saber
**^ Joseph John Michael Sank
Ethan Timothy Schmidt
* Riley James Schnars
* Brady Robert Alfonso Servis
* Miranda Jean Shafer
**^ Macy Renee Shickler Terria Storm Steele
**^ Zane Michael Strong
* Amelia Jean Svetz Trenton Johnathon Sweet
** Madisyn Paige Szymanowski
** Ava Justice Thies-Green
**^ Cheriden Louise Turiczek
**^ Dominic Adam Turiczek
Elijah Thomas Vincent
** Samuel Robert Wedzik
** Abigail Rose Wilkinson
Tyler Joseph Wittman
* 3.0-3.79
** 3.8 and above
$\wedge$ National Honor Society
- Erie Co. Technical School Honor Society
$\dagger$ Class Officer


# Post- Secondary Institutions Seniors Will Attend 

Gabrielle Allen - Mercyhurst University
Allison Austin - Mercyhurst University
Brady Bacon - Jamestown Community College
Tyler Bagley - Erie Institute of Technology
Dorian Bailey - Penn State Behrend
Lily Bement - PennWest Edinboro University
Lucas Boyd - Penn State Behrend
Emily Brockway - Mercyhurst University
Kameron Chadsey - Penn State Behrend
Chloey Chwatek - Northeastern University
Kaden Ciminnisi - Thiel College
Bryanna Clark - Louisiana State University
Reid Courtwright - Trine University
Troy Croscut-Miller - Gannon University
Mason Currier - University of Mount Union
Avery Dickson - Mercyhurst University
Mykenzi Duda - Gannon University
Logan Durst - Slippery Rock University
Caidyn Flood - Mercyhurst University
Hunter Galloway - Gannon University
David Gibson - Penn State Behrend
Jacob Hazen - Erie Institute of Technology
Wyatt Heberlein - Indiana University of Pennsylvania
Courtney Jeppson - Utah State University
Hannah Kelley - College of Charleston
Evan Kemp - Ashland University
Owen Kemp - Robert Morris University
Liam Kilgas - Penn State Behrend
Riley Kordes - Slippery Rock University
Alison Kowle - Jamestown Community College
Collin Lawry - Thiel College
Payton Lewis - Jamestown Community College
Miranda Lucore - Florida International University

Isabella Bostwick - US Navy
Luke Ditrich - US Army
Patrick Johnson - US Army
Tyler Lafferty - US Air Force
Dana Minns - US Army

Steffan Lynch - PennWest Edinboro University Michael McGuigan - Penn State Behrend<br>Tala Moskalik - Illinois State University<br>Alexandria Nagle - Kent State University<br>Matthew Piersol - University of Alabama<br>Maya Post - Mercyhurst University<br>Delaney Prather - Alfred University<br>Brayden Rizzo - Indiana University of Pennsylvania<br>Julianna Rizzo - Oklahoma State University<br>Jacob Rodgers - University of Pittsburgh at Bradford<br>Chloe Rotunda - PennWest Edinboro University<br>Sophia Rowe - Indiana University of Pennsylvania<br>Sydney Rummings - Carlow University<br>Nathan Ryan -- University of Pitt at Bradford<br>Ethan Saber - Rochester Institute of Technology<br>Ethan Schmidt - Hiram College<br>Miranda Shafer - Penn State Behrend<br>Macy Shickler - University of Guelph<br>Terria Steele - Gannon University<br>Zane Strong - Indiana University of Pennsylvania<br>Amelia Svetz - Slippery Rock University<br>Madisyn Szymanowski - Great Lakes Institute of Technology<br>Ava Thies-Green - Gannon University<br>Cheriden Turiczek - Penn State New Kensington<br>Dominic Turiczek - Fashion Institute of Technology<br>Samuel Wedzik - Canisius College<br>Tyler Wittman - Indiana University of Pennsylvania

| North East School District: |
| :---: |
| Board of Directors |
| Mr. Nicholas C. Mobilia, President |
| Dr. Jane M. Blystone, Vice-President |
| Mr. Paul F. Behnken, Treasurer |
| Mrs. Sally M. Abata |
| Mr. Corrie E. Boyd |
| Mr. Charles A. Ferrugia |
| Mr. Eric W. Riedel |
| Mr. George R. Sucha |
| Mr. James M. Wargo |
| Mr. Jeffrey A. Fox, Secretary, Non-voting |
| Dr. Michele S. Hartzell, Superintendent. |
| Mr. Timothy Sennett, Solicitor |

## Additional Scholarsfips and Awards

Gabrielle Allen: Mercyhurst University Sr. Carolyn Hermann Academic Scholarship Lily Bement: PennWest Premier Scholarship
Emily Brockway: Mercyhurst University Herrmann Merit Award
Chloey Chwatek: Northeastern University Grant, Northeastern University Access Grant
Bryanna Clark: Louisiana State University Scholarship
Reid Courtwright: Trine University Biomedical Engineering Chair Tuition Scholarship
Troy Croscut-Miller: Gannon University Academic Excellence Scholarship
Mykenzi Duda: Gannon University Academic Excellence Scholarship
Caidyn Flood: Mercyhurst University Scholarship
Hunter Galloway: Gannon Knight Achievement Award
Wyatt Heberlein: IUP On-Campus Housing Scholarship; IUP Trustees' Scholarship Courtney Jeppson: Utah State University Non Resident Scholar Scholarship
Hannah Kelley: College of Charleston Merit Scholarship
Evan Kemp: Ashland University Award; Ashland Univ. Men's Swimming Scholarship
Owen Kemp: Robert Morris Univ. Merit Scholarship; Robert Morris Univ. Patriot Scholarship
Liam Kilgas: Penn State Behrend Chancellor's Scholarship
Riley Kordes: Slippery Rock University Merit Scholarship
Alexandria Nagle: Kent State University President's Achievement Award;
Kent State University Honors Distinction Award;
Kent State University Founders Scholars Program
Matthew Piersol: University of Alabama National Recognition Scholarship
Maya Post: Mercyhurst University Herrmann Merit Award;

> Mercyhurst University Presidential Scholarship

Mercyhurst University Borgia Egan Scholarship
Delaney Prather: Alfred University Presidential Scholarship;
Alfred University Closer to Home Scholarship
Julianna Rizzo: OSU Freshman Research Scholarship;
OSU Kenneth \& Hoye Harwell Scholarship;
OSU Out-of-State Achievement Scholarship
Chloe Rotunda: PennWest Merit Scholarship: PennWest Honors Award Scholarship
Sydney Rummings: Carlow University Trustee Scholarship;
Carlow University Rural High School Award
Carlow University Northwestern PA Award
Ethan Saber: RIT Tiger Pride Award
Ethan Schmidt: Hiram College Emeritus Scholarship
Macy Shickler: University of Guelph Entrance Scholarship
Terria Steele: Gannon University Maroon \& Gold Award
Cheriden Turiczek: New Kensington General Scholarship:
New Kensington University Trustee Scholarship;
Charles Corey Memorial Scholarship
Samuel Wedzik: Canisius College Ignatian Scholarship;
Canisius College Resident Student Grant


Alma Mater
North East High School Song
North East High School
Here's to you,
Best in the land.
'Neath the Old Gold and Maroon,
We will proudly take our stand.
In classroom, study, field or track
With you dear as our guide,
No honor ever shall you lack,
We'll win your pride!

# Achievement Center <br> of LECOM Health 



# CONTRACT WITH NORTH EAST SCHOOL DISTRICT OUTPATIENT MENTAL HEALTH SERVICES <br> July $1^{\text {st }} 2023$ through June $30^{\text {th }} 2024$ 

Achievement Center, Inc. d/b/a Achievement Center of LECOM Health (ACLH) will provide the following services to the North East School District.

## School-based Outpatient Clinic Services

Outpatient therapy and Psychiatric services shall be provided in the school-based satellite ACLH Outpatient Psychiatric Clinic offices co-located within North East School District. All employees of the Achievement Center of LECOM Health working within the North East School District have their clearances since beginning employment with the Center. This is an agency standard that all employees must meet within 30 days of beginning employment at the center. The Outpatient Program will be authorized by the Pennsylvania Department of Public Welfare under the Achievement Center of LECOM Health Outpatient Clinic license. Hours will be determined by identified need and staffing availability during the school year.

Responsibilities will include the following:
A. Provision of staff for all Outpatient Psychiatric Clinic roles, including the clinical and administrative oversight required by OMHSAS regulations. Staffing for therapy services will include master's prepared therapeutic personnel, including Mental Health Professionals, and when available, master's level interns under the supervision of a licensed therapist. Staffing for Psychiatric services shall include a PA licensed provider (psychiatrist or CRNP designated as an Advanced Practice Professional), nursing, Medical Director and Director of Mental Health Services.
B. Provision of individual, family and/or group therapy as clinically indicated to identified students (with parent/guardian consent if the student is under the age of 14 ; and parent/guardian or student consent if the student is $14+$ years old) following initial intake assessment and determination that Outpatient Services are the most appropriate level of care. Sessions are typically 45 -minutes in duration but will take into account developmental level and clinical needs that could result in sessions ranging from 30-60 minutes as clinically appropriate. Sessions will occur face-to-face or via telehealth based on factors related to students' location of learning and under certain circumstances when permitted by regulatory bodies and payors, and if clinically appropriate.

1. Scheduling considerations -- the Therapist coordinates the schedule so as to avoid consistently pulling the child from the same class, but rather uses a rotation in times scheduled across the school day.
C. Provision of Psychiatric services including intake assessments, initial or ongoing Psychiatric Evaluations, and ongoing follow-up appointments for students receiving Psychiatric care with parent/guardian consent. Initial Assessments and Psychiatric Evaluations are each typically 90 minutes in duration, and follow-up appointments typically range from 20-30 minutes based upon clinical needs. Appointments will occur via telehealth, but there is the option for in-person appointments at the ACLH main office (located at $4950 \mathrm{~W} .23^{\text {rd }}$ St.) based upon parent preference and any clinical factors that may dictate need for an in-person appointment. Telehealth service delivery will comply with ACLH policy, OMHSAS regulations, and payer-specific rules.
2. ACLH will provide the following resources for Psychiatric services including:
a. HIPAA-compliant telehealth platform, Doxy.me.
b. Supplemental equipment and forms, including but not limited to an automatic blood pressure monitor with 3 cuffs and a HIPAA-compliant document bag for storage and transportation of confidential paper documentation.
c. Marketing supports to educate parents/guardians and promote the launch of Psychiatric services.
D. Third-party billing for eligible therapy and psychiatric services. These services are not the financial responsibility of North East School District and ACLH will bill appropriate third-party funding sources for direct services when eligible. In the event that third-party funding cannot be obtained, however, North East School District has allotted funds not to exceed $\$ 2,500$ for the term of this contract.
E. Therapist participation in monthly Case Coordination meetings with designated Building Representatives and/or Achievement Center of LECOM Health's Director of Mental Health Services if requested. Consultation services will be billed to North East School District at a rate of $\$ 50$ per hour for therapist time, not to exceed $\$ 1,000$ for the term of this contract.
F. Communication with designated District and/or Building Representatives:
3. Achievement Center of LECOM Health Leadership and District Representatives will work to identify the maximum number of students to be served at a given time pending staffing ratios and available dedicated therapy space prior to each school year and/or in the event of changes in staffing complement.
4. Achievement Center of LECOM Health Leadership will notify District Representatives of any changes in staffing availability and client capacity.
5. Achievement Center of LECOM Health Leadership will notify Building Representatives of quarterly case load reports.
6. Achievement Center of LECOM Health Administration or clinical staff will notify Building Representatives of any Therapist or Psychiatric Provider planned absences that will impact service delivery (i.e., vacations, holidays, or other breaks).
7. Achievement Center of LECOM Health Leadership will notify Building Representatives of any unexpected Administration and/or clinical staff absences (i.e., sick leave).
8. Achievement Center of LECOM Health Administration and/or clinical staff will notify parents (of children under the age of 14) when services are initiated, as well as of any anticipated prolonged lapses in treatment.

## Provided by the School District:

A. North East School District agrees to provide the Achievement Center of LECOM Health with consistently designated safe and confidential spaces for all appointments, with access to a phone and a computer network/internet access in order to provide School Based Outpatient Clinic services at each of the co-located NESD Satellite locations. The spaces must be approved by the Department of Human Services in accordance with regulatory expectations for satellite offices.
B. The School District agrees to permit identified students enrolled in School Based Outpatient Therapy services to participate in sessions. The District agrees to provide no less than 7 days advanced notice to the ACLH Director of Mental Health Services regarding appointments that will need to be cancelled due to school trips, standardized testing, or other school-related events in order to permit the Therapist time to maximize scheduling and rescheduling opportunities.
C. The School District agrees to utilize natural supports available (i.e., SAP counselors, Guidance Counselors, or other personnel) to provide interim check-ins with the students in the event of a Therapist's absence or between therapy or Psychiatric appointments should the need arise.
D. Additionally, the District shall provide the following specific to Psychiatric Services:

1. Consistent building access throughout the year including summers apart from occasional District-wide building closures related to major holidays - the exact dates shall be communicated to facilitate mutual discussion and planning to avoid access barriers. Any potential scheduling conflicts in the school calendar would need to be communicated to the ACLH Director of Mental Health Services to ensure consistent delivery of care can take place. For the current contract term, it is acknowledged that building access will not be available on December 26, 2023 and April 2, 2024.
2. Consistent student access to participate in appointments as scheduled.
3. Nursing support to take vitals-height, weight, blood pressure and pulse-for each student, and support the youth / family signing into Doxy.com using the district's computer equipment. On days when nursing support cannot be available, the District will provide an alternate representative to complete these tasks.
4. A designated representative to act as a liaison/coordinator for tasks including, but not limited to, participation in Psychiatric appointments with family consent, gathering District staff updates, facilitation of family engagement, support of the immediate needs of the student / family in trouble-shooting any technology issues that may arise, capturing required signatures in the event of technology failures, and carrying out follow-up case management supports and linkages.
5. Computer devices with speakers, video cameras, and 32 -inch monitors for established licensed spaces, as well as a laptop for mobile use by the District nurse.

## SUMMARY OF OUTPATIENT SATELLITE MENTAL HEALTH SERVICES

## Unit Funded Services Description:

Outpatient Clinic Services:
Achievement Center of LECOM Health will bill third party funding sources (insurance, Medical Assistance) to the extent that each student is eligible for coverage for the services provided. Achievement Center of LECOM Health personnel will work with families to enroll them with third party funding sources, if they are eligible.

The student's responsible party will be billed for services provided if the student does not have third party funding eligibility. Families will be invited to provide financial information to the Achievement Center of LECOM Health in order to determine if they qualify for our sliding fee scale.

Students who do not have third party funding eligibility will be billed to North East School District at the rate of $\$ 62$ per session per therapist and $\$ 260$ per CRNP-delivered psychiatric appointment, not to exceed $\$ 2,500$ for the term of this agreement. North East School District can choose to financially assist families with therapy or psychiatric fees, co-pays and deductibles if deemed appropriate.

Achievement Center of LECOM Health will bill North East School District for case coordination with school faculty and staff at the rate of $\$ 50$ per hour, not to exceed $\$ 1000$ for the term of the agreement.

An invoice for services will be sent every month (approximately the $15^{\text {th }}$ of every month) and the

School District shall compensate the Achievement Center of LECOM Health within 30 days of the invoice.

## Force Majeure:

Notwithstanding anything to the contrary contained herein, neither party shall be liable to the other for any unavoidable delays or failure in performance of obligations hereunder caused by acts beyond its reasonable control, including, but not limited to, acts of God, acts of war, civil unrest or terrorism, shortage of supply, breakdowns or malfunctions, interruptions or malfunction of computer facilities, loss of data due to power failures or mechanical difficulties, labor difficulties, pandemic or the effects of a national, state or local emergency as declared by the appropriate elected official(s) of the jurisdiction (each, a "Force Majeure"). Notwithstanding the foregoing, in the event of a Force Majeure, each party agrees to perform its obligations hereunder to the maximum extent legally permitted and reasonably possible, and to accept such performance from the other party. For instance, if performance can reasonably continue through remote or telehealth services, such performance shall continue, and shall be accepted, notwithstanding the Force Majeure event. If either party is unable to perform in accordance with the Agreement due to a Force Majeure event, it must promptly provide written notice to the other party of such Force Majeure event describing the extent to which the party cannot perform. The parties shall thereafter negotiate in good faith an addendum to this Agreement to reflect an amended Scope of Work and the compensation to be paid therefore. A Force Majeure event in no circumstance forgives the performance of any payment obligations for services performed under this Agreement.

## Non-solicitation of Employees:

It is hereby agreed between the parties that its agents shall not directly or indirectly hire, or attempt to hire, or use any employees or former employees of the Achievement Center of LECOM Health during the term of this Agreement and for a period of twelve (12) months after the expiration or termination of this Agreement. Should this Section be breached, North East School District agrees to pay the Achievement Center of LECOM Health an amount equal to $\$ 8,500.00$ per employee so coerced, encouraged, or utilized, as liquidated damages.

## Unit Funded Billing Summary:

Outpatient Individual, Family or Group Counseling or Psychiatric services for students who do not have third party funding eligibility ( $\$ 62$ per session per therapist and $\$ 260$ per CRNPdelivered psychiatric appointment; not to exceed $\$ 2,500$ ).

Non-direct services and Reimbursable Costs
(Non-direct services billed at $\$ 50$ per hour; reimbursable costs billed at actual amount incurred by Achievement Center of LECOM Health; not to exceed $\$ 1,000$ ).

## Business Associate Agreement

Achievement Center of LECOM Health and North East School District shall enter into a Business Associate Agreement to ensure compliance with HIPAA, while at the same time maximizing the exchange of information so as to enable both parties to provide the highest quality of educational and professional services to the students receiving the services contemplated by this agreement. The parties also agree to comply with the requirements of FERPA in the implementation of this contract and the Business Associate Agreement.


Cassie Dundon, LPC
Executive Director
Achievement Center of LECOM Health

Qanetututro
Janet Wittmann
Chief Financial Officer
Achievement Center of LECOM Health

Dr. Michele Hartzell
Superintendent
North East School District

Jeff Fox
Business Administrator
North East School District

# DUAL CREDIT AFFILIATION AGREEMENT <br> THE PENNSYLVANIA STATE UNIVERSITY <br> <br> COMMONWEALTH CAMPUSES 

 <br> <br> COMMONWEALTH CAMPUSES}

THIS AGREEMENT ("Agreement") is made and entered into as of the date of the last signature (the "Effective Date") by and between The Pennsylvania State University, a state-related institution and instrumentality of the Commonwealth of Pennsylvania ("University"), and North East School District ("School District").

WHEREAS, University offers dual credit coursework (the "Program") to certain qualified high school students and School District desires to make the Program available to its students; and

WHEREAS, For any dual credit programs, Pennsylvania law requires school entities to enter into agreements with institutions of higher education and this agreement outlines the requirements required under 24 Pa . Stat.

## § 15-1525

WHEREAS, the parties desire to define their roles and responsibilities with respect to the Program consistent with Pennsylvania law.

NOW, THEREFORE, in consideration of the foregoing recitals and the mutual promises and covenants contained herein, and intending to be legally bound hereby, the parties agree as follows:

## 1. Term and Termination.

(a) Term. This Agreement shall commence on the Effective Date and shall continue for a period of five (5) years. Upon the expiration of this Agreement, this Agreement shall automatically renew for successive twelve (12) month periods.
(b) Termination of Agreement. This Agreement may be terminated by either party, with or without cause, at any time, upon sixty (60) days prior written notice to the other party; provided, however, that any student already enrolled and participating in dual credit coursework as of the effective date of termination shall be permitted to complete their then-current coursework.

## 2. Student Eligibility and Enrollment

Students who meet the following criteria are eligible to participate in the Program:
(a) Students who have completed their $11^{\text {th }}$ grade year or are currently in their $12^{\text {th }}$ grade year of high school are eligible to enroll in the Program.
(b) The student must submit an enrollment form, signed by the School District to the University campus where they plan to enroll, along with an official high school transcript.
(c) Deadlines for Program applications are August 1 for fall semester, December 1 for spring semester, and June 1 for summer session.
(d) Exceptions for underclass students are considered on a case-by-case basis. These students must submit the enrollment application, signed by the School District, a high school transcript and a letter or recommendation from the School District
(b) Students who have graduated from high school are not eligible for the Program.
(c) Any student enrolled in the Program must be making satisfactory progress toward fulfilling secondary school graduation requirements and have been approved for university-level coursework as determined by the School District and approved by the University.
(d) Students in the Program must maintain a minimum cumulative grade point average of 2.0 in each University course in which the student is enrolled.

## 3. Courses Offered

(a) The University will share the list of courses eligible for the Program with the School District.
(b) Whenever possible, University courses are aligned to the student's high school graduation requirements, the requirements of a career and technical education (CTE) program offered by the School District, or a career pathway offered by the School District.
(c) Whenever possible, University courses available through the Program shall not supplement or supplant courses offered by the School District to its secondary school students.
(d) Courses may be offered in person, online or as a combination of in person and online.
(e) Credits earned by students enrolled in the Program shall be equivalent to the credits offered to a postsecondary school student regularly enrolled at the University, including without limitation enforced prerequisites, and the use of an identical curriculum, assessments and instructional materials, and shall be recorded on a University transcript which shall be available to any student enrolled in the Program. Course descriptions are publicly available in the University Bulletin which is accessible through the University's Registrar's website.
(f) The courses will be non-remedial.

## 4. Program Instruction

(a) Program courses will be taught by instructors hired and approved by the University. Program courses may be taught on a University campus or at a School District location, as determined by the University and the School District.
(b) In compliance with Pennsylvania Child Protective Services Law and University policy, the University will confirm that faculty who teach classes in which dual-enrolled students under the age of 18 are registered; are required to have the following three clearances: Pennsylvania State Police Criminal Background Check (SP4-164), Pennsylvania Child Abuse History Clearance Form (CY-113), and Federal (FBI) Fingerprint Criminal Background Check (Criminal History Report) and that they have completed University mandatory reporter training as required by University policy in effect from time to time.

## 5. Course registration process and deadlines

(a) Students in the Program may schedule up to eight (8) credits in each of the fall and spring semesters of their junior or senior year.
(b) The School District and the University must both approve each student's course selection prior
to enrollment for any student seeking participation in the Program.
(c) The School District will award credit for and recognize courses that are successfully completed under this Agreement as fulfilling the appropriate secondary school graduation requirements.
(d) The University will award postsecondary credits to students who successfully complete courses in the Program. The University will apply these credits in the same manner as for other regularly enrolled University students.
(e) If a Program student becomes a regularly enrolled student at the University following graduation from secondary school, the University shall recognize credits earned in the Program as applying toward the student's degree requirements as it would for any other regularly enrolled postsecondary student who took the courses.

## 6. Communication of Program

Both the University and the School District agree to provide a mechanism for communicating the educational and economic benefits of higher education as well as the requirements for participation and enrollment procedures outlined in this agreement to parents and students.

## 7. Additional Administrative Responsibilities

(a) Data Sharing

1. The Family Educational Rights and Privacy Act of 1972 ("FERPA"), 20 U.S.C. § 1232 g and its implementing regulations allows student education records to be shared between the University and the School District without the need for signed releases from students or parents.
2. The Enrollment Management Office at the University campus will provide information on the following items to the School District:

- The names of students enrolled in dual enrollment.
- Courses that were taken by each student.
- Grades earned by the student

3. The University will notify the School District of any mid-semester progress reports that indicate that a dual credit student is in risk of failing a course.
(b) Program Costs
4. Penn State University's tuition for courses available through the Program is updated annually and is publicly reported through Penn State's Tuition Calculator located at the University's Bursar website.
5. Students enrolled in the Program receive a tuition adjustment from the University that is equivalent to a $50 \%$ reduction of the in-state tuition rate. Students are responsible for paying all applicable student fees.
6. Students receiving the Penn State employee dependent tuition discount are not eligible for both the Penn State dual credit reduction and the employee dependent tuition discount.
7. If grant funding is provided by the School District, it will be forwarded to Penn State to reduce the cost of tuition and fees.
8. The University Bursar Office will directly bill the student/parents for the outstanding balance of any Program student's tuition and fee costs after all adjustments and grant funding are applied.
9. Students are responsible for their own transportation to and from the University.
10. Disability Services. Students in the Program are admitted without regard to disability and are held to the same standards and expectations as all other regularly enrolled University students.
(a) Students are responsible for contacting the University's Office of Student Disability Resources ("SDR") to seek out accommodations under the Americans with Disabilities Act ("ADA") and to self-disclose any disabilities.
(b) Accommodations provided by the University may not be the same as those contained in the student's Individualized Education Program and 504 program processes receive at their secondary institution.
(c) School District may work in collaboration with SDR in connection with seeking reasonable accommodations under the ADA. Students interested in the Program may engage with SDR upon acceptance into the Program and any accommodation letters would be issued upon enrollment.

## 9. Non-Discrimination

The University and School District agree that, in performing their obligations pursuant to this Agreement, to provide a safe academic and working environment free from discrimination and harassment. Discrimination, harassment and retaliation on the basis of protected status, including an individual's race, color, creed, ethnicity, ancestry, national origin, genetic information, sex, gender, gender identity or expression, sexual orientation, age, religion, marital status, veteran status, disability or physical ability, socioeconomic background, or other legally protected classification, are unlawful and strictly prohibited.

## 10. Miscellaneous Provisions

(a) Independent Contractor Status of the Parties. The parties hereby acknowledge that they are independent contractors, and neither the University nor any of its agents, representatives, students or employees shall be considered agents, representatives or employees of the School District and, further, neither School District nor any of its agents, representatives or employees shall be considered agents, representatives or employees of University. In no event shall this Agreement be construed or represented by either party as establishing a partnership or joint venture or similar relationship between the parties hereto. University and School District shall be liable for their respective debts, obligations, acts and omissions, including the payment of all required withholding, social security and other taxes or benefits on behalf of their respective employees.
(b) Responsibility. Each party shall be responsible for its own acts and omissions, and those of its trustees, directors, officers, employees, and agents.
(c) Notices. All notices, requests and other communications pursuant to this Agreement shall be in writing and sent by first class mail or email to each party to the following address, or by email:

## UNIVERSITY:

Penn State Behrend
4851 College Dr
Erie, PA 16563
Andrea Konkol, Director of Enrollment Management
amkonkol@psu.edu

## SCHOOL DISTRICT:

North East School District
50 E Division St
North East, PA 16428
Dr. Michele S. Hartzell, Superintendent
mhartzell@nesd1.org
(a) Entire Agreement. This Agreement contains the entire agreement between the parties, and supersedes all prior and contemporaneous understandings, whether written or oral, with respect to the subject matter hereof. This Agreement may not be amended or modified except in a writing signed by both parties.
(b) Governing Law. This Agreement shall be governed and construed in accordance with the laws of the Commonwealth of Pennsylvania without reference to its conflicts of laws principles.
(c) Execution; Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, and all of which together shall be deemed to be one and the same agreement or document. Signatures and signed copies of this Agreement transmitted by facsimile, email or other means of electronic transmission shall constitute effective execution and be deemed to have the same legal force and effect as delivery of an original executed copy of this Agreement for all purposes.
(d) No Waiver. The failure of any party hereto to exercise any right, power or remedy provided under this Agreement or otherwise available in respect hereof at law or in equity, or to insist upon compliance by any other party hereto with its obligations hereunder, and any custom or practice of the parties at variance with the terms hereof, shall not constitute a waiver by such party of its right to exercise any such or other right, power or remedy or to demand such compliance.
(e) Publicity. Neither party may use the name, logos, or marks of the other without the prior written consent of the other party.

## For the School District:

Dr. Michele S. Hartzell, Superintendent

Dr. William Renne, High School Principal

For the University:
(Chancellor)
(campus)

Kelly Austin
Vice President for Commonwealth Campuses and Executive Chancellor

Date

Date

Date

Date

## Concurrent Enrollment Agreement

This Agreement is entered into this $\qquad$ day of $\qquad$ , 2023, by and between NORTH EAST SCHOOL DISTRICT (hereinafter referred to as the "School District") and UNIVERSITY OF PITTSBURGH AT BRADFORD (hereinafter referred to as the "College"). This agreement sets out the terms and conditions of the dual enrollment program offered by these two institutions in accordance with Article XVI of the Public School Code (hereinafter referred to as the "Program").

The College and the School District do hereby agree to the following:

## 1. Term

The term of this Agreement shall be for one year July 1, 2023 through June 30, 2024.

## 2. Dual Enrollment Committee

The Dual Enrollment Committee appointed for the term of this Agreement is comprised of the following individuals:

Dr. William Renne, Principal
Mr. Adam Denevic, Teacher
Dr. Michele S. Hartzell, Superintendent
James Baldwin, Co-Director of College in High School, University of Pittsburgh at Bradford
Stephen Robar, Co-Director of College in High School, University of Pittsburgh at Bradford
Richard Esch, President, University of Pittsburgh at Bradford

## 3. Student Eligibility

A. Students who meet all of the following criteria are qualified to participate in the program:
a. The student is a high school junior or senior.
b. The student is making satisfactory progress toward fulfilling applicable secondary school graduation requirements, as determined by the School District. The School District will determine satisfactory progress based on current student transcripts and credits earned.
c. The student has scored at least Proficient on the Literature, Biology and Algebra I Keystone Exams, or the equivalent on other Standardized Tests such as PSAT, SAT, or ACT.
d. The student demonstrates readiness for college-level coursework in the intended subject area of study, as determined by the College. The College will determine readiness based on the School District administration and faculty recommendation.
B. Students that do not meet the criteria listed under Section A may be permitted to enroll in dual enrollment courses if they meet the following alternative criteria and receive approval from both the College and the School District:
i. Student is pursuing the Academic or Advanced Academic status.
ii. The student demonstrates readiness for college-level coursework in the intended subject area of study, as determined by the College. The College will determine readiness based on the School District administration and faculty recommendation.
iii. Student scores proficient in the areas of reading, writing and math on the Study Island assessment system.
C. In order to remain in this program, the student must meet the following School District requirement: the student must maintain a secondary school grade point average of 2.8 in the applicable subject area of study. The student also must maintain a minimum grade of 2.0 in each dual enrollment course in which the student is enrolled.

## 4. Courses Offered and Conditions

The following criteria apply to all courses covered by this Agreement:

1. The courses are non-remedial.
2. The courses are in a core academic subject as defined by the Elementary and Secondary Education Act (ESEA) Core subjects include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography.
3. The courses, as offered to dual enrollment students, are identical to those offered when dual enrollment students are not enrolled, including the use of an identical curriculum, assessments and instructional materials.
4. The courses enforce prerequisite coursework requirements identical to those enforced for the courses when dual enrollment students are not enrolled.
5. The course has a strong history of transfer as determined by the College's Registrar's Office.

Courses shall be determined by the dual enrollment committee.
The College shall be responsible for the administration of the program, accepting teachers to teach in the program pursuant to the terms contained in the current "College in High School at the University of Pittsburgh at Bradford Program Handbook," the curriculum content, the requirements for participation and grading, and the maintenance of records . All students are subject to the College student code and other academic and administrative policies detailed in the College Catalog and/or the current "College in High School at the University of Pittsburgh at Bradford Program Handbook."

The College agrees to inform the School District of the required text and will provide access to associated course-related materials such as PowerPoint presentations, handouts, and sample quizzes (this excludes software or equipment that might need to be purchased in order to offer a specific course). The College will be responsible for providing all necessary registration materials to the appropriate School District personnel and will provide support as appropriate for successful completion of the enrollment process. Textbook costs will be the responsibility of the student/parents.

The School District and the College agree that the School District will determine the maximum number of enrollments contingent in individual classes based upon the space available.

Student tuition shall be $\$ 125$ per course. As with the School District's other dual enrollment programs that meet all of the requirements of 24 P.S. 16-1611-B et. seq. and the eligibility requirements for grant funding, the District, in accordance with the District's Dual Enrollment Resolution and at its sole discretion (unless required to do otherwise by law), may contribute tuition assistance in addition to the College scholarship for any District student who chooses to enroll in the program. The remaining tuition amount will be the responsibility of the student/parent(s).

The School District and the College agree that the School District reserves the right to modify the amount of any School District contribution at its sole discretion, without the consent of the College, and without the necessity of amending this Agreement.

The School District and the College understand and agree that the School District contribution is contingent upon a student's voluntary choice to enroll in the College's course(s). When applicable, the College will invoice the School District after the beginning of classes for each semester for all tuition charges due.

With regard to the circumstances under which a student is permitted to withdraw from a course and the circumstances under which tuition reimbursement is afforded when a student withdraws from a course, the College's withdrawal policies and tuition reimbursement policies will be in effect and shall govern all classes covered by this Agreement.

## 5. Student Credit

Students will not be allowed to enroll in more than 13 postsecondary credits through dual enrollment per academic year.

The School District will award credit for and recognize courses that are successfully completed under this Agreement as fulfilling the graduation requirements identified above. As defined by the School District, in order to successfully complete a course listed in this Agreement, students must earn a minimum grade of 2.0.

The College will award postsecondary credits to students who successfully complete courses identified in this Agreement as identified above. The College will transcript this credit in a manner similar to other students who take a course at this institution. If a dual enrollment student becomes a regularly enrolled student at the College following
graduation from secondary school, the College shall recognize those credits as applying to the student's degree requirements as it would for any regularly enrolled postsecondary student who took the courses.

## 6. Promotional material:

Both the College and the School District agree to provide a mechanism for communicating the educational and economic benefits of higher education as well as the requirements for participation and enrollment procedures for dual enrollment to parents and students.

## 7. Amendments:

Unless otherwise stated herein, this Agreement represents the complete agreement between the Parties, superseding any other prior or contemporaneous written or oral agreements. Any changes, corrections or additions to this Agreement shall be in writing in the form of a supplemental agreement signed by all necessary Parties, shall set forth therein the proposed change, correction, or addition, and shall be approved by the District's Board of School Directors at a public, advertised meeting held in compliance with the Pennsylvania Sunshine Act.

IN WITNESS WHEREOF, the authorized representatives of the Parties have executed this Agreement as of the date previously indicated.

## ATTEST:

## Secretary

NORTH EAST SCHOOL DISTRICT

By: Superintendent, Dr. Michele S. Hartzell North East School District

UNIVERSITY OF PITTSBURGH AT BRADFORD

By: President, Mr. Richard T. Esch

## MERCYHURST UNIVERSITY

## Graduate Assistantship Purchase of Service Contract <br> 2023-24

Whereas Mercyhurst University will supply two (2) graduate assistants (GA) to work at the:
North East School District

The Mercyhurst University GA will follow the organization's schedule, assigned $\mathbf{2 0}$ hours per week.
a North East School District agrees to pay Mercyhurst University a total of \$45,635.20 for two (2) Graduate Assistants ( $\$ 22,817.60$ per GA):
a One GA will serve in K-5 STEAM, working collaboratively with the STEAM instructor to provide STEAM lessons and support to K-5 students 20 hours week.

- One GA will serve in Autistic Support classroom 20 hours per week.
- Outside of the 20 hours per week, both GAs are also expected to inventory, organize, and maintain the STEM \& Vine materials in the LGI and assist with STEM \& Vine initiatives, including the afterschool program and Trout in the Classroom
- Payment will be due October 1, 2023, and March 1, 2024.
- Mercyhurst University will complete a Tax Form W-9 and provide Liability Policy Number verifying insurance for GA.
- This Service shall begin with the contract year effective September 1, 2023, and end May 24, 2024

Neither party shall be liable for any failure to perform its obligations under this Service Contract if prevented from doing so by a cause or causes beyond its control. Without limiting the generality of the foregoing, such causes include acts of God or of the public enemy, fires, floods, storms, earthquakes, pandemics, riots, strikes, lockouts, wars or war operations, restraints of government or other cause or causes which could not, with reasonable diligence, be controlled or prevented by the party ("Force Majeure Event"), If a party relies on any of the foregoing as a reason or failure, default or delay in performances, it shall give to the other party prompt written notice of the facts that constitute such Force Majeure Event, when it arose, and when it is expected to cease.

*2023-24 tuition (\$7,150/10 credits)
Mercyhurst will provide, in-kind, the equivalent of 5 graduate credits per GA per contract year

501 East 38th Street, Erie, PA 16546 w (814) 824-2000 w 1-800-825-1926 w mercyhurst.edu

# Erie County Department of Health 

And

## Erie County School Districts (13) and Northwest Tri-County Intermediate Unit

Effective Date: Auqust 1, 2023

This Agreement, between the Erie County Department of Health, hereinafter referred to as "County", and the Thirteen Erie County School Districts and Northwest Tri-County Intermediate Unit, hereinafter referred to as "Subcontractor," is hereby effective August 1, 2023 through June 30, 2024.

WHEREAS, the County wishes to deliver an enhanced screening coordination effort and public health prioritization strategy to impact public health issues, utilizing community health workers with activities addressing mitigation strategies, public health education, minimizing barriers to care, and enhanced resources related to the COVID-19 pandemic and other public health issues;

WHEREAS, Subcontractor(s) desires to collaborate with County to support the enhanced screening coordination effort to the school district service area(s), and is ready, willing, and able to perform the services outlined in the work statement;

NOW, THEREFORE, the parties, intending to be legally bound, hereby agree to the following:

## I. CONTRACT TERM

The term of this Agreement commences on August 1, 2023 and runs through June 30, 2024.

## II. CONTRACT AMOUNT

Subject to the availability of funds, and the other terms and conditions of the Agreement, County will make monthly (11) payments to Subcontractor(s). Total expenses shall not exceed $\$ 45,000$ per school district and Intermediate Unit for the time period of August 1, 2023 to June 30, 2024.

## III. PAYMENT

Subcontractor shall submit a County Invoice (Appendix A), and other documentation required by County, as follows:
A. Invoices including back up documents shall be submitted monthly to reimburse for qualified expenses. Invoices and back up documents relevant to the invoice should be submitted no later than the 15th of the following month (Example: June report is due no later than July 15.)
B. The total amount paid under this Agreement shall not exceed $\$ 585,000.00$, for completion of activities set forth in the Work Statement, and submission of proper Invoice(s) (Appendix A). Approved reporting forms and other program support materials will be provided to Subcontractor(s), if applicable.

## IV. WORK STATEMENT

A. Subcontractor(s) will hire or maintain a minimum of one (1) Lead Community Health Worker/Pandemic Coordinator from within the subcontractor's service area through June 30, 2024 to establish and maintain program coordination for each school district and Intermediate Unit including but not limited to the coordination of pandemic mitigation strategies with the Erie County Department of Health. Activities may include COVID 19 case monitoring and education, creating consistent communication and messaging related to the pandemic, coordination of testing options within districts, preparedness for future infectious disease emergencies, etc.
B. Each School District's Scope of Work Documents are listed in Section VII: Appendices and Attachments.
C. Subcontractor(s) will work closely with County and County subcontractors, specifically the Northwest Pennsylvania Area Health Education Center, to schedule and attend Community Health Worker training and certification, resulting in the certification and recertification of all Community Health Workers.
D. Subcontractor(s) shall provide routine updates to the Erie County Department of Health as requested.
E. Subcontractor(s) will work with County staff and health partners to continually improve the strategy for maintaining the health and safety of staff, faculty, students and visitors.
F. Subcontractor(s) will work closely with County to identify, develop, and implement relevant communicable and chronic disease prevention programming based on community needs.
G. Subcontractor(s) shall comply with invoicing requirements by submitting all invoice documents and back up to County on a monthly basis. Monthly invoices will be due on the $15^{\text {th }}$ of the following month. (Example: June report is due no later than July 15.)
H. Individuals functioning in the Lead Community Health Worker/Pandemic Coordinator positions are subject to the relevant protocols and procedures at their subsequent school district.

## V. EQUAL EMPLOYMENT OPPORTUNITY (EEO)

Subcontractor shall comply with the provisions of the County of Erie's Equal Employment Opportunity Clause (Appendix B).

## VI. COMPLIANCE WITH PENNSYLVANIA RIGHT TO KNOW LAW

The Pennsylvania Right-to-Know Law, 65 P.S. Section 67.101, et seq. provides that "(a) public record that is not in the possession of an agency (the County) but is in the possession of a party with whom the agency has contracted to perform a governmental function on behalf of the agency, and which directly relates to the governmental function and is not exempt under this act, shall be considered a public record of the agency for purposes of this act."

## VII. APPENDICES AND ATTACHMENTS

The following Appendices and Attachments are incorporated into and made part of this Agreement and the parties agree to be bound by these Appendices and Attachments:

Appendix A - Invoice
Appendix B - County of Erie Equal Employment Opportunity (EEO) Clause

## VIII. PRINT AND ELECTRONIC MEDIA, SURVEYS AND EDUCATIONAL MATERIALS

A. Subcontractor(s) agrees that all writings, sound recordings, pictorial reproductions or other graphical representations and works of any similar nature developed in connection with this Agreement shall be the property of Subcontractor. County may duplicate, use and disclose the same in any manner or for any purpose whatsoever and have others do so upon the request or direction of County. Appropriate acknowledgment for the contributions made by Subcontractor shall be given by County.

## IX. ADDITION OF SUBSEQUENTLY AVAILABLE FUNDS; AMENDMENTS

A. If, during the term of this Agreement, additional funds become available to provide additional or expanded services or activities under the scope of this Agreement, the Agreement may be amended. Any additional funds shall be subject to the terms and conditions of the initial Agreement, as well as any additional conditions or requirements deemed necessary by the County. Subcontractor(s) hereby agrees to accept the funds for the stated purpose and agrees to use the additional funds as stated by the County. Subcontractor's revised Work Statement, revised budget, and any new conditions or requirements of the additional funds shall be incorporated into and become a part of this Agreement by reference.
B. This agreement may be extended for additional time beyond its established termination date only by mutual written agreement of the parties hereto.
C. Any alterations, amendments or modifications of this Agreement shall be invalid unless made in writing, approved by the parties hereto and attached to a copy of this Agreement.

## X. SEVERABILITY AND TERMINATION OF CONTRACT

A. It is the intent of the parties hereto that the clauses of this Agreement are severable. Should a clause or any part thereof be declared by a court of competent jurisdiction to be invalid and unenforceable, the remaining clauses shall remain in full force and effect between the parties to this Agreement.
B. Either party can terminate this Agreement by giving the other thirty (30) days written notice of such intention to terminate.

## XI. COMPLIANCE WITH FEDERAL, STATE AND LOCAL LAWS

This Agreement shall be construed in accordance with the laws of the Commonwealth of Pennsylvania. Subcontractor shall comply with all federal, state, and local laws and ordinances.

## XII. INDEPENDENT CONTRACTOR

A. Subcontractor(s) is considered to be an independent contractor, and for no purposes is subcontractor, or its employees, to be considered an employee of either Erie County Department of Health or the County of Erie. No County benefits will accrue to Subcontractor other than as are set forth herein.
a. County will not provide health, life, unemployment, Worker's Compensation, or professional liability insurance for the Subcontractor.
b. Payment will be made without withholding any federal, state, or local income tax; nor shall the County withhold or contribute any amount for FICA or social security tax which the Subcontractor may owe. Subcontractor will be responsible for making payments for any income or self-employment taxes owed.
B. The Subcontractor(s) shall indemnify and hold harmless the County, its employees, agents, officials, representatives, attorneys, and assigns from any and all liability arising solely out of Subcontractor's negligence with respect to its activities conducted in connection with this agreement and/or the performance thereof.

IN WITNESSES WHEREOF, the parties hereto have executed this Agreement as of the day, month, and year indicated above.

## NORTHWEST TRI-COUNTY INTERMEDIATE UNIT

| $\overline{\text { Executive Director }}$ |
| :--- |
| SUBCONTRACTOR |
| Erie's Public Schools |

SUBCONTRACTOR

## Fort LeBoeuf School District

SUBCONTRACTOR

Girard School District

SUBCONTRACTOR

Iroquois School District

SUBCONTRACTOR

North East School District

SUBCONTRACTOR

Union City Area School District

SUBCONTRACTOR

Corry Area School District

SUBCONTRACTOR

Fairview School District

SUBCONTRACTOR

General McLane School District

SUBCONTRACTOR

Harbor Creek School District

SUBCONTRACTOR

Millcreek Township School District

SUBCONTRACTOR

Northwestern School District

SUBCONTRACTOR

Wattsburg Area School District

# ERIE COUNTY DEPARTMENT OF HEALTH 

Erie County Department of Health

COUNTY OF ERIE

Erie County Executive

APPROVED AS TO LEGALITY:

Chief Erie County Solicitor

## Agreement for North East School District - New Deal

## North East School District

1901 FREEPORT RD
NORTH EAST, PA 16428-1905
$\stackrel{\text { rur Red Rover }}{ }$
Red Rover Technologies, LLC
559 W. Uwchlan Ave
Suite 200
Exton PA 19341
Reference: 20230613-151834373
Quote expires: September 11, 2023

Prepared by: Jeremy Buckley
jbuckley@redroverk12.com

| Subscription Fees | QUANTITY | PRICE | TOTAL |  |
| :--- | :---: | :---: | :---: | :---: |
| Employees Requiring a Sub | 124 | monthly | $\$ 3.00$ | $\$ 372.00$ |
| Employees Not Requiring a Sub | 0 | monthly | $\$ 1.40$ | $\$ 0.00$ |
| YEAR ONE ONLY FEES | 1 | $\$ 1,750.00$ | TOTAL |  |
| Setup \& Configuration |  |  |  |  |

Total Annual Subscription: \$4,464.00

## Fee Terms:

## Subscription year: July 1 to June 30

Invoicing details: Initial invoice will be prorated to the start of the subscription year. Renewal invoices will be based on the subscription year.
Subscription type: Annual subscription automatically renews each year, unless notice is given up to 30 days after the subscription start date. Renewal year employee counts are pulled from the Red Rover system within 120 days of the renewal subscription start date.

Price lock term: Rates are locked for the first three (3) subscription years, with a price increase applied that is not to exceed the US Bureau of Labor Statistics, All Item CPI Index, posted each March.

Signature

## Printed name

Countersignature

## Countersignature

## Date

## Printed name

(Master Agreement Terms \& Conditions, Pages 2-5)

The Provider provides the Customers access to the Services, which include absence management and substitute placement service, and the Customer desires to access the Services, and Provider desires to provide Customer access to the Services, subject to the terms and conditions of this Agreement. Therefore, in consideration of the mutual covenants, terms, and conditions set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

## 1. Definitions.

A. "Aggregated Statistics" means data and information related to Customer's use of the Services that is used by Provider in an aggregate and anonymized manner, including to compile statistical and performance information related to the provision and operation of the Services.
B. "Authorized User" means Customer's employees, consultants, contractors, and agents (i) who are authorized by Customer to access and use the Services under the rights granted to Customer pursuant to this Agreement and (ii) for whom access to the Services has been purchased hereunder.
C. "Customer Data" means, other than Aggregated Statistics, information, data, and other content, in any form or medium, that is submitted, posted, or otherwise transmitted by or on behalf of Customer or an Authorized User through the Services.
D. "Documentation" means Provider's user manuals, handbooks, and guides relating to the Services provided by Provider to Customer either electronically or in hard copy form and end user documentation relating to the Services available at www.redroverk12.com.
E. "Fees" mean the amount stated on Provider's invoice to Customer for an annual subscription of the Services.
F. "Provider IP" means the Services, the Documentation, and any and all intellectual property provided to Customer or any Authorized User in connection with the foregoing. For the avoidance of doubt, Provider IP includes Aggregated Statistics and any information, data, or other content derived from Provider's monitoring of Customer's access to or use of the Services, but does not include Customer Data.
G. "Services" mean the software-as-a-service offering by Provider for the monitoring of school absences and substitute placement.

## 2. Access and Use.

A. Provision of Access. Subject to and conditioned on Customer's payment of Fees and compliance with all other terms and conditions of this Agreement, Provider hereby grants Customer a non-exclusive, non-transferable right to access and use the Services during the Term, solely for use by Authorized Users in accordance with the terms and conditions herein. Such use is limited to Customer's internal use. Provider shall provide to Customer the necessary passwords and network links or connections to allow Customer to access the Services.
B. Documentation License. Subject to the terms and conditions contained in this Agreement, Provider hereby grants to Customer a non-exclusive, non-sublicensable, non-transferable license to use the Documentation during the Term solely for Customer's internal business purposes in connection with its use of the Services.
C. Use Restrictions. Customer shall not use the Services for any purposes beyond the scope of the access granted in this Agreement. Customer shall not at any time, directly or indirectly, and shall not permit any Authorized Users to: (i) copy, modify, or create derivative works of the Services or Documentation, in whole or in part; (ii) rent, lease, lend, sell, license, sublicense, assign, distribute, publish, transfer, or otherwise make available the Services or Documentation; (iii) reverse engineer, disassemble, decompile, decode, adapt, or otherwise attempt to derive or gain access to any software component of the Services, in whole or in part; (iv) remove any proprietary notices from the Services or Documentation; or (v) use the Services or Documentation in any manner or for any purpose that infringes, misappropriates, or otherwise violates any intellectual property right or other right of any person, or that violates any applicable law.
D. Reservation of Rights. Provider reserves all rights not expressly granted to Customer in this Agreement. Except for the limited rights and licenses expressly granted under this Agreement, nothing in this Agreement grants, by implication, waiver, estoppel, or otherwise, to Customer or any third party any intellectual property rights or other right, title, or interest in or to the Provider IP.
E. Suspension. Notwithstanding anything to the contrary in this Agreement, Provider may temporarily suspend Customer's and any Authorized User's access to any portion or all of the Services if: (i) Provider reasonably determines that (A) there is a threat or attack on any of the Provider IP; (B) Customer's or any Authorized User's use of the Provider IP disrupts or poses a security risk to the Provider IP or to any other customer or vendor of Provider; (C) Customer, or any Authorized User, is using the Provider IP for fraudulent or illegal activities; or (D) Customer fails to make a timely payment due under the Agreement. Provider shall use commercially reasonable efforts to provide written notice of any Service Suspension to Customer and to provide updates regarding resumption of access to the Services following any Service Suspension. Provider will have no liability for any damage, liabilities, losses (including any loss of data or profits), or any other consequences that Customer or any Authorized User may incur as a result of a Service Suspension.
F. Aggregated Statistics. Notwithstanding anything to the contrary in this Agreement, Provider may monitor Customer's use of the Services and collect and compile Aggregated Statistics. As between Provider and Customer, all right, title, and interest in Aggregated Statistics, and all intellectual property rights therein, belong to and are retained solely by Provider. Customer acknowledges that Provider may compile Aggregated Statistics based on Customer Data input into the Services. Customer agrees that Provider may (i) make Aggregated Statistics publicly available in compliance with applicable law, and (ii) use Aggregated Statistics to the extent and in the manner permitted under applicable law; provided that the Provider's use of the Aggregated Statistics does not identify Customer or Customer's Confidential Information.
3. Customer Responsibilities. Customer is responsible and liable for all uses of the Services and Documentation resulting from access provided by Customer, directly or indirectly, whether such access or use is permitted by or in violation of this Agreement. Without limiting the generality of the foregoing, Customer is responsible for all acts and omissions of Authorized Users, and any act or omission by an Authorized User that would constitute a breach of this Agreement if taken by Customer will be deemed a breach of this Agreement by Customer. Customer shall use reasonable efforts to make all Authorized Users aware of this Agreement's provisions as applicable to such Authorized User's use of the Services, and shall cause Authorized Users to comply with such provisions.
4. Support. The access rights granted hereunder entitle Customer to remote support services. The Provider will provide onsite support or training for the fee of $\$ 2,500$ per day plus the payment of Provider's direct costs such as transportation, airfare, hotel, and meals.
5. Payment of Fees. Customer shall pay Provider the Fees within forty-five (45) days of the invoice date and any Fee invoices not paid by September $1^{\text {st }}$ of the year issued are past due. Training fees and direct costs for onsite support or training will be invoiced separately to the Customer and will be due thirty (30) days from the invoice date. Customer shall reimburse Provider for all reasonable costs incurred by Provider in collecting any late payments, including attorneys' fees, court costs, and collection agency fees. All Fees and other amounts payable by Customer under this Agreement are exclusive of taxes and similar assessments. Customer is responsible for all sales, use, and excise taxes, and any other similar taxes, duties, and charges of any kind imposed by any federal, state, or local governmental or regulatory authority on any amounts payable by Customer.
6. Confidential Information. From time to time during the Term, either Party may disclose or make available to the other Party information about its business affairs, products, confidential intellectual property, trade secrets, third-party confidential information, and other sensitive or proprietary information that is marked, designated or otherwise identified as "confidential" (collectively, "Confidential Information"). Confidential Information does not include information that, at the time of disclosure is: (a) in the public domain; (b) known to the receiving Party at the time of disclosure; (c) rightfully obtained by the receiving Party on a non-confidential basis from a third party; or (d) independently developed by the receiving Party. The receiving Party shall not disclose the disclosing Party's Confidential Information to any person or entity, except to the receiving Party's employees who have a need to know the Confidential Information for the receiving Party to exercise its rights or perform its obligations hereunder. Notwithstanding the foregoing, each Party may disclose Confidential Information to the limited extent required (i) in order to comply with the order of a court or other governmental body, or as otherwise necessary to comply with applicable law, provided that the Party making the disclosure pursuant to the order shall first have given written notice to the other Party and made a reasonable effort to obtain a protective order; or (ii) to establish a Party's rights under this Agreement, including to make required court filings. Each Party's obligations of non-disclosure with regard to Confidential Information are effective as of the Effective Date and will expire three (3) years from the date first disclosed to the receiving Party. Customer name may be used by Provider for marketing purposes unless written expressed notice is given.

## 7. Intellectual Property Ownership.

A. Provider IP. Customer acknowledges that, as between Customer and Provider, Provider owns all right, title, and interest, including all intellectual property rights, in and to the Provider IP.
B. Customer Data. Provider acknowledges that, as between Provider and Customer, Customer owns all right, title, and interest, including all intellectual property rights, in and to the Customer Data. Customer hereby grants to Provider a non-exclusive, royalty-free, worldwide license to reproduce, distribute, and otherwise use and display the Customer Data and perform all acts with respect to the Customer Data as may be necessary for Provider to provide the Services to Customer, and a non-exclusive, perpetual, irrevocable, royalty-free, worldwide license to reproduce, distribute, modify, and otherwise use and display Customer Data incorporated within the Aggregated Statistics.
C. Privacy Policy \& Data Security. Red Rover will abide by its policy, as set forth in Exhibit A (Data Security) Exhibit B (Privacy Policy) with respect to the security and privacy of its Customer's data within the Red Rover Product(s). You will also find Red Rover's respective policies at www.redroverk12.com/privacy-policy and www.redroverk12.com/technology-promise.
D. Feedback. If Customer or any of its employees or contractors sends or transmits any communications or materials to Provider by mail, email, telephone, or otherwise, suggesting or recommending changes to the Provider IP, including without limitation, new features or functionality relating thereto, or any comments, questions, suggestions, or the like ("Feedback"), Provider is free to use such Feedback irrespective of any other obligation or limitation between the Parties governing such Feedback.

## 8. Limited Warranty and Warranty Disclaimer.

A. Provider warrants that the Services will conform in all material respects to the Documentation. Provider does not make any representations or guarantees regarding uptime or availability of the Services. The remedies set forth within this Agreement are Customer's sole remedies and Provider's sole liability under the limited warranty set forth in this Section 8(a).
B. THE PROVIDER IP IS PROVIDED "AS IS" AND PROVIDER HEREBY DISCLAIMS ALL WARRANTIES, WHETHER EXPRESS, IMPLIED, STATUTORY, OR OTHERWISE. PROVIDER SPECIFICALLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE, AND NON-INFRINGEMENT, AND ALL WARRANTIES ARISING FROM COURSE OF DEALING, USAGE, OR TRADE PRACTICE. PROVIDER MAKES NO WARRANTY OF ANY KIND THAT THE PROVIDER IP, OR ANY PRODUCTS OR

RESULTS OF THE USE THEREOF, WILL MEET CUSTOMER'S OR ANY OTHER PERSON'S REQUIREMENTS, OPERATE WITHOUT INTERRUPTION, ACHIEVE ANY INTENDED RESULT, BE COMPATIBLE OR WORK WITH ANY SOFTWARE, SYSTEM OR OTHER SERVICES, OR BE SECURE, ACCURATE, COMPLETE, FREE OF HARMFUL CODE, OR ERROR FREE.

## 9. Indemnification.

A. To the extent permitted by law, each Party shall indemnify, defend, and hold harmless the other Party from and against any and all losses, damages, liabilities, costs (including reasonable attorneys' fees) ("Losses") resulting from any third-party claim, suit, action, or proceeding ("Third-Party Claim") that the Services, or any use of the Services in accordance with this Agreement, infringes or misappropriates such third party's US intellectual property rights, provided that the indemnified-Party promptly notifies indemnifying-Party in writing of the claim, cooperates with indemnifying-Party, and allows indemnifyingParty sole authority to control the defense and settlement of such claim.
B. If such a claim is made or appears possible, indemnified-Party agrees to permit indemnifying-Party, at indemnifying-Party's sole discretion, to (i) modify or replace the Services, or component or part thereof, to make it non-infringing, or (ii) obtain the right for indemnified-Party to continue use. If indemnifying-Party determines that neither alternative is reasonably available, indemnifying-Party may terminate this Agreement, in its entirety or with respect to the affected component or part, effective immediately on written notice to indemnified-Party.
C. As to the Provider, this Section 9 will not apply to the Provider to the extent that the alleged infringement arises from Customer's: (i) use of the Services in combination with data, software, hardware, equipment, or technology not provided by indemnifying-Party or authorized by Provider in writing; (ii) modifications to the Services not made by Provider; or (iii) Customer Data.
D. Sole Remedy. THIS SECTION 9 SETS FORTH CUSTOMER'S SOLE REMEDIES AND PROVIDER'S SOLE LIABILITY AND OBLIGATION FOR ANY ACTUAL, THREATENED, OR ALLEGED CLAIMS THAT THE SERVICES INFRINGE, MISAPPROPRIATE, OR OTHERWISE VIOLATE ANY INTELLECTUAL PROPERTY RIGHTS OF ANY THIRD PARTY. IN NO EVENT WILL PROVIDER'S LIABILITY UNDER THIS SECTION 9 EXCEED THE FEES DUE FROM CUSTOMER TO PROVIDER FOR THE SCHOOL CALENDAR YEAR DURING WHICH THE INDEMNIFIED CLAIM AROSE.
10. Limitations of Liability. IN NO EVENT WILL PROVIDER BE LIABLE UNDER OR IN CONNECTION WITH THIS AGREEMENT UNDER ANY LEGAL OR EQUITABLE THEORY, INCLUDING BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, AND OTHERWISE, FOR ANY: (a) CONSEQUENTIAL, INCIDENTAL, INDIRECT, EXEMPLARY, SPECIAL, ENHANCED, OR PUNITIVE DAMAGES; (b) INCREASED COSTS, DIMINUTION IN VALUE OR LOST BUSINESS, PRODUCTION, REVENUES, OR PROFITS; (c) LOSS OF GOODWILL OR REPUTATION; (d) USE, INABILITY TO USE, LOSS, INTERRUPTION, DELAY OR RECOVERY OF ANY DATA, OR BREACH OF DATA OR SYSTEM SECURITY; OR (e) COST OF REPLACEMENT GOODS OR SERVICES, IN EACH CASE REGARDLESS OF WHETHER PROVIDER WAS ADVISED OF THE POSSIBILITY OF SUCH LOSSES OR DAMAGES OR SUCH LOSSES OR DAMAGES WERE OTHERWISE FORESEEABLE. IN NO EVENT WILL PROVIDER'S AGGREGATE LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT UNDER ANY LEGAL OR EQUITABLE THEORY, INCLUDING BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, AND OTHERWISE EXCEED THE FEES DUE FROM CUSTOMER TO PROVIDER FOR THE SCHOOL CALENDAR YEAR DURING WHICH THE CLAIM AROSE.

## 11. Term and Termination

A. Term. The initial term of this Agreement begins on Effective Date and, unless terminated earlier pursuant to this Agreement's express provisions, will continue in effect until the last day of the subscription year (the "Initial Term"). This Agreement will automatically renew for (5) five additional successive one (1) year terms starting on the first day of the subscription year unless the Customer provides the Provider written notice of non-renewal prior to the last day of the first month of that subscription year (each a "Renewal Term" and together with the Initial Term, the "Term").
B. Termination. In addition to any other express termination right set forth in this Agreement: (i) Provider may terminate this Agreement, effective on written notice to Customer, if Customer: (A) fails to pay any amount when due hereunder and such failure continues after Provider's delivery of written notice thereof; or (B) breaches any of its obligations under Section 2(c) or Section 6; or (ii) either Party may terminate this Agreement, effective on written notice to the other Party, if the other Party breaches this Agreement, and such breach: (A) is incapable of cure; or (B) being capable of cure, remains uncured thirty (30) days after the non-breaching Party provides the breaching Party with written notice of such breach.
C. Effect of Expiration or Termination. Upon expiration or earlier termination of this Agreement, Customer shall immediately discontinue use of the Provider IP. No expiration or termination will affect Customer's obligation to pay all Fees that may have become due before such expiration or termination, or entitle Customer to any refund.
D. Survival. This Section 11 (d) and Sections $1,5,6,7,8(\mathrm{~b}), 9,10$, and 12 survive any termination or expiration of this Agreement. Further, the Provider shall store and retain the Customer Data and supply to Customer the Customer Data specific to absences for a period of up to two (2) years after the expiration or termination of the Agreement. The Provider shall make such Customer Data available upon receipt of a written request from the Customer and agreement to a reasonable hourly rate charge for the Provider to capture and provide the requested Customer Data. No other provisions of this Agreement survive the expiration or earlier termination of this Agreement.

## 12. Miscellaneous.

A. Entire Agreement. This Agreement, together with any other documents incorporated herein by reference, constitutes the sole and entire agreement of the Parties with respect to the subject matter of this Agreement and supersedes all prior and contemporaneous understandings, agreements, and representations and warranties, both written and oral, with respect to such subject matter.
B. Notices. All notices, requests, consents, claims, demands, waivers, and other communications hereunder (each, a "Notice") must be in writing and addressed to the Parties at the addresses set forth on the first page of this Agreement (or to such other address that may be designated by the Party giving Notice from time to time in accordance with this Section). All Notices must be delivered by personal delivery, nationally recognized overnight courier (with all fees pre-paid), facsimile or email (with confirmation of transmission), or certified or registered mail (in each case, return receipt requested, postage pre-paid). Except as otherwise provided in this Agreement, a Notice is effective only: (i) upon receipt by the receiving Party; and (ii) if the Party giving the Notice has complied with the requirements of this Section.
C. Force Majeure. In no event shall either Party be liable to the other Party, or be deemed to have breached this Agreement, for any failure or delay in performing its obligations under this Agreement (except for any obligations to make payments), if and to the extent such failure or delay is caused by any circumstances beyond such Party's reasonable control, including but not limited to acts of God, flood, fire, earthquake, explosion, war, terrorism, invasion, riot or other civil unrest, strikes, labor stoppages or slowdowns or other industrial disturbances, or passage of law or any action taken by a governmental or public authority, including imposing an embargo.
D. Amendment and Modification; Waiver. No amendment to or modification of this Agreement is effective unless it is in writing and signed by an authorized representative of each Party. No waiver by any Party of any of the provisions hereof will be effective unless explicitly set forth in writing and signed by the Party so waiving. Except as otherwise set forth in this Agreement, (i) no failure to exercise, or delay in exercising, any rights, remedy, power, or privilege arising from this Agreement will operate or be construed as a waiver thereof and (ii) no single or partial exercise of any right, remedy, power, or privilege hereunder will preclude any other or further exercise thereof or the exercise of any other right, remedy, power, or privilege.
E. Severability. If any provision of this Agreement is invalid, illegal, or unenforceable in any jurisdiction, such invalidity, illegality, or unenforceability will not affect any other term or provision of this Agreement or invalidate or render unenforceable such term or provision in any other jurisdiction. Upon such determination that any term or other provision is invalid, illegal, or unenforceable, the Parties shall negotiate in good faith to modify this Agreement so as to effect their original intent as closely as possible in a mutually acceptable manner in order that the transactions contemplated hereby be consummated as originally contemplated to the greatest extent possible.
F. Governing Law; Submission to Jurisdiction. This Agreement is governed by and construed in accordance with the internal laws of the Commonwealth of Pennsylvania without giving effect to any choice or conflict of law provision or rule that would require or permit the application of the laws of any jurisdiction other than those of the Commonwealth of Pennsylvania. Any legal suit, action, or proceeding arising out of or related to this Agreement or the licenses granted hereunder may be instituted in the federal courts of the United States within the Eastern District of Pennsylvania or the courts of the State of Pennsylvania in each case located in Philadelphia County, and each Party irrevocably submits to the exclusive jurisdiction of such courts in any such suit, action, or proceeding.
G. Assignment. Customer may not assign any of its rights or delegate any of its obligations hereunder, in each case whether voluntarily, involuntarily, by operation of law or otherwise, without the prior written consent of Provider. Provider may assign this Agreement in its entirety, upon notice to Customer but without Customer's consent, in connection with a merger, acquisition, corporate reorganization, or sale of all or substantially all of Provider's business or assets. Any purported assignment or delegation in violation of this Section will be null and void. This Agreement is binding upon and inures to the benefit of the Parties and their respective permitted successors and assigns.
H. Equitable Relief. Each Party acknowledges and agrees that a breach or threatened breach by such Party of any of its obligations under Section 6 or, in the case of Customer, Section 2(c), would cause the other Party irreparable harm for which monetary damages would not be an adequate remedy and agrees that, in the event of such breach or threatened breach, the other Party will be entitled to equitable relief, including a restraining order, an injunction, specific performance and any other relief that may be available from any court, without any requirement to post a bond or other security, or to prove actual damages or that monetary damages are not an adequate remedy. Such remedies are not exclusive and are in addition to all other remedies that may be available at law, in equity or otherwise.
I. Counterparts. This Agreement may be executed in counterparts, each of which is deemed an original, but all of which together are deemed to be one and the same agreement.

# NORTH EAST SCHOOL DISTRICT <br> MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, JUNE 1, 2023 

The North East School District Board of School Directors met in a Regular Meeting that began at 6:00 PM on Thursday, June 1, 2023, with the following board members present: Mrs. Abata, Mr. Behnken, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Dr. Blystone was present online. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mr. Garland, Mrs. Hathaway, Mrs. Hodges, Mr. Otis, and Dr. Renne. Administrator Dr. Ritter and District solicitor Attorney Timothy Sennett were present online. There were approximately 95 visitors present in person and 6 members of the public logged in for remote participation.

The pledge of allegiance was recited.
Mr. Mobilia announced that the North East Board of School Directors had met in an Executive Session prior to this evening's meeting concerning areas permissible under Act 84 which include confidentiality issues protected by law, specifically the legal cases of North East Campus LLC v. Erie County Board of Assessment Appeals, Erie County Court of Common Pleas Docket number 12456-2022, and Erin Beckes et.al. v. the North East School District, Erie County Court of Common Pleas Docket number 12712-2022.

## AGENDA REVISIONS

Dr. Hartzell announced that a correction had been made to Personnel item \#C.2, amending the pay rate to $\$ 21.50$ per hour as listed in the memorandum of understanding of February 2023 with the support staff employees union. She then requested the addition of another item as Personnel item \#C. 16 for the recommendation to employ an additional bus driver effective June 12, 2023 which will enable him to assist with upcoming summer programs.

## APPROVAL Addition of Personnel Item \#C16

In a motion by Mr. Boyd and second by Mrs. Abata to approve the addition of Personnel Item \#C16 for consideration on this evening's meeting agenda, the Board, in a voice vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

## RECOGNITION OF STUDENTS and STAFF

A large number of students as well as retiring staff members were present for Board recognition this evening. Students received certificates of accomplishment, and staff members who were available to attend received a small gift in sincere thanks for their contributions on behalf of the district's students over the years. Individuals honored this evening were as follows:
$>$ CLASS Act Nominee for May - Lucas Boyd
> Staff Retiree Recognition

- Mrs. Cindy Carlson
- Mrs. Joyce Keith
- Mrs. Brenda Duda
- Mrs. Mercedes Henning
- Mrs. Kira Newara
- Ms. Deborah Rao
$>$ ECTS Students of the Month for 2022-23
$>$ NEHS Track Team state qualifiers
> Envirothon student recognition
> NEMS Science Olympics and PJAS student recognition


## PUBLIC PARTICIPATION - AGENDA ITEMS ONLY

> Ms. Erin Beckes spoke at this time to question whether the Board may be violating the Sunshine law by discussing items in Executive Session which should be discussed in public session.

## REPORTS \& PRESENTATIONS

Regarding the final budget for 2023-24 which is listed on this evening's agenda for consideration, Mr. Fox shared that the district received notification of an increase in federal funding. Accordingly, projected revenue has been revised in the proposed budget and expenditures have been slightly decreased as well. Administration is hoping for a favorable budget from the state in order to further close the gap.

## BOARD REPORTS

> North East Recreation Commission

- Mr. Wargo provided an update on the summer recreation program. Because the planned location for this program is no longer available, an abbreviated program will be offered again this summer, consisting of several dates throughout the summer. These will typically be scheduled for Fridays so that students participating in the Summer Learning Lab will also have the opportunity to join. Events will be posted on the Rec Commission's newly launched website at www.northeastreccommission.com.
- Flag Football will be offered for the younger grades as there is no longer a flag football program in North East. This will be run by Mr. Joe Landa; details to be posted on the website.
- Summer Outdoor Soccer will be offered two nights per week from June 26 through July 27, 2023, to be run by Mac Luke.
> Northwest Tri-County Intermediate Unit - The IU board approved a number of personnel items, contracts, MOU's and agreements. Full reports to be emailed to board members.
$>$ Erie County Technical School - Mr. Boyd reported normal business as usual from last week's meeting of the ECTS board. Graduation was held at Ft. LeBoeuf High School last evening and went very well. Beginning next year they are expecting to be able to hold this event in their newly renovated auditorium. At this point the project is on pace to be completed by December. The board approved some retirements and resignations. Director Joe Tarasovich will be retiring at the end of June and his replacement, Mr. Matt LaVerde, will be coming on board.
> School Health Council - No Report
APPROVAL-
Minutes - Regular
Meeting of
May 18, 2023

APPROVAL Business Item \#1 - Homestead/ Farmstead Exclusions

In a motion by Mr. Boyd and second by Mr. Wargo to approve the minutes of the Regular Meeting of May 18, 2023, the Board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

In a motion by Mr. Behnken and second by Mrs. Abata to approve a resolution establishing homestead and farmstead exclusions of $\$ 16,233$ for the 2023-2024 school year, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried. (Copy filed herein page/ref\# 6277-A)

APPROVAL Final Budget for 2023-2024

In a motion by Mr. Behnken and second by Mr. Boyd to approve Business Item \#2 - the final budget for 2023-24, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
2. The Board approved the 2023-2024 Final Budget for the North East School District in the amount of $\$ 28,663,782$. Be it further resolved that the North East School District proposes levying a tax of 15.48 mills per dollar of market value on real estate ( $3.82 \%$ increase from 2022-2023), and under Act 511 of 1965, a one percent earned income tax (school district share $.5 \%$ ), and a one percent real estate transfer tax (school district share $.5 \%$ ) under the same Act 511. (Copy filed herein page/ref\# 6278-A)

In a motion by Mr. Behnken and second by Mr. Boyd to approve Personnel Items \#1-16 including the pay rate correction in Item \#2 and the addition of Item \#16, and with a separation on Item \#13 - Individual \#3, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

1. The Board employed Ms. Bethany Reilly (District Substitute List) as a Full-time Grade 6 Learning Support - North East Middle School, Temporary Professional Employee Status at salary Step M-2 (2022-23 rate is $\$ 48,250$; 2023-24 rate TBD) with respective benefits pending any remaining pre-employment requirements and effective August 24, 2023.
2. The Board employed Ms. Sarah Trevelline (District Substitute List) as a Bus Driver (approximately 3.75 hours per day at $\$ 21.50$ per hour) without benefits for a 60 -workingday probationary period as per contract pending any pre-employment requirements and effective June 2, 2023. Following the probationary period, the rate will remain the same.
3. The Board employed Mrs. Denise Fox as a Long-term Substitute Family \& Consumer Science Teacher - North East High School, at a salary of $\$ 195.00$ per day retroactive to April 19, 2023 and consecutively through June 7, 2023 without benefits as per Board Policy 305.
4. The Board accepted the resignation of Mrs. Tracy Brumett, Grade 6 Language Arts teacher - North East Middle School, effective June 8, 2023.
5. The Board accepted the resignation of Mrs. Melissa Conway, Grade 6 Language Arts teacher - North East Middle School, effective June 8, 2023.
6. The Board accepted the resignation of Mrs. Amanda Warren, Autistic Support teacher Davis Primary, effective June 8, 2023.
7. The Board accepted the resignation of Tyler Wittman, Cook's Helper - North East Middle School, effective May 25, 2023.
8. The Board accepted the resignation of Ms. Suzanne Undercofler, Cook's Helper - North East Middle School, effective June 7, 2023.
9. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2023-2024 school year at the steps listed below, pending any remaining pre-employment requirements:

| COACHING POSITIONS |  | Recommendation | Step | $\begin{aligned} & \hline * * 22-23 \\ & \text { Stipend } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Aquatics Director | Jonathan Currier | - | **\$7500.00 |
| 2 | Boys Basketball Head Coach | Steve Righi | D | **\$6,962.00 |
| 3 | Girls Basketball Head Coach | Robert North* | C | **\$6,265.80 |
| 4 | Winter Cheerleading Head Coach | Casee Blackmer | B | **\$1,775.31 |
| 5 | Football Assistant Coach | John Graeb* | A | **\$3,341.76 |
| 6 | Winter Weight Training Coach | Erik Rizzo | D | **\$1,159.87 |
| 7 | Wrestling Head Coach | Matthew Humes | D | **\$6,265.80 |
| ADVISORY POSITIONS - HIGH SCHOOL |  | Recommendation | Step | Stipend |
| 8 | Marching Band Director | Stephan DeGrosky | D | **\$6,962.00 |
| 9 | Marching Band $1^{\text {st }}$ Assistant | Matt Jones* | D | **\$4,316.44 |
| 10 | Marching Band Assistant | Shawn Marie Gorring* | D | **\$3,272.14 |
| 11 | Marching Band Assistant | Ryan Lutz* | D | **\$3,272.14 |
| 12 | Marching Band Assistant | Kayla Quick | D | **\$3,272.14 |
| 13 | Marching Band Assistant | Victoria Schwartz | 1/2B | **\$1,390.66 |
| 14 | Marching Band Assistant | Allora Lee* | - | Volunteer |
| 15 | Marching Band Assistant | Emma Esterline* |  | Volunteer |
| 16 | Marching Band Assistant | Aaron Schwartz* | - | Volunteer |
| 17 | Senior Band Director | Stephan DeGrosky | D | **\$1,044.30 |
| 18 | Senior Chorus Director | Michael Heid | C | **\$939.87 |
| 19 | Life Smarts Advisor | Greg Henning | D | **\$1,044.30 |
| 20 | Model United Nations Advisor | Greg Henning | D | **\$696.20 |
| 21 | Musical Director | Ryan Ingram* | D | **\$2,854.42 |
| 22 | Musical Instrumental Director | Stephan DeGrosky | D | **\$2,367.08 |
| 23 | Musical Vocal Director | Michael Heid | C | **\$2,130.37 |
| 24 | Musical Co-Stage Manager | Jessica Stetson | 1/2D | **\$1,183.54 |
| 25 | Musical Co-Stage Manager | Emily Troncone | 1/2 A | **\$946.83 |
| 26 | Musical Choreographer | Jenna Baker* | B | **\$1,006.01 |
| 27 | Musical Set Design | Nico Lombardo* | B | **\$1,006.01 |
| 28 | Night on Broadway | Michael Heid | B | **\$591.77 |
| 29 | Senior Play Director | Ryan Ingram* | D | **\$1,879.74 |
| 30 | Senior Play Assistant Director | Michael Heid | C | **\$1,253.16 |
| 31 | Senior Play Stage Manager | Jessica Stetson | D | **1,392.40 |
| 32 | Senior Class Co-Advisor | Adam Denevic | 1/2C | **\$595.25 |
| 33 | Sophomore Class Co-Advisor | Kenzi Kuhn | 1/2B | **\$443.83 |
| 34 | Sound \& Lighting Manager | Michael Heid | B | **\$1,775.31 |
| 35 | Vocal Ensemble Advisor | Michael Heid | C | **\$939.87 |
| ADVISORY POSITIONS - MIDDLE SCHOOL |  | Recommendation | Step | Stipend |
| 36 | Middle School Band Director | Stephan DeGrosky | D | **\$1,044.30 |
| 37 | Middle School Chorus Director | Michael Heid | C | **\$939.87 |
| 38 | Middle School Dance Team Advisor | Jessica Stetson | D | **\$1,044.30 |
| 39 | Elementary Music | Timothy Skelly | D | **\$348.10 |
| 40 | Middle School Student Council Co-Advisor | Ryan Cassidy | 1/2C | **\$469.94 |
| 41 | Middle School Student Council Co-Advisor | Emily Troncone | 1/2C | **\$469.94 |
| INTRAMURAL COACHES \& ADVISORS |  | Recommendation | Step | Stipend |
| None recommended for this meeting |  |  |  |  |
| *Non-employee pending remaining paperwork <br> ** Actual Coaching Stipends for 2023-24 to be updated following official contract ratification |  |  |  |  |

# NORTH EAST SCHOOL DISTRICT 

10. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:

| INSTRUCTIONAL STAFF |  |
| :--- | :--- |
| 1 | Tracy Brumett - Elementary K-6 |
| 2 | Melissa Conway - Elementary K-6 and Special Education N-12 |
| SUPPORT STAFF |  |
|  | None recommended for this meeting |

11. The Board employed Dorian Bailey as a summer 2023 grounds employees for 8 hours per day at a salary of $\$ 14.00$ per hour effective June 12 through approximately August 18, 2023.
12. The Board approved a leave of absence for the individual listed below.

|  | Staff Member | Position/Location | Duration |
| :---: | :--- | :---: | :---: |
| 1 | Employee A | Instructional Staff - NEIE | FMLA May 24 - June 8, 2023 |

13. The Board approved the following individuals as Freeport Beach Lifeguards for the summer 2023 season pending any remaining pre-employment requirements at a rate of $\$ 17.00$ per hour plus an additional $\$ 2.00$ per hour stipend upon successful completion of the season.

| 1 | Rachel Gruber | 4 | Nathan Ryan |
| :--- | :--- | :---: | :--- |
| 2 | Emily Lawry | 5 | Macy Shickler |

14. The Board approved the following individuals as Summer Recreation Staff for the 2023 summer program pending any remaining pre-employment requirements:

| Name |  | Position | Rate |
| :--- | :--- | :--- | ---: |
| 1 | Kathryn Gnan | Director | Stipend of $\$ 2,000.00$ |
| 2 | Ian Stoneking | Counselor | Stipend of $\$ 750.00$ |
| 3 | Rebecca Swanson | Counselor | Stipend of $\$ 750.00$ |

15. The Board rescinded the resignation request of Ms. Hannah Dietz as an Instructional Aide in the elementary Autistic Support classroom.
16. The Board employed Mr. Robert Garner as a Bus Driver (approximately 3.75 hours per day at $\$ 21.50$ per hour) without benefits for a 60 -working-day probationary period as per contract pending any pre-employment requirements and effective June 12, 2023. Following the probationary period, the rate will remain the same.
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APPROVAL -
Personnel
Items #13 -
Individual #3

In a motion by Mr. Boyd and second by Mrs. Abata to approve Personnel Item \#13 Individual \#3, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. "Abstain" - Mr. Riedel. Motion carried.
13. The Board approved the following individuals as Freeport Beach Lifeguards for the summer 2023 season pending any remaining pre-employment requirements at a rate of \(\$ 17.00\) per hour plus an additional \(\$ 2.00\) per hour stipend upon successful completion of the season.

3 Anna Riedel

\section*{APPROVAL Staff Travel Request \#1}

In a motion by Mr. Wargo and second by Mr. Ferruggia to approve Staff Travel Request \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.


\section*{APPROVAL Additional Educational/ Operational Function Items \#1-3}

In a motion by Mr. Wargo and second by Mr. Boyd to approve Additional Educational/Operational Functions items \#1-3, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0.
1. The Board appointed Mr. Paul Behnken as Treasurer effective July 1, 2023 through June 30, 2024.
2. The Board approved an agreement between the North East School District and the Highmark Caring Foundation for learning school-based peer support groups for grieving students effective with the 2023-2024 school year. (Copy filed herein page/ref\# 6281-A)
3. The Board approved a service agreement between the North East School District and the Achievement Center for school based outpatient clinic services for the 2023-2024 school year. (Copy filed herein page/ref\# 6281-B)

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
> June 22 at 7:00 p.m.: Approval of the Graduating Class
Instructional Tenures and Contract Extensions

\section*{UPCOMING DISTRICT EVENTS}
\(>8^{\text {th }}\) Grade Sendoff - June 2
\(>\) Graduation - Saturday, June 3
\(>\) NEMS Field \& Explore Day - June 5
\(>\) STEM \& Stocking for Grades 9-11 - June 5
\(>\) Last Day for K-11 (Half day dismissal) - June 7 - Please refer to the letter posted on the district website for the dismissal schedule

\section*{PUBLIC PARTICIPATION}
\(>\) Ms. Erin Beckes once again complained about a past incident involving her mother and the board president. She made repeated allegations regarding the superintendent and the district solicitor.

Attorney Sennett addressed Ms. Beckes' question asked during the first public participation opportunity, explaining that it is the responsibility of the Board to hold an executive session for discussion of any matters which are protected under confidentiality laws. These matters include issues regarding students, personnel, legal or safety topics which, if discussed in public session, would actually be a violation of board members' fiduciary duty to the school district. The Sunshine Law recognizes these exceptions to the open meeting requirements.

Mr. Sennett further clarified that he never stated that Ms. Beckes' mother had acquired legal counsel prior to Mr. Mobilia's visit to her mother's house. He said that legal counsel was retained by Ms. Beckes' mother and family to have herself removed from the petition because Ms. Beckes misled them about the reason for the petition. A copy of the letter from Ms. Beckes' mother's attorney was provided to the school district and to the court.

Regarding the amended complaint by Ms. Beckes at.al. v. the school district alleging violations of the Sunshine Act and filed in the Erie County Court of Common Please as Docket No. 12712-2022, Judge Erin Connelly Marucci ruled that no violation had taken place regarding the subject of discussions held in Executive Session.

\section*{ANNOUNCEMENT OF EXECUTIVE SESSION}
> Attorney Sennett announced that there was an Executive Session held on October 6, 2022 in regard to the case of Erin Beckes et.al. v. North East Board of Directors, Erie County Court of Common Please Docket numbers 90026-2022 and 10937-2022.

Prior to adjournment, special education supervisor Mrs. Brianne Hodges introduced Mrs. Bethany Reilly to the board. Mrs. Reilly has been with the district in a long-term substitute capacity during the current school year. She will be a very welcome addition to the district's special education staff.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:11 PM.

\section*{NORTH EAST SCHOOL DISTRICT}

\section*{2023 Homestead and Farmstead Exclusion Resolution}

RESOLVED, by the Board of School Directors of North East School District, that homestead and farmstead exclusion real estate tax assessment reductions are authorized for the school year beginning July 1, 2023, under the provisions of the Homestead Property Exclusion Program Act (part of Act 50 of 1998) and the Taxpayer Relief Act (Act 1 of 2006), as follows:
1. Aggregate amount available for homestead and farmstead real estate tax reduction. The Pennsylvania Department of Education (PDE) has notified the School District that PDE will pay to the School District during the school year pursuant to Act1, 53 P.S. Section \(6926.505(\mathrm{~b})\), as a property tax reduction allocation funded by gambling tax funds, the amount of \(\$ 703,549.91\).
2. Homestead/farmstead numbers. Pursuant to Act 50, 54 Pa. C.S. Section 8584(i), and Act 1, 53 P.S. Section \(6926.341(\mathrm{~g})(3)\), the County has provided the School District with a certified report listing approved homesteads of 2,824 and approved farmsteads of 86. The aggregate number of approved homesteads and farmsteads is 2,910 .
3. Real estate tax reduction calculation. The school board has decided that the homestead exclusion amount and the farmstead exclusion amount shall be equal. Dividing the amount available of \(\$ 703,549.91\) by the number of approved homesteads and farmsteads of 2,910 (before considering the assessed value of approved homesteads and approved homesteads having an assessed value below the preliminary calculation of the maximum real estate assessed value reduction amount to be established as the homestead and farmstead exclusion amount), the preliminary calculation of the maximum real estate tax reduction amount applicable to each approved homestead and to each approved farmstead is \(\$ 241.72\).

Based on the calculations provided by the School District Business Office from the best available information and carefully evaluated by the School Board, considering the assessed value of approved homesteads and approved farmsteads having an assessed value below the preliminary calculation of the maximum real estate assessed value reduction amount to be established as the homestead exclusion and the farmstead exclusion amount, an additional aggregate amount of \(\$ 25,305.92\) will be available during the school year for real estate tax reduction applicable to approximately 2,910 homesteads and farmsteads, resulting in an additional real estate tax reduction amount available for each homestead and farmstead of \(\$ 9.56\). Adding this additional amount to the preliminary calculation of the maximum real estate tax reduction amount of \(\$ 241.72\), the final maximum real estate tax reduction amount applicable to each approved homestead and to each approved farmstead is \(\$ 251.28\).
4. Homestead exclusion calculation. Dividing the paragraph 3 maximum real estate tax reduction amount of \(\$ 251.28\) by the School District real estate tax rate of 15.48 mils (.01548), the maximum real estate assessed value reduction to be reflected on tax notices as a homestead exclusion for each approved homestead is \(\$ 16,233.00\), and the maximum real estate assessed value reduction to be reflected on tax notices as a farmstead exclusion for each approved farmstead is \(\$ 16,233.00\).
5. Homestead/farmstead exclusion authorization - July 1 tax bills. The tax notice issued to the owner of each approved homestead within the School District shall reflect a homestead exclusion real estate assessed value reduction equal to the lesser of: (a) the County-established assessed value of the homestead, or (b) the paragraph 4 maximum real estate assessed value reduction of \(\$ 16,233.00\). The tax notice issued to the owner of each approved farmstead within the School District shall reflect an additional farmstead exclusion real estate assessed value reduction equal to the lesser of: (a) the County-established assessed value of the farmstead, or (b) the paragraph 4 maximum real estate assessed value reduction of \(\$ 16,233.00\). For purposes of this Resolution, "approved homestead" and "approved farmstead" shall mean homesteads and farmsteads listed in the report referred to in paragraph 2 above and received by the School District from the County Assessment Office on or before May 1 pursuant to Act 1, P.S. Section 6926.341(g)(3), based on homestead/farmstead applications filed with the County Assessment Office on or before March 1. This paragraph 5 will apply to tax notices issued based on the initial tax duplicate used in issuing initial real estate tax notices for the school year, which will be issued on or promptly after July 1, and will not apply to interim real estate tax bills.

NORTH EAST SCHOOL DISTRICT homestead/Farmstead calculation 2023-24
\begin{tabular}{|l|r|}
\hline PROPERTY TAX REDUCTION ALLOCATION & \(703,408.58\) \\
\hline MILLAGE RATE & 0.01548 \\
\hline PARCEL COUNT & 2,910 \\
\hline AVERAGE PROPERTY TAX REDUCTION & 241.72 \\
\hline AVERAGE HOMESTEAD EXEMPTION & \(15,614.99\) \\
\hline ACTUAL PROPERTY TAX REDUCTION & 251.28 \\
\hline ACTUAL HOMESTEAD EXEMPTION & \(16,233.00\) \\
\hline CALCULATED PROPERTY TAX REDUCTION & \(703,401.88\) \\
\hline
\end{tabular}
\begin{tabular}{|lr|}
\hline 2022-23 Allocation & \(704,187.72\) \\
Homestead Exemption paid by NESD & - \\
Actual Tax Reduction per Duplicate & \(704,329.05\) \\
\cline { 2 - 2 } & \((141.33)\) \\
\hline 2023-24 PDE Allocation & \\
P/Y Adjustments & \\
Adjusted 2023-24 Allocation & \((141.33)\) \\
& \(703,408.58\) \\
\hline \hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37019071000969 & & HOMESTEAD & 2,800 & 2,800 & 43.34 & 43.34 \\
\hline 37019071000991 & & HOMESTEAD & 3,100 & 3,100 & 47.99 & 47.99 \\
\hline 37019071100952 & & HOMESTEAD & 3,100 & 3,100 & 47.99 & 47.99 \\
\hline 37019071100976 & & HOMESTEAD & 3,200 & 3,200 & 49.54 & 49.54 \\
\hline 37019071100967 & & HOMESTEAD & 3,200 & 3,200 & 49.54 & 49.54 \\
\hline 37025088801521 & & HOMESTEAD & 3,200 & 3,200 & 49.54 & 49.54 \\
\hline 37019071100971 & & HOMESTEAD & 3,200 & 3,200 & 49.54 & 49.54 \\
\hline 37019058005655 & & HOMESTEAD & 3,300 & 3,300 & 51.08 & 51.08 \\
\hline 37019071000952 & & HOMESTEAD & 3,500 & 3,500 & 54.18 & 54.18 \\
\hline 37025088201593 & & HOMESTEAD & 3,500 & 3,500 & 54.18 & 54.18 \\
\hline 37025088101559 & & HOMESTEAD & 3,500 & 3,500 & 54.18 & 54.18 \\
\hline 37019071100981 & & HOMESTEAD & 3,600 & 3,600 & 55.73 & 55.73 \\
\hline 37019071000959 & & HOMESTEAD & 3,700 & 3,700 & 57.28 & 57.28 \\
\hline 37019058005647 & & HOMESTEAD & 3,700 & 3,700 & 57.28 & 57.28 \\
\hline 37019058005643 & & HOMESTEAD & 3,800 & 3,800 & 58.82 & 58.82 \\
\hline 37019058005646 & & HOMESTEAD & 3,800 & 3,800 & 58.82 & 58.82 \\
\hline 37019058005675 & & HOMESTEAD & 3,800 & 3,800 & 58.82 & 58.82 \\
\hline 37019071100970 & & HOMESTEAD & 3,900 & 3,900 & 60.37 & 60.37 \\
\hline 37019058005614 & & HOMESTEAD & 3,900 & 3,900 & 60.37 & 60.37 \\
\hline 37019058005666 & & HOMESTEAD & 3,900 & 3,900 & 60.37 & 60.37 \\
\hline 37019071100941 & & HOMESTEAD & 3,900 & 3,900 & 60.37 & 60.37 \\
\hline 37019071100975 & & HOMESTEAD & 4,000 & 4,000 & 61.92 & 61.92 \\
\hline 37019058005640 & & HOMESTEAD & 4,000 & 4,000 & 61.92 & 61.92 \\
\hline 37019058005689 & & HOMESTEAD & 4,000 & 4,000 & 61.92 & 61.92 \\
\hline 37019058005615 & & HOMESTEAD & 4,100 & 4,100 & 63.47 & 63.47 \\
\hline 37019071000949 & & HOMESTEAD & 4,100 & 4,100 & 63.47 & 63.47 \\
\hline 37025088301576 & & HOMESTEAD & 4,400 & 4,400 & 68.11 & 68.11 \\
\hline 37019058005693 & & HOMESTEAD & 4,400 & 4,400 & 68.11 & 68.11 \\
\hline 37019058005630 & & HOMESTEAD & 4,400 & 4,400 & 68.11 & 68.11 \\
\hline 37019058005649 & & HOMESTEAD & 4,400 & 4,400 & 68.11 & 68.11 \\
\hline 37019071000984 & & HOMESTEAD & 4,400 & 4,400 & 68.11 & 68.11 \\
\hline 37019058005652 & & HOMESTEAD & 4,400 & 4,400 & 68.11 & 68.11 \\
\hline 37019058105686 & & HOMESTEAD & 4,400 & 4,400 & 68.11 & 68.11 \\
\hline 37019058005686 & & HOMESTEAD & 4,400 & 4,400 & 68.11 & 68.11 \\
\hline 37019071100963 & & HOMESTEAD & 4,500 & 4,500 & 69.66 & 69.66 \\
\hline 37019058005680 & & HOMESTEAD & 4,500 & 4,500 & 69.66 & 69.66 \\
\hline 37019058005699 & & HOMESTEAD & 4,500 & 4,500 & 69.66 & 69.66 \\
\hline 37025088201537 & & HOMESTEAD & 4,500 & 4,500 & 69.66 & 69.66 \\
\hline 37019058105683 & & HOMESTEAD & 4,600 & 4,600 & 71.21 & 71.21 \\
\hline 37019058005638 & & HOMESTEAD & 4,600 & 4,600 & 71.21 & 71.21 \\
\hline 37019058005677 & & HOMESTEAD & 4,600 & 4,600 & 71.21 & 71.21 \\
\hline 37019058105671 & & HOMESTEAD & 4,700 & 4,700 & 72.76 & 72.76 \\
\hline 37019058005683 & & HOMESTEAD & 4,700 & 4,700 & 72.76 & 72.76 \\
\hline 37019058005659 & & HOMESTEAD & 4,700 & 4,700 & 72.76 & 72.76 \\
\hline 37025088201517 & & HOMESTEAD & 4,700 & 4,700 & 72.76 & 72.76 \\
\hline 37025088201526 & & HOMESTEAD & 4,800 & 4,800 & 74.30 & 74.30 \\
\hline 37019058005628 & & HOMESTEAD & 4,800 & 4,800 & 74.30 & 74.30 \\
\hline 37025088201552 & & HOMESTEAD & 4,800 & 4,800 & 74.30 & 74.30 \\
\hline 37019058005623 & & HOMESTEAD & 4,900 & 4,900 & 75.85 & 75.85 \\
\hline 37019058005694 & & HOMESTEAD & 5,000 & 5,000 & 77.40 & 77.40 \\
\hline 37019071000945 & & HOMESTEAD & 5,000 & 5,000 & 77.40 & 77.40 \\
\hline 37019058005641 & & HOMESTEAD & 5,000 & 5,000 & 77.40 & 77.40 \\
\hline 37019058005632 & & HOMESTEAD & 5,000 & 5,000 & 77.40 & 77.40 \\
\hline 37019058005634 & & HOMESTEAD & 5,000 & 5,000 & 77.40 & 77.40 \\
\hline 37019058005665 & & HOMESTEAD & 5,000 & 5,000 & 77.40 & 77.40 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37019058105673 & & HOMESTEAD & 5,000 & 5,000 & 77.40 & 77.40 \\
\hline 37019058005648 & & HOMESTEAD & 5,000 & 5,000 & 77.40 & 77.40 \\
\hline 37019071100951 & & HOMESTEAD & 5,100 & 5,100 & 78.95 & 78.95 \\
\hline 37019058005619 & & HOMESTEAD & 5,100 & 5,100 & 78.95 & 78.95 \\
\hline 37019058105687 & & HOMESTEAD & 5,100 & 5,100 & 78.95 & 78.95 \\
\hline 37019058105685 & & HOMESTEAD & 5,100 & 5,100 & 78.95 & 78.95 \\
\hline 37019058105695 & & HOMESTEAD & 5,100 & 5,100 & 78.95 & 78.95 \\
\hline 37019058005621 & & HOMESTEAD & 5,200 & 5,200 & 80.50 & 80.50 \\
\hline 37019058005633 & & HOMESTEAD & 5,200 & 5,200 & 80.50 & 80.50 \\
\hline 37019058005650 & & HOMESTEAD & 5,200 & 5,200 & 80.50 & 80.50 \\
\hline 37019058005637 & & HOMESTEAD & 5,200 & 5,200 & 80.50 & 80.50 \\
\hline 37019058105688 & & HOMESTEAD & 5,300 & 5,300 & 82.04 & 82.04 \\
\hline 37019058005681 & & HOMESTEAD & 5,300 & 5,300 & 82.04 & 82.04 \\
\hline 37019071000983 & & HOMESTEAD & 5,300 & 5,300 & 82.04 & 82.04 \\
\hline 37019058005616 & & HOMESTEAD & 5,300 & 5,300 & 82.04 & 82.04 \\
\hline 37019071000946 & & HOMESTEAD & 5,400 & 5,400 & 83.59 & 83.59 \\
\hline 37019058005676 & & HOMESTEAD & 5,400 & 5,400 & 83.59 & 83.59 \\
\hline 37019058105665 & & HOMESTEAD & 5,400 & 5,400 & 83.59 & 83.59 \\
\hline 37019058005673 & & HOMESTEAD & 5,400 & 5,400 & 83.59 & 83.59 \\
\hline 37025088301560 & & HOMESTEAD & 5,400 & 5,400 & 83.59 & 83.59 \\
\hline 37019058005642 & & HOMESTEAD & 5,500 & 5,500 & 85.14 & 85.14 \\
\hline 37019058105664 & & HOMESTEAD & 5,500 & 5,500 & 85.14 & 85.14 \\
\hline 37019058105672 & & HOMESTEAD & 5,500 & 5,500 & 85.14 & 85.14 \\
\hline 37019071000937 & & HOMESTEAD & 5,600 & 5,600 & 86.69 & 86.69 \\
\hline 37019071000941 & & HOMESTEAD & 5,600 & 5,600 & 86.69 & 86.69 \\
\hline 37019058105666 & & HOMESTEAD & 5,700 & 5,700 & 88.24 & 88.24 \\
\hline 37025088201542 & & HOMESTEAD & 5,700 & 5,700 & 88.24 & 88.24 \\
\hline 37019058105650 & & HOMESTEAD & 5,700 & 5,700 & 88.24 & 88.24 \\
\hline 37019058005698 & & HOMESTEAD & 5,700 & 5,700 & 88.24 & 88.24 \\
\hline 37019058005660 & & HOMESTEAD & 5,700 & 5,700 & 88.24 & 88.24 \\
\hline 37019058005618 & & HOMESTEAD & 5,700 & 5,700 & 88.24 & 88.24 \\
\hline 37019058005610 & & HOMESTEAD & 5,700 & 5,700 & 88.24 & 88.24 \\
\hline 37022102000350 & & HOMESTEAD & 5,800 & 5,800 & 89.78 & 89.78 \\
\hline 37019058105658 & & HOMESTEAD & 5,800 & 5,800 & 89.78 & 89.78 \\
\hline 37019058005622 & & HOMESTEAD & 5,800 & 5,800 & 89.78 & 89.78 \\
\hline 37025088601545 & & HOMESTEAD & 5,900 & 5,900 & 91.33 & 91.33 \\
\hline 37019058105680 & & HOMESTEAD & 5,900 & 5,900 & 91.33 & 91.33 \\
\hline 37019058105674 & & HOMESTEAD & 5,900 & 5,900 & 91.33 & 91.33 \\
\hline 37019058105662 & & HOMESTEAD & 6,000 & 6,000 & 92.88 & 92.88 \\
\hline 37019058205656 & & HOMESTEAD & 6,000 & 6,000 & 92.88 & 92.88 \\
\hline 37019058105656 & & HOMESTEAD & 6,000 & 6,000 & 92.88 & 92.88 \\
\hline 37019058105681 & & HOMESTEAD & 6,100 & 6,100 & 94.43 & 94.43 \\
\hline 37019058105682 & & HOMESTEAD & 6,200 & 6,200 & 95.98 & 95.98 \\
\hline 37019058205653 & & HOMESTEAD & 6,300 & 6,300 & 97.52 & 97.52 \\
\hline 37019058005695 & & HOMESTEAD & 6,300 & 6,300 & 97.52 & 97.52 \\
\hline 37019058105684 & & HOMESTEAD & 6,400 & 6,400 & 99.07 & 99.07 \\
\hline 37025088201525 & & HOMESTEAD & 6,500 & 6,500 & 100.62 & 100.62 \\
\hline 37019071100983 & & HOMESTEAD & 6,500 & 6,500 & 100.62 & 100.62 \\
\hline 37019058105677 & & HOMESTEAD & 6,600 & 6,600 & 102.17 & 102.17 \\
\hline 37019058105678 & & HOMESTEAD & 6,600 & 6,600 & 102.17 & 102.17 \\
\hline 37025088301563 & & HOMESTEAD & 6,600 & 6,600 & 102.17 & 102.17 \\
\hline 37025088401556 & & HOMESTEAD & 6,700 & 6,700 & 103.72 & 103.72 \\
\hline 37025088301569 & & HOMESTEAD & 6,700 & 6,700 & 103.72 & 103.72 \\
\hline 37019058205654 & & HOMESTEAD & 6,800 & 6,800 & 105.26 & 105.26 \\
\hline 37019058005697 & & HOMESTEAD & 6,800 & 6,800 & 105.26 & 105.26 \\
\hline 37025088401564 & & HOMESTEAD & 6,800 & 6,800 & 105.26 & 105.26 \\
\hline 37025088301564 & & HOMESTEAD & 7,100 & 7,100 & 109.91 & 109.91 \\
\hline 37019058205651 & & HOMESTEAD & 7,100 & 7,100 & 109.91 & 109.91 \\
\hline 37019058005671 & & HOMESTEAD & 7,100 & 7,100 & 109.91 & 109.91 \\
\hline 37019058105661 & & HOMESTEAD & 7,200 & 7,200 & 111.46 & 111.46 \\
\hline 37019058105699 & & HOMESTEAD & 7,200 & 7,200 & 111.46 & 111.46 \\
\hline 37019058105652 & & HOMESTEAD & 7,200 & 7,200 & 111.46 & 111.46 \\
\hline 37019058105645 & & HOMESTEAD & 7,300 & 7,300 & 113.00 & 113.00 \\
\hline 37025088401570 & & HOMESTEAD & 7,300 & 7,300 & 113.00 & 113.00 \\
\hline 37019058005631 & & HOMESTEAD & 7,300 & 7,300 & 113.00 & 113.00 \\
\hline 37025088401578 & & HOMESTEAD & 7,600 & 7,600 & 117.65 & 117.65 \\
\hline 37019058105648 & & HOMESTEAD & 7,600 & 7,600 & 117.65 & 117.65 \\
\hline 37019058105669 & & HOMESTEAD & 7,800 & 7,800 & 120.74 & 120.74 \\
\hline 37025088501561 & & HOMESTEAD & 7,800 & 7,800 & 120.74 & 120.74 \\
\hline 37019058105657 & & HOMESTEAD & 8,200 & 8,200 & 126.94 & 126.94 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37025088601515 & & HOMESTEAD & 8,200 & 8,200 & 126.94 & 126.94 \\
\hline 37025088401572 & & HOMESTEAD & 8,200 & 8,200 & 126.94 & 126.94 \\
\hline 37019058105667 & & HOMESTEAD & 8,300 & 8,300 & 128.48 & 128.48 \\
\hline 37019058105698 & & HOMESTEAD & 8,300 & 8,300 & 128.48 & 128.48 \\
\hline 37019071000956 & & HOMESTEAD & 8,400 & 8,400 & 130.03 & 130.03 \\
\hline 37019058205666 & & HOMESTEAD & 8,500 & 8,500 & 131.58 & 131.58 \\
\hline 37025088501564 & & HOMESTEAD & 8,500 & 8,500 & 131.58 & 131.58 \\
\hline 37019058105675 & & HOMESTEAD & 8,500 & 8,500 & 131.58 & 131.58 \\
\hline 37019058205658 & & HOMESTEAD & 8,500 & 8,500 & 131.58 & 131.58 \\
\hline 37019058105689 & & HOMESTEAD & 8,700 & 8,700 & 134.68 & 134.68 \\
\hline 37019058205650 & & HOMESTEAD & 9,000 & 9,000 & 139.32 & 139.32 \\
\hline 37019058105646 & & HOMESTEAD & 9,200 & 9,200 & 142.42 & 142.42 \\
\hline 37019058205664 & & HOMESTEAD & 9,200 & 9,200 & 142.42 & 142.42 \\
\hline 37025088401596 & & HOMESTEAD & 9,300 & 9,300 & 143.96 & 143.96 \\
\hline 37019058005620 & & HOMESTEAD & 9,500 & 9,500 & 147.06 & 147.06 \\
\hline 37025088501573 & & HOMESTEAD & 9,600 & 9,600 & 148.61 & 148.61 \\
\hline 37019058205662 & & HOMESTEAD & 9,600 & 9,600 & 148.61 & 148.61 \\
\hline 37019058105651 & & HOMESTEAD & 9,600 & 9,600 & 148.61 & 148.61 \\
\hline 37025088601527 & & HOMESTEAD & 9,700 & 9,700 & 150.16 & 150.16 \\
\hline 37019058005651 & & HOMESTEAD & 9,700 & 9,700 & 150.16 & 150.16 \\
\hline 37019058005639 & & HOMESTEAD & 9,700 & 9,700 & 150.16 & 150.16 \\
\hline 37025088501582 & & HOMESTEAD & 9,800 & 9,800 & 151.70 & 151.70 \\
\hline 37025088501557 & & HOMESTEAD & 9,800 & 9,800 & 151.70 & 151.70 \\
\hline 37019071100994 & & HOMESTEAD & 10,000 & 10,000 & 154.80 & 154.80 \\
\hline 37019058205667 & & HOMESTEAD & 10,100 & 10,100 & 156.35 & 156.35 \\
\hline 37025088701524 & & HOMESTEAD & 10,200 & 10,200 & 157.90 & 157.90 \\
\hline 37019071100980 & & HOMESTEAD & 10,200 & 10,200 & 157.90 & 157.90 \\
\hline 37025088401598 & & HOMESTEAD & 10,400 & 10,400 & 160.99 & 160.99 \\
\hline 37025088601577 & & HOMESTEAD & 10,500 & 10,500 & 162.54 & 162.54 \\
\hline 37025088501568 & & HOMESTEAD & 10,700 & 10,700 & 165.64 & 165.64 \\
\hline 37025088501589 & & HOMESTEAD & 10,700 & 10,700 & 165.64 & 165.64 \\
\hline 37025088501556 & & HOMESTEAD & 10,800 & 10,800 & 167.18 & 167.18 \\
\hline 37025088401590 & & HOMESTEAD & 10,800 & 10,800 & 167.18 & 167.18 \\
\hline 37019058105676 & & HOMESTEAD & 10,900 & 10,900 & 168.73 & 168.73 \\
\hline 37025088201579 & & HOMESTEAD & 11,000 & 11,000 & 170.28 & 170.28 \\
\hline 37025088501587 & & HOMESTEAD & 11,000 & 11,000 & 170.28 & 170.28 \\
\hline 37019058005682 & & HOMESTEAD & 11,100 & 11,100 & 171.83 & 171.83 \\
\hline 37025088501566 & & HOMESTEAD & 11,300 & 11,300 & 174.92 & 174.92 \\
\hline 37025088501595 & & HOMESTEAD & 11,400 & 11,400 & 176.47 & 176.47 \\
\hline 37025088601593 & & HOMESTEAD & 11,400 & 11,400 & 176.47 & 176.47 \\
\hline 37019058205665 & & HOMESTEAD & 11,400 & 11,400 & 176.47 & 176.47 \\
\hline 37025088501563 & & HOMESTEAD & 11,700 & 11,700 & 181.12 & 181.12 \\
\hline 37025088501588 & & HOMESTEAD & 11,800 & 11,800 & 182.66 & 182.66 \\
\hline 37019071100990 & & HOMESTEAD & 11,800 & 11,800 & 182.66 & 182.66 \\
\hline 37025088601554 & & HOMESTEAD & 11,900 & 11,900 & 184.21 & 184.21 \\
\hline 37025088501598 & & HOMESTEAD & 12,000 & 12,000 & 185.76 & 185.76 \\
\hline 37025088601584 & & HOMESTEAD & 12,100 & 12,100 & 187.31 & 187.31 \\
\hline 37019058005624 & & HOMESTEAD & 12,200 & 12,200 & 188.86 & 188.86 \\
\hline 37019058205687 & & HOMESTEAD & 12,200 & 12,200 & 188.86 & 188.86 \\
\hline 37027114001450 & & HOMESTEAD & 12,300 & 12,300 & 190.40 & 190.40 \\
\hline 37025088601533 & & HOMESTEAD & 12,400 & 12,400 & 191.95 & 191.95 \\
\hline 37025088401594 & & HOMESTEAD & 12,400 & 12,400 & 191.95 & 191.95 \\
\hline 37019058105692 & & HOMESTEAD & 12,500 & 12,500 & 193.50 & 193.50 \\
\hline 37019058205678 & & HOMESTEAD & 12,600 & 12,600 & 195.05 & 195.05 \\
\hline 37025088601529 & & HOMESTEAD & 12,600 & 12,600 & 195.05 & 195.05 \\
\hline 37019058205680 & & HOMESTEAD & 12,700 & 12,700 & 196.60 & 196.60 \\
\hline 37025088601578 & & HOMESTEAD & 12,800 & 12,800 & 198.14 & 198.14 \\
\hline 37019058205688 & & HOMESTEAD & 12,900 & 12,900 & 199.69 & 199.69 \\
\hline 37025088501575 & & HOMESTEAD & 12,900 & 12,900 & 199.69 & 199.69 \\
\hline 37025088601569 & & HOMESTEAD & 12,900 & 12,900 & 199.69 & 199.69 \\
\hline 37025088601553 & & HOMESTEAD & 13,200 & 13,200 & 204.34 & 204.34 \\
\hline 37025088701574 & & HOMESTEAD & 13,200 & 13,200 & 204.34 & 204.34 \\
\hline 37025088701564 & & HOMESTEAD & 13,400 & 13,400 & 207.43 & 207.43 \\
\hline 37019071100992 & & HOMESTEAD & 13,400 & 13,400 & 207.43 & 207.43 \\
\hline 37019058205660 & & HOMESTEAD & 13,400 & 13,400 & 207.43 & 207.43 \\
\hline 37025088601588 & & HOMESTEAD & 13,500 & 13,500 & 208.98 & 208.98 \\
\hline 37025088701568 & & HOMESTEAD & 13,500 & 13,500 & 208.98 & 208.98 \\
\hline 37025088701594 & & HOMESTEAD & 13,600 & 13,600 & 210.53 & 210.53 \\
\hline 37019058205682 & & HOMESTEAD & 13,700 & 13,700 & 212.08 & 212.08 \\
\hline 37025088601592 & & HOMESTEAD & 13,800 & 13,800 & 213.62 & 213.62 \\
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\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37019058205670 & & HOMESTEAD & 13,800 & 13,800 & 213.62 & 213.62 \\
\hline 37019058205668 & & HOMESTEAD & 13,800 & 13,800 & 213.62 & 213.62 \\
\hline 37025088701582 & & HOMESTEAD & 13,800 & 13,800 & 213.62 & 213.62 \\
\hline 37025088601525 & & HOMESTEAD & 13,900 & 13,900 & 215.17 & 215.17 \\
\hline 37019071100935 & & HOMESTEAD & 14,100 & 14,100 & 218.27 & 218.27 \\
\hline 37025088601596 & & HOMESTEAD & 14,100 & 14,100 & 218.27 & 218.27 \\
\hline 37019058205685 & & HOMESTEAD & 14,100 & 14,100 & 218.27 & 218.27 \\
\hline 37019058205694 & & HOMESTEAD & 14,100 & 14,100 & 218.27 & 218.27 \\
\hline 37025088701592 & & HOMESTEAD & 14,100 & 14,100 & 218.27 & 218.27 \\
\hline 37025088801537 & & HOMESTEAD & 14,200 & 14,200 & 219.82 & 219.82 \\
\hline 37019058105697 & & HOMESTEAD & 14,200 & 14,200 & 219.82 & 219.82 \\
\hline 37025088701579 & & HOMESTEAD & 14,300 & 14,300 & 221.36 & 221.36 \\
\hline 37019058205677 & & HOMESTEAD & 14,400 & 14,400 & 222.91 & 222.91 \\
\hline 37025088701555 & & HOMESTEAD & 14,500 & 14,500 & 224.46 & 224.46 \\
\hline 37025088701566 & & HOMESTEAD & 14,600 & 14,600 & 226.01 & 226.01 \\
\hline 37025088601590 & & HOMESTEAD & 14,600 & 14,600 & 226.01 & 226.01 \\
\hline 37025088801517 & & HOMESTEAD & 14,600 & 14,600 & 226.01 & 226.01 \\
\hline 37019058205683 & & HOMESTEAD & 14,700 & 14,700 & 227.56 & 227.56 \\
\hline 37025088701589 & & HOMESTEAD & 14,700 & 14,700 & 227.56 & 227.56 \\
\hline 37025088701560 & & HOMESTEAD & 14,700 & 14,700 & 227.56 & 227.56 \\
\hline 37019071100985 & & HOMESTEAD & 14,800 & 14,800 & 229.10 & 229.10 \\
\hline 37025088601539 & & HOMESTEAD & 14,800 & 14,800 & 229.10 & 229.10 \\
\hline 37019071100929 & & HOMESTEAD & 14,800 & 14,800 & 229.10 & 229.10 \\
\hline 37025088601517 & & HOMESTEAD & 15,000 & 15,000 & 232.20 & 232.20 \\
\hline 37019071100993 & & HOMESTEAD & 15,100 & 15,100 & 233.75 & 233.75 \\
\hline 37019058205672 & & HOMESTEAD & 15,200 & 15,200 & 235.30 & 235.30 \\
\hline 37025088701525 & & HOMESTEAD & 15,300 & 15,300 & 236.84 & 236.84 \\
\hline 37019071100995 & & HOMESTEAD & 15,300 & 15,300 & 236.84 & 236.84 \\
\hline 37019058205674 & & HOMESTEAD & 15,400 & 15,400 & 238.39 & 238.39 \\
\hline 37025088601538 & & HOMESTEAD & 15,400 & 15,400 & 238.39 & 238.39 \\
\hline 37019058205681 & & HOMESTEAD & 15,500 & 15,500 & 239.94 & 239.94 \\
\hline 37025088701588 & & HOMESTEAD & 15,500 & 15,500 & 239.94 & 239.94 \\
\hline 37025088601516 & & HOMESTEAD & 15,500 & 15,500 & 239.94 & 239.94 \\
\hline 37025088601518 & & HOMESTEAD & 15,700 & 15,700 & 243.04 & 243.04 \\
\hline 37019071100937 & & HOMESTEAD & 15,700 & 15,700 & 243.04 & 243.04 \\
\hline 37025088701551 & & HOMESTEAD & 15,700 & 15,700 & 243.04 & 243.04 \\
\hline 37019071100984 & & HOMESTEAD & 15,900 & 15,900 & 246.13 & 246.13 \\
\hline 37025088701544 & & HOMESTEAD & 15,900 & 15,900 & 246.13 & 246.13 \\
\hline 37025088701598 & & HOMESTEAD & 15,900 & 15,900 & 246.13 & 246.13 \\
\hline 37025088701584 & & HOMESTEAD & 16,000 & 16,000 & 247.68 & 247.68 \\
\hline 37019058205693 & & HOMESTEAD & 16,100 & 16,100 & 249.23 & 249.23 \\
\hline 37025088601598 & & HOMESTEAD & 16,200 & 16,200 & 250.78 & 250.78 \\
\hline 37025088701521 & & HOMESTEAD & 16,400 & 16,400 & 253.87 & 251.28 \\
\hline 37025088601510 & & HOMESTEAD & 16,500 & 16,500 & 255.42 & 251.28 \\
\hline 37025088601513 & & HOMESTEAD & 16,500 & 16,500 & 255.42 & 251.28 \\
\hline 37019058205691 & & HOMESTEAD & 16,600 & 16,600 & 256.97 & 251.28 \\
\hline 37019071100949 & & HOMESTEAD & 16,900 & 16,900 & 261.61 & 251.28 \\
\hline 37025088701587 & & HOMESTEAD & 16,900 & 16,900 & 261.61 & 251.28 \\
\hline 37025088701565 & & HOMESTEAD & 17,000 & 17,000 & 263.16 & 251.28 \\
\hline 37019058205676 & & HOMESTEAD & 17,000 & 17,000 & 263.16 & 251.28 \\
\hline 37025088701548 & & HOMESTEAD & 17,000 & 17,000 & 263.16 & 251.28 \\
\hline 37032123000301 & & HOMESTEAD & 171,100 & 17,110 & 264.86 & 251.28 \\
\hline 37019058205679 & & HOMESTEAD & 17,400 & 17,400 & 269.35 & 251.28 \\
\hline 37025088701550 & & HOMESTEAD & 17,400 & 17,400 & 269.35 & 251.28 \\
\hline 37019071100947 & & HOMESTEAD & 17,600 & 17,600 & 272.45 & 251.28 \\
\hline 37025088701540 & & HOMESTEAD & 17,700 & 17,700 & 274.00 & 251.28 \\
\hline 37019071100997 & & HOMESTEAD & 17,700 & 17,700 & 274.00 & 251.28 \\
\hline 37025088401591 & & HOMESTEAD & 18,300 & 18,300 & 283.28 & 251.28 \\
\hline 37025088801548 & & HOMESTEAD & 18,300 & 18,300 & 283.28 & 251.28 \\
\hline 37019071100946 & & HOMESTEAD & 18,400 & 18,400 & 284.83 & 251.28 \\
\hline 36005042002000 & & HOMESTEAD & 18,400 & 18,400 & 284.83 & 251.28 \\
\hline 37019071100996 & & HOMESTEAD & 18,500 & 18,500 & 286.38 & 251.28 \\
\hline 37019058205684 & & HOMESTEAD & 18,500 & 18,500 & 286.38 & 251.28 \\
\hline 37019058205675 & & HOMESTEAD & 18,700 & 18,700 & 289.48 & 251.28 \\
\hline 37019058205690 & & HOMESTEAD & 18,700 & 18,700 & 289.48 & 251.28 \\
\hline 37019058205671 & & HOMESTEAD & 19,600 & 19,600 & 303.41 & 251.28 \\
\hline 37025088701538 & & HOMESTEAD & 19,700 & 19,700 & 304.96 & 251.28 \\
\hline 37019058205689 & & HOMESTEAD & 20,000 & 20,000 & 309.60 & 251.28 \\
\hline 37025088701567 & & HOMESTEAD & 20,000 & 20,000 & 309.60 & 251.28 \\
\hline 37019058205696 & & HOMESTEAD & 20,100 & 20,100 & 311.15 & 251.28 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37019071100948 & & HOMESTEAD & 20,300 & 20,300 & 314.24 & 251.28 \\
\hline 37025088801512 & & HOMESTEAD & 20,300 & 20,300 & 314.24 & 251.28 \\
\hline 37025088701516 & & HOMESTEAD & 20,600 & 20,600 & 318.89 & 251.28 \\
\hline 37019058005674 & & HOMESTEAD & 20,800 & 20,800 & 321.98 & 251.28 \\
\hline 37025088801538 & & HOMESTEAD & 21,200 & 21,200 & 328.18 & 251.28 \\
\hline 37019058205673 & & HOMESTEAD & 21,400 & 21,400 & 331.27 & 251.28 \\
\hline 37019071000982 & & HOMESTEAD & 21,500 & 21,500 & 332.82 & 251.28 \\
\hline 37019071100999 & & HOMESTEAD & 21,700 & 21,700 & 335.92 & 251.28 \\
\hline 37025088701513 & & HOMESTEAD & 21,700 & 21,700 & 335.92 & 251.28 \\
\hline 37025088801554 & & HOMESTEAD & 22,500 & 22,500 & 348.30 & 251.28 \\
\hline 37019058205661 & & HOMESTEAD & 22,700 & 22,700 & 351.40 & 251.28 \\
\hline 37025088801531 & & HOMESTEAD & 22,800 & 22,800 & 352.94 & 251.28 \\
\hline 37025088801546 & & HOMESTEAD & 23,000 & 23,000 & 356.04 & 251.28 \\
\hline 37019071100936 & & HOMESTEAD & 23,000 & 23,000 & 356.04 & 251.28 \\
\hline 37025088701539 & & HOMESTEAD & 23,500 & 23,500 & 363.78 & 251.28 \\
\hline 37025088501577 & & HOMESTEAD & 23,500 & 23,500 & 363.78 & 251.28 \\
\hline 37019058205697 & & HOMESTEAD & 23,700 & 23,700 & 366.88 & 251.28 \\
\hline 37025088701510 & & HOMESTEAD & 23,900 & 23,900 & 369.97 & 251.28 \\
\hline 37025088401583 & & HOMESTEAD & 24,300 & 24,300 & 376.16 & 251.28 \\
\hline 37019071100928 & & HOMESTEAD & 24,400 & 24,400 & 377.71 & 251.28 \\
\hline 37025088801543 & & HOMESTEAD & 24,400 & 24,400 & 377.71 & 251.28 \\
\hline 37025088801524 & & HOMESTEAD & 24,600 & 24,600 & 380.81 & 251.28 \\
\hline 37019058205692 & & HOMESTEAD & 24,800 & 24,800 & 383.90 & 251.28 \\
\hline 37019058205612 & & HOMESTEAD & 24,900 & 24,900 & 385.45 & 251.28 \\
\hline 37025088601522 & & HOMESTEAD & 24,900 & 24,900 & 385.45 & 251.28 \\
\hline 37025088501576 & & HOMESTEAD & 24,900 & 24,900 & 385.45 & 251.28 \\
\hline 37025088701536 & & HOMESTEAD & 25,100 & 25,100 & 388.55 & 251.28 \\
\hline 37019058305617 & & HOMESTEAD & 25,100 & 25,100 & 388.55 & 251.28 \\
\hline 37019071100945 & & HOMESTEAD & 25,600 & 25,600 & 396.29 & 251.28 \\
\hline 37025088601534 & & HOMESTEAD & 25,800 & 25,800 & 399.38 & 251.28 \\
\hline 37025088801552 & & HOMESTEAD & 26,400 & 26,400 & 408.67 & 251.28 \\
\hline 37025088601523 & & HOMESTEAD & 26,500 & 26,500 & 410.22 & 251.28 \\
\hline 37025088801528 & & HOMESTEAD & 26,700 & 26,700 & 413.32 & 251.28 \\
\hline 37015036000200 & & HOMESTEAD & 27,400 & 27,400 & 424.15 & 251.28 \\
\hline 37025088601583 & & HOMESTEAD & 27,700 & 27,700 & 428.80 & 251.28 \\
\hline 37025088601570 & & HOMESTEAD & 27,900 & 27,900 & 431.89 & 251.28 \\
\hline 37019071100938 & & HOMESTEAD & 28,200 & 28,200 & 436.54 & 251.28 \\
\hline 37025088801520 & & HOMESTEAD & 28,500 & 28,500 & 441.18 & 251.28 \\
\hline 37025088801550 & & HOMESTEAD & 28,600 & 28,600 & 442.73 & 251.28 \\
\hline 37025088801551 & & HOMESTEAD & 28,600 & 28,600 & 442.73 & 251.28 \\
\hline 37025088601564 & & HOMESTEAD & 28,700 & 28,700 & 444.28 & 251.28 \\
\hline 37019058205699 & & HOMESTEAD & 28,800 & 28,800 & 445.82 & 251.28 \\
\hline 36009058002300 & & HOMESTEAD & 29,800 & 29,800 & 461.30 & 251.28 \\
\hline 37019058305616 & & HOMESTEAD & 29,900 & 29,900 & 462.85 & 251.28 \\
\hline 37019058205611 & & HOMESTEAD & 30,100 & 30,100 & 465.95 & 251.28 \\
\hline 37019058205695 & & HOMESTEAD & 30,100 & 30,100 & 465.95 & 251.28 \\
\hline 37019058305614 & & HOMESTEAD & 30,300 & 30,300 & 469.04 & 251.28 \\
\hline 37025088601552 & & HOMESTEAD & 30,400 & 30,400 & 470.59 & 251.28 \\
\hline 37025088501585 & & HOMESTEAD & 31,000 & 31,000 & 479.88 & 251.28 \\
\hline 37025088701596 & & HOMESTEAD & 31,300 & 31,300 & 484.52 & 251.28 \\
\hline 37025088601580 & & HOMESTEAD & 31,300 & 31,300 & 484.52 & 251.28 \\
\hline 37019058305611 & & HOMESTEAD & 31,900 & 31,900 & 493.81 & 251.28 \\
\hline 37025088801525 & & HOMESTEAD & 31,900 & 31,900 & 493.81 & 251.28 \\
\hline 37025088801549 & & HOMESTEAD & 32,000 & 32,000 & 495.36 & 251.28 \\
\hline 37019058305615 & & HOMESTEAD & 32,200 & 32,200 & 498.46 & 251.28 \\
\hline 37019058305612 & & HOMESTEAD & 32,200 & 32,200 & 498.46 & 251.28 \\
\hline 36005042000601 & & HOMESTEAD & 97,750 & 32,258 & 499.35 & 251.28 \\
\hline 37025088701534 & & HOMESTEAD & 32,500 & 32,500 & 503.10 & 251.28 \\
\hline 37037057000200 & & HOMESTEAD & 32,700 & 32,700 & 506.20 & 251.28 \\
\hline 37021098000301 & & HOMESTEAD & 66,370 & 33,185 & 513.70 & 251.28 \\
\hline 37025088701545 & & HOMESTEAD & 34,100 & 34,100 & 527.87 & 251.28 \\
\hline 37025088601536 & & HOMESTEAD & 34,300 & 34,300 & 530.96 & 251.28 \\
\hline 37019071100939 & & HOMESTEAD & 34,700 & 34,700 & 537.16 & 251.28 \\
\hline 37025088701577 & & HOMESTEAD & 35,000 & 35,000 & 541.80 & 251.28 \\
\hline 35001004000700 & & HOMESTEAD & 108,400 & 35,772 & 553.75 & 251.28 \\
\hline 35006051000700 & & HOMESTEAD & 103,580 & 36,253 & 561.20 & 251.28 \\
\hline 35008056000400 & & HOMESTEAD & 36,500 & 36,500 & 565.02 & 251.28 \\
\hline 37005045000300 & & HOMESTEAD & 111,600 & 36,828 & 570.10 & 251.28 \\
\hline 37019071100931 & & HOMESTEAD & 37,000 & 37,000 & 572.76 & 251.28 \\
\hline 37019071001100 & & HOMESTEAD & 38,000 & 38,000 & 588.24 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 35006023000800 & & HOMESTEAD & 115,780 & 38,207 & 591.44 & 251.28 \\
\hline 37037056000900 & & HOMESTEAD & 38,300 & 38,300 & 592.88 & 251.28 \\
\hline 37025088701590 & & HOMESTEAD & 38,500 & 38,500 & 595.98 & 251.28 \\
\hline 37025088701547 & & HOMESTEAD & 38,700 & 38,700 & 599.08 & 251.28 \\
\hline 37025088701552 & & HOMESTEAD & 38,800 & 38,800 & 600.62 & 251.28 \\
\hline 37025088601547 & & HOMESTEAD & 38,900 & 38,900 & 602.17 & 251.28 \\
\hline 37022101002702 & & HOMESTEAD & 39,200 & 39,200 & 606.82 & 251.28 \\
\hline 35002018001200 & & HOMESTEAD & 80,000 & 40,000 & 619.20 & 251.28 \\
\hline 35006025001600 & & HOMESTEAD & 40,000 & 40,000 & 619.20 & 251.28 \\
\hline 37025088701517 & & HOMESTEAD & 41,000 & 41,000 & 634.68 & 251.28 \\
\hline 36004035001600 & & HOMESTEAD & 79,700 & 41,444 & 641.55 & 251.28 \\
\hline 37025088801527 & & HOMESTEAD & 41,500 & 41,500 & 642.42 & 251.28 \\
\hline 36010061000601 & & HOMESTEAD & 66,000 & 41,580 & 643.66 & 251.28 \\
\hline 37025088701520 & & HOMESTEAD & 42,200 & 42,200 & 653.26 & 251.28 \\
\hline 37003053002700 & & HOMESTEAD & 42,800 & 42,800 & 662.54 & 251.28 \\
\hline 35002016002200 & & HOMESTEAD & 85,600 & 42,800 & 662.54 & 251.28 \\
\hline 37025088701523 & & HOMESTEAD & 43,900 & 43,900 & 679.57 & 251.28 \\
\hline 37025088601535 & & HOMESTEAD & 43,900 & 43,900 & 679.57 & 251.28 \\
\hline 36005042000200 & & HOMESTEAD & 84,700 & 44,044 & 681.80 & 251.28 \\
\hline 36005032001600 & & HOMESTEAD & 44,100 & 44,100 & 682.67 & 251.28 \\
\hline 37032123000901 & & HOMESTEAD & 44,400 & 44,400 & 687.31 & 251.28 \\
\hline 35006051000400 & & HOMESTEAD & 89,160 & 44,580 & 690.10 & 251.28 \\
\hline 37025088701575 & & HOMESTEAD & 44,800 & 44,800 & 693.50 & 251.28 \\
\hline 36005043001800 & & HOMESTEAD & 123,600 & 45,732 & 707.93 & 251.28 \\
\hline 36005042000300 & & HOMESTEAD & 46,280 & 46,280 & 716.41 & 251.28 \\
\hline 37033130000100 & & HOMESTEAD & 47,700 & 47,700 & 738.40 & 251.28 \\
\hline 35007048000100 & & HOMESTEAD & 47,900 & 47,900 & 741.49 & 251.28 \\
\hline 36011065001301 & & HOMESTEAD & 48,000 & 48,000 & 743.04 & 251.28 \\
\hline 37025088801513 & & HOMESTEAD & 48,000 & 48,000 & 743.04 & 251.28 \\
\hline 36005040001100 & & HOMESTEAD & 74,520 & 48,438 & 749.82 & 251.28 \\
\hline 37025088801536 & & HOMESTEAD & 48,800 & 48,800 & 755.42 & 251.28 \\
\hline 35007048000700 & & HOMESTEAD & 65,900 & 49,425 & 765.10 & 251.28 \\
\hline 37023092002500 & & HOMESTEAD & 50,000 & 50,000 & 774.00 & 251.28 \\
\hline 37025088701526 & & HOMESTEAD & 50,100 & 50,100 & 775.55 & 251.28 \\
\hline 37027111000700 & & HOMESTEAD & 56,730 & 51,057 & 790.36 & 251.28 \\
\hline 36010061001000 & & HOMESTEAD & 73,210 & 51,247 & 793.30 & 251.28 \\
\hline 36010060000400 & & HOMESTEAD & 57,100 & 51,390 & 795.52 & 251.28 \\
\hline 36009058001500 & & HOMESTEAD & 51,720 & 51,720 & 800.63 & 251.28 \\
\hline 37011038000702 & & HOMESTEAD & 52,900 & 52,900 & 818.89 & 251.28 \\
\hline 35006051000600 & & HOMESTEAD & 105,870 & 52,935 & 819.43 & 251.28 \\
\hline 35010046001000 & & HOMESTEAD & 53,000 & 53,000 & 820.44 & 251.28 \\
\hline 37025088801519 & & HOMESTEAD & 53,100 & 53,100 & 821.99 & 251.28 \\
\hline 36005042001400 & & HOMESTEAD & 53,200 & 53,200 & 823.54 & 251.28 \\
\hline 37025088701514 & & HOMESTEAD & 53,600 & 53,600 & 829.73 & 251.28 \\
\hline 37025087000500 & & HOMESTEAD & 54,000 & 54,000 & 835.92 & 251.28 \\
\hline 36002006002100 & & HOMESTEAD & 54,240 & 54,240 & 839.64 & 251.28 \\
\hline 37034132000600 & & HOMESTEAD & 54,300 & 54,300 & 840.56 & 251.28 \\
\hline 36005034001600 & & HOMESTEAD & 109,300 & 54,650 & 845.98 & 251.28 \\
\hline 35001020003900 & & HOMESTEAD & 55,000 & 55,000 & 851.40 & 251.28 \\
\hline 37037056000400 & & HOMESTEAD & 55,600 & 55,600 & 860.69 & 251.28 \\
\hline 36009059005901 & & HOMESTEAD & 55,680 & 55,680 & 861.93 & 251.28 \\
\hline 35001021000400 & & HOMESTEAD & 101,950 & 56,073 & 868.01 & 251.28 \\
\hline 35007049000101 & & HOMESTEAD & 112,750 & 56,375 & 872.69 & 251.28 \\
\hline 37027115001700 & & HOMESTEAD & 56,410 & 56,410 & 873.23 & 251.28 \\
\hline 35007052000200 & & HOMESTEAD & 56,960 & 56,960 & 881.74 & 251.28 \\
\hline 37024105000302 & & HOMESTEAD & 76,700 & 57,525 & 890.49 & 251.28 \\
\hline 37025088801532 & & HOMESTEAD & 57,700 & 57,700 & 893.20 & 251.28 \\
\hline 36010060000900 & & HOMESTEAD & 57,800 & 57,800 & 894.74 & 251.28 \\
\hline 35001021001600 & & HOMESTEAD & 116,770 & 58,385 & 903.80 & 251.28 \\
\hline 35007054000600 & & HOMESTEAD & 59,200 & 59,200 & 916.42 & 251.28 \\
\hline 36009058001900 & & HOMESTEAD & 59,300 & 59,300 & 917.96 & 251.28 \\
\hline 37019071100927 & & HOMESTEAD & 59,400 & 59,400 & 919.51 & 251.28 \\
\hline 36010060000200 & & HOMESTEAD & 59,520 & 59,520 & 921.37 & 251.28 \\
\hline 35006024002300 & & HOMESTEAD & 59,700 & 59,700 & 924.16 & 251.28 \\
\hline 35006023001200 & & HOMESTEAD & 120,500 & 60,250 & 932.67 & 251.28 \\
\hline 36002014000300 & & HOMESTEAD & 60,800 & 60,800 & 941.18 & 251.28 \\
\hline 36012066000400 & & HOMESTEAD & 60,900 & 60,900 & 942.73 & 251.28 \\
\hline 36005034000800 & & HOMESTEAD & 60,900 & 60,900 & 942.73 & 251.28 \\
\hline 36009059001700 & & HOMESTEAD & 61,500 & 61,500 & 952.02 & 251.28 \\
\hline 37037057000501 & & HOMESTEAD & 61,610 & 61,610 & 953.72 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 36012066000200 & & HOMESTEAD & 61,800 & 61,800 & 956.66 & 251.28 \\
\hline 37035133000602 & & HOMESTEAD & 61,900 & 61,900 & 958.21 & 251.28 \\
\hline 37032123001902 & & HOMESTEAD & 62,300 & 62,300 & 964.40 & 251.28 \\
\hline 35007049000800 & & HOMESTEAD & 124,900 & 62,450 & 966.73 & 251.28 \\
\hline 36012066000300 & & HOMESTEAD & 62,500 & 62,500 & 967.50 & 251.28 \\
\hline 36002015000400 & & HOMESTEAD & 62,800 & 62,800 & 972.14 & 251.28 \\
\hline 37009014003900 & & HOMESTEAD & 63,100 & 63,100 & 976.79 & 251.28 \\
\hline 37027111000501 & & HOMESTEAD & 63,300 & 63,300 & 979.88 & 251.28 \\
\hline 36002014001000 & & HOMESTEAD & 63,300 & 63,300 & 979.88 & 251.28 \\
\hline 36010038000500 & & HOMESTEAD & 63,730 & 63,730 & 986.54 & 251.28 \\
\hline 37041088000300 & & HOMESTEAD & 63,740 & 63,740 & 986.70 & 251.28 \\
\hline 37002001004800 & & HOMESTEAD & 63,800 & 63,800 & 987.62 & 251.28 \\
\hline 37023103001400 & & HOMESTEAD & 63,900 & 63,900 & 989.17 & 251.28 \\
\hline 36005039001000 & & HOMESTEAD & 63,980 & 63,980 & 990.41 & 251.28 \\
\hline 37005006001200 & & HOMESTEAD & 64,390 & 64,390 & 996.76 & 251.28 \\
\hline 36005030001300 & & HOMESTEAD & 64,500 & 64,500 & 998.46 & 251.28 \\
\hline 37023103000500 & & HOMESTEAD & 64,700 & 64,700 & 1,001.56 & 251.28 \\
\hline 36011065000900 & & HOMESTEAD & 64,800 & 64,800 & 1,003.10 & 251.28 \\
\hline 36005031001000 & & HOMESTEAD & 65,000 & 65,000 & 1,006.20 & 251.28 \\
\hline 36010061000800 & & HOMESTEAD & 65,000 & 65,000 & 1,006.20 & 251.28 \\
\hline 37016035000301 & & HOMESTEAD & 65,300 & 65,300 & 1,010.84 & 251.28 \\
\hline 36005043000800 & & HOMESTEAD & 100,600 & 65,390 & 1,012.24 & 251.28 \\
\hline 36010061001400 & & HOMESTEAD & 65,500 & 65,500 & 1,013.94 & 251.28 \\
\hline 37029134000400 & & HOMESTEAD & 65,500 & 65,500 & 1,013.94 & 251.28 \\
\hline 35001020000200 & & HOMESTEAD & 65,600 & 65,600 & 1,015.49 & 251.28 \\
\hline 36005042000100 & & HOMESTEAD & 65,800 & 65,800 & 1,018.58 & 251.28 \\
\hline 36005042000400 & & HOMESTEAD & 66,100 & 66,100 & 1,023.23 & 251.28 \\
\hline 36009059002100 & & HOMESTEAD & 66,800 & 66,800 & 1,034.06 & 251.28 \\
\hline 37031120000302 & & HOMESTEAD & 66,900 & 66,900 & 1,035.61 & 251.28 \\
\hline 36011065000100 & & HOMESTEAD & 67,100 & 67,100 & 1,038.71 & 251.28 \\
\hline 37019071100930 & & HOMESTEAD & 67,300 & 67,300 & 1,041.80 & 251.28 \\
\hline 37019060003400 & & HOMESTEAD & 105,500 & 67,520 & 1,045.21 & 251.28 \\
\hline 37033128000500 & & HOMESTEAD & 67,530 & 67,530 & 1,045.36 & 251.28 \\
\hline 35006051000800 & & HOMESTEAD & 67,800 & 67,800 & 1,049.54 & 251.28 \\
\hline 37027111000502 & & HOMESTEAD & 67,900 & 67,900 & 1,051.09 & 251.28 \\
\hline 37021097000200 & & HOMESTEAD & 67,950 & 67,950 & 1,051.87 & 251.28 \\
\hline 36005039000500 & & HOMESTEAD & 68,000 & 68,000 & 1,052.64 & 251.28 \\
\hline 37025109000600 & & HOMESTEAD & 68,200 & 68,200 & 1,055.74 & 251.28 \\
\hline 36009058000100 & & HOMESTEAD & 113,700 & 68,220 & 1,056.05 & 251.28 \\
\hline 36005043002000 & & HOMESTEAD & 114,100 & 68,460 & 1,059.76 & 251.28 \\
\hline 37011040000700 & & HOMESTEAD & 68,460 & 68,460 & 1,059.76 & 251.28 \\
\hline 35006050000700 & & HOMESTEAD & 68,500 & 68,500 & 1,060.38 & 251.28 \\
\hline 35006047000900 & & HOMESTEAD & 68,500 & 68,500 & 1,060.38 & 251.28 \\
\hline 37003053002100 & & HOMESTEAD & 68,500 & 68,500 & 1,060.38 & 251.28 \\
\hline 36005042001500 & & HOMESTEAD & 68,640 & 68,640 & 1,062.55 & 251.28 \\
\hline 36009059005400 & & HOMESTEAD & 68,700 & 68,700 & 1,063.48 & 251.28 \\
\hline 37022100000900 & & HOMESTEAD & 68,780 & 68,780 & 1,064.71 & 251.28 \\
\hline 37023103002407 & & HOMESTEAD & 68,900 & 68,900 & 1,066.57 & 251.28 \\
\hline 36005043002400 & & HOMESTEAD & 86,200 & 68,960 & 1,067.50 & 251.28 \\
\hline 35007053002200 & & HOMESTEAD & 69,000 & 69,000 & 1,068.12 & 251.28 \\
\hline 35007052001200 & & HOMESTEAD & 69,040 & 69,040 & 1,068.74 & 251.28 \\
\hline 36005037002500 & & HOMESTEAD & 69,400 & 69,400 & 1,074.31 & 251.28 \\
\hline 37026110001401 & & HOMESTEAD & 69,600 & 69,600 & 1,077.41 & 251.28 \\
\hline 37031122000400 & & HOMESTEAD & 70,200 & 70,200 & 1,086.70 & 251.28 \\
\hline 37027114000700 & & HOMESTEAD & 70,300 & 70,300 & 1,088.24 & 251.28 \\
\hline 37019071001000 & & HOMESTEAD & 70,300 & 70,300 & 1,088.24 & 251.28 \\
\hline 37021097000401 & & HOMESTEAD & 70,400 & 70,400 & 1,089.79 & 251.28 \\
\hline 36005042001100 & & HOMESTEAD & 70,400 & 70,400 & 1,089.79 & 251.28 \\
\hline 36005039001800 & & HOMESTEAD & 70,400 & 70,400 & 1,089.79 & 251.28 \\
\hline 37002058000300 & & HOMESTEAD & 70,450 & 70,450 & 1,090.57 & 251.28 \\
\hline 36009058002100 & & HOMESTEAD & 70,700 & 70,700 & 1,094.44 & 251.28 \\
\hline 37024107000101 & & HOMESTEAD & 70,700 & 70,700 & 1,094.44 & 251.28 \\
\hline 36009059001500 & & HOMESTEAD & 70,700 & 70,700 & 1,094.44 & 251.28 \\
\hline 36005040000400 & & HOMESTEAD & 70,900 & 70,900 & 1,097.53 & 251.28 \\
\hline 36010061000500 & & HOMESTEAD & 71,200 & 71,200 & 1,102.18 & 251.28 \\
\hline 37037057001000 & & HOMESTEAD & 71,200 & 71,200 & 1,102.18 & 251.28 \\
\hline 36009059001200 & & HOMESTEAD & 71,400 & 71,400 & 1,105.27 & 251.28 \\
\hline 37020069000500 & & HOMESTEAD & 71,430 & 71,430 & 1,105.74 & 251.28 \\
\hline 36005039000300 & & HOMESTEAD & 71,970 & 71,970 & 1,114.10 & 251.28 \\
\hline 36005039002200 & & HOMESTEAD & 72,100 & 72,100 & 1,116.11 & 251.28 \\
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\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 35007054000700 & & HOMESTEAD & 72,110 & 72,110 & 1,116.26 & 251.28 \\
\hline 36009058001200 & & HOMESTEAD & 96,280 & 72,210 & 1,117.81 & 251.28 \\
\hline 37030116002901 & & HOMESTEAD & 72,300 & 72,300 & 1,119.20 & 251.28 \\
\hline 36009058000200 & & HOMESTEAD & 72,540 & 72,540 & 1,122.92 & 251.28 \\
\hline 37033129000800 & & HOMESTEAD & 72,600 & 72,600 & 1,123.85 & 251.28 \\
\hline 36011065000800 & & HOMESTEAD & 72,700 & 72,700 & 1,125.40 & 251.28 \\
\hline 35006024002900 & & HOMESTEAD & 72,870 & 72,870 & 1,128.03 & 251.28 \\
\hline 36009059000200 & & HOMESTEAD & 73,000 & 73,000 & 1,130.04 & 251.28 \\
\hline 36010038000100 & & HOMESTEAD & 73,060 & 73,060 & 1,130.97 & 251.28 \\
\hline 36005042001600 & & HOMESTEAD & 73,100 & 73,100 & 1,131.59 & 251.28 \\
\hline 37035133000100 & & HOMESTEAD & 73,200 & 73,200 & 1,133.14 & 251.28 \\
\hline 36011065000700 & & HOMESTEAD & 73,200 & 73,200 & 1,133.14 & 251.28 \\
\hline 37031122001500 & & HOMESTEAD & 73,200 & 73,200 & 1,133.14 & 251.28 \\
\hline 36009059001000 & & HOMESTEAD & 73,370 & 73,370 & 1,135.77 & 251.28 \\
\hline 35007053000500 & & HOMESTEAD & 73,500 & 73,500 & 1,137.78 & 251.28 \\
\hline 37023105001905 & & HOMESTEAD & 73,850 & 73,850 & 1,143.20 & 251.28 \\
\hline 35007053001900 & & HOMESTEAD & 73,860 & 73,860 & 1,143.35 & 251.28 \\
\hline 36005042001900 & & HOMESTEAD & 73,900 & 73,900 & 1,143.97 & 251.28 \\
\hline 36010061000400 & & HOMESTEAD & 74,000 & 74,000 & 1,145.52 & 251.28 \\
\hline 36005039002100 & & HOMESTEAD & 74,000 & 74,000 & 1,145.52 & 251.28 \\
\hline 37037056001700 & & HOMESTEAD & 74,200 & 74,200 & 1,148.62 & 251.28 \\
\hline 37023092003400 & & HOMESTEAD & 74,200 & 74,200 & 1,148.62 & 251.28 \\
\hline 35001003001200 & & HOMESTEAD & 74,500 & 74,500 & 1,153.26 & 251.28 \\
\hline 37021096000100 & & HOMESTEAD & 74,540 & 74,540 & 1,153.88 & 251.28 \\
\hline 35001020004700 & & HOMESTEAD & 75,000 & 75,000 & 1,161.00 & 251.28 \\
\hline 37023092002804 & & HOMESTEAD & 75,100 & 75,100 & 1,162.55 & 251.28 \\
\hline 35007053000600 & & HOMESTEAD & 75,160 & 75,160 & 1,163.48 & 251.28 \\
\hline 35001020002300 & & HOMESTEAD & 75,200 & 75,200 & 1,164.10 & 251.28 \\
\hline 36009059003900 & & HOMESTEAD & 75,240 & 75,240 & 1,164.72 & 251.28 \\
\hline 36005032002900 & & HOMESTEAD & 75,300 & 75,300 & 1,165.64 & 251.28 \\
\hline 36005042001700 & & HOMESTEAD & 75,510 & 75,510 & 1,168.89 & 251.28 \\
\hline 35007052002000 & & HOMESTEAD & 118,380 & 75,763 & 1,172.81 & 251.28 \\
\hline 37035133000402 & & HOMESTEAD & 75,800 & 75,800 & 1,173.38 & 251.28 \\
\hline 36009058001600 & & HOMESTEAD & 75,800 & 75,800 & 1,173.38 & 251.28 \\
\hline 37027115001300 & & HOMESTEAD & 75,900 & 75,900 & 1,174.93 & 251.28 \\
\hline 36005033002800 & & HOMESTEAD & 75,900 & 75,900 & 1,174.93 & 251.28 \\
\hline 35001021003900 & & HOMESTEAD & 76,100 & 76,100 & 1,178.03 & 251.28 \\
\hline 36005032001700 & & HOMESTEAD & 76,200 & 76,200 & 1,179.58 & 251.28 \\
\hline 37007008001000 & & HOMESTEAD & 76,330 & 76,330 & 1,181.59 & 251.28 \\
\hline 37004047002400 & & HOMESTEAD & 76,400 & 76,400 & 1,182.67 & 251.28 \\
\hline 37042101101000 & & HOMESTEAD & 76,500 & 76,500 & 1,184.22 & 251.28 \\
\hline 37037057000700 & & HOMESTEAD & 76,500 & 76,500 & 1,184.22 & 251.28 \\
\hline 37017039000901 & & HOMESTEAD & 76,900 & 76,900 & 1,190.41 & 251.28 \\
\hline 37005046002000 & & HOMESTEAD & 76,900 & 76,900 & 1,190.41 & 251.28 \\
\hline 37037057000300 & & HOMESTEAD & 77,000 & 77,000 & 1,191.96 & 251.28 \\
\hline 36009059004900 & & HOMESTEAD & 77,200 & 77,200 & 1,195.06 & 251.28 \\
\hline 36010061000900 & & HOMESTEAD & 77,300 & 77,300 & 1,196.60 & 251.28 \\
\hline 37032127000400 & & HOMESTEAD & 77,400 & 77,400 & 1,198.15 & 251.28 \\
\hline 36005042000800 & & HOMESTEAD & 77,500 & 77,500 & 1,199.70 & 251.28 \\
\hline 37026110000402 & & HOMESTEAD & 77,500 & 77,500 & 1,199.70 & 251.28 \\
\hline 36011064001400 & & HOMESTEAD & 77,500 & 77,500 & 1,199.70 & 251.28 \\
\hline 36010061001300 & & HOMESTEAD & 77,500 & 77,500 & 1,199.70 & 251.28 \\
\hline 36005033002100 & & HOMESTEAD & 77,600 & 77,600 & 1,201.25 & 251.28 \\
\hline 37017039002401 & & HOMESTEAD & 298,700 & 77,662 & 1,202.21 & 251.28 \\
\hline 37023092003200 & & HOMESTEAD & 77,900 & 77,900 & 1,205.89 & 251.28 \\
\hline 35006024003500 & & HOMESTEAD & 77,910 & 77,910 & 1,206.05 & 251.28 \\
\hline 36009059003604 & & HOMESTEAD & 78,100 & 78,100 & 1,208.99 & 251.28 \\
\hline 36005037002400 & & HOMESTEAD & 78,100 & 78,100 & 1,208.99 & 251.28 \\
\hline 35002019000600 & & HOMESTEAD & 78,190 & 78,190 & 1,210.38 & 251.28 \\
\hline 37037056000100 & & HOMESTEAD & 78,200 & 78,200 & 1,210.54 & 251.28 \\
\hline 37020065001000 & & HOMESTEAD & 78,200 & 78,200 & 1,210.54 & 251.28 \\
\hline 36011065001100 & & HOMESTEAD & 78,300 & 78,300 & 1,212.08 & 251.28 \\
\hline 37034132002102 & & HOMESTEAD & 78,400 & 78,400 & 1,213.63 & 251.28 \\
\hline 37019058005700 & & HOMESTEAD & 78,400 & 78,400 & 1,213.63 & 251.28 \\
\hline 37023103002406 & & HOMESTEAD & 78,500 & 78,500 & 1,215.18 & 251.28 \\
\hline 37033129000300 & & HOMESTEAD & 78,500 & 78,500 & 1,215.18 & 251.28 \\
\hline 37020067000907 & & HOMESTEAD & 78,700 & 78,700 & 1,218.28 & 251.28 \\
\hline 36010061001900 & & HOMESTEAD & 92,600 & 78,710 & 1,218.43 & 251.28 \\
\hline 37004047002200 & & HOMESTEAD & 78,800 & 78,800 & 1,219.82 & 251.28 \\
\hline 37037056000800 & & HOMESTEAD & 79,000 & 79,000 & 1,222.92 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37001002000200 & & HOMESTEAD & 79,000 & 79,000 & 1,222.92 & 251.28 \\
\hline 37025109000500 & & HOMESTEAD & 79,020 & 79,020 & 1,223.23 & 251.28 \\
\hline 36005039002000 & & HOMESTEAD & 79,200 & 79,200 & 1,226.02 & 251.28 \\
\hline 35007053002000 & & HOMESTEAD & 79,270 & 79,270 & 1,227.10 & 251.28 \\
\hline 36009059003606 & & HOMESTEAD & 79,700 & 79,700 & 1,233.76 & 251.28 \\
\hline 36003012001300 & & HOMESTEAD & 79,880 & 79,880 & 1,236.54 & 251.28 \\
\hline 36009059000400 & & HOMESTEAD & 79,900 & 79,900 & 1,236.85 & 251.28 \\
\hline 35001003001800 & & HOMESTEAD & 80,000 & 80,000 & 1,238.40 & 251.28 \\
\hline 36009058000400 & & HOMESTEAD & 80,000 & 80,000 & 1,238.40 & 251.28 \\
\hline 35006022001500 & & HOMESTEAD & 80,100 & 80,100 & 1,239.95 & 251.28 \\
\hline 37042101003200 & & HOMESTEAD & 80,370 & 80,370 & 1,244.13 & 251.28 \\
\hline 36005043001200 & & HOMESTEAD & 80,600 & 80,600 & 1,247.69 & 251.28 \\
\hline 36002013001700 & & HOMESTEAD & 80,800 & 80,800 & 1,250.78 & 251.28 \\
\hline 36005037000300 & & HOMESTEAD & 80,800 & 80,800 & 1,250.78 & 251.28 \\
\hline 36009059001400 & & HOMESTEAD & 80,820 & 80,820 & 1,251.09 & 251.28 \\
\hline 35006023001400 & & HOMESTEAD & 80,900 & 80,900 & 1,252.33 & 251.28 \\
\hline 35007052001800 & & HOMESTEAD & 80,900 & 80,900 & 1,252.33 & 251.28 \\
\hline 35007052001500 & & HOMESTEAD & 80,950 & 80,950 & 1,253.11 & 251.28 \\
\hline 37024105000303 & & HOMESTEAD & 81,000 & 81,000 & 1,253.88 & 251.28 \\
\hline 36005042001800 & & HOMESTEAD & 81,100 & 81,100 & 1,255.43 & 251.28 \\
\hline 37016076000300 & & HOMESTEAD & 81,100 & 81,100 & 1,255.43 & 251.28 \\
\hline 35006047000200 & & HOMESTEAD & 81,200 & 81,200 & 1,256.98 & 251.28 \\
\hline 37033129000601 & & HOMESTEAD & 81,200 & 81,200 & 1,256.98 & 251.28 \\
\hline 36003006001200 & & HOMESTEAD & 81,260 & 81,260 & 1,257.90 & 251.28 \\
\hline 37031122000900 & & HOMESTEAD & 114,470 & 81,274 & 1,258.12 & 251.28 \\
\hline 36005037001100 & & HOMESTEAD & 81,380 & 81,380 & 1,259.76 & 251.28 \\
\hline 36009059006400 & & HOMESTEAD & 81,500 & 81,500 & 1,261.62 & 251.28 \\
\hline 37021096000800 & & HOMESTEAD & 81,510 & 81,510 & 1,261.77 & 251.28 \\
\hline 37019094001201 & & HOMESTEAD & 82,060 & 82,060 & 1,270.29 & 251.28 \\
\hline 35001001001000 & & HOMESTEAD & 82,140 & 82,140 & 1,271.53 & 251.28 \\
\hline 37004053000600 & & HOMESTEAD & 82,200 & 82,200 & 1,272.46 & 251.28 \\
\hline 36009059005300 & & HOMESTEAD & 82,300 & 82,300 & 1,274.00 & 251.28 \\
\hline 36005039001400 & & HOMESTEAD & 82,300 & 82,300 & 1,274.00 & 251.28 \\
\hline 35007049001100 & & HOMESTEAD & 82,500 & 82,500 & 1,277.10 & 251.28 \\
\hline 37002006000701 & & HOMESTEAD & 82,600 & 82,600 & 1,278.65 & 251.28 \\
\hline 36009059005200 & & HOMESTEAD & 82,800 & 82,800 & 1,281.74 & 251.28 \\
\hline 36009059004700 & & HOMESTEAD & 83,100 & 83,100 & 1,286.39 & 251.28 \\
\hline 36005037002200 & & HOMESTEAD & 83,300 & 83,300 & 1,289.48 & 251.28 \\
\hline 36005040000900 & & HOMESTEAD & 83,400 & 83,400 & 1,291.03 & 251.28 \\
\hline 37011038001100 & & HOMESTEAD & 83,500 & 83,500 & 1,292.58 & 251.28 \\
\hline 37025088000100 & & HOMESTEAD & 83,530 & 83,530 & 1,293.04 & 251.28 \\
\hline 36005039000800 & & HOMESTEAD & 83,600 & 83,600 & 1,294.13 & 251.28 \\
\hline 35010046002000 & & HOMESTEAD & 83,700 & 83,700 & 1,295.68 & 251.28 \\
\hline 35007049000600 & & HOMESTEAD & 83,760 & 83,760 & 1,296.60 & 251.28 \\
\hline 35008057000300 & & HOMESTEAD & 83,910 & 83,910 & 1,298.93 & 251.28 \\
\hline 37021099001100 & & HOMESTEAD & 84,100 & 84,100 & 1,301.87 & 251.28 \\
\hline 36009059000500 & & HOMESTEAD & 84,100 & 84,100 & 1,301.87 & 251.28 \\
\hline 36009059000600 & & HOMESTEAD & 84,100 & 84,100 & 1,301.87 & 251.28 \\
\hline 35001021001700 & & HOMESTEAD & 127,670 & 84,262 & 1,304.38 & 251.28 \\
\hline 35006050000900 & & HOMESTEAD & 84,350 & 84,350 & 1,305.74 & 251.28 \\
\hline 36005034002200 & & HOMESTEAD & 84,400 & 84,400 & 1,306.51 & 251.28 \\
\hline 37009015001000 & & HOMESTEAD & 84,450 & 84,450 & 1,307.29 & 251.28 \\
\hline 36003006001500 & & HOMESTEAD & 84,450 & 84,450 & 1,307.29 & 251.28 \\
\hline 35006047001800 & & HOMESTEAD & 84,570 & 84,570 & 1,309.14 & 251.28 \\
\hline 36005037002100 & & HOMESTEAD & 84,730 & 84,730 & 1,311.62 & 251.28 \\
\hline 37004049001100 & & HOMESTEAD & 84,800 & 84,800 & 1,312.70 & 251.28 \\
\hline 36005037001200 & & HOMESTEAD & 84,900 & 84,900 & 1,314.25 & 251.28 \\
\hline 37005046001600 & & HOMESTEAD & 84,900 & 84,900 & 1,314.25 & 251.28 \\
\hline 37034132003000 & & HOMESTEAD & 84,900 & 84,900 & 1,314.25 & 251.28 \\
\hline 36004036001400 & & HOMESTEAD & 84,900 & 84,900 & 1,314.25 & 251.28 \\
\hline 37023092001900 & & HOMESTEAD & 84,900 & 84,900 & 1,314.25 & 251.28 \\
\hline 36003006001000 & & HOMESTEAD & 84,920 & 84,920 & 1,314.56 & 251.28 \\
\hline 37027110000900 & & HOMESTEAD & 84,990 & 84,990 & 1,315.65 & 251.28 \\
\hline 36005042001000 & & HOMESTEAD & 85,000 & 85,000 & 1,315.80 & 251.28 \\
\hline 35006026001200 & & HOMESTEAD & 85,000 & 85,000 & 1,315.80 & 251.28 \\
\hline 37021096000200 & & HOMESTEAD & 85,110 & 85,110 & 1,317.50 & 251.28 \\
\hline 37004049001000 & & HOMESTEAD & 85,200 & 85,200 & 1,318.90 & 251.28 \\
\hline 37035136002301 & & HOMESTEAD & 85,200 & 85,200 & 1,318.90 & 251.28 \\
\hline 37027110001004 & & HOMESTEAD & 98,000 & 85,260 & 1,319.82 & 251.28 \\
\hline 36005039001100 & & HOMESTEAD & 85,300 & 85,300 & 1,320.44 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 36005039001200 & & HOMESTEAD & 85,500 & 85,500 & 1,323.54 & 251.28 \\
\hline 35006023001000 & & HOMESTEAD & 85,500 & 85,500 & 1,323.54 & 251.28 \\
\hline 37003058002600 & & HOMESTEAD & 85,510 & 85,510 & 1,323.69 & 251.28 \\
\hline 36002014000900 & & HOMESTEAD & 85,580 & 85,580 & 1,324.78 & 251.28 \\
\hline 35001003001100 & & HOMESTEAD & 85,700 & 85,700 & 1,326.64 & 251.28 \\
\hline 37023091002800 & & HOMESTEAD & 85,800 & 85,800 & 1,328.18 & 251.28 \\
\hline 36009059005000 & & HOMESTEAD & 97,500 & 85,800 & 1,328.18 & 251.28 \\
\hline 37007006009400 & & HOMESTEAD & 85,900 & 85,900 & 1,329.73 & 251.28 \\
\hline 35007049001500 & & HOMESTEAD & 85,900 & 85,900 & 1,329.73 & 251.28 \\
\hline 35007052001400 & & HOMESTEAD & 85,940 & 85,940 & 1,330.35 & 251.28 \\
\hline 37023092003701 & & HOMESTEAD & 86,000 & 86,000 & 1,331.28 & 251.28 \\
\hline 37023091002100 & & HOMESTEAD & 86,100 & 86,100 & 1,332.83 & 251.28 \\
\hline 37039090201600 & & HOMESTEAD & 86,140 & 86,140 & 1,333.45 & 251.28 \\
\hline 36003012001700 & & HOMESTEAD & 86,280 & 86,280 & 1,335.61 & 251.28 \\
\hline 36002015001700 & & HOMESTEAD & 86,300 & 86,300 & 1,335.92 & 251.28 \\
\hline 36005040001900 & & HOMESTEAD & 86,500 & 86,500 & 1,339.02 & 251.28 \\
\hline 36003012000200 & & HOMESTEAD & 86,620 & 86,620 & 1,340.88 & 251.28 \\
\hline 37005045001000 & & HOMESTEAD & 86,700 & 86,700 & 1,342.12 & 251.28 \\
\hline 36005032000800 & & HOMESTEAD & 86,700 & 86,700 & 1,342.12 & 251.28 \\
\hline 37007006008400 & & HOMESTEAD & 86,800 & 86,800 & 1,343.66 & 251.28 \\
\hline 36009059004300 & & HOMESTEAD & 86,860 & 86,860 & 1,344.59 & 251.28 \\
\hline 37004053000801 & & HOMESTEAD & 86,900 & 86,900 & 1,345.21 & 251.28 \\
\hline 35010046002400 & & HOMESTEAD & 86,940 & 86,940 & 1,345.83 & 251.28 \\
\hline 37019071001500 & & HOMESTEAD & 87,030 & 87,030 & 1,347.22 & 251.28 \\
\hline 36005039001500 & & HOMESTEAD & 87,100 & 87,100 & 1,348.31 & 251.28 \\
\hline 37014025003301 & & HOMESTEAD & 87,100 & 87,100 & 1,348.31 & 251.28 \\
\hline 36005039000200 & & HOMESTEAD & 87,220 & 87,220 & 1,350.17 & 251.28 \\
\hline 37011040000601 & & HOMESTEAD & 87,300 & 87,300 & 1,351.40 & 251.28 \\
\hline 37016032000800 & & HOMESTEAD & 87,420 & 87,420 & 1,353.26 & 251.28 \\
\hline 35006050000600 & & HOMESTEAD & 87,490 & 87,490 & 1,354.35 & 251.28 \\
\hline 36005032001400 & & HOMESTEAD & 87,500 & 87,500 & 1,354.50 & 251.28 \\
\hline 36005032001100 & & HOMESTEAD & 87,600 & 87,600 & 1,356.05 & 251.28 \\
\hline 35007052001900 & & HOMESTEAD & 87,640 & 87,640 & 1,356.67 & 251.28 \\
\hline 37023091003600 & & HOMESTEAD & 87,700 & 87,700 & 1,357.60 & 251.28 \\
\hline 35006022001202 & & HOMESTEAD & 87,790 & 87,790 & 1,358.99 & 251.28 \\
\hline 35010046000200 & & HOMESTEAD & 87,800 & 87,800 & 1,359.14 & 251.28 \\
\hline 37035135000100 & & HOMESTEAD & 87,810 & 87,810 & 1,359.30 & 251.28 \\
\hline 37023103001500 & & HOMESTEAD & 87,900 & 87,900 & 1,360.69 & 251.28 \\
\hline 36005043001500 & & HOMESTEAD & 88,000 & 88,000 & 1,362.24 & 251.28 \\
\hline 37035133000200 & & HOMESTEAD & 88,100 & 88,100 & 1,363.79 & 251.28 \\
\hline 37034132000800 & & HOMESTEAD & 88,100 & 88,100 & 1,363.79 & 251.28 \\
\hline 36005034002100 & & HOMESTEAD & 88,110 & 88,110 & 1,363.94 & 251.28 \\
\hline 37016029000600 & & HOMESTEAD & 88,150 & 88,150 & 1,364.56 & 251.28 \\
\hline 37023091003300 & & HOMESTEAD & 88,200 & 88,200 & 1,365.34 & 251.28 \\
\hline 36004036000800 & & HOMESTEAD & 88,200 & 88,200 & 1,365.34 & 251.28 \\
\hline 37022094000300 & & HOMESTEAD & 88,200 & 88,200 & 1,365.34 & 251.28 \\
\hline 37020066000700 & & HOMESTEAD & 88,300 & 88,300 & 1,366.88 & 251.28 \\
\hline 37020069000100 & & HOMESTEAD & 88,400 & 88,400 & 1,368.43 & 251.28 \\
\hline 35007054000400 & & HOMESTEAD & 88,430 & 88,430 & 1,368.90 & 251.28 \\
\hline 37008013001200 & & HOMESTEAD & 99,500 & 88,555 & 1,370.83 & 251.28 \\
\hline 37020065000800 & & HOMESTEAD & 88,600 & 88,600 & 1,371.53 & 251.28 \\
\hline 37022092000700 & & HOMESTEAD & 88,600 & 88,600 & 1,371.53 & 251.28 \\
\hline 36005037001900 & & HOMESTEAD & 88,800 & 88,800 & 1,374.62 & 251.28 \\
\hline 37007006005400 & & HOMESTEAD & 88,800 & 88,800 & 1,374.62 & 251.28 \\
\hline 36005043000500 & & HOMESTEAD & 88,870 & 88,870 & 1,375.71 & 251.28 \\
\hline 37005047001000 & & HOMESTEAD & 88,900 & 88,900 & 1,376.17 & 251.28 \\
\hline 37024105001200 & & HOMESTEAD & 88,900 & 88,900 & 1,376.17 & 251.28 \\
\hline 36010038000400 & & HOMESTEAD & 89,000 & 89,000 & 1,377.72 & 251.28 \\
\hline 37023103002405 & & HOMESTEAD & 89,100 & 89,100 & 1,379.27 & 251.28 \\
\hline 37021098001000 & & HOMESTEAD & 89,100 & 89,100 & 1,379.27 & 251.28 \\
\hline 37037056000600 & & HOMESTEAD & 89,200 & 89,200 & 1,380.82 & 251.28 \\
\hline 35006047000500 & & HOMESTEAD & 89,400 & 89,400 & 1,383.91 & 251.28 \\
\hline 37023103001800 & & HOMESTEAD & 89,400 & 89,400 & 1,383.91 & 251.28 \\
\hline 37023103000600 & & HOMESTEAD & 89,440 & 89,440 & 1,384.53 & 251.28 \\
\hline 37042101002800 & & HOMESTEAD & 89,500 & 89,500 & 1,385.46 & 251.28 \\
\hline 35001021001800 & & HOMESTEAD & 89,600 & 89,600 & 1,387.01 & 251.28 \\
\hline 36009059003608 & & HOMESTEAD & 89,680 & 89,680 & 1,388.25 & 251.28 \\
\hline 37022100000701 & & HOMESTEAD & 89,900 & 89,900 & 1,391.65 & 251.28 \\
\hline 35006024001300 & & HOMESTEAD & 89,900 & 89,900 & 1,391.65 & 251.28 \\
\hline 37015037002100 & & HOMESTEAD & 90,000 & 90,000 & 1,393.20 & 251.28 \\
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\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37025088001100 & & HOMESTEAD & 90,000 & 90,000 & 1,393.20 & 251.28 \\
\hline 35001020004600 & & HOMESTEAD & 90,080 & 90,080 & 1,394.44 & 251.28 \\
\hline 37001063000400 & & HOMESTEAD & 90,100 & 90,100 & 1,394.75 & 251.28 \\
\hline 37037056001300 & & HOMESTEAD & 90,200 & 90,200 & 1,396.30 & 251.28 \\
\hline 37001001001300 & & HOMESTEAD & 90,300 & 90,300 & 1,397.84 & 251.28 \\
\hline 35006022000300 & & HOMESTEAD & 90,360 & 90,360 & 1,398.77 & 251.28 \\
\hline 36009059004000 & & HOMESTEAD & 90,400 & 90,400 & 1,399.39 & 251.28 \\
\hline 36005034001000 & & HOMESTEAD & 90,410 & 90,410 & 1,399.55 & 251.28 \\
\hline 35001020004100 & & HOMESTEAD & 90,500 & 90,500 & 1,400.94 & 251.28 \\
\hline 37032125000300 & & HOMESTEAD & 90,500 & 90,500 & 1,400.94 & 251.28 \\
\hline 37023092002100 & & HOMESTEAD & 90,600 & 90,600 & 1,402.49 & 251.28 \\
\hline 37017073000501 & & HOMESTEAD & 90,630 & 90,630 & 1,402.95 & 251.28 \\
\hline 37011038000502 & & HOMESTEAD & 90,700 & 90,700 & 1,404.04 & 251.28 \\
\hline 37023091000100 & & HOMESTEAD & 90,700 & 90,700 & 1,404.04 & 251.28 \\
\hline 36009059006200 & & HOMESTEAD & 90,700 & 90,700 & 1,404.04 & 251.28 \\
\hline 36009058001000 & & HOMESTEAD & 90,780 & 90,780 & 1,405.27 & 251.28 \\
\hline 37026083000100 & & HOMESTEAD & 90,800 & 90,800 & 1,405.58 & 251.28 \\
\hline 36005037000200 & & HOMESTEAD & 90,800 & 90,800 & 1,405.58 & 251.28 \\
\hline 37035135001100 & & HOMESTEAD & 90,800 & 90,800 & 1,405.58 & 251.28 \\
\hline 36005032000600 & & HOMESTEAD & 90,800 & 90,800 & 1,405.58 & 251.28 \\
\hline 36009059006100 & & HOMESTEAD & 90,850 & 90,850 & 1,406.36 & 251.28 \\
\hline 35006022001100 & & HOMESTEAD & 90,880 & 90,880 & 1,406.82 & 251.28 \\
\hline 37023091003000 & & HOMESTEAD & 90,880 & 90,880 & 1,406.82 & 251.28 \\
\hline 37037056001600 & & HOMESTEAD & 90,900 & 90,900 & 1,407.13 & 251.28 \\
\hline 35010046001100 & & HOMESTEAD & 91,000 & 91,000 & 1,408.68 & 251.28 \\
\hline 36004035001500 & & HOMESTEAD & 91,000 & 91,000 & 1,408.68 & 251.28 \\
\hline 36010061000600 & & HOMESTEAD & 91,080 & 91,080 & 1,409.92 & 251.28 \\
\hline 36002013001900 & & HOMESTEAD & 91,090 & 91,090 & 1,410.07 & 251.28 \\
\hline 35006025000200 & & HOMESTEAD & 91,100 & 91,100 & 1,410.23 & 251.28 \\
\hline 37035135000300 & & HOMESTEAD & 91,200 & 91,200 & 1,411.78 & 251.28 \\
\hline 36009059000300 & & HOMESTEAD & 91,200 & 91,200 & 1,411.78 & 251.28 \\
\hline 37027111000800 & & HOMESTEAD & 91,230 & 91,230 & 1,412.24 & 251.28 \\
\hline 37033128000900 & & HOMESTEAD & 91,300 & 91,300 & 1,413.32 & 251.28 \\
\hline 36005037002300 & & HOMESTEAD & 91,400 & 91,400 & 1,414.87 & 251.28 \\
\hline 37017039002500 & & HOMESTEAD & 91,420 & 91,420 & 1,415.18 & 251.28 \\
\hline 37037058005600 & & HOMESTEAD & 91,500 & 91,500 & 1,416.42 & 251.28 \\
\hline 37004048000100 & & HOMESTEAD & 91,550 & 91,550 & 1,417.19 & 251.28 \\
\hline 37018059000800 & & HOMESTEAD & 91,560 & 91,560 & 1,417.35 & 251.28 \\
\hline 36012066001500 & & HOMESTEAD & 91,560 & 91,560 & 1,417.35 & 251.28 \\
\hline 36002006002700 & & HOMESTEAD & 91,700 & 91,700 & 1,419.52 & 251.28 \\
\hline 35010046000800 & & HOMESTEAD & 91,860 & 91,860 & 1,421.99 & 251.28 \\
\hline 35006047000300 & & HOMESTEAD & 91,900 & 91,900 & 1,422.61 & 251.28 \\
\hline 37027112001000 & & HOMESTEAD & 92,000 & 92,000 & 1,424.16 & 251.28 \\
\hline 37023105002000 & & HOMESTEAD & 92,000 & 92,000 & 1,424.16 & 251.28 \\
\hline 37015027000800 & & HOMESTEAD & 92,040 & 92,040 & 1,424.78 & 251.28 \\
\hline 35001001000600 & & HOMESTEAD & 92,170 & 92,170 & 1,426.79 & 251.28 \\
\hline 35008057000900 & & HOMESTEAD & 92,210 & 92,210 & 1,427.41 & 251.28 \\
\hline 37034132000100 & & HOMESTEAD & 92,240 & 92,240 & 1,427.88 & 251.28 \\
\hline 36009059004600 & & HOMESTEAD & 92,360 & 92,360 & 1,429.73 & 251.28 \\
\hline 35006024001800 & & HOMESTEAD & 92,390 & 92,390 & 1,430.20 & 251.28 \\
\hline 35001020000900 & & HOMESTEAD & 92,400 & 92,400 & 1,430.35 & 251.28 \\
\hline 37039090000601 & & HOMESTEAD & 92,400 & 92,400 & 1,430.35 & 251.28 \\
\hline 36009059006700 & & HOMESTEAD & 92,400 & 92,400 & 1,430.35 & 251.28 \\
\hline 36009059006800 & & HOMESTEAD & 92,500 & 92,500 & 1,431.90 & 251.28 \\
\hline 37031122000202 & & HOMESTEAD & 126,800 & 92,564 & 1,432.89 & 251.28 \\
\hline 35001003001900 & & HOMESTEAD & 92,660 & 92,660 & 1,434.38 & 251.28 \\
\hline 36009059006000 & & HOMESTEAD & 92,700 & 92,700 & 1,435.00 & 251.28 \\
\hline 36009059000700 & & HOMESTEAD & 92,700 & 92,700 & 1,435.00 & 251.28 \\
\hline 35001004000400 & & HOMESTEAD & 92,800 & 92,800 & 1,436.54 & 251.28 \\
\hline 37002005000200 & & HOMESTEAD & 193,500 & 92,880 & 1,437.78 & 251.28 \\
\hline 37041088000503 & & HOMESTEAD & 92,900 & 92,900 & 1,438.09 & 251.28 \\
\hline 37033128000703 & & HOMESTEAD & 92,900 & 92,900 & 1,438.09 & 251.28 \\
\hline 37023091002303 & & HOMESTEAD & 93,000 & 93,000 & 1,439.64 & 251.28 \\
\hline 37033129000402 & & HOMESTEAD & 155,200 & 93,120 & 1,441.50 & 251.28 \\
\hline 35007049000200 & & HOMESTEAD & 93,200 & 93,200 & 1,442.74 & 251.28 \\
\hline 37004049000900 & & HOMESTEAD & 93,200 & 93,200 & 1,442.74 & 251.28 \\
\hline 37009015000900 & & HOMESTEAD & 93,200 & 93,200 & 1,442.74 & 251.28 \\
\hline 37007006009500 & & HOMESTEAD & 93,330 & 93,330 & 1,444.75 & 251.28 \\
\hline 35001004001500 & & HOMESTEAD & 135,300 & 93,357 & 1,445.17 & 251.28 \\
\hline 35001003000200 & & HOMESTEAD & 93,400 & 93,400 & 1,445.83 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 35006050000200 & & HOMESTEAD & 93,410 & 93,410 & 1,445.99 & 251.28 \\
\hline 37023105002700 & & HOMESTEAD & 93,480 & 93,480 & 1,447.07 & 251.28 \\
\hline 35001020004400 & & HOMESTEAD & 93,500 & 93,500 & 1,447.38 & 251.28 \\
\hline 36009059004500 & & HOMESTEAD & 93,660 & 93,660 & 1,449.86 & 251.28 \\
\hline 37009015000300 & & HOMESTEAD & 93,700 & 93,700 & 1,450.48 & 251.28 \\
\hline 37004047002600 & & HOMESTEAD & 93,800 & 93,800 & 1,452.02 & 251.28 \\
\hline 37002004000300 & & HOMESTEAD & 93,860 & 93,860 & 1,452.95 & 251.28 \\
\hline 35008055001600 & & HOMESTEAD & 94,000 & 94,000 & 1,455.12 & 251.28 \\
\hline 36003012000900 & & HOMESTEAD & 94,000 & 94,000 & 1,455.12 & 251.28 \\
\hline 35008057000400 & & HOMESTEAD & 94,010 & 94,010 & 1,455.27 & 251.28 \\
\hline 36011064000900 & & HOMESTEAD & 94,100 & 94,100 & 1,456.67 & 251.28 \\
\hline 37004047002000 & & HOMESTEAD & 94,200 & 94,200 & 1,458.22 & 251.28 \\
\hline 37015037001400 & & HOMESTEAD & 94,200 & 94,200 & 1,458.22 & 251.28 \\
\hline 35001003000600 & & HOMESTEAD & 94,230 & 94,230 & 1,458.68 & 251.28 \\
\hline 36002013000900 & & HOMESTEAD & 94,300 & 94,300 & 1,459.76 & 251.28 \\
\hline 37002058001700 & & HOMESTEAD & 94,300 & 94,300 & 1,459.76 & 251.28 \\
\hline 36002015000200 & & HOMESTEAD & 94,300 & 94,300 & 1,459.76 & 251.28 \\
\hline 37033128000700 & & HOMESTEAD & 94,300 & 94,300 & 1,459.76 & 251.28 \\
\hline 36009059005100 & & HOMESTEAD & 94,330 & 94,330 & 1,460.23 & 251.28 \\
\hline 37016081000300 & & HOMESTEAD & 107,200 & 94,336 & 1,460.32 & 251.28 \\
\hline 36002015000800 & & HOMESTEAD & 94,370 & 94,370 & 1,460.85 & 251.28 \\
\hline 37032127001000 & & HOMESTEAD & 94,400 & 94,400 & 1,461.31 & 251.28 \\
\hline 35008055001800 & & HOMESTEAD & 94,600 & 94,600 & 1,464.41 & 251.28 \\
\hline 37005046002201 & & HOMESTEAD & 94,700 & 94,700 & 1,465.96 & 251.28 \\
\hline 35006022000900 & & HOMESTEAD & 94,720 & 94,720 & 1,466.27 & 251.28 \\
\hline 37005046001800 & & HOMESTEAD & 94,900 & 94,900 & 1,469.05 & 251.28 \\
\hline 35001004001600 & & HOMESTEAD & 94,980 & 94,980 & 1,470.29 & 251.28 \\
\hline 35001020004200 & & HOMESTEAD & 94,990 & 94,990 & 1,470.45 & 251.28 \\
\hline 37010017000400 & & HOMESTEAD & 95,000 & 95,000 & 1,470.60 & 251.28 \\
\hline 37032123002000 & & HOMESTEAD & 95,000 & 95,000 & 1,470.60 & 251.28 \\
\hline 35001001000700 & & HOMESTEAD & 95,090 & 95,090 & 1,471.99 & 251.28 \\
\hline 37033130001700 & & HOMESTEAD & 95,100 & 95,100 & 1,472.15 & 251.28 \\
\hline 36009059003650 & & HOMESTEAD & 95,100 & 95,100 & 1,472.15 & 251.28 \\
\hline 36003012001100 & & HOMESTEAD & 95,180 & 95,180 & 1,473.39 & 251.28 \\
\hline 37024105000201 & & HOMESTEAD & 95,200 & 95,200 & 1,473.70 & 251.28 \\
\hline 36011064001000 & & HOMESTEAD & 95,230 & 95,230 & 1,474.16 & 251.28 \\
\hline 36009059100500 & & HOMESTEAD & 95,300 & 95,300 & 1,475.24 & 251.28 \\
\hline 35006001001500 & & HOMESTEAD & 95,300 & 95,300 & 1,475.24 & 251.28 \\
\hline 36009059100400 & & HOMESTEAD & 95,300 & 95,300 & 1,475.24 & 251.28 \\
\hline 37023091002700 & & HOMESTEAD & 95,310 & 95,310 & 1,475.40 & 251.28 \\
\hline 35001002000500 & & HOMESTEAD & 95,380 & 95,380 & 1,476.48 & 251.28 \\
\hline 35006024003000 & & HOMESTEAD & 95,450 & 95,450 & 1,477.57 & 251.28 \\
\hline 37024107000300 & & HOMESTEAD & 95,500 & 95,500 & 1,478.34 & 251.28 \\
\hline 37001001002201 & & HOMESTEAD & 149,300 & 95,552 & 1,479.14 & 251.28 \\
\hline 37023092002000 & & HOMESTEAD & 95,880 & 95,880 & 1,484.22 & 251.28 \\
\hline 35006025001100 & & HOMESTEAD & 96,000 & 96,000 & 1,486.08 & 251.28 \\
\hline 37015037000600 & & HOMESTEAD & 96,000 & 96,000 & 1,486.08 & 251.28 \\
\hline 35007052000600 & & HOMESTEAD & 96,000 & 96,000 & 1,486.08 & 251.28 \\
\hline 37004049000800 & & HOMESTEAD & 96,000 & 96,000 & 1,486.08 & 251.28 \\
\hline 36012066301400 & & HOMESTEAD & 96,010 & 96,010 & 1,486.23 & 251.28 \\
\hline 37028113001002 & & HOMESTEAD & 96,200 & 96,200 & 1,489.18 & 251.28 \\
\hline 37034132000801 & & HOMESTEAD & 96,200 & 96,200 & 1,489.18 & 251.28 \\
\hline 36011064000600 & & HOMESTEAD & 96,300 & 96,300 & 1,490.72 & 251.28 \\
\hline 36005043002300 & & HOMESTEAD & 96,400 & 96,400 & 1,492.27 & 251.28 \\
\hline 37024104000301 & & HOMESTEAD & 96,400 & 96,400 & 1,492.27 & 251.28 \\
\hline 35002016001900 & & HOMESTEAD & 96,400 & 96,400 & 1,492.27 & 251.28 \\
\hline 37034132002300 & & HOMESTEAD & 96,430 & 96,430 & 1,492.74 & 251.28 \\
\hline 37004047002100 & & HOMESTEAD & 96,500 & 96,500 & 1,493.82 & 251.28 \\
\hline 36004035001400 & & HOMESTEAD & 96,500 & 96,500 & 1,493.82 & 251.28 \\
\hline 37003053002200 & & HOMESTEAD & 96,500 & 96,500 & 1,493.82 & 251.28 \\
\hline 37009015000600 & & HOMESTEAD & 96,600 & 96,600 & 1,495.37 & 251.28 \\
\hline 37022101000702 & & HOMESTEAD & 96,700 & 96,700 & 1,496.92 & 251.28 \\
\hline 37023091001422 & & HOMESTEAD & 96,820 & 96,820 & 1,498.77 & 251.28 \\
\hline 37002004000100 & & HOMESTEAD & 138,360 & 96,852 & 1,499.27 & 251.28 \\
\hline 35001001000119 & & HOMESTEAD & 96,870 & 96,870 & 1,499.55 & 251.28 \\
\hline 37003053002400 & & HOMESTEAD & 96,900 & 96,900 & 1,500.01 & 251.28 \\
\hline 36009059008400 & & HOMESTEAD & 96,900 & 96,900 & 1,500.01 & 251.28 \\
\hline 35001001000100 & & HOMESTEAD & 96,940 & 96,940 & 1,500.63 & 251.28 \\
\hline 35001021002600 & & HOMESTEAD & 96,970 & 96,970 & 1,501.10 & 251.28 \\
\hline 36005037001800 & & HOMESTEAD & 97,010 & 97,010 & 1,501.71 & 251.28 \\
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\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37027114001100 & & HOMESTEAD & 97,100 & 97,100 & 1,503.11 & 251.28 \\
\hline 37023091003100 & & HOMESTEAD & 97,100 & 97,100 & 1,503.11 & 251.28 \\
\hline 37015037000602 & & HOMESTEAD & 97,200 & 97,200 & 1,504.66 & 251.28 \\
\hline 37027115000600 & & HOMESTEAD & 97,200 & 97,200 & 1,504.66 & 251.28 \\
\hline 37020061001000 & & HOMESTEAD & 97,220 & 97,220 & 1,504.97 & 251.28 \\
\hline 36003012002400 & & HOMESTEAD & 97,290 & 97,290 & 1,506.05 & 251.28 \\
\hline 36002014001800 & & HOMESTEAD & 97,450 & 97,450 & 1,508.53 & 251.28 \\
\hline 35001021000500 & & HOMESTEAD & 97,470 & 97,470 & 1,508.84 & 251.28 \\
\hline 36004036000100 & & HOMESTEAD & 97,490 & 97,490 & 1,509.15 & 251.28 \\
\hline 36009058000500 & & HOMESTEAD & 97,550 & 97,550 & 1,510.07 & 251.28 \\
\hline 37041088000400 & & HOMESTEAD & 97,600 & 97,600 & 1,510.85 & 251.28 \\
\hline 37037057000600 & & HOMESTEAD & 97,660 & 97,660 & 1,511.78 & 251.28 \\
\hline 37037058005200 & & HOMESTEAD & 97,700 & 97,700 & 1,512.40 & 251.28 \\
\hline 37016028100100 & & HOMESTEAD & 97,700 & 97,700 & 1,512.40 & 251.28 \\
\hline 37020066000701 & & HOMESTEAD & 97,800 & 97,800 & 1,513.94 & 251.28 \\
\hline 36004036000400 & & HOMESTEAD & 97,840 & 97,840 & 1,514.56 & 251.28 \\
\hline 36009059004200 & & HOMESTEAD & 97,860 & 97,860 & 1,514.87 & 251.28 \\
\hline 36002006000203 & & HOMESTEAD & 98,000 & 98,000 & 1,517.04 & 251.28 \\
\hline 37002001003401 & & HOMESTEAD & 98,000 & 98,000 & 1,517.04 & 251.28 \\
\hline 37039090200600 & & HOMESTEAD & 98,000 & 98,000 & 1,517.04 & 251.28 \\
\hline 35006024001500 & & HOMESTEAD & 98,000 & 98,000 & 1,517.04 & 251.28 \\
\hline 37005044000100 & & HOMESTEAD & 98,020 & 98,020 & 1,517.35 & 251.28 \\
\hline 35001020004500 & & HOMESTEAD & 98,080 & 98,080 & 1,518.28 & 251.28 \\
\hline 37020060004700 & & HOMESTEAD & 98,200 & 98,200 & 1,520.14 & 251.28 \\
\hline 37037058005100 & & HOMESTEAD & 98,200 & 98,200 & 1,520.14 & 251.28 \\
\hline 35008057000500 & & HOMESTEAD & 98,300 & 98,300 & 1,521.68 & 251.28 \\
\hline 35001021004102 & & HOMESTEAD & 98,390 & 98,390 & 1,523.08 & 251.28 \\
\hline 37019094001203 & & HOMESTEAD & 98,400 & 98,400 & 1,523.23 & 251.28 \\
\hline 37017073001200 & & HOMESTEAD & 98,400 & 98,400 & 1,523.23 & 251.28 \\
\hline 37009014002700 & & HOMESTEAD & 98,460 & 98,460 & 1,524.16 & 251.28 \\
\hline 36002015000900 & & HOMESTEAD & 98,600 & 98,600 & 1,526.33 & 251.28 \\
\hline 36002014000600 & & HOMESTEAD & 98,740 & 98,740 & 1,528.50 & 251.28 \\
\hline 36009059003603 & & HOMESTEAD & 98,750 & 98,750 & 1,528.65 & 251.28 \\
\hline 36003012000800 & & HOMESTEAD & 98,790 & 98,790 & 1,529.27 & 251.28 \\
\hline 37023093000800 & & HOMESTEAD & 98,800 & 98,800 & 1,529.42 & 251.28 \\
\hline 37019060003900 & & HOMESTEAD & 98,800 & 98,800 & 1,529.42 & 251.28 \\
\hline 35001001000800 & & HOMESTEAD & 98,810 & 98,810 & 1,529.58 & 251.28 \\
\hline 37028136001200 & & HOMESTEAD & 149,800 & 98,868 & 1,530.48 & 251.28 \\
\hline 35006050000100 & & HOMESTEAD & 98,880 & 98,880 & 1,530.66 & 251.28 \\
\hline 37003053002600 & & HOMESTEAD & 98,900 & 98,900 & 1,530.97 & 251.28 \\
\hline 36009058002011 & & HOMESTEAD & 98,920 & 98,920 & 1,531.28 & 251.28 \\
\hline 36009059100200 & & HOMESTEAD & 98,940 & 98,940 & 1,531.59 & 251.28 \\
\hline 36005043000600 & & HOMESTEAD & 98,940 & 98,940 & 1,531.59 & 251.28 \\
\hline 35006025001200 & & HOMESTEAD & 99,000 & 99,000 & 1,532.52 & 251.28 \\
\hline 37021098000200 & & HOMESTEAD & 99,030 & 99,030 & 1,532.98 & 251.28 \\
\hline 37023091001415 & & HOMESTEAD & 99,100 & 99,100 & 1,534.07 & 251.28 \\
\hline 35001001000114 & & HOMESTEAD & 99,130 & 99,130 & 1,534.53 & 251.28 \\
\hline 37023092001200 & & HOMESTEAD & 99,200 & 99,200 & 1,535.62 & 251.28 \\
\hline 36009058001701 & & HOMESTEAD & 99,300 & 99,300 & 1,537.16 & 251.28 \\
\hline 37012018008300 & & HOMESTEAD & 99,400 & 99,400 & 1,538.71 & 251.28 \\
\hline 37023105002100 & & HOMESTEAD & 99,410 & 99,410 & 1,538.87 & 251.28 \\
\hline 37039090000300 & & HOMESTEAD & 99,500 & 99,500 & 1,540.26 & 251.28 \\
\hline 37020061000600 & & HOMESTEAD & 99,520 & 99,520 & 1,540.57 & 251.28 \\
\hline 35002016000500 & & HOMESTEAD & 99,700 & 99,700 & 1,543.36 & 251.28 \\
\hline 36009059003638 & & HOMESTEAD & 99,700 & 99,700 & 1,543.36 & 251.28 \\
\hline 35006023001700 & & HOMESTEAD & 99,700 & 99,700 & 1,543.36 & 251.28 \\
\hline 36002014002000 & & HOMESTEAD & 99,700 & 99,700 & 1,543.36 & 251.28 \\
\hline 37023092003000 & & HOMESTEAD & 99,800 & 99,800 & 1,544.90 & 251.28 \\
\hline 37023105001904 & & HOMESTEAD & 99,800 & 99,800 & 1,544.90 & 251.28 \\
\hline 37018059000200 & & HOMESTEAD & 99,900 & 99,900 & 1,546.45 & 251.28 \\
\hline 36002006002600 & & HOMESTEAD & 100,000 & 100,000 & 1,548.00 & 251.28 \\
\hline 37035136002100 & & HOMESTEAD & 100,000 & 100,000 & 1,548.00 & 251.28 \\
\hline 37024105000600 & & HOMESTEAD & 100,000 & 100,000 & 1,548.00 & 251.28 \\
\hline 36009059100100 & & HOMESTEAD & 100,000 & 100,000 & 1,548.00 & 251.28 \\
\hline 35002016000400 & & HOMESTEAD & 100,100 & 100,100 & 1,549.55 & 251.28 \\
\hline 37015037001100 & & HOMESTEAD & 100,100 & 100,100 & 1,549.55 & 251.28 \\
\hline 37037058100100 & & HOMESTEAD & 100,100 & 100,100 & 1,549.55 & 251.28 \\
\hline 35007052000100 & & HOMESTEAD & 100,110 & 100,110 & 1,549.70 & 251.28 \\
\hline 35006024001200 & & HOMESTEAD & 100,170 & 100,170 & 1,550.63 & 251.28 \\
\hline 35007049000300 & & HOMESTEAD & 100,180 & 100,180 & 1,550.79 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 36012066001600 & & HOMESTEAD & 100,190 & 100,190 & 1,550.94 & 251.28 \\
\hline 36002013000200 & & HOMESTEAD & 100,200 & 100,200 & 1,551.10 & 251.28 \\
\hline 36002006004000 & & HOMESTEAD & 100,300 & 100,300 & 1,552.64 & 251.28 \\
\hline 37023103001600 & & HOMESTEAD & 100,300 & 100,300 & 1,552.64 & 251.28 \\
\hline 37016081000500 & & HOMESTEAD & 100,300 & 100,300 & 1,552.64 & 251.28 \\
\hline 37004047003800 & & HOMESTEAD & 100,540 & 100,540 & 1,556.36 & 251.28 \\
\hline 35001020004000 & & HOMESTEAD & 100,590 & 100,590 & 1,557.13 & 251.28 \\
\hline 37022092000601 & & HOMESTEAD & 100,600 & 100,600 & 1,557.29 & 251.28 \\
\hline 36009059007900 & & HOMESTEAD & 100,600 & 100,600 & 1,557.29 & 251.28 \\
\hline 35001001100100 & & HOMESTEAD & 100,600 & 100,600 & 1,557.29 & 251.28 \\
\hline 37027115001500 & & HOMESTEAD & 100,600 & 100,600 & 1,557.29 & 251.28 \\
\hline 36003012002100 & & HOMESTEAD & 100,620 & 100,620 & 1,557.60 & 251.28 \\
\hline 37003054001000 & & HOMESTEAD & 100,640 & 100,640 & 1,557.91 & 251.28 \\
\hline 37005047001101 & & HOMESTEAD & 100,680 & 100,680 & 1,558.53 & 251.28 \\
\hline 37031118000200 & & HOMESTEAD & 100,700 & 100,700 & 1,558.84 & 251.28 \\
\hline 37022100000602 & & HOMESTEAD & 100,700 & 100,700 & 1,558.84 & 251.28 \\
\hline 37022101002701 & & HOMESTEAD & 100,700 & 100,700 & 1,558.84 & 251.28 \\
\hline 37030116001301 & & HOMESTEAD & 100,700 & 100,700 & 1,558.84 & 251.28 \\
\hline 35006047001100 & & HOMESTEAD & 100,760 & 100,760 & 1,559.76 & 251.28 \\
\hline 36003006001700 & & HOMESTEAD & 100,760 & 100,760 & 1,559.76 & 251.28 \\
\hline 35006022000600 & & HOMESTEAD & 100,800 & 100,800 & 1,560.38 & 251.28 \\
\hline 37039090200700 & & HOMESTEAD & 100,900 & 100,900 & 1,561.93 & 251.28 \\
\hline 36002015001100 & & HOMESTEAD & 100,900 & 100,900 & 1,561.93 & 251.28 \\
\hline 37034132002400 & & HOMESTEAD & 100,900 & 100,900 & 1,561.93 & 251.28 \\
\hline 36009059002900 & & HOMESTEAD & 100,950 & 100,950 & 1,562.71 & 251.28 \\
\hline 37039090200300 & & HOMESTEAD & 100,990 & 100,990 & 1,563.33 & 251.28 \\
\hline 37004047003300 & & HOMESTEAD & 101,080 & 101,080 & 1,564.72 & 251.28 \\
\hline 37021099001000 & & HOMESTEAD & 101,100 & 101,100 & 1,565.03 & 251.28 \\
\hline 36003012001500 & & HOMESTEAD & 101,120 & 101,120 & 1,565.34 & 251.28 \\
\hline 35007053000100 & & HOMESTEAD & 101,170 & 101,170 & 1,566.11 & 251.28 \\
\hline 36002013000800 & & HOMESTEAD & 101,200 & 101,200 & 1,566.58 & 251.28 \\
\hline 37025086000700 & & HOMESTEAD & 101,250 & 101,250 & 1,567.35 & 251.28 \\
\hline 37023092003300 & & HOMESTEAD & 101,300 & 101,300 & 1,568.12 & 251.28 \\
\hline 37004047001600 & & HOMESTEAD & 101,300 & 101,300 & 1,568.12 & 251.28 \\
\hline 36005037000400 & & HOMESTEAD & 101,300 & 101,300 & 1,568.12 & 251.28 \\
\hline 37023091001428 & & HOMESTEAD & 101,300 & 101,300 & 1,568.12 & 251.28 \\
\hline 35001001100800 & & HOMESTEAD & 101,380 & 101,380 & 1,569.36 & 251.28 \\
\hline 35001020000800 & & HOMESTEAD & 101,470 & 101,470 & 1,570.76 & 251.28 \\
\hline 37020068001400 & & HOMESTEAD & 101,600 & 101,600 & 1,572.77 & 251.28 \\
\hline 35001020000600 & & HOMESTEAD & 101,650 & 101,650 & 1,573.54 & 251.28 \\
\hline 37023103002402 & & HOMESTEAD & 101,700 & 101,700 & 1,574.32 & 251.28 \\
\hline 37008009000300 & & HOMESTEAD & 101,800 & 101,800 & 1,575.86 & 251.28 \\
\hline 37037058005500 & & HOMESTEAD & 101,800 & 101,800 & 1,575.86 & 251.28 \\
\hline 37042101100900 & & HOMESTEAD & 101,800 & 101,800 & 1,575.86 & 251.28 \\
\hline 35006022000400 & & HOMESTEAD & 101,800 & 101,800 & 1,575.86 & 251.28 \\
\hline 37039090000101 & & HOMESTEAD & 101,870 & 101,870 & 1,576.95 & 251.28 \\
\hline 36002013000300 & & HOMESTEAD & 101,900 & 101,900 & 1,577.41 & 251.28 \\
\hline 37016028000900 & & HOMESTEAD & 102,000 & 102,000 & 1,578.96 & 251.28 \\
\hline 36002006002400 & & HOMESTEAD & 102,000 & 102,000 & 1,578.96 & 251.28 \\
\hline 37039090100700 & & HOMESTEAD & 102,000 & 102,000 & 1,578.96 & 251.28 \\
\hline 37004050001000 & & HOMESTEAD & 102,000 & 102,000 & 1,578.96 & 251.28 \\
\hline 36009059004100 & & HOMESTEAD & 102,050 & 102,050 & 1,579.73 & 251.28 \\
\hline 35001003002000 & & HOMESTEAD & 102,090 & 102,090 & 1,580.35 & 251.28 \\
\hline 37023092003800 & & HOMESTEAD & 102,100 & 102,100 & 1,580.51 & 251.28 \\
\hline 35006024003400 & & HOMESTEAD & 102,100 & 102,100 & 1,580.51 & 251.28 \\
\hline 35006026000600 & & HOMESTEAD & 102,100 & 102,100 & 1,580.51 & 251.28 \\
\hline 37001062000401 & & HOMESTEAD & 102,160 & 102,160 & 1,581.44 & 251.28 \\
\hline 36009059002800 & & HOMESTEAD & 102,180 & 102,180 & 1,581.75 & 251.28 \\
\hline 35008057000601 & & HOMESTEAD & 102,190 & 102,190 & 1,581.90 & 251.28 \\
\hline 37021095000703 & & HOMESTEAD & 102,200 & 102,200 & 1,582.06 & 251.28 \\
\hline 36009059003668 & & HOMESTEAD & 102,200 & 102,200 & 1,582.06 & 251.28 \\
\hline 37022092000203 & & HOMESTEAD & 102,500 & 102,500 & 1,586.70 & 251.28 \\
\hline 37015037000500 & & HOMESTEAD & 102,600 & 102,600 & 1,588.25 & 251.28 \\
\hline 37003058002700 & & HOMESTEAD & 102,720 & 102,720 & 1,590.11 & 251.28 \\
\hline 35006024001400 & & HOMESTEAD & 102,800 & 102,800 & 1,591.34 & 251.28 \\
\hline 36005032001900 & & HOMESTEAD & 102,800 & 102,800 & 1,591.34 & 251.28 \\
\hline 36009059004800 & & HOMESTEAD & 102,820 & 102,820 & 1,591.65 & 251.28 \\
\hline 37039090100100 & & HOMESTEAD & 102,820 & 102,820 & 1,591.65 & 251.28 \\
\hline 36002014000800 & & HOMESTEAD & 102,900 & 102,900 & 1,592.89 & 251.28 \\
\hline 36005034002500 & & HOMESTEAD & 102,900 & 102,900 & 1,592.89 & 251.28 \\
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\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37029134000300 & & HOMESTEAD & 103,000 & 103,000 & 1,594.44 & 251.28 \\
\hline 37003054000300 & & HOMESTEAD & 103,100 & 103,100 & 1,595.99 & 251.28 \\
\hline 35006025001400 & & HOMESTEAD & 103,100 & 103,100 & 1,595.99 & 251.28 \\
\hline 37004053001003 & & HOMESTEAD & 103,100 & 103,100 & 1,595.99 & 251.28 \\
\hline 36003011000200 & & HOMESTEAD & 103,300 & 103,300 & 1,599.08 & 251.28 \\
\hline 36003012000600 & & HOMESTEAD & 103,300 & 103,300 & 1,599.08 & 251.28 \\
\hline 37022101000500 & & HOMESTEAD & 103,300 & 103,300 & 1,599.08 & 251.28 \\
\hline 36002014000100 & & HOMESTEAD & 108,800 & 103,360 & 1,600.01 & 251.28 \\
\hline 37039090001300 & & HOMESTEAD & 103,390 & 103,390 & 1,600.48 & 251.28 \\
\hline 37023091001429 & & HOMESTEAD & 103,400 & 103,400 & 1,600.63 & 251.28 \\
\hline 37016035002000 & & HOMESTEAD & 103,400 & 103,400 & 1,600.63 & 251.28 \\
\hline 35001001000117 & & HOMESTEAD & 103,400 & 103,400 & 1,600.63 & 251.28 \\
\hline 37016029000401 & & HOMESTEAD & 103,400 & 103,400 & 1,600.63 & 251.28 \\
\hline 37022092000500 & & HOMESTEAD & 103,400 & 103,400 & 1,600.63 & 251.28 \\
\hline 37003058003000 & & HOMESTEAD & 103,460 & 103,460 & 1,601.56 & 251.28 \\
\hline 36005032000400 & & HOMESTEAD & 103,500 & 103,500 & 1,602.18 & 251.28 \\
\hline 35006025000301 & & HOMESTEAD & 103,500 & 103,500 & 1,602.18 & 251.28 \\
\hline 37039090000600 & & HOMESTEAD & 103,570 & 103,570 & 1,603.26 & 251.28 \\
\hline 37023091001432 & & HOMESTEAD & 103,650 & 103,650 & 1,604.50 & 251.28 \\
\hline 35001020003500 & & HOMESTEAD & 103,660 & 103,660 & 1,604.66 & 251.28 \\
\hline 37017039000200 & & HOMESTEAD & 103,700 & 103,700 & 1,605.28 & 251.28 \\
\hline 35001020004300 & & HOMESTEAD & 103,800 & 103,800 & 1,606.82 & 251.28 \\
\hline 37023105001800 & & HOMESTEAD & 103,800 & 103,800 & 1,606.82 & 251.28 \\
\hline 35001001000500 & & HOMESTEAD & 103,960 & 103,960 & 1,609.30 & 251.28 \\
\hline 37005045001200 & & HOMESTEAD & 103,970 & 103,970 & 1,609.46 & 251.28 \\
\hline 37004049000100 & & HOMESTEAD & 104,100 & 104,100 & 1,611.47 & 251.28 \\
\hline 35001001003500 & & HOMESTEAD & 104,100 & 104,100 & 1,611.47 & 251.28 \\
\hline 37016029000801 & & HOMESTEAD & 104,100 & 104,100 & 1,611.47 & 251.28 \\
\hline 35006022000200 & & HOMESTEAD & 104,200 & 104,200 & 1,613.02 & 251.28 \\
\hline 37005046002100 & & HOMESTEAD & 104,240 & 104,240 & 1,613.64 & 251.28 \\
\hline 37009014000600 & & HOMESTEAD & 182,900 & 104,253 & 1,613.84 & 251.28 \\
\hline 37021099000301 & & HOMESTEAD & 104,300 & 104,300 & 1,614.56 & 251.28 \\
\hline 37023103001801 & & HOMESTEAD & 104,340 & 104,340 & 1,615.18 & 251.28 \\
\hline 35006051001400 & & HOMESTEAD & 104,370 & 104,370 & 1,615.65 & 251.28 \\
\hline 37004047003500 & & HOMESTEAD & 104,370 & 104,370 & 1,615.65 & 251.28 \\
\hline 36012066001400 & & HOMESTEAD & 104,400 & 104,400 & 1,616.11 & 251.28 \\
\hline 37004048000600 & & HOMESTEAD & 104,580 & 104,580 & 1,618.90 & 251.28 \\
\hline 37033130001004 & & HOMESTEAD & 104,700 & 104,700 & 1,620.76 & 251.28 \\
\hline 37034132001100 & & HOMESTEAD & 104,700 & 104,700 & 1,620.76 & 251.28 \\
\hline 37004047004000 & & HOMESTEAD & 136,100 & 104,797 & 1,622.26 & 251.28 \\
\hline 37022101000102 & & HOMESTEAD & 104,800 & 104,800 & 1,622.30 & 251.28 \\
\hline 36009058002005 & & HOMESTEAD & 104,800 & 104,800 & 1,622.30 & 251.28 \\
\hline 36002014000400 & & HOMESTEAD & 104,800 & 104,800 & 1,622.30 & 251.28 \\
\hline 37032123000701 & & HOMESTEAD & 104,800 & 104,800 & 1,622.30 & 251.28 \\
\hline 36009059100800 & & HOMESTEAD & 104,810 & 104,810 & 1,622.46 & 251.28 \\
\hline 35001003000201 & & HOMESTEAD & 105,000 & 105,000 & 1,625.40 & 251.28 \\
\hline 36005034001900 & & HOMESTEAD & 105,000 & 105,000 & 1,625.40 & 251.28 \\
\hline 37022094002000 & & HOMESTEAD & 105,100 & 105,100 & 1,626.95 & 251.28 \\
\hline 37034132001400 & & HOMESTEAD & 105,100 & 105,100 & 1,626.95 & 251.28 \\
\hline 37016033000303 & & HOMESTEAD & 105,200 & 105,200 & 1,628.50 & 251.28 \\
\hline 37022101000105 & & HOMESTEAD & 105,300 & 105,300 & 1,630.04 & 251.28 \\
\hline 35006050000400 & & HOMESTEAD & 105,300 & 105,300 & 1,630.04 & 251.28 \\
\hline 37037058005300 & & HOMESTEAD & 105,300 & 105,300 & 1,630.04 & 251.28 \\
\hline 36002013000700 & & HOMESTEAD & 105,500 & 105,500 & 1,633.14 & 251.28 \\
\hline 37004053000900 & & HOMESTEAD & 105,550 & 105,550 & 1,633.91 & 251.28 \\
\hline 37024090000300 & & HOMESTEAD & 105,660 & 105,660 & 1,635.62 & 251.28 \\
\hline 36009059101200 & & HOMESTEAD & 105,760 & 105,760 & 1,637.16 & 251.28 \\
\hline 37027112000901 & & HOMESTEAD & 105,800 & 105,800 & 1,637.78 & 251.28 \\
\hline 36009058002007 & & HOMESTEAD & 105,800 & 105,800 & 1,637.78 & 251.28 \\
\hline 37003058001900 & & HOMESTEAD & 105,800 & 105,800 & 1,637.78 & 251.28 \\
\hline 37022101000124 & & HOMESTEAD & 105,800 & 105,800 & 1,637.78 & 251.28 \\
\hline 36002015000300 & & HOMESTEAD & 105,800 & 105,800 & 1,637.78 & 251.28 \\
\hline 36005034001200 & & HOMESTEAD & 105,800 & 105,800 & 1,637.78 & 251.28 \\
\hline 37039090000500 & & HOMESTEAD & 105,890 & 105,890 & 1,639.18 & 251.28 \\
\hline 37022094000400 & & HOMESTEAD & 105,890 & 105,890 & 1,639.18 & 251.28 \\
\hline 36009059003610 & & HOMESTEAD & 105,900 & 105,900 & 1,639.33 & 251.28 \\
\hline 36009059101000 & & HOMESTEAD & 105,900 & 105,900 & 1,639.33 & 251.28 \\
\hline 36005032002500 & & HOMESTEAD & 105,950 & 105,950 & 1,640.11 & 251.28 \\
\hline 36009059102700 & & HOMESTEAD & 105,950 & 105,950 & 1,640.11 & 251.28 \\
\hline 37020066000800 & & HOMESTEAD & 105,990 & 105,990 & 1,640.73 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37016028000803 & & HOMESTEAD & 106,000 & 106,000 & 1,640.88 & 251.28 \\
\hline 37019094001300 & & HOMESTEAD & 106,100 & 106,100 & 1,642.43 & 251.28 \\
\hline 37004047003000 & & HOMESTEAD & 106,100 & 106,100 & 1,642.43 & 251.28 \\
\hline 37021096000702 & & HOMESTEAD & 106,100 & 106,100 & 1,642.43 & 251.28 \\
\hline 37032123000400 & & HOMESTEAD & 106,100 & 106,100 & 1,642.43 & 251.28 \\
\hline 37004049000700 & & HOMESTEAD & 106,180 & 106,180 & 1,643.67 & 251.28 \\
\hline 36003012001600 & & HOMESTEAD & 106,250 & 106,250 & 1,644.75 & 251.28 \\
\hline 37027114000600 & & HOMESTEAD & 106,300 & 106,300 & 1,645.52 & 251.28 \\
\hline 36009058001503 & & HOMESTEAD & 106,400 & 106,400 & 1,647.07 & 251.28 \\
\hline 37027110001000 & & HOMESTEAD & 106,400 & 106,400 & 1,647.07 & 251.28 \\
\hline 37023091001423 & & HOMESTEAD & 106,410 & 106,410 & 1,647.23 & 251.28 \\
\hline 35005027001700 & & HOMESTEAD & 106,450 & 106,450 & 1,647.85 & 251.28 \\
\hline 35006026000500 & & HOMESTEAD & 106,450 & 106,450 & 1,647.85 & 251.28 \\
\hline 35001021004000 & & HOMESTEAD & 106,460 & 106,460 & 1,648.00 & 251.28 \\
\hline 37033129000202 & & HOMESTEAD & 106,470 & 106,470 & 1,648.16 & 251.28 \\
\hline 35001001000900 & & HOMESTEAD & 106,540 & 106,540 & 1,649.24 & 251.28 \\
\hline 36009059003634 & & HOMESTEAD & 106,600 & 106,600 & 1,650.17 & 251.28 \\
\hline 37016029000800 & & HOMESTEAD & 106,600 & 106,600 & 1,650.17 & 251.28 \\
\hline 36009058002400 & & HOMESTEAD & 106,660 & 106,660 & 1,651.10 & 251.28 \\
\hline 37039090000100 & & HOMESTEAD & 106,660 & 106,660 & 1,651.10 & 251.28 \\
\hline 37031120000103 & & HOMESTEAD & 106,800 & 106,800 & 1,653.26 & 251.28 \\
\hline 37039090000200 & & HOMESTEAD & 106,870 & 106,870 & 1,654.35 & 251.28 \\
\hline 37023091001417 & & HOMESTEAD & 106,880 & 106,880 & 1,654.50 & 251.28 \\
\hline 36009059101500 & & HOMESTEAD & 107,040 & 107,040 & 1,656.98 & 251.28 \\
\hline 36002014001600 & & HOMESTEAD & 107,100 & 107,100 & 1,657.91 & 251.28 \\
\hline 37027115000403 & & HOMESTEAD & 107,100 & 107,100 & 1,657.91 & 251.28 \\
\hline 36009059101100 & & HOMESTEAD & 107,130 & 107,130 & 1,658.37 & 251.28 \\
\hline 37019071002000 & & HOMESTEAD & 107,200 & 107,200 & 1,659.46 & 251.28 \\
\hline 36005043000300 & & HOMESTEAD & 107,300 & 107,300 & 1,661.00 & 251.28 \\
\hline 37011038000700 & & HOMESTEAD & 107,300 & 107,300 & 1,661.00 & 251.28 \\
\hline 36002013001800 & & HOMESTEAD & 107,330 & 107,330 & 1,661.47 & 251.28 \\
\hline 37004047003400 & & HOMESTEAD & 107,420 & 107,420 & 1,662.86 & 251.28 \\
\hline 37007006006700 & & HOMESTEAD & 107,500 & 107,500 & 1,664.10 & 251.28 \\
\hline 37023091001500 & & HOMESTEAD & 107,500 & 107,500 & 1,664.10 & 251.28 \\
\hline 37023091003200 & & HOMESTEAD & 107,500 & 107,500 & 1,664.10 & 251.28 \\
\hline 36009059003624 & & HOMESTEAD & 107,570 & 107,570 & 1,665.18 & 251.28 \\
\hline 35002019001300 & & HOMESTEAD & 119,600 & 107,640 & 1,666.27 & 251.28 \\
\hline 36004035001000 & & HOMESTEAD & 107,670 & 107,670 & 1,666.73 & 251.28 \\
\hline 36005032000900 & & HOMESTEAD & 107,670 & 107,670 & 1,666.73 & 251.28 \\
\hline 36009059003615 & & HOMESTEAD & 107,690 & 107,690 & 1,667.04 & 251.28 \\
\hline 37033130001003 & & HOMESTEAD & 107,800 & 107,800 & 1,668.74 & 251.28 \\
\hline 37023103001300 & & HOMESTEAD & 107,900 & 107,900 & 1,670.29 & 251.28 \\
\hline 35008057000600 & & HOMESTEAD & 107,900 & 107,900 & 1,670.29 & 251.28 \\
\hline 37008009000600 & & HOMESTEAD & 107,990 & 107,990 & 1,671.69 & 251.28 \\
\hline 35001001000122 & & HOMESTEAD & 108,000 & 108,000 & 1,671.84 & 251.28 \\
\hline 35001003001000 & & HOMESTEAD & 120,000 & 108,000 & 1,671.84 & 251.28 \\
\hline 37039090000400 & & HOMESTEAD & 108,120 & 108,120 & 1,673.70 & 251.28 \\
\hline 37024089000500 & & HOMESTEAD & 108,160 & 108,160 & 1,674.32 & 251.28 \\
\hline 36005032001200 & & HOMESTEAD & 108,200 & 108,200 & 1,674.94 & 251.28 \\
\hline 37004049000200 & & HOMESTEAD & 108,200 & 108,200 & 1,674.94 & 251.28 \\
\hline 35001001001200 & & HOMESTEAD & 108,220 & 108,220 & 1,675.25 & 251.28 \\
\hline 37001064000501 & & HOMESTEAD & 108,250 & 108,250 & 1,675.71 & 251.28 \\
\hline 35002018000100 & & HOMESTEAD & 108,300 & 108,300 & 1,676.48 & 251.28 \\
\hline 37021096000500 & & HOMESTEAD & 108,300 & 108,300 & 1,676.48 & 251.28 \\
\hline 35006047002000 & & HOMESTEAD & 108,300 & 108,300 & 1,676.48 & 251.28 \\
\hline 36009059003605 & & HOMESTEAD & 108,330 & 108,330 & 1,676.95 & 251.28 \\
\hline 36009059003652 & & HOMESTEAD & 108,360 & 108,360 & 1,677.41 & 251.28 \\
\hline 37018059000900 & & HOMESTEAD & 144,530 & 108,398 & 1,678.00 & 251.28 \\
\hline 35010046002100 & & HOMESTEAD & 108,400 & 108,400 & 1,678.03 & 251.28 \\
\hline 37025086000800 & & HOMESTEAD & 108,400 & 108,400 & 1,678.03 & 251.28 \\
\hline 36002014000700 & & HOMESTEAD & 108,400 & 108,400 & 1,678.03 & 251.28 \\
\hline 37039090201300 & & HOMESTEAD & 108,400 & 108,400 & 1,678.03 & 251.28 \\
\hline 36009059100900 & & HOMESTEAD & 108,480 & 108,480 & 1,679.27 & 251.28 \\
\hline 37023091001402 & & HOMESTEAD & 108,490 & 108,490 & 1,679.43 & 251.28 \\
\hline 36002006000205 & & HOMESTEAD & 108,500 & 108,500 & 1,679.58 & 251.28 \\
\hline 37004050000700 & & HOMESTEAD & 108,580 & 108,580 & 1,680.82 & 251.28 \\
\hline 36012066001800 & & HOMESTEAD & 108,600 & 108,600 & 1,681.13 & 251.28 \\
\hline 37016078000503 & & HOMESTEAD & 108,600 & 108,600 & 1,681.13 & 251.28 \\
\hline 37033128000701 & & HOMESTEAD & 108,600 & 108,600 & 1,681.13 & 251.28 \\
\hline 35007053000200 & & HOMESTEAD & 108,630 & 108,630 & 1,681.59 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 35010046000300 & & HOMESTEAD & 108,660 & 108,660 & 1,682.06 & 251.28 \\
\hline 37022092000200 & & HOMESTEAD & 108,720 & 108,720 & 1,682.99 & 251.28 \\
\hline 37004049000300 & & HOMESTEAD & 108,790 & 108,790 & 1,684.07 & 251.28 \\
\hline 37023091001411 & & HOMESTEAD & 108,800 & 108,800 & 1,684.22 & 251.28 \\
\hline 36009059003661 & & HOMESTEAD & 108,800 & 108,800 & 1,684.22 & 251.28 \\
\hline 36003006000900 & & HOMESTEAD & 108,800 & 108,800 & 1,684.22 & 251.28 \\
\hline 37027115001703 & & HOMESTEAD & 108,810 & 108,810 & 1,684.38 & 251.28 \\
\hline 36009059003626 & & HOMESTEAD & 108,820 & 108,820 & 1,684.53 & 251.28 \\
\hline 37005047000300 & & HOMESTEAD & 108,850 & 108,850 & 1,685.00 & 251.28 \\
\hline 37007006008600 & & HOMESTEAD & 108,860 & 108,860 & 1,685.15 & 251.28 \\
\hline 37004047001900 & & HOMESTEAD & 108,900 & 108,900 & 1,685.77 & 251.28 \\
\hline 37022094000500 & & HOMESTEAD & 108,900 & 108,900 & 1,685.77 & 251.28 \\
\hline 37022101002800 & & HOMESTEAD & 108,900 & 108,900 & 1,685.77 & 251.28 \\
\hline 37039090001500 & & HOMESTEAD & 108,910 & 108,910 & 1,685.93 & 251.28 \\
\hline 36002006003600 & & HOMESTEAD & 109,000 & 109,000 & 1,687.32 & 251.28 \\
\hline 37004048000500 & & HOMESTEAD & 109,000 & 109,000 & 1,687.32 & 251.28 \\
\hline 36002006002500 & & HOMESTEAD & 109,000 & 109,000 & 1,687.32 & 251.28 \\
\hline 37033128000401 & & HOMESTEAD & 109,050 & 109,050 & 1,688.09 & 251.28 \\
\hline 37023091001426 & & HOMESTEAD & 109,100 & 109,100 & 1,688.87 & 251.28 \\
\hline 37041088010100 & & HOMESTEAD & 109,100 & 109,100 & 1,688.87 & 251.28 \\
\hline 37008009000700 & & HOMESTEAD & 109,200 & 109,200 & 1,690.42 & 251.28 \\
\hline 35001021003500 & & HOMESTEAD & 109,360 & 109,360 & 1,692.89 & 251.28 \\
\hline 37005045001400 & & HOMESTEAD & 109,400 & 109,400 & 1,693.51 & 251.28 \\
\hline 37010017001101 & & HOMESTEAD & 109,400 & 109,400 & 1,693.51 & 251.28 \\
\hline 36009059103100 & & HOMESTEAD & 109,410 & 109,410 & 1,693.67 & 251.28 \\
\hline 37022101000103 & & HOMESTEAD & 109,420 & 109,420 & 1,693.82 & 251.28 \\
\hline 37027114000200 & & HOMESTEAD & 109,490 & 109,490 & 1,694.91 & 251.28 \\
\hline 37027115001701 & & HOMESTEAD & 109,580 & 109,580 & 1,696.30 & 251.28 \\
\hline 35006026001100 & & HOMESTEAD & 109,700 & 109,700 & 1,698.16 & 251.28 \\
\hline 35001020000700 & & HOMESTEAD & 109,800 & 109,800 & 1,699.70 & 251.28 \\
\hline 35001003000900 & & HOMESTEAD & 109,810 & 109,810 & 1,699.86 & 251.28 \\
\hline 37003058002200 & & HOMESTEAD & 109,850 & 109,850 & 1,700.48 & 251.28 \\
\hline 37004047003600 & & HOMESTEAD & 109,920 & 109,920 & 1,701.56 & 251.28 \\
\hline 36009058002009 & & HOMESTEAD & 110,000 & 110,000 & 1,702.80 & 251.28 \\
\hline 37010017001100 & & HOMESTEAD & 110,000 & 110,000 & 1,702.80 & 251.28 \\
\hline 35001001003400 & & HOMESTEAD & 110,000 & 110,000 & 1,702.80 & 251.28 \\
\hline 37023091001406 & & HOMESTEAD & 110,000 & 110,000 & 1,702.80 & 251.28 \\
\hline 36004036000900 & & HOMESTEAD & 110,000 & 110,000 & 1,702.80 & 251.28 \\
\hline 36010041000800 & & HOMESTEAD & 110,000 & 110,000 & 1,702.80 & 251.28 \\
\hline 37021099000200 & & HOMESTEAD & 110,020 & 110,020 & 1,703.11 & 251.28 \\
\hline 37023103001301 & & HOMESTEAD & 110,100 & 110,100 & 1,704.35 & 251.28 \\
\hline 37010017000700 & & HOMESTEAD & 110,100 & 110,100 & 1,704.35 & 251.28 \\
\hline 35001001000110 & & HOMESTEAD & 110,140 & 110,140 & 1,704.97 & 251.28 \\
\hline 37003054001100 & & HOMESTEAD & 110,200 & 110,200 & 1,705.90 & 251.28 \\
\hline 35006024003300 & & HOMESTEAD & 110,200 & 110,200 & 1,705.90 & 251.28 \\
\hline 35008057001000 & & HOMESTEAD & 110,300 & 110,300 & 1,707.44 & 251.28 \\
\hline 36005034001800 & & HOMESTEAD & 110,300 & 110,300 & 1,707.44 & 251.28 \\
\hline 37003058003600 & & HOMESTEAD & 110,350 & 110,350 & 1,708.22 & 251.28 \\
\hline 37005045001500 & & HOMESTEAD & 110,400 & 110,400 & 1,708.99 & 251.28 \\
\hline 35001003001300 & & HOMESTEAD & 110,500 & 110,500 & 1,710.54 & 251.28 \\
\hline 37035137000102 & & HOMESTEAD & 110,500 & 110,500 & 1,710.54 & 251.28 \\
\hline 35001001100700 & & HOMESTEAD & 110,510 & 110,510 & 1,710.69 & 251.28 \\
\hline 37030116000400 & & HOMESTEAD & 110,520 & 110,520 & 1,710.85 & 251.28 \\
\hline 37023105002600 & & HOMESTEAD & 110,600 & 110,600 & 1,712.09 & 251.28 \\
\hline 37039090201500 & & HOMESTEAD & 110,600 & 110,600 & 1,712.09 & 251.28 \\
\hline 37023091001408 & & HOMESTEAD & 110,770 & 110,770 & 1,714.72 & 251.28 \\
\hline 36009059007800 & & HOMESTEAD & 110,900 & 110,900 & 1,716.73 & 251.28 \\
\hline 37023091001425 & & HOMESTEAD & 110,900 & 110,900 & 1,716.73 & 251.28 \\
\hline 36009059007500 & & HOMESTEAD & 110,940 & 110,940 & 1,717.35 & 251.28 \\
\hline 36002015001500 & & HOMESTEAD & 111,000 & 111,000 & 1,718.28 & 251.28 \\
\hline 35001003000400 & & HOMESTEAD & 111,100 & 111,100 & 1,719.83 & 251.28 \\
\hline 37029134000201 & & HOMESTEAD & 111,100 & 111,100 & 1,719.83 & 251.28 \\
\hline 36009059003657 & & HOMESTEAD & 111,170 & 111,170 & 1,720.91 & 251.28 \\
\hline 35001001000107 & & HOMESTEAD & 111,200 & 111,200 & 1,721.38 & 251.28 \\
\hline 36002014001100 & & HOMESTEAD & 111,200 & 111,200 & 1,721.38 & 251.28 \\
\hline 36009059008000 & & HOMESTEAD & 111,200 & 111,200 & 1,721.38 & 251.28 \\
\hline 37021098001600 & & HOMESTEAD & 111,210 & 111,210 & 1,721.53 & 251.28 \\
\hline 37019071000300 & & HOMESTEAD & 111,300 & 111,300 & 1,722.92 & 251.28 \\
\hline 37033130001400 & & HOMESTEAD & 111,300 & 111,300 & 1,722.92 & 251.28 \\
\hline 37023091003500 & & HOMESTEAD & 111,340 & 111,340 & 1,723.54 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37004053000807 & & HOMESTEAD & 111,400 & 111,400 & 1,724.47 & 251.28 \\
\hline 35002016000600 & & HOMESTEAD & 111,400 & 111,400 & 1,724.47 & 251.28 \\
\hline 37032127000401 & & HOMESTEAD & 111,400 & 111,400 & 1,724.47 & 251.28 \\
\hline 36009059007600 & & HOMESTEAD & 111,470 & 111,470 & 1,725.56 & 251.28 \\
\hline 36009059006500 & & HOMESTEAD & 111,500 & 111,500 & 1,726.02 & 251.28 \\
\hline 37002058001806 & & HOMESTEAD & 111,500 & 111,500 & 1,726.02 & 251.28 \\
\hline 36005033002000 & & HOMESTEAD & 111,500 & 111,500 & 1,726.02 & 251.28 \\
\hline 36009059003664 & & HOMESTEAD & 111,510 & 111,510 & 1,726.17 & 251.28 \\
\hline 37004048001000 & & HOMESTEAD & 111,600 & 111,600 & 1,727.57 & 251.28 \\
\hline 36002006002300 & & HOMESTEAD & 111,700 & 111,700 & 1,729.12 & 251.28 \\
\hline 36009059007000 & & HOMESTEAD & 111,700 & 111,700 & 1,729.12 & 251.28 \\
\hline 37015037001500 & & HOMESTEAD & 111,760 & 111,760 & 1,730.04 & 251.28 \\
\hline 37004048000300 & & HOMESTEAD & 111,800 & 111,800 & 1,730.66 & 251.28 \\
\hline 37019058004300 & & HOMESTEAD & 111,800 & 111,800 & 1,730.66 & 251.28 \\
\hline 37005046002300 & & HOMESTEAD & 111,880 & 111,880 & 1,731.90 & 251.28 \\
\hline 35001002000700 & & HOMESTEAD & 111,890 & 111,890 & 1,732.06 & 251.28 \\
\hline 37002006000903 & & HOMESTEAD & 111,900 & 111,900 & 1,732.21 & 251.28 \\
\hline 36009059003613 & & HOMESTEAD & 111,950 & 111,950 & 1,732.99 & 251.28 \\
\hline 37039090201400 & & HOMESTEAD & 112,010 & 112,010 & 1,733.91 & 251.28 \\
\hline 37003058002800 & & HOMESTEAD & 112,100 & 112,100 & 1,735.31 & 251.28 \\
\hline 36004035000901 & & HOMESTEAD & 112,100 & 112,100 & 1,735.31 & 251.28 \\
\hline 37015037001700 & & HOMESTEAD & 112,190 & 112,190 & 1,736.70 & 251.28 \\
\hline 37027114000401 & & HOMESTEAD & 112,200 & 112,200 & 1,736.86 & 251.28 \\
\hline 36009059003607 & & HOMESTEAD & 112,200 & 112,200 & 1,736.86 & 251.28 \\
\hline 37027111000801 & & HOMESTEAD & 112,200 & 112,200 & 1,736.86 & 251.28 \\
\hline 37003055000200 & & HOMESTEAD & 112,260 & 112,260 & 1,737.78 & 251.28 \\
\hline 37004047003900 & & HOMESTEAD & 112,290 & 112,290 & 1,738.25 & 251.28 \\
\hline 37022101000300 & & HOMESTEAD & 112,400 & 112,400 & 1,739.95 & 251.28 \\
\hline 37031117000900 & & HOMESTEAD & 112,400 & 112,400 & 1,739.95 & 251.28 \\
\hline 36009059003616 & & HOMESTEAD & 112,410 & 112,410 & 1,740.11 & 251.28 \\
\hline 37027111000506 & & HOMESTEAD & 112,490 & 112,490 & 1,741.35 & 251.28 \\
\hline 37031117000400 & & HOMESTEAD & 112,500 & 112,500 & 1,741.50 & 251.28 \\
\hline 35006001001700 & & HOMESTEAD & 112,500 & 112,500 & 1,741.50 & 251.28 \\
\hline 37001062000701 & & HOMESTEAD & 112,500 & 112,500 & 1,741.50 & 251.28 \\
\hline 37038035000300 & & HOMESTEAD & 112,500 & 112,500 & 1,741.50 & 251.28 \\
\hline 35006024002500 & & HOMESTEAD & 112,500 & 112,500 & 1,741.50 & 251.28 \\
\hline 37039090200200 & & HOMESTEAD & 112,510 & 112,510 & 1,741.65 & 251.28 \\
\hline 36009059002400 & & HOMESTEAD & 112,540 & 112,540 & 1,742.12 & 251.28 \\
\hline 35001002000800 & & HOMESTEAD & 112,560 & 112,560 & 1,742.43 & 251.28 \\
\hline 37016028000805 & & HOMESTEAD & 112,600 & 112,600 & 1,743.05 & 251.28 \\
\hline 37039090101200 & & HOMESTEAD & 112,670 & 112,670 & 1,744.13 & 251.28 \\
\hline 35006022000800 & & HOMESTEAD & 112,700 & 112,700 & 1,744.60 & 251.28 \\
\hline 37023091001403 & & HOMESTEAD & 112,730 & 112,730 & 1,745.06 & 251.28 \\
\hline 37005045001410 & & HOMESTEAD & 112,800 & 112,800 & 1,746.14 & 251.28 \\
\hline 37034132000101 & & HOMESTEAD & 112,900 & 112,900 & 1,747.69 & 251.28 \\
\hline 36004035000200 & & HOMESTEAD & 112,970 & 112,970 & 1,748.78 & 251.28 \\
\hline 37019060004001 & & HOMESTEAD & 113,000 & 113,000 & 1,749.24 & 251.28 \\
\hline 37033128000901 & & HOMESTEAD & 113,000 & 113,000 & 1,749.24 & 251.28 \\
\hline 35006026000800 & & HOMESTEAD & 113,000 & 113,000 & 1,749.24 & 251.28 \\
\hline 36003012000300 & & HOMESTEAD & 113,200 & 113,200 & 1,752.34 & 251.28 \\
\hline 37020069000700 & & HOMESTEAD & 113,200 & 113,200 & 1,752.34 & 251.28 \\
\hline 37034132002600 & & HOMESTEAD & 113,200 & 113,200 & 1,752.34 & 251.28 \\
\hline 37041088011300 & & HOMESTEAD & 133,280 & 113,288 & 1,753.70 & 251.28 \\
\hline 36010061001201 & & HOMESTEAD & 113,300 & 113,300 & 1,753.88 & 251.28 \\
\hline 35002019000900 & & HOMESTEAD & 113,310 & 113,310 & 1,754.04 & 251.28 \\
\hline 37022094000200 & & HOMESTEAD & 113,400 & 113,400 & 1,755.43 & 251.28 \\
\hline 37005042001000 & & HOMESTEAD & 113,400 & 113,400 & 1,755.43 & 251.28 \\
\hline 36009059003667 & & HOMESTEAD & 113,440 & 113,440 & 1,756.05 & 251.28 \\
\hline 37017073001000 & & HOMESTEAD & 113,470 & 113,470 & 1,756.52 & 251.28 \\
\hline 36009059101700 & & HOMESTEAD & 113,490 & 113,490 & 1,756.83 & 251.28 \\
\hline 37030116000500 & & HOMESTEAD & 113,500 & 113,500 & 1,756.98 & 251.28 \\
\hline 36009059008100 & & HOMESTEAD & 113,520 & 113,520 & 1,757.29 & 251.28 \\
\hline 37025087000400 & & HOMESTEAD & 113,800 & 113,800 & 1,761.62 & 251.28 \\
\hline 37035136001800 & & HOMESTEAD & 113,800 & 113,800 & 1,761.62 & 251.28 \\
\hline 36004035001100 & & HOMESTEAD & 113,800 & 113,800 & 1,761.62 & 251.28 \\
\hline 36002015001300 & & HOMESTEAD & 113,810 & 113,810 & 1,761.78 & 251.28 \\
\hline 37019071000100 & & HOMESTEAD & 126,500 & 113,850 & 1,762.40 & 251.28 \\
\hline 35001001000113 & & HOMESTEAD & 113,930 & 113,930 & 1,763.64 & 251.28 \\
\hline 37016035001900 & & HOMESTEAD & 114,000 & 114,000 & 1,764.72 & 251.28 \\
\hline 37024105000400 & & HOMESTEAD & 114,000 & 114,000 & 1,764.72 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37005046001000 & & HOMESTEAD & 114,000 & 114,000 & 1,764.72 & 251.28 \\
\hline 37030116001200 & & HOMESTEAD & 114,100 & 114,100 & 1,766.27 & 251.28 \\
\hline 35001001100300 & & HOMESTEAD & 114,200 & 114,200 & 1,767.82 & 251.28 \\
\hline 37003054000100 & & HOMESTEAD & 114,200 & 114,200 & 1,767.82 & 251.28 \\
\hline 37027110001002 & & HOMESTEAD & 114,210 & 114,210 & 1,767.97 & 251.28 \\
\hline 37005046002200 & & HOMESTEAD & 114,240 & 114,240 & 1,768.44 & 251.28 \\
\hline 35006047001200 & & HOMESTEAD & 114,300 & 114,300 & 1,769.36 & 251.28 \\
\hline 37003058003500 & & HOMESTEAD & 114,300 & 114,300 & 1,769.36 & 251.28 \\
\hline 37008012000401 & & HOMESTEAD & 114,300 & 114,300 & 1,769.36 & 251.28 \\
\hline 37023091001407 & & HOMESTEAD & 114,300 & 114,300 & 1,769.36 & 251.28 \\
\hline 36009059003625 & & HOMESTEAD & 114,350 & 114,350 & 1,770.14 & 251.28 \\
\hline 36005040001500 & & HOMESTEAD & 114,400 & 114,400 & 1,770.91 & 251.28 \\
\hline 37041088000301 & & HOMESTEAD & 114,400 & 114,400 & 1,770.91 & 251.28 \\
\hline 35010046000500 & & HOMESTEAD & 114,450 & 114,450 & 1,771.69 & 251.28 \\
\hline 37029116003901 & & HOMESTEAD & 114,500 & 114,500 & 1,772.46 & 251.28 \\
\hline 36009059003666 & & HOMESTEAD & 114,510 & 114,510 & 1,772.61 & 251.28 \\
\hline 36009059002500 & & HOMESTEAD & 114,580 & 114,580 & 1,773.70 & 251.28 \\
\hline 37039090001000 & & HOMESTEAD & 114,620 & 114,620 & 1,774.32 & 251.28 \\
\hline 37031122000600 & & HOMESTEAD & 114,720 & 114,720 & 1,775.87 & 251.28 \\
\hline 36009059102000 & & HOMESTEAD & 114,750 & 114,750 & 1,776.33 & 251.28 \\
\hline 36002013000400 & & HOMESTEAD & 114,800 & 114,800 & 1,777.10 & 251.28 \\
\hline 35001001000106 & & HOMESTEAD & 114,800 & 114,800 & 1,777.10 & 251.28 \\
\hline 37016028001000 & & HOMESTEAD & 114,800 & 114,800 & 1,777.10 & 251.28 \\
\hline 36004035001300 & & HOMESTEAD & 114,900 & 114,900 & 1,778.65 & 251.28 \\
\hline 35001002000900 & & HOMESTEAD & 115,000 & 115,000 & 1,780.20 & 251.28 \\
\hline 37022094000903 & & HOMESTEAD & 115,000 & 115,000 & 1,780.20 & 251.28 \\
\hline 37031117001000 & & HOMESTEAD & 115,000 & 115,000 & 1,780.20 & 251.28 \\
\hline 36009059003400 & & HOMESTEAD & 115,000 & 115,000 & 1,780.20 & 251.28 \\
\hline 36009059003000 & & HOMESTEAD & 115,050 & 115,050 & 1,780.97 & 251.28 \\
\hline 37023091001434 & & HOMESTEAD & 115,070 & 115,070 & 1,781.28 & 251.28 \\
\hline 37033129000400 & & HOMESTEAD & 115,110 & 115,110 & 1,781.90 & 251.28 \\
\hline 37023103000400 & & HOMESTEAD & 115,200 & 115,200 & 1,783.30 & 251.28 \\
\hline 36009059006600 & & HOMESTEAD & 115,200 & 115,200 & 1,783.30 & 251.28 \\
\hline 36009059003651 & & HOMESTEAD & 115,300 & 115,300 & 1,784.84 & 251.28 \\
\hline 37035133000903 & & HOMESTEAD & 115,300 & 115,300 & 1,784.84 & 251.28 \\
\hline 37021096001200 & & HOMESTEAD & 115,350 & 115,350 & 1,785.62 & 251.28 \\
\hline 37005042000600 & & HOMESTEAD & 115,360 & 115,360 & 1,785.77 & 251.28 \\
\hline 37023091002300 & & HOMESTEAD & 115,400 & 115,400 & 1,786.39 & 251.28 \\
\hline 37008009000200 & & HOMESTEAD & 115,400 & 115,400 & 1,786.39 & 251.28 \\
\hline 35001001100500 & & HOMESTEAD & 115,400 & 115,400 & 1,786.39 & 251.28 \\
\hline 36009059002200 & & HOMESTEAD & 115,400 & 115,400 & 1,786.39 & 251.28 \\
\hline 36009059008200 & & HOMESTEAD & 115,500 & 115,500 & 1,787.94 & 251.28 \\
\hline 35001001001100 & & HOMESTEAD & 115,520 & 115,520 & 1,788.25 & 251.28 \\
\hline 35006001002200 & & HOMESTEAD & 115,600 & 115,600 & 1,789.49 & 251.28 \\
\hline 37027110001100 & & HOMESTEAD & 115,700 & 115,700 & 1,791.04 & 251.28 \\
\hline 37031117001100 & & HOMESTEAD & 115,700 & 115,700 & 1,791.04 & 251.28 \\
\hline 36009059002600 & & HOMESTEAD & 115,710 & 115,710 & 1,791.19 & 251.28 \\
\hline 37025086000200 & & HOMESTEAD & 115,720 & 115,720 & 1,791.35 & 251.28 \\
\hline 36005032002700 & & HOMESTEAD & 115,750 & 115,750 & 1,791.81 & 251.28 \\
\hline 35006025001500 & & HOMESTEAD & 115,800 & 115,800 & 1,792.58 & 251.28 \\
\hline 37023092003500 & & HOMESTEAD & 115,820 & 115,820 & 1,792.89 & 251.28 \\
\hline 37029131000103 & & HOMESTEAD & 115,830 & 115,830 & 1,793.05 & 251.28 \\
\hline 35002018000300 & & HOMESTEAD & 115,900 & 115,900 & 1,794.13 & 251.28 \\
\hline 37015037001901 & & HOMESTEAD & 115,900 & 115,900 & 1,794.13 & 251.28 \\
\hline 37017073000402 & & HOMESTEAD & 115,910 & 115,910 & 1,794.29 & 251.28 \\
\hline 36003012000500 & & HOMESTEAD & 115,920 & 115,920 & 1,794.44 & 251.28 \\
\hline 37039090201100 & & HOMESTEAD & 115,920 & 115,920 & 1,794.44 & 251.28 \\
\hline 37016035001400 & & HOMESTEAD & 170,500 & 115,940 & 1,794.75 & 251.28 \\
\hline 36003006001100 & & HOMESTEAD & 115,940 & 115,940 & 1,794.75 & 251.28 \\
\hline 37003054000400 & & HOMESTEAD & 116,000 & 116,000 & 1,795.68 & 251.28 \\
\hline 37033130001300 & & HOMESTEAD & 116,000 & 116,000 & 1,795.68 & 251.28 \\
\hline 37039090100800 & & HOMESTEAD & 116,000 & 116,000 & 1,795.68 & 251.28 \\
\hline 36009059003627 & & HOMESTEAD & 116,050 & 116,050 & 1,796.45 & 251.28 \\
\hline 36009059003659 & & HOMESTEAD & 116,060 & 116,060 & 1,796.61 & 251.28 \\
\hline 37016028000100 & & HOMESTEAD & 116,100 & 116,100 & 1,797.23 & 251.28 \\
\hline 37023091001413 & & HOMESTEAD & 116,100 & 116,100 & 1,797.23 & 251.28 \\
\hline 36009059101600 & & HOMESTEAD & 116,110 & 116,110 & 1,797.38 & 251.28 \\
\hline 37003054000800 & & HOMESTEAD & 116,120 & 116,120 & 1,797.54 & 251.28 \\
\hline 37005047001401 & & HOMESTEAD & 116,200 & 116,200 & 1,798.78 & 251.28 \\
\hline 37030115000104 & & HOMESTEAD & 116,200 & 116,200 & 1,798.78 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37027112001001 & & HOMESTEAD & 116,300 & 116,300 & 1,800.32 & 251.28 \\
\hline 37041088011400 & & HOMESTEAD & 116,300 & 116,300 & 1,800.32 & 251.28 \\
\hline 35006023001600 & & HOMESTEAD & 116,400 & 116,400 & 1,801.87 & 251.28 \\
\hline 37020061000701 & & HOMESTEAD & 116,400 & 116,400 & 1,801.87 & 251.28 \\
\hline 36005034001300 & & HOMESTEAD & 116,480 & 116,480 & 1,803.11 & 251.28 \\
\hline 37027114001601 & & HOMESTEAD & 116,500 & 116,500 & 1,803.42 & 251.28 \\
\hline 37016036000603 & & HOMESTEAD & 116,600 & 116,600 & 1,804.97 & 251.28 \\
\hline 37023092002700 & & HOMESTEAD & 116,600 & 116,600 & 1,804.97 & 251.28 \\
\hline 35001001000400 & & HOMESTEAD & 116,660 & 116,660 & 1,805.90 & 251.28 \\
\hline 36009059003663 & & HOMESTEAD & 116,690 & 116,690 & 1,806.36 & 251.28 \\
\hline 37035133000401 & & HOMESTEAD & 116,700 & 116,700 & 1,806.52 & 251.28 \\
\hline 37003058002400 & & HOMESTEAD & 116,700 & 116,700 & 1,806.52 & 251.28 \\
\hline 36009059003632 & & HOMESTEAD & 116,700 & 116,700 & 1,806.52 & 251.28 \\
\hline 35001003000100 & & HOMESTEAD & 116,700 & 116,700 & 1,806.52 & 251.28 \\
\hline 37029131000104 & & HOMESTEAD & 116,890 & 116,890 & 1,809.46 & 251.28 \\
\hline 37028136000102 & & HOMESTEAD & 116,900 & 116,900 & 1,809.61 & 251.28 \\
\hline 37007006008000 & & HOMESTEAD & 116,900 & 116,900 & 1,809.61 & 251.28 \\
\hline 36009058002010 & & HOMESTEAD & 116,900 & 116,900 & 1,809.61 & 251.28 \\
\hline 37004050000600 & & HOMESTEAD & 116,900 & 116,900 & 1,809.61 & 251.28 \\
\hline 37025109001200 & & HOMESTEAD & 116,900 & 116,900 & 1,809.61 & 251.28 \\
\hline 35001004000800 & & HOMESTEAD & 116,920 & 116,920 & 1,809.92 & 251.28 \\
\hline 35001001100200 & & HOMESTEAD & 117,000 & 117,000 & 1,811.16 & 251.28 \\
\hline 37039090201700 & & HOMESTEAD & 117,060 & 117,060 & 1,812.09 & 251.28 \\
\hline 35008055001601 & & HOMESTEAD & 117,100 & 117,100 & 1,812.71 & 251.28 \\
\hline 37002058001809 & & HOMESTEAD & 117,130 & 117,130 & 1,813.17 & 251.28 \\
\hline 37004050000200 & & HOMESTEAD & 117,200 & 117,200 & 1,814.26 & 251.28 \\
\hline 36009059003614 & & HOMESTEAD & 117,200 & 117,200 & 1,814.26 & 251.28 \\
\hline 37023092003600 & & HOMESTEAD & 117,200 & 117,200 & 1,814.26 & 251.28 \\
\hline 37023091001420 & & HOMESTEAD & 117,200 & 117,200 & 1,814.26 & 251.28 \\
\hline 36009059003653 & & HOMESTEAD & 117,220 & 117,220 & 1,814.57 & 251.28 \\
\hline 37022092000701 & & HOMESTEAD & 117,270 & 117,270 & 1,815.34 & 251.28 \\
\hline 37033130001600 & & HOMESTEAD & 117,300 & 117,300 & 1,815.80 & 251.28 \\
\hline 36002014001301 & & HOMESTEAD & 117,300 & 117,300 & 1,815.80 & 251.28 \\
\hline 35001001003300 & & HOMESTEAD & 117,400 & 117,400 & 1,817.35 & 251.28 \\
\hline 35006025000700 & & HOMESTEAD & 117,400 & 117,400 & 1,817.35 & 251.28 \\
\hline 37042101101400 & & HOMESTEAD & 117,450 & 117,450 & 1,818.13 & 251.28 \\
\hline 37030116003500 & & HOMESTEAD & 117,470 & 117,470 & 1,818.44 & 251.28 \\
\hline 37004048000900 & & HOMESTEAD & 117,500 & 117,500 & 1,818.90 & 251.28 \\
\hline 36009059100600 & & HOMESTEAD & 117,500 & 117,500 & 1,818.90 & 251.28 \\
\hline 37002058001802 & & HOMESTEAD & 117,590 & 117,590 & 1,820.29 & 251.28 \\
\hline 37026110000100 & & HOMESTEAD & 117,700 & 117,700 & 1,822.00 & 251.28 \\
\hline 37033128000702 & & HOMESTEAD & 117,700 & 117,700 & 1,822.00 & 251.28 \\
\hline 37004047002500 & & HOMESTEAD & 117,700 & 117,700 & 1,822.00 & 251.28 \\
\hline 37011038000300 & & HOMESTEAD & 117,700 & 117,700 & 1,822.00 & 251.28 \\
\hline 37041088110300 & & HOMESTEAD & 117,770 & 117,770 & 1,823.08 & 251.28 \\
\hline 36009059003649 & & HOMESTEAD & 117,890 & 117,890 & 1,824.94 & 251.28 \\
\hline 36002006003200 & & HOMESTEAD & 117,900 & 117,900 & 1,825.09 & 251.28 \\
\hline 37017073000900 & & HOMESTEAD & 117,960 & 117,960 & 1,826.02 & 251.28 \\
\hline 35001001000109 & & HOMESTEAD & 118,000 & 118,000 & 1,826.64 & 251.28 \\
\hline 37037057000500 & & HOMESTEAD & 118,000 & 118,000 & 1,826.64 & 251.28 \\
\hline 37011018002100 & & HOMESTEAD & 118,050 & 118,050 & 1,827.41 & 251.28 \\
\hline 37024090000800 & & HOMESTEAD & 118,070 & 118,070 & 1,827.72 & 251.28 \\
\hline 37004053000804 & & HOMESTEAD & 118,100 & 118,100 & 1,828.19 & 251.28 \\
\hline 35001020001300 & & HOMESTEAD & 118,100 & 118,100 & 1,828.19 & 251.28 \\
\hline 37005045001406 & & HOMESTEAD & 118,100 & 118,100 & 1,828.19 & 251.28 \\
\hline 37005043000601 & & HOMESTEAD & 118,130 & 118,130 & 1,828.65 & 251.28 \\
\hline 36009058000900 & & HOMESTEAD & 118,160 & 118,160 & 1,829.12 & 251.28 \\
\hline 37019070002100 & & HOMESTEAD & 118,200 & 118,200 & 1,829.74 & 251.28 \\
\hline 37020067000904 & & HOMESTEAD & 118,250 & 118,250 & 1,830.51 & 251.28 \\
\hline 37022101000600 & & HOMESTEAD & 118,300 & 118,300 & 1,831.28 & 251.28 \\
\hline 36012066000500 & & HOMESTEAD & 118,300 & 118,300 & 1,831.28 & 251.28 \\
\hline 35001021002700 & & HOMESTEAD & 118,380 & 118,380 & 1,832.52 & 251.28 \\
\hline 37020068000800 & & HOMESTEAD & 118,500 & 118,500 & 1,834.38 & 251.28 \\
\hline 35001020000500 & & HOMESTEAD & 118,570 & 118,570 & 1,835.46 & 251.28 \\
\hline 36009059003628 & & HOMESTEAD & 118,590 & 118,590 & 1,835.77 & 251.28 \\
\hline 37025109000900 & & HOMESTEAD & 118,600 & 118,600 & 1,835.93 & 251.28 \\
\hline 35001020001500 & & HOMESTEAD & 118,700 & 118,700 & 1,837.48 & 251.28 \\
\hline 37002060001700 & & HOMESTEAD & 118,830 & 118,830 & 1,839.49 & 251.28 \\
\hline 37003054000900 & & HOMESTEAD & 119,070 & 119,070 & 1,843.20 & 251.28 \\
\hline 36009059003601 & & HOMESTEAD & 119,150 & 119,150 & 1,844.44 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37023105001903 & & HOMESTEAD & 119,200 & 119,200 & 1,845.22 & 251.28 \\
\hline 37024103002800 & & HOMESTEAD & 119,200 & 119,200 & 1,845.22 & 251.28 \\
\hline 37020068000700 & & HOMESTEAD & 119,200 & 119,200 & 1,845.22 & 251.28 \\
\hline 35001020001000 & & HOMESTEAD & 119,300 & 119,300 & 1,846.76 & 251.28 \\
\hline 36002006003800 & & HOMESTEAD & 119,400 & 119,400 & 1,848.31 & 251.28 \\
\hline 37005046000100 & & HOMESTEAD & 119,400 & 119,400 & 1,848.31 & 251.28 \\
\hline 36005043002200 & & HOMESTEAD & 119,400 & 119,400 & 1,848.31 & 251.28 \\
\hline 37031120000301 & & HOMESTEAD & 119,400 & 119,400 & 1,848.31 & 251.28 \\
\hline 37031117000208 & & HOMESTEAD & 119,500 & 119,500 & 1,849.86 & 251.28 \\
\hline 37015037001904 & & HOMESTEAD & 119,600 & 119,600 & 1,851.41 & 251.28 \\
\hline 37022101000106 & & HOMESTEAD & 119,700 & 119,700 & 1,852.96 & 251.28 \\
\hline 35006001001600 & & HOMESTEAD & 119,720 & 119,720 & 1,853.27 & 251.28 \\
\hline 35001001001301 & & HOMESTEAD & 119,800 & 119,800 & 1,854.50 & 251.28 \\
\hline 35006026001500 & & HOMESTEAD & 119,800 & 119,800 & 1,854.50 & 251.28 \\
\hline 35001021003400 & & HOMESTEAD & 119,800 & 119,800 & 1,854.50 & 251.28 \\
\hline 36002006004200 & & HOMESTEAD & 119,850 & 119,850 & 1,855.28 & 251.28 \\
\hline 37019071001700 & & HOMESTEAD & 119,850 & 119,850 & 1,855.28 & 251.28 \\
\hline 35001003000800 & & HOMESTEAD & 119,880 & 119,880 & 1,855.74 & 251.28 \\
\hline 37005047000600 & & HOMESTEAD & 119,910 & 119,910 & 1,856.21 & 251.28 \\
\hline 36002006003400 & & HOMESTEAD & 120,000 & 120,000 & 1,857.60 & 251.28 \\
\hline 37028113000703 & & HOMESTEAD & 120,000 & 120,000 & 1,857.60 & 251.28 \\
\hline 35001003000700 & & HOMESTEAD & 120,000 & 120,000 & 1,857.60 & 251.28 \\
\hline 35002016000200 & & HOMESTEAD & 120,090 & 120,090 & 1,858.99 & 251.28 \\
\hline 37035137000106 & & HOMESTEAD & 120,100 & 120,100 & 1,859.15 & 251.28 \\
\hline 37042101003000 & & HOMESTEAD & 120,200 & 120,200 & 1,860.70 & 251.28 \\
\hline 37003054000500 & & HOMESTEAD & 120,200 & 120,200 & 1,860.70 & 251.28 \\
\hline 37004050000500 & & HOMESTEAD & 120,290 & 120,290 & 1,862.09 & 251.28 \\
\hline 35001020001400 & & HOMESTEAD & 120,300 & 120,300 & 1,862.24 & 251.28 \\
\hline 37029134000202 & & HOMESTEAD & 120,300 & 120,300 & 1,862.24 & 251.28 \\
\hline 37024105001000 & & HOMESTEAD & 120,300 & 120,300 & 1,862.24 & 251.28 \\
\hline 37023092003100 & & HOMESTEAD & 120,300 & 120,300 & 1,862.24 & 251.28 \\
\hline 37039090101300 & & HOMESTEAD & 120,300 & 120,300 & 1,862.24 & 251.28 \\
\hline 35002019001400 & & HOMESTEAD & 120,300 & 120,300 & 1,862.24 & 251.28 \\
\hline 37001003000100 & & HOMESTEAD & 120,300 & 120,300 & 1,862.24 & 251.28 \\
\hline 36009059003630 & & HOMESTEAD & 120,400 & 120,400 & 1,863.79 & 251.28 \\
\hline 35002019000300 & & HOMESTEAD & 120,500 & 120,500 & 1,865.34 & 251.28 \\
\hline 37009014001000 & & HOMESTEAD & 120,510 & 120,510 & 1,865.49 & 251.28 \\
\hline 37027114001700 & & HOMESTEAD & 120,600 & 120,600 & 1,866.89 & 251.28 \\
\hline 37022101000122 & & HOMESTEAD & 120,600 & 120,600 & 1,866.89 & 251.28 \\
\hline 37032123001000 & & HOMESTEAD & 120,600 & 120,600 & 1,866.89 & 251.28 \\
\hline 37015027000500 & & HOMESTEAD & 120,600 & 120,600 & 1,866.89 & 251.28 \\
\hline 37016035000100 & & HOMESTEAD & 120,600 & 120,600 & 1,866.89 & 251.28 \\
\hline 37023092002200 & & HOMESTEAD & 120,600 & 120,600 & 1,866.89 & 251.28 \\
\hline 37020061000900 & & HOMESTEAD & 134,070 & 120,663 & 1,867.86 & 251.28 \\
\hline 35001001000103 & & HOMESTEAD & 120,700 & 120,700 & 1,868.44 & 251.28 \\
\hline 37009014004800 & & HOMESTEAD & 120,700 & 120,700 & 1,868.44 & 251.28 \\
\hline 37025087000100 & & HOMESTEAD & 120,700 & 120,700 & 1,868.44 & 251.28 \\
\hline 36009058002008 & & HOMESTEAD & 120,700 & 120,700 & 1,868.44 & 251.28 \\
\hline 37022101004302 & & HOMESTEAD & 120,700 & 120,700 & 1,868.44 & 251.28 \\
\hline 35002016001800 & & HOMESTEAD & 120,700 & 120,700 & 1,868.44 & 251.28 \\
\hline 37005045000600 & & HOMESTEAD & 120,740 & 120,740 & 1,869.06 & 251.28 \\
\hline 36009059003635 & & HOMESTEAD & 120,770 & 120,770 & 1,869.52 & 251.28 \\
\hline 37002006000500 & & HOMESTEAD & 120,800 & 120,800 & 1,869.98 & 251.28 \\
\hline 35001021003300 & & HOMESTEAD & 120,830 & 120,830 & 1,870.45 & 251.28 \\
\hline 37021095000600 & & HOMESTEAD & 120,890 & 120,890 & 1,871.38 & 251.28 \\
\hline 37024089000400 & & HOMESTEAD & 120,900 & 120,900 & 1,871.53 & 251.28 \\
\hline 37033128000704 & & HOMESTEAD & 121,100 & 121,100 & 1,874.63 & 251.28 \\
\hline 37020069000201 & & HOMESTEAD & 121,180 & 121,180 & 1,875.87 & 251.28 \\
\hline 35001001000111 & & HOMESTEAD & 121,190 & 121,190 & 1,876.02 & 251.28 \\
\hline 37016081000100 & & HOMESTEAD & 121,200 & 121,200 & 1,876.18 & 251.28 \\
\hline 37016081000401 & & HOMESTEAD & 121,300 & 121,300 & 1,877.72 & 251.28 \\
\hline 37005045001800 & & HOMESTEAD & 121,300 & 121,300 & 1,877.72 & 251.28 \\
\hline 35001001000125 & & HOMESTEAD & 121,320 & 121,320 & 1,878.03 & 251.28 \\
\hline 37023091001409 & & HOMESTEAD & 121,330 & 121,330 & 1,878.19 & 251.28 \\
\hline 36003006001600 & & HOMESTEAD & 121,370 & 121,370 & 1,878.81 & 251.28 \\
\hline 35006023001300 & & HOMESTEAD & 121,400 & 121,400 & 1,879.27 & 251.28 \\
\hline 37022100000502 & & HOMESTEAD & 121,430 & 121,430 & 1,879.74 & 251.28 \\
\hline 35006024001700 & & HOMESTEAD & 121,500 & 121,500 & 1,880.82 & 251.28 \\
\hline 36005037001000 & & HOMESTEAD & 121,500 & 121,500 & 1,880.82 & 251.28 \\
\hline 36009059101300 & & HOMESTEAD & 121,510 & 121,510 & 1,880.97 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 36005034002000 & & HOMESTEAD & 121,560 & 121,560 & 1,881.75 & 251.28 \\
\hline 35001001000105 & & HOMESTEAD & 121,600 & 121,600 & 1,882.37 & 251.28 \\
\hline 37005046001900 & & HOMESTEAD & 121,630 & 121,630 & 1,882.83 & 251.28 \\
\hline 36009059003629 & & HOMESTEAD & 121,640 & 121,640 & 1,882.99 & 251.28 \\
\hline 37023091001412 & & HOMESTEAD & 121,700 & 121,700 & 1,883.92 & 251.28 \\
\hline 37031122000801 & & HOMESTEAD & 121,700 & 121,700 & 1,883.92 & 251.28 \\
\hline 36009059003618 & & HOMESTEAD & 121,700 & 121,700 & 1,883.92 & 251.28 \\
\hline 35008057000800 & & HOMESTEAD & 121,800 & 121,800 & 1,885.46 & 251.28 \\
\hline 37021098002300 & & HOMESTEAD & 121,830 & 121,830 & 1,885.93 & 251.28 \\
\hline 36009059102300 & & HOMESTEAD & 121,930 & 121,930 & 1,887.48 & 251.28 \\
\hline 37020069000602 & & HOMESTEAD & 121,960 & 121,960 & 1,887.94 & 251.28 \\
\hline 37033130000103 & & HOMESTEAD & 122,000 & 122,000 & 1,888.56 & 251.28 \\
\hline 37023091001418 & & HOMESTEAD & 122,070 & 122,070 & 1,889.64 & 251.28 \\
\hline 36002015004100 & & HOMESTEAD & 122,100 & 122,100 & 1,890.11 & 251.28 \\
\hline 37002058000900 & & HOMESTEAD & 122,100 & 122,100 & 1,890.11 & 251.28 \\
\hline 37016028000808 & & HOMESTEAD & 122,100 & 122,100 & 1,890.11 & 251.28 \\
\hline 37041088011000 & & HOMESTEAD & 122,130 & 122,130 & 1,890.57 & 251.28 \\
\hline 37012018007300 & & HOMESTEAD & 122,180 & 122,180 & 1,891.35 & 251.28 \\
\hline 37039090202000 & & HOMESTEAD & 122,180 & 122,180 & 1,891.35 & 251.28 \\
\hline 37027109001401 & & HOMESTEAD & 122,200 & 122,200 & 1,891.66 & 251.28 \\
\hline 36009059003619 & & HOMESTEAD & 122,270 & 122,270 & 1,892.74 & 251.28 \\
\hline 37001062000300 & & HOMESTEAD & 122,300 & 122,300 & 1,893.20 & 251.28 \\
\hline 37025108000901 & & HOMESTEAD & 122,300 & 122,300 & 1,893.20 & 251.28 \\
\hline 37004048000400 & & HOMESTEAD & 122,330 & 122,330 & 1,893.67 & 251.28 \\
\hline 37002060002701 & & HOMESTEAD & 122,380 & 122,380 & 1,894.44 & 251.28 \\
\hline 37032127000500 & & HOMESTEAD & 122,400 & 122,400 & 1,894.75 & 251.28 \\
\hline 35001002000200 & & HOMESTEAD & 122,430 & 122,430 & 1,895.22 & 251.28 \\
\hline 35001020003000 & & HOMESTEAD & 122,470 & 122,470 & 1,895.84 & 251.28 \\
\hline 35001001100400 & & HOMESTEAD & 122,470 & 122,470 & 1,895.84 & 251.28 \\
\hline 36009059003612 & & HOMESTEAD & 122,480 & 122,480 & 1,895.99 & 251.28 \\
\hline 35001021001500 & & HOMESTEAD & 122,540 & 122,540 & 1,896.92 & 251.28 \\
\hline 36004036000600 & & HOMESTEAD & 122,540 & 122,540 & 1,896.92 & 251.28 \\
\hline 36012066301500 & & HOMESTEAD & 122,570 & 122,570 & 1,897.38 & 251.28 \\
\hline 36009059007100 & & HOMESTEAD & 122,620 & 122,620 & 1,898.16 & 251.28 \\
\hline 35001001001302 & & HOMESTEAD & 122,700 & 122,700 & 1,899.40 & 251.28 \\
\hline 36009058000701 & & HOMESTEAD & 122,710 & 122,710 & 1,899.55 & 251.28 \\
\hline 37002060002000 & & HOMESTEAD & 122,710 & 122,710 & 1,899.55 & 251.28 \\
\hline 37041088015800 & & HOMESTEAD & 122,800 & 122,800 & 1,900.94 & 251.28 \\
\hline 37015037001000 & & HOMESTEAD & 122,900 & 122,900 & 1,902.49 & 251.28 \\
\hline 37021095000801 & & HOMESTEAD & 122,900 & 122,900 & 1,902.49 & 251.28 \\
\hline 35001021000501 & & HOMESTEAD & 122,940 & 122,940 & 1,903.11 & 251.28 \\
\hline 37029131000905 & & HOMESTEAD & 123,000 & 123,000 & 1,904.04 & 251.28 \\
\hline 37023091001903 & & HOMESTEAD & 123,100 & 123,100 & 1,905.59 & 251.28 \\
\hline 36003006000308 & & HOMESTEAD & 123,100 & 123,100 & 1,905.59 & 251.28 \\
\hline 37018059000302 & & HOMESTEAD & 123,150 & 123,150 & 1,906.36 & 251.28 \\
\hline 37011018001900 & & HOMESTEAD & 123,200 & 123,200 & 1,907.14 & 251.28 \\
\hline 35006024002200 & & HOMESTEAD & 123,300 & 123,300 & 1,908.68 & 251.28 \\
\hline 37015036000102 & & HOMESTEAD & 123,300 & 123,300 & 1,908.68 & 251.28 \\
\hline 35006022000500 & & HOMESTEAD & 123,300 & 123,300 & 1,908.68 & 251.28 \\
\hline 35001004001001 & & HOMESTEAD & 123,390 & 123,390 & 1,910.08 & 251.28 \\
\hline 37039090001700 & & HOMESTEAD & 123,410 & 123,410 & 1,910.39 & 251.28 \\
\hline 37003054000700 & & HOMESTEAD & 123,500 & 123,500 & 1,911.78 & 251.28 \\
\hline 37024107000201 & & HOMESTEAD & 123,600 & 123,600 & 1,913.33 & 251.28 \\
\hline 37023091001600 & & HOMESTEAD & 123,600 & 123,600 & 1,913.33 & 251.28 \\
\hline 37022101000118 & & HOMESTEAD & 123,800 & 123,800 & 1,916.42 & 251.28 \\
\hline 37042101100800 & & HOMESTEAD & 123,800 & 123,800 & 1,916.42 & 251.28 \\
\hline 37011040000702 & & HOMESTEAD & 123,800 & 123,800 & 1,916.42 & 251.28 \\
\hline 37005042000106 & & HOMESTEAD & 123,900 & 123,900 & 1,917.97 & 251.28 \\
\hline 35005027002000 & & HOMESTEAD & 123,900 & 123,900 & 1,917.97 & 251.28 \\
\hline 37005045000700 & & HOMESTEAD & 123,900 & 123,900 & 1,917.97 & 251.28 \\
\hline 37028113000704 & & HOMESTEAD & 123,900 & 123,900 & 1,917.97 & 251.28 \\
\hline 37022092000102 & & HOMESTEAD & 137,710 & 123,939 & 1,918.58 & 251.28 \\
\hline 37017039000102 & & HOMESTEAD & 123,980 & 123,980 & 1,919.21 & 251.28 \\
\hline 35002019001700 & & HOMESTEAD & 124,000 & 124,000 & 1,919.52 & 251.28 \\
\hline 37005045001413 & & HOMESTEAD & 124,020 & 124,020 & 1,919.83 & 251.28 \\
\hline 37039090200900 & & HOMESTEAD & 124,060 & 124,060 & 1,920.45 & 251.28 \\
\hline 36009059003100 & & HOMESTEAD & 124,080 & 124,080 & 1,920.76 & 251.28 \\
\hline 35006001002000 & & HOMESTEAD & 124,130 & 124,130 & 1,921.53 & 251.28 \\
\hline 35002018001100 & & HOMESTEAD & 124,200 & 124,200 & 1,922.62 & 251.28 \\
\hline 36009059102500 & & HOMESTEAD & 124,500 & 124,500 & 1,927.26 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37038035000100 & & HOMESTEAD & 124,670 & 124,670 & 1,929.89 & 251.28 \\
\hline 35006022000700 & & HOMESTEAD & 124,700 & 124,700 & 1,930.36 & 251.28 \\
\hline 37039090100500 & & HOMESTEAD & 124,750 & 124,750 & 1,931.13 & 251.28 \\
\hline 36009059008300 & & HOMESTEAD & 124,760 & 124,760 & 1,931.28 & 251.28 \\
\hline 37022094001900 & & HOMESTEAD & 124,800 & 124,800 & 1,931.90 & 251.28 \\
\hline 37018059000600 & & HOMESTEAD & 124,900 & 124,900 & 1,933.45 & 251.28 \\
\hline 37026110000500 & & HOMESTEAD & 124,900 & 124,900 & 1,933.45 & 251.28 \\
\hline 35002016000800 & & HOMESTEAD & 124,900 & 124,900 & 1,933.45 & 251.28 \\
\hline 35001001000201 & & HOMESTEAD & 124,910 & 124,910 & 1,933.61 & 251.28 \\
\hline 37039090200100 & & HOMESTEAD & 124,990 & 124,990 & 1,934.85 & 251.28 \\
\hline 37016031000402 & & HOMESTEAD & 125,000 & 125,000 & 1,935.00 & 251.28 \\
\hline 36009059003611 & & HOMESTEAD & 125,000 & 125,000 & 1,935.00 & 251.28 \\
\hline 37021099000202 & & HOMESTEAD & 125,000 & 125,000 & 1,935.00 & 251.28 \\
\hline 37034132002000 & & HOMESTEAD & 125,000 & 125,000 & 1,935.00 & 251.28 \\
\hline 36009059007300 & & HOMESTEAD & 125,200 & 125,200 & 1,938.10 & 251.28 \\
\hline 37003054000601 & & HOMESTEAD & 125,200 & 125,200 & 1,938.10 & 251.28 \\
\hline 36003006000800 & & HOMESTEAD & 125,270 & 125,270 & 1,939.18 & 251.28 \\
\hline 36002015001400 & & HOMESTEAD & 125,270 & 125,270 & 1,939.18 & 251.28 \\
\hline 36009059101400 & & HOMESTEAD & 125,280 & 125,280 & 1,939.33 & 251.28 \\
\hline 37005042000800 & & HOMESTEAD & 125,300 & 125,300 & 1,939.64 & 251.28 \\
\hline 36009059003602 & & HOMESTEAD & 125,310 & 125,310 & 1,939.80 & 251.28 \\
\hline 37007008001700 & & HOMESTEAD & 125,310 & 125,310 & 1,939.80 & 251.28 \\
\hline 37039090100201 & & HOMESTEAD & 125,380 & 125,380 & 1,940.88 & 251.28 \\
\hline 37005045001700 & & HOMESTEAD & 125,500 & 125,500 & 1,942.74 & 251.28 \\
\hline 37005045000400 & & HOMESTEAD & 125,500 & 125,500 & 1,942.74 & 251.28 \\
\hline 36009059007700 & & HOMESTEAD & 125,560 & 125,560 & 1,943.67 & 251.28 \\
\hline 37015037002000 & & HOMESTEAD & 125,600 & 125,600 & 1,944.29 & 251.28 \\
\hline 37021098001202 & & HOMESTEAD & 125,800 & 125,800 & 1,947.38 & 251.28 \\
\hline 35006026002000 & & HOMESTEAD & 125,900 & 125,900 & 1,948.93 & 251.28 \\
\hline 35006024002100 & & HOMESTEAD & 125,900 & 125,900 & 1,948.93 & 251.28 \\
\hline 37021096001001 & & HOMESTEAD & 126,000 & 126,000 & 1,950.48 & 251.28 \\
\hline 37041088015500 & & HOMESTEAD & 126,000 & 126,000 & 1,950.48 & 251.28 \\
\hline 35001002000400 & & HOMESTEAD & 126,000 & 126,000 & 1,950.48 & 251.28 \\
\hline 37024105000301 & & HOMESTEAD & 126,000 & 126,000 & 1,950.48 & 251.28 \\
\hline 37005045001407 & & HOMESTEAD & 126,100 & 126,100 & 1,952.03 & 251.28 \\
\hline 37012018004600 & & HOMESTEAD & 126,100 & 126,100 & 1,952.03 & 251.28 \\
\hline 37030116002411 & & HOMESTEAD & 126,100 & 126,100 & 1,952.03 & 251.28 \\
\hline 36009058002006 & & HOMESTEAD & 126,110 & 126,110 & 1,952.18 & 251.28 \\
\hline 37020061000500 & & HOMESTEAD & 126,160 & 126,160 & 1,952.96 & 251.28 \\
\hline 37028136001100 & & HOMESTEAD & 126,200 & 126,200 & 1,953.58 & 251.28 \\
\hline 37021098000500 & & HOMESTEAD & 126,200 & 126,200 & 1,953.58 & 251.28 \\
\hline 35001020003400 & & HOMESTEAD & 126,230 & 126,230 & 1,954.04 & 251.28 \\
\hline 36009059003637 & & HOMESTEAD & 126,340 & 126,340 & 1,955.74 & 251.28 \\
\hline 37027114000808 & & HOMESTEAD & 126,340 & 126,340 & 1,955.74 & 251.28 \\
\hline 37017073000502 & & HOMESTEAD & 126,500 & 126,500 & 1,958.22 & 251.28 \\
\hline 37035133000700 & & HOMESTEAD & 126,500 & 126,500 & 1,958.22 & 251.28 \\
\hline 37005046001100 & & HOMESTEAD & 126,550 & 126,550 & 1,958.99 & 251.28 \\
\hline 37024105000306 & & HOMESTEAD & 126,600 & 126,600 & 1,959.77 & 251.28 \\
\hline 37019070000500 & & HOMESTEAD & 126,600 & 126,600 & 1,959.77 & 251.28 \\
\hline 37009014004500 & & HOMESTEAD & 126,610 & 126,610 & 1,959.92 & 251.28 \\
\hline 37039090101100 & & HOMESTEAD & 126,680 & 126,680 & 1,961.01 & 251.28 \\
\hline 37022094001800 & & HOMESTEAD & 126,700 & 126,700 & 1,961.32 & 251.28 \\
\hline 37041088113800 & & HOMESTEAD & 126,790 & 126,790 & 1,962.71 & 251.28 \\
\hline 37011017002600 & & HOMESTEAD & 126,800 & 126,800 & 1,962.86 & 251.28 \\
\hline 37003055000300 & & HOMESTEAD & 126,800 & 126,800 & 1,962.86 & 251.28 \\
\hline 37041088010900 & & HOMESTEAD & 126,840 & 126,840 & 1,963.48 & 251.28 \\
\hline 37020067000600 & & HOMESTEAD & 126,950 & 126,950 & 1,965.19 & 251.28 \\
\hline 37005045001501 & & HOMESTEAD & 126,960 & 126,960 & 1,965.34 & 251.28 \\
\hline 37027114001302 & & HOMESTEAD & 254,130 & 127,065 & 1,966.97 & 251.28 \\
\hline 35006025000500 & & HOMESTEAD & 127,100 & 127,100 & 1,967.51 & 251.28 \\
\hline 37019070001900 & & HOMESTEAD & 127,100 & 127,100 & 1,967.51 & 251.28 \\
\hline 35006026000700 & & HOMESTEAD & 127,100 & 127,100 & 1,967.51 & 251.28 \\
\hline 35001021000100 & & HOMESTEAD & 127,200 & 127,200 & 1,969.06 & 251.28 \\
\hline 37016028000809 & & HOMESTEAD & 127,200 & 127,200 & 1,969.06 & 251.28 \\
\hline 37012018006000 & & HOMESTEAD & 127,200 & 127,200 & 1,969.06 & 251.28 \\
\hline 35001020001800 & & HOMESTEAD & 127,200 & 127,200 & 1,969.06 & 251.28 \\
\hline 37035136002303 & & HOMESTEAD & 127,300 & 127,300 & 1,970.60 & 251.28 \\
\hline 37023103001200 & & HOMESTEAD & 127,300 & 127,300 & 1,970.60 & 251.28 \\
\hline 36003012002500 & & HOMESTEAD & 127,300 & 127,300 & 1,970.60 & 251.28 \\
\hline 37004048001101 & & HOMESTEAD & 127,300 & 127,300 & 1,970.60 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37041088010700 & & HOMESTEAD & 127,370 & 127,370 & 1,971.69 & 251.28 \\
\hline 37023091001430 & & HOMESTEAD & 127,500 & 127,500 & 1,973.70 & 251.28 \\
\hline 35001020002100 & & HOMESTEAD & 127,610 & 127,610 & 1,975.40 & 251.28 \\
\hline 36003012001200 & & HOMESTEAD & 127,740 & 127,740 & 1,977.42 & 251.28 \\
\hline 37021098000401 & & HOMESTEAD & 127,800 & 127,800 & 1,978.34 & 251.28 \\
\hline 37015036000101 & & HOMESTEAD & 127,900 & 127,900 & 1,979.89 & 251.28 \\
\hline 35001003001600 & & HOMESTEAD & 127,940 & 127,940 & 1,980.51 & 251.28 \\
\hline 37019094001100 & & HOMESTEAD & 128,000 & 128,000 & 1,981.44 & 251.28 \\
\hline 37022101000119 & & HOMESTEAD & 128,000 & 128,000 & 1,981.44 & 251.28 \\
\hline 37035136002304 & & HOMESTEAD & 128,100 & 128,100 & 1,982.99 & 251.28 \\
\hline 36009059102100 & & HOMESTEAD & 128,190 & 128,190 & 1,984.38 & 251.28 \\
\hline 37002058001800 & & HOMESTEAD & 128,200 & 128,200 & 1,984.54 & 251.28 \\
\hline 36003008002600 & & HOMESTEAD & 128,330 & 128,330 & 1,986.55 & 251.28 \\
\hline 35001003000500 & & HOMESTEAD & 128,400 & 128,400 & 1,987.63 & 251.28 \\
\hline 36003011000700 & & HOMESTEAD & 128,540 & 128,540 & 1,989.80 & 251.28 \\
\hline 35005027002100 & & HOMESTEAD & 128,580 & 128,580 & 1,990.42 & 251.28 \\
\hline 36003008002500 & & HOMESTEAD & 128,680 & 128,680 & 1,991.97 & 251.28 \\
\hline 36002015001600 & & HOMESTEAD & 128,700 & 128,700 & 1,992.28 & 251.28 \\
\hline 37016035000200 & & HOMESTEAD & 128,700 & 128,700 & 1,992.28 & 251.28 \\
\hline 37025086000900 & & HOMESTEAD & 128,700 & 128,700 & 1,992.28 & 251.28 \\
\hline 36009058002004 & & HOMESTEAD & 128,710 & 128,710 & 1,992.43 & 251.28 \\
\hline 36009059101900 & & HOMESTEAD & 128,740 & 128,740 & 1,992.90 & 251.28 \\
\hline 37020066001500 & & HOMESTEAD & 128,760 & 128,760 & 1,993.20 & 251.28 \\
\hline 37022101000104 & & HOMESTEAD & 128,780 & 128,780 & 1,993.51 & 251.28 \\
\hline 36009059003301 & & HOMESTEAD & 128,810 & 128,810 & 1,993.98 & 251.28 \\
\hline 37021099001400 & & HOMESTEAD & 128,860 & 128,860 & 1,994.75 & 251.28 \\
\hline 37041088015400 & & HOMESTEAD & 128,970 & 128,970 & 1,996.46 & 251.28 \\
\hline 36009059101800 & & HOMESTEAD & 129,000 & 129,000 & 1,996.92 & 251.28 \\
\hline 35001021000900 & & HOMESTEAD & 129,000 & 129,000 & 1,996.92 & 251.28 \\
\hline 35001020003200 & & HOMESTEAD & 129,010 & 129,010 & 1,997.07 & 251.28 \\
\hline 36009059003622 & & HOMESTEAD & 129,020 & 129,020 & 1,997.23 & 251.28 \\
\hline 37024107000500 & & HOMESTEAD & 129,100 & 129,100 & 1,998.47 & 251.28 \\
\hline 37003055000500 & & HOMESTEAD & 129,100 & 129,100 & 1,998.47 & 251.28 \\
\hline 37039090201000 & & HOMESTEAD & 129,210 & 129,210 & 2,000.17 & 251.28 \\
\hline 36009059003300 & & HOMESTEAD & 129,380 & 129,380 & 2,002.80 & 251.28 \\
\hline 37035137000101 & & HOMESTEAD & 129,410 & 129,410 & 2,003.27 & 251.28 \\
\hline 36005042000900 & & HOMESTEAD & 129,500 & 129,500 & 2,004.66 & 251.28 \\
\hline 37031122000802 & & HOMESTEAD & 129,600 & 129,600 & 2,006.21 & 251.28 \\
\hline 37011018002200 & & HOMESTEAD & 129,780 & 129,780 & 2,008.99 & 251.28 \\
\hline 35002016002300 & & HOMESTEAD & 129,800 & 129,800 & 2,009.30 & 251.28 \\
\hline 37020065000601 & & HOMESTEAD & 129,830 & 129,830 & 2,009.77 & 251.28 \\
\hline 35001001000116 & & HOMESTEAD & 130,000 & 130,000 & 2,012.40 & 251.28 \\
\hline 37021095000701 & & HOMESTEAD & 130,000 & 130,000 & 2,012.40 & 251.28 \\
\hline 36009059102200 & & HOMESTEAD & 130,030 & 130,030 & 2,012.86 & 251.28 \\
\hline 37020065000701 & & HOMESTEAD & 130,100 & 130,100 & 2,013.95 & 251.28 \\
\hline 37022094001401 & & HOMESTEAD & 130,400 & 130,400 & 2,018.59 & 251.28 \\
\hline 36009059003800 & & HOMESTEAD & 130,560 & 130,560 & 2,021.07 & 251.28 \\
\hline 36009059102900 & & HOMESTEAD & 130,690 & 130,690 & 2,023.08 & 251.28 \\
\hline 37001062000415 & & HOMESTEAD & 130,700 & 130,700 & 2,023.24 & 251.28 \\
\hline 37027112000501 & & HOMESTEAD & 130,700 & 130,700 & 2,023.24 & 251.28 \\
\hline 37032127000903 & & HOMESTEAD & 130,800 & 130,800 & 2,024.78 & 251.28 \\
\hline 37024105000500 & & HOMESTEAD & 130,800 & 130,800 & 2,024.78 & 251.28 \\
\hline 37017039001300 & & HOMESTEAD & 130,800 & 130,800 & 2,024.78 & 251.28 \\
\hline 36005033001700 & & HOMESTEAD & 130,820 & 130,820 & 2,025.09 & 251.28 \\
\hline 37032127000600 & & HOMESTEAD & 130,900 & 130,900 & 2,026.33 & 251.28 \\
\hline 36003006000321 & & HOMESTEAD & 130,900 & 130,900 & 2,026.33 & 251.28 \\
\hline 37041088011100 & & HOMESTEAD & 130,970 & 130,970 & 2,027.42 & 251.28 \\
\hline 37021099000500 & & HOMESTEAD & 131,000 & 131,000 & 2,027.88 & 251.28 \\
\hline 36002014001700 & & HOMESTEAD & 131,070 & 131,070 & 2,028.96 & 251.28 \\
\hline 36009059003641 & & HOMESTEAD & 131,150 & 131,150 & 2,030.20 & 251.28 \\
\hline 37041088015300 & & HOMESTEAD & 131,200 & 131,200 & 2,030.98 & 251.28 \\
\hline 37022101004301 & & HOMESTEAD & 131,200 & 131,200 & 2,030.98 & 251.28 \\
\hline 37005046000900 & & HOMESTEAD & 131,200 & 131,200 & 2,030.98 & 251.28 \\
\hline 36009059003623 & & HOMESTEAD & 131,260 & 131,260 & 2,031.90 & 251.28 \\
\hline 37018059000100 & & HOMESTEAD & 164,100 & 131,280 & 2,032.21 & 251.28 \\
\hline 37003058003100 & & HOMESTEAD & 131,300 & 131,300 & 2,032.52 & 251.28 \\
\hline 37016028000810 & & HOMESTEAD & 131,300 & 131,300 & 2,032.52 & 251.28 \\
\hline 36009059007400 & & HOMESTEAD & 131,300 & 131,300 & 2,032.52 & 251.28 \\
\hline 36009059003669 & & HOMESTEAD & 131,330 & 131,330 & 2,032.99 & 251.28 \\
\hline 37023103001000 & & HOMESTEAD & 131,400 & 131,400 & 2,034.07 & 251.28 \\
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\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 35005027001900 & & HOMESTEAD & 131,480 & 131,480 & 2,035.31 & 251.28 \\
\hline 37007006005800 & & HOMESTEAD & 131,500 & 131,500 & 2,035.62 & 251.28 \\
\hline 36009059003678 & & HOMESTEAD & 131,570 & 131,570 & 2,036.70 & 251.28 \\
\hline 37006006003600 & & HOMESTEAD & 131,600 & 131,600 & 2,037.17 & 251.28 \\
\hline 37037058100200 & & HOMESTEAD & 131,700 & 131,700 & 2,038.72 & 251.28 \\
\hline 37007006007800 & & HOMESTEAD & 131,700 & 131,700 & 2,038.72 & 251.28 \\
\hline 36009059003654 & & HOMESTEAD & 131,780 & 131,780 & 2,039.95 & 251.28 \\
\hline 37037057000502 & & HOMESTEAD & 132,100 & 132,100 & 2,044.91 & 251.28 \\
\hline 37030116002412 & & HOMESTEAD & 132,100 & 132,100 & 2,044.91 & 251.28 \\
\hline 36002006000100 & & HOMESTEAD & 132,180 & 132,180 & 2,046.15 & 251.28 \\
\hline 37001060000900 & & HOMESTEAD & 132,190 & 132,190 & 2,046.30 & 251.28 \\
\hline 37016028100200 & & HOMESTEAD & 132,190 & 132,190 & 2,046.30 & 251.28 \\
\hline 36009059102600 & & HOMESTEAD & 132,200 & 132,200 & 2,046.46 & 251.28 \\
\hline 37035133000600 & & HOMESTEAD & 132,200 & 132,200 & 2,046.46 & 251.28 \\
\hline 37011040000500 & & HOMESTEAD & 132,200 & 132,200 & 2,046.46 & 251.28 \\
\hline 36009059100300 & & HOMESTEAD & 132,220 & 132,220 & 2,046.77 & 251.28 \\
\hline 36009059003658 & & HOMESTEAD & 132,220 & 132,220 & 2,046.77 & 251.28 \\
\hline 37016078000500 & & HOMESTEAD & 132,260 & 132,260 & 2,047.38 & 251.28 \\
\hline 37010017001400 & & HOMESTEAD & 132,270 & 132,270 & 2,047.54 & 251.28 \\
\hline 37022101000120 & & HOMESTEAD & 132,300 & 132,300 & 2,048.00 & 251.28 \\
\hline 37005045001100 & & HOMESTEAD & 132,300 & 132,300 & 2,048.00 & 251.28 \\
\hline 37012020000100 & & HOMESTEAD & 132,400 & 132,400 & 2,049.55 & 251.28 \\
\hline 37012018009100 & & HOMESTEAD & 132,400 & 132,400 & 2,049.55 & 251.28 \\
\hline 35008057000604 & & HOMESTEAD & 132,460 & 132,460 & 2,050.48 & 251.28 \\
\hline 37024105000200 & & HOMESTEAD & 132,500 & 132,500 & 2,051.10 & 251.28 \\
\hline 37007006007000 & & HOMESTEAD & 132,600 & 132,600 & 2,052.65 & 251.28 \\
\hline 37025109000801 & & HOMESTEAD & 132,700 & 132,700 & 2,054.20 & 251.28 \\
\hline 37034132001201 & & HOMESTEAD & 132,790 & 132,790 & 2,055.59 & 251.28 \\
\hline 37005047001402 & & HOMESTEAD & 132,800 & 132,800 & 2,055.74 & 251.28 \\
\hline 37012019001200 & & HOMESTEAD & 132,900 & 132,900 & 2,057.29 & 251.28 \\
\hline 37005046001400 & & HOMESTEAD & 132,900 & 132,900 & 2,057.29 & 251.28 \\
\hline 35001001000112 & & HOMESTEAD & 132,900 & 132,900 & 2,057.29 & 251.28 \\
\hline 35001003000101 & & HOMESTEAD & 132,940 & 132,940 & 2,057.91 & 251.28 \\
\hline 37008009001301 & & HOMESTEAD & 133,000 & 133,000 & 2,058.84 & 251.28 \\
\hline 35001021000800 & & HOMESTEAD & 133,000 & 133,000 & 2,058.84 & 251.28 \\
\hline 37007006004600 & & HOMESTEAD & 133,000 & 133,000 & 2,058.84 & 251.28 \\
\hline 37019071000800 & & HOMESTEAD & 133,000 & 133,000 & 2,058.84 & 251.28 \\
\hline 37004053000500 & & HOMESTEAD & 133,100 & 133,100 & 2,060.39 & 251.28 \\
\hline 37023091001800 & & HOMESTEAD & 133,140 & 133,140 & 2,061.01 & 251.28 \\
\hline 36009059003644 & & HOMESTEAD & 133,160 & 133,160 & 2,061.32 & 251.28 \\
\hline 37023103001900 & & HOMESTEAD & 148,000 & 133,200 & 2,061.94 & 251.28 \\
\hline 37025087000300 & & HOMESTEAD & 133,200 & 133,200 & 2,061.94 & 251.28 \\
\hline 37033128000600 & & HOMESTEAD & 133,280 & 133,280 & 2,063.17 & 251.28 \\
\hline 37001060000200 & & HOMESTEAD & 133,290 & 133,290 & 2,063.33 & 251.28 \\
\hline 37020065000700 & & HOMESTEAD & 133,300 & 133,300 & 2,063.48 & 251.28 \\
\hline 37036009100200 & & HOMESTEAD & 133,300 & 133,300 & 2,063.48 & 251.28 \\
\hline 37023092001300 & & HOMESTEAD & 133,380 & 133,380 & 2,064.72 & 251.28 \\
\hline 37027114000804 & & HOMESTEAD & 133,500 & 133,500 & 2,066.58 & 251.28 \\
\hline 37008009000800 & & HOMESTEAD & 133,600 & 133,600 & 2,068.13 & 251.28 \\
\hline 37011017002400 & & HOMESTEAD & 133,600 & 133,600 & 2,068.13 & 251.28 \\
\hline 37005043000102 & & HOMESTEAD & 133,600 & 133,600 & 2,068.13 & 251.28 \\
\hline 36009059003648 & & HOMESTEAD & 133,670 & 133,670 & 2,069.21 & 251.28 \\
\hline 37019070001700 & & HOMESTEAD & 133,700 & 133,700 & 2,069.68 & 251.28 \\
\hline 37012018008400 & & HOMESTEAD & 133,700 & 133,700 & 2,069.68 & 251.28 \\
\hline 36009059100700 & & HOMESTEAD & 133,700 & 133,700 & 2,069.68 & 251.28 \\
\hline 37017039002300 & & HOMESTEAD & 133,850 & 133,850 & 2,072.00 & 251.28 \\
\hline 37005045001415 & & HOMESTEAD & 133,910 & 133,910 & 2,072.93 & 251.28 \\
\hline 37007008001600 & & HOMESTEAD & 134,040 & 134,040 & 2,074.94 & 251.28 \\
\hline 37022094000902 & & HOMESTEAD & 134,100 & 134,100 & 2,075.87 & 251.28 \\
\hline 36002006003900 & & HOMESTEAD & 134,100 & 134,100 & 2,075.87 & 251.28 \\
\hline 37035133000901 & & HOMESTEAD & 134,200 & 134,200 & 2,077.42 & 251.28 \\
\hline 37041088015200 & & HOMESTEAD & 134,400 & 134,400 & 2,080.51 & 251.28 \\
\hline 36012066001700 & & HOMESTEAD & 134,400 & 134,400 & 2,080.51 & 251.28 \\
\hline 37002001003100 & & HOMESTEAD & 268,800 & 134,400 & 2,080.51 & 251.28 \\
\hline 37029131000703 & & HOMESTEAD & 192,100 & 134,470 & 2,081.60 & 251.28 \\
\hline 37020066000900 & & HOMESTEAD & 134,650 & 134,650 & 2,084.38 & 251.28 \\
\hline 37003055000400 & & HOMESTEAD & 134,660 & 134,660 & 2,084.54 & 251.28 \\
\hline 37028113000104 & & HOMESTEAD & 134,700 & 134,700 & 2,085.16 & 251.28 \\
\hline 37006006002700 & & HOMESTEAD & 134,700 & 134,700 & 2,085.16 & 251.28 \\
\hline 37027114000809 & & HOMESTEAD & 134,830 & 134,830 & 2,087.17 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37004048001100 & & HOMESTEAD & 134,860 & 134,860 & 2,087.63 & 251.28 \\
\hline 35001020002800 & & HOMESTEAD & 134,900 & 134,900 & 2,088.25 & 251.28 \\
\hline 37023091001901 & & HOMESTEAD & 135,040 & 135,040 & 2,090.42 & 251.28 \\
\hline 37008009000400 & & HOMESTEAD & 135,100 & 135,100 & 2,091.35 & 251.28 \\
\hline 37026079000800 & & HOMESTEAD & 135,100 & 135,100 & 2,091.35 & 251.28 \\
\hline 37021095000300 & & HOMESTEAD & 135,140 & 135,140 & 2,091.97 & 251.28 \\
\hline 37027111000505 & & HOMESTEAD & 135,200 & 135,200 & 2,092.90 & 251.28 \\
\hline 37015037002300 & & HOMESTEAD & 135,200 & 135,200 & 2,092.90 & 251.28 \\
\hline 35001001000102 & & HOMESTEAD & 135,200 & 135,200 & 2,092.90 & 251.28 \\
\hline 37026110000401 & & HOMESTEAD & 135,270 & 135,270 & 2,093.98 & 251.28 \\
\hline 37022101004100 & & HOMESTEAD & 135,400 & 135,400 & 2,095.99 & 251.28 \\
\hline 37027114000500 & & HOMESTEAD & 135,440 & 135,440 & 2,096.61 & 251.28 \\
\hline 37011040000101 & & HOMESTEAD & 135,600 & 135,600 & 2,099.09 & 251.28 \\
\hline 37030116002413 & & HOMESTEAD & 135,600 & 135,600 & 2,099.09 & 251.28 \\
\hline 37026110000300 & & HOMESTEAD & 135,700 & 135,700 & 2,100.64 & 251.28 \\
\hline 37005043000401 & & HOMESTEAD & 135,750 & 135,750 & 2,101.41 & 251.28 \\
\hline 37019071001900 & & HOMESTEAD & 135,800 & 135,800 & 2,102.18 & 251.28 \\
\hline 37001060000800 & & HOMESTEAD & 135,870 & 135,870 & 2,103.27 & 251.28 \\
\hline 37022101002700 & & HOMESTEAD & 135,900 & 135,900 & 2,103.73 & 251.28 \\
\hline 35001021001400 & & HOMESTEAD & 135,930 & 135,930 & 2,104.20 & 251.28 \\
\hline 36009059103200 & & HOMESTEAD & 136,000 & 136,000 & 2,105.28 & 251.28 \\
\hline 37020066000400 & & HOMESTEAD & 136,000 & 136,000 & 2,105.28 & 251.28 \\
\hline 37021095001100 & & HOMESTEAD & 136,100 & 136,100 & 2,106.83 & 251.28 \\
\hline 37026110000202 & & HOMESTEAD & 136,100 & 136,100 & 2,106.83 & 251.28 \\
\hline 36003008002000 & & HOMESTEAD & 136,130 & 136,130 & 2,107.29 & 251.28 \\
\hline 37024107000400 & & HOMESTEAD & 136,200 & 136,200 & 2,108.38 & 251.28 \\
\hline 37005041000111 & & HOMESTEAD & 136,270 & 136,270 & 2,109.46 & 251.28 \\
\hline 36003006000328 & & HOMESTEAD & 136,400 & 136,400 & 2,111.47 & 251.28 \\
\hline 37023105001900 & & HOMESTEAD & 136,500 & 136,500 & 2,113.02 & 251.28 \\
\hline 37021098001901 & & HOMESTEAD & 136,700 & 136,700 & 2,116.12 & 251.28 \\
\hline 35008057000603 & & HOMESTEAD & 136,700 & 136,700 & 2,116.12 & 251.28 \\
\hline 36003008002700 & & HOMESTEAD & 136,880 & 136,880 & 2,118.90 & 251.28 \\
\hline 36005034000600 & & HOMESTEAD & 136,900 & 136,900 & 2,119.21 & 251.28 \\
\hline 35002019001000 & & HOMESTEAD & 137,000 & 137,000 & 2,120.76 & 251.28 \\
\hline 37039090100900 & & HOMESTEAD & 137,000 & 137,000 & 2,120.76 & 251.28 \\
\hline 37022101000110 & & HOMESTEAD & 137,080 & 137,080 & 2,122.00 & 251.28 \\
\hline 37023091002900 & & HOMESTEAD & 137,100 & 137,100 & 2,122.31 & 251.28 \\
\hline 36003008002200 & & HOMESTEAD & 137,100 & 137,100 & 2,122.31 & 251.28 \\
\hline 37012019000100 & & HOMESTEAD & 137,100 & 137,100 & 2,122.31 & 251.28 \\
\hline 36003008001100 & & HOMESTEAD & 137,100 & 137,100 & 2,122.31 & 251.28 \\
\hline 36003006000337 & & HOMESTEAD & 137,110 & 137,110 & 2,122.46 & 251.28 \\
\hline 35001020003300 & & HOMESTEAD & 137,150 & 137,150 & 2,123.08 & 251.28 \\
\hline 37019070000300 & & HOMESTEAD & 137,160 & 137,160 & 2,123.24 & 251.28 \\
\hline 36003006201100 & & HOMESTEAD & 137,200 & 137,200 & 2,123.86 & 251.28 \\
\hline 37041088113400 & & HOMESTEAD & 137,300 & 137,300 & 2,125.40 & 251.28 \\
\hline 37005043000400 & & HOMESTEAD & 137,450 & 137,450 & 2,127.73 & 251.28 \\
\hline 36002013000600 & & HOMESTEAD & 137,500 & 137,500 & 2,128.50 & 251.28 \\
\hline 37008013000101 & & HOMESTEAD & 137,510 & 137,510 & 2,128.65 & 251.28 \\
\hline 37009014003000 & & HOMESTEAD & 137,610 & 137,610 & 2,130.20 & 251.28 \\
\hline 37042101101700 & & HOMESTEAD & 137,800 & 137,800 & 2,133.14 & 251.28 \\
\hline 37041088010500 & & HOMESTEAD & 137,830 & 137,830 & 2,133.61 & 251.28 \\
\hline 36009059003620 & & HOMESTEAD & 137,850 & 137,850 & 2,133.92 & 251.28 \\
\hline 37031120000200 & & HOMESTEAD & 137,886 & 137,886 & 2,134.48 & 251.28 \\
\hline 37031122001701 & & HOMESTEAD & 137,900 & 137,900 & 2,134.69 & 251.28 \\
\hline 37023091002501 & & HOMESTEAD & 137,930 & 137,930 & 2,135.16 & 251.28 \\
\hline 37028136000300 & & HOMESTEAD & 138,200 & 138,200 & 2,139.34 & 251.28 \\
\hline 37028113001000 & & HOMESTEAD & 138,200 & 138,200 & 2,139.34 & 251.28 \\
\hline 37033130000302 & & HOMESTEAD & 138,250 & 138,250 & 2,140.11 & 251.28 \\
\hline 37034132000400 & & HOMESTEAD & 138,300 & 138,300 & 2,140.88 & 251.28 \\
\hline 37016028000807 & & HOMESTEAD & 138,300 & 138,300 & 2,140.88 & 251.28 \\
\hline 35001020002900 & & HOMESTEAD & 138,400 & 138,400 & 2,142.43 & 251.28 \\
\hline 37037058100300 & & HOMESTEAD & 138,400 & 138,400 & 2,142.43 & 251.28 \\
\hline 37007006008500 & & HOMESTEAD & 138,500 & 138,500 & 2,143.98 & 251.28 \\
\hline 37037057000400 & & HOMESTEAD & 138,800 & 138,800 & 2,148.62 & 251.28 \\
\hline 37012020000700 & & HOMESTEAD & 138,900 & 138,900 & 2,150.17 & 251.28 \\
\hline 37041088015600 & & HOMESTEAD & 139,120 & 139,120 & 2,153.58 & 251.28 \\
\hline 37021098002100 & & HOMESTEAD & 139,130 & 139,130 & 2,153.73 & 251.28 \\
\hline 36009059003642 & & HOMESTEAD & 139,140 & 139,140 & 2,153.89 & 251.28 \\
\hline 37026079000501 & & HOMESTEAD & 139,300 & 139,300 & 2,156.36 & 251.28 \\
\hline 37041088110600 & & HOMESTEAD & 139,340 & 139,340 & 2,156.98 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37006006003501 & & HOMESTEAD & 139,400 & 139,400 & 2,157.91 & 251.28 \\
\hline 37005042000102 & & HOMESTEAD & 139,400 & 139,400 & 2,157.91 & 251.28 \\
\hline 37023091000200 & & HOMESTEAD & 146,810 & 139,470 & 2,159.00 & 251.28 \\
\hline 36009059003679 & & HOMESTEAD & 139,480 & 139,480 & 2,159.15 & 251.28 \\
\hline 37035135000500 & & HOMESTEAD & 139,500 & 139,500 & 2,159.46 & 251.28 \\
\hline 37020066001000 & & HOMESTEAD & 139,500 & 139,500 & 2,159.46 & 251.28 \\
\hline 37004049000600 & & HOMESTEAD & 139,500 & 139,500 & 2,159.46 & 251.28 \\
\hline 35006001001800 & & HOMESTEAD & 139,500 & 139,500 & 2,159.46 & 251.28 \\
\hline 37008013000100 & & HOMESTEAD & 139,540 & 139,540 & 2,160.08 & 251.28 \\
\hline 35008057000602 & & HOMESTEAD & 139,580 & 139,580 & 2,160.70 & 251.28 \\
\hline 36003009000700 & & HOMESTEAD & 139,650 & 139,650 & 2,161.78 & 251.28 \\
\hline 37016028000806 & & HOMESTEAD & 139,800 & 139,800 & 2,164.10 & 251.28 \\
\hline 36009058002002 & & HOMESTEAD & 140,020 & 140,020 & 2,167.51 & 251.28 \\
\hline 37016031000300 & & HOMESTEAD & 140,200 & 140,200 & 2,170.30 & 251.28 \\
\hline 37010017001200 & & HOMESTEAD & 140,200 & 140,200 & 2,170.30 & 251.28 \\
\hline 35006024002000 & & HOMESTEAD & 140,300 & 140,300 & 2,171.84 & 251.28 \\
\hline 37004053000803 & & HOMESTEAD & 140,300 & 140,300 & 2,171.84 & 251.28 \\
\hline 37039090201900 & & HOMESTEAD & 140,310 & 140,310 & 2,172.00 & 251.28 \\
\hline 37029134000200 & & HOMESTEAD & 140,500 & 140,500 & 2,174.94 & 251.28 \\
\hline 37011038000701 & & HOMESTEAD & 140,540 & 140,540 & 2,175.56 & 251.28 \\
\hline 37019070000102 & & HOMESTEAD & 140,600 & 140,600 & 2,176.49 & 251.28 \\
\hline 37020061000601 & & HOMESTEAD & 140,600 & 140,600 & 2,176.49 & 251.28 \\
\hline 37022101000904 & & HOMESTEAD & 140,600 & 140,600 & 2,176.49 & 251.28 \\
\hline 37020067000905 & & HOMESTEAD & 140,700 & 140,700 & 2,178.04 & 251.28 \\
\hline 36004035000400 & & HOMESTEAD & 140,700 & 140,700 & 2,178.04 & 251.28 \\
\hline 37009014003800 & & HOMESTEAD & 140,800 & 140,800 & 2,179.58 & 251.28 \\
\hline 37041088110100 & & HOMESTEAD & 140,810 & 140,810 & 2,179.74 & 251.28 \\
\hline 37021098000700 & & HOMESTEAD & 140,900 & 140,900 & 2,181.13 & 251.28 \\
\hline 37005041000113 & & HOMESTEAD & 141,000 & 141,000 & 2,182.68 & 251.28 \\
\hline 37027112000600 & & HOMESTEAD & 141,030 & 141,030 & 2,183.14 & 251.28 \\
\hline 36003006100600 & & HOMESTEAD & 141,120 & 141,120 & 2,184.54 & 251.28 \\
\hline 37021099000100 & & HOMESTEAD & 141,160 & 141,160 & 2,185.16 & 251.28 \\
\hline 35001003001700 & & HOMESTEAD & 141,200 & 141,200 & 2,185.78 & 251.28 \\
\hline 36003006000600 & & HOMESTEAD & 141,200 & 141,200 & 2,185.78 & 251.28 \\
\hline 37005045001402 & & HOMESTEAD & 141,200 & 141,200 & 2,185.78 & 251.28 \\
\hline 37004047004200 & & HOMESTEAD & 141,400 & 141,400 & 2,188.87 & 251.28 \\
\hline 37031120000106 & & HOMESTEAD & 141,400 & 141,400 & 2,188.87 & 251.28 \\
\hline 36009058001300 & & HOMESTEAD & 141,450 & 141,450 & 2,189.65 & 251.28 \\
\hline 37023103002400 & & HOMESTEAD & 141,450 & 141,450 & 2,189.65 & 251.28 \\
\hline 37041088016200 & & HOMESTEAD & 141,500 & 141,500 & 2,190.42 & 251.28 \\
\hline 35001020001100 & & HOMESTEAD & 141,600 & 141,600 & 2,191.97 & 251.28 \\
\hline 37005041000110 & & HOMESTEAD & 141,600 & 141,600 & 2,191.97 & 251.28 \\
\hline 37042101300100 & & HOMESTEAD & 141,800 & 141,800 & 2,195.06 & 251.28 \\
\hline 37011018002001 & & HOMESTEAD & 141,800 & 141,800 & 2,195.06 & 251.28 \\
\hline 37021099000404 & & HOMESTEAD & 141,900 & 141,900 & 2,196.61 & 251.28 \\
\hline 37002060001303 & & HOMESTEAD & 141,900 & 141,900 & 2,196.61 & 251.28 \\
\hline 37023103000700 & & HOMESTEAD & 141,900 & 141,900 & 2,196.61 & 251.28 \\
\hline 35001020003700 & & HOMESTEAD & 142,000 & 142,000 & 2,198.16 & 251.28 \\
\hline 37031122000805 & & HOMESTEAD & 142,000 & 142,000 & 2,198.16 & 251.28 \\
\hline 37023103002000 & & HOMESTEAD & 142,020 & 142,020 & 2,198.47 & 251.28 \\
\hline 35001001000123 & & HOMESTEAD & 142,100 & 142,100 & 2,199.71 & 251.28 \\
\hline 37002058005800 & & HOMESTEAD & 142,100 & 142,100 & 2,199.71 & 251.28 \\
\hline 37001062000411 & & HOMESTEAD & 142,140 & 142,140 & 2,200.33 & 251.28 \\
\hline 37023091002500 & & HOMESTEAD & 142,180 & 142,180 & 2,200.95 & 251.28 \\
\hline 37030116001201 & & HOMESTEAD & 142,250 & 142,250 & 2,202.03 & 251.28 \\
\hline 37008013000200 & & HOMESTEAD & 142,300 & 142,300 & 2,202.80 & 251.28 \\
\hline 37038035000200 & & HOMESTEAD & 142,350 & 142,350 & 2,203.58 & 251.28 \\
\hline 37005006001201 & & HOMESTEAD & 142,400 & 142,400 & 2,204.35 & 251.28 \\
\hline 37041088110400 & & HOMESTEAD & 151,590 & 142,495 & 2,205.82 & 251.28 \\
\hline 37034132003100 & & HOMESTEAD & 142,500 & 142,500 & 2,205.90 & 251.28 \\
\hline 37005047000900 & & HOMESTEAD & 142,600 & 142,600 & 2,207.45 & 251.28 \\
\hline 37036009100900 & & HOMESTEAD & 142,600 & 142,600 & 2,207.45 & 251.28 \\
\hline 37006006002600 & & HOMESTEAD & 142,660 & 142,660 & 2,208.38 & 251.28 \\
\hline 37031117000100 & & HOMESTEAD & 142,750 & 142,750 & 2,209.77 & 251.28 \\
\hline 37023091002502 & & HOMESTEAD & 142,750 & 142,750 & 2,209.77 & 251.28 \\
\hline 37032123002300 & & HOMESTEAD & 142,800 & 142,800 & 2,210.54 & 251.28 \\
\hline 37025086000600 & & HOMESTEAD & 142,900 & 142,900 & 2,212.09 & 251.28 \\
\hline 37031117000204 & & HOMESTEAD & 142,980 & 142,980 & 2,213.33 & 251.28 \\
\hline 37029131000402 & & HOMESTEAD & 143,000 & 143,000 & 2,213.64 & 251.28 \\
\hline 35006026001700 & & HOMESTEAD & 143,000 & 143,000 & 2,213.64 & 251.28 \\
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\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37022094001700 & & HOMESTEAD & 143,100 & 143,100 & 2,215.19 & 251.28 \\
\hline 37004048000700 & & HOMESTEAD & 143,180 & 143,180 & 2,216.43 & 251.28 \\
\hline 37033130001604 & & HOMESTEAD & 143,200 & 143,200 & 2,216.74 & 251.28 \\
\hline 37032127000901 & & HOMESTEAD & 143,300 & 143,300 & 2,218.28 & 251.28 \\
\hline 37022100000800 & & HOMESTEAD & 143,330 & 143,330 & 2,218.75 & 251.28 \\
\hline 36003006000305 & & HOMESTEAD & 143,440 & 143,440 & 2,220.45 & 251.28 \\
\hline 37002058001000 & & HOMESTEAD & 143,460 & 143,460 & 2,220.76 & 251.28 \\
\hline 37004053000800 & & HOMESTEAD & 143,470 & 143,470 & 2,220.92 & 251.28 \\
\hline 37024104000200 & & HOMESTEAD & 143,700 & 143,700 & 2,224.48 & 251.28 \\
\hline 37004047003100 & & HOMESTEAD & 143,900 & 143,900 & 2,227.57 & 251.28 \\
\hline 37025108000100 & & HOMESTEAD & 143,900 & 143,900 & 2,227.57 & 251.28 \\
\hline 37021096000301 & & HOMESTEAD & 143,900 & 143,900 & 2,227.57 & 251.28 \\
\hline 37027114000802 & & HOMESTEAD & 143,900 & 143,900 & 2,227.57 & 251.28 \\
\hline 37001060001000 & & HOMESTEAD & 180,000 & 144,000 & 2,229.12 & 251.28 \\
\hline 37012021000200 & & HOMESTEAD & 144,100 & 144,100 & 2,230.67 & 251.28 \\
\hline 37029134000206 & & HOMESTEAD & 144,100 & 144,100 & 2,230.67 & 251.28 \\
\hline 37023091001905 & & HOMESTEAD & 144,200 & 144,200 & 2,232.22 & 251.28 \\
\hline 37024105000700 & & HOMESTEAD & 144,230 & 144,230 & 2,232.68 & 251.28 \\
\hline 35006024001900 & & HOMESTEAD & 144,300 & 144,300 & 2,233.76 & 251.28 \\
\hline 37022101002001 & & HOMESTEAD & 144,400 & 144,400 & 2,235.31 & 251.28 \\
\hline 37019058005400 & & HOMESTEAD & 144,400 & 144,400 & 2,235.31 & 251.28 \\
\hline 37008012000402 & & HOMESTEAD & 144,470 & 144,470 & 2,236.40 & 251.28 \\
\hline 37002058000700 & & HOMESTEAD & 144,500 & 144,500 & 2,236.86 & 251.28 \\
\hline 37036009101000 & & HOMESTEAD & 144,500 & 144,500 & 2,236.86 & 251.28 \\
\hline 37035136002200 & & HOMESTEAD & 144,500 & 144,500 & 2,236.86 & 251.28 \\
\hline 37010016000900 & & HOMESTEAD & 144,600 & 144,600 & 2,238.41 & 251.28 \\
\hline 36003006200800 & & HOMESTEAD & 144,640 & 144,640 & 2,239.03 & 251.28 \\
\hline 37023091002503 & & HOMESTEAD & 144,860 & 144,860 & 2,242.43 & 251.28 \\
\hline 37001001000200 & & HOMESTEAD & 145,000 & 145,000 & 2,244.60 & 251.28 \\
\hline 36003006000325 & & HOMESTEAD & 145,000 & 145,000 & 2,244.60 & 251.28 \\
\hline 37022101003000 & & HOMESTEAD & 145,000 & 145,000 & 2,244.60 & 251.28 \\
\hline 37042101100105 & & HOMESTEAD & 145,100 & 145,100 & 2,246.15 & 251.28 \\
\hline 37031120000107 & & HOMESTEAD & 145,200 & 145,200 & 2,247.70 & 251.28 \\
\hline 35002019000500 & & HOMESTEAD & 145,300 & 145,300 & 2,249.24 & 251.28 \\
\hline 37023092001100 & & HOMESTEAD & 145,340 & 145,340 & 2,249.86 & 251.28 \\
\hline 37032127000700 & & HOMESTEAD & 145,400 & 145,400 & 2,250.79 & 251.28 \\
\hline 37033128000403 & & HOMESTEAD & 145,680 & 145,680 & 2,255.13 & 251.28 \\
\hline 37030116002705 & & HOMESTEAD & 145,690 & 145,690 & 2,255.28 & 251.28 \\
\hline 35005027002200 & & HOMESTEAD & 145,700 & 145,700 & 2,255.44 & 251.28 \\
\hline 37005047000200 & & HOMESTEAD & 145,700 & 145,700 & 2,255.44 & 251.28 \\
\hline 37028136000103 & & HOMESTEAD & 145,700 & 145,700 & 2,255.44 & 251.28 \\
\hline 36003008001600 & & HOMESTEAD & 145,900 & 145,900 & 2,258.53 & 251.28 \\
\hline 37005041000600 & & HOMESTEAD & 145,980 & 145,980 & 2,259.77 & 251.28 \\
\hline 37039090100400 & & HOMESTEAD & 146,020 & 146,020 & 2,260.39 & 251.28 \\
\hline 37041088015700 & & HOMESTEAD & 146,100 & 146,100 & 2,261.63 & 251.28 \\
\hline 35002019001600 & & HOMESTEAD & 146,120 & 146,120 & 2,261.94 & 251.28 \\
\hline 36009059003640 & & HOMESTEAD & 146,170 & 146,170 & 2,262.71 & 251.28 \\
\hline 37012018006700 & & HOMESTEAD & 146,300 & 146,300 & 2,264.72 & 251.28 \\
\hline 37005043000104 & & HOMESTEAD & 146,330 & 146,330 & 2,265.19 & 251.28 \\
\hline 37035135001202 & & HOMESTEAD & 146,400 & 146,400 & 2,266.27 & 251.28 \\
\hline 35001002000100 & & HOMESTEAD & 146,520 & 146,520 & 2,268.13 & 251.28 \\
\hline 37027114000811 & & HOMESTEAD & 146,600 & 146,600 & 2,269.37 & 251.28 \\
\hline 35001021002400 & & HOMESTEAD & 146,600 & 146,600 & 2,269.37 & 251.28 \\
\hline 37022094000901 & & HOMESTEAD & 146,600 & 146,600 & 2,269.37 & 251.28 \\
\hline 37022094001702 & & HOMESTEAD & 146,700 & 146,700 & 2,270.92 & 251.28 \\
\hline 37027114000806 & & HOMESTEAD & 146,730 & 146,730 & 2,271.38 & 251.28 \\
\hline 35002016001100 & & HOMESTEAD & 146,800 & 146,800 & 2,272.46 & 251.28 \\
\hline 37010017001300 & & HOMESTEAD & 146,800 & 146,800 & 2,272.46 & 251.28 \\
\hline 37029131000404 & & HOMESTEAD & 146,830 & 146,830 & 2,272.93 & 251.28 \\
\hline 37027114000300 & & HOMESTEAD & 146,900 & 146,900 & 2,274.01 & 251.28 \\
\hline 37016028000400 & & HOMESTEAD & 146,900 & 146,900 & 2,274.01 & 251.28 \\
\hline 37023091000201 & & HOMESTEAD & 147,000 & 147,000 & 2,275.56 & 251.28 \\
\hline 36003006000301 & & HOMESTEAD & 147,030 & 147,030 & 2,276.02 & 251.28 \\
\hline 37007006010700 & & HOMESTEAD & 147,120 & 147,120 & 2,277.42 & 251.28 \\
\hline 36003008002400 & & HOMESTEAD & 147,200 & 147,200 & 2,278.66 & 251.28 \\
\hline 37001060004900 & & HOMESTEAD & 147,200 & 147,200 & 2,278.66 & 251.28 \\
\hline 36002015004200 & & HOMESTEAD & 147,200 & 147,200 & 2,278.66 & 251.28 \\
\hline 37021098001500 & & HOMESTEAD & 147,300 & 147,300 & 2,280.20 & 251.28 \\
\hline 37041088010600 & & HOMESTEAD & 147,400 & 147,400 & 2,281.75 & 251.28 \\
\hline 37015037000902 & & HOMESTEAD & 147,500 & 147,500 & 2,283.30 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 35001002001000 & & HOMESTEAD & 147,600 & 147,600 & 2,284.85 & 251.28 \\
\hline 36003006000302 & & HOMESTEAD & 147,630 & 147,630 & 2,285.31 & 251.28 \\
\hline 37041088016000 & & HOMESTEAD & 147,630 & 147,630 & 2,285.31 & 251.28 \\
\hline 37027115000402 & & HOMESTEAD & 147,660 & 147,660 & 2,285.78 & 251.28 \\
\hline 37041088010800 & & HOMESTEAD & 147,700 & 147,700 & 2,286.40 & 251.28 \\
\hline 35006023001901 & & HOMESTEAD & 147,800 & 147,800 & 2,287.94 & 251.28 \\
\hline 37002058000101 & & HOMESTEAD & 147,880 & 147,880 & 2,289.18 & 251.28 \\
\hline 37042101002900 & & HOMESTEAD & 147,900 & 147,900 & 2,289.49 & 251.28 \\
\hline 36003006000306 & & HOMESTEAD & 147,910 & 147,910 & 2,289.65 & 251.28 \\
\hline 35001021001300 & & HOMESTEAD & 148,080 & 148,080 & 2,292.28 & 251.28 \\
\hline 37021096000601 & & HOMESTEAD & 148,100 & 148,100 & 2,292.59 & 251.28 \\
\hline 37030116002301 & & HOMESTEAD & 148,200 & 148,200 & 2,294.14 & 251.28 \\
\hline 37023091002302 & & HOMESTEAD & 148,200 & 148,200 & 2,294.14 & 251.28 \\
\hline 37015036000107 & & HOMESTEAD & 148,240 & 148,240 & 2,294.76 & 251.28 \\
\hline 36003011000800 & & HOMESTEAD & 148,260 & 148,260 & 2,295.06 & 251.28 \\
\hline 36003012001800 & & HOMESTEAD & 148,290 & 148,290 & 2,295.53 & 251.28 \\
\hline 37005045000900 & & HOMESTEAD & 148,300 & 148,300 & 2,295.68 & 251.28 \\
\hline 37015036000104 & & HOMESTEAD & 148,380 & 148,380 & 2,296.92 & 251.28 \\
\hline 37004053001000 & & HOMESTEAD & 148,400 & 148,400 & 2,297.23 & 251.28 \\
\hline 37022100000501 & & HOMESTEAD & 148,400 & 148,400 & 2,297.23 & 251.28 \\
\hline 37033129000401 & & HOMESTEAD & 197,900 & 148,425 & 2,297.62 & 251.28 \\
\hline 36003006200200 & & HOMESTEAD & 148,510 & 148,510 & 2,298.93 & 251.28 \\
\hline 37020066001200 & & HOMESTEAD & 148,620 & 148,620 & 2,300.64 & 251.28 \\
\hline 37011038001601 & & HOMESTEAD & 247,700 & 148,620 & 2,300.64 & 251.28 \\
\hline 37007006010800 & & HOMESTEAD & 148,700 & 148,700 & 2,301.88 & 251.28 \\
\hline 37022100000804 & & HOMESTEAD & 148,700 & 148,700 & 2,301.88 & 251.28 \\
\hline 37035137000107 & & HOMESTEAD & 148,800 & 148,800 & 2,303.42 & 251.28 \\
\hline 37018059000300 & & HOMESTEAD & 148,800 & 148,800 & 2,303.42 & 251.28 \\
\hline 37016029000400 & & HOMESTEAD & 148,900 & 148,900 & 2,304.97 & 251.28 \\
\hline 37031117000300 & & HOMESTEAD & 148,900 & 148,900 & 2,304.97 & 251.28 \\
\hline 37019070000100 & & HOMESTEAD & 148,900 & 148,900 & 2,304.97 & 251.28 \\
\hline 37032125000200 & & HOMESTEAD & 149,000 & 149,000 & 2,306.52 & 251.28 \\
\hline 35006026000900 & & HOMESTEAD & 149,000 & 149,000 & 2,306.52 & 251.28 \\
\hline 36003008000300 & & HOMESTEAD & 149,050 & 149,050 & 2,307.29 & 251.28 \\
\hline 36002006002200 & & HOMESTEAD & 149,170 & 149,170 & 2,309.15 & 251.28 \\
\hline 37011038000101 & & HOMESTEAD & 149,200 & 149,200 & 2,309.62 & 251.28 \\
\hline 37027114001401 & & HOMESTEAD & 149,200 & 149,200 & 2,309.62 & 251.28 \\
\hline 37005042000104 & & HOMESTEAD & 149,200 & 149,200 & 2,309.62 & 251.28 \\
\hline 37034132003204 & & HOMESTEAD & 149,200 & 149,200 & 2,309.62 & 251.28 \\
\hline 36003006000303 & & HOMESTEAD & 149,250 & 149,250 & 2,310.39 & 251.28 \\
\hline 37015027000300 & & HOMESTEAD & 149,370 & 149,370 & 2,312.25 & 251.28 \\
\hline 37039090001200 & & HOMESTEAD & 149,400 & 149,400 & 2,312.71 & 251.28 \\
\hline 36003007000600 & & HOMESTEAD & 149,410 & 149,410 & 2,312.87 & 251.28 \\
\hline 37041088110500 & & HOMESTEAD & 149,450 & 149,450 & 2,313.49 & 251.28 \\
\hline 37016028000201 & & HOMESTEAD & 149,460 & 149,460 & 2,313.64 & 251.28 \\
\hline 37031122000301 & & HOMESTEAD & 149,500 & 149,500 & 2,314.26 & 251.28 \\
\hline 37034132002401 & & HOMESTEAD & 149,610 & 149,610 & 2,315.96 & 251.28 \\
\hline 37020061000103 & & HOMESTEAD & 149,680 & 149,680 & 2,317.05 & 251.28 \\
\hline 37007008001300 & & HOMESTEAD & 149,700 & 149,700 & 2,317.36 & 251.28 \\
\hline 36003009000200 & & HOMESTEAD & 149,900 & 149,900 & 2,320.45 & 251.28 \\
\hline 36003006001300 & & HOMESTEAD & 149,900 & 149,900 & 2,320.45 & 251.28 \\
\hline 37026079000700 & & HOMESTEAD & 149,930 & 149,930 & 2,320.92 & 251.28 \\
\hline 37016035001601 & & HOMESTEAD & 149,960 & 149,960 & 2,321.38 & 251.28 \\
\hline 37041088010300 & & HOMESTEAD & 150,000 & 150,000 & 2,322.00 & 251.28 \\
\hline 37030116002410 & & HOMESTEAD & 150,000 & 150,000 & 2,322.00 & 251.28 \\
\hline 37021096001002 & & HOMESTEAD & 150,000 & 150,000 & 2,322.00 & 251.28 \\
\hline 37039090200400 & & HOMESTEAD & 150,100 & 150,100 & 2,323.55 & 251.28 \\
\hline 36003006000334 & & HOMESTEAD & 150,200 & 150,200 & 2,325.10 & 251.28 \\
\hline 37005042000105 & & HOMESTEAD & 150,300 & 150,300 & 2,326.64 & 251.28 \\
\hline 37033129000500 & & HOMESTEAD & 150,300 & 150,300 & 2,326.64 & 251.28 \\
\hline 37041088010200 & & HOMESTEAD & 150,300 & 150,300 & 2,326.64 & 251.28 \\
\hline 37015036000103 & & HOMESTEAD & 150,400 & 150,400 & 2,328.19 & 251.28 \\
\hline 37032125000202 & & HOMESTEAD & 150,460 & 150,460 & 2,329.12 & 251.28 \\
\hline 37008009001800 & & HOMESTEAD & 150,500 & 150,500 & 2,329.74 & 251.28 \\
\hline 37028113000706 & & HOMESTEAD & 150,600 & 150,600 & 2,331.29 & 251.28 \\
\hline 37027116000901 & & HOMESTEAD & 150,600 & 150,600 & 2,331.29 & 251.28 \\
\hline 36003008001800 & & HOMESTEAD & 150,770 & 150,770 & 2,333.92 & 251.28 \\
\hline 36003009000100 & & HOMESTEAD & 150,800 & 150,800 & 2,334.38 & 251.28 \\
\hline 37004053000805 & & HOMESTEAD & 150,840 & 150,840 & 2,335.00 & 251.28 \\
\hline 37031120000100 & & HOMESTEAD & 150,990 & 150,990 & 2,337.33 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37035136001502 & & HOMESTEAD & 151,000 & 151,000 & 2,337.48 & 251.28 \\
\hline 37022100000100 & & HOMESTEAD & 151,100 & 151,100 & 2,339.03 & 251.28 \\
\hline 37036009101100 & & HOMESTEAD & 151,100 & 151,100 & 2,339.03 & 251.28 \\
\hline 37023103000800 & & HOMESTEAD & 151,300 & 151,300 & 2,342.12 & 251.28 \\
\hline 37024090000700 & & HOMESTEAD & 151,400 & 151,400 & 2,343.67 & 251.28 \\
\hline 37033130001601 & & HOMESTEAD & 151,460 & 151,460 & 2,344.60 & 251.28 \\
\hline 35001001000300 & & HOMESTEAD & 151,480 & 151,480 & 2,344.91 & 251.28 \\
\hline 37002058001803 & & HOMESTEAD & 151,500 & 151,500 & 2,345.22 & 251.28 \\
\hline 37039090100300 & & HOMESTEAD & 151,520 & 151,520 & 2,345.53 & 251.28 \\
\hline 37042101000100 & & HOMESTEAD & 151,690 & 151,690 & 2,348.16 & 251.28 \\
\hline 37022100000500 & & HOMESTEAD & 151,700 & 151,700 & 2,348.32 & 251.28 \\
\hline 37042101101600 & & HOMESTEAD & 151,800 & 151,800 & 2,349.86 & 251.28 \\
\hline 35001021002900 & & HOMESTEAD & 151,990 & 151,990 & 2,352.81 & 251.28 \\
\hline 35001021001100 & & HOMESTEAD & 152,000 & 152,000 & 2,352.96 & 251.28 \\
\hline 37025109000300 & & HOMESTEAD & 152,030 & 152,030 & 2,353.42 & 251.28 \\
\hline 37019058004400 & & HOMESTEAD & 152,320 & 152,320 & 2,357.91 & 251.28 \\
\hline 36012066100400 & & HOMESTEAD & 152,340 & 152,340 & 2,358.22 & 251.28 \\
\hline 37034132002103 & & HOMESTEAD & 152,400 & 152,400 & 2,359.15 & 251.28 \\
\hline 37005041000301 & & HOMESTEAD & 152,440 & 152,440 & 2,359.77 & 251.28 \\
\hline 37036009101200 & & HOMESTEAD & 152,500 & 152,500 & 2,360.70 & 251.28 \\
\hline 36004035000300 & & HOMESTEAD & 152,600 & 152,600 & 2,362.25 & 251.28 \\
\hline 37024104000300 & & HOMESTEAD & 152,600 & 152,600 & 2,362.25 & 251.28 \\
\hline 37033128000802 & & HOMESTEAD & 152,610 & 152,610 & 2,362.40 & 251.28 \\
\hline 37005006011300 & & HOMESTEAD & 152,700 & 152,700 & 2,363.80 & 251.28 \\
\hline 37017039002600 & & HOMESTEAD & 152,900 & 152,900 & 2,366.89 & 251.28 \\
\hline 37026080000301 & & HOMESTEAD & 152,900 & 152,900 & 2,366.89 & 251.28 \\
\hline 35002019001500 & & HOMESTEAD & 153,000 & 153,000 & 2,368.44 & 251.28 \\
\hline 37001062000407 & & HOMESTEAD & 153,000 & 153,000 & 2,368.44 & 251.28 \\
\hline 37027112000500 & & HOMESTEAD & 153,000 & 153,000 & 2,368.44 & 251.28 \\
\hline 37041088010400 & & HOMESTEAD & 153,060 & 153,060 & 2,369.37 & 251.28 \\
\hline 37023092002600 & & HOMESTEAD & 153,100 & 153,100 & 2,369.99 & 251.28 \\
\hline 37005045001404 & & HOMESTEAD & 153,120 & 153,120 & 2,370.30 & 251.28 \\
\hline 37027114001502 & & HOMESTEAD & 153,150 & 153,150 & 2,370.76 & 251.28 \\
\hline 37026079001000 & & HOMESTEAD & 153,320 & 153,320 & 2,373.39 & 251.28 \\
\hline 37032127000100 & & HOMESTEAD & 153,400 & 153,400 & 2,374.63 & 251.28 \\
\hline 35001021003000 & & HOMESTEAD & 153,400 & 153,400 & 2,374.63 & 251.28 \\
\hline 37030115000106 & & HOMESTEAD & 153,500 & 153,500 & 2,376.18 & 251.28 \\
\hline 37031122000700 & & HOMESTEAD & 153,550 & 153,550 & 2,376.95 & 251.28 \\
\hline 37027114000805 & & HOMESTEAD & 153,630 & 153,630 & 2,378.19 & 251.28 \\
\hline 36009058002001 & & HOMESTEAD & 153,720 & 153,720 & 2,379.59 & 251.28 \\
\hline 36003006200400 & & HOMESTEAD & 153,890 & 153,890 & 2,382.22 & 251.28 \\
\hline 36003008000700 & & HOMESTEAD & 153,960 & 153,960 & 2,383.30 & 251.28 \\
\hline 37012018005500 & & HOMESTEAD & 154,000 & 154,000 & 2,383.92 & 251.28 \\
\hline 36003006201400 & & HOMESTEAD & 154,000 & 154,000 & 2,383.92 & 251.28 \\
\hline 37033128001002 & & HOMESTEAD & 154,040 & 154,040 & 2,384.54 & 251.28 \\
\hline 37016028000200 & & HOMESTEAD & 154,100 & 154,100 & 2,385.47 & 251.28 \\
\hline 35006025000400 & & HOMESTEAD & 154,200 & 154,200 & 2,387.02 & 251.28 \\
\hline 37041088015900 & & HOMESTEAD & 154,400 & 154,400 & 2,390.11 & 251.28 \\
\hline 37023091002505 & & HOMESTEAD & 154,440 & 154,440 & 2,390.73 & 251.28 \\
\hline 37025108000300 & & HOMESTEAD & 154,500 & 154,500 & 2,391.66 & 251.28 \\
\hline 37033130000104 & & HOMESTEAD & 154,500 & 154,500 & 2,391.66 & 251.28 \\
\hline 37021096000501 & & HOMESTEAD & 154,600 & 154,600 & 2,393.21 & 251.28 \\
\hline 37020060004301 & & HOMESTEAD & 154,620 & 154,620 & 2,393.52 & 251.28 \\
\hline 37017039000107 & & HOMESTEAD & 154,660 & 154,660 & 2,394.14 & 251.28 \\
\hline 37015026000101 & & HOMESTEAD & 154,700 & 154,700 & 2,394.76 & 251.28 \\
\hline 37022101003901 & & HOMESTEAD & 154,720 & 154,720 & 2,395.07 & 251.28 \\
\hline 37010016000700 & & HOMESTEAD & 154,800 & 154,800 & 2,396.30 & 251.28 \\
\hline 37027110001200 & & HOMESTEAD & 154,990 & 154,990 & 2,399.25 & 251.28 \\
\hline 37034132002402 & & HOMESTEAD & 155,100 & 155,100 & 2,400.95 & 251.28 \\
\hline 37026079000801 & & HOMESTEAD & 155,200 & 155,200 & 2,402.50 & 251.28 \\
\hline 37001062000406 & & HOMESTEAD & 155,300 & 155,300 & 2,404.04 & 251.28 \\
\hline 37031122001200 & & HOMESTEAD & 155,400 & 155,400 & 2,405.59 & 251.28 \\
\hline 37018059001100 & & HOMESTEAD & 155,400 & 155,400 & 2,405.59 & 251.28 \\
\hline 37002060002702 & & HOMESTEAD & 155,420 & 155,420 & 2,405.90 & 251.28 \\
\hline 37002058005901 & & HOMESTEAD & 155,430 & 155,430 & 2,406.06 & 251.28 \\
\hline 37025109000105 & & HOMESTEAD & 155,460 & 155,460 & 2,406.52 & 251.28 \\
\hline 36003009000500 & & HOMESTEAD & 155,480 & 155,480 & 2,406.83 & 251.28 \\
\hline 36003006200600 & & HOMESTEAD & 155,570 & 155,570 & 2,408.22 & 251.28 \\
\hline 37029131000400 & & HOMESTEAD & 155,630 & 155,630 & 2,409.15 & 251.28 \\
\hline 37025087000200 & & HOMESTEAD & 155,810 & 155,810 & 2,411.94 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37005046002500 & & HOMESTEAD & 155,820 & 155,820 & 2,412.09 & 251.28 \\
\hline 37020065001001 & & HOMESTEAD & 155,900 & 155,900 & 2,413.33 & 251.28 \\
\hline 36003007000700 & & HOMESTEAD & 156,000 & 156,000 & 2,414.88 & 251.28 \\
\hline 37042101200100 & & HOMESTEAD & 156,000 & 156,000 & 2,414.88 & 251.28 \\
\hline 37010017002200 & & HOMESTEAD & 156,000 & 156,000 & 2,414.88 & 251.28 \\
\hline 37016028100400 & & HOMESTEAD & 156,010 & 156,010 & 2,415.03 & 251.28 \\
\hline 36003006101300 & & HOMESTEAD & 156,030 & 156,030 & 2,415.34 & 251.28 \\
\hline 37033129000301 & & HOMESTEAD & 156,090 & 156,090 & 2,416.27 & 251.28 \\
\hline 37012018008900 & & HOMESTEAD & 156,130 & 156,130 & 2,416.89 & 251.28 \\
\hline 35001001100600 & & HOMESTEAD & 156,260 & 156,260 & 2,418.90 & 251.28 \\
\hline 37005041000102 & & HOMESTEAD & 156,270 & 156,270 & 2,419.06 & 251.28 \\
\hline 37009014001700 & & HOMESTEAD & 156,290 & 156,290 & 2,419.37 & 251.28 \\
\hline 37039090201800 & & HOMESTEAD & 156,310 & 156,310 & 2,419.68 & 251.28 \\
\hline 37027115001600 & & HOMESTEAD & 252,500 & 156,550 & 2,423.39 & 251.28 \\
\hline 37031122001000 & & HOMESTEAD & 156,600 & 156,600 & 2,424.17 & 251.28 \\
\hline 37036009100400 & & HOMESTEAD & 156,600 & 156,600 & 2,424.17 & 251.28 \\
\hline 37027111000504 & & HOMESTEAD & 156,700 & 156,700 & 2,425.72 & 251.28 \\
\hline 37016036000300 & & HOMESTEAD & 156,700 & 156,700 & 2,425.72 & 251.28 \\
\hline 37012018004800 & & HOMESTEAD & 156,700 & 156,700 & 2,425.72 & 251.28 \\
\hline 37025085000300 & & HOMESTEAD & 156,700 & 156,700 & 2,425.72 & 251.28 \\
\hline 37002006000901 & & HOMESTEAD & 156,780 & 156,780 & 2,426.95 & 251.28 \\
\hline 37005041000112 & & HOMESTEAD & 156,930 & 156,930 & 2,429.28 & 251.28 \\
\hline 37016028000804 & & HOMESTEAD & 157,100 & 157,100 & 2,431.91 & 251.28 \\
\hline 37004047001500 & & HOMESTEAD & 157,200 & 157,200 & 2,433.46 & 251.28 \\
\hline 36003011000500 & & HOMESTEAD & 157,220 & 157,220 & 2,433.77 & 251.28 \\
\hline 35001020003600 & & HOMESTEAD & 157,290 & 157,290 & 2,434.85 & 251.28 \\
\hline 35006026001800 & & HOMESTEAD & 157,300 & 157,300 & 2,435.00 & 251.28 \\
\hline 37027111000401 & & HOMESTEAD & 157,400 & 157,400 & 2,436.55 & 251.28 \\
\hline 37016031000401 & & HOMESTEAD & 157,800 & 157,800 & 2,442.74 & 251.28 \\
\hline 36003010000200 & & HOMESTEAD & 157,880 & 157,880 & 2,443.98 & 251.28 \\
\hline 37032125000102 & & HOMESTEAD & 158,090 & 158,090 & 2,447.23 & 251.28 \\
\hline 36003006100900 & & HOMESTEAD & 158,150 & 158,150 & 2,448.16 & 251.28 \\
\hline 37028113000701 & & HOMESTEAD & 158,170 & 158,170 & 2,448.47 & 251.28 \\
\hline 37023103000101 & & HOMESTEAD & 158,200 & 158,200 & 2,448.94 & 251.28 \\
\hline 37020065000900 & & HOMESTEAD & 158,260 & 158,260 & 2,449.86 & 251.28 \\
\hline 37030116002406 & & HOMESTEAD & 158,290 & 158,290 & 2,450.33 & 251.28 \\
\hline 36003008000800 & & HOMESTEAD & 158,400 & 158,400 & 2,452.03 & 251.28 \\
\hline 36003006100700 & & HOMESTEAD & 158,430 & 158,430 & 2,452.50 & 251.28 \\
\hline 37005041000500 & & HOMESTEAD & 158,500 & 158,500 & 2,453.58 & 251.28 \\
\hline 37005041000104 & & HOMESTEAD & 158,720 & 158,720 & 2,456.99 & 251.28 \\
\hline 37022092000103 & & HOMESTEAD & 158,760 & 158,760 & 2,457.60 & 251.28 \\
\hline 37041088011200 & & HOMESTEAD & 158,770 & 158,770 & 2,457.76 & 251.28 \\
\hline 37032123000801 & & HOMESTEAD & 159,050 & 159,050 & 2,462.09 & 251.28 \\
\hline 37016035001901 & & HOMESTEAD & 159,100 & 159,100 & 2,462.87 & 251.28 \\
\hline 37028113000600 & & HOMESTEAD & 159,100 & 159,100 & 2,462.87 & 251.28 \\
\hline 37009014004900 & & HOMESTEAD & 159,100 & 159,100 & 2,462.87 & 251.28 \\
\hline 37035133000501 & & HOMESTEAD & 159,170 & 159,170 & 2,463.95 & 251.28 \\
\hline 37002060002700 & & HOMESTEAD & 159,240 & 159,240 & 2,465.04 & 251.28 \\
\hline 37012018007600 & & HOMESTEAD & 159,500 & 159,500 & 2,469.06 & 251.28 \\
\hline 37001060000300 & & HOMESTEAD & 159,510 & 159,510 & 2,469.21 & 251.28 \\
\hline 37025109000803 & & HOMESTEAD & 159,600 & 159,600 & 2,470.61 & 251.28 \\
\hline 37005047001104 & & HOMESTEAD & 159,630 & 159,630 & 2,471.07 & 251.28 \\
\hline 36003006100500 & & HOMESTEAD & 159,720 & 159,720 & 2,472.47 & 251.28 \\
\hline 37021098000800 & & HOMESTEAD & 159,740 & 159,740 & 2,472.78 & 251.28 \\
\hline 37042101200700 & & HOMESTEAD & 159,900 & 159,900 & 2,475.25 & 251.28 \\
\hline 37027115000305 & & HOMESTEAD & 159,900 & 159,900 & 2,475.25 & 251.28 \\
\hline 36003006000331 & & HOMESTEAD & 159,960 & 159,960 & 2,476.18 & 251.28 \\
\hline 37005043000300 & & HOMESTEAD & 159,980 & 159,980 & 2,476.49 & 251.28 \\
\hline 37031117001001 & & HOMESTEAD & 159,980 & 159,980 & 2,476.49 & 251.28 \\
\hline 35005027001800 & & HOMESTEAD & 160,000 & 160,000 & 2,476.80 & 251.28 \\
\hline 37021095000800 & & HOMESTEAD & 160,000 & 160,000 & 2,476.80 & 251.28 \\
\hline 36003006000322 & & HOMESTEAD & 160,000 & 160,000 & 2,476.80 & 251.28 \\
\hline 37026110000600 & & HOMESTEAD & 160,000 & 160,000 & 2,476.80 & 251.28 \\
\hline 37022094001703 & & HOMESTEAD & 160,200 & 160,200 & 2,479.90 & 251.28 \\
\hline 36003008001300 & & HOMESTEAD & 160,300 & 160,300 & 2,481.44 & 251.28 \\
\hline 37022100000601 & & HOMESTEAD & 160,310 & 160,310 & 2,481.60 & 251.28 \\
\hline 37035136002302 & & HOMESTEAD & 174,380 & 160,430 & 2,483.46 & 251.28 \\
\hline 37027111000503 & & HOMESTEAD & 160,600 & 160,600 & 2,486.09 & 251.28 \\
\hline 37008041000200 & & HOMESTEAD & 160,700 & 160,700 & 2,487.64 & 251.28 \\
\hline 37031130000700 & & HOMESTEAD & 160,900 & 160,900 & 2,490.73 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37015018003300 & & HOMESTEAD & 160,990 & 160,990 & 2,492.13 & 251.28 \\
\hline 37021099000600 & & HOMESTEAD & 161,080 & 161,080 & 2,493.52 & 251.28 \\
\hline 37005041000103 & & HOMESTEAD & 161,190 & 161,190 & 2,495.22 & 251.28 \\
\hline 37027114001304 & & HOMESTEAD & 161,400 & 161,400 & 2,498.47 & 251.28 \\
\hline 37028136000400 & & HOMESTEAD & 161,500 & 161,500 & 2,500.02 & 251.28 \\
\hline 37001062000409 & & HOMESTEAD & 161,500 & 161,500 & 2,500.02 & 251.28 \\
\hline 37001062000410 & & HOMESTEAD & 161,740 & 161,740 & 2,503.74 & 251.28 \\
\hline 36003006000329 & & HOMESTEAD & 161,780 & 161,780 & 2,504.35 & 251.28 \\
\hline 37030116003301 & & HOMESTEAD & 161,800 & 161,800 & 2,504.66 & 251.28 \\
\hline 37027115001100 & & HOMESTEAD & 161,800 & 161,800 & 2,504.66 & 251.28 \\
\hline 37042101101200 & & HOMESTEAD & 161,800 & 161,800 & 2,504.66 & 251.28 \\
\hline 37023091001700 & & HOMESTEAD & 161,900 & 161,900 & 2,506.21 & 251.28 \\
\hline 37004048000800 & & HOMESTEAD & 161,950 & 161,950 & 2,506.99 & 251.28 \\
\hline 35005027001500 & & HOMESTEAD & 162,100 & 162,100 & 2,509.31 & 251.28 \\
\hline 37005053000101 & & HOMESTEAD & 162,120 & 162,120 & 2,509.62 & 251.28 \\
\hline 37025109001201 & & HOMESTEAD & 162,200 & 162,200 & 2,510.86 & 251.28 \\
\hline 37036009100500 & & HOMESTEAD & 162,200 & 162,200 & 2,510.86 & 251.28 \\
\hline 37029134000203 & & HOMESTEAD & 162,200 & 162,200 & 2,510.86 & 251.28 \\
\hline 37029131000704 & & HOMESTEAD & 162,240 & 162,240 & 2,511.48 & 251.28 \\
\hline 37027112000900 & & HOMESTEAD & 162,260 & 162,260 & 2,511.78 & 251.28 \\
\hline 37027114000900 & & HOMESTEAD & 162,390 & 162,390 & 2,513.80 & 251.28 \\
\hline 37002060002600 & & HOMESTEAD & 162,450 & 162,450 & 2,514.73 & 251.28 \\
\hline 37034132002200 & & HOMESTEAD & 162,500 & 162,500 & 2,515.50 & 251.28 \\
\hline 37010018000600 & & HOMESTEAD & 162,500 & 162,500 & 2,515.50 & 251.28 \\
\hline 37016028100300 & & HOMESTEAD & 162,550 & 162,550 & 2,516.27 & 251.28 \\
\hline 37028113000401 & & HOMESTEAD & 162,600 & 162,600 & 2,517.05 & 251.28 \\
\hline 37030116003100 & & HOMESTEAD & 162,600 & 162,600 & 2,517.05 & 251.28 \\
\hline 37028136000101 & & HOMESTEAD & 162,920 & 162,920 & 2,522.00 & 251.28 \\
\hline 36003007000800 & & HOMESTEAD & 163,000 & 163,000 & 2,523.24 & 251.28 \\
\hline 37002001003200 & & HOMESTEAD & 163,000 & 163,000 & 2,523.24 & 251.28 \\
\hline 37015037000402 & & HOMESTEAD & 163,000 & 163,000 & 2,523.24 & 251.28 \\
\hline 36003011000300 & & HOMESTEAD & 163,100 & 163,100 & 2,524.79 & 251.28 \\
\hline 37026080000400 & & HOMESTEAD & 163,200 & 163,200 & 2,526.34 & 251.28 \\
\hline 37019070000106 & & HOMESTEAD & 163,240 & 163,240 & 2,526.96 & 251.28 \\
\hline 37016035001800 & & HOMESTEAD & 163,500 & 163,500 & 2,530.98 & 251.28 \\
\hline 36003006000310 & & HOMESTEAD & 163,500 & 163,500 & 2,530.98 & 251.28 \\
\hline 37031120000500 & & HOMESTEAD & 163,600 & 163,600 & 2,532.53 & 251.28 \\
\hline 37042101000400 & & HOMESTEAD & 163,700 & 163,700 & 2,534.08 & 251.28 \\
\hline 37028136001000 & & HOMESTEAD & 163,800 & 163,800 & 2,535.62 & 251.28 \\
\hline 36003006000341 & & HOMESTEAD & 163,900 & 163,900 & 2,537.17 & 251.28 \\
\hline 37030116002704 & & HOMESTEAD & 164,000 & 164,000 & 2,538.72 & 251.28 \\
\hline 37017039000900 & & HOMESTEAD & 164,000 & 164,000 & 2,538.72 & 251.28 \\
\hline 36003007000200 & & HOMESTEAD & 164,300 & 164,300 & 2,543.36 & 251.28 \\
\hline 37017039000201 & & HOMESTEAD & 164,300 & 164,300 & 2,543.36 & 251.28 \\
\hline 37034132002601 & & HOMESTEAD & 164,550 & 164,550 & 2,547.23 & 251.28 \\
\hline 37011038000105 & & HOMESTEAD & 164,590 & 164,590 & 2,547.85 & 251.28 \\
\hline 37041088110200 & & HOMESTEAD & 164,660 & 164,660 & 2,548.94 & 251.28 \\
\hline 37017039002501 & & HOMESTEAD & 164,700 & 164,700 & 2,549.56 & 251.28 \\
\hline 36003006200300 & & HOMESTEAD & 164,900 & 164,900 & 2,552.65 & 251.28 \\
\hline 37027110001300 & & HOMESTEAD & 164,900 & 164,900 & 2,552.65 & 251.28 \\
\hline 37026080000305 & & HOMESTEAD & 165,000 & 165,000 & 2,554.20 & 251.28 \\
\hline 37021097000500 & & HOMESTEAD & 165,150 & 165,150 & 2,556.52 & 251.28 \\
\hline 37027114001402 & & HOMESTEAD & 165,200 & 165,200 & 2,557.30 & 251.28 \\
\hline 37033129000201 & & HOMESTEAD & 165,270 & 165,270 & 2,558.38 & 251.28 \\
\hline 37041088110000 & & HOMESTEAD & 165,360 & 165,360 & 2,559.77 & 251.28 \\
\hline 36004035000500 & & HOMESTEAD & 165,500 & 165,500 & 2,561.94 & 251.28 \\
\hline 37032127000602 & & HOMESTEAD & 165,600 & 165,600 & 2,563.49 & 251.28 \\
\hline 37021096001000 & & HOMESTEAD & 166,000 & 166,000 & 2,569.68 & 251.28 \\
\hline 37036009100600 & & HOMESTEAD & 166,060 & 166,060 & 2,570.61 & 251.28 \\
\hline 37002001003700 & & HOMESTEAD & 166,100 & 166,100 & 2,571.23 & 251.28 \\
\hline 37001062000408 & & HOMESTEAD & 166,100 & 166,100 & 2,571.23 & 251.28 \\
\hline 35002016002000 & & HOMESTEAD & 166,200 & 166,200 & 2,572.78 & 251.28 \\
\hline 35002016000100 & & HOMESTEAD & 166,300 & 166,300 & 2,574.32 & 251.28 \\
\hline 36003008001000 & & HOMESTEAD & 166,390 & 166,390 & 2,575.72 & 251.28 \\
\hline 37025108000400 & & HOMESTEAD & 166,500 & 166,500 & 2,577.42 & 251.28 \\
\hline 37042101001800 & & HOMESTEAD & 166,620 & 166,620 & 2,579.28 & 251.28 \\
\hline 37042101000700 & & HOMESTEAD & 166,640 & 166,640 & 2,579.59 & 251.28 \\
\hline 37021096001003 & & HOMESTEAD & 166,800 & 166,800 & 2,582.06 & 251.28 \\
\hline 35006023001800 & & HOMESTEAD & 166,830 & 166,830 & 2,582.53 & 251.28 \\
\hline 37032125000600 & & HOMESTEAD & 166,900 & 166,900 & 2,583.61 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37036009100100 & & HOMESTEAD & 167,000 & 167,000 & 2,585.16 & 251.28 \\
\hline 35001004000600 & & HOMESTEAD & 167,100 & 167,100 & 2,586.71 & 251.28 \\
\hline 37031130000502 & & HOMESTEAD & 167,100 & 167,100 & 2,586.71 & 251.28 \\
\hline 37021095000400 & & HOMESTEAD & 167,100 & 167,100 & 2,586.71 & 251.28 \\
\hline 37030116000800 & & HOMESTEAD & 167,300 & 167,300 & 2,589.80 & 251.28 \\
\hline 36003006101000 & & HOMESTEAD & 167,360 & 167,360 & 2,590.73 & 251.28 \\
\hline 36003006000344 & & HOMESTEAD & 167,380 & 167,380 & 2,591.04 & 251.28 \\
\hline 37035136001604 & & HOMESTEAD & 167,400 & 167,400 & 2,591.35 & 251.28 \\
\hline 36003006000342 & & HOMESTEAD & 167,470 & 167,470 & 2,592.44 & 251.28 \\
\hline 36003008000900 & & HOMESTEAD & 167,500 & 167,500 & 2,592.90 & 251.28 \\
\hline 36012066201400 & & HOMESTEAD & 167,500 & 167,500 & 2,592.90 & 251.28 \\
\hline 36012066100900 & & HOMESTEAD & 167,600 & 167,600 & 2,594.45 & 251.28 \\
\hline 35001021004100 & & HOMESTEAD & 167,600 & 167,600 & 2,594.45 & 251.28 \\
\hline 37021096000600 & & HOMESTEAD & 167,600 & 167,600 & 2,594.45 & 251.28 \\
\hline 37010016000500 & & HOMESTEAD & 167,700 & 167,700 & 2,596.00 & 251.28 \\
\hline 36003006201000 & & HOMESTEAD & 167,770 & 167,770 & 2,597.08 & 251.28 \\
\hline 37027112000200 & & HOMESTEAD & 167,800 & 167,800 & 2,597.54 & 251.28 \\
\hline 37027114001503 & & HOMESTEAD & 167,870 & 167,870 & 2,598.63 & 251.28 \\
\hline 37031120000102 & & HOMESTEAD & 167,930 & 167,930 & 2,599.56 & 251.28 \\
\hline 37033129000200 & & HOMESTEAD & 168,070 & 168,070 & 2,601.72 & 251.28 \\
\hline 37028113000103 & & HOMESTEAD & 168,200 & 168,200 & 2,603.74 & 251.28 \\
\hline 37032123000800 & & HOMESTEAD & 168,200 & 168,200 & 2,603.74 & 251.28 \\
\hline 37005047000401 & & HOMESTEAD & 168,230 & 168,230 & 2,604.20 & 251.28 \\
\hline 37032123000702 & & HOMESTEAD & 168,300 & 168,300 & 2,605.28 & 251.28 \\
\hline 36003006000335 & & HOMESTEAD & 168,500 & 168,500 & 2,608.38 & 251.28 \\
\hline 37023091002400 & & HOMESTEAD & 168,500 & 168,500 & 2,608.38 & 251.28 \\
\hline 37035133000301 & & HOMESTEAD & 168,500 & 168,500 & 2,608.38 & 251.28 \\
\hline 37031120000700 & & HOMESTEAD & 168,700 & 168,700 & 2,611.48 & 251.28 \\
\hline 37020066000102 & & HOMESTEAD & 168,700 & 168,700 & 2,611.48 & 251.28 \\
\hline 37024090000500 & & HOMESTEAD & 168,700 & 168,700 & 2,611.48 & 251.28 \\
\hline 37014025004200 & & HOMESTEAD & 168,900 & 168,900 & 2,614.57 & 251.28 \\
\hline 37005043000100 & & HOMESTEAD & 168,920 & 168,920 & 2,614.88 & 251.28 \\
\hline 37031122000203 & & HOMESTEAD & 169,030 & 169,030 & 2,616.58 & 251.28 \\
\hline 37022094001701 & & HOMESTEAD & 169,100 & 169,100 & 2,617.67 & 251.28 \\
\hline 36009059003631 & & HOMESTEAD & 169,100 & 169,100 & 2,617.67 & 251.28 \\
\hline 37019094000100 & & HOMESTEAD & 169,300 & 169,300 & 2,620.76 & 251.28 \\
\hline 37031122000806 & & HOMESTEAD & 169,400 & 169,400 & 2,622.31 & 251.28 \\
\hline 37023105002300 & & HOMESTEAD & 169,400 & 169,400 & 2,622.31 & 251.28 \\
\hline 36003009000400 & & HOMESTEAD & 169,440 & 169,440 & 2,622.93 & 251.28 \\
\hline 37027109001400 & & HOMESTEAD & 169,500 & 169,500 & 2,623.86 & 251.28 \\
\hline 37024105000803 & & HOMESTEAD & 169,600 & 169,600 & 2,625.41 & 251.28 \\
\hline 37011038000900 & & HOMESTEAD & 169,700 & 169,700 & 2,626.96 & 251.28 \\
\hline 37027112000800 & & HOMESTEAD & 169,710 & 169,710 & 2,627.11 & 251.28 \\
\hline 37010016000400 & & HOMESTEAD & 169,800 & 169,800 & 2,628.50 & 251.28 \\
\hline 36012066200200 & & HOMESTEAD & 170,000 & 170,000 & 2,631.60 & 251.28 \\
\hline 37001062000413 & & HOMESTEAD & 170,200 & 170,200 & 2,634.70 & 251.28 \\
\hline 37005042000700 & & HOMESTEAD & 170,350 & 170,350 & 2,637.02 & 251.28 \\
\hline 37042101000800 & & HOMESTEAD & 170,410 & 170,410 & 2,637.95 & 251.28 \\
\hline 36003006100800 & & HOMESTEAD & 170,470 & 170,470 & 2,638.88 & 251.28 \\
\hline 37030116002407 & & HOMESTEAD & 170,510 & 170,510 & 2,639.49 & 251.28 \\
\hline 37042101100103 & & HOMESTEAD & 170,510 & 170,510 & 2,639.49 & 251.28 \\
\hline 37022101002305 & & HOMESTEAD & 171,100 & 171,100 & 2,648.63 & 251.28 \\
\hline 37024105001400 & & HOMESTEAD & 171,500 & 171,500 & 2,654.82 & 251.28 \\
\hline 37042101000500 & & HOMESTEAD & 171,600 & 171,600 & 2,656.37 & 251.28 \\
\hline 37024105000202 & & HOMESTEAD & 171,740 & 171,740 & 2,658.54 & 251.28 \\
\hline 36003006201300 & & HOMESTEAD & 171,860 & 171,860 & 2,660.39 & 251.28 \\
\hline 37006006003500 & & HOMESTEAD & 171,900 & 171,900 & 2,661.01 & 251.28 \\
\hline 37006006002902 & & HOMESTEAD & 172,020 & 172,020 & 2,662.87 & 251.28 \\
\hline 37035136001300 & & HOMESTEAD & 172,400 & 172,400 & 2,668.75 & 251.28 \\
\hline 37001062000412 & & HOMESTEAD & 172,400 & 172,400 & 2,668.75 & 251.28 \\
\hline 36003006000319 & & HOMESTEAD & 172,470 & 172,470 & 2,669.84 & 251.28 \\
\hline 36002015004000 & & HOMESTEAD & 172,600 & 172,600 & 2,671.85 & 251.28 \\
\hline 37007008001400 & & HOMESTEAD & 172,600 & 172,600 & 2,671.85 & 251.28 \\
\hline 37005045001412 & & HOMESTEAD & 172,700 & 172,700 & 2,673.40 & 251.28 \\
\hline 37029134000204 & & HOMESTEAD & 172,700 & 172,700 & 2,673.40 & 251.28 \\
\hline 37009014005102 & & HOMESTEAD & 172,770 & 172,770 & 2,674.48 & 251.28 \\
\hline 37007006004401 & & HOMESTEAD & 172,800 & 172,800 & 2,674.94 & 251.28 \\
\hline 37004047002800 & & HOMESTEAD & 172,900 & 172,900 & 2,676.49 & 251.28 \\
\hline 37017039002800 & & HOMESTEAD & 173,100 & 173,100 & 2,679.59 & 251.28 \\
\hline 36003008000200 & & HOMESTEAD & 173,200 & 173,200 & 2,681.14 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37017039002100 & & HOMESTEAD & 173,310 & 173,310 & 2,682.84 & 251.28 \\
\hline 37027114001303 & & HOMESTEAD & 173,310 & 173,310 & 2,682.84 & 251.28 \\
\hline 37005047000505 & & HOMESTEAD & 182,530 & 173,404 & 2,684.29 & 251.28 \\
\hline 37027114001001 & & HOMESTEAD & 173,610 & 173,610 & 2,687.48 & 251.28 \\
\hline 37042101002400 & & HOMESTEAD & 173,720 & 173,720 & 2,689.19 & 251.28 \\
\hline 37024090000601 & & HOMESTEAD & 173,800 & 173,800 & 2,690.42 & 251.28 \\
\hline 36003006000315 & & HOMESTEAD & 173,890 & 173,890 & 2,691.82 & 251.28 \\
\hline 37027115000901 & & HOMESTEAD & 174,000 & 174,000 & 2,693.52 & 251.28 \\
\hline 37023091002504 & & HOMESTEAD & 174,020 & 174,020 & 2,693.83 & 251.28 \\
\hline 37009014003600 & & HOMESTEAD & 174,200 & 174,200 & 2,696.62 & 251.28 \\
\hline 37002060002703 & & HOMESTEAD & 183,370 & 174,202 & 2,696.65 & 251.28 \\
\hline 36003006000316 & & HOMESTEAD & 174,240 & 174,240 & 2,697.24 & 251.28 \\
\hline 35006026001900 & & HOMESTEAD & 174,510 & 174,510 & 2,701.41 & 251.28 \\
\hline 37042101001600 & & HOMESTEAD & 174,710 & 174,710 & 2,704.51 & 251.28 \\
\hline 36012066200400 & & HOMESTEAD & 174,840 & 174,840 & 2,706.52 & 251.28 \\
\hline 37027114001501 & & HOMESTEAD & 174,990 & 174,990 & 2,708.85 & 251.28 \\
\hline 37021096001004 & & HOMESTEAD & 175,000 & 175,000 & 2,709.00 & 251.28 \\
\hline 36003006000307 & & HOMESTEAD & 175,050 & 175,050 & 2,709.77 & 251.28 \\
\hline 37015037000800 & & HOMESTEAD & 175,100 & 175,100 & 2,710.55 & 251.28 \\
\hline 37016035001506 & & HOMESTEAD & 175,100 & 175,100 & 2,710.55 & 251.28 \\
\hline 37030116002409 & & HOMESTEAD & 175,290 & 175,290 & 2,713.49 & 251.28 \\
\hline 37010014006000 & & HOMESTEAD & 175,300 & 175,300 & 2,713.64 & 251.28 \\
\hline 37042101001900 & & HOMESTEAD & 175,410 & 175,410 & 2,715.35 & 251.28 \\
\hline 37009014000700 & & HOMESTEAD & 175,600 & 175,600 & 2,718.29 & 251.28 \\
\hline 37022100000101 & & HOMESTEAD & 217,120 & 175,867 & 2,722.42 & 251.28 \\
\hline 37005045001411 & & HOMESTEAD & 175,900 & 175,900 & 2,722.93 & 251.28 \\
\hline 37035136002305 & & HOMESTEAD & 176,100 & 176,100 & 2,726.03 & 251.28 \\
\hline 37028136000301 & & HOMESTEAD & 176,100 & 176,100 & 2,726.03 & 251.28 \\
\hline 37029131000900 & & HOMESTEAD & 176,100 & 176,100 & 2,726.03 & 251.28 \\
\hline 36003010000600 & & HOMESTEAD & 176,180 & 176,180 & 2,727.27 & 251.28 \\
\hline 36003006200500 & & HOMESTEAD & 176,280 & 176,280 & 2,728.81 & 251.28 \\
\hline 37034132001600 & & HOMESTEAD & 176,300 & 176,300 & 2,729.12 & 251.28 \\
\hline 36003007000501 & & HOMESTEAD & 176,300 & 176,300 & 2,729.12 & 251.28 \\
\hline 37029131000901 & & HOMESTEAD & 176,300 & 176,300 & 2,729.12 & 251.28 \\
\hline 37027114001800 & & HOMESTEAD & 176,300 & 176,300 & 2,729.12 & 251.28 \\
\hline 36003006000332 & & HOMESTEAD & 176,350 & 176,350 & 2,729.90 & 251.28 \\
\hline 36003006000318 & & HOMESTEAD & 176,400 & 176,400 & 2,730.67 & 251.28 \\
\hline 37022101002300 & & HOMESTEAD & 176,730 & 176,730 & 2,735.78 & 251.28 \\
\hline 36003009000300 & & HOMESTEAD & 176,800 & 176,800 & 2,736.86 & 251.28 \\
\hline 37022092000501 & & HOMESTEAD & 176,900 & 176,900 & 2,738.41 & 251.28 \\
\hline 36003006000320 & & HOMESTEAD & 176,980 & 176,980 & 2,739.65 & 251.28 \\
\hline 37026110001400 & & HOMESTEAD & 177,100 & 177,100 & 2,741.51 & 251.28 \\
\hline 35002016000700 & & HOMESTEAD & 177,200 & 177,200 & 2,743.06 & 251.28 \\
\hline 37032125000203 & & HOMESTEAD & 177,800 & 177,800 & 2,752.34 & 251.28 \\
\hline 37013018010700 & & HOMESTEAD & 197,600 & 177,840 & 2,752.96 & 251.28 \\
\hline 36003006000312 & & HOMESTEAD & 178,050 & 178,050 & 2,756.21 & 251.28 \\
\hline 37028113000106 & & HOMESTEAD & 178,200 & 178,200 & 2,758.54 & 251.28 \\
\hline 36003006000323 & & HOMESTEAD & 178,220 & 178,220 & 2,758.85 & 251.28 \\
\hline 37039090001600 & & HOMESTEAD & 178,340 & 178,340 & 2,760.70 & 251.28 \\
\hline 37042101301000 & & HOMESTEAD & 178,900 & 178,900 & 2,769.37 & 251.28 \\
\hline 37031120000600 & & HOMESTEAD & 178,990 & 178,990 & 2,770.77 & 251.28 \\
\hline 37005042000200 & & HOMESTEAD & 179,010 & 179,010 & 2,771.07 & 251.28 \\
\hline 37029131000405 & & HOMESTEAD & 179,070 & 179,070 & 2,772.00 & 251.28 \\
\hline 37015037000100 & & HOMESTEAD & 179,100 & 179,100 & 2,772.47 & 251.28 \\
\hline 35001020002000 & & HOMESTEAD & 179,200 & 179,200 & 2,774.02 & 251.28 \\
\hline 37026111000200 & & HOMESTEAD & 179,300 & 179,300 & 2,775.56 & 251.28 \\
\hline 37042101102100 & & HOMESTEAD & 179,300 & 179,300 & 2,775.56 & 251.28 \\
\hline 37033128001004 & & HOMESTEAD & 179,300 & 179,300 & 2,775.56 & 251.28 \\
\hline 36003006000343 & & HOMESTEAD & 179,340 & 179,340 & 2,776.18 & 251.28 \\
\hline 37035135001200 & & HOMESTEAD & 179,400 & 179,400 & 2,777.11 & 251.28 \\
\hline 37016078000501 & & HOMESTEAD & 179,600 & 179,600 & 2,780.21 & 251.28 \\
\hline 36003006000314 & & HOMESTEAD & 179,690 & 179,690 & 2,781.60 & 251.28 \\
\hline 37035136001603 & & HOMESTEAD & 179,700 & 179,700 & 2,781.76 & 251.28 \\
\hline 35002019001200 & & HOMESTEAD & 179,870 & 179,870 & 2,784.39 & 251.28 \\
\hline 37015037000801 & & HOMESTEAD & 180,000 & 180,000 & 2,786.40 & 251.28 \\
\hline 37029131000102 & & HOMESTEAD & 180,140 & 180,140 & 2,788.57 & 251.28 \\
\hline 36003006201200 & & HOMESTEAD & 180,300 & 180,300 & 2,791.04 & 251.28 \\
\hline 37017039001502 & & HOMESTEAD & 180,300 & 180,300 & 2,791.04 & 251.28 \\
\hline 37033128000803 & & HOMESTEAD & 180,400 & 180,400 & 2,792.59 & 251.28 \\
\hline 37001001002202 & & HOMESTEAD & 180,800 & 180,800 & 2,798.78 & 251.28 \\
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\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37042101100101 & & HOMESTEAD & 180,980 & 180,980 & 2,801.57 & 251.28 \\
\hline 37024090000203 & & HOMESTEAD & 181,000 & 181,000 & 2,801.88 & 251.28 \\
\hline 37012018006800 & & HOMESTEAD & 181,200 & 181,200 & 2,804.98 & 251.28 \\
\hline 37009014004601 & & HOMESTEAD & 181,300 & 181,300 & 2,806.52 & 251.28 \\
\hline 36003006000317 & & HOMESTEAD & 181,380 & 181,380 & 2,807.76 & 251.28 \\
\hline 36003008000500 & & HOMESTEAD & 181,400 & 181,400 & 2,808.07 & 251.28 \\
\hline 37031120000105 & & HOMESTEAD & 181,700 & 181,700 & 2,812.72 & 251.28 \\
\hline 37036009000104 & & HOMESTEAD & 181,900 & 181,900 & 2,815.81 & 251.28 \\
\hline 37022094001000 & & HOMESTEAD & 182,400 & 182,400 & 2,823.55 & 251.28 \\
\hline 37021098001200 & & HOMESTEAD & 182,600 & 182,600 & 2,826.65 & 251.28 \\
\hline 37005042000500 & & HOMESTEAD & 182,600 & 182,600 & 2,826.65 & 251.28 \\
\hline 37012020001100 & & HOMESTEAD & 182,700 & 182,700 & 2,828.20 & 251.28 \\
\hline 37001062000414 & & HOMESTEAD & 182,900 & 182,900 & 2,831.29 & 251.28 \\
\hline 37015037000702 & & HOMESTEAD & 183,080 & 183,080 & 2,834.08 & 251.28 \\
\hline 37021096000604 & & HOMESTEAD & 183,300 & 183,300 & 2,837.48 & 251.28 \\
\hline 37035136001600 & & HOMESTEAD & 183,540 & 183,540 & 2,841.20 & 251.28 \\
\hline 37033128000804 & & HOMESTEAD & 183,800 & 183,800 & 2,845.22 & 251.28 \\
\hline 37029131000702 & & HOMESTEAD & 184,000 & 184,000 & 2,848.32 & 251.28 \\
\hline 36003006200100 & & HOMESTEAD & 184,190 & 184,190 & 2,851.26 & 251.28 \\
\hline 37042101001200 & & HOMESTEAD & 184,320 & 184,320 & 2,853.27 & 251.28 \\
\hline 37035133000400 & & HOMESTEAD & 184,400 & 184,400 & 2,854.51 & 251.28 \\
\hline 37001062000302 & & HOMESTEAD & 184,600 & 184,600 & 2,857.61 & 251.28 \\
\hline 37042101001500 & & HOMESTEAD & 184,800 & 184,800 & 2,860.70 & 251.28 \\
\hline 36003006000309 & & HOMESTEAD & 184,850 & 184,850 & 2,861.48 & 251.28 \\
\hline 36003006200900 & & HOMESTEAD & 184,930 & 184,930 & 2,862.72 & 251.28 \\
\hline 36012066100700 & & HOMESTEAD & 184,980 & 184,980 & 2,863.49 & 251.28 \\
\hline 37007006004402 & & HOMESTEAD & 185,000 & 185,000 & 2,863.80 & 251.28 \\
\hline 37022092000300 & & HOMESTEAD & 185,000 & 185,000 & 2,863.80 & 251.28 \\
\hline 36003006100100 & & HOMESTEAD & 185,000 & 185,000 & 2,863.80 & 251.28 \\
\hline 37031117000500 & & HOMESTEAD & 185,300 & 185,300 & 2,868.44 & 251.28 \\
\hline 36003006100300 & & HOMESTEAD & 185,390 & 185,390 & 2,869.84 & 251.28 \\
\hline 37006006002100 & & HOMESTEAD & 185,500 & 185,500 & 2,871.54 & 251.28 \\
\hline 36003008000403 & & HOMESTEAD & 185,560 & 185,560 & 2,872.47 & 251.28 \\
\hline 37042101001700 & & HOMESTEAD & 185,600 & 185,600 & 2,873.09 & 251.28 \\
\hline 35001004001200 & & HOMESTEAD & 185,600 & 185,600 & 2,873.09 & 251.28 \\
\hline 37021098001203 & & HOMESTEAD & 185,660 & 185,660 & 2,874.02 & 251.28 \\
\hline 37031117000203 & & HOMESTEAD & 185,800 & 185,800 & 2,876.18 & 251.28 \\
\hline 37017073000700 & & HOMESTEAD & 185,930 & 185,930 & 2,878.20 & 251.28 \\
\hline 37016035001700 & & HOMESTEAD & 186,000 & 186,000 & 2,879.28 & 251.28 \\
\hline 35002019001100 & & HOMESTEAD & 186,000 & 186,000 & 2,879.28 & 251.28 \\
\hline 37005041000400 & & HOMESTEAD & 186,100 & 186,100 & 2,880.83 & 251.28 \\
\hline 36002015000100 & & HOMESTEAD & 186,400 & 186,400 & 2,885.47 & 251.28 \\
\hline 37019060004200 & & HOMESTEAD & 186,800 & 186,800 & 2,891.66 & 251.28 \\
\hline 37027114000810 & & HOMESTEAD & 187,350 & 187,350 & 2,900.18 & 251.28 \\
\hline 37031122000302 & & HOMESTEAD & 187,380 & 187,380 & 2,900.64 & 251.28 \\
\hline 37031120000800 & & HOMESTEAD & 187,410 & 187,410 & 2,901.11 & 251.28 \\
\hline 37019058005600 & & HOMESTEAD & 187,600 & 187,600 & 2,904.05 & 251.28 \\
\hline 37012018008600 & & HOMESTEAD & 187,700 & 187,700 & 2,905.60 & 251.28 \\
\hline 37031122001100 & & HOMESTEAD & 187,710 & 187,710 & 2,905.75 & 251.28 \\
\hline 37008009001500 & & HOMESTEAD & 187,800 & 187,800 & 2,907.14 & 251.28 \\
\hline 36012066200300 & & HOMESTEAD & 188,100 & 188,100 & 2,911.79 & 251.28 \\
\hline 37027114000800 & & HOMESTEAD & 188,500 & 188,500 & 2,917.98 & 251.28 \\
\hline 36003008001500 & & HOMESTEAD & 188,750 & 188,750 & 2,921.85 & 251.28 \\
\hline 37027111000701 & & HOMESTEAD & 188,930 & 188,930 & 2,924.64 & 251.28 \\
\hline 36003007000100 & & HOMESTEAD & 189,060 & 189,060 & 2,926.65 & 251.28 \\
\hline 37026080000302 & & HOMESTEAD & 189,300 & 189,300 & 2,930.36 & 251.28 \\
\hline 35001020002400 & & HOMESTEAD & 189,340 & 189,340 & 2,930.98 & 251.28 \\
\hline 37023105001600 & & HOMESTEAD & 189,500 & 189,500 & 2,933.46 & 251.28 \\
\hline 36012066200800 & & HOMESTEAD & 190,000 & 190,000 & 2,941.20 & 251.28 \\
\hline 36012066000610 & & HOMESTEAD & 190,060 & 190,060 & 2,942.13 & 251.28 \\
\hline 37022092000302 & & HOMESTEAD & 190,200 & 190,200 & 2,944.30 & 251.28 \\
\hline 37016036000602 & & HOMESTEAD & 190,300 & 190,300 & 2,945.84 & 251.28 \\
\hline 37028113000800 & & HOMESTEAD & 190,600 & 190,600 & 2,950.49 & 251.28 \\
\hline 37042101001400 & & HOMESTEAD & 190,670 & 190,670 & 2,951.57 & 251.28 \\
\hline 37028113000900 & & HOMESTEAD & 190,800 & 190,800 & 2,953.58 & 251.28 \\
\hline 37010017002000 & & HOMESTEAD & 190,800 & 190,800 & 2,953.58 & 251.28 \\
\hline 37042101200600 & & HOMESTEAD & 190,900 & 190,900 & 2,955.13 & 251.28 \\
\hline 37033128000801 & & HOMESTEAD & 190,900 & 190,900 & 2,955.13 & 251.28 \\
\hline 37019070000108 & & HOMESTEAD & 191,100 & 191,100 & 2,958.23 & 251.28 \\
\hline 37020061000101 & & HOMESTEAD & 191,220 & 191,220 & 2,960.09 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 35002019000700 & & HOMESTEAD & 191,400 & 191,400 & 2,962.87 & 251.28 \\
\hline 37042101200200 & & HOMESTEAD & 191,600 & 191,600 & 2,965.97 & 251.28 \\
\hline 36003006000333 & & HOMESTEAD & 191,750 & 191,750 & 2,968.29 & 251.28 \\
\hline 37017039000106 & & HOMESTEAD & 191,920 & 191,920 & 2,970.92 & 251.28 \\
\hline 37028136000402 & & HOMESTEAD & 192,100 & 192,100 & 2,973.71 & 251.28 \\
\hline 37024089000302 & & HOMESTEAD & 192,100 & 192,100 & 2,973.71 & 251.28 \\
\hline 37042101102000 & & HOMESTEAD & 192,300 & 192,300 & 2,976.80 & 251.28 \\
\hline 37031122001103 & & HOMESTEAD & 192,400 & 192,400 & 2,978.35 & 251.28 \\
\hline 37026111000300 & & HOMESTEAD & 216,230 & 192,445 & 2,979.05 & 251.28 \\
\hline 37027112000801 & & HOMESTEAD & 192,600 & 192,600 & 2,981.45 & 251.28 \\
\hline 37007006007400 & & HOMESTEAD & 192,700 & 192,700 & 2,983.00 & 251.28 \\
\hline 36012066300100 & & HOMESTEAD & 193,000 & 193,000 & 2,987.64 & 251.28 \\
\hline 37022092200500 & & HOMESTEAD & 193,000 & 193,000 & 2,987.64 & 251.28 \\
\hline 37029134000500 & & HOMESTEAD & 193,200 & 193,200 & 2,990.74 & 251.28 \\
\hline 36003006000340 & & HOMESTEAD & 193,400 & 193,400 & 2,993.83 & 251.28 \\
\hline 37016028000500 & & HOMESTEAD & 193,400 & 193,400 & 2,993.83 & 251.28 \\
\hline 37031117000800 & & HOMESTEAD & 193,400 & 193,400 & 2,993.83 & 251.28 \\
\hline 37026079000500 & & HOMESTEAD & 193,500 & 193,500 & 2,995.38 & 251.28 \\
\hline 37011038000106 & & HOMESTEAD & 193,800 & 193,800 & 3,000.02 & 251.28 \\
\hline 36012066200700 & & HOMESTEAD & 194,010 & 194,010 & 3,003.27 & 251.28 \\
\hline 37030116001400 & & HOMESTEAD & 194,500 & 194,500 & 3,010.86 & 251.28 \\
\hline 37033128000503 & & HOMESTEAD & 194,500 & 194,500 & 3,010.86 & 251.28 \\
\hline 37014025005002 & & HOMESTEAD & 194,600 & 194,600 & 3,012.41 & 251.28 \\
\hline 37019070002000 & & HOMESTEAD & 195,000 & 195,000 & 3,018.60 & 251.28 \\
\hline 36012066200900 & & HOMESTEAD & 195,110 & 195,110 & 3,020.30 & 251.28 \\
\hline 37031130000400 & & HOMESTEAD & 195,360 & 195,360 & 3,024.17 & 251.28 \\
\hline 37022092003910 & & HOMESTEAD & 195,400 & 195,400 & 3,024.79 & 251.28 \\
\hline 37028113000400 & & HOMESTEAD & 195,500 & 195,500 & 3,026.34 & 251.28 \\
\hline 37022092003902 & & HOMESTEAD & 195,530 & 195,530 & 3,026.80 & 251.28 \\
\hline 37009014004300 & & HOMESTEAD & 195,700 & 195,700 & 3,029.44 & 251.28 \\
\hline 37005042001300 & & HOMESTEAD & 195,800 & 195,800 & 3,030.98 & 251.28 \\
\hline 37021095001000 & & HOMESTEAD & 196,200 & 196,200 & 3,037.18 & 251.28 \\
\hline 37017039000105 & & HOMESTEAD & 196,500 & 196,500 & 3,041.82 & 251.28 \\
\hline 36012066100600 & & HOMESTEAD & 196,500 & 196,500 & 3,041.82 & 251.28 \\
\hline 37022100000201 & & HOMESTEAD & 196,500 & 196,500 & 3,041.82 & 251.28 \\
\hline 37022101000701 & & HOMESTEAD & 196,700 & 196,700 & 3,044.92 & 251.28 \\
\hline 36003008001900 & & HOMESTEAD & 196,800 & 196,800 & 3,046.46 & 251.28 \\
\hline 37042101101800 & & HOMESTEAD & 197,000 & 197,000 & 3,049.56 & 251.28 \\
\hline 37015027000901 & & HOMESTEAD & 197,250 & 197,250 & 3,053.43 & 251.28 \\
\hline 37015036000108 & & HOMESTEAD & 197,630 & 197,630 & 3,059.31 & 251.28 \\
\hline 37030116002701 & & HOMESTEAD & 197,700 & 197,700 & 3,060.40 & 251.28 \\
\hline 37022092003904 & & HOMESTEAD & 198,000 & 198,000 & 3,065.04 & 251.28 \\
\hline 37035136001701 & & HOMESTEAD & 198,400 & 198,400 & 3,071.23 & 251.28 \\
\hline 37022094000601 & & HOMESTEAD & 198,500 & 198,500 & 3,072.78 & 251.28 \\
\hline 37042101000200 & & HOMESTEAD & 198,800 & 198,800 & 3,077.42 & 251.28 \\
\hline 37016028000801 & & HOMESTEAD & 199,600 & 199,600 & 3,089.81 & 251.28 \\
\hline 37042101001100 & & HOMESTEAD & 199,640 & 199,640 & 3,090.43 & 251.28 \\
\hline 37028136000200 & & HOMESTEAD & 199,700 & 199,700 & 3,091.36 & 251.28 \\
\hline 37025109000401 & & HOMESTEAD & 199,800 & 199,800 & 3,092.90 & 251.28 \\
\hline 37035137000105 & & HOMESTEAD & 199,800 & 199,800 & 3,092.90 & 251.28 \\
\hline 36012066100300 & & HOMESTEAD & 200,040 & 200,040 & 3,096.62 & 251.28 \\
\hline 37042101300800 & & HOMESTEAD & 200,400 & 200,400 & 3,102.19 & 251.28 \\
\hline 37042101300300 & & HOMESTEAD & 200,590 & 200,590 & 3,105.13 & 251.28 \\
\hline 36003011000301 & & HOMESTEAD & 200,710 & 200,710 & 3,106.99 & 251.28 \\
\hline 37010017000600 & & HOMESTEAD & 200,800 & 200,800 & 3,108.38 & 251.28 \\
\hline 37009015000700 & & HOMESTEAD & 201,200 & 201,200 & 3,114.58 & 251.28 \\
\hline 37032127000904 & & HOMESTEAD & 201,300 & 201,300 & 3,116.12 & 251.28 \\
\hline 37004051000200 & & HOMESTEAD & 201,500 & 201,500 & 3,119.22 & 251.28 \\
\hline 37029131000700 & & HOMESTEAD & 201,580 & 201,580 & 3,120.46 & 251.28 \\
\hline 37029134000205 & & HOMESTEAD & 201,600 & 201,600 & 3,120.77 & 251.28 \\
\hline 37042101300200 & & HOMESTEAD & 201,730 & 201,730 & 3,122.78 & 251.28 \\
\hline 37007006007700 & & HOMESTEAD & 202,100 & 202,100 & 3,128.51 & 251.28 \\
\hline 36003006000324 & & HOMESTEAD & 202,450 & 202,450 & 3,133.93 & 251.28 \\
\hline 37027110001302 & & HOMESTEAD & 202,510 & 202,510 & 3,134.85 & 251.28 \\
\hline 37022092100300 & & HOMESTEAD & 202,600 & 202,600 & 3,136.25 & 251.28 \\
\hline 37027115001702 & & HOMESTEAD & 202,650 & 202,650 & 3,137.02 & 251.28 \\
\hline 37022092101200 & & HOMESTEAD & 202,700 & 202,700 & 3,137.80 & 251.28 \\
\hline 37006006003503 & & HOMESTEAD & 203,000 & 203,000 & 3,142.44 & 251.28 \\
\hline 37015037001800 & & HOMESTEAD & 203,050 & 203,050 & 3,143.21 & 251.28 \\
\hline 37042101000600 & & HOMESTEAD & 203,230 & 203,230 & 3,146.00 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 36003009000800 & & HOMESTEAD & 203,600 & 203,600 & 3,151.73 & 251.28 \\
\hline 37028113000102 & & HOMESTEAD & 203,740 & 203,740 & 3,153.90 & 251.28 \\
\hline 37034132002805 & & HOMESTEAD & 204,300 & 204,300 & 3,162.56 & 251.28 \\
\hline 36012066200600 & & HOMESTEAD & 204,300 & 204,300 & 3,162.56 & 251.28 \\
\hline 37006006003200 & & HOMESTEAD & 204,450 & 204,450 & 3,164.89 & 251.28 \\
\hline 37031122000204 & & HOMESTEAD & 204,500 & 204,500 & 3,165.66 & 251.28 \\
\hline 37002001004200 & & HOMESTEAD & 204,590 & 204,590 & 3,167.05 & 251.28 \\
\hline 37002001004404 & & HOMESTEAD & 205,200 & 205,200 & 3,176.50 & 251.28 \\
\hline 37019071001800 & & HOMESTEAD & 205,300 & 205,300 & 3,178.04 & 251.28 \\
\hline 35001004001100 & & HOMESTEAD & 205,530 & 205,530 & 3,181.60 & 251.28 \\
\hline 37042101200900 & & HOMESTEAD & 205,860 & 205,860 & 3,186.71 & 251.28 \\
\hline 37042101200300 & & HOMESTEAD & 205,950 & 205,950 & 3,188.11 & 251.28 \\
\hline 37022092003903 & & HOMESTEAD & 206,000 & 206,000 & 3,188.88 & 251.28 \\
\hline 37027112000202 & & HOMESTEAD & 206,100 & 206,100 & 3,190.43 & 251.28 \\
\hline 37027110001001 & & HOMESTEAD & 206,200 & 206,200 & 3,191.98 & 251.28 \\
\hline 37009014005103 & & HOMESTEAD & 206,400 & 206,400 & 3,195.07 & 251.28 \\
\hline 37027114001000 & & HOMESTEAD & 206,600 & 206,600 & 3,198.17 & 251.28 \\
\hline 36012066201000 & & HOMESTEAD & 206,700 & 206,700 & 3,199.72 & 251.28 \\
\hline 37026110000200 & & HOMESTEAD & 206,900 & 206,900 & 3,202.81 & 251.28 \\
\hline 37001001002300 & & HOMESTEAD & 207,000 & 207,000 & 3,204.36 & 251.28 \\
\hline 37031122001502 & & HOMESTEAD & 207,500 & 207,500 & 3,212.10 & 251.28 \\
\hline 37005053000100 & & HOMESTEAD & 207,620 & 207,620 & 3,213.96 & 251.28 \\
\hline 37022092101300 & & HOMESTEAD & 207,900 & 207,900 & 3,218.29 & 251.28 \\
\hline 37005042000402 & & HOMESTEAD & 207,900 & 207,900 & 3,218.29 & 251.28 \\
\hline 37033130001200 & & HOMESTEAD & 207,900 & 207,900 & 3,218.29 & 251.28 \\
\hline 36003008000100 & & HOMESTEAD & 208,540 & 208,540 & 3,228.20 & 251.28 \\
\hline 37033130000200 & & HOMESTEAD & 208,910 & 208,910 & 3,233.93 & 251.28 \\
\hline 37009015000200 & & HOMESTEAD & 208,920 & 208,920 & 3,234.08 & 251.28 \\
\hline 37020065000500 & & HOMESTEAD & 209,000 & 209,000 & 3,235.32 & 251.28 \\
\hline 35002016001000 & & HOMESTEAD & 209,200 & 209,200 & 3,238.42 & 251.28 \\
\hline 36012066300600 & & HOMESTEAD & 232,700 & 209,430 & 3,241.98 & 251.28 \\
\hline 37028113000705 & & HOMESTEAD & 209,600 & 209,600 & 3,244.61 & 251.28 \\
\hline 37042101300700 & & HOMESTEAD & 209,700 & 209,700 & 3,246.16 & 251.28 \\
\hline 37029116004005 & & HOMESTEAD & 209,700 & 209,700 & 3,246.16 & 251.28 \\
\hline 37042101300500 & & HOMESTEAD & 209,800 & 209,800 & 3,247.70 & 251.28 \\
\hline 37017039000109 & & HOMESTEAD & 210,000 & 210,000 & 3,250.80 & 251.28 \\
\hline 37022092200600 & & HOMESTEAD & 210,200 & 210,200 & 3,253.90 & 251.28 \\
\hline 36012066101400 & & HOMESTEAD & 210,200 & 210,200 & 3,253.90 & 251.28 \\
\hline 37032127000601 & & HOMESTEAD & 210,200 & 210,200 & 3,253.90 & 251.28 \\
\hline 37026079000400 & & HOMESTEAD & 210,500 & 210,500 & 3,258.54 & 251.28 \\
\hline 37032125000201 & & HOMESTEAD & 210,600 & 210,600 & 3,260.09 & 251.28 \\
\hline 36012066300500 & & HOMESTEAD & 210,800 & 210,800 & 3,263.18 & 251.28 \\
\hline 37042101002300 & & HOMESTEAD & 211,360 & 211,360 & 3,271.85 & 251.28 \\
\hline 37016035001500 & & HOMESTEAD & 211,650 & 211,650 & 3,276.34 & 251.28 \\
\hline 37042101002200 & & HOMESTEAD & 211,700 & 211,700 & 3,277.12 & 251.28 \\
\hline 36003006101400 & & HOMESTEAD & 211,980 & 211,980 & 3,281.45 & 251.28 \\
\hline 37005041000114 & & HOMESTEAD & 212,500 & 212,500 & 3,289.50 & 251.28 \\
\hline 37042101002600 & & HOMESTEAD & 212,740 & 212,740 & 3,293.22 & 251.28 \\
\hline 37010014005400 & & HOMESTEAD & 212,800 & 212,800 & 3,294.14 & 251.28 \\
\hline 37006006001300 & & HOMESTEAD & 213,000 & 213,000 & 3,297.24 & 251.28 \\
\hline 37007006006300 & & HOMESTEAD & 213,400 & 213,400 & 3,303.43 & 251.28 \\
\hline 37031130000501 & & HOMESTEAD & 213,480 & 213,480 & 3,304.67 & 251.28 \\
\hline 37010016001100 & & HOMESTEAD & 214,300 & 214,300 & 3,317.36 & 251.28 \\
\hline 37007006004400 & & HOMESTEAD & 214,400 & 214,400 & 3,318.91 & 251.28 \\
\hline 37015027001201 & & HOMESTEAD & 214,900 & 214,900 & 3,326.65 & 251.28 \\
\hline 37027112000201 & & HOMESTEAD & 215,000 & 215,000 & 3,328.20 & 251.28 \\
\hline 37016028000802 & & HOMESTEAD & 215,000 & 215,000 & 3,328.20 & 251.28 \\
\hline 36012066200500 & & HOMESTEAD & 215,000 & 215,000 & 3,328.20 & 251.28 \\
\hline 37001062000800 & & HOMESTEAD & 234,400 & 215,648 & 3,338.23 & 251.28 \\
\hline 37010016000100 & & HOMESTEAD & 216,100 & 216,100 & 3,345.23 & 251.28 \\
\hline 37032125000100 & & HOMESTEAD & 216,400 & 216,400 & 3,349.87 & 251.28 \\
\hline 36012066101200 & & HOMESTEAD & 216,500 & 216,500 & 3,351.42 & 251.28 \\
\hline 37015037000900 & & HOMESTEAD & 216,900 & 216,900 & 3,357.61 & 251.28 \\
\hline 35002016000900 & & HOMESTEAD & 217,800 & 217,800 & 3,371.54 & 251.28 \\
\hline 37027115000400 & & HOMESTEAD & 217,900 & 217,900 & 3,373.09 & 251.28 \\
\hline 37031118000301 & & HOMESTEAD & 217,900 & 217,900 & 3,373.09 & 251.28 \\
\hline 37022092200300 & & HOMESTEAD & 218,000 & 218,000 & 3,374.64 & 251.28 \\
\hline 36012066101500 & & HOMESTEAD & 218,600 & 218,600 & 3,383.93 & 251.28 \\
\hline 37022092003911 & & HOMESTEAD & 219,100 & 219,100 & 3,391.67 & 251.28 \\
\hline 37011040000301 & & HOMESTEAD & 219,300 & 219,300 & 3,394.76 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37005046000600 & & HOMESTEAD & 219,400 & 219,400 & 3,396.31 & 251.28 \\
\hline 37022092100600 & & HOMESTEAD & 219,500 & 219,500 & 3,397.86 & 251.28 \\
\hline 37042101200400 & & HOMESTEAD & 219,600 & 219,600 & 3,399.41 & 251.28 \\
\hline 37032127000905 & & HOMESTEAD & 219,660 & 219,660 & 3,400.34 & 251.28 \\
\hline 37002001004300 & & HOMESTEAD & 220,000 & 220,000 & 3,405.60 & 251.28 \\
\hline 37022092101000 & & HOMESTEAD & 220,100 & 220,100 & 3,407.15 & 251.28 \\
\hline 37024105000308 & & HOMESTEAD & 220,500 & 220,500 & 3,413.34 & 251.28 \\
\hline 37008009002000 & & HOMESTEAD & 220,700 & 220,700 & 3,416.44 & 251.28 \\
\hline 37010018001100 & & HOMESTEAD & 220,800 & 220,800 & 3,417.98 & 251.28 \\
\hline 37016035001504 & & HOMESTEAD & 221,550 & 221,550 & 3,429.59 & 251.28 \\
\hline 36012066101600 & & HOMESTEAD & 221,900 & 221,900 & 3,435.01 & 251.28 \\
\hline 37016035001503 & & HOMESTEAD & 222,020 & 222,020 & 3,436.87 & 251.28 \\
\hline 37011038001701 & & HOMESTEAD & 222,100 & 222,100 & 3,438.11 & 251.28 \\
\hline 37002060002201 & & HOMESTEAD & 222,640 & 222,640 & 3,446.47 & 251.28 \\
\hline 37024105001500 & & HOMESTEAD & 223,000 & 223,000 & 3,452.04 & 251.28 \\
\hline 37013018010900 & & HOMESTEAD & 223,200 & 223,200 & 3,455.14 & 251.28 \\
\hline 37022092003909 & & HOMESTEAD & 223,300 & 223,300 & 3,456.68 & 251.28 \\
\hline 37042101300400 & & HOMESTEAD & 223,520 & 223,520 & 3,460.09 & 251.28 \\
\hline 37008010000100 & & HOMESTEAD & 223,550 & 223,550 & 3,460.55 & 251.28 \\
\hline 36012066101300 & & HOMESTEAD & 223,800 & 223,800 & 3,464.42 & 251.28 \\
\hline 37001060000400 & & HOMESTEAD & 223,850 & 223,850 & 3,465.20 & 251.28 \\
\hline 37001062000402 & & HOMESTEAD & 224,300 & 224,300 & 3,472.16 & 251.28 \\
\hline 37024105000900 & & HOMESTEAD & 224,400 & 224,400 & 3,473.71 & 251.28 \\
\hline 37022092101400 & & HOMESTEAD & 224,660 & 224,660 & 3,477.74 & 251.28 \\
\hline 37019071001600 & & HOMESTEAD & 225,000 & 225,000 & 3,483.00 & 251.28 \\
\hline 37031122001102 & & HOMESTEAD & 225,250 & 225,250 & 3,486.87 & 251.28 \\
\hline 37030116003400 & & HOMESTEAD & 225,280 & 225,280 & 3,487.33 & 251.28 \\
\hline 36012066100800 & & HOMESTEAD & 225,500 & 225,500 & 3,490.74 & 251.28 \\
\hline 36003006000311 & & HOMESTEAD & 225,600 & 225,600 & 3,492.29 & 251.28 \\
\hline 35001021002300 & & HOMESTEAD & 226,000 & 226,000 & 3,498.48 & 251.28 \\
\hline 37002001003800 & & HOMESTEAD & 226,200 & 226,200 & 3,501.58 & 251.28 \\
\hline 37017039000108 & & HOMESTEAD & 226,600 & 226,600 & 3,507.77 & 251.28 \\
\hline 37017039001500 & & HOMESTEAD & 226,700 & 226,700 & 3,509.32 & 251.28 \\
\hline 37030116002403 & & HOMESTEAD & 226,930 & 226,930 & 3,512.88 & 251.28 \\
\hline 37001063000203 & & HOMESTEAD & 227,000 & 227,000 & 3,513.96 & 251.28 \\
\hline 37022092101500 & & HOMESTEAD & 227,890 & 227,890 & 3,527.74 & 251.28 \\
\hline 37002058001508 & & HOMESTEAD & 228,100 & 228,100 & 3,530.99 & 251.28 \\
\hline 37034132002003 & & HOMESTEAD & 228,300 & 228,300 & 3,534.08 & 251.28 \\
\hline 37030115000105 & & HOMESTEAD & 228,900 & 228,900 & 3,543.37 & 251.28 \\
\hline 37028113000707 & & HOMESTEAD & 229,200 & 229,200 & 3,548.02 & 251.28 \\
\hline 37025084000401 & & HOMESTEAD & 229,400 & 229,400 & 3,551.11 & 251.28 \\
\hline 37020060004500 & & HOMESTEAD & 230,370 & 230,370 & 3,566.13 & 251.28 \\
\hline 37024103003201 & & HOMESTEAD & 232,300 & 232,300 & 3,596.00 & 251.28 \\
\hline 37017039000300 & & HOMESTEAD & 232,420 & 232,420 & 3,597.86 & 251.28 \\
\hline 37022092100100 & & HOMESTEAD & 232,700 & 232,700 & 3,602.20 & 251.28 \\
\hline 37017073000902 & & HOMESTEAD & 232,700 & 232,700 & 3,602.20 & 251.28 \\
\hline 37022092003908 & & HOMESTEAD & 233,000 & 233,000 & 3,606.84 & 251.28 \\
\hline 36012066000608 & & HOMESTEAD & 233,100 & 233,100 & 3,608.39 & 251.28 \\
\hline 37022092200200 & & HOMESTEAD & 233,540 & 233,540 & 3,615.20 & 251.28 \\
\hline 37022092003916 & & HOMESTEAD & 234,300 & 234,300 & 3,626.96 & 251.28 \\
\hline 37042101102200 & & HOMESTEAD & 234,560 & 234,560 & 3,630.99 & 251.28 \\
\hline 37001062000403 & & HOMESTEAD & 234,600 & 234,600 & 3,631.61 & 251.28 \\
\hline 37014025003100 & & HOMESTEAD & 235,400 & 235,400 & 3,643.99 & 251.28 \\
\hline 37029116004004 & & HOMESTEAD & 235,800 & 235,800 & 3,650.18 & 251.28 \\
\hline 37022092003901 & & HOMESTEAD & 236,900 & 236,900 & 3,667.21 & 251.28 \\
\hline 37010014005300 & & HOMESTEAD & 236,900 & 236,900 & 3,667.21 & 251.28 \\
\hline 37022092200400 & & HOMESTEAD & 237,000 & 237,000 & 3,668.76 & 251.28 \\
\hline 37042101002500 & & HOMESTEAD & 237,800 & 237,800 & 3,681.14 & 251.28 \\
\hline 37027115000304 & & HOMESTEAD & 237,800 & 237,800 & 3,681.14 & 251.28 \\
\hline 36012066100500 & & HOMESTEAD & 238,000 & 238,000 & 3,684.24 & 251.28 \\
\hline 37007006004200 & & HOMESTEAD & 238,200 & 238,200 & 3,687.34 & 251.28 \\
\hline 37016035000300 & & HOMESTEAD & 238,300 & 238,300 & 3,688.88 & 251.28 \\
\hline 37022092100200 & & HOMESTEAD & 239,000 & 239,000 & 3,699.72 & 251.28 \\
\hline 37022092100500 & & HOMESTEAD & 239,700 & 239,700 & 3,710.56 & 251.28 \\
\hline 37024090000702 & & HOMESTEAD & 239,800 & 239,800 & 3,712.10 & 251.28 \\
\hline 37022092100700 & & HOMESTEAD & 239,800 & 239,800 & 3,712.10 & 251.28 \\
\hline 37005044000701 & & HOMESTEAD & 239,810 & 239,810 & 3,712.26 & 251.28 \\
\hline 37030116001300 & & HOMESTEAD & 239,900 & 239,900 & 3,713.65 & 251.28 \\
\hline 37030116000802 & & HOMESTEAD & 240,180 & 240,180 & 3,717.99 & 251.28 \\
\hline 37001001002100 & & HOMESTEAD & 240,600 & 240,600 & 3,724.49 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37011018001802 & & HOMESTEAD & 240,700 & 240,700 & 3,726.04 & 251.28 \\
\hline 37030116000801 & & HOMESTEAD & 241,500 & 241,500 & 3,738.42 & 251.28 \\
\hline 37022092100900 & & HOMESTEAD & 241,730 & 241,730 & 3,741.98 & 251.28 \\
\hline 36012066201600 & & HOMESTEAD & 241,800 & 241,800 & 3,743.06 & 251.28 \\
\hline 37027112001103 & & HOMESTEAD & 242,700 & 242,700 & 3,757.00 & 251.28 \\
\hline 37022092003915 & & HOMESTEAD & 242,700 & 242,700 & 3,757.00 & 251.28 \\
\hline 37031122000218 & & HOMESTEAD & 243,000 & 243,000 & 3,761.64 & 251.28 \\
\hline 37022092101100 & & HOMESTEAD & 243,700 & 243,700 & 3,772.48 & 251.28 \\
\hline 37005047000400 & & HOMESTEAD & 244,200 & 244,200 & 3,780.22 & 251.28 \\
\hline 37026110000700 & & HOMESTEAD & 244,500 & 244,500 & 3,784.86 & 251.28 \\
\hline 37005006004201 & & HOMESTEAD & 245,340 & 245,340 & 3,797.86 & 251.28 \\
\hline 37016035001502 & & HOMESTEAD & 246,800 & 246,800 & 3,820.46 & 251.28 \\
\hline 37016035001507 & & HOMESTEAD & 246,800 & 246,800 & 3,820.46 & 251.28 \\
\hline 37005047004500 & & HOMESTEAD & 247,300 & 247,300 & 3,828.20 & 251.28 \\
\hline 37031122000207 & & HOMESTEAD & 248,200 & 248,200 & 3,842.14 & 251.28 \\
\hline 37030115000102 & & HOMESTEAD & 248,800 & 248,800 & 3,851.42 & 251.28 \\
\hline 36003008000401 & & HOMESTEAD & 249,300 & 249,300 & 3,859.16 & 251.28 \\
\hline 37002058001518 & & HOMESTEAD & 250,200 & 250,200 & 3,873.10 & 251.28 \\
\hline 37022092003933 & & HOMESTEAD & 250,800 & 250,800 & 3,882.38 & 251.28 \\
\hline 37022101004300 & & HOMESTEAD & 251,040 & 251,040 & 3,886.10 & 251.28 \\
\hline 37017039000101 & & HOMESTEAD & 251,200 & 251,200 & 3,888.58 & 251.28 \\
\hline 37002001004402 & & HOMESTEAD & 251,830 & 251,830 & 3,898.33 & 251.28 \\
\hline 37030116000810 & & HOMESTEAD & 252,100 & 252,100 & 3,902.51 & 251.28 \\
\hline 37006006002903 & & HOMESTEAD & 255,220 & 255,220 & 3,950.81 & 251.28 \\
\hline 37008010000500 & & HOMESTEAD & 255,700 & 255,700 & 3,958.24 & 251.28 \\
\hline 37022092003906 & & HOMESTEAD & 255,890 & 255,890 & 3,961.18 & 251.28 \\
\hline 37022092003922 & & HOMESTEAD & 256,510 & 256,510 & 3,970.77 & 251.28 \\
\hline 37006006001701 & & HOMESTEAD & 257,700 & 257,700 & 3,989.20 & 251.28 \\
\hline 37031117000205 & & HOMESTEAD & 258,400 & 258,400 & 4,000.03 & 251.28 \\
\hline 35001021002100 & & HOMESTEAD & 258,500 & 258,500 & 4,001.58 & 251.28 \\
\hline 35002019000100 & & HOMESTEAD & 258,740 & 258,740 & 4,005.30 & 251.28 \\
\hline 37005041000100 & & HOMESTEAD & 259,600 & 259,600 & 4,018.61 & 251.28 \\
\hline 37010014005500 & & HOMESTEAD & 259,700 & 259,700 & 4,020.16 & 251.28 \\
\hline 37022092003920 & & HOMESTEAD & 259,700 & 259,700 & 4,020.16 & 251.28 \\
\hline 37022092003914 & & HOMESTEAD & 259,800 & 259,800 & 4,021.70 & 251.28 \\
\hline 37022101000100 & & HOMESTEAD & 260,100 & 260,100 & 4,026.35 & 251.28 \\
\hline 37015018004201 & & HOMESTEAD & 261,100 & 261,100 & 4,041.83 & 251.28 \\
\hline 37001001000400 & & HOMESTEAD & 261,700 & 261,700 & 4,051.12 & 251.28 \\
\hline 37002058001531 & & HOMESTEAD & 261,800 & 261,800 & 4,052.66 & 251.28 \\
\hline 37014025003201 & & HOMESTEAD & 262,000 & 262,000 & 4,055.76 & 251.28 \\
\hline 37016035000500 & & HOMESTEAD & 264,900 & 264,900 & 4,100.65 & 251.28 \\
\hline 37034132002804 & & HOMESTEAD & 264,900 & 264,900 & 4,100.65 & 251.28 \\
\hline 37012018005000 & & HOMESTEAD & 265,300 & 265,300 & 4,106.84 & 251.28 \\
\hline 37022092003924 & & HOMESTEAD & 331,800 & 265,440 & 4,109.01 & 251.28 \\
\hline 37002058001517 & & HOMESTEAD & 265,800 & 265,800 & 4,114.58 & 251.28 \\
\hline 37025108000401 & & HOMESTEAD & 266,200 & 266,200 & 4,120.78 & 251.28 \\
\hline 37031122000213 & & HOMESTEAD & 267,160 & 267,160 & 4,135.64 & 251.28 \\
\hline 37002001003601 & & HOMESTEAD & 268,700 & 268,700 & 4,159.48 & 251.28 \\
\hline 37026110000602 & & HOMESTEAD & 269,800 & 269,800 & 4,176.50 & 251.28 \\
\hline 37022092200700 & & HOMESTEAD & 270,000 & 270,000 & 4,179.60 & 251.28 \\
\hline 37024107000102 & & HOMESTEAD & 270,200 & 270,200 & 4,182.70 & 251.28 \\
\hline 37002058001513 & & HOMESTEAD & 271,000 & 271,000 & 4,195.08 & 251.28 \\
\hline 37010018001300 & & HOMESTEAD & 272,400 & 272,400 & 4,216.75 & 251.28 \\
\hline 37022092003934 & & HOMESTEAD & 272,730 & 272,730 & 4,221.86 & 251.28 \\
\hline 37025108000500 & & HOMESTEAD & 273,300 & 273,300 & 4,230.68 & 251.28 \\
\hline 37031122000220 & & HOMESTEAD & 273,800 & 273,800 & 4,238.42 & 251.28 \\
\hline 37027112000802 & & HOMESTEAD & 274,300 & 274,300 & 4,246.16 & 251.28 \\
\hline 37008009000900 & & HOMESTEAD & 274,680 & 274,680 & 4,252.05 & 251.28 \\
\hline 37022092200900 & & HOMESTEAD & 274,800 & 274,800 & 4,253.90 & 251.28 \\
\hline 37022092200100 & & HOMESTEAD & 275,380 & 275,380 & 4,262.88 & 251.28 \\
\hline 37022092201000 & & HOMESTEAD & 275,400 & 275,400 & 4,263.19 & 251.28 \\
\hline 37006006001600 & & HOMESTEAD & 275,900 & 275,900 & 4,270.93 & 251.28 \\
\hline 37002058001524 & & HOMESTEAD & 277,400 & 277,400 & 4,294.15 & 251.28 \\
\hline 37030116000809 & & HOMESTEAD & 278,500 & 278,500 & 4,311.18 & 251.28 \\
\hline 37010017000200 & & HOMESTEAD & 279,200 & 279,200 & 4,322.02 & 251.28 \\
\hline 37022092003917 & & HOMESTEAD & 279,500 & 279,500 & 4,326.66 & 251.28 \\
\hline 37002058001514 & & HOMESTEAD & 279,600 & 279,600 & 4,328.21 & 251.28 \\
\hline 37024090000201 & & HOMESTEAD & 279,870 & 279,870 & 4,332.39 & 251.28 \\
\hline 37027112001101 & & HOMESTEAD & 280,070 & 280,070 & 4,335.48 & 251.28 \\
\hline 37023103000300 & & HOMESTEAD & 280,300 & 280,300 & 4,339.04 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37010018000700 & & HOMESTEAD & 281,280 & 281,280 & 4,354.21 & 251.28 \\
\hline 37022100000805 & & HOMESTEAD & 281,300 & 281,300 & 4,354.52 & 251.28 \\
\hline 37031122000208 & & HOMESTEAD & 281,570 & 281,570 & 4,358.70 & 251.28 \\
\hline 37008009002100 & & HOMESTEAD & 281,700 & 281,700 & 4,360.72 & 251.28 \\
\hline 37025108000800 & & HOMESTEAD & 282,640 & 282,640 & 4,375.27 & 251.28 \\
\hline 37015018003101 & & HOMESTEAD & 378,400 & 283,800 & 4,393.22 & 251.28 \\
\hline 37028136001203 & & HOMESTEAD & 284,500 & 284,500 & 4,404.06 & 251.28 \\
\hline 37022092201100 & & HOMESTEAD & 284,600 & 284,600 & 4,405.61 & 251.28 \\
\hline 37021096000400 & & HOMESTEAD & 284,690 & 284,690 & 4,407.00 & 251.28 \\
\hline 37002058001505 & & HOMESTEAD & 285,000 & 285,000 & 4,411.80 & 251.28 \\
\hline 37010014005800 & & HOMESTEAD & 286,200 & 286,200 & 4,430.38 & 251.28 \\
\hline 37031122000211 & & HOMESTEAD & 286,700 & 286,700 & 4,438.12 & 251.28 \\
\hline 37027114000403 & & HOMESTEAD & 287,200 & 287,200 & 4,445.86 & 251.28 \\
\hline 37009014005101 & & HOMESTEAD & 288,700 & 288,700 & 4,469.08 & 251.28 \\
\hline 37013025003002 & & HOMESTEAD & 290,310 & 290,310 & 4,494.00 & 251.28 \\
\hline 37031122000209 & & HOMESTEAD & 290,800 & 290,800 & 4,501.58 & 251.28 \\
\hline 37031117000206 & & HOMESTEAD & 291,200 & 291,200 & 4,507.78 & 251.28 \\
\hline 37006006001800 & & HOMESTEAD & 291,400 & 291,400 & 4,510.87 & 251.28 \\
\hline 37008013000501 & & HOMESTEAD & 292,990 & 292,990 & 4,535.49 & 251.28 \\
\hline 37006006001700 & & HOMESTEAD & 293,300 & 293,300 & 4,540.28 & 251.28 \\
\hline 37014025005003 & & HOMESTEAD & 293,600 & 293,600 & 4,544.93 & 251.28 \\
\hline 37031122000210 & & HOMESTEAD & 294,500 & 294,500 & 4,558.86 & 251.28 \\
\hline 37002058001520 & & HOMESTEAD & 295,500 & 295,500 & 4,574.34 & 251.28 \\
\hline 37022092003925 & & HOMESTEAD & 297,900 & 297,900 & 4,611.49 & 251.28 \\
\hline 37021099001600 & & HOMESTEAD & 298,600 & 298,600 & 4,622.33 & 251.28 \\
\hline 37002001004403 & & HOMESTEAD & 299,600 & 299,600 & 4,637.81 & 251.28 \\
\hline 37005041000302 & & HOMESTEAD & 299,600 & 299,600 & 4,637.81 & 251.28 \\
\hline 37022092003936 & & HOMESTEAD & 299,680 & 299,680 & 4,639.05 & 251.28 \\
\hline 37002058001529 & & HOMESTEAD & 299,900 & 299,900 & 4,642.45 & 251.28 \\
\hline 37002060002500 & & HOMESTEAD & 300,900 & 300,900 & 4,657.93 & 251.28 \\
\hline 37002058001506 & & HOMESTEAD & 303,600 & 303,600 & 4,699.73 & 251.28 \\
\hline 37001001000500 & & HOMESTEAD & 307,100 & 307,100 & 4,753.91 & 251.28 \\
\hline 37002058001507 & & HOMESTEAD & 308,500 & 308,500 & 4,775.58 & 251.28 \\
\hline 37001001000104 & & HOMESTEAD & 309,300 & 309,300 & 4,787.96 & 251.28 \\
\hline 37011040001200 & & HOMESTEAD & 310,300 & 310,300 & 4,803.44 & 251.28 \\
\hline 37036009000101 & & HOMESTEAD & 310,600 & 310,600 & 4,808.09 & 251.28 \\
\hline 37021099000901 & & HOMESTEAD & 311,900 & 311,900 & 4,828.21 & 251.28 \\
\hline 37028112001200 & & HOMESTEAD & 312,000 & 312,000 & 4,829.76 & 251.28 \\
\hline 37030116000807 & & HOMESTEAD & 312,800 & 312,800 & 4,842.14 & 251.28 \\
\hline 37030116000804 & & HOMESTEAD & 314,400 & 314,400 & 4,866.91 & 251.28 \\
\hline 37022092003929 & & HOMESTEAD & 314,600 & 314,600 & 4,870.01 & 251.28 \\
\hline 37002058001532 & & HOMESTEAD & 314,900 & 314,900 & 4,874.65 & 251.28 \\
\hline 37030116000803 & & HOMESTEAD & 315,000 & 315,000 & 4,876.20 & 251.28 \\
\hline 37022092200800 & & HOMESTEAD & 317,000 & 317,000 & 4,907.16 & 251.28 \\
\hline 37032125000500 & & HOMESTEAD & 318,920 & 318,920 & 4,936.88 & 251.28 \\
\hline 37022092003928 & & HOMESTEAD & 319,800 & 319,800 & 4,950.50 & 251.28 \\
\hline 37010016001000 & & HOMESTEAD & 320,200 & 320,200 & 4,956.70 & 251.28 \\
\hline 37021096001008 & & HOMESTEAD & 322,400 & 322,400 & 4,990.75 & 251.28 \\
\hline 37029116004008 & & HOMESTEAD & 322,500 & 322,500 & 4,992.30 & 251.28 \\
\hline 37001001000700 & & HOMESTEAD & 322,900 & 322,900 & 4,998.49 & 251.28 \\
\hline 37014025005200 & & HOMESTEAD & 323,220 & 323,220 & 5,003.45 & 251.28 \\
\hline 37027111000402 & & HOMESTEAD & 326,300 & 326,300 & 5,051.12 & 251.28 \\
\hline 37025109000103 & & HOMESTEAD & 327,500 & 327,500 & 5,069.70 & 251.28 \\
\hline 37001001002400 & & HOMESTEAD & 328,500 & 328,500 & 5,085.18 & 251.28 \\
\hline 37002058001515 & & HOMESTEAD & 329,300 & 329,300 & 5,097.56 & 251.28 \\
\hline 37010017000500 & & HOMESTEAD & 358,900 & 333,777 & 5,166.87 & 251.28 \\
\hline 37002058001525 & & HOMESTEAD & 333,800 & 333,800 & 5,167.22 & 251.28 \\
\hline 37002058001522 & & HOMESTEAD & 336,200 & 336,200 & 5,204.38 & 251.28 \\
\hline 37027114001200 & & HOMESTEAD & 338,900 & 338,900 & 5,246.17 & 251.28 \\
\hline 37001001001100 & & HOMESTEAD & 341,000 & 341,000 & 5,278.68 & 251.28 \\
\hline 37033128000601 & & HOMESTEAD & 345,870 & 345,870 & 5,354.07 & 251.28 \\
\hline 37002058001528 & & HOMESTEAD & 346,800 & 346,800 & 5,368.46 & 251.28 \\
\hline 37001001000800 & & HOMESTEAD & 347,600 & 347,600 & 5,380.85 & 251.28 \\
\hline 37029116004001 & & HOMESTEAD & 349,070 & 349,070 & 5,403.60 & 251.28 \\
\hline 37015036000100 & & HOMESTEAD & 349,200 & 349,200 & 5,405.62 & 251.28 \\
\hline 37001001002600 & & HOMESTEAD & 350,990 & 350,990 & 5,433.33 & 251.28 \\
\hline 37005047000501 & & HOMESTEAD & 352,000 & 352,000 & 5,448.96 & 251.28 \\
\hline 37027112001102 & & HOMESTEAD & 353,600 & 353,600 & 5,473.73 & 251.28 \\
\hline 37002058005801 & & HOMESTEAD & 354,200 & 354,200 & 5,483.02 & 251.28 \\
\hline 37014025003700 & & HOMESTEAD & 354,400 & 354,400 & 5,486.11 & 251.28 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37011018001400 & & HOMESTEAD & 358,100 & 358,100 & 5,543.39 & 251.28 \\
\hline 37032123000302 & & HOMESTEAD & 359,800 & 359,800 & 5,569.70 & 251.28 \\
\hline 37015018004102 & & HOMESTEAD & 360,000 & 360,000 & 5,572.80 & 251.28 \\
\hline 37030115000101 & & HOMESTEAD & 364,900 & 364,900 & 5,648.65 & 251.28 \\
\hline 37029116004003 & & HOMESTEAD & 365,200 & 365,200 & 5,653.30 & 251.28 \\
\hline 36003006000500 & & HOMESTEAD & 366,760 & 366,760 & 5,677.44 & 251.28 \\
\hline 37032123002200 & & HOMESTEAD & 371,350 & 371,350 & 5,748.50 & 251.28 \\
\hline 37002058001530 & & HOMESTEAD & 373,400 & 373,400 & 5,780.23 & 251.28 \\
\hline 37005047000503 & & HOMESTEAD & 375,500 & 375,500 & 5,812.74 & 251.28 \\
\hline 37017039002900 & & HOMESTEAD & 376,700 & 376,700 & 5,831.32 & 251.28 \\
\hline 37002058001512 & & HOMESTEAD & 380,000 & 380,000 & 5,882.40 & 251.28 \\
\hline 37002006001100 & & HOMESTEAD & 382,500 & 382,500 & 5,921.10 & 251.28 \\
\hline 37032123000100 & & HOMESTEAD & 385,300 & 385,300 & 5,964.44 & 251.28 \\
\hline 37031122000216 & & HOMESTEAD & 388,860 & 388,860 & 6,019.55 & 251.28 \\
\hline 37031122000214 & & HOMESTEAD & 392,200 & 392,200 & 6,071.26 & 251.28 \\
\hline 37009014001400 & & HOMESTEAD & 402,350 & 402,350 & 6,228.38 & 251.28 \\
\hline 36003008001400 & & HOMESTEAD & 403,200 & 403,200 & 6,241.54 & 251.28 \\
\hline 37002058001812 & & HOMESTEAD & 407,400 & 407,400 & 6,306.55 & 251.28 \\
\hline 37002058001810 & & HOMESTEAD & 407,600 & 407,600 & 6,309.65 & 251.28 \\
\hline 37029116004007 & & HOMESTEAD & 410,160 & 410,160 & 6,349.28 & 251.28 \\
\hline 37012018005200 & & HOMESTEAD & 411,900 & 411,900 & 6,376.21 & 251.28 \\
\hline 37031122000205 & & HOMESTEAD & 413,300 & 413,300 & 6,397.88 & 251.28 \\
\hline 37007008000101 & & HOMESTEAD & 417,200 & 417,200 & 6,458.26 & 251.28 \\
\hline 37002058001200 & & HOMESTEAD & 423,300 & 423,300 & 6,552.68 & 251.28 \\
\hline 37002058001526 & & HOMESTEAD & 424,400 & 424,400 & 6,569.71 & 251.28 \\
\hline 37010016001300 & & HOMESTEAD & 431,100 & 431,100 & 6,673.43 & 251.28 \\
\hline 37001001000401 & & HOMESTEAD & 483,050 & 434,745 & 6,729.85 & 251.28 \\
\hline 37002058001504 & & HOMESTEAD & 436,040 & 436,040 & 6,749.90 & 251.28 \\
\hline 37016081000400 & & HOMESTEAD & 439,100 & 439,100 & 6,797.27 & 251.28 \\
\hline 37030116000805 & & HOMESTEAD & 447,700 & 447,700 & 6,930.40 & 251.28 \\
\hline 37027112000400 & & HOMESTEAD & 454,400 & 454,400 & 7,034.11 & 251.28 \\
\hline 37001001000801 & & HOMESTEAD & 465,530 & 465,530 & 7,206.40 & 251.28 \\
\hline 37008009001100 & & HOMESTEAD & 467,300 & 467,300 & 7,233.80 & 251.28 \\
\hline 37030116000603 & & HOMESTEAD & 473,000 & 473,000 & 7,322.04 & 251.28 \\
\hline 37002001004400 & & HOMESTEAD & 504,100 & 504,100 & 7,803.47 & 251.28 \\
\hline 37031122000212 & & HOMESTEAD & 526,400 & 526,400 & 8,148.67 & 251.28 \\
\hline 37005046002401 & & HOMESTEAD & 538,000 & 538,000 & 8,328.24 & 251.28 \\
\hline 37001001002200 & & HOMESTEAD & 641,100 & 641,100 & 9,924.23 & 251.28 \\
\hline 37001001002900 & & HOMESTEAD & 708,900 & 708,900 & 10,973.77 & 251.28 \\
\hline 37015036000200 & & FARMSTEAD & 13,100 & 13,100 & 202.79 & 202.79 \\
\hline 37029134000400 & & FARMSTEAD & 19,000 & 19,000 & 294.12 & 251.28 \\
\hline 37019060003400 & & FARMSTEAD & 56,700 & 36,288 & 561.74 & 251.28 \\
\hline 37005006001200 & & FARMSTEAD & 49,390 & 49,390 & 764.56 & 251.28 \\
\hline 37033128000900 & & FARMSTEAD & 61,000 & 61,000 & 944.28 & 251.28 \\
\hline 37031122001500 & & FARMSTEAD & 61,000 & 61,000 & 944.28 & 251.28 \\
\hline 37022100000900 & & FARMSTEAD & 61,880 & 61,880 & 957.90 & 251.28 \\
\hline 37035133000100 & & FARMSTEAD & 66,800 & 66,800 & 1,034.06 & 251.28 \\
\hline 37032123001000 & & FARMSTEAD & 68,000 & 68,000 & 1,052.64 & 251.28 \\
\hline 37023103001000 & & FARMSTEAD & 71,000 & 71,000 & 1,099.08 & 251.28 \\
\hline 37001062000701 & & FARMSTEAD & 72,100 & 72,100 & 1,116.11 & 251.28 \\
\hline 37020065000800 & & FARMSTEAD & 74,000 & 74,000 & 1,145.52 & 251.28 \\
\hline 37035135001100 & & FARMSTEAD & 74,100 & 74,100 & 1,147.07 & 251.28 \\
\hline 37011038001100 & & FARMSTEAD & 75,000 & 75,000 & 1,161.00 & 251.28 \\
\hline 37002006000701 & & FARMSTEAD & 76,700 & 76,700 & 1,187.32 & 251.28 \\
\hline 37034132002300 & & FARMSTEAD & 78,130 & 78,130 & 1,209.45 & 251.28 \\
\hline 37001063000400 & & FARMSTEAD & 79,400 & 79,400 & 1,229.11 & 251.28 \\
\hline 37011040001200 & & FARMSTEAD & 81,500 & 81,500 & 1,261.62 & 251.28 \\
\hline 37024105001200 & & FARMSTEAD & 81,700 & 81,700 & 1,264.72 & 251.28 \\
\hline 37022100000701 & & FARMSTEAD & 83,800 & 83,800 & 1,297.22 & 251.28 \\
\hline 37027111000800 & & FARMSTEAD & 83,830 & 83,830 & 1,297.69 & 251.28 \\
\hline 37022094001900 & & FARMSTEAD & 84,100 & 84,100 & 1,301.87 & 251.28 \\
\hline 37011040000601 & & FARMSTEAD & 85,400 & 85,400 & 1,321.99 & 251.28 \\
\hline 37033128000703 & & FARMSTEAD & 87,600 & 87,600 & 1,356.05 & 251.28 \\
\hline 37015037000600 & & FARMSTEAD & 90,800 & 90,800 & 1,405.58 & 251.28 \\
\hline 37005045000700 & & FARMSTEAD & 94,600 & 94,600 & 1,464.41 & 251.28 \\
\hline 37027114000200 & & FARMSTEAD & 98,890 & 98,890 & 1,530.82 & 251.28 \\
\hline 37025109001200 & & FARMSTEAD & 99,500 & 99,500 & 1,540.26 & 251.28 \\
\hline 37028113000600 & & FARMSTEAD & 99,500 & 99,500 & 1,540.26 & 251.28 \\
\hline 37034132001600 & & FARMSTEAD & 100,500 & 100,500 & 1,555.74 & 251.28 \\
\hline 37024105001400 & & FARMSTEAD & 101,200 & 101,200 & 1,566.58 & 251.28 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline PARID & OWNER & PROPERTY TYPE & ASSESSED VALUE & HOMESTEAD VALUE & HOMESTEAD TAX & HOMESTEAD EXEMPTION \\
\hline 37033129000500 & & FARMSTEAD & 102,400 & 102,400 & 1,585.15 & 251.28 \\
\hline 37027115001701 & & FARMSTEAD & 105,080 & 105,080 & 1,626.64 & 251.28 \\
\hline 37033129000202 & & FARMSTEAD & 105,470 & 105,470 & 1,632.68 & 251.28 \\
\hline 37017039001300 & & FARMSTEAD & 108,100 & 108,100 & 1,673.39 & 251.28 \\
\hline 37016035000200 & & FARMSTEAD & 109,600 & 109,600 & 1,696.61 & 251.28 \\
\hline 37022101002700 & & FARMSTEAD & 113,700 & 113,700 & 1,760.08 & 251.28 \\
\hline 37026080000400 & & FARMSTEAD & 118,200 & 118,200 & 1,829.74 & 251.28 \\
\hline 37002058000700 & & FARMSTEAD & 121,200 & 121,200 & 1,876.18 & 251.28 \\
\hline 37020065000701 & & FARMSTEAD & 121,900 & 121,900 & 1,887.01 & 251.28 \\
\hline 37017039002501 & & FARMSTEAD & 122,100 & 122,100 & 1,890.11 & 251.28 \\
\hline 37017039002600 & & FARMSTEAD & 122,600 & 122,600 & 1,897.85 & 251.28 \\
\hline 37020066001500 & & FARMSTEAD & 122,760 & 122,760 & 1,900.32 & 251.28 \\
\hline 37021098001202 & & FARMSTEAD & 123,700 & 123,700 & 1,914.88 & 251.28 \\
\hline 37001060001000 & & FARMSTEAD & 157,200 & 125,760 & 1,946.76 & 251.28 \\
\hline 37021096000600 & & FARMSTEAD & 128,300 & 128,300 & 1,986.08 & 251.28 \\
\hline 37025108000800 & & FARMSTEAD & 128,640 & 128,640 & 1,991.35 & 251.28 \\
\hline 37029131000901 & & FARMSTEAD & 130,800 & 130,800 & 2,024.78 & 251.28 \\
\hline 37005047000900 & & FARMSTEAD & 131,900 & 131,900 & 2,041.81 & 251.28 \\
\hline 37005006001201 & & FARMSTEAD & 134,200 & 134,200 & 2,077.42 & 251.28 \\
\hline 37016035000500 & & FARMSTEAD & 135,700 & 135,700 & 2,100.64 & 251.28 \\
\hline 37025085000300 & & FARMSTEAD & 138,800 & 138,800 & 2,148.62 & 251.28 \\
\hline 37017039000900 & & FARMSTEAD & 141,300 & 141,300 & 2,187.32 & 251.28 \\
\hline 37026080000302 & & FARMSTEAD & 142,900 & 142,900 & 2,212.09 & 251.28 \\
\hline 37005006011300 & & FARMSTEAD & 143,400 & 143,400 & 2,219.83 & 251.28 \\
\hline 37026079000500 & & FARMSTEAD & 148,100 & 148,100 & 2,292.59 & 251.28 \\
\hline 37016028000201 & & FARMSTEAD & 148,960 & 148,960 & 2,305.90 & 251.28 \\
\hline 37020065001001 & & FARMSTEAD & 150,200 & 150,200 & 2,325.10 & 251.28 \\
\hline 37026111000300 & & FARMSTEAD & 171,430 & 152,573 & 2,361.83 & 251.28 \\
\hline 37026110000700 & & FARMSTEAD & 152,900 & 152,900 & 2,366.89 & 251.28 \\
\hline 37025109000803 & & FARMSTEAD & 153,500 & 153,500 & 2,376.18 & 251.28 \\
\hline 37011038000900 & & FARMSTEAD & 154,100 & 154,100 & 2,385.47 & 251.28 \\
\hline 37024090000601 & & FARMSTEAD & 155,100 & 155,100 & 2,400.95 & 251.28 \\
\hline 37028113000102 & & FARMSTEAD & 155,440 & 155,440 & 2,406.21 & 251.28 \\
\hline 37015037000100 & & FARMSTEAD & 163,600 & 163,600 & 2,532.53 & 251.28 \\
\hline 37016035000300 & & FARMSTEAD & 167,900 & 167,900 & 2,599.09 & 251.28 \\
\hline 37019058005600 & & FARMSTEAD & 168,800 & 168,800 & 2,613.02 & 251.28 \\
\hline 37022101000100 & & FARMSTEAD & 168,800 & 168,800 & 2,613.02 & 251.28 \\
\hline 37019060004200 & & FARMSTEAD & 173,400 & 173,400 & 2,684.23 & 251.28 \\
\hline 37030116003400 & & FARMSTEAD & 178,980 & 178,980 & 2,770.61 & 251.28 \\
\hline 37026110000200 & & FARMSTEAD & 180,500 & 180,500 & 2,794.14 & 251.28 \\
\hline 37026079000400 & & FARMSTEAD & 183,000 & 183,000 & 2,832.84 & 251.28 \\
\hline 37015037000900 & & FARMSTEAD & 183,300 & 183,300 & 2,837.48 & 251.28 \\
\hline 37027112000802 & & FARMSTEAD & 202,000 & 202,000 & 3,126.96 & 251.28 \\
\hline 37017039000300 & & FARMSTEAD & 205,620 & 205,620 & 3,183.00 & 251.28 \\
\hline 37017039001500 & & FARMSTEAD & 207,700 & 207,700 & 3,215.20 & 251.28 \\
\hline 37024103003201 & & FARMSTEAD & 215,700 & 215,700 & 3,339.04 & 251.28 \\
\hline 37022101004300 & & FARMSTEAD & 224,940 & 224,940 & 3,482.07 & 251.28 \\
\hline 37021096001008 & & FARMSTEAD & 267,100 & 267,100 & 4,134.71 & 251.28 \\
\hline 37021099001600 & & FARMSTEAD & 269,700 & 269,700 & 4,174.96 & 251.28 \\
\hline 37021096000400 & & FARMSTEAD & 275,890 & 275,890 & 4,270.78 & 251.28 \\
\hline 37032123000100 & & FARMSTEAD & 291,100 & 291,100 & 4,506.23 & 251.28 \\
\hline 37005041000302 & & FARMSTEAD & 292,600 & 292,600 & 4,529.45 & 251.28 \\
\hline 37001001000104 & & FARMSTEAD & 301,200 & 301,200 & 4,662.58 & 251.28 \\
\hline 37015036000100 & & FARMSTEAD & 322,200 & 322,200 & 4,987.66 & 251.28 \\
\hline 37002058005801 & & FARMSTEAD & 351,700 & 351,700 & 5,444.32 & 251.28 \\
\hline & & & & & & 703,401.88 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & 2022-23 FINAL BUDGET & & \begin{tabular}{l}
2023-24 \\
ROPOSED \\
BUDGET
\end{tabular} & INCREASE / (DECREASE) & \multicolumn{2}{|r|}{PERCENT CHANGE} \\
\hline \multicolumn{8}{|l|}{REVENUES \(\longrightarrow\) - B} \\
\hline Current Real Estate Taxes & \$ & 8,360,417 & \$ & 8,682,512 & 322,095 & & 3.85\% \\
\hline Delinquent Real Estate Taxes & & 370,000 & & 340,000 & \((30,000)\) & & -8.11\% \\
\hline Earned Income Taxes & & 1,139,540 & & 1,200,300 & 60,760 & & 5.33\% \\
\hline Other Taxes & & 154,100 & & 184,125 & 30,025 & & 19.48\% \\
\hline Interest Earnings & & 35,000 & & 235,000 & 200,000 & & 571.43\% \\
\hline Other Local Revenue & & 463,600 & & 491,153 & 27,553 & & 5.94\% \\
\hline State Subsidies & & 15,698,656 & & 16,384,225 & 685,569 & & 4.37\% \\
\hline Federal Subsidies & & 814,067 & & 729,520 & \((84,547)\) & & -10.39\% \\
\hline & & 27,035,380 & & 28,246,835 & 1,211,455 & & 4.48\% \\
\hline \multicolumn{8}{|l|}{EXPENDITURES} \\
\hline Salaries & & 12,141,246 & & 12,643,255 & 502,009 & & 4.13\% \\
\hline Group Insurance & & 2,920,900 & & 2,967,530 & 46,630 & & 1.60\% \\
\hline Payroll Taxes & & 909,697 & & 944,504 & 34,807 & & 3.83\% \\
\hline Retirement & & 4,281,006 & & 4,458,012 & 177,006 & & 4.13\% \\
\hline Tuition Reimbursement & & 48,000 & & 48,000 & - & & 0.00\% \\
\hline Purchased Services & & 1,130,454 & & 1,316,948 & 186,494 & & 16.50\% \\
\hline Utilities & & 331,650 & & 417,525 & 85,875 & & 25.89\% \\
\hline Insurance & & 157,202 & & 172,868 & 15,666 & & 9.97\% \\
\hline Communications & & 57,965 & & 69,225 & 11,260 & & 19.43\% \\
\hline Tuition & & 1,414,860 & & 1,521,188 & 106,328 & & 7.52\% \\
\hline Travel & & 125,970 & & 134,985 & 9,015 & & 7.16\% \\
\hline Supplies & & 960,259 & & 1,047,416 & 87,157 & & 9.08\% \\
\hline Oil, Gasoline \& Diesel & & 167,600 & & 178,100 & 10,500 & & 6.26\% \\
\hline Textbooks \& Workbooks & & 40,950 & & 20,240 & \((20,710)\) & & -50.57\% \\
\hline Equipment & & 105,576 & & 239,586 & 134,010 & & 126.93\% \\
\hline Debt Service & & 1,611,150 & & 1,617,300 & 6,150 & & 0.38\% \\
\hline Transfer to Capital Projects Fund & & 833,700 & & 867,100 & 33,400 & & 4.01\% \\
\hline & & 27,238,185 & & 28,663,782 & 1,425,597 & & 5.23\% \\
\hline Increase/Decrease in Fund Balance & \$ & \((202,805)\) & \$ & \((416,947)\) & & & \\
\hline \multicolumn{3}{|l|}{MAJOR REVENUE VARIANCES} & \multicolumn{5}{|l|}{MAJOR EXPENDITURE VARIANCES} \\
\hline \multicolumn{3}{|l|}{Increases} & \multicolumn{5}{|l|}{Increases} \\
\hline Basic Education Subsidy & \$ & 411,398 & & laries & & \$ & 502,009 \\
\hline RE Taxes & & 344,900 & & ERS Retirem & t Contribution & & 177,006 \\
\hline Interest Income & & 200,000 & & urchased Servi & & & 157,530 \\
\hline Special Education Subsidy & & 128,264 & & uipment & & & 134,010 \\
\hline Retirement Subsidy & & 95,000 & & pplies \& Soft & & & 86,287 \\
\hline Earned Income Tax & & 60,760 & & lities & & & 85,875 \\
\hline PA School Safety and Security Grant & & 60,205 & & her Tuition & & & 60,058 \\
\hline Erie County Health Grant & & 42,000 & & arter School & ition & & 51,270 \\
\hline Title I & & 38,900 & & ontracted Tra & ortation-IU5 & & 50,000 \\
\hline FICA Subsidy & & 37,000 & & alth Insurance & & & 46,630 \\
\hline Real Estate Transfer Taxes & & 30,000 & & yroll Taxes & & & 34,807 \\
\hline Decreases & & & & ransfer to Cap & Projects Fund & & 33,400 \\
\hline ESSER III & & \((109,796)\) & & surance & & & 15,666 \\
\hline Transportation Subsidy & & \((50,000)\) & & n-Major Vari & & & 11,759 \\
\hline Delinquent RE Taxes & & \((30,000)\) & & & & & \\
\hline Real Estate Tax (Assessments) & & \((22,805)\) & & & & & \\
\hline ACCESS & & \((20,000)\) & \multicolumn{5}{|l|}{Decreases} \\
\hline \multirow[t]{2}{*}{Non-Major Variances} & & \((4,371)\) & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Textbooks \& Workbooks}} & & (20,710) \\
\hline & & 1,211,455 & & & & \multicolumn{2}{|l|}{\$ 1,425,597} \\
\hline
\end{tabular}

\section*{AGREEMENT FOR SCHOOL-BASED PEER SUPPORT GROUP FOR GRIEVING CHILDREN AND ADOLESCENTS}

This Agreement for School-Based Peer Support Group for Grieving Children and Adolescents is entered into by and between Caring Foundation ("Foundation") and North East School District ("School") as of the last date of signing by a party ("Effective Date") and will terminate twentyfour (24) months from the Effective Date, unless otherwise extended or terminated earlier in accordance with the terms of this Agreement.

\section*{BACKGROUND}
A. The Foundation is a nonprofit corporation that makes available, at no cost to the community, certain grief support services for grieving children, teens and their families through the program known as "Highmark Caring Place, A Center for Grieving Children, Adolescents and Their Families" (the "Program").
B. There are currently four (4) Highmark Caring Place locations in Pennsylvania ("Highmark Caring Places").
C. Foundation and School wish to provide the Program for children and teens at a school location during or after the school day, as is more fully described below.
D. Foundation has agreed to assist School in providing the Program in accordance with the terms and conditions set forth in this Agreement and any subsequent amendments.

WHEREAS, Foundation and School wish to provide the Program, including certain support services, pursuant to this Agreement and in accordance with the terms and conditions set forth herein;

NOW, THEREFORE, in consideration of the mutual promises, conditions and covenants set forth herein, Foundation and School, each intending to be legally bound, agree as follows:

\section*{1. Purpose and Scope}

The Program is designed to provide a safe environment for children and teens enrolled as students of the School (collectively, "Students") to be with peers who are also grieving, and allow them to express their feelings related to the death and to share memories of the person who died. Through this process it is hoped that the Students will learn they are not alone; become familiar with peers who understand what they are going through so they can go to them for support, if needed; and learn healthy coping mechanisms. School(s) will be trained in the Caring Place model of peer group support; however, neither the Foundation nor the Caring Place will be responsible for any future performance or use of the model or any changes to the model when applied in future groups.

\section*{2. Program Requirements}
2.1 School agrees to support and provide the facilities, services and School staff necessary to make the Program successful. School will provide to Foundation all policies with which Foundation must comply with regard to the Program and while on School property. The School
policies are posted on the School's website at www.nesd1.org, District tab and click Board Policy ("School Policies").
2.2 Foundation agrees to support and provide the Services and Caring Place staff necessary to make the Program successful. Foundation will provide to School all Program guidelines and requirements with which the School must comply with regard to the Program. The Program guidelines and requirements are attached hereto as Exhibit B ("Caring Place Guidelines for School-Based Peer Support Groups").

\section*{3. School Services}

School hereby agrees that it will provide the services, including facilities and personnel, described in Exhibit C ("Statement of Work - Services"), attached hereto and made part hereof (collectively, "Services"). Exhibit C may be amended from time to time, as agreed to by the parties. School agrees that it will provide such Services solely in the manner approved by Foundation. School shall provide, prior to the effective date of this Agreement, documentation to Foundation, which shall be satisfactory to Foundation in its discretion, of School's authorization to perform the Services. Without limiting the foregoing, any required documentation is listed in Exhibit B.

\section*{4. Key Personnel}
4.1 School and its employees shall perform the Services hereunder or, if permitted by Foundation in writing, shall use other qualified individuals to perform all or part of School's obligations. To the extent that School engages other individuals to perform any or all of its obligations, all such individuals, including but not limited to, employees, subcontractors or agents ("Key Personnel") shall be properly qualified and appropriate to deliver the Services.
4.2 The Foundation requires that there be at least one Co-Facilitator who will be considered the primary Key Personnel required for the Program. The School may choose to have additional Co-Facilitators and substitute School Co-Facilitator who will work with Caring Place staff. The responsibilities of the School Co-Facilitator(s) are set forth in Exhibit B.
4.3 All Key Personnel shall be reasonably acceptable to School. If School, in its good faith judgment, is dissatisfied with the performance of any Key Personnel, School shall substitute another qualified individual to take the place of such Key Personnel, which qualified individual shall then become a Key Personnel for all purposes hereunder.
4.4 School shall require the School staff Co- Facilitator(s) to meet with Caring Place staff to discuss the school-based model prior to facilitation of the group.
4.5 Subject to the foregoing, Key Personnel shall at all times remain under the full, sole and final authority of School with respect to their hiring, compensation, evaluation, scheduling, supervision, discipline, reassignment and discharge. In addition, all Key Personnel shall be under the sole control and direction of School and School shall be solely responsible for all liabilities and expenses associated therewith.

\section*{5. Caring Place Staff}

Foundation shall furnish School with the following documentation for all Caring Place staff who participate in the Program at the School:
a) Current copies of Child Abuse Clearances and Criminal History Background checks required of volunteers having contact with children in accordance with Section 6344.2 of the Child Protective Services Law, 23 Pa.C.S. Section 6344.2; and
b) Current copy of tuberculosis test results in accordance with Section 1418 of the Public School Code, 24 Pa.C.S. Section 14-1418(b).

\section*{6. Fees and Expenses}

Neither party shall pay or be paid for use of the facilities, Services or supplies provided by a party. Notwithstanding the foregoing and to the extent reasonable, Foundation will provide necessary materials and snacks for the Program.

\section*{7. Independent School Status}
7.1 School acknowledges and agrees that it is not an employee, partner or joint venturer of Foundation and that the Foundation is providing services on a volunteer basis. Neither School nor Foundation shall represent, either directly or indirectly, that School is an employee, agent or legal representative of Foundation, and School shall have no power or authority to bind Foundation, or to act for or on behalf of Foundation. The Services shall be provided under the sole control and direction of School. School shall be responsible for all economic and noneconomic risks incurred in the operation of School's business.
7.2 School agrees that neither it nor its Key Personnel are entitled to unemployment benefits from Foundation in the event this Agreement terminates, or workers' compensation benefits from Foundation in the event that School (or any Key Personnel) is injured in any manner as a result of providing, or in connection with providing, the Services. School is solely responsible for estimating, withholding, paying and reporting any and all employment-related local, state or federal taxes for School and the Key Personnel, as applicable. Foundation shall not withhold any taxes or prepare W-2 forms for or on behalf of School or its Key Personnel, if any.

\section*{8. No Employee Benefits}

School acknowledges and agrees that neither it nor anyone acting on its behalf will receive any employee benefits of any kind from Foundation, whether or not such benefits are subject to ERISA. In addition, School, on behalf of itself and its Key Personnel, if and to the full extent permitted by law, waives any and all rights, if any, to any employee benefits offered by Foundation to any of its employees.

\section*{9. Insurance}
9.1 School shall obtain, at its own expense, all necessary insurance coverage that meet or exceed industry standard, with appropriate endorsements, including commercial general liability insurance, workers' compensation insurance, and professional liability insurance, at limits acceptable to the School, and will provide copies of the same to the Foundation. Such insurance shall not limit School's liabilities under this Agreement. If any policies are placed on a claims made basis, School shall maintain such coverage for a period of Three (3) years following termination/expiration of this Agreement.
9.2 Foundation shall obtain, at its own expense, all necessary insurance coverage, with appropriate endorsements, including commercial general liability insurance, workers’ compensation insurance, and professional liability insurance, at limits acceptable to the Foundation, and will provide certificates of insurance to the School.

\section*{10. Confidentiality}
10.1 School hereby acknowledges that during the performance of the Services hereunder, School may obtain information which is highly confidential or proprietary, concerns the business or affairs of Foundation or its affiliates, and is not generally available to the public, including, without limitation, employee, customer, subscriber or provider data; medical information; trade secrets; ; business plans; methods and procedures of operation; the Program Materials (as defined in Exhibit B); and similar proprietary information. School shall: (i) treat, and obligate its Key Personnel to treat, as confidential all such information, whether or not identified as confidential; (ii) use such information only in connection with the Services to be provided under this Agreement and for no other purpose; and (iii) not disclose or distribute any such information or make available any reports, recommendations, or work product which is produced for Foundation to any person or entity, or use it in any manner whatsoever.
10.2 School's duties and Foundation's rights under this Section shall survive the expiration or termination of this Agreement for any reason whatsoever. School agrees that every document or other material provided by Foundation or produced for Foundation in connection with the Services hereunder, including, without limitation, all copies thereof and all documents, and program materials used by any Key Personnel who no longer deliver Services hereunder, will remain the exclusive property of Foundation and will be provided to Foundation promptly at the conclusion of the Services or expiration or termination of this Agreement for any reason whatsoever, or disposed of in a manner required by Foundation upon written direction from a duly authorized Foundation representative. This provision applies to any material, regardless of media, and applies to working or draft materials, in addition to final products.
10.3 Notwithstanding the foregoing, School may keep and continue to use the Activity Manual and Resource Manual (collectively, "Manuals") provided by Foundation. However, Foundation will not provide any revisions or updates for the Manuals and will not be responsible for any use by School of the Manuals. After expiration or termination of this Agreement, School will not use the Foundation or Caring Place name or assert or advertise that it is using the Caring Place model of peer group support. Notwithstanding the foregoing, School may continue to use the Caring Place model or apply it in developing the School's own model.
10.4 The parties hereto hereby acknowledge and confirm that the breach of any of the provisions of this Section will result in irreparable harm to Foundation which may not be adequately remedied by money damages. In addition to any other rights or remedies that may be available at law or otherwise, the provisions of this Section may be enforced by temporary or permanent injunctive relief, without any showing of irreparable harm or posting of any bond.

\section*{11. Compliance with Laws}

The parties intend that all activities under this Agreement be in compliance with all applicable laws and regulations. If any new law or regulation, or any interpretation of any existing law or regulation by any governmental authority, renders any activity hereunder illegal, unenforceable or noncompliant, then, notwithstanding any provision in this Agreement requiring mutual consent for amendments, Foundation may amend this Agreement to achieve compliance with such new law in accordance with this Section. Foundation shall notify School in writing at least thirty (30) days before the effective date of any such amendment. If Foundation does not receive a written objection to the proposed amendment before the effective date stated in the notice, School shall be deemed to have accepted the amendment.

\section*{12. Nondiscrimination}

School, in providing the Services, shall not discriminate against any employee or applicant for employment on the basis of the individual's race, gender, religion, ethnicity, national origin, color, age, disability, military status, or other protected status.

\section*{13. Conflicts of Interest}

School acknowledges that it has the responsibility of avoiding potential conflicts of interest and situations which may afford the appearance of impropriety. School represents that there is no conflict between its obligations under this Agreement and the terms of any other contract, agreement or relationship to which it is subject. School agrees not to enter into a conflicting contract, agreement or relationship during the term of this Agreement and to bring to the attention of Foundation at the earliest possible time any possible conflict of interest.

\section*{14. Publicity and Use of Name}
14.1 Foundation shall have the right to publicize, in its marketing communications and educational materials (collectively, "Marketing Materials"), the Services to be provided to Students hereunder, including, without limitation, the use of School's name and logo, if any. Foundation agrees to provide to School, for School's review prior to use, any Foundation Marketing Materials. If School objects to Foundation’s Marketing Materials for any reason, School shall notify Foundation within five (5) business days of School's receipt of same. Notwithstanding the foregoing, Foundation shall not use in any manner any name, service mark or logo owned or used by School, or any affiliate or successor of School, without the prior written consent of School, or such affiliate or successor.
14.2 School shall have the right to publicize in its Marketing Materials the Services it will be providing to Students and Foundation's involvement. School agrees to provide to Foundation, for Foundation's review prior to use, any School Marketing Materials including, but not limited to, any and all communications to parents, guardians, teachers, or other school staff. If Foundation objects to School's Marketing Materials for any reason, Foundation shall notify School within five (5) business days of Foundation's receipt of same. Notwithstanding the foregoing, School shall not use in any manner any name, service mark or logo owned or used by Foundation, or any affiliate or successor of Foundation, without the prior written consent of Foundation, or such affiliate or successor.

\section*{15. Indemnification}
15.1 School shall indemnify, defend and hold harmless Foundation, and its officers, directors, employees, agents, affiliates, successors and assigns, against any loss, judgment, damage, liability, claim, penalty, amount paid in settlement, cost and expense (including, without limitation, reasonable attorneys' fees and expenses) incurred by Foundation or any of the foregoing that results from or arises in any manner out of this Agreement and the obligations of School hereunder. This Section shall survive the expiration or termination of this Agreement for any reason whatsoever.
15.2 Foundation shall indemnify, defend and hold harmless School, and its officers, directors, employees, agents, affiliates, successors and assigns, against any loss, judgment, damage, liability, claim, penalty, amount paid in settlement, cost and expense (including, without limitation, reasonable attorneys' fees and expenses) incurred by School or any of the foregoing that results from or arises in any manner out of this Agreement and the obligations of Foundation hereunder. This Section shall survive the expiration or termination of this Agreement for any reason whatsoever.

\section*{16. Records Retention}

School shall maintain accurate records pertaining to the provision of the Services and in support of its charges to Foundation therefor. Foundation shall have the right to review such records for the purpose of continuing care after reasonable notice and during regular business hours. School shall preserve such records for twelve (12) months after termination or expiration of this Agreement or for such longer period as may be required by law.

\section*{17. Term and Termination}
17.1 This Agreement shall remain in effect for twenty-four (24) months from the Effective Date unless otherwise extended or terminated earlier in accordance with the provisions of this Agreement.
17.2 Except as provided below, either party may terminate this Agreement upon sixty (60) days’ prior written notice to the other party.
17.3 Foundation may terminate this Agreement immediately if Foundation makes a reasonable determination that School has breached this Agreement, and that School has not cured such breach to Foundation's satisfaction within thirty (30) days of specific notice detailing the breach.
17.4 Upon termination of this Agreement for any reason whatsoever, School shall discontinue all delivery of the Programs and shall return or dispose of all confidential or proprietary information.

\section*{18. Dispute Resolution}

In the event of any dispute arising out of or relating to this Agreement, including any claim by an employee, subcontractor or agent of School, but not including a claim by Foundation to enforce the Confidentiality and Publicity and Use of Name Sections, Foundation and School agree to meet and negotiate in good faith to resolve any such dispute. In connection therewith, each party will provide to the other all reasonably requested information as is relevant to resolution of the dispute.

\section*{19. Assignability}

This Agreement and all rights and obligations of the parties hereunder shall be binding on all successors and assigns of the parties hereto; provided, however, that School shall not assign or transfer its rights or obligations hereunder without the prior written consent of Foundation. Any attempted assignment by School shall be null and void.

\section*{20. Legality}

It is the intention of the parties hereto that the provisions of this Agreement be enforceable to the fullest extent permissible under applicable law, but that the unenforceability (or modification to conform to such law) of any such provision or provisions not render unenforceable, or impair, the remaining provisions hereof. If any provision or provisions hereof are deemed invalid or unenforceable, either in whole or in part, this Agreement shall be deemed amended to delete or modify, as necessary, the offending provision or provisions, and to alter the bounds thereof, in order to render such provision or provisions valid and enforceable. Each and every provision set forth herein is hereby declared to be severable.

\section*{21. Waiver of Agreement}

No failure by either party to exercise any power or right granted under this Agreement, or to insist upon strict compliance by the other party with the terms hereof, and no custom or practice of the parties at variance with the terms hereof, shall constitute a waiver of a party's right to demand full and exact compliance by the other party with the terms hereof.

\section*{22. Forced Work Stoppage/Force Majeure}

Neither party shall be liable for any failure to perform its obligations under this Agreement if prevented from doing so by a cause or causes beyond its control. Without limiting the generality of the foregoing, such causes include acts of God or of the public enemy, fires, floods, storms, earthquakes, pandemics, riots, strikes, lockouts, wars or war operations, restraints of government or other cause or causes which could not, with reasonable diligence, be controlled or prevented by the party ("Force Majeure Event"). If a party relies on any of the foregoing as a reason or failure, default or delay in performance, it shall give to the other party prompt written notice of the facts that constitute such Force Majeure Event, when it arose, and when it is expected to cease.

\section*{23. Governing Law}

This Agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania, without regard to its conflict of laws provisions. Any action commenced hereunder shall be brought in the courts of the Western District of Pennsylvania or the state courts of Erie County, Pennsylvania, as appropriate.

\section*{24. Notices}

Any notice or communication to be given under this Agreement shall be made in writing and shall be deemed given when personally delivered; when sent by facsimile or electronic mail transmission; or when received by the addressee, if sent by U.S. Postal Service, first class mail, or certified or registered mail, postage prepaid, return receipt requested, or by a nationally recognized overnight delivery service, addressed as follows:

\title{
If to Foundation:
}

Caring Foundation
620 Stanwix Street
Pittsburgh, PA 15222
Attention: Terese Vorsheck

\author{
If to School: \\ North East School District \\ 50 East Division Street \\ North East, PA 16428 \\ Attention: Dr. Michele Hartzell, Superintendent
}

Each party may adopt a new address by written notice of the change to the other party as set forth above.

\section*{Entire Agreement}

This Agreement contains the entire understanding of the parties hereto regarding the subject matter hereof and supersedes all prior or contemporaneous agreements, understandings, or negotiations, either written or oral, between the parties. The terms and conditions of this Agreement may not be amended, modified or deleted except by a writing signed by authorized representatives of the parties.

IN WITNESS WHEREOF, the parties, by their duly authorized representatives, have executed this Agreement, effective as of the last date of signing.

\section*{Caring Foundation}

By: \(\qquad\)
Name: \(\qquad\)

Title: \(\qquad\)
Date: \(\qquad\)

North East School District

By: \(\qquad\)
Name: \(\qquad\)

Title: \(\qquad\)

Date: \(\qquad\)

\section*{EXHIBIT A}

\section*{SCHOOL POLICIES}

School policies are found on School website: www.nesd1.org.

\section*{EXHIBIT B}

\section*{CARING PLACE GUIDELINES FOR SCHOOL-BASED PEER SUPPORT GROUPS}

\section*{1. Purpose and Scope of the Program}

The purpose of the Caring Foundation's ("Foundation") School-Based Peer Support Groups for Grieving Children and Adolescents program stems from the Foundation's program known as the "Highmark Caring Place, A Center for Grieving Children, Adolescents and Their Families." Both programs are designed to address non-complicated grief of children and teens in elementary, middle and high school. However, not all children and teens are able to get to the Caring Place locations for support and thus the School-Based Peer Support Groups Program ("Program") was established to reach these children and teens in their schools. The Program is designed to serve children and teens:
- who have had a family member or friend die at any point of time in their lives;
- who have been identified by a designated staff person at their school as appropriate for the group;
- who are not suffering from symptoms of trauma related to the death;
- who can function appropriately in a peer support group; and
- who have been given permission by their parent or guardian to participate in the group. The Program is not designed to provide the children and teens counseling or therapy.

\section*{2. Goals of the Program}

The goals of the Program are to provide a safe environment for grieving children to express their grief and reach children who cannot access the services available at the Highmark Caring Place facilities. In addition, the Foundation hopes to help grieving children identify others in their school to whom they can turn if and when needed; help schools become more "grief friendly"; and provide a format that balances the need for children and teens to process their grief, with the fact that they will need to return to their school activities after group meetings. In addition, Foundation hopes that after completing the Session School will be able to continue the Program on its own.

\section*{3. Students}

Caring Place staff will work with School to select appropriate students for the Program. Following are some criteria for student selection:
- Student has experienced the death of a family member or friend;
- Student can manage him/herself in a group setting (has not exhibited recent behavioral concerns within the classroom);
- Student has parental or guardian permission;
- Student expresses an interest in attending peer group meetings;
- Student is believed to have coping skills necessary to return to classroom after peer group meetings.
Following are some criteria that may make a student inappropriate for selection:
- History of potentially inappropriate emotional or behavioral outbursts;
- Student who has had a loss that involves a trauma component;
- The loss has been too recent;
- Recent history of aggression;
- Known significant/serious mental health diagnosis that is not being managed;
- Student does not have parental or guardian permission.

An explanatory letter and application will be sent by school staff to the parent/guardian of each potential group participant. A student will be able to participate in the Program even if an application/assessment has not been completed. However, in order to participate in the Program, all students must have a permission slip signed by their parent or guardian. School is responsible for obtaining the signed permission slip.

\section*{4. Peer Group Meetings}

A School-based peer group session will consist of six (6) to eight (8) peer group meetings that will coincide with the length of a class period and not to exceed seventy-five (75) minutes. One or two additional meetings will be scheduled as make-up dates in the event a peer group meeting must be cancelled. Foundation will provide materials to assist with the Program, including an Activity Manual and a Resource Manual.

A School peer group must have a minimum of five (5) students to begin and must maintain an average of five (5) students to continue as a peer group. The maximum number permitted for a peer group will be determined on a case by case basis taking into consideration the following factors:
- Age of Students
- Activity level of Students
- Amount of staff support
- Level of need of Students.

The ideal age range for Students in a peer group should not exceed a two (2) year age gap for elementary and middle school, and a three (3) year age gap for high school.

A peer group session will be cancelled if an average of three (3) students per peer group is not maintained; or if either party fails to meet its obligations and the problem cannot be resolved. Reasons for cancelling peer group meetings include weather related concerns; no School facilitator without an identified substitute; no Caring Place staff without an identified substitute; School knows ahead of time that there will be no Students in attendance; School is cancelled or it is a scheduled off day.

Caring Place staff will provide a general curriculum to guide the peer group meetings.

\section*{5. Removing a Student from the Peer Group}

A Student may be removed from a peer group if:
- Student's behavior consistently disrupts his/her own ability or another Student's ability to benefit from the peer group.
- Student misses more than two (2) peer group meetings.
- Student displays difficulty transitioning from the peer group meeting back to the classroom.
- It becomes apparent that the Student's issues are greater than what can be managed in a peer group meeting.
- Additional support is not available or not a viable solution

If any of the above criteria are met, the Caring Place staff and School Facilitator will meet to discuss the Student. Agreement between both parties is ideal; however, in the case where agreement cannot be reached, Caring Place staff has the right to make the final decision regarding a Student's peer group participation.

Once a decision to remove a student from a peer group session is made, Caring Place staff and School Facilitator will discuss the best way to address the situation with the School Facilitator making the final determination on how it will be handled. At a minimum, for students under age fourteen (14), a parent or guardian must be told verbally of the decision before the student is informed, and all students must be told in person.

\section*{EXHIBIT C}

\section*{STATEMENT OF WORK SERVICES}

This Exhibit C is a Statement of Work entered into pursuant to the terms of the Agreement for School-Based Peer Support Group for Grieving Children and Adolescents ("Agreement") by and between the Caring Foundation ("Foundation") and [INSERT SCHOOL DISTRICT NAME ____] ("School") and sets forth the services to be provided and the obligations and responsibilities of the parties.

\section*{1. Term of Program}

The School-Based Peer Support Group for Grieving Children and Adolescents Program ("Program") will begin on the Effective Date of the Agreement and end one year later, with the parties to mutually agree in writing upon the specific dates of the Program. School has agreed to work with Foundation in providing the services set forth in this Statement of Work and the Agreement ("Services"). The Program will extend for six (6) to eight (8) weeks with two (2) make-up dates if necessary.

\section*{2. Purpose and Scope}

The purpose of the Program is to provide a safe environment within a school setting for grieving children and teens in elementary, middle and high school to receive grief support. The Program is not designed to provide the children and teens counseling or therapy.

\section*{3. Description of Services}

\section*{A. School Responsibilities}

School shall provide facilities, services and personnel to support the Program. The Program will take place during school hours. The children or teens (collectively "Students") will attend the Program rather than their regularly scheduled class or activity. Every attempt will be made for the group meeting schedule to be coordinated in such a manner as to minimize the impact on Students' classes and activity schedules.
1) Facilities

School shall provide a consistent, confidential meeting space (no windows or with blinds) with a lockable closet or cupboard where supplies and projects may be stored between meetings and an area for working on projects (tables or desks). The meeting space should be large enough to accommodate up to ten (10) Students, plus a two adult Co-Facilitators. Ideally, but not necessarily, the space will include internet access.
2) Key Personnel

Foundation recommends that the school provide two (2) people, a Co-Facilitator and a backup Co-Facilitator, to be available for the peer group session. Only one (1) School Co-Facilitator must be available to participate in all peer group meetings. If the School provides a back-up CoFacilitator he or she will be available when the Facilitator is not available; however, ideally the Co-Facilitator, if any, will participate in at least the first session to meet the Students. Facilitators should have a desire to participate in the Program and have flexible schedules in order to accommodate the changing peer group meeting times. Guidance counselors,
administrators or other appropriate school staff may be among those who will be available for the co-facilitator positions.

School and Co-Facilitators are responsible for providing following Services in a professional and timely manner:
- Be present at all peer group meetings. In case of illness or emergency of the cofacilitator, School will ensure that the previously identified back-up co-facilitator will attend the peer group meeting. If School Co-Facilitator or back-up Co-Facilitator are both unavailable, the group will be cancelled.
- Actively participate in coordinating and preparing for each peer group meeting.
- Actively participate during each peer group meeting.
- Participate with Caring Place staff in peer group review and planning in between peer group meetings.
- Collaborate with Caring Place staff on all aspects of the peer group.
- Complete all necessary paperwork.
- Adhere to all School and Co-Facilitator contractual obligations and Program Guidelines.
- Coordinates and ensures availability of space within school building for peer group meetings.
- Provide appropriate level of communication with all School personnel as needed during and at completion of peer group session.
- Provide appropriate follow up with students as needed during and at completion of peer group session.
- Participate in debriefing with Caring Place staff during and at completion of peer group session.
3) School's General Responsibilities

School and its School Co-Facilitator are responsible for providing the following Services in a professional and timely manner:
- Obtain appropriate approval(s) from School Executives including, where applicable, District Superintendent, School Principal, and/or School Board.
- Identify and provide a willing Facilitator and Co-Facilitator.
- Provide a backup Co-Facilitator in the absence of the primary Co-Facilitator.
- Schedule peer group meetings at varying times once a week for a six (6) to eight (8) week period, so as to be the least disruptive to Students' class schedules and in cooperation with Caring Place Lead Facilitator.
- Provide to Foundation for review all written materials and communications prior to use.
- Provide an agreed upon process for following up with participating Students.
- Provide the required minimum number of peer group Students
- Coordinate all communications with parents or guardians, including talking with them about the peer group, obtaining a signed permission form, and attempting to obtain a completed application.
- Provide appropriate, private space for peer group meetings (same space each week when/if possible).
- Provide necessary guidance to Caring Place Lead Facilitator with regard to School policies and procedures.
- Provide necessary communication to and coordination with, all other School staff regarding Student's participation in peer group meetings.
- Provide timely communication in the event peer group meetings must be cancelled or disrupted.
- Provide evidence of a school crisis plan/process that can be executed if needed.

\section*{B. Foundation Responsibilities}

Foundation and its Caring Place staff are responsible for the following:
- Provide manuals to School Co-Facilitators and other resources deemed necessary to assist with facilitation of peer group meeting.
- Be present at all peer group meetings. In case of illness or emergency of the Lead Facilitator, Foundation will ensure that the previously identified back-up Lead Facilitator will attend the peer group meeting. If the back-up Lead Facilitator is unavailable the group will be cancelled.
- Coordinate preparation for each peer group meeting with School Co-Facilitator.
- Actively participate during each peer group meeting.
- To a reasonable extent, provide necessary materials for meeting projects.
- Participate with School Co-Facilitator in peer group review and planning in between peer group meetings
- Collaborate with School Co-Facilitator on all aspects of the peer group.
- Complete all necessary paperwork.
- Adhere to all Foundation and Caring Place staff contractual obligations and Program Guidelines.
- Follow the model developed by Foundation for school-based, peer group support.
- Provide all materials needed for peer group activities and projects.
- To a reasonable extent, provide food and beverages for the peer group, if applicable, and not against school policy.
- Be available for consultation with School Co-Facilitator regarding peer group Students.
- Provide appropriate follow up with Students as needed during and at completion of peer group session.
- Participate in debriefing with School Co-Facilitator during and at completion of peer group session.
- Complete a Program evaluation.
- After the end of the initial peer support group program, provide weekly telephone consultation during the first subsequent peer support group facilitated solely by school staff.

\section*{4. Timelines}

The parties anticipate completing the Program within the six (6) to eight (8) week session. If either party anticipates encountering delays in completing the Program in a timely manner the party shall notify the other party promptly in order for the parties to determine how to proceed.

\section*{5. Staffing}

School, School Co-Facilitators, and Caring Place Lead Facilitators agree to work together in a professional and cooperative manner for the benefit of the Students and the Program.

Furthermore, the parties agree to comply with the School Policies and Caring Place Guidelines for School-Based Peer Support Groups attached to the Agreement.

\title{
Achievement Center \\ of LECOM Health
}


\title{
CONTRACT WITH NORTH EAST SCHOOL DISTRICT OUTPATIENT MENTAL HEALTH SERVICES \\ July \(1^{\text {st }} 2023\) through June 30 \({ }^{\text {th }} 2024\)
}

Achievement Center, Inc. d/b/a Achievement Center of LECOM Health (ACLH) will provide the following services to the North East School District.

\section*{School-based Outpatient Clinic Services}

Outpatient therapy and Psychiatric services shall be provided in the school-based satellite ACLH Outpatient Psychiatric Clinic offices co-located within North East School District. All employees of the Achievement Center of LECOM Health working within the North East School District have their clearances since beginning employment with the Center. This is an agency standard that all employees must meet within 30 days of beginning employment at the center. The Outpatient Program will be authorized by the Pennsylvania Department of Public Welfare under the Achievement Center of LECOM Health Outpatient Clinic license. Hours will be determined by identified need and staffing availability during the school year.

Responsibilities will include the following:
A. Provision of staff for all Outpatient Psychiatric Clinic roles, including the clinical and administrative oversight required by OMHSAS regulations. Staffing for therapy services will include master's prepared therapeutic personnel, including Mental Health Professionals, and when available, master's level interns under the supervision of a licensed therapist. Staffing for Psychiatric services shall include a PA licensed provider (psychiatrist or CRNP designated as an Advanced Practice Professional), nursing, Medical Director and Director of Mental Health Services.
B. Provision of individual, family and/or group therapy as clinically indicated to identified students (with parent/guardian consent if the student is under the age of 14; and parent/guardian or student consent if the student is 14+ years old) following initial intake assessment and determination that Outpatient Services are the most appropriate level of care. Sessions are typically 45-minutes in duration but will take into account developmental level and clinical needs that could result in sessions ranging from 30-60 minutes as clinically appropriate. Sessions will occur face-to-face or via telehealth based on factors related to students' location of learning and under certain circumstances when permitted by regulatory bodies and payors, and if clinically appropriate.
1. Scheduling considerations -- the Therapist coordinates the schedule so as to avoid consistently pulling the child from the same class, but rather uses a rotation in times scheduled across the school day.
C. Provision of Psychiatric services including intake assessments, initial or ongoing Psychiatric Evaluations, and ongoing follow-up appointments for students receiving Psychiatric care with parent/guardian consent. Initial Assessments and Psychiatric Evaluations are each typically 90 minutes in duration, and follow-up appointments typically range from 20-30 minutes based upon clinical needs. Appointments will occur via telehealth, but there is the option for in-person appointments at the ACLH main office (located at \(4950 \mathrm{~W} .23^{\text {rd }} \mathrm{St}\).) based upon parent preference and any clinical factors that may dictate need for an in-person appointment. Telehealth service delivery will comply with ACLH policy, OMHSAS regulations, and payer-specific rules.
1. ACLH will provide the following resources for Psychiatric services including:
a. HIPAA-compliant telehealth platform, Doxy.me.
b. Supplemental equipment and forms, including but not limited to an automatic blood pressure monitor with 3 cuffs and a HIPAA-compliant document bag for storage and transportation of confidential paper documentation.
c. Marketing supports to educate parents/guardians and promote the launch of Psychiatric services.
D. Third-party billing for eligible therapy and psychiatric services. These services are not the financial responsibility of North East School District and ACLH will bill appropriate thirdparty funding sources for direct services when eligible. In the event that third-party funding cannot be obtained, however, North East School District has allotted funds not to exceed \(\$ 2,500\) for the term of this contract.
E. Therapist participation in monthly Case Coordination meetings with designated Building Representatives and/or Achievement Center of LECOM Health's Director of Mental Health Services if requested. Consultation services will be billed to North East School District at a rate of \(\$ 50\) per hour for therapist time, not to exceed \(\$ 1,000\) for the term of this contract.
F. Communication with designated District and/or Building Representatives:
1. Achievement Center of LECOM Health Leadership and District Representatives will work to identify the maximum number of students to be served at a given time pending staffing ratios and available dedicated therapy space prior to each school year and/or in the event of changes in staffing complement.
2. Achievement Center of LECOM Health Leadership will notify District Representatives of any changes in staffing availability and client capacity.
3. Achievement Center of LECOM Health Leadership will notify Building Representatives of quarterly case load reports.
4. Achievement Center of LECOM Health Administration or clinical staff will notify Building Representatives of any Therapist or Psychiatric Provider planned absences that will impact service delivery (i.e., vacations, holidays, or other breaks).
5. Achievement Center of LECOM Health Leadership will notify Building Representatives of any unexpected Administration and/or clinical staff absences (i.e., sick leave).
6. Achievement Center of LECOM Health Administration and/or clinical staff will notify parents (of children under the age of 14) when services are initiated, as well as of any anticipated prolonged lapses in treatment.

\section*{Provided by the School District:}
A. North East School District agrees to provide the Achievement Center of LECOM Health with consistently designated safe and confidential spaces for all appointments, with access to a phone and a computer network/internet access in order to provide School Based Outpatient Clinic services at each of the co-located NESD Satellite locations. The spaces must be approved by the Department of Human Services in accordance with regulatory expectations for satellite offices.
B. The School District agrees to permit identified students enrolled in School Based Outpatient Therapy services to participate in sessions. The District agrees to provide no less than 7 days advanced notice to the ACLH Director of Mental Health Services regarding appointments that will need to be cancelled due to school trips, standardized testing, or other school-related events in order to permit the Therapist time to maximize scheduling and rescheduling opportunities.
C. The School District agrees to utilize natural supports available (i.e., SAP counselors, Guidance Counselors, or other personnel) to provide interim check-ins with the students in the event of a Therapist's absence or between therapy or Psychiatric appointments should the need arise.
D. Additionally, the District shall provide the following specific to Psychiatric Services:
1. Consistent building access throughout the year including summers apart from occasional District-wide building closures related to major holidays - the exact dates shall be communicated to facilitate mutual discussion and planning to avoid access barriers. Any potential scheduling conflicts in the school calendar would need to be communicated to the ACLH Director of Mental Health Services to ensure consistent delivery of care can take place. For the current contract term, it is acknowledged that building access will not be available on December 26, 2023 and April 2, 2024.
2. Consistent student access to participate in appointments as scheduled.
3. Nursing support to take vitals-height, weight, blood pressure and pulse-for each student, and support the youth / family signing into Doxy.com using the district's computer equipment. On days when nursing support cannot be available, the District will provide an alternate representative to complete these tasks.
4. A designated representative to act as a liaison/coordinator for tasks including, but not limited to, participation in Psychiatric appointments with family consent, gathering District staff updates, facilitation of family engagement, support of the immediate needs of the student / family in trouble-shooting any technology issues that may arise, capturing required signatures in the event of technology failures, and carrying out follow-up case management supports and linkages.
5. Computer devices with speakers, video cameras, and 32 -inch monitors for established licensed spaces, as well as a laptop for mobile use by the District nurse.

\section*{SUMMARY OF OUTPATIENT SATELLITE MENTAL HEALTH SERVICES}

\section*{Unit Funded Services Description:}

School-Based Outpatient Counseling:
Achievement Center of LECOM Health will bill third party funding sources (insurance, Medical Assistance) to the extent that each student is eligible for coverage for the services provided. Achievement Center of LECOM Health personnel will work with families to enroll them with third party funding sources, if they are eligible.

The student's responsible party will be billed for services provided if the student does not have third party funding eligibility. Families will be invited to provide financial information to the Achievement Center of LECOM Health in order to determine if they qualify for our sliding fee scale.

Students who do not have third party funding eligibility will be billed to North East School District at the rate of \(\$ 62\) per session per therapist, not to exceed \(\$ 2,500\) for the term of this agreement. North East School District can choose to financially assist families with therapy or psychiatric fees, co-pays and deductibles if deemed appropriate.

Achievement Center of LECOM Health will bill North East School District for case coordination with school faculty and staff at the rate of \(\$ 50\) per hour, not to exceed \(\$ 1000\) for the term of the agreement.

An invoice for services will be sent every month (approximately the \(15^{\text {th }}\) of every month) and the School District shall compensate the Achievement Center of LECOM Health within 30 days of the invoice.

\section*{Force Majeure:}

Notwithstanding anything to the contrary contained herein, neither party shall be liable to the other for any unavoidable delays or failure in performance of obligations hereunder caused by acts beyond its reasonable control, including, but not limited to, acts of God, acts of war, civil unrest or terrorism, shortage of supply, breakdowns or malfunctions, interruptions or malfunction of computer facilities, loss of data due to power failures or mechanical difficulties, labor difficulties, pandemic or the effects of a national, state or local emergency as declared by the appropriate elected official(s) of the jurisdiction (each, a "Force Majeure"). Notwithstanding the foregoing, in the event of a Force Majeure, each party agrees to perform its obligations hereunder to the maximum extent legally permitted and reasonably possible, and to accept such performance from the other party. For instance, if performance can reasonably continue through remote or telehealth services, such performance shall continue, and shall be accepted, notwithstanding the Force Majeure event. If either party is unable to perform in accordance with the Agreement due to a Force Majeure event, it must promptly provide written notice to the other party of such Force Majeure event describing the extent to which the party cannot perform. The parties shall thereafter negotiate in good faith an addendum to this Agreement to reflect an amended Scope of Work and the compensation to be paid therefore. A Force Majeure event in no circumstance forgives the performance of any payment obligations for services performed under this Agreement.

\section*{Non-solicitation of Employees:}

It is hereby agreed between the parties that its agents shall not directly or indirectly hire, or attempt to hire, or use any employees or former employees of the Achievement Center of LECOM Health during the term of this Agreement and for a period of twelve (12) months after the expiration or termination of this Agreement. Should this Section be breached, North East School District agrees to pay the Achievement Center of LECOM Health an amount equal to \(\$ 8,500.00\) per employee so coerced, encouraged, or utilized, as liquidated damages.

\section*{Unit Funded Billing Summary:}

Outpatient Individual, Family or Group Counseling or Psychiatric services for students who do not have third party funding eligibility ( \(\$ 62\) per session per therapist; not to exceed \(\$ 2,500\) )

Non-direct services and Reimbursable Costs
(Non-direct services billed at \(\$ 50\) per hour; reimbursable costs billed at actual amount incurred by Achievement Center of LECOM Health; not to exceed \(\$ 1,000\) )

\section*{Business Associate Agreement}

Achievement Center of LECOM Health and North East School District shall enter into a Business Associate Agreement to ensure compliance with HIPAA, while at the same time maximizing the exchange of information so as to enable both parties to provide the highest quality of educational and professional services to the students receiving the services contemplated by this agreement. The parties also agree to comply with the requirements of FERPA in the implementation of this contract and the Business Associate Agreement.

Cassie Dundon, LPC
Executive Director
Achievement Center of LECOM Health

Janet Wittmann
Chief Financial Officer
Achievement Center of LECOM Health

Dr. Michele Hartzell
Superintendent
North East School District

Jeff Fox
Business Administrator
North East School District

\section*{MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, MAY 18, 2023}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, May 18, 2023, with the following board members present: Mrs. Abata, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Dr. Blystone was present online. Mr. Behnken was excused. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mr. Garland, Dr. Renne and district solicitor Attorney Julia Herzing. There were approximately 45 visitors present in person and 10 members of the public logged in for remote participation.

The pledge of allegiance was recited.

\section*{RECOGNITION OF STUDENTS and STAFF}

The Board was very pleased to recognize a large number of students this evening for various achievements:
- Senior Miranda Lucore was honored as the district's C.L.A.S.S. Act Nominee for the month of April.
- Sophomore Tilden Abercrombie was the recipient of an ArtEffect competition award from the Lowell Milken Center for creatively interpreting the story of an Unsung Hero from history in a visual artwork.
- Four high school students received certificates for achievements in National History Day competition in Scranton, PA, in April.
- A total of 21 high school students, many of whom were present this evening, were issued certificates for awards earned in state PJAS and/or Science Olympiad competition this spring.

\section*{PUBLIC PARTICIPATION - AGENDA ITEMS ONLY}
> Ms. Carol Beckes stood to refute the remark made by Mr. Mobilia at the May 4, 2023 meeting in which he said that he had had a good meeting with her. She stated that she did write the letter in question and that she had removed her name from the petition because she didn't know what else to do.
> Ms. Carolyn Brown alleged that statements made by Mr. Mobilia at the close of the May 4, 2023 meeting were false.
> Ms. Erin Beckes requested that the Board reject the draft meeting minutes of May 4, 2023, saying that in Mr. Sennett's explanation of the recommendation to reject her settlement offer, he only stated that the offer included payment by the district of \(\$ 40,000\) and not \(\$ 60,000\) as recorded in the draft minutes.

\section*{REPORTS \& PRESENTATIONS}
\(>\) Proposed Final Budget Updates and Discussion - Mr. Fox briefly shared an updated proposed budget summary for 2023-2024 which includes the receipt of \(\$ 42,000\) in additional grant funds, and no changes to date in anticipated expenditures. Following primary elections, democrats still have control of the house and republicans still control the senate. This split normally bodes well for public education; hopefully the governor's budget will soon be finalized so that districts may more confidently rely on state budget information for local final budgeting purposes.
\(>\) Homestead \& Farmstead Exclusions Report - Mr. Fox presented Homestead/Farmstead calculations for 20232024. This report includes 2,910 parcels at an average reduction of \(\$ 251.28\), resulting in total exemptions of \(\$ 16,233\) and a total adjusted allocation of \(\$ 703,408.58\) for the next school year. The annual Homestead/Farmstead Resolution will appear on the next board agenda for approval at the public board meeting of June 1, 2023.

\section*{SUPERINTENDENT'S REPORT}
- Dr. Hartzell reported that the Superintendent's Advisory Council had met on May 12 and the ECTS Professional Advisory Council had met on May 5, 2023. Presentations were held by the Erie County Department of Health and also Erie County Care Management. Updates were shared by IU5 regarding Pennsylvania Department of Education Act 45 induction requirements as well as Act 55 state situational awareness safety training.
- May is National Mental Health and Trauma Awareness and Substance Abuse Awareness Month to increase awareness of the far-reaching effects of trauma on the physical, emotional, and mental welfare of children, families and communities. The PDE Office of Safe Schools flyer is posted on the district website and lists several resources for communities and families (PDE OSS, 2023).
- The annual Title I dinner was held on Wednesday, May \(3^{\text {rd }}\) with 92 children and their families in attendance. Dr. Ritter shared with families the resources the district offers through Title I. Many Davis Primary staff members were thanked by name for their hard work in organizing this successful event.
- Congratulations were extended to several North East High School students who were recently inducted into the National Honor Society. Advisors are Ms. Morgan Gulley and Mr. Tyler Youschak.
- A special thank you to the cast, crew, staff and volunteers of the spring musical - The Addams Family. The musical was outstanding due to the hard work of everyone involved.
- Annual spring band concerts took place last week with spring choral concerts scheduled for next week. Thank you to Mr. DeGrosky and Mr. Heid for their dedication, as well as to all of the families that support our performing arts programs.
- Summer Learning Lab will run 8:30 a.m. to 12:30 p.m. on Mondays - Thursdays, July 10 through August 3, 2023. Breakfast and lunch will be provided and modified transportation will be available. Please look for a letter with all information to be posted on the district website and Facebook pages which will include a link for registration. Registration will open on May 22; the deadline to register is June 2, 2023.
- Dr. Hartzell thanked the district nurses and the Wellness Committee for an outstanding Family Fun Day which was held on Saturday, May 6, 2023. Thank you to all of the high school students, district staff, and the many community partners that came together to make this event a huge success.

\section*{BOARD REPORTS}
\(>\) North East Recreation Commission - No Report - Meeting next Thursday, May 25 \({ }^{\text {th }}\)
> Northwest Tri-County Intermediate Unit - From the IU Board's meeting minutes of April 26, 2023, Dr. Blystone highlighted that the board had approved a parking lot bid to Lindy Paving, not to exceed \(\$ 199,855\). The board approved trade-ins for the purchase of three vehicles. They approved a number of retirements and new hires, and two transportation items. Of special note, the board approved 18 language instruction services, including two for North East School District.
\(>\) Erie County Technical School - No Report - Meeting next week
> School Health Council - Mrs. Abata commented that Family Fitness Day went very well. The kids had a great time and it was really nice to see the number of families who were there. Hopefully next year's event will be better yet.

Prior to approval of the draft minutes from the meeting of May 4, 2023, brief discussion took place regarding the need to amend the recorded comments made by Mr. Sennett regarding the settlement offer received by the district. It was clarified that although there were two separate offers for \(\$ 40,000\) and \(\$ 20,000, \mathrm{Mr}\). Sennett only verbally stated at the meeting that the offer was for over \(\$ 40,000\). Final minutes will be amended to correctly reflect this statement.

APPROVAL -
Minutes - Regular
Meeting of
May 4, 2023

In a motion by Mr. Boyd and second by Mr. Sucha to approve the minutes of the Regular Meeting of May 4, 2023 as amended above, the Board, in a voice vote, voted as follows: "Ayes" - Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Behnken was excused. Motion carried.

In a motion by Mr. Wargo and second by Mr. Boyd to approve Business Items \#1-15, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Behnken was excused. Motion carried.

\section*{APPROVAL Business Items \#1-15}
1. The Board approved the General Fund Invoices:
a. Invoices Paid Prior to Board Meeting (Copy filed herein page/ref\# 6269-A)
b. Invoices for Approval (Copy filed herein page/ref\# 6269-B)
2. The Board approved the Food Service Operating Bill Listings for approval. (Copy filed herein page/ref\# 6269-C)
3. The Board approved the Capital Projects Invoices for approval in the amount of \(\$ 183,535.77\). (Copy filed herein page/ref\# 6269-D)
4. The Board approved the Capital Projects Report dated April 30, 2023. (Copy filed herein page/ref\# 6269-E)
5. The Board approved the Treasurer's Report dated April 30, 2023. (Copy filed herein page/ref\# 6269-F)
6. The Board approved the Food Service Report for the period ending April 30, 2023. (Copy filed herein page/ref\# 6269-G)
7. The Board established breakfast and lunch prices for the North East School District for the 2023-2024 school year as shown below.
\begin{tabular}{|l|l|r|r|}
\hline School & Meal & 2022-2023 & 2023-2024 \\
\hline \multirow{2}{*}{\begin{tabular}{l} 
Davis Primary and \\
NE Intermediate Elementary
\end{tabular}} & Student Breakfast & \(\$ 1.00\) & \(\$ 1.00\) \\
\cline { 2 - 4 } & Student Lunch & \(\$ 2.00\) & \(\$ 2.00\) \\
\hline \multirow{2}{*}{\begin{tabular}{l} 
NE Middle School and \\
NE High School
\end{tabular}} & Student Breakfast & \(\$ 1.00\) & \(\$ 1.00\) \\
\cline { 2 - 4 } & Student Lunch & \(\$ 2.15\) & \(\$ 2.15\) \\
\hline \multirow{3}{*}{ Adult/Staff Meal Prices } & Adult Breakfast & \(\$ 1.50\) & \(\$ 1.75\) \\
\cline { 2 - 4 } & Adult Lunch & \(\$ 3.75\) & \(\$ 4.00\) \\
\hline
\end{tabular}
8. The Board approved the First National Bank and First National Bank Wealth Management as 2023-2024 North East School District Depository Agents for the General Fund, Cafeteria Fund, Dental Fund, Student Activities Accounts, and the Capital Reserve Fund.
9. The Board approved the Northwest Savings Bank as the 2023-2024 North East School District Depository Agent for the General Fund and the HRA Fund.
10. The Board approved Pennsylvania School District Liquid Asset Fund (PSDLAF) as the 2023-2024 North East School District Depository Agent for the General Fund and the Capital Reserve Fund.
11. The Board approved PNC Bank as the 2023-2024 North East School District Depository Agent for the General Fund Procurement Card Program.
12. The Board approved the firm of Buffamante, Whipple and Buttafaro, P.C., as auditors for the fiscal year beginning July 1, 2022 through June 30, 2023.
13. The Board approved the law firm of Knox McLaughlin Gornall \& Sennett, P.C., as the 2023-2024 North East School District Solicitor of Record.
14. The Board approved TK Elevator Corporation for repairs to the North East High School elevator by participation in the COSTARS contract \#4400024319 at a cost of \$124,900.00. (Copy filed herein page/ref\# 6270-A)
15. The Board approved the agreement with Keystone Sports Construction for athletic facilities improvement by participation in the COSTARS contract \#14-E23-312 at a cost of \(\$ 3,581,560.26\). (Copy filed herein page/ref\# 6270-B)

\section*{APPROVAL Personnel Items \#1-10}

In a motion by Mr. Boyd and second by Mrs. Abata to approve Personnel Items \#1-10, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" 0 . Mr. Behnken was excused. Motion carried.
1. The Board employed Ms. Kayla Quick as a Full-time Kindergarten Teacher - Davis Primary, Temporary Professional Employee Status at salary Step M-2 (2022-23 rate is \(\$ 48,250\); 2023-24 rate TBD) with respective benefits pending any remaining preemployment requirements and effective August 24, 2023.
2. The Board employed Ms. Jenna Kunst as a Full-time Secondary Science Teacher - North East High School, Temporary Professional Employee Status at salary Step M-2 (2022-23 rate is \(\$ 48,250\); 2023-24 rate TBD) with respective benefits pending any remaining preemployment requirements and effective August 24, 2023.
3. The Board employed Ms. Tonya Craig as an Instructional Aide at Davis Primary ( 6.5 hours per day at \(\$ 14.02\) per hour) without benefits as per contract for a 60 -working-day probationary period effective May 19, 2023. Following the probationary period, the rate will remain the same.
4. The Board approved Ms. Emily Taylor as Head Cook for the 2023 Summer Rec, ESY and Summer Learning Programs for an estimated 5.5 hours per day at a salary of \(\$ 17.38\) per hour. Summer programs are anticipated to run four days per week from June 12 through August 3, 2023. Total hours are contingent upon the final schedules and needs for the summer programs.
5. The Board accepted the resignation of Ms. Karen Croscut-Miller, Grade 7 Learning Support teacher - North East Middle School, effective June 8, 2023.
6. The Board approved additional work hours for food service department staff for the Group Work Camp meal services to be offered on July 9-15, 2023. Actual costs to be reimbursed by Group Work Camps up to a maximum of 450 total work hours for all food services.
7. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|l|l|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline 1 & Karen Croscut-Miller - Elementary and Special Education \\
\hline 2 & Lauren Kneidinger - PK-4 pending \\
\hline \multicolumn{2}{|c|}{ SUPPORT STAFF } \\
\hline & None recommended for this meeting \\
\hline
\end{tabular}
8. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|c|l|c|c|}
\hline & Staff Member & \multicolumn{1}{c|}{ Position/Location } & Duration \\
\hline 1 & Employee A & Aide - NEMS & Medical Leave of Absence May 22 - June 7, 2023 \\
\hline
\end{tabular}
9. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline Ecology Club Advisor & Kristen Currier* & - & Volunteer \\
\hline \[
\begin{gathered}
\text { ADVISORY POSITIONS - MIDDLE } \\
\text { SCHOOL } \\
\hline
\end{gathered}
\] & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline 2 Boys Basketball Grade 6 - max. 40 hours & Rachel Chessar & A & \$14.59/Hr. \\
\hline \multicolumn{4}{|l|}{*Non-employee pending remaining paperwork} \\
\hline
\end{tabular}

\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, MAY 18, 2023
}
10. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2023-2024 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & \begin{tabular}{l}
\[
22-23
\] \\
Stipend
\end{tabular} \\
\hline 1 Football 1 \({ }^{\text {st }}\) Assistant Coach & Torrey Benning Jr.* & B & **\$4,142.39 \\
\hline 2 Football Assistant Coach & Jeffrey Biggie* & B & **\$3,550.62 \\
\hline 3 Football Assistant Coach & Chris Galloway* & D & **\$4,177.20 \\
\hline 4 Football Assistant Coach & Frank Longo* & A & **\$3,341.76 \\
\hline 5 Girls Golf Coach & Cam Fisher* & B & **\$2,189.55 \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline 6 FBLA Advisor & Natalie Lacy & A & **\$1,113.92 \\
\hline 7 HS Student Council Advisor & Nicole Fitch & D & **\$2,088.60 \\
\hline 8 HS Yearbook Co-Advisor & Adam Denevic & 1/2 D & **\$1,914.55 \\
\hline 9 HS Yearbook Co-Advisor & Nicole Fitch & 1/2D & **\$1,914.55 \\
\hline \[
\begin{aligned}
& \text { ADVISORY POSITIONS - MIDDLE } \\
& \text { SCHOOL }
\end{aligned}
\] & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
*Non-employee pending remaining paperwork \\
** Actual Coaching Stipends for 2023-24 to be updated following official contract ratification
\end{tabular}} \\
\hline
\end{tabular}

Dr. Hartzell took a moment at this time to introduce Ms. Kayla Quick and Ms. Jenna Kunst, and to officially welcome them to the North East School District family.

APPROVAL Student Travel Requests \#1-5

In a motion by Mr. Boyd and second by Mr. Wargo to approve Student Travel Requests \#1-5, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" 0. Mr. Behnken was excused. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED
CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & EXPENSES PAID BY DISTRICT \\
\hline PJAS approx. 31 HS \& MS students Katie Gallagher Noel Mraz Ian Williams Paul Becker & \begin{tabular}{l}
May 14 - 16, 2023 \\
Penn State Main Campus \\
100 College Avenue \\
State College, PA 16801
\end{tabular} & Substitutes Registration & -0- & \[
\begin{aligned}
& \$ 1,250.00 \\
& \$ 9,540.00
\end{aligned}
\] \\
\hline & & TOTALS & -0- & \$10,790.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline (2) NAME/PARTICIPANT & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline NEHS Ecology Club - 5 students John Hallenburg Kristen Currier & May 24-25, 2023 Camp Mt. Luther 355 Mt. Luther Lane Mifflinburg, PA 17844 & \begin{tabular}{l}
Transportation (van) Lodging \\
Meals
\end{tabular} & -0- & \[
\begin{aligned}
& \hline \$ 277.76 \\
& \$ 503.55 \\
& \$ 374.50
\end{aligned}
\] \\
\hline & & TOTALS & -0- & \$1,155.81 \\
\hline \multicolumn{5}{|l|}{PURPOSE: Envirothon State Competition} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(3) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \hline \hline \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline Grades 5 approx. 100 students Classroom teachers \& aides & \[
\begin{aligned}
& \text { June 6, } 2023 \\
& \text { 10:30 a.m. - 2:00 p.m. } \\
& \text { Splash Lagoon } \\
& \text { Erie, PA }
\end{aligned}
\] & Transportation (Buses) Admission & \[
\begin{array}{r}
* \$ 335.12 \\
* \$ 2,094.75
\end{array}
\] & -0- \\
\hline & & TOTALS & *\$2,429.87 & -0- \\
\hline \multicolumn{5}{|l|}{*Expenses paid from Student Activities account / fundraising} \\
\hline \multicolumn{5}{|l|}{PURPOSE: \(5^{\text {th }}\) Grade Class Trip} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(4) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
Football approx. \(20-30\) students \\
Jovon Johnson Torrey Benning Chris Galloway
\end{tabular} & \begin{tabular}{l}
\[
\begin{aligned}
& \text { June 8, } 2023 \\
& \text { 3:00 p.m. }-8: 30 \text { p.m. }
\end{aligned}
\] \\
Jefferson High School 207 W. Mulberry Street Jefferson, OH 44047
\end{tabular} & Transportation (Bus) & -0- & \$417.04 \\
\hline & & TOTALS & -0- & \$417.04 \\
\hline \multicolumn{5}{|l|}{PURPOSE: Summer football camp} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(5) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline Football approx. 20-30 students Jovon Johnson Torrey Benning Chris Galloway & \begin{tabular}{l}
July 18, 2023 \\
4:00 p.m. - 9:00 p.m. \\
Edgewood High School \\
2428 Blake Road \\
Ashtabula, OH 44004
\end{tabular} & Transportation (Bus) & -0- & \$385.33 \\
\hline & & TOTALS & -0- & \$385.33 \\
\hline
\end{tabular}

\title{
MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, MAY 18, 2023
}

\author{
APPROVAL Staff Travel Request \#1
}

In a motion by Mr. Boyd and second by Mrs. Abata to approve Staff Travel Request \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" 0. Mr. Behnken was excused. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & EXPENSES PAID BY DISTRICT \\
\hline Corp. Jeremy Markham & July 23-26, 2023 Best Western Premier 800 East Park Drive Harrisburg, PA 17111 & Transportation (car) Registration Meals & \[
\begin{aligned}
& \hline \text { *\$305.00 } \\
& * \$ 300.00 \\
& * \$ 136.00
\end{aligned}
\] & -0- \\
\hline & & TOTALS & *\$741.00 & -0- \\
\hline \multicolumn{5}{|l|}{*All costs to be paid by the Erie County Sheriff's Department} \\
\hline \multicolumn{5}{|l|}{PURPOSE: PASRO School Safety Conference} \\
\hline
\end{tabular}

In a motion by Mr. Ferruggia and second by Mr. Wargo to approve Curriculum Item \#1

\section*{APPROVAL Curriculum Item \#1} - Library Curriculum Maps for Grades K-2, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Behnken was excused. Motion carried. (Copies filed herein page/ref\# 6274-A, 6274-B and 6274-C)

\author{
APPROVAL Additional Educational/ Operational Function Items \#1-5 \\ In a motion by Mr. Boyd and second by Mr. Ferruggia to approve Additional Educational/Operational Functions items \#1-5, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Behnken was excused. Motion carried.
}
1. The Board approved the nonexclusive referral affiliation agreement between the North East School District and Safe Harbor Behavioral Health of UPMC for the 2023-2024 school year. (Copy filed herein page/ref\# 6274-D)
2. The Board approved the non-financial cooperative agreement between the North East School District and Pyramid Healthcare, Inc. for Student Assistance Program services for the 2023-2024 school year. (Copy filed herein page/ref\# 6274-E)
3. The Board approved the Memorandum of Understanding and Lease Agreements between the North East School District and Early Connections, Inc. for the 2023-2024 school year. (Copies filed herein page/ref\# 6274-F, 6274-G and 6274-H)
4. The Board approved North East School District's participation in the Education Leading to Employment and Career Training (ELECT) program which is administered through the Northwest Tri-County Intermediate Unit consortium.
5. The Board approved the attached resolution in support of common-sense reforms set forth in House Bill 132 and call upon the General Assembly to meaningfully revise the current payment structure for cyber charter school students. (Copy filed herein page/ref\# 6275-A)

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
\(>\) June 1 at 6:00 p.m.: Please note early start time for this meeting due to an awards ceremony at 7:00 p.m. Final Budget for Approval Homestead \& Farmstead Approval Retiree \& Student Recognitions

\section*{UPCOMING DISTRICT EVENTS}
\(>\) Grade 8 Gettysburg trip - May 18-19
\(>\) Spring Choral Concerts - NEHS May 24 / NEMS May 25
\(\Rightarrow\) Senior Class Trip to Cedar Point - May 26
\(>\) STEM \& Stocking for Grades 6-8 - May 26
\(>\) Memorial Day - No School on Monday, May 29
\(>\) Baccalaureate - May 30
\(>\) ECTS Graduation at Ft. LeBoeuf HS - May 31 by invitation only
\(>8^{\text {th }}\) Grade Sendoff - June 2
\(>\) Senior Walk Around - June 1
\(>\) NEHS Scholarship Night - June 1
\(>\) Graduation - Saturday, June 3
\(>\) NEMS Field \& Explore Day - June 5
\(>\) STEM \& Stocking for Grades 9-11 - June 5
\(>\) Last Day for K-11 (Half day dismissal) - June 7

\section*{PUBLIC PARTICIPATION}
> Ms. Erin Beckes once again complained that Mr. Mobilia had made false statements regarding her mother and that nothing was done about it. She called for the immediate resignation of Mr. Mobilia, Dr. Hartzell, and Mr. Sennett.

Mr. Mobilia announced that the Board would meet in Executive Sessions prior to this evening's meeting concerning areas permissible under Act 84 , specifically labor relations.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:47 PM.

Page: 1 BAR047k
Time:08:21:14
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{3}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-G} & GENERAL FUND & & \\
\hline 00046332 & 04/21/23 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$790.00 \\
\hline 00046333 & 04/21/23 & HAB-DLT & 10.0463.000.000.00.00 & EMPLOYEE - Wage Attachment & \$236.68 \\
\hline 00046335 & 04/24/23 & COACH USA-ERIE & 10.3200.580.000.23.00 & Student Activities - Travel - MS & \$17,660.00 \\
\hline \multirow[t]{6}{*}{00046336} & 05/05/23 & JAMES ADAMS & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$19.62 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$9.95 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$8.89 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$9.63 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$8.75 \\
\hline & & & & Check Total & \$56.84 \\
\hline \multirow[t]{4}{*}{00046337} & 05/05/23 & AIRGAS USA, LLC & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$994.33 \\
\hline & & & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$112.64 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$62.05 \\
\hline & & & & Check Total & \$1,169.02 \\
\hline \multirow[t]{4}{*}{00046338} & 05/05/23 & ALLIED FIRE PROTECTION SYSTEMS, INC. & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$526.66 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$526.67 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$526.67 \\
\hline & & & & Check Total & \$1,580.00 \\
\hline 00046339 & 05/05/23 & AQUILO & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$334.50 \\
\hline \multirow[t]{4}{*}{00046340} & 05/05/23 & ARAMARK & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$46.73 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$47.95 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$166.41 \\
\hline & & & & Check Total & \$261.09 \\
\hline \multirow[t]{4}{*}{00046341} & 05/05/23 & ASCENDANCE TRUCKS PENNSYLVANIA, LLC & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$-95.76 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$30.36 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$149.95 \\
\hline & & & & Check Total & \$84.55 \\
\hline \multirow[t]{3}{*}{00046342} & 05/05/23 & AT\&T MOBILITY & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$1,256.44 \\
\hline & & & 10.2720.538.000.00.00 & Student Transp Svcs - Transport \& Telecom Srvcs & \$576.23 \\
\hline & & & & Check Total & \$1,832.67 \\
\hline 00046343 & 05/05/23 & BARBER NATIONAL INSTITUTE & 10.1290.567.000.20.00 & Spec Ed - Tuition to Appr Priv Schools - Sec & \$3,000.00 \\
\hline 00046344 & 05/05/23 & BENEFIT ADMINISTRATORS, INC. & 10.0450.002.000.00.00 & DENTAL INSURANCE & \$869.82 \\
\hline \multirow[t]{3}{*}{00046345} & 05/05/23 & WENDY BENSON & 10.2380.580.000.23.00 & Principals Ofc - Travel-MS & \$20.00 \\
\hline & & & 10.2380.580.000.23.00 & Principals Ofc - Travel-MS & \$36.38 \\
\hline & & & & Check Total & \$56.38 \\
\hline 00046346 & 05/05/23 & BEYOND PAPER \& INK & 10.2380.615.000.23.00 & Principals Ofc - MS & \$765.00 \\
\hline 00046347 & 05/05/23 & NANCY BIFULCO & 10.1290.580.000.11.00 & Spec Ed - Travel - Davis & \$45.62 \\
\hline
\end{tabular}

Page: 2
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101 & .000.000.00.00 CASH ACCOUNT-G & GENERAL FUND & & \\
\hline \multirow[t]{3}{*}{00046348} & 05/05/23 & BORO OF NORTH EAST & 10.2620.424.000.11.00 & Building Svcs - Water \& Sewage Davis & \$1,973.58 \\
\hline & & & 10.2620.424.000.35.00 & Building Svcs - Water \& Sewage Pool & \$1,062.69 \\
\hline & & & & Check Total & \$3,036.27 \\
\hline 00046349 & 05/05/23 & BORO OF NORTH EAST & 10.2660.350.000.00.00 & Security Svcs - Security \& Safety Svcs & \$122.82 \\
\hline 00046350 & 05/05/23 & BORO OF NORTH EAST & 10.3300.390.000.00.00 & Purchased Prof Svcs - Community Services & \$9,284.22 \\
\hline 00046351 & 05/05/23 & BRIAN MCGAUGHEY & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$10.00 \\
\hline \multirow[t]{3}{*}{00046352} & 05/05/23 & \(C \& C\) PRINTING & 10.2380.610.000.24.00 & Principals Ofc-Supplies - HS & \$180.00 \\
\hline & & & 10.2380.610.000.24.00 & Principals Ofc-Supplies - HS & \$115.00 \\
\hline & & & & Check Total & \$295.00 \\
\hline 00046353 & 05/05/23 & COLT Plumbing specialties & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$89.45 \\
\hline \multirow[t]{5}{*}{00046354} & 05/05/23 & COMMONWEALTH CHARTER ACADEMY & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$9,475.70 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$18,951.39 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$5,299.98 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$5,299.98 \\
\hline & & & & Check Total & \$39,027.05 \\
\hline 00046355 & 05/05/23 & COMMUNITY COUNTRY DAY SCHOOL & 10.1290.567.000.20.00 & Spec Ed - Tuition to Appr Priv Schools - Sec & \$1,700.00 \\
\hline 00046356 & 05/05/23 & J ONATHAN CURRIER & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$59.32 \\
\hline \multirow[t]{5}{*}{00046357} & 05/05/23 & DESANTIS SOLUTIONS & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$884.06 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$243.06 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$716.50 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$88.25 \\
\hline & & & & Check Total & \$1,931.87 \\
\hline 00046358 & 05/05/23 & digital assurance CERTIFICATION, LLC & 10.2310.310.000.00.00 & Board Svcs - Official/Admin Svcs & \$2,500.00 \\
\hline 00046359 & 05/05/23 & DRAKE'S WELL MUSEUM & 10.1110.580.000.24.00 & Reg Ed-Travel-HS & \$256.00 \\
\hline 00046360 & 05/05/23 & ERIE COUNTY TECHNICAL SCHOOL & 10.1390.564.000.20.00 & Other Voc Ed Prog - Vo-Tech Tuition - Sec & \$35,866.25 \\
\hline 00046361 & 05/05/23 & FAGAN SANITARY SUPPLY & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$2,378.96 \\
\hline 00046362 & 05/05/23 & Kathleen gallagher & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$44.16 \\
\hline \multirow[t]{3}{*}{00046363} & 05/05/23 & KORENE HANSON & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$10.00 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$20.00 \\
\hline & & & & Check Total & \$30.00 \\
\hline 00046364 & 05/05/23 & MICHAEL HEID & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$58.75 \\
\hline \multirow[t]{2}{*}{00046365} & 05/05/23 & JOHNSON CONTROLS SECURITY SOLUTIONS & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$486.93 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint & \$137.69 \\
\hline
\end{tabular}

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Check \# 00000001-99999999
\begin{tabular}{llllll} 
Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND & & \\
& & & & Svcs - MS & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \multirow[b]{2}{*}{Check Total} & \\
\hline & & & & & \$30.00 \\
\hline \multirow[t]{10}{*}{00046382} & \multirow[t]{10}{*}{05/05/23} & \multirow[t]{10}{*}{NORTHWEST TRI-COUNTY IU \#5} & 10.1110.650.000.12.00 & Reg Ed - Software \& Supplies - IE & \$475.00 \\
\hline & & & 10.1110.650.000.23.00 & Reg Ed-Software \& Supplies - MS & \$3,355.00 \\
\hline & & & 10.1110.650.000.24.00 & Reg Ed-Software \& Supplies - HS & \$16,520.00 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$8,457.96 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed-Purch Ed Svcs-IU - Sec & \$12,686.95 \\
\hline & & & 10.2140.322.360.11.00 & Psych Svcs - Purch Ed Svcs-IU Safe Schools & \$5,299.71 \\
\hline & & & 10.2140.322.360.12.00 & Psych Svcs - Purch Ed Svcs-IU Safe Schools & \$5,299.71 \\
\hline & & & 10.2140.322.360.23.00 & Psych Svcs - Purch Ed Svcs-IU Safe Schools & \$5,299.70 \\
\hline & & & \multirow[t]{2}{*}{10.2140.322.360.24.00} & Psych Svcs - Purch Ed Svcs-IU Safe Schools & \$5,299.70 \\
\hline & & & & Check Total & \$62,693.73 \\
\hline 00046383 & 05/05/23 & OCCUPATIONAL HEALTH CENTER & 10.1110.329.000.10.00 & Reg Ed-Prof Ed Svcs - Elem & \$52.00 \\
\hline 00046384 & 05/05/23 & OCT RAILROAD & 10.1110.580.000.24.00 & Reg Ed-Travel-HS & \$32.00 \\
\hline 00046385 & 05/05/23 & PA LEADERSHIP CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$1,895.14 \\
\hline 00046386 & 05/05/23 & PENELEC & 10.2720.622.000.00.00 & Student Transp Svcs - Electricity & \$21.82 \\
\hline 00046387 & 05/05/23 & PETTY CASH & 10.2360.610.000.00.00 & Superintendent Ofc - Supplies & \$47.21 \\
\hline 00046388 & 05/05/23 & PIONEER MANUFACTURING CO. & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$2,663.89 \\
\hline \multirow[t]{3}{*}{00046389} & \multirow[t]{3}{*}{05/05/23} & \multirow[t]{3}{*}{PLYLER ENTRY SYSTEMS} & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$1,504.00 \\
\hline & & & \multirow[t]{2}{*}{10.2620.762.360.24.00} & Building Svcs - Equip-Repl - Safe Schools - HS & \$71,000.00 \\
\hline & & & & Check Total & \$72,504.00 \\
\hline 00046390 & 05/05/23 & POTRATZ FLORAL SHOP & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$470.00 \\
\hline 00046391 & 05/05/23 & \[
\begin{aligned}
& \text { PSLA-PA SCHOOL LIBRARY } \\
& \text { ASSOC }
\end{aligned}
\] & 10.2250.810.000.23.00 & Library - Dues \& Fees - MS & \$60.00 \\
\hline 00046392 & 05/05/23 & QUADIENT FINANCE USA, INC. & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$2,000.00 \\
\hline \multirow[t]{3}{*}{00046393} & \multirow[t]{3}{*}{05/05/23} & \multirow[t]{3}{*}{GRISEL RATER} & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$79.63 \\
\hline & & & 10.1110.810.000.24.00 & Reg Ed-Dues \& Fees - HS & \$45.00 \\
\hline & & & & Check Total & \$124.63 \\
\hline 00046394 & 05/05/23 & CHELSEY RICKETTS & 10.2511.580.000.00.00 & Business Ofc - Travel & \$45.63 \\
\hline 00046395 & 05/05/23 & KRISTEN RIGHI & 10.1290.580.000.11.00 & Spec Ed-Travel - Davis & \$28.75 \\
\hline 00046396 & 05/05/23 & DR. JENNIFER RITTER & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$47.94 \\
\hline \multirow[t]{3}{*}{00046397} & \multirow[t]{3}{*}{05/05/23} & \multirow[t]{3}{*}{SANDER'S MARKETS} & 10.1341.610.000.23.00 & Family \& Cons Sci-Supplies - MS & \$284.52 \\
\hline & & & 10.1341.610.000.24.00 & Family \& Cons Sci-Supplies - HS & \$562.94 \\
\hline & & & & Check Total & \$847.46 \\
\hline 00046398 & 05/05/23 & SAPPHIRE K12 SYSTEMS, INC. & 10.2360.310.000.00.00 & Superintendent Ofc - Official/Admin Svcs & \$400.00 \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00046399 & 05/05/23 & MALLORY SARKIS & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$63.09 \\
\hline \multirow[t]{6}{*}{00046400} & \multirow[t]{6}{*}{05/05/23} & \multirow[t]{6}{*}{STERICYCLE, INC.} & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$20.67 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$20.67 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$20.67 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$20.67 \\
\hline & & & \multirow[t]{2}{*}{10.2511.490.000.00.00} & Business Ofc - Purch Prop Svcs & \$20.67 \\
\hline & & & & Check Total & \$103.35 \\
\hline 00046401 & 05/05/23 & UNITED REFINING CO. OF PA & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$14,361.34 \\
\hline \multirow[t]{3}{*}{00046402} & \multirow[t]{3}{*}{05/05/23} & \multirow[t]{3}{*}{VELOCITY NETWORK, INC.} & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srucs & \$954.95 \\
\hline & & & \multirow[t]{2}{*}{10.2620.538.000.00.00} & Building Svcs - Transport \& Telecom Srvcs & \$875.00 \\
\hline & & & & Check Total & \$1,829.95 \\
\hline 00046403 & 05/05/23 & AMANDA WARREN & 10.1290.580.000.11.00 & Spec Ed-Travel-Davis & \$21.25 \\
\hline \multirow[t]{9}{*}{00046404} & \multirow[t]{9}{*}{05/05/23} & \multirow[t]{9}{*}{WASTE MANAGEMENT} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$118.68 \\
\hline & & & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$293.27 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$118.68 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$293.27 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$293.27 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$196.60 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$118.68 \\
\hline & & & \multirow[t]{2}{*}{10.2620.431.000.46.00} & Building Svcs - Repair \& Maint Svcs Maint & \$293.28 \\
\hline & & & & Check Total & \$1,725.73 \\
\hline 00046405 & 05/05/23 & WILKINS COMPANY & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$207.20 \\
\hline 00046406 & 05/05/23 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$790.00 \\
\hline 00046407 & 05/05/23 & 4-NINE THRIFT STORE & 10.0458.000.000.00.00 & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline \multirow[t]{3}{*}{00046408} & \multirow[t]{3}{*}{05/05/23} & \multirow[t]{3}{*}{bOSTON MUTUAL LIFE INS CO -G} & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$293.50 \\
\hline & & & \multirow[t]{2}{*}{10.0464.000.000.00.00} & EMPLOYEE - Boston Mutual Group Life & \$293.50 \\
\hline & & & & Check Total & \$587.00 \\
\hline \multirow[t]{3}{*}{00046409} & \multirow[t]{3}{*}{05/05/23} & \multirow[t]{3}{*}{I.U.O.E. Local 95} & 10.0453.000.000.00.00 & EMPLOYEE - IUOE Dues & \$266.74 \\
\hline & & & \multirow[t]{2}{*}{10.0453.000.000.00.00} & EMPLOYEE - IUOE Dues & \$266.74 \\
\hline & & & & Check Total & \$533.48 \\
\hline \multirow[t]{3}{*}{00046410} & \multirow[t]{3}{*}{05/05/23} & \multirow[t]{3}{*}{NORTH EAST COMMUNITY FOOD PANTRY} & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$5.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & & Check Total & \$15.00 \\
\hline 00046411 & 05/05/23 & NORTH EAST EDUC SPPT & 10.0451.000.000.00.00 & EMPLOYEE - Support Union Dues & \$197.79 \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{4}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & PROF/PSEA/NEA & & & \\
\hline & & & 10.0451.000.000.00.00 & EMPLOYEE - Support Union Dues & \$197.79 \\
\hline & & & & Check Total & \$395.58 \\
\hline \multirow[t]{3}{*}{00046412} & 05/05/23 & TREASURER,N.E.EDUC. ASSOC. & 10.0452.000.000.00.00 & EMPLOYEE - NEEA Dues & \$6,996.33 \\
\hline & & & 10.0452.000.000.00.00 & EMPLOYEE - NEEA Dues & \$6,996.33 \\
\hline & & & & Check Total & \$13,992.66 \\
\hline \multirow[t]{3}{*}{00046413} & \multirow[t]{3}{*}{05/05/23} & \multirow[t]{3}{*}{VISION FINANCIAL CORPORATION} & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$287.50 \\
\hline & & & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$287.50 \\
\hline & & & & Check Total & \$575.00 \\
\hline 99984460 & 05/03/23 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 05/05/23 & \$3,882.40 \\
\hline 99984462 & 05/03/23 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & EMPLOYEE - Tax Shelter 403(b) Roth - 05/05/23 & \$3,068.56 \\
\hline 99984463 & 05/03/23 & PA DEPARTMENT OF REVENUE & 10.0472.000.000.00.00 & EMPLOYEE - PA State Tax -
\[
05 / 05 / 23
\] & \$14,634.29 \\
\hline 99984464 & 05/03/23 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Social Security 05/05/23 & \$29,537.42 \\
\hline 99984465 & 05/03/23 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Social Security 05/05/23 & \$29,537.42 \\
\hline 99984469 & 05/03/23 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYER - Medicare - 05/05/23 & \$6,907.92 \\
\hline 99984470 & 05/03/23 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYEE - Medicare - 05/05/23 & \$6,907.92 \\
\hline 99984472 & 05/03/23 & INTERNAL REVENUE SERVICE & 10.0470.000.000.00.00 & EMPLOYEE - Federal Tax Withholding - 05/05/23 & \$34,481.55 \\
\hline 99984473 & 05/03/23 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Net 05/05/23 & \$310,390.34 \\
\hline 99984478 & 05/03/23 & VOYA FINANCIAL & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DC) 2.75\% - } \\
& 05 / 05 / 23
\end{aligned}
\] & \$2,350.79 \\
\hline 99984481 & 05/03/23 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & EMPLOYEE - Tax Shelter 403(b) 05/05/23 & \$9,300.12 \\
\hline 99984482 & 05/03/23 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Fixed 05/05/23 & \$6,625.00 \\
\hline 99984483 & 05/03/23 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & EMPLOYEE - AFA Sec125 Health FSA - 05/05/23 & \$2,256.91 \\
\hline 99984487 & 05/03/23 & PA SCDU & 10.0455.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Support Payment - PA } \\
& -05 / 05 / 23
\end{aligned}
\] & \$705.90 \\
\hline 99984488 & 05/03/23 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - AFA Sec125 \\
Dependent Care - 05/05/23
\end{tabular} & \$208.33 \\
\hline 99984489 & 05/03/23 & VOYA FINANCIAL & 10.0474.000.000.00.00 & EMPLOYEE - Ret. DC (DC) 7.5\% 05/05/23 & \$71.50 \\
\hline 99984491 & 05/03/23 & horace mann insurance COMPANY & 10.0468.000.000.00.00 & EMPLOYEE - Horace Mann 05/05/23 & \$95.05 \\
\hline 99984493 & 05/03/23 & NYS INCOME TAX & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 05/05/23 & \$32.86 \\
\hline
\end{tabular}


\title{
North East School District List Of Payments 2022-2023
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & 000.000.00.00 Cash-PSDLAF & & & \\
\hline 99984332 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$45.00 \\
\hline 99984333 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Supercircuits & \$389.99 \\
\hline 99984334 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda & \$109.28 \\
\hline 99984335 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Champion & \$170.39 \\
\hline 99984336 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$6.99 \\
\hline 99984337 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$33.56 \\
\hline 99984338 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR: Homedepot & \$556.25 \\
\hline 99984339 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$162.67 \\
\hline 99984340 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: R.W. Thompson & \$58.96 \\
\hline 99984341 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda & \$47.70 \\
\hline 99984342 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda & \$92.62 \\
\hline 99984343 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$7.49 \\
\hline 99984344 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$35.06 \\
\hline 99984345 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$82.47 \\
\hline 99984346 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$56.71 \\
\hline 99984347 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$5.49 \\
\hline 99984348 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda & \$91.09 \\
\hline 99984349 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$11.99 \\
\hline 99984350 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$18.62 \\
\hline 99984351 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Dias & \$86.04 \\
\hline 99984352 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$11.99 \\
\hline 99984353 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$6.00 \\
\hline 99984354 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$5.34 \\
\hline 99984355 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR: Unity Bus & \$147.11 \\
\hline 99984356 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda & \$163.64 \\
\hline 99984357 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda & \$90.35 \\
\hline 99984358 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Amazon & \$199.95 \\
\hline 99984359 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$9.97 \\
\hline 99984360 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$9.97 \\
\hline 99984361 & 05/02/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Amazon & \$89.00 \\
\hline 99984362 & 05/02/23 & VISA & 10.0134.000.000.00.00 & USER:Tech VENDOR: Amazon & \$899.40 \\
\hline 99984363 & 05/02/23 & VISA & 10.2240.650.000.24.00 & USER:Tech VENDOR: Amazon & \$94.99 \\
\hline 99984364 & 05/02/23 & VISA & 10.2240.650.000.11.00 & USER:Tech VENDOR: Amazon & \$14.99 \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
\hline 99984365 & \(05 / 02 / 23\) & VISA & 10.2240 .650 .000 .24 .00 & USER:Tech VENDOR:Amazon \\
99984366 & \(05 / 02 / 23\) & VISA & 10.2240 .650 .000 .11 .00 & USER:Tech VENDOR:Cheap.Com \\
99984367 & \(05 / 02 / 23\) & VISA & 10.2240 .650 .000 .24 .00 & USER:Tech VENDOR: Ink Tech.
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & \multicolumn{3}{|l|}{10.0108.000.000.00.00 Cash-PSDLAF} & & \\
\hline 99984397 & 05/02/23 & VISA & 10.2620.610.000.46.00 & USER :Maint VENDOR : Supplyhouse & \$436.19 \\
\hline 99984398 & 05/02/23 & VISA & 10.2620.610.000.46.00 & USER :Maint VENDOR : Battery Mart & \$686.50 \\
\hline 99984399 & 05/02/23 & VISA & 10.2620.610.000.46.00 & USER : Maint VENDOR : Amazon & \$38.50 \\
\hline 99984400 & 05/02/23 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Walmart & \$65.38 \\
\hline 99984401 & 05/02/23 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Asbury Woods & \$30.00 \\
\hline 99984402 & 05/02/23 & VISA & 10.3200.580.000.24.00 & USER:HS VENDOR: Hampton Inns & \$314.14 \\
\hline 99984403 & 05/02/23 & VISA & 10.3200.580.000.24.00 & USER:HS VENDOR: Hampton Inns & \$314.14 \\
\hline 99984404 & 05/02/23 & VISA & 10.3200.580.000.24.00 & USER:HS VENDOR: Quality Inn & \$134.87 \\
\hline 99984405 & 05/02/23 & VISA & 10.3200.580.000.24.00 & USER:HS VENDOR: Quality Inn & \$134.87 \\
\hline 99984406 & 05/02/23 & VISA & 10.3200.580.000.23.00 & USER:HS VENDOR: Quality Inn & \$134.87 \\
\hline 99984407 & 05/02/23 & VISA & 10.3200.580.000.23.00 & USER:HS VENDOR: Quality Inn & \$134.87 \\
\hline 99984408 & 05/02/23 & VISA & 10.3200.580.000.23.00 & USER:HS VENDOR: Quality Inn & \$134.87 \\
\hline 99984409 & 05/02/23 & VISA & 10.3200.580.000.24.00 & USER:HS VENDOR: Quality Inn & \$134.87 \\
\hline 99984410 & 05/02/23 & VISA & 10.3200.580.000.24.00 & USER:HS VENDOR: Quality Inn & \$133.20 \\
\hline 99984411 & 05/02/23 & VISA & 10.3200.610.000.24.00 & USER:HS VENDOR: Amazon & \$21.96 \\
\hline 99984412 & 05/02/23 & VISA & 10.3200.580.000.24.00 & USER:HS VENDOR: Quality Inn & \$174.83 \\
\hline 99984413 & 05/02/23 & VISA & 10.3200.580.000.24.00 & USER:HS VENDOR: Quality Inn & \$134.87 \\
\hline 99984414 & 05/02/23 & VISA & 10.3200.580.000.23.00 & USER:HS VENDOR: Quality Inn & \$134.87 \\
\hline 99984415 & 05/02/23 & VISA & 10.3200.580.000.23.00 & USER:HS VENDOR: Quality Inn & \$134.87 \\
\hline 99984416 & 05/02/23 & VISA & 10.3200.580.000.24.00 & USER:HS VENDOR: Quality Inn & \$134.87 \\
\hline 99984417 & 05/02/23 & VISA & 10.3200.580.000.23.00 & USER:HS VENDOR: Quality Inn & \$133.20 \\
\hline 99984418 & 05/02/23 & VISA & 10.3200.610.000.24.00 & USER:HS VENDOR: Amazon & \$227.55 \\
\hline 99984419 & 05/02/23 & VISA & 10.3200.610.000.24.00 & USER:HS VENDOR: Amazon & \$19.89 \\
\hline 99984420 & 05/02/23 & VISA & 10.1350.610.000.24.00 & USER:HS VENDOR: Amazon & \$94.99 \\
\hline 99984421 & 05/02/23 & VISA & 10.3200.580.000.24.00 & USER:HS VENDOR : Kalahari & \$775.99 \\
\hline 99984422 & 05/02/23 & VISA & 10.1350.610.000.24.00 & USER:HS VENDOR: Amazon & \$35.96 \\
\hline 99984423 & 05/02/23 & VISA & 10.3200.610.000.24.00 & USER:HS VENDOR: Amazon & \$571.70 \\
\hline 99984424 & 05/02/23 & VISA & 10.2380.610.000.24.00 & USER:HS VENDOR: Amazon & \$33.46 \\
\hline 99984425 & 05/02/23 & VISA & 10.3200.610.000.24.00 & USER:HS VENDOR: Nassp & \$650.50 \\
\hline 99984426 & 05/02/23 & VISA & 10.3200.610.000.24.00 & USER:HS VENDOR: Amazon & \$104.58 \\
\hline 99984427 & 05/02/23 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$48.81 \\
\hline 99984428 & 05/02/23 & VISA & 10.3200.610.000.24.00 & USER:HS VENDOR: Amazon & \$47.98 \\
\hline 99984429 & 05/02/23 & VISA & 10.2120.610.000.24.00 & USER:HS VENDOR: Ruggs Colleges & \$25.00 \\
\hline
\end{tabular}


Account Number
10.0108.000.000.00.00 Cash-PSDLAF
10.3200.610.000.24.00
10.3200.580.000.24.00
10.3200.580.000.24.00
10.3200 .580 .000 .23 .00
10.3200 .580 .000 .23 .00
10.3200 .580 .000 .24 .00
10.3200 .580 .000 .23 .00
10.3200.610.000.24.00
10.3200.610.000.24.00
10.1350.610.000.24.00
10.3200.580.000.24.00
10.1350.610.000.24.00
10.3200 .610 .000 .24 .00
10.2380.610.000.24.00
10.3200 .610 .000 .24 .00
10.3200 .610 .000 .24 .00
10.1110.610.000.24.00
10.3200.610.000.24.00
10.2120.610.000.24.00

Description
Check Amount
Check \# 00000001-99999999


Date: 05/12/23 North East School District
Time:08:16:38
Check Dates 04/24/23-05/31/23

Page: 1
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00046334 & 04/24/23 & VINEYARD OIL \& GAS COMPANY & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$1,145.42 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$1,145.42 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$1,765.86 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$620.44 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$23.86 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$71.59 \\
\hline & & & & Check Total & \$4,772.59 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$4,772.59 \\
\hline
\end{tabular}

Page: 1 BAR 047k
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00046414 & 05/19/23 & \begin{tabular}{l}
21st CENTURY CYBER \\
CHARTER SCHOOL
\end{tabular} & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$947.57 \\
\hline \multirow[t]{5}{*}{00046415} & \multirow[t]{5}{*}{05/19/23} & \multirow[t]{5}{*}{ACHIEVEMENT CENTER} & 10.2140.330.101.11.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-Davis & \$2,083.33 \\
\hline & & & 10.2140.330.101.12.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-IE & \$2,083.33 \\
\hline & & & 10.2140.330.101.23.00 & \begin{tabular}{l}
Psych Svcs - Other Purch Svcs- \\
Mental Health Liaison-MS
\end{tabular} & \$2,083.33 \\
\hline & & & \multirow[t]{2}{*}{10.2140.330.101.24.00} & Psych Svcs - Other Purch SvcsMental Health Liaison-HS & \$2,083.34 \\
\hline & & & & Check Total & \$8,333.33 \\
\hline 00046416 & 05/19/23 & JAMES ADAMS & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$9.54 \\
\hline 00046417 & 05/19/23 & AGORA CYBER CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$947.57 \\
\hline 00046418 & 05/19/23 & ARAMARK & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$166.41 \\
\hline 00046419 & 05/19/23 & BALFOUR & 10.3200.610.000.24.00 & Student Activities - Supplies - HS & \$34.02 \\
\hline 00046420 & 05/19/23 & Kelley baumann & 10.1211.610.000.23.00 & Life Skills - Supplies - MS & \$64.00 \\
\hline 00046421 & 05/19/23 & BETHESDA LUTHERAN SERVICES & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$5,755.52 \\
\hline 00046422 & 05/19/23 & BOSTON MUTUAL LIFE INS CO -G & 10.0450.004.000.00.00 & LIFE INSURANCE & \$1,329.40 \\
\hline 00046423 & 05/19/23 & MARC BURCHANOWSKI & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$993.79 \\
\hline 00046424 & 05/19/23 & BUTLER AREA SCHOOL DISTRICT & 10.1110.561.000.20.00 & Reg Ed - Tuition to Other LEAs - Sec & \$1,387.20 \\
\hline 00046425 & 05/19/23 & C \& C PRINTING & 10.2120.610.000.24.00 & Guidance - Supplies - HS & \$295.00 \\
\hline 00046426 & 05/19/23 & CLOVER HILL SALES, LLC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$270.00 \\
\hline \multirow[t]{5}{*}{00046427} & \multirow[t]{5}{*}{05/19/23} & \multirow[t]{5}{*}{COMMONWEALTH CHARTER ACADEMY} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$20,395.14 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$35,227.97 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$10,370.43 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$13,827.23 \\
\hline & & & & Check Total & \$79,820.77 \\
\hline 00046428 & 05/19/23 & KRISTEN CURRIER & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$280.87 \\
\hline \multirow[t]{4}{*}{00046429} & \multirow[t]{4}{*}{05/19/23} & \multirow[t]{4}{*}{DESANTIS SOLUTIONS} & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$505.28 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$51.41 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$230.83 \\
\hline & & & & Check Total & \$787.52 \\
\hline 00046430 & 05/19/23 & FBLA & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$271.00 \\
\hline 00046431 & 05/19/23 & THOMAS FRANK & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$9.74 \\
\hline \multirow[t]{3}{*}{00046432} & \multirow[t]{3}{*}{05/19/23} & GREAT AMERICA FINANCIAL SVCS & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$471.25 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$414.70 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$414.70 \\
\hline
\end{tabular}

Page: 2 BAR 047k
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{5}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$395.85 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & & Check Total & \$1,885.00 \\
\hline 00046433 & 05/19/23 & INSIGHT PA CYBER CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$947.57 \\
\hline \multirow[t]{4}{*}{00046434} & \multirow[t]{4}{*}{05/19/23} & \multirow[t]{4}{*}{KNOX, MCLAUGHLIN, GORNALL \& SENNETT, PC} & 10.2350.330.000.00.00 & General Soliciton & \$2,187.50 \\
\hline & & & 10.2350.330.000.00.00 & Erin Beckes Vs NESD BOD & \$140.00 \\
\hline & & & 10.2350.330.000.00.00 & Erin Beckes vs NESD & \$1,769.00 \\
\hline & & & & Check Total & \$4,096.50 \\
\hline 00046435 & 05/19/23 & CAROL KOMOROWSKI & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$144.97 \\
\hline 00046436 & 05/19/23 & LEARN WELL & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$483.80 \\
\hline 00046437 & 05/19/23 & AMBERLEE MCGAUGHEY & 10.1110.329.410.11.00 & Reg Ed - Prof Ed Svcs - Title I- Davis & \$100.00 \\
\hline \multirow[t]{3}{*}{00046438} & \multirow[t]{3}{*}{05/19/23} & \multirow[t]{3}{*}{MICROBAC LABORATORIES, INC} & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$80.25 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$80.25 \\
\hline & & & & Check Total & \$160.50 \\
\hline 00046439 & 05/19/23 & NEW OPPORTUNITIES EMPLOYEE ASSIST PRGRM & 10.0450.004.000.00.00 & LIFE INSURANCE & \$567.60 \\
\hline 00046440 & 05/19/23 & NOREBT & 10.0450.001.000.00.00 & HEALTH INSURANCE & \$233,730.00 \\
\hline \multirow[t]{7}{*}{00046441} & \multirow[t]{7}{*}{05/19/23} & \multirow[t]{7}{*}{NORTH EAST HEAT \& LIGHT CO.} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$753.61 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$753.61 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$1,161.81 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$408.20 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$15.70 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$47.10 \\
\hline & & & & Check Total & \$3,140.03 \\
\hline 00046442 & 05/19/23 & NATHAN OTIS & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$54.90 \\
\hline \multirow[t]{4}{*}{00046443} & \multirow[t]{4}{*}{05/19/23} & \multirow[t]{4}{*}{PA CYBER CHARTER SCHOOL} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$6,923.09 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$13,846.18 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$1,843.93 \\
\hline & & & & Check Total & \$22,613.20 \\
\hline \multirow[t]{5}{*}{00046444} & \multirow[t]{5}{*}{05/19/23} & \multirow[t]{5}{*}{PENELEC} & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$6,346.65 \\
\hline & & & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$21.41 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$30.00 \\
\hline & & & 10.2620.622.000.35.00 & Building Svcs - Electricity - Pool & \$3,417.43 \\
\hline & & & & Check Total & \$9,815.49 \\
\hline \multirow[t]{3}{*}{00046445} & \multirow[t]{3}{*}{05/19/23} & \multirow[t]{3}{*}{PERMA-BOUND COMPANY} & 10.2250.640.000.23.00 & Library - Books \& Periodicals - MS & \$1,293.57 \\
\hline & & & 10.2250.640.000.23.00 & Library - Books \& Periodicals - MS & \$290.16 \\
\hline & & & & Check Total & \$1,583.73 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00046446 & 05/19/23 & PRESQUE ISLE BRASS \& WIND & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$964.00 \\
\hline 00046447 & 05/19/23 & REACH CYBER CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$2,842.71 \\
\hline 00046448 & 05/19/23 & SANDER'S MARKETS & 10.1341.610.000.24.00 & Family \& Cons Sci-Supplies - HS & \$118.13 \\
\hline 00046449 & 05/19/23 & SAPPHIRE K12 SYSTEMS, INC. & 10.1110.650.000.24.00 & Reg Ed-Software \& Supplies - HS & \$1,000.00 \\
\hline 00046450 & 05/19/23 & SCHOLASTIC INC. & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$90.10 \\
\hline 00046451 & 05/19/23 & WM. T. SPAEDER CO., INC. & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$653.03 \\
\hline \multirow[t]{7}{*}{00046452} & 05/19/23 & STETSON BROS.ACE HARDWARE & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$315.19 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$16.33 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$51.38 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$353.01 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$10.64 \\
\hline & & & 10.3200.610.000.24.00 & Student Activities - Supplies - HS & \$365.41 \\
\hline & & & & Check Total & \$1,111.96 \\
\hline \multirow[t]{3}{*}{00046453} & 05/19/23 & TEACHER'S PET THERAPY DOGS & 10.1290.329.990.10.00 & Spec Ed-Prof Ed Svcs - ESSER III & \$1,240.00 \\
\hline & & & 10.1290.329.990.20.00 & Spec Ed-Prof Ed Svcs - ESSER III & \$880.00 \\
\hline & & & & Check Total & \$2,120.00 \\
\hline \multirow[t]{2}{*}{00046454} & 05/19/23 & TK ELEVATOR & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$564.58 \\
\hline & \multicolumn{3}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$390,491.05 \\
\hline
\end{tabular}

Page: 1 BAR 047k


North East School District
List Of Payments 2022-2023

Page: 2
\begin{tabular}{cccc} 
Check & Date & Vendor Name & Account Number \\
\hline Bank Account: & 51.0101.000.000.00.00 CASH - FOOD SERVICE & Description \\
& & 51.3100 .631 .000 .00 .00 & \\
\hline
\end{tabular}

Date: 05/11/23
Time: 10:53:46
Check Dates 05/19/23-05/19/23


\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{CURRENT MONTH} & & YEAR TO DATE \\
\hline CASH AND INVESTMENTS - BEGINNING OF PERIOD & \$ & 3,630,040.74 & \$ & 3,467,971.89 \\
\hline \multicolumn{5}{|l|}{RECEIPTS} \\
\hline TRANSFER FROM (TO) GENERAL FUND & & - & & 2,333,700.00 \\
\hline INVESTMENT INCOME & & 11,470.88 & & 65,945.02 \\
\hline TOTAL RECEIPTS & & 11,470.88 & & 2,399,645.02 \\
\hline \multicolumn{5}{|l|}{DISBURSEMENTS} \\
\hline EC ROOF REPLACEMENT & & - & & 1,614,550.14 \\
\hline EC POOL LINER REPLACEMENT & & - & & 10,876.50 \\
\hline EC GYM FLOOR & & - & & 17,800.00 \\
\hline HS GYM ROOF REPLACEMENT & & - & & 398,609.00 \\
\hline HS AUDITORIUM CEILING REPLACEMENT & & - & & 32,244.06 \\
\hline EC/HS INTERCOM SYSTEM UPGRADE & & - & & 38,253.96 \\
\hline SALT STORAGE BUNKER & & - & & 41,503.00 \\
\hline TECHNOLOGY CYCLE PURCHASES & & - & & 27,159.63 \\
\hline CONCRETE \& PAVING & & - & & 34,079.00 \\
\hline FENCING & & - & & 11,030.00 \\
\hline SCHOOL BUSES & & - & & - \\
\hline TOTAL DISBURSEMENTS & & - & & 2,226,105.29 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & \$ & 3,641,511.62 & \$ & 3,641,511.62 \\
\hline
\end{tabular}

CASH AND INVESTMENT DETAIL
\begin{tabular}{|c|c|c|c|c|}
\hline DESCRIPTION & INTEREST RATE & MATURITY DATE & & \begin{tabular}{l}
ENDING \\
BALANCE
\end{tabular} \\
\hline DUE FROM GENERAL FUND & N/A & N/A & \$ & - \\
\hline PSDLAF - CONSTRUCTION & 4.73\% & N/A & & 1,135,229.88 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.25\% & 9/30/2023 & & 1,470,659.53 \\
\hline FIRST NATIONAL BANK - CHECKING & N/A & N/A & & 305.00 \\
\hline FIRST NATIONAL BANK - MONEY MARKET & 4.26\% & N/A & & 1,035,317.21 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & & & \$ & 3,641,511.62 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}


CASH AND INVESTMENT DETAIL



NORTH EAST SCHOOL DISTRICT
TREASURER'S REPORT
AS OF APRIL 30, 2023



Date: 05/11/23
Time: 20:02:20
North East School District General Fund Revenues 2022-2023 Ending Date: 04/30/23 Accounts - with Activity Only
Ending Date: 04/30/23

Account Number
ALL
10 Fund 10
6000
10.6111.000.000.00.00 10.6113.000.000.00.00 10.6151.000.000.00.00 10.6153.000.000.00.00 10.6411.000.000.00.00 10.6510.000.000.00.00 10.6710.000.000.00.00 10.6829.000.000.00.00 10.6832.000.000.00.00 10.6910.000.000.00.00 10.6941.000.000.00.00 10.6942.000.000.00.00 10.6961.000.000.00.00 10.6969.000.000.00.00 10.6999.000.000.00.00

Function (R)
Anticipated
Revenue
Adjustments

REAL PROPERTY TAX
PUBLIC UTILITY REAL TAX
EARNED INCOME TAX
REAL ESTATE TRANSFER TAX
DELINQUENT TAXES
INTEREST ON INVESTMENTS
STUDENT ATHLETIC ADMISSI...
STATE REVENUE PASS THRU I...
FEDERAL REVENUE PASS TH...
RENTALS
TUITION FROM PATRONS
TUITION-COMMUNITY EDUCAT...
Transportation Services Provid...
Erie County Pandemic Revenu...
miscellaneous revenue
\begin{tabular}{rr}
\(8,360,417.00\) & 0.00 \\
\(9,100.00\) & 0.00 \\
\(1,139,540.00\) & 0.00 \\
\(145,000.00\) & 0.00 \\
\(370,000.00\) & 0.00 \\
\(35,000.00\) & 0.00 \\
\(26,000.00\) & 0.00 \\
\(8,600.00\) & 0.00 \\
\(287,500.00\) & 0.00 \\
\(30,000.00\) & 0.00 \\
\(93,700.00\) & 0.00 \\
500.00 & 0.00 \\
0.00 & 0.00 \\
0.00 & 0.00 \\
\(17,300.00\) & 0.00 \\
\(10,522,657.00\) & 0.00
\end{tabular}

7000 Revenue From State Sourc...
10.7111.000.000.00.00
10.7160.000.000.00.00 10.7240.000.000.00.00 10.7271.000.000.00.00 10.7311.000.000.00.00 10.7312.000.000.00.00 10.7320.000.000.00.00 10.7330.000.000.00.00 10.7340.000.000.00.00 10.7361.000.000.00.00 10.7505.000.000.00.00 10.7506.000.000.00.00 10.7810.000.000.00.00 10.7820.000.000.00.00 7000 Function (R) TOTAL...

BASIC INSTRUCTIONAL SUB COURT PLACED CHILDREN DRIVER EDUCATION SPECIAL EDUCATION TRANSPORTATION - PUBLIC TRANSPORTATION - NONPUB... RENTALS \& SINKING FUND MEDICAL AND DENTAL STATE PROPERTY TAX REDU... SCHOOL SAFETY AND SECURI.. READY TO LEARN BLOCK GR... PA SMART TARGETED STEM ... SOCIAL SECURITY RETIREMENT CONTRIBUTION...

9,283,237.00
31,350.00
2,750.00
1,265,166.00
525,000.00
18,000.00
299,560.00
32,100.00
704,188.00
0.00

286,805.00
0.00

575,500.00
2,675,000.00
15,698,656.00
\(8,384,195.08\)
\(9,125.11\)
\(742,528.85\)
\(163,617.37\)
\(220,572.92\)
\(106,828.01\)
\(29,052.35\)
\(8,769.00\)
0.00
\(29,462.84\)
\(6,405.53\)
0.00
388.88
\(40,083.50\)
\(5,847.63\)
\(9,746,877.07\)
\(6,661.51\)
0.00
\(55,433.63\)
\(12,029.40\)
0.00
\(28,406.33\)
0.00
0.00
0.00
795.00
100.00
0.00
0.00
0.00
309.09
\(103,734.96\)

YTD Revenue
Received
Current Revenue
Received

Remaining
Balance
\(23,778.08)\)
\((\quad 25.11)\)
397,011.15
( 18,617.37)
149,427.08
( 71,828.01)
( \(3,052.35\) )
169.00)

287,500.00
537.16
\(87,294.47\)
500.00
( \(\begin{array}{r}388.88) \\ 40,083.50)\end{array}\)
11,452.37
775,779.93

2,315,473.51
\(31,350.00\)
1,945.00
265,316.00
143,840.00
8,952.00
1,101.71
2,113.57
0.28
\(15.50)\)
0.00

17,564.95)
360,532.00
1,600,719.49
4,702,663.11

North East School District

\section*{General Fund Revenues 2022-2023}

Ending Date: 04/30/23 Accounts - with Activity Only
Ending Date: 04/30/23

Account Number
ALL
10 Fund 10

8000 Revenue From Federal Sou...
\begin{tabular}{ll}
10.8514 .000 .000 .00 .00 & TITLE I \\
10.8515 .000 .000 .00 .00 & TITLE II \\
10.8517 .000 .000 .00 .00 & TITLE IV \\
10.8744 .000 .000 .00 .00 & ESSER III - ARP EL \& SEC SCH... \\
10.8751 .000 .000 .00 .00 & ARP 7\%-ESSER \\
10.8752 .000 .000 .00 .00 & ARP 7\%-SUMMER LEARNING L... \\
10.8753 .000 .000 .00 .00 & ARP 7\%-AFTER SCHOOL TUTO... \\
10.8810 .000 .000 .00 .00 & ACCESS FUNDS \\
10.8820 .000 .000 .00 .00 & ACCESS ADMINISTRATIVE CL... \\
8000 Function (R) TOTAL... & \\
10 Fund (R) TOTALS & \\
& \\
FINAL TOTALS FOR REPORT &
\end{tabular}

FINAL TOTALS FOR REPORT

Anticipated
Revenue

YTD Revenue
Received

Current Revenue
Received
( 3,007.80)
10,226.15
70,000.00
3,847.08
412,557.83
5,891,000.87

5,891,000.87

10 Fund 10
1110 Reg Ed
1211 Life Skills
1225 Speech \& Language Spt
1231 Emotional Spt
1233 Autistic
1241 Learning Spt
1243 Gifted Spt
1290 Spec Ed
1341 Family \& Cons Sci
1350 Industrial Arts
1360 Business Ed
1390 Other Voc Ed Prog
1410 Drivers Ed
1430 Homebound Instruct
1441 Alt Ed
1500 Nonpublic
2120 Guidance
2140 Psych Svcs 2160 Social Work Svcs 2240 Tech Svcs 2250 Library 2260 Spec Ed Dir 2271 Instruct Cert Staff Dev 2310 Board Svcs 2350 Legal Svcs 2360 Superintendent Ofc 2380 Princ Off 2440 Nurs Svcs 2511 Business Ofc 2620 Building Svcs 2660 Security Svcs 2720 Student Transp Svcs 2750 Non-Public Transp 2910 Other Spt Srvcs 3200 Student Activities 3211 Student Marching Band 3250 Student Athletics

North East School District
General Fund Expenditures by F 2022-2023 Expenditure Accounts - with Activity Only

\section*{Adjusted \\ Budget}

YTD Expended

\section*{Current Expended}

Current Encumbrances

Remaining Balance
\begin{tabular}{|c|c|c|c|c|}
\hline 11,164,387.24 & 7,728,052.27 & 843,629.65 & 203,808.85 & 3,232,526.12 \\
\hline 234,665.87 & 173,359.21 & 21,127.53 & 1,166.04 & 60,140.62 \\
\hline 98,316.00 & 67,353.75 & 7,595.46 & 242.14 & 30,720.11 \\
\hline 295,758.43 & 206,625.92 & 23,505.29 & 243.29 & 88,889.22 \\
\hline 523,135.40 & 348,057.69 & 38,075.41 & 2,645.73 & 172,431.98 \\
\hline 1,370,939.06 & 912,799.26 & 99,699.08 & 2,524.01 & 455,615.79 \\
\hline 600.00 & 0.00 & 0.00 & 300.00 & 300.00 \\
\hline 726,018.00 & 453,858.92 & 25,344.82 & 26,708.68 & 245,450.40 \\
\hline 114,383.00 & 84,462.14 & 7,763.03 & 3,287.86 & 26,633.00 \\
\hline 228,890.00 & 159,423.79 & 16,131.36 & 6,842.90 & 62,623.31 \\
\hline 89,177.00 & 63,768.50 & 6,937.64 & 142.38 & 25,266.12 \\
\hline 430,395.00 & 844,817.33 & 35,866.25 & 0.00 & -414,422.33 \\
\hline 79,222.00 & 48,281.18 & 5,374.89 & 0.00 & 30,940.82 \\
\hline 5,470.00 & 975.79 & 0.00 & 0.00 & 4,494.21 \\
\hline 135,000.00 & 74,422.44 & 10,055.56 & 0.00 & 60,577.56 \\
\hline 20,455.00 & 10,712.51 & 0.00 & 0.00 & 9,742.49 \\
\hline 586,702.00 & 410,618.68 & 44,494.31 & 3,728.06 & 172,355.26 \\
\hline 115,325.00 & 145,508.53 & 17,228.77 & 750.00 & -30,933.53 \\
\hline 267,811.00 & 155,311.99 & 16,475.95 & 817.72 & 111,681.29 \\
\hline 334,788.00 & 230,885.92 & 17,156.43 & 2,089.36 & 101,812.72 \\
\hline 391,101.00 & 273,865.08 & 29,448.38 & 16,117.12 & 101,118.80 \\
\hline 223,659.00 & 178,848.69 & 16,390.84 & 49.00 & 44,761.31 \\
\hline 48,000.00 & 34,206.00 & 0.00 & 0.00 & 13,794.00 \\
\hline 136,975.00 & 110,433.14 & 4,751.39 & 0.00 & 26,541.86 \\
\hline 54,400.00 & 61,747.03 & -752.00 & 0.00 & -7,347.03 \\
\hline 431,002.00 & 357,260.20 & 31,046.78 & 0.00 & 73,741.80 \\
\hline 1,516,435.00 & 1,168,692.98 & 103,656.66 & 15,851.86 & 331,890.16 \\
\hline 270,503.00 & 193,087.13 & 20,024.46 & 5,400.37 & 72,015.50 \\
\hline 455,761.00 & 369,183.99 & 31,549.81 & 1,399.00 & 85,178.01 \\
\hline 2,256,045.00 & 1,961,649.22 & 175,920.29 & 203,967.99 & 90,427.79 \\
\hline 69,070.00 & 32,236.09 & 230.89 & 0.00 & 36,833.91 \\
\hline 1,135,019.00 & 782,731.77 & 62,813.04 & 4,566.17 & 347,721.06 \\
\hline 92,584.00 & 20,622.97 & 1,554.35 & 0.00 & 71,961.03 \\
\hline 31,324.00 & 32,087.88 & 0.00 & 0.00 & -763.88 \\
\hline 182,168.00 & 87,741.00 & 11,207.88 & 44,152.05 & 50,274.95 \\
\hline 64,582.00 & 54,058.50 & 349.00 & 4,364.61 & 6,158.89 \\
\hline 567,248.00 & 483,998.05 & 48,160.93 & 26,805.77 & 56,444.18 \\
\hline
\end{tabular}

Date: 05/11/23
Time: 20:02:48

\section*{Ending Date: 04/30/23}

\section*{ALL
10 Fund 10}
3300 Community Services
5110 Debt Service
5230 Capital Projects Fund Transfers

10 Fund (E) Total

Report Totals

North East School District
General Fund Expenditures by F 2022-2023

Expenditure Accounts - with Activity Only
\begin{tabular}{rrrrr}
\begin{tabular}{r} 
Adjusted \\
Budget
\end{tabular} & \begin{tabular}{r} 
Current \\
Expended
\end{tabular} & \begin{tabular}{r} 
Current \\
Encumbrances
\end{tabular} & \begin{tabular}{r} 
Remaining \\
Balance
\end{tabular} \\
\(46,021.00\) & \(12,628.12\) & 0.00 & 0.00 & \(33,392.88\) \\
\(1,611,150.00\) & \(1,611,150.00\) & 0.00 & 0.00 & 0.00 \\
\(833,700.00\) & \(2,333,700.00\) & 0.00 & 0.00 & \(-1,500,000.00\) \\
\(27,238,185.00\) & \(22,279,223.66\) & \(1,772,814.13\) & \(577,970.96\) & \(4,380,990.38\) \\
\(27, \mathbf{2 3 8 , 1 8 5 . 0 0}\) & \(\mathbf{2 2 , 2 7 9 , 2 2 3 . 6 6}\) & \(\mathbf{1 , 7 7 2 , 8 1 4 . 1 3}\) & \(\mathbf{5 7 7 , 9 7 0 . 9 6}\) & \(\mathbf{4 , 3 8 0 , 9 9 0 . 3}\)
\end{tabular}

\section*{NORTH EAST SCHOOL DISTRICT \\ FOOD SERVICE FUND \\ STATEMENT OF REVENUES AND EXPENDITURES \\ FOR THE PERIOD ENDING APRIL 30, 2023}

*SSO in 21-22
**SSO in 21-22 - State Free in 22-23

\title{
Modernization Proposal
}

\title{
North East High School
}

\author{
Purchaser: North East School District Address: \\ 1901 Freeport Rd \\ North East, PA 16428-1905
}

\author{
Location: North East High School \\ Address: 1901 Freeport Rd \\ North East, PA 16428-1905
}

\begin{abstract}
TK Elevator Corporation (hereinafter "TK Elevator") is dedicated to delivering North East School District (hereinafter "Purchaser") the safest, highest quality vertical transportation solutions. I am pleased to present this customized Proposal (the "Proposal") in the amount of \(\mathbf{\$ 1 2 4 , 9 0 0 . 0 0}\) inclusive of all applicable sales and use taxes to modernize the elevator equipment described in the pages that follow at the above-referenced location.
\end{abstract}

Our modernization package is engineered specifically for your elevator system and will include the elevator mechanical and electrical components being replaced, refurbished or retained.

Benefits of Modernization include:
- Increased durability and reliability
- Improved fire and life safety features
- Decreased waiting times
- Reduced energy consumption
- Reduced operational cost
- Reduced troubleshooting time

This Proposal shall remain in effect for the next thirty (30) days unless it is revoked earlier by TK Elevator in writing. The price above is subject to escalation - even after Purchaser's acceptance of this Proposal - under certain circumstances including TK Elevator being subjected to increased charges by its suppliers for any of the applicable materials and/or components due to supply chain issues; the imposition of new or increased taxes, tariffs, or other charges imposed by applicable governmental authorities; TK Elevator being subjected to increased charges from its shippers and/or freight forwarders; any material called for in this Proposal being released into production more than 6 months following the written acceptance of this Proposal; or any work described in this Proposal is not completed by December 31, 2023.

In the event you have any questions regarding the content of this Proposal, please do not hesitate to contact me. We appreciate your consideration.

Sincerely,

Laura Mosley
Account Manager
laura.mosley@tkelevator.com
+17247195514

\section*{Modernization Proposal}

\section*{SCOPE OF WORK}

\section*{Grouping Name: 1}
\begin{tabular}{|ll|}
\hline Equipment Type: Hydraulic & Speed: 125 fpm \\
4 Stops (2 Front /2 Rear) & Capacity: 2500 lbs. \\
\hline
\end{tabular}

\section*{Units Included}
\begin{tabular}{|l|l|l|}
\hline Building Address & Nickname & TKE Serial \# \\
\hline NORTH EAST HIGH SCHOOL & 8057240 & US233130 \\
\hline
\end{tabular}

\section*{Description of Work}

\section*{Controller}
- Tenant Security 3-1 (Card Reader)
- TAC 32 Controller (Includes Options listed below)
- 24 VDC Signal Voltage
- Auto Light and Fan Feature
- Car Independent Service
- Car Traveling Lantern Circuitry
- Door Bypass Operation
- Electronic Door Detector Interface
- Hoistway Access and Enable
- THY Board
- Solid State Starters (6 or 12 leads) 230 VAC
- Battery Lowering in Controller
- Viscosity Control (Required over 150 FPM)
- eMax Monitoring Device Provisions

\section*{Power Unit}
- 5 gallon drum of Biodegradable oil (Citgo NZ)
- 55 gallon drum of Biodegradable oil (Citgo NZ)
- EP-150 Power Unit (Submersible)
- 3" Shutoff Valve Kit (Pump)
- Viscosity Control (Required over 150 FPM)

\section*{Jack}
- Pipe Stands

Car
- 21" Toe guard
- Fan: Two Speed
- Car Top Exit Switch
- Cab Wiring Material (200MK1)

\section*{Hoistway}
- HN Boxes (per each 2 cars, grouped)
- Steel Tape with Mounting hardware, Selector and magnets (terminal limits included)
- Hoistway Duct Kit
- TAC 32 Field Friendly Wiring Package Includes single traveling cable, hoistway wiring, interlock wiring, interlock

\section*{Modernization Proposal}
connectors, and serial wiring.
Pit
- 3" Shutoff Valve Kit (Pit)
- Pit Stop Switch
- Pit Ladder 16" Wide

\section*{Cab}
- Car Door (SSSS, \#4 S/S (441))
- Car Door (SSSS, \#4 S/S (441))

\section*{Door Equipment}
- Interlock and Pick-up Assemblies. Includes closers Front
- Interlock and Pick-up Assemblies. Includes closers Rear
- Micro Light (Front)
- Micro Light (Rear)
- LD-16 Plus Door Operator with Complete carside equipment (FRONT)
- includes Adapter kit (Tracks \& Hangars), Clutch (w/ Car Door Lock latch \& contact), \& Car Top Inspection station ( \(\mathrm{w} /\) alarm signal)
- LD-16 Plus Door Operator with Complete carside equipment (REAR)
- includes Adapter kit (Tracks \& Hangars), Clutch (w/ Car Door Lock latch \& contact)
- Front Car Door and Hatch Side Restrictors (vanes) complete kit (Front)
- Rear Car Door and Hatch Side Restrictors (vanes) complete kit (Rear)

\section*{Car Fixtures}
- Main Car Station Includes Options Below
- Applied Panel
- Vandal Resistant Floor Buttons
- Panel Screws
- Debranded Car Station (No Logo)
- Cast Braille Plates for Car Features
- Standard Key Switch Package
- Fan
- Light
- Independent
- Stop
- Inspection/Hoistway Enable)
- Emergency Light mounted in COP
- Prior to 2004 Fire Service Phase II Features (includes instructions signage)
- Handicap Signal (Passing signal)
- Position Indicator (2" CE Segmented)
- ADA Phone System integral with COP (Rath)
- Speaker Pattern for Intercom System/ADA Phone
- Locked Service Cabinet
- Certificate Window
- Default Engravings
- GFI Outlet
- \#4 Stainless Steel Finish (441)
- Door Open rear / Door Close rear
- Emergency Light Test Button/Keyswitch
- TAC Serial Boards (Main)
- Car Riding Lantern (Standard) \#4 S/S (441)
- Car Riding Lantern (Standard) REAR \#4 S/S (441)

\section*{Modernization Proposal}

\section*{Hall Fixtures}
- Serial Boards for Hoistway Access
- Fire Service Phase I Key Switch
- Fire Service Phase I Engraved Instructions
- Hoistway Access Switch (in Hall Station)
- Hoistway Jamb Braille (Pair of Standard) (\# of Floors)
- Terminal Hall Stations (Surface Mounted) with
- Appendix 0 (Polycarbonate insert flame)
- Fusion (\#4 S/S (304))
- Serial Boards for Front Risers
- Serial Boards for Rear Risers
- TAC Serial Boards, Base Charge
- Terminal Hall Stations (Surface Mounted) with
- Appendix 0 (Polycarbonate insert flame)
- Fusion (\#4 S/S (304))
- Intermediate Hall Stations (Surface Mounted) with
- Appendix 0 (Polycarbonate insert flame)
- Fusion (\#4 S/S (304))

\section*{1. Key Tasks and Approximate Lead Times}

Key Tasks to be performed to be performed by Purchaser prior to equipment fabrication:
a. Execution of this Proposal
b. Payment for pre-production and engineering
c. Approval of layout (if applicable)
d. Execution of TK Elevator's Material Release Form

\section*{Approximate Durations/Lead Times}
\begin{tabular}{ll}
\begin{tabular}{l} 
Contract execution \\
(can run concurrently with layout drawing package preparation and approval)
\end{tabular} & Varies \\
\hline Survey and Order of Materials (additional time required for cab, signal, entrance preparation and approval, if applicable) & \(4-6\) Weeks \\
\hline \begin{tabular}{l} 
Fabrication time \\
(from receipt of all approvals, fully executed contract, Material Release Form and initial progress payment)
\end{tabular} & \(16-20\) Weeks \\
\hline \begin{tabular}{l} 
Modernization of elevator system (Per Unit): \\
(Upon completion of all required preparatory work by others)
\end{tabular} & \(5-7\) Weeks \\
\hline
\end{tabular}

The durations or lead times listed above are strictly approximations that can vary due to factors both within and outside of TK Elevator's control, are subject to change without notice to Purchaser and shall not be binding on TK Elevator.

\section*{2. Payment Terms}
\(50 \%\) of the price set forth in this Proposal as modified by options selected from the section entitled "Value Engineering Opportunities \& Alternates" (if applicable) will be due and payable as an initial progress payment within 30 days from TK Elevator's receipt of a fully executed copy of this Proposal. This initial progress payment will be applied to project management, permits, engineering and shop drawings, submittals, drilling mobilization (if required) and raw material procurement. Material will be ordered once this payment is received and the parties have both executed this Proposal and the Material Release Form.

\section*{Modernization Proposal}
\(25 \%\) of the price set forth in this Proposal as modified by options selected from the section entitled "Value Engineering Opportunities \& Alternates" (if applicable) shall be due and payable when the material described above has been furnished. Material is considered furnished when it has been received at the jobsite or TK Elevator staging facility. Supporting documentation of materials stored shall be limited to stored materials certificates of insurance and bills of lading. Receipt of this payment is required prior to mobilization of labor.
\(25 \%\) of the price set forth in this Proposal shall be made as progress payments throughout the life of the project. In the event TK Elevator fails to receive payment within thirty (30) days of the date of a corresponding invoice, TK Elevator reserves the right to demobilize until such a time that the payments have been brought up to date, and TK Elevator has the available manpower.

It is agreed that there will be no withholding of retainage from any billing and by the customer from any payment.
The payment terms breakdown above shall be considered the Schedule of Values for the project as written. Billing shall be submitted on or before the 25th day of the month according to the payment schedule above and accompanied by a form of G702-703 pay application/schedule of values and a conditional waiver, the format of which is hereby acknowledged and accepted.

The use of online Portals for the submission of billing shall follow the terms of the Proposal and Customer agrees to permit billing in accordance with the executed contract terms. Portal access and usage is to be provided free of additional charge to TK Elevator and any additional cost for such use is to be reimbursed to TK Elevator via a reimbursable change order immediately upon acceptance.

Purchaser agrees that TK Elevator shall have no obligation to complete any steps necessary to provide Purchaser with full use and operation of the installed equipment until such time as TK Elevator has been paid \(100 \%\) both of the price reflected in this Proposal and for any other work performed by TK Elevator or its subcontractors in furtherance of this Proposal. Purchaser agrees to waive any and all claims to the turnover and/or use of that equipment until such time as those amounts are paid in full.
\begin{tabular}{llc} 
Proposal price: & & \(\$ 124,900.00\) \\
\hline Initial progress payment: & \((50 \%)\) & \(\$ 62,450.00\) \\
Material furnished: & \((25 \%)\) & \(\$ 31,225.00\) \\
\begin{tabular}{ll} 
Total of remaining progress \\
payments: & \((25 \%)\)
\end{tabular} & \(\$ 31,225.00\) \\
\hline
\end{tabular}

Any work that Purchaser may require prior to turnover of the equipment that is outside of the scope described in this Proposal - other than Temporary Use as described below - will be performed only after the full execution of a mutually agreeable change order and only at the following rates:
\begin{tabular}{ll} 
Mechanic (Standard) per hour & \(\$ 325.00\) \\
\hline Mechanic (OT) per hour & \(\$ 666.00\) \\
\hline Team (Standard) per hour & \(\$ 585.00\) \\
\hline Team (OT) per hour & \(\$ 1,199.00\) \\
\hline
\end{tabular}

Rates are not inclusive of any per diem, mileage or other expenses which may be dependent on jobsite location.

\section*{3. Warranty}

\section*{Modernization Proposal}

TK Elevator warrants any equipment it installs as described in this Proposal against defects in material and workmanship for a period of one (1) year from the date of Purchaser's execution of TK Elevator's "Final Acceptance Form" on the express conditions that all payments made under this Proposal and any mutually agreed-to change orders have been made in full and that such equipment is currently being serviced by TK Elevator. In the event that TK Elevator's work is delayed for a period greater than six (6) months, the warranty shall be reduced by the amount of the delay. This warranty is in lieu of any other warranty or liability for defects. TK Elevator makes no warranty of merchantability and no warranties which extend beyond the description in this Proposal, nor are there any other warranties, expressed or implied, by operation of law or otherwise. Like any piece of fine machinery, the equipment described in this Proposal should be periodically inspected, lubricated, and adjusted by competent personnel. This warranty is not intended to supplant normal maintenance service and shall not be construed to mean that TK Elevator will provide free service for periodic examination, lubrication, or adjustment, nor will TK Elevator correct, without a charge, breakage, maladjustments, or other trouble arising from normal wear and tear or abuse, misuse, improper or inadequate maintenance, or any other causes other than defective material or workmanship. In order to make a warranty claim, Purchaser must give TK Elevator prompt written notice at the address listed on the cover page of this Proposal and provided all payments due under the terms of this Proposal and any mutually agreed to written change orders have been made in full, TK Elevator shall, at its own expense, correct any proven defect by repair or replacement.
TK Elevator will not, under any circumstances, reimburse Purchaser for cost of work done by others, nor shall TK Elevator be responsible for the performance of any equipment that has been the subject of service, repair, replacement, revisions or alterations by others. If there is more than one (1) unit which is the subject of work described in this Proposal, this section shall apply separately to each unit as accepted.

\section*{4. Preventative Maintenance Program}

This Proposal does not include any maintenance, service, repair or replacement of the equipment or any other work not expressly described herein. TK Elevator may submit a separate proposal to Purchaser covering the maintenance and repair of this equipment to be supplied to Purchaser at an additional cost. In the event the Purchaser and TK Elevator have a new or existing maintenance Agreement in effect at the time of the acceptance of this proposal and/or during the scope of this work, the terms of the Agreement shall remain in full force and effect throughout the performance of this scope of work and continue throughout the duration of the stated term in that Agreement.

\section*{5. Work Not Included}

There are certain items that are not included in this Proposal, many of which must be completed by Purchaser prior to and as a condition precedent to TK Elevator's performance of its work as described in this Proposal. In order to ensure a successful completion of this project, it shall be solely Purchaser's responsibility to coordinate its own completion of those items with TK Elevator. The following is a list of those items that are not included in this Proposal:

\section*{A. Hoistways and Equipment Rooms}
1. Purchaser shall provide the following:
a. A dry legal hoistway, properly framed and enclosed, and including a pit of proper depth and overhead. This is to include steel safety beam, inspection or access platforms, access doors, sump pump, lights, waterproofing and venting as required; dewatering of pit(s) and required permanent screening/
b. A dry legal machine/control room, with clear rollable access adequate for the elevator equipment, including floors, trap doors, properly sized legal machine room doors, gratings, machine room or roof access platforms, roof/loading protection, ladders, railings, foundations, all hoist beams, lighting, ventilation sized per the TK Elevator shop drawings and/or code requirements. Purchaser must maintain machine/control room temperature between 55 and 90 degrees Fahrenheit, with relative humidity less than 95\% non-condensing at all times.
c. Adequate bracing of entrance frames to prevent distortion during wall construction.
d. All grouting, fire caulking, cutting, x-ray and removal of walls and floors, patching, coring, setting of sleeves/knockouts, penetrations and painting (except as specified) and removal of obstructions required for elevator work; along with all proper trenching and backfilling for any underground piping and/or conduit.
e. All labor and materials necessary to support the full width of the hoistway at each landing for anchoring or welding TK Elevator sill supports, steel angles, sill recesses;

\section*{Modernization Proposal}
f. The furnishing, installing and maintaining of the required fire rating of elevator hoistway walls, including the penetration of firewall by elevator fixture boxes;
g. Ensuring that the elevator hoistways and pits are dewatered, cleaned and properly waterproofed;

\section*{B. Electrical and Life Safety:}
1. Purchaser shall provide a dedicated, analog telephone or data line to the elevator telephone or communication device; one additional data line per group of elevators for diagnostic capability wired to designated controller;
2. Purchaser shall provide the following:
a. suitable connections from the power main to each controller and signal equipment feeders as required, including necessary circuit breakers and fused mainline disconnect switches per N.E.C. prior to installation. Suitable power supply capable of operating the new elevator equipment under all conditions;
b. piping and wiring to controller for mainline power, car lighting, and any other building systems that interface with the elevator controls per N.E.C. Articles 620-22 and 620-51;
c. any required hoistway / wellway, machine room, pit lighting and/or 110 v service outlets;
d. conduit and wiring for remote panels to the elevator machine room(s) and between panels. Remote panels required by local jurisdictions are not included in this proposal;
e. a bonded ground wire, properly sized, from the elevator controller(s) to the primary building ground; and all remote wiring to the outside alarm bell as requested by all applicable code provisions;
f. installed sprinklers, smoke/heat detectors on each floor, machine room and hoistways / wellways, shunt trip devices (not self-resetting) and access panels as may be required as well as normally open dry contacts for smoke/heat sensors, which shall be terminated by Purchaser at a properly marked terminal in the elevator controller;
g. a means to automatically disconnect the main line and the emergency power supply to the elevator prior to the application of water in the elevator machine room that shall not be self-resetting;
h. emergency power supply including automatic time delay transfer switch and auxiliary contacts with wiring to the designated elevator controller and along with electrical cross connections between elevator machine rooms for emergency power purposes;
i. the following emergency power provisions are not included: interface in controller, pre-testing and testing, emergency power keyswitches;
j. emergency power operation is included as part of the design of the elevator control system and based on each car in the group only, to properly sequence, one at a time to the programmed landing, and park. The design requires that the generator, transfer switch, and related circuitry are sufficient to run this function or any other function for any building other system that is associated with this project. In the event that the generator, transfer switch, and related circuitry are not sufficient, TK Elevator will provide Purchaser with a written change order for Purchaser's execution.
k. a dry set of contacts which close 20 seconds prior to the transfer from normal power to emergency power or from emergency power to normal power whether in test mode or normal operating conditions in the event that an emergency power supply will be provided for the elevator;
l. confirmation that the emergency standby power generator and/or building can accept the power generated to and from the elevator during both Hi -Speed and Deceleration. In cases where the generator and/or building load is not electrically sized to handle the power return from the regen drive, additional separate chopper and resistor units are available for purchase but not included in this proposal. The additional chopper and resistor units allow regenerated power to be dissipated in the resistor bank and not sent back into the building grid.

\section*{C. Miscellaneous:}
1. Purchaser shall provide all work relating to the finished cab flooring including, but not limited to, the provision of materials and its installation to comply with all applicable codes;
2. Hydraulic jack replacement:
a. the excavation of the elevator cylinder well hole in the event drilling is necessary through soil that is not free from rock, sand, water, building construction members and obstructions. Should obstructions be encountered, TK Elevator will proceed only after written authorization has been received from the Purchaser. The contract price shall be increased by the amount of additional labor at TK Elevator's standard labor rates as per the local office along with any additional expenses and materials required;
b. adequate ingress and egress, including ramping, for rail-mounted or truck-mounted drill rig;

\section*{Modernization Proposal}
c. Purchaser is responsible for pumping truck contractor to remove and dispose of spoils from the site. In the event that unforeseen and unfavorable below ground conditions are encountered, including but not limited to concrete around the cylinder, construction debris, adverse water and/or soil conditions, erosion, cavitations, oil contamination, or circumstances necessitating increased hole depth, etc., which require the employment of specialized contractors, TK Elevator shall immediately advise the Purchaser and costs will be extra to the contract;
d. in ground protection systems other than TK Elevator's standard HDPE or PVC protection system with bottomless corrugated steel casing;
e. any required trenching and backfilling for underground piping or casings, and conduit as well as any compaction, grouting, and waterproofing of block-out;
f. engineering, provision and installation of methane barriers or coordination/access;
g. access to \(2^{\prime \prime}\) pressurized water supply within \(100^{\prime}-0\) " of the jack hole location;
h. a safe, accessible storage area for placement of D.O.T. 55 gallon containers for the purpose of spoils containment; obtaining of local environmental or disposal permits
i. any spoils or water testing;

\section*{6. Working Hours, Logistics and Mobilization}
a. All work described in this Proposal shall be performed during TK Elevator's regular working days - defined as Monday thru Friday and excluding IUEC recognized holidays - and regular working hours - defined as those hours regularly worked by TK Elevator modernization mechanics at the TK Elevator branch office that will provide labor associated with the performance of the work described in this Proposal - unless otherwise specified and agreed to in writing by both TK Elevator and Purchaser (hereinafter TK Elevator's regular working days and regular working hours shall be collectively defined as "normal working hours"). TK Elevator shall be provided with uninterrupted access to the elevator hoistway and machine room areas to perform work during normal working hours.
b. Purchaser shall provide on-site parking to all TK Elevator personnel at no additional cost to TK Elevator.
c. Purchaser shall provide traffic control, lane closures, permits and flagmen to allow suitable access/unload of tractor trailer(s).
d. Purchaser agrees to provide unobstructed tractor-trailer access and roll-able access from the unloading area to the elevator or escalator hoistways or wellways (as applicable).
e. Purchaser will be required to sign off on the Material Release Form, which will indicate the requested delivery date of equipment to the site. If Purchaser is not ready to accept delivery of the equipment within ten (10) business days of the agreed upon date, Purchaser will immediately make payments due for equipment and designate an area adjacent to the elevator shaft where Purchaser will accept delivery. If Purchaser fails to provide this location or a mutually agreeable alternative, TK Elevator is authorized to warehouse the equipment at the TK Elevator warehouse or designated distribution facility at Purchaser's risk and expense. Purchaser shall reimburse TK Elevator for all costs due to extra handling and warehousing. Storage beyond ten (10) business days will be assessed at a rate of \(\$ 100.00\) per calendar day for each unit listed in this Proposal, which covers storage and insurance of the elevator equipment and is payable prior to delivery.
f. Purchaser agrees to provide a dry and secure area adjacent to the hoistway(s) at the ground level for storage of the elevator equipment and tools within ten (10) business days from receipt at the local TK Elevator warehouse. Any warranties provided by TK Elevator for vertical transportation equipment will become null and void if equipment is stored in any manner other than a dry, enclosed building structure. Any relocation of the equipment as directed by Purchaser after initial delivery will be at Purchaser's expense.
g. TK Elevator includes one mobilization to the jobsite. A mobilization fee of \(\$ 5,000.00\) per crew per occurrence will be charged for pulling off the job or for any delays caused by others once material has been delivered and TK Elevator's work has commenced.
h. Access for this project shall be free and clear of any obstructions. A forklift for unloading and staging material shall also be provided by Purchaser at no additional cost.
i. Purchaser shall provide an on-site dumpster. TK Elevator will be responsible for cleanup of elevator/ escalator packaging material; however, composite cleanup participation is not included in this Proposal.
j. The hiring of a disposal company which MUST be discussed prior to any material being ordered or work being scheduled. TK Elevator will provide environmental services ONLY if this is specifically included under the "Scope of Work" section above. TK Elevator assumes no responsibility and/or liability in any way whatsoever for spoils or other contamination that may be present as a result of the cylinder breach and/or other conditions present on the work site.

\section*{Modernization Proposal}
k. One or more of the units described in this Proposal will be out of service and unavailable to move passengers and/or property during entire duration of the performance of the work described in this Proposal until re-certified by the applicable authority(ies) having jurisdiction and in good standing with payment schedules.
l. If site specific rules and regulations classify the elevator pit as confined space, elevator pits will need to reclassify a permit-required space to a non-permit required space prior to mobilization.

\section*{7. Temporary Use, Inspection and Turnover}

\begin{abstract}
a. Unless required by specification, TK Elevator will not provide for "temporary use" of the elevator(s) described in this Proposal prior to completion and acceptance of the complete installation. Temporary use shall be agreed to via a change order to this Proposal which shall require Purchaser's execution of TK Elevator's standard Temporary Use Agreement. Cost for temporary use of an elevator shall be \(\$ 200.00\) per calendar day per hydraulic elevator and \(\$ 250.00\) per calendar day for each traction elevator for rental use only, excluding personnel to operate. All labor and parts, including callbacks required during the temporary use period will be billed at TK Elevator's standard local billing rates. In the event that an elevator must be provided for temporary use, TK Elevator will require 30 days to perform final adjustments and reinspection after the elevator has been returned to TK Elevator with all protection, intercoms and temporary signage removed. This duration does not include any provisions for finish work or for repairs of same, which shall be addressed on a project-by-project basis. Cost for preparation of controls for temporary use, refurbishment due to normal wear and tear, readjustment and re-inspection is \(\$ 5,000.00\) per elevator up to 10 floors. For projects above 10 stops, an additional cost of \(\$ 1,500.00 / 10\) floors shall apply. These costs are based on work performed during normal working hours. Temporary use excludes vandalism or misuse. Any required signage, communication devices, elevator operators, and protection are not included while temporary use is being provided. All overtime premiums for repairs during the temporary use period will be billed at TK Elevator's local service billing rates.
b. The Proposal price set forth above includes one (1) inspection per unit by the applicable authority having jurisdiction if required by the government of the locality where the equipment is located. In the event the equipment fails that inspection due to no fault of TK Elevator, TK Elevator will charge Purchaser for both the cost of each re-inspection which shall be \(\$ 1,500.00\) and a remobilization fee which shall be \(\$ 5,000.00\) via change order prior to scheduling a re-inspection. c. Upon notice from TK Elevator that the installation and/or modernization of the equipment is complete, Purchaser will arrange to have present at the jobsite a person authorized to make the final inspection and to execute TK Elevator's "Final Acceptance Form." The date and time that such person will be present at the site shall be mutually agreed upon but shall not be more than ten (10) business days after the date of TK Elevator's notice of completion to Purchaser unless both TK Elevator and Purchaser agree to an extension of that ten (10) day period in writing. Such final inspection and execution of TK Elevator's "Final Acceptance Form" shall not be unreasonably delayed or withheld.
d. Should the Purchaser or the local authority having jurisdiction require TK Elevator's presence at the inspection of equipment installed by others in conjunction with the work described in this Proposal, Purchaser agrees to compensate TK Elevator for its time at TK Elevator's current billing rate as posted at its local office.
e. At the conclusion of its work, TK Elevator will remove all equipment and unused or removed materials from the project site and leave its work area in a condition that, in TK Elevator's sole opinion, is neat and clean.
f. Purchaser agrees to accept a live demonstration of equipment's owner-controlled features in lieu of any maintenance training required in the bid specifications.
g. Purchaser agrees to accept TK Elevator's standard owner's manual in lieu of any maintenance, or any other, manual(s) required in the bid specifications.
\end{abstract}

\section*{8. MAX}

MAX is a cloud based Internet of Things (IoT) platform that we, at our election, may connect to your elevators and escalators by means of installation of a remote-monitoring device or modem (each a "device"). MAX will analyze the unique signal output of your equipment \(24 / 7\) and when existing or potential outages are identified, MAX will automatically communicate with our dispatch centers. When appropriate, the dispatch center will alert our technicians during normal working hours. These MAX alerts provide the technician with precise diagnostics detail, which greatly enhances our ability to fix your equipment right the first time, MAXimizing the equipment uptime.
a. Purchaser authorizes TK Elevator and its employees to access purchaser's premises to install, maintain and/or repair the devices and, upon termination of the service agreement, to remove the same from the premises if we elect to remove.

\section*{Modernization Proposal}
b. TK Elevator is and shall remain the sole owner of the devices and the data communicated to us by the devices. The devices shall not become fixtures and are intended to reside where they are installed. TK Elevator may remove the devices and cease all data collection and analysis at any time.
c. If the service agreement between TK Elevator and Purchaser is terminated for any reason, TK Elevator will automatically deactivate the data collection, terminate the device software and all raw data previously received from the device will be removed and/or expunged or destroyed.
d. Purchaser consents to the installation of the devices in your elevators and to the collection, maintenance, use, expungement and destruction of the daily elevator data as set forth in this agreement.
e. The devices installed by TK Elevator contain trade secrets belonging to us and are installed for the use and benefit of our personnel only.
f. Purchaser agrees not to permit purchaser personnel or any third parties to use, access, tamper with, relocate, copy, disclose, alter, destroy, disassemble or reverse engineer the device while it is located on purchaser's premises.
g. The installation of this equipment shall not confer any rights or operate as an assignment or license to you of any patents, copyrights or trade secrets with respect to the equipment and/or any software contained or imbedded therein or utilized in connection with the collection, monitoring and/or analysis of data.

\section*{9. Additional Terms and Conditions}
a. In no event shall TK Elevator be responsible for liquidated, consequential, indirect, incidental, exemplary, and special damages associated with the work described in this Proposal.
b. This Proposal is made without regard to compliance with any special purchasing, manufacturing or construction/installation requirements including, but not limited to, any socio-economic programs, such as small business programs, minority or woman owned business enterprise programs, or local preferences, any restrictive sourcing programs, such as Buy American Act, or any other similar local, state or federal procurement regulations or laws that would affect the cost of performance. Should any such requirements be applicable to the work described in this Proposal, TK Elevator reserves the right to modify this Proposal or rescind it altogether.
c. TK Elevator is an equal opportunity employer.
d. TK Elevator's performance of the work described in this Proposal is contingent upon Purchaser furnishing TK Elevator with any and all necessary permission or priority required under the terms and conditions of government regulations affecting the acceptance of this Proposal or the manufacture, delivery or installation of the equipment. All applicable sales and use taxes, permit fees and licenses imposed upon TK Elevator as of the date of the Proposal are included in the price of the Proposal. Purchaser is responsible for any additional applicable sales and use taxes, permit fees and licenses imposed upon TK Elevator after the date of the Proposal or as a result of any law enacted after the date of the Proposal.
e. All taxes, tariffs, duties, permit and/or license fees imposed upon TK Elevator as of the date of the execution of this Proposal are included in the price of the Proposal. After the date of acceptance of this Proposal and in addition to the Proposal price, Purchaser is also responsible to pay TK Elevator for any new (or any increase in): (1) applicable taxes, tariffs, duties, permit and/or license fees; (2) charges from its suppliers for any of the applicable materials and/or components: (A) due to supply chain issues, the imposition of new or increased taxes, tariffs, or other charges by applicable governmental authorities; (B) if the release of materials called for in this Proposal occurs after the mileston mentioned earlier in this Proposal; and/or (C) if the completion of work called for in this Proposal occurs after the milestone mentioned earlier in this Proposal; and/or (3) charges from TK Elevator's shippers and/or freight forwarders. f. Purchaser agrees to provide TK Elevator's personnel with a safe place in which to work and TK Elevator reserves the right to discontinue work at the jobsite whenever, in TK Elevator's sole opinion, this provision is being violated. g. The pricing set forth in this Proposal assumes that the elevator pits will not be classified as a confined space. TK Elevator will follow its standard safety policy and procedures. Any job specific safety requirements over and above TK Elevator's standard practices and policies may require additional costs.
h. TK Elevator will furnish and install all equipment in accordance with the terms, conditions, scope and equipment nomenclature as noted herein. Requested changes or modifications to such provisions will require a written change order issued on the Purchaser's letterhead and accepted by TK Elevator in writing prior to the execution of such work. This change order shall detail the current contract price, the amount of the change, and new contract value.
i. This Proposal does not include a schedule for the work described and any such schedule shall be mutually agreed upon by an authorized representative of both TK Elevator and Purchaser in writing before becoming effective.

\section*{Modernization Proposal}
j . In the event asbestos material is knowingly or unknowingly removed or disturbed in any manner at the jobsite, Purchaser shall monitor TK Elevator's work place and prior to and during TK Elevator's manning of the job, Purchaser shall certify that asbestos in the environment does not exceed .01 fibers per cc as tested by NIOSH 7400 . In the event TK Elevator's employees or those of TK Elevator's subcontractors are exposed to an asbestos hazard, PCP's, lead or other hazardous substances, Purchaser agrees, to the fullest extent permitted by law, to indemnify, defend, and hold TK Elevator harmless from all damages, claims, suits, expenses, and payments resulting from such exposure. Identification, notification, removal and disposal of asbestos containing material, PCP's lead or other hazardous substances are the responsibility of the Purchaser.
k. TK Elevator retains title to and a security interest in all equipment it supplies - which TK Elevator and Purchaser agree can be removed without material injury to the real property - until all payments including deferred payments and any extensions thereof, are made. In the event of any default by Purchaser on any payment, or any other provision of this Proposal, TK Elevator may take immediate possession of the equipment and enter upon the premises where it is located without legal process - and remove such equipment or portions thereof, irrespective of the matter of its attachment to the real estate or the sale, mortgage or lease of the real estate. Pursuant to the Uniform Commercial Code, and at TK Elevator's request, Purchaser agrees to execute any financial or continuation statements which may be necessary for TK Elevator to file in public offices in order to perfect TK Elevator's security interest in such equipment.
1. TK Elevator reserves the right to assign payments owed to TK Elevator under this Proposal.
m . TK Elevator shall not be liable for any loss, damage or delay caused by acts of government, labor troubles, strikes, lockouts, fire, explosion, theft, floods, riot, civil commotion, war, malicious mischief, acts of God or any cause beyond its control.
n. The rights of TK Elevator under this Proposal shall be cumulative and the failure on the part of the TK Elevator to exercise any rights hereunder shall not operate to forfeit or waive any of said rights. Any extension, indulgence or change by TK Elevator in the method, mode or manner or payment or any of its other rights shall not be construed as a waiver of any of its rights under this Proposal.
o. In the event TK Elevator engages a third party to enforce the terms of this Proposal, and/or to collect payment due hereunder, either with or without suit, Purchaser agrees to pay all costs thereof together with reasonable attorney's fees. Purchaser does hereby waive trial by jury and does hereby consent to the venue of any proceeding or lawsuit under this Proposal to be in the county where the work covered by this Proposal is located.
p. TK Elevator can furnish Certificate of Workers' Compensation, Bodily Injury and Property Damage Liability Insurance coverage to Purchaser upon written request.
q. Should loss of or damage to TK Elevator's material, tools or work occur at the project site, Purchaser shall compensate TK Elevator for such loss, unless such loss or damage results from TK Elevator's own acts or omissions.
r. Purchaser, in consideration of TK Elevator performing the services set forth in this Proposal, to the fullest extent permitted by law expressly agrees to indemnify, defend, save harmless, discharge, release and forever acquit TK Elevator Corporation, TK Elevator Manufacturing, Inc., their respective employees, officers, agents, insurers, affiliates, and subsidiaries (hereinafter singularly a "TK Elevator party" and collectively the "TK Elevator parties") from and against any and all claims, demands, suits, and proceedings for loss, property damage (including damage to the equipment which is the subject matter of this Proposal), personal injury or death that are alleged to either have arisen out of or be connected with the sale, marketing, presence, use, misuse, maintenance, installation, removal, modernization, manufacture, design, operation or condition of the equipment that is the subject matter of this Proposal or the labor and materials furnished in connection with this Proposal. Purchaser's duty to indemnify a TK Elevator party does not apply to the extent that the loss, property damage (including damage to the equipment which is the subject matter of this Proposal), personal injury or death is determined to be caused by or resulting from the negligence of that TK Elevator party. Purchaser recognizes that its obligation to defend the TK Elevator parties under this clause, which is separate and apart from its duty to indemnify the TK Elevator parties, includes payment of all attorneys' fees, court costs, judgments, settlements, interest and any other expenses of litigation arising out of such claims, demands, suits or proceedings.
s. Purchaser further expressly agrees to name Tk Elevator Corporation and TK Elevator Manufacturing, Inc. along with their respective officers, agents, affiliates and subsidiaries as additional insureds in Purchaser's liability and any excess (umbrella) liability insurance policy(ies). Such insurance must insure TK Elevator Corporation and TK Elevator Manufacturing, Inc. for those claims and/or losses referenced in the above paragraph and those claims and/or or losses arising from the negligence of TK Elevator Corporation and TK Elevator Manufacturing, Inc. Such insurance must specify that its coverage is primary and non-contributory. Purchaser hereby waives its right of subrogation.

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t . TK Elevator's participation in any controlled insurance program is expressly conditioned upon review and approval of all controlled insurance program information and documentation prior to enrollment. Any insurance credits if applicable, will be provided at that time.
u. Unless so mutually agreed upon in a separate signed agreement, TK Elevator shall not be required to interact or correspond with any third party with whom Subcontractor is not in privity of contract concerning matters pertinent to this Agreement.
v. The Purchaser must inform TK Elevator if Purchaser is, or becomes, an individual or entity that is - or that is majority owned or controlled by a party that is - included on any list of restricted parties maintained by (i) the United States of America; (ii) the United Nations; (iii) the European Union or any EU member state; (iv) the UK; or (v) any other national authority binding the parties of this contract.
In case the Purchaser, or any other beneficiary of this transaction, e.g. the end-user, is or becomes an individual or entity that is - or that is majority owned or controlled by a party that is - included on any list of restricted parties, TK Elevator reserves the right to cancel this Proposal immediately.
If the goods subject to this Proposal would be exported, re-exported, resold, used, transferred or otherwise disposed of in violation of any sanctions applicable to TK Elevator, TK Elevator also reserves the right to cancel this Proposal immediately. In this respect, the Purchaser shall be obliged to disclose the final delivery address, end-user and end-use of the goods upon request - insofar as legally permissible - and to notify TK Elevator of all circumstances that indicate an aforementioned infringement.
"Sanctions" means here any economic, trade or financial sanctions, laws, regulations, embargoes or restrictive measures imposed, enacted, administered or enforced by any Sanctions Authority. "Sanctions Authority" means (i) the US; (ii) the UN Security Council;(iii) the EU and any EU member state;(iv) the UK; or(v) any governmental institutions of any of the foregoing which administer Sanctions, including HM Treasury, OFAC, the US State Department and the US Department of the Treasury.

\section*{Modernization Proposal}

\section*{Acceptance}

Purchaser's acceptance of this Proposal and its approval by an authorized manager of TK Elevator will constitute exclusively and entirely the agreement between the parties for the goods and services herein described and full payment of the sum of One Hundred Twenty Four Thousand Nine Hundred Dollars \(\mathbf{( \$ 1 2 4 , 9 0 0 . 0 0 )}\) plus any applicable sales tax.

All other prior representations or regarding this work, whether written or verbal, will be deemed to be merged herein and no other changes in or additions to this Proposal will be recognized unless made in writing and properly executed by both parties as a change order. Should Purchaser's acceptance be in the form of a purchase order or other similar document, the provisions of this Proposal will exclusively govern the relationship of the parties with respect to this transaction. No agent or employee shall have the authority to waive or modify any of the terms of this Proposal without the prior written approval of an authorized TK Elevator manager.

North East School District TK Elevator Corporation Management Approval
(Purchaser):
\begin{tabular}{ll} 
By: & By: \\
\hline (Signature of Authorized Individual) & (Signature of Branch Representative) \\
& \begin{tabular}{c} 
Richard Drinker \\
Branch Manager
\end{tabular} \\
\hline (Print or Type Name) & \\
\hline (Print or Type Title) & (Date of Execution) \\
\hline (Date of Acceptance) & \\
\hline
\end{tabular}

\section*{Design Build Agreement}

\section*{DATE OF AGREEMENT:}

OWNER:
May 12, 2023
North East School District
50 East Division Street
North East, PA 16428
Keystone Sports Construction
Christopher W. Wright, Managing Member
1100 Schell Lane Suite 104
Phoenixville, PA 19460
PROJECT ADDRESS:
North East High School - 1901 Freeport Rd., North East, PA 16428

Keystone Sports Construction is pleased to present the following Design Build Agreement. This Agreement includes all material, equipment, tools, and labor, necessary to complete the proposed field renovations project. Prices are based upon COSTARS Contract (COSTARS-14-E23-312) and in accordance with the attached preliminary drawings (PROJECT NO. PAZ61-328) EXHIBIT B and associated Scope of Work EXHIBIT A (Exhibits A and B collectively referred to as "Contract Documents").

All pricing herein is based on prevailing wage rates, and in accordance with the preliminary plans and scope of work provided by Ela Group, Inc. Upon the final acceptance of this agreement, Keystone Sports Construction will contract with Ela Group, Inc. to perform all civil/site engineering and land surveying services related to the proposed improvements.

WHEREAS, North East School District (hereinafter "OWNER") wishes to have one (1) synthetic turf athletic field, 8 lane running track, field events, associated drainage, grading and site improvements installed at one (1) recreational sports facility in keeping with the Scope of Work described herein, and as otherwise may be agreed upon in writing by the parties hereto (the "Project");

AND WHEREAS, OWNER intends to retain the services of Gold Standard Consulting, LLC d/b/a Keystone Sports Construction (hereinafter "KEYSTONE"), for the purposes of the Project;

THEREFORE, in consideration for the payment of the total purchase price of: three million five hundred eighty-one thousand five hundred sixty dollars and twenty-six cents \((\$ 3,581,560.26)\)

\section*{General Conditions}
- KEYSTONE shall have all design and construction services performed, and provide all material, equipment, tools, and labor, necessary to complete the Work described in and reasonably inferable from the Contract Documents.
- The Contract Documents are intended to permit the parties to complete the work and all obligations required by the Contract Documents within the Contract Time(s) (defined below) for the Contract Price. The Contract Documents are intended to be complementary and interpreted in harmony so as to avoid conflict, with words and phrases interpreted in a manner consistent with construction and design industry standards. In the event inconsistencies, conflicts, or ambiguities between or among the Contract Documents are discovered after execution of the Agreement, KEYSTONE and OWNER shall attempt to resolve any ambiguity, conflict, or inconsistency informally, recognizing that the Contract Documents shall take precedence in the order in which they are listed.
- This Agreement shall be binding upon the parties and their respective successors, assigns, and personal representatives. Neither party shall assign its or his/her rights or interest in this Agreement without the written consent of the other.
- This Agreement constitutes the entire and integrated Agreement between the OWNER and KEYSTONE, and supersedes all prior negotiations, representations, or agreements, whether written or oral except as are specifically incorporated by reference. This Agreement may not be amended except by written instrument signed by both the OWNER and KEYSTONE.
- In the event any provisions of this Agreement shall be held to be invalid and unenforceable, the remaining provisions shall be valid and binding upon the parties. One or more waivers by either party of any provision, term, condition, or covenant shall not be construed by the other party as a waiver of a subsequent breach of the same by the other party.
- All work shall be done in compliance with all federal, state, and local laws, rules, and regulations to include any and all applicable building codes.
1) Contract Time: The work shall commence within ten (10) days of KEYSTONE'S receipt of OWNER'S Notice to Proceed ("Date of Commencement") unless the parties mutually agree otherwise in writing.
a) Substantial Completion and Final Completion.
i) Substantial Completion date shall be established upon issuance of all required permits and the approval of the final construction schedule. ("Scheduled Substantial Completion Date")

\section*{KEYSTMNE}
plus any extensions granted per OWNER approved change order or delays beyond the control of KEYSTONE.
ii) Final Completion of the work or identified portions of the work shall be achieved as expeditiously as reasonably practicable. Final Completion is the date when all Work is complete pursuant to the General Conditions and Scope of Work.
iii) Liquidated Damages: OWNER and KEYSTONE recognize that time is of the essence of this Agreement and that OWNER will suffer financial loss if the Work is not completed within the times specified, plus any extensions granted per OWNER approved change order or delays beyond the control of KEYSTONE. They also recognize the delays, expense and difficulties involved in proving the actual loss suffered by OWNER if the work is not completed on time. Accordingly, instead of requiring any such proof, OWNER and KEYSTONE agree that as liquidated damages for delay (but not as a penalty) KEYSTONE shall pay OWNER in accordance with the following schedule for each day that expires after the substantial completion date:
(1) Five Hundred Dollars (\$500.00) per calendar day.
iv) In the event of delay of Substantial Completion or breach of this Agreement, neither party shall be permitted to seek recovery of any consequential damages, including loss of use or loss of income, that may result.

\section*{2) Scope of Work:}
a) The Project shall be completed as per the Plans, Specifications and Drawings as listed in the Contract Documents and all associated exhibits. (PROJECT NO. PAZ61-328) EXHIBIT B and associated Scope of Work EXHIBIT A. The Scope of Work described below are for the site design, engineering and regulatory agency requirements to obtain Storm Water Management and NPDES Permit approvals necessary for construction implementation. For purposes of this Agreement, it is assumed that both North East Township and North East Borough will not require Land Development Plans, but the Township will review the project as a Storm Water Management Site Plan.
b) Topographical Survey and Basemapping: Perform field run topographical survey of the areas specific to the project area with sufficient overlap of adjacent areas as necessary for design and plan preparation. The area of survey is approximately 16 acres. ELA will engage the services of an underground utility locating service to supplement the field surveying work. The underground utility locating service will utilize ground penetrating radar equipment which may have limitations on locating various pipe materials, diameters and depth. The survey scope of work excludes any property boundary establishment/retracement beyond reconnaissance of locating any existing property line monumentation along the northern and western borders of the specific survey area. The historical plans provided to ELA previously will be utilized and incorporated in part of the Storm Water Site Plan preparation.
c) Geotechnical Testing: ELA Group, Inc. will facilitate a Geotechnical Engineering Consultant to perform: Infiltration testing: six (6) test pit locations across within the existing stadium field with three tests per pit for NPDES permitting requirements. Soils testing at (4) locations within the existing track areas to determine compaction integrity of the soils material to ensure the pavement cross section being proposed will be supported by the soil sub-base. Soils testing for large precast block retaining wall design parameters. The Geotechnical Engineer will provide results within a project report along with any recommendations. Additional tests required beyond those enumerated herein will be completed if authorized as an additional service.
d) Stormwater Management Site Plan: The stadium is located within North East Township and the field events are located within North East Borough. The North East Borough Stormwater Management Ordinance requires an application and plan to be submitted if more than 5,000 square feet of impervious surface is being proposed. The field events will not meet that threshold. For the stadium improvements, prepare and submit a Storm Water Management Site Plan meeting the requirements of North East Township's, "Chapter 263 Stormwater Management, Article VIII, SWM Site Plan and Report Requirements". It is anticipated the "Drainage Plan" will be prepared and submitted to the Township concurrently with the NPDES General Permit Application.
e) NPDES Permit and Erosion Control Plans: Based on available PA DEP web mapping, the project site is NOT within a "Special Protection" (High Quality) watershed and thus will be a NPDES "General" Permit. Storm water analysis and requisite mitigation measures will be based upon the conversion of the natural grass field to a synthetic surface and additional impervious areas. ELA will prepare and submit the NPDES "General" Permit Application with the required design and engineering analysis along with related documents, forms and plans to the Erie County Conservation District for administrative review. ELA will attend one (1) Erie County Conservation District / PA DEP "Pre-Application" meeting (via virtual meeting platform) prior to a formal application submission and will address any review comments as a result of the meeting review. During construction, ELA will perform "Critical Stages" inspections that will be outlined on the Post Construction Stormwater Plan. Upon the completion of construction and final inspection by the Conservation District, ELA will perform the NPDES - Notice of Termination/Closeout processing. ELA has assumed that any excess topsoil and subsoil materials generated by the project will be disposed of on the School District's property.
f) Construction Documents: ELA will prepare construction documents for the project. The construction documents will incorporate the E\&S / NPDES permit drawings and will generally include project construction details and construction specifications for construction implementation.

\section*{3) Assumptions:}
a) There will be no disturbance to areas of steep slope, protected woodland, streams, or other sensitive environmental resources.
b) ELA Group, Inc and KEYSTONE do not guarantee that the North East Township or Erie County Conservation District will endorse or approve the application or that the improvements can be constructed in the desired location or configuration.
c) Unless otherwise expressly agreed, the fees and charges for the project as set forth in this Agreement constitute and are based on KEYSTONE'S best estimate of the time and effort required to complete the project, and cannot be regarded as other than an approximation, unless expressly stated in the proposal, this is not a "Fixed Price" Proposal or Agreement.

\section*{4) Exclusions:}
a) Rock excavation, removal, and disposal
b) Tree removal
c) Electrical besides exactly what is noted in scope of work
d) Any geotechnical testing or inspection during and or post construction.
e) Work related to off-site improvements, including storm water, utilities, traffic signals or roadway improvements
f) Contaminated soils removal disposal
g) Relocation of any data lines, gas lines, water lines, electrical lines, and sewer lines.
h) Any and all utility fees
i) Unsuitable soils and or groundwater remediation
j) Building and electrical permit fees, inspection fees and contractor licensing fees. All such amounts shall be paid directly from the OWNER to the issuing agency
k) Site security
I) Preparation and submission of a Land Development Plan
m) Geotechnical testing and inspections/observations during construction
n) Offsite improvements
o) Approvals or permitting of offsite materials disposal
p) Wetland delineation or permitting
q) Traffic impact study
r) Zoning work or approvals related to zoning variances, special exceptions or conditional uses

\section*{5) Special Conditions:}
a) INFORMATION AND RESPONSE: OWNER will promptly respond to all KEYSTONE requests for information and requests for issuance of change orders, and in so doing, provide KEYSTONE with full and complete disclosure to ensure project continuity and minimize delays.
b) ACCESS: Once the work commences, KEYSTONE is to have full, direct and easy access and right of way to the Project Site Location. OWNER is responsible to provide clear, stable, appropriate and safe access to and from the Project Site Location. A staging area will be made available by the OWNER to KEYSTONE within reasonable proximity to the Project Site Location.
c) UNDERGROUND SERVICES OR OBSTRUCTIONS: OWNER will be solely responsible for all costs associated with removal/relocation of any above ground or underground obstructions such as hazardous materials or any unidentified substances, utilities or services (except those utilities identified by KEYSTONE /OWNER), which will impede or hinder the performance of the Scope of Work or access to the Project Site Location.
d) LIGHTING, ELECTRICITY \& FACILITIES: Existing lighting (if required), use of existing permanent electrical power, facility restrooms and access are to be provided and maintained by OWNER for KEYSTONE use during its performance of the Scope of Work at the Project Site Location. All such utilities or facilities will be supplied at no cost to KEYSTONE and will not be the subject of a credit or chargeback to this Supply and Installation Contract.
e) PREVAILING WAGE: KEYSTONE shall follow all regulations of the Pennsylvania Department of Labor and Industry. Keystone acknowledges and agrees this Project is subject to prevailing wages and that Keystone is responsible for all costs, wages, etc pertaining to same. Keystone will maintain the necessary paperwork and payroll records to demonstrate payment of same and provide North East School District with a copy of same upon written request.
f) DELIVERY: Any materials, including without limitation, synthetic turf rolls, infill, materials, tools, equipment or other sundry items delivered to OWNER by KEYSTONE prior to the Commencement Date shall be deemed to be under KEYSTONE care, custody, and control, and as such, KEYSTONE is at full risk regarding material quantity reconciliation and the replacement of lost or stolen materials. All materials, including without limitation, synthetic turf rolls, infill, materials, tools, equipment or other sundry items so delivered by KEYSTONE shall remain the property of KEYSTONE pending substantial completion of the Scope of Work and payment in full of the contract price. KEYSTONE agrees to name OWNER as additional insured and maintain liability limits of one million dollars ( \(\$ 1,000,000\) ) per occurrence and Certificates of Insurance shall be provided upon execution of this Agreement. Proof of insurance and of additional insured certificate shall be provided to the District upon request, and that all applicable and requisite insurance be maintained for the life of the Project and any applicable warranty periods.
g) PAYMENT TERMS: Owner shall make payment within fifteen (15) business days after OWNER’S receipt of each properly submitted and accurate Invoice in accordance with this Agreement.
- DRAW \#1: \(35 \%\) of total price due upon signing of the contract.

\section*{Sports constrution}
- DRAW \#2: 25\% of total price due upon construction services mobilization.
- DRAW \#3: \(25 \%\) of total price due upon the stone base substantial completion.
- DRAW \#4: 10\% of total price due upon the greening of the synthetic turf field.
- DRAW \#5: 5\% of total price due upon the synthetic turf field substantial completion.
- DRAW \#6: Remaining contract balance due upon final completion.

\section*{6) Suspension of Services:}

If the OWNER fails to make payments when due or otherwise is in breach of this Agreement, KEYSTONE may suspend performance of services. In the event KEYSTONE is or has performed services for the OWNER on projects other than the undersigned project and through no fault of KEYSTONE the OWNER fails to make payments in accordance with the terms of the other project agreements, KEYSTONE may, upon ten (10) days written notice to the OWNER, suspend performance of services under this agreement. KEYSTONE shall have no liability whatsoever to the OWNER for any costs or damages as a result of such suspension caused by any breach of our Agreement by the OWNER. Upon payment in full by the OWNER, KEYSTONE shall resume services under our Agreement, and the time schedule and compensation shall be equitably adjusted to compensate for the period of suspension plus any other reasonable time and expense necessary for KEYSTONE to resume performance. District reserves the right to terminate this Agreement and/or KEYSTONE'S work on the Project upon convenience (with or without cause) with 14-days' written notice of termination provided to Keystone. Upon termination for convenience, the District shall be responsible for payment to Keystone for any and all costs demonstrated to be incurred up to and including KEYSTONE's final day of work.

\section*{7) Force Majeure:}

Neither party shall hold the other responsible for damages caused by acts of God, strikes, lockouts, accidents, or other events beyond the other's control.

\section*{8) Additional Information:}

Upon written request, each of the parties hereto shall execute and deliver, or cause to be executed and delivered, such additional information, instruments and documents which may be necessary and proper to carry out the terms of this agreement.

\section*{9) Adverse Weather Delay:}

Shall be quantified, recorded and qualified for any monthly total exceeding normal weather occurrences as recorded by on-site weather data station or closest NOAA Weather Station. Adverse Weather Delays are considered for any weather event that deviates from the normal duration, rate, frequency or other normal as recoded by historic weather data services. Date of substantial completion shall be adjusted accordingly and based upon the approval of the submitted delay request.

\section*{10) Independent Contractor Relationship:}

Nothing in this Agreement shall be construed as an Employment Agreement nor shall any services provided hereunder be provided or interpreted as provided in the capacity of an employee or agent of the OWNER. The Independent Contractor though obligated by this Agreement, remains free to perform similar or additional services to other entities.

KEYSTONE acknowledges and agrees that they shall be responsible for the payment of any/all Federal, State, and Local taxes; Social Security and FICA withholding; and/or any/all other deductions required by Local, State or Federal Law, from any compensation paid for the services rendered. KEYSTONE acknowledges and understands that the OWNER will not withhold any such taxes on his behalf and agrees to hold the District harmless for any failure on the Independent Contractor's part to pay such taxes and withholdings.

KEYSTONE agrees that they are responsible for their own workers' compensation coverage as it is not an employee of the OWNER and may purchase such coverage at their discretion.

\section*{11) Sub-contractual Relationships:}

By appropriate agreement, written where legally required for validity, KEYSTONE shall require each Subcontractor, to the extent of the work performed by the Subcontractor, to be bound to KEYSTONE by the terms of the Contract Documents, and to assume toward KEYSTONE all the obligations and responsibilities, including the responsibility for safety of the Subcontractor's Work, which KEYSTONE, by these Documents, assumes towards the Owner. Each subcontract agreement shall preserve and protect the rights of the Owner under the Contract Documents with respect to the Work to be performed by the Subcontractor so that subcontracting thereof will not prejudice such rights, and shall allow to the Subcontractor, unless specifically provided otherwise in the subcontract agreement, the benefits of all rights, remedies and redress against KEYSTONE that KEYSTONE, by the Contract Documents, has against the Owner. Where appropriate, KEYSTONE shall make available each proposed Subcontractor, prior to the execution of the subcontract agreement, copies of the Contract Documents to which the Subcontractor will be bound, and, upon written request of the Subcontractor, identify to the Subcontractor terms and conditions of the proposed subcontract agreement that may be at variance with the Contract Documents. Subcontractors will similarly make copies of applicable portions of such documents available to their respective proposed Sub-subcontractors. There shall never be a circumstance in which there is deemed to be privity of contract relationship between any Subcontractors or Subsubcontractors and the Owner.

\section*{12) Dispute Resolution:}

The sole and exclusive method for binding dispute resolution shall be litigation in the Court of Common Pleas of Erie County, Pennsylvania, pursuant to the Rules of Civil Procedure. All matters
subject to this method of binding dispute resolution relative to claims arising under or relative to this Agreement shall be determined under the laws of the Commonwealth of Pennsylvania.

\section*{13) Representative of Parties:}

An individual from each party should be named and identified in the Agreement as the point of contact so as to maintain consistency in communication between the parties.

\section*{14) Notice:}

All notices permitted, required or provided for by this Agreement shall be made in writing, and delivered by only electronic mail or overnight messenger with delivery confirmation to the following addresses:
\begin{tabular}{ll} 
If to: & North East School District \\
& ATTN: Bill Wingerter \\
& 50 East Division Street \\
& North East, PA 16428 \\
& wwingerter@nesd1.org \\
If to: & \begin{tabular}{l} 
Keystone Sports Construction \\
ATTN: Christopher Wright \\
1100 Schell Lane, Suite 104 \\
Phoenixville, PA 19460 \\
chris@keyssc.com
\end{tabular}
\end{tabular}

\section*{15) Indemnification:}

To the fullest extent permitted by law, KEYSTONE shall defend, release, indemnify and hold harmless the OWNER and its successors and assigns, and its officers, directors, employees, agents and representatives from any and all claims, injuries, liabilities, damages, losses, causes of action, suits or any other rights that may inure to KEYSTONE as a result of and/or in relation to the performance of the contracted services addressed by this Agreement and/or any other work performed for the OWNER by KEYSTONE, including any and all expense, legal or otherwise, incurred by the OWNER in the defense of any such claim or the enforcement of this Article.

\section*{16) Warranty:}

KEYSTONE warrants to the OWNER that all materials and equipment furnished under this Agreement and the Contract Documents shall be new, unless otherwise specified, and that all work shall be performed in a workmanlike manner and shall be of good quality, free from faults and defects and in conformance with this Agreement and the Contract Documents. All work not so conforming to these standards may be considered defective or nonconforming. Any defects discovered within a one (1)
year warranty period, commencing on the date of final completion, shall be repaired by KEYSTONE at no additional cost to the OWNER. If required by the OWNER, KEYSTONE shall furnish satisfactory evidence as to the kind and quality of materials and equipment utilized.

The warranty provided in this section shall be in addition to, and not in limitation of, any manufacturer's warranty or any other warranty or remedy that is provided by law or by this Agreement.

\section*{17) Aluminum and Steel Products Act:}

KEYSTONE shall comply with the Aluminum and Steel Products Act and, in accordance with the Act, KEYSTONE shall not purchase or permit to be furnished any aluminum or steel products made in a foreign country which has been determined as discriminatory.

\section*{18) Human Relations Act:}

The provisions of the Pennsylvania Human Relations Act, Act 222 of October 27, 1955 (P.L. 744) (43 P.S. Section 951, et. seq.) of the Commonwealth of Pennsylvania prohibit discrimination because of race, color, religious creed, ancestry, age, sex, national origin, handicap or disability, by employers, employment agencies, labor organizations, contractors and others. KEYSTONE shall comply with the provisions of this Act, as amended.

\section*{19) Defective or Non-Conforming Work or Materials:}

OWNER representatives shall be entitled to inspect the work and materials at any time, and any defective or nonconforming work or materials may be rejected by the OWNER; and, if rejected, shall be remedied by KEYSTONE at no cost to the OWNER.

\section*{20) Bonds:}

Pursuant to 8 P.S. §93, 24 P.S. §7-756 and 24 P.S. §7-757, prior to the commencement of work, KEYSTONE shall provide the OWNER a performance bond and a labor and material payment bond, each in the amount of \(100 \%\) of the contract price., and a maintenance bond in the amount of \(100 \%\) of the contract price. The maintenance bond shall remain in place for 1 year from the date of final completion. All bonds shall be provided by a bonding/surety company that is acceptable to the OWNER.

\section*{21) Competent Workmen:}

KEYSTONE shall only utilize competent workmen. No workmen shall be regarded as competent, except those who are duly skilled in their respective branches of labor and that are paid such wage rates as are being paid to other workers doing similar work in the locality where the work is being performed.

\section*{22) Lien Waiver:}

In accordance with applicable Pennsylvania Law, KEYSTONE hereby specifically waives the right to file any mechanics or other lien or claim against the OWNER or its property for work done or material furnished under this Agreement and the Contract Documents. KEYSTONE further agrees to take any necessary action to prevent a subcontractor from filing any mechanics or other lien or claim against the OWNER or its property for work done or material furnished. KEYSTONE agrees to execute a Mechanic's Lien Waiver, to be filed with the Prothonotary of Erie County within 10 days of the execution of this Agreement, and any other documents that the OWNER deems necessary to effectuate the terms of this provision.

\section*{23) Clearances:}

KEYSTONE employees, subcontractors, and all employees who will be present on OWNER'S property shall provide criminal history (including FBI) clearances and child abuse clearances to the OWNER prior to commencing any Work on the Owner's property. Costs for obtaining the required clearances and copies shall be the responsibility of the individual and not the OWNER. All clearances must be kept up to date and current for as long as the individuals are on the Owner's property. The OWNER reserves the right to reject any person based on the results of any criminal background check or child abuse history check.

\section*{24) Savings Clause:}

All sections, sentences, and provisions contained in this Agreement are severable. Should any section, sentence, or provision of this Agreement be rendered void, invalid or unenforceable by any court of law (or arbitrator), for any reason, such a determination shall not render void, invalid, or unenforceable any other section, sentence, or provision of this Agreement, and the remainder of this Agreement shall remain in full force and effect and binding on the parties.

\section*{25) Entire Agreement/Amendments:}

There are no understandings between the OWNER and KEYSTONE regarding this Agreement and the Contract Documents other than those set forth in this Agreement and the Contract Documents and there have been no promises, inducements, or commitments made which are not explicitly set forth therein. The Agreement and Contract Documents may be amended, modified, or waived only by written agreement approved by the OWNER's Board of School Directors at an advertised, public meeting held in compliance with the requirements of the Pennsylvania Sunshine Act.

In executing this Agreement, OWNER and KEYSTONE each individually represents that it has the necessary financial resources to fulfill its obligations under this Agreement, and each has the corporate approvals to execute this Agreement, and perform the services described herein.

\section*{DESIGN-BUILDER}

Name of Design-Builder: \(\qquad\)

Signature: \(\qquad\)

Printed Name: \(\qquad\)

Title: \(\qquad\)

Date: \(\qquad\)

\section*{OWNER}

Name of Owner: \(\qquad\)

Signature: \(\qquad\)

Printed Name: \(\qquad\)

Title: \(\qquad\)

Date: \(\qquad\)
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|r|}{\multirow[t]{2}{*}{}} & \multicolumn{2}{|r|}{Exhibit \(\boldsymbol{A}\)} \\
\hline & & \multicolumn{2}{|c|}{\multirow[t]{2}{*}{\[
\begin{gathered}
\text { 4/10/2023 } \\
\text { Page } 1
\end{gathered}
\]}} \\
\hline \multicolumn{2}{|l|}{OWNER} & & \\
\hline \multicolumn{2}{|l|}{North East SD 1901 Freeport Rd North East, PA 16428} & \multicolumn{2}{|l|}{Design Build Turf Field, New Track and Throw Event Area} \\
\hline \multicolumn{4}{|c|}{BASE SCOPE OF WORK} \\
\hline Item & Description & Quantity & Units \\
\hline \multicolumn{2}{|r|}{A Design Services} & & \\
\hline 1 & Geotechnical Testing and Survey & 1 & LS \\
\hline 2 & Borough Review and Approvals & 1 & LS \\
\hline 3 & NPDES Permit and E\&S Control Plans & 1 & LS \\
\hline 4 & Construction Documents & 1 & LS \\
\hline 5 & Construction Administration & 1 & LS \\
\hline 6 & *Does not include geotechnical testing during construction & 1 & LS \\
\hline \multicolumn{2}{|r|}{B Removals/Clearing/Demolition} & & \\
\hline 1 & Demolition - Goal Posts - 1PR, Trees - 10EA, Long Jump Pit - 2EA, Chainlink Fence - 1,565LF, Flagpole-1EA, Abandon Ex. Drainage & 1 & LS \\
\hline 2 & Remove \& Dispose Ex. Track Surfacing & 57,055 & SF \\
\hline 3 & Remove \& Dispose Ex. Asphalt Paving & 69,905 & SF \\
\hline C & E\&S Controls & & \\
\hline 1 & Rock Construction Entrance & 2 & EA \\
\hline 2 & 12" Compost Filter Sock & 2,000 & LF \\
\hline D & Excavation & & \\
\hline 1 & Strip Topsoil - Assume 6" Depth & 2,003 & CY \\
\hline 2 & Cut to Waste at throw event area & 5,260 & CY \\
\hline 3 & Fine grade \& Compact Subgrade & 178,410 & SF \\
\hline 4 & Onsite Disposal of Excess Soils (Topsoil \& Dirt Only to throw area) & 9,796 & CY \\
\hline E & Storm Sewer & & \\
\hline 1 & Install Infiltration Basins; Incl. Excavation, Pipe, Stone, Geotextile & 1,215 & CY \\
\hline 2 & Install 4" Storm Drain & 88 & LF \\
\hline 3 & Install 6" Storm Drain & 28 & LF \\
\hline 4 & Install 12" Storm Drain & 262 & LF \\
\hline 5 & Install 15" Storm Drain & 140 & LF \\
\hline 6 & Install 12" Perf. Collector Drain & 600 & LF \\
\hline 7 & Install Storm Manholes & 3 & EA \\
\hline 8 & Install Yard Drain Inlets & 3 & EA \\
\hline 9 & Install 6" Cleanouts & 6 & EA \\
\hline 10 & Install Type DW Endwall & 2 & EA \\
\hline F & Concrete Improvements & & \\
\hline 1 & Install 8"x12" Concrete Curb & 1,589 & LF \\
\hline 2 & Install 2"x2" Nailer Board & 1,589 & LF \\
\hline G & Stone and Asphalt & & \\
\hline 1 & Install 2A Subbase Under Asphalt - 4" Depth (Under full depth areas only) & 250 & CY \\
\hline 2 & Finegrade \& Compact Existing 2A Subbase & 8,270 & SY \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline &  & & A \\
\hline & SPロRTS CロNSTRUCTIロN & \multicolumn{2}{|c|}{\multirow[t]{2}{*}{\begin{tabular}{l}
4/10/2023 \\
Page 2
\end{tabular}}} \\
\hline \multicolumn{2}{|l|}{OWNER} & & \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
North East SD \\
1901 Freeport Rd \\
North East，PA 16428
\end{tabular}} & \multicolumn{2}{|l|}{Design Build Turf Field，New Track and Throw Event Area} \\
\hline 3 & Supply and install 2.5 ＂of 19mm Binder & 8，460 & SY \\
\hline 4 & Supply and install 1.5 ＂of 9.5 mm Wearing & 8，460 & SY \\
\hline H & Turf Field Prep and Sports Events & & \\
\hline 1 & Install 4oz Geotextile & 10，659 & SY \\
\hline 2 & Install 1＂x12＂Panel Drain & 1，622 & LF \\
\hline 3 & Install \＃57 Stone Base－5＂Depth & 1，493 & CY \\
\hline 4 & Install Finishing Stone－1＂Depth & 297 & CY \\
\hline 5 & Finegrade \＆Compact Finishing Stone & 95，927 & SF \\
\hline 6 & Supply and install field goal posts & 2 & EA \\
\hline 7 & Supply and install Long Jump and Triple Jump & 2 & EA \\
\hline 8 & Supply and install Takeoff Boards & 2 & EA \\
\hline 9 & Supply and install Pole Vault Box & 1 & EA \\
\hline 10 & Supply and install Pole Vault Stanchion Pads & 2 & EA \\
\hline 11 & Supply and Install Discus Pad and Cage & 1 & EA \\
\hline 12 & Supply and install shot put pad w／ring and throwing vector & 1 & EA \\
\hline 1 & Miscellaneous & & \\
\hline 1 & Mobilization \＆Project Management & 1 & LS \\
\hline 2 & Construction Layout & 1 & LS \\
\hline 3 & Restoration of waste area & 1 & LS \\
\hline 4 & Restoration of lawn area surrounding track & 1 & LS \\
\hline 5 & Construct Redi Rock retaining wall & 1 & LS \\
\hline 6 & Payment and Performance Bond & 1 & LS \\
\hline J & Turf Surface & & \\
\hline 1 & Rootzone 3D3 Blend 2in 52oz & 95，965 & SF \\
\hline 2 & Alternating Panel Colors & 1 & SET \\
\hline 3 & Colored Endzones & 2 & EA \\
\hline 4 & Midfield Logo，50＇x 50＇， 3 Colors & 1 & LS \\
\hline 5 & Endzone Lettering 20＇white lettering & 16 & EA \\
\hline 6 & Inlaid Sports Lines，Football & 1 & EA \\
\hline 7 & Inlaid Sports Lines，Soccer & 1 & EA \\
\hline 8 & Inlaid Sports Lines，D Zone Grid Iron & 1 & EA \\
\hline 9 & Rubber Infill \＆Turf Attic Stock & 1 & LS \\
\hline 10 & GMAX Test of Field Upon Completion & 1 & LS \\
\hline 11 & 8 Year Warranty & 1 & LS \\
\hline K & Lighting & & \\
\hline 1 & Disconnect existing underground wiring at each light pole & 4 & EA \\
\hline 2 & Remove existing pole top fitters with fixtures，platforms，wire harnesses and ballast boxes & 4 & EA \\
\hline 3 & Supply and assemble Musco pole top fitters with fixtures & 4 & EA \\
\hline 4 & Set，align and attach new pole top fitters to existing poles & 4 & EA \\
\hline 5 & Install new factory supplied wire harnesses and driver boxes on existing poles & 4 & EA \\
\hline 6 & Re－connect existing underground wiring to new light pole driver boxes（re－routing of existing underground wiring not included） & 4 & EA \\
\hline
\end{tabular}







\section*{North East Pickers \\ North Ea
North East, \(P \mathrm{~A}\)}

Lighting System


Single Luminaire Amperage Draw Chart
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Driver (.90 min power factor) & \multicolumn{7}{|c|}{Max Line Amperage Per Luminaire} \\
\hline Single Phase Voltage & \[
\left.\begin{array}{|l|}
\hline 208 \\
(60)
\end{array} \right\rvert\,
\] & \[
\left.\begin{array}{|l|l|}
\hline 200 \\
(60)
\end{array} \right\rvert\,
\] & \[
\begin{gathered}
240 \\
(20)
\end{gathered}
\] & \({ }_{(60)}^{277}\) & \({ }_{\text {(60) }}^{347}\) & \({ }_{\text {(60) }}^{380}\) & \({ }_{\text {4 }}^{480}\) \\
\hline TLC-LED-1500 & 8.4 & 7.9 & 7.3 & 6.3 & 5.0 & 4.6 & 3.6 \\
\hline TLC-LED-900 & 5.2 & 4.9 & 4.5 & 3.9 & 3.1 & 2.9 & 2.3 \\
\hline
\end{tabular}
\(\begin{array}{lllllllllll}\text { TLC-BT-575 } & 3.4 & 3.2 & 2.9 & 2.5 & 2.0 & 1.8 & 1.5\end{array}\)



Exhibit B


We Make It Happen.


\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{MAINTAINED HORIZONTAL Footcand}} \\
\hline & \\
\hline Scan Average: & 31.27 \\
\hline Maximum: & 54 \\
\hline Minimum: & 5 \\
\hline Avg / Min: & 5.79 \\
\hline Max/ Min: & 9.99 \\
\hline UG (adjacent pts): & 0.00 \\
\hline cu: & 0.18 \\
\hline No. of Points: & 48 \\
\hline \multicolumn{2}{|l|}{LUMINAIRE INFORMATION} \\
\hline Applied Circuits: & A \\
\hline No. of Luminaires: & 48 \\
\hline Total Load: & 58.88 kW \\
\hline
\end{tabular}
Guaranteed Performance: The ILLUMINATION described above is guaranteed per your Musco Warranty document and includes a 0.95 dirt depreciation factor.
Field Measurements: Individual field measurements may vary from computer-calculated predictio
in accordance with IESNA RP- -15 .
Electrical System Requirements: Refer to Amperage Draw Chart and/or \(t\) t.
for electrical sizing.
Installation Requirements Results as nominal voltage at line side of the driver and structure
located within 3 .

\section*{Exhibit B MuSO}
We Make It Happen.




\section*{Control System Summary}

\title{
Project Information
}

\section*{Project Specific Notes:}

\section*{Materials Checklist \\ \section*{Contractor/Customer Supplied:}}
\(\square\) A dedicated control circuit must be supplied per distribution panel location
- If the control voltage is NOT available, a control transformer is required
\(\square\) Electrical distribution panel to provide overcurrent protection for circuits
- HID rated or D-curve circuit breaker sized per full load amps on Circuit Summary by Zone Chart
- Wiring
- See chart on page 2 for wiring requirements
- Equipment grounding conductor and splices must be insulated (per circuit)
- Lightning ground protection (per pole), if not Musco supplied
\(\square\) Electrical conduit wireway system
- Entrance hubs rated NEMA 4, must be die-cast zinc, PVC, or copper-free die-cast aluminum
. Mounting hardware for cabinets
\(\square\) Breaker lock-on device to prevent unauthorized power interruption to control power and powerline connection (if present)
\(\square\) Anti-corrosion compound to apply to ends of wire, if necessary

Call Control-Link Central \({ }^{\text {TM }}\) operations center at 877/347-3319 to schedule activation of the control system upon completion of the installation.

Note: Activation may take up to \(11 / 2\) hours.


\section*{IMPORTANT NOTES}
1. Please confirm that the design voltage listed above is accurate for this facility. Design voltage/phase is defined as the voltage/phase being connected and utilized at each lighting pole's electrical components enclosure disconnect. Inaccurate design voltage/phase can result in additional costs and delays. Contact your Musco sales representative to confirm this item.
2. In a 3 phase design, all 3 phases are to be run to each pole. When a 3 phase design is used Musco's single phase luminaires come pre-wired to utilize all 3 phases across the entire facility.
3. One contactor is required for each pole. When a pole has multiple circuits, one contactor is required for each circuit. All contactors are 100\% rated for the published continuous load. All contactors are 3 pole.
4. If the lighting system will be fed from more than one distribution location, additional equipment may be required. Contact your Musco sales representative.
5. A single control circuit must be supplied per control system.
6. Size overcurrent devices using the full load amps column of the Circuit Summary By Zone chart- Minimum power factor is 0.9.

NOTE: Refer to Installation Instructions for more details on equipment information and the installation requirements.

\section*{Control-Lınk. Control and Monitoring System}

* Notes:
A. See voltage and phasing per the notes on cover page.
B. Calculate per load and voltage drop.
C. All conduit diameters should be per code unless otherwise specified to allow for connector size.
D. Equipment grounding conductor and any splices must be insulated.
E. Refer to control and monitoring system installation instructions for more details on equipment information and the installation requirements.
F. Cat5e cable (Belden 7937A or equal) is required. DSL modem (inside cabinet) receives power over DSL cable. Communication cabinet requires connection to earth ground. Standard wall outlets are required to power audio controller (inside cabinet) and touchscreen. Touchscreen connects to communication cabinet with Ethernet cable ( \(<300 \mathrm{ft}\).)

IMPORTANT: Control wires (3) and communication wire (4) must be in separate conduit from line and load power wires \((1,2)\).

\section*{Exhibit B}

\section*{Control System Summary}

\section*{SWITCHING SCHEDULE}
\begin{tabular}{ll} 
Field/Zone Description & Zones \\
\hline Field & 1 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \multicolumn{3}{|l|}{ CONTROL POWER CONSUMPTION } \\
\hline 120 V Single Phase \\
\hline \begin{tabular}{l} 
VA loading \\
of Musco \\
\begin{tabular}{l} 
Supplied \\
Equipment
\end{tabular}
\end{tabular} & INRUSH: 980.0 \\
\cline { 2 - 3 } & SEALED: 104.0 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|c|}{ CIRCUIT SUMMARY BY ZONE } \\
\hline POLE & CIRCUIT DESCRIPTION & \begin{tabular}{c} 
\# OF \\
FIXTURES
\end{tabular} & \begin{tabular}{c} 
\# OF \\
DRIVERS
\end{tabular} & \begin{tabular}{c} 
*FULL \\
(LUAD \\
AMPS
\end{tabular} & \begin{tabular}{c} 
CONTACTOR \\
SIZE (AMPS)
\end{tabular} & \begin{tabular}{c} 
CONTACTOR \\
ID
\end{tabular} & \begin{tabular}{c} 
ZONE
\end{tabular} \\
\hline F1 & Field & 12 & 12 & \(\mathbf{2 3 . 3}\) & 30 & C1 & 1 \\
\hline F2 & Field & 12 & 12 & \(\mathbf{2 3 . 3}\) & 30 & C2 & 1 \\
\hline F3 & Field & 12 & 12 & 23.3 & 30 & C3 & 1 \\
\hline F4 & Field & 12 & 12 & \(\mathbf{2 3 . 3}\) & 30 & C4 & 1 \\
\hline
\end{tabular}

\footnotetext{
*Full Load Amps based on amps per driver
}

\section*{Exhibit B}

\section*{Control System Summary}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|c|}{ PANEL SUMMARY } \\
\hline \begin{tabular}{c} 
CABINET \\
\(\#\)
\end{tabular} & \begin{tabular}{c} 
CONTROL \\
MODULE \\
LOCATION
\end{tabular} & \begin{tabular}{c} 
CONTACTOR \\
ID
\end{tabular} & CIRCUIT DESCRIPTION & \begin{tabular}{c} 
FULL \\
LOAD \\
AMPS
\end{tabular} & \begin{tabular}{c} 
DISTRIBUTION \\
PANEL ID (BY \\
OTHERS)
\end{tabular} & \begin{tabular}{c} 
CIRCUIT \\
BREAKER \\
POSITION (BY \\
OTHERS)
\end{tabular} \\
\hline 1 & 1 & C1 & Pole F1 & 23.26 & & \\
\hline 1 & 1 & C2 & Pole F2 & 23.26 & & \\
\hline 1 & 1 & C3 & Pole F3 & 23.26 & & \\
\hline 1 & 1 & C4 & Pole F4 & 23.26 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{ ZONE SCHEDULE } \\
\hline & & & \multicolumn{2}{c|}{ CIRCUIT DESCRIPTION } \\
\hline ZONE & SELECTOR & ZONE DESCRIPTION & POLE ID & CONTACTOR \\
& SWITCH & & ID \\
\hline Zone 1 & 1 & Field & F1 & C1 \\
& & & F2 & C2 \\
& & & F3 & C3 \\
& & & C4 \\
\hline
\end{tabular}

\section*{Exhibit B}

\section*{ROOTZONE 3D3 BLEND HD LEGEND 52}


AstroTurf's RootZone 3D Series boasts the RootZone technology. The RootZone is a system of texturized fibers that curl down to create a net-like matrix that encapsulates infill dramatically reducing infill spray during play and infill migration over time.

The RootZone's benefits are numerous. RootZone 3D fields offer grass-like traction, per independently funded, peer reviewed research by Michigan State University. Plus, by better keeping infill in place, the RootZone promotes more consistent footing and more uniform shock absorption over time. And with a more uniform infill level, UV exposure to the fibers is more consistent across the field, which boosts the field's longevity.

With three unique fibers - the RootZone, Legend-shaped monofilament fibers and ultra-durable slit film fibers- the RootZone 3D3 Blend offers exceptional durability, player protection and aesthetics. It's no wonder this is one of our best-selling systems.
"Our players, coaches and staff have been extremely satisfied with our AstroTurf fields at the Sherman Smith Center. When it came time to replace the turf at Boone Pickens Stadium, we decided to stick with Astro Turf."

Mike Holder, Athletic Director, Oklahoma State University

ROOTZONE 3D3 BLEND HD LEGEND





Black
- Exclusive, precise in-house fiber masterbatch formulations with cutting edge ultraviolet and heat stabilizers
- Legend monofilament fibers refract light naturally for a grass-like appearance
- Entanglement technology, wherein we entangle molecular side chains to reinforce the fiber and prevent splitting
- Extremely durable slit film fibers
- RootZone infill stabilization system
- Multi-layer woven primary backing
- The latest polyurethane technology to enhance tuft lock, dimensional stability and fiber adhesion, with polymer formulations engineered in Germany and applied in our own American factory


Boys' Latin School - Baltimore, MD

\section*{Exhibit B}

ROOTZONE 3D3 BLEND HD LEGEND 52
\begin{tabular}{|c|c|c|}
\hline FINISH FABRIC & VALUE & ASTM TEST METHOD \\
\hline Face Yarn Type & Polyethylene Monofilament, Polyethylene Slit Film and RootZone & N/A \\
\hline Yarn Denier & 16,000 ( 6 ends \(/ 1,800\) per end for Mono, 10,000 per end for Slit Film and 8 ends//700 denier per end for RootZone) & D-1577 \\
\hline Yarn Thickness & 330 microns for Mono, 115 microns for Slit Film and 100 microns for RootZone & D-3218 \\
\hline Pile Weight & 52 oz per SY & D-5848 \\
\hline Finished Pile Height & 1.5" & D-5823 \\
\hline Standard Field Color & Field/Lime Green, Field Green & None \\
\hline Construction & Tufted & None \\
\hline Turf Density & 1,248 oz/yd \({ }^{3}\) & HUD 44d \\
\hline Gauge: & 3/8" & D-5793 \\
\hline Primary Backing & 7.0 oz per SY Multilayer Polypropylene/Polyester & D- 5848 \\
\hline Secondary Backing & 20 oz per SY Polyurethane & D- 5848 \\
\hline Total Carpet Weight & 78.5 oz per SY (+/-5\%) & D-5848 \\
\hline Turf Roll Dimensions & 15' wide by custom lengths up to 220' & N/A \\
\hline Perforations & 3/16" holes on staggered 4" (approximate) centers & N/A \\
\hline Turf Permeability & > 30" \(+/\) - per hour & F-1551 \\
\hline Tuft Bind & \(>8 \mathrm{lbs}\) & D-1335 \\
\hline Grab Tear Strength (Average) & > 200 lbs & D-5034 \\
\hline Lead Content & < 50 ppm & F-2765 \\
\hline Elongation to Break & > 50\% & D-2256 \\
\hline Yarn Breaking Strength & > 20 lbs & D-2256 \\
\hline Yarn Melting Point & \(248{ }^{\circ} \mathrm{F}\) & D-789 \\
\hline Flammability & TEST PASSED & D-2859 \\
\hline
\end{tabular}

Some of our installations include:

Alamodome (TX)
Anne Arundel County Schools (MD) Appleton Area School District (WI) Arizona Cardinals Practice Field (AZ) Austin ISD (TX) Bellarmine Prep (WA)
Beverly Hills Unified School District (CA) Boston College (MA) Brother Rice High School (MI)
Cheyenne Mountain School District 12 (CO) Colorado Rapids Youth Soccer Academy (CO) Corpus Christi ISD (TX)

Davenport University (MI)
De La Salle High School (CA) University of Delaware (DE) DePauw University (IN) East Rochester High School (NY) El Paso Gridley High School (IL) Evangel University (MO) Fore Kicks Soccer Complexes (MA) Global Premier Soccer (NH) Grand Canyon University (AZ) Greensboro College (NC)
Kansas State University (KS)

Los Angeles Unified School District (CA) Liberty University (VA)
Marin Catholic High School (CA)
The McCallie School (TN)
Mississippi State University (MS) North Broward Prep (FL)
Oconee County Schools (GA)
The Ohio State University (OH)
University of Oklahoma (OK)
Oklahoma State University (OK)
Paramus Catholic High School (NJ)
Penn State University (PA)

Ringgold High School (PA)
Saint John Bosco High School (CA)
Salina High School (KS)
Sam Houston State University (TX)
Silverlakes Equestrian \& Sports Park (CA)
Texas A\&M University (TX)
Tri-Town High School (ME)
Tulane University (LA)
University Liggett School (MI)
Utah State University (UT)
Viera Regional Park (FL)
The Village School (TX)
\(C F B \rightarrow\)
CERTIFIED FIELD BUILD

nfhca;
NIKE GRIND

\section*{Exhibit B}


\section*{THE \\ WORLD'S MOST \\ CERTIFIED TRACKS}

\section*{(a)}

5MAFT ATHLETE PERFORMANCE ATHLETE PERFORMANCE
DIAGNOSTIC SYSTEM

\section*{GET SMART}

\section*{BASE MAT}

BUDGET FRIENDLY. REGIONAL STADIUMS, SCHOOLS, COMMUNITY \& MULTIPURPOSE. FORCE REDUCTION.

\section*{Exhibit B}

This 13 mm impermeable, budget conscious system features an encapsulated wear layer and sealed paved-in-place base layer


\section*{HIGHLIGHTS}
- World Athletics Certified System
- Budget friendly
- Impermeable basemat structural coat system
- High energy return
- Top wear layer is encapsulated, which binds rubber (no shedding), spike resistant, enhanced longevity

\section*{COLORS}

Additional \& Special Colors are available on request.


Signal Green


Black


Charcoal


Rainbow Blue


Steel Blue

CERTIFICATION \& TEST REPORTS
© WORLD ATHLETICS
© ASTM F2157
\& EN 14877

FOR MORE INFORMATION: WEB: www.rekortan.com EMAIL: info@rekortan.com


\section*{North East School District PA Core Curriculum Maps}

\section*{Library \& STREAM}

Kindergarten


Library \& STREAM

\section*{Library STREAM}

\section*{Library \& STREAM :}

\section*{Kindergarten}

\section*{COURSE DESCRIPTION}

Students in grades K-2 experience weekly opportunities to engage in curricular programming where information and technology are connected in a digitally focused platform. It is the objective of our Library Media Specialist and Certified STEM Instructor to empower students to be critical thinkers, enthusiastic readers, skillful researchers, and responsible users of information and technology as they think, create, share, and grow.

The K-2 Library \& STREAM curriculum will follow the standards and Big Ideas that have been outlined in The Model Curriculum for Learners in Pennsylvania School Libraries. The Big Ideas are as follows:
I. Inquire: Learners build new knowledge by inquiring, reading, thinking critically, identifying problems, and developing strategies for solving problems.
II. Include: Learners demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.
III. Collaborate: Learners work effectively with others to broaden perspectives and work toward common goals.
IV. Curate: Learners make meaning for themselves and others by collecting, organizing, and sharing resources of personal relevance.
V. Explore: Learners read, discover and innovate with a growth mindset developed through experience and reflection.
VI. Engage: Learners demonstrate safe, legal, and ethical creation and sharing of knowledge while engaging in a community and an interconnected world.
\begin{tabular}{|c|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS } & \begin{tabular}{l} 
STANDARDS/ ELIGIBLE \\
CONTENT
\end{tabular} & \multicolumn{1}{c|}{ ASSESSMENTS } & \multicolumn{1}{c|}{ RESOURCES } \\
\hline September & \begin{tabular}{l} 
Book \& eReader Handling \\
Skills
\end{tabular} & \begin{tabular}{l} 
C.C.1.1.K.A Utilize book \\
handling skills
\end{tabular} & \begin{tabular}{l} 
Book selection and \\
checkout and \\
return \\
Informal, ongoing
\end{tabular} & \begin{tabular}{l} 
Variety of new fiction, non- \\
fiction titles \\
observations of \\
students
\end{tabular} \\
Epic! \\
& \begin{tabular}{l} 
Identifying Text Features \& \\
Sequence Coding
\end{tabular} & \begin{tabular}{l} 
CC.1.2.K.E Identify parts \\
of a book (title, author) \\
and parts of a text \\
(beginning, middle, end, \\
details)
\end{tabular} & \begin{tabular}{l} 
Bee Bot Activity: \\
The Very Hungry \\
Caterpillar \\
sequencing
\end{tabular} & Bee Bots and floor mats
\end{tabular}

Library \& STREAM Kindergarten
\begin{tabular}{|c|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS } & \begin{tabular}{l} 
STANDARDS/ ELIGIBLE \\
CONTENT
\end{tabular} & \multicolumn{1}{c|}{ ASSESSMENTS } & \multicolumn{1}{c|}{ RESOURCES } \\
\hline November & \begin{tabular}{l} 
Identifying Author and \\
Illustrator Roles
\end{tabular} & \begin{tabular}{l} 
CC.1.3.K.D Name the \\
author and illustrator of a \\
story and define the role \\
of each in telling the story
\end{tabular} & Conversation & Various fiction books \\
\hline December & \begin{tabular}{l} 
Describing Key Ideas and \\
Details
\end{tabular} & \begin{tabular}{l} 
CC.1.5.1.B Confirm \\
understanding of a text \\
read aloud or information \\
presented orally or \\
through other media by \\
asking questions about \\
key details requesting \\
clarification if something \\
is not understood (active \\
listening)
\end{tabular} & \begin{tabular}{l} 
Active Listening \\
(phone tag game)
\end{tabular} & Age appropriate books Moves Activity \\
\hline & \begin{tabular}{l} 
Talk Moves Posters / \\
activities
\end{tabular} \\
\hline Hour of Code & \begin{tabular}{l} 
Start coding with a single \\
activity
\end{tabular} & Author Bingo & \\
\hline January & Selecting Literary Fiction & \begin{tabular}{l} 
CC.1.3.K.K Actively \\
engage in group reading \\
activities with purpose \\
and understanding
\end{tabular} & \begin{tabular}{l} 
Codespark \\
StoryMaker
\end{tabular} & iPadeSpark story maker app \\
\hline
\end{tabular}

Library \& STREAM Kindergarten
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline February & \begin{tabular}{l}
Explaining Different Types of Text \\
Constructing Questions for Research and Inquiry
\end{tabular} & \begin{tabular}{l}
CC.1.3.K.E Recognize common types of text \\
1.4.V.PK-2 Choose a topic with guidance as part of grade-level-appropriate research process
\end{tabular} & Fiction or Nonfiction Match Osmo Words Interest Survey \& Share & \begin{tabular}{l}
Variety of fiction and nonfiction texts \\
iPads, Osmos, Letter tiles
\end{tabular} \\
\hline March & \begin{tabular}{l}
Evaluating Diverse Media \\
Using Information in Research and Inquiry Processes
\end{tabular} & \begin{tabular}{l}
CC.1.2.K.G Answer questions to describe the relationship between illustrations and the text in which they appear \\
1.4.W.PK-2 Recall information from experiences or gather information from provided sources to answer a question (with guidance and support)
\end{tabular} & \begin{tabular}{l}
Osmo Words Red vs. Blue peer game \\
Codespark: Story Maker \\
Book Creator \\
Book Tasting Menu
\end{tabular} & iPads, Osmos, Letter tiles, Book Creator license \\
\hline April & Evaluating Arguments & CC.1.2.K.H With prompting and support, identify the reasons an author gives to support points in a text & \begin{tabular}{l}
Discussion \\
Dash Bot puzzles
\end{tabular} & \begin{tabular}{l}
Dash Bots \\
iPads
\end{tabular} \\
\hline
\end{tabular}

Library \& STREAM Kindergarten
\begin{tabular}{|c|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS } & \begin{tabular}{l} 
STANDARDS/ ELIGIBLE \\
CONTENT
\end{tabular} & \multicolumn{1}{c|}{ ASSESSMENTS } & \multicolumn{1}{c|}{ RESOURCES } \\
\hline May / June & \begin{tabular}{l} 
Selecting Informational Texts \\
\& Literary Nonfiction
\end{tabular} & \begin{tabular}{l} 
CC.1.2.K.L Actively engage \\
in group reading activities \\
with purpose and \\
understanding
\end{tabular} & \begin{tabular}{l} 
Lego Person, Place, \\
or Thing Research \\
Plate
\end{tabular} & Lego and Lego baseplates \\
\hline & \begin{tabular}{l} 
Evaluating Sources / Effective \\
Research
\end{tabular} & \begin{tabular}{l} 
15.4.PK-2.L With help \\
and support, use web \\
browser to locate content- \\
specific websites
\end{tabular} & \begin{tabular}{l} 
Conversation \\
Think, Pair, Share \\
oral report
\end{tabular} & iPads, Epic! \\
\hline
\end{tabular}

\title{
North East School District PA Core Curriculum Maps \\ Library \& STREAM \\ First Grade
}


\section*{Library STREAM}

\section*{Library \& STREAM :}

\section*{First Grade}

\section*{COURSE DESCRIPTION}

Students in grades K-2 experience weekly opportunities to engage in curricular programming where information and technology are connected in a digitally focused platform. It is the objective of our Library Media Specialist and Certified STEM Instructor to empower students to be critical thinkers, enthusiastic readers, skillful researchers, and responsible users of information and technology as they think, create, share, and grow.

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I. Inquire: Learners build new knowledge by inquiring, reading, thinking critically, identifying problems, and developing strategies for solving problems.
II. Include: Learners demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.
III. Collaborate: Learners work effectively with others to broaden perspectives and work toward common goals.
IV. Curate: Learners make meaning for themselves and others by collecting, organizing, and sharing resources of personal relevance.
V. Explore: Learners read, discover and innovate with a growth mindset developed through experience and reflection.
VI. Engage: Learners demonstrate safe, legal, and ethical creation and sharing of knowledge while engaging in a community and an interconnected world.
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline September & \begin{tabular}{l}
Review: Book \& eReader Handling Skills \\
Identifying Text Features \& Sequence Coding
\end{tabular} & \begin{tabular}{l}
C.C.1.1.K.A Utilize book handling skills \\
CC.1.2.1.E Use various text features and search tools to locate key facts or information in a text
\end{tabular} & \begin{tabular}{l}
Book selection and checkout and return \\
Informal, ongoing observations of students \\
Osmo Detective
\end{tabular} & \begin{tabular}{l}
Variety of new fiction, nonfiction titles \\
Bookflix \\
Epic! \\
Osmos / iPads \\
CodeSpark
\end{tabular} \\
\hline October & Identifying Literary Elements & CC.1.3.1.G Make connections between the illustrations and the text in a story (read or read aloud) & \begin{tabular}{l}
Oral discussion of connections \\
Puppet Show Story Re-enactment \\
Dash Bot: \\
Character Feelings Maze
\end{tabular} & \begin{tabular}{l}
Various fiction and nonfiction books \\
Puppets \\
Dash Bots and floor mats
\end{tabular} \\
\hline
\end{tabular}

Library \& STREAM
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline November & Identifying Author and Illustrator Roles & CC.1.3.1.D Name the author and illustrator of a story and define the role of each in telling the story & \begin{tabular}{l}
Conversation \\
We Are In A Book?: \\
My Story With A Friend
\end{tabular} & Various fiction books \\
\hline December & \begin{tabular}{l}
Describing Key Ideas and Details \\
Hour of Code
\end{tabular} & \begin{tabular}{l}
CC.1.5.1.B Confirm understanding of a text read aloud or information presented orally or through other media by asking questions about key details requesting clarification if something is not understood (active listening) \\
Start coding with a single activity
\end{tabular} & \begin{tabular}{l}
Talk Moves Activity \\
Active Listening (phone tag game) \\
Pen Pal Letters
\end{tabular} & \begin{tabular}{l}
Talk Moves Posters / activities \\
Age appropriate books \\
iPads, Code.org Hour of Code
\end{tabular} \\
\hline January & Selecting Literary Fiction & CC.1.3.K.K Actively engage in group reading activities with purpose and understanding & \begin{tabular}{l}
Codespark StoryMaker \\
Book Tasting: Chapter Books
\end{tabular} & \begin{tabular}{l}
CodeSpark story maker app \\
iPads
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline February & \begin{tabular}{l}
Explaining Different Types of Text \\
Constructing Questions for Research and Inquiry
\end{tabular} & \begin{tabular}{l}
CC.1.3.1.E Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types \\
C.C.1.4.V.PK-2 Choose a topic with guidance as part of grade-levelappropriate research process
\end{tabular} & Fiction or Nonfiction Match Osmo Words Interest Survey \& Share Peer Teach / Story / Skit / Brochure & \begin{tabular}{l}
Variety of fiction and nonfiction texts \\
iPads, Osmos, Letter tiles
\end{tabular} \\
\hline March & \begin{tabular}{l}
Evaluating Diverse Media \\
Using Information in Research and Inquiry Processes
\end{tabular} & \begin{tabular}{l}
CC.1.2.1.G Evaluate illustrations and write questions to describe the relationship between illustrations and the text in which they appear \\
C.C.1.4.W.PK-2 Recall information from experiences or gather information from provided sources to answer a question (with
\end{tabular} & \begin{tabular}{l}
Osmo Words Red vs. Blue peer game \\
Codespark: Story Maker \\
Book Creator \\
Book Tasting Menu
\end{tabular} & iPads, Osmos, Letter tiles, Book Creator license \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS } & \begin{tabular}{l} 
STANDARDS/ ELIGIBLE \\
CONTENT
\end{tabular} & \multicolumn{1}{c|}{ ASSESSMENTS } & RESOURCES \\
\hline April & Evaluating Arguments & \begin{tabular}{l} 
guidance and support) \\
CC.1.2.1.H Identify the \\
reasons an author gives to \\
support points in a text
\end{tabular} & \begin{tabular}{l} 
Discussion \\
Dash Bot puzzles
\end{tabular} & iPads \\
\hline May / June & \begin{tabular}{l} 
Selecting Informational Texts \\
\& Literary Nonfiction
\end{tabular} & \begin{tabular}{l} 
CC.1.2.K.L Actively engage \\
in group reading activities \\
with purpose and \\
understanding
\end{tabular} & \begin{tabular}{l} 
Lego Person, Place, \\
or Thing Research \\
Plate
\end{tabular} & Lego and Lego baseplates \\
\hline Evaluating Sources / Effective & \begin{tabular}{l} 
15.4.PK-2.L With help \\
Research \\
and support, use web \\
browser to locate content- \\
specific websites
\end{tabular} & \begin{tabular}{l} 
Think, Pair, Share \\
oral report / Article
\end{tabular} & iPads, Epic! \\
\hline
\end{tabular}

\section*{North East School District PA Core Curriculum Maps}

\section*{Library \& STREAM}

Second Grade


\section*{Library \& STREAM}

\section*{Library STREAM}

\section*{Library \& STREAM :}

\section*{First Grade}

\section*{COURSE DESCRIPTION}

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IV. Curate: Learners make meaning for themselves and others by collecting, organizing, and sharing resources of personal relevance.
V. Explore: Learners read, discover and innovate with a growth mindset developed through experience and reflection.
VI. Engage: Learners demonstrate safe, legal, and ethical creation and sharing of knowledge while engaging in a community and an interconnected world.

Library \& STREAM \(\mid\) Second Grade
\begin{tabular}{|c|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS } & \begin{tabular}{l} 
STANDARDS/ ELIGIBLE \\
CONTENT
\end{tabular} & \multicolumn{1}{c|}{ ASSESSMENTS } & \multicolumn{1}{c|}{ RESOURCES } \\
\hline September & \begin{tabular}{l} 
Review: Book \& eReader \\
Handling Skills
\end{tabular} & \begin{tabular}{l} 
C.C.1.1.K.A Utilize book \\
handling skills
\end{tabular} & \begin{tabular}{l} 
Book selection and \\
checkout and \\
return \\
Informal, ongoing
\end{tabular} & \begin{tabular}{l} 
Variety of new fiction, non- \\
fiction titles \\
observations of \\
students
\end{tabular} \\
Epic! \\
& \begin{tabular}{l} 
Identifying Text Features \& \\
Sequence Coding
\end{tabular} & \begin{tabular}{l} 
CC.1.2.2.E Use various \\
text features and search \\
tools to locate key facts or \\
information in a text \\
efficiently
\end{tabular} & Osmo Detective & Codespark Puzzles
\end{tabular} \begin{tabular}{l} 
CodeSpark /iPads \\
\hline October \\
\end{tabular}

Library \& STREAM \(\mid\) Second Grade
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline November & Identifying Author and Illustrator Roles & CC.1.3.1.D Name the author and illustrator of a story and define the role of each in telling the story & \begin{tabular}{l}
Conversation \\
We Are In A Book?: My Story With A Friend
\end{tabular} & Various fiction books \\
\hline December & \begin{tabular}{l}
Describing Key Ideas and Details \\
Hour of Code
\end{tabular} & \begin{tabular}{l}
CC.1.5.2.B Recount or describe key ideas or detail from a text read aloud or information presented orally or through other media \\
Start coding with a single activity
\end{tabular} & \begin{tabular}{l}
Talk Moves Activity \\
Active Listening (phone tag game) \\
Big Buddy Letters to Kindergarteners
\end{tabular} & \begin{tabular}{l}
Talk Moves Posters / activities \\
Age appropriate books \\
iPads, Code.org Hour of Code
\end{tabular} \\
\hline January & Selecting Literary Fiction & CC.1.3.K.K Actively engage in group reading activities with purpose and understanding & \begin{tabular}{l}
Codespark StoryMaker \\
Book Tasting: Chapter Books
\end{tabular} & \begin{tabular}{l}
CodeSpark story maker app \\
iPads
\end{tabular} \\
\hline February & Explaining Different Types of & CC.1.3.1.E Explain major & Fiction or & Variety of fiction and non- \\
\hline
\end{tabular}

Library \& STREAM \(\mid\) Second Grade
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
Text \\
Constructing Questions for Research and Inquiry
\end{tabular} & \begin{tabular}{l}
differences between books that tell stories and books that give information, drawing on a wide reading or range of text types \\
C.C.1.4.V.PK-2 Choose a topic with guidance as part of grade-levelappropriate research process
\end{tabular} & \begin{tabular}{l}
Nonfiction Match \\
Osmo Words \\
Interest Survey \& Share \\
Peer Teach / Story / Skit / Brochure
\end{tabular} & \begin{tabular}{l}
fiction texts \\
iPads, Osmos, Letter tiles
\end{tabular} \\
\hline March & \begin{tabular}{l}
Evaluating Diverse Media \\
Using Information in Research and Inquiry Processes
\end{tabular} & \begin{tabular}{l}
CC.1.2.1.G Evaluate illustrations and write questions to describe the relationship between illustrations and the text in which they appear \\
C.C.1.4.W.PK-2 Recall information from experiences or gather information from provided sources to answer a question (with guidance and support)
\end{tabular} & \begin{tabular}{l}
Osmo Words Red vs. Blue peer game \\
Codespark: Story Maker \\
Book Creator \\
Book Tasting Menu
\end{tabular} & iPads, Osmos, Letter tiles, Book Creator license \\
\hline
\end{tabular}

Library \& STREAM \(\mid\) Second Grade
\begin{tabular}{|c|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS } & \begin{tabular}{l} 
STANDARDS/ ELIGIBLE \\
CONTENT
\end{tabular} & \multicolumn{1}{c|}{ ASSESSMENTS } & RESOURCES \\
\hline April & Evaluating Arguments & \begin{tabular}{l} 
CC.1.2.2.H Describe how \\
reasons support specific \\
points the author makes \\
in a text
\end{tabular} & \begin{tabular}{l} 
Discussion \\
Dash Bot puzzles
\end{tabular} & iPads \\
\hline May / June & \begin{tabular}{l} 
Selecting Informational Texts \\
\& Literary Nonfiction
\end{tabular} & \begin{tabular}{l} 
CC.1.2.K.L Actively engage \\
in group reading activities \\
with purpose and \\
understanding
\end{tabular} & \begin{tabular}{l} 
Lego Person, Place, \\
or Thing Research \\
Plate
\end{tabular} & Lego and Lego baseplates \\
\hline Evaluating Sources / Effective & \begin{tabular}{l} 
15.4.PK-2.L With help \\
Research
\end{tabular} & \begin{tabular}{l} 
Conversation \\
and support, use web \\
browser to locate content- \\
specific websites
\end{tabular} & \begin{tabular}{l} 
Think, Pair, Share \\
oral report / Article
\end{tabular} & iPads, Epic! \\
\hline
\end{tabular}

\section*{NONEXCLUSIVE REFERRAL AFFILIATION AGREEMENT}

To facilitate continuity of care, aftercare, follow up and timely transfer of clients and their records between two agencies,

\author{
Safe Harbor Behavioral Health of UPMC Hamot dba UPMC Western Behavioral Health at Safe Harbor 1330 West \(26^{\text {th }}\) Street \\ Erie, PA 16508 \\ 814-459-9300 \\ AND \\ North East School District \\ 50 East Division Street \\ North East, PA 16428
}

\section*{AGREE TO THE FOLLOWING:}
1. This agreement will NOT bind either agency to use the services of the other exclusively, nor will it obligate either agency to accept referrals unconditionally from the other.
2. When a client is referred from one agency to the other, the receiving agency agrees to use best efforts to schedule or admit the client for treatment as promptly as possible consistent with clinical presentation, provided all admission and/or scheduling criteria are met. If such criteria are NOT met, the referring agency will be notified in a timely manner that the client has not met admission or scheduling criteria and that another provider or other action should be considered by the referring agency.
3. The referring agency will send with the client at the time of referral, or as soon as possible thereafter, pertinent information necessary to determine appropriate treatment and a client signed "Release of Information" form that is compliant with HIPAA and applicable other federal and state laws.
4. No person shall be denied treatment or be discriminated against on the basis of age, race, sex, ethnicity, color, national origin, marital status, sexual orientation, handicap, or religion.
5. Both entities will adhere to patient freedom of provider choice principles and federal and state privacy/confidentiality requirements.
6. This agreement will be in effect for ONE YEAR from date of last signature but may be terminated at any time by providing no less than thirty (30) days prior written notice to the other agency.
7. This agreement may be revised or amended only in writing and as signed by authorized representatives of both entities.

UPMC Western Behavioral Health at Safe Harbor


Mandy Fauble, PhD, LCSW
Director of Clinical Care Services

North East School District
\(\frac{05 / 03 / 2023}{\text { Date }}\)
Signature

Date

Contact Person (name \& title)

\section*{OUTPATIENT OFFICE}

2409 State Street, First Floor, Suite C \(\quad\) Erie, PA 16503
P: 814-456-2203 \(\triangle\) F: 814-456-2205

May \(15^{\text {th }}, 2023\)

Dr. Michele Hartzell, Superintendant
North East School District
50 East Division Street
North East, PA 16428

Dear Dr. Michele Hartzell:
The purpose of the attached Letter of Agreement is to provide a description of the services available to you through Pyramid Healthcare for the Student Assistance Program (SAP). This will serve as a non-financial, cooperative agreement between our agency and your school district for the 2023-2024 school year.

Enclosed are two executed copies of the Letter of Agreement with Pyramid Healthcare. Please sign both copies, retain one for your files, and return one copy to Pyramid Healthcare in the enclosed envelope.

We appreciate your cooperation and partnership over the years and look forward to providing you with exceptional behavioral health services through your Student Assistance Program this upcoming school year. If you have any questions, please feel free to contact me at (814) 456-2203 ext: 2107.

Please understand that we are not allowed to provide services until we receive this agreement back to our office per regulations from Erie County Office of Drug and Alcohol Abuse.

Sincerely,


Leanne Haupt, MA, CAADC
Executive Director Erie Outpatient

\section*{Student Assistance Program (SAP) Drug \& Alcohol Liaison - Letter of Agreement FY 2023-2024}

This Letter of Agreement is between Pyramid Healthcare, Inc. and The North East School District. Both parties agree to cooperate in providing services for the Student Assistance Program.

Pyramid Healthcare, Inc. and The North East School District agree that this Letter of Agreement shall be supplemented by, include by reference, and are governed by:
a) The provisions of the Public School Code of 1949, as amended 24 P.S. §15-1547.
b) Any other statutory or regulatory provisions pertaining to the Student Assistance Program.
c) The District's alcohol, tobacco and other drug policy, suicide / mental health crisis policy, weapon policy, record release policy, and any other policy regarding the Student Assistance Program.
d) Provider and the School District agree that all records generated by the Student Assistance Program, with respect to individual students, are records of the District; the retention and disclosure of which shall be governed by the policies of the District. Following referral and/or assessment by the Provider, records generated become the responsibility of the Provider.
e) The Provider is subject to confidentiality requirements of the Pennsylvania Drug and Alcohol Abuse Control Act (71 P.S. §§ 1690.108, et seq.), the Public Health Service Act (42 U.S.C. §§ 290ee-3, 290dd-2), Federal Confidentiality Regulations (42 CFR Part 2).

Pyramid Healthcare, Inc. agrees to designate a liaison that agrees to act as an ad hoc member of the building student assistance core team and provide the following:
a) Consultation, technical assistance, and education to core teams.
b) Attend at least \(75 \%\) of scheduled core team meetings for the purpose of referrals, case management, and follow-up services
c) Participate in parent/teacher and consultation meetings as necessary
d) Participate in core team maintenance
e) Will provide site-based student assessments for treatment and/or short-term treatment under the following conditions: if the Liaison is professionally qualified, if parental permission has been given, if provided in the context of any existing requirements for prior authorization.
f) Referral services and collaboration with other agency providers provided for identified students. Referral services include identification of agencies and/or resources that could serve the needs of identified students and their families. Provider may assist the identified student and/or family in linking up with and/or collaboration with other agency providers the appropriate services. Provider may act as the liaison between the identified agency/service and the school to ensure effective communication.
g) Crisis assistance / intervention, post-intervention, and management to students, family and faculty as needed.
h) Facilitate or co-facilitate school-based education \& support groups offered to identify students referred through the core team. Student participation in these groups shall be provided only with parental permission in accordance with school policies.
i) Facilitate and support school based aftercare service to identified students that have returned to the school following treatment. This may include individual or group services.
j) Will assist with the faculty in-service and student orientation within the limits of staff availability.
k) Will provide educational resources to school personnel, students, families, and community as requested.
1) Maintain data for required reporting as determined by the Department of Drug and Alcohol Programs (DDAP) and Erie County Office of Drug and Alcohol Abuse
m) Maintain compliance of Department of Drug and Alcohol (DDAP) and Erie County Office of Drug and Alcohol Abuse required trainings

The North East School District agrees to provide the following:
a) Appropriate space in the school where services can be provided with safety and privacy.
b) Copies of the district's alcohol, tobacco, and other drug policy, suicide / mental health crisis policy, school calendar, a schedule of special activities, and any other school policies which may affect Student Assistance program services.
c) Family notification of the Student Assistance Program and the services to be provided in the school as required in the record policy.
d) Family and student education of the Student Assistance Program.
e) Faculty, pupil personnel and student orientation to the Student Assistance Program that includes staff, services, and referral procedures.
f) A Student Assistance Core Team that complies with BEC 24 P.S.§15-1547 for membership, training, common planning times and ongoing maintenance.
g) Release time as established by the core team for referred students. Time sessions will be designed so that instructional time is not abused. Release time shall coincide with the normal school day.
h) Contact parent or guardian of identified students in order to explain referral, gather information, and obtain permission to involve students in the Student Assistance Program.
i) Designate a contact person between the team and the provider to ensure effective communication.
j) Submit date regarding the Student Assistance Program, as requested, to the Departments of Health, Education and Public Welfare.

The terms of this agreement shall coincide with the 2023-2024 school year for The North East School District. This Letter of Agreement can be amended by mutual agreement of both parties.

\section*{For The Northeast School District}

Dr. Michele Hartzell
Northeast School District
Superintendent

Date

For Pyramid Healthcare, Inc.

\[
\frac{5 / 15 / 20}{\text { Date }} 23
\]

CC: Erie County Office of Drug \& Alcohol Abuse

\title{
Memorandum of Understanding
}

\section*{between}

\section*{North East School District and Early Connections, Inc. REQUEST FOR RENEWAL 2023-2024 TWO (2) CLASSROOMS}

\section*{Purpose of the agreement:}
1. Parties involved: this agreement is between Early Connections, Inc., and the North East (Pennsylvania) School District.
2. Scope of work: This agreement outlines the relationship between Early Connections and the North East School District, in which Early Connections will provide high-quality preschool programming and child care for pre-kindergarten children at a classroom located within the North East School District's Earle C. Davis Primary School.
3. Financial obligations:
a. Early Connections assumes the cost of program staffing and classroom learning materials and furnishings.
b. Early Connections will invoice and collect payments from families whose children are enrolled, and will assist families in finding available financial support, to include but not limited to: CCW Subsidy, Erie's Future Fund Scholarships, and Pre-K Counts, private pay.
c. 4-N.I.N.E has generously agreed to reimburse Early Connections fifty percent (50\%) of the monthly lease payment to the North East School District as rent for classroom \#1 (896 square feet) and classroom \#2 (1,015 square feet).
d. The North East School District will provide the classrooms for the Early Connections program, as well as needed services, to include but not limited to: use of restroom and playground facilities, utilities, and cleaning/maintenance services.
e. Early Connections' students will be enrolled in Early Connections' CACFP program. Early Connections will purchase meals from the North East School District.
4. Dates of Agreement: This agreement begins the first day of the 2023-2024 school year, and concludes at the end of the summer session 2024. At that time, the agreement will be renewed upon agreement by both parties.
5. Key Contacts:
a. North East School District - Dr. Michele S. Hartzell, Superintendent
b. Earle C. Davis Primary School - Dr. Jennifer Ritter, Principal
c. Early Connections, Inc. - Ms. Michelle Harkins, Executive Director

\section*{Description of roles and responsibilities:}

Early Connections will continue to operate Early Connections North East program in the designated school district classrooms.

Early Connections will continue outreach to increase enrollment within the school and throughout the North East community. This will include:
1. Advertising
2. Distribution of brochures and other materials
3. Attendance at community events which are applicable to early education

Early Connections enrollment will be handled by Early Connections North East director and/or designated Early Connections staff.

Early Connections will continue to work with the Early Learning Resource Center Region 1 to maintain STAR 4 status, thus making Pre-K Counts preschool slots and Erie's Future Fund Scholarship slots available at no cost to families for both classrooms.

North East School District will provide the classrooms and related services as specified above.
North East School District and Early Connections will collaborate to ensure a high-quality early childhood experience in Early Connections' classrooms, as well as availability of extended hours and year-round access for families whose needs include child care beyond the school day.

North East School District and Early Connections will collaborate to ensure the appropriate record-keeping, such as attendance as required by the Commonwealth of Pennsylvania, is completed in a timely fashion.

North East School District and Early Connections will collaborate to reach out to families with Pre-Kindergarten children with a preference for four year olds to ensure these families are aware of the available programming.

\section*{Payment schedule, if applicable:}

Early Connections will handle all revenue and expenditures directly related to early education and child care programming in a manner consistent with all other Early Connections locations.

Early Connections will pay the North East School District for CACFP meals purchased from the school district upon receipt of invoice. Monthly invoicing is preferred.

Early Connections will pay the North East School District \$1,227.05 and \$1,390.02 monthly as rent for classroom \#1 and classroom \#2, respectively, per terms of the separate lease agreements between Early Connections and the North East School District.

\section*{Duration of the agreement:}

This agreement begins upon the opening of the 2023-2024 school year and will continue through the end of summer 2024 school year based on the North East School District calendar. At that time, the agreement will be renewed upon agreement by both parties.

Signatures of Parties' Representatives:
\(\qquad\) Dr. Michele S. Hartzell, Superintendent
Date: \(\qquad\) Dr. Jennifer Ritter, Principal

Date: \(\qquad\) Ms. Michelle Harkins, Executive Director

Date: \(\qquad\)

\section*{LEASE}

THIS LEASE, made and entered into this 18th day of May 2023, by and between:
NORTH EAST SCHOOL DISTRICT, 50 East Division Street, North East, Pennsylvania, hereinafter known as "Lessor," Party of the First Part;

\author{
AND \\ EARLY CONNECTIONS, 200 West \(12{ }^{\text {th }}\) Street, Erie, Pennsylvania, hereinafter known as "Lessee," Party of the Second Part.
}

\section*{WITNESSETH:}

WHEREAS, the parties hereto desire to enter into a Lease with respect to a portion of a building and premises located at Earle C. Davis Primary Elementary School, 50 East Division Street, North East, Pennsylvania, all as more specifically hereinafter described.

NOW THEREFORE, in consideration of the mutual covenants and promises herein contained, the parties hereto agree as follows:

\section*{ARTICLE I \\ LEASE HOLD PREMISES}

Lessor hereby leases and demises to Lessee a portion of the Earle C. Davis Primary Elementary School located at 50 East Division Street, Pennsylvania. The leasehold premises shall consist of an assigned classroom ( 896 square feet) and the following areas to be used by Lessee on weekdays from 6:30 A.M. to 6:30 P.M. when there is no school use of the same areas at the discretion of the building principals: large group instruction (LGI), gymnasium, cafeteria, library, assigned restrooms, and west playground area only. The premises are to be used only as a licensed childcare center (pre-school, pre-kindergarten) for children ages three (3) to five (5). It is acknowledged and agreed that this Lease is granted because of the unique program offered by the Lessee and the need for and benefit to, North East students. This Lease shall not be considered precedent for any other application.

\section*{ARTICLE II TERM OF LEASE}

The term of this Agreement shall commence on the 22nd day of August, 2023, pending Pennsylvania Department of Human Services licensure and shall continue from said day to the 21st day of August, 2024 (inclusive).

\section*{ARTICLE IV RENTAL CHARGES}

Lessee shall pay to Lessor as rent for the demised premises the sum of \(\$ 1,227.05\) per month, payable one month in advance, without demand, on the 15th day of each month beginning August 15, 2023 through July 15, 2024. All rent shall be paid at the office of the Lessor as set forth in Paragraph 8.1. Lessee shall provide the Lessor with a report of enrollment and tuition charges on an annual basis.

\section*{ARTICLE V \\ INSURANCE}
5.1 Lessor shall, throughout the term of this Agreement, keep constantly insured against loss or damage by fire, windstorm, lightning, riot, civil commotion, malicious mischief, vandalism and those perils included from time to time in the so-called extended coverage insurance endorsement, the building and improvements which shall from time to time, be upon the demised premises, for the benefit of Lessor and Lessee, as their interests may appear.
5.2 Lessee shall, throughout the term of this Agreement, at its own expense obtain and keep in effect for the benefit of itself, naming the Lessor as an Additional Insured, public liability insurance and accident insurance with a reputable insurer, having an A. M. Best rating of A- or better. Said liability insurance shall insure and indemnify Lessor for and against all liability, losses, damages, injury, including death and property damage, suffered or sustained by any person caused in, on, or about the demised premises. The following liability limits must be carried by the Lessee:

General Liability - \$1,000,000/Occurrence - \$3,000,000 Aggregate
Sexual Misconduct \& Molestation - \$1,000,000/Occurrence
Corporal Punishment - \$1,000,000/Occurrence
Professional Liability to included Directors and Officers and EPLI - \$1,000,000/Occurrence \$2,000,000 Aggregate
Auto Liability - \$1,000,000 Combined Single Limit
Workers Compensation - Employers Liability - \$100,000/\$500,000/\$100,000
Umbrella Liability - \(\$ 10,000,000\)
The policy or a certificate of insurance must be delivered to the Lessor promptly upon the execution of this Agreement and prior to the use of the premises. Lessee and the Lessor agree that any insurance policies procured by the Lessee that provide benefits or protection for the Lessor shall be primary and that any policies procured by the Lessor that might happen to provide protection or benefits to the Lessor arising out of the Lessee's use of the Lessor's premises shall be excess.

\section*{ARTICLE VI \\ REPAIRS AND OBLIGATIONS}
6.1 Lessor shall be responsible for all interior and exterior repairs or improvements during the term hereof except that none shall be required and shall only be performed at the Lessor's own option.
6.2 Lessor shall not be liable for any damage or injury to the premises or any property therein contained or which may be sustained by Lessee or any other party, whether by reason of breakage, leakage, or obstruction of water pipes, gas pipes, soil pipes or other leakage in or about said building, or the condition of said building, or any part thereof, or from any cause whatsoever, and Lessee shall keep and hold harmless the Lessor from any and all damages, liability, and expense arising out of any improvements, alterations, or repairs on said premises, made by Lessor, and from any and everything whatsoever arising from or out of occupancy by or under Lessee, its agents, or servants, and from any loss or damage arising from any fault or negligence or action on the part of Lessee, its employees, agents, or servants.
6.3 Lessee shall provide proper supervision of the children on the demised premises at all times during Lessee's use.
6.4 Lessor shall be responsible for cleaning leased area on a daily basis while school is in session. Lessee shall be responsible for cleaning all areas it utilizes when school is not in session on a daily basis. Lessor will provide daily trash removal and provide cleaning supplies for non school weekdays. Should Lessee fail to clean those areas, Lessor reserves the right to allocate a share of costs it incurs for cleaning the areas used by Lessee.
6.5 Lessee shall be responsible for informing the North East Housekeeping staff of any spills/stains on the carpets immediately in all areas it utilizes. Should Lessee fail to inform them of those areas, Lessor reserves the right to allocate a share of costs it incurs for cleaning the areas used by Lessee.
6.6 Lessor reserves the right to allocate to Lessee expenses incurred for any repairs necessitated by Lessee's use of the demised premises.
6.7 Lessee shall be responsible for assuring that all areas it uses on a daily basis are locked and secured at all times. Should Lessee fail to secure those areas, Lessor reserves the right to allocate to Lessee the additional costs it incurs for securing the areas used by Lessee. Repeated violation of this provision may result in the cancellation of this Lease.
6.8 Lessee shall operate program only on school days of the Lessor unless otherwise mutually agreed upon and per attached Lessee schedule. Lessee may have to vacate leased area during non school days during holiday and summer breaks to allow for building wide maintenance or repair projects. Lessee's program will operate as normal in the event of the Lessor's two-hour delay. Lessee's program will also be cancelled in the event of the Lessor's cancellation.

\section*{ARTICLE VII ASSIGNMENT}

Lessee shall not have the privilege of assigning this Agreement, or subletting all or part of the demised premises.

\section*{ARTICLE VIII \\ INDEMNITY OF LESSOR}
8.1 Lessor shall not be liable to Lessee for any damage or injury to Lessee or its property caused by or arising from the condition of the leased premises, or by the act, omission, or negligence of occupants or any improvements hereafter located on said premises, or by occupants of adjacent or nearby building, or by the owners of adjacent or nearby property. Nor shall Lessor be liable to Lessee for any damage or injury to its property occasioned by any happening to or upon the leased premises, all claims against Lessor for any such damage or injury being hereby expressly waived by Lessee.
8.2 Lessee shall fully defend, indemnify and hold harmless Lessor from any and all claims, lawsuits, demands, causes of action, liability, loss, damage and/or injury, of any kind whatsoever (including without limitation all claims for monetary loss, property damage, equitable relief, personal injury and/or wrongful death), whether brought by an individual or other entity, or imposed by a court of law or by administrative action of any federal, state or local governmental body or agency, arising out of, in any way whatsoever, any acts, omissions, negligence, or willful misconduct on the part of Lessee, its officers, owners, personnel, employees, agents, contractors, invitees, or volunteers. This indemnification applies to and includes, without limitation, the payment of all penalties, fines, judgments, awards, decrees, attorney's fees, and related costs or expenses.

\section*{ARTICLE IX TERMINATION}
9.1 Both Lessor and Lessee shall have the right to terminate this Lease by mailing or handing the other party fifteen (15) days' written notice at the following addresses:

Lessor:50 East Division Street
North East Pennsylvania 16428
Lessee: 200 West \(12^{\text {th }}\) Street
Erie, Pennsylvania 16501
9.2 Upon the termination of Lessee's rights hereunder, the Lessee will surrender to the Lessor, possession of the leased premises, together with the building and improvements thereon in good condition and repair, pursuant to the obligations imposed by ARTICLE V hereof, which premises, building and improvements shall thereupon revert to and become the property of Lessor to have and to hold in fee simple, free of all claims of Lessee, its successors or assigns.

\section*{ARTICLE X \\ FORCE MAJEURE}
10.1 Notwithstanding anything to the contrary contained herein, neither the Lessor nor the Lessee shall be liable to the other for any delays or failure in performance of obligations hereunder resulting from acts beyond its reasonable control, including, but not limited to, acts of God, acts of war, civil unrest or terrorism, shortage of supply, breakdowns or malfunctions, interruptions or malfunction of computer facilities, loss of data due to power failures or mechanical difficulties, labor difficulties, pandemic or the effects of a national, state or local emergency as declared by the appropriate elected official(s) of the jurisdiction (each, a "Force Majeure"), Notwithstanding the foregoing, in the event of a Force Majeure, and to the extent permitted, practicable or possible, each party agrees to make a good faith effort to perform its obligations hereunder. If either party is unable to perform due to a Force Majeure, neither party is obligated to perform the obligations during the period affected by the Force Majeure.

This Agreement shall be binding upon the parties hereto, their heirs, personal representatives, and assigns.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by its duly authorized representatives, as of the day and year first above written.

\section*{ATTEST: \\ NORTH EAST SCHOOL DISTRICT}

By:
(SEAL)

Jeffrey A. Fox, CPA
Board Secretary

WITNESS:
EARLY CONNECTIONS:

By:
Nicholas C. Mobilia
North East School District
Board of Education

\author{
Michelle M. Harkins, MA \\ Executive Director
}

\section*{LEASE}

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NORTH EAST SCHOOL DISTRICT, 50 East Division Street, North East, Pennsylvania, hereinafter known as "Lessor," Party of the First Part;

\section*{AND}

EARLY CONNECTIONS, 200 West \(12^{\text {th }}\) Street, Erie, Pennsylvania, hereinafter known as "Lessee," Party of the Second Part.

\section*{WITNESSETH:}

WHEREAS, the parties hereto desire to enter into a Lease with respect to a portion of a building and premises located at Earle C. Davis Primary Elementary School, 50 East Division Street, North East, Pennsylvania, all as more specifically hereinafter described.

NOW THEREFORE, in consideration of the mutual covenants and promises herein contained, the parties hereto agree as follows:

\section*{ARTICLE I}

\section*{LEASE HOLD PREMISES}

Lessor hereby leases and demises to Lessee a portion of the Earle C. Davis Primary Elementary School located at 50 East Division Street, Pennsylvania. The leasehold premises shall consist of an assigned classroom ( 1,015 square feet) and the following areas to be used by Lessee on week-days from 6:30 A.M. to 6:30 P.M. when there is no school use of the same areas at the discretion of the building principals: large group instruction (LGI), gymnasium, cafeteria, library, assigned restrooms, and west playground area only. The premises are to be used only as a licensed childcare center (pre-school, pre-kindergarten) for children ages three (3) to five (5). It is acknowledged and agreed that this Lease is granted because of the unique program offered by the Lessee and the need for and benefit to, North East students. This Lease shall not be considered precedent for any other application.

\section*{ARTICLE II \\ TERM OF LEASE}

The term of this Agreement shall commence on the 22nd day of August, 2023, pending Pennsylvania Department of Human Services licensure and shall continue from said day to the 21st day of August, 2024 (inclusive).

\section*{ARTICLE III \\ RENTAL CHARGES}

Lessee shall pay to Lessor as rent for the demised premises the sum of \(\$ 1,390.02\) per month, payable one month in advance, without demand, on the 15th day of each month beginning August 15, 2023 through July 15, 2024. All rent shall be paid at the office of the Lessor as set forth in Paragraph 8.1. Lessee shall provide the Lessor with a report of enrollment and tuition charges on an annual basis.

\section*{ARTICLE IV \\ INSURANCE}
4.1 Lessor shall, throughout the term of this Agreement, keep constantly insured against loss or damage by fire, windstorm, lightning, riot, civil commotion, malicious mischief, vandalism and those perils included from time to time in the so-called extended coverage insurance endorsement, the building and improvements which shall from time to time, be upon the demised premises, for the benefit of Lessor and Lessee, as their interests may appear.
4.2 Lessee shall, throughout the term of this Agreement, at its own expense obtain and keep in effect for the benefit of itself, naming the Lessor as an Additional Insured, public liability insurance and accident insurance with a reputable insurer, having an A. M. Best rating of A- or better. Said liability insurance shall insure and indemnify Lessor for and against all liability, losses, damages, injury, including death and property damage, suffered or sustained by any person caused in, on, or about the demised premises. The following liability limits must be carried by the Lessee:

General Liability - \$1,000,000/Occurrence - \$3,000,000 Aggregate
Sexual Misconduct \& Molestation - \$1,000,000/Occurrence
Corporal Punishment - \$1,000,000/Occurrence
Professional Liability to included Directors and Officers and EPLI - \$1,000,000/Occurrence \$2,000,000 Aggregate
Auto Liability - \$1,000,000 Combined Single Limit
Workers Compensation - Employers Liability - \(\$ 100,000 / \$ 500,000 / \$ 100,000\)
Umbrella Liability - \(\$ 10,000,000\)
The policy or a certificate of insurance must be delivered to the Lessor promptly upon the execution of this Agreement and prior to the use of the premises. Lessee and the Lessor agree that any insurance policies procured by the Lessee that provide benefits or protection for the Lessor shall be primary and that any policies procured by the Lessor that might happen to provide protection or benefits to the Lessor arising out of the Lessee's use of the Lessor's premises shall be excess.

\section*{ARTICLE V \\ REPAIRS AND OBLIGATIONS}
5.1 Lessor shall be responsible for all interior and exterior repairs or improvements during the term hereof except that none shall be required and shall only be performed at the Lessor's own option.
5.2 Lessor shall not be liable for any damage or injury to the premises or any property therein contained or which may be sustained by Lessee or any other party, whether by reason of breakage, leakage, or obstruction of water pipes, gas pipes, soil pipes or other leakage in or about said building, or the condition of said building, or any part thereof, or from any cause whatsoever, and Lessee shall keep and hold harmless the Lessor from any and all damages, liability, and expense arising out of any improvements, alterations, or repairs on said premises, made by Lessor, and from any and everything whatsoever arising from or out of occupancy by or under Lessee, its agents, or servants, and from any loss or damage arising from any fault or negligence or action on the part of Lessee, its employees, agents, or servants.
5.3 Lessee shall provide proper supervision of the children on the demised premises at all times during Lessee's use.
5.4 Lessor shall be responsible for cleaning leased area on a daily basis while school is in session. Lessee shall be responsible for cleaning all areas it utilizes when school is not in session on a daily basis. Lessor will provide daily trash removal and provide cleaning supplies for non-school weekdays. Should Lessee fail to clean those areas, Lessor reserves the right to allocate a share of costs it incurs for cleaning the areas used by Lessee.
5.5 Lessee shall be responsible for informing the North East Housekeeping staff of any spills/stains on the carpets immediately in all areas it utilizes. Should Lessee fail to inform them of those areas, Lessor reserves the right to allocate a share of costs it incurs for cleaning the areas used by Lessee.
5.6 Lessor reserves the right to allocate to Lessee expenses incurred for any repairs necessitated by Lessee's use of the demised premises.
5.7 Lessee shall be responsible for assuring that all areas it uses on a daily basis are locked and secured at all times. Should Lessee fail to secure those areas, Lessor reserves the right to allocate to Lessee the additional costs it incurs for securing the areas used by Lessee. Repeated violation of this provision may result in the cancellation of this Lease.
5.8 Lessee shall operate program only on school days of the Lessor unless otherwise mutually agreed upon and per attached Lessee schedule. Lessee may have to vacate leased area during non-school days during holiday and summer breaks to allow for building wide maintenance or repair projects. Lessee's program will operate as normal in the event of the Lessor's two-hour delay. Lessee's program will also be cancelled in the event of the Lessor's cancellation.

\section*{ARTICLE VI \\ ASSIGNMENT}

Lessee shall not have the privilege of assigning this Agreement, or subletting all or part of the demised premises.

\section*{ARTICLE VII \\ INDEMNITY OF LESSOR}
7.1 Lessor shall not be liable to Lessee for any damage or injury to Lessee or its property caused by or arising from the condition of the leased premises, or by the act, omission, or negligence of occupants or any improvements hereafter located on said premises, or by occupants of adjacent or nearby building, or by the owners of adjacent or nearby property. Nor shall Lessor be liable to Lessee for any damage or injury to its property occasioned by any happening to or upon the leased premises, all claims against Lessor for any such damage or injury being hereby expressly waived by Lessee.
7.2 Lessee shall fully defend, indemnify and hold harmless Lessor from any and all claims, lawsuits, demands, causes of action, liability, loss, damage and/or injury, of any kind whatsoever (including without limitation all claims for monetary loss, property damage, equitable relief, personal injury and/or wrongful death), whether brought by an individual or other entity, or imposed by a court of law or by administrative action of any federal, state or local governmental body or agency, arising out of, in any way whatsoever, any acts, omissions, negligence, or willful misconduct on the part of Lessee, its officers, owners, personnel, employees, agents, contractors, invitees, or volunteers. This indemnification applies to and includes, without limitation, the payment of all penalties, fines, judgments, awards, decrees, attorney's fees, and related costs or expenses.

\section*{ARTICLE VIII} TERMINATION
8.1 Both Lessor and Lessee shall have the right to terminate this Lease by mailing or handing the other party fifteen (15) days' written notice at the following addresses:

\author{
Lessor: 50 East Division Street \\ North East Pennsylvania 16428 \\ Lessee: 200 West \(12^{\text {th }}\) Street \\ Erie, Pennsylvania 16501
}
8.2 Upon the termination of Lessee's rights hereunder, the Lessee will surrender to the Lessor, possession of the leased premises, together with the building and improvements thereon in good condition and repair, pursuant to the obligations imposed by ARTICLE V hereof, which premises, building and improvements shall thereupon revert to and become the property of Lessor to have and to hold in fee simple, free of all claims of Lessee, its successors or assigns.

\section*{ARTICLE IX FORCE MAJEURE}
9.1 Notwithstanding anything to the contrary contained herein, neither the Lessor nor the Lessee shall be liable to the other for any delays or failure in performance of obligations hereunder resulting from acts beyond its reasonable control, including, but not limited to, acts of God, acts of war, civil unrest or terrorism, shortage of supply, breakdowns or malfunctions, interruptions or malfunction of computer facilities, loss of data due to power failures or mechanical difficulties, labor difficulties, pandemic or the effects of a national, state or local emergency as declared by the appropriate elected official(s) of the jurisdiction (each, a "Force Majeure"), Notwithstanding the foregoing, in the event of a Force Majeure, and to the extent permitted, practicable or possible, each party agrees to make a good faith effort to perform its obligations hereunder. If either party is unable to perform due to a Force Majeure, neither party is obligated to perform the obligations during the period affected by the Force Majeure.

This Agreement shall be binding upon the parties hereto, their heirs, personal representatives, and assigns.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by its duly authorized representatives, as of the day and year first above written.

ATTEST: NORTH EAST SCHOOL DISTRICT

Jeffrey A. Fox, CPA
Board Secretary

WITNESS:

\section*{By:}

Nicholas C. Mobilia
North East School District
Board of Education
EARLY CONNECTIONS:

By: \(\quad \begin{aligned} & \text { Michelle M. Harkins, MA } \\ & \text { Executive Director }\end{aligned}\)
Michelle M. Harkins, MA
Executive Director
Michelle M. Harkins, MA
Executive Director
(SEAL)
(SEAL)
-


\section*{THE GENERAL ASSEMBLY OF PENNSYLVANIA}

\section*{HOUSE BILL \\ Session of 2023}

INTRODUCED BY BIZZARRO, MADDEN, PROBST, SCHLOSSBERG, CIRESI, SANCHEZ, HILL-EVANS, N. NELSON, VENKAT AND D. WILLIAMS, MARCH 7, 2023

REFERRED TO COMMITTEE ON EDUCATION, MARCH 7, 2023

AN ACT
Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," in charter schools, providing for full-time cyber education program offered by school district.
The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows:

Section 1. The act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, is amended by adding a section to read:

Section 1723.1-A. Full-time Cyber Education Program Offered by School District.--(a) Notwithstanding section 1725-A(a)(1) or any other provision of law to the contrary, the following shall apply to a student who resides in a school district that offers a full-time cyber education program:
(1) If the student enrolls in the full-time cyber education program offered by the school district of residence, the student's enrollment in the cyber education program shall be
subject to no tuition or fees other than fees that the school district imposes on its students generally.
(2) If the student chooses to enroll in a cyber charter school, the student or the student's parent or guardian shall be responsible to pay the cyber charter school a per-student amount calculated in the manner provided under section \(1725-\mathrm{A}(\mathrm{a})(2)\) and (3). The payments shall be made to the cyber charter school in twelve (12) equal monthly payments, by the fifth day of each month, within the operating school year. A student enrolled in a cyber charter school under this clause shall not be included in the average daily membership of the student's school district of residence for the purpose of providing basic education funding payments and special education funding under Article XXV.
(b) As used in this section, the term "full-time cyber education program" shall mean a complete course of study that is offered by a school district in which the school district uses technology in order to provide a significant portion of its curriculum and to deliver a significant portion of instruction to its students through the Internet or other electronic means and that is not a cyber charter school established under section 1745-A.

Section 2. This act shall take effect in 60 days.

\section*{RESOLUTION}

WHEREAS, the COVID-19 Pandemic resulted in closure of in-person learning and dramatically increased the availability of online school programs; and

WHEREAS, it is imperative that controls be put in place to ensure these programs provide high quality education; and

WHEREAS, it is well established that online programs are less effective than in-person learning if not carefully established and monitored; and

WHEREAS, many school districts have created their own online programs that can adapt to students' needs, keep them connected with their peers, and provide the best possible education that meets or exceeds state standards; and

WHEREAS, cyber charter programs currently demand the same fees from school districts but carry none of the associated costs and oversight, draining school funds and dramatically impacting taxpayers; and

WHEREAS, House Bill 132 would create a new process of payment for fees of a cyber charter school enrollment so that it will be paid by the student's parent or guardian where a cyber program is offered by the district of residence; would provide relief to local school districts from incurring costs associated with students enrolled in cyber charter schools; and would further provide relief to Pennsylvania taxpayers which arise from student enrollment in independent cyber charter schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Directors of the North East School District support the common-sense reforms set forth in House Bill 132 and calls upon the General Assembly to meaningfully revise the current payment structure for cyber charter school students.

Adopted this \(\qquad\) day of \(\qquad\) , 2023.

Attest: \(\qquad\) SCHOOL DISTRICT

\title{
NORTH EAST SCHOOL DISTRICT THURSDAY, MAY 4, 2023
}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, May 4, 2023, with the following board members present: Mrs. Abata, Mr. Behnken, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Dr. Blystone was excused. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mrs. Hathaway, Dr. Renne and district solicitor Attorney Timothy Sennett. Administrators Mr. Emick, Mr. Garland and Dr. Ritter were present online. There were approximately 40 visitors present in person and 15 members of the public logged in for remote participation.

The pledge of allegiance was recited.
Mr. Mobilia announced that the Board had met in Executive Sessions prior to this evening's meeting concerning areas permissible under Act 84, including student, personnel and legal matters.

Dr. Hartzell requested the addition of a motion under Additional Educational/Operational Functions relative to litigation in the case of Erin Beckes et.al. vs. the North East School District.

\section*{APPROVAL Addition of Item G. 2}

In a motion by Mr. Behnken and second by Mr. Boyd to approve the addition of a motion relative to current litigation in the case of Erin Beckes et.al. vs. North East School District as agenda Item G. 2 , the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Dr. Blystone was excused. Motion carried.

\section*{RECOGNITION OF STUDENTS and STAFF}
> Miss Maya Post was present along with her family to be recognized for her achievements at PMEA All-State Chorus in April.
> A moment of silence was observed at this time in memory of Mr. Phillip Sarver and a video clip was shared which was shown at this vigil in Mr. Sarver's honor this past week.

\section*{PUBLIC PARTICIPATION - AGENDA ITEMS ONLY}
> Ms. Erin Beckes requested an update on the roofing project at the Elementary Center.

\section*{REPORTS \& PRESENTATIONS}
> FOOD SERVICE DEPARTMENT REPORT - Mrs. Robin Petroff-Hedlund, Food Service Director, thanked the Board for their support over the years. She presented average participation rates for various meal programs and discussed funding assistance in the form of grants and federal assistance programs for the 2022-23 school year. The department will be busy serving various programs over the summer. Staffing and supply issues continue to be challenging. Mr. Fox reviewed revenues and expenses projected for the Food Service Department for 2023-24 as compared to recent years. Administration is proposing no increase in student meal prices and a slight increase in adult meal prices in order to cover costs for the upcoming school year.

Following this report, Mrs. Hedlund was recognized and thanked on the occasion of her retirement following a career of almost 40 years, the last 14 of which have been spent with the North East School District. Mrs. Hedlund has been an outstanding representative of the district and will be missed.

Mrs. Denise Pyle was introduced to the Board as she will be transferring into the position of Food Service Director going forward.
> MIDDLE SCHOOL SCIENCE OLYMPICS - Several middle school students were present to be recognized for their achievements in recent Science Olympics competition. They will receive certificates at a later date.
\(>\) ATHLETIC FACILITIES IMPROVEMENT PRESENTATION - Mr. Fox provided a review of the timeline and progress of discussions held to date regarding potential renovations to the district's athletic facilities. Although funds have been set aside for this purpose from the bond reissue of 2020-21, the project as a whole has been significantly scaled back due to cost. There is a definite need for track and field issues to be addressed. The hope is to utilize a design build approach through a cooperative purchasing program rather than being obligated to work with a low bidder who may not necessarily be the best fit for the project.

Mr. Fox introduced Mr. Russell Lyddane II, who is a Partner at Keystone Sports Construction. Mr. Lyddane shared plans and information recently presented to the Athletic Facilities Improvement committee regarding proposed updates to the stadium. Phase One of this project would focus on improvements to the track and the playing field for student usage as well as replacement of stadium lighting, walkways and fencing. The second phase would focus on improvements to stadium amenities for students, spectators and the community.

Discussion took place with board members regarding the life expectancy and warranty of the finished products and also storm water mitigation on a turf field. Mr. Fox would like to request approval for phase one of the project at an upcoming board meeting. Even if approved now, the work is not expected to begin until the summer of 2024.

\section*{SUPERINTENDENT'S REPORT}
- Dr. Hartzell announced that the Summer Learning Lab will run from July 10 - August 3, 2023 on Mondays through Thursdays from 8:30 a.m. to 12:30 p.m. Breakfast and lunch will be provided and a modified transportation run will be available. The link for registration will be posted on the district website midMay.
- Kindergarten registration was held on Wednesday, April \(26^{\text {th }}\). Dr. Hartzell thanked district staff for a successful day in registering the class of 2036. Families who still need to register are encouraged to contact the Davis Primary office.
- Several NESD staff members participated in the \(23^{\text {rd }}\) annual Autism Walk held this past weekend at the Lake Erie Speedway. Holly Kitchen was thanked for organizing North East's team, which raised over \(\$ 3,500\) to support autism awareness.
- An at-a-glance calendar of year-end events will be posted on the district website tomorrow to highlight events happening through graduation.
- Dr. Hartzell concluded her report by taking a moment to recognize and thank district teachers and staff for their hard work and dedication and we celebrate staff appreciation during the week of May \(8^{\text {th }}\).

\section*{BOARD REPORTS}
\(>\) North East Recreation Commission - Mr. Wargo shared the following discussion highlights from the meeting of April 27, 2023:
- Lifeguards coverage at Freeport Beach will be provided on Wednesdays through Sundays from noon to 6:00 p.m. starting on or about June 7 through the end of August and also on any summer holidays that fall outside of that schedule.
- The new NERC website should be up and running within the next two weeks. Information will be posted on the commission's FaceBook page.

\section*{MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, MAY 4, 2023}
- The Indoor Soccer program was a success with 104 students participating. More information will be coming soon regarding a summer outdoor league.
- Ms. Vicky Stetson of 4 N.I.N.E. Thrift presented a very generous donation of \(\$ 1,200\) for the purpose of providing a day experience at the Erie County Conservation Park guided by individuals from the Audubon Society for students attending Summer Recreation.
\(>\) Northwest Tri-County Intermediate Unit - No Report
> Erie County Technical School - Mr. Boyd reported general business as usual. Several students attended and spoke for Student Spotlights; it was great to see them. The board approved a change order for the addition of a second cosmetology lab. As work on this lab will not begin until the main renovation project is complete, the second lab is not estimated to be available for use until the 2024-25 school year.
> School Health Council - No Report

APPROVAL - In a motion by Mr. Wargo and second by Mrs. Abata to approve the minutes of the

Minutes - Regular Meeting of April 20, 2023

Regular Meeting of April 20, 2023, the Board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Dr. Blystone was excused. Motion carried.

Prior to the vote on Business items, Mr. Sucha inquired whether the cost of pool ceiling and wall repairs as listed in Item B. 3 is entirely the responsibility school district. Mr. Fox explained that this is part of a very large and complicated insurance claim that is expected to involve a long resolution process. It is anticipated that at least some portion of this repair will be covered by insurance, but the exact amount is yet to be determined.

\section*{APPROVAL Business Items \#1-6}

In a motion by Mr. Boyd and second by Mr. Behnken to approve Business Items \#1-6, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" 0. Dr. Blystone was excused. Motion carried.
1. The Board appointed Mr. Jeffrey Fox as Board Secretary from July 1, 2023 through June 30, 2026.
2. The Board appointed Mrs. Shelley Allen as Assistant Board Secretary from July 1, 2023 through June 30, 2026.
3. The Board awarded the bid for North East Elementary Center pool ceiling and wall repairs including acoustic panel painting to Bauer Specialty Commercial Services at a cost of \$225,800.
4. The Board accepted the following bids for athletic supplies for the 2023-2024 school year:
\begin{tabular}{lrr} 
3B Enterprises & \(\$\) & \(1,725.00\) \\
BSN Sports & \(\$ 20,848.46\) \\
Colorado Time Systems & \(\$ 5,357.00\) \\
DeMans Team Sports & \(\$ 2,611.35\) \\
Henry Schein Medical & \(\$\) & 405.83 \\
Leader Graphics & \(\$\) & 494.00 \\
Medco Sports Medicine & \(\$\) & \(2,077.75\) \\
M-F Athletic Company, Inc. & \(\$ 5,605.90\) \\
Pyramid & \(\$ 1,439.88\) \\
Sporting Goods, Inc. & \(\$ 5,119.40\) \\
Sportsmans Supply Co. & \(\$\) & \(3,377.00\) \\
Varsity Spirit & \(\$\) & 528.85 \\
\hline
\end{tabular}
TOTAL FOR APPROVAL
\$49,590.42
5. The Board approved agreements between the North East School District and Heartland Payment Systems, LLC, for Merchant Card Services and Online MySchoolBucks Services. (Copy filed herein page/ref\# 6253-A)
6. The Board approved a transportation contract with Solvedt Enterprises, Inc. to provide temporary student transportation for Student A at a daily rate of \(\$ 105\) for a total payment not to exceed \(\$ 2,205\) effective May 8, 2023 through the earlier of District provided transportation, change in student enrollment, or June 6, 2023. (Copy filed herein page/ref\# 6253-B)

\section*{APPROVAL Personnel Items \#1-10}

In a motion by Mr. Boyd and second by Mr. Wargo to approve Personnel Items \#1-10, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" 0. Dr. Blystone was excused. Motion carried.
1. The Board approved the transfer of Ms. Alicia Bennett from the position of Instructional Aide - Davis Primary (180 6.5-hour days at \(\$ 14.02\) per hour) to the position of Secretary (contract classification 1-B) - North East Middle School (186 7.75-hour days and 34 6hour days per year at \(\$ 18.64\) per hour) with benefits effective on or before July 1, 2023.
2. The Board amended the retirement date of Mrs. Joyce Keith - Bus Driver, from June 8 to June 30, 2023.
3. The Board accepted the resignation of Ms. Hannah Dietz, Instructional Aide - North East Intermediate autistic support classroom, effective June 7, 2023.
4. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline \multicolumn{2}{|c|}{ None recommended for this meeting } \\
\hline \multicolumn{1}{|c|}{ SUPPORT STAFF } \\
\hline 1 & Tayla VanTassel - custodial substitutes \\
\hline
\end{tabular}
5. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|l|l|l|l|}
\hline & Staff Member & \multicolumn{1}{|c|}{ Position/Location } & \multicolumn{1}{c|}{ Duration } \\
\hline 1 & Employee A & Instructional Staff - NEIE & FMLA May 10 - June 8, 2023 \\
\hline 2 & Employee B & Instructional Staff - NEHS & Intermittent FMLA May 10 - June 8, 2023 \\
\hline 3 & Employee C & Instructional Staff - Davis Primary & \begin{tabular}{l} 
FMLA Aug. 24 - Sept. 16, 2023, followed by Child \\
Rearing Leave through Nov. 3, 2023
\end{tabular} \\
\hline
\end{tabular}
6. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2023-2024 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & \[
\begin{gathered}
22-23 \\
* * \text { Stipend } \\
\hline
\end{gathered}
\] \\
\hline None recommended for this meeting & & & \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline \[
\begin{gathered}
\hline \text { ADVISORY POSITIONS - MIDDLE } \\
\text { SCHOOL }
\end{gathered}
\] & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline 1 Girls Basketball Gr. 6 - Max. 50 Hrs. & Steve Mazur* & B & **\$15.50/Hr. \\
\hline 2 Girls Basketball Gr. 6 & Scott McFeely* & - & Volunteer \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
*Non-employee pending remaining paperwork \\
** Actual Coaching Stipends for 2023-24 to be updated following official contract ratification
\end{tabular}} \\
\hline
\end{tabular}
7. The Board employed the following individuals as summer maintenance help for 8 hours per day at a salary of \(\$ 14.00\) per hour, effective June 12 through approximately August 18, 2023.
\begin{tabular}{|l|l|l|l|}
\hline 1 & Mary Greishaw & 3 & Patty Tackett \\
\hline 2 & Hayle Otto-Smith & 4 & Emily Taylor \\
\hline
\end{tabular}
8. The Board accepted the retirement request of Mrs. Brenda Duda, Head Cook - North East Middle School, effective July 30, 2023. Mrs. Duda’s name will also be added to the district substitute list for food service employees.
9. The Board approved the transfer of Mr. Douglas Bailey from the position of Instructional Aide - North East Intermediate Elementary (180 6.5-hour days at \(\$ 14.88\) per hour) to the position of Computer Applications Specialist (250 8 -hour days at a salary of \(\$ 40,000\) ) with benefits effective on or before July 1, 2023.
10. The Board accepted the resignation of Ms. Diane Szymanski, Cook's Helper - North East Elementary Center, effective May 26, 2023.

In a motion by Mr. Boyd and second by Mrs. Abata to approve Student Travel Request \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" 0. Dr. Blystone was excused. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\hline \text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline Grades 3-5 approx. 310 students Classroom teachers \& aides & \begin{tabular}{l}
May 30 (Gr. \(3 \& 1 / 2\) of Gr. 4) May 31 (Gr. \(5 \& 1 / 2\) of Gr. 4) Flying Squirrel Trampoline Park \\
1338 E. Grandview Blvd. \\
Erie, PA 16504
\end{tabular} & \begin{tabular}{l}
Transportation (Buses) \\
Admission
\end{tabular} & \[
\begin{array}{r}
* \$ 856.92 \\
* \$ 3,780.00
\end{array}
\] & -0- \\
\hline & & TOTALS & *\$4,636.92 & -0- \\
\hline \multicolumn{5}{|l|}{*Expenses paid from Student Activities account / fundraising} \\
\hline \multicolumn{5}{|l|}{PURPOSE: Kids on the Go \(4^{\text {th }}\) Quarter reward trip} \\
\hline
\end{tabular}

APPROVAL Adoption of IU5 IDEA Policies \& Procedures

In a motion by Mr. Wargo and second by Mr. Boyd to approve Additional Educational/Operational Functions Item \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Dr. Blystone was excused. Motion carried.
1. The Board approved adoption of the Northwest Tri-County Intermediate Unit's policies and procedures under the federal requirements of 34 CFR PART 300, implemented to fulfill the requirements of 22 PA Code Chapter 14 and the regulatory requirements under the Individuals with Disabilities Education Act- Part B.

Attorney Sennett briefly reviewed basic facts of the case of Erin Beckes et.al. vs. North East School District in which Ms. Beckes sought to sue the district for masking requirements which were implemented during the COVID-19 pandemic. The original case was dismissed by the court system which ruled that the board has the right and duty to establish procedures to protect the health and safety of students and staff, and this ruling was subsequently appealed by Ms. Beckes. The district is now in receipt of a settlement offer to drop the appeals in exchange for a monetary payment of over \(\$ 40,000\) with Sunshine Act training required on the part of the board and the school district. Mr. Sennett believes that if anything, Ms. Beckes should reimburse the school district for legal fees incurred relative to this case. He further explained that this board vote in public session is not legally required in order for him to respond on behalf of the district, but is being recorded in order to avoid yet further legal action.

\section*{APPROVAL - \\ Rejection of Settlement Offer}

In a motion by Mr. Sucha and second by Mr. Boyd to reject the settlement offer recently received in the case of Erin Beckes et.al. vs. North East School District, the Board, in a voice vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Dr. Blystone was excused. Motion carried.

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
\(>\) Next Board Meeting - Thursday, May 18
\(>\) Recognition of Retirees - June 1 at 6:00 p.m.
\(>\) Final Budget Approval - June 1 or June 15

\section*{UPCOMING DISTRICT EVENTS}
\(>\) National Honor Society Induction - May 9
> Spring Band Concerts - NEMS May 10 / NEHS May 11
\(>\) Family Fitness Event - Saturday, May 13
> NEHS Jr/Sr. Prom - May 13 at Bayfront Convention Center
\(>\) Grade 8 Gettysburg trip - May 18-19
\(>\) Spring Choral Concerts - NEHS May 24 / NEMS May 25
\(>\) Keystone testing at NEHS - May 15 - 17: Hybrid Days
\(>\) Senior Class Trip to Cedar Point - May 26
> Memorial Day - No School on Monday, May 29

\section*{PUBLIC PARTICIPATION}
\(>\) Ms. Erin Beckes spoke again regarding board transparency and matters of current litigation.
> Ms. Theresa Richter requested that board members use the microphones so the meeting may be clearly heard.
\(>\) Mr. Ted Jones thanked Mr. Fox for replying to his email but said he is asking for a better explanation regarding the need for a local tax increase.
> Ms. Kristin Currier was excited to share that North East's Envirothon team took first place in regional competition earlier today and have earned a place a states. She encouraged the board and administration to consider using social media more often to get information out to parents on the many great programs and opportunities available to district students.
\(>\) Mr. John McGuigan addressed the board with a concern regarding \(7^{\text {th }}\) grade son whom he said recently won a medal in state wrestling competition but his achievement was not acknowledged by the Middle School. Dr. Hartzell responded that the board would absolutely appreciate the chance to celebrate with this student. Mr. McGuigan was invited to return at the next board meeting with his son and his son's coach if possible, for public recognition.

With no further comments and following the close of the public participation section of this meeting, Mr. Mobilia attempted to address Mr. Jones's complaints regarding the need for a tax increase. He explained that there have been only 4 years of the past 13 where the district was able to balance the budget with no tax increase, and in the current economy it is necessary in order to meet basic expenses. Mr. Mobilia further stated that he had had a good meeting with Ms. Beckes' parents as opposed to her allegations that he had upset them. While he was speaking there were multiple interruptions from the audience, with both Mr. Jones and Ms. Beckes declared as out of order.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 8:30 PM.

\section*{North East Elementary Center Pool Ceiling and Wall Repair}

4/27/2023 @ 1:00PM
\begin{tabular}{|l|c|c|c|c|l|}
\hline VENDOR & Bond & Completion Date & \begin{tabular}{c} 
Total Price \\
(Material \& \\
Labor)
\end{tabular} & \begin{tabular}{c} 
Acoustic Panel \\
Unit Cost
\end{tabular} & \multicolumn{1}{c|}{ Comments / Deviations }
\end{tabular}
*Apparent Low Bidder

\section*{Business Manager's Memorandum}

To: Board of Directors
From: Jeffrey A. Fox, CPA
Date: May 4, 2023
Re: Athletic Supply Bid Recommendation
cc: Dr. Michele S. Hartzell, Superintendent
It is my recommendation that we accept the following low bids meeting specifications for 2023-24 Athletic Supplies:

Bids were received from:

\section*{3B Enterprises}
\$1,725.00
2451 N. Brickyard Road
North East, PA 16428

\section*{BSN Sports}
\$20,848.46
PO Box 49
Jenkintown, PA 19046

Colorado Time Systems \$5,357.00
1551 E. 11 \({ }^{\text {th }}\) Street
Loveland, Co 80537

Demans
\$2,611.35
295 Main Street
Brookville, PA 15825

Henry Schein
\$405.83
135 Duryea Street
Melville, NY 11747

Leader Graphics
\(\$ 494.00\)
1107 Hess Avenue
Erie, PA 16503

Medco Sports Medicine \(\$ 2,077.75\)
28100 Torch Parkway, Ste. 800
Warrenville, IL 60555

M-F Athletic Company, Inc.
1600 Division Road
West Warwick, RI 02893

\section*{Pyramid}
\$1,439.88
65110 N. 54 \({ }^{\text {th }}\) Street
Tampa, FL 33610

Sporting Goods, Inc.
\$5,119.40
23 E. Washington Street
New Castle, PA 16101

Sportsmans
\(\$ 3,377.00\)
829 Horner Street
Johnstown, PA 15902

\section*{Varsity Spirit}
\$528.85
6745 Lenox Center Court, Ste. 300
Memphis, TN 38115

TOTAL FOR APPROVAL
\$ 49,590.42
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Item \# & Sport & Quant & Unit & DESCRIPTION / ORDER & \multicolumn{2}{|l|}{Cost per unit} & \multicolumn{2}{|r|}{Total} & Vendor & Vendor Total \\
\hline 8 & Boys Golf & 10 & Dozen & Titlest Pro V1 Golf Balls, White, low \#s, IMPRINT 'Picker Golf' (Black print on side) & \$ & 50.00 & \$ & 500.00 & 3Bs & \\
\hline 9 & Boys Golf & 6 & Dozen & Titlest Pro V1X Golf Balls, White, low \#s, IMPRINT 'Picker Golf'
(Black print on side) & \$ & 50.00 & \$ & 300.00 & 3Bs & \\
\hline 10 & Boys Golf & 10 & Each & AHEAD (C47LAR) Largo Team Hats--COLOR: University Bordeaux-Custom North East Golf Logo (Front)-- 'Picker Golf' (Back) & \$ & 25.00 & \$ & 250.00 & 3Bs & \\
\hline 11 & Boys Golf & 1 & Each & ClicGear 4.0 Push/Pull Cart (White) & \$ & 275.00 & \$ & 275.00 & 3Bs & \\
\hline 12 & Boys Golf & 10 & Each & Team Shirt--Criquet or Nike (Brand to be determined by color availability) NE GOLF LOGO on left chest or back yolk (coaches decision) & \$ & 40.00 & \$ & 400.00 & 3Bs & 1,725.00 \\
\hline 44 & Boy's Basketball & 6 & Each & White Under Armour Crew Basketball socks 1270242-001 & \$ & 8.50 & \$ & 51.00 & BSN & \\
\hline 45 & Boy's Basketball & 6 & Each & Black Under Armour Crew Basketball socks 1270242-100 & \$ & 8.50 & \$ & 51.00 & BSN & \\
\hline 47 & Boy's Basketball & 2 & Each & Heavy Duty Anti Whip Baksetball Nets & \$ & 2.22 & \$ & 4.44 & BSN & \\
\hline 48 & Wrestling & 40 & Each & Athletic black t-shirts with maroon NORTH EAST WRESTLING Size/Quantity - Small-10, Medium-18, Large 8-, Xlarge-2, 2XIarge-2 & \$ & 10.00 & \$ & 400.00 & BSN & \\
\hline 49 & Wrestling & 40 & Each & White Mesh Shorts with maroon NORTH EAST WRESTLING Size/Quantity - Small-10, Medium-18 Large 8-, Xlarge-2, 2XIarge-2 & \$ & 10.25 & \$ & 410.00 & BSN & \\
\hline 50 & Wrestling & 1 & Each & Predicament Wrestling Scorebook NO SUBSTITUTE & \$ & 17.92 & \$ & 17.92 & BSN & \\
\hline 62 & Girl's Basketball & 2 & Each & Heavy Duty Anti Whip Baksetball Nets & \$ & 2.22 & \$ & 4.44 & BSN & \\
\hline 66 & Volleyball & 8 & 3 pack & Nike cushion crew socks dri-fit - medium & \$ & 10.75 & \$ & 86.00 & BSN & \\
\hline 71 & Swimming & 15 & Each & Competitive Swimsuit Female, TYR Diamondfit durafast elite including logo NO SUBSTITUTE & \$ & 50.00 & \$ & 750.00 & BSN & \\
\hline 72 & Swimming & 15 & Each & Competitive swimsuit male, TYR Durafast Elite Including logo NO SUBSTITUTE & \$ & 39.00 & \$ & 585.00 & BSN & \\
\hline 74 & Swimming & 25 & Each & Speedo Vanquisher 2.0 Optical Mirrored Goggle & \$ & 17.50 & \$ & 437.50 & BSN & \\
\hline 95 & Girls Soccer & 2 & Each & Kwik Goal Soccer Scorebook & \$ & 4.82 & \$ & 9.64 & BSN & \\
\hline 97 & Girls Soccer & 32 & Each & Nike Classic II Sock COLOR: 677 Team Maroon & \$ & 7.25 & \$ & 232.00 & BSN & \\
\hline 98 & Girls Soccer & 32 & Each & Nike Classic II Sock COLOR: 100 White & \$ & 7.25 & \$ & 232.00 & BSN & \\
\hline 100 & Track_Field & 1 & Each & Elastic Foam Crossbar 5883-01 & \$ & 11.06 & \$ & 11.06 & BSN & \\
\hline 103 & Track_Field & 1 & Each & UCS Spirit 11'6" Vault Pole (Size to Come) & \$ & 511.02 & \$ & 511.02 & BSN & \\
\hline 110 & Track_Field & 6 & Each & Cones 3623-12 & \$ & 5.46 & \$ & 32.76 & BSN & \\
\hline 111 & Track_Field & 6 & Each & Cones 3623-06 & \$ & 2.29 & \$ & 13.74 & BSN & \\
\hline 118 & Track_Field & 1 & Each & Agility Ladder 3633-01 & \$ & 20.03 & \$ & 20.03 & BSN & \\
\hline 126 & Softball & 24 & Pair & Custom Socks (coach will give logo and color) NO SUBS & \$ & 9.58 & \$ & 229.92 & BSN & \\
\hline 133 & Medical & 4 & Case & COACH athletic tape 1.5 " \(\times 15\) yds, 32 rolls/case, NO SUBSTITUTIONS & \$ & 81.88 & \$ & 327.52 & BSN & \\
\hline 152 & Medical & 1 & Each & Foam yoga block 4" & \$ & 10.59 & \$ & 10.59 & BSN & \\
\hline 193 & Medical & 1 & Each & Vinyl coated Kettlebells, Green, 10 lbs & \$ & 13.52 & \$ & 13.52 & BSN & \\
\hline 199 & Football & 1 & Set & Headsets (Portaphone 900 TD 906 HD Double Channel) No subs & \$ & 2,594.78 & \$ & 2,594.78 & BSN & \\
\hline 200 & Football & 8 & Each & Football (Nike Vapor Elite - Maroon) No subs & \$ & 111.62 & \$ & 892.96 & BSN & \\
\hline 202 & Football & 8 & Each & Junior High Football Size 7 & \$ & 34.53 & \$ & 276.24 & BSN & \\
\hline 206 & Football & 2 & Each & Tackle Wheel (48" Fisher Athletic) & \$ & 432.28 & \$ & 864.56 & BSN & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline 212 & Football & 1 & Set & Down indicator and Chain set for first down markers (7 or 8 foot tall) & \$ & 263.82 & \$ & 263.82 & BSN \\
\hline & Girls Soccer & 9 & Each & BSN Womens Nike Dri-Fit US SS Tiempo Premier II Jersey DH8235 COLOR: 100 White/White SIZE: Small NO REPLACEMENT & \$ & 30.00 & \$ & 270.00 & BSN \\
\hline & Girls Soccer & 9 & Each & BSN WomensNike Dri-Fit US SS Tiempo Premier II Jersey DH8235 COLOR: 100 White/White SIZE: Medium NO REPLACEMENT & \$ & 30.00 & \$ & 270.00 & BSN \\
\hline & Girls Soccer & 9 & Each & BSN WomensNike Dri-Fit US SS Tiempo Premier II Jersey DH8235 COLOR: 100 White/White SIZE: Large NO REPLACEMENT & \$ & 30.00 & \$ & 270.00 & BSN \\
\hline & Girls Soccer & 5 & Each & BSN Womens Nike Dri-Fit US SS Tiempo Premier II Jersey DH8235 COLOR: 100 White/White SIZE: XL NO REPLECEMENT & \$ & 30.00 & \$ & 150.00 & BSN \\
\hline & Girls Soccer & 9 & Each & BSN Womens Nike Dri-Fit US SS Tiempo Premier II Jersey DH8235 COLOR: 692 Team Maroon/White SIZE: Small NO REPLACEMENT & \$ & 30.00 & \$ & 270.00 & BSN \\
\hline & Girls Soccer & 9 & Each & BSN Womens Nike Dri-Fit US SS Tiempo Premier II Jersey DH8235 COLOR: 692 Team Maroon/White SIZE: Medium NO REPLACEMENT & \$ & 30.00 & \$ & 270.00 & BSN \\
\hline & Girls Soccer & 9 & Each & BSN Womens Nike Dri-Fit US SS Tiempo Premier II Jersey DH8235 COLOR: 692 Team Maroon/White SIZE: Large NO REPLACEMENT & \$ & 30.00 & \$ & 270.00 & BSN \\
\hline & Girls Soccer & 5 & Each & BSN Womens Nike Dri-Fit US SS Tiempo Premier II Jersey DH8235 COLOR: 692 Team Maroon/White SIZE: XL NO REPLACEMENT & \$ & 30.00 & \$ & 150.00 & BSN \\
\hline & Girls Soccer & 16 & Each & BSN Womens Nike Dri-Fit US Woven Laser V Short DH8302 COLOR: 100 White/White Size: Small NO REPLACEMENT & \$ & 32.00 & \$ & 512.00 & BSN \\
\hline & Girls Soccer & 10 & Each & BSN Womens Nike Dri-Fit US Woven Laser V Short DH8302 COLOR: 100 White/White Size: Medium NO REPLACEMENT & \$ & 32.00 & \$ & 320.00 & BSN \\
\hline & Girls Soccer & 6 & Set & BSN Womens Nike Dri-Fit US Woven Laser V Short DH8302 COLOR: 100 White/White Size: Large NO REPLACEMENT & \$ & 32.00 & \$ & 192.00 & BSN \\
\hline & Girls Soccer & 16 & Each & BSN Womens Nike Dri-Fit US Woven Laser V Short DH8302 COLOR: 692 Team Maroon/White Size: Small NO REPLACEMENT & \$ & 32.00 & \$ & 512.00 & BSN \\
\hline & Girls Soccer & 10 & bottle & BSN Womens Nike Dri-Fit US Woven Laser V Short DH8302 COLOR: 692 Team Maroon/White Size: Medium NO REPLACEMENT & \$ & 32.00 & \$ & 320.00 & BSN \\
\hline & Girls Soccer & 6 & Each & BSN Womens Nike Dri-Fit US Woven Laser V Short DH8302 COLOR: 692 Team Maroon/White Size: Large NO REPLACEMENT & \$ & 32.00 & \$ & 192.00 & BSN \\
\hline & Girls Soccer & 1 & Each & BSN Nike Dry LS US Park IV GK Jersey COLOR: 702 Volt/White Front 4in \#: 00 Left Chest \& Back 6in \#:00 SIZE: Med & \$ & 42.00 & \$ & 42.00 & BSN \\
\hline & Girls Soccer & & Each & Screenprinting & & & \$ & 500.00 & BSN \\
\hline & & 1 & & Shipping & & & \$ & 200.00 & BSN \\
\hline & Boys Soccer & 20 & Each & BSN Victory Brand Soccer Jerseys (Commander_01172023) Size
Large & \$ & 42.00 & \$ & 840.00 & BSN \\
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\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline 177 & Medical & 2 & Package & Cough drops 30/bag & \$ & 2.58 & \$ & 5.16 & Henry Schein & \\
\hline 178 & Medical & 2 & Box & Alcohol Prep Pads 200/box & \$ & 1.17 & \$ & 2.34 & Henry Schein & \\
\hline 179 & Medical & 1 & Each & Benadryl cream, 2\% extra strength, 1 oz & \$ & 4.72 & \$ & 4.72 & Henry Schein & \\
\hline 181 & Medical & 2 & Each & Reusable Pen Light & \$ & 2.62 & \$ & 5.24 & Henry Schein & \\
\hline 184 & Medical & 11 & Each & Neoprene Knee Sleeve with Open Patella Sizes: 2 small, 5 medium, 2 large, 2 XL & \$ & 9.63 & \$ & 105.93 & Henry Schein & \\
\hline 188 & Medical & 1 & Each & Fingernail drill & \$ & 8.27 & \$ & 8.27 & Henry Schein & 405.83 \\
\hline 116 & Track_Field & 1 & Each & 6 lb Medicine Ball 3230-06 & \$ & 19.00 & \$ & 19.00 & Leader Graphics & \\
\hline 120 & Track_Field & 1 & Pack & Plyo-Boxes 3409-99 & \$ & 475.00 & \$ & 475.00 & Leader Graphics & 494.00 \\
\hline 69 & Volleyball & 6 & Each & Cramer Active Ankle & \$ & 32.49 & \$ & 194.94 & Medco & \\
\hline 119 & Track_Field & 6 & Each & Super Bands 1213-08 & \$ & 26.50 & \$ & 159.00 & Medco & \\
\hline 134 & Medical & 2 & Case & Cramer 950 Porous 2 "x15 yds, 24 rolls/case, NO SUBSTITUTIONS & \$ & 48.20 & \$ & 96.40 & Medco & \\
\hline 135 & Medical & 4 & Case & Cramer 950 Porous 1.5 "x15 yds, 32 rolls/case, NO SUBSTITUTIONS & \$ & 46.92 & \$ & 187.68 & Medco & \\
\hline 137 & Medical & 5 & Case & Cramer Prolastic Tear Stretch Tape 2", 24 rolls/case & \$ & 51.33 & \$ & 256.65 & Medco & \\
\hline 138 & Medical & 2 & Box & COVERLET 1.5"x2" small patch 100/box, NO SUBS & \$ & 8.12 & \$ & 16.24 & Medco & \\
\hline 141 & Medical & 1 & Each & Adhesive Remover liquid, 32oz bottle & \$ & 12.43 & \$ & 12.43 & Medco & \\
\hline 142 & Medical & 3 & Box & Adhesive Remover wipes, 100/box & \$ & 3.98 & \$ & 11.94 & Medco & \\
\hline 145 & Medical & 2 & Box & Hartmann ShurBand LF self closure Elastic Bandage (box of 10)
\(4 " x 10\) yds & \$ & 28.02 & \$ & 56.04 & Medco & \\
\hline 146 & Medical & 1 & Box & Mueller Blister Pads 25/box & \$ & 11.88 & \$ & 11.88 & Medco & \\
\hline 147 & Medical & 2 & Each & Antibacterial Wound Wash (4oz bottle) & \$ & 5.98 & \$ & 11.96 & Medco & \\
\hline 149 & Medical & 1 & Box & Steri-strip Adhesive skin closures 1/2"x 4" 12/box & \$ & 7.38 & \$ & 7.38 & Medco & \\
\hline 150 & Medical & 1 & Box & Steri-strip Adhesive skin closures 1/4"x 4" 18/box & \$ & 7.99 & \$ & 7.99 & Medco & \\
\hline 153 & Medical & 2 & Each & Yoga mat 24"x68"x1/4", black if possible & \$ & 13.72 & \$ & 27.44 & Medco & \\
\hline 154 & Medical & 2 & Package & New Sponges, 3"x3", non-sterile (bag of 200) & \$ & 2.30 & \$ & 4.60 & Medco & \\
\hline 156 & Medical & 1 & Case & BSN Medical Cover Roll Stretch 4"x10yds, 12 rolls/case & \$ & 202.73 & \$ & 202.73 & Medco & \\
\hline 157 & Medical & 2 & Each & McDavid Hez Skin Roll 3'x4" & \$ & 8.12 & \$ & 16.24 & Medco & \\
\hline 158 & Medical & 2 & Each & Medique Cold Spray 40z & \$ & 3.89 & \$ & 7.78 & Medco & \\
\hline 159 & Medical & 2 & Box & Medique Lip Guard 20 packets/box & \$ & 1.87 & \$ & 3.74 & Medco & \\
\hline 161 & Medical & 1 & Each & Insect repellent 6oz & \$ & 8.51 & \$ & 8.51 & Medco & \\
\hline 162 & Medical & 2 & Each & Contact lens solution 4oz & \$ & 4.60 & \$ & 9.20 & Medco & \\
\hline 163 & Medical & 2 & Each & Hydrogen Peroxide 160z & \$ & 0.77 & \$ & 1.54 & Medco & \\
\hline 164 & Medical & 2 & Each & Cramer Atomic Balm 1 lb jar & \$ & 10.38 & \$ & 20.76 & Medco & \\
\hline 165 & Medical & 1 & Each & Tooth preserve system & \$ & 11.87 & \$ & 11.87 & Medco & \\
\hline 166 & Medical & 1 & Each & Ibuprofen 200mg 1000/bottle & \$ & 8.13 & \$ & 8.13 & Medco & \\
\hline 167 & Medical & 3 & Each & Paramedic scissors 7 1/4" PURPLE NO SUBS & \$ & 1.07 & \$ & 3.21 & Medco & \\
\hline 171 & Medical & 1 & Box & Generic Benadryl 25mg 24/box & \$ & 1.63 & \$ & 1.63 & Medco & \\
\hline 172 & Medical & 1 & Box & Diotame tablets 50 2s/box & \$ & 8.75 & \$ & 8.75 & Medco & \\
\hline
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\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 39 & Cheer W & 1 & Each & Boys Basketball Warm-Up & \$ & 65.00 & \$ & 65.00 & Sporting Goods & & \\
\hline 51 & Wrestling & 2 & Case & Mat Tape (24 rolls) Gorilla Grip NO SUBS & & 7.00 & \$ & 394.00 & Sporting Goods & & \\
\hline 61 & Girl's Basketball & 1 & Each & Shoe Grip Traction Board & \$ & 48.00 & \$ & 48.00 & Sporting Goods & & \\
\hline 70 & Volleyball & 30 & Each & Women's Pink Match Quick Ship Short Sleeve Jerseys No Substitutes & \$ & 13.50 & \$ & 405.00 & Sporting Goods & & \\
\hline 80 & Baseball & 12 & Dozen & Rawlings (R1 PIAA) R100 Baseballs NFHS stamp required NO SUBSTITUTES BSN Item\# 1384296 & \$ & 78.45 & \$ & 941.40 & Sporting Goods & & \\
\hline 81 & Baseball & 40 & Each & Baseball Hats Item \#X-500C(Dome Hats) Maroon (20 S/M, 15M/L, 5 XL)*see Coach for instructions & \$ & 18.45 & \$ & 738.00 & Sporting Goods & & \\
\hline 88 & Boys Soccer & 24 & Each & Adidas MLS Competition NFHS Soccer Ball 2022 - NO SUBSTITUTES & \$ & 45.00 & \$ & 1,080.00 & Sporting Goods & & \\
\hline 127 & Softball & 20 & Each & X100 Playbook Wristband -Triple \{Panel) no subs (size fits calling cards) & \$ & 7.40 & \$ & 148.00 & Sporting Goods & & 5,119.40 \\
\hline 36 & Cheer W & 25 & Each & Chasse Boy-Cut Briefs -Black (2 xs, \(5 \mathrm{~s}, 7 \mathrm{~m}, 7 \mathrm{l}, 3 \mathrm{xl}, 1 \mathrm{xxl}\) ) & \$ & 7.95 & \$ & 198.75 & Sportsmans & & \\
\hline 41 & Boy's Basketball & 20 & Each & High Five Multi-sport backpack w/ custom embroidery ( No
substitutions ) Maroon/graph/blk & \$ & 34.50 & \$ & 690.00 & Sportsmans & & \\
\hline 46 & Boy's Basketball & 5 & Each & Basketball scorebooks MARK V no subs & \$ & 3.80 & \$ & 19.00 & Sportsmans & & \\
\hline 54 & Wrestling & 1 & Each & Kennedy Spray-N-Roll II Sprayer & \$ & 208.75 & \$ & 208.75 & Sportsmans & & \\
\hline 57 & Girl's Basketball & 4 & Each & Cramer Mark Basketball Scorebooks & \$ & 3.80 & \$ & 15.20 & Sportsmans & & \\
\hline 67 & Volleyball & 24 & Pair & Nike Essentials Knee Pads-sizes TBD (black) & \$ & 15.75 & \$ & 378.00 & Sportsmans & & \\
\hline 68 & Volleyball & 4 & Each & Volleyball Net Cable Covers & \$ & 32.70 & \$ & 130.80 & Sportsmans & & \\
\hline 92 & Boys Soccer & 5 & Each & WILSON NCAA Forte Fybrid II Game Ball - Blue/White - NO SUBSTITUTES & \$ & 72.90 & \$ & 364.50 & Sportsmans & & \\
\hline 93 & Girls Soccer & 5 & Each & Select Thor v22 Soccer Ball SIZE: 5 & \$ & 22.40 & \$ & 112.00 & Sportsmans & & \\
\hline 94 & Girls Soccer & 4 & Each & Select Captain's Band Velcro COLOR: Pink SIZE: Junior/Senior & \$ & 3.15 & \$ & 12.60 & Sportsmans & & \\
\hline 105 & Track_Field & 1 & Each & Starting Block Cart 6676-01 & \$ & 360.00 & \$ & 360.00 & Sportsmans & & \\
\hline 117 & Track_Field & 1 & Each & 8 lb . Medicne Ball 3230-08 & \$ & 27.90 & \$ & 27.90 & Sportsmans & & \\
\hline 121 & Softball & 1 & Each & 2023 DeMarini Prisim (-11) 32 & \$ & 333.75 & \$ & 333.75 & Sportsmans & & \\
\hline 122 & Softball & 1 & Each & 2022 Louisville Slugger LXT (-10) 31 & \$ & 333.75 & \$ & 333.75 & Sportsmans & & \\
\hline 124 & Softball & 2 & Each & Line Up Cards & \$ & 4.75 & \$ & 9.50 & Sportsmans & & \\
\hline 132 & Softball & 1 & Each & Softball ball cart Pro Nine professional ball cart (professional construction not cheap snap together) & \$ & 182.50 & \$ & 182.50 & Sportsmans & & 3,377.00 \\
\hline 21 & Cheer F & 4 & Each & Cheerleading signs 18'x24' double sided. & \$ & 34.20 & \$ & 136.80 & Varsity Spirit & & \\
\hline 30 & Cheer W & 4 & Each & Letter Signs & \$ & 25.20 & \$ & 100.80 & Varsity Spirit & & \\
\hline 32 & Cheer W & 25 & Each & Cheer Socks & \$ & 11.65 & \$ & 291.25 & Varsity Spirit & \$ & 528.85 \\
\hline \multicolumn{5}{|r|}{Grand Total} & \multicolumn{4}{|r|}{\$ 49,590.42} & & + & 49,590.42 \\
\hline
\end{tabular}

\section*{Heartland School Solutions Master Software Services Agreement}

This Master Software Services Agreement (the "Agreement"), together with all software-specific attachments, is made and entered into this day \(\qquad\) of \(\qquad\) ("Effective Date"), by and between by and between Heartland Payment Systems, LLC (d/b/a Heartland School Solutions) a Delaware limited liability company, with an office at 765 Jefferson Rd \#400, Rochester, NY 14623 ("Heartland"), and North East School District, having its principal place of business located at 50 East Division St North East, PA 16428 ("Customer"). Heartland and Customer may individually be referred to herein as "Party" or collectively as "Parties".

\section*{1. Definitions}
1.1 Affiliate means a business entity that controls or is controlled by another business entity or is associated with other business entities under common ownership or control of a business entity, such as a subsidiary or parent company.
1.2 Error means a reproducible failure of the Software to perform in substantial conformity with the Documentation. An Error does not include a nonconformity resulting from customer's improper use, alteration of or damage to the Software, or Customer's combining or merging the Software with any Equipment or Software not approved by Heartland.
1.3 Customer Data means all information, files, content, figures, images, text, files or other data, including data concerning school lunch purchases, as well as student Personal Identifiable Information, provided by the Customer to Heartland in connection with the Services.
1.4 Documentation means all manuals, instructions, writings electronic or other media provided by Heartland relating to the Software.
1.5 End User(s) means the Customer's employees and agents using the Software on Customer's behalf.
1.6 Feedback means suggestions, enhancement requests, recommendations, corrections, or other feedback provided by Customer or End Users relating to Heartland's products or services.
1.7 FERPA means the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g and its implementing regulations at 34 CFR Part 99.
1.8 Heartland Data means all Heartland-created information, files, content, figures, images, text, files or other data provided by Heartland to Customer in connection with Customer's or its End Users' use of the Services.
1.9 Major Enhancement means any major functional revision to the Subscription released by Heartland during the Term.
1.10 Minor Enhancement means any minor release, update, modification or "bug fix" that does not necessarily provide materially new functionality, as determined by Heartland in its reasonable discretion, and made generally available to Customer.
1.11 Personally Identifiable Information or PII means information provided to Heartland by Customer that consists of (a) student names; (b) students' parent and family members' names; (c) students and students' families' address; (d) personal identifiers, such as social security numbers, student number, or biometric record; (e) indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; or (f) other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty, as defined by the regulations governing FERPA, 34 CFR § 99.3.
1.12 Proposal means the Heartland proposal identifying the Software and Subscriptions that Customer is purchasing.
1.13 Services mean the Software, Support Services, websites, mobile applications, or online services owned or operated by Heartland and its Affiliates, and provided to Customer.
1.14 Software means the specific Heartland software program(s) that Customer is using as shown on the Proposal.
1.15 Subscription means the continued provision of Software after the Initial Term.
1.16 Support Services means the services that Heartland provides Customer in connection with the Software.
1.17 Support Incident is defined as one specific Error or other technical issue that begins when Customer calls Heartland Technical Support and ends when either the single specific Error or other technical issue is resolved or deemed non-resolvable. Each Support Incident generates a "ticket", which will be opened, tracked and closed separately.
1.18 Support Times means Monday through Friday, 7:00 a.m. through 7:00 p.m. EST, excluding the following holidays: New Year's Day; Memorial Day; Independence Day; Labor Day; Thanksgiving Day; and Christmas Day. Hours may be limited on other bank holidays.
1.19 Updates means modifications, enhancements, changes and alterations to the Software provided by Heartland during the Subscription, including all Major Enhancements and Minor Enhancements.

\section*{2. Grant of License}
2.1 Limited License. Subject to the terms and conditions in this Agreement, and any applicable software-specific attachments, Heartland grants Customer a non-exclusive, non-transferable, non-sublicenseable license to access and use the Services on a remote-access, subscription basis via the Internet solely in support of Customer's operations. This limited license includes standard maintenance, hosting and Support Services, patches, version releases, and upgrades that Heartland may provide or make available after initial implementation, together with any applicable additional or different terms..
2.2 Prohibited Uses. Customer will not, and will not permit any third party to, (a) download, copy, sell, rent, lease, license, distribute, provide access to, sublicense, or otherwise make available any Service to a third party except as may be expressly set forth in this MSA and its attachments; (b) intentionally access or use any portion of the Software delivered by Heartland but not expressly licensed and paid for by Customer (c) use any Service to provide, or incorporate any Service into, any general purpose data warehousing service for the benefit of a third party; (c) reverse engineer, decompile, disassemble, or otherwise seek to obtain the source code or Heartland APIs to any Service, (d) disclose or publish performance benchmark results for the Software (as delivered or subsequently modified) without Heartland's prior written consent; (e) transfer the Software to a different database platform or operating system, except as may be specifically allowed by Heartland in writing; (f) export or use the Software or Documentation in violation of United States, Canadian, or other applicable laws or regulations; (g) remove or obscure any proprietary or other notices contained in any Service; or (h) use any Service in violation of the terms and conditions of this Agreement or applicable law.
2.3 Heartland Technology. Customer agrees that Heartland retains all right, title and interest (including all patent, copyright, trademark, trade secret and other intellectual property rights) in and to the Service, all Documentation and Software, and any and all related and underlying technology; and any derivative works, modifications, or improvements of any of the foregoing, including any Feedback that may be incorporated (collectively, "Heartland Technology"). Except for the express limited rights set forth in this Agreement, no right, title or interest in any Heartland Technology is granted to Customer. Further, Customer acknowledges that the Service is offered as an online, hosted solution, and that Customer has no right to obtain a copy of the underlying computer code for any Service.
2.4 Delivery. Delivery shall be deemed complete when Heartland provides notification to Customer that

Customer has the ability to access the Software.
2.5 Commercial Computer Software. The Software was developed at private expense, is commercial, and is published and copyrighted. The Software may be transferred to the U.S. government only with the prior written consent of Heartland and solely with "Restricted Rights" as that term is defined in 48 CFR § 52.227-19. In no event will the Software be licensed to Customer with rights greater than those set forth in 48 CFR § 52.227-19.

\section*{3. Privacy and Data Security}
3.1 Data Security. Heartland maintains compliance with industry standard information security and privacy standards, and complies with all applicable data privacy laws, including FERPA, the Children's Online Privacy Protection Rule ("COPPA"), the California Consumer Privacy Act ("CCPA"), the California Privacy Rights Act ("CPRA"), the Payment Card Industry Data Security Standards ("PCI DSS"), and the National Automated Clearing House Association Standards ("Nacha"), as amended, together with regulations promulgated thereunder. Heartland's security controls substantially comply with the NIST Cybersecurity Framework, and are reviewed by independent third parties for compliance with SSAE standards. Heartland has also implemented security controls, including using firewall technology, encrypting data, regularly updating antivirus software, restricting access to data based on business need, identifying and authenticating access to system components, restricting physical access to data, testing security systems and processes, and maintaining internal policies that address information security.
3.2 School Official. Heartland complies with all FERPA requirements and uses PII only to provide the Services. If Customer's Confidential Information is subject to FERPA, Customer, pursuant to 34 C.F.R. § 99.31(a)(1), hereby designates Heartland as an "official" with a legitimate educational interest in the Confidential Information. Heartland's designation as an "official" of Customer is solely for the purposes of FERPA compliance and for no other purpose whatsoever, and to the extent Customer has policies, rules, and procedures binding on Customer "officials" generally, such policies, rules, and procedures will apply to Heartland only insofar as such compliance is directly relevant to compliance by Heartland and Customer with FERPA. Heartland agrees to: (i) abide by FERPA's limitations on re-disclosure of Personally Identifying Information in education records; (ii) not use or disclose education records created or received from, by, or on behalf of Customer or its students for any purpose other than the purpose for which such disclosure is made; and, (iii) not use or disclose education records except as permitted by this Agreement, as required by law, or as authorized by Customer in writing.
3.3 Heartland's Use of PII. To the extent necessary to provide the Heartland Services, Customer authorizes Heartland to collect, access, use, transmit and/or otherwise process PII. Customer remains at all times in control of and the owner of PII that Heartland processes. By submitting or providing Heartland access to PII, Customer agrees that Heartland and its affiliates may process the PII for the sole purposes of (i) providing Heartland Services, (ii) maintaining, supporting, evaluating, improving and/or developing Heartland Services and developing new products or services, (iii) enforcing Heartland's rights under this Agreement, (iv) as permitted by applicable law, and (v) as permitted with the End User's consent, as communicated by Customer or End User to Heartland, solely with respect to their own PII. Heartland does not and will not use PII for targeted advertising.
3.4 Data Breach. Heartland agrees to comply with the requirements of all applicable laws that require the notification of individuals in the event of unauthorized release of PII or other event requiring notification. In the event of a breach of any of Heartland's security obligations or other event requiring notification under applicable law, Heartland will notify Customer as expediently as possible and without unreasonable delay, if legally permitted to do so, and assume responsibility for informing all such individuals in accordance with applicable law.

\section*{4. Software Support}
4.1 Software Support Services. During the Initial Support Term and any Renewal Support Term, Heartland shall provide Support Services to Customer subject to: Customer's payment of the Support Fees set forth

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in Exhibit A, attached hereto, and (ii) Customer's compliance with its obligations set forth in this Agreement.
4.1.1. Help Desk. Heartland will provide Customer with reasonable Help Desk assistance during the Support Times regarding the installation and implementation of the Subscription, and the identification, diagnosis and correction of Errors. Heartland will attempt to resolve any support questions posed by Customer. If Heartland reasonably determines that it would be appropriate to do so, Heartland may defer resolution of a support question until a later time. At its discretion, Heartland may provide Customer with Help Desk support during times other than the Support Time and/or beyond the maximum number of monthly and/or annual Support Incident limits (if applicable) at Heartland's then standard rates. Customer shall be responsible for paying charges for such additional Help Desk support.
4.1.2. Web Site. Heartland will provide Customer with access to technical information via its web site(s) on the internet.
4.1.3. Enhancements. Heartland will provide Customer with copies of all Minor Enhancements at no additional cost. Major Enhancements are not included unless specifically agreed herein. Heartland may, but is not obligated to, offer Major Enhancements to Customer at a reduced fee.
4.1.4. Excluded Services. Support Services do not include training, installation, consultant services, or on-site support. However, these services are available at an additional charge to the customer.

\subsection*{4.2 Procedures for Submitting Support Incidents or Subscription Enhancements.}
4.2.1. Notification. Customer must notify Heartland immediately of any suspected Error, and must provide reasonable detail of the nature of and circumstances surrounding the Error. "Reasonable detail" includes complete Subscription, hardware and network configuration information as requested by Heartland. Notification means (listed in order of preference and efficiency):
a) Logging a case directly into customer portal website;
b) Sending a detailed email to the support center; or
c) Calling into Heartland's technical Help Desk via Heartland's toll-free number.
4.2.2. Remote Diagnostics. Heartland may perform any Error diagnostic or correction work via remote communication. If such remote support is unable to resolve the Error, Heartland may require Customer to provide data files on removable media via overnight courier (or other shipping method that provides end-to-end tracking) or other mutually agreed upon electronic medium at Customer's expense.
4.2.3. Error Correction. Heartland will make reasonable efforts to resolve reported, reproducible Errors. Customer will promptly provide Heartland with all information requested by Heartland to reproduce and resolve Errors. For each Error, Heartland will use reasonable efforts to provide Customer with (a) a work-around, (b) a Software patch or, (c) if Heartland cannot provide Customer with either (a) or (b), a specific action plan, including a good faith timing estimate, for resolving the Error.
4.3 Error Priorities and Response Times. Heartland will use reasonable efforts to communicate with Customer, by telephone, e-mail, or Heartland's website as described below, regarding Errors that are reported during the Support Times. For purposes of this Agreement, a "response" means Heartland's acknowledgment of an Error, and does not indicate that a resolution will be reached.
4.3.1. Level One Response: Where a major fault occurs such that a business critical function is not operational, and major user inconvenience is being caused then, during Support Times, Heartland shall endeavor to respond within two hours.
4.3.2. Level Two Response: Where a fault occurs such that a function is not operational, and while a workaround is available, the fault is causing significant user inconvenience then, during Support

Times, Heartland shall respond within four hours.
4.3.3. Level Three Response: Where a fault occurs such that a non-critical function is not operational, which is causing an inconvenient problem but is not causing significant user inconvenience then, during Support Times, Heartland shall respond within one business day; or
4.3.4. Level Four Response: Where a fault occurs such that a cosmetic, non-urgent problem is being caused, e.g. a field is in the wrong position, then, during Support Times, Heartland shall respond within three business days.
4.4 Limitations on Support Services. Notwithstanding anything to the contrary elsewhere in this Agreement, Heartland will have no obligation to provide any support services to Customer if:
4.4.1. Such support relates to or involves any products, data, features, devices or equipment not provided or specified as compatible by Heartland;
4.4.2. Customer or a third party has altered or modified any portion of the Software in any manner without the prior written consent of Heartland;
4.4.3. Customer has not installed or used the Software in accordance with instructions provided by Heartland, including failure to follow implementation procedures;
4.4.4. Customer has failed to replace or update previous versions of the Software with Enhancements Heartland made available;
4.4.5. A party other than Heartland has serviced the Software and the Software no longer conforms to its specifications; or
4.4.6. Customer is not in full compliance with the other terms of this Agreement, or any other agreement between Heartland and Customer.
4.5 Hardware. Support Services do not include computer hardware, computer network, electrical, telephone, interconnection, or the installation or repair of accessories, alterations, parts or devices not provided by Heartland.
4.6 Additional Services. At Customer's request, Heartland may provide resources to perform additional services such as software development and testing for customization, modifications, additional training, custom reports and other custom developed services related to the Software (collectively "Professional Services"). Before providing Professional Services, the parties will mutually agree in writing on the scope and cost for Professional Services.

\section*{5. Customer Obligations}
5.1 Customer Responsibility. Customer accepts sole responsibility for (i) Customer's system configuration, design and requirements, (ii) the selection of the Software to achieve Customer's intended results, and (iii) modifications, changes or alterations to the Software by anyone other than Heartland or its agents that is not an Update. Customer acknowledges that it has had an opportunity to review the Documentation, it understands the functionality of the Software and its ability to work with Customer's systems and to support Customer's operations, and that it has made its own evaluation in deciding to license the Software. Customer shall follow Heartland's procedures and recommendations in resolving Errors or submitting Support Incidents.
5.2 Self Help. Before contacting Heartland for Support Services, Customer should review the following (i) Heartland's FAQ's, which provide answers to many commonly asked questions, and are continually updated, (ii) Online Video Tutorials, (iii) the help documentation related to each Software module.
5.3 Access. During the Initial Support Term or any Renewal Support Term, Customer will provide Heartland with reasonable access (via remote or on-site access) to Customer's copies of the Software to the extent necessary, in Heartland's discretion, to enable Heartland to provide the Support Services.
5.4 Communications Link. During the Term, Customer will, at its sole expense, provide internet access to

Heartland, which Heartland may use to provide Support Services. Heartland will have no liability to Customer if Heartland's ability to provide Support Services is impaired by Customer's inability to provide the functionality required for remote support.
5.5 Support Contact. Customer shall designate one employee and one alternate as its Support Contacts to be generally available during the Support Times to confer with Heartland regarding Errors, Enhancements, and other support-related issues. Customer is responsible for ensuring that the above Support Contacts have sufficient training to attain and maintain competence in using the Software. Customer shall notify Heartland promptly of any changes in the Support Contacts. Heartland will provide technical support only to Customer's Support Contacts. Upon Customer request, Heartland may provide additional Support Services to any of Customer's employees, representatives, or consultants, which will be treated as Professional Services and subject to a written mutual agreement.
5.6 Verification and Audit. Within thirty (30) days after a written request by Heartland, submitted no more than once annually, Customer shall furnish to Heartland a certification signed by an appropriate officer of Customer certifying that Customer is using the Software in accordance with the terms of this Agreement. No more often than once annually, Heartland may conduct an audit of Customer's use of the Software to ensure compliance with this Agreement.

\section*{6. Term and Termination}
6.1 Term. This Agreement will commence on the Effective Date and will continue for a term of five (5) years. Thereafter, the Agreement will automatically renew for additional one (1) year periods unless either Party terminates the Agreement by giving ninety (90) days written notice prior to the end of any term. The terms and conditions in this Agreement will remain in effect for as long as Heartland provides Services to Customer.
6.2 Software Subscription Terms. Unless otherwise agreed, Heartland will provide and bill for Services on an August 1 through July 31 basis. Customer's Initial Term is from the Effective Date through July 31st of the following calendar year. Customer's Renewal Term is the successive one (1) year periods from August 1 through July 31.
6.3 Termination for Cause. Either Party may terminate this Agreement if the other Party commits a material breach of the terms of this Agreement, and such noncompliance remains uncured for more than thirty (30) days after written notice thereof.
6.4 Effect of Termination. Upon termination, to the extent Customer has no legal or regulatory requirement to retain it, Customer shall immediately cease using and destroy or return to Heartland all copies of Heartland's Confidential Information, including, without limitation, all Software and Documentation in any form, including partial copies and modified versions, and shall certify in writing to Heartland that all such copies have been destroyed or returned.
6.5 Remedies. Except as expressly provided otherwise in this Agreement, (i) all remedies available to either party are cumulative and not exclusive; and (ii) termination of this Agreement or any license shall not limit either party from pursuing other remedies available to it, including injunctive relief. Upon termination, all amounts owed under this Agreement and all Attachments shall immediately become due and payable.

\section*{7. Fees and Payment Terms}
7.1 License Fees. The applicable software fees, including for the initial Software license, Subscription, and Support ("Software Fee") are set forth in the Proposal. Heartland reserves the right to increase the annual Subscription fees by not more than ten percent (10\%) per year over the applicable amount for the immediately preceding year.
7.2 Payment Procedures. On or before the Effective Date, and on an annual basis 60 days prior to any Renewal Term, Heartland will invoice Customer for all Subscription Fees incurred by Customer pursuant to this Agreement. Customer shall pay all invoiced amounts in U.S. dollars within thirty (30) days of the

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date of invoice. All Software fees are non-refundable and non-cancelable.
7.3 Late Fees. Late payments of fees are subject to a late charge equal to the lesser of eighteen percent ( \(18 \%\) ) per year or the highest rate permitted by applicable law.
7.4 Taxes. Customer is solely and exclusively responsible for the payment of any required federal, state and local taxes arising from or relating to the Services, except for taxes related to the net income of Heartland and any taxes or obligations imposed upon Heartland under federal, state and local wage laws. Customer shall fully reimburse and indemnify Heartland for any amounts actually paid by Heartland or withheld by Customer for any such taxes or levies within thirty (30) calendar days after the date on which Heartland gives notice thereof to Customer.
7.5 Nonpayment. In addition to all rights exercisable by Heartland, if Customer fails to pay for more than 60 days, Heartland reserves the right to suspend Services under this Agreement, and take any other action to which it is entitled under law.
7.6 Purchase Orders. If Customer requires a purchase order, Customer will inform Heartland of the purchase order number and dollar amount. Customer agrees that the absence of a purchase order, or other document may not be raised as a defense to avoid Customer's payment obligations hereunder. Terms and conditions contained in a Customer purchase order will not be binding on Heartland, and will have no effect on Heartland's provision of Services under this Agreement.
7.7 Title. Title to any tangible objects, including Hardware vests in Customer upon Heartland's shipment to Customer.

\section*{8. Indemnification}
8.1 Intellectual Property Indemnification. Subject to Section 8.4 below, Heartland will indemnify, defend and hold Customer harmless from and against all claims for damages, losses, liabilities or expenses, including reasonable attorneys' fees, brought against the indemnified party by a third party (collectively, "Losses"), incurred arising out of or in connection with a claim, suit, action, or proceeding brought by any third party against Customer alleging that the use of the Services as permitted hereunder infringes any United States copyright or trademark, or constitutes a misappropriation of a trade secret of a third party. Excluded from the above indemnification obligations are claims to the extent arising from (i) use of the Services in violation of this Agreement or applicable law, (ii) use of the Services after Heartland notifies Customer to discontinue use because of an infringement claim, (iii) any claim relating to any third party content or Customer Data or (iv) modifications to the Services made other than by Heartland. If the Services are held to infringe, Heartland will, at its own expense, in its sole discretion use commercially reasonable efforts either (a) to procure a license that will protect Customer against such claim without cost to Customer; (b) to replace the Services with non-infringing Services; or (c) if (a) and (b) are not commercially feasible, terminate the Agreement or the applicable Service Order Form and refund any prepaid unused fees Customer paid Heartland for the infringing Services. The rights and remedies granted Customer under this Section 5.1 state Heartland's entire liability, and Customer's exclusive remedy, with respect to any claim of infringement of the intellectual property rights of a third party, whether arising under statutory or common law or otherwise.
8.2 Data Breach Indemnification. Heartland agrees to comply with the requirements of all applicable laws that require the notification of individuals in the event of unauthorized release of PII, or other security event requiring notification, to the extent such laws expressly apply to Heartland. In the event of a breach of any of Heartland's security obligations or other event requiring notification under applicable law, Heartland agrees to notify Customer promptly and in accordance with applicable law, if legally permitted to do so, and assume responsibility for informing all such individuals in accordance with applicable law, and to indemnify, hold harmless and defend Customer and its employees from and against any and all claims, damages, or causes of action directly related to the unauthorized release.
8.3 Customer Indemnification. To the extent permitted by applicable law, and subject to Section 8.4 below, Customer shall indemnify, defend, and hold Heartland harmless from and against any and all

Losses relating to Customer's production or distribution of any materials resulting from use of the Services: (i) are factually inaccurate, misleading or deceptive; (ii) infringe or misappropriate any intellectual property rights any third party; (iii) are libelous, defamatory, obscene or pornographic, (iv) comprise unsolicited commercial e-mail or spam, or (v) violate civil or criminal laws or regulations, including those regulating the use and distribution of content on the internet and protection of personal privacy, provided that such Losses are not solely attributable to (y) a nonconformity of the Software to perform substantially in accordance with the Documentation or (z) the Services violating any applicable civil or criminal laws or regulations.
8.4 Indemnification Procedure. The indemnified party shall (i) promptly notify the indemnifying party in writing of any claim, suit or proceeding for which indemnity is claimed, provided that failure to so notify will not remove the indemnifying party's obligation except to the extent it is prejudiced thereby, and (ii) allow the indemnifying party to solely control the defense of any claim, suit or proceeding and all negotiations for settlement. The indemnified party shall also provide the indemnifying party with reasonable cooperation and assistance in defending such claim (at the indemnifying party's cost).

\section*{9. Warranty/Limitation of Liability}
9.1 Heartland's Limited Warranty. Heartland warrants that the Services will be performed by in a timely and professional manner. Heartland further warrants that the Services will be performed in all material respects in compliance with the functions described in the Documentation. If Customer notifies Heartland within fifteen (15) days of Customer's discovery the performance of the Services that the Services are not functioning as intended, Heartland will use good faith efforts to make the Services function as intended at no additional cost to Customer. Heartland does not warrant that it will be able to correct all defects in the Services reported by Customer. Heartland makes no warranty regarding features or services provided by third parties. The remedies set out in this subsection shall only apply if the applicable Services have been utilized by Customer in accordance with the terms of this Agreement and applicable law.

\subsection*{9.2 NO OTHER WARRANTY. HEARTLAND DOES NOT REPRESENT THAT THE SERVICES OR} THE SOFTWARE WILL BE UNINTERRUPTED OR ERROR-FREE, OR WILL MEET CUSTOMER'S OR ANY USER'S REQUIREMENTS. HEARTLAND DOES NOT REPRESENT THAT THE OVERALL SYSTEM THAT MAKES THE SERVICES AVAILABLE (INCLUDING, BUT NOT LIMITED TO, THE INTERNET, OTHER TRANSMISSION NETWORKS, AND CUSTOMER'S LOCAL NETWORK AND EQUIPMENT) WILL BE FREE OF VIRUSES OR OTHER HARMFUL COMPONENTS. THE WARRANTIES STATED IN SECTION 6.1 ABOVE ARE THE SOLE AND EXCLUSIVE WARRANTIES AND REMEDIES OFFERED BY HEARTLAND. THERE ARE NO OTHER WARRANTIES OR CONDITIONS, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION, THOSE OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, OR NON-INFRINGEMENT OF THIRD PARTY RIGHTS. CUSTOMER ASSUMES ALL RESPONSIBILITY FOR DETERMINING WHETHER THE SERVICES AND SOFTWARE ARE ACCURATE OR SUFFICIENT FOR CUSTOMER'S PURPOSES.
9.3 Consequential Damage Waiver. NEITHER PARTY WILL BE LIABLE TO THE OTHER PARTY OR ANY THIRD PARTY FOR LOSS OF PROFITS, OR SPECIAL, INDIRECT, INCIDENTAL, CONSEQUENTIAL OR EXEMPLARY DAMAGES, INCLUDING LOST PROFITS AND COSTS, IN CONNECTION WITH THE PERFORMANCE OF THE SERVICES, OR THE PERFORMANCE OF ANY OTHER OBLIGATIONS UNDER THIS AGREEMENT, EVEN IF IT IS AWARE OF THE POSSIBILITY OF THE OCCURRENCE OF SUCH DAMAGES.
9.4 Limitation of Liability. THE TOTAL CUMULATIVE LIABILITY OF EITHER PARTY TO THE OTHER FOR ANY AND ALL CLAIMS, DAMAGES OR LOSSES ("LOSS") ARISING FROM OR RELATED TO THE SERVICES OR THIS AGREEMENT, WHETHER ARISING BY STATUTE, CONTRACT, TORT, OR OTHERWISE, WILL NOT EXCEED THE FEES ACTUALLY PAID BY CUSTOMER TO HEARTLAND FOR THE SERVICES DURING THE TWELVE (12) MONTH PERIOD IMMEDIATELY PRECEDING THE LOSS. THE PROVISIONS OF THIS SECTION ALLOCATE RISKS BETWEEN THE PARTIES AND THE PRICING OFFERED TO CUSTOMER

\section*{FOR THE SERVICES REFLECTS THIS ALLOCATION OF RISK AND THE LIMITATION OF LIABILITY SPECIFIED HEREIN.}

\section*{10. Confidentiality.}
10.1 Confidential Information. "Confidential Information" means all information provided to a Party (the "Receiving Party") by the other Party (the "Disclosing Party") that is designated in writing as proprietary or confidential or which a reasonable person familiar with the Disclosing Party's business and the industry in which it operates ought to know is of a confidential or proprietary nature. Confidential Information includes, but is not limited to, the terms and pricing of this Agreement, any internal processes, and all personal information of any Users, including, but not limited to, names, addresses, telephone numbers, email addresses, account numbers, personal data, and demographic, financial, and transaction information.
10.2 Non-Disclosure of Confidential Information. During the term of this Agreement and following termination or expiration of this Agreement, and except as otherwise set forth in Sections 10.3 and 10.4, the Receiving Party shall only use the Disclosing Party's Confidential Information for the purpose for which it was disclosed and shall not disclose such Confidential Information to any third party, except as required to perform under this Agreement or Service Order Form. The Receiving Party shall protect the Disclosing Party's Confidential Information in the same manner it protects its own confidential information, but in no event shall it protect the Disclosing Party's Confidential Information with less than commercially reasonable care. The Receiving Party shall only provide Confidential Information of the Disclosing Party to those of the Disclosing Party's employees, agents or business partners who have a need to know such Confidential Information in the course of the performance of their job duties and who are bound by a contractual duty of confidentiality no less protective than the Receiving Party's duties of confidentiality hereunder.
10.3 Exclusions. Notwithstanding the foregoing, Confidential Information will not include information that (i) was previously known free of any obligation to keep it confidential as evidenced by competent proof thereof; (ii) is or becomes publicly available, by other than unauthorized disclosure; (iii) is rightfully received by the Receiving Party from a third party without restriction and without breach of this Agreement; (iv) is approved for release by prior written approval of the Disclosing Party; or (v) is otherwise required by law, legal process or government regulation, provided that it gives the Disclosing Party reasonable prior written notice to permit the Disclosing Party to contest such disclosure, and such disclosure is otherwise limited to the required disclosure.
10.4 Return and Retention of Confidential Information. Upon termination of this Agreement, Customer shall promptly return or destroy all Confidential Information of Heartland in its possession. Upon termination of this Agreement, Heartland shall retain all Customer Data and other documents relative to this Agreement subject to the protections herein for as long as legally required to meet its legal, regulatory, and PCI compliance obligations.
10.5 No Adequate Remedy at Law. The Parties acknowledge and agree that due to the unique nature of the Confidential Information, there may be no adequate remedy at law for any breach of the obligations of confidentiality in this Section 10. The Parties further acknowledge that any such breach may result in irreparable harm, and therefore, that upon any such breach or any threat thereof, a Party shall be entitled to seek appropriate equitable relief, including but not limited to injunction, in addition to whatever remedies it may have at law. In the event a Party should seek an injunction or other equitable relief, the other Party hereby waives any requirement for the submission of proof of the economic value of any Confidential Information or the posting of a bond or any other security.

\section*{11. Miscellaneous}
11.1 Entire Agreement. This Agreement, together with any exhibits, constitutes the entire agreement between Customer and Heartland and supersedes any other prior agreements or understandings, whether oral or written, regarding the Services to be provided by Heartland. If a provision of this agreement is deemed null and void, invalid or without effect, the remainder of this agreement shall remain in effect.

No amendment to or modification of this Agreement will be binding unless in writing and signed by both parties.
11.2 Force Majeure. With the exception of Customer's obligations to pay Heartland monies due under this Agreement, neither party shall be liable to the other for delay or failure to perform any obligation hereunder resulting from an event of force majeure, including (without limitation) acts of God or of the public enemy, fire, storm, flood, explosion, earthquake, hurricane, riots, wars, hostilities, civil commotion, strikes or labor disputes, interruption of supply, law or regulation, governmental action, or any other cause beyond the control of that party.
11.3 Governing Law, Venue and Jurisdiction. This Agreement shall be construed and governed by the laws of the state in which the public entity is resident without regard to legal principles related to conflict of laws. Any action arising out of or relating to this Agreement shall be brought only in the courts of the state in which the public entity is resident or in the applicable United States District Court. The parties hereto agree and consent to the personal and exclusive jurisdiction of said courts over them as to all actions, and further waive any claim that such Action is brought in an improper or inconvenient forum. In any action, the parties waive trial by jury.
11.4 Notices. Unless otherwise specified in this Agreement, all notices shall be in writing and shall be mailed (via registered or certified mail, return receipt requested), telecopied, telegraphed, delivered by a nationally recognized express courier service, or personally delivered to the other party at the address set forth below (or at such other address as either party may designate in writing to the other party). All notices will be effective upon receipt.
\begin{tabular}{ll} 
For Heartland: & \begin{tabular}{l} 
President, Heartland School Solutions \\
765 Jefferson Rd \#400 \\
Rochester, NY 14623
\end{tabular} \\
with a copy to: & \begin{tabular}{l} 
General Counsel \\
Global Payments Inc.
\end{tabular} \\
3550 Lenox Rd. NE, Suite 3000 \\
For Customer: & \begin{tabular}{l} 
Atlanta, GA 30342
\end{tabular} \\
& \begin{tabular}{l} 
North East School District \\
50 East Division St
\end{tabular} \\
North East, PA 16428
\end{tabular}
11.5 Severability. If any one or more of the provisions of this Agreement shall be invalid, illegal, or unenforceable in any respect under any applicable statute, rule of law, or public policy, such provision shall be considered inoperative to the extent of such invalidity, illegality, or unenforceability and the remainder of this Agreement shall continue in full force and effect. The parties agree to replace any such invalid, illegal, or unenforceable provision with a new provision that has the most nearly similar permissible legal and economic effect.
11.6 Headings. Headings are included in this Agreement as a matter of convenience only and shall not be controlling with regard to the interpretation of this Agreement.
11.7 Amendments. This Agreement shall not be modified except by written amendment signed by each of the Parties.
11.8 Assignment. This Agreement shall be binding upon and for the benefit of Heartland, Customer and their permitted successors and assigns. Heartland may assign this Agreement as part of a corporate reorganization, consolidation, merger, or sale of substantially all of its assets. Any attempted assignment or delegation in violation of this section will be void.
11.9 Relationship of the Parties. Heartland and Customer are independent contractors, and nothing in
this Agreement shall be construed as making them partners or creating the relationships of employer and employee, master and servant, or principal and agent between them, for any purpose whatsoever. Neither Party shall make any contracts, warranties or representations or assume or create any obligations, express or implied, in the other Party's name or on its behalf.

Heartland Payment Systems, LLC

\section*{SIGNATURE:}

BY: Jeremy Loch
TITLE: SVP \& General Manager, School Solutions

\section*{Customer}

SIGNATURE:
BY: North East School District
TITLE:
DATE: \(\qquad\)

DATE: \(\qquad\)

\section*{MySchool Services Attachment to Master Software Services Agreement Heartland School Solutions}

The following terms and conditions in this MySchool Services Attachment ("MySchool Services Attachment"), together with the Master Software as a Service Agreement ("Agreement"), govern Heartland's provision of MySchoolBucks, MySchoolApps, MSB Activities, MSB Accounting (also known as BlueBear), MSB Tickets, or other services (as defined below) to Customer.
1. Definitions. Terms not otherwise defined herein will have the meanings set forth in the Agreement.
1.1. "End User" means any person who uses any of the MySchool Services to make a payment or receive information via the MySchool Services, including parents, guardians, Customer's administrators, and any others who are authorized to access an account.
1.2. "MySchoolBucks Services" mean the websites, mobile applications, or online services, including www.MySchoolBucks.com, provided by Heartland and its Affiliates that enable payments to be made to a student's school account or accounts, or to Customer, for fees, purchases, etc., using a credit card, debit card, or an electronic check.
1.3. "MySchoolApps Services" means the websites, mobile applications, or online services, including www.myschoolapps.com provided by Heartland and its Affiliates that enable End Users to apply for free or reduced meal services and other benefits on behalf of students.
2. Services.
2.1. Online MySchoolBucks Services. Heartland will provide a website for an End User to enable registration activities, make purchases, and process payments to a school account(s) or to Customer, provided that Customer has enrolled in payment processing services. MySchoolBucks Services may also include Customer-managed student activity accounting.
2.2. Online MySchoolApps Services. Heartland will provide a website for End Users to apply for free or reduced price meal plans or other benefits.
2.3. Fees. Heartland reserves the right to increase pricing based on the number of registrations that Customer has on an annual basis.
2.4. Control of Funds. Once an End User has made an online payment to Customer, Customer has sole discretion over the application and use of those funds, including providing refunds or returns. Heartland is not responsible for any funds, or Customer's use of funds, after End User submits a payment using the Services.

\subsection*{2.5. MySchoolBucks Services include:}
2.5.1. Student participation in various school programs, events, and products, including funding a student's lunch account, managed through the MySchoolBucks website;
2.5.2. Services and fees managed through the MySchoolBucks website;
2.5.3. District-to-parent messaging, and other information published through the MySchoolBucks website or mobile app.
2.6. MySchoolApps Services include: Applying for free and reduced meals online through the MySchoolApps website: https://www.myschoolapps.com/.

\section*{3. Heartland Relationship with End Users}
3.1. MySchoolBucks Services. End Users may supply data, including confidential data and personally identifiable information ("PII"), to utilize the MySchoolBucks Services, and may be able to retrieve PII associated with their account via desktop or mobile devices. PII submitted by End Users, whether via letter, voice, fax, email, chat, SMS, social media, mobile application, or browser, will be processed in accordance with the MySchoolBucks Terms of Use and Privacy Policy, available at
www.myschoolbucks.com. Heartland may communicate with End Users about the MySchoolBucks Services, but does not sell any End User information or use any End User information for marketing purposes without consent.
3.2. MySchoolApps Services. End Users may supply data, including confidential data and personally identifiable information ("PII"), to utilize the MySchoolApps Services. PII submitted by End Users, whether via letter, voice, fax, email, chat, SMS, social media, mobile application, or browser, will be processed in accordance with the MySchoolApps Terms of Use and Privacy Policy, available at https://www.myschoolapps.com. Heartland may communicate with End Users about the MySchoolApps Services, but does not sell any End User information or use any End User information for marketing purposes without consent.
3.3. Heartland has implemented policies and practices pursuant to various security rules and regulations relating to the security and safeguarding of payment data, including the Payment Card Industry Data Security Standards (PCI-DSS). When sharing PII with its Affiliates, Heartland will require those Affiliates to comply with this Attachment.
4. MySchoolBucks Services Support. Customer may contact Heartland for assistance resolving issues with the MySchoolBucks Services by calling 1-855-832-5226, completing the online support request form at https://www.myschoolbucks.com/ver2/etc/getsupportrequest, or via chat at www.myschoolbucks.com. MySchoolBucks Services support is available Monday through Friday, from 8am - 5pm Eastern Time.
5. MySchoolApps Services Support.
1) Self help documentation is available at:
https://mcssoftware.atlassian.net/wiki/spaces/MSA/pages/1238761482/Heartland+MSA+Supplements
2) Email MSAsupport@e-hps.com with a question or a call back request. Note: MySchoolApps does not have a direct phone hot-line at the present time.
3) Request MySchoolApps Services assistance from your point of sale hot-line:
\begin{tabular}{lll} 
Mosaic & 1-800-256-8224 Option \#1 & mosaicsupport@e-hps.com \\
Nutrikids & \(1-800-724-9853\) Option \#5 & hss-nk-pos support@e-hps.com \\
Café Enterprise & \(1-866-343-2594\) & Hss-CE-Help@e-hps.com \\
WebSMARTT & \(1-800-748-9631\) & \(\underline{\text { websmarttsupport@e-hps.com }}\)
\end{tabular}

\section*{Heartland}

\section*{Education K-12 ACH Merchant Processing Agreement Terms and Conditions}

If you chose ACH processing on the Heartland Payment Systems Merchant Processing Agreement (the "Application"), this ACH Processing Agreement (the "Agreement") is a part of your Application. The "Effective Date" is the earlier of the date that HPS approved your Application or the date on which HPS processed your first ACH transaction.
1. Definitions. Unless otherwise defined herein, capitalized terms shall have the meanings provided in the rules of the National Automated Clearinghouse Association, and any amendments that may be adopted from time to time. The following definitions shall apply for the purposes of this Agreement:
1.1 "ACH" means the Federal Reserve Bank's Automated Clearing House, a funds transfer system, governed by the Nacha operating rules, that provides for the inter-bank clearing of electronic entries for participating financial institutions.
1.2 "EFT" means Electronic Funds Transaction, electronic debits and credits processed through the ACH Network.
1.3 "Entries" shall have the meaning provided in the Nacha Rules and shall also mean the data received from Merchant hereunder from which HPS prepares Entries.
1.4 "Initiation" means the initial presentation by HPS of a transaction to Settlement.
1.5 "Merchant" means the business customer that initiates ACH entries into the payment system according to an arrangement with a Receiver.
1.6 "Merchant Account" means the commercial demand deposit checking account designated by Merchant for use in conjunction with ACH Services.
1.7 "Nacha" means the National Automated Clearing House Association.
1.8 "NACHA Rules" means the rules of the National Automated Clearinghouse Association (NACHA), and any amendments that may be adopted from time to time hereafter. Please refer to the following website for the NACHA Rules: https://www.nacha.org/rules
1.9 "ODFI" means the bank acting as the Originating Depository Financial Institution as defined by Nacha Rules.
1.10 "RDFI" means the Receiving Depository Financial Institution that receives ACH entries from the ACH Network and posts the entries to the Receiver's account.
1.11 "Receiver" means the person or organization that has authorized a Merchant to initiate an ACH entry to the Receiver's account with the RDFI.
1.12 "Re-initiation" or "Re-presentment" means the second or third attempt at Settlement by HPS of a previously Returned ACH transaction.
1.13 "Return" means a Receiver transaction that is returned unpaid by either the Receiver's bank or the ACH Network.
1.14 "Returned Item Service Charge" means the fee charged to Receiver as allowed by applicable law for a transaction that is returned unpaid by the Receiver's bank or ACH Network.
1.15 "Settlement" means the movement of electronic information into the ACH Network under the ODFI sponsorship which results in the debiting or crediting of funds to designated bank accounts.
1.16 "Submit", "Submitted" and "Submission" means the Merchant's action of utilizing HPS's ACH Services for the purpose of processing a transaction.
2. Appointment as Agent. Merchant hereby authorizes and appoints HPS as its agent to initiate ACH credit or debit entries to and from Merchant's Account. Payment by a Receiver to HPS is considered the same as payment made directly to Merchant. Merchant, upon receipt of funds by HPS, must immediately (1) provide the purchased goods and services, or (2) credit the Receiver for the full amount of the funds received by HPS, which credit is not revocable by Merchant, and evidence this credit in writing. For transactions involving goods or services, Merchant must provide the purchased goods and services as agreed to between Merchant and the Receiver regardless of whether HPS transmits the funds to Merchant. For avoidance of doubt, Merchant's provision of goods and services prior to its receipt of funds from HPS shall not waive any claims that Merchant may have against HPS and/or the Merchant's customer in connection therewith.
3. Entries and Related Warranties. Merchant shall transmit only those types of Entries designated in the Application. Entries that are part of a payment transaction that involves a financial agency's office that is not located within the territorial jurisdiction of the United States must be identified using the International ACH Transaction (IAT) Standard Entry Class Code. With respect to each Standard Entry Class Code indicated by Merchant, Merchant shall comply with all requirements and warranties set forth in the Nacha Rules with respect to such Standard Entry Class Code.
4. Security Procedures. Merchant is strictly responsible to establish and implement security procedures to safeguard against unauthorized transmissions. Merchant agrees that no individual shall be allowed to initiate transfers in the absence of proper supervision and safeguards, and agrees to take reasonable steps to maintain the confidentiality of the security procedures and any passwords, codes, security devices and related instructions provided by HPS. If Merchant discovers that any such information or instructions have been known or accessed by unauthorized persons, Merchant agrees to notify HPS within a reasonable time followed by written confirmation. The occurrence of unauthorized access shall not affect any transfers made in good faith by HPS prior to receipt of such notice and within a reasonable time after such notice.
(a) If HPS accepted the Entry in good faith with respect to such Entry, then with respect to a credit Entry, Merchant shall be obligated to pay HPS the amount of such Entry, and with respect to a debit Entry, Merchant shall maintain sufficient funds in the Merchant Account to fund the reversal of such Entry.
(b) If an Entry (or request for cancellation or amendment of an Entry) received by HPS was transmitted or authorized by Merchant, Merchant shall pay HPS the amount of any such credit Entry and shall maintain funds in the Settlement Account to fund the reversal of any debit Entry, whether or not that Entry was erroneous in any respect.
5. Recording and Use of Communications. Merchant and HPS agree that all telephone conversations or data transmissions between them or their agents made in connection with this Agreement may be electronically recorded and retained by either party for any reasonable use which is in compliance with this Agreement.
6. Processing Deadlines. Merchant acknowledges that HPS has specific processing deadlines imposed by its ODFI and the ACH Operator for ACH Transactions and that HPS will process Merchant's ACH transactions within the constraints placed upon HPS.
7. Rejection of Entries. HPS may reject any Entry which does not comply with the requirements of this Agreement.
8. Cancellation or Amendment by Merchant. Merchant shall have no right to cancel or amend any Entry after its receipt by HPS. HPS shall use reasonable efforts to act on a request by Merchant for cancellation of a file prior to transmitting such file to the ODFI, but HPS shall have no liability if such cancellation is not effected. Merchant shall reimburse HPS for any expenses, losses, or damages HPS may incur in effecting or attempting to affect Merchant's request.
9. Merchant Account. Merchant shall at all times maintain a Merchant Account in good standing at a bank that is a RDFI of the Federal Reserve Bank ACH System or other ACH settlement network. Merchant agrees and represents that: (a) the Merchant Account will always be in the same legal and DBA (if applicable) name as Merchant's name on the Merchant Application; (b) Merchant will own and maintain control of the Merchant Account and will keep such Merchant Account open at all times during which a provision of this Agreement is in effect; and, (c) the Merchant Account will not be associated with any merchant processing activity that is illegal or prohibited by the Nacha Rules or applicable law, including without limitation merchant processing activity associated with other accounts and/or
processors. Merchant agrees to immediately reimburse HPS for any shortfalls that occur due to non-sufficient funds in Merchant Account that are covered by HPS. Merchant also agrees to authorize HPS to suspend Settlement of all funds to Merchant Account, without prior notice to Merchant, if Merchant should breach or fail to comply with any terms of this Agreement, or if HPS or ODFI in its sole opinion deems itself at risk relative to any services performed under this Agreement.
10. Returns. For transactions provided for under this Agreement, unless otherwise provided herein, Returns for nonsufficient funds and uncollected funds will be electronically Re-initiated by HPS as applicable and allowed by current Nacha Rules and regulations. Merchant agrees to be liable for all EFT items that are returned, dishonored, reversed or that cannot be collected through Receiver's account and that are not subsequently covered by debit against Merchant Account. In the event that funds in Merchant Account are not sufficient to cover Returns, Merchant shall immediately upon request from HPS, deposit sufficient funds in Merchant Account to cover such Returns. HPS may deduct or offset Returns against amounts to be paid Merchant for current or future ACH transactions. With regards to any Returns, Merchant shall promptly notify HPS if:
(a) a Receiver makes any payment to Merchant on said transaction;
(b) a Receiver returns Goods or Services in whole or in part which were paid by said transaction, or
(c) there is a dispute concerning the Goods or Services or amount of said transaction.
11. Returned Item Service Charges; Unauthorized Entry Fee. Returned Item Service Charges will be assessed as allowed by applicable law. An Unauthorized Entry Fee will be assessed as per Nacha Rules.
12. Account Reconciliation. Entries transmitted by HPS shall be reflected on Merchant's periodic statement issued by HPS with respect to the Merchant Account or the Reserve Account, as applicable, pursuant to the Application between HPS and Merchant with respect to such account. Merchant agrees to notify HPS promptly of any discrepancy between Merchant's records and the information shown on any periodic statement. If Merchant fails to notify HPS of any discrepancy within one hundred twenty (120) days of receipt of a periodic statement containing such information, then Merchant shall be precluded from asserting such discrepancy against HPS and HPS shall not be liable for any other losses resulting from Merchant's failure to give such notice or any loss of interest or any interest equivalent with respect to an Entry shown on such periodic statement.

\section*{13. Merchant Representations.}
(a) With respect to each and every Entry initiated by Merchant, Merchant agrees and represents to HPS and agrees that Merchant shall initiate Entries only in compliance with the provisions of the Nacha Rules,
(b) Merchant agrees to assume the responsibilities of a Merchant under the Nacha Rules, including ensuring that all international payment transactions are properly labeled as IAT entries and include the appropriate data elements under the Nacha Rules, and Merchant makes the representations and assumes the liabilities as provided in the Nacha Rules,
(c) each person shown as the Receiver on an Entry received by HPS from Merchant has authorized the initiation of such Entry and the debiting or crediting of its account in the amount and on the Effective Entry Date shown on such Entry,
(d) such authorization is operative at the time of transmittal or at the time of debiting or crediting by HPS as provided herein,
(e) Entries transmitted to HPS by Merchant are limited to those types of Entries agreed to by HPS and Merchant,
(f) Merchant shall perform its obligations under this Agreement in accordance with all applicable federal and state laws and regulations, including the sanctions laws administered by the Office of Foreign Assets Control ("OFAC"), and
(g) Merchant shall be bound by and comply with the Nacha Rules as in effect from time to time, including, without limitation, the provision making payment of a credit Entry by the Receiving Depository Financial Institution to the Receiver provisional until receipt by the Receiving Depository Financial Institution of final settlement for such Entry.
(h) Merchant accepts responsibility for compliance with the Nacha Rules and will reimburse HPS for any fees or penalties for which it is responsible.
(i) Merchant specifically acknowledges that it has received notice of the Nacha Rules regarding provisional payment and of the fact that, if such settlement is not received, the Receiving Depository Financial Institution shall be entitled to a refund from the Receiver of the amount credited and Merchant shall not be deemed to have paid the Receiver the amount of the Entry.

\section*{14. Responsibilities.}

In the performance of the services required by this Agreement, HPS shall be entitled to rely solely on the information, representations, and warranties provided by Merchant pursuant to this Agreement, and shall not be responsible for the accuracy or completeness thereof. HPS shall be responsible only for performing the services expressly provided for in this Agreement, and, subject to the disclaimers and limits on HPS's liability set forth herein. HPS shall not be
responsible for Merchant's acts or omissions, including without limitation the amount, accuracy, timeliness of transmittal or authorization of any Entry received from Merchant or for the return of an Entry by such Receiver or Receiving Depository Financial Institution, and no such person shall be deemed HPS's agent.

\begin{abstract}
LIMITATION OF LIABILITY. NEITHER PARTY SHALL BE LIABLE FOR ANY CONSEQUENTIAL, SPECIAL, INCIDENTAL, PUNITIVE OR INDIRECT LOSS OR DAMAGE THAT THE OTHER PARTY MAY INCUR OR SUFFER IN CONNECTION WITH THIS AGREEMENT, WHETHER OR NOT THE LIKELIHOOD OF SUCH DAMAGES WAS KNOWN OR CONTEMPLATED BY THE OTHER PARTY AND REGARDLESS OF THE LEGAL OR EQUITABLE THEORY OF LIABILITY THAT THE OTHER PARTY MAY ASSERT, INCLUDING, WITHOUT LIMITATION, LOSS OR DAMAGE FROM LOSS OF BUSINESS, PROFITS, OR SUBSEQUENT WRONGFUL DISHONOR RESULTING FROM THE OTHER PARTY'S ACTS OR OMISSIONS PURSUANT TO THIS AGREEMENT. IN ADDITION TO THE FOREGOING, HPS's LIABILITY UNDER THIS AGREEMENT FOR PROVEN AND DIRECT DAMAGES SHALL NOT EXCEED THE AMOUNT OF FEES PAID OR TO BE PAID BY MERCHANT TO HPS UNDER THIS AGREEMENT FOR A SIX MONTH PERIOD PRIOR TO THE DATE ON WHICH THE CLAIM AROSE.
\end{abstract}
15. Interruption of Services. Merchant acknowledges and agrees that HPS's provision of ACH services hereunder may be interrupted from time to time and that HPS shall have no liability whatsoever as a result of such an interruption or delay. Without limiting the generality of the foregoing provisions, HPS shall be excused from failing to act or delay in acting if such failure or delay is caused by legal constraint, interruption of transmission or communication facilities, loss of power, equipment or software error or malfunction, war, terrorist actions, acts of God, earthquakes, flood, embargo, riot, sabotage, labor shortage or dispute, emergency conditions or circumstances beyond HPS's control. From time to time HPS may need to temporarily suspend processing of a transaction (particularly an international ACH transaction) for greater scrutiny or verification, including, but not limited to, suspending processing to review for OFAC compliance in accordance with applicable OFAC guidance, and HPS shall be excused if this action causes delay in the settlement and/or availability of the transaction while review is in process. In addition, HPS shall be excused, while review is in process, from failing to transmit or delay in transmitting an Entry if such transmittal would result, in HPS's reasonable judgment, in violation of any rule or regulation of any U.S. governmental regulatory authority or Nacha Rule.
16. Risk Mitigation. In order to reduce the risk of loss to which HPS is subject under this Agreement, HPS may in its sole discretion establish such risk mitigation procedures as HPS deems necessary, including without limitation, requiring prefunding of credit Entries, delayed availability of funds to Merchant to cover returned debit Entries, and submission of unbalanced files (submission of a credit file for which HPS shall then create the offsetting debit file.)
17. Inconsistent Name and Account Number. Merchant acknowledges and agrees that, if an Entry describes the Receiver inconsistently by name and account number, posting of the Entry transmitted by HPS to the RDFI may be made by the RDFI on the basis of the account number supplied by Merchant, even if such account number identifies a person different from the named Receiver, and that Merchant's obligation to settle the amount of the Entry to HPS is not excused in such circumstances.
18. Payment for Services. Merchant shall pay HPS the charges for the services provided in connection with this Agreement, as set forth in the Application. HPS may debit the Merchant Account, or if necessary, the Merchant Reserve Account, for the amount of any such charges. All fees and services are subject to change upon sixty (60) days prior written notice from HPS to Merchant. In the event HPS changes the fees and services pursuant to this section, Merchant shall have the right to terminate this Agreement upon thirty days' notice anytime thereafter without penalty. The charges set forth in the Application do not include, and Merchant shall be responsible for payment of, any sales, use, excise, value added, utility or other similar taxes relating to such services, and any fees or charges provided for in the Account Agreements.
19. Right to Audit. Upon ten (10) business days' notice, Merchant shall permit HPS, and any regulatory authority having jurisdiction over HPS, to review Merchant's operations as they relate to compliance with this Agreement and the Nacha Rules, and to examine and copy any books, records, and source documents related thereto.

\section*{20. Confidential Information.}
(a) In performing its obligations pursuant to this Agreement, each party may have access to and receive disclosure of certain confidential information about the other party, including but not limited to data and other information identifying or otherwise concerning HPS's consumers or customers, marketing representatives, marketing plan, methods, objectives and test results, and proprietary computer source code (hereinafter "Confidential Information"). HPS and Merchant each agree that it will use the Confidential Information of the other solely in the performance of its obligations pursuant to this Agreement. A party receiving Confidential Information may disclose such Confidential Information pursuant to a judicial or other
governmental order, provided that such receiving party shall first provide the disclosing party with prompt notice prior to any such disclosure so that the disclosing party may seek other legal remedies to maintain the confidentiality of such Confidential Information, and the receiving party shall comply with any applicable protective order or its equivalent. The Confidential Information shall constitute "trade secrets" defined by applicable law. The parties also acknowledge that the restrictions on the disclosure of the Confidential Information set forth in this Agreement constitute efforts reasonable under the circumstances to maintain the secrecy thereof.
(b) Upon request or upon the termination of this Agreement, each party shall return to the other party all Confidential Information in its possession in hard copy or electronic form.
(c) HPS and Merchant acknowledge that to the extent Confidential Information is disclosed to any affiliate or third party the disclosing party shall have a written contract protecting the confidentiality of same and shall ensure that such affiliates and third parties use and disclose Confidential Information only as needed for purposes of this Agreement.
(d) During the term of this Agreement and any renewal, Merchant shall retain information and data as is necessary to demonstrate compliance with this Agreement and applicable law.
21. Amendments. From time to time HPS may amend any of the terms and conditions contained in this Agreement. Notice of such amendments shall be made in writing to Merchant and shall become effective thirty (30) days after written notice is given. Merchant may, at its sole discretion, terminate this Agreement, without fee or penalty, if it does not wish to accept the amendments to this Agreement.

\section*{22. Notices.}
(a) Except as otherwise expressly provided herein, HPS shall not be required to act upon any notice or instruction received from Merchant or any other person, or to provide any notice or advice to Merchant or any other person with respect to any matter.
(b) HPS shall be entitled to rely on any written notice or other written communication believed by it in good faith to be genuine and to have been signed by an Authorized Representative, and any such communication shall be deemed to have been signed by such person. The names and signatures of Authorized Representatives are set forth in the APPLICATION. Such notice shall be effective on the second business day following the day of receipt by HPS.
(c) Notice of Receipt of Entry. Under the Nacha Rules, which are applicable to ACH transactions involving your account, we are not required to give next day notice to you of receipt of an ACH item and we will not do so. However, we will continue to notify you of the receipt of payments in the periodic statement we provide to you.
(d) All notices and other communications required or permitted to be sent to Merchant under this Agreement may be made: (1) by written communication sent to Merchant at the address stated on the Merchant Application or as updated by Merchant thereafter; (2) by electronic communication sent to Merchant at the electronic mail address stated on the Merchant Application or as updated by Merchant thereafter; or (3) via an electronic posting or notification accessible to Merchant on the Heartland website located at: https://infocentral.heartlandpaymentsystems.com. All notices and other communication required or permitted to be sent to HPS under this Agreement shall be deemed delivered when mailed first-class mail, postage prepaid, addressed to HPS at the following address, or at such other address as HPS may have provided by written notice to Merchant: Heartland Payment Systems, LLC, Attn: Customer Care, One Heartland Way, Jeffersonville, IN. 47130, Phone: (888) 963-3600.
23. Tapes and Records. All diskettes, Entries, security procedures and related records used by HPS for transactions contemplated by this Agreement shall be and remain HPS's property. HPS may, at its sole discretion, make available such information upon Merchant's request. Any expenses incurred by HPS in making such information available to Merchant shall be paid by Merchant.
24. Evidence of Authorization/Provision of Information. Merchant shall obtain, or shall ensure that all applicable consents and authorizations required under the Nacha Rules are obtained and shall retain, or shall ensure that all applicable consents and authorizations are retained for two (2) years after they terminate. Within five (5) banking days of a request by HPS, Merchant shall provide HPS with any information requested pursuant to this Agreement or required to comply with the Nacha Rules.
25. Term and Termination. This Agreement shall become effective upon acceptance of the first Merchant deposit by HPS and shall continue in effect for a term of sixty (60) months therefrom.
Thereafter, this Agreement will automatically renew for additional twelve (12) month periods unless terminated by any party by giving ninety (90) days written notice prior to the end of any term. HPS may terminate this Agreement immediately as required by the ODFI or as may otherwise be required by the Nacha Rules.
26. Entire Agreement. This Agreement is the complete and exclusive statement of the agreement between HPS and Merchant with respect to the subject matter hereof and supersedes any prior agreement between HPS and Merchant with respect to such subject matter. In the event performance of the services provided herein in accordance with the terms of this Agreement would result in a violation of any present or future statute, regulation or government policy to which HPS is subject, and which governs or affects the transactions contemplated by this Agreement, then this Agreement shall be deemed amended to the extent necessary to comply with such statute, regulation or policy, and HPS shall incur no liability to Merchant as a result of such violation or amendment. No course of dealing between HPS and Merchant shall constitute a modification of this Agreement, the Nacha Rules, or the security procedures or constitute an agreement between HPS and Merchant regardless of whatever practices and procedures HPS and Merchant may use.
27. Non-Assignment. Neither party may assign this Agreement or any of the rights or duties hereunder to any person without the other parties' prior written consent except that upon notice to the other party, either party may assign this Agreement to a parent, subsidiary, or affiliate without the other's consent.
28. Waiver. Either party may waive enforcement of any provision of this Agreement. Any such waiver shall not affect the waiving party's rights with respect to any other transaction or modify the terms of this Agreement.
29. No Third Party Beneficiary. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective legal representatives, successors and assigns. This Agreement is not for the benefit of any other person, and no other person shall have any right against HPS or Merchant hereunder.
30. Headings. Headings are used for reference purposes only and shall not be deemed a part of this Agreement.
31. Severability. If any provision of this Agreement is held void or unenforceable, the validity or enforceability of the remainder of this Agreement shall not be affected and the void or unenforceable term shall be amended such that it is enforceable to the maximum extent permitted by law.
32. Relationship of the Parties. Except as otherwise expressly set forth in this Agreement, HPS and Merchant are independent contractors and this Agreement will not establish any relationship of partnership, joint venture, employment, franchise or agency between them. Except as provided in this Agreement, HPS and Merchant each shall bear its own costs and expenses in connection with the performance of its obligations under this Agreement. Neither HPS nor Merchant will have the power to bind the other or incur obligations on the other's behalf without the other party's prior written consent.
33. Governing Law and Jurisdiction. This Agreement shall be construed in accordance with and governed by the laws of the State of residence of Merchant without regard to its choice of law provisions. The parties hereto agree and consent to the personal and exclusive jurisdiction of said courts over them as to all such actions, and further waive any claim that such action is brought in an improper or inconvenient forum. In any such action, the parties waive trial by jury.

\section*{Heartland}

\title{
Merchant Processing Agreement Card Acceptance Policies | Procedures | Terms \& Conditions
}

\section*{Welcome to Heartland Payment Systems \({ }^{\circledR}\)}

Thank you for selecting Heartland Payment Systems \({ }^{\circledR}\) as your payments processor and welcome to the Heartland family!

We look forward to bringing you worry-free payments processing, processing your payments quickly, efficiently and accurately and providing full and honest disclosure with easy-to-read statements so you can focus on what really matters most: improving and growing your business.

Heartland Payment Systems believes in fairness and transparency in credit and debit card processing. That's why we developed and adhere to The Merchant Bill of Rights \({ }^{\circledR}\), a public advocacy initiative that educates business owners about the complexities of card processing and managing the associated costs.

The Merchant Bill of Rights calls for:
1. The right to know the fee for every transaction and who's charging it.
2. The right to know the markup on Visa \({ }^{\circledR}\), MasterCard \({ }^{\circledR}\), American Express \({ }^{\circledR}\) and Discover

Network \({ }^{\circledR}\) fee increases.
3. The right to know all Visa, MasterCard, American Express and Discover fee reductions.
4. The right to know all transaction middlemen.
5. The right to know all surcharges and bill-backs.
6. The right to a dedicated local service representative.
7. The right to encrypted card numbers and secure transactions.
8. The right to real-time fraud and transaction monitoring.
9. The right to reasonable equipment costs.
10. The right to live customer support 24/7/365.

To learn more, visit MerchantBillOfRights.com
By using equipment or services by Heartland Payment Systems, you (the merchant) acknowledge you have reviewed and understand the policies, procedures, terms and conditions outlined in this document, and further agree the information you supplied to obtain such services is, and remains, accurate.

\section*{Merchant Processing Agreement}

\section*{PLEASE READ SECTION 17 ("DISPUTE RESOLUTION") CAREFULLY AS IT RELATES TO ARBITRATION AND CLASS ACTIONS}

\author{
The following are the Terms \& Conditions of the Merchant Processing Agreement ("Agreement"):
}

\section*{1. Services}
1.1 Merchant agrees that, during the Term of this Agreement, Heartland Payment Systems, LLC ("HPS \({ }^{\circledR \text { " }}\) or "Heartland") shall be the exclusive provider of the types of services received hereunder, including for all electronic payments processing, for Merchant and each of its Locations, and it will not use the services of any bank, corporation, entity or any other person other than HPS for the processing of bankcard Transactions, unless otherwise approved by HPS.
1.2 Merchant acknowledges and agrees that HPS may provide payment processing services hereunder through the Card Schemes and contracts or subcontracts with third parties engaged in the business of processing and Authorization, and specifically authorizes such third parties, including the Card Schemes, to exercise all of the rights of HPS hereunder, including but not limited to, the rights under Section 4.18 to debit Merchant's Account for all fees, costs, charges, and other liabilities. Upon request in writing by Merchant, HPS will identify the third parties involved in Merchant's processing.
1.3 Merchant agrees that it:
(a) shall comply with the Rules and this Agreement;
(b) shall cause, to the extent applicable, each of its Locations and Third Party Agents to comply with the Rules and this Agreement; and
(c) is responsible for any non-compliance by its Locations and/or Third Party Agents.

\section*{2. Definitions}
2.1 "ACH" means the Automated Clearing House service offered by the Federal Reserve.
2.2 "Agreement" means this Merchant Processing Agreement and the Merchant Application as may be amended from time to time and any product-specific addenda executed by the parties for additional services. It includes the application submitted and executed by the Merchant and HPS.
2.3 "Authorization" means the act of attempting to obtain an approval from the Card Issuer for an individual Transaction or an EBT Transaction.
2.4 "Card" means:
(a) a valid credit, debit, charge or payment card in the form issued under license from a Card Scheme; or (b) any other valid credit, debit, charge or payment card accepted by Merchant under this Agreement with HPS.
2.5 "Cardholder" means the person or Card member whose name is embossed upon the face of the Card. 2.6
"Card Issuer" means the financial institution or company that has provided a Card to the Cardholder.
2.7 "Card-Not-Present Transaction" means any Transaction for which required data is not electronically captured by reading information encoded in or on the Card and includes without limitation mail order, telephone order and Internet Transactions.
2.8 "Card Schemes" used interchangeably with Card Brands means VISA U.S.A., Inc., VISA International, Inc.,

MasterCard International, Inc., Discover Financial Services, American Express Travel Related Services Company, Inc., PayPal \({ }^{\circledR}\) or any other payment network, as well as any other Card Issuer that provides Cards that are accepted by Merchant under this Agreement with HPS and, with respect to on-line debit Card Transactions the on-line Debit Networks.

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2.9 "Card Swipe" means the electronic capture of a Card's magnetic stripe data or microprocessor chip by point of sale equipment or other electronic payment device at the time of Transaction, and the inclusion of that data with the electronic submission of the Transaction.
2.10 "Chargeback" means the procedure by which a Transaction (or disputed portion thereof) is disputed by a Cardholder or Card Issuer or returned to HPS by a Card Issuer, for any reason.
2.11 "Credit Voucher" means a document or Transaction executed by Merchant evidencing any refund or price adjustment relating to products or services to be credited to a Cardholder account.
2.12 "Debit Networks" means the Authorization networks utilized by Merchant for PIN debit Transactions.
2.13 "Discount" means the fee paid by Merchant to HPS expressed as a percentage of the Transaction amounts processed by HPS.
2.14 "EBT" has the meaning assigned to it in Section 5.14.
2.15 "EBT Transaction" means any retail sale of Products, from a Merchant for which the customer makes payment using an EBT Card presented to HPS for payment.
2.16 "EMV Card" refers to a form of smart payment card with technical standards originally created by Europay, MasterCard and Visa (EMV) embedded with a microprocessor chip containing encrypted Cardholder account information, which is readable by an EMV-enabled device. An EMV Card may be used by: (1) inserting it into a card reader that is integrated with a point of sale system; or (2) by tapping it against a point of sale device's contactless reader. Visit http://www.emv-connection.com/ for more information on EMV.
2.17 "EMV Transaction" means the electronic acceptance of an EMV Card's microprocessor chip data by point of sale equipment or other electronic payment device at the time of the Transaction, and the inclusion of that data with the electronic submission of the Transaction.
2.18 "HPS" means collectively Heartland Payment Systems, LLC, a registered Independent Sales Organization (ISO) of Member Sponsor Banks, and a subsidiary of Global Payments Inc.
2.19 "Imprint" means:
(a) a physical impression of a Card on a Sales Draft manually obtained through the use of an imprinter; or (b) the electronic equivalent obtained by swiping, inserting or tapping a Card using equipment and electronically printing a Sales Draft.
2.20 "Internet Merchant" means a Merchant that accepts Transactions electronically via the World Wide Web (www).
2.21 "Locations" means an entity that receives Authorization and settlement from or through Merchant pursuant to a contractual arrangement with Merchant; including Merchant-owned Locations and Locations owned by third parties for whom Merchant assumes complete responsibility, including but not limited to licensees, franchisees, jobbers, and dealers.
2.22 "Merchant" generally means the party identified as the recipient of this Agreement and its principals and owners and, as applicable each separate Location of Merchant.
2.23 "MCC" also known as "Merchant Category Code" is a 4 digit number used to describe the Merchant's primary business.
2.24 "Member Sponsor Bank" is a bank that has obtained a membership with the Card Brands to allow a processor to access the Card Schemes.
2.25 "Merchant Servicer" means a Third Party Agent that:
(a) is engaged by a Merchant;
(b) is not a Member of the Card Schemes;
(c) is not directly connected to VISANet;
(d) is party to the Authorization and/or clearing message; and
(e) has access to Cardholder data, or processes, stores, or transmits Transaction data.

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2.26 "Non-Qualified" or "Non-Qualifying" means a Transaction that did not meet the Card Schemes' Authorization and/or settlement requirements and is not eligible for the best rate possible. Some of these Transactions may be prevented while other Non-Qualified Card Type Transactions are assessed higher rates than preferred rates by the Card Schemes and may not be prevented.
2.27 "Outbound Telemarketing Transaction" means a Transaction in which a sale of Products results from a Merchant initiated contact with a Cardholder via a telephone call, or a mailing (other than a catalog) that instructs the Cardholder to call the Merchant.
2.28 "Pass Through" means charging the Merchant the precise amount of monies designated as interchange, costs, dues, assessments and fees as per the Card Schemes. Pass Through means no mark-ups are taken by the payment processor or any other party when interchange, dues, fees, costs and assessments are collected from the Merchant.
2.29 "Payment Facilitator (PF)" is a Merchant of record who facilitates transactions on behalf of a sub-merchant whose volume is less than USD 1,000,000 in MasterCard and Maestro volume combined.
2.30 "Payment Service Provider (PSP)" is an entity contracting with a Visa, Discover or American Express member to provide payment services to sponsored merchants. The new term PSP replaces the old terminology IPSP which now includes all commerce type aggregation, including face-to-face in addition to ecommerce merchant aggregation.
2.31 "PCI DSS" means the Payment Card Industry Data Security Standard, the technical and operational requirements of each of the data security compliance programs of the Payment Card Industry Security Standards Council ("PCI SSC") to protect Cardholder data.
2.32 "Products" means all goods and services that are sold or provided by Merchant. 2.33
"Recipient" means a recipient of benefit of an EBT Program (as defined in Section 5.14.1).
2.34 "Reserve Account" means a non-interest bearing account established by HPS based upon Merchant's processing history and anticipated risk of loss to HPS.
2.35 "Rules" means the operating rules and regulations, requirements, and terms and conditions of the Card Schemes or Debit Networks presently in effect and as they may be amended from time to time.
2.36 "Sales Draft" means the paper form, whether electronically or manually imprinted (solely to the extent expressly permitted by the Rules), evidencing a Transaction.
2.37 "Service Providers (SP)" means non-members that are registered by MasterCard International Incorporated as Service Providers to provide processing services to a member, including any member that is registered by MasterCard International Incorporated as a SP to provide Third Party Processor (TPP) Program Services to another member.
2.38 "Sub-merchant" is a customer conducting business through a third party relationship acting as a Payment Facilitator (PF) or Payment Service Provider (PSP).
2.39 "Third Party Agent (TPA)" means entities that have been engaged by a Merchant or a member to perform contracted services on behalf of that Merchant or member, including value added resellers (VARs) and payment gateway providers.
2.40 "Transaction" means any retail sale of Products, or credit therefor, from a Merchant for which the customer attempts to make payment using any Card presented to HPS for payment.
2.41 "Transaction Data" means any information or data collected, recorded, generated or otherwise created or obtained by HPS in relation to the provision of Card services to Merchant hereunder, including without
limitation, Cardholder data.
2.42 "Virtual Terminal" means a credit Card processing equipment on a secure server on the Internet whereby Merchant can key enter credit Card Transactions manually.

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2.43 "Voice Authorization" means an Authorization obtained by a direct-dialed telephone call.

\section*{3. Data Security Requirements}
3.1 The PCI Security Standards Council ("PCI SSC") was founded by American Express, Discover Financial Services, JCB, MasterCard Worldwide and Visa, Inc. All five founders agreed to incorporate the PCI DSS as the technical requirements of each of their data security compliance programs. The PCI SSC is responsible for the Payment Application Data Security Standard ("PA-DSS") and PIN Transaction Security Requirements for PIN-Entry Devices ("PED").

PCI DSS applies to HPS and any Merchant and Merchant Servicer that stores, processes or transmits Cardholder information. HPS acknowledges that it has an obligation to comply with PCI DSS for Cardholder information it possesses.

For the avoidance of doubt, as between Merchant, HPS and the Member Sponsor Bank, Merchant shall be solely responsible for any unauthorized access to Cardholder information or Transaction Data while such Cardholder Information or Transaction Data resides on Merchant's or its Third Party Agent's systems or networks. Any such unauthorized access shall be considered an Event of Default.

All eligible Merchants, regardless of size, must comply with these standards. The following are standards that, at a minimum, Merchant must comply with:
(a) Install and maintain a firewall configuration to protect Cardholder data.
(b) Do not use vendor-supplied defaults for system passwords and other security parameters.
(c) Protect stored Cardholder data.
(d) Encrypt transmission of Cardholder data across open, public networks.
(e) Use and regularly update anti-virus software or programs.
(f) Develop and maintain secure systems and applications.
(g) Restrict access to Cardholder data by business need-to-know.
(h) Assign a unique ID to each person with computer access.
(i) Restrict physical access to Cardholder data.
(j) Track and monitor all access to network resources and Cardholder data.
(k) Regularly test security systems and processes.
(I) Maintain a policy that addresses information security for all personnel.

More information, including the complete PCI DSS specifications can be found at:
https://www.pcisecuritystandards.org
Each of the Card Schemes has requirements based on PCI DSS that define a standard of due care and enforcement for protecting sensitive information. Merchant must meet the compliance validation requirements defined by the Card Schemes available at:
www.visa.com/cisp
www.mastercard.com/sdp
www.discovernetwork.com/fraudsecurity/disc.html
www.americanexpress.com/datasecurity - For American Express Direct merchants only
In cases where payment application software is used as a part of Authorization or settlement of Cardholder data, Merchant must use a PA-DSS compliant payment application or have current proof of PCI DSS compliance validation. The List of Validated Payment Applications may be found at:
https://zh.pcisecuritystandards.org/assessors_and_solutions/payment_applications?agree=true
In cases where PIN-based debit Transactions are processed, Merchant must use a compliant PIN Entry Device ("PED"). The List of PCI SSC Approved PIN Transaction Security Devices may be found at: https://listings.pcisecuritystandards.org/assessors_and_solutions/pin_transaction_devices?agree=true

Transactions must comply with the Triple Data Encryption Standard (TDES) and any successor technologies
or standards connected therewith.

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In addition, Merchant must immediately notify HPS of its use of any agent or Merchant Servicer that will have any access to Cardholder data and provide the full name and business address of such agent or Merchant Servicer and any changes thereto.
3.2 A Card Scheme may require Merchant, by notice to either HPS, Member Sponsor Bank or Merchant, to conduct an independent forensics review due to its data security procedures and/or Transaction activities. Upon notice of such request from either a Card Scheme or HPS, Merchant, at its sole cost and expense, shall retain the requisite forensics services and provide, through the requisite forensic review process, information as may be required by the Card Scheme. If Merchant fails to retain the requisite forensics services, HPS may retain such forensics services on Merchant's behalf, and Merchant shall remain responsible for payment and/or reimbursement to HPS of all cost and expense associated with such forensics services. In addition, Merchant shall be solely responsible for the cost and expense associated with any changes to its systems or other remediation required by the Card Scheme as a result of the forensic review process.
3.3 Merchant agrees that it will not introduce into HPS's or Member Sponsor Bank's system any virus, "time bomb," or any other contaminant, including but not limited to, codes, commands, or instructions that could damage or disable HPS's or Member Sponsor Bank's system or property.
3.4 Merchant must keep all systems and media containing account, cardholder or transaction information (physical or electronic, including but not limited to account numbers, card imprints, and terminal identification numbers) secure and prevent access by or disclosure to anyone other than Merchant's authorized personnel. Merchant must destroy, in a manner that will render the data unreadable, all such media that Merchant no longer deems necessary or appropriate to store (except for Sales Drafts maintained in accordance with this Agreement, applicable law, or Rules). Merchant must also ensure proper destruction of Cardholder, Transaction or system information (physical or electronic, including but not limited to account numbers, card imprints, and terminal identification numbers) prior to selling, storing, or disposing of any terminal.

\section*{4. Rights, Duties, and Responsibilities of Merchants}
4.1 Merchant shall make a selection on Card acceptance as follows: All Cards Accepted, Credit/Business Cards Only and Consumer Prepaid/Debit (Check Cards) Only. At the time of signing of this Agreement, Merchant will select one of the options, which will be indicated on this Agreement. Merchant shall honor the Card types selected provided that the Card is valid and is presented to Merchant at the time of the sale by the Cardholder or an authorized user of the Card. A Card is valid only if it is presented on or after the valid date, if any, and before the expiration date shown on its face and the Card is used as payment for Products that are sold or rendered by Merchant under the terms of this Agreement. Merchant represents and warrants to HPS that no one other than Merchant has any claim against indebtedness submitted under this Agreement except as authorized in writing by HPS and Member Sponsor Bank. Merchant hereby assigns to HPS and Member Sponsor Bank all of its right, title, and interest in and to all indebtedness submitted hereunder, agrees that HPS and Member Sponsor Bank have the sole right to receive payment on any indebtedness purchased hereunder, and further agrees that Merchant shall have no right, title or interest in any such funds, including any such funds held in a Reserve Account (as defined below).
4.2 In accordance with applicable law and the Rules:
(a) Merchant may establish a minimum sale amount as a condition for honoring credit Card Transactions, so long as such minimum amount does not exceed \(\$ 10.00\). This amount shall be subject to automatic increase as provided by applicable law. In accordance with applicable law and the Rules, a maximum sale amount for Card Transactions may only be set by Merchants that are federal agencies or institutions of higher learning;
(b) Except as specifically set forth in this Section 4.2, Merchant shall not establish a minimum or maximum sale amount as a condition for honoring PIN Debit, Signature Debit (non-PIN Debit) and/or prepaid Cards.

Merchant shall not request or require that a Cardholder provide any personal information as a condition for honoring PIN Debit, Signature Debit (non-PIN Debit) and/or prepaid Cards Transactions unless such information is required to provide delivery of goods and services or Merchant has reason to believe the identity
of the person presenting the Card may be different from that of the Cardholder.
4.3 Merchant shall complete a Sales Draft or Credit Voucher, in a form approved by HPS and in compliance with the Rules, which shall be legible and adhere to or contain the following:

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(a) the Merchant and Cardholder's electronically printed copy shall not contain the expiration date and should only display in legible print the last four digits of the Card number. Any other portion of the Card number must be represented by fill characters such as "x", "*", or "\#";
(b) the information embossed on the Card being presented;
(c) the date of the Transaction;
(d) a brief description of the Products involved in detail sufficient to identify the Transaction; (e) the total amount of the sale or credit (including any applicable taxes) or the words "deposit" or "balance" if full payment is to be made at different times on different Sales Drafts;
(f) the city and state where such Transaction occurred; and
(g) if required by the applicable Card Scheme, the signature of the Cardholder of the Card.

In cases where prompted by the equipment to do so, Merchant shall key enter the last four digits of the Card to verify the contents of the magnetic stripe and shall deliver a completed copy of the Sales Draft to the Cardholder.

This provision shall not apply to those Transactions specifically excluded from these requirements by the Rules.
4.4 For all mail or telephone orders, Merchant shall type or legibly print on the signature line of the Sales Draft the letters or words indicated: "Mail Order," "MO," or "Telephone Order," "TO."
4.5 In the event a Transaction cannot be completed via a Card Swipe or EMV Transaction, then an alternate form of payment should be requested. Merchant shall not manually key enter unembossed cards (unless Merchant participates in the CVV2 with the Magnetic Stripe Failure process) or manually write the account number on a paper draft. Only a Card Swipe or EMV Transaction is acceptable by the Card Scheme as proof that the Card was present at the time of the Transaction.
4.6 Merchant's policy for the exchange or return of goods sold and adjustment for services rendered shall be established and posted in accordance with applicable regulations of the applicable Card Scheme and laws. Merchant agrees to disclose, if applicable, to a Cardholder before a Card sale is made, that if merchandise is returned:
(a) no refund, or less than full refund, will be given;
(b) returned merchandise will only be exchanged for similar merchandise of comparable value;
(c) only a credit toward purchases will be given;
(d) a restocking fee will be charged; or
(e) special conditions or circumstances apply to the sale (e.g. late delivery, delivery charges or other non-credit terms).

If Merchant does not make these disclosures, a full refund in the form of a credit to the Cardholder's Card account must be given. In no circumstances shall any cash refunds be given on any item originally charged to a Card.

The foregoing disclosures must be made on all copies of Sales Drafts across all Card Schemes issued at the time of the sale in letters approximately \(1 / 4\) inch high in close proximity to the space provided for the Cardholder's signature. In circumstances where credits or adjustments are due, Merchant shall prepare and deliver to the Cardholder a properly completed Credit Voucher. Merchant will input Credit Vouchers into the equipment on the day of the credit Transaction for inclusion in Merchant's daily transmission of Transactions.
4.7 Merchant shall not transmit for processing and payment any Transaction(s) representing the refinancing of an existing obligation of a Cardholder including, but not limited to, obligations:
(a) previously owed to Merchant;
(b) arising from the dishonor of a Cardholder's personal check; or
(c) representing the collection of any other pre-existing debt.
4.8 Merchant shall not, under any circumstances, (a) disclose, sell, purchase, provide or exchange, or (b) use for any purpose other than completing a Transaction, any Cardholder's account number or any credit information
relating to any Cardholder's account or any Sales Drafts or Credit Vouchers that may have been obtained or imprinted with any Card to any person other than HPS, except as expressly authorized in writing by the Cardholder, HPS, or as required by law.
4.9 On the date of the Transaction and prior to honoring any Card, Merchant agrees to obtain an Authorization on all Transactions for the total amount of the Transaction by physically sliding, dipping, or inserting the Card through the Card reader of the equipment (or tapping the near-field communication ("NFC") enabled Card in

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the case of an NFC-enabled Transaction) thereby causing the equipment to electronically read a magnetically encoded stripe or EMV chip on the reverse side of each Card, except for Card-Not-Present Transactions, which are governed by Section 4.15 hereof.

Any Transaction that cannot be authorized electronically through the equipment or manually key entered is subject to a Voice Authorization call. Merchant shall obtain an Authorization prior to completing a Card-Not Present Transaction.

Any Transaction that is not properly authorized is made with full recourse and may be charged back to Merchant; furthermore, any Card-Not-Present Transaction will be subject to additional charges for a Mid Qualifying or Non-Qualifying Transaction. An Authorization does not constitute a guarantee of payment, only an indication of available credit, and may be subject to dispute or Chargeback.

Except at such times as the equipment may be inoperable, Merchant shall not engage in soliciting or accepting Card-Not-Present Transactions without the prior written permission of HPS, and then only for such Products and in such amounts as stated in such written permission. Merchant shall not utilize the service of any third party (e.g. telemarketer) to solicit or accept orders or engage in Outbound Telemarketing Transactions.
4.10 MERCHANT ACKNOWLEDGES THAT AN AUTHORIZATION DOES NOT CONSTITUTE: (A) A WARRANTY THAT THE PERSON PRESENTING THE CARD IS THE RIGHTFUL CARDHOLDER; OR (B) A PROMISE OR GUARANTEE BY HPS THAT IT WILL PAY OR ARRANGE FOR PAYMENT TO MERCHANT FOR THE AUTHORIZED TRANSACTION. AN AUTHORIZATION DOES NOT PREVENT A SUBSEQUENT CHARGEBACK OF AN AUTHORIZED TRANSACTION PURSUANT TO THIS AGREEMENT.
4.11 When possible to do so, Merchant shall utilize the equipment as the exclusive method for obtaining Authorization codes. Voice Authorization service is for use during equipment downtime periods only. Use of Voice Authorization systems will result in additional charges for such use being assessed to Merchant based on HPS then-current rates. Merchant will record for every Transaction applicable Authorization and reference numbers on each Sales Draft to facilitate the timely and accurate retrieval of information as requested by HPS.
4.12 Merchant shall use its best efforts, by reasonable and peaceful means, to recover the Card when: (a)

Merchant is advised to recover the Card in response to an Authorization request; or
(b) Merchant has reasonable grounds to believe that the Card is counterfeit, fraudulent or stolen. Merchant shall take no action to recover a Card that may result in a breach of the peace.
4.13 Merchant may utilize the equipment's keypad to input Card number(s) in the following instances:
(a) Card-Not-Present Transactions; or
(b) the magnetic stripe on a Card is damaged and therefore unreadable by the equipment; or (c) the equipment's Card reader is inoperative, in which case Merchant shall immediately advise HPS.
4.14 If a Merchant is approved as an Internet, Mail Order or Telephone Order Merchant, the following sections of this Agreement shall not apply: 4.3 (b) and (g), 4.5, 4.9, 4.12, and 4.13 and such sections shall be replaced by the following:
(a) Merchant shall obtain an Authorization for all Transactions. Any Transaction that cannot be authorized electronically is subject to a Voice Authorization call. Any Transaction that is not properly authorized is made with full recourse and may be charged back to the Merchant. An Authorization does not constitute a guarantee of payment, but may be subject to dispute or Chargeback;
(b) Merchant shall print legibly the following information on the Sales Draft; Merchant's name and address;
(i) the Card Issuer's name;
(ii) the truncated account number of the Card;
(iii) the expiration date of the Card and any effective date on the Card; and
(iv) the Cardholder's name. Merchant shall be deemed to warrant to HPS the Cardholder's identity as an
authorized user of the Card;
(c) Merchant is required to use a real-time Internet payment gateway authorized in advance by HPS to obtain Authorization codes and process Transactions;
(d) Internet Transactions are Card-Not-Present Transactions and must be performed on the Internet by the customer; or
(e) In the case of a Virtual Terminal, the Internet Merchant Store Front (the customer interface) must be Web Hosted so that the credit Transactions are received over a secure socket layer (SSL) by the Merchant;

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(f) In any Card-Not-Present Transaction, as a material part of the consideration for HPS to enter into this Agreement, Merchant accepts such Transactions solely at its own risk, and further assumes all risks of loss attendant to non-imprint Card-Not-Present Transactions.
(g) Internet Merchant Website Requirements. Internet Merchant shall use the eCommerce Gateway solely for Merchant's internal business purposes and shall not allow any third party use of or access to the eCommerce Gateway. An Internet Merchant agrees to adhere to those Rules governing electronic commerce as well as HPS requirements as set forth herein; which include, but are not limited to ensuring the following information is included or properly referenced on the Internet Merchant website:
(i) contact information including: customer service telephone number, email and URL addresses, legal name and permanent corporate address including the country of domicile which should be located on the check-out screen, along with the final purchase amount or those pages accessed by a Cardholder during the checkout process;
(ii) a complete description of the Products offered for sale and related prices, form of currency, as well as how to complete a purchase and the point at which the purchase is complete;
(iii) include a method by which the Cardholder can affirmatively consent to the Transaction (i.e., an "order now" or "purchase now" option);
(iv) provide clear disclosure of all material terms of the Transaction: (i.e., all sales are final, applicable restocking fees, returns, etc.);
(v) shipping and delivery policies will be clearly and accurately stated;
1) if providing age restricted products/services, Merchant shall clearly state the age restrictions on the website and implement an age verification process;
(vi) refund and returned merchandise policies and terms of use;
(vii) Merchant's privacy policy clearly and accurately in accordance with all applicable laws and the Rules, including, but not limited to, the content, location and accessibility of its privacy policy;
(viii) security policy indicating that:
1) the transmission of payment and will adhere to the PCI DSS for storing and transmitting Cardholder data;
2) Merchant remains fully responsible and liable for the security of Transaction and personal data submitted to and/or processed through your website or as may otherwise be in Merchant's or its agents or vendors' control, including implementing fraud prevention measures as required by law or industry regulation;
3) Merchant will use Cardholder Data for the sole purpose of supporting payment for and delivery of Merchant's goods and services and consistent with Merchant's privacy policy;
4) Merchant will maintain the security of any and all passwords, ID number or other access control methods to use the e-Commerce Payment Gateway; and
(ix) any other legal policies, including export control and terms of use.
4.15 The following additional terms apply to Card-Not-Present Transactions:
(a) Merchant shall use, and retain for not less than one year, proof of a traceable delivery system utilized for the delivery of Products to customers.
(b) Merchant shall use an address verification service to verify each Transaction.
(c) Merchant must utilize if available through its gateway a Payer Authentication Program. This program identifies the Cardholder by authenticating their personal PIN entry. Specific programs could include Verified by VISA and MasterCard Secure Code.
(d) Except where Merchant has specified future delivery on the Application, a customer's Card shall not be debited until the Product purchased has been shipped.
(e) Upon request by HPS, Merchant shall provide copies of all advertisements, catalogues, brochures or other materials used to solicit mail or telephone orders and any forms used in recording or transmitting orders.
4.16 In all cases, unless stipulated otherwise in the Merchant Processing Agreement, the shipment of goods to a Cardholder will be no later than the business day following the date on which that Transaction was transmitted to HPS for processing.
4.17 Merchant agrees to electronically deposit Sales Drafts and Credit Vouchers no later than the day of the Transaction. The time of receipt by HPS will affect the timing of payment to Merchant. If Merchant fails to submit Transactions on a timely basis as provided herein, Merchant will be charged and agrees to pay the additional fees assessed to HPS by the Card Schemes.
4.18 Merchant shall at all times maintain a direct deposit Account (the "Account" or "DDA") in good standing at a bank that is a Receiving Depository Financial Institution (RDFI) of the Federal Reserve Bank ACH System or other ACH settlement network. Merchant represents and warrants to HPS that: (a) the Account will always be

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in the same legal and DBA (if applicable) name as Merchant's name on the Merchant Application; (b) Merchant will own and maintain control of the Account and will keep such Account open at all times during the term and as long as any Reserve Account is in effect; and, (c) the Account will not be associated with any merchant processing activity that is illegal or prohibited by the Rules or applicable law, including without limitation merchant processing activity associated with other accounts and/or processors. Merchant agrees that all credits for collected funds and debits for fines, fees, Chargebacks, Credit Vouchers, payments and adjustments and other amounts due under the terms of this Agreement (including but not limited to attorney's fees and early termination charges) may be made to the Account. Merchant shall not close, restrict or change the Account without prior written approval from HPS. Merchant agrees to pay HPS a twenty-five dollar ( \(\$ 25.00\) ) handling fee to change the DDA information and a twenty-five dollar ( \(\$ 25.00\) ) fee on all returned ACH items. Merchant is solely liable for all fees and all overdrafts, regardless of cause. HPS shall have the unlimited right to debit, without prior notice, any DDA containing funds for the purpose of satisfying any liability incurred by or on behalf of Merchant.
4.19 Merchant agrees to retain original Card Scheme Sales Drafts and Credit Vouchers as specified by the Rules and Merchant assumes liability for all fines, fees, failures, charges and penalties charge to Merchant or HPS for a failure to comply therewith.

Such documents shall be stored in a secure manner permitting retrieval and submission of legible copies on the same day that Merchant receives a request from HPS. Since a Card Issuer may over a period of time request duplicate copies of the same Sales Draft, Merchant must retain at least one legible copy of each Card Transaction.

Failure to provide HPS with requested documentation within five (5) business days after receipt of such request may result in the Transaction being charged back to the Merchant and HPS shall have the right to debit the Account for the full amount of the Transaction. Merchant agrees that it shall destroy material containing Cardholder account information in a manner that renders the data unreadable.
4.20 Merchant shall not submit any Transaction for processing for the purpose of obtaining or providing a cash advance, or make a cash disbursement to any other Cardholder (including Merchant when acting as a Cardholder), or receive monies from a Cardholder and subsequently prepare a credit to Cardholder's account.
4.21 As partial consideration for this Agreement, Merchant expressly authorizes HPS to change the financial institution providing settlement services to Merchant. Merchant will execute all necessary documents enabling HPS to effect such change.
4.22 Merchant shall provide HPS with immediate notice of its intent to:
(a) transfer, sell or liquidate any substantial part of its assets;
(b) change the basic nature of its business, including selling any Products not related to its current business;
(c) change ownership or transfer control of its business; or
(d) enter into any joint venture, partnership or similar business arrangement whereby any person or entity not a party to this Agreement assumes more than a ten percent (10\%) interest in Merchant's business.

Merchant also shall provide HPS with prompt written notice of any material changes regarding any information provided in the Merchant Application, including Merchant's address, ticket size or monthly volume.

Merchant and principal owner(s) identified on an approved Merchant Application and any new owner of Merchant or successor Merchant shall be jointly and severally liable to HPS and remain liable for any and all losses, costs and expenses suffered or incurred by HPS in accordance herewith, unless the original Merchant or successor thereof is released in writing by HPS.
4.23 Merchant agrees to pay HPS the face amount of any Transaction processed by HPS pursuant to this Agreement whenever any Card Transaction is reversed in accordance with the Rules, any state or federal statute, regulation, court or administrative order or terms of this Agreement, or in the event of a Chargeback.
4.24 Merchant agrees to pay Member Sponsor Bank and/or HPS any fees, fines, penalties or assessments imposed directly or indirectly on Member Sponsor Bank and/or HPS by a Card Scheme resulting from all acts or omissions of Merchant, including without limitation, any fines, fees, penalties or assessments (such as Card replacement cost) imposed by Card Schemes in relation to Merchant's or a Third Party Agent's non-compliance with PCI DSS and/or Rules.

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4.25 HPS agrees to use commercially reasonable efforts to mail or electronically transmit all Chargeback documentation to Merchant promptly at Merchant's address shown in the Merchant Application; however, HPS may at any time without prior notice debit Merchant's DDA or any other Merchant Account for Chargebacks without prior notice in accordance with this Agreement.

If Merchant notifies HPS after such time, HPS may, in its discretion, assist Merchant, at Merchant's expense, in investigating whether any adjustments are appropriate and whether any amounts are due to or from other parties; however, HPS shall not have any absolute obligation to investigate or effect any such adjustments. Any voluntary efforts by HPS to assist Merchant in investigating such matters shall not create an obligation to continue such investigation or any future investigation. Merchant must provide all information requested by HPS by the time specified in a request for information. Failure to respond within the specified time shall constitute a waiver by Merchant of its ability to dispute or reverse a Chargeback or other debit, and Merchant shall be solely responsible where it fails to timely provide information concerning any Chargeback.

If HPS elects, in its sole discretion, to take action on a Chargeback after the time specified to respond has expired, Merchant agrees to pay all costs incurred by HPS. Merchant agrees to pay HPS a processing fee for Sales Draft retrieval requests at HPS' discretion.
4.26 Merchant agrees to reimburse HPS for the amount of the Sales Draft in the event of a Chargeback together with a handling fee for each Chargeback, which fee may be amended from time to time. Merchant hereby irrevocably authorizes HPS to debit without notice Chargebacks and Chargeback handling fees and all other amounts due hereunder from Merchant's daily deposit and if such collection is inadequate, agrees to reimburse HPS immediately for any shortage that occurs as a result of such charges.
4.27 Merchant will be subject to debit for a Chargeback in accordance with the Rules in effect at the time of the Chargeback. The basis for Chargebacks and the rules for their processing are governed by the Rules. However, all disputes that are not resolved through established Chargeback procedures shall be settled between Merchant and the Cardholder, and Merchant will indemnify HPS for all expenses, including reasonable attorneys' fees, that may be incurred as the result of any Cardholder claim that is pursued outside the Rules. Merchant acknowledges and agrees that it is bound by the rules of the Card Schemes with respect to any Chargeback.

Merchant further acknowledges that it is solely responsible for providing HPS and Member Sponsor Bank with any available information to re-present a Chargeback and that, regardless of any information it provides or does not provide HPS and Member Sponsor Bank in connection with a Chargeback, or any other reason, Merchant shall be solely responsible for the liability related to such Chargeback. If any such amount is uncollectible through withholding from any payments due hereunder or through charging Merchant's Account or the Reserve Account, Merchant shall, upon demand by HPS, pay HPS the full amount of the Chargeback.
4.28 Merchant shall not accept or deposit any fraudulent Transaction, or any Transaction about which Merchant has knowledge or notice of circumstances that would impair the validity of the Transaction or the indebtedness thereunder or its collectability.
4.29 Merchant unconditionally represents and warrants to HPS that all Sales Drafts submitted to HPS hereunder will represent the indebtedness of the Cardholder with whom Merchant has completed a Transaction in amounts set forth therein for Products only and shall not involve any element of credit for any other purposes, and shall not be subject to a defense, dispute, offset or counterclaim that may be raised by Cardholder under the Card Schemes Rules, the Consumer Credit Protection Act (15 USC § 1601) or other relevant state or federal statute or regulation. Further, Merchant warrants that any Credit Voucher that it issues represents a bona fide refund or adjustment on a Transaction by Merchant with respect to which a Sales Draft has been accepted by HPS.
4.30 Merchant shall not, under any circumstances, present for processing or credit, directly or indirectly, a Transaction that originates with any other Merchant or any other source.
4.31 Merchant shall not deposit duplicate Transactions. Merchant shall be debited for any adjustments for duplicate Transactions and shall be liable for any Chargebacks which may result therefrom.
4.32 Merchant shall not initiate a Transaction in an attempt to collect a Chargeback.
4.33 To the extent legally permitted, Merchant shall give HPS immediate written notice of any complaint, subpoena, civil investigative demand or other process issued by any state or federal governmental entity that alleges,

A Global Payments Company 11 | Page Revised: 10/19/22 © 2022 Heartland Payment Systems, LLC. All rights reserved. Merchant Processing Agreement refers or relates to any illegal or improper conduct of Merchant, its owner(s) or other entity under common ownership or control. Failure to give such notice shall be deemed to be a material breach of this Agreement.
4.34 Merchant must obtain final approval by HPS of Debit Network sponsorship prior to submitting any debit Transaction.
4.35 Merchant shall not be assessed a Chargeback fee for the first three (3) Chargeback requests processed in any twelve-month period beginning with the Merchant's anniversary date. Once three Chargeback requests have been submitted by the Card Scheme or a card issuer in any such twelve-month period, HPS shall bill all applicable Chargeback fees. For purposes of this Section 4.35, the anniversary date shall be the date of Merchant's first deposit with HPS unless otherwise designated by HPS.
4.36 HPS shall have no liability for customer data that is lost or stolen from the Merchant's POS system or equipment and Merchant shall indemnify HPS from any claim or loss arising out of or relating to such lost or stolen data.
4.37 Merchant shall ensure HPS has the correct business taxpayer ID ("TIN") and legal name on file for Form 1099- K tax reporting purposes. Any Merchant reporting an invalid TIN and legal name combination is subject to a backup withholding amount as defined by IRS and state regulations.
4.38 Merchant shall at all times comply with the Rules, as well as all applicable federal, state and local rules and regulations.
4.39 Merchant, at its own expense, will have installed and will maintain the point-of-sale equipment, unless otherwise agreed to by the parties in writing. Each equipment type installed at a Location must be compatible with HPS' System and HPS has the right to test the equipment to assure compatibility. Merchant will submit each equipment type and all new core hardware, and any releases of modifications to the implementation software, to HPS for quality assurance testing at least thirty (30) days prior to the equipment, hardware or software's first use at a Location; provided however, both parties acknowledge that the quality assurance test may take less than thirty (30) days and HPS will use commercially reasonable efforts to accomplish the testing as soon as practicable. Quality assurance testing is applicable to each implementation software release for each equipment type.

If Merchant changes the method used to communicate with HPS' System from one form of technology to another, e.g. dial to frame relay, once any necessary quality assurance testing has been completed, Merchant will arrange for, with the assistance of HPS, if necessary, the equipment to be connected to HPS and then tested to ensure that the new method of communication works properly, which test will be conducted in accordance with Merchant's and HPS' procedures and paid by each party, respectively. Once the new technology has been tested and approved, it will not be necessary for each Location that adopts the new technology to perform the testing referred to in this paragraph.
4.40 Merchant shall assume responsibility for managing the repair of problems associated with Merchant's own telecommunications and processing system (both hardware and software), including terminals.
4.41 Special pricing through an agreement between HPS and a Merchant association shall apply to Merchant members in good standing of such Merchant association; any special pricing may be discontinued without notice.
4.42 Merchant agrees to provide HPS such financial statements and other information concerning Merchant as HPS may reasonably request from time to time. Merchant agrees that HPS, or its duly authorized representative,
may examine Merchant's books and records related to its receipt of the services from HPS hereunder, including records of Transactions submitted hereunder.
4.43 Merchant shall not engage in any services that require registration with the applicable Card Schemes as a Payment Service Provider (PSP) or Payment Facilitator (PF) without prior written approval from HPS. In the event Merchant is registered as a PSP/PF, Merchant agrees to promptly disclose to all Sub-merchants any new or increased Card Scheme related dues, assessments and fees, including but not limited to Convenience fees, in accordance to the contracted services performed by the Merchant. For the avoidance of doubt, all Service Providers, Third Party Agents, Payment Service Providers, and Payment Facilitators must comply with all Rules, including those found at the following websites (or their successor websites):
- https://usa.visa.com/dam/VCOM/download/merchants/third-party-agent-due-diligence-risk-standards.pdf

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- https://www.mastercard.us/content/dam/public/mastercardcom/na/global-site/documents/mastercard rules.pdf
4.44 Merchant must meet requirements as defined by the Card Schemes. Information is available at:
- www.visa.com
- www.mastercard.com
- www.discovernetwork.com
- www.americanexpress.com/merchantopguide - For American Express OptBlue Program merchants only. www.americanexpress.com - For American Express Direct merchants only.

\section*{5. Debit Card Processing; EBT Services}

If Merchant elects to receive debit Card processing services, the following terms will apply:
5.1 Merchant understands and agrees that HPS and any bank which is a party to this Agreement (or to which this Agreement is assigned) is a sponsored affiliate or member of each Debit Network and HPS is a service provider for processing Merchant's debit Card Transactions pursuant to the terms herein.
5.2 Until and unless otherwise authorized by HPS, Merchant agrees to utilize compliant and compatible equipment/PIN-pads or systems capable of processing all ACH debit Card Transactions as well as online-debit Card Transactions at its Locations. All HPS applications software residing on the equipment or systems is the sole property of HPS. Any software residing in Merchant owned or leased equipment or systems must be HPS compatible.

Merchant's placement of the equipment or system at its Locations shall constitute acceptance of all terms and conditions set forth in this section. Merchant understands and agrees that HPS has no responsibility whatsoever for inoperative equipment or systems (or software if applicable).

In the case of inoperative terminal or system, Merchant shall consult Merchant's warranty or equipment maintenance agreement as applicable. Merchant also acknowledges that all equipment/pin-pads or systems capable of processing all debit Card Transactions at its Locations must remain compliant with the data security requirements of Section 3 of this Agreement.
5.3 Merchant shall utilize HPS compatible equipment/pinpad or system to process all debit Card Transactions and to abide by all applicable Rules of the applicable debit Card on-line network selected by HPS. HPS has no responsibility or liability for any of the debit Card Networks.
5.4 Merchant agrees to indemnify and hold HPS harmless from any and all claims, actions, proceeding and other liability, which may arise pertaining to such debit Transactions.
5.5 Any claims Merchant may have regarding debit services may not be offset against bankcard sales.
5.6 Merchant assumes all responsibility for retention of paper copies of debit Card Transactions; pursuant to the appropriate debit Card Network Rules.
5.7 Within one (1) business day of the original Transaction, Merchant must balance each Location to the system for each business day that each Location is open. If Merchant determines that any Transaction(s) have been processed in error, Merchant will initiate the appropriate Transaction for adjustment. Merchant is responsible
for all applicable adjustment fees assessed by the Card Schemes.
5.8 Merchant shall be responsible for all telephone message unit costs, if any, as they are incurred by Merchant for any of the services provided.
5.9 HPS will provide installation, training, service and support for all purchased and rented equipment provided by HPS. Equipment purchased and provided by a third party vendor should be supported and maintained by the vendor.
5.10 Merchant shall be responsible for the following debit related fees:
(a) HPS Debit Fee (does not include Debit Network Fee);
(b) Debit Network Set-up Fee;
(c) Service \& Regulatory Mandate Fee.

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5.11 Debit Transactions are governed by network regulations as well as federal and state laws and regulations, including but not limited to the Electronic Funds Transfer Act, and Regulation E, pursuant to which consumers may have up to sixty (60) days to dispute a Transaction. Merchant shall comply with all applicable federal, state and local laws and regulations.
5.12 Non-Request for PIN Disclosure Procedures. Merchant agrees to ensure that no employee or agent requests a Cardholder to divulge their PIN number.
5.13 Prevention of PIN Entry Observation. Merchant agrees to undertake commercially reasonable actions to prevent others from observing the entered PIN number. Some prevention examples could be, but not limited to:
(a) Placement of security cameras in relation to PIN Entry Device (PED);
(b) PED shielding; or
(c) PED placement on POS counter.

\subsection*{5.14 EBT Transactions}

If Merchant elects to accept electronic benefit Transactions ("EBT"), the additional following terms and conditions will apply:
5.14.1 EBT Services.

Merchant will participate in, and HPS will provide access to, the programs for debit card access to electronically distributed government benefits as agreed to between the parties from time to time. ("EBT Programs"). Each EBT Program shall be treated as a "Network" for purposes of this Agreement and each EBT card issued for access to government benefits issued under such EBT Programs shall be treated as a "debit card" under this Agreement.

\subsection*{5.14.2 Rights, Duties and Responsibilities of Merchant.}
(a) At all times during the term, including any renewal thereof, Merchant shall remain a participant in good standing in each EBT Program selected hereunder.
(b) Merchant shall submit to HPS written requests to participate in each EBT Program as amended from time to time, for each Location where EBT will be offered. HPS must receive such EBT request a minimum of fourteen (14) days prior to the desired activation date.
(c) Merchant shall notify HPS at least thirty (30) days prior to the termination or withdrawal of its participation in any such EBT Program, or if such participation is terminated involuntarily and without prior notice to Merchant, immediately following such notice.
(d) Merchant shall pay to HPS all EBT related fees set forth in this Agreement.
(e) Merchant will comply with all applicable laws, regulations, Rules, or administrative guidelines related to its participation in each EBT Program and acceptance of EBT Cards, including any Network Rules. Without limiting the foregoing, Merchant shall not resubmit any EBT Transactions except as specifically permitted by Rules related to such EBT Program. In addition, if Merchant accepts EBT under the Food Stamp Program, Merchant shall deploy and identify its equipment consistent with Department of Agriculture requirements. Merchant will not take any action that would cause HPS to be in violation of any law, regulation, rule or administrative guideline applicable to an EBT Program, including any Network Rules.
(f) With respect to each EBT Program in which Merchant participates, Merchant shall comply with any obligations or duties imposed on merchants participating in such EBT Program under an agreement ("Processor Agreement") between HPS and the administrator of the EBT Program ("EBT Provider") pursuant to which HPS is authorized to process Transactions for the EBT Program, and the EBT

Provider shall have the right to directly enforce the terms and conditions of the Processor Agreement against Merchant in the event that Merchant breaches its obligations hereunder.
(g) Merchant agrees that HPS may release information regarding Merchant's use of the EBT Program upon request by any federal or state agency, and that Merchant shall not have a claim or cause of action for such release of information.
(h) Merchant will accept EBT Cards only for Transactions and purchases permitted under the applicable EBT Program.
(i) Regardless of Merchant's standard operating procedure for handling refunds, it shall provide refunds with respect to EBT Transactions only in accordance with applicable laws, regulations, Rules, or administrative guidelines related to its participation in each EBT Program, including Network Rules.

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(j) If required by an EBT Program, Merchant shall seek to obtain telephone Authorization of each EBT Transaction in situations in which it is unable to obtain electronic response from the Card Authorization system for the EBT Program. If HPS processes manual Sales Drafts for Merchant; Merchant shall complete any such manual Sales Draft for an EBT Transaction in accordance with the requirements of the EBT Program.
(k) Merchant shall maintain records of EBT Transactions as required by applicable laws, regulations, Rules or administrative guidelines related to its participation in each EBT Program, including Network Rules.
(I) Merchant shall not use or disclose any information concerning a Recipient for any purpose not directly connected with the performance of Merchant's duties under an EBT Program. (m) Merchant shall not discriminate in the provision or denial of any EBT Transactions on the basis of a Recipient's disability or handicap (if any), age, race, color, religion, sex, sexual preference, political belief, national origin, creed, marital status or veteran's status.
(n) Merchant shall provide to HPS and any EBT Provider any information reasonably required by HPS or the EBT Provider to assist HPS or the EBT Provider in ensuring the integrity, security and successful performance of the EBT Network.
(o) Merchant shall, at its own expense, ensure that its employees receive appropriate training in the use of equipment and procedures with respect to each EBT Program in which Merchant participates. If Merchant so requests, HPS and Merchant shall enter into a written agreement pursuant to which HPS shall provide such training to Merchant's employees, provided that Merchant shall pay HPS the usual and customary fees charged by HPS for its employees time in conducting such training and shall reimburse HPS for employee travel, lodging and other reasonable out-of-pocket expenses incurred in conducting on-site training.
5.14.3 HPS Representations and Warranties.

HPS hereby represents and warrants that it is a qualified processor in each EBT Program identified and that it has obtained any and all Authorizations, certifications or other evidence of authority and has properly executed and delivered any and all applications, agreements or other documents necessary to participate in each such EBT Program.
5.14.4 Rights, Duties and Responsibilities of HPS.
(a) HPS shall provide the EBT services identified in accordance with the terms of EBT, this Agreement and applicable laws, regulations, Rules and administrative guidelines applicable to each selected EBT Program, including any Network Rules.
(b) HPS shall have the authority, without any liability, to terminate or suspend the provision of services hereunder with respect to each and every EBT Program, at the direction of any federal, state or other authority with responsibility for oversight or implementation of such EBT Program, or upon HPS determination to terminate support for such EBT Program for all customers. If HPS is directed to terminate or suspend the provision of services hereunder with respect to an EBT Program, HPS may also terminate or suspend provision of services hereunder for any other EBT Program without liability.
5.14.5 Indemnity.

In addition to any indemnification obligations of Merchant set forth elsewhere in this Agreement, Merchant agrees to indemnify and hold harmless HPS and Member Sponsor Bank from and against any and all claims or losses arising out of:
(a) any act or omission by Merchant in violation of any applicable federal, state or local law or regulation, or rule or administrative guideline related to any EBT Program, including a Network

Rule;
(b) any negligent or fraudulent act or omission or intentional misconduct by Merchant; (c) any failure by Merchant to comply with any obligation or duty imposed on merchants participating in an EBT Program under a Processor Agreement; or
(d) any act or omission of Merchant that causes HPS to breach any undertaking under a Processor Agreement, including any performance standards hereunder.
5.14.6 Limitation of Liability.

In addition to any other limitations of liability set forth in this Agreement, Merchant agrees and acknowledges that HPS and Member Sponsor Bank shall have no liability to Merchant arising out of any act or omission by an EBT Provider. Without limiting the foregoing, HPS and each EBT Provider shall have no liability to Merchant for an EBT Provider's rejection, Chargeback or other failure to fully process in the ordinary course and without penalty any adjustment based upon a restriction on any

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EBT Provider's ability to process such adjustment to the Account of a recipient of government benefits, regardless of whether the error being adjusted was caused, in whole or in part, by HPS.
5.14.7 Deluxe EBT Program.

If Merchant is a participant in an EBT Program in the States of Kansas, Louisiana, (or any other state where Deluxe Data Systems, Inc. ["Deluxe"] is the prime contractor for the state), Merchant agrees that Deluxe, which is the EBT Provider for those states, shall have no liability to Merchant arising out of Deluxe's management of the EBT Program or processing of Transactions except for Merchant's direct damages caused by fraud or intentional misconduct committed by Deluxe's employees. In no event shall Deluxe be liable to Merchant for indirect, incidental or consequential damages. Merchant agrees and acknowledges that Deluxe is a third party beneficiary of EBT for purposes of this limitation liability.

\section*{6. Fees}
6.1 As consideration for the services to be provided by HPS, Merchant shall pay HPS various fees in the manner and pursuant to the Fee Schedule set forth herein and in the Application. The Fee Schedule may be amended as set forth in Section 19.11 of this Agreement. For the avoidance of doubt, Merchant is responsible for all Pass Through fees charged by the Card Schemes. Merchant is responsible for verifying the accuracy of its monthly statements received from HPS for the services provided hereunder.
6.2 Merchant shall pay fees charged to Merchant by third parties for telephone equipment, the preparation of the site(s) prior to installation of electronic data capture equipment and/or peripheral equipment, installation, maintenance, line charges, and utility costs. In addition, Merchant shall be responsible for any increase in long distance communication costs, internet access, gateway costs, IP, SSL, DSL, lease, frame, and processing charges from third party vendors.
6.3 Merchant shall pay all applicable sales taxes for services and products provided by HPS.
6.4 All Card-Not-Present Transactions will be subject to the applicable interchange rates as defined by the Card Schemes. Notwithstanding the fees and costs listed in the Fee Schedule, Merchant shall pay any additional costs and fees associated with "Non-Qualifying Transactions" (including, but not limited to, Card-Not-Present Transactions, or Transactions involving corporate, business, purchasing and/or rewards Cards or any other types of Cards subject to Non-Qualifying rates). In addition, Merchant shall pay a voice Authorization fee \(\$ 0.65\) per Transaction or HPS' then current rate for Voice Authorizations.
6.5 Merchant shall pay such fees and charges as may be set by HPS for any requested system enhancements or services in addition to those specified herein or in the Merchant Application or as may be requested by applicable law or changes in the Rules.

\section*{7. Rights, Duties and Responsibilities of HPS}
7.1 HPS will accept all Sales Drafts and Credit Vouchers deposited by Merchant that comply with the terms of this Agreement. HPS will pay to Merchant the total face amount of each valid Sales Draft, less any Credit Vouchers, Discounts, fees or adjustments determined daily, weekly or monthly. All payments, credits and charges are subject to audit and final review by HPS and prompt adjustment shall be made as required.

Notwithstanding any other provision in this Agreement, HPS may refuse to accept any Sales Draft, revoke its prior acceptance, or delay processing of any Sales Draft for any period of time, as HPS deems necessary and appropriate. HPS shall have no liability to Merchant for additional charges, higher rates, or any other loss, expense or damage Merchant may incur directly or indirectly due to any such refusal, revocation or delay.
7.2 HPS will accept customer service calls and other communications from Merchant relating to the services provided under this Agreement including, but not limited to, equipment service, disbursement of funds, Account charges, Merchant statements and Chargebacks.
7.3 HPS will process requests for Sales Drafts from Card Issuers and all Chargebacks and will provide Merchant with notice of requests and Chargebacks.

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7.4 HPS may provide terminals, printers and peripheral equipment at Merchant's request and expense. HPS will obtain repair and replacements on purchased and rented equipment. Merchant shall be liable for all non warranty repairs, shipping and handling costs.
7.5 HPS may provide online data management information concerning Merchant to Member Sponsor Banks, Card Schemes, Card Issuers or any other party. This information includes but is not limited to Merchant identification information, Transaction information, deposits, ACH, batches, equipment, Chargebacks, retrievals, online statements and monthly affiliate reports.
7.6 Upon receipt of written request by Merchant, HPS may provide Merchant with certain supplies to complete and document Transactions at Merchant's request and expense as set forth in HPS product price list in effect at the time of such request.
7.7 From time to time HPS may refer Merchant to certain independent third party providers of certain products or services. Any agreement relating to the provision of such products or services shall be solely between the provider and Merchant. Under no circumstance shall HPS have any liability arising out of or related to the performance or non-performance of any product or service to be provided by any such third party provider.
7.8 HPS reserves the right, without notification, to change or modify all or part of the network configuration used to provide the services. Selection of equipment, hardware, etc. to be used by HPS or HPS's system shall be left solely to HPS's discretion. HPS shall not change its equipment protocol or HPS's compatibility requirements without notice to Merchant.

\section*{8. Privacy, Data Sharing \& Confidentiality}
8.1 Merchant is solely responsible for compliance with any privacy laws applicable to its use of HPS products and services, and its acceptance of Card Transactions. If Merchant is a Covered Entity, HealthCare Provider, or Business Associate under the Health Insurance Portability and Accountability Act of 1996 ("HIPAA Rules"), Merchant represents and warrants that it shall not transmit to HPS any Protected Health Information ("PHI"), as defined in 45 C.F. R. \(\S 164.501\). HPS operates under an exemption in the HIPAA Rules for financial institutions performing consumer conducted payment Transactions.

Furthermore, any exposure to PHI shall be random, infrequent and incidental to the provision of services by HPS, as allowed under the HIPAA Rules, and is not meant for the purpose of accessing, managing the PHI or creating or manipulating the PHI. Any transmission of PHI by Merchant to HPS shall be the responsibility of Merchant and Merchant agrees to pay HPS any fees or fines imposed on HPS by any agency of the U.S. Government with respect to or resulting from acts or omissions of Merchant regarding PHI.
8.2 As between HPS and Merchant, HPS shall be deemed the owner of all Transaction Data. Merchant shall have no rights in or title to Transaction Data, notwithstanding HPS's provision of access to certain Transaction Data in relation to the provision of services hereunder.
8.3 Merchant authorizes HPS to use, make available to third parties and/or exchange information, including Transaction Data, and information that relates to an identifiable individual ("Personal Information"), about

Merchant (and about its partners, principals, proprietors, officers, shareholders and managing agents who have provided their written consent pursuant to this Agreement) with other financial institutions, payment networks, and any other persons or entities for the purpose of providing services under this Agreement or as HPS otherwise deems appropriate or necessary.
8.4 Merchant authorizes HPS to use, make available to third parties, and/or exchange information, including Transaction Data and Personal Information, about Merchant (and about its partners, principals, proprietors, officers, shareholders and managing agents who have provided their written consent pursuant to this Agreement) for statistical analysis, marketing purposes, and any other purpose related to the provision of HPS or a third party's products and services.
8.5 Merchant acknowledges that HPS may use, make available to third parties or exchange information, including Transaction Data and Personal Information, about Merchant (and about its partners, principals, proprietors, officers, shareholders and managing agents who have provided their written consent pursuant to this Agreement) with other entities that have products or services that may be of interest to Merchant. Personal

A Global Payments Company 17 | Page Revised: 10/19/22 © 2022 Heartland Payment Systems, LLC. All rights reserved. Merchant Processing Agreement Information regarding Merchant or Merchants customers will not be used in any way contrary to any applicable laws.
8.6 Upon acceptance of this Agreement, Merchant confirms it has read, understood and accepted the HPS Online Privacy Policy.
8.7 Confidential Information. Merchant and HPS will take reasonable steps to protect and maintain the confidentiality of confidential information as defined below ("Confidential Information"). bank account (a) The types of Confidential Information that HPS may collect, share or make available to Merchants will depend on the products or services provided to the Merchant. Confidential Information may include, but is not limited to, financial information, such as transaction data and financial account information of Merchant and/or its customers.

Confidential Information further includes Personal Information, including but not limited to: social security number, driver's license number, credit or debit card number, personal identification number or password that would permit access to a financial account, personal bank account number, passport number or email address. Confidential Information further includes information HPS provides to Merchant about HPS's products, services, systems, and business.
(b) Confidential Information shall not include information that is lawfully obtained and publicly available or that is derived from federal, state, or local government records lawfully made available to the public. (c) HPS may otherwise share or disclose Confidential Information pursuant to Sections 8.1, 8.2 and 8.3 or if it determines, in its sole discretion, that it is required to do so pursuant to any applicable law, regulatory requirement, and/or contractual obligation.

\section*{9. Reserve and Payment Obligations}
9.1 At any time, HPS may establish a Reserve Account to secure the performance of Merchant's obligations hereunder, including without limitation in the event: (a) of a breach of this Agreement by Merchant; (b) of a material adverse change in Merchant's financial condition;
(c) Merchant receives excessive Chargebacks as determined by HPS, a Member Sponsor Bank or any Card Scheme; (d) Merchant has submitted fraudulent or suspicious Transactions; (e) HPS has reasonable grounds to believe that it may be or become liable to third parties due to Merchant's action or inaction hereunder; (f) of a change in Merchant's transaction volume or average ticket, or (g) HPS has reasonable grounds to believe that material fines, fees, or penalties may be assessed against HPS or a Member Sponsor Bank by a Card Scheme arising out of or relating to Merchant's failure to comply with the Rules. The amount of such Reserve Account shall be set and may be revised by HPS in its sole discretion at any time, based upon Merchant's processing history and the anticipated risk of loss to HPS.
9.2 HPS may require that such Reserve Account be funded by all or any combination of the following: (a) debits to Merchant's Account or any other accounts owned by Merchant;
(b) deductions or offsets to any payments otherwise due to Merchant;
(c) Merchant's delivery of a letter of credit; or
(d) Merchant's pledge to HPS of a freely transferable negotiable certificate of deposit. Any such letter of credit or certificate of deposit shall be issued or established by a financial institution acceptable to HPS.

In the event of termination of this Agreement by either Merchant or HPS, an immediate Reserve Account, if not already established, may be established by HPS and the Reserve Account will be held by HPS for six (6) months after termination of this Agreement or for such longer time as HPS may, in its discretion, deem reasonably necessary based upon Merchant's liability to HPS arising prior to or after termination of this Agreement and HPS may deposit into and retain in the Reserve Account any and all amounts otherwise payable to Merchant.

Funds held in a Reserve Account may be held in a commingled Reserve Account for the reserve funds held in relation to HPS's other merchants, without involvement by an independent escrow agent. Merchant agrees that it shall have no right, title or interest in or to the commingled Reserve Account and shall receive no interest on funds held in a Reserve Account. However, Merchant may have an unsecured contractual claim against HPS with respect to any amount which may be due to Merchant after the expiration of the period described herein. Alternatively, in the sole discretion of HPS, HPS may place the funds in a Reserve Account in Merchant's name, and such funds shall be payable to Merchant therefrom in accordance with this Agreement. Any amount

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remaining in the Reserve Account when HPS determines that the Reserve Account may be closed shall be released to Merchant.
9.3 To secure the Merchant's obligations to HPS under this Agreement, and any other agreement for the provision of related equipment or related services ("Obligations"), Merchant grants to HPS a lien and security interest in and to any of Merchant's funds now or hereafter in the possession of HPS, whether now or hereafter due or to become due to Merchant from HPS. HPS is hereby authorized (any related notice and demand are hereby expressly waived), to set off, recoup, appropriate, and apply any and all such funds against and on account of Merchant's obligations under this Agreement, whether such obligations are liquidated, un-liquidated, fixed, contingent, matured or un-matured. Merchant agrees to duly execute and deliver to HPS such instruments and documents as HPS may reasonably request to perfect and confirm the lien, security interest, right of set off, recoupment and appropriation set forth in this Agreement.
9.4 Merchant agrees that HPS may withdraw funds from the Reserve Account at any time without notice to Merchant in the amount of any obligation of liability of Merchant to HPS hereunder, arising prior to or after termination, including any applicable Early Termination Fees pursuant to Section 13.4. If the Reserve Account funds are not sufficient to cover the Chargebacks, adjustments, fees and other charges due from Merchant, or if the funds in the Reserve Account have been released, Merchant agrees to promptly pay HPS the amount of such deficiency upon request.

\section*{10. Indemnification; Due Care}
10.1 Merchant shall indemnify and hold harmless HPS and Member Sponsor Bank from all claims, liability, loss and damage, including reasonable attorney's fees and costs, whether direct or indirect, arising out of: (i) any breach by Merchant of the terms of this Agreement; (ii) any act or omission of Merchant, (iii) Merchant's failure or alleged failure to comply with the Rules, or any federal or state law, rule or regulation, including, without limitation, any rules or regulations promulgated by the PCI SSC or any other applicable security standards; (iv) death or injury caused by the Products sold by Merchant, (v) all web-based, internet or electronic commerce Transactions including Merchant's insecure transmission of card transaction data and/or storage of cardholder information, (vi) any agreement to permit Merchant to access other financial services through point of sale equipment provided by HPS and/or Member Sponsor Bank, (vii) the services provided to Merchant from a Merchant Servicer or Third Party Agent, including any and all claims related to the performance or non performance of Merchant Servicer or Third Party Agent pursuant to such agreement or non-compliance thereof or (viii) HPS's and/or Member Sponsor Bank's reporting of Merchant's business name and the names and other identification of its principals to the terminated merchant file in accordance with Section 14.1 hereof. Merchant shall pay all fees, costs associated with any action brought by HPS and/or Member Sponsor Bank to collect amounts owed by Merchant to HPS and/or Member Sponsor Bank under this Agreement.

\section*{11. Limitation of Liability}
11.1 HPS and Member Sponsor Bank shall have no liability whatsoever and for any reason for: (a) increased fees or
other charges resulting from Merchant's use of equipment or other software provided or serviced by any Service Provider or Third Party Agent, or
(b) for any act, omission or damages arising from services provided to Merchant from a Merchant Servicer or Third Party Agent.
11.2 IT IS AGREED THAT IN NO EVENT WILL HPS OR MEMBER SPONSOR BANK BE LIABLE FOR ANY CLAIM, LOSS, BILLING ERROR, DAMAGE, OR EXPENSE ARISING OUT OF OR RELATING TO THIS AGREEMENT WHICH IS NOT REPORTED IN WRITING TO HPS OR MEMBER SPONSOR BANK BY MERCHANT WITHIN SIXTY (60) DAYS OF SUCH FAILURE TO PERFORM, OR IN THE EVENT OF A BILLING ERROR WITHIN NINETY (90) DAYS OF THE DATE OF THE INVOICE OR APPLICABLE STATEMENT. MERCHANT HEREBY EXPRESSLY WAIVES ANY SUCH CLAIM THAT IS NOT BROUGHT WITHIN THE SPECIFIED TIME PERIODS.
11.3 THE LIABILITY FOR HPS AND MEMBER SPONSOR BANK FOR ANY LOSS ARISING OUT OF OR RELATING IN ANY WAY TO THIS CARD SERVICES AGREEMENT, INCLUDING BUT NOT LIMITED TO DAMAGES ARISING FROM THE UNAVAILABILITY OR MALFUNCTION OF THE SERVICES PROVIDED hereunder, PERSONAL INJURY, OR OTHER PROPERTY DAMAGE, SHALL, IN THE AGGREGATE, BE LIMITED TO ACTUAL, DIRECT, AND GENERAL MONEY DAMAGES IN AN AMOUNT NOT TO EXCEED

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ONE (1) MONTH'S AVERAGE CHARGE PAID BY MERCHANT HEREUNDER (EXCLUSIVE OF INTERCHANGE FEES, ASSESSMENTS, AND ANY OTHER FEES OR COSTS THAT ARE IMPOSED BY A THIRD PARTY IN CONNECTION WITH MERCHANT'S PAYMENT PROCESSING) FOR THE SERVICES PROVIDED HEREUNDER DURING THE PREVIOUS TWELVE (12) MONTHS OR SUCH LESSER NUMBER OF MONTHS AS SHALL HAVE ELAPSED SUBSEQUENT TO THE EFFECTIVE DATE OF THIS AGREEMENT.
11.4 IN NO EVENT SHALL HPS OR MEMBER SPONSOR BANK BE LIABLE FOR SPECIAL, CONSEQUENTIAL, INDIRECT OR EXEMPLARY DAMAGES, INCLUDING LOST PROFITS, REVENUES AND BUSINESS OPPORTUNITIES. MERCHANT AGREES TO REIMBURSE HPS FOR ALL COSTS AND EXPENSES, including without limitation, reasonable attorney's fees incurred as a result of ANY SUCH ACTION, PROCEEDING OR LIABILITY. THE PROVISIONS OF THIS PARAGRAPH SHALL SURVIVE THE TERMINATION OF THIS AGREEMENT. Without limitation of the foregoing, HPS shall not be liable to Merchant for delays in data transmission.
11.5 HPS AND MEMBER SPONSOR BANK MAKE NO WARRANTY WHATSOEVER REGARDING CARD AUTHORIZATIONS, DECLINES OR REFERRAL CODES, RESPONSES TO REQUESTS FOR AUTHORIZATION, PROCESSING, SETTLEMENT, OR ANY OTHER SERVICES PROVIDED BY OR ON BEHALF OF HPS AND MEMBER SPONSOR BANK HEREUNDER, AND HPS AND MEMBER SPONSOR BANK HEREBY DISCLAIM ANY AND ALL SUCH WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION WARRANTIES OF MERCHANTABILITY TITLE, OR NON INFRINGEMENT, OR FITNESS FOR A PARTICULAR PURPOSE and HPS and Member Sponsor Bank shall have no liability to Merchant or any other person for any loss, liability or damage arising directly or indirectly in connection herewith. Without limitation of the foregoing, Merchant acknowledges that HPS and Member Sponsor Bank have no liability or responsibility for the actions or failures of any Card Scheme, Card Issuer or Cardholder.
11.6 HPS AND MEMBER SPONSOR BANK SHALL BE EXCUSED FOR UNTIMELY PERFORMANCE OR NON PERFORMANCE OF THE SERVICES PROVIDED HEREUNDER INCLUDING PROCESSING DELAYS OR OTHER NON-PERFORMANCE CAUSED BY SUCH EVENTS AS FIRES, TELECOMMUNICATIONS FAILURES, EQUIPMENT FAILURES, STRIKES, RIOTS, WAR; NON-PERFORMANCE OF VENDORS, SUPPLIERS, PROCESSORS OR TRANSMITTERS OF INFORMATION; ACTS OF GOD OR ANY OTHER CAUSES OVER WHICH HPS OR MEMBER SPONSOR BANK HAS NO CONTROL.
12. Display of Materials: Trademarks
12.1 Use of promotional materials and use of any trade name, trademark, service mark or logo type ("Marks") associated with each Card Scheme shall fully comply with specifications contained in applicable Rules.
12.2 Merchant shall only use each Mark in a way to indicate that the Card Scheme is accepted at Merchant and that Merchant is customer of HPS. Marks may not be edited or combined with other Marks. Merchant shall not use
any promotional materials or Marks in any way that suggests or implies that a Card Scheme endorses Merchant's Products or services.
13. Term: Termination
13.1 THIS AGREEMENT SHALL BECOME EFFECTIVE UPON ACCEPTANCE OF THE FIRST
MERCHANT DEPOSIT BY HPS AND SHALL CONTINUE IN EFFECCT FOR A TERM OF
THIRTY-SIX (36) MONTTHS THEREFROM ("TERM"). THEREAFTER, THIS AGREEMENT
WILL AUTOMATICALLY RENEW FOR ADDITIONAL TWELVE (12) MONTH PERIODS
UNLESS TERMINATED BY ANY PARTY BY GIVING WRITTEN NOTICE TO THE OTHER
PARTY AT LEAST SIXTY (60) DAYS PRIOR TO THE END OF THE TERM OR ANY
RENEWAL TERM, EXCEPT THAT IN CASE OF AN EVENT OF DEFAULT BY
MERCHANT, OR AS REQUIRED BY A CARD SCHEME OR MEMBER SPONSOR BANK,
THIS AGREEMENT MAY BE TERMINATED OR SUSPENDED IMMEDETATELY AND HPS
SHALL GIVE MERCHANT WRITTEN NOTICE WITHIN FIFTEEN (15) DAYS
THEREAFTER.

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13.2 Upon the occurrence of any Event of Default, all amounts payable hereunder by Merchant to HPS shall be immediately due and payable in full without demand or other notice of any kind, all of which are expressly waived by Merchant. For the purposes of this Section 13.2 an "Event of Default" occurs when: (a) Merchant shall default in any material respect in the performance or observance of any term, covenant,
condition contained in this Agreement, including, but not limited to, the establishment of or maintenance of funds in a Reserve Account in accordance with the provision of Section 9.1 and 9.2; or any noncompliance with the Rules or the operating regulations of a Card Issuer or a reasonable belief by HPS that Merchant will constitute a risk to HPS by failing to meet the terms of this Agreement;
(b) material adverse change in the business, financial condition, business procedure, prospects, Products or services of Merchant;
(c) any information contained in the Merchant Application was or is incorrect in any material respect, is incomplete or omits any information necessary to make such information and statements not misleading to HPS;
(d) any assignment or transfer of control of Merchant or its parent;
(e) a sale, transfer or liquidation of all or a substantial portion of Merchant's assets;
(f) irregular Card sales or credits by Merchant, Card sales substantially greater than the annual volume or average ticket amount stated on Merchant's Application, excessive Chargebacks or any other circumstances which, in the sole discretion of HPS, may increase the risk of Merchant Chargebacks or otherwise present a financial or security risk to HPS;
(g) reasonable belief by HPS that Merchant is engaged in practices that involve elements of fraud or conduct deemed to be injurious to Cardholders, including, but not limited to fraudulent, prohibited or restricted Transaction(s);
(h) any voluntary or involuntary bankruptcy or insolvency proceedings involving Merchant, its parent or an affiliated entity, or any other condition that would cause HPS to deem Merchant to be financially insecure; (i) Merchant engages in any Outbound Telemarketing Transactions;
(j) Merchant or any other person owning or controlling Merchant's business is or becomes listed in any Card Schemes security reporting; or
(k) Early termination of this Agreement by Merchant without cause, including without limitation by Merchant's use of another processor to provide services similar to those provided by HPS hereunder.

Then, upon occurrence of any Event of Default, all amounts payable hereunder by Merchant to HPS, including any applicable Early Termination Fees (payable as set forth in Section 13.4), shall be immediately due and payable in full without demand or other notice of any kind, all of which are expressly waived by Merchant.
13.3 In the event of termination, regardless of cause, Merchant agrees that all obligations and liabilities of Merchant including all Chargebacks, fees, credits and adjustments with respect to any Sales Draft or Credit Voucher presented prior to the effective date of termination shall survive such termination and expressly authorizes HPS to withhold and discontinue the deposit to Merchant's Account for all Card and other payment Transactions of Merchant in the process of being collected and deposited.

TERMINATION FEE" OR "ETF") IF MERCHANT TERMINATES THIS AGREEMENT PRIOR TO THE EXPIRATION OF THE TERM (EXCEPT IF AS A RESULT OF HPS' MATERIAL UNCURED BREACH OF THIS AGREEMENT). THE ETF MAY BE DEDUCTED IN A SINGLE PAYMENT FOR THE FULL AMOUNT VIA ACH DEBIT TO THE ACCOUNT, AT HPS' OPTION, UPON OR AT ANY TIME AFTER HPS' RECEIPT OF MERCHANT'S NOTICE OF TERMINATION.
13.5 Neither the expiration nor termination of this Agreement shall terminate the obligations or rights of the parties pursuant to provisions of this Agreement, which by their terms are intended to survive or be perpetual or irrevocable.
13.6 The provisions governing processing and settlement of Card Transactions, all related adjustments, fees and other amounts due from Merchant and the resolution of any related Chargebacks, will continue to apply after termination of this Agreement.
13.7 Supply orders are shipped via ground and any additional shipping fees such as overnight, second day, third day and Saturday delivery will be charged to the Merchant. HPS will collect all charges for supplies and shipping via \(A C H\).

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\section*{14. Terminated Merchant File}
14.1 If Merchant is terminated for cause by a Card Scheme, including but not limited to fraud, counterfeit, duplicate or unauthorized Transactions, excessive Chargebacks or suspect activity, HPS and/or Member Sponsor Bank may report Merchant's business name and the names and other identification of its principals to the terminated merchant file. Merchant expressly agrees and consents to such reporting, and HPS and Member Sponsor Bank have no liability to Merchant for any loss, expense or damage Merchant may sustain, directly or indirectly, due to such reporting.

\section*{15. Additional Locations}
15.1 Merchant may wish to utilize services provided by HPS under this Agreement at its other business Locations ("Additional Locations"). Merchant may apply to add such Additional Locations provided that such Additional Locations conduct the same type of business and sell the same type of Products. Additional Locations submitted to receive Services under this Agreement shall be subject to approval by HPS and Member Sponsor Bank, and Merchant shall submit a new Merchant Application for any such Additional Location(s).

\section*{16. Notices}
16.1 All notices and other communications required or permitted to be sent to Merchant under this Agreement may be made: (1) by written communication sent to Merchant at the address stated on the Merchant Application or as updated by Merchant thereafter; (2) by electronic communication sent to Merchant at the electronic mail address stated on the Merchant Application or as updated by Merchant thereafter; or (3) via an electronic posting or notification accessible to Merchant on the Heartland website located at:
https://infocentral.heartlandpaymentsystems.com. All notices and other communication required or permitted to be sent to HPS under this Agreement shall be deemed delivered when mailed first-class mail, postage prepaid, addressed to the Merchant at the address stated in the Application and to HPS at the address set forth below, or at such other address as the receiving party may have provided by written notice to the other:

Heartland Payment Systems, LLC
Attn: Customer Care
One Heartland Way
Jeffersonville, IN. 47130
Phone: (888) 963-3600

\section*{Member Sponsor Banks}

\section*{Issues Regarding Credit Cards}

\section*{Deutsche Bank Trust Company Americas}

Cash Management

1 Columbus Circle, 10019-8735
New York NY, USA
Email: COMPL.Card_Acquiring@list.DB.com
Wells Fargo Bank, N.A.
P.O. Box 6079

Concord, CA 94524
Phone: (844) 284-6834

\section*{Issues Regarding Debit Cards}

\section*{PB\&T BANK}

301 West \(5^{\text {th }}\) Street
Pueblo, CO. 81003
(888) 728-3550

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\section*{17. DISPUTE RESOLUTION - ARBITRATION AND CLASS ACTION WAIVER}

\section*{NOTE: PLEASE READ THIS SECTION CAREFULLY AS IT AFFECTS YOUR RIGHTS AND THE RESOLUTION OF DISPUTES}

\begin{abstract}
17.1 MANDATORY ARBITRATION: ANY DISPUTE OR CLAIM ARISING OUT OF, RELATING TO, OR IN CONNECTION WITH THIS AGREEMENT OR THE RELATIONSHIPS WHICH RESULT FROM THIS AGREEMENT SHALL BE RESOLVED BY BINDING ARBITRATION, RATHER THAN IN COURT; HOWEVER, YOU MAY ASSERT CLAIMS IN SMALL CLAIMS COURT IF (1) THE CLAIMS QUALIFY FOR SMALL CLAIMS COURT; (2) THE MATTER REMAINS IN SMALL CLAIMS COURT AT ALL TIMES; AND (3) THE MATTER PROCEEDS ONLY ON AN INDIVIDUAL (NOT A CLASS OR REPRESENTATIVE) BASIS). ARBITRATION DOES NOT PROCEED BEFORE A JURY AND MAY INVOLVE MORE LIMITED DISCOVERY THAN A COURT PROCEEDING.
\end{abstract}

ANY ARBITRATION UNDER THIS AGREEMENT WILL ONLY BE ON AN INDIVIDUAL BASIS. CLASS ARBITRATIONS, CLASS ACTIONS, PRIVATE ATTORNEY GENERAL ACTIONS, AND CONSOLIDATION WITH OTHER ARBITRATIONS ARE NOT PERMITTED. The arbitrator's award or decision will not affect issues or claims involved in any proceeding between HPS and any person or entity who is not a party to the arbitration. The arbitrator may award monetary, declaratory or injunctive relief only in favor of the individual party seeking relief and only to the extent necessary to provide relief warranted by that party's individual claim. The arbitrator's award, if any, will not apply to any person or entity that is not a party to the arbitration. However, nothing in this Section or Agreement shall preclude any party from bringing issues to the attention of federal, state or local agencies. Such agencies can, if the law allows, seek relief on your behalf.

Further, notwithstanding the foregoing, nothing in this Section or this Agreement prohibits a party from applying to a court of competent jurisdiction for a temporary restraining order, preliminary injunction, or other equitable relief.

The Federal Arbitration Act (9 U.S.C. § 1 et seq.) governs the interpretation and enforcement of the arbitration provisions of this section. Arbitration will be administered by JAMS (www.jamsadr.com). For claims greater than \(\$ 250,000\), the JAMS Comprehensive Arbitration Rules and Procedures in effect at the time the arbitration is commenced will apply (if no such rules are in effect, JAMs default arbitration rules shall apply). For claims equal to or less than \(\$ 250,000\), the JAMS Streamlined Arbitration Rules and Procedures in effect at the time the arbitration is commenced will apply (if no such rules are in effect, JAMS default arbitration rules shall apply). Unless the arbitrator(s) determine that justice or fairness require otherwise: (i) any arbitration will proceed in Muscogee County, Georgia (although, for the convenience of the Merchant or guarantor (as applicable), any party or its counsel may participate telephonically); and (ii) the arbitrator(s) will oversee limited discovery, taking into account the amount in controversy and the parties' desire to keep proceedings cost-effective and efficient. Any decision rendered in any arbitration proceeding shall be final and binding on each of the parties to the arbitration and judgment may be entered thereon in any court of competent jurisdiction. The parties will maintain the confidential nature of the arbitration proceeding except as may be necessary to enforce any award or to comply with applicable law.

If the total damage claims in an arbitration are \(\$ 10,000\) or less, not including the Merchant's attorney fees ("Small Arbitration Claim"), the arbitrator may, if the Merchant, prevails, award the Merchant reasonable attorney fees, expert fees and costs (separate from Arbitration Costs as defined below), but may not grant HPS its attorney fees, expert fees or costs (separate from Arbitration Costs) unless the arbitrator determines that the Merchant's claim was frivolous or brought in bad faith. In a Small Arbitration Claim case, HPS will pay all arbitration filing, administrative and arbitrator costs (together, "Arbitration Costs"). The Merchant must submit any request for payment of Arbitration Costs to JAMS at the same time the Merchant submits its Demand for Arbitration. However, if the Merchant wants HPS to advance the Arbitration Costs for a Small Arbitration Claim before filing, HPS will do so at the Merchant's written request which must be sent to HPS at the address in paragraph 16.1 above.

If the Merchant's total damage claims in an arbitration exceed \(\$ 10,000\), not including the Merchant's attorney fees ("Large Arbitration Claim"), the arbitrator may award the prevailing party its reasonable attorneys' fees and costs, or it may apportion attorneys' fees and costs between the Merchant and HPS (such fees and costs being separate from Arbitration Costs).

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In a Large Arbitration Claim case, if the Merchant is able to demonstrate that the Arbitration Costs will be prohibitive as compared to the costs of litigation, HPS will pay as much of the Arbitration Costs as the arbitrator deems necessary to prevent the arbitration from being cost-prohibitive.

Merchant hereby agrees that claims applicable to American Express may be resolved through arbitration as further described in the American Express Merchant Requirements Guide (the "American Express Guide").
17.2 Choice of Forum: A court, not the arbitrator, will decide any questions regarding the validity, scope and/or enforceability of Section 17.1. Any litigated action (as opposed to an arbitration) regarding, relating to or involving the validity, scope and/or enforceability of Section 17.1, or otherwise, shall be brought in either the courts of the State of Georgia sitting in Muscogee County or the United States District Court for the Northern District of Georgia, and Merchant and guarantor (if applicable) expressly agree to the exclusive jurisdiction of such courts. Merchant and guarantor (if applicable) hereby agree and consent to the personal jurisdiction and venue of such courts, and expressly waive any objection that Merchant or guarantor might otherwise have to personal jurisdiction or venue in such courts.
17.3 Class Action Waiver: MERCHANT AND GUARANTOR (IF APPLICABLE) ACKNOWLEDGE AND AGREE THAT ALL DISPUTES ARISING OUT OF OR RELATED TO THIS AGREEMENT SHALL BE RESOLVED ON AN INDIVIDUAL BASIS WITHOUT RESORT TO ANY FORM OF CLASS ACTION AND SHALL NOT BE CONSOLIDATED WITH THE CLAIMS OF ANY OTHER PARTIES. MERCHANT AND GUARANTOR (IF APPLICABLE) FURTHER AGREE TO WAIVE, AND HEREBY WAIVE, THE RIGHT TO PARTICIPATE IN A CLASS ACTION OR TO LITIGATE OR ARBITRATE ON A CLASS-WIDE BASIS.

\section*{18. Additional Services}
18.1 Merchant may request additional systems and services ("Additional Services") from HPS beyond those originally requested in the Application. In order to expedite the establishment of Additional Services, Merchant hereby authorizes HPS to take whatever measures necessary to promptly establish any Additional Service that Merchant might request in writing and to execute necessary authorization(s) on Merchant's behalf on the warranty hereby given that Merchant's signature on this Agreement shall be valid for all Additional Services. Delivery of any requested Additional Services shall be deemed to have occurred upon Merchant's first use of any such Additional Services. Merchant acknowledges that all Additional Services shall be governed by this Agreement and the Rules.
18.2 In the event that Merchant elects to receive tokenization services, the following terms and conditions of this Section 18 shall apply with respect thereto. HPS will tokenize each Cardholder primary account number ("PAN") submitted to HPS by Merchant in connection with a Transaction. HPS's tokenization of each PAN submitted to HPS by Merchant will occur after Authorization. Merchant hereby acknowledges that tokens may be assigned to a token group which may be shared among other HPS merchants.

Merchant further acknowledges and agrees that all tokens provided or created in connection herewith remain the sole and exclusive property of HPS and cannot be transferred or removed from HPS and will not follow Merchant to any other provider without prior written approval from HPS, which approval may be approved or withheld by HPS in its sole discretion.

\section*{19. Additional Terms}
19.1 Truth of Statements: Merchant represents to HPS that all information and all statements contained in the Merchant Application are true and complete and do not omit any information necessary to make such information and statements not misleading to HPS.
19.2 Personal Guarantees \& Guarantor(s): Any individual(s) by execution of the application as guarantor, hereby unconditionally and irrevocably guarantees to HPS the full and faithful performance or payment by Merchant of each and all of its duties and obligations herein set forth, including payment of all sums due and owing and any attorney's fees and cost associated with the enforcement of terms hereof, whether prior or subsequent to termination or expiration of this Agreement. HPS shall not be required to proceed against Merchant or enforce any other remedy before proceeding against the guarantor(s). This is a continuing guaranty and shall not be

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discharged or affected by the sale or assignment of the merchant's business or death of the guarantor(s) unless such release is in writing signed by an authorized HPS representative. It shall bind the heirs, administrators, representatives and assigns of the guarantor(s) and may be enforced by or for the benefit of any successor of HPS.
19.3 Entire Agreement: This Agreement constitutes the entire understanding of HPS and Merchant and supersedes all prior agreements, understandings, representations, and negotiations, whether oral or written between them.
19.4 No Waiver of Rights: Any failure of HPS to enforce any of the terms, conditions or covenants of this Agreement shall not constitute a waiver of any rights under this Agreement.
19.5 Section Headings: All section headings contained herein are for descriptive purposes only, and the language of such section shall control.
19.6 Assignability: Merchant may not assign this Agreement directly or by operation of law, without the prior written consent of HPS. Any assignment by Merchant without the prior written consent of HPS shall be void. HPS and Member Sponsor Bank may assign this Agreement without Merchant's consent. This Agreement shall be binding upon the parties hereto, their successors and permitted assigns.
19.7 Relationship of the Parties: Nothing contained herein shall be deemed to create a partnership, joint venture or, except as expressly set forth herein, any agency relationship between HPS and Merchant.
19.8 Severability: If any term or provision of this Agreement is found to be invalid, illegal or otherwise unenforceable, the same shall not affect the other terms or provisions hereof or the whole of this Agreement, but such terms or provisions shall be deemed modified to the extent necessary to render such term or provision enforceable, and the rights and obligations of the parties shall be construed and enforced accordingly, preserving to the fullest permissible extent the intent and agreements of the parties herein set forth.

No part or portion of 17.1 (Mandatory Arbitration), Section 17.2 (Choice of Forum), or Section 17.3 (Class Action Waiver) shall be deemed so integral to either this Agreement as a whole, or to the remaining parts or portions of Sections 17.1 through 17.3 hereof, that the unenforceability of that part or portion should have any impact on or render the remainder unenforceable.
19.9 Choice of Law: HPS, Member Sponsor Bank, Merchant, and guarantor (if applicable) agree that any and all disputes or controversies of any nature whatsoever (whether in contract, tort, or otherwise) arising out of, relating to, or in connection with (a) this Agreement, (b) the relationships which result from this Agreement, or (c) the validity, scope, interpretation, or enforceability of the choice of law and forum provisions of this Agreement, shall be governed by the laws of the State of Georgia, notwithstanding any conflicts of laws rule; provided, however, that the Federal Arbitration Act (9 U.S.C. § 1 et seq.) governs the interpretation and enforcement of Section 17.1 when permitted.
19.10 No Third Party Beneficiary: Under no circumstance, shall any third party be considered a third party beneficiary of Merchant's rights or remedies under this Agreement or otherwise be entitled to any rights or remedies of Merchant under this Agreement.
19.11 Amendments: HPS may change the terms of or add new terms to this Agreement at any time and any such changes or new terms shall be effective when notice thereof is given by HPS either through written communication or on its Merchant website located at: https://infocentral.heartlandpaymentsystems.com. Notwithstanding anything herein to the contrary, all fees, charges and/or discounts charged to Merchant hereunder may be changed immediately and without prior written notice to Merchant, provided that HPS will notify Merchant of any such changes promptly, either through written communication or on the Merchant website listed above.
19.12 Public Statements: Merchant shall obtain the prior written consent of HPS prior to making any written or oral public disclosure or announcement, whether in the form of a press release or otherwise, which directly or indirectly refers to HPS.
19.13 Financial Accommodation: This Agreement creates a contract for the extension of financial accommodations to Merchant within the meaning of Section 365 of the Bankruptcy Code. In the event Merchant becomes a debtor in bankruptcy, this Agreement cannot be assumed or enforced against HPS and HPS shall be excused from performance hereunder.

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19.14 Electronic Signatures: Under the Electronic Signatures in Global and National Commerce Act (E-Sign), this Agreement and all electronically executed documents related hereto are legally binding in the same manner as are hard copy documents executed by hand signature when (1) your electronic signature is associated with this Agreement and related documents, (2) you consent and intend to be bound by this Agreement and related documents, and (3) this Agreement is delivered in an electronic record capable of retention by the recipient at the time of receipt (i.e., print or otherwise store the electronic record). This Agreement and all related electronic documents shall be governed by the provisions of E-Sign. By pressing Submit, you agree (i) that this Agreement and related documents shall be effective by electronic means, (ii) to be bound by the terms and conditions of this Agreement and related documents, (iii) that you have the ability to print or otherwise store this Agreement and related documents, and (iv) to authorize us to conduct an investigation of your credit history with various credit reporting and credit bureau agencies for the sole purpose of determining the approval of the applicant for merchant status or equipment leasing. This information is kept strictly confidential and will not be released.

\section*{20. Optional Card Brand Fees}

CONVENIENCE FEE: A fee charged to the Cardholder by the Merchant for a true convenience for accepting a credit or debit card. Examples of a "true convenience" are payment through the internet, mail order or phone order. All Card Schemes allow merchants to charge a convenience fee. All Card Schemes must be charged equally. Merchant is required to disclose the fee to the Cardholder and provide the Cardholder with the opportunity to cancel the Transaction, if the Cardholder does not want to pay the convenience fee. In addition to the foregoing, (i) Visa requires merchants to have a brick and mortar location in order to be allowed to charge a convenience fee; (ii) MasterCard requires processors to register any government or education merchant.

SURCHARGE: A charge in addition to the initial amount of the sale on a credit card to cover the Merchant's cost of acceptance. All Card Schemes allow surcharging. Visa, MasterCard and Discover require merchants to register with the Card Schemes. The Merchant is required to disclose the fee at the entry of its establishment and at the point of sale. The Cardholder must be given the opportunity to cancel the Transaction if they do not want to pay the surcharge fee. The amount of the charge cannot exceed the amount of the Merchant's discount fee on Visa, MasterCard and Discover and is capped at 4\%. The surcharge must appear on the sales receipt separately from the sales amount. All Card Schemes must be charged equally. Currently there are several states that prohibit surcharging. Merchants should check their state and local laws prior to initiating a surcharge.

SERVICE FEE: Visa allows government and education merchants to charge a different type of fee called a "service fee". This fee is assessed for accepting payments for taxes, fees and fines for government MCCs and for tuition, room and board, lunch programs, etc. for education MCC merchants. The service fee can be charged on credit and debit Transactions, in a face-to-face or card not present environment.

The service fee must appear separate from the sales amount on the receipt. Merchants must be registered through Visa. Service fee must be disclosed prior to completion of the transaction, allowing the Cardholder to cancel the Transaction if they do not wish to accept the service fee. MasterCard allows government and education merchants to charge "convenience fees" and has no separate "service fee" for these MCCs.

OTHER FEES: Handling fees and payment fees are allowed on all Card Schemes as long as these fees are charged on all payment channels; cash, checks, ACH, etc. These are not governed by the Card Schemes specifically. State and local laws may apply and merchants should ensure the fees are allowed in their area of business.

A Global Payments Company 26 | Page Revised: 10/19/22 © 2022 Heartland Payment Systems, LLC. All rights reserved. Merchant Processing Agreement

\section*{Heartland}

\section*{Equipment Purchase, Rental \& Customer Owned Equipment Agreement ("Equipment Agreement")}

\section*{I. Equipment Options:}

As used herein, "Equipment" means the terminals, printers, readers, and accessories or hardware necessary to operate Merchant's chosen Heartland Payment Systems, LLC ("Heartland") solution(s). Merchant may choose to provide its own Equipment, may purchase Equipment from or through Heartland, may, if applicable, receive Rental Equipment (as defined below), or any combination of these options. This Equipment Agreement provides the terms that apply to and govern each of these options, with the terms of Section II applying to all options. This Equipment Agreement is part of and shall be governed by the terms and conditions of the Merchant Processing Agreement (the "Agreement") between the parties and is incorporated therein by reference.
(a) Providing Your Own Equipment: Merchant may choose to purchase or lease Equipment from parties other than Heartland. In such case, Heartland makes no promise that Equipment acquired through third parties ("Third Party Equipment") will work correctly with and for Heartland's proprietary terminal software application (the "Software"), Services and/or Equipment. Except as specifically stated in this Equipment Agreement, Heartland will not be responsible for any failure, malfunction, speed or adequacy of Third Party Equipment, for performance of Heartland Software or Services on Third Party Equipment or for repair or replacement of any Third Party Equipment except as specifically stated in this Equipment Agreement. Heartland may elect to support certain Third Party Equipment in its sole discretion, and if it so elects Heartland will replace and repair Merchant's Third Party Equipment should the equipment become inoperative, in which event Merchant will receive replacement equipment and the repaired Third Party Equipment will be placed in Heartland inventory. Merchant will be billed for all replacements and repairs of Merchant's Third Party Equipment. Returned Merchant Third Party Equipment that cannot be repaired will be replaced and billed as a new purchase at then current rates. Notwithstanding the foregoing, Heartland does not provide repair or replacement service for third party equipment provided by third party Point of Sale (POS) System providers.
(b) Purchasing Equipment from Heartland: Merchant may choose to buy some or all of the necessary Equipment from or through Heartland. Equipment pricing will be quoted, and must be agreed upon by Merchant (via written order form or phone) before an order will be processed. Equipment fees will be collected via an ACH debit to Merchant's designated DDA account (the "Account"). Unless otherwise specifically stated in the documentation provided with the Equipment, Heartland provides a one year warranty beginning on the date of shipment on all Heartland supplied serialized Equipment (including its internal Software) that such Equipment shall be free from faulty workmanship and defects in materials ("Heartland Hardware Warranty"). Equipment covered by the Heartland Hardware Warranty will be replaced at no cost to the Merchant during the applicable warranty period. However, Equipment sold to Merchant by or through Heartland and sent back to Heartland, but not covered under the Heartland Hardware Warranty (including, but not limited to, Heartland supplied and sold equipment damaged by fire, lightning, water damage) will be replaced and billed to Merchant as a new purchase at then current rates. After the warranty period, Heartland will replace such Equipment and repair damaged Equipment at Merchant's expense. If Equipment is damaged by the negligence or the willful acts or omissions of Merchant, its employees, agents or customers during the applicable warranty period, Merchant will be
charged for Equipment repairs or replacements. If Equipment purchased from Heartland is returned within sixty (60) days of purchase in Original Condition, Heartland will refund the difference less a restocking fee of \(\$ 30\) for new or used repair/replacement equipment. "Original Condition" means Equipment that has not been used to process transactions, other than to test the Equipment prior to deployment for general use. Heartland will not accept returned Equipment after 60 days of purchase or Equipment not in Original Condition.
(c) Equipment Provided by Heartland: Merchant may choose to rent Equipment from Heartland, may receive equipment from Heartland in connection with its receipt of software services, or may be loaned equipment by Heartland (collectively, "Rental Equipment"). Merchant is liable for all rental payments due hereunder. Rental privileges shall last as long as Merchant continues to remit timely rental payments and complies with its agreements with Heartland. All Rental Equipment is and shall remain the sole personal property of Heartland and will not be deemed for any purpose to be fixtures.

Heartland may affix or attach to all Rental Equipment a tag or label indicating its ownership of, or interest in, said Rental Equipment and Merchant will not remove, or allow the removal of, any such tag or label. Merchant will not sell, lease, encumber, or otherwise dispose of any interest in any Rental Equipment and will keep it free of all liens, claims or encumbrances whatsoever. Merchant will not be liable for ordinary wear and tear of Rental Equipment. Rental Equipment may be replaced at no expense to Merchant if a defect in the Rental Equipment cause it to become inoperable through no fault of Merchant, its employees, agents or customers. If Rental Equipment is damaged due to the negligence or the willful acts or omissions of Merchants, its employees, agents or customers, Merchant will be charged by Heartland for any repairs. . Merchant will be liable for the full cost of the Rental Equipment in the event the Rental Equipment is lost, destroyed or made inoperative. Merchant will indemnify Heartland against any loss or destruction of any Rental Equipment for any cause whatsoever, excepting the negligence of Heartland.

If applicable, Merchant shall pay the monthly rental price indicated on the order form, and such rental fees will be collected
A Global Payments Company 1 | Page Revised: 04/15/21 © 2021 Heartland Payment Systems, LLC. All rights reserved. Heartland Equipment Agreement
monthly via an automatic ACH debit to Merchant's designated DDA Account and will be billed monthly including the last month in which Merchant processes transactions. Within thirty (30) days of the termination or expiration of the Agreement (the "Return Deadline"), all Rental Equipment must be returned to Heartland at Merchant's sole cost and expense. In addition, should Merchant discontinue processing bankcard Transactions with Heartland prior to the expiration of the term of the Agreement, it shall pay to Heartland an Equipment Agreement cancellation fee of \(\$ 100.00\). If Rental Equipment malfunctions and Heartland issues replacement Rental Equipment, Merchant shall, within ten (10) days of receipt of the replacement Rental Equipment, ship the malfunctioning Rental Equipment to Heartland at Merchant's expense. If Merchant fails to so return the malfunctioning Equipment to Heartland, or if Merchant fails to return any Rental Equipment by the Return Deadline, Merchant shall be liable for the full replacement value of said Rental Equipment and for any costs incurred by Heartland in connection with recovery of the malfunctioning Equipment, and Merchant's designated Account will be debited for all amounts due Heartland for unreturned Rental Equipment.

\section*{II. Universal Terms:}
(a) Installation and Training: Heartland will program equipment for Authorization and appropriate draft capture. Heartland will ship the Equipment at Merchant's expense to Merchant's designated business Location ("Location") as set forth in the Merchant Application and Agreement. Heartland will provide Merchant with a reasonable number of Quick Reference Guides and/or User Guides, as applicable, to help Merchant install the Equipment. Heartland may amend the Quick Reference Guides and/or User Guides as applicable to the equipment functionality. Merchant agrees to comply with all applicable instructions as set forth in the Quick Reference Guides and/or User Guides when installing Equipment at the Location. Heartland shall provide additional training as Heartland may deem necessary or appropriate. When additional training is deemed to be necessary by Heartland, Merchant will cooperate with Heartland in scheduling its employees for training at mutually convenient times and in making its employees available at the time scheduled. Promptly after the completion of such training at any Location or immediately upon receipt of the Quick Reference Guides and/or User Guides when training is not deemed necessary by Heartland, Heartland shall commence providing the Services through the Equipment installed and connected at such Location, subject to the further terms and conditions of this Equipment Agreement. The obligations of Heartland under this Section II (a) shall not apply to Third Party Equipment except for Third Party Equipment that Heartland, in its sole discretion, elects to support.
(b) Software: All Heartland Software provided in connection with the Equipment is licensed (not sold) to Merchant on a limited, non-transferable, non-exclusive basis for use by Merchant on the designated Equipment. This will be for Merchant's internal purposes only in conjunction with Heartland Services. Heartland Software is the sole and exclusive property of Heartland, including all applicable rights to patents, copyrights, trademarks and trade secrets and shall be held in confidence by Merchant. Merchant will not remove any Heartland designation mark from any supplied material.

Merchant agrees not to disassemble, decompile, reverse engineer or otherwise reduce the software to perceptible form. Merchant may not rent, lease, sub-license or transfer the software. Merchant may not use Heartland software for any purpose or in any manner outside this license. Heartland warrants that the software shall perform substantially in the
manner set forth in the applicable Quick Reference Guide and/or User Guide ("Heartland Software Warranty"). Third party software is licensed or sub-licensed to Merchant under the terms, including without limitation the warranty terms, of the manufacturer's license and of this Equipment Agreement.

Software licensed on a subscription basis is warranted during the period the subscription is in full force and effect. Software licensed on a standalone basis that is not part of Equipment acquired from Heartland and for which a different warranty period is not expressly provided for in the documentation accompanying such software is warranted for ninety (90) days beginning on the date of shipment or download. Heartland does not offer refunds on Heartland software or software licensed or sublicensed by Heartland on behalf of a third party.

Should Heartland determine during the applicable warranty period that the software does not operate as warranted, Heartland will, at its option, replace or repair the software. In the case of third party software, the determination whether to replace or repair shall be made by the applicable third party software licensor.

Export Regulation. Merchant acknowledges that the Software acquired hereunder may include technical data subject to U.S. export control laws and regulations. Merchant shall not itself, or permit any other person or entity, to export, re export or release, directly or indirectly, any Software or related documentation provided hereunder to any country, jurisdiction or person to which the export, re-export or release of same is prohibited by applicable law.
U.S. GOVERNMENT RESTRICTED RIGHTS. The software and documentation are provided with RESTRICTED RIGHTS. Use, duplication, or disclosure by the Government is subject to restrictions as set forth in applicable federal law.
(c) ***Heartland Secure Breach Warranty: Heartland agrees to provide this limited warranty for the HEARTLAND SECURE devices.

If the warrantied HEARTLAND SECURE device fails to encrypt or prevent the unauthorized decryption of cardholder data on that particular device and that failure is proven to be a direct result of a defect or error in Heartland's proprietary software or hardware, Heartland will pay:

A Global Payments Company 2 | Page Revised: 04/15/21 © 2021 Heartland Payment Systems, LLC. All rights reserved. Heartland Equipment Agreement
(i) the amount of compliance fines, fees and/or assessments charged by the card brands, issuing bank or acquiring bank, and
(ii) the amount charged for a directly related forensic audit conducted by a PCI-Certified Qualified Incident Response Assessor (QIRA) of Heartland's choice.

This warranty applies only if the Merchant is:
(i) using a HEARTLAND SECURE device as identified on the HEARTLAND SECURE website: http://www.heartlandpaymentsystems.com/secure and the theft, conversion or unauthorized decryption is proven to be directly caused by the failure of the HEARTLAND SECURE device;
(ii) a party to Heartland's Agreement;
(iii) processing transactions through Heartland at the time the failure occurs; and
(iv) in compliance with the terms of the Agreement. The Merchant must comply with all terms and conditions of any equipment agreement or warranty, and the merchant must implement all required updates and upgrades on the HEARTLAND SECURE device and allow access to the device immediately upon Heartland's request. The Merchant must provide access and information to Heartland and others regarding any claims made by Merchant under the warranty, including but not limited to, financial and/or forensic audits, inspections of facilities, equipment, infrastructure and/or documents. Payment obligations under this warranty will be entirely contingent upon a final finding by the QIRA that the HEARTLAND SECURE device failed to encrypt or prevent the unauthorized decryption of the Merchant's cardholder data on the HEARTLAND SECURE device.
(d) Additional Warranties and Limitations:

EXCEPT AS EXPRESSLY PROVIDED HEREIN HEARTLAND MAKES NO ADDITIONAL REPRESENTATION OR WARRANTY, EXPRESS OR IMPLIED, BEYOND THOSE EXPRESSLY STATED HEREIN. HEARTLAND SPECIFICALLY DISCLAIMS WARRANTIES AS TO THE MERCHANTABILITY, CONDITION, DESIGN, OR COMPLIANCE WITH SPECIFICATIONS OR STANDARDS, AND EXPRESSLY DISCLAIMS ALL IMPLIED WARRANTIES, INCLUDING WITHOUT LIMITATION IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR USE, OR NONINFRINGEMENT OF THIRD PARTY RIGHTS, WITH RESPECT TO ANY EQUIPMENT, SOFTWARE OR SERVICE. HEARTLAND DOES NOT WARRANT THAT THE EQUIPMENT, SERVICE OR SOFTWARE WILL OPERATE WITHOUT INTERRUPTION OR ON AN ERROR-FREE BASIS, AND EXCEPT AS OTHERWISE PROVIDED IN THE EXPRESS WARRANTIES MADE BY HEARTLAND IN THIS EQUIPMENT AGREEMENT THE EQUIPMENT AND SOFTWARE ARE PROVIDED "AS IS". HEARTLAND SHALL HAVE NO LIABILITY TO MERCHANT FOR INCIDENTAL, SPECIAL, CONSEQUENTIAL, INDIRECT OR EXEMPLARY DAMAGES, INCLUDING WITHOUT LIMITATION LOST PROFITS, REVENUES AND BUSINESS OPPORTUNITIES, OR DAMAGES FOR INJURY TO PERSON OR PROPERTY, ARISING OUT OF OR IN CONNECTION WITH THE USE BY MERCHANT OF ANY EQUIPMENT OR SERVICE.

For the avoidance of any doubt, any damages under the Secure Warranty Breach shall be subject to the limitation set out immediately above; provided, however, in accordance with the Agreement, there shall be no direct damages limitation on Merchant's recovery in relation to the Secure Warranty Breach as described and subject to the warranty language in II(c) above. Heartland's sole obligation with respect to a warranty claim received by Heartland during the applicable warranty period shall be to replace any malfunctioning equipment or software under warranty, provided however, that Merchant has first utilized Heartland's telephone assistance services and such assistance has not resolved the Equipment or Software problem. Equipment returned to Heartland as a Repair / Replacement must be in repairable order. Product warranties are not available for used PinPads or PinPad swaps.

In addition any PinPad swap must be of like equipment. Heartland will provide, or cause to be provided, telephone assistance in response to telephone inquiries, twenty-four (24) hours a day, seven (7) days a week, including holidays. These hours may be changed at any time, at Heartland's sole discretion.

Authorization Services typically will be available through installed or connected equipment continuously twenty-four (24) hours a day, seven (7) days a week, except that Services may be interrupted for usually no more than thirty (30) minutes in the aggregate between the hours of 12 midnight and \(8 \mathrm{a} . \mathrm{m}\). (CST) for the purpose of system maintenance. Provision of the Services may also be interrupted for reasons beyond the control of Heartland or any independent contractor utilized by Heartland in providing Services. Any extended warranty programs which may be offered by Heartland with respect to equipment or software, if any, shall be governed by the terms and conditions applicable to such extended warranty programs.
(e) Third Party Payment Services: Use of third party payment services is subject to the terms and conditions imposed by the third party service providers sponsoring or otherwise supporting such services ("Third Party Services Terms and Conditions"). Merchant agrees to comply with all applicable Third Party Services Terms and Conditions and should refer to the website of the applicable service provider and other documents provided by such service provider from time to time for the current terms and conditions. Merchant agrees to indemnify Heartland for any losses or liabilities arising from Merchant's breach of any Third Party Services Terms and Conditions. Also, in Heartland's reasonable discretion, such a breach by Merchant may be deemed by Heartland to be a breach of the Equipment Agreement and the Merchant Processing Agreement.

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\begin{tabular}{l}
\hline Current MID \\
\(585-227-8594\) \\
\hline RM Fax \\
company information \\
North East SD-STORE
\end{tabular}

Merchant DBA Name
(814)725-8671

DBA Phone Number
50 East Division St
DBA Address
North East / PA / 16428
DBA City I State I Zip
Jeffrey Fox
Primary Contact Name
814-725-8671
Primary Contact Phone Number

Authorized to Purchase: \(\boldsymbol{X}\) Yes \(\square\) No

\section*{School Solutions}

RM Name
800-423-2113
RM Phone

North East School District
District Name
(Must correspond with IRS Filing Name)
814-725-8671
District Phone Number
50 East Division Street
District Address
North East / PA / 16428

District City / State / Zip

Secondary Contact Name

Secondary Contact Phone Number

Authorized to Purchase:Yes \(\qquad\) No

\section*{K12}

Affiliate/Partner ID
MySchoolBucks
Affiliate Name

\section*{1}

Number of Locations

\section*{251200302}

Federal Tax ID/EIN
(Must correspond with Legal Name)

Website Address
hssactivations@e-hps.com
Email Address
(InfoCentral Admin User Email Address)

HSC
Email Contact First Name

\section*{800-803-6755}

Customer Service Phone Number 585-227-8594
Customer Service Fax Number

\section*{CARD FEE SCHEDULE}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Service Requested} & \multirow[t]{2}{*}{Discount Rate} & \multirow[t]{2}{*}{Discount Per Item} & \multirow[t]{2}{*}{\begin{tabular}{l}
Trans \\
Fee Dial
\end{tabular}} & \multirow[t]{2}{*}{Trans Fee IP} & \multicolumn{3}{|l|}{\$25,000.00 \$45.00} \\
\hline & & & & & \multicolumn{3}{|l|}{Annual Volume Average Ticket} \\
\hline Visa & 4.60 \% & \$ 0.40 & \multirow{3}{*}{\$ 0.00} & \multirow{3}{*}{\$ 0.00} & \multicolumn{3}{|l|}{Fee Model: \(\boldsymbol{X}\) District Absorbed \(\square\) Parent Paid} \\
\hline MasterCard & 4.60 \% & \$ 0.40 & & & \multicolumn{3}{|l|}{\(\square\) Service Fee (Pass Through/Single Transaction)} \\
\hline Discover/JCB & 4.60 \% & \$ 0.40 & & & \multicolumn{3}{|l|}{\(\square\) COST PLUS Remove Refund Transaction Fee} \\
\hline PIN Debit* & & & & & \multicolumn{3}{|l|}{*Plus Applicable Debit Network Fees} \\
\hline American Express & \(4.60 \%\) & \$0.40 & \$0.00 & \$0.00 & \multicolumn{3}{|l|}{Note: OptBlue Annual Processing Volume > \$1 Million must go Direct XOptBlue - See Industry Thresholds for eligibility if Volume is greater than \$1MM
\(\square\) I opt out of receiving marketing material from American Express} \\
\hline & & & & & \$2,500.00 & \$ 49.50 & \\
\hline American Express Merchant Number & \multicolumn{2}{|l|}{American Express Franchise Name} & \multicolumn{2}{|l|}{Franchise CAP Number} & American Express Annual Volume & \multicolumn{2}{|l|}{American Express Average Ticket} \\
\hline \multicolumn{3}{|c|}{RECURRING FEES} & \multicolumn{2}{|l|}{INTERCHANGE QUALIFICATION} & SETTLEMENT & CARD ACCEPTANCE & DEPOSIT METHOD \\
\hline Chargeback Fee: & \multicolumn{2}{|l|}{\$0.00} & \multicolumn{2}{|l|}{MOTO / Internet} & Monthly & 区 All Cards Accepted & X Standard \\
\hline \multicolumn{3}{|l|}{Voice Authorization Fee: \$0.00} & \multicolumn{2}{|l|}{\(\square\) Retail} & \multicolumn{2}{|l|}{X Daily Net} & \\
\hline \multicolumn{5}{|c|}{\(\square\) Small Ticket} & \(\square\) Daily Split & & \\
\hline
\end{tabular}

\section*{ACH FEE SCHEDULE}


\section*{MERCHANT DETAIL}
\begin{tabular}{llll} 
Type of Business: & Type of Ownership: & IRS reporting classification for LLC: & If school: \\
\(\square\) Private & \(\square\) Corporation & \(\square\) Disregarded Entity (Single Member LLC) & \(\square\) State Owned \\
\(\boldsymbol{X}\) Public - Ticker Symbol: & \(\square\) LLC & \(\square\) Corporation & \(\square\) Private \\
& \(\square \boldsymbol{X}\) Government & \(\square\) Partnership & \\
& \(\square\) Non-Profit & &
\end{tabular}

\section*{Payment for nutrition and school fees}

\section*{Product / Services Provided}

\section*{Date Business Started}

\section*{Business is Conducted}

\section*{Define your Refund Policy}

Is there a peak week / date in the month for processing recurring transactions: (i.e., \(1^{\text {st }}\) and \(15^{\text {th }}\) ):

\section*{N/A}
\begin{tabular}{|c|c|}
\hline SALES METHOD & \\
\hline On Premise Face to Face Sales: & 0 \% \\
\hline Off Premise Face to Face Sales: & 0 \% \\
\hline Inbound Telephone Order Sales: & 0 \% \\
\hline Outbound Telephone Order Sales: & \(0 \%\) \\
\hline Mail Order Sales: & 0 \% \\
\hline Real-Time Internet: & 0 \% \\
\hline Internet (Keyed): & \(100 \%\) \\
\hline Recurring Billing: & 0 \% \\
\hline TOTAL: & 100\% \\
\hline
\end{tabular}

\section*{CARD PROCESSING METHOD}
\begin{tabular}{rc} 
Card Swipe: & \(0 \%\) \\
\cline { 2 - 2 } Keyed / Card Not Present: & \(100 \%\) \\
& TOTAL:
\end{tabular}

What percentage of your Bankcard volume is future delivery \(\qquad\) \%

\section*{ACH PROCESSING METHOD}
\begin{tabular}{lc} 
PPD: & \(0 \%\) \\
CCD: & \(\frac{0 \%}{100 \%}\) \\
WEB: & \\
TEL: & \\
& TOTAL:
\end{tabular}

TOTAL:
100\%

\section*{STATEMENT OPTIONS}

Statement Type: X Standard
Mail Statements To: \(\boldsymbol{X}\) Suppress Statements \(\quad \square\) District
\(\boldsymbol{x}\) All Electronic Communications (Including ACH Returns):
X Same Email as InfoCentral \(\square\) Preferred Email Address:

\section*{PCI COMPLIANCE}

Is your business PCI Compliant: \(\boxtimes\) Yes \(\square\) No
Does your company utilize a Data Storage Entity or Merchant Servicer that has access to Card Member Data: \(\square\) Yes \(\boxtimes\) No
(i.e., Payment gateway or data warehouse, etc.)

If yes, provide the name of the Data Storage Entity or Merchant Servicer being utilized: N/A
PCI DSS and Card Network rules prohibit storage of sensitive authentication data after the transaction has been authorized (even if encrypted). If you or your POS system store, process, or transmit full cardholder's data, then you (merchant) must validate PCI DSS compliance. If you (merchant) utilize a payment application the POS software must be PA DSS (Payment Application Data Security Standards) validated where applicable. If you use a payment gateway, they must be PCI DSS Compliant.

As required under the Payment Card Industry Data Security Standard (PCI DSS), I do hereby declare and confirm the following:
Merchant will maintain full PCI DSS compliance at all times and will notify Heartland when it changes its point of sale software, system, application or vendor:
Do your transactions process through any other Third Parties (i.e. web hosting companies, gateways, corporate office):

Merchant utilizes the services of a PCI SSC Qualified Integrator Reseller (QIR) when POS payment applications are utilized:
The signing merchant listed below has experienced an account data compromise.*:\(\square\) Yes \(\square\) No \(\boxtimes\) N/A


If yes, what was the date of the compromise:
(Copy of the completed forensic investigation is required with the app.)
The signing merchant listed below is storing Sensitive Authentication Data** (even if encrypted) after the transaction has been authorized:
Merchant utilizes an EMV enabled terminal:YesNo \(\boxtimes \mathrm{N} / \mathrm{A}\)Yes \(\square\) No \(\boxtimes N / A\)I have never accepted payment cards.

\section*{N/A}
\(\square\) Yes \(\square\) No \(\boxtimes\) N/A
\(\square\) I have never accepted payment cards.
\(\square\) Yes \(\square\) No \(\quad\) N/A
*An Account Data Compromise is any incident that results in unauthorized access to payment card data and/or Sensitive Authentication Data.
**Sensitive Authentication Data is security related information (Card Verification Values, complete Magnetic Stripe Data, PINs, and PIN blocks) that is used to authenticate cardholders.

Please note that if you have indicated that your organization has experienced an account data compromise in the past, a PCI DSS Level 1 Compliance Assessment may be required upon Heartlands request. A compromise of cardholder data from your location(s) may result in the issuance of fines and/or penalties by the card brand, for which you will be responsible under your Merchant Agreement, notwithstanding this Compliance Statement.

It is imperative that you notify Heartland immediately should the information on this Compliance Statement change.

\section*{DEBIT AND CREDIT AUTHORIZATION}

Merchant certifies that any starter check or verification of business provided is for a business account in good standing and that the Business name on the below checking account is the same as the Business name on the enclosed Heartland Payment Systems Merchant Application. In addition, Merchant hereby authorizes Acquirer to debit and credit Merchant's checking/savings account. This authority shall remain in full force until (a) Acquirer has received written notification from Merchant of its termination; and (b) all obligations of Merchant to Acquirer under this Agreement have been paid in full.
\(\square\) CREDIT CARD

\section*{Deposit Routing/Account}
(4-17 Digit Account Number)
Account Type (Required):
\(\square\) Checking \(\square\) SavingsOther:
(9 Digit Routing Number)
\(\qquad\)

\section*{Name as it appears on Bank Account}

\section*{HEARTLAND ACH}

Deposit Routing/Account
(4-17 Digit Account Number)
(9 Digit Routing Number)
Account Type (Required): \(\boxtimes\) Checking
(9 Digit Routing Number)
(9 Digit Routing Number)

Fee Routing/Account (If separate from Deposit)
(4-17 Digit Account Number) Account Type (Required):
\(\square\) Checking \(\square\) SavingsOther:

Name as it appears on Bank Account

\section*{Fee Routing/Account (If separate from Deposit)}
(4-17 Digit Account Number)
\[
\text { Account Type (Required): } \boldsymbol{\triangle} \text { Checking }
\]

Name as it appears on Bank Account

\section*{Name as it appears on Bank Account}

To help the government fight the funding of terrorism and money laundering activities, Federal law requires all financial institutions to obtain, verify, and record information that identifies each person who opens an account. What this means for you: When you open an account, we will ask for your name, address, date of birth, and other information that will allow us to identify you. We may also ask to see your driver's license or other identifying documents.

\section*{AUTHORIZED SIGNER(S) INFORMATION}

Is any owner, officer, director, employee, or agent a current or former senior official in the executive, legislative, administrative, military, or judicial branch of any government (elected or not); a senior official of a major political party; an executive of a governmentowned commercial enterprise; a family member of any of the foregoing officials; or a close personal or professional associate of any of the foregoing officials:
\(\square\) Owner \(\square\) Officer \(\square\) Authorized Signer \(\square\) Managing Agent (Please provide copy of Management Agreement)
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{2}{*}{(1) Name} & \multirow[t]{2}{*}{Title} & \multirow[t]{2}{*}{Social Security Number} & \multirow[t]{2}{*}{Date of Birth (mm/dd/yyyy)} \\
\hline & & & \\
\hline Home Phone Number & Cell Phone Number & Driver's License Number & Business Equity Ownership \\
\hline Home Address / City / State / Zip & & & Length of Time at Home Address \\
\hline \multicolumn{4}{|l|}{\(\square\) Owner \(\square\) officer \(\square\) Authorized Signer \(\square\) Managing Agent (Please provide copy of Management Agreement)} \\
\hline \multirow[t]{2}{*}{(2) Name} & \multirow[t]{2}{*}{Title} & \multirow[t]{2}{*}{Social Security Number} & Date of Birth (mm/dd/yyyy) \\
\hline & & & \% \\
\hline Home Phone Number & Cell Phone Number & Driver's License Number & Business Equity Ownership \\
\hline Home Address / City / State / Zip & & & Length of Time at Home Address \\
\hline \multicolumn{4}{|l|}{Note: If there are more than two Owners, Officers or Managing Agents, complete the "Additional Owner/Officer Information Page for Merchant Processing Agreement".} \\
\hline \multicolumn{4}{|l|}{AGREEMENT ACCEPTANCE, CERTIFICATION and CONSUMER REPORT AUTHORIZATION} \\
\hline \multicolumn{4}{|l|}{Has your District filed Bankruptcy, had Judgments or Liens within the last 3 years: \(\square\) Yes \(\square\) No} \\
\hline \multicolumn{4}{|l|}{Merchant authorizes Acquirer, reporting agency employed by Acquirer, or any agents thereof, to investigate the references, statements or data provided by Merchant or the undersigned for purposes of all matters generally connected to this business relationship. I further certify that I have received, read, understand and agree to the Merchant Processing Agreement Terms and Conditions which together with this application shall constitute the agreement(s) between the parties. I further certify that this business or any Owner/Officer/Authorized Signer has never been terminated by any of the Card Brands.} \\
\hline
\end{tabular}
\(\qquad\)
(1) Owner/Officer/Authorized Signer Signature

X
(2) Owner/Officer/Authorized Signer Signature

\section*{Date}

Print Name \& Title
Date

THE TERM OF THIS AGREEMENT IS 60 MONTHS

\section*{North East SD}

MERCHANT DBA NAME
50 East Division St
DBA ADDRESS

\section*{SERVICE PROVIDER CONTACT INFORMATION}

Heartland Payment Systems
One Heartland Way,
Jeffersonville, IN 47130
HeartlandPaymentSystems.com
(888) 963-3600

\section*{MEMBER SPONSOR BANK (ACQUIRER) INFORMATION}

Deutsche Bank Trust Company Americas
Cash Management
1 Columbus Circle, 10019-8735
New York NY, USA
Email: COMPL.Card_Acquiring@list.DB.com

Wells Fargo Bank, N.A.
P.O. Box 6079

Concord, CA 94524
Phone: (844) 284-6834

\section*{DEBIT BANK SPONSOR}

PB\&T Bank
301 West 5th Street
Pueblo, CO 81003
Phone: (888) 728-3550

\section*{MERCHANT RESOURCES}
1. You may download Visa Regulations from Visa's website at: http://usa.visa.com
2. You may download MasterCard Rules from MasterCard's website at: http://mastercard.com

\section*{IMPORTANT MERCHANT RESPONSIBILITIES}
1. Merchant must ensure compliance with cardholder data security and storage requirements.
2. Merchant must maintain fraud and chargeback below thresholds.
3. Merchant must review and understand the terms of the Merchant Processing Agreement.
4. Merchant must comply with the Card Brands Operating Regulations.
5. Merchant must retain a signed copy of this Disclosure Page.

Note: The responsibilities listed above do not supersede terms of the Merchant Processing Agreement and are provided to ensure the merchant understands some important obligations of each party and that the Member Sponsor Bank (Acquirer) is the ultimate authority should the merchant have any problems.

\section*{IMPORTANT MEMBER SPONSOR BANK (ACQUIRER) RESPONSIBILITIES}
1. The Member Sponsor Bank is the only entity approved to extend acceptance of Card Brand products directly to a Merchant.
2. The Member Sponsor Bank must be a principal (signer) to the Merchant Processing Agreement.
3. The Member Sponsor Bank is responsible for educating Merchants on pertinent Card Brand Operating Regulations with which Merchants must comply.
4. The Member Sponsor Bank is responsible for and must settle funds with the Merchant.
5. The Member Sponsor Bank is responsible for all funds held in reserve that are derived from settlement.

\section*{ACKNOWLEDGEMENT}

I, the undersigned hereby acknowledge and agree that Heartland Payment Systems will select one of the Member Sponsor Bank's listed above based on the following criteria; business type, POS equipment compatibility, depository institution and/or existing HPS relationship. Heartland Payment Systems will provide Merchant a written notification of the Member Sponsor Bank that is selected. By presenting any Card Brand Transaction to Heartland Payment Systems under the Merchant Processing Agreement from and after notice of the Member Sponsor Bank, you agree that the Member Sponsor Bank so selected shall be immediately a principal party (signer) to the Merchant Processing Agreement, regarding acceptance of Card Brand transactions. This document and all electronically executed documents related hereto are legally binding in the same manner as are hard copy documents executed by hand signature.

\section*{\(X\)}
OwnerlOfficer Signature * Print Name Email Date
* The Owner/Officer/Authorized Signers Signature must be that of the same individual which has signed the Application.

\section*{SERVICES AGREEMENT}

This service agreement (the "agreement") is made this \(1^{\text {st }}\) day of May 2023 by and between NORTH EAST SCHOOL DISTRICT, a school organized pursuant to the laws of the Commonwealth of Pennsylvania, with principal location of 50 East Division Street, North East PA 16428 (the "School District") and SOLVEDT ENTERPRISES, INC. a CORPORATION with a principal place of business at 5511 Woodside Drive, Erie, PA 16505 ("Contractor").
1. For the consideration of hereinafter mentioned, the Contractor agrees to provide transportation for school student(s) who shall be designated by the School District, to and from such points, along and over such routes, and at times set forth by the School District and made a part hereof for school year 2022-2023. This contract may be terminated immediately by either party for cause, including breach of the terms of this contract, and by either party upon thirty (30) days' written notice to the other.
2. The School District shall pay the Contractor as follows:

School Van Rates:
1. \(\$ 2.15 /\) mile for all contracts with a daily run over 48miles;
2. \(\$ 105 /\) day for all contracts with runs under 48 miles per day;
3. An additional \(\$ 50 /\) day allowance on all contracts utilizing a lift vehicle.
(Rates may be adjusted during term of contract due to changes in route.) If paid services exceed \$600 during a calendar year, the total amount will be reported to the IRS on Form Number 1099.
3. At Contractor's request, for contracts providing transportation runs requiring specific items of equipment, staffing, training, or procedures and protocols due to the unique needs of a students assigned to the transportation runs, adjustment of the rates can be discussed with the Executive Director, with adequate documentation provided by the Contractor, and subject to final approval of the School District.
4. Transportation upon the terms and conditions herein specified shall begin on the first student day of contracted school attendance for the school building or other educational facility to which the students on the transportation run are assigned for the 2022-2023 school year.
5. This contract shall commence on the first student day and terminate on the last student day of the 2022-2023 school year for the students assigned to the transportation runs or by June \(30^{\text {th }}\), 2023, whichever occurs first. Any transportation required for extended school year or summer program of instruction for the 2023-2024 school year shall be provided by separate agreement and is not included in this contract.
6. Contractor shall file with the School District evidence of a Public Liability Insurance Policy, issued by a company authorized by law to insure in Pennsylvania and with a best rating of A or better. This policy shall be in effect for the duration of the contract in amounts not less than the following: General Liability: \(\$ 1,000,000 ;\) Auto Liability: \(\$ 1,000,000 ;\) Umbrella Liability: \(\$ 3,000,000\).
7. Contractor will, at its expense, prior to the effective date of the Contract, provide the School District with valid and collectible evidence of Business Automobile and Liability Insurance for each vehicle in amount not less than the amount as evidenced on the standard ACCORD Certificate of Insurance pursuant to No. 6 above. The Certificate of Insurance should indicate the Additional Named Insured on the policy that provided Business Automobile Liability to the

Contractor. The coverage must be in effect for the duration of the contract and shall run concurrently with the effective dates of the contract.
8. Any insurance certificates provided to the School District shall contain a provision that the coverage afforded under the policies will not be canceled or materially changed until at least thirty (30) days prior written notice has been given to the School District.
9. Worker's Compensation insurance, in an amount at least equal to statutory limits, will be required on all employees of the Contractor who will be involved in any aspect of the operations contemplated by the contract with the School District, issued by a company with a Best rating of A or better. Verification of the insurance, in writing, must be submitted to the School District.
10. Each party will immediately notify the other of any accident or condition which arises out of or touches upon the work performed by the Contractor on School District business, so as to handle potential problems on a timely basis in the best interest of both parties.
11. The Contractor agrees to furnish such reports as may be required by the School District.
12. The Contractor shall furnish vehicles that conform to the standards for school transportation vehicles approved by the Pennsylvania Department of Transportation, Public Utility Commission and Mass Transit Authorities as applicable. Type A, B, C, and D school buses shall meet the equipment and safety standards established by the Pennsylvania Department of Transportation and shall pass annual inspection by the Pennsylvania State Police during the month of August. All vehicles shall conform to all provisions of the laws of the Commonwealth, and shall be in good mechanical and sanitary condition. In order to ensure that all contracted vehicles conform to the aforementioned provisions the Contractor agrees to comply with periodic inspection established by the School District if applicable.
13. The Contractor agrees to comply with all provisions of the Pennsylvania Vehicle Code and all other applicable law.
14. Contractor agrees to defend and, except to the extent caused by the willful misconduct or other act or omission, negligence, in whole or in part, of the School District, its agents, servants and employees, will indemnify the School District and save the School District, its board, officers, directors, servants, agents, and employees harmless from and against any and all claims, actions, damages, liability and expense (including, but not limited to attorney's fees and disbursements) in connection with the loss of life, personal injury, or damage to property or business arising from, related to, or in connection with the Contractor's performance of transportation services pursuant to the terms of this contract.
15. All school bus drivers shall meet all the regulations of the Bureau of Driver Licensing of the Pennsylvania Department of Transportation regarding application, age, fitness, competence, conduct, licensing, physical examination, and continuing eligibility, provided, that such operators shall have passed periodically administered physical examinations required by either the Public Utility Commission, the Interstate Commerce Commission or the Department of Transportation. Prior to the effective date of this contract, the Contractor agrees to maintain a list of scheduled and/or certified drivers; including compliance with Act 34, Request for Criminal History Record Information, compliance with Act 151, Pennsylvania Child Abuse History Clearance, plus an FBI fingerprint check, FBI Federal Criminal Report, which is required for any driver hired April 1, 2007 or thereafter. To the School District upon request, All School vehicle drivers have an obligation to report any criminal convictions which violate Act 34 or Contractor or any founded reports that the employee, independent contractor or their employee, is named as the perpetrator of a
founded report or is named as an individual responsible for injury or abuse in a founded report for school employee, made subsequent to their Criminal History Background Check (Act 34 clearance) or Child Abuse History Check (Act 33 clearance) presently on file with the Contractor. If the School District determines that any school bus driver has failed or refused to fulfill his/her obligations to report a subsequent conviction or finding, as required, it shall be grounds for immediate termination or dismissal. No person shall be employed as a school bus driver on behalf of the School District where the report of criminal history record information indicates the applicant has been convicted, within five (5) years immediately preceding the date of the report, of any of the following: moving violations of the Pennsylvania Motor Vehicle Code, Section 3341 (Obedience to signal indication approach of train); Section 3342 (Vehicles required to stop at railroad crossings); Section 3345 (Meeting or overtaking school bus); violations of Chapter 37, Subchapter B(Serious Traffic Offenses), violations of Chapter 37, Subchapter C (Accidents and Accident Reports), or violations of Chapter 38(Driving After Imbibing Alcohol or Utilizing Drugs).
16. Bus routes and bus stops shall be determined between the Contractor and the School District. Students shall be taken on and discharged from the bus only at designated stops and at extreme right of the road. The operator shall not deviate from the designated route except by written consent of the School District, which may be done in the event of an emergency.
17. No persons other than a school student shall be transported in a contracted vehicle except that a teacher, other School District personnel, or parent may ride when designated by the School District. Only passengers and their belongings may be transported in the contracted vehicle while it is engaged in transporting students to and from school.
18. Contracted vehicles shall not be loaded beyond the seating capacity of the bus as set forth in minimum standards and as indicated on the "Approved School Bus Sticker" or manufacturer's rated seating scheduled sticker.
19. The speed of the vehicle shall at all times be consistent with the safety of the passengers and shall at no time exceed the speed limit on road travelled.
20. Contractor and/or driver shall attend any designated in-service program as scheduled by the School District. The in-service program will be for the purpose of factors involved in transporting special education students.
21. Annual mandatory drug testing, and the School District approved random testing program, is required by and approved company at the expense of the Contractor, as specified by state and federal laws. Contractors are responsible to comply with all federal laws, state laws, local laws, and School District policies pertaining to drug and alcohol testing of drivers and related personnel who provide transportation services for the School District.
22. It is understood and agreed to by both parties hereto that the Contractor, while engaged in carrying out and complying with any of the terms and conditions of this contract, is an INDEPENDENT CONTRACTOR and is not an officer, agent or employee of the School District.
23. This contract shall not be transferred. Another vehicle which has been lawfully certified for current use in Pennsylvania and /or another properly certified driver may be substituted in emergencies upon consent of the School District and/or Contractor.
24. This Contract constitutes the entire agreement between the parties hereto, and there are no other understandings, promises, representations or warranties, whether oral or written, relating to the subject matter of this agreement, which shall be deemed to exist or to bind any of the
parties hereto, their respective heirs, executors, administrators, successors and/or assigns, except as set forth herein.
25. No amendment, change, modification or addition to this Contract shall be binding upon the School District or Contractor unless produced in writing and signed by all parties hereto.
26. This Contractor shall be governed and interpreted by the laws of the Commonwealth of Pennsylvania without regard to any choice of law, rules or provisions.

IN WITNESS WHEREOF, the parties above named hereto set their hands and seals, the day and year
aforesaid


5511 Woodside Drive Erie, PA 16505

May 1 \({ }^{\text {st }}, 2023\)
DATE

Business Manager
The North East School District
50 East Division St. North East, PA 16428

DATE

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, April 20, 2023, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mr. Garland, Mr. Otis, Dr. Renne, Dr. Ritter, and district solicitor Attorney Timothy Sennett. Administrators Mrs. Hathaway and Mrs. Hodges were present online. There were approximately 45 visitors present in person and 10 members of the public logged in for remote participation.

The pledge of allegiance was recited.

\section*{RECOGNITION OF STUDENTS and STAFF}
\(>\) Miss Alexandria (Ali) Nagle was present along with her family to be honored as North East High School's very deserving C.L.A.S.S. Act Emerging Leader Award nominee for the month of March, 2023.
\(>\) Ten second grade students were in attendance with their families as well to receive Pride of the Principal awards from Davis Primary.

\section*{PUBLIC PARTICIPATION - AGENDA ITEMS ONLY}
> Mr. Ted Jones had a question regarding the \(\$ 0\) listed as budgetary reserves in various categories of the proposed budget document which was posted online.

\section*{PROPOSED FINAL BUDGET PRESENTATION}
\(>\) Mr. Fox reviewed changes that have been made in the proposed final budget for 2023-24 since it was originally presented at the board meeting of March \(23^{\text {rd }}\). Updates include a proposed \(3.97 \%\) tax increase, an increase in basic and special education subsidies projected to be received from the state, and a decrease in the amount budgeted for charter school tuition expenditures with the intent to recruit at least ten students to return to either in-person learning or the North East Virtual Academy. Use of the fund balance for this budget is more than twice what was included in the 2022-23 budget. The proposed budget will be available for public inspection over the next 30 days as required by law, with budget discussions and deliberations continuing over the next three meetings and final approval slated for June \(1^{\text {st }}\) if possible.

Mr. Fox next responded to Mr. Jones' question, explaining that the document he was referring to is more of an easy reading summary and funds would need to be allocated for transfer. He confirmed that the 12 million in fund balance is correct with substantial commitments for long-term obligations, whereas the annual budget does not address long-term liabilities. This balance is more important now than ever since PlanCon funding is no longer available for large projects such as building updates and renovations; they must be completely funded locally. There is a crucial need for this fund reserve balance and it is part of smart business planning.

Mr. Wargo asked for Mr. Fox's opinion on how much the district can realistically expect to receive from the governor's proposed budget. As politics come into play, the governor's final budget is usually negotiated down substantially from the proposed. Mr. Mobilia noticed that the district's transportation reimbursement decreased significantly; Mr. Fox confirmed that the formula is correct and is due to the fact that district buses are running fewer miles and bus routes have been consolidated due to a shortage of drivers.

\section*{SUPERINTENDENT'S REPORT}
\(>\) Dr. Hartzell reported that the Superintendents' Advisory Council and Professional Advisory Councils met on April \(14^{\text {th }}\). Discussions focused around legislative updates, PA Department of Education mandates and the Governor's proposed budget recommendations. At the Joint Advisory council meeting, the director of ECTS provided updates on the renovation project at the technical school. Current enrollment at ECTS stands at 764 students, including 89 students enrolled from North East.
\(>\) A team of district administrators as well as Dr. Blystone participated in PSBA Advocacy Day this past Tuesday. Virtual meetings were held with Representative Jake Banta and representatives from the offices of Representative Ryan Bizzaro and Senator Dan Laughlin. Conversations focused around the support of public education funding, special education funding, PlanCon, school safety and mental health.
\(>\) The Athletic Facilities Improvement committee met last evening to renew discussions for needed updates to the stadium athletic surfaces, the fieldhouse, concessions and entrances. Keystone Sports Construction will provide a presentation at the next public board meeting.
\(>\) North East High School will present the spring musical "Addams Family" in the high school auditorium on April \(28^{\text {th }}\) and \(29^{\text {th }}\) at 7:00 p.m. with a matinee performance on Sunday, April \(30^{\text {th }}\) at 2:00 p.m. The students, staff and volunteers have been working hard on this performance and hope to see you there. There will also be a Family Fun Day to promote the play. Please review the flyer on the district website for more information.
\(>\) Dr. Hartzell took a moment to thank the district's administrative professionals staff, saying that their commitment and dedication to our schools and district is very much appreciated.
\(>\) North East School District will participate in the \(23^{\text {rd }}\) annual Autism Walk to be held on April \(29^{\text {th }}\) at the Lake Erie Speedway. For more information on this event, please visit the district website. To conclude her report, Dr. Hartzell shared a video created at Davis Primary in celebration of Autism Awareness month.

\section*{BOARD REPORTS}
> North East Recreation Commission - No Report / Next meeting Thursday, April 27
> Northwest Tri-County Intermediate Unit - No Report / Next meeting Wednesday, April 26
\(>\) Erie County Technical School - No Report / Next meeting Thursday, April 27
> School Health Council - Mrs. Abata reported that the Health Council met this morning for planning of wellness week activities for May \(8-12\), 2023. Students will be participating in different activities focusing on health and wellness. The week will conclude with a Family Fitness Day to be held on Saturday, May 13 from 11:00 a.m. to 2:00 p.m.

APPROVAL - In a motion by Mrs. Abata and second by Mr. Boyd to approve the minutes of the Regular Minutes - Regular Meeting of March 23, 2023 Meeting of March 23, 2023, the Board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

In a motion by Mr. Behnken and second by Mr. Wargo to approve Business Items \#1-9 with a Separation on Item \#1.b, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

\section*{MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, APRIL 20, 2023}
1. The Board approved the General Fund Invoices:
a. Invoices Paid Prior to Board Meeting (Copy filed herein page/ref\# 6244-A)
c. Invoices for Approval (Copy filed herein page/ref\# 6244-B)
2. The Board approved the Food Service Operating Bill Listings for approval. (Copy filed herein page/ref\# 6244-C)
3. The Board approved the Capital Projects Report dated March 31, 2023. (Copy filed herein page/ref\# 6244-D)
4. The Board approved the Treasurer's Report dated March 31, 2023. (Copy filed herein page/ref\# 6244-E)
5. The Board approved the Food Service Report for the period ending March 31, 2023. (Copy filed herein page/ref\# 6244-F)
6. The Board approved the Activity Fund Report for the quarter ending March 31, 2023. (Copy filed herein page/ref\# 6244-G)
7. The Board approved Lindy Paving for asphalt replacement and paving at a cost of \(\$ 573,030\) per the attached quotation. (Copy filed herein page/ref\# 6244-H)
8. The Board approved the purchase of classroom door lock sets from Builders' Hardware \& Specialty Company, by participation in the COSTARS contract program \#008-E22-988 at a cost of \(\$ 88,873.08\) to be partially funded in the amount of \(\$ 45,843\) from the PCCD School Safety and Security grant. (Copy filed herein page/ref\# 6244-I)
9. The Board approved Bauer Specialty Commercial Services for installation of classroom door lock sets at a cost of \(\$ 19,630.00\). (Copy filed herein page/ref\# 6244-J)

In a motion by Mr. Boyd and second by Mr. Wargo to approve Business Item \#1b - Check
\begin{tabular}{ll} 
APPROVAL - & \#46210 to Vineyard Oil \& Gas, the Board, in a roll call vote, voted as follows: "Ayes"- \\
Business Item \#1b - & Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha \\
Check No. 46210 & \begin{tabular}{l} 
and Mr. Wargo. "Nays" - 0. "Abstain" - Mr. Behnken. Motion carried. (Copy filed
\end{tabular} \\
& herein page/ref\# 6244-K)
\end{tabular}

Prior to the vote on the proposed final budget, Dr. Blystone asked if there is a priority list of items to cut first if needed. Mr. Fox responded that the easiest way to trim expenditures would be through staffing reductions, but other items could possibly be identified as well. As we get closer and estimates become more definite, the board will be in a better position to have those discussions.

APPROVAL -
Business Item \#10
PROPOSED
FINAL BUDGET FOR 2023-24

In a motion by Mr. Boyd and second by Mr. Behnken to approve Business Item \#10 - the Proposed Final Budget for 2023-2024, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
10. The Board approved the 2023-2024 Proposed Final Budget for the North East School District in the amount of \(\$ 28,671,282\). It was further resolved that the North East School District proposes levying a tax of 15.48 mills per dollar of market value on real estate ( \(3.97 \%\) increase from 2022-2023), and under Act 511 of 1965, a one percent earned income tax (school district share \(.5 \%\) ), and a one percent real estate transfer tax (school district share .5\%) under the same Act 511. (Summary attached herein page/ref\# 6245-A)

\section*{APPROVAL Personnel Items \#1-7}

In a motion by Dr. Blystone and second by Mr. Wargo to approve Personnel Items \#1-7, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board approved the transfer of Mrs. Denise Pyle from the position of Secretary (contract classification 1-B) - North East Middle School (186 7.75-hour days and 34 6hour days per year at \(\$ 18.64\) per hour) to the position of Food Service Director for North East School District at a salary of \(\$ 60,000\) with benefits effective on or before July 1, 2023.
2. The Board approved Mr. Timothy Skelly as the Summer 2023 Learning Lab Administrator at a salary of \(\$ 45.00\) per hour for a maximum of 140 hours from April 21, 2023 through August 3, 2023.
3. The Board approved the transfer of Mr. Alex Gruber from the position of Full time Utility/Maintenance ( 8 hours per day at \(\$ 15.98\) per hour) to the position of Groundskeeper ( 8 hours per day at \(\$ 19.70\) per hour) effective March 27, 2023.
4. The Board accepted the resignation of Mr. Sean Clover as an Instructional Aide at North East Elementary Center, effective April 17, 2023.
5. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & Stipend \\
\hline 1 Baseball Assistant Coach & David Wedzik* & - & Volunteer \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline 2 Ecology Club Advisor & John Hallenburg* & - & Volunteer \\
\hline 3 Musical Set Design & Nico Lombardo* & A & \$946.83 \\
\hline ADVISORY POSITIONS - MIDDLE SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline 4 Art Club Gr. 6-8 - Max 25 hours & Allison Fries & A & \$14.59/Hr. \\
\hline 5 Boys Golf Gr. 6-8 - Max 20 hours & Troy Hassenplug* & B & \$15.50/Hr. \\
\hline \multicolumn{4}{|l|}{*Non-employee pending remaining paperwork} \\
\hline
\end{tabular}

\title{
MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, APRIL 20, 2023
}
6. The Board approved the use of current instructional staff, non-instructional employees and/or substitute employees to staff the following Extended School Year (ESY) special education programs. ESY programs will run from June 20 - July 20, 2023, with no ESY the week of July \(4^{\text {th }}\).
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Program: \\
Student hours 8:30-12:30
\end{tabular} & \begin{tabular}{l}
Staffing Details: \\
Staff hours 8:00-1:00
\end{tabular} \\
\hline Autistic Support ESY Approx. 15 students & \begin{tabular}{l}
- Three (3) Instructional Staff not to exceed combined total 180 hours at \(\$ 30 /\) hour \\
- Five (5) Instructional Aides not to exceed a combined total 240 hours at \$16.12/hour \\
- Three (3) Personal Care Aides not to exceed a combined total 144 hours at \$16.12/hour
\end{tabular} \\
\hline Life Skills Support ESY Approx. 10 students & \begin{tabular}{l}
- Two (2) Life Skills Support Teachers not to exceed combined total 120 hours at \(\$ 30 /\) hour \\
- Two (2) Instructional Aides not to exceed a combined total 96 hours at \$14.02/hour
\end{tabular} \\
\hline \begin{tabular}{l}
Learning Support ESY \\
Approx. 35 students
\end{tabular} & - Three (3) Instructional Staff not to exceed combined total 180 hours at \(\$ 30 /\) hour \\
\hline Nursing & - One (1) nurse not to exceed a total of 48 hours at \$30/hour \\
\hline
\end{tabular}
7. The Board approved the use of current instructional staff, non-instructional employees and/or substitute employees to staff the following Summer Learning Lab for K-12 students, to be funded by ESSER III Relief funds:
\begin{tabular}{|c|c|c|}
\hline Program & Dates & Staffing Details \\
\hline Grade Level Programs to be determined based upon student needs/enrollment & \multirow[t]{2}{*}{\begin{tabular}{l}
July 10 - August 3, 2023 \\
Mondays - Thursdays \\
Students 8:30-12:30 \\
Staff 8:00-1:00
\end{tabular}} & \begin{tabular}{l}
- Instructional Staff to be paid at \(\$ 30 /\) hour Total staffing hours to be determined based upon need/enrollment \\
- Instructional Aides to be paid at \$14.02/hour - Total hours to be determined based upon need/enrollment \\
- Bus Drivers to be paid 3 hours per day at \(\$ 16.50 /\) Hour - Up to 4 drivers, to be determined based upon need/enrollment \\
- One (1) Head Cook at \$17.38/Hour
\end{tabular} \\
\hline Emotional Support ESY & & - One (1) Instructional Staff not to exceed 60 hours at \$30/hour \\
\hline
\end{tabular}

Dr. Hartzell took a moment at this time to congratulate Mrs. Pyle and Mr. Skelly on their respective newly appointed positions within the district.

Mr. Sucha inquired as to whether the PA \& Local History field trip to Titusville on May \(10^{\text {th }}\) will include the train ride. Dr. Renne will find out and will let him know.

In a motion by Mr. Boyd and second by Mr. Ferruggia to approve Student Travel Requests \#1-3, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED
CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \hline \hline \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
NEHS 2 History Students \\
Adam Denevic \\
Morgan Gulley
\end{tabular} & \begin{tabular}{l}
April 21 - 23, 2023 \\
University of Scranton 800 Linden Street Scranton, PA 18510
\end{tabular} & \begin{tabular}{l}
Transportation (van) \\
Registration \\
Lodging \\
Meals
\end{tabular} & -0- & \(\$ 394.32\)
\(\$ 120.00\)
\(\$ 942.42\)
\(\$ 340.00\) \\
\hline & & TOTALS & -0- & \$1,796.74 \\
\hline \multicolumn{5}{|l|}{PURPOSE: State competition for National History Day} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(2) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \hline \hline \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline PA \& Local History approx. 40 HS Students Greg Henning & \begin{tabular}{l}
May 10, 2023 \\
7:30 a.m. - 2:30 p.m. \\
Drake Well Museum \\
202 Museum Lane \\
Titusville, PA 16354
\end{tabular} & \begin{tabular}{l}
Transportation (bus) Substitute \\
Admission
\end{tabular} & -0- & \$371.56 \$250.00 \(\$ 496.00\) \\
\hline & & TOTALS & -0- & \$1,117.56 \\
\hline \multicolumn{5}{|l|}{PURPOSE: Oil history of PA and Railroad history} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(3) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \hline \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
Davis Primary students in Grades K and 2 \\
Classroom teachers and aides
\end{tabular} & \[
\begin{aligned}
& \text { June 1, } 2023 \text { - Grade } 2 \\
& \text { June 2, } 2023 \text { - Grade K } \\
& \text { 9:15 a.m. - 2:00 p.m. } \\
& \text { Erie Zoo } \\
& \text { 423 W. } 38^{\text {th }} \text { Street } \\
& \text { Erie, PA } 16508
\end{aligned}
\] & Transportation (buses) Admission & \[
\begin{array}{r}
* \$ 808.88 \\
* \$ 1,207.00
\end{array}
\] & -0- \\
\hline & & TOTALS & *\$2,015.88 & -0- \\
\hline \multicolumn{5}{|l|}{*All expenses to be paid by Helping Hands} \\
\hline \multicolumn{5}{|l|}{PURPOSE: Students will learn about various animals and their habitats} \\
\hline
\end{tabular}

APPROVAL Staff Travel Request \#1

In a motion by Mr. Boyd and second by Mr. Wargo to approve Staff Travel Request \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED
CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \hline \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline Robin Hedlund & \begin{tabular}{l}
April 14, 2023 9:00 a.m. - 1:00 p.m. \\
Acrisure Stadium 100 Art Rooney Avenue Pittsburgh, PA 15212
\end{tabular} & Transportation (car) & -0- & \$163.75 \\
\hline & & TOTALS & -0- & \$163.75 \\
\hline \multicolumn{5}{|l|}{PURPOSE: Pittsburgh Regional Food Service Directors (PRFSD) Renew \& Refocus Summit} \\
\hline
\end{tabular}

APPROVAL Additional Educational/ Operational Functions \#1-8

In a motion by Dr. Blystone and second by Mr. Wargo to approve Additional Educational/Operational Functions \#1-8, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board approved the participation of the North East School District in the Northwest Tri-County Intermediate Unit Emergency Substitute Consortium at a cost of approximately \$3,577 for the 2023-2024 school year. (Copy filed herein page/ref\# 6248-A)
2. The Board approved the attached agreements between the North East School District and the Northwest Tri-County Intermediate Unit for Language Instructional Education Program services for the 2023-2024 school year. (Copy filed herein page/ref\# 6248-B)
3. The Board approved Dr. Jane Blystone as NESD Board representative to the Northwest Tri-County Intermediate Unit \#5 Board of Directors for a 3-year period effective July 1, 2023 - June 30, 2026.
4. The Board approved the attached agreement between the North East School District and Bethesda Lutheran Services for Act 48 Program alternative education services at a cost of \(\$ 51,800\) for the 2023-2024 school year. (Copy filed herein page/ref\# 6248-C)
5. The Board approved North East Dental Arts to provide dental exams for Grades K-3 and 7, new students and non-public school students for the 2023-2024 school year at a cost of \(\$ 4.00\) per student for the dentist and \(\$ 1.00\) per student for the assistant.
6. The Board approved physicians as assigned by Vineyard Primary Care to provide physical exams for Grades K, 6 \& 11, new and transferred students, non-public students and athletic physicals at a cost of \(\$ 15.00\) per exam for the physician and \(\$ 1.00\) per student for the clerk, for the 2023-2024 school year.
7. The Board approved Mr. Brian Dewey, Director of Athletics, to the North East School District Athletic Facilities Improvement Committee.
8. The Board approved a Waiver and Stipulation Agreement for the expulsion of Student A.

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
\(>\) Next Board Meetings - Thursday, May 4 and Thursday, May 18
\(>\) Food Service Department Presentation - May 4
\(>\) Recognition of Retirees - June 1
\(>\) Final Budget Approval - June 1 or June 15

\section*{UPCOMING DISTRICT EVENTS}
\(>\) PSSA Testing - April 24 - May 11
> Kindergarten Registration - Wednesday, April 26
> Addams Family Musical - Friday \& Saturday, April 28 and 29, at 7:00 p.m.; Matinee on Sunday, April 30 at 2:00 p.m.
\(>\) National Honor Society Induction - May 9
\(>\) Spring Band Concerts - NEMS May 10 and NEHS May 11, both at 7:00 p.m. NEHS auditorium
\(>\) Family Fitness Event - Saturday, May 13
\(>\) NEHS Jr/Sr. Prom - May 13 at Bayfront Convention Center
\(>\) Grade 8 Gettysburg trip - May 18-19
\(>\) Spring NEMS/NEHS Choral Concert - May 25
\(>\) Keystone testing at NEHS - May 15 - 26
\(>\) Senior Class Trip to Cedar Point - May 26
> Memorial Day - No School on Monday, May 29

\section*{PUBLIC PARTICIPATION}
> Ms. Alysa DeHaven, whose son attends North East Middle School, spoke up with concerns regarding inclusivity for special needs students.
\(>\) Mr. Glenn Craig spoke against the \(3.97 \%\) tax increase currently included in the proposed 2023-24 budget.
\(>\) Dr. Jennifer Ritter verbally invited Board members to attend a Title Dinner planned for May 3, 2023.

Mr. Mobilia announced that the North East Board of School Directors would meet in an Executive Session following this evening's meeting concerning areas permissible under Act 84, including student and personnel matters as well as school safety.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:52 PM.

Page: 1 BAR 047k


Page: 2 BAR 047k
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00046225 & 03/31/23 & J ONATHAN CURRIER & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$60.00 \\
\hline \multirow[t]{8}{*}{00046226} & 03/31/23 & DESANTIS SOLUTIONS & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$190.11 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$856.72 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$770.25 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$604.50 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$212.50 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$219.60 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$465.78 \\
\hline & & & & Check Total & \$3,319.46 \\
\hline 00046227 & 03/31/23 & JAMISON DRAB & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$39.99 \\
\hline 00046228 & 03/31/23 & MICHELLE ELLER & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$43.00 \\
\hline \multirow[t]{3}{*}{00046229} & 03/31/23 & EMERGYCARE EDUCATION & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$313.50 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$313.50 \\
\hline & & & & Check Total & \$627.00 \\
\hline 00046230 & 03/31/23 & ERIE COUNTY DEPARTMENT OF HEALTH & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$75.00 \\
\hline 00046231 & 03/31/23 & FAGAN SANITARY SUPPLY & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$1,651.16 \\
\hline \multirow[t]{3}{*}{00046232} & 03/31/23 & LAUREN FREEMAN & 10.1110.610.000.23.00 & Reg Ed - Supplies - MS & \$23.65 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$115.82 \\
\hline & & & & Check Total & \$139.47 \\
\hline \multirow[t]{3}{*}{00046233} & 03/31/23 & KATHLEEN GALLAGHER & 10.3200.580.000.23.00 & Student Activities - Travel - MS & \$760.75 \\
\hline & & & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$760.75 \\
\hline & & & & Check Total & \$1,521.50 \\
\hline 00046234 & 03/31/23 & GIRTS SAND \& GRAVEL, LLC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$755.34 \\
\hline 00046235 & 03/31/23 & J.W. PEPPER \& SON, INC. & 10.1110.610.000.23.00 & Reg Ed - Supplies - MS & \$54.25 \\
\hline 00046236 & 03/31/23 & JANITORS SUPPLY COMPANY, INC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$189.50 \\
\hline 00046237 & 03/31/23 & JOHNSON CONTROLS SECURITY SOLUTIONS & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$663.05 \\
\hline 00046238 & 03/31/23 & SAMANTHAJONES & 10.1110.329.994.24.00 & Reg Ed - Prof Ed Svcs - ARP 7\% LL HS & \$136.88 \\
\hline 00046239 & 03/31/23 & JOSTENS & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$159.75 \\
\hline 00046240 & 03/31/23 & J.S. WILSON MIDDLE SCHOOL & 10.1110.580.000.23.00 & Reg Ed-Travel-MS & \$162.00 \\
\hline \multirow[t]{3}{*}{00046241} & 03/31/23 & KNOX, MCLAUGHLIN, GORNALL \& SENNETT, PC & 10.2350.330.000.00.00 & Personnel & \$246.00 \\
\hline & & & 10.2350.330.000.00.00 & NEEA Negotiations & \$1,209.50 \\
\hline & & & & Check Total & \$1,455.50 \\
\hline \multirow[t]{5}{*}{00046242} & 03/31/23 & KURTZ BROTHERS & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$43.40 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$17.15 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$78.04 \\
\hline & & & 10.1241.610.000.24.00 & Learning Spt-Supplies - HS & \$10.60 \\
\hline & & & 10.1290.610.000.11.00 & Spec Ed-Supplies - Davis & \$48.37 \\
\hline
\end{tabular}

Page: 3 BAR 047k
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{5}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \multirow[b]{2}{*}{Spec Ed-Supplies - HS} & \multirow[b]{2}{*}{\$5.23} \\
\hline & & & 10.1290.610.000.24.00 & & \\
\hline & & & 10.1290.610.000.24.00 & Spec Ed-Supplies - HS & \$31.22 \\
\hline & & & 10.1290.610.000.24.00 & Spec Ed-Supplies - HS & \$0.19 \\
\hline & & & & Check Total & \$234.20 \\
\hline \multirow[t]{4}{*}{00046243} & \multirow[t]{3}{*}{03/31/23} & \multirow[t]{3}{*}{LEARN WELL} & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$96.76 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$193.53 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$483.80 \\
\hline & & & & Check Total & \$774.09 \\
\hline 00046244 & 03/31/23 & LEGO EDUCATION & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$659.70 \\
\hline 00046245 & 03/31/23 & R. E. MICHELCO., LLC & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$130.70 \\
\hline \multirow[t]{4}{*}{00046246} & \multirow[t]{4}{*}{03/31/23} & \multirow[t]{4}{*}{MICROBAC LABORATORIES, INC} & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$80.25 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$80.25 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$80.25 \\
\hline & & & & Check Total & \$240.75 \\
\hline 00046247 & 03/31/23 & NESD - CAFETERIA & 10.2310.610.000.00.00 & Board Svcs - Supplies & \$7.50 \\
\hline 00046248 & 03/31/23 & NORTH EAST HISTORICAL SOCIETY & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$47.00 \\
\hline \multirow[t]{3}{*}{00046249} & \multirow[t]{3}{*}{03/31/23} & \multirow[t]{3}{*}{PA SCIENCE OLYMPIAD} & \multirow{3}{*}{10.3200.580.000.24.00} & Student Activities - Travel - MS & \$75.00 \\
\hline & & & & Student Activities - Travel-HS & \$75.00 \\
\hline & & & & Check Total & \$150.00 \\
\hline 00046250 & 03/31/23 & LAURA PANEK & 10.2120.580.000.24.00 & Guidance - Travel - HS & \$180.00 \\
\hline \multirow[t]{5}{*}{00046251} & \multirow[t]{5}{*}{03/31/23} & \multirow[t]{5}{*}{PA VIRTUAL CHARTER SCHOOL} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$1,088.39 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$2,176.79 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$2,029.21 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$2,029.21 \\
\hline & & & & Check Total & \$7,323.60 \\
\hline 00046252 & 03/31/23 & PENELEC & 10.2620.622.000.24.00 & Building SvCs - Electricity - HS & \$9,981.34 \\
\hline \multirow[t]{3}{*}{00046253} & \multirow[t]{3}{*}{03/31/23} & \multirow[t]{3}{*}{PJAS REGION 10 TREASURER} & 10.3200.580.000.23.00 & Student Activities - Travel - MS & \$4,770.00 \\
\hline & & & \multirow[t]{2}{*}{\[
10.3200 .580 .000 .24 .00
\]} & Student Activities - Travel - HS & \$4,770.00 \\
\hline & & & & Check Total & \$9,540.00 \\
\hline 00046254 & 03/31/23 & PMEA ALL-STATE & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$399.00 \\
\hline 00046255 & 03/31/23 & DENISE PYLE & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$28.86 \\
\hline 00046256 & 03/31/23 & DEBORAH RAO & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$50.00 \\
\hline 00046257 & 03/31/23 & KRISTEN RIGHI & 10.1290.580.000.11.00 & Spec Ed-Travel-Davis & \$20.81 \\
\hline 00046258 & 03/31/23 & DR. JENNIFER RITTER & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$80.82 \\
\hline 00046259 & 03/31/23 & SIEMENS INDUSTRY, INC. & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$1,948.00 \\
\hline
\end{tabular}


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Page: 6 BAR 047k
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & & Band - HS & \\
\hline 00046287 & 04/13/23 & ERIE COUNTY TECHNICAL SCHOOL & 10.1390.564.000.20.00 & Other Voc Ed Prog - Vo-Tech Tuition - Sec & \$35,866.25 \\
\hline \multirow[t]{7}{*}{00046288} & \multirow[t]{7}{*}{04/13/23} & \multirow[t]{7}{*}{GREAT AMERICA FINANCIAL SVCS} & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$31.42 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed-Purch Prop Svcs - IE & \$31.42 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$31.42 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed-Purch Prop Svcs - HS & \$31.42 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$31.40 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$31.42 \\
\hline & & & & Check Total & \$188.50 \\
\hline \multirow[t]{5}{*}{00046289} & \multirow[t]{5}{*}{04/13/23} & \multirow[t]{5}{*}{LEARN WELL} & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$483.80 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$258.04 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$64.51 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$483.80 \\
\hline & & & & Check Total & \$1,290.15 \\
\hline 00046290 & 04/13/23 & CHRISTINA LUKE & 10.2360.580.000.00.00 & Superintendent Ofc - Travel & \$475.00 \\
\hline 00046291 & 04/13/23 & NESD - CAFETERIA & 10.2310.610.000.00.00 & Board Svcs - Supplies & \$80.00 \\
\hline 00046292 & 04/13/23 & NOREBT & 10.0450.001.000.00.00 & HEALTH INSURANCE & \$233,730.00 \\
\hline \multirow[t]{7}{*}{00046293} & \multirow[t]{7}{*}{04/13/23} & \multirow[t]{7}{*}{NORTH EAST HEAT \& LIGHT CO.} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$776.06 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$776.06 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$1,196.42 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$420.37 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$16.17 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$48.50 \\
\hline & & & & Check Total & \$3,233.58 \\
\hline \multirow[t]{5}{*}{00046294} & \multirow[t]{5}{*}{04/13/23} & \multirow[t]{5}{*}{NORTH EAST TOWNSHIP} & 10.2620.424.000.23.00 & Building Svcs - Water \& Sewage - MS & \$1,334.15 \\
\hline & & & 10.2620.424.000.24.00 & Building Svcs - Water \& Sewage - HS & \$1,964.11 \\
\hline & & & 10.2620.424.000.46.00 & Building Svcs - Water \& Sewage Maint & \$560.80 \\
\hline & & & 10.2620.424.000.46.00 & Building Svcs - Water \& Sewage Maint & \$86.96 \\
\hline & & & & Check Total & \$3,946.02 \\
\hline 00046295 & 04/13/23 & NORTHWEST TRI-COUNTY IU \#5 & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$8,618.32 \\
\hline 00046296 & 04/13/23 & OCCUPATIONAL HEALTH CENTER & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$285.00 \\
\hline 00046297 & 04/13/23 & PA LEADERSHIP CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$1,895.14 \\
\hline \multirow[t]{4}{*}{00046298} & \multirow[t]{4}{*}{04/13/23} & \multirow[t]{4}{*}{PA CYBER CHARTER SCHOOL} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$5,685.42 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$13,265.98 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$1,766.66 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$1,766.66 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{\(\frac{\text { Check }}{\text { Bank Account: }}\)} & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline & \multicolumn{4}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \\
\hline & & & & Check Total & \$22,484.72 \\
\hline 00046299 & 04/13/23 & PENELEC & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$10,119.90 \\
\hline 00046300 & 04/13/23 & ROUTE 89 AUTOMOTIVE & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$37.25 \\
\hline 00046301 & 04/13/23 & SPORT SAFE TESTING SERVICE,INC & 10.2440.330.000.24.00 & Nursing Svcs - Other Prof Svcs - HS & \$496.00 \\
\hline 00046302 & 04/13/23 & UPMC & 10.3250.330.000.24.00 & General Athletic - Purch Svcs Athletic Trainer & \$7,000.00 \\
\hline 00046303 & 04/13/23 & VOLKWEIN BROS., INC. & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$277.86 \\
\hline 99984636 & 04/05/23 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 04/07/23 & \$1,244.49 \\
\hline 99984638 & 04/05/23 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & EMPLOYEE - Tax Shelter 403(b) Roth - 04/07/23 & \$3,043.56 \\
\hline 99984639 & 04/05/23 & PA DEPARTMENT OF REVENUE & 10.0472.000.000.00.00 & EMPLOYEE - PA State Tax -
\[
04 / 07 / 23
\] & \$14,307.32 \\
\hline 99984640 & 04/05/23 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Social Security 04/07/23 & \$28,890.96 \\
\hline 99984641 & 04/05/23 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Social Security 04/07/23 & \$28,890.96 \\
\hline 99984645 & 04/05/23 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Medicare - 04/07/23 & \$6,756.79 \\
\hline 99984646 & 04/05/23 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Medicare - 04/07/23 & \$6,756.79 \\
\hline 99984648 & 04/05/23 & INTERNAL REVENUE SERVICE & 10.0470.000.000.00.00 & EMPLOYEE - Federal Tax Withholding - 04/07/23 & \$33,436.30 \\
\hline 99984649 & 04/05/23 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Net 04/07/23 & \$304,545.90 \\
\hline 99984651 & 04/05/23 & VOYA FINANCIAL & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DC) 2.75\% - } \\
& 04 / 07 / 23
\end{aligned}
\] & \$2,301.71 \\
\hline 99984656 & 04/05/23 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & EMPLOYEE - Tax Shelter 403(b) 04/07/23 & \$10,073.00 \\
\hline 99984657 & 04/05/23 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Fixed 04/07/23 & \$6,625.00 \\
\hline 99984659 & 04/05/23 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & EMPLOYEE - AFA Sec 125 Health FSA - 04/07/23 & \$2,256.91 \\
\hline 99984663 & 04/05/23 & PA SCDU & 10.0455.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Support Payment - PA } \\
& -04 / 07 / 23
\end{aligned}
\] & \$756.35 \\
\hline 99984664 & 04/05/23 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - AFA Sec125 \\
Dependent Care - 04/07/23
\end{tabular} & \$208.33 \\
\hline 99984665 & 04/05/23 & VOYA FINANCIAL & 10.0474.000.000.00.00 & EMPLOYEE - Ret. DC (DC) 7.5\% 04/07/23 & \$70.98 \\
\hline 99984667 & 04/05/23 & horace mann insurance COMPANY & 10.0468.000.000.00.00 & EMPLOYEE - Horace Mann -
\[
04 / 07 / 23
\] & \$95.05 \\
\hline 99984669 & 04/05/23 & NYS INCOME TAX & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 04/07/23 & \$32.86 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 99984679 & 04/05/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 03/24/23 & \$8,010.48 \\
\hline 99984686 & 04/05/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - American Fidelity Pre- \\
Tax-03/24/23
\end{tabular} & \$1,445.19 \\
\hline 99984688 & 04/05/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & ```
EMPLOYEE - Ret. TG (DB) 6.25% -
03/24/23
``` & \$6,612.22 \\
\hline 99984692 & 04/05/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 03/24/23 & \$19,654.69 \\
\hline 99984696 & 04/05/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-03/24/23 & \$3,512.86 \\
\hline 99984698 & 04/05/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 03/24/23 & \$3,236.05 \\
\hline 99984704 & 04/05/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 03/24/23 & \$42.55 \\
\hline 99984707 & 04/05/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - Employee Retiremt \\
6.25\% TC - 03/24/23
\end{tabular} & \$186.07 \\
\hline 99984914 & 04/05/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 03/10/23 & \$7,417.58 \\
\hline 99984921 & 04/05/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - American Fidelity Pre- \\
Tax-03/10/23
\end{tabular} & \$1,445.19 \\
\hline 99984924 & 04/05/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Ret. TG (DB) 6.25\% 03/10/23 & \$5,500.74 \\
\hline 99984926 & 04/05/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 03/10/23 & \$19,366.90 \\
\hline 99984931 & 04/05/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-03/10/23 & \$3,548.86 \\
\hline 99984933 & 04/05/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 03/10/23 & \$3,053.60 \\
\hline 99984939 & 04/05/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 03/10/23 & \$42.55 \\
\hline 99984942 & 04/05/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 03/10/23 & \$186.07 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & 1,012,219.92 \\
\hline
\end{tabular}

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\begin{tabular}{cclll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108.000.000.00.00 Cash-PSDLAF & & & Check Amount \\
99984532 & \(04 / 03 / 23\) & VISA & 10.2720 .610 .000 .00 .00 & USER:Transp VENDOR:Amazon \\
99984533 & \(04 / 03 / 23\) & VISA & 10.2720 .610 .000 .00 .00 & USER:Transp VENDOR: Napa
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Acco & \multicolumn{3}{|l|}{10.0108.000.000.00.00 Cash-PSDLAF} & & \\
\hline 99984564 & 04/03/23 & VISA & 10.1241.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$33.49 \\
\hline 99984565 & 04/03/23 & VISA & 10.1241.610.000.24.00 & USER:Spec Ed VENDOR: Amazon & \$63.92 \\
\hline 99984566 & 04/03/23 & VISA & 10.1241.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$18.98 \\
\hline 99984567 & 04/03/23 & VISA & 10.1241.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$24.09 \\
\hline 99984568 & 04/03/23 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Gap Outlet.Com & \$-46.41 \\
\hline 99984569 & 04/03/23 & VISA & 10.2260.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$-18.68 \\
\hline 99984570 & 04/03/23 & VISA & 10.0480.004.000.00.00 & USER:MS LSS VENDOR: Walmart & \$123.60 \\
\hline 99984571 & 04/03/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Teacherspayteachers & \$68.99 \\
\hline 99984572 & 04/03/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Walmart & \$64.97 \\
\hline 99984573 & 04/03/23 & VISA & 10.0480.004.000.00.00 & USER:MS LSS VENDOR: Walmart & \$11.41 \\
\hline 99984574 & 04/03/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Walmart & \$41.15 \\
\hline 99984575 & 04/03/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Ourpact & \$6.99 \\
\hline 99984576 & 04/03/23 & VISA & 10.0480.004.000.00.00 & USER:MS LSS VENDOR: Wal-Mart & \$218.15 \\
\hline 99984577 & 04/03/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Wal-Mart & \$37.90 \\
\hline 99984578 & 04/03/23 & VISA & 10.1211.610.000.23.00 & USER:MS LSS VENDOR: Eastway & \$27.00 \\
\hline 99984579 & 04/03/23 & VISA & 10.1211.610.000.23.00 & USER:MS LSS VENDOR: Perkins & \$127.01 \\
\hline 99984580 & 04/03/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Little Caesars & \$13.76 \\
\hline 99984581 & 04/03/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Dairy Queen & \$22.99 \\
\hline 99984582 & 04/03/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Wal-Mart & \$160.56 \\
\hline 99984583 & 04/03/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$77.97 \\
\hline 99984584 & 04/03/23 & VISA & 10.2380.615.000.23.00 & USER:MS VENDOR: The Master Teacher & \$150.90 \\
\hline 99984585 & 04/03/23 & VISA & 10.0150.000.000.00.00 & USER:MS VENDOR: Amazon & \$14.04 \\
\hline 99984586 & 04/03/23 & VISA & 10.2380.610.000.23.00 & USER:MS VENDOR: McDonalds & \$23.75 \\
\hline 99984587 & 04/03/23 & VISA & 10.2380.610.000.23.00 & USER:MS VENDOR: Burger King & \$35.46 \\
\hline 99984588 & 04/03/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Center for Relat. & \$349.00 \\
\hline 99984589 & 04/03/23 & VISA & 10.2380.610.000.23.00 & USER:MS VENDOR: McDonalds F10398 & \$18.64 \\
\hline 99984590 & 04/03/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: The Master Teacher & \$150.90 \\
\hline 99984591 & 04/03/23 & VISA & 10.2620.610.000.46.00 & USER :Maint VENDOR : Amazon & \$219.70 \\
\hline 99984592 & 04/03/23 & VISA & 10.2620.610.000.46.00 & USER :Maint VENDOR : Amazon & \$9.99 \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108.000.000.00.00 Cash-PSDLAF & & & Check Amount \\
99984593 & \(04 / 03 / 23\) & VISA & 10.2620 .610 .000 .46 .00 & USER:Maint VENDOR:Amazon \\
99984594 & \(04 / 03 / 23\) & VISA & 10.2620 .610 .000 .11 .00 & USER:Maint VENDOR:Carter
\end{tabular}

Date: 04/14/23
Time: 10:42:24
North East School District
List Of Payments 2022-2023

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & .000.000.00.00 Cash-PSDLAF & & & \\
\hline 99984623 & 04/03/23 & VISA & 10.3250.580.000.24.82 & USER :Athletic VENDOR: Park Inn & \$87.69 \\
\hline 99984624 & 04/03/23 & VISA & 10.3250.580.000.24.82 & USER :Athletic VENDOR : Park Inn & \$87.69 \\
\hline 99984625 & 04/03/23 & VISA & 10.3250.580.000.24.82 & USER :Athletic VENDOR: Park Inn & \$87.69 \\
\hline 99984626 & 04/03/23 & VISA & 10.2511.610.000.00.00 & USER:Admin Ofc VENDOR: Amazon & \$14.99 \\
\hline 99984627 & 04/03/23 & VISA & 10.2310.549.000.00.00 & USER:Admin Ofc VENDOR: Facebook & \$149.08 \\
\hline 99984628 & 04/03/23 & VISA & 10.2360.610.000.00.00 & USER:Admin Ofc VENDOR : Amazon & \$157.24 \\
\hline 99984629 & 04/03/23 & VISA & 10.2310.549.000.00.00 & USER:Admin Ofc VENDOR: Facebook & \$125.00 \\
\hline 99984630 & 04/03/23 & VISA & 10.2360.610.000.00.00 & USER:Admin Ofc VENDOR: Apple Awards.com & \$441.64 \\
\hline 99984631 & 04/03/23 & VISA & 10.2310.549.000.00.00 & USER:Admin Ofc VENDOR: Facebook & \$125.00 \\
\hline 99984632 & 04/03/23 & VISA & 10.2310.549.000.00.00 & USER:Admin Ofc VENDOR: Facebook & \$125.00 \\
\hline 99984633 & 04/03/23 & VISA & 10.1110.329.000.24.00 & USER:Admin Ofc VENDOR : Tims & \$100.00 \\
\hline 99984634 & 04/03/23 & VISA & 10.1110.329.000.23.00 & USER:Admin Ofc VENDOR: Tims & \$5.00 \\
\hline 99984635 & 04/03/23 & VISA & 10.2360.610.000.00.00 & USER:Admin Ofc VENDOR: Amazon & \$14.36 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$16,312.13 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{8}{*}{00046210} & 03/28/23 & VINEYARD OIL \& GAS COMPANY & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$2,076.77 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$2,076.77 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$3,201.69 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$1,124.92 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$43.27 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$129.80 \\
\hline & & & & Check Total & \$8,653.22 \\
\hline & \multicolumn{3}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$8,653.22 \\
\hline Fund Totals & 10-->8653.22 & & & Report Total & \$8,653.22 \\
\hline
\end{tabular}

Page: 1
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00046304 & 04/21/23 & \begin{tabular}{l}
21st CENTURY CYBER \\
CHARTER SCHOOL
\end{tabular} & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$72.93 \\
\hline 00046305 & 04/21/23 & ACE VIKING ELECTRIC MOTOR CO., INC. & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$145.00 \\
\hline 00046306 & 04/21/23 & JAMES ADAMS & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$10.00 \\
\hline 00046307 & 04/21/23 & ARAMARK & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$163.87 \\
\hline 00046308 & 04/21/23 & BETHESDA LUTHERAN SERVICES & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$5,755.56 \\
\hline 00046309 & 04/21/23 & ADAM DENEVIC & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$79.11 \\
\hline \multirow[t]{3}{*}{00046310} & 04/21/23 & DESANTIS SOLUTIONS & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$75.02 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$1,377.72 \\
\hline & & & & Check Total & \$1,452.74 \\
\hline \multirow[t]{3}{*}{00046311} & 04/21/23 & GATEHOUSE MEDIA PA HOLDINGS, INC. & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$430.81 \\
\hline & & & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$869.40 \\
\hline & & & & Check Total & \$1,300.21 \\
\hline 00046312 & 04/21/23 & GUIDE PUBLISHING CO. & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$1,000.00 \\
\hline 00046313 & 04/21/23 & KORENE HANSON & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$10.00 \\
\hline \multirow[t]{4}{*}{00046314} & 04/21/23 & INTERSTATE TAX SERVICE INC. & 10.1110.250.000.10.00 & Reg Ed - Unemployment Comp Elem & \$142.57 \\
\hline & & & 10.1110.250.000.20.00 & Reg Ed-Unemployment Comp - Sec & \$142.57 \\
\hline & & & 10.2620.250.000.00.00 & Building Svcs - Unemployment Comp & \$122.20 \\
\hline & & & & Check Total & \$407.34 \\
\hline 00046315 & 04/21/23 & JANITORS SUPPLY COMPANY, INC & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$699.61 \\
\hline 00046316 & 04/21/23 & JSC WOOD FLOORS LLC & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$810.00 \\
\hline \multirow[t]{3}{*}{00046317} & 04/21/23 & KNOX, MCLAUGHLIN, GORNALL \& SENNETT, PC & 10.2350.330.000.00.00 & Special Education Matters & \$663.50 \\
\hline & & & 10.2350.330.000.00.00 & Beckes RTK Appeal Dkt. 2022-2826 & \$116.40 \\
\hline & & & & Check Total & \$779.90 \\
\hline 00046318 & 04/21/23 & LAKESIDE SOD & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$352.50 \\
\hline 00046319 & 04/21/23 & MICROBAC LABORATORIES, INC & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$80.25 \\
\hline 00046320 & 04/21/23 & NOEL MRAZ & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$20.43 \\
\hline \multirow[t]{5}{*}{00046321} & 04/21/23 & OCCUPATIONAL HEALTH CENTER & 10.0401.000.000.00.00 & Due to Food Service Fund & \$104.00 \\
\hline & & & 10.1110.329.000.12.00 & Reg Ed - Prof Ed Svcs - IE & \$52.00 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$52.00 \\
\hline & & & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$95.00 \\
\hline & & & & Check Total & \$303.00 \\
\hline \multirow[t]{2}{*}{00046322} & 04/21/23 & PENELEC & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$5,899.03 \\
\hline & & & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$21.29 \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{7}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \multirow[b]{2}{*}{Building Svcs - Electricity - HS} & \multirow[b]{2}{*}{\$10,930.29} \\
\hline & & & 10.2620.622.000.24.00 & & \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$10,493.49 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$31.05 \\
\hline & & & 10.2620.622.000.35.00 & Building Svcs - Electricity - Pool & \$3,176.40 \\
\hline & & & \multirow[t]{2}{*}{10.2720.622.000.00.00} & Student Transp Svcs - Electricity & \$21.80 \\
\hline & & & & Check Total & \$30,573.35 \\
\hline 00046323 & 04/21/23 & PRESQUE ISLE LIGHT STATION & 10.1110.580.000.24.00 & Reg Ed-Travel-HS & \$120.00 \\
\hline 00046324 & 04/21/23 & QUADIENT FINANCE USA, INC. & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$1,000.00 \\
\hline \multirow[t]{4}{*}{00046325} & \multirow[t]{4}{*}{04/21/23} & \multirow[t]{4}{*}{REED CHILDREN'S CENTER} & 10.1290.561.000.10.00 & Spec Ed - Tuition to Other LEAs Elem & \$2,000.00 \\
\hline & & & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$7,000.00 \\
\hline & & & \multirow[t]{2}{*}{10.1441.561.000.20.00} & Alt Ed - Tuition to Other LEAs - Sec & \$4,300.00 \\
\hline & & & & Check Total & \$13,300.00 \\
\hline 00046326 & 04/21/23 & SCOTT ELECTRIC & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$224.35 \\
\hline 00046327 & 04/21/23 & WM. T. SPAEDER CO., INC. & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$3,486.97 \\
\hline \multirow[t]{5}{*}{00046328} & \multirow[t]{5}{*}{04/21/23} & \multirow[t]{5}{*}{STETSON BROS.ACE HARDWARE} & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$17.28 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$28.99 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$56.60 \\
\hline & & & \multirow[t]{2}{*}{10.2620.610.000.46.00} & Building SvCs - Supplies - Maint & \$728.15 \\
\hline & & & & Check Total & \$831.02 \\
\hline \multirow[t]{3}{*}{00046329} & \multirow[t]{3}{*}{04/21/23} & \multirow[t]{3}{*}{TEACHER'S PET THERAPY DOGS} & 10.1290.329.990.10.00 & Spec Ed-Prof Ed Svcs - ESSER III & \$1,840.00 \\
\hline & & & \multirow[t]{2}{*}{10.1290.329.990.20.00} & Spec Ed - Prof Ed Svcs - ESSER III & \$1,440.00 \\
\hline & & & & Check Total & \$3,280.00 \\
\hline \multirow[t]{3}{*}{00046330} & \multirow[t]{3}{*}{04/21/23} & \multirow[t]{3}{*}{VELOCITY NETWORK, INC.} & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$954.95 \\
\hline & & & \multirow[t]{2}{*}{10.2620.538.000.00.00} & Building Svcs - Transport \& Telecom Srvcs & \$875.00 \\
\hline & & & & Check Total & \$1,829.95 \\
\hline \multirow[t]{2}{*}{00046331} & 04/21/23 & WEX BANK & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$210.36 \\
\hline & \multicolumn{3}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$68,298.45 \\
\hline
\end{tabular}


Date: 04/13/23
Time:08:15:56

North East School District
List Of Payments 2022-2023

Page: 2
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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 51.0101.000.000.00.00 CASH - FOOD SERVICE} \\
\hline \multirow[t]{17}{*}{00003135} & \multirow[t]{16}{*}{04/21/23} & \multirow[t]{16}{*}{US FOODSERVICE} & 51.3100 .610 .000 .00 .00 & MiddleSchool & \$91.67 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Middle School & \$20.68 \\
\hline & & & 51.3100 .610 .000 .00 .00 & High School & \$66.42 \\
\hline & & & 51.3100 .610 .000 .00 .00 & High School & \$76.59 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Elementary & \$226.33 \\
\hline & & & 51.3100 .610 .000 .00 .00 & High School & \$59.95 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & \$2,583.35 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Middle School & \$2,160.38 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & \$1,851.03 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & \$1,510.59 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Middle School & \$1,375.98 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & \$2,733.09 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & \$2,141.62 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & \$3,302.39 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & \$4,768.74 \\
\hline & & & & Check Total & \$22,968.81 \\
\hline & & NOTE: Voided chec & e not added to the total & Bank Account Total & \$32,427.54 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{CURRENT MONTH} & & YEAR TO DATE \\
\hline CASH AND INVESTMENTS - BEGINNING OF PERIOD & \$ & 2,640,706.81 & \$ & 3,467,971.89 \\
\hline \multicolumn{5}{|l|}{RECEIPTS} \\
\hline TRANSFER FROM (TO) GENERAL FUND & & 1,000,000.00 & & 2,333,700.00 \\
\hline INVESTMENT INCOME & & 16,782.90 & & 54,474.14 \\
\hline TOTAL RECEIPTS & & 1,016,782.90 & & 2,388,174.14 \\
\hline \multicolumn{5}{|l|}{DISBURSEMENTS} \\
\hline EC ROOF REPLACEMENT & & 16,572.47 & & 1,614,550.14 \\
\hline EC POOL LINER REPLACEMENT & & 10,876.50 & & 10,876.50 \\
\hline EC GYM FLOOR & & - & & 17,800.00 \\
\hline HS GYM ROOF REPLACEMENT & & - & & 398,609.00 \\
\hline HS AUDITORIUM CEILING REPLACEMENT & & - & & 32,244.06 \\
\hline EC/HS INTERCOM SYSTEM UPGRADE & & - & & 38,253.96 \\
\hline SALT STORAGE BUNKER & & - & & 41,503.00 \\
\hline TECHNOLOGY CYCLE PURCHASES & & - & & 27,159.63 \\
\hline CONCRETE \& PAVING & & - & & 34,079.00 \\
\hline FENCING & & - & & 11,030.00 \\
\hline SCHOOL BUSES & & - & & - \\
\hline TOTAL DISBURSEMENTS & & 27,448.97 & & 2,226,105.29 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & \$ & 3,630,040.74 & \$ & 3,630,040.74 \\
\hline
\end{tabular}

CASH AND INVESTMENT DETAIL
\begin{tabular}{|c|c|c|c|c|}
\hline DESCRIPTION & INTEREST RATE & MATURITY DATE & \multicolumn{2}{|r|}{\begin{tabular}{l}
ENDING \\
BALANCE
\end{tabular}} \\
\hline DUE FROM GENERAL FUND & N/A & N/A & \$ & - \\
\hline PSDLAF - CONSTRUCTION & 4.53\% & N/A & & 1,130,831.19 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.25\% & 9/30/2023 & & 1,466,912.41 \\
\hline FIRST NATIONAL BANK - CHECKING & N/A & N/A & & 305.00 \\
\hline FIRST NATIONAL BANK - MONEY MARKET & 4.26\% & N/A & & 1,031,992.14 \\
\hline CASH AND INVESTMENTS - END OF P & & & \$ & 3,630,040.74 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}


CASH AND INVESTMENT DETAIL



NORTH EAST SCHOOL DISTRICT
TREASURER'S REPORT
AS OF MARCH 31, 2023



Date: 04/14/23
Time: 12:03:06

Ending Date: 03/31/23

\section*{Account Number}

ALL
10 Fund 10
6000
10.6111.000.000.00.00 10.6113.000.000.00.00 10.6151.000.000.00.00 10.6153.000.000.00.00 10.6411.000.000.00.00 10.6510.000.000.00.00 10.6710.000.000.00.00 10.6829.000.000.00.00 10.6832.000.000.00.00 10.6910.000.000.00.00 10.6941.000.000.00.00 10.6942.000.000.00.00 10.6961.000.000.00.00 10.6969.000.000.00.00 10.6999.000.000.00.00

Function (R)

North East School District General Fund Revenues 2022-2023 Ending Date: 03/31/23 Accounts - with Activity Only
Anticipated
Revenue Adjustments
REAL PROPERTY TAX
PUBLIC UTILITY REAL TAX
\begin{tabular}{|c|c|}
\hline 6,354.16 & ( 17,116.57) \\
\hline 0.00 & ( 25.11) \\
\hline 117,116.67 & 448,062.77 \\
\hline 7,052.02 & ( 6,587.97) \\
\hline 68,775.07 & 149,427.08 \\
\hline 70,241.32 & ( 43,421.68) \\
\hline 0.00 & ( 3,052.35) \\
\hline 0.00 & ( 169.00) \\
\hline 0.00 & 287,500.00 \\
\hline 1,800.00 & 1,332.16 \\
\hline 0.00 & 87,394.47 \\
\hline 0.00 & 500.00 \\
\hline 388.88 & ( 388.88) \\
\hline 0.00 & ( 40,083.50) \\
\hline 954.58 & 11,761.46 \\
\hline 272,682.70 & 875,132.88 \\
\hline
\end{tabular}

7000 Revenue From State Sourc...
10.7111.000.000.00.00
10.7160.000.000.00.00 10.7240.000.000.00.00 10.7271.000.000.00.00 10.7311.000.000.00.00 10.7312.000.000.00.00 10.7320.000.000.00.00 10.7330.000.000.00.00 10.7340.000.000.00.00 10.7361.000.000.00.00 10.7505.000.000.00.00 10.7506.000.000.00.00 10.7810.000.000.00.00 10.7820.000.000.00.00 7000 Function (R) TOTAL...

YTD Revenue
Received

Current Revenue
Received

Remaining
Balance
\begin{tabular}{rr}
\(8,360,417.00\) & 0.00 \\
\(9,100.00\) & 0.00 \\
\(1,139,540.00\) & 0.00 \\
\(145,000.00\) & 0.00 \\
\(370,000.00\) & 0.00 \\
\(35,000.00\) & 0.00 \\
\(26,000.00\) & 0.00 \\
\(8,600.00\) & 0.00 \\
\(287,500.00\) & 0.00 \\
\(30,000.00\) & 0.00 \\
\(93,700.00\) & 0.00 \\
500.00 & 0.00 \\
0.00 & 0.00 \\
0.00 & 0.00 \\
\(17,300.00\) & 0.00 \\
\(10,522,657.00\) & 0.00
\end{tabular}
\(8,377,533.57\)
\(9,125.11\)
\(691,477.23\)
\(151,587.97\)
\(220,572.92\)
\(78,421.68\)
\(29,052.35\)
\(8,769.00\)
0.00
\(28,667.84\)
\(6,305.53\)
0.00
388.88
\(40,083.50\)
\(5,538.54\)
\(9,647,524.12\)

BASIC INSTRUCTIONAL SUB COURT PLACED CHILDREN DRIVER EDUCATION SPECIAL EDUCATION TRANSPORTATION - PUBLIC TRANSPORTATION - NONPUB... RENTALS \& SINKING FUND MEDICAL AND DENTAL STATE PROPERTY TAX REDU... SCHOOL SAFETY AND SECURI.. READY TO LEARN BLOCK GR... PA SMART TARGETED STEM ... SOCIAL SECURITY RETIREMENT CONTRIBUTION...

9,283,237.00
31,350.00
2,750.00
1,265,166.00
525,000.00
18,000.00
299,560.00
32,100.00
704,188.00
0.00

286,805.00
0.00

575,500.00
2,675,000.00
15,698,656.00

PUBLIC UTILITY REAL TAX
EARNED INCOME TAX
REAL ESTATE TRANSFER TAX
DELINQUENT TAXES
INTEREST ON INVESTMENTS
STUDENT ATHLETIC ADMISSI...
STATE REVENUE PASS THRU I...
FEDERAL REVENUE PASS TH...
RENTALS
TUITION FROM PATRONS
TUITION-COMMUNITY EDUCAT.

Transportation Services Provid..
40,083.50

9,647,524.12
\(5,574,219.49\)
0.00
805.00
\(999,850.00\)
\(381,160.00\)
\(9,048.00\)
\(267,568.60\)
\(29,986.43\)
\(704,187.72\)
\(11,115.50\)
\(286,805.00\)
\(17,564.95\)
\(215,857.52\)
\(1,078,328.93\)
\(9,576,497.14\)

3,709,017.51
31,350.00
1,945.00
265,316.00
\(143,840.00\)
\(8,952.00\)
31,991.40
2,113.57
0.28
\(15.50)\)
0.00
(17,564.95)
359,642.48
1,596,671.07

North East School District

\section*{General Fund Revenues 2022-2023}

Ending Date: 03/31/23 Accounts - with Activity Only
\begin{tabular}{ll} 
Ending Date: \(03 / 31 / 23\) & Anticipated \\
Account Number & Revenue Adjustments
\end{tabular}

ALL
10 Fund 10

8000 Revenue From Federal Sou...
\begin{tabular}{ll}
10.8514 .000 .000 .00 .00 & TITLE I \\
10.8515 .000 .000 .00 .00 & TITLE II \\
10.8517 .000 .000 .00 .00 & TITLE IV \\
10.8744 .000 .000 .00 .00 & ESSER III - ARP EL \& SEC SCH... \\
10.8751 .000 .000 .00 .00 & ARP 7\%-ESSER \\
10.8752 .000 .000 .00 .00 & ARP 7\%-SUMMER LEARNING L... \\
10.8753 .000 .000 .00 .00 & ARP 7\%-AFTER SCHOOL TUTO... \\
10.8810 .000 .000 .00 .00 & ACCESS FUNDS \\
10.8820 .000 .000 .00 .00 & ACCESS ADMINISTRATIVE CL... \\
8000 Function (R) TOTAL... & \\
10 Fund (R) TOTALS & \\
& \\
FINAL TOTALS FOR REPORT &
\end{tabular}

Anticipated
Revenue

\section*{YTD Revenue \\ Received}

Current Revenue
Received
\begin{tabular}{lr} 
ALL & \\
10 Fund 10 & \\
1110 Reg Ed & \(11,164,387.24\) \\
1211 Life Skills & \(234,665.87\) \\
1225 Speech \& Language Spt & \(98,316.00\) \\
1231 Emotional Spt & \(295,758.43\) \\
1233 Autistic & \(523,135.40\) \\
1241 Learning Spt & \(1,370,939.06\) \\
1243 Gifted Spt & 600.00 \\
1290 Spec Ed & \(726,018.00\) \\
1341 Family \& Cons Sci & \(114,383.00\) \\
1350 Industrial Arts & \(228,890.00\) \\
1360 Business Ed & \(89,177.00\) \\
1390 Other Voc Ed Prog & \(430,395.00\) \\
1410 Drivers Ed & \(79,222.00\) \\
1430 Homebound Instruct & \(5,470.00\) \\
1441 Alt Ed & \(135,000.00\) \\
1500 Nonpublic & \(20,455.00\) \\
2120 Guidance & \(586,702.00\) \\
2140 Psych Svcs & \(115,325.00\) \\
2160 Social Work Svcs & \(267,811.00\) \\
2240 Tech Svcs & \(334,788.00\) \\
2250 Library & \(391,101.00\) \\
2260 Spec Ed Dir & \(223,659.00\) \\
2271 Instruct Cert Staff Dev & \(48,000.00\) \\
2310 Board Svcs & \(136,975.00\) \\
2350 Legal Svcs & \(54,400.00\) \\
2360 Superintendent Ofc & \(431,002.00\) \\
2380 Princ Ofc & \(1,516,435.00\) \\
2440 Nurs Svcs & \(270,503.00\) \\
2511 Business Ofc & \(455,761.00\) \\
2620 Building Svcs & \(2,256,045.00\) \\
2660 Security Svcs & \(69,070.00\) \\
2720 Student Transp Svcs & \(1,135,019.00\) \\
2750 Non-Public Transp & \(92,584.00\) \\
2910 Other Spt Srvcs & \(31,324.00\) \\
3200 Student Activities & \(182,168.00\) \\
3211 Student Marching Band & \(64,582.00\) \\
3250 Student Athletics & \(567,248.00\) \\
& \\
\hline
\end{tabular}
\begin{tabular}{rr} 
YTD Expended & \begin{tabular}{r} 
Current \\
Expended
\end{tabular} \\
& \\
\(6,884,422.62\) & \(907,953.05\) \\
\(152,231.68\) & \(23,544.33\) \\
\(59,758.29\) & \(7,612.79\) \\
\(183,120.63\) & \(24,649.04\) \\
\(309,982.28\) & \(41,724.41\) \\
\(813,100.18\) & \(103,546.04\) \\
0.00 & 0.00 \\
\(428,514.10\) & \(89,551.81\) \\
\(76,699.11\) & \(9,568.14\) \\
\(143,292.43\) & \(27,919.76\) \\
\(56,830.86\) & \(6,952.83\) \\
\(808,951.08\) & \(35,866.25\) \\
\(42,906.29\) & \(5,392.44\) \\
975.79 & 1.27 \\
\(64,366.88\) & \(9,475.56\) \\
\(10,712.51\) & 0.00 \\
\(366,124.37\) & \(46,468.62\) \\
\(128,279.76\) & \(17,972.65\) \\
\(138,836.04\) & \(16,954.44\) \\
\(213,729.49\) & \(20,337.53\) \\
\(244,416.70\) & \(30,662.18\) \\
\(162,457.85\) & \(16,517.79\) \\
\(34,206.00\) & \(1,746.08\) \\
\(105,681.75\) & \(6,263.61\) \\
\(62,499.03\) & \(26,234.95\) \\
\(326,213.42\) & \(32,808.18\) \\
\(1,065,036.32\) & \(111,244.84\) \\
\(173,062.67\) & \(21,237.14\) \\
\(337,634.18\) & \(32,848.65\) \\
\(1,785,728.93\) & \(219,754.08\) \\
\(32,005.20\) & \(29,970.42\) \\
\(719,918.73\) & \(101,798.65\) \\
\(19,068.62\) & \(1,565.90\) \\
\(32,087.88\) & 0.00 \\
\(76,533.12\) & \(23,433.51\) \\
\(53,709.50\) & 8.46 \\
\(435,837.12\) & \(62,639.29\) \\
& \\
\hline
\end{tabular}

\section*{Current Encumbrances}
Remaining
Balance

\section*{Adjusted \\ Budget}

\section*{Current Expended}
\begin{tabular}{rr}
\(204,305.11\) & \(4,075,659.51\) \\
\(1,166.04\) & \(81,268.15\) \\
242.14 & \(38,315.57\) \\
421.34 & \(112,216.46\) \\
\(2,645.73\) & \(210,507.39\) \\
\(2,676.29\) & \(555,162.59\) \\
300.00 & 300.00 \\
\(30,023.43\) & \(267,480.47\) \\
\(3,287.86\) & \(34,396.03\) \\
\(6,903.87\) & \(78,693.70\) \\
142.38 & \(32,203.76\) \\
0.00 & \(-378,556.08\) \\
0.00 & \(36,315.71\) \\
0.00 & \(4,494.21\) \\
0.00 & \(70,633.12\) \\
0.00 & \(9,742.49\) \\
\(3,728.06\) & \(216,849.57\) \\
750.00 & \(-13,704.76\) \\
\(1,014.13\) & \(127,960.83\) \\
\(2,089.36\) & \(118,969.15\) \\
\(17,565.58\) & \(129,118.72\) \\
49.00 & \(61,152.15\) \\
0.00 & \(13,794.00\) \\
0.00 & \(31,293.25\) \\
0.00 & \(-8,099.03\) \\
0.00 & \(104,788.58\) \\
\(16,269.87\) & \(435,128.81\) \\
\(5,400.37\) & \(92,039.96\) \\
\(1,399.00\) & \(116,727.82\) \\
\(95,464.91\) & \(374,851.16\) \\
0.00 & \(37,064.80\) \\
\(4,566.17\) & \(410,534.10\) \\
0.00 & \(73,515.38\) \\
0.00 & -763.88 \\
\(54,203.50\) & \(51,431.38\) \\
\(4,713.61\) & \(6,158.89\) \\
\(28,897.37\) & \(102,513.51\) \\
& \\
\hline
\end{tabular}

Date: 04/14/23
Time:12:05:29
Ending \(12: 05: 29\)
Date: 03/31/23
\begin{tabular}{lr} 
Ending Date: 03/31/23 & \begin{tabular}{r} 
Adjusted \\
Budget
\end{tabular} \\
ALL & \\
\(\mathbf{1 0}\) Fund 10 & \\
3300 Community Services & \(46,021.00\) \\
5110 Debt Service & \(1,611,150.00\) \\
5230 Capital Projects Fund Transfers & \(833,700.00\) \\
10 Fund (E) Total & \(27,238,185.00\) \\
Report Totals & \(\mathbf{2 7 , 2 3 8 , 1 8 5 . 0 0}\)
\end{tabular}

North East School District
General Fund Expenditures by F 2022-2023

Remaining Balance
Encumbrances

33,392.88
0.00
\(-1,500,000.00\) 6,243,550.35

6,243,550.35

\section*{NORTH EAST SCHOOL DISTRICT \\ FOOD SERVICE FUND \\ STATEMENT OF REVENUES AND EXPENDITURES \\ FOR THE PERIOD ENDING MARCH 31, 2023}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{MONTH} & \multicolumn{2}{|r|}{\begin{tabular}{l}
YEAR TO \\
DATE
\end{tabular}} & \multicolumn{2}{|r|}{PRIOR YEAR TO DATE} \\
\hline \multicolumn{7}{|l|}{OPERATING REVENUES} \\
\hline STUDENT LUNCHES & \$ & 16,175 & \$ & 94,115 & \$ & 112 \\
\hline STUDENT BREAKFAST & & - & & 1,686 & & - \\
\hline A LA CARTE & & 7,841 & & 43,626 & & 8,227 \\
\hline ADULT & & 952 & & 6,199 & & 5,526 \\
\hline SPECIAL FUNCTIONS & & 5,687 & & 66,946 & & 24,919 \\
\hline TOTAL OPERATING REVENUES & & 30,655 & & 212,573 & & 38,784 \\
\hline \multicolumn{7}{|l|}{OPERATING EXPENSES} \\
\hline SALARIES & & 28,259 & & 220,605 & & 216,160 \\
\hline SOCIAL SECURITY \& RETIREMENT & & 5,875 & & 44,311 & & 46,510 \\
\hline HEALTH INSURANCE & & 5,288 & & 16,715 & & 19,027 \\
\hline FOOD & & 50,372 & & 304,834 & & 276,052 \\
\hline SUPPLIES & & 19,653 & & 31,866 & & 16,528 \\
\hline PURCHASED SERVICES & & 8,666 & & 17,649 & & 8,054 \\
\hline UTILITIES & & 1,926 & & 17,338 & & 13,797 \\
\hline TOTAL OPERATING EXPENSES & & 120,040 & & 653,317 & & 596,128 \\
\hline OPERATING LOSS & & \((89,384)\) & & \((440,744)\) & & \((557,344)\) \\
\hline \multicolumn{7}{|l|}{OTHER REVENUE} \\
\hline FEDERAL \& STATE SUBSIDIES & & 90,156 & & 574,509 & & 758,780 \\
\hline DONATED COMMODITIES RECEIVED & & 6,120 & & 48,615 & & 34,388 \\
\hline total other revenue & & 96,275 & & 623,124 & & 793,169 \\
\hline NET INCOME (LOSS) & \$ & 6,891 & \$ & 182,380 & \$ & 235,825 \\
\hline \multicolumn{7}{|l|}{STATISTICAL INFORMATION} \\
\hline NUMBER OF STUDENT LUNCHES* & & 19,386 & & 117,594 & & 121,781 \\
\hline NUMBER OF STUDENT BREAKFAST** & & 10,453 & & 55,556 & & 54,609 \\
\hline NUMBER OF DAYS & & 22 & & 149 & & 148 \\
\hline AVERAGE LUNCHES PER DAY & & 881 & & 789 & & 823 \\
\hline AVERAGE BREAKFAST PER DAY & & 475 & & 373 & & 369 \\
\hline
\end{tabular}
*SSO in 21-22
**SSO in 21-22 - State Free in 22-23
\begin{tabular}{llllll} 
BALANCES & QUARTERLY & YEAR TO DATE & BALANCES \\
1-Jul-2022 & RECEIPTS & \(\underline{\text { EXPENDITURES }}\) & RECEIPTS & EXPENDITURES & 31-Mar-2023
\end{tabular}

INTERMEDIATE ACTIVITIES
\begin{tabular}{cccccrc} 
Student Activities & \(17,724.50\) & \(16,437.17\) & \(5,691.96\) & \(48,938.10\) & \(23,966.63\) & \(42,695.97\) \\
\cline { 2 - 7 } & & & & & & \\
INTERMEDIATE TOTAL & \(17,724.50\) & \(16,437.17\) & \(5,691.96\) & \(48,938.10\) & \(23,966.63\) & \(42,695.97\) \\
\hline
\end{tabular}

MIDDLE SCHOOL ACTIVITIES
\begin{tabular}{lrrrrrr} 
Entreprenur's Club & 639.47 & 274.00 & - & 444.00 & - & \(1,083.47\) \\
Earth Force & 98.81 & - & - & - & - & 98.81 \\
Gettysburg Trip & \(29,584.38\) & \(23,549.93\) & \(3,388.77\) & \(32,693.28\) & \(17,616.27\) & \(44,661.39\) \\
Guidance & 214.51 & - & - & 42.00 & 80.00 & 176.51 \\
Yearbook & \(2,978.40\) & - & - & 250.00 & \(1,213.67\) & \(2,014.73\) \\
Student Government & 695.49 & 659.84 & 733.06 & \(1,097.79\) & 874.95 & 918.33 \\
MS Intramurals & 632.50 & 46.22 & 101.98 & \(4,987.81\) & \(5,174.27\) & 446.04 \\
MS Intramurals - Basketball & \(7,307.76\) & \(13,858.96\) & \(9,700.00\) & \(17,777.96\) & \(16,643.84\) & \(8,441.88\) \\
\cline { 2 - 7 } \\
\multicolumn{7}{c}{ MIDDLE SCHOOL TOTAL } \\
\cline { 2 - 7 }
\end{tabular}

\section*{HIGH SCHOOL ACTIVITIES}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline AFS & 3,189.42 & - & - & 59.25 & 2,308.00 & 940.67 \\
\hline Aquillo & 11,621.88 & - & 378.00 & 3,255.00 & 570.00 & 14,306.88 \\
\hline American Government & 117.09 & 28,290.40 & 29,905.00 & 38,984.40 & 37,882.20 & 1,219.29 \\
\hline Battle of the Books & 2,755.96 & - & - & - & - & 2,755.96 \\
\hline Cheerleading & 2,439.98 & - & - & 7,044.25 & 3,862.74 & 5,621.49 \\
\hline Class of 2024 & - & 734.15 & 763.26 & 1,724.78 & 946.91 & 777.87 \\
\hline Class of 2020 & 297.40 & - & 297.40 & & 297.40 & - \\
\hline Class of 2021 & 10,386.60 & 5,193.30 & 10,386.60 & 5,193.30 & 10,386.60 & 5,193.30 \\
\hline Class of 2022 & 7,958.77 & - & - & - & - & 7,958.77 \\
\hline Class of 2023 & 1,868.33 & 6,661.10 & 2,901.40 & 25,841.30 & 15,338.06 & 12,371.57 \\
\hline Class of 2026 & - & 1,755.00 & - & 1,755.00 & - & 1,755.00 \\
\hline Dance & 10,754.49 & 3,765.50 & 1,939.40 & 5,307.50 & 5,699.24 & 10,362.75 \\
\hline Drama & 9,325.71 & 1,056.35 & 62.48 & 15,145.66 & 1,328.11 & 23,143.26 \\
\hline Ecology & 1,662.90 & - & - & - & - & 1,662.90 \\
\hline FBLA & 534.73 & - & - & 2,308.00 & & 2,842.73 \\
\hline Graffiti & 213.60 & - & - & - & - & 213.60 \\
\hline Grapevine & 337.40 & - & - & - & - & 337.40 \\
\hline TSA-Robotics & 1,612.61 & 157.00 & 229.60 & 157.00 & 229.60 & 1,540.01 \\
\hline LifeSmarts & 209.03 & - & - & - & - & 209.03 \\
\hline Pep Club & 312.60 & - & - & 194.02 & 275.00 & 231.62 \\
\hline Student Council & 2,243.79 & 242.52 & 413.45 & 250.77 & 448.73 & 2,045.83 \\
\hline Inspire & 597.53 & - & - & 715.39 & 715.39 & 597.53 \\
\hline
\end{tabular}
\begin{tabular}{lrrrrrrr}
\multicolumn{8}{r|}{ HIGH SCHOOL TOTAL } \\
\cline { 2 - 8 } \\
TOTAL ACTIVITY FUNDS: & \(68,439.82\) & \(47,855.32\) & \(47,276.59\) & \(107,935.62\) & \(80,287.98\) & \(96,087.46\) \\
\hline
\end{tabular}

North East School District Paving Project 2023
4/11/2023 @ 10:30AM
\begin{tabular}{|l|c|c|r|r|l|}
\hline VENDOR & Bond & Completion Date & \begin{tabular}{c} 
Base Bid \\
(Zones 1-5)
\end{tabular} & \begin{tabular}{c} 
Total Price \\
(Material \& Labor)
\end{tabular} & \multicolumn{1}{c|}{ Comments } \\
\hline Lindy Paving * & Y & \(8 / 11 / 2023\) & \(\$\) & \(573,030.00\) & \(\$\) \\
\hline McCormick & Y & \(873,030.00\) & \\
\hline
\end{tabular}
*Apparent Low Bidder
Builders Hardware \& Specialty CompanyC:O
Erie Service CenterC:O
2002 West 16th Street
Erie, PA 16505-4834
Tel: \(814-453-4736\) Fax: \(814-454-0275\)
\begin{tabular}{ll} 
Quote \# & \(: \mathbf{4 0 9 5 1 3 5}\) \\
Quote Date & \(:\) Feb 1, 2023 \\
Expiration Date \(: ~ M a y ~ 1, ~\) & 2023
\end{tabular}

Customer:
North East School Dist
Attn: Accounts Payable, 50 E Division Street
North East, PA 16428

Ship To:
NORTH EAST SCHOOL DIST
50 E DIVISION STREET
North East, PA 16428

Tel: 814-725-8675
\begin{tabular}{lll} 
Account Code & \(:\) NESCHO & \\
Terms & \(:\) Net 30 Days & Purchase Order \# : \\
Customer Job \# & \(:\) & Shipped Via \\
Salesperson & \(:\) Dave Mackowski & \\
Order Name & \(:\) North East Elementary & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Qty & \multicolumn{2}{|l|}{Product Description} & Unit Price & Extended Price \\
\hline \multirow[t]{2}{*}{92} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Lockset 45H-7INL3J L/C VIN LH 626AM CHANGE ALL TO INTUDER FUNCTION WITH VISUAL INDICATOR}} & 501.95 & 46,179.40 \\
\hline & & & & \\
\hline \multirow[t]{4}{*}{92} & \multirow[t]{4}{*}{Core 1C-7A2 626} & & 33.43 & 3,075.56 \\
\hline & & Pre-Tax Total & : & 49,254.96 \\
\hline & & PAEX - PA TAX EXEMPT & : & 0.00 \\
\hline & & Quote Total & : & 49,254.96 \\
\hline
\end{tabular}

Customer Authorization to Proceed
Signature \(\qquad\) Print \(\qquad\) Date \(\qquad\) 1 \(\qquad\)
By signing above the customer agrees that above material and dollar amounts are in addition to all purchase orders, contracts and agreements to date.

SIGNED AUTHORIZATION OR PURCHASE ORDER IS REQUIRED PRIOR TO ORDER PROCESSING. Please fax to 814-454-0275
admision of the cook boardman group, lle Builders Hardware \& Specialty CompanyC:0
Erie Service CenterC:O
Quote \# : 4095136 2002 West 16th Street

Quote Date
Feb 1, 2023
Erie, PA 16505-4834
Tel: 814-453-4736 Fax: 814-454-0275
Expiration Date : May 1, 2023

Customer:
North East School Dist
Attn: Accounts Payable, 50 E Division Street
North East, PA 16428

Ship To:
NORTH EAST SCHOOL DIST
50 E DIVISION STREET
North East, PA 16428

Tel: 814-725-8675
\begin{tabular}{lll} 
Account Code & \(:\) NESCHO & \\
Terms & \(:\) Net 30 Days & Purchase Order \# : \\
Customer Job \# & \(:\) & Shipped Via \\
Salesperson & : Dave Mackowski & \\
Order Name & : North East Middle School &
\end{tabular}

COSTARS \#008-E22-988
NEW 45H INTRUDER LOCKSSETS WITH VISUAL INDICATORS NEW CORE FOR INTERIOR OF LOCKSET - COMBINATED REUSE CORE THAT IS CURRENTLY IN EXTERIOR OF EXISTING LOCKSETS
\begin{tabular}{|c|c|c|c|}
\hline Qty Product Description & & Unit Price & Extended Price \\
\hline 67 Lockset 45H-7INL3J L/C VIN LH 626AM & & 501.95 & 33,630.65 \\
\hline 67 Core 1C-7A2 626 & & 33.43 & 2,239.81 \\
\hline & Pre-Tax Total & : & 35,870.46 \\
\hline & PAEX - PA TAX EXEMPT & : & 0.00 \\
\hline & Quote Total & : & 35,870.46 \\
\hline
\end{tabular}

Customer Authorization to Proceed
Signature \(\qquad\) Print \(\qquad\) Date \(\qquad\) 1

By signing above the customer agrees that above material and dollar amounts are in addition to all purchase orders, contracts and agreements to date.

SIGNED AUTHORIZATION OR PURCHASE ORDER IS REQUIRED PRIOR TO ORDER PROCESSING. Please fax to 814-454-0275

Ship To:
NORTH EAST SCHOOL DIST
50 E DIVISION STREET

\section*{Customer:}

North East School Dist
Attn: Accounts Payable, 50 E Division Street
North East, PA 16428

North East, PA 16428

Tel: 814-725-8675

Account Code : NESCHO
Terms : Net 30 Days
Customer Job \# :
Salesperson : Dave Mackowski
Order Name : North East High School

Purchase Order \# :
Shipped Via : Builders Hdw Truck

COSTARS \#008-E22-988
NEW 45H INTRUDER LOCKSSETS WITH VISUAL INDICATORS NEW CORE FOR INTERIOR OF LOCKSET - COMBINATED REUSE CORE THAT IS CURRENTLY IN EXTERIOR OF EXISTING LOCKSETS
\begin{tabular}{|c|c|c|c|}
\hline & & Unit & Extended \\
\hline Qty Product Description & & Price & Price \\
\hline 7 Lockset 45H-7INL3J L/C VIN LH 626AM & & 501.95 & 3,513.65 \\
\hline 7 Core 1C-7A2 626 & & 33.43 & 234.01 \\
\hline & Pre-Tax Total & : & 3,747.66 \\
\hline & PAEX - PA TAX EXEMPT & : & 0.00 \\
\hline & Quote Total & : & 3,747.66 \\
\hline
\end{tabular}

Customer Authorization to Proceed
Signature \(\qquad\) Print \(\qquad\) Date \(\qquad\)
By signing above the customer agrees that above material and dollar amounts are in addition to all purchase orders, contracts and agreements to date.

SIGNED AUTHORIZATION OR PURCHASE ORDER IS REQUIRED PRIOR TO ORDER PROCESSING. Please fax to 814-454-0275
\begin{tabular}{|rc|}
\hline Date: & \(4 / 11 / 2023\) \\
Estimate \#: & 6006.3 \\
Contact: & Dan Kerchansky \\
office: & (814) \(898-8517\) \\
cell: & (814) \(323-2440\) \\
dankerchansky@@bauerscs.com \\
\hline
\end{tabular}

4002 Main Street- Erie, Pennsylvania 16511
PA Contractor ID \# PA 040499
8148988571 (814) 8982707 fax
\begin{tabular}{|ll|}
\hline PROJECT: & NORTH EAST SCHOOL DISTRICT INTRUDER LOCKSET PROJECT \\
\hline ADDRESS: & \begin{tabular}{l} 
50 East Division Street \\
\\
\\
Erie, PA 16428
\end{tabular} \\
\hline
\end{tabular}

\section*{Scope of Work:}
\$ 19,630.00
INSTALL A TOTAL OF 166 INTRUDER LOCKSETS THROUGHOUT THE THREE SCHOOLS. NORTH EAST SCHOOL DISTRICT. BREAKDOWN AS FOLLOWS.

Elementary School-92 total openings-86 new intruder locksets and 6 new deadbolt indicators.
Middle School-67 total openings-67 new intruder locksets
High School-7 total openings-7 new intruder locksets. Cafeteria doors were eliminated. (4)
ADD ALTERNATE FOR PERFORMANCE AND PAYMENT BOND PROJECT INCLUDES PREVAILING RATES AND CERTIFIED PAYROLL.

\section*{Qualifications and Exclusions:}

1 Materials are to be as specified unless noted here in.
2 Permits provided by owner.
3 Dumpsters provided by others
5 Bauer will not accept back charges unless given the opportunity to repair the work.
6 Bauer will not perform any additional work without a written Change Order executed by the Owner.
7 Loss of time beyond control of BSCS will be added to the time in which our work is to be completed.
8 BSCS will be reimbursed for any additional expense incurred because of delay or cessation of work be either owner or general contractor.

9 This proposal is based on regular working hours in conformity with local union agreements.
10 Pricing is valid for 30 -days .
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & 2022-23 FINAL BUDGET & & \begin{tabular}{l}
2023-24 \\
ROPOSED \\
BUDGET
\end{tabular} & INCREASE / (DECREASE) & & RRCENT HANGE \\
\hline \multicolumn{8}{|l|}{REVENUES} \\
\hline Current Real Estate Taxes & \$ & 8,360,417 & \$ & 8,682,512 & 322,095 & & 3.85\% \\
\hline Delinquent Real Estate Taxes & & 370,000 & & 340,000 & \((30,000)\) & & -8.11\% \\
\hline Earned Income Taxes & & 1,139,540 & & 1,200,300 & 60,760 & & 5.33\% \\
\hline Other Taxes & & 154,100 & & 184,125 & 30,025 & & 19.48\% \\
\hline Interest Earnings & & 35,000 & & 235,000 & 200,000 & & 571.43\% \\
\hline Other Local Revenue & & 463,600 & & 448,515 & \((15,085)\) & & -3.25\% \\
\hline State Subsidies & & 15,698,656 & & 16,384,863 & 686,207 & & 4.37\% \\
\hline Federal Subsidies & & 814,067 & & 677,820 & \((136,247)\) & & -16.74\% \\
\hline & & 27,035,380 & & 28,153,135 & 1,117,755 & & 4.13\% \\
\hline \multicolumn{8}{|l|}{EXPENDITURES} \\
\hline Salaries & & 12,141,246 & & 12,643,255 & 502,009 & & 4.13\% \\
\hline Group Insurance & & 2,920,900 & & 2,967,530 & 46,630 & & 1.60\% \\
\hline Payroll Taxes & & 909,697 & & 944,504 & 34,807 & & 3.83\% \\
\hline Retirement & & 4,281,006 & & 4,458,012 & 177,006 & & 4.13\% \\
\hline Tuition Reimbursement & & 48,000 & & 48,000 & - & & 0.00\% \\
\hline Purchased Services & & 1,130,454 & & 1,216,948 & 86,494 & & 7.65\% \\
\hline Utilities & & 331,650 & & 417,525 & 85,875 & & 25.89\% \\
\hline Insurance & & 157,202 & & 172,868 & 15,666 & & 9.97\% \\
\hline Communications & & 57,965 & & 69,225 & 11,260 & & 19.43\% \\
\hline Tuition & & 1,414,860 & & 1,621,188 & 206,328 & & 14.58\% \\
\hline Travel & & 125,970 & & 134,985 & 9,015 & & 7.16\% \\
\hline Supplies & & 960,259 & & 1,054,916 & 94,657 & & 9.86\% \\
\hline Oil, Gasoline \& Diesel & & 167,600 & & 178,100 & 10,500 & & 6.26\% \\
\hline Textbooks \& Workbooks & & 40,950 & & 20,240 & \((20,710)\) & & -50.57\% \\
\hline Equipment & & 105,576 & & 239,586 & 134,010 & & 126.93\% \\
\hline Debt Service & & 1,611,150 & & 1,617,300 & 6,150 & & 0.38\% \\
\hline Transfer to Capital Projects Fund & & 833,700 & & 867,100 & 33,400 & & 4.01\% \\
\hline \multirow[b]{2}{*}{Increase/Decrease in Fund Balance} & \multicolumn{2}{|r|}{27,238,185} & & & 1,433,097 & & 5.26\% \\
\hline & \$ & \((202,805)\) & \multicolumn{2}{|l|}{\[
\$ \quad(518,147)
\]} & & & \\
\hline \multicolumn{3}{|l|}{MAJOR REVENUE VARIANCES} & \multicolumn{5}{|l|}{MAJOR EXPENDITURE VARIANCES} \\
\hline \multicolumn{3}{|l|}{Increases} & \multicolumn{5}{|l|}{Increases} \\
\hline Basic Education Subsidy & \$ & 411,398 & & laries & & \$ & 502,009 \\
\hline Interest Income & & 200,000 & & ERS Retirem & t Contribution & & 177,006 \\
\hline Special Education Subsidy & & 128,264 & & urchased Servi & & & 157,530 \\
\hline Retirement Subsidy & & 95,000 & & uipment & & & 134,010 \\
\hline Earned Income Tax & & 60,760 & & pplies \& Soft & & & 94,657 \\
\hline PA School Safety and Security Grant & & 60,205 & & lities & & & 85,875 \\
\hline FICA Subsidy & & 37,000 & & her Tuition & & & 60,058 \\
\hline Real Estate Transfer Taxes & & 30,000 & & arter School & ition & & 51,270 \\
\hline Non-Major Variances & & 2,779 & & ntracted Tra & ortation-IU5 & & 50,000 \\
\hline RE Taxes & & 344,900 & & alth Insurance & & & 46,630 \\
\hline Decreases & & & & yroll Taxes & & & 34,807 \\
\hline ESSER III & & \((109,796)\) & & ansfer to Cap & Projects Fund & & 33,400 \\
\hline Transportation Subsidy & & \((50,000)\) & & surance & & & 15,666 \\
\hline Delinquent RE Taxes & & \((30,000)\) & & n-Major Vari & & & 10,889 \\
\hline Real Estate Tax (Assessments) & & \((22,805)\) & & & & & \\
\hline ACCESS & & \((20,000)\) & & creases & & & \\
\hline \multirow[t]{2}{*}{Tuition Income} & & \((19,950)\) & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Textbooks \& Workbooks}} & & \((20,710)\) \\
\hline & & 1,117,755 & & & & \multicolumn{2}{|l|}{\$ 1,433,097} \\
\hline
\end{tabular}

To: Superintendents

From: Brad Whitman, Executive Director

Date: March 10, 2023

Re: EMERGENCY SUBSTITUTE TEACHER CONSORTIUM BOARD RESOLUTION

If you plan to continue to participate in this Consortium, we highly recommend that you solicit the support of your teacher bargaining unit and Board of Directors. Please take the resolution below to your Board of Directors at their May meeting, obtain signatures of the Board President and Secretary, and return the signed resolution to the IU Human Resources at the above address by June 30, 2023

WHEREAS, the North East School District is experiencing difficulty in identifying individuals to serve as emergency substitute teachers, and

WHEREAS, the Northwest Tri-County Intermediate Unit and several of its constituent school districts have formed an Emergency Substitute Teacher Consortium to recruit, screen, train, and obtain emergency permits for individuals with Bachelor's degrees to act as emergency substitute teachers, and

WHEREAS, the North East School District wishes to continue membership in the Northwest Tri-County Intermediate Unit Substitute Teacher Consortium at a cost of \(\$ 3,577\) for the 2023-2024 school year,

THEREFORE, the Board of Directors of the North East School District hereby agrees to support the membership of the district in this consortium.

I certify that this resolution was approved on April 20, 2023 by the Board of School Directors of the North East School District.
(Board President Signature)
(Board Secretary Signature)

Mr. Nicholas C. Mobilia
(Board President Name Typed)

Mr. Jeffrey A. Fox
(Board Secretary Name Typed)

\title{
Emergency Substitute Teacher Consortium Agreement Overview
}

\author{
To: Superintendents \\ From: Brad Whitman, Executive Director \\ Date: March 10 \({ }^{\text {th }}, 2023\) \\ Subject: Emergency Substitute Teacher Consortium Agreement
}

Attached is the 2023-2024 Emergency Substitute Teacher Consortium Program Agreement for your review. Below is general information regarding the Emergency Substitute Teacher Consortium program. If you elect to participate in the program, please sign, date and return the form to Human Resources by May 19, 2023.

\section*{Emergency Substitute Teacher Consortium}

IU5 now offers online training for emergency substitutes. If your district has anyone interested in subbing, please pass along the IU5 contact information below. For additional information regarding the consortium, please contact IU5 or obtain more information regarding the program at www.iu5.org; Human Resources; Substitute Teacher Consortium.

\section*{Intermediate Unit Responsibilities}
- Design, advertise, interview and conduct training for candidates as needed
- Process candidate applications and other required paperwork for emergency certification to include:
- Clearances (Child Abuse, Pa Criminal History, FBI Federal History)
- Physical
- TB Test
- Act 168 Forms
- Notify a district point of contact when a new substitute teacher selects their district
- Provide assistance to districts regarding questions pertaining to Emergency Certification and the employment of substitute teachers

District Responsibilities
- Sign and return the Emergency Substitute Teacher Consortium Agreement
- Notify IU5 when a sub no longer wishes to sub in your district
- Immediately notify IU5 in any cases of substitute misconduct
- Provide feedback to IU5 personnel to assist with the betterment of the program

\author{
Leslie Newlin \\ Human Resources Generalist \\ Northwest Tri-County Intermediate Unit \\ 252 Waterford St., Edinboro, PA 16412 \\ Phone: 814-734-8406
}

Fax: 814-734-2310

\title{
Northwest Tri-County Intermediate Unit 2023-2024 Emergency Substitute Teacher Consortium Agreement
}

\author{
DISTRICT: \\ \(\qquad\)
}

X
Yes, we will participate in the Northwest Tri-County Intermediate Unit Emergency Substitute Teacher Consortium during the 2023-2024 school year. I understand that the cost to my district for 2023-2024 Consortium activities is estimated at \(\$ 3,577\) assuming a minimum of 5 participants. This program is reconciled to \(\$ 0\) based on actual costs. Please invoice my district.
\(\qquad\) No, we will not participate in the Northwest Tri-County Intermediate Unit Emergency Substitute Teacher Consortium during the 2023-2024 school year.

SUPERINTENDENT'S NAME: Dr. Michele S. Hartzell

SUPERINTENDENT'S SIGNATURE: \(\qquad\)

\title{
CONTRACT for Language Instructional Education Program Services Northwest Tri-County Intermediate Unit 5, 2023-24 School Year North East School District
}

\section*{Description of Services}

The Northwest Tri-County Intermediate Unit 5 (IU5) offers a Language Instructional Education Program (LIEP) for English Learners (ELs). Services provided will assist member districts in meeting some of the requirements for their LIEP and support compliance with existing state and federal regulations. The IU5's LIEP services include referral/intake, screening/assessment of language proficiency, individual or small group direct instruction, staff development, supervision, logistics/scheduling, alignment with school curriculum, and instructional and professional resources.

\section*{Term}

The term of the contract shall be July 1, 2023 to June 30, 2024.

\section*{Referral/Intake}

Students will be referred by the building's principal through the district LIEP contact person directly to IU5, School Improvement Services, LIEP Supervisor. Referral forms will be provided by IU5. Districts will refer students for a screening assessment which will be scheduled on an individual basis within recommended time guidelines.

\section*{Assessments}

Assessment of the student's language proficiency will help determine the need for instruction in the LIEP, measure student progress, and assist in the decision to exit students from the program. Assessment procedures and instruments may include:
- WIDA Screener
- Student Observation
- Portfolio Assessment
- Performance Assessments
- Parent/Teacher Interview
- Proficiency Checklist/Running Records
- Informal Language Proficiency Assessments
- Assessing Comprehension \& Communication in English State-to-State for English Learners (ACCESS for ELs)
- Measure of Developing English Language (MODEL)
- Reclassification Inventory

\section*{Instruction}

Students will receive direct instruction individually or in small groups on a regularly scheduled basis. The extent of direct services will depend upon assessed students' needs and state-established guidelines for the LIEP. The IU supervisor(s) and/or LIEP teacher(s) will collaborate with district staff to develop a schedule for instruction based upon student needs and availability. Instruction in the program will follow available planned course content utilizing strategies and techniques appropriate for ELs.

\section*{Staff Development}

The IU5 Staff Development Program will focus on techniques, strategies, and use of appropriate materials for the LIEP. All staff will be provided with the necessary training and be appropriately certified. Instructors will be knowledgeable in teaching students who are culturally and linguistically diverse. Throughout the school year, sessions will be planned for disseminating and sharing program information and instructional techniques and strategies. This time will not interfere with scheduled instructional time, if possible. IU5 LIEP teachers will be encouraged to attend staff development opportunities offered by IU5, PDE, colleges/universities, or other entities that relate to instruction and/or skills and knowledge that improve interaction with ELs or their families.

\section*{Supervision}

IU5, School Improvement Services, will be responsible for program services, on-site supervision, and evaluation of the LIEP teachers.

\section*{Resource Materials}

Instructional, supplemental, and professional materials may be supplied by the Northwest Tri-County Intermediate Unit 5.

\section*{Policies}

The LIEP teachers employed by IU5 will follow policies as outlined in the IU5 Employee Handbook and/or supplemental contracts and the policies of the school districts, including their LIEP district plan.

\section*{Extended School Year}

Services under this contract may include Extended School Year (ESY) services, as determined by the District. ESY services shall be charged the hourly rate as determined based upon the IU5 teachers and staff provided, in accordance with the terms of this agreement.

\section*{Termination}

Either party shall have the right to terminate this agreement, with or without cause, at any time upon thirty (30) days written notice. For these purposes, notice shall be given in writing to the parties at the following addresses:

\author{
Northwest Tri-County Intermediate Unit 5 \\ School Improvement Services \\ 252 Waterford Street \\ North East School District \\ 50 East Division Street \\ North East, PA 16428
}

Edinboro, PA 16412

\section*{Unavailability of Staff}

In the event IU5 is unable to find and hire qualified staff for LIEP services and provides written notice to the District, the district may terminate this contract immediately. IU5 shall not be liable for claims for damages or costs of the District or any third party arising from its inability to find and hire qualified staff in a timely manner. District acknowledges it is the LEA responsible for LIEP services and agrees to indemnify and hold IU5 harmless from any such claims or awards.

\section*{Cost}

All LIEP services will be provided at an hourly rate of \(\$ 63.89 /\) hour. This rate includes the part-time teacher's hourly rate, mileage, required minimal benefits for part-time staff, supervisory and clerical support, and minimal supply monies. At the end of the school year, all expenses will be reconciled to determine actual costs. Any extra funds will be returned to the district. If there are any expenses in excess of those funds collected, the district will then be invoiced by IU5.

The District will be billed for the designated number of hours a teacher is scheduled to work with a student, even when the student is absent. If a long-term student absence occurs, the district must notify the IU5 LIEP Supervisor as soon as possible and the teacher's schedule will be adjusted accordingly. This will enable IU5 to retain qualified teachers in the LIEP.

\section*{Indemnification}
1. Acts of IU5 Teachers and/or Staff: IU5 shall defend, indemnify, hold free, and save harmless the District from any loss, action, demands, suits, judgments, and claims of any kind, including any expense, reasonable attorney's fees or costs incident thereto, filed or presented by any person or entity in connection with, arising from, or in relation to the acts or omissions of IU5, its officers, employees, agents, or representatives arising out of or from this agreement.
2. Acts of the District Teacher, Staff, or Students: The District shall defend, indemnify, hold free, and save harmless the IU from any loss, action, demands, suits, judgments, and claims of any kind, including any expense, reasonable attorney's fees or costs incident thereto, filed or presented by any person or entity in connection with, arising from, or in relation to the acts or omissions of the District, its officers, employees, agents or representatives, or students arising out of or from this agreement.

\section*{Force Majeure}

Notwithstanding anything to the contrary contained herein, neither party shall be liable to the other for any delays or failure in performance of obligations hereunder resulting from acts beyond its reasonable control, including, but not limited to, acts of God, acts of war, civil unrest or terrorism, shortage of supply, breakdowns or malfunctions, interruptions or malfunction of computer facilities, loss of data due to power failures or mechanical difficulties, labor difficulties, pandemic or the effects of a national, state or local emergency as declared by the appropriate elected official(s) of the jurisdiction (each, a "Force Majeure"). Notwithstanding the foregoing, in the event of a Force Majeure, and to the extent permitted, practicable or possible, each party agrees to make a good faith effort to perform its obligations hereunder and/or to negotiate an addendum to this Agreement to reflect an amended Scope of Work and compensation therefore. If either party is unable to perform due to a Force Majeure, neither party is obligated to perform during the period affected by the Force Majeure.

\section*{Modification}

This Agreement constitutes the entire agreement between the parties; there are no other agreements between them except as specifically identified in this agreement. All prior oral and written agreements and understandings not expressly identified or incorporated herein are null and void. Any modification to this agreement must be made in writing and signed by all parties.

Please determine your intent to participate in IU5's LIEP Consortium by affixing your authorized school representative signature below.

School District Superintendent

Executive Director
Northwest Tri-County Intermediate Unit 5

Date

Date

\section*{ALTERNATIVE EDUCATION FOR DISRUPTIVE YOUTH ACT 48 Program Agreement for Services}

\section*{Official public school name: North East School District Official approved private provider name: BETHESDA LUTHERAN SERVICES}

AND NOW, this \(6^{\text {hh }}\) day of March, 2023, BEIHESDA LUTHERANSERVICES (hereinafter referred to as "Bethesda") with a principal place of operations located at 15487 State Highway 86, Meadville, Pennsylvania 16335, and the NORTH EAST SCHOOL DISTRICT (hereinafter referred to as "North East School District ") with its administrative offices located at 50 East Division Street, North East, Pennsylvania 16428 enter into this Act 48 (hereinafter referred to as the "Act") Program Placement Agreement as follows:

WHEREAS, Bethesda's primary operations is an approved independent contractor for the delivery of alternative education services for disruptive youth and has been since 1997.

WHEREAS, North East School District and Bethesda Lutheran Services have entered into a contractual arrangement, as further described herein, wherein North East School District will have a 4 seat placement right regarding its students, who are "disruptive youth", as defined in the Act that North East School District desires to place into Bethesda's program for educational and counseling services.

NOW THEREFORE, in accordance with the aforesaid recitals, Bethesda and North East School District, intending to be legally bound, agree as follows:

DEFINITIONS: The following definitions apply regarding the text of this Agreement:
"TERM". For purposes of this Agreement, "Term" shall be defined as the 2023-2024 school year;
"PROGRAM". For purposes of this Agreement, "Program" shall be defined as the Bethesda Act 48 program;
"PUBLIC SCHOOL". For purposes of this Agreement, "PUBLIC SCHOOL" shall collectively be defined asall schools of North East School District, acting by and through their authorized employees, agents and representatives; and
"STUDENT". For purposes of this Agreement, "Student" shall be defined as a male or female in middle school, high school, or an area-vocational school at North East School District whohas been officially enrolled and designated as a "disruptive youth" in accordance with the Act.
"AEDY SEATS". For purposes of this Agreement, North East School District shall reserve (4) seats at Bethesda's West \(18^{\text {th }}\) Street Education Center.

MATRICULATION RIGHTS: North East School District shall have the right to matriculate students into the program, under the following terms and conditions:
North East School District shall certify to Bethesda that the student is "disruptive" as defined in the Act and provide all pertinent information to Bethesda regarding said student.

COST/PAYMENT: North East School District shall compensate Bethesda for the program services rendered to students as set forth in Exhibit A, which is attached to this Agreement.

DURATION: This Agreement will commence on the first day of school for the 2023-2024 school year and continue through the last day of classes of the 2023-2024 school year. This Agreement will terminate on the day after the last day of classes of the 2023-2024 school year.

COMPLIANCE -PDE GUIDELINES: During the entire term of this Agreement, Bethesda and North East School District warrant to each other that they shall both be and remain in compliance with Act 30, Act 48, 2003/2008 Guidelines regarding Private Alternative Education Institutions or any other requirements issued by the Commonwealth of Pennsylvania, Department of Education, or any other applicable statute or ordinance regarding all aspects of the Act 48 Program referenced herein. In addition, the following specific warranties and assurances apply.

\section*{FACILITIES/ENVIRONMENT HEALTH AND SAFETY:}

Bethesda warrants that its educational facility conforms to all applicable State and local statutes, regulations and building and safety code requirements, in addition to fire and panic requirements of the Commonwealth of Pennsylvania and Erie County, and that said facility has been approved by the Licensing and Inspection Bureau of Erie County, and that a valid Certificate of Occupancy has been issued by said Department of Labor and Industry AND IS ON DISPLAY AT EACH FACILITY.

Bethesda shall provide to North East School District upon written request, any original licenses for review.

Bethesda warrants that its educational facility currently complies with all physical welfare and safety statutes, regulations, ordinances or mandates prescribed or issued by the Department of Environmental Protection and any applicable local governmental authority, and that said facility shall be and remain in compliance with all such physical welfare and safety statutes, regulations, ordinances or mandates during the entire term of this Agreement.

Bethesda warrants that its educational facility meets all state and local statutes regarding environmental health and safety and that artificial lighting facilities, heating facilities, ventilation and cleanliness standards are being provided in concert with 24 P.S. 7-736 and 7-737, 7-738, 7739, and 7-740.

Bethesda has written procedures on file for student and parental/guardian concerns and those complaints are referred to North East School District immediately.

\section*{SCHOOL FOOD SERVICE:}

Bethesda shall provide all food service and meet the requirements of Appendix 3 of the 2003/2008 Guidelines regarding Private Alternative Education Institutions set forth on page 36, items 21-2c and all state and local statutes regarding food safety, inspections, and sanitation for students at the West \(18^{\text {th }}\) Education Center.

\section*{STAFFING:}

Bethesda warrants that all members of its staff are of good moral character and are at least 18 years of age, that they have been examined by a physician, have had tuberculosis testing, and that each member of the staff has a certificate from a physician on file verifying the examination and results of said examination in accordance with the aforesaid representation.

Bethesda warrants that all employees and members of its staff are citizens of the United States of America.

Bethesda warrants that all employees and members of its staff have applied for and received all applicable and appropriate background information, including Criminal History Records as required by 24 P.S. 1-111 and Pennsylvania Child Abuse History Clearances as required by 23 P.S. 6354, and that all records received show no evidence of a criminal background or a background of child abuse.

\section*{STUDENT ATTENDANCE:}

North East School District warrants that it shall maintain records of student attendance in accordance with Appendix 3 of the 2003/2008 Guidelines regarding Private Alternative Educational Institutions as set forth on page thirty-six (36), items number 4a, 4b and 4 c and the pupil attendance provisions under Chapter 11 of the State Board of Education Regulations. The specific method for maintaining attendance records shall be by daily physical check of each student through Bethesda's administrative and teaching staff, documentation of said daily physical check in a written attendance log, kept on file at Bethesda, with daily contact to each parent or guardian of said student if said student is not present when school is in session.

\section*{STUDENT AND PROGRAM RECORDS:}

Bethesda warrants that during the entire term of this Agreement, North East School District shall receive a written progress report for each student of North East School District, who has matriculated into Bethesda in accordance with Appendix 3 of the 2003/2008 Guidelines regarding Private Alternative Educational Institutions. The written progress reports shall include subject and credit information, progress grade information, attendance information, discipline records, student health, teacher and staff comments regarding said student's educational progress, and any applicable staff comments regarding the student's behavior, conduct or other pertinent issue regarding or related, in any way, with the education of said student.

Bethesda and North East School District, their agents and employees shall perform their respective duties to ensure that records, names, and identities, shall remain confidential as required for fulfillment of the terms of this Agreement.

\section*{TRANSPORTATION:}

North East School District will be responsible for transportation of said students to Bethesda in accordance with 24 P.S. 13-1361 and 67 Pa. Code Chapter 171.

\section*{REQUIREMENTS UNDER SAFE SCHOOLS:}

Bethesda warrants that its Act 48 program complies with all provisions of Article XIII-A of the Public-School Code as follows:

All new incidents involving acts of violence, possession of a weapon or possession, use or sale of controlled substances, or possession, use or sale of alcohol or tobacco by any person on Bethesda's property shall be addressed by Bethesda's administrative staff immediately, the student's parents and/or guardians shall be immediately notified and consulted, appropriate disciplinary action shall be taken by Bethesda's administrative staff, and a written report shall be completed by Bethesda. Administrative staff shall set forth the name of the student and all pertinent information regarding the incident. A copy of said report shall be placed into the student's file and submitted to the Pennsylvania Department of Education.

All new incidents involving acts of violence, possession of a weapon and convictions or adjudication of delinquency for acts committed at Bethesda's educational facility, shall be processed and handled in compliance with 24 P.S. 13-1307-A (Appendix 3 of the 2003/2008 Guidelines regarding Private Alternative Educational Institutions; Page 37, item 7).

Bethesda shall follow the Violence Policy with regard to all arrangements with local law enforcement when an incident involving an act of violence occurs, at or near Bethesda's educational facility.

\section*{SCHOOL HEALTH SERVICES}

Student Health Services will be provided by North East School District. Bethesda will do basic first aid and if more is required medical personal will be called to assist.

BETHESDA warrants that it complies with Article 14 of the School Code and compliance with said statutes, ordinances and regulations shall be effectuated by mean s of providing medical consultation with a licensed practical nurse at the BETHESDA'S West 18 th educational facility.

Student Health Services will be provided jointly by the SCHOOL DISTRICT and
BETHESDA. BETHESDA employs a Nurse that is available for consultation with students and staff, and provides medication administration training and supervision.
Health \& Immunization Records and proof of physical examination are to be on file with the

SCHOOL DISTRICT by the date of admission.
BETHESDA will monitor for compliance and work jointly with the public school to maintain records under Article 14 of the School Code. Additional health services as required by the PA School Code will be jointly shared.

\section*{ACADEMIC STANDARDS AND ASSESSMENTS:}

Bethesda warrants that itcomplies infull with the academic standards and assessment under Chapter 4 of the State Board of Education Regulations and the academic standards for Reading, Writing, Speaking and Listening, and Mathematics that were adopted by the State Board of Education and published in the Pennsylvania Bulletin on January 16, 1999.

\section*{SPECIAL EDUCATION SERVICES AND PROGRAMS:}

Bethesda and North East School District will collaborate in the development of an individualized instruction program for all students and the implementation of special education services for students identified therein. Special Education Services and provisions required under Chapter 14ofStateBoard of Education regulations will be strictly followed, including without limitation: (a.) aconsultation with the student, parents/guardian will occur securing the student, parents/guardians written approval to enroll the student in the program ( 34 CFR 300.345 (c)); (b.) the student's I.E.P. will be updated to reflect the decision to enroll the student in the program. North East School District will also update the Evaluation Report prior to admission (34 CFR 300.343); (c.) any services that are not provided by Bethesda or cannot be provided by Bethesda during the period ofenrollment will be the responsibility of North East School District and the student shall be considered as a "dual enrollment" under applicable law; (d.) if a student is enrolled and it is later determined that the student should be evaluated under applicable Special Education provisions, including the I.D.E.A. "Child Find" provisions and related reporting (34CFR 300.125), Bethesda will forward a copy of the Evaluation Report to North East School District. North East School District agles to fully comply with the applicable law regarding the identification and evaluation of said student for Special Education Services; (e.) once a Special Education Student is enrolled, Bethesda will ensure that the student's I.E.P. is updated by North East School District prior to enrollment and once the I.E.P. is received, both parties willensure that all provisions of the I.E.P. are implemented during the education of the student through the use of a Certified Special Education Teacher, or a designee from North East School District will monitor special education provisions, and ongoing communication with the student, parents/guardians, relevant teaching staff and administration. Bethesda agrees to update the studentI.E.P. annually viaaconference with student, parents/guardians, and a designated special education representative from North East School District in accordance with applicable law.

\section*{IDENTIFICATION OF ELIGIBLE STUDENTS:}

In accordance with Appendix 3 of the 2003/2008 Guidelines regarding Private Alternative Educational Institutions, specifically the provisions set forth in 24 P.S.

Section 1901-0(5), North East School District shall set forth its internal policies to identify those students of North East School District, who are eligible for Bethesda's Act 48 Program, and said internal policies shall comply with the informal hearing procedures set forth in 22 Pa . Code 12.8(c).

\section*{PERIODIC REVIEW OF STUDENTS:}

North East School District and Bethesda shall together ensure that a review committee reviews each student for return to the regular classroom, at a minimum, at the end of every semester.

\section*{ANNUAL REPORT}

Bethesda shall submit in a timely manner an End-of-Year Report for Private Alternative Education Institutions to the Pennsylvania Department of Education on an annual basis.

\section*{EXEMPTION FROM STATUTORY REQUIREMENTS:}

Bethesda warrants that it complies with those statutory requirements identified in 24 P.S. 1902\(\mathrm{E}(3)\) and all additional statutory provisions, regulations, ordinances or legal mandates regarding Bethesda's operations as a private high school or Act 48 Alternative Educational Services Provider (Appendix 3 of the 2003/2008 Guidelines regarding Private Alternative Educational Institutions; Page 39).

CHALLENGES: Bethesda confirms and agrees that it shall be fully liable for any and all damages and costs of any kind resulting from any legal challenge(s) regarding Bethesda Act 48 Program and/or the actions of Bethesda as the Private Alternative Education Institution. North East School District and its Board of School Directors shall not be liable for any activity or operation related to Bethesda.

HOLD HARMLESS/INDEMNIFICATION: Bethesda and North East School District agree to hold each other harmless and indemnify each other from all claims, causes of actions, or litigation, including expenses, costs and attorney's fees, said indemnification including without limitation Bethesda's Board of Directors, Officers, Shareholders and North East School District 's Administrators, Board Members, as follows: (a.) To the extent that any claim is asserted regarding the compliance or failure to comply with the I.D.E.A. or other applicable Special Education requirement, or to the extent that North East School District fails to fulfill any term, covenant or condition of this Agreement, North East School District agrees to hold Bethesda harmless and indemnify it regarding any claims related to the same, including all costs and attorney fees; (b.) to the extent that any claim of negligence is asserted by athird party regarding Bethesda's failure to comply with applicable State statutes or regulations or Bethesda fails to fulfill any term, covenant or condition of this Agreement, causingNorth East School District to be a Defendant in litigation by a third party, Bethesda agrees to hold North East School District harmless and indemnify North East School District including costs and attorney fees.

INSURANCE: Bethesda will carry liability insurance for its employees and the program. A Class "A+" liability insurance policy carrying an Aggregate Limit of \(\$ 5,000,000.00\) and \(\$ 3,000,000.00\) limit per occurrence shall be maintained by Bethesda throughout the entire term of this Agreement. The term for this policy runs yearly. A copy of the insurance policy providing liability coverage is available to North East School District upon request and is on file in the administration office of Bethesda at 15487 State Highway 86, Meadville, Pennsylvania 16335.

INSOLVENCY OF PUBLIC SCHOOL: If Nath East School District is or becomes insolvent, is declared a Distressed District under applicable Pennsylvania law, or is unable to pay any amounts due hereunder as said payments become due, then this Agreement shall automatically terminate upon the election of Bethesda and all payments required hereunder for the remaining Term shall be accelerated and become automatically due and payable to Bethesda within ten (10) days. If said payment is not received, all North East School District students shall not be entitled to continue to be matriculated at Bethesda and said student records shall be forwarded by Bethesda to North East School District. If said payment is received, the matriculated North East School District students shall be entitled to remain for the remainder of the applicable Term.

TERMINATION - PUBLIC SCHOOL: Bethesda agrees that North East School District retains the right to terminate this Agreement, after written notice of default and a thirty-day opportunity to cure said default by Bethesda. Bethesda agrees that North East School District has the right to not renew this Agreement.

\section*{TERMINATION - APPROVED PRIVATE PROVIDER:}

Bethesda retains the right to terminate this Agreement, after written notice of default and a thirtyday opportunity to cure said default by North East School District for any of the following reasons:

One or more material violations of this Agreement;
Failure to timely comply with Bethesda's requests for information regarding any matriculated students, or failure to cooperate with Bethesda's staff regarding matriculation procedures set forth herein;

Failure to make any payment required hereunder or pay any invoice from Bethesda when due;
Violations of any provision in Act 48 of the Pennsylvania Public School Code;
Violations of any provisions of state or federal law from which North East School District has not been exempted;

North East School District or any member of its Board of School Directors has been indicted for and convicted of fraud;

North East School District agrees that Bethesda has the right to not renew this Agreement.

\section*{COMPLIANCE - STATE REGULATIONS:}

Bethesda agrees that as a Private Alternative Education Institution it must comply with all of the statutory requirements identified in 24 P.S. 1902-E (3).

North East School District agrees that it shall comply with all applicable Special Education requirements in accordance with State and Federal Law.

ASSIGNMENT: Bethesda agrees that this Agreement may not be assigned or transferred by either Bethesda or North East School District and that this Agreement shall be binding upon and inure to the benefit of the successors and assigns of Bethesda and North East School District.

COMPLIANCE: Bethesda agrees that this Agreement is subject to all applicable Federal, State and local laws and regulations, policies and procedures of the Commonwealth of Pennsylvania, Department of Public Education and the Federal Government.

SEPARABILITY: Bethesda agrees that in the event that any provision of this Agreement shall or become invalid or unenforceable in whole or in part for any reason whatsoever, the remaining provisions shall, nevertheless, be valid and binding as if such invalid or unenforceable provision had not been contained in this Agreement.

JURISDICTION AND VENUE: Erie County, Pennsylvania. This Agreement has been made in the Commonwealth of Pennsylvania and shall be interpreted and enforced under the laws of the Commonwealth of Pennsylvania. Both parties agree that the Court of Common Pleas of Erie County, Pennsylvania shall be the appropriate venue for any dispute involving this Agreement.

MISCELLANEOUS: This Agreement may be executed in counterpart. Facsimile copies of signatures shall serve as acceptable substitutes for original signatures, and shall be legally binding. By executing this Agreement, each party hereto ratifies that all necessary Board action has been approved and obtained prior to the execution hereof and each party shall be entitled to rely upon the compliance with said rules, regulations and statutes. All notices required under this Agreement shall be delivered via certified mail, return receipt requested or Federal Express delivery service to the following parties at the addresses set forth below:

Bethesda Lutheran Services
15487 State Highway 86
Meadville, Pennsylvania 16335
North East School District
50 East Division Street
North East, Pennsylvania 16428

ENTIRE AGREEMENT: This Agreement contains the entire understanding among the parties hereto with respect to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings, inducements or conditions, express or implied, oral or written, except as herein contained. The express terms hereof control and supersede any course of performance and/or usage of the trade inconsistent with any of the terms hereof. This Agreement may not be modified or amended other than by an agreement in writing, duly signed by all parties. No delay or forbearance by Bethesda in exercising any right or remedy hereunder or in undertaking or performing any act or matter which is not expressly required to be undertaken by Bethesda shall be construed, respectively, to be a waiver of Bethesda's rights or to represent any agreement by Bethesda to undertake or perform such act or matter thereafter.

NONDISCRIMINATION: Bethesda agrees that it will abide by all federal and state laws prohibiting discrimination in admissions, employment and operation on the basis of disability, race, creed, gender, national origin, religion, ancestry, need for special education services, subject to Bethesda's right to receive waivers from the same or Bethesda's rights of noncompliance as set forth in Act 48 or other legal standard.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed as of the date and year first above written.

Dr. Michele S. Hartzell, Superintendent
North East School District


Bethesda Lutheran Services
Date
\[
3-6-23
\]
Date

\section*{Exhibit A}

\section*{Bethesda Alternative Education (AEDY) Seats 2023-2024}
\begin{tabular}{ccc} 
& \begin{tabular}{c} 
Bethesda \\
West 18th \\
Street
\end{tabular} & \begin{tabular}{c} 
Total \\
Seats
\end{tabular}
\end{tabular} \begin{tabular}{c} 
\$70 per student \\
per day (185 days)
\end{tabular}

Monthly invoices will be sent to the school district for equal installments of the contract total divided by nine months.

\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, MARCH 23, 2023
}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, March 23, 2023, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mr. Garland, Mr. Otis, Dr. Renne and district solicitor Attorney Julia Herzing. Administrators Mrs. Hathaway, Mrs. Hodges and Dr. Ritter were present online. There were approximately 50 visitors present in person and 9 members of the public logged in for remote participation.

The pledge of allegiance was recited.

\section*{AGENDA REVISIONS}
\(>\) Dr. Hartzell requested the removal of Business Item \#8 from consideration at this evening's meeting.

> APPROVAL Agenda Revision to Remove Business Item \#8

In a motion by Mr. Boyd and second by Mr. Sucha to remove Business Item \#8 - purchase of classroom door lock indicator conversions - from consideration at this meeting, the Board, in a voice vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

\section*{RECOGNITION OF STUDENTS and STAFF}
\(>\) The Board was very pleased to present certificates to the following students who were present to be recognized for either athletic or academic achievements as follows:
- NEHS Senior Hunter Galloway - C.L.A.S.S. Act Emerging Leader Award nominee for February
- NEHS PIAA Wrestling State Qualifiers - Stephan Lynch and Cyrus Hurd
- NEMS PJW Wrestling State Runner-Up - Brooklyn Rizzo
- NEHS Swim Team - District 10 Harold Gibson Sportsmanship Award winners and PIAA State Qualifiers

\section*{SUPERINTENDENT'S REPORT}
\(>\) Dr. Hartzell said that she is looking forward to recognizing both the middle and high school PJAS teams who did an outstanding job in regional competition at Behrend with several first and second place winners. The Pennsylvania Junior Academy of Science is "designed to stimulate and promote interest in science through the development of research projects and investigations" (PJAS, 2023). All regional first place winners will travel to the state competition at Penn State main campus on May 14-16, 2023.
\(>\) The IU5 Superintendent's and Erie County Technical Professional Advisory Councils met on March 10, 2023. The IU presented legislative and budgetary updates and provided a summary of the new Act 55 mandates which includes additional mandatory for staff on situational awareness and safety. ECTS provided updates on the renovation project and a new director was appointed. North East currently has 89 students enrolled at ECTS with an additional 35 applicants for the 2023-24 school year. ECTS is still in the selection process for students for first and second choice programs.

\section*{PUBLIC PARTICIPATION - AGENDA ITEMS ONLY}
> Ms. Erin Beckes questioned whether Personnel Item \#10 was a retroactive approval. It is not; this item is a recommendation for approval of coaches for the 2023-24 school year.

\section*{TENTATIVE BUDGET PRESENTATION}
> Mr. Jeffrey Fox, Business Manager, distributed budget books to board members and presented an overview of the proposed preliminary general fund budget for 2023-2024. Mr. Fox reviewed major variances in revenues and expenditures as compared with the 2022-2023 budget. Although final federal and state budgets are not yet available for revenue budgeting, items were highlighted in the governor's currently proposed budget which would affect the school district. Mr. Fox also briefly discussed additional proposed bills which are in various stages of legislation but are not currently included in the governor's proposed budget, including charter school reform, PlanCon, minimum teacher salaries and EITC expansion. The Charter School Reform policy, if passed, would greatly assist with expenses charged to public school districts for cyber school students. The presentation was concluded with a discussion regarding historical tax increases and the dollar effect of potential local tax percentages per assessed real estate value. The board will continue to discuss budget concerns and possible expenditure cuts as they strive to balance the budget as conservatively as possible while meeting the needs of students.

\section*{BOARD REPORTS}
\(>\) North East Recreation Commission
- Mr. Wargo was pleased to share that a director has been employed for the Summer Rec Program; her name is Kathryn Gnan. The program is expected to run for three weeks beginning on June 12 and concluding on July 14, 2023, not including the week of July \(3{ }^{\text {rd }}\).
- There are 113 students currently participating in K-5 indoor soccer. The commission hopes to extend this program for summer soccer outdoors.
> Northwest Tri-County Intermediate Unit
- Dr. Blystone shared highlights from the IU board meeting of March \(22^{\text {nd }}\). The IU board approved a request for bids for parking lot paving. There are currently 30 active postings for position vacancies. Full minutes will be shared emailed to the board following this evening's meeting.
- Variety Bike has presented more than 670 adaptive bikes, adaptive strollers, or communication devices to local kids in Crawford, Erie, and Warren Counties that are served by IU5 (worth more than \(\$ 1\) million in equipment).
- Dr. Blystone was pleased to note that of the many students who have received C.L.A.S.S. Act awards since the beginning of this school year, North East's own Maya Post was the first to send a written thank you note.
\(>\) Erie County Technical School - Mr. Boyd did not have a formal report as the ECTS board is meeting this evening. As he was not able to attend that meeting, he intends to schedule a walk-through with Mr. Tarasovich next week and will report back on the progress of renovations.
\(>\) School Health Council - Mrs. Abata reported that they Health Council met earlier this week. They discussed current health issues on campus as well as details for this year's family fitness event which is tentatively scheduled for Saturday May 13, 2023. Plans are underway for a wellness week leading up to that event. Full meeting minutes to be forwarded to the board via email.

APPROVAL -
Minutes - Regular
Meeting of
March 2, 2023

APPROVAL Business Items \#1-7 \& \#9-11 with one Separation

In a motion by Mr. Boyd and second by Mrs. Abata to approve the minutes of the Regular Meeting of March 2, 2023, the Board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

In a motion by Mr. Wargo and second by Mr. Behnken to approve Business Items \#1-11 with a Separation on Item 1.b, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board approved the General Fund Invoices:
a. Invoices Paid Prior to Board Meeting (Copy filed herein page/ref\# 6236-A)
c. Invoices for Approval (Copy filed herein page/ref\# 6236-B)
2. The Board approved the Food Service Operating Bill Listings for approval. (Copy filed herein page/ref\# 6236-C)
3. The Board approved the Capital Projects Invoices for approval in the amount of \$27,653.97. (Copy filed herein page/ref\# 6236-D)
4. The Board approved the Capital Projects Report dated February 28, 2023. (Copy filed herein page/ref\# 6236-E)
5. The Board approved the Treasurer's Report dated February 28, 2023. (Copy filed herein page/ref\# 6236-F)
6. The Board approved the Food Service Report for the period ending February 28, 2023. (Copy filed herein page/ref\# 6236-G)
7. The Board approved the following technology expenditures from the capital projects fund for the 2023-2024 school year as presented to the board on March 2, 2023, and authorize the Business Manager to solicit bids or quotes where appropriate:

9. The Board approved Keystone Electric for the auditorium stage and house lighting system installation for the North East High School at a cost of \(\$ 556,000\) via the COSTARS Cooperative Purchasing Program. (Copy filed herein page/ref\# 6237-A)
10. The Board approved the transfer of \(\$ 1,000,000\) from the General Fund to the Capital Projects fund for expenses related to the auditorium stage and house lighting and paving projects.
11. The Board approved commitments totaling \(\$ 7,988,899\) of the General Fund Balance as of June 30, 2022. (Copy filed herein page/ref\# 6237-B)

\section*{APPROVAL Business Item \#1b Check No. 46048}

In a motion by Mr. Boyd and second by Mr. Wargo to approve Business Item \#1b - Check \#46048 to Vineyard Oil \& Gas, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. "Abstain" - Mr. Behnken. Motion carried. (Copy filed herein page/ref\# 6237-C)

APPROVAL Personnel Items \#1-10 with one Separation

In a motion by Mr. Behnken and second by Mr. Boyd to approve Personnel Items \#1-10 with a Separation on Item \#10 - Individual \#3, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board employed Mrs. Jeanette Horton as an Instructional Aide for the North East Middle School Life Skills classroom ( 6.5 hours per day at \(\$ 12.63\) per hour) without benefits as per contract and pending any remaining pre-employment requirements for a 60-workingday probationary period effective March 24, 2023. Following the probationary period, the rate will remain the same.
2. The Board employed Ms. Marla Fritz as a Cook's Helper - North East Elementary Center (3 Hours per day at \(\$ 13.66\) per hour) without benefits as per contract and pending any remaining pre-employment requirements for a 60 -working-day probationary period effective March 24, 2023. Following the probationary period, the rate will remain the same.
3. The Board employed Ms. Lois Nelson as a Cook's Helper - North East Elementary Center (3 Hours per day at \(\$ 13.66\) per hour) without benefits as per contract and pending any remaining pre-employment requirements for a 60 -working-day probationary period effective March 24, 2023. Following the probationary period, the rate will remain the same.
4. The Board employed Ms. Mary Olyer as a Full-time Elementary Art Teacher - North East Elementary Center, Temporary Professional Employee Status at a salary of \$5,706.76 (Step B-1 prorated for 23 days) pending any remaining pre-employment requirements and effective May 8, 2023.
5. The Board accepted the retirement request of Mrs. Joyce Keith, Bus Driver, effective June 7, 2023. Mrs. Keith's name will also be added to the substitute list for bus/van drivers and transportation aides.
6. The Board accepted the resignation of Mrs. Emily Hansen as an Elementary Teacher at Davis Primary, effective March 5, 2023.
7. The Board approved a leave of absence for the individual listed below.
\begin{tabular}{|l|l|r|r|}
\hline & Staff Member & Position/Location & \multicolumn{1}{c|}{ Duration } \\
\hline 1 & Employee A & Instructional Staff - NEHS & FMLA March 6-16, 2023 \\
\hline
\end{tabular}
8. The Board employed Ms. Jacqueline Piazza as an Instructional Aide for the North East Intermediate Elementary learning Support classroom ( 6.5 hours per day at \(\$ 14.02\) per hour) without benefits as per contract and pending any remaining pre-employment requirements for a 60 -working-day probationary period effective March 24, 2023. Following the probationary period, the rate will remain the same.
9. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|r|}{COACHING POSITIONS} & Recommendation & Step & Stipend \\
\hline 1 & Boys Soccer Assistant Coach Gr. 7\&8 & Troy Gregory* & - & Volunteer \\
\hline 2 & Softball Assistant Coach & Ron Bretz* & - & Volunteer \\
\hline \multicolumn{2}{|r|}{ADVISORY POSITIONS - HIGH SCHOOL} & Recommendation & Step & Stipend \\
\hline 3 & Technology Student Association Advisor & Phil Blumer & D & \$696.20 \\
\hline \multicolumn{2}{|l|}{ADVISORY POSITIONS - MIDDLE SCHOOL} & Recommendation & Step & Stipend \\
\hline & None recommended for this meeting & & & \\
\hline \multicolumn{2}{|r|}{INTRAMURAL COACHES \& ADVISORS} & Recommendation & Step & Stipend \\
\hline 4 & Cheerleading Gr. 7-8, Max 20 hrs. & Casee Blackmer & A & \$14.59/Hr. \\
\hline 5 & Ultimate Frisbee Grades 9-12, Max 20 hrs. & Morgan Gulley & B & \$15.50/Hr. \\
\hline 6 & Boys Soccer Gr. 5\&6, Max 35 hrs . & Ryan Dunlavey* & A & \$14.59/Hr. \\
\hline 7 & Volleyball Gr. 4-5 & Sara Bentley* & - & Volunteer \\
\hline 8 & Volleyball Gr. 6 & Lindsay Bini & - & Volunteer \\
\hline 9 & Volleyball Gr. 6, Max 25 hrs . & Kelsey Morgante* & C & \$16.42/Hr. \\
\hline
\end{tabular}
*Non-employee pending remaining paperwork
10. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2023-2024 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & \begin{tabular}{l}
22-23 \\
Stipend**
\end{tabular} \\
\hline 1 Fall Cheerleading Head Coach & Casee Blackmer & B & \$1,775.31 \\
\hline 2 Cross Country Assistant Coach Gr. 7\&8 & Dan Scutella & C & \$2,631.64 \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline ADVISORY POSITIONS - MIDDLE SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
*Non-employee pending remaining paperwork \\
**Actual Coaching Stipends for 2023-24 to be updated following official contract ratification
\end{tabular}} \\
\hline
\end{tabular}

At this time, Mr. Sucha asked if the recommendation for Personnel Item \#10-3 has the support of the administration, and Dr. Hartzell confirmed that he does. Mr. Sucha does not agree that this individual is a proper role model for students.

APPROVAL - In a motion by Mr. Boyd and second by Mrs. Abata to approve Personnel Item \#10 -

Personnel Item \#10 Individual \#3 Individual \#3, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel and Mr. Wargo. "Nays" - Mr. Sucha. Motion carried.
10. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2023-2024 school year at the steps listed below, pending any remaining pre-employment requirements:
\(\left.\)\begin{tabular}{|l|l|c|c|}
\hline \multicolumn{2}{|c|}{ COACHING POSITIONS } & Recommendation & Step
\end{tabular} \begin{tabular}{c} 
22-23 \\
Stipend**
\end{tabular} \right\rvert\, \begin{tabular}{|l|l|}
\hline 3 & Football Head Coach \\
\hline
\end{tabular}

APPROVAL Student Travel Requests \#1-5

In a motion by Dr. Blystone and second by Mr. Wargo to approve Student Travel Requests \#1-5, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED
CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & EXPENSES PAID BY DISTRICT \\
\hline \begin{tabular}{l}
Grades 3-5 approx. 315 students \\
Classroom teachers and aides
\end{tabular} & \begin{tabular}{l}
April 17, 2023, 9:00-2:00 \\
Splash Lagoon \\
8091 Peach Street \\
Erie, PA 16509
\end{tabular} & Transportation (buses) Admission Meals & \[
\begin{aligned}
& * \$ 1,125.60 \\
& * \$ 6,615.00 \\
& * \$ 1,575.00
\end{aligned}
\] & -0- \\
\hline & & TOTALS & *\$9,315.60 & -0- \\
\hline \multicolumn{5}{|l|}{*Transportation \& Admission paid through student fundraising. Meals paid by students.} \\
\hline \multicolumn{5}{|l|}{PURPOSE: Kids on the Go \(3^{\text {rd }}\) Quarter Reward trip} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline (2) NAME/PARTICIPANT & DATE/TIME/PLACE & ITEMIZED
CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\hline \hline \text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline Choir - 1 student Michael Heid & \begin{tabular}{l}
April 19 - 22, 2023 \\
Kalahari Resort \\
250 Kalahari Blvd. \\
Pocono Manor, PA 18349
\end{tabular} & \begin{tabular}{l}
Transportation (van) \\
Substitute(s) \\
Registration \\
Lodging \\
Meals
\end{tabular} & -0- & \(\$ 422.84\)
\(\$ 375.00\)
\(\$ 399.00\)
\(\$ 958.92\)
\(\$ 239.50\) \\
\hline & & TOTALS & -0- & \$2,395.26 \\
\hline \multicolumn{5}{|l|}{PURPOSE: PMEA All-State Chorus} \\
\hline
\end{tabular}

\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS \\ THURSDAY, MARCH 23, 2023
}
\begin{tabular}{|c|c|c|c|c|}
\hline (3) NAME/PARTICIPANT & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline ```
AP European History - 12
    NEHS students
Jennifer Wilson
Emalie Nagle
``` & April 20, 2023, 7:15-3:45 Carnegie Museum of Art 4400 Forbes Avenue Pittsburgh, PA 15213 & Transportation (bus) Substitutes & -0- & \[
\begin{aligned}
& \hline \$ 532.74 \\
& \$ 250.00
\end{aligned}
\] \\
\hline & & TOTALS & -0- & \$782.74 \\
\hline \multicolumn{5}{|l|}{PURPOSE: Review for AP test for European History first week of May} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(4) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED
CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
Science Olympics - 25 \\
Middle \& High students \\
Katie Gallagher \\
Jonathan Currier \\
Corey Hanson \\
Jackson Currier
\end{tabular} & April 21 - 22, 2023 Penn State Altoona 3000 Ivyside Park Altoona, PA 16601 & \begin{tabular}{l}
Transportation (bus) \\
Substitute(s) \\
Registration \\
Lodging \\
Meals
\end{tabular} & -0- & \[
\begin{array}{r}
\hline \$ 1,611.88 \\
\$ 375.00 \\
\$ 150.00 \\
\$ 1,560.00 \\
\$ 1,521.50
\end{array}
\] \\
\hline & & TOTALS & -0- & \$5,218.38 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(5) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\hline \hline \text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline \begin{tabular}{l}
NEHS Juniors \& Seniors \\
Emalie Nagle \\
Leslie Shickler \\
Dr. Renne \\
Mr. Garland \\
Additional teaching staff
\end{tabular} & \[
\begin{aligned}
& \text { May 13, } 2023 \\
& \text { 7:00 - 10:30 p.m. } \\
& \text { Bayfront Convention Ctr. } \\
& \text { One Sassafras Pier } \\
& \text { Erie, PA } 16507
\end{aligned}
\] & \begin{tabular}{l}
Facility rental DJ \\
Decorations/favors
\end{tabular} & \[
\begin{array}{r}
* \$ 2,327.44 \\
* \\
* \$ 525.00 \\
*
\end{array}
\] & -0- \\
\hline & & TOTALS & *\$4,402.44 & -0- \\
\hline \multicolumn{5}{|l|}{*All expenses paid by Senior Class funds / fundraisers} \\
\hline \multicolumn{5}{|l|}{PURPOSE: NEHS Junior/Senior Prom} \\
\hline
\end{tabular}

APPROVAL AOPA Foundation Aviation Initiative STEM Curriculum for North East High School

In a motion by Mrs. Abata and second by Mr. Boyd to approve the addition of the AOPA Foundation's High School Aviation Initiative STEM Curriculum to the list of educational opportunities for North East High School Students beginning in fiscal year 2023-2024, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried. (Copy filed herein page/ref\# 6240-A)

Dr. Hartzell reminded everyone of the need for possibly frequent PIAA schedule changes due to the lack of available referees.
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APPROVAL -
PIAA Updated
Spring Athletics
Schedule

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In a motion by Dr. Blystone and second by Mr. Wargo to approve North East School District's athletic participation in the updated PIAA sport schedule for the Spring 20222023 season as attached, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried. (Copy filed herein page/ref\# 6241-A)

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
\(>\) Next Board Meeting - Thursday, April 20
\(>\) Budget Process Timeline:
- April 20 or May 4, 2023 - Proposed Final Budget for Approval
- June 1 or June 15, 2023 - Final Budget for Approval

\section*{UPCOMING DISTRICT EVENTS}
\(>\) End of \(3{ }^{\text {rd }}\) Marking Period - Tuesday, March 28
\(>\) Spring Break - Monday, April 3 - Monday, April 10. School Resumes Tuesday, April 11 (Reminder that ECTS in session on April 3 and 4)
> PSSA Testing - April 24 - May 11
> Kindergarten Registration - Wednesday, April 26
\(>\) Addams Family Musical - Friday \& Saturday, April 28 and 29, at 7:00 p.m.; Matinee on Sunday, April 30 at 2:00 p.m.

The district has a number of students participating in state and regional competitions at this time. Dr. Hartzell extended congratulations to all and wished them the best.

\section*{PUBLIC PARTICIPATION}
\(>\) Ms. Erin Beckes spoke again regarding board transparency and matters of current litigation.
> Mr. Jeff Buchholz stated that while he applauds community efforts to address any problems, he has received answers to all of the questions he has submitted to date. He also agreed with Mr. Sucha's assessment of the recommended head football coach.
> Mr. Glenn Craig was angry that someone reported him to authorities as a possible domestic terrorist due to postings on his social media account.

Mr. Mobilia announced that the North East Board of School Directors would meet in an Executive Session following this evening's meeting concerning areas permissible under Act 84, including school personnel and legal matters.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 8:30 PM.

Page: 1
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline 00046049 & 02/21/23 & COMMONWEALTH OF PENNSYLVANIA & 10.2620.810.000.00.00 & Building Svcs - Dues \& Fees & \$10.00 \\
\hline 00046050 & 02/21/23 & THE BANK OF NEW YORK MELLON & 10.5110.832.000.00.00 & Debt Service - Bonds - Interest Payment & \$166,750.00 \\
\hline 00046051 & 02/24/23 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$915.00 \\
\hline 00046052 & 03/03/23 & A/CAPA & 10.2360.310.000.00.00 & Superintendent Ofc - Official/Admin Svcs & \$100.00 \\
\hline 00046053 & 03/03/23 & AAA SEWER SERVICE & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$209.00 \\
\hline \multirow[t]{5}{*}{00046054} & \multirow[t]{5}{*}{03/03/23} & \multirow[t]{5}{*}{ACHIEVEMENT CENTER} & 10.2140.330.101.11.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-Davis & \$2,083.33 \\
\hline & & & 10.2140.330.101.12.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-IE & \$2,083.33 \\
\hline & & & 10.2140.330.101.23.00 & \begin{tabular}{l}
Psych Svcs - Other Purch Svcs- \\
Mental Health Liaison-MS
\end{tabular} & \$2,083.33 \\
\hline & & & 10.2140.330.101.24.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-HS & \$2,083.34 \\
\hline & & & & Check Total & \$8,333.33 \\
\hline 00046055 & 03/03/23 & JAMES ADAMS & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$108.50 \\
\hline 00046056 & 03/03/23 & AGORA CYBER CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$947.57 \\
\hline \multirow[t]{4}{*}{00046057} & \multirow[t]{4}{*}{03/03/23} & \multirow[t]{4}{*}{ARAMARK} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$156.06 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$43.25 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$175.15 \\
\hline & & & & Check Total & \$374.46 \\
\hline \multirow[t]{3}{*}{00046058} & \multirow[t]{3}{*}{03/03/23} & \multirow[t]{3}{*}{ASCENDANCE TRUCKS PENNSYLVANIA, LLC} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$49.04 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$161.34 \\
\hline & & & & Check Total & \$210.38 \\
\hline \multirow[t]{3}{*}{00046059} & \multirow[t]{3}{*}{03/03/23} & \multirow[t]{3}{*}{AT\&T MOBILITY} & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$837.35 \\
\hline & & & 10.2720.538.000.00.00 & Student Transp Svcs - Transport \& Telecom Srvcs & \$556.92 \\
\hline & & & & Check Total & \$1,394.27 \\
\hline 00046060 & 03/03/23 & BENEFIT ADMINISTRATORS, INC. & 10.0450.002.000.00.00 & DENTAL INSURANCE & \$818.40 \\
\hline 00046061 & 03/03/23 & CASEE BLACKMER & 10.1110.580.000.12.00 & Reg Ed - Travel - IE & \$7.75 \\
\hline \multirow[t]{3}{*}{00046062} & \multirow[t]{3}{*}{03/03/23} & \multirow[t]{3}{*}{BORO OF NORTH EAST} & 10.2660.350.000.00.00 & Security Svcs - Security \& Safety Svcs & \$122.82 \\
\hline & & & 10.2660.350.000.00.00 & Security Svcs - Security \& Safety Svcs & \$245.64 \\
\hline & & & & Check Total & \$368.46 \\
\hline 00046063 & 03/03/23 & C \& C PRINTING & 10.2380.610.000.24.00 & Principals Ofc - Supplies - HS & \$279.00 \\
\hline 00046064 & 03/03/23 & C.M. EICHENLAUB CO. & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$2,760.00 \\
\hline 00046065 & 03/03/23 & COMMUNITY COUNTRY DAY SCHOOL & 10.1290.567.000.20.00 & Spec Ed - Tuition to Appr Priv Schools - Sec & \$2,000.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline 00046066 & 03/03/23 & KELSEY COTE & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$148.38 \\
\hline 00046067 & 03/03/23 & MACKENZIE COURTNEY & 10.1290.580.000.11.00 & Spec Ed-Travel - Davis & \$45.62 \\
\hline \multirow[t]{4}{*}{00046068} & \multirow[t]{4}{*}{03/03/23} & \multirow[t]{4}{*}{CPG, INC./CONTRACT PAPER GROUP, INC.} & 10.1110.610.000.12.00 & Reg Ed - Supplies - IE & \$2,869.15 \\
\hline & & & 10.2360.610.000.00.00 & Superintendent Ofc - Supplies & \$883.65 \\
\hline & & & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$834.60 \\
\hline & & & & Check Total & \$4,587.40 \\
\hline 00046069 & 03/03/23 & J ONATHAN CURRIER & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$134.89 \\
\hline 00046070 & 03/03/23 & DECKER EQUIPMENT, INC. & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$236.59 \\
\hline 00046071 & 03/03/23 & STEPHAN DEGROSKY & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$73.00 \\
\hline \multirow[t]{4}{*}{00046072} & \multirow[t]{4}{*}{03/03/23} & \multirow[t]{4}{*}{DESANTIS SOLUTIONS} & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$521.08 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$32.10 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$349.54 \\
\hline & & & & Check Total & \$902.72 \\
\hline 00046073 & 03/03/23 & JAMISON DRAB & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$15.28 \\
\hline 00046074 & 03/03/23 & DRAGONFLY SWEETS & 10.1110.610.000.12.00 & Reg Ed - Supplies - IE & \$450.00 \\
\hline \multirow[t]{6}{*}{00046075} & \multirow[t]{6}{*}{03/03/23} & \multirow[t]{6}{*}{BRIAN EMICK} & 10.1110.329.000.11.00 & Reg Ed - Prof Ed Svcs - Davis & \$73.49 \\
\hline & & & 10.1110.329.000.12.00 & Reg Ed-Prof Ed Svcs - IE & \$73.50 \\
\hline & & & 10.1110.329.000.23.00 & Reg Ed-Prof Ed Svcs - MS & \$73.49 \\
\hline & & & 10.1110.329.000.24.00 & Reg Ed-Prof Ed Svcs - HS & \$73.49 \\
\hline & & & 10.2380.580.000.12.00 & Principals Ofc-Travel-IE & \$45.63 \\
\hline & & & & Check Total & \$339.60 \\
\hline \multirow[t]{3}{*}{00046076} & \multirow[t]{3}{*}{03/03/23} & \multirow[t]{3}{*}{ERIE COUNTY TECHNICAL SCHOOL} & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$15,618.19 \\
\hline & & & 10.1390.564.000.20.00 & Other Voc Ed Prog - Vo-Tech Tuition - Sec & \$35,866.25 \\
\hline & & & & Check Total & \$51,484.44 \\
\hline 00046077 & 03/03/23 & FORT LEBOEUF HISTORICAL SOCIETY & 10.1110.580.000.24.00 & Reg Ed-Travel-HS & \$210.00 \\
\hline 00046078 & 03/03/23 & LAUREN FREEMAN & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$115.30 \\
\hline \multirow[t]{3}{*}{00046079} & \multirow[t]{3}{*}{03/03/23} & \multirow[t]{3}{*}{GATEHOUSE MEDIA PA HOLDINGS, INC.} & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$867.08 \\
\hline & & & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$259.78 \\
\hline & & & & Check Total & \$1,126.86 \\
\hline \multirow[t]{7}{*}{00046080} & \multirow[t]{7}{*}{03/03/23} & \multirow[t]{7}{*}{GREAT AMERICA FINANCIAL SVCS} & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$471.25 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$414.70 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$414.70 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$395.85 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop
Svcs & \$94.25 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & & Check Total & \$1,885.00 \\
\hline 00046081 & 03/03/23 & GREATMATS & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$2,049.14 \\
\hline
\end{tabular}

Page: 3

\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{6}{*}{Bank Account:} & 10.0101 & 1.000.000.00.00 CASH ACCOUNT- & GENERAL FUND & & \\
\hline & & IU \#5 & & & \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$653.54 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed - Purch Ed Svcs-IU-Sec & \$616.71 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed - Purch Ed Svcs-IU - Sec & \$534.71 \\
\hline & & & & Check Total & \$2,421.67 \\
\hline 00046100 & 03/03/23 & PA LEADERSHIP CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$1,895.14 \\
\hline 00046101 & 03/03/23 & PASBO-PA ASSOC OF SCHOOL BUS.OFFCLS & 10.2511.390.000.00.00 & Business Ofc - Purch Prof Svcs & \$75.00 \\
\hline \multirow[t]{4}{*}{00046102} & 03/03/23 & PA VIRTUAL CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$1,294.00 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$2,412.54 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$2,412.53 \\
\hline & & & & Check Total & \$6,119.07 \\
\hline \multirow[t]{3}{*}{00046103} & 03/03/23 & PENELEC & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$5,452.11 \\
\hline & & & 10.2620.622.000.35.00 & Building Svcs - Electricity - Pool & \$2,935.75 \\
\hline & & & & Check Total & \$8,387.86 \\
\hline 00046104 & 03/03/23 & PENN WEST UNIVERSITY & 10.2271.240.000.11.00 & Bridget J acobs Student \# P 10802781 & \$1,548.00 \\
\hline 00046105 & 03/03/23 & PlyLER ENTRY SYSTEMS & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$199.00 \\
\hline 00046106 & 03/03/23 & PMEA DISTRICT 2 & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$150.00 \\
\hline 00046107 & 03/03/23 & PMEA DISTRICT 3 & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$120.00 \\
\hline 00046108 & 03/03/23 & QUADIENT LEASING USA, INC. & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$406.74 \\
\hline 00046109 & 03/03/23 & REACH CYBER CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$2,842.71 \\
\hline \multirow[t]{3}{*}{00046110} & 03/03/23 & REED CHILDREN'S CENTER & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$7,000.00 \\
\hline & & & 10.1441.561.000.20.00 & Alt Ed-Tuition to Other LEAs - Sec & \$1,800.00 \\
\hline & & & & Check Total & \$8,800.00 \\
\hline 00046111 & 03/03/23 & KRISTEN RIGHI & 10.2160.610.000.24.00 & Social Work Svcs - Supplies - HS & \$26.20 \\
\hline 00046112 & 03/03/23 & SANDER'S MARKETS & 10.1341.610.000.24.00 & Family \& Cons Sci-Supplies - HS & \$13.67 \\
\hline 00046113 & 03/03/23 & SARAH TREVELLINE & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$102.50 \\
\hline 00046114 & 03/03/23 & SCOTT ELECTRIC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$77.58 \\
\hline 00046115 & 03/03/23 & SERVPRO & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$17,346.25 \\
\hline 00046116 & 03/03/23 & SKILLPATH & 10.2511.390.000.00.00 & Business Ofc - Purch Prof Svcs & \$199.00 \\
\hline 00046117 & 03/03/23 & SOLICH PIANO \& MUSIC COMPANY & 10.1110.762.000.24.00 & Reg Ed-Equip-Repl - HS & \$4,799.00 \\
\hline \multirow[t]{4}{*}{00046118} & 03/03/23 & STERICYCLE, INC. & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$11.55 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$11.55 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$11.55 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$11.55 \\
\hline
\end{tabular}

Page: 5
\begin{tabular}{llllll} 
Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND & & \\
\hline
\end{tabular}

Page: 6

BAR 047k


Check \# 00000001-99999999
\begin{tabular}{llllll} 
Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND & & \\
& & PROF/PSEA/NEA & & \\
\hline
\end{tabular}

Page: 7
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101 & .000.000.00.00 CASH ACCOUNT- & GENERAL FUND & & \\
\hline 99984936 & 03/08/23 & VOYA FINANCIAL & 10.0474.000.000.00.00 & EMPLOYEE - Ret. DC (DC) 7.5\% 03/10/23 & \$63.09 \\
\hline 99984938 & 03/08/23 & horace mann insurance COMPANY & 10.0468.000.000.00.00 & EMPLOYEE - Horace Mann 03/10/23 & \$95.05 \\
\hline 99984940 & 03/08/23 & NYS INCOME TAX & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 03/10/23 & \$32.86 \\
\hline 99984943 & 02/22/23 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 02/24/23 & \$6,270.74 \\
\hline 99984945 & 02/22/23 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & ```
EMPLOYEE - Tax Shelter 403(b)
Roth - 02/24/23
``` & \$2,663.56 \\
\hline 99984946 & 02/22/23 & PA DEPARTMENT OF REVENUE & 10.0472.000.000.00.00 & EMPLOYEE - PA State Tax 02/24/23 & \$14,993.47 \\
\hline 99984947 & 02/22/23 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Social Security 02/24/23 & \$30,280.58 \\
\hline 99984948 & 02/22/23 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Social Security -
\[
02 / 24 / 23
\] & \$30,280.58 \\
\hline 99984950 & 03/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 02/24/23 & \$8,359.84 \\
\hline 99984952 & 02/22/23 & INTERNAL Revenue Service & 10.0471.000.000.00.00 & EMPLOYER - Medicare - 02/24/23 & \$7,081.63 \\
\hline 99984953 & 02/22/23 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYEE - Medicare - 02/24/23 & \$7,081.63 \\
\hline 99984955 & 02/22/23 & INTERNAL REVENUE SERVICE & 10.0470.000.000.00.00 & EMPLOYEE - Federal Tax Withholding-02/24/23 & \$35,377.52 \\
\hline 99984956 & 02/22/23 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Net -
\[
02 / 24 / 23
\] & \$314,493.33 \\
\hline 99984957 & 03/07/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Pre-Tax-02/24/23 & \$1,445.19 \\
\hline 99984959 & 03/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DB) } 6.25 \% \text { - } \\
& 02 / 24 / 23
\end{aligned}
\] & \$6,234.61 \\
\hline 99984961 & 02/22/23 & VOYA FINANCIAL & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DC) } 2.75 \% \text { - } \\
& 02 / 24 / 23
\end{aligned}
\] & \$2,325.41 \\
\hline 99984963 & 03/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 02/24/23 & \$19,498.05 \\
\hline 99984964 & 02/22/23 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & EMPLOYEE - Tax Shelter 403(b) 02/24/23 & \$10,587.50 \\
\hline 99984965 & 02/22/23 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Fixed 02/24/23 & \$7,325.00 \\
\hline 99984966 & 02/22/23 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & employee - AFA Sec125 Health FSA - 02/24/23 & \$2,256.91 \\
\hline 99984967 & 03/07/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-02/24/23 & \$3,548.86 \\
\hline 99984969 & 03/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE-Employee Retirement 10.8\% TF - 02/24/23 & \$2,891.76 \\
\hline 99984970 & 02/22/23 & PA SCDU & 10.0455.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Support Payment - PA } \\
& -02 / 24 / 23
\end{aligned}
\] & \$756.35 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{\multirow[t]{2}{*}{\(\begin{array}{cll}\text { Check } & \text { Date } & \text { Vendor Name }\end{array}\)}} & Description & Check Amount \\
\hline & & & & & \\
\hline 99984971 & 02/22/23 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - AFA Sec 125 \\
Dependent Care - 02/24/23
\end{tabular} & \$208.33 \\
\hline 99984972 & 02/22/23 & VOYA FINANCIAL & 10.0474.000.000.00.00 & EMPLOYEE - Ret. DC (DC) 7.5\% 02/24/23 & \$76.05 \\
\hline 99984974 & 02/22/23 & HORACE MANN INSURANCE COMPANY & 10.0468.000.000.00.00 & EMPLOYEE - Horace Mann 02/24/23 & \$95.05 \\
\hline 99984975 & 03/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement -
\[
02 / 24 / 23
\] & \$42.55 \\
\hline 99984976 & 02/22/23 & NYS INCOME TAX & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax -
\[
02 / 24 / 23
\] & \$32.86 \\
\hline 99984978 & 03/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 02/24/23 & \$186.07 \\
\hline 99985115 & 03/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 02/10/23 & \$7,650.08 \\
\hline 99985122 & 03/07/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Pre-Tax-02/10/23 & \$1,445.19 \\
\hline 99985124 & 03/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Ret. TG (DB) 6.25\% 02/10/23 & \$5,289.66 \\
\hline 99985128 & 03/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 02/10/23 & \$19,016.04 \\
\hline 99985132 & 03/07/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - American Fidelity Post- \\
Tax-02/10/23
\end{tabular} & \$3,548.86 \\
\hline 99985134 & 03/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 02/10/23 & \$2,819.77 \\
\hline 99985140 & 03/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 02/10/23 & \$42.55 \\
\hline \multirow[t]{2}{*}{99985143} & 03/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE-Employee Retiremt \\
6.25\% TC - 02/10/23
\end{tabular} & \$186.07 \\
\hline & \multicolumn{3}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & 1,367,797.57 \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99984708 & \(03 / 06 / 23\) & VISA & 10.2720 .610 .000 .00 .00 & USER:Transp VENDOR: Napa \\
99984709 & \(03 / 06 / 23\) & VISA & 10.2720 .610 .000 .00 .00 & USER:Transp VENDOR: Napa \\
99984710 & \(03 / 06 / 23\) & VISA & 10.2720 .610 .000 .00 .00 & USER:Transp VENDOR:Fyda
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0108.000.000.00.00 Cash-PSDLAF} & & \\
\hline & & & & Brewery & \\
\hline 99984740 & 03/06/23 & VISA & 10.2240.580.000.23.00 & USER:Tech VENDOR: Pocono Brewery & \$23.74 \\
\hline 99984741 & 03/06/23 & VISA & 10.1110.580.000.11.00 & USER:Tech VENDOR: McDonalds & \$7.32 \\
\hline 99984742 & 03/06/23 & VISA & 10.2240.580.000.23.00 & USER:Tech VENDOR: McDonalds & \$7.32 \\
\hline 99984743 & 03/06/23 & VISA & 10.2240.580.000.23.00 & USER:Tech VENDOR: McDonalds & \$7.32 \\
\hline 99984744 & 03/06/23 & VISA & 10.1110.580.000.23.00 & USER:Tech VENDOR: Burkes Tavern & \$21.69 \\
\hline 99984745 & 03/06/23 & VISA & 10.1110.580.000.12.00 & USER:Tech VENDOR: Burkes Tavern & \$21.68 \\
\hline 99984746 & 03/06/23 & VISA & 10.1110.580.000.11.00 & USER:Tech VENDOR: Burkes Tavern & \$21.68 \\
\hline 99984747 & 03/06/23 & VISA & 10.2240.580.000.23.00 & USER:Tech VENDOR: Burkes Tavern & \$21.68 \\
\hline 99984748 & 03/06/23 & VISA & 10.2240.580.000.23.00 & USER:Tech VENDOR: Burkes Tavern & \$21.68 \\
\hline 99984749 & 03/06/23 & VISA & 10.1110.580.000.23.00 & USER:Tech VENDOR P Perkins & \$19.50 \\
\hline 99984750 & 03/06/23 & VISA & 10.1110.580.000.12.00 & USER:Tech VENDOR: Perkins & \$19.49 \\
\hline 99984751 & 03/06/23 & VISA & 10.1110.580.000.11.00 & USER:Tech VENDOR : Perkins & \$19.49 \\
\hline 99984752 & 03/06/23 & VISA & 10.2240.580.000.23.00 & USER:Tech VENDOR: Perkins & \$19.49 \\
\hline 99984753 & 03/06/23 & VISA & 10.2240.580.000.23.00 & USER:Tech VENDOR: Perkins & \$19.49 \\
\hline 99984754 & 03/06/23 & VISA & 10.1110.580.000.23.00 & USER:Tech VENDOR: Kalahari Restaurant & \$30.44 \\
\hline 99984755 & 03/06/23 & VISA & 10.1110.580.000.12.00 & USER:Tech VENDOR: Kalahari Restaurant & \$30.44 \\
\hline 99984756 & 03/06/23 & VISA & 10.1110.580.000.11.00 & USER:Tech VENDOR: Kalahari Restaurant & \$30.44 \\
\hline 99984757 & 03/06/23 & VISA & 10.1110.580.000.23.00 & USER:Tech VENDOR: Red Robin & \$20.09 \\
\hline 99984758 & 03/06/23 & VISA & 10.1110.580.000.12.00 & USER:Tech VENDOR: Red Robin & \$20.07 \\
\hline 99984759 & 03/06/23 & VISA & 10.1110.580.000.11.00 & USER:Tech VENDOR: Red Robin & \$20.07 \\
\hline 99984760 & 03/06/23 & VISA & 10.2240.580.000.23.00 & USER:Tech VENDOR: Red Robin & \$20.07 \\
\hline 99984761 & 03/06/23 & VISA & 10.2240.580.000.23.00 & USER:Tech VENDOR: Red Robin & \$20.07 \\
\hline 99984762 & 03/06/23 & VISA & 10.2240.580.000.23.00 & USER:Tech VENDOR: Kalahari Resort & \$513.39 \\
\hline 99984763 & 03/06/23 & VISA & 10.2240.580.000.23.00 & USER:Tech VENDOR: Kalahari Resort & \$513.39 \\
\hline 99984764 & 03/06/23 & VISA & 10.1110.580.000.12.00 & USER:Tech VENDOR: Kalahari Resort & \$513.39 \\
\hline 99984765 & 03/06/23 & VISA & 10.1110.580.000.23.00 & USER:Tech VENDOR: Kalahari Resort & \$513.39 \\
\hline 99984766 & 03/06/23 & VISA & 10.1110.580.000.11.00 & USER:Tech VENDOR: Kalahari Resort & \$513.39 \\
\hline 99984767 & 03/06/23 & VISA & 10.1110.580.000.23.00 & USER:Tech VENDOR: Wendys & \$12.76 \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108.000.000.00.00 Cash-PSDLAF & & & Check Amount \\
99984768 & \(03 / 06 / 23\) & VISA & 10.1110 .580 .000 .12 .00 & USER:Tech VENDOR: Wendys \\
99984769 & \(03 / 06 / 23\) & VISA & 10.1110 .580 .000 .11 .00 & USER:Tech VENDOR: Wendys
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & .000.000.00.00 Cash-PSDLAF & & & \\
\hline 99984798 & 03/06/23 & VISA & 10.1241.610.000.11.00 & USER:Spec Ed VENDOR: McGrawHill & \$94.72 \\
\hline 99984799 & 03/06/23 & VISA & 10.0480.004.000.00.00 & USER:MS LSS VENDOR: Walmart & \$115.37 \\
\hline 99984800 & 03/06/23 & VISA & 10.0480.004.000.00.00 & USER:MS LSS VENDOR: Walmart & \$17.52 \\
\hline 99984801 & 03/06/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Sanders & \$20.55 \\
\hline 99984802 & 03/06/23 & VISA & 10.0480.004.000.00.00 & USER:MS LSS VENDOR: Walmart & \$24.04 \\
\hline 99984803 & 03/06/23 & VISA & 10.1233.650.000.23.00 & USER:MS LSS VENDOR: Ourpact & \$6.99 \\
\hline 99984804 & 03/06/23 & VISA & 10.1211.610.000.23.00 & USER:MS LSS VENDOR: Flying Squirrel & \$203.20 \\
\hline 99984805 & 03/06/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: DollarGeneral & \$25.61 \\
\hline 99984806 & 03/06/23 & VISA & 10.0480.004.000.00.00 & USER:MS LSS VENDOR: Walmart & \$247.79 \\
\hline 99984807 & 03/06/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Walmart & \$17.32 \\
\hline 99984808 & 03/06/23 & VISA & 10.2380.610.000.23.00 & USER:MS VENDOR: Subway & \$33.17 \\
\hline 99984809 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:MS VENDOR: Amazon & \$101.98 \\
\hline 99984810 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:MS VENDOR: Amazon & \$179.10 \\
\hline 99984811 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:MS VENDOR: Amazon & \$32.80 \\
\hline 99984812 & 03/06/23 & VISA & 10.1350.610.000.23.00 & USER:MS VENDOR: Amazon & \$9.49 \\
\hline 99984813 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:MS VENDOR: Amazon & \$71.29 \\
\hline 99984814 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:MS VENDOR: Amazon & \$28.50 \\
\hline 99984815 & 03/06/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$10.06 \\
\hline 99984816 & 03/06/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$27.98 \\
\hline 99984817 & 03/06/23 & VISA & 10.2250.640.000.23.00 & USER:MS VENDOR: Amazon & \$17.01 \\
\hline 99984818 & 03/06/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$168.79 \\
\hline 99984819 & 03/06/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$40.84 \\
\hline 99984820 & 03/06/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$38.19 \\
\hline 99984821 & 03/06/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$9.95 \\
\hline 99984822 & 03/06/23 & VISA & 10.2380.610.000.23.00 & USER:MS VENDOR: Little Caesars & \$15.72 \\
\hline 99984823 & 03/06/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$35.74 \\
\hline 99984824 & 03/06/23 & VISA & 10.2250.640.000.23.00 & USER:MS VENDOR: Amazon & \$170.80 \\
\hline 99984825 & 03/06/23 & VISA & 10.2250.640.000.23.00 & USER:MS VENDOR: Amazon & \$7.21 \\
\hline 99984826 & 03/06/23 & VISA & 10.2380.810.000.23.00 & USER:MS VENDOR: Ascd Mem. & \$-239.00 \\
\hline 99984827 & 03/06/23 & VISA & 10.2380.610.000.23.00 & USER:MS VENDOR: McDonalds & \$23.32 \\
\hline 99984828 & 03/06/23 & VISA & 10.2250.640.000.23.00 & USER:MS VENDOR: Amazon & \$18.21 \\
\hline 99984829 & 03/06/23 & VISA & 10.2380.610.000.23.00 & USER:MS VENDOR: McDonalds & \$1.79 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0108.000.000.00.00 Cash-PSDLAF} \\
\hline 99984830 & 03/06/23 & VISA & 10.2620.610.000.46.00 & USER:Maint VENDOR: Skyline Comm. & \$57.57 \\
\hline 99984831 & 03/06/23 & VISA & 10.2620.580.000.00.00 & USER:Maint VENDOR: Psu Cooperative & \$20.00 \\
\hline 99984832 & 03/06/23 & VISA & 10.2620.610.000.46.00 & USER:Maint VENDOR: Amazon & \$173.88 \\
\hline 99984833 & 03/06/23 & VISA & 10.2620.610.000.46.00 & USER:Maint VENDOR: Amazon & \$42.98 \\
\hline 99984834 & 03/06/23 & VISA & 10.2620.610.000.11.00 & USER:Maint VENDOR: Supplies Depot & \$59.06 \\
\hline 99984835 & 03/06/23 & VISA & 10.2620.610.000.11.00 & USER:Maint VENDOR: Onlinecomponentscom & \$316.69 \\
\hline 99984836 & 03/06/23 & VISA & 10.1110.610.000.12.00 & USER :Intermed VENDOR : Amazon & \$40.38 \\
\hline 99984837 & 03/06/23 & VISA & 10.1110.610.000.12.00 & USER :Intermed VENDOR : Amazon & \$9.96 \\
\hline 99984838 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER :Intermed VENDOR : Amazon & \$175.10 \\
\hline 99984839 & 03/06/23 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Walmart & \$49.79 \\
\hline 99984840 & 03/06/23 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Applebees & \$34.40 \\
\hline 99984841 & 03/06/23 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Erie Seawolves & \$112.00 \\
\hline 99984842 & 03/06/23 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Eastway Bowling & \$24.00 \\
\hline 99984843 & 03/06/23 & VISA & 10.0480.002.000.00.00 & USER:IE LSS VENDOR: Sams Club & \$33.90 \\
\hline 99984844 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Dancewear Sol. & \$77.90 \\
\hline 99984845 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$24.97 \\
\hline 99984846 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$141.89 \\
\hline 99984847 & 03/06/23 & VISA & 10.2380.610.000.24.00 & USER:HS VENDOR: Amazon & \$9.73 \\
\hline 99984848 & 03/06/23 & VISA & 10.2380.610.000.24.00 & USER:HS VENDOR: Amazon & \$9.89 \\
\hline 99984849 & 03/06/23 & VISA & 10.2380.610.000.24.00 & USER:HS VENDOR: Amazon & \$9.74 \\
\hline 99984850 & 03/06/23 & VISA & 10.2380.610.000.24.00 & USER:HS VENDOR: Amazon & \$12.36 \\
\hline 99984851 & 03/06/23 & VISA & 10.2380.610.000.24.00 & USER:HS VENDOR: Amazon & \$11.39 \\
\hline 99984852 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$10.99 \\
\hline 99984853 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$31.45 \\
\hline 99984854 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$90.45 \\
\hline 99984855 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$38.78 \\
\hline 99984856 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$36.83 \\
\hline 99984857 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$194.11 \\
\hline 99984858 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$36.82 \\
\hline 99984859 & 03/06/23 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR:Amazon & \$262.76 \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99984860 & \(03 / 06 / 23\) & VISA & 10.0150 .000 .000 .00 .00 & USER:HS VENDOR: Amazon \\
99984861 & \(03 / 06 / 23\) & VISA & 10.0150 .000 .000 .00 .00 & USER:HS VENDOR: Amazon
\end{tabular}

Date: 03/16/23
Time:09:31:31
Check Dates 02/17/23-03/16/23

North East School District
List Of Payments 2022-2023

Page: 15
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & .000.000.00.00 Cash-PSDLAF & & & \\
\hline 99984890 & 03/06/23 & VISA & 10.2360.810.000.00.00 & USER:Admin VENDOR: Ascd & \$65.00 \\
\hline 99984891 & 03/06/23 & VISA & 10.1110.329.000.24.00 & USER:Admin VENDOR: Dollar General & \$3.18 \\
\hline 99984892 & 03/06/23 & VISA & 10.1110.329.000.23.00 & USER:Admin VENDOR: Dollar General & \$3.18 \\
\hline 99984893 & 03/06/23 & VISA & 10.1110.329.000.12.00 & USER:Admin VENDOR: Dollar General & \$3.18 \\
\hline 99984894 & 03/06/23 & VISA & 10.1110.329.000.11.00 & USER:Admin VENDOR: Dollar General & \$3.18 \\
\hline 99984895 & 03/06/23 & VISA & 10.1110.329.000.24.00 & USER:Admin VENDOR: Sams Club & \$54.89 \\
\hline 99984896 & 03/06/23 & VISA & 10.1110.329.000.23.00 & USER:Admin VENDOR: Sams Club & \$54.89 \\
\hline 99984897 & 03/06/23 & VISA & 10.1110.329.000.12.00 & USER:Admin VENDOR: Sams Club & \$54.89 \\
\hline 99984898 & 03/06/23 & VISA & 10.1110.329.000.11.00 & USER:Admin VENDOR: Sams Club & \$54.89 \\
\hline 99984899 & 03/06/23 & VISA & 10.1110.329.000.24.00 & USER:Admin VENDOR: Sams Club & \$34.43 \\
\hline 99984900 & 03/06/23 & VISA & 10.1110.329.000.23.00 & USER:Admin VENDOR: Sams Club & \$34.43 \\
\hline 99984901 & 03/06/23 & VISA & 10.1110.329.000.12.00 & USER:Admin VENDOR: Sams Club & \$34.43 \\
\hline 99984902 & 03/06/23 & VISA & 10.1110.329.000.11.00 & USER:Admin VENDOR: Sams Club & \$34.43 \\
\hline 99984903 & 03/06/23 & VISA & 10.2511.610.000.00.00 & USER:Admin VENDOR: Amazon & \$20.95 \\
\hline 99984904 & 03/06/23 & VISA & 10.2511.610.000.00.00 & USER:Admin VENDOR: Amazon & \$7.79 \\
\hline 99984905 & 03/06/23 & VISA & 10.2660.350.000.00.00 & USER:Admin VENDOR: Amazon & \$309.90 \\
\hline 99984906 & 03/06/23 & VISA & 10.2511.610.000.00.00 & USER:Admin VENDOR: Amazon & \$19.98 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$17,244.45 \\
\hline
\end{tabular}

Fund Totals 10-->1385042.02

Date: \(03 / 15 / 23\) North East School District
Time: 14:21:43
Check Dates 02/21/23-02/21/23

Page: 1


Page: 1 BAR 047k
Time: 09:40:36


Page: 2 BAR047k
Time: 09:40:36
Check Dates 03/24/23-03/24/23
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00046154 & 03/24/23 & COREY GARLAND & 10.2271.240.000.24.00 & Instruct Cert Staff Dev - Tuition Reimb - HS & \$198.08 \\
\hline \multirow[t]{4}{*}{00046155} & 03/24/23 & DESANTIS SOLUTIONS & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$514.00 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$709.33 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$417.33 \\
\hline & & & & Check Total & \$1,640.66 \\
\hline 00046156 & 03/24/23 & ENCOVA INSURANCE & 10.0450.000.000.00.00 & HEALTH INSURANCE & \$3,754.00 \\
\hline \multirow[t]{3}{*}{00046157} & 03/24/23 & ERIE CONTRACT INTERIORS, INC & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$216.45 \\
\hline & & & 10.2720.433.000.00.00 & Student Transp Svcs - Supplies & \$1,309.21 \\
\hline & & & & Check Total & \$1,525.66 \\
\hline 00046158 & 03/24/23 & FOREST COUNTY WOOD PRODUCTS & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$6,000.00 \\
\hline \multirow[t]{3}{*}{00046159} & 03/24/23 & GATEHOUSE MEDIA PA HOLDINGS, INC. & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$1,425.60 \\
\hline & & & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$576.35 \\
\hline & & & & Check Total & \$2,001.95 \\
\hline 00046160 & 03/24/23 & GENE DAVIS SALES AND SERVICE & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$293.76 \\
\hline \multirow[t]{4}{*}{00046161} & 03/24/23 & GOPHER PERFORMANCE & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$134.96 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$44.94 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$569.40 \\
\hline & & & & Check Total & \$749.30 \\
\hline \multirow[t]{7}{*}{00046162} & 03/24/23 & GREAT AMERICA FINANCIAL SVCS & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$471.25 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$414.70 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$414.70 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$395.85 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & & Check Total & \$1,885.00 \\
\hline 00046163 & 03/24/23 & GUIDE PUBLISHING CO. & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$905.25 \\
\hline 00046164 & 03/24/23 & MICHAEL HEID & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$294.16 \\
\hline 00046165 & 03/24/23 & INSIGHT PA CYBER CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$1,895.14 \\
\hline \multirow[t]{3}{*}{00046166} & 03/24/23 & J.W. PEPPER \& SON, INC. & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$45.50 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$25.00 \\
\hline & & & & Check Total & \$70.50 \\
\hline \multirow[t]{3}{*}{00046167} & 03/24/23 & JANITORS SUPPLY COMPANY, INC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$24.00 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$59.96 \\
\hline & & & & Check Total & \$83.96 \\
\hline \multirow[t]{3}{*}{00046168} & 03/24/23 & KNOX, MCLAUGHLIN, GORNALL \& SENNETT, PC & 10.2350.330.000.00.00 & Special Education & \$387.00 \\
\hline & & & 10.2350.330.000.00.00 & Erin Beckes Vs NESD & \$3,063.80 \\
\hline & & & 10.2350.330.000.00.00 & General Solicitor & \$3,622.50 \\
\hline
\end{tabular}

Page: 3
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{3}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & \multirow[t]{2}{*}{10.2350.330.000.00.00} & Beckes RTK Appeal Dkt. 2022-2826 & \$795.40 \\
\hline & & & & Check Total & \$7,868.70 \\
\hline 00046169 & 03/24/23 & KURTZ BROTHERS & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$141.63 \\
\hline 00046170 & 03/24/23 & MARY JO MCFEELY & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$40.64 \\
\hline 00046171 & 03/24/23 & MCCREARY ROOFING CO., INC. & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$397.20 \\
\hline 00046172 & 03/24/23 & MICROBAC LABORATORIES, INC & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$80.25 \\
\hline 00046173 & 03/24/23 & MIDWEST TECHNOLOGY PRODUCTS & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$4,385.09 \\
\hline \multirow[t]{8}{*}{00046174} & \multirow[t]{8}{*}{03/24/23} & \multirow[t]{8}{*}{NESD - CAFETERIA} & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$29.00 \\
\hline & & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$160.00 \\
\hline & & & 10.2380.610.000.24.00 & Principals Ofc - Supplies - HS & \$125.00 \\
\hline & & & 10.2440.610.000.11.00 & Nursing Svcs - Supplies - Davis & \$4.37 \\
\hline & & & 10.2440.610.000.12.00 & Nursing Svcs - Supplies - IE & \$4.37 \\
\hline & & & 10.2440.610.000.23.00 & Nursing Svcs - Supplies - MS & \$4.38 \\
\hline & & & 10.2440.610.000.24.00 & Nursing Svcs - Supplies - HS & \$4.38 \\
\hline & & & & Check Total & \$331.50 \\
\hline 00046175 & 03/24/23 & \begin{tabular}{l}
NEW OPPORTUNITIES \\
EMPLOYEE ASSIST PRGRM
\end{tabular} & 10.0450.004.000.00.00 & LIFE INSURANCE & \$567.60 \\
\hline 00046176 & 03/24/23 & RITA NICOLUSSI & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$59.90 \\
\hline 00046177 & 03/24/23 & NOREBT & 10.0450.001.000.00.00 & HEALTH INSURANCE & \$233,730.00 \\
\hline \multirow[t]{7}{*}{00046178} & \multirow[t]{7}{*}{03/24/23} & \multirow[t]{7}{*}{NORTH EAST HEAT \& LIGHT CO.} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$963.66 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$963.66 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$1,485.64 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$521.98 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$20.08 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$60.23 \\
\hline & & & & Check Total & \$4,015.25 \\
\hline \multirow[t]{3}{*}{00046179} & \multirow[t]{3}{*}{03/24/23} & \multirow[t]{3}{*}{NORTH EAST TOWNSHIP} & 10.2620.424.000.23.00 & Building Svcs - Water \& Sewage - MS & \$1,203.65 \\
\hline & & & 10.2620.424.000.24.00 & Building Svcs - Water \& Sewage - HS & \$1,754.28 \\
\hline & & & & Check Total & \$2,957.93 \\
\hline \multirow[t]{3}{*}{00046180} & \multirow[t]{3}{*}{03/24/23} & \multirow[t]{3}{*}{NORTHWEST TRI-COUNTY IU \#5} & 10.1290.322.000.10.00 & Spec Ed - Purch Ed Svcs-IU - Elem & \$8,457.96 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed - Purch Ed Svcs-IU - Sec & \$12,686.95 \\
\hline & & & & Check Total & \$21,144.91 \\
\hline \multirow[t]{7}{*}{00046181} & \multirow[t]{7}{*}{03/24/23} & \multirow[t]{7}{*}{OCCUPATIONAL HEALTH CENTER} & 10.0401.000.000.00.00 & Due to Food Service Fund & \$52.00 \\
\hline & & & 10.1110.329.000.11.00 & Reg Ed-Prof Ed Svcs - Davis & \$52.00 \\
\hline & & & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$104.00 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$52.00 \\
\hline & & & 10.2620.390.000.46.00 & Building Svcs - Purch Prof Svcs Maint & \$52.00 \\
\hline & & & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$95.00 \\
\hline & & & & Check Total & \$407.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{5}{*}{00046182} & 03/24/23 & PA CYBER CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$5,238.71 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$12,223.65 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$1,627.85 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$1,627.85 \\
\hline & & & & Check Total & \$20,718.06 \\
\hline 00046183 & 03/24/23 & LAURA PANEK & 10.2120.610.000.24.00 & Guidance - Supplies - HS & \$50.00 \\
\hline 00046184 & 03/24/23 & PASBO-PA ASSOC OF SCHOOL BUS.OFFCLS & 10.2511.390.000.00.00 & Business Ofc - Purch Prof Svcs & \$80.00 \\
\hline \multirow[t]{6}{*}{00046185} & 03/24/23 & PENELEC & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$21.41 \\
\hline & & & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$5,796.18 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$32.11 \\
\hline & & & 10.2620.622.000.35.00 & Building Svcs - Electricity - Pool & \$3,121.02 \\
\hline & & & 10.2720.622.000.00.00 & Student Transp Svcs - Electricity & \$21.87 \\
\hline & & & & Check Total & \$8,992.59 \\
\hline 00046186 & 03/24/23 & PENNOCKS CUB CADET LLC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$139.99 \\
\hline 00046187 & 03/24/23 & PERMA-BOUND COMPANY & 10.2250.640.000.23.00 & Library - Books \& Periodicals - MS & \$1,651.02 \\
\hline 00046188 & 03/24/23 & PJAS REGION 10 & 10.3200.580.000.23.00 & Student Activities - Travel - MS & \$500.00 \\
\hline \multirow[t]{3}{*}{00046189} & 03/24/23 & PLYLER ENTRY SYSTEMS & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$761.50 \\
\hline & & & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$707.00 \\
\hline & & & & Check Total & \$1,468.50 \\
\hline 00046190 & 03/24/23 & REACH CYBER CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$5,685.42 \\
\hline \multirow[t]{4}{*}{00046191} & 03/24/23 & REED CHILDREN'S CENTER & 10.1290.561.000.10.00 & Spec Ed - Tuition to Other LEAs Elem & \$2,000.00 \\
\hline & & & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$8,100.00 \\
\hline & & & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$1,900.00 \\
\hline & & & & Check Total & \$12,000.00 \\
\hline 00046192 & 03/24/23 & BETHANY REILLY & 10.1233.610.000.12.00 & Autistic - Supplies - IE & \$25.00 \\
\hline 00046193 & 03/24/23 & KRISTEN RIGHI & 10.1110.580.994.11.00 & Reg Ed-Travel-ARP 7\% LL - Davis & \$20.50 \\
\hline 00046194 & 03/24/23 & DR. JENNIFER RITTER & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$155.91 \\
\hline 00046195 & 03/24/23 & RIVERSIDE INSIGHTS & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$1,637.50 \\
\hline \multirow[t]{3}{*}{00046196} & 03/24/23 & SANDER'S MARKETS & 10.1341.610.000.23.00 & Family \& Cons Sci-Supplies - MS & \$168.67 \\
\hline & & & & Family \& Cons Sci- Supplies - HS & \$300.82 \\
\hline & & & & Check Total & \$469.49 \\
\hline \multirow[t]{3}{*}{00046197} & 03/24/23 & SCHAAL GLASS COMPANY & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$185.00 \\
\hline & & & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$799.00 \\
\hline & & & & Check Total & \$984.00 \\
\hline 00046198 & 03/24/23 & SCHOOL SERVICE, INC & 10.3200.610.000.24.00 & Student Activities - Supplies - HS & \$30.59 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline 00046199 & 03/24/23 & MELISSA SHIREY & 10.2120.610.000.24.00 & Social Work Svcs - Supplies - HS & \$194.00 \\
\hline \multirow[t]{5}{*}{00046200} & \multirow[t]{4}{*}{03/24/23} & \multirow[t]{5}{*}{STETSON BROS.ACE HARDWARE} & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$38.79 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$25.06 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$484.86 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$3.00 \\
\hline & & & & Check Total & \$551.71 \\
\hline \multirow[t]{3}{*}{00046201} & \multirow[t]{3}{*}{03/24/23} & \multirow[t]{3}{*}{TEACHER'S PET THERAPY DOGS} & 10.1290.329.990.10.00 & Spec Ed - Prof Ed Svcs - ESSER III & \$800.00 \\
\hline & & & 10.1290.329.990.20.00 & Spec Ed-Prof Ed Svcs - ESSER III & \$1,400.00 \\
\hline & & & & Check Total & \$2,200.00 \\
\hline 00046202 & 03/24/23 & TITUSVILLE HIGH SCHOOL BAND & 10.1110.580.000.23.00 & Reg Ed-Travel - MS & \$300.00 \\
\hline 00046203 & 03/24/23 & USHERWOOD OFFICE TECHNOLOGIES & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$155.00 \\
\hline \multirow[t]{3}{*}{00046204} & \multirow[t]{3}{*}{03/24/23} & \multirow[t]{3}{*}{valley tire co., inc.} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$425.85 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$362.00 \\
\hline & & & & Check Total & \$787.85 \\
\hline \multirow[t]{3}{*}{00046205} & \multirow[t]{3}{*}{03/24/23} & \multirow[t]{3}{*}{VELOCITY NETWORK, INC.} & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$963.21 \\
\hline & & & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srucs & \$875.00 \\
\hline & & & & Check Total & \$1,838.21 \\
\hline 00046206 & 03/24/23 & NICOLE WELCH & 10.1110.580.994.23.00 & Reg Ed - Travel - ARP 7\% LL - MS & \$21.13 \\
\hline \multirow[t]{3}{*}{00046207} & \multirow[t]{3}{*}{03/24/23} & \multirow[t]{3}{*}{WILKINS COMPANY} & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$589.00 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$255.00 \\
\hline & & & & Check Total & \$844.00 \\
\hline \multirow[t]{2}{*}{00046208} & 03/24/23 & ZENITH SYSTEMS, LLC & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$1,246.00 \\
\hline & \multicolumn{3}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$426,131.01 \\
\hline
\end{tabular}

\title{
North East School District List Of Payments 2022-2023
}

Page: 1 BAR 047k
Time: 15:49:31

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & \multicolumn{2}{|l|}{Description} & Check Amount \\
\hline \multirow[t]{7}{*}{Bank Accou} & \multicolumn{3}{|l|}{51.0101.000.000.00.00 CASH - FOOD SERVICE} & & & \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$18.00 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$54.00 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$36.00 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$54.00 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$36.00 \\
\hline & & & & & Check Total & \$432.00 \\
\hline \multirow[t]{6}{*}{00003122} & \multirow[t]{5}{*}{03/24/23} & \multirow[t]{5}{*}{MAPLEVALE FARMS, INC} & 51.3100.610.000.00.00 & Elementary & & \$437.68 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Eelmentary & & \$297.86 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Elementary & & \$734.40 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Elementary & & \$368.88 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$367.50 \\
\hline & & & & & Check Total & \$2,206.32 \\
\hline \multirow[t]{15}{*}{00003123} & \multirow[t]{15}{*}{03/24/23} & \multirow[t]{15}{*}{SCHWEBEL BAKING CO} & 51.3100.631.000.00.00 & Elementary & & \$101.69 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$118.59 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Middle School & & \$74.64 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$185.36 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$29.60 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$24.56 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$65.12 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$38.43 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$282.03 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$78.46 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$26.64 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$128.82 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$118.40 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$50.32 \\
\hline & & & & & Check Total & \$1,322.66 \\
\hline \multirow[t]{25}{*}{00003124} & \multirow[t]{25}{*}{03/24/23} & \multirow[t]{25}{*}{TURNER DAIRY FARMS, INC.} & 51.3100.631.000.00.00 & Middle School & & \$271.86 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$278.44 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$165.15 \\
\hline & & & 51.3100.631.000.00.00 & Eelmentary & & \$416.36 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$209.76 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$304.56 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$286.60 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$406.38 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$74.35 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$446.10 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Elementary & & \$503.72 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$327.74 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$419.64 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$179.49 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$201.50 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$486.05 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$324.24 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Elementary & & \$534.03 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$260.22 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$250.17 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Middle School & & \$260.06 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$418.75 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$178.44 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$245.13 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$222.03 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & & Check Amount \\
\hline \multicolumn{2}{|l|}{\multirow[t]{6}{*}{Bank Account: 51.0101}} & 000.000.00.00 CAS & VICE & & & \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$297.78 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$574.78 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$321.73 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$255.94 \\
\hline & & & & \multicolumn{2}{|r|}{Check Total} & \$9,121.00 \\
\hline \multirow[t]{36}{*}{00003125} & 03/24/23 & US FOODSERVICE & 51.3100.610.000.00.00 & High School & & \$31.02 \\
\hline & & & 51.3100 .610 .000 .00 .00 & High School & & \$38.74 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Middle School & & \$156.03 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Middle School & & \$223.56 \\
\hline & & & 51.3100 .610 .000 .00 .00 & High School & & \$120.97 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Elementary & & \$2,094.31 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Elementary & & \$128.50 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Middle School & & \$77.48 \\
\hline & & & 51.3100 .610 .000 .00 .00 & High School & & \$188.63 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Elementary & & \$89.99 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Middle School & & \$86.96 \\
\hline & & & 51.3100 .610 .000 .00 .00 & High School & & \$33.22 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Middle School & & \$14.62 \\
\hline & & & 51.3100 .610 .000 .00 .00 & High School & & \$27.01 \\
\hline & & & 51.3100.610.000.00.00 & Elementary & & \$33.22 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$1,794.40 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$2,036.34 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$908.69 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$1,219.21 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$2,195.42 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$1,288.86 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$1,821.39 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$2,401.81 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$2,146.79 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$2,213.07 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$2,529.04 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$1,782.08 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$1,725.21 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Elementary & & \$2,281.33 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$-14.97 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$-23.55 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$-24.38 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$196.93 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$1,961.08 \\
\hline & & & & & Check Total & \$31,783.01 \\
\hline & \multicolumn{3}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Ban & Account Total & \$72,224.38 \\
\hline
\end{tabular}

Date: 03/15/23 North East School District
Time: 15:41:22
Check Dates 03/24/23-03/24/23


\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{CURRENT MONTH} & & YEAR TO DATE \\
\hline CASH AND INVESTMENTS - BEGINNING OF PERIOD & \$ & 2,673,040.45 & \$ & 3,467,971.89 \\
\hline \multicolumn{5}{|l|}{RECEIPTS} \\
\hline TRANSFER FROM (TO) GENERAL FUND & & - & & 1,333,700.00 \\
\hline INVESTMENT INCOME & & 6,542.52 & & 37,691.24 \\
\hline TOTAL RECEIPTS & & 6,542.52 & & 1,371,391.24 \\
\hline \multicolumn{5}{|l|}{DISBURSEMENTS} \\
\hline EC ROOF REPLACEMENT & & 38,876.16 & & 1,597,977.67 \\
\hline EC GYM FLOOR & & - & & 17,800.00 \\
\hline HS GYM ROOF REPLACEMENT & & - & & 398,609.00 \\
\hline HS AUDITORIUM CEILING REPLACEMENT & & - & & 32,244.06 \\
\hline EC/HS INTERCOM SYSTEM UPGRADE & & - & & 38,253.96 \\
\hline SALT STORAGE BUNKER & & - & & 41,503.00 \\
\hline TECHNOLOGY CYCLE PURCHASES & & - & & 27,159.63 \\
\hline CONCRETE \& PAVING & & - & & 34,079.00 \\
\hline FENCING & & - & & 11,030.00 \\
\hline SCHOOL BUSES & & - & & - \\
\hline TOTAL DISBURSEMENTS & & 38,876.16 & & 2,198,656.32 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & \$ & 2,640,706.81 & \$ & 2,640,706.81 \\
\hline
\end{tabular}

\section*{CASH AND INVESTMENT DETAIL}
\begin{tabular}{|c|c|c|c|c|}
\hline DESCRIPTION & INTEREST RATE & MATURITY DATE & & \begin{tabular}{l}
ENDING \\
BALANCE
\end{tabular} \\
\hline DUE FROM GENERAL FUND & N/A & N/A & \$ & - \\
\hline PSDLAF - CONSTRUCTION & 4.39\% & N/A & & 526,772.19 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 3.85\% & 3/30/2023 & & 597,896.40 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.25\% & 9/30/2023 & & 1,457,368.27 \\
\hline FIRST NATIONAL BANK - CHECKING & N/A & N/A & & - \\
\hline FIRST NATIONAL BANK - MONEY MARKET & 3.97\% & N/A & & 58,669.95 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & & & \$ & 2,640,706.81 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}


CASH AND INVESTMENT DETAIL



NORTH EAST SCHOOL DISTRICT
TREASURER'S REPORT
AS OF FEBRUARY 28, 2023



Date: 03/17/23
Time: 13:21:23
Ending Date: 02/28/23

\section*{Account Number}

ALL
10 Fund 10
6000
10.6111.000.000.00.00 10.6113.000.000.00.00 10.6151.000.000.00.00 10.6153.000.000.00.00 10.6411.000.000.00.00 10.6510.000.000.00.00 10.6710.000.000.00.00 10.6829.000.000.00.00 10.6832.000.000.00.00 10.6910.000.000.00.00 10.6941.000.000.00.00 10.6942.000.000.00.00 10.6969.000.000.00.00 10.6999.000.000.00.00

Function (R)

North East School District General Fund Revenues 2022-2023 Ending Date: 02/28/23 Accounts - with Activity Only

YTD Revenue
Received

REAL PROPERTY TAX
PUBLIC UTILITY REAL TAX
EARNED INCOME TAX
REAL ESTATE TRANSFER TAX
DELINQUENT TAXES INTEREST ON INVESTMENTS STUDENT ATHLETIC ADMISSI... STATE REVENUE PASS THRU I... FEDERAL REVENUE PASS TH... RENTALS
TUITION FROM PATRONS TUITION-COMMUNITY EDUCAT...
Erie County Pandemic Revenu... MISCELLANEOUS REVENUE

Anticipated
Revenue
Adjustments
\(8,360,417.00\)
\(9,100.00\)
\(1,139,540.00\)
\(145,000.00\)
\(370,000.00\)
\(35,000.00\)
\(26,000.00\)
\(8,600.00\)
\(287,500.00\)
\(30,000.00\)
\(93,700.00\)
500.00
0.00
\(17,300.00\) 0.00 10,522,657.00
\(8,371,179.41\)
\(9,125.11\)
\(574,360.56\)
\(144,535.95\)
\(151,797.85\)
\(8,180.36\)
\(29,052.35\)
\(8,769.00\)
0.00
\(26,867.84\)
\(6,305.53\)
0.00
\(40,083.50\)
\(4,583.96\)
\(9,374,841.42\)
\(9,283,237.00\)
\(31,350.00\)
\(2,750.00\)
\(1,265,166.00\)
\(525,000.00\)
\(18,000.00\)
\(299,560.00\)
\(32,100.00\)
\(704,188.00\)
0.00
\(286,805.00\)
0.00
\(575,500.00\)
\(2,675,000.00\)
\(\mathbf{1 5 , 6 9 8 , 6 5 6 . 0 0}\)
\(5,574,219.49\)
0.00
805.00
\(799,880.00\)
\(262,047.00\)
\(9,048.00\)
\(267,568.60\)
\(29,986.43\)
\(704,187.72\)
\(11,115.50\)
\(286,805.00\)
\(7,500.00\)
\(216,925.74\)
\(284,954.24\)
\(\mathbf{8 , 4 5 5 , 0 4 2 . 7 2}\)
\begin{tabular}{|c|c|}
\hline 1,392,257.25 & 3,709,017.51 \\
\hline 0.00 & 31,350.00 \\
\hline 0.00 & 1,945.00 \\
\hline 0.00 & 465,286.00 \\
\hline 0.00 & 262,953.00 \\
\hline 0.00 & 8,952.00 \\
\hline 0.00 & 31,991.40 \\
\hline 0.00 & 2,113.57 \\
\hline 0.00 & 0.28 \\
\hline 6,157.50 & ( 11,115.50) \\
\hline 0.00 & 0.00 \\
\hline 0.00 & ( 7,500.00) \\
\hline 163,734.15 & 358,574.26 \\
\hline ( 4,763.94) & 2,390,045.76 \\
\hline 1,557,384.96 & 7,243,613.28 \\
\hline
\end{tabular}

BASIC INSTRUCTIONAL SUB COURT PLACED CHILDREN DRIVER EDUCATION SPECIAL EDUCATION TRANSPORTATION - PUBLIC TRANSPORTATION - NONPUB... RENTALS \& SINKING FUND medical and dental STATE PROPERTY TAX REDU... SCHOOL SAFETY AND SECURI... READY TO LEARN BLOCK GR... PA SMART TARGETED STEM ... SOCIAL SECURITY RETIREMENT CONTRIBUTION...

7000 Revenue From State Sourc...
10.7111.000.000.00.00
10.7160.000.000.00.00
10.7240.000.000.00.00
10.7271.000.000.00.00
10.7311.000.000.00.00 10.7312.000.000.00.00 10.7320.000.000.00.00 10.7330.000.000.00.00 10.7340.000.000.00.00 10.7361.000.000.00.00 10.7505.000.000.00.00 10.7506.000.000.00.00 10.7810.000.000.00.00 10.7820.000.000.00.00 7000 Function (R) TOTAL...

8000 Revenue From Federal Sou..

Date: 03/17/23
Time: 13:21:23
North East School District
General Fund Revenues 2022-2023
Ending Date: 02/28/23 Accounts - with Activity Only
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Ending Date: 02/28/23}} & & & & & Board Revenue \\
\hline & & \begin{tabular}{l}
Anticipated \\
Revenue
\end{tabular} & Adjustments & YTD Revenue Received & Current Revenue Received & Remaining Balance \\
\hline \multicolumn{7}{|l|}{ALL} \\
\hline \multicolumn{7}{|l|}{10 Fund 10} \\
\hline \multicolumn{7}{|l|}{8000 Revenue From Federal Sou...} \\
\hline 10.8514.000.000.00.00 & TITLE I & 438,600.00 & 0.00 & 250,755.44 & 125,377.72 & 187,844.56 \\
\hline 10.8515.000.000.00.00 & TITLE II & 59,800.00 & 0.00 & 31,106.88 & 15,553.44 & 28,693.12 \\
\hline 10.8517.000.000.00.00 & TITLE IV & 29,100.00 & 0.00 & 19,178.88 & 9,589.44 & 9,921.12 \\
\hline 10.8744.000.000.00.00 & ESSER III - ARP EL \& SEC SCH... & 188,716.00 & 0.00 & 0.00 & 0.00 & 188,716.00 \\
\hline 10.8751.000.000.00.00 & ARP 7\%-ESSER & 6,617.00 & 0.00 & 12,031.28 & 0.00 & ( 5,414.28) \\
\hline 10.8752.000.000.00.00 & ARP 7\%-SUMMER LEARNING L... & 0.00 & 0.00 & 2,406.24 & 0.00 & ( 2,406.24) \\
\hline 10.8753.000.000.00.00 & ARP 7\%-AFTER SCHOOL TUTO... & 13,234.00 & 0.00 & 2,406.28 & 0.00 & 10,827.72 \\
\hline 10.8810.000.000.00.00 & ACCESS FUNDS & 70,000.00 & 0.00 & 0.00 & 0.00 & 70,000.00 \\
\hline 10.8820.000.000.00.00 & ACCESS ADMINISTRATIVE CL... & 8,000.00 & 0.00 & 1,963.83 & 0.00 & 6,036.17 \\
\hline 8000 Function (R) TOTAL... & & 814,067.00 & 0.00 & 319,848.83 & 150,520.60 & 494,218.17 \\
\hline 10 Fund (R) TOTALS & & 27,035,380.00 & 0.00 & 18,149,732.97 & 1,895,071.84 & 8,885,647.03 \\
\hline FINAL TOTALS FOR REPORT & & 27,035,380.00 & 0.00 & 18,149,732.97 & 1,895,071.84 & 8,885,647.03 \\
\hline
\end{tabular}

10 Fund 10
1110 Reg Ed
1211 Life Skills
1225 Speech \& Language Spt
1231 Emotional Spt
1233 Autistic
1241 Learning Spt
1243 Gifted Spt
1290 Spec Ed
1341 Family \& Cons Sci
1350 Industrial Arts
1360 Business Ed
1390 Other Voc Ed Prog
1410 Drivers Ed
1430 Homebound Instruct
1441 Alt Ed
1500 Nonpublic
2120 Guidance
2140 Psych Svcs 2160 Social Work Svcs 2240 Tech Svcs 2250 Library 2260 Spec Ed Dir 2271 Instruct Cert Staff Dev 2310 Board Svcs 2350 Legal Svcs 2360 Superintendent Ofc 2380 Princ Off 2440 Nurs Svcs 2511 Business Ofc 2620 Building Svcs 2660 Security Svcs 2720 Student Transp Svcs 2750 Non-Public Transp 2910 Other Spt Srvcs 3200 Student Activities 3211 Student Marching Band 3250 Student Athletics

North East School District

\section*{General Fund Expenditures by F 2022-2023} Expenditure Accounts - with Activity Only

\section*{Adjusted \\ Budget}

YTD Expended 234,665.87
98,316.00
295,758.43
523,135.40
1,370,939.06
600.00

726,018.00
114,383.00
228,890.00 89,177.00
430,395.00 79,222.00 5,470.00 135,000.00 20,455.00 586,702.00 115,325.00 267,811.00 334,788.00 391,101.00 223,659.00 48,000.00 136,975.00 54,400.00 431,002.00
1,516,435.00 270,503.00 455,761.00 2,256,045.00 69,070.00 1,135,019.00 92,584.00
31,324.00
182,168.00
64,582.00
567,248.00
\begin{tabular}{rr}
\(5,976,469.57\) & \(836,216.48\) \\
\(128,687.35\) & \(19,105.00\) \\
\(52,145.50\) & \(7,612.79\) \\
\(158,471.59\) & \(24,403.43\) \\
\(268,257.87\) & \(38,611.30\) \\
\(709,554.14\) & \(106,822.54\) \\
0.00 & 0.00 \\
\(338,962.29\) & \(52,919.13\) \\
\(67,130.97\) & \(8,613.32\) \\
\(115,372.67\) & \(17,786.91\) \\
\(49,878.03\) & \(7,483.12\) \\
\(773,084.83\) & \(35,866.25\) \\
\(37,513.85\) & \(5,390.91\) \\
974.52 & 1.27 \\
\(54,891.32\) & \(14,492.44\) \\
\(10,712.51\) & 0.00 \\
\(319,655.75\) & \(49,155.54\) \\
\(110,307.11\) & \(17,248.87\) \\
\(121,881.60\) & \(17,678.39\) \\
\(193,391.96\) & \(20,014.77\) \\
\(213,754.52\) & \(31,018.08\) \\
\(145,940.06\) & \(16,450.18\) \\
\(32,459.92\) & \(6,192.00\) \\
\(99,418.14\) & \(16,917.48\) \\
\(36,264.08\) & \(2,169.50\) \\
\(293,405.24\) & \(29,806.10\) \\
\(953,791.48\) & \(112,406.38\) \\
\(151,825.53\) & \(21,947.63\) \\
\(304,785.53\) & \(31,363.19\) \\
\(1,565,974.85\) & \(185,669.52\) \\
\(2,034.78\) & 0.00 \\
\(618,120.08\) & \(1,565.91\) \\
\(17,502.72\) & 080 \\
\(32,087.88\) & \(33,099.61\)
\end{tabular}
\begin{tabular}{rr}
\(225,189.62\) & \(4,962,728.05\) \\
\(1,311.02\) & \(104,667.50\) \\
341.14 & \(45,829.36\) \\
421.34 & \(136,865.50\) \\
\(2,946.71\) & \(251,930.82\) \\
\(2,880.30\) & \(658,504.62\) \\
300.00 & 300.00 \\
\(33,488.44\) & \(353,567.27\) \\
\(4,763.27\) & \(42,488.76\) \\
\(18,885.26\) & \(94,632.07\) \\
142.38 & \(39,156.59\) \\
0.00 & \(-342,689.83\) \\
0.00 & \(41,708.15\) \\
0.00 & \(4,495.48\) \\
0.00 & \(80,108.68\) \\
0.00 & \(9,742.49\) \\
\(4,164.67\) & \(262,881.58\) \\
750.00 & \(4,267.89\) \\
\(1,040.33\) & \(144,889.07\) \\
\(3,649.66\) & \(137,746.38\) \\
\(21,448.58\) & \(155,897.90\) \\
49.00 & \(77,669.94\) \\
0.00 & \(15,540.08\) \\
0.00 & \(37,556.86\) \\
0.00 & \(18,135.92\) \\
883.65 & \(136,713.11\) \\
\(17,228.25\) & \(545,415.27\) \\
\(5,417.87\) & \(113,259.60\) \\
\(2,233.60\) & \(148,741.87\) \\
\(95,464.91\) & \(594,605.24\) \\
0.00 & \(67,035.22\) \\
\(4,566.17\) & \(75,081.28\) \\
0.00 & -763.88 \\
0.00 & 637 \\
\hline, 73.73 \\
\hline
\end{tabular}

Remaining Balance

4,962,728.05 104,667.50 45,829.36 251,930.82 300.00 353,567.27 94,632.07 ,156.59

1,708.15
4,495.48

9,742.49

4,26789
144,889.07

155,897.90
7,669.94

37,556.86
\(136,713.11\)
545,415.27
148,741.87
67,035.22
512,332.75
-081.28
-763.88
62,845.66
163,347.80

Date: \(03 / 17 / 23\)
Time:13:20:03
Time: 13:20:03
Ending Date: 02/28/23
\begin{tabular}{lr} 
Ending Date: 02/28/23 & \begin{tabular}{r} 
Adjusted \\
Budget
\end{tabular} \\
ALL & \\
10 Fund 10 & \(46,021.00\) \\
3300 Community Services & \(1,611,150.00\) \\
5110 Debt Service & \(833,700.00\) \\
5230 Capital Projects Fund Transfers & \(27,238,185.00\) \\
10 Fund (E) Total & \(\mathbf{2 7 , 2 3 8 , 1 8 5 . 0 0}\)
\end{tabular}

North East School District
General Fund Expenditures by F 2022-2023

Remaining Balance
Encumbrances

33,393.20
0.00 -500,000.00 9,296,795.60

9,296,795.60

*SSO in 21-22
**SSO in 21-22 - State Free in 22-23

\title{
1 \\ KEYSTONE
}

ELECIRIC
- Diwision of Zonith Sys:cis

December 27, 2022


North East School District
50 Division St.
North East, PA. 16428
wwingerter@nesd1.org
Attn: Bill Wingerter

RE: High School Auditorium Lighting \& Lighting Control

The following quotation is to supply and install a stage lighting system and replace the house lights.
- (48) Replace house lighting with 6" LED Incito downlights. LED house lighting fixtures will be controlled independently or in conjunction with the theatrical lighting.
- Supply and install new low voltage control wiring system for house lights.
- (1) Replace existing dimmer rack with ETC Sensor IQ Intelligent Breaker System to include relays for power to the stage lighting fixtures.
- (1) Replace control console with ETC Element 2 Control Console.
- Replace all existing light bars at existing positions with new light bars.
- (52) Replace existing fixtures on the light bars with Colorsource Spots, JR Spots and PAR fixtures. All LED color changing fixtures for use during concerts, presentations, and theatrical performances.
- Supply and install LED work lights for on stage during work, cleaning, or maintenance sessions.
(6) Altman WL-90-5K-BK work lights.
- Supply and install (4) Elation Sixpar 200 lights.
- Replace (2) follow spots with Canto Astro 250 Plus follow spots.
- Supply and install theater lighting controls to include (2) touch screens, (3) three button switches, occupancy sensors and controller.
\begin{tabular}{|l|l|}
\hline & FULLY EXECUTED \\
Contract Number: 008-E22-844 \\
Original Contract Effective Date: \\
07/12/2022
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{Recommended Fund Balance Commitments as of June 30, 2023} \\
\hline \begin{tabular}{l}
Nonspendable \\
(not in a spendable form or legally/contractually required to remain intact)
\end{tabular} & \begin{tabular}{rl} 
54,900 & Inventory \\
208,284 & Prepaid Expenses \\
263,184 & Preliminary Unaudited Estimate
\end{tabular} \\
\hline Restricted (external imposed restrictions imposed by creditors, grantors, contributors, or laws or regulations of other governments) & - \\
\hline \begin{tabular}{l}
Committed \\
(formal action by school board to restrict funds for specific purpose)
\end{tabular} & \begin{tabular}{rl}
769,873 & Accrued Uncompensated Absences Reserve \\
362,711 & Health Claims Reserve (2 months health claims payable) \\
\(1,720,976\) & Other Post Employment Benefits (OPEB) GASB 75 \\
135,339 & Erie County Technical School Renovations \\
\(5,000,000\) & Capital Projects \\
\(7,988,899\) & Preliminary Unaudited Estimate
\end{tabular} \\
\hline \begin{tabular}{l}
Assigned \\
(school's intent to use tor a specitic purpose but is not considered restricted or committed)
\end{tabular} & \begin{tabular}{rl}
10,000 & Athletic Account Checking Account \\
250,000 & Curriculum Revision \\
150,000 & Furniture \& Equipment Replacement \\
410,000 & Preliminary Unaudited Estimate
\end{tabular} \\
\hline Unassigned & 1,257,089 Preliminary Unaudited Estimate \\
\hline Projected General Fund Balance as of June 30, 2023 & 9,919,172 Preliminary Unaudited Estimate \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{Prior Year Fund Balance Commitments as of June 30, 2022} \\
\hline \begin{tabular}{l}
Nonspendable \\
(not in a spendable form or legally/contractually required to remain intact)
\end{tabular} & \begin{tabular}{rl}
54,900 & Inventory \\
208,284 & Prepaid Expenses \\
263,184 &
\end{tabular} \\
\hline \begin{tabular}{l}
Restricted \\
(external imposed restrictions imposed by creditors, grantors, contributors, or laws or regulations of other governments)
\end{tabular} & - \\
\hline \begin{tabular}{l}
Committed \\
(formal action by school board to restrict funds for specific purpose)
\end{tabular} & \begin{tabular}{rl}
769,873 & Accrued Uncompensated Absences Reserve \\
362,711 & Health Claims Reserve (2 months health claims payable) \\
\(1,720,976\) & Other Post Employment Benefits (OPEB) GASB 45 \\
657,360 & Erie County Technical School Renovations \\
\(3,500,000\) & Capital Projects \\
\(7,010,920\) &
\end{tabular} \\
\hline \begin{tabular}{l}
Assigned \\
(school's intent to use tor a specitic purpose but is not considered restricted or committed)
\end{tabular} & 13,410 Athletic Account Checking Account
200,000 Curriculum Revision
213,410 \\
\hline Unassigned & 4,548,483 \\
\hline General Fund Balance as of June 30, 2022 & 12,035,997 \\
\hline
\end{tabular}

\section*{INTRODUCTION}

The AOPA Foundation offers a six-course, two-pathway (pilot and unmanned pilot) high school aviation STEM Curriculum. The Curriculum, written by former high school teachers, administrators, and curriculum development specialists, is a STEM.org-reviewed educational media. Key attributes include:
- Teaches STEM through the lens of aviation by engaging students in project-based


Download this Document learning, engineering design challenges, and engineering experiments,
- Prepares students to earn CTE stackable credentials such as the FAA Private Pilot Knowledge Test, FAA Remote (Drone) Pilot Knowledge Test, and FAA Remote Pilot Certificate,
- Guides students through CTE-related experiences, career portfolio development, business plan writing, and semester-long CTE capstone projects.
- Schools can choose any one, some, or all the courses in the Curriculum. Schools can also opt to offer either or both pathways.

\section*{IT'S FREE - NO COST TO IMPLEMENT}

Curriculum access, online professional development, program and teacher support, and student AOPA membership are all FREE.

\section*{CHECK OUT THE CURRICULUM}

Our Curriculum website is http://aopa.org/curriculum. At the site, you'll find an extensive overview of the Curriculum. In the website section entitled COURSE DESCRIPTIONS, you'll find course pacing guides, materials lists, sample 5e lesson plans mapped to NGSS, CCSS, and FAA Airman Certification Standards, teacher presentations, activity handouts, and teacher notes.

\section*{WHO CAN IMPLEMENT THE CURRICULUM}

The Curriculum is available to schools and organizations that can offer the courses for high school credit to five or more students per course selected. Examples include:
- Public, private, parochial, and charter high schools and school districts.
- Regional Career and Technical Education Centers and other career programs.
- Homeschool co-operatives in the United States.
- Museums and other community organizations that offer high school credit-based courses

\section*{PROGRAM IMPACT AT-A-GLANCE}

In the 2022-2023 school year:
- More than 500 teachers in 400 schools in 43 states offered over 1,200 class sections of AOPA Curriculum-based instruction to more than 15,000 students.
- The Curriculum reaches populations historically underrepresented in aviation, with \(50 \%\) students of color and \(22 \%\) female students.

End of the year data for the 2021-2022 school year:
- Curriculum students achieved nearly 1,600 aviation milestones, including 1,087 starting flight training, 134 completing their FAA Private Pilot Written Exam, 50 earning their FAA Private Pilot Certificate, 305 passing their FAA Part 107 (drone pilot) Written Exam
- The program graduated 1,152 students in its first year of full, four-year implementation.
- \(75 \%\) of graduates intend to pursue postsecondary education.
- \(58 \%\) of graduates intend to pursue an aerospace-related STEM career, including \(21 \%\) of graduates who intend to pursue a career as a pilot.
- Multiple states have approved the Curriculum for use as Career and Technical Education (CTE) pathway courses.
- Some states, such as Oklahoma, allow students to use AOPA Foundation classes for core academic classes toward graduation.
- Eighty-one colleges and universities across 21 states offer articulation agreement or dual enrollment credit for AOPA Foundation courses.

\section*{STATE AND UNIVERSITY VALIDATION}
- State governments acknowledge the value of the Curriculum.
- Multiple states have approved the Curriculum for use as regional (e.g., Texas) and state (e.g., Oklahoma, South Dakota) Career and Technical Education (CTE) pathway courses.
- Some states, such as Oklahoma, allow students to use AOPA Foundation classes for core academic classes toward graduation.
- Additionally, 81 colleges and universities across 21 states offer articulation agreement or dual enrollment credit for AOPA Foundation courses.

\section*{RECRUITING AND PROMOTIONAL MATERIALS}
- Tri-fold High School Initiative brochure
- Curiculum impact data
- Curriculum student testimonial and Teacher testimonial videos
- Course sequence and course description document
- Links to High School Initiative informational resources
- High school recruiting PowerPoint presentation used when speaking to school districts and their stakeholders
- Video intro Introducing the AOPA Foundation High School Aviation STEM Curriculum (5 min)
- Deeper Dive: Curriculum Overview ( 20 min )
- From Great Idea to Day One of Instruction: Getting Started with an Aviation Program ( 25 min )

\section*{AOPA FOUNDATION HIGH SCHOOL AVIATION STEM SYMPOSIUM}

Each year, the AOPA Foundation hosts an annual High School Aviation STEM Symposium, bringing together dedicated educators from around the nation for three days of sharing insights, ideas, and best practices for starting and building aviation STEM programs.

The 2023 Symposium will be held November 5-7 at the Hyatt Regency Orlando International. Find out more about the 2023 Symposium at this site.

With more than 400 attendees, 62 speakers, and more than 40 aviation and aerospace corporate and organizational exhibitors, the 2022 FedEx AOPA Foundation High School Aviation STEM Symposium Presented by Boeing was our biggest ever!

Don't forget that all streamed sessions of the 2021 AOPA Foundation High School Virtual Aviation STEM Symposium presented by Boeing are free at this link.

\section*{CURRICULUM OFFERINGS}

AND COURSE DESCRIPTIONS


\section*{Grade 9 Course}

Topics:
Intro to Aviation
Aerospace History
Engineering Design

AOPA Foundation Curriculum Offerings

Grade 11 UAS Course Grade 12 UAS Course
Topics:
Weather, Airspace,
Drone Operations


Grade 11 Pilot Course
Topics:
Weather, Airspace
Flight Planning


Grade 12 Pilot Course Topics:
Instrument Flight Advanced Aircraft
Future of Aerospace


Aircraft Systems
Aircraft Performance


\section*{Grade 10 Course}

Topics:
Forces of Flight

Topics:
Advanced Missions
Advanced Drone Tech
Future of Aerospace

\section*{STEM年 \\ REVIEWED}

REVUCATIONAL MEDIA


Grade 9
Aviation STEM career exploration

Grade 10
Research and apply for school-to-work opportunities


\section*{AOPA Foundation CTE Pathway Topics}


Grade 11 Pilot and UAS
Resume Cover letter
Letters of recommendation
Entrance essays


\section*{Grade 12 Pilot and UAS}

Aviation business plan Response to NSF RFI CTE capstone project

\section*{GRADE 9 COURSE}

\section*{COURSE DESCRIPTION}

The ninth-grade course will provide the foundation for advanced exploration in the areas of flying and unmanned aircraft systems. Students will learn about engineering practices, problem solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible. Students will also learn about the wide variety of exciting and rewarding careers available to them. The ninth-grade course will inspire students to consider aviation and aerospace careers while laying the foundation for continued study in grades 10 through 12 and beyond.

\section*{Semester 1 Description: Launching into Aviation}

This introductory semester will provide the foundation for advanced exploration in the areas of flying and unmanned aircraft systems. Students will learn about the engineering process, problem solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible.

Students will look at the problem-solving processes and innovative leaps that took space exploration from the unimaginable to the common in a single generation. Students will also gain an historical perspective starting from the earliest flying machines to the wide variety of modern aircraft and the integral role they play in making today's world work.

\section*{Semester 2 Description: Exploring Aviation and Aerospace}

This core aerospace and aviation semester provides the foundation for both pathways. It is designed to give students a clear understanding of career opportunities in aviation and aerospace and the critical issues affecting the aviation system.

Students will also begin to drill down into the various sectors of aviation and the parts that make up the aviation and aerospace ecosystem. They will discover how advances in aviation created a need for regulation and will learn about the promulgation of civil aviation oversight.

Students will explore modern day innovations and will develop their own innovative ideas to address real-world challenges facing the aviation industry. They will be exposed to a variety of career options in aviation and aerospace and take an in-depth look at the opportunities available. For schools offering both pathways, this course will allow students to begin to define their individual interests.

\section*{GRADE 10 COURSE}

\section*{GRADE 10 COURSE DESCRIPTION}

This course will introduce students to basic aircraft and UAS structures and their major components, principles of flight, and the fundamental physical laws affecting flight. Students will learn about basic aerodynamics and forces that act on aircraft in flight. This course will also introduce the main systems found on large and small airplanes and UAS.

\section*{Semester 1 Description: Introduction to Flight}

In the Introduction to Flight semester, students pursuing the pilot and UAS tracks will take a closer look at the aircraft they may one day operate. Students will begin with an exploration of the types of aircraft in use today before going on to learn how aircraft are made and how they fly. Students will understand how aircraft are categorized, be able to identify their parts, and learn about aircraft construction techniques and materials. They will gain an in-depth understanding of the forces of flight-lift, weight, thrust, and drag-including how to make key calculations. They will then touch on aircraft design, looking at stability, aircraft controls, and maneuvering flight. The course will conclude with a focus on career skills related to these topics

\section*{Semester 2 Description: Aircraft Systems and Performance}

In the Aircraft Systems and Performance semester, students in the pilot and UAS tracks will take an in-depth look at the systems that make manned and unmanned aircraft work. Beginning with aircraft propulsion, students will learn about the different types of engines that produce thrust to propel an aircraft or UAS. They will go on to explore other key aircraft systems, including fuel, electrical, landing gear, and environmental. In order to fly an aircraft safely, students must also learn about the flight instruments associated with each system and how to identify and troubleshoot common problems. This unit also covers airplane flight manuals, the pilots operating handbook, and required aircraft documents. Finally, students will learn about the factors that affect aircraft performance and how to determine critical operating data for aircraft.

\section*{GRADE 11 PILOT PATHWAY COURSE}

\section*{COURSE DESCRIPTION}

This course will include topics such as: pilot and aircraft qualifications, principles of flight, aerodynamics, spin awareness, flight maneuvers, pre- and post-flight procedures, airport operations, regulations, safety, weather, aircraft systems, weight and balance, human factors, cockpit management, emergency procedures, night operations, aeronautical decision-making, cross-country flight planning, airspace, and other topics that help prepare students for the Federal Aviation Administration's Private Pilot written exam.

\section*{Semester 1 Description: The Flying Environment}

This semester is foundational for both manned and unmanned aviation, and will prepare students to take either of two Federal Aviation Administration tests: the Private Pilot Knowledge Test or the Part 107 Remote Pilot Knowledge Test. Topics include: pre-flight procedures, airspace, radio communications, aviation phraseology, regulations, airport operations, aviation safety, weather, cockpit management, and emergency procedures.

\section*{Semester 2 Description: Flight Planning}

This semester will cover the remaining topics necessary for students to take the Federal Aviation Administration's Private Pilot Knowledge Test. Students will review regulations, cross-country flight planning, weight and balance, performance and limitations, human factors, chart use, night operations, navigation systems, and aeronautical decision making. At the end of this course, a school may choose to arrange for students to be signed off to take the Federal Aviation Administration's Private Pilot written exam.

\section*{GRADE 11 UAS PATHWAY COURSE}

\section*{COURSE DESCRIPTION}

This course is an introduction to the fundamental concepts of unmanned aircraft systems. Topics include: small unmanned aircraft systems regulations, airspace classification and operating requirements, flight restrictions affecting small unmanned aircraft operation, safety protocols, weight and balance, operating environments, aviation weather sources and effects of weather (micro-meteorology) on small unmanned aircraft performance, small unmanned aircraft loading and performance, emergency procedures, and crew resource management. Students will be prepared to complete the Federal Aviation Administration's Part 107 Remote Pilot written exam upon completion of this course.

\section*{Semester 1 Description: The Flying Environment}

This semester is foundational for both manned and unmanned aviation, and will prepare students to take either of two Federal Aviation Administration tests: the Private Pilot Knowledge Test or the Part 107 Remote Pilot Knowledge Test. Topics include: pre-flight procedures, airspace, radio communications, aviation phraseology, regulations, airport operations, aviation safety, weather, cockpit management, and emergency procedures.

\section*{Semester 2 Description: Flight Planning}

This semester will cover small unmanned aircraft performance, ethics, human factors, aeronautical decision-making and judgment, safety protocols, weight and balance, maintenance, aviation weather sources and effects of weather (micro-meteorology) on small unmanned aircraft performance, small unmanned aircraft loading and performance, emergency procedures, crew resource management, and preflight inspection procedures. Students will be provided the opportunity to participate in multiple practice examinations. Students will be prepared to complete the Federal Aviation Administration's Part 107 Remote Pilot Knowledge Test upon completion of this course.

\section*{GRADE 12 PILOT PATHWAY COURSE}

\section*{COURSE DESCRIPTION}

After having prepared for the Private Pilot Knowledge Test in the previous year, students will examine advanced aviation topics and aviation career options. Students then explore new horizons in the aerospace industry. The focus then turns to business development opportunities in aviation. Finally, students learn about and conduct different types of research and will complete and present their capstone project in the second semester.

\section*{Semester 1 Description: Preflight Your Career}

In this semester, students will examine advanced aviation topics and aviation career options. Instrument flight, commercial aviation, and advanced aircraft systems begin the semester. Looking into the future, students then explore new horizons in the aerospace industry. What might aviation look like five, ten, or twenty years into the future? Students will explore business development opportunities in aviation. Finally, students learn about and conduct different types of research and complete a proposal for their capstone project in the second semester.

\section*{Semester 2 Description: Pilot Capstone}

The Pilot capstone semester is the culmination of the student's learning experience throughout this pathway. The students will work as individuals or in small groups to study and report on an approved aviation topic of their choosing. The goal of this capstone course is to allow students to demonstrate an understanding of a contemporary topic in aviation as it relates to flying. The curriculum will include suggestions for research topics or projects that can be adapted to match available resources.

\section*{GRADE 12 UAS PATHWAY COURSE}

\section*{GRADE 12 UAS PATHWAY COURSE DESCRIPTION}

Practical applications of UAS operations including agriculture, public safety, photography, ethics, preventative maintenance, commerce, environmental studies, and other contemporary uses will be explored. Students will work as individuals or in small groups to study and report on an approved aviation topic of their choosing. The goal of this capstone course is to allow students to demonstrate an understanding of a contemporary topic in aviation related to unmanned aircraft operations.

\section*{Grade 12 UAS Pathway Semester 1 Description: UAS Design and Applications}

This semester will cover UAS design concepts, sensor capabilities, communication and data links, ground control station, and sense-and-avoid systems. Practical applications of UAS operations including agriculture, public safety, photography, ethics, preventative maintenance, commerce, environmental studies, and other contemporary uses will be explored. Current limitations and future capabilities will be addressed through a review of unmanned aircraft systems case studies. Students will explore business development opportunities in UAS aviation. Finally, students learn about and conduct different types of research and complete a proposal for their capstone project in the second semester.

\section*{Grade 12 Pilot Pathway Semester 2 Description: UAS Capstone}

The UAS capstone course is the culmination of the student's learning experience. Students will work as individuals or in small groups to study and report on an approved aviation topic of their choosing. The goal of this capstone course is to allow students to demonstrate an understanding of a contemporary topic in aviation related to unmanned aircraft operations. The curriculum will include suggestions for research topics or projects that can be adapted to match available resources.

\section*{What's Included?}
- Web-delivered Curriculum
- 5E model lesson plans
- NGSS, CCSS, and FAA ACS standards

- Teacher classroom presentations
- Instructional video links
- Pacing Guides

HOW DOES ANGLE OF ATTACK AFFECT LIFT?
- Lift is directly affected by angle of attack

As the angle of attack increases.
This is troe until the critical angle
of attack is reached
At the critical angle of attack, the
boundary layer and creates drag airfoil and creates drag
is is called an reerodynamic stall

\(\qquad\)

\section*{What's Included (contd.)?}
- Student activities and projects,
- Project rubrics, and Materials lists
- Extension activities/Multiple Entry Points

- Formative and summative assessments
- Unit quizzes and exams
- Semester Pre- and post-tests
- Teacher notes and aids

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Boys and Girls 7th-8th Track and Field} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 4/19/2023 & 4:00 PM & H & Fairview; Erie High School & GAME \\
\hline 4/26/2023 & 3:00 PM & A & Union City Invite & TOURNAMENT \\
\hline 5/1/2023 & 4:00 PM & H & Corry Jr-Sr High School & GAME \\
\hline 5/3/2023 & 4:00 PM & A & Northwestern MS @ Seneca & GAME \\
\hline 5/12/2023 & 4:00 PM & A & Millcreek Invite & TOURNAMENT \\
\hline 5/17/2023 & 4:00 PM & A & Erie High School @ Harbor Creek & GAME \\
\hline 5/22/2023 & 3:00 PM & H & North East Invite & TOURNAMENT \\
\hline 5/24/2023 & 4:00 PM & A & Northwestern MS @ Union City & GAME \\
\hline & & & & \\
\hline \multicolumn{4}{|l|}{Boys and Girls Varsity Track and Field} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 3/28/2023 & 4:00 PM & H & Girard & GAME \\
\hline 4/1/2023 & 4:00 PM & A & South Hills Classic @ Baldwin & TOURNAMENT \\
\hline 4/4/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline 4/11/2023 & 4:00 PM & H & Northwestern Senior & GAME \\
\hline 4/15/2023 & 9:00 AM & A & Fort LeBoeuf Invite & TOURNAMENT \\
\hline 4/18/2023 & 4:00 PM & H & Mercyhurst Prep & GAME \\
\hline 4/21/2023 & 3:00 PM & A & Butler Invite & TOURNAMENT \\
\hline 4/22/2023 & 9:00 AM & A & Harbor Creek Invite & TOURNAMENT \\
\hline 4/25/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 4/28/2023 & 3:00 PM & A & McDowell Invite & TOURNAMENT \\
\hline 4/29/2023 & 3:00 PM & A & Hermitage Invite & TOURNAMENT \\
\hline 5/2/2023 & 4:00 PM & H & Fort Le Boeuf & GAME \\
\hline 5/4/2023 & 3:00 PM & A & FLB JV Invite (JV only) & TOURNAMENT \\
\hline 5/5/2023 & 3:00 PM & A & Baldwin Invite & TOURNAMENT \\
\hline 5/6/2023 & 9:00 AM & H & North East Invite & TOURNAMENT \\
\hline 5/9/2023 & 4:00 PM & A & @ Iroquois & GAME \\
\hline 5/11/2023 & 3:00 PM & A & Erie County Invite @ Harbor Creek & TOURNAMENT \\
\hline 5/20/2023 & 3:00 PM & A & District 10 Championships @ Slippery Rock & TOURNAMENT \\
\hline 5/26/2023 & 2:00 PM & A & PIAA Championships @ Shippensburg & TOURNAMENT \\
\hline 5/27/2023 & 2:00 PM & A & PIAA Championships @ Shippensburg & TOURNAMENT \\
\hline & & & & \\
\hline \multicolumn{2}{|l|}{Boys Varsity Baseball} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 3/20/2023 & 4:00 PM & H & Titusville & GAME \\
\hline 3/24/2023 & 4:30 PM & A & @ Corry & GAME \\
\hline 3/27/2023 & 4:00 PM & H & Mercyhurst Prep & GAME \\
\hline 3/29/2023 & 4:00 PM & A & @ Seneca & GAME \\
\hline 4/10/2023 & 4:00 PM & A & @ Slippery Rock & GAME \\
\hline 4/12/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 4/17/2023 & 4:00 PM & A & @ Northwestern Senior & GAME \\
\hline 4/19/2023 & 4:00 PM & H & Girard & GAME \\
\hline 4/21/2023 & 4:00 PM & H & Corry & GAME \\
\hline 4/24/2023 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 4/26/2023 & 4:00 PM & A & @ Mercyhurst Prep & GAME \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 5/1/2023 & 4:00 PM & H & Seneca & GAME \\
\hline 5/3/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 5/5/2023 & 4:00 PM & A & @ General Mclane & GAME \\
\hline 5/10/2023 & 4:00 PM & H & Northwestern Senior & GAME \\
\hline 5/13/2023 & 11:00 AM & H & Sharpsville & GAME \\
\hline 5/15/2023 & 4:00 PM & A & @ Girard & GAME \\
\hline 5/17/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline NOTE: & \multicolumn{3}{|l|}{JV Games follow Varsity Games} & \\
\hline \multicolumn{2}{|l|}{Girls Varsity Softball} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 3/21/2023 & 4:00 PM & H & Erie High School & GAME \\
\hline 3/24/2023 & 4:00 PM & A & @ Corry & GAME \\
\hline 3/28/2023 & 4:00 PM & H & Girard & GAME \\
\hline 3/30/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 4/3/2023 & 6:30 PM & A & @ Mercyhurst Prep & GAME \\
\hline 4/11/2023 & 4:00 PM & H & Seneca & GAME \\
\hline 4/13/2023 & 4:00 PM & H & Northwestern Senior & GAME \\
\hline 4/15/2023 & 11:00 AM & A & @ Fort Le Boeuf & GAME \\
\hline 4/17/2023 & 4:00 PM & A & @ Cochranton & GAME \\
\hline 4/18/2023 & 4:00 PM & H & Union City & GAME \\
\hline 4/20/2023 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 4/22/2023 & 11:00 AM & H & General Mclane & GAME \\
\hline 4/25/2023 & 4:00 PM & A & @ Girard & GAME \\
\hline 4/27/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 4/29/2023 & 11:00 AM & H & Mercyhurst Prep & GAME \\
\hline 5/4/2023 & 4:00 PM & A & @ Seneca & GAME \\
\hline 5/6/2023 & 11:00 AM & A & @ Union City & GAME \\
\hline 5/9/2023 & 4:00 PM & A & @ Northwestern Senior & GAME \\
\hline 5/11/2023 & 4:00 PM & H & Fort Le Boeuf & GAME \\
\hline 5/16/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline \multirow[t]{2}{*}{NOTE:} & \multicolumn{3}{|l|}{Unlikely to have JV Games this year} & \\
\hline & & & & \\
\hline \multicolumn{2}{|l|}{JH Boys Soccer} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 4/18/2023 & 5:15 PM & A & @ Strong Vincent & GAME \\
\hline 4/20/2023 & 5:15 PM & A & @ Seneca & GAME \\
\hline 4/21/2023 & 5:15 PM & H & Girard & GAME \\
\hline 4/27/2023 & 5:15 PM & A & @ Iroquois & GAME \\
\hline 5/2/2023 & 5:15 PM & H & Corry Jr-Sr High School & GAME \\
\hline 5/4/2023 & 5:15 PM & H & Walnut Creek MS & GAME \\
\hline 5/9/2023 & 5:15 PM & A & @ Fairview & GAME \\
\hline 5/11/2023 & 5:15 PM & A & @ Fort Le Boeuf & GAME \\
\hline 5/12/2023 & 5:15 PM & H & Westlake MS & GAME \\
\hline 5/16/2023 & 5:15 PM & H & General Mclane & GAME \\
\hline 5/23/2023 & 5:15 PM & H & Woodrow Wilson Middle School & GAME \\
\hline 5/25/2023 & 5:15 PM & A & @ J S Wilson MS & GAME \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline & & & & \\
\hline \multicolumn{2}{|l|}{JH Girls Soccer} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 4/18/2023 & 6:30 PM & A & @ Strong Vincent & GAME \\
\hline 4/20/2023 & 6:30 PM & A & @ Seneca & GAME \\
\hline 4/25/2023 & 5:15 PM & A & @ Harbor Creek & GAME \\
\hline 4/27/2023 & 6:30 PM & A & @ General Mclane & GAME \\
\hline 5/2/2023 & 6:30 PM & A & @ Girard & GAME \\
\hline 5/4/2023 & 6:30 PM & H & Seneca & GAME \\
\hline 5/5/2023 & 6:30 PM & A & @ Harbor Creek & GAME \\
\hline 5/9/2023 & 5:15 PM & H & Fort Le Boeuf & GAME \\
\hline 5/11/2023 & 6:30 PM & A & @ Walnut Creek MS & GAME \\
\hline 5/16/2023 & 6:30 PM & H & General Mclane & GAME \\
\hline 5/23/2023 & 6:30 PM & H & Woodrow Wilson Middle School & GAME \\
\hline 5/25/2023 & 6:30 PM & A & @ East Senior & GAME \\
\hline
\end{tabular}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, March 2, 2023, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Mr. Boyd was present online. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mrs. Hodges, Mr. Otis, Dr. Renne and district solicitor Attorney Timothy Sennett. Mr. Garland, Mrs. Hathaway and Dr. Ritter were present online. There were eight visitors present in person and four members of the public logged in for remote participation.

The pledge of allegiance was recited and Mr. Mobilia welcomed Mr. Ferruggia to his first regular meeting.

\section*{PUBLIC PARTICIPATION - AGENDA ITEMS ONLY}
> Regarding Personnel item \#8, Mrs. Jen Kilgas asked who this individual is replacing and if the recommended substitute is properly certified. Dr. Hartzell responded that the substitute is filling in for Mr. Sarver. She is emergency certified and qualified to teach science.

\section*{REPORTS/PRESENTATIONS}
> Technology Projects Presentation - Mr. Tyler Wilson, Technology Supervisor, presented information on recommended expenditures to be included with the 2023-2024 budget for technology capital projects. Current technology projects include an upgrade to the original fleet of Chromebooks for the Middle School, a security upgrade to the district firewall, replacement of smart boards with interactive TVs, and additional security cameras where needed. High School teacher/staff computers are on the rotation to be replaced in 2023-24. Upcoming eRate projects are the renewed C1 internet contract in March 2023, wireless infrastructure upgrade in the fall of 2023, and LAN infrastructure upgrade projected for the fall of 2024.

In response to a question from Mr. Sucha, Mr. Wilson explained that while Chromebooks do have a limited life cycle, they are repurposed within the district whenever possible.

Mr. Wargo inquired regarding any news about the long sought-after grant funding for expansion of highspeed internet service for township residents. Mr. Wilson shared that after many months of hard work, the district's application has been declined. The good news on that front is that we now have more internet providers beginning to move in to the area to offer services.

\section*{SUPERINTENDENT'S REPORT}
- Dr. Hartzell congratulated tenth grade student Kyleigh Wallace who was selected as the Erie County Technical School P.R.I.D.E. student of the month in the Health Assistant field. Congratulations were also extended to six Middle School students who earned second quarter Pride of the Principal awards. These students will be recognized at an upcoming board meeting.
- Fifth grade students were recently involved in a science project researching biomes and created some amazing projects including the rain forest, deserts, the tundra, grasslands, and the savanna. To view some of these outstanding projects, please see the video on the district website.
- Thank you to Mrs. Rachael Merry and Mrs. Kim Carpin for coordinating this year's Read Across America activities, as well as all of the Davis teachers for their help in this week-long event. Read Across America is a day for students, teachers, parents and community members to come together and celebrate the joy of reading. A list of the week's activities is posted on the Davis Primary page of the district website.
- The North East High School Dance Symposium will be held on Friday, March 3 and Saturday, March 4 at 7:00 p.m. in the high school auditorium. Doors will open at 6:30 p.m. Tickets are \(\$ 6\) for adults and \(\$ 3\) for students.

\section*{MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, MARCH 2, 2023}
- The Autism Society of Northwest PA is partnering with the North East School District to offer an information session on autism for students and parents, followed by a parent panel question and answer session. This event will be held in the North East Middle School Library on Wednesday, March 22, 2023 at 6:00 p.m. For more information, please visit the district website. Registration is appreciated but not required.
- District-wide professional learning was held on February 17, 2023, with sessions offered by administration, teachers, community partners, and the Intermediate Unit. Some sessions included an introduction to the revised science standards, classroom management, teacher apps, medical clinic collaboration, English/Language Arts resource vendor presentation, and vertical team data analysis. Thank you to the administrative team for coordinating this event as well as to our teachers and partners that presented.

\section*{BOARD REPORTS}
\(>\) North East Recreation Commission - Mr. Wargo reported the following from the Rec Commission meeting of February \(23^{\text {rd }}\) :
- Indoor Soccer signups will be held on March 7, 9 and 13, and also online. The program will run for nine weeks from March 20 through May 18 for grades K-5. The cost is \(\$ 30\) per child which includes a \(t\)-shirt, ball, and shin guards. Family discounts are available.
- An ad will appear in the News Journal for a Summer Rec program director and also for Freeport beach life lifeguards. The time for guard swimming at the beach will depend upon how many certified lifeguards are available.
Mr. Mobilia asked if there was any progress on addressing the issue of poor cell phone reception at the beach. Mr. Wargo stated that they are working on this along with township supervisors.
> Northwest Tri-County Intermediate Unit - Dr. Blystone noted that Item G. 1 on this evening's agenda is a recommendation for approval of the IU's proposed budget for 2023-24. Backup documents for agenda items are posted on the Board page of the North East School District website, and this week's backup includes a link to Intermediate Unit budget information.
\(>\) Erie County Technical School - Dr. Hartzell read Mr. Boyd's report for the technical school as he attended this meeting by remote participation:
- The ECTS board unanimously employed Mr. Matthew LaVerde as the new ECTS director to replace Mr. Joseph Tarasovich who is retiring as of June \(30^{\text {th }}\). Mr. LaVerde will start at the end of April to give time for transition.
- The board completed annual review of all of the labs offered at the technical school. With increased enrollment this year, no labs are at risk of closure for the foreseeable future.

\section*{> School Health Council - No Report}

APPROVAL Minutes - Regular Meeting of February 16, 2023 and Special
Meeting of
February 22, 2023

In a motion by Mrs. Abata and second by Mr. Wargo to approve the minutes of the Regular Meeting of February 16, 2023 and the minutes of the Special Meeting of February 22, 2023, the Board, in a voice vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

\section*{APPROVAL Business Items \#1-3}

In a motion by Mr. Wargo and second by Mr. Behnken to approve Business Items \#1-3, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board awarded bids for the following services and capital projects items to the low bidders meeting specifications as follows. (Copy filed herein page/ref\# 6228-A)
\begin{tabular}{|r|l|l|r|}
\hline & Bid Item & Company & Amount \\
\hline 1 & Local and long distance voice services & Velocity Network, Inc. & \(\$ 55,581.00\) \\
\hline 2 & E-rate eligible Internet services & Velocity Network, Inc. & \(\$ 36,000.00\) \\
\hline 3 & Pool Liner installation & RenoSys & \(\$ 71,910.00\) \\
\hline
\end{tabular}
2. The Board approved the following buildings and grounds expenditures from the capital projects fund for the 2023-2024 school year as presented to the board on February 16, 2022, and authorize the Business Manager to solicit bids or quotes where appropriate:
\begin{tabular}{|l|l|r|}
\hline \multicolumn{2}{|l|}{ High School } & Estimated Cost \\
\hline 1 & Auditorium Stage \& House Lighting Upgrade & \(\$ 560,000\) \\
\hline 2 & Gym Walls Paint & \(\$ 20,000\) \\
\hline 3 & Gym Scoreboards Replacement & \(\$ 13,000\) \\
\hline \multicolumn{2}{|c|}{ Elementary Center } & Estimated Cost \\
\hline 4 & Pool Ceiling/Carpet Replacement Insurance Claims & \(\$ 50,000\) \\
\hline 5 & Architectural/Engineering and Study Services & \(\$ 19,000\) \\
\hline \multicolumn{1}{|l|}{ District } & Estimated Cost \\
\hline 6 & Asphalt Replacement & \(\$ 555,000\) \\
\hline 7 & Concrete Replacement & \(\$ 22,500\) \\
\hline 8 & Walk Behind Floor Scrubber & \(\$ 15,000\) \\
\hline 9 & Fieldhouse Architectural/Engineering and Study Services & \(\$ 12,000\) \\
\hline
\end{tabular}
3. The Board approved the purchase of one gas combi oven and installation for the North East Elementary Center via the COSTARS Cooperative Purchasing Program from HRI Supply \& Design, Inc., per the attached quotation. This purchase will be funded by the food service fund. (Copy filed herein page/ref\# 6228-B)

Dr. Blystone noted the retirement requests on this evening's agenda from some teachers who have served the district for many years and will be greatly missed. The board looks forward to honoring district retirees in June.

\section*{APPROVAL Personnel Items \#1-16}

In a motion by Mr. Ferruggia and second by Mrs. Abata to approve Personnel Items \#116, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board accepted the resignation of Ms. Marissa Lawrence as a Cooks Helper for North East Elementary Center, effective March 3, 2023. Ms. Lawrence will remain on the district's substitute list for food service employees.
2. The Board accepted the retirement request of Mr. Phillip Sarver, Secondary Science teacher - North East High School, effective June 8, 2023.
3. The Board accepted the retirement request of Mrs. Kira Newara, \(6^{\text {th }}\) Grade Social Studies teacher - North East Middle School, effective June 8, 2023.
4. The Board accepted the retirement request of Ms. Deborah Rao, Foreign Language teacher - North East High School, effective June 8, 2023.
5. The Board accepted the retirement request of Mrs. Cindy Carlson, Secondary Math teacher - North East High School, effective September 21, 2023.
6. The Board employed Ms. Victoria Schwartz (District Substitute List) as an Instructional Aide for Davis Primary School, 6.5 hours per day at \(\$ 12.63\) per hour without benefits as per contract for a 60 -working-day probationary period pending any remaining preemployment requirements effective March 6, 2023. Following the probationary period, the rate will remain the same.
7. The Board employed Mr. Michael Spellman as an Instructional Aide for the Autistic Support classroom at North East Middle School for 6.5 hours per day at \(\$ 12.63\) per hour without benefits as per contract for a 60 -working-day probationary period pending any remaining pre-employment requirements effective March 3, 2023. Following the probationary period, the rate will remain the same.
8. The Board employed Ms. Jenna Kunst as a Long-term Substitute Secondary Science Teacher - North East High School, at a salary of \(\$ 248.12\) per day (B-1 rate) retroactive to December 12, 2022 and consecutively through June 7, 2023 with benefits excluding tuition reimbursement as per Board Policy 305.
9. The Board employed Mr. Troy Gregory as a Long-term Substitute Teacher - North East School District, at a salary of \(\$ 248.12\) per day (B-1 rate) retroactive to February 22, 2023 and consecutively through June 7, 2023 without benefits as per Board Policy 305.
10. The Board employed the following high school students at a salary of \(\$ 10.35\) per hour, up to 2 hours per day to a maximum of 160 hours each, pending any remaining paperwork and effective March 3, 2023. This is part of the pre-employment transition grant program sponsored by the PA Department of Labor and Industry. The grant will cover \(100 \%\) of the employees' wages.
\begin{tabular}{|l|l|l|}
\hline & Student & Position/Building \\
\hline 1 & Eva Jaeger & Teacher's Helper - NEEC \\
\hline 2 & Hannah Loprete & Teacher's Helper - NEEC \\
\hline 3 & Nathan Warnick & Maintenance Assistant - NEHS \\
\hline
\end{tabular}
11. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|l|l|l|l|}
\hline & Staff Member & \multicolumn{1}{|c|}{ Position/Location } & \multicolumn{1}{c|}{ Duration } \\
\hline 1 & Employee A & Instructional Staff - NEIE & FLMA 2/9 - 2/24/23 \\
\hline 2 & Employee B & Instructional Staff - NEIE & FMLA 3/1- approx. 4/13/23 \\
\hline 3 & Employee C & Instructional Staff - NEHS & \begin{tabular}{l} 
FMLA 4/19 - Approx. 5/10 followed by Intermittent \\
FMLA through 6/8/23
\end{tabular} \\
\hline 4 & Employee D & Instructional Staff - NEHS & Intermittent FMLA 3/1/23 - approx. 4/13/23 \\
\hline
\end{tabular}
12. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|c|}{ None recommended for this meeting } \\
\hline 1 & Marissa Lawrence - Cafeteria \\
SUPPORT STAFF \\
\hline
\end{tabular}
13. The Board approved a correction in the coaching approval for Jeremy Carver from Middle School Track Assistant Coach at Step A - \$1,392.40, to High School Track Assistant Coach at Step A - \(\$ 2,784.80\) for the spring 2022-23 season.
14. The Board accepted the resignation of Mr. Corey Wolff as the Boys Soccer Coach - Grades \(7 \& 8\), for the spring 2022-2023 season.
15. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|r|}{COACHING POSITIONS} & Recommendation & Step & Stipend \\
\hline 1 & Boys Soccer Coach - Grades 7\&8 & David Wedzik* & C & \$2,819.61 \\
\hline 2 & Softball Assistant Coach & Megan Post* & - & Volunteer \\
\hline 3 & Softball Assistant Coach & Madison Shafer* & - & Volunteer \\
\hline 4 & Track Assistant Coach - Grades 7\&8 & Brittany Veiger* & A & \$1,392.40 \\
\hline \multicolumn{2}{|r|}{ADVISORY POSITIONS - HIGH SCHOOL} & Recommendation & Step & Stipend \\
\hline 5 & Science Olympics assistant advisor & Jackson Currier* & - & Volunteer \\
\hline \multicolumn{2}{|l|}{ADVISORY POSITIONS - MIDDLE SCHOOL} & Recommendation & Step & Stipend \\
\hline & None recommended for this meeting & & & \\
\hline \multicolumn{2}{|r|}{INTRAMURAL COACHES \& ADVISORS} & Recommendation & Step & Stipend \\
\hline 6 & Girls Soccer Coach Gr. 5\&6 - Max. 35 hrs. & Ryan Neal & D & \$18.24/hr. \\
\hline 7 & Volleyball Coach Gr. 4 & Rachelle Spellman* & - & Volunteer \\
\hline \multicolumn{5}{|l|}{*Non-employee pending remaining paperwork} \\
\hline
\end{tabular}
16. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2023-2024 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & \[
\begin{gathered}
\hline 22-23 \\
\text { Stipend } \\
\hline
\end{gathered}
\] \\
\hline Girls Soccer Assistant Coach & Ryan Neal & D & **\$3,132.90 \\
\hline 2 Volleyball 1 \({ }^{\text {st }}\) Assistant Coach & Travis Pietkiewicz & B & **\$2,903.15 \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline ADVISORY POSITIONS - MIDDLE SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
*Non-employee pending remaining paperwork \\
**Actual Coaching Stipends for 2023-24 to be updated following official contract ratification
\end{tabular}} \\
\hline
\end{tabular}

APPROVAL Student Travel Requests \#1\&2

In a motion by Mr. Wargo and second by Mr. Behnken to approve Student Travel Requests \#1 and 2, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED
CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\hline \text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline \[
\begin{aligned}
& \text { One (1) NEHS Band } \\
& \text { student } \\
& \text { Stephan DeGrosky }
\end{aligned}
\] & \begin{tabular}{l}
March 23-25, 2023 \\
Marion Ctr. High School \\
22800 PA403 \\
Marion Center, PA 15759
\end{tabular} & \begin{tabular}{l}
Transportation (van) \\
Substitute(s) \\
Registration \\
Lodging \\
Meals (staff)
\end{tabular} & -0- & \[
\begin{array}{r}
\hline \$ 208.75 \\
\$ 250.00 \\
\$ 120.00 \\
\$ 572.76 \\
\$ 97.50 \\
\hline
\end{array}
\] \\
\hline & & TOTALS & -0- & \$1,249.01 \\
\hline \multicolumn{5}{|l|}{PURPOSE: PMEA Region II Band competition} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(2) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED
CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
All students K-12 \\
Classroom teachers and instructional aides
\end{tabular} & \[
\begin{aligned}
& \text { Davis - May 11, } 2023 \\
& \text { NEIE - May 12, } 2023 \\
& \text { NEMS - May 26, } 2023 \\
& \text { NEHS - June 5, } 2023 \\
& \hline
\end{aligned}
\] & Transportation (buses) & *\$600.00 & \$600.00 \\
\hline & & TOTALS & *\$600.00 & \$600.00 \\
\hline \multicolumn{5}{|l|}{*Expense shared by Mercyhurst STEM \& Vine program} \\
\hline \multicolumn{5}{|l|}{PURPOSE: Community Give Back Day and Trout Release event} \\
\hline
\end{tabular}

\title{
NORTH EAST SCHOOL DISTRICT
}

In a motion by Dr. Blystone and second by Mr. Behnken to approve the Intermediate Unit \#5 Budget for the 2023-2024 school year in the total amount of \$66,989,275 including North East School District's portion of \(\$ 336,277\), the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Ferruggia, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried. (Copy filed herein page/ref\# 6232-A)

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
> Budget Process Timeline:
- March 23, 2023 - Proposed Draft Presentation
- April 20 or May 4, 2023 - Proposed Final Budget for Approval
- June 1 or June 15, 2023 - Final Budget for Approval

\section*{UPCOMING DISTRICT EVENTS}
> Celebrate Reading Week: Monday, February 27 - Friday, March 3
\(>\) NEHS Dance Team Symposium: Friday, March 3 and Saturday, March 4 at 7:00 p.m.
\(>\) NEHS Scheduling Night - Wednesday, March 8 at 6:00 p.m.
\(>\) No School on Friday, March 17
\(>\) Autism Society Parent Panel - Wednesday, March 22
\(>\) Spring Break - Monday, April 3 - Monday, April 10. School Resumes Tuesday, April 11
> PSSA Testing - April 24 - May 11

\section*{PUBLIC PARTICIPATION}
> Mrs. Rosan Adkins was present as an advocate for the many senior citizens who attend student events on campus. She requested consideration for additional handicapped parking spots as well as handrails on the indoor bleachers. She thanked the board for responding to her questions last fall.
> Mr. Ted Jones spoke again regarding the Auditor General's report on school district budgeting practices and Act 1 which permits districts to increase taxes up to a certain percent under the index without a public vote. Dr. Hartzell attempted to explain Act 1 and this portion of the report in question, and stated that the district has not asked for a tax increase above the index, so this is why it does not need to be included as a referendum on the ballot.
> Mr. Jeff Buchholz welcomed Mr. Ferruggia to the board and thanked Mr. Fox for a timely response to his recent Right to Know inquiry. He is still looking for a response to additional questions which he had asked to be distributed to the board following the last regular meeting. Following brief conversation it was determined that the additional questions had not been forwarded as it was thought to be a part of the original Right to Know request. Dr. Hartzell apologized for the oversite and will review the packet that he had submitted again.
> Mrs. Jen Kilgas asked about the purpose of an assembly that she had heard about which was planned to take place at the high school in the morning and for which her son would be missing tech school attendance. Dr. Hartzell explained that the event is related to school safety and she believed that it was best to release information after the event is concluded, again in the interest of safety. Mrs. Kilgas felt that parents should have been informed if their students would not be attending the tech school as per their normal schedule.

Mr. Mobilia announced that the North East Board of School Directors would meet in an Executive Session following this evening's meeting concerning areas permissible under Act 84, including school safety and personnel.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:34 PM.

Jeffrey A. Fox, Board Secretary

\section*{North East School District E-Rate Eligible Internet Services}
\(\left.\begin{array}{|l|c|c|c|c|c|c|}\hline \text { VENDOR } & \begin{array}{c}\text { Contract } \\ \text { Allowance }\end{array} & \text { Extensions } & \text { Monthly Cost } & \text { One-Time Fee } & \begin{array}{c}\text { Total } 60 \text { Month } \\ \text { Cost }\end{array} & \text { Comments } \\ \hline \text { Cytranet } & \text { MTM } & \text { MTM } & \$ 1,515.00 & \$ & 550.00 & \$ 91,450.00\end{array}\right]\)
*Apparent Low Bidder

\section*{North East Elementary Center Pool Liner Installation}

2/23/2023 @ 1:00PM
\begin{tabular}{|l|c|c|c|c|c|c|}
\hline VENDOR & Bond & Completion Date & Base Price & Alternate Price & Total Price & Comments \\
\hline Patterson-Stevens, Inc & Y & \(8 / 31 / 2023\) & \(\$\) & \(104,012.00\) & \(\$\) & - \\
\hline RenoSys * & Y & \(8 / 4 / 2023\) & \(\$\) & \(71,910.00\) & No Bid & \(\$\) \\
\hline & & & & & & \\
\hline
\end{tabular}

\section*{*Apparent Low Bidder}

To:
Bill Wingerter

Project:
C0081 - North East School District Boilerless Combo Oven 50 E Division Street
North East, PA 16428

\section*{From:}

HRI Supply \& Design, Inc. Michael Widger
2630 Cherry Street
Erie, PA 16508
(814)453-4747

\section*{Our Service and Prices will bring you back for seconds!}

HRI Hours of Operation:
Deliveries, installs and service calls will occur Monday - Friday between the hours of 7:30 am to \(3: 30 \mathrm{pm}\). Any operations outside of these hours or days of the week may be arranged, but at an additional cost.

HRI Commercial Food Service proudly provides this quote following the Pennsylvania State Contract and COSTARS Program.
- Pennsylvania State ID: 157602
- COSTARS Contract \#: COSTARS-036-E22-042

Sales tax is not included in this quote and is the responsibility of the owner if applicable.
\begin{tabular}{|c|c|c|c|c|}
\hline Item & Qty & Description & Sell & Sell Total \\
\hline \multirow[t]{8}{*}{1} & \multirow[t]{8}{*}{1 ea} & COMBI OVEN, GAS & 23,985.00 & 23,985.00 \\
\hline & & Convotherm & & \\
\hline & & Convotherm Maxx Pro Combi Oven/Steamer, gas, boilerless, (10) 18"x & & \\
\hline & & \(26^{\prime \prime}\) full size sheet pan or (20) 12 " \(\times 20^{\prime \prime} \times 1\) " hotel pan capacity, \(10^{\prime \prime}\) wifiready, high resolution easyTouch control panel, 20 stages each \& 399 & & \\
\hline & & cooking recipes storage, (4) cooking modes: hot air, steam, combi- & & \\
\hline & & steam \& retherm, LED light, triple pane right hinged door with antimicrobial hygienic door handle, multi-point core temperature probe, & & \\
\hline & & five-speed auto reversing fan, includes (5) wire shelves, pull-out spray hose, ConvoClean+ fully automatic hands-free cleaning system, stainless steel construction, \(0.5 \mathrm{~kW}, 120 \mathrm{v} / 60 / 1-\mathrm{ph}, 7.5 \mathrm{amps}, 109,200\) & & \\
\hline & & BTU, cULus, NSF & & \\
\hline
\end{tabular}

1 ea NOTE: Purchasers, owners \& operators are solely responsible to verify that the incoming water to the equipment is within the manufacturer's water quality specs as outlined on the product spec sheet. Water quality verification in virtually all cases requires water testing \& in some cases, requires that water samples be submitted \&
\(\qquad\)
for which the test results may take 4 weeks to receive. Noncompliance with manufacturer water quality specifications can cause irreparable damage to the equipment \& / or its components \& will VOID the original manufacturer's warranty. Water treatment solutions shown on this page \& in the pricelist are offered for purchasing convenience only \& can be selected only if the incoming water quality falls within the water treatment manufacturer's selection guidelines.
1 ea 2 years parts \& labor warranty (requires registration at convotherm.com), standard
1 ea Customer must register the equipment on-line at www.Convotherm.com to get the free "service start-up"
1 ea Service Start-Up Check, inspect installation, start warranty protection; (Mainland U.S.)
1 ea New Construction
1 ea Note: End user contact name \& number at the site must be included with the PO to avoid delivery delays. This contact person should have up-to-the-minute status on water, drain, electric/gas availability, as well as confirmation of completion of interior \& exterior doorways through which equipment must be transported.
1 kt Installation Kits, for \(10.20,12.20,20.10\) \& 20.20 gas, DWV Copper (Non718.72 718.72 discountable NET pricing) (See Installation Kit flyer for details)
1 ea Natural Gas
1 ea Disappearing Door, for EasyTouch 10.20 833.28
833.28

1 ea An RO system must be included on this quote if mail-in water test results have not been received by the dealer PRIOR to creating this quote. A filter system should only be included on this quote if water test results are in hand \& the test results indicate a water filter meets the water specification.
1 ea Optipure Water Treatment System, dual-cartridge, (1) CTO-Q10 301.55 cartridge, (1) CTO-QCR cartridge, \(2.5 \mathrm{gpm}, 0.5\) micron sediment and chlorine up to 20,000 gallons, 0.5 chloramine up to 6,000 gallons, pressure gauge, inlet shut-off valve, mounting bracket, for use with steam \& combi ovens

1 ea Oven Stand, open with storage shelf, stainless steel construction, \(960.54 \quad 960.54\) casters for C4 6.20 \& 10.20 ( \(\mathrm{p} / \mathrm{n} 3251503\) )
\begin{tabular}{lr} 
Merchandise & \(28,254.40\) \\
Installation & \(2,017.66\) \\
Total & \(30,272.06\)
\end{tabular}

Price includes; Freight, Normal Delivery, Un-crate, Set-in Place of Above Equipment, Customer is to provide all electrical, plumbing and mechanical rough-ins as needed for complete operation of new equipment. Final connections of electric, plumbing and mechanicals of new equipment by Licensed Trades people, contracted by HRI.

\section*{PAYMENT TERMS:}
- 50\% Due Down Payment Required Upon Signing of Agreement
- 40\% Due Upon Majority of Equipment Received at HRI Warehouse
- 10\% Due Net 10 Days Upon Delivery, Set-in Place of Food Service Equipment

\section*{HRI COMMMERCIAL FOOD SERVICE TERMS AND CONDITIONS}

The following terms and conditions (the "Terms") shall apply to all Goods and/or services furnished by Seller to Buyer in connection with this Agreement, which Terms are shall be deemed to be a part of this Agreement.
1. Acceptance. The Terms govern all sales and furnishing of Goods and/or services by Seller. Seller agrees to supply and furnish the ordered Goods and/or services only upon the Terms contained herein. Seller's acceptance of Buyer's order and agreement to deliver the Goods and/or provide the services is expressly made conditional on Buyer's acceptance of Seller's Terms set forth herein as a part of this Agreement. Any additional or different terms proposed by Buyer, whether in a purchase order or otherwise, are expressly rejected by Seller and are not part of these Terms. These general Terms together with the terms set forth above collectively constitute the Agreement.
2. Limited Warranty. EXCLUSIVE OF ANY MANUFACTURER WARRANTY, SELLER DOES NOT MAKE AND HEREBY DISCLAIMS ANY AND ALL OTHER WARRANTIES, WHETHER EXPRESSED, IMPLIED OR STATUTORY, INCLUDING BUT NOT LIMITED TO ANY WARRANTY OF PERFORMANCE, NON-INFRINGEMENT, MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. Seller will provide reasonable assistance to Buyer at no cost to Seller in obtaining the benefits of any such manufacturer warranties.

No agent or representative of Seller is authorized to change this warranty or to give any other warranty, express or implied, and no such agent or representative is authorized to make any representations concerning Seller's Goods or services which are not subject to the qualifications and to the limitations of liability hereinabove expressed and all such warranties and/or representations are hereby waived.
3. No Returns. No Goods shall be subject to return and no returns shall be accepted unless the Goods are subject to return to the manufacturer or vendor where the Seller purchased the equipment or item from and only to the extent that the manufacturer or vendor processes the return. Buyer shall be responsible for any and all fees or charges associated with any such returns, including but not limited to any restocking fees and shipping costs. All such fees and charges may be assessed and deducted from any refund amount due to Buyer before any refund amount is issued if the same are not paid for directly by the Buyer.
4. Limitation of Remedies and Liability. In the event of Seller's liability, whether based on contract, warranty, tort, negligence, strict liability or otherwise, Buyer's sole and exclusive remedy will be limited to, as permitted by law, at Seller's option, the repair or replacement by Seller of any nonconforming Goods or services for which claim is made by Buyer, in accordance with these Terms. SELLER SHALL NOT BE LIABLE TO BUYER, ANY USER OF THE GOODS OR SERVICES, OR ANY THIRD PARTY FOR LOST PROFITS, LOSS OF BUSINESS, INDIRECT, INCIDENTAL, CONSEQUENTIAL, SPECIAL, PUNITIVE OR ANY OTHER LOSSES, DAMAGES OR EXPENSES, DIRECTLY, OR INDIRECTLY ARISING FROM THE SALE, DELIVERY, NON-DELIVERY, SERVICING, REMANUFACTURE, HANDLING, USE OR LOSS OF USE OF THE GOODS OR SERVICES OR ANY PART THEREOF, OR FROM ANY OTHER CAUSE RELATING THERETO, OR FROM ANY CHARGES OR EXPENSES OF ANY NATURE INCURRED, EVEN THOUGH SELLER MAY HAVE BEEN NEGLIGENT. IN NO EVENT SHALL SELLER’S AGGREGATE LIABILITY TO BUYER WITH RESPECT TO ANY GOODS OR SERVICES DELIVERED PURSUANT TO ANY ORDER EXCEED THE NET PROCEEDS ACTUALLY RECEIVED BY SELLER HEREUNDER FOR THE GOODS OR SERVICES COVERED BY SUCH AGREEMENT/ORDER. Any action brought relating to the Goods or services must be commenced within one (1) year from the date of delivery, except that an action for nonpayment may be brought by Seller at any time within thirty-six (36) months from the date payment became ninety (90) days past due.
5. Risk of Loss. The risk of loss due to casualty or destruction shall be borne by Buyer upon delivery of the Goods to Buyer's facility or facilities as specified herein. Notwithstanding passing of the risk and later delivery, the Goods remain the property of Seller until Buyer pays to Seller the agreed Purchase Price for the Goods (together with any accrued interest) and any other sums whatever is due from Buyer to Seller. Until title to the Goods passes to Buyer, Buyer shall hold the Goods on a fiduciary basis and
shall not part with possession of the Goods otherwise than in the ordinary course of business, shall take proper care of the goods and take all reasonable steps to prevent damage to or deterioration of them, shall keep the goods free from any charge, lien or other encumbrance, and shall segregate the Goods in such a way as to show clearly that they belong to Seller. Until title to the Goods passes to Buyer, Buyer shall insure the Goods for their full value with a reputable insurer and, upon request, shall use reasonable endeavors to have Seller's interest noted on the insurance policy. Until the title to the Goods passes to Buyer, Buyer shall hold the proceeds of any claim on the insurance policy in trust for Seller and shall immediately account to Seller with the proceeds.
6. Indemnification. Buyer agrees to indemnify, defend and hold harmless Seller, its owners, officers, directors, employees, representatives and any affiliate, subsidiary or successors in interest of Seller and the owners, officers, directors, employees and representatives thereof, from and against any and all damages, claims, expenses (including reasonable attorneys' fees), losses or liabilities of any nature whatsoever, and whether involving injury or damage to person or property, and any and all suits, causes of action and proceedings thereon arising or allegedly arising out of, based upon or attributable to (i) Buyer's negligence or willful misconduct; (ii) any default, breach or misrepresentation by Buyer hereunder; (iii) use, ownership, modification, maintenance, transfer, transportation or disposal of the Goods or services sold hereunder; (iv) any infringement or alleged infringement of the intellectual property rights of others arising from Buyer's plans, specifications (including Buyer's trademarks and brand names) or production of the Goods or provision of the services ordered by Buyer; and (v) Buyer's violation or alleged violation of any federal, state, county or local laws, regulations or ordinances, including without limitation, the laws and regulations governing product safety, labeling, packaging and labor practices. Buyer hereby waives and releases Seller from all rights of contribution or indemnity to which it may otherwise be entitled. Upon the occurrence of any event referenced herein for which Seller is entitled to indemnification, Seller shall have all of the rights and remedies available to it at law, in equity, in bankruptcy or otherwise.
7. Intellectual Property; Infringement. Seller has specific know-how and expertise in the design and manufacturing of the Goods, and has developed or may as part of the design and manufacturing of the Goods for Buyer develop certain inventions, techniques, processes or designs ("intellectual property") which it will incorporate into the Goods and/or services. Buyer acknowledges that it will not be obtaining any ownership rights in such intellectual property, and that any and all intellectual property, ideas, inventions, documents, data, programs, technologies, source code or object code, and/or other materials developed or produced by Seller either prior to the date of these Terms or in the design or manufacturing of Goods for Buyer are and shall remain the sole and exclusive intellectual property of Seller. Seller grants to Buyer a royalty-free, nonexclusive, non-transferable, non-sublicensable license to any and all intellectual property which is incorporated in any Good, which license shall terminate upon the termination of Seller's supply relationship with Buyer. If the Goods sold hereunder are to be prepared for manufacture according to Buyer's specification, Buyer shall defend, hold harmless and indemnify Seller against any claims, liability, costs or attorneys' fees incurred, in relation to any claim for patent or trademark infringement.
8. Force Majeure. Seller shall not be liable for any delay in delivery or for non-delivery, in whole or in part, caused by the occurrence of any contingency beyond the control either of Seller or of suppliers to Seller or of the manufacturer of the Goods, including but not limited to, failure or delay in transportation, acts of any government or any agency or subdivision thereof, judicial action, labor disputes, fire, accident, or acts of nature, shortage of labor, fuel, raw material or machinery or technical failure. If any contingency occurs, Seller may allocate production and deliveries among Seller's customers. Buyer agrees to accept partial delivery of Goods in Seller's possession.
9. Confidentiality. In the event Buyer's personnel visit Seller's offices/warehouse or Buyer otherwise receives any proprietary or confidential information from Seller, such information shall be retained as confidential by Buyer and not be used or disclosed to any third party without the written consent of Seller. Seller retains all rights in any invention, improvement, discovery or patent it conceives relating to the Goods and/or services delivered hereunder.
10. Price. All payments shall be in United States currency. If there is a delay in completion of shipment of said order, due to any change requested by Buyer, or as, a result of any delay on Buyer's part in furnishing information required for completion of the order, the Purchase Price agreed upon at time of acceptance of order shall also be subject to change without notice to Buyer. The Purchase Price is exclusive of all taxes-federal, state or local and all freight/shipping charges unless otherwise noted,
payment of which shall be the exclusive obligation of Buyer. There will be added to the Purchase Price set forth in this Agreement any sales or other tax or duty which Seller may be required to collect or pay upon the sale of Goods and/or services quoted. If any such amounts are not included in invoice of the Goods and/or services, they may be invoiced separately later. If Seller is required store any Goods at Seller's warehouse for longer than thirty (30) days from the date of delivery to Seller's warehouse, Seller may charge Buyer reasonable storage fees.
11. Seller's Confirmation; Authorization to Order. The mutual execution of this Agreement shall constitute Seller's confirmation and authorization to order the Goods and/or perform the services; provided, however, Seller shall not place any orders for Goods until such time that payment of the Down Payment is received and clears into Seller's bank account.
12. Payment. Payment of invoices shall be made in accordance with the terms of each invoice. Unless otherwise provided in the invoice, all payments must be received by Seller net ten (10) days from the date of such invoice. Time shall be of the essence of payment. All payments must be in United States currency. If Buyer shall make default in any payment when due, in addition to all remedies hereunder, Seller may at its option declare the entire balance of the Purchase Price to be immediately due and payable. Should any past due and unpaid balance be placed for collection by Seller with any attorney or collection agent, the Purchase Price shall include an additional \(15 \%\) of said balance for collection fees. Furthermore, Seller may suspend the delivery of Goods to Buyer where any amounts are overdue under any contract until all such amounts have been paid. Interest is payable on overdue accounts at the rate of \(1.5 \%\), compounded monthly, until paid in full (the "Default Rate").
13. Confession of Judgment. In the event that payment is not made in accordance with the terms herein, Buyer authorizes any Prothonotary, or any attorney of any court of record in the Commonwealth of Pennsylvania or elsewhere, as of any term, with or without complaint filed, to confess judgment or judgments against it and in favor of the holder hereof for the total Purchase Price or, if delivery is not taken by Buyer, at Seller's option for all damages and expenses incurred by Seller, together with interest, the costs of suit and with fifteen (15\%) percent attorney's commission for collection, with or without declaration, release of errors and without stay of execution; and for value received does waive the right and benefit of any present or future law of this or any other state exempting property, real or personal, from levy and sale on execution; and, if levy be made on real estate, does also waive the right of inquisition and consents to the condemnation thereof with full liberty to sell the same on Writ of Execution, with release of errors thereon. Interest on any such judgment shall accrue at the Default Rate. No single exercise of the foregoing power to confess judgment, or a series of judgments, shall be deemed to exhaust the power, whether or not any such exercise shall be held by any court to be invalid, voidable, or void, but the power shall continue undiminished and it may be exercised from time to time as often as the Seller shall elect until such time as the Seller shall have received payment in full of the total amount due, interest and costs. Buyer understands and agrees that any exercise of the foregoing power by the Seller is for the benefit of the Seller without regard for the interests of the Buyer. The Seller, any Prothonotary and any attorney exercising the foregoing power to confess judgment shall have none of the duties specified in 20 Pa.C.S. \(\S 5601.3(\mathrm{~b})\). Buyer hereby represents that the Goods and services provided by Seller are for the purpose of carrying on a business, professional or commercial activity, and not for personal, family or household purposes.
14. Installation; Technical Advice. Unless as otherwise agreed to in writing by Seller, Buyer assumes responsibility for the installation and maintenance of all purchased Goods. Seller may provide installation and on-site technical support and maintenance services available at Seller's then prevailing rates.
15. Delivery. Buyer represents that it is the owner or lessee of the premises wherein the Goods are to be delivered and set in place and/or services are to be provided. The promised delivery date provided in this Agreement, if any, is the best estimate possible of when the Goods will be shipped. Time for delivery is NOT of the essence and shall not be made so by the service of any notice. Seller shall not be liable for any loss, damage, incidental or consequential damage due to delays. Carrying charges may be imposed on Buyer for shipment, which are delayed at the request of Buyer. If Buyer refuses or fails to take delivery of the Goods tendered in accordance with the Terms hereof, Seller may terminate this contract, may dispose of the Goods as it sees fit and may recover from Buyer any loss and additional costs incurred as a result of such refusal or failure (including, without limitation, reasonable storage fees). Unless as otherwise agreed to by Seller in writing, the Goods may be delivered in installments to Buyer at any time during at any time at the locations set forth above Monday-Friday between 8:00 AM-3:30 PM (except
national holidays) following Seller's receipt of the Goods and each such installment shall be treated as a separate contract. Unless as otherwise agreed to by the parties, Seller shall deliver the Goods in full truckloads, and any partial truckloads may incur additional cost and expense to Buyer. Buyer shall pay for the actual Goods delivered.
16. Course of Performance. The fact that Seller may accept or acquiesce in a course of performance shall not affect the terms herein, though Seller knows of the nature of the performance and has an opportunity to object to it. In no event shall any such action constitute or be deemed a waiver of any right, claim or defense against Buyer.
17. Security Interest. To secure payment for all sums due hereunder or otherwise, Seller hereby reserves a security interest in and to all Goods delivered hereunder and these Terms shall be deemed a security agreement under Uniform Commercial Code ("UCC") or other applicable law. Buyer hereby authorizes Seller as its attorney-in-fact to execute and file on Buyer's behalf all documents Seller deems necessary to perfect such security interest.
18. Representation of Solvency. Buyer hereby represents that it is solvent, and that on each delivery this representation shall be deemed renewed unless notice to the contrary is given in writing by Buyer to Seller at or before delivery of the Goods or performance of any of the services.
19. Right to Identify Goods. If Buyer wrongfully rejects or revokes acceptance or fails to make a payment due on or before delivery or repudiates this Agreement in whole or in part then, notwithstanding any other remedy available to Seller, Seller may identify to the contract any conforming finished Goods in Seller's possession or control at the time Seller learns of the breach, or if the Goods at such time are unfinished Seller may either complete the manufacture and wholly identify the Goods to the contract or cease manufacture and resell for scrap or salvage value or proceed in any other reasonable manner, including proceeding against Buyer for any delinquency that may result from such identification or resale for scrap or salvage value.
20. Right to Stop Goods in Transit. If Buyer becomes insolvent, repudiates, or fails to make payment when due, before delivery to Buyer, Seller shall have the right to stop delivery of the Goods.
21. Right of Resale. In the event of any breach, termination, cancellation or repudiation of or under this Agreement by Buyer or any failure of Buyer to comply with the provisions hereof, Seller may resell any Seller-owned Goods covered hereby which have not already been delivered to and paid in full by Buyer, together with any Seller-owned Goods reclaimed by Seller or as to which Seller may agree to accept return, at one or more public or private sales, at wholesale or otherwise, and recover from Buyer the amount by which the Purchase Price established in this Agreement exceeds the amounts so received, together with all incidental damages occasioned by the default of Buyer.
22. Reorders. Reorders, at Seller's option, may require a new written agreement. Any reorders accepted by Seller but not placed pursuant to a new written contract shall be governed by the terms and conditions stated herein.
23. Termination. Seller may cancel this Agreement if any of the following occurs: (a) Buyer becomes insolvent; (b) Buyer ceases to conduct operation in the normal course of business; (c) Buyer is unable to meet its obligations as they mature, or admit in writing such inability; (d) Buyer files a voluntary petition in bankruptcy; (e) Buyer suffers the filing of an involuntary petition in bankruptcy and the same is not dismissed within thirty (30) days after filing; (f) A receiver, custodian or trustee is appointed for Buyer or for a substantial part of your property; (g) Buyer fails to make payment on the terms and within the time specified in this contract; or (h) Buyer executes an assignment for the benefit of its creditors. In the event of such cancellation, Seller shall have all rights and remedies set forth herein and as set forth in the UCC of any applicable jurisdiction and all other remedies available at law or in equity.
24. Cancellation. Orders canceled or terminated by Buyer for reasons not the fault of Seller are subject to cancellation charges in addition to costs incurred by Seller.
25. Payments In Advance. If, in Seller's judgment, the financial condition of the Buyer at any time does not justify continuance of production, or shipment on the terms of payment originally specified, Seller may require full or partial payment in advance or other adequate assurance of payment satisfactory to Seller.
26. Licenses and Consents. If a license or consent of any third party (including without limitation, any governmental or other authority) is required in connection with Buyer's purchase or use of the Goods, Buyer shall obtain the license or consent at its own expense and produce evidence of it to Seller on demand. Failure to obtain any license or consent does not entitle Buyer to withhold or delay payment
hereunder. Any additional expenses or charges incurred by Seller resulting from such failure shall be paid by Buyer.
27. Remedies. All the moneys paid by the Buyer to the Seller at the time of the signing of this agreement or prior to the delivery of the articles purchased may, in the event of default on the part of the Buyer, be retained by the Seller on account of the Purchase Price or as liquidated damages for breach of contract as the Seller shall elect. The rights and remedies reserved to Seller herein shall be cumulative and additional to all other remedies provided by law and equity. Seller shall be entitled to recover costs and attorney fees in the enforcement or defense of any rights hereunder. All of the provisions of this Agreement relating to the rights and remedies of the Seller shall extend to and apply equally to all Goods and/or services purchased or ordered by the Buyer as extras to the items covered by this Agreement.
28. Survival. Any indemnification or confidentiality obligation set forth herein shall survive the termination or expiration of these Terms and any contemplated or actual business relationship between the parties.
29. No Waiver. Failure by Seller to enforce any term or condition herein shall not be construed as a waiver of that or any other term or condition. No waiver shall be binding against Seller unless in writing and signed by an officer of Seller, and any such waiver shall be limited to the particular instance referenced.
30. Assignment. These Terms are binding upon and inure to the benefit of the parties and the successors and assigns of the entire business and goodwill of Buyer but shall not be otherwise assignable, without the prior consent of Seller.
31. Entire Agreement. This Agreement, including all exhibits and attachments referenced herein and attached hereto, contains the entire agreement of the parties relating to the subject matter hereof and may not be waived, changed, modified, extended or discharged orally but only by agreement in writing and signed by, the party against whom enforcement of any such waiver, change, modification, extension or discharge is sought or by a written change order signed by the parties hereto. There is no agreement, oral or written, which is not set down herein and no salesman or other agent of the Seller has authority to vary, either orally or in writing, the terms hereof.
32. Governing Law. This Agreement shall be construed, interpreted and the rights of the parties determined in accordance with the laws of the Commonwealth of Pennsylvania, without regard to its principles of conflicts of law. The parties hereby consent to the exclusive personal jurisdiction and venue of the United States District Court for the Western District of Pennsylvania, Erie Division unless subject matter jurisdiction is not satisfied, in which case each party hereby submits to the exclusive personal jurisdiction and venue of the Court of Common Pleas of Erie County, Pennsylvania. Buyer and Seller expressly exclude the application of the United Nations Convention on Contracts for the International Sales of Goods, as amended.
33. Severability. In the event that any provision of these Terms is held invalid under any applicable statute or rule of law, then to the maximum extent permitted by law, such provision shall be deemed severable from these terms and conditions, and the remainder of the terms and conditions shall be construed, to the extent possible, in accordance with the original intent of the parties.
34. Non-Exclusive. Nothing contained herein shall be construed to establish an exclusive relationship between Seller and Buyer.
35. Headings. The headings used herein are for reference purposes only and shall not affect the meaning or interpretation of these Terms
36. Signed in Duplicate; Counterparts. This Agreement is to be executed in duplicate, each being declared an original, Buyer to receive one of the same; but none of said originals shall become effective or binding on Seller until approved by the Seller's authorized representative. This Agreement may be executed in several counterparts, each of which shall be deemed to be an original and all of which shall together constitute one and the same instrument. The exchange of copies of this Agreement and of signature pages by facsimile or PDF transmission shall constitute effective execution and delivery of this Agreement as to the Buyer and Seller and may be used in lieu of the original Agreement for all purposes. Signatures of the Buyer and Seller transmitted by facsimile or PDF shall be deemed to be their original signatures for all purposes.

\section*{Quote Expiration}

Prices are valid for 10 calendar days unless stated otherwise.

\section*{Important Note}

Due to COVID-19, we are experiencing an unprecedented level of volatility in our products supply chain which mav extend the typical order processing and fulfillment times of vour order(s). Our staff is working diligently with our supply partners to minimize the potential affects as much as possible. Frequent price increases for materials and supplies has limited our ability to hold our quoted prices any longer than 10 davs after receiving the quote. We greatly appreciate your patience and apologize for any inconvenience and appreciate your business!

Acceptance: \(\qquad\) Date: \(\qquad\)
Printed Name: \(\qquad\)
\(\qquad\)

North East School District Local and Long-Distance Voice Services
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline VENDOR & Contract Allowance & Extensions & Monthly Cost & One-Time Fee & Total 60 Month Cost & Comments \\
\hline Cytranet & MTM & MTM & \$ 719.68 & \$ 1,600.00 & \$ 44,780.80 & \begin{tabular}{l}
Monthly Cost is before taxes and fees. \\
No estimated amount. \\
SIP to Analog - Does not meet specifications.
\end{tabular} \\
\hline Velocity Network, Inc. * & 60 Months & (3) 1-year & \$ 926.35 & \$ - & \$ 55,581.00 & Monthly Cost is before taxes and fees. Estimated cost is \(\$ 194.87\). \\
\hline The Wilkins Company & 60 Months & 1 year or 5 year & \$ 661.83 & \$ 330.25 & \$ 40,040.05 & \begin{tabular}{l}
Monthly Cost is before taxes and fees. \\
No estimated amount. \\
SIP to Analog - Does not meet specifications.
\end{tabular} \\
\hline
\end{tabular}
*Apparent Low Bidder

IU Proposed Budget for 2023-2024

Budget book link
https://campussuite-storage.s3.amazonaws.com/prod/1073488/5732be85-34e8-11e7-9e05-
124f7febbf4a/2555015/53525c76-b38f-11ed-9fe0-0221aecb78f9/file/23-
24\%20IU5\%20Budget\%20Book.pdf

\section*{NORTH EAST SCHOOL DISTRICT - IU Portion}

Revenue
2990 IDEA 619 Pass Thru (K)
2990 IDEA Pass Thru (School Age)*

\section*{September - EOY Reconciliation} December Mid Year Reconciliation February - Estimated Budget

Expense
District Contribution
1211 LSS Virtual Classroom
1221 Itinerant Hearing Impaired Support 1224 Itinerant Visually Impaired Support

1225 Assistive Technology
1225 Itinerant Speech and Language Support
1225 Speech and Language Support-WASD
1231 Edinboro Therapeutic Elem Classroom
1233 Autism Behavior Consultation
1233 Autistic Support-Culbertson Hills-HS
1233 Autistic Support-WASD-HS
1233 Autistic Support-HSD-MS
1290 K-Remaining Services
2140 Psychological Support**
2290 Parent Consultant Services
2420 Itinerant Occupational Therapy Support
2420 Itinerant Physical Therapy Support
July \& August Extended School Year
1231 Emotional Support-Hermitage House
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Actual & Actual & Actual & Actual & Actual & Actual & \multicolumn{3}{|l|}{Budget and Mid Yr Reconciliation} & \multirow[b]{4}{*}{\[
\begin{gathered}
\text { \% Change } \\
\text { Dec-21 } \\
100 \% \\
100 \%
\end{gathered}
\]} & \multirow[b]{2}{*}{\begin{tabular}{l}
\$ Change \\
Dec-21
\end{tabular}} \\
\hline 16-17 & 17-18 & 18-19 & 19-20 & 20-21 & 21-22 & 22-23 & 22-23 & 23-24 & & \\
\hline 442 & 1,492 & 1,744 & 2,718 & 1,293 & 3,283 & 2,610 & 2,610 & 2,610 & & - \\
\hline 246,191 & 262,136 & 257,495 & 272,105 & 277,396 & 352,592 & 300,643 & 300,643 & 300,643 & & - \\
\hline 246,633 & 263,628 & 259,239 & 274,823 & 278,689 & 355,875 & 303,253 & 303,253 & 303,253 & & - \\
\hline \[
\begin{gathered}
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23-24
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\] & & \\
\hline 31,383 & 31,224 & 30,940 & 30,631 & 31,307 & 31,324 & 31,324 & 31,324 & 32,088 & 2\% & 764 \\
\hline - & - & - & - & 46,908 & 45,414 & 42,678 & 22,040 & 25,548 & 16\% & 3,508 \\
\hline 3,091 & 24,604 & 26,679 & 28,027 & 19,154 & 22,380 & 26,077 & 16,541 & 31,365 & 90\% & 14,824 \\
\hline 3,730 & 1,712 & 1,775 & 1,581 & 902 & 1,306 & 1,693 & 1,323 & 592 & -55\% & (731) \\
\hline 16,918 & 23,212 & 15,591 & 16,673 & 12,756 & 16,235 & 16,859 & 20,322 & 18,554 & -9\% & \((1,768)\) \\
\hline 2,477 & 9,356 & 4,010 & 4,620 & 8,323 & 49,163 & 59,519 & 69,124 & 79,746 & 15\% & 10,622 \\
\hline - & 493 & - & - & - & - & - & - & - & 0\% & - \\
\hline - & - & - & - & - & 6,605 & - & - & - & 0\% & - \\
\hline 6,000 & 6,600 & 6,960 & 8,520 & 8,880 & 7,197 & 12,000 & 12,000 & 12,600 & 5\% & 600 \\
\hline - & - & - & 47,744 & 44,755 & 34,258 & - & - & - & 0\% & - \\
\hline 59,045 & 69,070 & 70,071 & 36,336 & 37,121 & - & - & - & - & 0\% & - \\
\hline 24,755 & - & - & - & - & - & - & - & - & 0\% & - \\
\hline - & - & - & - & - & 21,761 & - & - & - & 0\% & - \\
\hline - & - & - & - & - & - & - & 41,125 & 57,663 & 40\% & 16,538 \\
\hline 2,383 & 2,495 & 2,053 & 2,072 & 3,002 & 1,958 & 3,185 & 3,154 & 3,249 & 3\% & 95 \\
\hline 42,210 & 41,910 & 49,357 & 57,996 & 69,680 & 44,336 & 54,108 & 52,701 & 47,918 & -9\% & \((4,783)\) \\
\hline 27,785 & 25,240 & 24,212 & 31,399 & 25,312 & 23,024 & 28,475 & 36,166 & 22,458 & -38\% & \((13,708)\) \\
\hline - & - & 817 & - & 577 & 4,633 & 3,699 & 3,699 & 4,496 & 22\% & 797 \\
\hline - & - & - & 25,710 & - & - & - & - & - & 0\% & - \\
\hline 219,778 & 235,914 & 232,464 & 291,309 & 308,676 & 309,595 & 279,617 & 309,519 & 336,277 & 9\% & 26,758 \\
\hline
\end{tabular}
*21-22 IDEA includes additional ARRP revenue of \(\$ 58,870\)
**PA School Mental Health Grant

\title{
NORTHWEST TRI-COUNTY INTERMEDIATE UNIT 252 Waterford Street \\ Edinboro, Pennsylvania 16412
}

\section*{CONCERNING THE INTERMEDIATE UNIT BUDGET}

Section 914-A (6) (i) Act 102 of 1970 requires that the Intermediate Unit budget shall be approved by "at least a majority of the school districts comprising the Intermediate Unit."

At a meeting on \(\qquad\) , by a vote of \(\qquad\) to \(\qquad\) with \(\qquad\) abstaining and \(\qquad\) absent, as recorded in the minutes, the members of the Board of Directors of \(\qquad\) School District, a member of the Northwest
Tri-County Intermediate Unit, approved \(\qquad\) or disapproved \(\qquad\) the budget of the Intermediate Unit for the fiscal year July 1, 2023 to June 30, 2024.

Votes of Individual District School Directors
NAME
AYE
NAY
\(\qquad\)

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Board President
Attest:

\section*{Secretary}

SEAL

Instructions: Each school district will file one copy of this form with the Intermediate Unit office and it shall be made part of the Intermediate Unit budget file to confirm compliance with Section 914-A (6) (i) Act 102 of 1970

\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE SPECIAL MEETING OF THE BOARD OF SCHOOL DIRECTORS WEDNESDAY, FEBRUARY 22, 2023
}

The North East School District Board of School Directors met in a Special Meeting that began at 6:00 PM on Wednesday, February 22, 2023, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Such and Mr. Wargo. Also in attendance were administrators Dr. Hartzell, Mr. Fox and Mr. Emick, and district solicitor Attorney Timothy Sennett. There were approximately 18 visitors present.

The pledge of allegiance was recited, and Mr. Mobilia explained the process for this evening's meeting.

\section*{BOARD VACANCY APPLICANT INTERVIEWS}
\(>\) Interviews were conducted at this time with applicants for the temporary board member vacancy created by the resignation of Mr. Joseph Cancilla. Interviews were conducted in alphabetical order during public session in accordance with all regulations of the Pennsylvania School Code, the Sunshine Law and board policies in order to appoint a candidate for the open board seat. Applicants were as follows:
- Mr. Charles Ferruggia
- Mr. Robert Heibel
- Mr. Greg Kilgas
- Ms. Sara Kim
- Mr. MacKenzie Luke
- Ms. Katie Phillips
- Ms. Alene Rohde

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Ms. Sara Kim
The board took a brief recess at 6:42 p.m. following completion of interviews.
Public session reconvened at 6:45 p.m. Dr. Hartzell and Mr. Mobilia both thanked everyone for their time and interest, saying this was a great group who all interviewed well.

In a motion by Mr. Riedel, Ms. Phillips was nominated to fill the board vacancy. In a motion by Mr. Sucha, Ms. Kim was nominated to fill the board vacancy. In motion by Mr. Behnken, Mr. Ferrugia was nominated to fill the board vacancy.

Upon a motion by Mr. Such and second by Mr. Wargo it was resolved to close the nominations.

For the nomination of Ms. Phillips, the board, in a roll call vote, voted as follows: "Ayes"

\section*{NOMINATIONS PROCESS} - Mr. Riedel and Mr. Wargo. "Nays" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd and Mr. Sucha. "Abstain" - Mr. Mobilia. Motion failed.

For the nomination of Ms. Kim, the board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Mobilia and Mr. Sucha. "Nays" - Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Riedel and Mr. Wargo. Motion failed.

For the nomination of Mr. Ferrugia, the board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel and Mr. Wargo. "Nays" - Mr. Sucha. Motion carried.

\section*{APPROVAL Appointment of Temporary Board Member}

In a motion by Mr. Wargo and second by Dr. Blystone to appoint Mr. Charles Ferrugia to fill the vacant term of North East School Board Member effective February 22 through December 4, 2023, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

\section*{ADMINISTRATION OF OATH OF OFFICE}
\(>\) Newly appointed board member Mr. Charles Ferrugia was sworn in by assistant board secretary Shelley Allen, notary public, to fill the temporary board vacancy with the following oath:

I, Charles Ferrugia, do solemnly swear (or affirm) that I will support, obey, and defend the Constitution of the United States and Constitution of this Commonwealth, and that I will discharge the duties of my office with fidelity.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 6:52 PM.

Jeffrey A. Fox, Board Secretary

\section*{MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, FEBRUARY 16, 2023}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, February 16, 2023, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. Mr. Riedel was excused. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mr. Garland, Mrs. Hathaway, Mrs. Hodges, Mr. Otis, Dr. Ritter and district solicitor Attorney Timothy Sennett. There were approximately 16 visitors present in person and 11 members of the public logged in for remote participation.

The pledge of allegiance was recited.

\section*{RECOGNITION OF STUDENTS and STAFF}
\(>\) North East High School Senior Maya Post was present with her family to be honored as the C.L.A.S.S. Act award nominee from North East High School and the Intermediate Unit's chosen scholarship recipient for the month of January. Maya will be awarded a \(\$ 1,000\) scholarship and a chance at an additional \(\$ 5,000\) scholarship at the end of the school year.
\(>\) Sixth grade ELA teacher Mrs. Tracy Brumett was present to be recognized for the achievement of her second Golden Apple Award. Mrs. Brumett was nominated for this award by her former student Natalie Nagle who was also in attendance this evening.

\section*{SUPERINTENDENT'S REPORT}
> Dr. Hartzell extended public congratulations to several North East Band students Courtney Jeppson, Korryn Holdsworth, and Tayla VanTassel for earning participation in the PMEA District 2 band competition held at Seneca High School in February. Through auditions, Tayla has earned a chair at the Region II competition to be held at Marion Center High School in March.
\(>\) Students from North East Middle school participated in the Math Counts competition at Gannon University's Zurn Science Center this past weekend. Students from 13 middle schools competed in both team and individual events. This competition is sponsored by the PA Society of Professional Engineers and Gannon University to get students excited about STEM and engineering careers.
> Students from the Vineyard Vocalists were thanked for spreading joy by singing at various locations across campus for Valentine's Day. Their smiling faces and cheerful songs brightened the holiday for many.

\section*{REPORTS/PRESENTATIONS}
> Capital Projects Presentation - Mr. Bill Wingerter, Facilities Supervisor, presented information on recommended expenditures to be included with the 2023-2024 budget for facilities and equipment maintenance. Major projects will include an upgrade to the high school auditorium stage and house lighting as well as an upgrade to electrical switchgear and panels. At the elementary center, funds are requested for replacement of the swimming pool liner and starting blocks. Asphalt replacement is planned for the high school and bus garage parking lots. Mr. Fox reported on long-term capital projects on the horizon for the stadium facility \& fieldhouse, baseball and softball fields, the elementary center and the high school. He also responded to concerns regarding the recent auditor general's report, explaining the need for fund balance reserves as the most frugal and fiscally responsible approach to provide for long-term construction projects and operational needs of the district.

Brief board discussion followed regarding the recent PA Auditor General report on fund balances, local school district fiscally conservative budgeting practices and the lack of appropriate state funding for state legislative mandates.

In response to a question from the board regarding the high school gymnasium, Mr. Wingerter clarified that the gym floor is holding up well. The main concern at the present time is the condition of the bleachers.

\section*{BOARD REPORTS}
\(>\) North East Recreation Commission - No Report
\(>\) Northwest Tri-County Intermediate Unit - No Report
\(>\) Erie County Technical School - No Report
\(>\) School Health Council - Mrs. Abata reported that the School Health Council met on February 6, 2023. School nurses are still seeing a presence of respiratory illnesses, particularly influenza A and strep throat. The council discussed plans for the Family Fitness event to be held in the spring.

APPROVAL - In a motion by Mr. Boyd and second by Mr. Sucha to approve the minutes of the Regular Minutes - Regular Meeting of February 2, 2023 Meeting of February 2, 2023, the Board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Riedel was excused. Motion carried.

In a motion by Mr. Behnken and second by Mrs. Abata to approve Business Items \#1-7 with a Separation on Item 1.b, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Riedel was excused. Motion carried.
1. The Board approved the General Fund Invoices:
a. Invoices Paid Prior to Board Meeting (Copy filed herein page/ref\# 6219-A)
c. Invoices for Approval (Copy filed herein page/ref\# 6219-B)
2. The Board approved the Food Service Operating Bill Listings for approval. (Copy filed herein page/ref\# 6219-C)
3. The Board approved the Capital Projects Invoices for approval in the amount of \(\$ 38,876.16\). (Copy filed herein page/ref\# 6219-D)
4. The Board approved the Capital Projects Report dated January 31, 2023. (Copy filed herein page/ref\# 6219-E)
5. The Board approved the Treasurer's Report dated January 31, 2023. (Copy filed herein page/ref\# 6219-F)

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6. The Board approved the Food Service Report for the period ending January 31, 2023. (Copy filed herein page/ref\# 6220-A)
7. The Board authorized Mrs. Lindsay Bini to use a district procurement card for Davis Primary and in accordance with Policy 625 - Finances - North East School District Procurement Cards.

In a motion by Mr. Wargo and second by Mr. Boyd to approve Business Item 1.b - Check

\section*{APPROVAL - \\ Business Item \#1.b Check No. 45922} No. 45922 to Vineyard Oil \& Gas, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" 0. "Abstain" - Mr. Behnken. Mr. Riedel was excused. Motion carried. (Copy filed herein page/ref\# 6220-B)

Dr. Blystone commented on Mrs. Henning's retirement after such a long and positive career in teaching. Dr. Hartzell said that board recognition will be held in the spring for the district's newest retirees.

\section*{APPROVAL Personnel Items \#1-14}

In a motion by Mr. Wargo and second by Mr. Behnken to approve Personnel Items \#114, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Riedel was excused. Motion carried.
1. The Board accepted the resignation of Ms. Christian Heaton as an Instructional Aide at Davis Primary, effective March 3, 2023.
2. The Board accepted the resignation of Mr. John MacKenzie as a long-term substitute for North East School District, effective February 3, 2023.
3. The Board accepted the resignation of Ms. Morgan Mitcham as an Instructional Aide for North East Intermediate Elementary, effective February 28, 2023.
4. The Board approved the transfer of Ms. Jamie Wheeler from the position of Instructional Aide - North East Intermediate Elementary ( 6.5 hours per day at \(\$ 13.52\) per hour) to the position of full-time secretary - North East High School (Class 1-C, 180 days per academic year at \(\$ 17.75\) per hour) without benefits for a 45 -working day probationary period as per contract effective on or before February 27, 2023. Following the probationary period, the rate will remain the same.
5. The Board employed Ms. Diane Szymanski as a Cook's Helper - North East Elementary Center ( 4.25 Hours per day at \(\$ 13.16\) per hour) without benefits as per contract and pending any remaining pre-employment requirements for a 60 -working-day probationary period effective February 17, 2023. Following the probationary period, the rate will remain the same.
6. The Board employed Ms. Justine Newara (District Substitute List) as an Instructional Aide for the North East School District's Emotional and Autistic Support classrooms, 3 hours per day at \(\$ 15.37\) per hour for a 60 -working-day probationary period effective February 17,2023 . Following the probationary period, the rate will remain the same.
7. The Board employed Ms. Carrie Hochberger as a full-time Custodian - Flex Schedule at \(\$ 15.24\) per hour with benefits for a 120 -working-day probationary period pending any remaining pre-employment requirements and effective February 17, 2023. Following the probationary period, the rate will remain the same.
8. The Board approved the attached Memorandum of Understanding between the North East School District and the North East Education Support Professionals/PSEA/NEA, to be effective February 13, 2023. (Copy filed herein page/ref\# 6221-A)
9. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|c|l|c|c|}
\hline & Staff Member & \multicolumn{1}{c|}{ Position/Location } & \multicolumn{1}{c|}{ Duration } \\
\hline 1 & Employee A & Instructional Staff - NEHS & \begin{tabular}{l} 
FMLA January 18 - February 7, 2023 and \\
Intermittent FMLA February 8 - May 7, 2023
\end{tabular} \\
\hline
\end{tabular}
10. The Board accepted the retirement request of Mrs. Mercedes Henning - Social Studies teacher at North East High School, effective June 8, 2023.
11. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline 1 & Mle Shofestall - PK-4 \\
\hline \multicolumn{2}{|c|}{ SUPPORT STAFF } \\
\hline 2 & Morgan Mitcham - Instructional Aides \\
\hline
\end{tabular}
12. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:

13. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2023-2024 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & \[
\begin{gathered}
\hline 22-23 \\
\text { Stipend } \\
\hline
\end{gathered}
\] \\
\hline Cross Country Head Coach & Jamison Drab & D & **\$4,525.30 \\
\hline 2 Boys Golf Head Coach & Troy Hassenplug* & D & **\$2,575.94 \\
\hline 3 Boys Soccer Head Coach & David Wedzik* & D & **\$4,664.54 \\
\hline 4 Girls Soccer Head Coach & Josh Richardson & D & **\$4,664.54 \\
\hline 5 Volleyball Head Coach & Robert North* & D & **\$4,873.40 \\
\hline 6 Fall Weight Training Coach & Erik Rizzo & D & **\$1,159.87 \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline ADVISORY POSITIONS - MIDDLE SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
*Non-employee pending remaining paperwork \\
\({ }^{* *}\) Actual Coaching Stipends for 2023-24 to be updated following official contract ratification
\end{tabular}} \\
\hline
\end{tabular}
14. The Board approved a salary adjustment to \(\$ 21.00\) per hour for Ms. Christina Luke, district PIMS administrator, effective January 19, 2023.

APPROVAL Staff Travel Request \#1

In a motion by Dr. Blystone and second by Mr. Wargo to approve Staff Travel Request \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Riedel was excused. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED
CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & EXPENSES PAID BY DISTRICT \\
\hline Amy Brown Andrea Maynard & \begin{tabular}{l}
February 22, 2023 \\
PaTTAN - West \\
3190 William Pitt Way \\
Pittsburgh, PA 15238
\end{tabular} & Transportation (car) Substitutes Meals & -0- & \[
\begin{array}{r}
\$ 156.25 \\
\$ 250.00 \\
\$ 58.50
\end{array}
\] \\
\hline & & TOTALS & -0- & \$464.75 \\
\hline
\end{tabular}

Dr. Hartzell reminded everyone that the athletics schedules may change due to the lack of officials and the weather. Mr. Mobilia added that there is also a shortage of available bus drivers for extracurricular events.

APPROVAL -
Spring 2022-23 PIAA Athletics Schedule

In a motion by Mr. Boyd and second by Dr. Blystone to approve North East School District's athletic participation in the PIAA sports schedule for the Spring 2022-2023 season, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Riedel was excused. Motion carried. (Copy filed herein page/ref\# 6222-A)

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
\(>\) Special Board Meeting - Wednesday, February 22 at 6:00 p.m.
\(>\) Technology Projects Presentation - March 2
\(>\) Approval of IU5 Budget for 2023-2024 - March 2
\(>\) Budget Process Timeline:
- March 23, 2023 - Proposed Draft Presentation
- April 20 or May 4, 2023 - Proposed Final Budget for Approval
- June 1 or June 15, 2023 - Final Budget for Approval

\section*{UPCOMING DISTRICT EVENTS}
\(>\) In-Service Day: No School for K-11 / Hybrid day for Seniors Only - Friday, February 17
> Presidents Day: Schools Closed K-12 - Monday, February 20
\(>\) Celebrate Reading Week: Monday, February 27 - Friday, March 3
\(>\) NEHS Dance Team Symposium: Friday, March 3 and Saturday, March 4 at 7:00 p.m.
\(>\) No School on Friday, March 17

\section*{PUBLIC PARTICIPATION}
> Mr. Ted Jones commented regarding the auditor general's report. He feels that the district should not have the ability to approve any tax increase without a vote by the public.
\(>\) Ms. Erin Beckes continues to challenge the board solicitor's legal authority to respond to matters of litigation on behalf of the school district. She feels that there is a lack of transparency and integrity from members of the school board.
\(>\) Mr. Jeff Buchholz asked about the laws in Pennsylvania relative to unappropriated fund balances. Mr. Fox will follow up with Mr. Buchholz in response to his questions.

Mr. Mobilia announced that the North East Board of School Directors would meet in an Executive Session following this evening's meeting concerning areas permissible under Act 84, including safety, personnel and student matters.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 8:00 PM.

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline 00045921 & 01/17/23 & SKUNK \& GOAT & 10.2310.580.000.00.00 & Board Svcs - Travel & \$297.60 \\
\hline 00045923 & 01/27/23 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$1,015.00 \\
\hline 00045924 & 02/03/23 & 21st CENTURY CYBER CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$947.57 \\
\hline \multirow[t]{6}{*}{00045925} & \multirow[t]{6}{*}{02/03/23} & \multirow[t]{6}{*}{ACHIEVEMENT CENTER} & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$120.00 \\
\hline & & & 10.2140.330.101.11.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-Davis & \$2,083.33 \\
\hline & & & 10.2140.330.101.12.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-IE & \$2,083.33 \\
\hline & & & 10.2140.330.101.23.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-MS & \$2,083.33 \\
\hline & & & 10.2140.330.101.24.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-HS & \$2,083.34 \\
\hline & & & & Check Total & \$8,453.33 \\
\hline \multirow[t]{4}{*}{00045926} & \multirow[t]{4}{*}{02/03/23} & \multirow[t]{4}{*}{JAMES ADAMS} & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$25.29 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$19.48 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$10.00 \\
\hline & & & & Check Total & \$54.77 \\
\hline \multirow[t]{3}{*}{00045927} & \multirow[t]{3}{*}{02/03/23} & \multirow[t]{3}{*}{AGORA CYBER CHARTER SCHOOL} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$947.57 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$947.57 \\
\hline & & & & Check Total & \$1,895.14 \\
\hline \multirow[t]{5}{*}{00045928} & \multirow[t]{5}{*}{02/03/23} & \multirow[t]{5}{*}{ARAMARK} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$175.15 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$176.17 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$62.34 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$175.15 \\
\hline & & & & Check Total & \$588.81 \\
\hline \multirow[t]{3}{*}{00045929} & \multirow[t]{3}{*}{02/03/23} & \multirow[t]{3}{*}{ASCENDANCE TRUCKS PENNSYLVANIA, LLC} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$210.59 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$103.99 \\
\hline & & & & Check Total & \$314.58 \\
\hline \multirow[t]{3}{*}{00045930} & \multirow[t]{3}{*}{02/03/23} & \multirow[t]{3}{*}{AT\&T MOBILITY} & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$897.02 \\
\hline & & & 10.2720.538.000.00.00 & Student Transp Svcs - Transport \& Telecom Srvcs & \$497.25 \\
\hline & & & & Check Total & \$1,394.27 \\
\hline 00045931 & 02/03/23 & BETHESDA LUTHERAN SERVICES & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$5,755.56 \\
\hline \multirow[t]{3}{*}{00045932} & \multirow[t]{3}{*}{02/03/23} & \multirow[t]{3}{*}{BORO OF NORTH EAST} & 10.2620.424.000.11.00 & Building Svcs - Water \& Sewage Davis & \$1,822.71 \\
\hline & & & 10.2620.424.000.35.00 & Building Svcs - Water \& Sewage Pool & \$981.46 \\
\hline & & & & Check Total & \$2,804.17 \\
\hline 00045933 & 02/03/23 & BORO OF NORTH EAST & 10.3300.390.000.00.00 & Purchased Prof Svcs - Community Services & \$6,259.72 \\
\hline 00045934 & 02/03/23 & BUFFAMANTE, WHIPPLE, BUTTAFARO, P.C. & 10.2310.310.000.00.00 & Board Svcs - Official/Admin Svcs & \$12,700.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{\multirow[t]{2}{*}{\(\begin{array}{clc}\text { Check } & \text { Date } & \text { Vendor Name }\end{array}\)}} & Description & Check Amount \\
\hline & & & & & \\
\hline 00045935 & 02/03/23 & BUTLER AREA SCHOOL DISTRICT & 10.1110.561.000.20.00 & Reg Ed - Tuition to Other LEAs - Sec & \$1,213.80 \\
\hline 00045936 & 02/03/23 & C\& C PRINTING & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$325.00 \\
\hline 00045937 & 02/03/23 & C.M. EICHENLAUB CO. & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$6,280.00 \\
\hline 00045938 & 02/03/23 & GREG CASS & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$102.30 \\
\hline 00045939 & 02/03/23 & CATHEDRAL PREPARATORY SCHOOL & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$435.00 \\
\hline 00045940 & 02/03/23 & COMMUNITY COUNTRY DAY SCHOOL & 10.1290.567.000.20.00 & Spec Ed - Tuition to Appr Priv Schools - Sec & \$2,200.00 \\
\hline 00045941 & 02/03/23 & COUNTRY CREEK AUTO & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$501.63 \\
\hline 00045942 & 02/03/23 & CPG, INC./CONTRACT PAPER GROUP, INC. & 10.1110.610.000.23.00 & Reg Ed - Supplies - MS & \$1,659.20 \\
\hline 00045943 & 02/03/23 & DECKER EQUIPMENT, INC. & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$159.45 \\
\hline 00045944 & 02/03/23 & STEPHAN DEGROSKY & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$65.80 \\
\hline \multirow[t]{8}{*}{00045945} & 02/03/23 & desantis solutions & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$487.50 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$320.00 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$150.06 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$479.60 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$419.65 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$401.85 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$793.90 \\
\hline & & & & Check Total & \$3,052.56 \\
\hline 00045946 & 02/03/23 & DICK BLICK ART MATERIALS & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$253.05 \\
\hline 00045947 & 02/03/23 & \begin{tabular}{l}
DIGITAL ASSURANCE \\
CERTIFICATION, LLC
\end{tabular} & 10.2310.310.000.00.00 & Board Svcs - Official/Admin Svcs & \$250.00 \\
\hline 00045948 & 02/03/23 & DYNAMIC SYSTEMS & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$312.07 \\
\hline 00045949 & 02/03/23 & EMERGYCARE EDUCATION & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$693.00 \\
\hline 00045950 & 02/03/23 & ERIE COUNTY TECHNICAL SCHOOL & 10.1390.564.000.20.00 & Other Voc Ed Prog - Vo-Tech Tuition - Sec & \$35,866.25 \\
\hline 00045951 & 02/03/23 & ERIE ZOOLOGICAL SOCIETY & 10.3200.580.000.11.00 & Student Activities - Travel - Davis & \$425.00 \\
\hline 00045952 & 02/03/23 & MINDI FISHER & 10.2380.615.000.23.00 & Principals Ofc-MS & \$48.12 \\
\hline 00045953 & 02/03/23 & LAUREN FREEMAN & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$85.04 \\
\hline 00045954 & 02/03/23 & R.A. GREIG EQUIPMENT CO. & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$315.00 \\
\hline 00045955 & 02/03/23 & J.W. PEPPER \& SON, INC. & 10.1110.610.000.23.00 & Reg Ed - Supplies - MS & \$9.50 \\
\hline 00045956 & 02/03/23 & JANITORS SUPPLY COMPANY, INC & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$112.95 \\
\hline 00045957 & 02/03/23 & JOHNSON CONTROLS/ BUILDING EFFICIENCY & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$734.40 \\
\hline 00045958 & 02/03/23 & KNOX, MCLAUGHLIN, GORNALL \& SENNETT, PC & 10.2350.330.000.00.00 & Personnel & \$1,632.00 \\
\hline
\end{tabular}

Page: 3 BAR 047k
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{3}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & 10.2350.330.000.00.00 & Special Education & \$537.50 \\
\hline & & & & Check Total & \$2,169.50 \\
\hline \multirow[t]{3}{*}{00045959} & \multirow[t]{3}{*}{02/03/23} & \multirow[t]{3}{*}{LAKESHORE EMPLOYEE TESTING} & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$67.00 \\
\hline & & & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$407.00 \\
\hline & & & & Check Total & \$474.00 \\
\hline 00045960 & 02/03/23 & LANDPRO EQUIPMENT & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$3,874.20 \\
\hline 00045961 & 02/03/23 & KIERSTEN LAWRENCE & 10.2440.580.000.24.00 & Nursing Svcs - Travel - HS & \$86.89 \\
\hline \multirow[t]{3}{*}{00045962} & \multirow[t]{3}{*}{02/03/23} & \multirow[t]{3}{*}{CHRISTINA LUKE} & 10.2360.580.000.00.00 & Superintendent Ofc - Travel & \$45.63 \\
\hline & & & 10.2360.580.000.00.00 & Superintendent Ofc - Travel & \$19.50 \\
\hline & & & & Check Total & \$65.13 \\
\hline 00045963 & 02/03/23 & MAGISTERIAL DISTRICT COURT 06-3-02 & 10.0150.000.000.00.00 & Other Receivables & \$797.25 \\
\hline 00045964 & 02/03/23 & MAYER ELECTRIC SUPPLY COMPANY, INC. & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$367.60 \\
\hline 00045965 & 02/03/23 & MCCREARY ROOFING CO., INC. & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$333.90 \\
\hline 00045966 & 02/03/23 & MCIU 23 & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$125.00 \\
\hline 00045967 & 02/03/23 & METCO & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$668.58 \\
\hline 00045968 & 02/03/23 & R. E. MICHEL CO., LLC & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$743.00 \\
\hline \multirow[t]{4}{*}{00045969} & \multirow[t]{4}{*}{02/03/23} & \multirow[t]{4}{*}{MICROBAC LABORATORIES, INC} & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$80.25 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$80.25 \\
\hline & & & & Check Total & \$234.50 \\
\hline \multirow[t]{3}{*}{00045970} & \multirow[t]{3}{*}{02/03/23} & \multirow[t]{3}{*}{MONTOUR SCHOOL DISTRICT} & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$3,711.75 \\
\hline & & & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$1,414.00 \\
\hline & & & & Check Total & \$5,125.75 \\
\hline 00045971 & 02/03/23 & NESD - CAFETERIA & 10.2310.610.000.00.00 & Board Svcs - Supplies & \$40.00 \\
\hline 00045972 & 02/03/23 & NEW OPPORTUNITIES EMPLOYEE ASSIST PRGRM & 10.0450.004.000.00.00 & LIFE INSURANCE & \$567.60 \\
\hline 00045973 & 02/03/23 & NOREBT & 10.0450.001.000.00.00 & HEALTH INSURANCE & \$235,200.00 \\
\hline 00045974 & 02/03/23 & NORTH EAST FRUIT GROWERS, INC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$25.43 \\
\hline \multirow[t]{7}{*}{00045975} & \multirow[t]{7}{*}{02/03/23} & \multirow[t]{7}{*}{NORTH EAST HEAT \& LIGHT CO.} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$1,306.25 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$1,306.25 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$2,013.79 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$707.55 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$27.21 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$81.64 \\
\hline & & & & Check Total & \$5,442.69 \\
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\end{tabular}

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Time: 13:55:27


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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{4}{*}{Bank Accou} & \multicolumn{4}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$19.69 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$19.69 \\
\hline & & & & Check Total & \$98.42 \\
\hline 00045995 & 02/03/23 & UNITED REFINING CO. OF PA & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$14,334.88 \\
\hline 00045996 & 02/03/23 & UPS & 10.2360.610.000.00.00 & Superintendent Ofc - Supplies & \$138.48 \\
\hline \multirow[t]{4}{*}{00045997} & \multirow[t]{4}{*}{02/03/23} & \multirow[t]{4}{*}{VELOCITY NETWORK, INC.} & 10.2240.650.000.23.00 & Building Svcs - Transport \& Telecom Srvcs & \$119.40 \\
\hline & & & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srucs & \$963.21 \\
\hline & & & \multirow[t]{2}{*}{10.2620.538.000.00.00} & Building Svcs - Transport \& Telecom Srvcs & \$875.00 \\
\hline & & & & Check Total & \$1,957.61 \\
\hline \multirow[t]{3}{*}{00045998} & \multirow[t]{3}{*}{02/03/23} & \multirow[t]{3}{*}{CHERYL WARNSHUIS} & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$150.00 \\
\hline & & & \multirow[t]{2}{*}{10.1110.610.000.24.00} & Reg Ed-Supplies - HS & \$350.00 \\
\hline & & & & Check Total & \$500.00 \\
\hline \multirow[t]{8}{*}{00045999} & \multirow[t]{8}{*}{02/03/23} & \multirow[t]{8}{*}{WASTE MANAGEMENT} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$402.26 \\
\hline & & & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$107.89 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$278.41 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$107.89 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$310.29 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$202.89 \\
\hline & & & \multirow[t]{2}{*}{10.2620.431.000.46.00} & Building Svcs - Repair \& Maint Svcs Maint & \$112.05 \\
\hline & & & & Check Total & \$1,521.68 \\
\hline 00046000 & 02/03/23 & WILKINS COMPANY & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$554.26 \\
\hline 00046001 & 02/03/23 & WORLD BOOK, INC. & 10.2250.650.000.23.00 & Library - Software \& Supplies - MS & \$725.83 \\
\hline \multirow[t]{3}{*}{00046002} & \multirow[t]{3}{*}{02/07/23} & \multirow[t]{3}{*}{4-NINE THRIFT STORE} & 10.0458.000.000.00.00 & EMPLOYEE - 4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & \multirow[t]{2}{*}{10.0458.000.000.00.00} & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & & Check Total & \$10.00 \\
\hline \multirow[t]{3}{*}{00046003} & \multirow[t]{3}{*}{02/07/23} & \multirow[t]{3}{*}{BOSTON MUTUAL LIFE INS CO -G} & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$284.75 \\
\hline & & & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$284.75 \\
\hline & & & & Check Total & \$569.50 \\
\hline \multirow[t]{3}{*}{00046004} & \multirow[t]{3}{*}{02/07/23} & \multirow[t]{3}{*}{I.U.O.E. Local 95} & 10.0453.000.000.00.00 & EMPLOYEE-IUOE Dues & \$266.74 \\
\hline & & & 10.0453.000.000.00.00 & EMPLOYEE - IUOE Dues & \$266.74 \\
\hline & & & & Check Total & \$533.48 \\
\hline \multirow[t]{3}{*}{00046005} & \multirow[t]{3}{*}{02/07/23} & \multirow[t]{3}{*}{NORTH EAST COMMUNITY FOOD PANTRY} & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & & Check Total & \$20.00 \\
\hline 00046006 & 02/07/23 & NORTH EAST EDUC SPPT PROF/PSEA/NEA & 10.0451.000.000.00.00 & EMPLOYEE - Support Union Dues & \$235.49 \\
\hline
\end{tabular}

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\begin{tabular}{llllll} 
Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND & & \\
& & & 10.0451 .000 .000 .00 .00 & EMPLOYEE - Support Union Dues & Check Total \\
\hline
\end{tabular}

Page: 7
\begin{tabular}{llllll} 
Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & \(10.0101 .000 .000 .00 .00 ~ C A S H ~ A C C O U N T-G E N E R A L ~ F U N D ~\) & DIRECT DEPOSITED - 01/27/23 \\
& & DISTRICT & & EMPLOYEE - Tax Shelter 403(b)
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 99985177 & 01/25/23 & NYS Income tax & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 01/27/23 & \$32.86 \\
\hline 99985179 & 02/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 01/27/23 & \$186.07 \\
\hline 99985330 & 02/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 01/13/23 & \$6,722.57 \\
\hline 99985337 & 02/07/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Pre-Tax-01/13/23 & \$1,065.17 \\
\hline 99985340 & 02/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & ```
EMPLOYEE - Ret. TG (DB) 6.25% -
01/13/23
``` & \$4,273.44 \\
\hline 99985342 & 02/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 01/13/23 & \$18,420.65 \\
\hline 99985346 & 02/07/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - American Fidelity Post- \\
Tax-01/13/23
\end{tabular} & \$2,908.12 \\
\hline 99985349 & 02/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 01/13/23 & \$2,508.60 \\
\hline 99985355 & 02/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 01/13/23 & \$42.55 \\
\hline 99985358 & 02/07/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 01/13/23 & \$186.07 \\
\hline \multicolumn{6}{|r|}{*** NOTE: Voided check amounts are not added to the totals *** Bank Account Total 1,407,540.24} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & 10.0108 & 000.000.00.00 & & & \\
\hline 99984979 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Amazon & \$79.64 \\
\hline 99984980 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Amazon & \$17.50 \\
\hline 99984981 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Amazon & \$27.97 \\
\hline 99984982 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freight & \$59.00 \\
\hline 99984983 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Unity Parts & \$164.18 \\
\hline 99984984 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$34.23 \\
\hline 99984985 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$8.52 \\
\hline 99984986 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$38.33 \\
\hline 99984987 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Dias Serv. & \$1,800.00 \\
\hline 99984988 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freight & \$199.32 \\
\hline 99984989 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$58.17 \\
\hline 99984990 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$17.72 \\
\hline 99984991 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$115.96 \\
\hline 99984992 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$29.44 \\
\hline 99984993 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Hunter Truck & \$1,213.47 \\
\hline 99984994 & 02/01/23 & VISA & 10.2720.390.000.00.00 & USER:Transp VENDOR: FMCSA D\&A & \$62.50 \\
\hline 99984995 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$27.70 \\
\hline 99984996 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freight & \$26.72 \\
\hline 99984997 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freight & \$672.37 \\
\hline 99984998 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freight & \$148.00 \\
\hline 99984999 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$71.98 \\
\hline 99985000 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$302.86 \\
\hline 99985001 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freight & \$90.86 \\
\hline 99985002 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Tractor Sup. & \$44.99 \\
\hline 99985003 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freight & \$87.58 \\
\hline 99985004 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Unity P arts & \$245.91 \\
\hline 99985005 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR: Dias Serv. & \$458.68 \\
\hline 99985006 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$267.38 \\
\hline 99985007 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$41.38 \\
\hline 99985008 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$89.11 \\
\hline 99985009 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Amazon & \$29.67 \\
\hline 99985010 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freight & \$95.89 \\
\hline 99985011 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freight & \$74.80 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & .000.000.00.00 Cash-PSDLAF & & & \\
\hline 99985012 & 02/01/23 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$68.17 \\
\hline 99985013 & 02/01/23 & VISA & 10.2240.650.000.23.00 & USER:Technology VENDOR: Amazon & \$94.75 \\
\hline 99985014 & 02/01/23 & VISA & 10.2240.650.000.12.00 & USER:Technology VENDOR: Amazon & \$109.99 \\
\hline 99985015 & 02/01/23 & VISA & 10.2240.650.000.24.00 & USER:Technology VENDOR: Smartsign & \$-9.13 \\
\hline 99985016 & 02/01/23 & VISA & 10.2240.650.000.23.00 & USER:Technology VENDOR: Smartsign & \$-9.14 \\
\hline 99985017 & 02/01/23 & VISA & 10.2240.650.000.12.00 & USER:Technology VENDOR: Smartsign & \$-9.14 \\
\hline 99985018 & 02/01/23 & VISA & 10.2240.650.000.11.00 & USER:Technology VENDOR: Smartsign & \$-9.14 \\
\hline 99985019 & 02/01/23 & VISA & 10.2240.650.000.24.00 & USER:Technology VENDOR: Smartsign & \$161.44 \\
\hline 99985020 & 02/01/23 & VISA & 10.2240.650.000.23.00 & USER:Technology VENDOR: Smartsign & \$161.44 \\
\hline 99985021 & 02/01/23 & VISA & 10.2240.650.000.12.00 & USER:Technology VENDOR: Smartsign & \$161.44 \\
\hline 99985022 & 02/01/23 & VISA & 10.2240.650.000.11.00 & USER:Technology VENDOR: Smartsign & \$161.43 \\
\hline 99985023 & 02/01/23 & VISA & 10.2240.650.000.23.00 & USER:Technology VENDOR: Amazon & \$38.49 \\
\hline 99985024 & 02/01/23 & VISA & 10.2240.650.000.24.00 & USER:Technology VENDOR: Ink Tech. & \$119.91 \\
\hline 99985025 & 02/01/23 & VISA & 10.2240.650.000.23.00 & USER:Technology VENDOR: Ink Tech. & \$119.93 \\
\hline 99985026 & 02/01/23 & VISA & 10.2240.650.000.12.00 & USER:Technology VENDOR: Ink Tech. & \$119.93 \\
\hline 99985027 & 02/01/23 & VISA & 10.2240.650.000.11.00 & USER:Technology VENDOR: Ink Tech. & \$119.93 \\
\hline 99985028 & 02/01/23 & VISA & 10.2240.438.000.11.00 & USER:Technology VENDOR: Best Buy & \$1,199.99 \\
\hline 99985029 & 02/01/23 & VISA & 10.2240.650.000.24.00 & USER:Technology VENDOR: Ink Tech. & \$72.00 \\
\hline 99985030 & 02/01/23 & VISA & 10.2240.650.000.23.00 & USER:Technology VENDOR: Ink Tech. & \$72.00 \\
\hline 99985031 & 02/01/23 & VISA & 10.2240.650.000.12.00 & USER:Technology VENDOR: Ink Tech. & \$72.00 \\
\hline 99985032 & 02/01/23 & VISA & 10.2240.650.000.11.00 & USER:Technology VENDOR: Ink Tech. & \$72.00 \\
\hline 99985033 & 02/01/23 & VISA & 10.1233.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$21.23 \\
\hline 99985034 & 02/01/23 & VISA & 10.1233.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$13.99 \\
\hline 99985035 & 02/01/23 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$21.28 \\
\hline 99985036 & 02/01/23 & VISA & 10.1241.610.000.12.00 & USER:Spec Ed VENDOR: Mathantics.Com & \$10.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & .000.000.00.00 Cash-PSDLAF & & & \\
\hline 99985037 & 02/01/23 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$4.62 \\
\hline 99985038 & 02/01/23 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Vitacost.Com & \$-167.71 \\
\hline 99985039 & 02/01/23 & VISA & 10.1241.610.000.24.00 & USER : Spec Ed VENDOR Amazon & \$7.99 \\
\hline 99985040 & 02/01/23 & VISA & 10.1241.610.000.11.00 & USER:Spec Ed VENDOR Amazon & \$12.66 \\
\hline 99985041 & 02/01/23 & VISA & 10.1241.610.000.24.00 & USER : Spec Ed VENDOR : Amazon & \$19.97 \\
\hline 99985042 & 02/01/23 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Gap Outlet.Com & \$46.41 \\
\hline 99985043 & 02/01/23 & VISA & 10.1290.329.430.11.00 & USER:Spec Ed VENDOR: Pesi & \$268.55 \\
\hline 99985044 & 02/01/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Walmart & \$53.62 \\
\hline 99985045 & 02/01/23 & VISA & 10.0480.004.000.00.00 & USER:MS LSS VENDOR: Walmart & \$144.90 \\
\hline 99985046 & 02/01/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Sanders & \$57.53 \\
\hline 99985047 & 02/01/23 & VISA & 10.1233.650.000.23.00 & USER:MS LSS VENDOR: Ourpact & \$6.99 \\
\hline 99985048 & 02/01/23 & VISA & 10.1211.610.000.23.00 & USER:MS LSS VENDOR: Eastway Lanes & \$45.00 \\
\hline 99985049 & 02/01/23 & VISA & 10.1211.610.000.23.00 & USER:MS LSS VENDOR: Chipotle & \$68.48 \\
\hline 99985050 & 02/01/23 & VISA & 10.1211.610.000.23.00 & USER:MS LSS VENDOR: Wendys & \$49.91 \\
\hline 99985051 & 02/01/23 & VISA & 10.1211.610.000.23.00 & USER:MS LSS VENDOR:T.P.T & \$65.71 \\
\hline 99985052 & 02/01/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Walmart & \$35.86 \\
\hline 99985053 & 02/01/23 & VISA & 10.0480.004.000.00.00 & USER:MS LSS VENDOR: Walmart & \$148.44 \\
\hline 99985054 & 02/01/23 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Walmart & \$47.89 \\
\hline 99985055 & 02/01/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$49.99 \\
\hline 99985056 & 02/01/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Paypal & \$315.83 \\
\hline 99985057 & 02/01/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$15.11 \\
\hline 99985058 & 02/01/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$13.43 \\
\hline 99985059 & 02/01/23 & VISA & 10.1350.610.000.23.00 & USER:MS VENDOR: Clockparts.Com & \$487.84 \\
\hline 99985060 & 02/01/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Sp. Klovegreen & \$214.51 \\
\hline 99985061 & 02/01/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$32.63 \\
\hline 99985062 & 02/01/23 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR:Amazon & \$19.94 \\
\hline 99985063 & 02/01/23 & VISA & 10.2620.610.000.46.00 & USER:Maintenance VENDOR: Ash Supply Comp. & \$19.57 \\
\hline 99985064 & 02/01/23 & VISA & 10.2620.610.000.24.00 & USER:Maintenance VENDOR: Amazon & \$16.92 \\
\hline 99985065 & 02/01/23 & VISA & 10.2620.610.000.46.00 & USER:Maintenance VENDOR: Amazon & \$59.58 \\
\hline 99985066 & 02/01/23 & VISA & 10.2620.580.000.00.00 & USER:Maintenance VENDOR: Psu Cooperative Ext. & \$40.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & 3000.000.00.00 Cash-PSDLAF & & & \\
\hline 99985067 & 02/01/23 & VISA & 10.2620.610.000.46.00 & USER:Maintenance VENDOR: Amazon & \$39.88 \\
\hline 99985068 & 02/01/23 & VISA & 10.2620.610.000.46.00 & USER:Maintenance VENDOR: Supplyhouse.Com & \$86.34 \\
\hline 99985069 & 02/01/23 & VISA & 10.2620.610.000.46.00 & USER:Maintenance VENDOR : Napa & \$59.90 \\
\hline 99985070 & 02/01/23 & VISA & 10.1110.610.000.12.00 & USER :Intermed VENDOR : Amazon & \$19.99 \\
\hline 99985071 & 02/01/23 & VISA & 10.0150.000.000.00.00 & USER :Intermed VENDOR : Amazon & \$22.11 \\
\hline 99985072 & 02/01/23 & VISA & 10.0150.000.000.00.00 & USER :Intermed VENDOR : Amazon & \$65.25 \\
\hline 99985073 & 02/01/23 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Walmart & \$27.77 \\
\hline 99985074 & 02/01/23 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Walmart & \$24.56 \\
\hline 99985075 & 02/01/23 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Chick-Fil-A & \$25.91 \\
\hline 99985076 & 02/01/23 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR:J.W. Pepper & \$33.98 \\
\hline 99985077 & 02/01/23 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR:J.W. Pepper & \$28.50 \\
\hline 99985078 & 02/01/23 & VISA & 10.1341.610.000.24.00 & USER:HS VENDOR: Amazon & \$578.00 \\
\hline 99985079 & 02/01/23 & VISA & 10.2380.610.000.24.00 & USER:HS VENDOR: Amazon & \$21.99 \\
\hline 99985080 & 02/01/23 & VISA & 10.2380.610.000.24.00 & USER:HS VENDOR: Amazon & \$-160.00 \\
\hline 99985081 & 02/01/23 & VISA & 10.1350.610.000.24.00 & USER:HS VENDOR: Amazon & \$189.98 \\
\hline 99985082 & 02/01/23 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR : Walmart & \$58.87 \\
\hline 99985083 & 02/01/23 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR: Amazon & \$6.85 \\
\hline 99985084 & 02/01/23 & VISA & 10.1233.610.000.12.00 & USER:Elem Aut VENDOR: Walmart & \$75.34 \\
\hline 99985085 & 02/01/23 & VISA & 10.2440.610.000.24.00 & USER:Davis VENDOR: Amazon & \$8.49 \\
\hline 99985086 & 02/01/23 & VISA & 10.1110.610.000.11.00 & USER:Davis VENDOR: Ellison Ed. Equip. & \$28.11 \\
\hline 99985087 & 02/01/23 & VISA & 10.2440.610.000.24.00 & USER:Davis VENDOR: Amazon & \$20.91 \\
\hline 99985088 & 02/01/23 & VISA & 10.1110.610.000.11.00 & USER:Davis VENDOR : Amazon & \$51.44 \\
\hline 99985089 & 02/01/23 & VISA & 10.1110.610.000.11.00 & USER:Davis VENDOR: Bulk Bookstore & \$670.80 \\
\hline 99985090 & 02/01/23 & VISA & 10.1110.610.000.11.00 & USER:Davis VENDOR: Amazon & \$1,267.79 \\
\hline 99985091 & 02/01/23 & VISA & 10.1110.610.000.11.00 & USER :Davis VENDOR: Amazon & \$-30.00 \\
\hline 99985092 & 02/01/23 & VISA & 10.1110.610.000.11.00 & USER:Davis VENDOR: Amazon & \$59.84 \\
\hline 99985093 & 02/01/23 & VISA & 10.1110.610.000.11.00 & USER:Davis VENDOR: Amazon & \$30.00 \\
\hline 99985094 & 02/01/23 & VISA & 10.0150.000.000.00.00 & USER:Davis VENDOR: Amazon & \$23.50 \\
\hline 99985095 & 02/01/23 & VISA & 10.0150.000.000.00.00 & USER:Davis VENDOR: Amazon & \$45.99 \\
\hline 99985096 & 02/01/23 & VISA & 10.3250.580.000.24.00 & USER:Athletic VENDOR: Hershey Hotel & \$228.66 \\
\hline 99985097 & 02/01/23 & VISA & 10.2310.610.000.00.00 & USER:Admin VENDOR: Sanders & \$14.99 \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108.000.000.00.00 Cash-PSDLAF & & & Check Amount \\
99985098 & \(02 / 01 / 23\) & VISA & 10.2511 .610 .000 .00 .00 & USER:Admin VENDOR: Amazon \\
99985099 & \(02 / 01 / 23\) & VISA & 10.2360 .610 .000 .00 .00 & USER:Admin VENDOR: Amazon
\end{tabular}

Date: 02/08/23 North East School District
Time:13:57:54
List Of Payments 2022-2023

Page: 1
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00045922 & 01/23/23 & VINEYARD OIL \& GAS COMPANY & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$4,494.15 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$4,494.15 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$6,928.48 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$2,434.33 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$93.63 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$280.88 \\
\hline & & & & Check Total & \$18,725.62 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$18,725.62 \\
\hline
\end{tabular}

Page: 1 BAR 047k
Time: 11:12:43
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline \multirow[t]{4}{*}{00046010} & 02/17/23 & JAMES ADAMS & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$9.32 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$9.84 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$9.51 \\
\hline & & & & Check Total & \$28.67 \\
\hline \multirow[t]{5}{*}{00046011} & \multirow[t]{4}{*}{02/17/23} & \multirow[t]{4}{*}{AIRGAS USA, LLC} & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$328.07 \\
\hline & & & 10.2620.610.000.35.00 & Building Svcs - Supplies - Pool & \$874.07 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$484.07 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$113.57 \\
\hline & & & & Check Total & \$1,799.78 \\
\hline \multirow[t]{3}{*}{00046012} & \multirow[t]{3}{*}{02/17/23} & \multirow[t]{3}{*}{ARAMARK} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$62.34 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$62.34 \\
\hline & & & & Check Total & \$124.68 \\
\hline 00046013 & 02/17/23 & ASCENDANCE TRUCKS PENNSYLVANIA, LLC & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$169.95 \\
\hline \multirow[t]{4}{*}{00046014} & \multirow[t]{4}{*}{02/17/23} & \multirow[t]{4}{*}{BARBER'S CHEMICALS} & 10.2620.610.000.35.00 & Building Svcs - Supplies - Pool & \$416.60 \\
\hline & & & 10.2620.610.000.35.00 & Building Svcs - Supplies - Pool & \$165.22 \\
\hline & & & 10.2620.610.000.35.00 & Building Svcs - Supplies - Pool & \$396.50 \\
\hline & & & & Check Total & \$978.32 \\
\hline 00046015 & 02/17/23 & BENEFIT ADMINISTRATORS, INC. & 10.0450.002.000.00.00 & DENTAL INSURANCE & \$818.40 \\
\hline 00046016 & 02/17/23 & BETHESDA LUTHERAN SERVICES & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$5,755.56 \\
\hline 00046017 & 02/17/23 & BOSTON MUTUAL LIFE INS CO -G & 10.0450.004.000.00.00 & LIFE INSURANCE & \$1,329.40 \\
\hline 00046018 & 02/17/23 & BRIAN MCGAUGHEY & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$6.47 \\
\hline 00046019 & 02/17/23 & BUSINESS OFFICE & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$281.32 \\
\hline \multirow[t]{5}{*}{00046020} & \multirow[t]{5}{*}{02/17/23} & \multirow[t]{5}{*}{COMMONWEALTH CHARTER ACADEMY} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$11,334.34 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$14,425.52 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$5,763.23 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$3,842.16 \\
\hline & & & & Check Total & \$35,365.25 \\
\hline 00046021 & 02/17/23 & COUNTY OF ERIE BUR.OF ASSESSMENT & 10.2310.310.000.00.00 & Board Svcs - Official/Admin Svcs & \$420.00 \\
\hline 00046022 & 02/17/23 & COUNTY OF ERIE GENERAL FUND & 10.2310.310.000.00.00 & Board Svcs - Official/Admin Svcs & \$534.19 \\
\hline \multirow[t]{6}{*}{00046023} & \multirow[t]{6}{*}{02/17/23} & \multirow[t]{6}{*}{DESANTIS SOLUTIONS} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$90.00 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$980.78 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$468.01 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$481.86 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$906.90 \\
\hline & & & & Check Total & \$2,927.55 \\
\hline 00046024 & 02/17/23 & encova insurance & 10.0450.000.000.00.00 & HEALTH INSURANCE & \$3,754.00 \\
\hline
\end{tabular}

Page: 2

\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{3}{*}{00046039} & 02/17/23 & PENELEC & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$21.28 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$31.70 \\
\hline & & & & Check Total & \$52.98 \\
\hline 00046040 & 02/17/23 & PJAS REGION 10 & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$340.00 \\
\hline 00046041 & 02/17/23 & Plyler entry systems & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$2,595.00 \\
\hline 00046042 & 02/17/23 & SHERWIN WILLIAMS & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$637.50 \\
\hline 00046043 & 02/17/23 & SKUNK \& GOAT & 10.2310.580.000.00.00 & Board Svcs - Travel & \$297.60 \\
\hline \multirow[t]{5}{*}{00046044} & 02/17/23 & STETSON BROS.ACE HARDWARE & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$35.58 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$35.71 \\
\hline & & & 10.2620.610.000.35.00 & Building Svcs - Supplies - Pool & \$116.11 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$1,111.01 \\
\hline & & & & Check Total & \$1,298.41 \\
\hline \multirow[t]{3}{*}{00046045} & 02/17/23 & TEACHER'S PET THERAPY DOGS & 10.1290.329.990.10.00 & Spec Ed-Prof Ed Svcs - ESSER III & \$1,500.00 \\
\hline & & & 10.1290.329.990.20.00 & Spec Ed-Prof Ed Svcs - ESSER III & \$2,290.00 \\
\hline & & & & Check Total & \$3,790.00 \\
\hline 00046046 & 02/17/23 & TK ELEVATOR & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$564.58 \\
\hline \multirow[t]{2}{*}{00046047} & 02/17/23 & TRANSFINDER & 10.2720.650.000.00.00 & Student Transp Svcs - Software \& Supplies & \$4,800.00 \\
\hline & & NOTE: Voided check amoun & re not added to the totals & Bank Account Total & \$127,149.83 \\
\hline
\end{tabular}

\title{
North East School District \\ List Of Payments 2022-2023
}

Page: 1



Date: 02/08/23 North East School District
Time: 14:04:28
Check Dates 02/17/23-02/17/23

Page: 3
\begin{tabular}{|c|c|c|c|c|}
\hline Check & Date Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{5}{|l|}{Bank Account: 51.0101.000.000.00.00 CASH - FOOD SERVICE} \\
\hline & & 51.3100.631.000.00.00 & High School & \$2,926.13 \\
\hline & & 51.3100.631.000.00.00 & Middle School & \$1,451.43 \\
\hline & & 51.3100.631.000.00.00 & Elementary & \$2,140.20 \\
\hline & & & Check Total & \$25,349.96 \\
\hline \multicolumn{3}{|r|}{*** NOTE: Voided check amounts are not added to the totals **} & Bank Account Total & \$39,599.58 \\
\hline
\end{tabular}

Date: 02/09/23 North East School District
Time:11:25:09
Check Dates 02/17/23-02/17/23
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & \multicolumn{5}{|l|}{32.0101.000.000.00.00 CASH CAP PROJECT MONEY MARKET} \\
\hline 00001118 & 02/17/23 & D.A. NOLT, INC. & 32.4600.450.000.00.00 & Existing Building Improvement Services - Construction Servic & \$38,876.16 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$38,876.16 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{CURRENT MONTH} & & YEAR TO DATE \\
\hline CASH AND INVESTMENTS - BEGINNING OF PERIOD & \$ & 2,663,141.09 & \$ & 3,467,971.89 \\
\hline \multicolumn{5}{|l|}{RECEIPTS} \\
\hline TRANSFER FROM (TO) GENERAL FUND & & - & & 1,333,700.00 \\
\hline INVESTMENT INCOME & & 9,899.36 & & 31,148.72 \\
\hline TOTAL RECEIPTS & & 9,899.36 & & 1,364,848.72 \\
\hline \multicolumn{5}{|l|}{DISBURSEMENTS} \\
\hline EC ROOF REPLACEMENT & & - & & 1,559,101.51 \\
\hline EC GYM FLOOR & & - & & 17,800.00 \\
\hline HS GYM ROOF REPLACEMENT & & - & & 398,609.00 \\
\hline HS AUDITORIUM CEILING REPLACEMENT & & - & & 32,244.06 \\
\hline EC/HS INTERCOM SYSTEM UPGRADE & & - & & 38,253.96 \\
\hline SALT STORAGE BUNKER & & - & & 41,503.00 \\
\hline TECHNOLOGY CYCLE PURCHASES & & - & & 27,159.63 \\
\hline CONCRETE \& PAVING & & - & & 34,079.00 \\
\hline FENCING & & - & & 11,030.00 \\
\hline SCHOOL BUSES & & - & & - \\
\hline TOTAL DISBURSEMENTS & & - & & 2,159,780.16 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & \$ & 2,673,040.45 & \$ & 2,673,040.45 \\
\hline
\end{tabular}

\section*{CASH AND INVESTMENT DETAIL}
\begin{tabular}{|c|c|c|c|c|}
\hline DESCRIPTION & INTEREST RATE & MATURITY DATE & & \begin{tabular}{l}
ENDING \\
BALANCE
\end{tabular} \\
\hline DUE FROM GENERAL FUND & N/A & N/A & \$ & - \\
\hline PSDLAF - CONSTRUCTION & 4.15\% & N/A & & 525,003.63 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 3.85\% & 3/30/2023 & & 595,723.20 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.25\% & 9/30/2023 & & 1,455,025.34 \\
\hline FIRST NATIONAL BANK - CHECKING & N/A & N/A & & - \\
\hline FIRST NATIONAL BANK - MONEY MARKET & 3.66\% & N/A & & 97,288.28 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & & & \$ & 2,673,040.45 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}


CASH AND INVESTMENT DETAIL



NORTH EAST SCHOOL DISTRICT
TREASURER'S REPORT
AS OF JANUARY 31, 2023



North East School District General Fund Revenues 2022-2023 Ending Date: 01/31/23 Accounts - with Activity Only

Date: 02/09/23
Time: 22:37:33
Ending Date: 01/31/23

\section*{Account Number}

ALL
10 Fund 10
6000
10.6111.000.000.00.00 10.6113.000.000.00.00 10.6151.000.000.00.00 10.6153.000.000.00.00 10.6411.000.000.00.00 10.6510.000.000.00.00 10.6710.000.000.00.00 10.6829.000.000.00.00 10.6832.000.000.00.00 10.6910.000.000.00.00 10.6941.000.000.00.00 10.6942.000.000.00.00 10.6969.000.000.00.00 10.6999.000.000.00.00

Function (R)

YTD Revenue
Received

Anticipated
Revenue
Adjustments

PUBLIC UTILITY REAL TAX
EARNED INCOME TAX
REAL ESTATE TRANSFER TAX
DELINQUENT TAXES INTEREST ON INVESTMENTS STUDENT ATHLETIC ADMISSI... STATE REVENUE PASS THRU I... FEDERAL REVENUE PASS TH... RENTALS
TUITION FROM PATRONS TUITION-COMMUNITY EDUCAT...
Erie County Pandemic Revenu... MISCELLANEOUS REVENUE

7000 Revenue From State Sourc... 10.7111.000.000.00.00 10.7160.000.000.00.00 10.7240.000.000.00.00 10.7271.000.000.00.00 10.7311.000.000.00.00 10.7312.000.000.00.00 10.7320.000.000.00.00 10.7330.000.000.00.00 10.7340.000.000.00.00 10.7361.000.000.00.00 10.7505.000.000.00.00 10.7506.000.000.00.00 10.7810.000.000.00.00 10.7820.000.000.00.00 7000 Function (R) TOTAL...

BASIC INSTRUCTIONAL SUB COURT PLACED CHILDREN DRIVER EDUCATION SPECIAL EDUCATION TRANSPORTATION - PUBLIC TRANSPORTATION - NONPUB... RENTALS \& SINKING FUND MEDICAL AND DENTAL STATE PROPERTY TAX REDU... SCHOOL SAFETY AND SECURI... READY TO LEARN BLOCK GR... PA SMART TARGETED STEM ... SOCIAL SECURITY
RETIREMENT CONTRIBUTION...

8000 Revenue From Federal Sou...
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Ending Date: 01/31/23}} & & - & & & Board Revenue \\
\hline & & Anticipated Revenue & Adjustments & YTD Revenue Received & Current Revenue Received & Remaining Balance \\
\hline \multicolumn{7}{|l|}{ALL} \\
\hline \multicolumn{7}{|l|}{10 Fund 10} \\
\hline \multicolumn{7}{|l|}{8000 Revenue From Federal Sou...} \\
\hline 10.8514.000.000.00.00 & TITLE I & 438,600.00 & 0.00 & 125,377.72 & 29,901.43 & 313,222.28 \\
\hline 10.8515.000.000.00.00 & TITLE II & 59,800.00 & 0.00 & 15,553.44 & 3,483.36 & 44,246.56 \\
\hline 10.8517.000.000.00.00 & TITLE IV & 29,100.00 & 0.00 & 9,589.44 & 2,380.36 & 19,510.56 \\
\hline 10.8744.000.000.00.00 & ESSER III - ARP EL \& SEC SCH... & 188,716.00 & 0.00 & 0.00 & 0.00 & 188,716.00 \\
\hline 10.8751.000.000.00.00 & ARP 7\%-ESSER & 6,617.00 & 0.00 & 12,031.28 & 3,007.82 & ( 5,414.28) \\
\hline 10.8752.000.000.00.00 & ARP 7\%-SUMMER LEARNING L... & 0.00 & 0.00 & 2,406.24 & 601.56 & ( 2,406.24) \\
\hline 10.8753.000.000.00.00 & ARP 7\%-AFTER SCHOOL TUTO... & 13,234.00 & 0.00 & 2,406.28 & 601.57 & 10,827.72 \\
\hline 10.8810.000.000.00.00 & ACCESS FUNDS & 70,000.00 & 0.00 & 0.00 & 0.00 & 70,000.00 \\
\hline 10.8820.000.000.00.00 & ACCESS ADMINISTRATIVE CL... & 8,000.00 & 0.00 & 1,963.83 & 0.00 & 6,036.17 \\
\hline 8000 Function (R) TOTAL... & & 814,067.00 & 0.00 & 169,328.23 & 39,976.10 & 644,738.77 \\
\hline 10 Fund (R) TOTALS & & 27,035,380.00 & 0.00 & 16,254,661.13 & 660,180.49 & 10,780,718.87 \\
\hline FINAL TOTALS FOR REPORT & & 27,035,380.00 & 0.00 & 16,254,661.13 & 660,180.49 & 10,780,718.87 \\
\hline
\end{tabular}

ALL
10 Fund 10
1110 Reg Ed
1211 Life Skills
1225 Speech \& Language Spt
1231 Emotional Spt
1233 Autistic
1241 Learning Spt
1243 Gifted Spt
1290 Spec Ed
1341 Family \& Cons Sci
1350 Industrial Arts
1360 Business Ed
1390 Other Voc Ed Prog
1410 Drivers Ed
1430 Homebound Instruct
1441 Alt Ed
1500 Nonpublic
2120 Guidance
2140 Psych Svcs 2160 Social Work Svcs 2240 Tech Svcs 2250 Library 2260 Spec Ed Dir 2271 Instruct Cert Staff Dev 2310 Board Svcs
2350 Legal Svcs 2360 Superintendent Ofc 2380 Princ Ofc 2440 Nurs Svcs 2511 Business Ofc 2620 Building Svcs 2660 Security Svcs 2720 Student Transp Svcs 2750 Non-Public Transp 2910 Other Spt Srvcs 3200 Student Activities 3211 Student Marching Band 3250 Student Athletics

\section*{Adjusted \\ Budget}

YTD Expended
Current

\section*{Expended}

Current Encumbrances

Remaining
Balance
\begin{tabular}{|c|c|c|c|c|}
\hline 11,164,387.24 & 5,140,253.09 & 838,536.13 & 220,597.01 & 5,803,537.14 \\
\hline 234,665.87 & 109,582.35 & 16,699.77 & 2,520.95 & 122,562.57 \\
\hline 98,316.00 & 44,532.71 & 7,719.97 & 341.14 & 53,442.15 \\
\hline 295,758.43 & 134,068.16 & 22,762.01 & 1,696.97 & 159,993.30 \\
\hline 523,135.40 & 229,646.57 & 34,043.35 & 5,595.85 & 287,892.98 \\
\hline 1,370,939.06 & 602,731.60 & 106,519.38 & 3,689.84 & 764,517.62 \\
\hline 600.00 & 0.00 & 0.00 & 300.00 & 300.00 \\
\hline 726,018.00 & 286,043.16 & 43,396.49 & 41,121.95 & 398,852.89 \\
\hline 114,383.00 & 58,517.65 & 7,735.46 & 5,838.76 & 50,026.59 \\
\hline 228,890.00 & 97,585.76 & 16,236.63 & 21,448.61 & 109,855.63 \\
\hline 89,177.00 & 42,394.91 & 7,131.46 & 142.38 & 46,639.71 \\
\hline 430,395.00 & 737,218.58 & 35,866.25 & 0.00 & -306,823.58 \\
\hline 79,222.00 & 32,122.94 & 5,390.98 & 0.00 & 47,099.06 \\
\hline 5,470.00 & 973.25 & 1.27 & 0.00 & 4,496.75 \\
\hline 135,000.00 & 40,398.88 & 0.00 & 0.00 & 94,601.12 \\
\hline 20,455.00 & 10,712.51 & 0.00 & 0.00 & 9,742.49 \\
\hline 586,702.00 & 270,500.21 & 47,383.96 & 4,262.57 & 311,939.22 \\
\hline 115,325.00 & 93,058.24 & 17,248.87 & 750.00 & 21,516.76 \\
\hline 267,811.00 & 104,203.21 & 16,432.56 & 1,040.33 & 162,567.46 \\
\hline 334,788.00 & 173,377.19 & 17,665.77 & 4,673.12 & 156,737.69 \\
\hline 391,101.00 & 182,736.44 & 28,072.86 & 22,357.58 & 186,006.98 \\
\hline 223,659.00 & 129,489.88 & 16,450.18 & 49.00 & 94,120.12 \\
\hline 48,000.00 & 26,267.92 & 6,269.92 & 0.00 & 21,732.08 \\
\hline 136,975.00 & 82,500.66 & 4,021.44 & 0.00 & 54,474.34 \\
\hline 54,400.00 & 34,094.58 & 0.00 & 0.00 & 20,305.42 \\
\hline 431,002.00 & 263,599.14 & 34,166.11 & 883.65 & 166,519.21 \\
\hline 1,516,435.00 & 841,385.10 & 109,974.36 & 17,334.33 & 657,715.57 \\
\hline 270,503.00 & 129,877.90 & 20,938.97 & 5,534.16 & 135,090.94 \\
\hline 455,761.00 & 273,422.34 & 32,721.47 & 2,233.60 & 180,105.06 \\
\hline 2,256,045.00 & 1,380,305.33 & 180,993.84 & 105,183.51 & 770,556.16 \\
\hline 69,070.00 & 2,034.78 & 0.00 & 0.00 & 67,035.22 \\
\hline 1,135,019.00 & 529,908.24 & 61,509.40 & 8,252.01 & 596,858.75 \\
\hline 92,584.00 & 15,936.81 & 1,565.90 & 0.00 & 76,647.19 \\
\hline 31,324.00 & 32,087.88 & 0.00 & 0.00 & -763.88 \\
\hline 182,168.00 & 46,131.72 & 588.26 & 67,063.53 & 68,972.75 \\
\hline 64,582.00 & 53,692.58 & 2,718.46 & 4,713.61 & 6,175.81 \\
\hline 567,248.00 & 335,617.23 & 44,220.64 & 32,457.27 & 199,173.50 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Date: 02/09/23 & \multicolumn{3}{|c|}{North East School District} & & & Page: 2 \\
\hline Time: 22:38:43 & \multicolumn{3}{|r|}{General Fund Expenditures by F 2022-2023 Expenditure Accounts - with Activity Only} & & & BAR020 \\
\hline \multirow[t]{2}{*}{Ending Date: 01/31/23} & & & & & & \multirow[t]{2}{*}{Board Expenditure} \\
\hline & Adjusted Budget & YTD Expended & Current Expended & Current Encumbrances & Remaining Balance & \\
\hline \multicolumn{7}{|l|}{ALL} \\
\hline 10 Fund 10 & & & & & & \\
\hline 3300 Community Services & 46,021.00 & 6,367.76 & 1,799.00 & 0.00 & 39,653.24 & \\
\hline 5110 Debt Service & 1,611,150.00 & 1,444,400.00 & 0.00 & 0.00 & 166,750.00 & \\
\hline 5230 Capital P rojects Fund Transfers & 833,700.00 & 1,333,700.00 & 0.00 & 0.00 & -500,000.00 & \\
\hline 10 Fund (E) Total & 27,238,185.00 & 15,351,477.26 & 1,786,781.12 & 580,081.73 & 11,306,626.01 & \\
\hline Report Totals & 27,238,185.00 & 15,351,477.26 & 1,786,781.12 & 580,081.73 & 11,306,626.01 & \\
\hline
\end{tabular}

\section*{NORTH EAST SCHOOL DISTRICT \\ FOOD SERVICE FUND \\ STATEMENT OF REVENUES AND EXPENDITURES \\ FOR THE PERIOD ENDING JANUARY 31, 2023}

*SSO in 21-22
**SSO in 21-22 - State Free in 22-23

\section*{MEMORANDUM OF UNDERSTANDING ("MOU")}

\section*{BETWEEN}

NORTH EAST SCHOOL DISTRICT ("DISTRICT")

\begin{abstract}
AND
NORTH EAST EDUCATION SUPPORT PROFESSIONALS ASSOCIATION ("ASSOCIATION")
\end{abstract}

WHEREAS, the District and the Association are parties to a collective bargaining agreement with a term of July 1, 2021 through June 30, 2025 ("CBA");

WHEREAS, pursuant to Article VIII, Section F of the CBA, Instructional Department employees' hourly rates are based on qualifications and assignments;

WHEREAS, the District is currently experiencing a high rate of turnover in Cook Helpers, Aides, Secretaries and Bus and Van Driver positions;

WHEREAS, In an effort to stabilize the aforementioned positions for 2022-23 and subsequent years through June 30, 2025, the District has proposed increasing the hourly rates for entry level Cook Helpers, Aides, Secretaries, and Bus and Van Driver positions, and;

WHEREAS, the parties agree that the increase of hourly rates in these positions will be a benefit to the affected employees, the students they support, and the District.

NOW, THEREFORE, in consideration of the mutual promises and obligations contained herein, the parties agree as follows:
1. Effective upon the execution of this Agreement, the following wage rates shall be in effect for Cook/Helper (hired after 1/1/18):
\begin{tabular}{ll} 
2022-2023 (effective 02/13/2023) & \(\$ 13.66 /\) hour \\
\(2023-2024\) & \(\$ 14.25 /\) hour \\
\(2024-2025\) & \(\$ 14.84 /\) hour
\end{tabular}
2. Effective upon the execution of this Agreement, the following wage rates shall be in effect for Dining Room \& Playground Aides, Personal Care Aides/Instructional Aides - not Highly Qualified (hired after 1/1/18) and Transportation Supplementals including Learn Route:

2022-2023 (effective 02/13/2023)
2023-2024
2024-2025
\$12.63/hour
\$13.37/hour
\$14.11/hour
3. Effective upon the execution of this Agreement, the following wage rates shall be in effect for Personal Care Aides/Instructional Aides w/ CNA, LPN Highly Qualified/Pool Aide with CPR/WSI Certification (hired after 1/1/18) and Transportation Aides:
\begin{tabular}{ll} 
2022-2023 (effective 02/13/2023) & \(\$ 14.02 /\) hour \\
2023-2024 & \(\$ 14.79 /\) hour \\
2024-2025 & \(\$ 15.56 /\) hour
\end{tabular}
4. Effective upon the execution of this Agreement, the following wage rates shall be in effect for Personal Care Aides/Instructional Aides Highly Qualified/Assigned to Emotional Support/Autistic Support:
\begin{tabular}{ll} 
2022-2023 (effective 02/13/2023) & \(\$ 16.12 /\) hour \\
2023-2024 & \(\$ 16.48 /\) hour \\
\(2024-2025\) & \(\$ 16.85 /\) hour
\end{tabular}
5. Effective upon the execution of this Agreement, the following wage rates shall be in effect for Secretarial Department Group III (hired after 1/1/18):

2022-2023 (effective 02/13/2023)
2023-2024
2024-2025
\$18.64/hour \$19.95/hour
\$21.28/hour
6. Effective upon the execution of this Agreement, the following wage rates shall be in effect for Bus Drivers: Daily Base Run:
2022-2023 (effective 02/13/2023) \$21.50/hour

2023-2024
2024-2025
\$21.98/hour
\$22.47/hour
7. Effective upon the execution of this Agreement, the following wage rates shall be in effect for Van Drivers without CDL License and Transportation Supplementals including Activity Runs, Driver Training, Detention, Mail Run and CBI:
\begin{tabular}{ll} 
2022-2023 (effective 02/13/2023) & \(\$ 16.50 /\) hour \\
\(2023-2024\) & \(\$ 16.87 /\) hour \\
\(2024-2026\) & \(\$ 17.25 / /\) hour
\end{tabular}

The transportation supplemental minimum number of hours will increase from a one half ( \(1 / 2\) ) hour to a two (2) hour minimum.
8. This Agreement shall not alter the terms of the CBA, except as set forth herein.
9. This Agreement is effective upon its execution and shall remain valid through the 2024-2025 school year. The parties agree to revisit this Agreement and continuation of the new positions during negotiations over a successor CBA.
10. Except as it relates to the specific positions created herein, this Agreement shall not constitute practice or precedent for future cases or other positions, regardless of the similarity of the circumstances.

Executed by the parties this \(16^{\text {th }}\) day of February 2023, intending to be legally bound.

NORTH EAST SCHOOL DISTRICT

BY
Nicholas C. Mobilia
President

NORTH EAST EDUCATION SUPPORT PROFESSIONALS ASSOCIATION

BY
Joyce Keith
Vice President
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Boys and Girls 7th-8th Track and Field} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 4/19/2023 & 4:00 PM & H & Fairview; Erie High School & GAME \\
\hline 4/26/2023 & 3:00 PM & A & Union City Invite & TOURNAMENT \\
\hline 5/1/2023 & 4:00 PM & H & Corry Jr-Sr High School & GAME \\
\hline 5/3/2023 & 4:00 PM & A & Northwestern MS @ Seneca & GAME \\
\hline 5/12/2023 & 4:00 PM & A & Millcreek Invite & TOURNAMENT \\
\hline 5/17/2023 & 4:00 PM & A & Erie High School @ Harbor Creek & GAME \\
\hline 5/22/2023 & 3:00 PM & H & North East Invite & TOURNAMENT \\
\hline 5/24/2023 & 4:00 PM & A & Northwestern MS @ Union City & GAME \\
\hline & & & & \\
\hline \multicolumn{4}{|l|}{Boys and Girls Varsity Track and Field} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 3/28/2023 & 4:00 PM & H & Girard & GAME \\
\hline 4/4/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline 4/11/2023 & 4:00 PM & H & Northwestern Senior & GAME \\
\hline 4/15/2023 & 9:00 AM & A & Fort LeBoeuf Invite & TOURNAMENT \\
\hline 4/18/2023 & 4:00 PM & H & Mercyhurst Prep & GAME \\
\hline 4/21/2023 & 3:00 PM & A & Butler Invite & TOURNAMENT \\
\hline 4/22/2023 & 9:00 AM & A & Harbor Creek Invite & TOURNAMENT \\
\hline 4/25/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 4/28/2023 & 3:00 PM & A & McDowell Invite & TOURNAMENT \\
\hline 4/29/2023 & 3:00 PM & A & Hermitage Invite & TOURNAMENT \\
\hline 5/2/2023 & 4:00 PM & H & Fort Le Boeuf & GAME \\
\hline 5/4/2023 & 3:00 PM & A & FLB JV Invite (JV only) & TOURNAMENT \\
\hline 5/5/2023 & 3:00 PM & A & Baldwin Invite & TOURNAMENT \\
\hline 5/6/2023 & 9:00 AM & H & North East Invite & TOURNAMENT \\
\hline 5/9/2023 & 4:00 PM & A & @ Iroquois & GAME \\
\hline 5/11/2023 & 3:00 PM & A & Erie County Invite @ Harbor Creek & TOURNAMENT \\
\hline 5/20/2023 & 3:00 PM & A & District 10 Championships @ Slippery Rock & TOURNAMENT \\
\hline 5/26/2023 & 2:00 PM & A & PIAA Championships @ Shippensburg & TOURNAMENT \\
\hline 5/27/2023 & 2:00 PM & A & PIAA Championships @ Shippensburg & TOURNAMENT \\
\hline & & & & \\
\hline \multicolumn{5}{|l|}{Boys Varsity Baseball} \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 3/20/2023 & 4:00 PM & H & Titusville & GAME \\
\hline 3/24/2023 & 4:30 PM & A & @ Corry & GAME \\
\hline 3/27/2023 & 4:00 PM & H & Mercyhurst Prep & GAME \\
\hline 3/29/2023 & 4:00 PM & A & @ Seneca & GAME \\
\hline 4/10/2023 & 4:00 PM & A & @ Slippery Rock & GAME \\
\hline 4/12/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 4/17/2023 & 4:00 PM & A & @ Northwestern Senior & GAME \\
\hline 4/19/2023 & 4:00 PM & H & Girard & GAME \\
\hline 4/21/2023 & 4:00 PM & H & Corry & GAME \\
\hline 4/24/2023 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 4/26/2023 & 4:00 PM & A & @ Mercyhurst Prep & GAME \\
\hline 5/1/2023 & 4:00 PM & H & Seneca & GAME \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 5/3/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 5/5/2023 & 4:00 PM & A & @ General Mclane & GAME \\
\hline 5/10/2023 & 4:00 PM & H & Northwestern Senior & GAME \\
\hline 5/13/2023 & 11:00 AM & H & Sharpsville & GAME \\
\hline 5/15/2023 & 4:00 PM & A & @ Girard & GAME \\
\hline 5/17/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline \multirow[t]{2}{*}{NOTE:} & \multicolumn{3}{|l|}{JV Games follow Varsity Games} & \\
\hline & & & & \\
\hline \multicolumn{2}{|l|}{Girls Varsity Softball} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 3/21/2023 & 4:00 PM & H & Erie High School & GAME \\
\hline 3/24/2023 & 4:00 PM & A & @ Corry & GAME \\
\hline 3/28/2023 & 4:00 PM & H & Girard & GAME \\
\hline 3/30/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 4/3/2023 & 6:30 PM & A & @ Mercyhurst Prep & GAME \\
\hline 4/11/2023 & 4:00 PM & H & Seneca & GAME \\
\hline 4/13/2023 & 4:00 PM & H & Northwestern Senior & GAME \\
\hline 4/15/2023 & 11:00 AM & A & @ Fort Le Boeuf & GAME \\
\hline 4/17/2023 & 4:00 PM & A & @ Cochranton & GAME \\
\hline 4/18/2023 & 4:00 PM & H & Union City & GAME \\
\hline 4/20/2023 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 4/22/2023 & 11:00 AM & H & General Mclane & GAME \\
\hline 4/25/2023 & 4:00 PM & A & @ Girard & GAME \\
\hline 4/27/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 4/29/2023 & 11:00 AM & H & Mercyhurst Prep & GAME \\
\hline 5/4/2023 & 4:00 PM & A & @ Seneca & GAME \\
\hline 5/6/2023 & 11:00 AM & A & @ Union City & GAME \\
\hline 5/9/2023 & 4:00 PM & A & @ Northwestern Senior & GAME \\
\hline 5/11/2023 & 4:00 PM & H & Fort Le Boeuf & GAME \\
\hline 5/16/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline \multirow[t]{2}{*}{NOTE:} & \multicolumn{3}{|l|}{Unlikely to have JV Games this year} & \\
\hline & & & & \\
\hline JH Soccer & & & & \\
\hline \multicolumn{5}{|l|}{JH Soccer schedules are done by the league directly and the schedule will not be} \\
\hline \multicolumn{4}{|l|}{available until mid-March. Games start in mid-April.} & \\
\hline \multicolumn{5}{|l|}{We hope to have this addition for approval at the board meeting of March 23rd.} \\
\hline
\end{tabular}

\section*{MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, FEBRUARY 2, 2023}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, February 2, 2023, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. Mr. Cancilla and Mr. Riedel were excused. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mrs. Hathaway, Mrs. Hodges, Dr. Renne, Dr. Ritter and district solicitor Attorney Timothy Sennett. There were approximately 30 visitors present in person and 11 members of the public logged in for remote participation.

The pledge of allegiance was recited.
Mr. Mobilia announced that the North East Board of School Directors had met in an Executive Session prior to this evening's meeting concerning areas permissible under Act 84, specifically personnel.

\section*{AGENDA REVISIONS}
\(>\) Dr. Hartzell requested a motion for the addition of a Personnel item for the recommended transfer of Mrs. Lindsay Bini from Building Secretary, Class 1-C (7.75 hours per day, 180 days per year) - North East High School, to the position of Building \& Federal Programs Secretary, Class 1-B (186 school days at 7.75 hours per day and 34 summer days at 6 hours per day) - Davis Primary with benefits, to be effective on or before February 8, 2023.

In a motion by Dr. Blystone and second by Mr. Wargo to approve the addition of Personnel Item \#7 for the transfer of Mrs. Lindsay Bini from Building Secretary, Class 1-C
 ( 7.75 hours per day, 180 days per year) - North East High School, to the position of Building \& Federal Programs Secretary, Class 1-B (186 school days at 7.75 hours per day and 34 summer days at 6 hours per day) - Davis Primary with benefits, to be effective on or before February 8 , 2023, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla and Mr. Riedel were excused. Motion carried.

\section*{RECOGNITION OF STUDENTS and STAFF}
\(>\) Several Davis Primary students were excited to be present along with their families to be recognized for earning Pride of the Principal honors during the month of January.

\section*{BOARD REPORTS}
\(>\) North East Recreation Commission - Mr. Wargo reported the following from the Rec Commission meeting of January 26, 2023:
- Election of officers took place at this meeting: President - Nate Walters, Vice President - Eric Riedel, Treasurer - Joe Landa, and Secretary - Ryan McGregor. Meetings will take place every fourth Thursday in the North East School District board room at 6:00 p.m. with the exception of no meetings in November or December.
- The search has begun the search for a summer rec coordinator for 2023, with an ad placed in the paper this Friday. The committee would like to get this process started as soon as possible in order to resume this important summer program for students this year. Interested parties are encouraged to apply.
- A new website is in the planning stages which will provide easy access to information on all rec commission activities as well as to facilitate signups and processing of payments.
- A very special thank you was extended to Vicky Stetson for sharing resources and ideas with the committee regarding activities for local children.
- The next meeting is scheduled for Thursday, February 23, 2023.
\(>\) Northwest Tri-County Intermediate Unit - Dr. Jane Blystone shared highlights from the IU Board meeting of January 23, 2023:
- The IU Calendar for 2023-34 was approved.
- Normal business was conducted, including approval of several contracts.
- Under Personnel, one retirement and seven resignations were approved. The board employed four new substitutes and four new aides, and revised two job descriptions. Three early intervention aides were hired as well for that growing population of students in need of services.
- A bargaining unit addendum and several service purchase contracts were approved. Revisions were approved to board Policy 006. Four professional travel requests and one student field trip were approved.
- The next meeting is set for Wednesday, February 22, 2023.
> Erie County Technical School - Mr. Corrie Boyd
- Mr. Boyd shared that at the ECTS board meeting of January 26, board members met two candidates who are running for the position of director which will be vacated by Joe Tarasovich at the end of the year.
- Regarding the cost increase in the proposed general fund budget which is on this evening's agenda for approval, \(\$ 137,000\) is for medical insurance expenses; \(\$ 83,000\) is for salaries; \(\$ 63,000\) is for retirements, and the remainder of \(\$ 37,000\) is for utilities.
- The renovation project is still moving along slowly; currently anticipated to be completed in December 2023.

\section*{> School Health Council - No Report}

\section*{APPROVAL Regular Meeting of January 19, 2023}

\section*{APPROVAL Business \\ Item \#1}

In a motion by Mr. Wargo and second by Mr. Boyd to approve the minutes of the Regular Meeting of January 19, 2023, the Board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla and Mr. Riedel were excused. Motion carried.

In a motion by Mr. Behnken and second by Mr. Boyd to approve Business Item \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla and Mr. Riedel were excused. Motion carried.
1. The Board awarded bids as follows to the low bidder meeting specifications with approved deviations, Myers Equipment Corp.
\begin{tabular}{|l|l|l|}
\hline & Item & Total Base Bid \\
\hline 1 & One (1) 72-passenger bus & \(\$ 120,348.00\) \\
\hline 2 & One (1) Rear wheelchair lift equipped 8-10 passenger van & \(\$ 86,298.76\) \\
\hline
\end{tabular}

Mr. Mobilia requested to know what is being done with the buses that are being replaced. Mr. Fox responded that the buses being replaced in the current school year will be traded in. For next year 2023-24 when the new vehicles arrive in or around November 2023, the district would like to take those buses to be replaced to auction and see if the district might realize a better return for their value.

\title{
MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, FEBRUARY 2, 2023
}

In a motion by Mr. Wargo and second by Mr. Boyd to approve Personnel Items \#1-7

\section*{APPROVAL Personnel Items \#1-7} including the new item just added by motion this evening, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla and Mr. Riedel were excused. Motion carried.
1. The Board approved the voluntary transfer of Ms. Clara Homan from Instructional Aide Intermediate autistic support classroom (6.5 Hours per at \(\$ 15.37\) per hour) to the position of Instructional Aide - Intermediate life skills support classroom (6.5 Hours per day at \(\$ 13.52\) per hour) without benefits as per contract effective retroactive to January 30, 2023.
2. The Board employed Ms. Teeaira Woollett as an Instructional Aide - Intermediate autistic support classroom ( 6.5 Hours per day at \(\$ 15.37\) per hour) without benefits as per contract, for a 60 -day probationary period effective February 3, 2023. Following the probationary period, the rate will remain the same.
3. The Board accepted the resignation of Ms. Virginia Schwartz, Building Secretary - Davis Primary, effective February 10, 2023.
4. The Board terminated the employment of Ms. Suzette Calhoun as a Cook's Helper - North East Elementary Center, effective retroactive to January 12, 2023.
5. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|c|l|c|c|}
\hline & Staff Member & \multicolumn{1}{|c|}{ Position/Location } & Duration \\
\hline 1 & Employee A & Instructional Staff - NEHS & Intermittent FMLA January 17 - June 8, 2023 \\
\hline 2 & Employee B & Instructional Staff - NEHS & Intermittent FMLA January 2 - June 8, 2023 \\
\hline
\end{tabular}
6. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & Stipend \\
\hline 1 Baseball Assistant Coach & John Bini & - & Volunteer \\
\hline 2 Soccer Assistant Coach - Grades 7\&8 & Kara Richardson* & - & Volunteer \\
\hline 3 Track Assistant Coach & Shawn Humes & A & \$2,784.80 \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline 4 Dance Team Assistant & Madison Culver* & - & Volunteer \\
\hline 5 Jazz Band Assistant & David Hetrick* & - & Volunteer \\
\hline ADVISORY POSITIONS - MIDDLE SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline *Non-employee pending remaining paperwork & & & \\
\hline
\end{tabular}
7. The Board approved the transfer of Mrs. Lindsay Bini from Building Secretary, Class 1-C (7.75 hours per day, 180 days per year) - North East High School, to the position of Building \& Federal Programs Secretary, Class 1-B (186 school days at 7.75 hours per day and 34 summer days at 6 hours per day) - Davis Primary with benefits, for a 45 -workingday probationary period effective on or before February 8, 2023. There is no change in the hourly rate of pay for this transfer.

Board members thanked Dr. Renne for supplying the additional information that they had requested regarding the proposed student trip to Erie in March 2023 as listed below.

\section*{APPROVAL Student Travel Request \#1}

In a motion by Mr. Boyd and second by Mr. Wargo to approve Student Travel Request \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla and Mr. Riedel were excused. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED
CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & EXPENSES PAID BY DISTRICT \\
\hline \begin{tabular}{l}
Senior Class approx. 80 students \\
Adam Denevic \\
Mark Hughes \\
3 Additional Teachers \\
TBD
\end{tabular} & \begin{tabular}{l}
March 10, 2023 \\
9:30 a.m. to 2:00 p.m. \\
Round One \\
5800 Peach Street \\
Erie, PA 16509
\end{tabular} & \begin{tabular}{l}
Transportation (buses) \\
Substitutes \\
Admission (includes meals)
\end{tabular} & \[
\begin{array}{r}
* \$ 365.12 \\
* \$ 625.00 \\
* \$ 1,304.13
\end{array}
\] & -0- \\
\hline & & TOTALS & *\$2,297.93 & -0- \\
\hline \multicolumn{5}{|l|}{*All expenses paid by senior class funds / fundraising} \\
\hline \multicolumn{5}{|l|}{PURPOSE: A day for seniors to have fun as a class as they go into the final stretch. In lieu of Senior Movie Day this year.} \\
\hline
\end{tabular}

APPROVAL North East High School Program of Studies for 20232024

In a motion by Mr. Wargo and second by Mrs. Abata to approve the updated North East High School Program of Students for 2023-2024, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla and Mr. Riedel were excused. Motion carried. (Copy filed herein page/ref\# 6215-A)

\section*{DATA PRESENTATION}

Members of the district Administrative Team presented 2021-22 student assessment data, sharing an overview of test results from core subject areas in each building as compared with previous years and also as compared with state averages for the same time period. The focus and goals for the future were also highlighted for each building. Each administrator who presented was very intentional about crediting excellent data results to the hard work of instructional staff as well as the students and support staff of the district.
- Dr. Ritter shared Acadience Reading scores for grades K-2. Going forward, Davis staff will focus on the selection of a new English Language Arts resource as well as adoption and implementation of Acadience Math testing. Dr. Hartzell noted the importance of hosting early intervention programs at the primary school.

\section*{MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, FEBRUARY 2, 2023}
- Spring 2022 PSSA student performance results, pandemic learning progression, and PVAAS growth snapshots were reviewed by Mr. Emick for grades 3-5 at the North East Intermediate Elementary and by Mrs. Hathaway for grades 6-8 at the North East Middle School. Percentages of students with either proficient or advanced test results were shared by grade level for the subject areas of ELA, Mathematics and Science.
- Mrs. Brianne Hodges, Special Education director, reviewed data at a glance for the district's special education population in grades 3-12. Among the goals for this department is the development of an early warning system which will assist these students to reach the goal of graduation.
- Dr. Renne reviewed North East High School's Keystone data over a 2-3 year span, noting the difference that Keystone exams occur as end-of-course tests, as opposed to PSSA's which assess every student at grade levels 3-8 in ELA and Math, and grades 4 and 8 in Science. Dr. Renne also explained the five different designated pathways to graduation as mandated by Act 158 of 2018. As of now, \(100 \%\) of students in the class of 2023 have a pathway to graduate.
- Dr. Hartzell concluded the presentation by reviewing the district's Vision 2027 Goals \& Priorities. She thanked administrators, district staff, the community, and board members for their support during the challenges of the past three years.

\section*{APPROVAL Additional Educational/ Operational Functions Items \#1-6}

In a motion by Mr. Boyd and second by Mr. Wargo to approve Additional Educational/Operational Functions Items \#1-6, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla and Mr. Riedel were excused. Motion carried.
1. The Board approved the Erie County Technical School's proposed General Fund Budget for the 2023-2024 school year. (Copy filed herein page/ref\# 6216-A)
2. The Board approved the Memorandum of Understanding between the North East School District and the Pennsylvania State Police effective March 1, 2023 through March 1, 2025. (Copy filed herein page/ref\# 6216-B)
3. The Board approved the proposed North East School District Calendar for the 2023-2024 school year. (Copy filed herein page/ref\# 6216-C)
4. The Board approved the updated North East School District Winter 2022-2023 athletics schedule. (Copy filed herein page/ref\# 6216-D)
5. The Board approved Mr. George Sucha as board representative to the North East Career Hall of Fame committee.
6. The Board accepted the resignation of Mr. Joseph Cancilla from the North East Board of School Directors effective January 30, 2023.

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
> Capital Projects Presentation - February 16
\(>\) Technology Projects Presentation - March 2
> Budget Process Timeline:
- March 23, 2023 - Proposed Draft Presentation
- April 20 or May 4, 2023 - Proposed Final Budget for Approval
- June 1 or June 15, 2023 - Final Budget for Approval

\section*{UPCOMING DISTRICT EVENTS}
\(>\) Senior Nights for Winter Athletics:
- Girls Basketball - Thursday, February 2
- Dance Team - Friday, February 3
- Swimming - Monday, February 13
> MORP - Saturday, February 11
\(>\) In-Service Day: No School for K-11 / Hybrid day for Seniors Only - Friday, February 17
\(>\) Presidents Day: Schools Closed K-12 - Monday, February 20
Dr. Hartzell reminded parents that \(2^{\text {nd }}\) quarter report cards have been mailed out and should be received by now. Student grades are also accessible online through the Sapphire portal.

\section*{PUBLIC PARTICIPATION}
> Mr. Glenn Craig stood up to say that he was upset about the comments of the board solicitor at the last public meeting. He felt that the public should have been granted more time to speak after they had already spoken and sat down.

Mr. Mobilia announced that the North East Board of School Directors would meet in an Executive Session following this evening's meeting concerning areas permissible under Act 84, including personnel and student matters.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 8:30 PM.

\footnotetext{
Jeffrey A. Fox, Board Secretary
}

\title{
North East High School \\ Program of Studies \\ 2023-2024 \\ (814) 725-8671
}

\section*{Board of School Directors}

\author{
Mr. Nicholas Mobilia, President \\ Dr. Jane Blystone, Vice President \\ Mrs. Sally Abata \\ Mr. Paul Behnken \\ Mr. Corrie Boyd
}

Mr. Joseph Cancilla
Mr. Eric Riedel
Mr. George Sucha

\section*{School Administration}

Superintendent
High School Principal
High School Assistant Principal
Middle School Principal
Middle School Assistant Principal
Intermediate Elementary School Principal
Primary Elementary School Principal
Dr. Michele Hartzell
Dr. William Renne
Mr. Corey Garland
Mr. Nathan Otis
Mrs. Dina Hathaway
Mr. Brian Emick
Dr. Jennifer Ritter
Dear Student / Parent:
This Program of Studies is supplied to assist you in creating an appropriate course schedule for next school year. Students and parents need to give consideration to choosing courses so that you satisfy graduation requirements, career objectives, and proper academic progressions. In addition, please be sure that you have the proper prerequisites to be in the courses you have chosen.

Much consideration and effort is made by your high school principals and counselors to ensure that you have chosen and receive the best possible course schedule. Individual meetings take place with your school counselor to ensure the best possible schedule, therefore, student schedule changes are less likely to occur as the beginning of the school year approaches. Teachers and students are assigned to classes based on course selections made by the student in the previous spring. This is to ensure that class sizes are as balanced as possible. Schedule changes that occur after the school year has started only detract from the balance created in the school's master schedule. Your cooperation in maintaining a healthy academic program is expected. Parental involvement is encouraged in the scheduling process. Parents and students should be aware that credit for a course taken and passed can only be awarded once for any given student, unless approved by the principal. Students should select 8 credits of required and elective courses. Most students will not receive all of the courses requested and need to select at least 2 credits of alternate courses. Also, please consult with teachers when selecting instructional levels (regular, honors, AP, CHS).

We encourage you to study this booklet carefully and to complete the scheduling worksheet in a timely manner. If you have any questions about your choices please contact your school counselor. It is our wish that you obtain the best education possible during your high school years. Making good choices now plays a big part in your future.

Sincerely,

Dr. William Renne, Principal
Mr. Corey Garland, Assistant Principal

Mrs. Dawn Coletta, Counselor
Mrs. Laura Panek, Counselor
Mr. Matthew Puskar, Counselor

Academic Learning Support
Travis Pietkiewicz
Kyle Regan
Leslie Shickler
Samantha Szoszorek
Tina Williams

\section*{Art}

Patrick Fordyce
Victoria Knight

Business

Driver Education
Shawn Humes

English
Kira Borgia
Morgan Gulley
Kenzi Kuhn
Emalie Nagle
John Torrelli

Family and Consumer Science
Mercedes Henning
Connie Miller

World Language
Susan McElhinny
Deborah Rao

\section*{Guidance}

\section*{Dawn Coletta}

Laura Panek
Matthew Puskar

\section*{Health Services}

Christie Austin

Industrial Arts
Philip Blumer

\section*{Librarian}

Nicole Fitch

\section*{Mathematics}

Cindy Carlson
Dan Hering
Ryan Neal
Samantha Jones
Demi Nelson
Tyler Youschak

\section*{Music}

Stephan DeGrosky
Michael Heid

Physical Education
Shawn Humes
William Mackin
Paul Pennington
Lexie Vath

Science
Paul Becker
Jamison Drab
Noel Mraz
Angela Parker
Grisel Rater
Phil Sarver

Social Studies
Adam Denevic
Gregory Henning
Mercedes Henning
Mark Hughes
Jennifer Wilson
Erik Rizzo

\title{
NORTH EAST SCHOOL DISTRICT \\ STRATEGIC PLAN
}

\section*{CORE VALUES}

We believe that:

All people have equal intrinsic worth.
Life-long learning is essential for the individual and society to flourish.
Involved families are fundamental to successful communities.
Understanding diversity enriches life.
All people have the capacity to contribute; and when they do, everyone benefits.
Adults are the most influential role models for children.

\section*{MISSION}

The mission of the North East School District is to challenge, empower, and engage all students to develop and achieve personal and career aspirations, to pursue lifelong learning, and to be responsible and accountable citizens in a dynamic world.

\section*{STRATEGIC OBJECTIVES}

All students will continually establish and achieve significant personal goals and experience the benefit of doing so.

All students will continually and enthusiastically express their love of learning to the world by their words and/or actions.

All students will choose to actively participate in self-designed and/or existing programs that enhance the community.

\section*{STRATEGIES}

\section*{We will:}

\section*{Empower all staff throughout the District to achieve all of our Strategic Objectives and Mission.}

Create and sustain a solid foundation of trust extending from within the system outward to the community which will foster the unity essential to achieve our Strategic Objectives and Mission.

Collaborate with the community so that we all understand, support, and contribute to our Strategic Objectives and Mission.

We will develop, align, and implement an effective and comprehensive curriculum to ensure the attainment of our Strategic Objectives and Mission.

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\section*{Graduation Requirements}

\section*{Credits}

Students who remain at North East High School on a full-time basis must successfully complete 27.0 credits in grades 9-12 as follows:
\begin{tabular}{|l|l|}
\hline COURSE REQUIREMENTS & CREDITS \\
\hline Mathematics & 4.0 \\
\hline English & 4.0 \\
\hline Social Studies & 4.0 \\
\hline Science biology is required & 4.0 \\
\hline Health & 1.0 \\
\hline Physical Education & .5 \\
\hline Electives* & 9.5 \\
\hline Career Portfolio & Successful Completion \\
\hline Total Credits & 27.00 \\
\hline
\end{tabular}
*Two credits of the required electives must be Arts and Humanities courses from any of the following departments: fine art, music, technology education, world language, family and consumer science, English and social studies. In addition students must take and pass one computer course ( 0.5 credits). The computer course can be Intro to Computers, Digital Citizenship and Communications, or Computer Science Discoveries. Students who attend the Erie County Technical School must successfully complete 24.0 credits in grades \(9-12\) as follows:
\begin{tabular}{|l|l|}
\hline COURSE REQUIREMENTS & CREDITS \\
\hline Mathematics & 3.0 \\
\hline English & 4.0 \\
\hline Social Studies & 3.0 \\
\hline Science biology is required & 3.0 \\
\hline Health & 1.0 \\
\hline Physical Education & .5 \\
\hline ECTS Lab Credits & \begin{tabular}{l}
9.0 lab credits for 3 year tech graduates \\
6.0 lab credits for 2 year tech graduates \\
\(3.0 ~ l a b ~ c r e d i t s ~ f o r ~ 1 ~ y e a r ~ t e c h ~ g r a d u a t e s ~\)
\end{tabular} \\
\hline Electives* & Varies based on tech schedule \\
\hline ECTS/Career Portfolio & Successful Completion \\
\hline Total Credits & 24.00 \\
\hline
\end{tabular}
*Two credits of the required electives must be Arts and Humanities courses from any of the following departments: fine art, music, technology education, world language, family and consumer science, English and social studies. The computer course can be Intro to Computers, Digital Citizenship and Communications, or Computer Science Discoveries.

\section*{Act 158: Pathways to Graduation}

Act 158 of 2018 prescribed multiple pathways for students to meet Pennsylvania's assessment requirement for graduation. These requirements affect the Class of 2023 and beyond. Pennsylvania students must now meet the criteria of one of the following pathways to achieve a diploma. The information below is not an exhaustive list. Please contact the high school office or refer to the following website for more information
https://pdesas.org/Frameworks/DCEToolKit/Act158PathwaysToGraduationToolkit
1. Keystone Proficiency (Refer to Act 158: Pathways to Graduation Toolkit website for more info)
a. Students achieving a minimum scaled score of 1500 or better in each of the three Keystone Exams (Algebra I, Biology, and Literature)
2. Keystone Composite (Refer to Act 158: Pathways to Graduation Toolkit website for more info)
a. Student must have taken all three Keystone Exams and must have at least one Keystone Exam score of Proficient or Advanced and no Keystone Exam score of Below Basic and earn a satisfactory composite score of 4452 or better in aggregate for the three Keystone Exams (Algebra I, Biology, and Literature).
3. Career and Technical Education (CTE) Concentrator (Refer to Act 158: Pathways to Graduation Toolkit website).
a. Attainment of an Industry-Based Competency Certification related to the CTE concentrator's program of study.
b. Demonstration of high likelihood of success on approved industry-based competency assessment as demonstrated by performance on benchmark assessments, course grades, and other factors consistent with the CTE concentrator's goals and career plan.
c. Demonstration of readiness for continued meaningful engagement in a CTE Concentrator Program of Study as demonstrated by performance on benchmark assessments, course grades, and other factors consistent with the CTE concentrator's goals and career plan
4. Alternative Assessment (Refer to Act 158: Pathways to Graduation Toolkit website for more info)
a. ACT - composite score of 21
b. ASVAB [Armed Forces Qualifying Test (AFQT)**] - composite score of 31
c. PSAT - total score of 970
d. SAT - total score of 1010
e. Score a 3 or better on approved AP Exams
5. Evidence-Based Assessments (Refer to Act 158: Pathways to Graduation Toolkit website for more info)
a. Students must provide three pieces of evidence under this pathway regardless of the number of Keystone Exams in which the student achieved less than Proficient.

\section*{Career Education \& Work Standards and the NEHS Graduation Portfolio}

Each school year students in grade 9-12 are required to complete a variety of career and higher education based activities (artifacts). Each activity is designed to assist students in developing an understanding of their interests, personality style, and aptitudes as they relate to careers. The many opportunities that exist beyond high school, and how to research careers and higher education options are also discussed.

The accumulation of artifacts is a Pennsylvania state requirement; the result of which is a culminating project, the NEHS Graduation Portfolio.

Many of the required artifacts are lessons found in Xello. Xello is a college and career readiness software program available to all NESD students in grades 6-12. In addition to Xello lessons, students will complete projects as designed by their School Counselor. Additionally, all 9th grade students will visit the Erie County Technical School, and all juniors will take the ASVAB (for career planning purposes).

Currently, the NEHS Graduation Portfolio consists of:
1. Essay -- 250 words detailing post graduation plans (requirements discussed in class).
2. Resume -- A finalized, current resume is required (requirements presented in 11th grade).
3. Goals -- Each year students practice writing goals, both personal and academic.
4. \(\quad\) Rep Visit evidence (not required for ECTS) -- Throughout the year various representatives from 2 \& 4 year colleges, trade \& technical schools, the military, and employers visit NEHS. Students are required to participate in three of these events between their junior year and January of their senior year. Evidence of off campus visits are accepted, but off campus visits are not required. See your School Counselor for more information.
5. NEHS Portfolio Slide Show (non ECTS) -- Follow the slide instructions for content requirements. Use Google Slides. EVERYONE will be given class time to work on their slideshow.
6. ECTS Slide Show -- There is no breakdown of required slides, but you do need to create a slideshow. Get creative, take pictures of your lab, have a classmate take pictures of you in action, take pictures of a project (a hairstyle you created, a car you painted, a computer you rebuilt, etc.). Be prepared to discuss the following and incorporate some tech highlights utilizing pictures and information from ECTS.
- Why did you choose to attend ECTS?
- Which lab did you choose and why?
- What is your most memorable experience in your ECTS lab?
- Discuss the pros and cons of your ECTS lab/experience?
- What do you feel your strengths are in your lab area?
- Do your future plans relate to your lab? If not, why?
- Discuss your NOCTI experience.

\section*{Promotion Requirements Grades 9-12}

Promotion from one grade to the next depends upon credits earned. All full year courses are worth one credit; all semester courses are worth one-half credit. Students are expected to make yearly progress in their major academic subjects to ensure graduating in a timely fashion. Typically, students should follow these guidelines:
- From grade 9 to 10: A student must pass at least three of the four major subjects and earn at least 4.5 credits.
- From grade 10 to 11: A student must earn at least 11 credits.
- From grade 11 to 12: A student must earn at least 19 credits.

Students who fail to make yearly progress (as noted above) jeopardize the opportunity to graduate within four years.

\section*{Grading System}

North East High School uses a letter grading system based upon the following percentages:
\begin{tabular}{|l|c|}
\hline\(A=90-100 \%\) & \(I=\) Incomplete \\
\hline\(B=80-89 \%\) & WP \(=\) Withdrawal while Passing \\
\hline\(C=70-79 \%\) & WF \(=\) Withdrawal while Failing \\
\hline\(D=60-69 \%\) & \(P=\) Passing \\
\hline\(F=\) Below \(59 \%\) & \(M X=\) Medical Excuse \\
\hline
\end{tabular}

The final grade in all full year courses is the average of all four academic quarters (at a value of \(22.5 \%\) each quarter), and the final exam (which carries a weight of \(10 \%\) ) to equal \(100 \%\) of the grade.

If a student withdraws from a course for any reason prior to its completion, a grade of WP or WF will be given based upon actual academic progress in the course at the time of withdrawal. This grade will be reflected on the transcript.

\section*{Quality Point Average and Rank}

Quality Point Average (QPA) is computed on a weighted scale, using letter grades earned in all courses in the high school. Quality Point Average determines a student's rank in class, is cumulative from year to year and appears on a student's transcript. Courses are assigned levels for QPA purposes as follows:
- Level 1: Regular and Basic Courses
- Level 2: Honors Courses, Second and Third Year ECTS Courses, Dual Enrollment Courses, \& online Advanced Placement courses
- Level 3: In person NEHS Advanced Placement \& CHS Courses

The following point scale is used to compute QPA:
\begin{tabular}{|l|l|l|l|}
\hline Grade & Reg(Lev1) & Hon(Lev 2) & AP/CHS(Lev 3) \\
\hline A+ & 4 & 5 & 5.5 \\
\hline A & 4 & 5 & 5.5 \\
\hline A- & 3.67 & 4.67 & 5.17 \\
\hline B+ & 3.33 & 4.33 & 4.83 \\
\hline B & 3 & 4 & 4.5 \\
\hline B- & 2.67 & 3.67 & 4.17 \\
\hline C+ & 2.33 & 3.33 & 3.83 \\
\hline C & 2 & 3 & 3.5 \\
\hline C- & 1.67 & 2.33 & 2.67 \\
\hline D+ & 1.33 & 1.67 & 1.83 \\
\hline D & 1 & 1 & 1 \\
\hline D- & 0.67 & 0.67 & 0.67 \\
\hline F & 0 & 0 & 0 \\
\hline
\end{tabular}

\section*{Scheduling Corrections}

Schedule corrections will only be considered for the following reasons:
- An obvious error was made - Example: the student is scheduled for English 10 but is in 9th grade, or a student is scheduled for band but they don't play an instrument.
- Summer school - A course was made up through a credit recovery program and is not needed in the schedule.
- Course sequence - Student is missing a course prerequisite.
- Balance the load - All required classes ended up on the same day and the student wishes to have a more balanced distribution of coursework.
- Upgrading schedule - The student decided to take a more challenging course.

\section*{Schedule changes will NOT be considered for the following reasons:}
- Arbitrary changes to student chosen electives - If a student requested an elective on their scheduling form no change will be made.
- Specific teachers - changes will not be made in order to select a different teacher.
- Non-academic reasons.

Any student enrolled in an honors, AP, or CHS course, who feels they wish to drop down a level must first meet with their teacher to communicate their concern. A formal drop request can only be made after efforts have been made to improve the situation. Such drops are not taken lightly. It is likely that a dialogue between the student, parents/guardians, the teacher, school counselor and school administration will take place prior to a decision being made. Ideally, such changes will be made prior to mid quarter of quarter one, and by the end of the first quarter at the latest.

\section*{Course Failure}

Students must pass all courses required for graduation to earn credit. If a student fails a course, the course may be repeated during the next school year or it may be remediated in an approved remediation program, either at North East School District or at another accredited school district. Course remediation requirements are as follows:

\section*{1.0 credit \(=120\) hours of instruction Remediation must equal 60 hours of instruction \\ 0.5 credit \(=60\) hours of instruction \(\quad\) Remediation must equal 30 hours of instruction}

Information regarding district approved remediation options (summer school) is mailed home at the end of each school year. Students may also be tutored privately to remediate failed coursework. Private tutors must be certified teachers approved by the principal. All financial arrangements for private tutoring take place directly between the student's family and the tutor. A formal signed statement indicating the subject, dates, and total hours of the actual remediation, outline of topics covered, and grade given, will be submitted to the principal at the conclusion of the coursework. The course, grade, and assigned credit will then be added to the student's transcript.

\section*{Are you planning to go to college?}

There is a big difference between getting accepted to college and being successful in college. With college costs being what they are it's very important to take every possible step to prepare yourself for the rigors of college academics. So, what does it mean to be college ready? Anyone pursuing a four year bachelor's degree will take a general education course series, these "gen eds" are usually your traditional math, English, science, and social studies courses, as well as whatever your chosen college/university deems appropriate; you could also take, fine arts, religion or philosophy courses, or be required to earn a predetermined number of credits that are considered writing intensive, etc. Being college ready means that you have challenged yourself in both academically rigorous courses and have explored a wide variety of academic electives.

Honors courses at North East High School are challenging and college preparatory in nature-requiring students to think critically, write, and extend their knowledge beyond the minimum requirements. Any student considering attending college is strongly encouraged to take the available honors courses in each of the core subject areas. As an incoming freshman, if you were not recommended for an honors course, that's OK! The challenge for you is to work hard during your \(9^{\text {th }}\) grade year and strive to take honors courses during your sophomore year.

Mobility between regular and honors classes is possible; however, it is easier to move from honors to regular classes than from regulars to honors classes. Students should make a commitment to honors and give it their best effort. There is nothing wrong with earning a B or a C in an honors class!

Colleges want to see rigor and progression. If you are capable of earning an A in a regular class, take an honors class the following year. If you pass level one of a sequence, move on to the second level. Ask yourself, am I being challenged? Am I giving my brain a workout? If so, you're on the right track!

\section*{Special Programs}

\section*{1. Advanced Placement Courses}

North East High School students have the opportunity to complete college-level courses at the secondary level and may obtain college credit and/or advanced placement through the Advanced Placement Program (College Board). Students enrolled in Advanced Placement courses may elect to take an Advanced Placement Exam for the subject(s) in which they are enrolled. There is a fee for each exam. Exams consist of multiple choice and free response sections. Every examination receives an overall grade on a 5 -point scale:

\author{
5-Extremely well qualified \\ 4-Well qualified \\ 3-Qualified \\ 2-Possibly qualified \\ 1-No recommendation
}

Students send the grades received on the exams to colleges and universities nation-wide. Each college decides which AP Exam score it will accept for credit and/or advanced placement. Many institutions accept scores of " 3 " and above, which is the recommendation of the American Council on Education (ACE).

North East High School offers in person Advanced Placement courses in the following:
English Language (English 11 AP)
English Literature (English 12 AP)
European History
Chemistry II
Physics II

\section*{2. College in the High School Courses (CHS)}

High School students have the opportunity through CHS to earn both high school and University of Pittsburgh: Bradford credit in courses taught right in their classrooms, within a supportive high school environment, at a fraction of the cost of normal tuition. CHS student grades are generated from assessment throughout the course rather than a one-time assessment. Students earn top-quality and low-cost University of Pittsburgh: Bradford credits, which are highly transferable to colleges and universities across the country. CHS courses are accessible to students of varying ability and financial means and prepare students to go on to college while building the skills they will need to succeed once they are there.

CHS-certified high school teachers work closely with Pitt: Bradford's faculty to ensure course alignment. Students use college-level textbooks, take college-level exams, and upon successful completion of the class, earn college credit that is recorded on an official University of Pittsburgh: Bradford transcript.

North East High School offers College in the High School Courses (CHS) in the following:
College American Political Process
College Calculus 1

\section*{3. Honors Courses}

North East High School students have the opportunity to enroll in Honors courses, which provide a rigorous academic experience. Students enrolling in Honors classes should have a " B " average or better in the subject area. The pace is accelerated and the workload is demanding.

North East High School offers the following Honors courses:

Algebra I Honors
Algebra II Honors
American History II Honors
Biology 10 Honors
Calculus Honors
Chemistry I Honors
Contemporary World Cultures Honors
Dissection of Life Honors
Earth and Environmental Science Honors
Principles of Democracy Honors

Spanish III, IV
Human Anatomy and Physiology Honors
Modern Geometry Honors
Organic/Biochemistry Honors
Physics I Honors
Pre-Calculus Honors
English 9, 10, 11, 12 Honors
Probability and Statistics Honors
Trigonometry and Advanced Math Honors
Western Civilization Honors

Erie County Technical School (ECTS): Students in their second and third year at ECTS will earn honors weight Advanced Placement Cyber Courses

\section*{4. Dual Enrollment and College Course information and prerequisites}

In order for students to request enrollment in any of the dual enrollment programs supported by North East High School, students must meet the guidelines below for consideration for entry in the program.
1. Students must have a history of taking Honors level courses and earning an \(80 \%\) or higher for their final grade.
2. Students must have met proficiency on all three Keystone exams (Algebra 1, Literature, and Biology) prior to the semester in which they are seeking enrollment in Dual Enrollment courses.
3. Students must have taken the PSAT in either \(10^{\text {th }}\) or \(11^{\text {th }}\) grade or have taken their SAT's and/or ACT's.
4. Students must have less than 5 (five) unexcused absences or 10 (ten) total unexcused/excused absences and less than 5 (five) tardies in the prior semester of school.

Guidelines and credits for dual enrollment courses at North East High School are as followed:
1. All Dual Enrollment and college courses will be weighted as Honors (Level II) on a student's transcripts.
2. Dual Enrollment courses will not replace core course requirements (Math, English, Science, Social Studies). Any college course taken will be reflected as an elective on NEHS transcripts.
3. Students will receive 1 -credit for each college course taken. Students may not exceed 32 total credits towards graduation requirements. Should a student exceed 32 credits, NEHS courses will take precedence over Dual Enrollment courses being reflected in credit count, GPA, and class rank.
4. Courses taken on a college campus: Students will only be approved for college courses offered on a college campus during our 1st or 4th blocks (or after school). Students will be replacing their 1st or 4th block courses on both A and B days at NEHS with the college courses and will not be scheduled for any courses here at NEHS. Students will have the option to either work remotely from home, on a college campus, or public library on their off-days from their college course OR choose to attend NEHS and report to our library.
5. Courses taken through an accredited online college: Students will replace 2 (two) elective periods per semester per college course. Depending on the periods in which students will be replacing electives, students will have the option to leave during \(4^{\text {th }}\) block and work remotely on their online college courses or report to NEHS library.

\section*{5. Social and Emotional Learning (SEL)}

The North East School District believes that basic human needs must be met before students can reach their highest academic potential (Maslow/Pearlman). We believe that students will be more motivated to achieve academically if they are healthy, feel safe, and are valued. Through SEL we will prioritize personal connections, demonstrate relentless care for our students, staff, and families.

We will utilize the Collaborative for Social-Emotional Learning (CASEL) five core competencies to promote a movement here in the North East SD to assist students, support staff, and families by addressing social, emotional, academic, and behavioral needs. These five competencies include:
1. Self-Awareness - understand one's own emotions, thoughts and values
2. Self-Management - manage one's emotions, thoughts, and behaviors
3. Social Awareness - understand the perspectives of others
4. Relationship Skills - establish and maintain health and supportive relationships
5. Responsible Decision-making - ability to make caring and constructive choices

Please visit the district website for more information about our SEL program:
https://www.nesd1.org/social-emotional-learning

\section*{6. Academic Awards Program}

Each department in the school awards academic certificates to one outstanding student and three commendable students in all subjects taught. These awards are distributed during a formal awards ceremony at the end of the academic year. The recipients are determined utilizing the following criteria:
1. Academic performance in the subject area during the current school year.
2. In case of a tie, subtest scores on the most recent standardized test are used.

Senior awards for outstanding achievement are given to one senior in every department who has the highest cumulative grade average in that department's course offerings over the four years of high school. In addition to a certificate, the senior's name is engraved on a brass plate and attached to the department's walnut plaque, which is displayed in the gym/auditorium lobby.

\section*{7. Academic Letters}

Students who excel in their honors and academic coursework, academic extracurricular activities and standardized test scores may receive an academic letter. To receive an academic letter, students must earn a predetermined number of points based on grades, standardized test scores, rank, and individual academic awards. Students may apply for the letter during the second semester each year beginning in \(10^{\text {th }}\) grade. Letters are awarded during the spring of each year.

\section*{8. National Honor Society}

In the second semester, all sophomores and juniors who have a cumulative 3.5 grade point average will be invited to apply for membership in the North East High School chapter of the National Honor Society. A faculty committee then reviews each application for performance in four areas: academics, leadership, character, and service.

A late spring induction ceremony takes place at the school. Students who have been inducted into the NHS remain members unless their GPA drops, they fail to meet the community service requirements or they have been involved in any serious disciplinary action.

\section*{9. Honor Roll}

Honor roll recognition at North East High School is determined by all grades received for all courses each quarter. All students have an equal opportunity for local recognition, regardless of their course levels. Honor Roll is offered at two levels: High Honors and Honors. The student must meet one of the following requirements to qualify: High Honors: All "A's" Honors: All "A's" and "B's"

\section*{10. College Athletics-NCAA}

Playing a sport for a Division I or Division II college/university team takes more than just skill on the court or field - high school academics play a major role in your ability to be recruited by a D1 or D2 athletic team. One aspect of athletic eligibility is a student's core grade point average, determined by NCAA approved core courses, and a student's SAT/ACT scores. High School students interested in playing on the D1 or D2 level should make their intentions known to both their coach and their school counselor. Registration with the NCAA Eligibility Center (www.eligibilitycenter.org) in your junior or senior year of high school is also necessary. Prospective college athletes are encouraged to visit the Eligibility Center website for additional information. The Eligibility Center website has a list of North East High School's NCAA approved core coursescore courses are also identified in this catalog (NCAA). Please note: It is the student's responsibility to track their own approved NCAA courses. Students attending the Erie County Technical School must pay close attention to their NCAA core course credit requirements, as your overall earned NEHS credits are reduced. Students who fail a course(s) must make a careful plan for remediation. NEHS school counselors will assist with tracking NCAA courses if requested.

\section*{Glossary}

\section*{Advanced Placement Courses (AP):}

These courses, always designated by the letters AP, refer to college-level courses taught according to the syllabi prescribed by the College Board Advanced Placement program. AP courses are rigorous in nature. Successful performance on the AP exam may lead to college credit and/or advanced placement on the college level. For more information visit www.collegeboard.org. NEHS in person AP courses are level 3 in the computation of QPA and class rank.

\section*{Basic Courses:}

Basic courses are required courses in major subject areas for students who are designated as learning support (IEP).

\section*{College in High School (CHS): University of Pittsburgh: Bradford}

Students can earn college credits while in high school. NEHS teachers work throughout the year with Pitt-Bradford faculty member liaisons, whether it is course-specific or about student achievement in general. The high school teachers give grades for the courses, which are based on assignments, quizzes and tests determined by both faculty members, and also by a final exam that is provided by the university. CHS courses are level 3 in the computation of QPA and class rank.

\section*{Course Sequence:}

A course sequence is the preferred progression of courses in a single department, from the beginning level to the more advanced, which a student is advised to take in preparing his/her schedule from year to year. Course sequences are listed at the beginning of each department's outline of courses.

\section*{Credits:}

One credit is earned upon successful completion (passing grade) of a full year course (120 hours of instruction). One-half credit is earned for the successful completion of a semester-long course ( 60 hours of instruction).

\section*{Elective course:}

Electives are courses that students choose to take. By definition, they are not required. North East High School students are required to take 9.5 credits of electives, two of which must be in the area of Arts and Humanities and complete the .5 computer requirement.

\section*{Honors (H) Courses:}

Honors courses provide a solid foundation for admissions to most colleges and universities. As the name implies, the pace is accelerated and the workload is demanding. Honors courses, second and third Year ECTS courses, and AP cyber courses are level 2 courses in the computation of GPA and class rank.

\section*{Prerequisite:}

A prerequisite is a course or a requirement that a student must complete in order to qualify for entry into another course. For example, before students can take Painting I, they must successfully complete Studio I.

\section*{Regular Courses:}

Regular courses (courses not designated honors, AP or CHS) prepare students to meet graduation requirements, seek immediate employment after high school, enter the military, or to further their education. The pace accommodates the individual needs and abilities of the average student. These are level 1 courses in the computation of QPA and class rank.

\section*{Required course:}

A required course is one which must be taken by all students to receive a North East High School diploma. Please refer to the graduation requirement section of this catalog.

\section*{Semester:}

A semester is half of a school year and includes two of the four marking periods. Many elective courses are one semester in length. Semester I begins in late August or September and ends in mid/late January. Semester 2 ends in June.

\section*{ENGLISH SEQUENCES}

\section*{Regular}
\begin{tabular}{ll} 
Grade & Subject \\
\(\mathbf{9}\) & English \\
10 & English \\
11 & English \\
12 & English
\end{tabular}

Honors

Grade
9
10
11
12

Subject
English Honors
English Honors
English Honors
English Honors

\title{
Advanced Placement Sequence
}

Grade
9
10
11
12 9-12
10-12
9-12
10-12
9-12
10-12
9-12
10-12
10-12
11-12

Subject
English Honors
English Honors
English Advanced Placement
English Advanced Placement

\section*{Electives}

Subject
Creative Writing I
Creative Writing II
Dramatic Performance I
Dramatic Performance II
Journalism I
Journalism II
Oral Communications I
Oral Communications II
Publications Seminar I
Publications Seminar II

\section*{ENGLISH DEPARTMENT}

Course Title: ENGLISH 9-NCAA
Grade/Course \#: 9 (0020)
Course Length: Full year (One credit)
Description: The focus of this course is to develop vocabulary, to review the fundamentals of grammar and usage, to enhance writing skills, and to introduce students to basic literary types such as the short story, the novel, the epic and drama. Library skills are reviewed to promote effective library usage.

Course Title: ENGLISH 9 HONORS-NCAA
Grade/Course \#: 9 (0025)
Course Length: Full year (One credit)
Description: The honors course focuses in greater depth on grammar/usage, composition, literature, and vocabulary. The writing component stresses the development of informative, descriptive, and narrative paragraphs. The study of literature includes an understanding of the elements of basic literary forms. This course prepares students for college level reading and writing. Summer reading is required.
Prerequisite: B+ average in Eighth Grade ELA and teacher recommendation.

Course Title: ENGLISH 10-NCAA
Grade/Course \#: 10 (0030)
Course Length: Full year (One credit)
Description: The main emphasis in this course is to study world authors and enhance skills in reading comprehension and analysis. Vocabulary development through reading fiction and non-fiction is stressed and accompanied by formal vocabulary study. The writing process is exercised and complemented by grammar instruction.

Course Title: ENGLISH 10 HONORS-NCAA
Grade/Course \#: 10 (0035)
Course Length Full year (One credit)
Description: Included in this course is a survey of world literature with an attempt to correlate reading with geography and history. The structure and critical analysis of short stories, novels, essays and plays are studied with an emphasis on novels. Challenging vocabulary is also studied through the use of a vocabulary book for the college bound. Paragraph development and formal essay writing are accompanied by grammar instruction. This course prepares students for college level reading and writing. Summer reading is required.
Prerequisite: B+ average in regular Eng 9, B average in Honors Eng 9, and teacher recommendation.

Course Title: ENGLISH 11-NCAA
Grade/Course \#: 11 (0040)
Course Length: Full year (One credit)
Description: This course is primarily a survey of American literature from colonial to modern times. Vocabulary study is formal and prepares students for the SAT. Essay writing is practiced through analysis of fiction and non-fiction as well as through persuasive and informative compositions.

Course Title: ENGLISH 11 HONORS-NCAA
Grade/Course \#: 11 (0045)
Course Length: Full year (One credit)
Description: Designed to prepare students for college, this course covers the effects of changing social conditions and philosophies on the various literary genres (short story, essay, novel, drama, and poetry) represented in American literature. Emphasis is on vocabulary development, effective research, precise composition, and appropriate language usage. Extensive reading and writing are required. Summer reading is required.
Prerequisite: B+ average in regular English 10, B average in Honors Eng 10, and teacher recommendation.

Course Title: ENGLISH 11 ADVANCED PLACEMENT-NCAA
Grade/Course \#: 11 (0044)
Course Length: Full year (One credit)
Description: Designed for the exceptional student in English, this course provides students experiences and intensive instruction in prose reading and writing that will encourage motivated students to become skilled readers and writers. Students will be able to distinguish a writer's purpose, audience expectations, and subjects as well as the way language conventions and the structures of language contribute to meaning. Students must be capable of independent study and research on a college level. This course prepares students to take the AP Language and Composition examination. Advanced placement exams are given upon request. This course has been authorized by the College Board to use the "AP" designation. Summer reading is required.
Prerequisite: Honors and teacher recommendation.

\section*{Course Title: ENGLISH 12-NCAA}

Grade/Course \#: 12 (0050)
Course Length: Full year (One credit)
Description: This course is designed to guide students through a brief survey of historically significant British Literature from the English Renaissance to the present. Emphasis is given to the genres of poetry, novel, short story, drama, and essay. Students develop new vocabulary, review grammatical concepts, and apply sound and ethical research practices. Attention is placed on making connections between literary selections and the nature of humankind. Individual reading and writing are required.

Course Title: ENGLISH 12 HONORS-NCAA
Grade/Course \#: 12 (0055)
Course Length: Full year (One credit)
Description: Designed to prepare students for college, this course surveys historically significant British Literature from the English Renaissance to the present in the genres of poetry, novel, short story, drama, and essay. While new vocabulary is developed and grammatical concepts are reviewed, emphasis is placed on thinking critically about literature, developing advanced writing skills, and understanding how various historical events and writing styles relate, impact, and foreshadow literary movements. Extensive individual reading, writing and research are required. Summer reading is required.
Prerequisite: B+ average in regular English 11, B average in Honors Eng 11, and teacher recommendation.

Course Title: ENGLISH 12 ADVANCED PLACEMENT-NCAA
Grade/Course \#: 12 (0065)
Course Length: Full year (One credit)
Description: Designed for the exceptional student in English. This course includes a survey of British literature from the sixteenth century through the modern age, with an emphasis on the development of the short story and novel in contemporary literature. Extensive reading and writing are required; therefore, students must be capable of independent study and research on a college level. Advanced Placement examinations are given upon request. This course has been authorized by the College Board to use the "AP" designation. Summer reading is required.
Prerequisite: Honors or AP

\section*{ELECTIVES}

Course Title: CREATIVE WRITING I-NCAA
Grade/Course \#: 9,10,11, 12 (0046)
Course Length: Semester (. 5 credit)
Description: This introductory course offers a guided approach to various forms of writing, including but not limited to scriptwriting, narrative writing, the personal essay, and poetry. The course functions as a community of writers who share, assess, revise, and peer edit student writing. Those who enroll should possess strong basic writing skills, particularly in regard to grammar and usage.

\section*{Course Title: CREATIVE WRITING II}

Grade/Course \#: 10, 11, 12 (0056)
Course Length: Semester (. 5 credit)
Description: This course provides a forum in which students meet as a community of interested writers. Here, students utilize the writing process, examine the craftsmanship of published authors, and experiment with various writing techniques while developing their own personal style and voice. Student writers both contribute to and facilitate on online student ezine.

\section*{Course Title: ORAL COMMUNICATIONS I-NCAA}

Grade/Course \#: 9, 10, 11, 12 (0047)
Course Length: Semester (. 5 credit)
Description: Students will prepare and present a variety of speeches designed to practice delivery techniques. Students will study vocal, verbal, non-verbal message to enhance communication skills. This course develops student awareness of the importance of communication.

\section*{Course Title: ORAL COMMUNICATIONS II}

Grade/Course \#: 10, 11, 12 (0057)
Course Length: Semester (. 5 credit)
Description: This course further develops oral communication skills and behaviors learned in Oral Communications I. Students will prepare and present complex speeches which are researched based.
Prerequisite: Oral Communications I

Course Title: PUBLICATIONS SEMINAR I
Grade/Course \#: 10, 11, 12 (0068)
Course Length: Full year (One credit)
Description: Publications seminar is a year long class for students in grades 10, 11 and 12 who serve as first year designers of the North East High School yearbook. Students will produce this publication using current professional journalism methods and state-of-the-art desktop publishing software. Individual work will be evaluated using performancebased authentic assessment procedures. Courses such as Journalism I, creative writing, photography, drafting, and computer applications provide a background for this class. Students are required to participate in an advertising campaign for the yearbook.
Prerequisite: Completed application, faculty review, and an interview.

Course Title: PUBLICATIONS SEMINAR II
Grade/Course \#: 11, 12 (0078)
Course Length: Full year (One credit)
Description: Publications Seminar II is a year-long workshop class for students in grades 11 and 12 who have successfully completed Publications Seminar I. Students will provide leadership in such positions as editor-in-chief, assistant editor, photography editor, business manager, etc., to produce the official North East High School yearbook. Editorial positions are competitive based on a portfolio, essay, and interview. This class is scheduled with the Publications Seminar I students. Students in this section will be responsible for content of the yearbook as well as provide funding for the publication using current advertising and marketing techniques.
Prerequisite: Successful completion of Publications Seminar I or teacher recommendation.

Course Title: JOURNALISM I-NCAA
Grade/Course \#: 9,10,11, 12 (0061)
Course Length: Semester (. 5 credit)
Description: This course covers basic news gathering, writing, editing, and interviewing techniques. Areas of emphasis include leads, straight news, features, and editorials. Students will also learn the basics of headline writing, proofreading, The First Amendment, the ethical responsibilities of journalists and the guidelines for gathering information and writing an accurate news story.

Course Title: JOURNALISM II
Grade/Course \#: 10,11, 12 (0071)
Course Length: Semester (. 5 credit)
Description: Journalism II is a class devoted to developing a writer's skills and his/her awareness of American media. Students will work as a class to design, write, and publish a variety of school newsletters. The goal of each newsletter will be to organize and produce an informative source of print media that creates a forum of discussion among the student body and faculty at NEHS.
Prerequisite: Journalism I and/or teacher recommendation.

Course Title: DRAMATIC PERFORMANCE I
Grade/Course \#: 9, 10, 11, 12 (0048)
Course Length: Semester (. 5 credit
Description: This course introduces the students to physical elements of the stage, voice and diction, nonverbal communication, improvisation and a series of beginning acting experiences. Students will study drama through the textbook as well as through acting experiences on the school stage. Participants in this class will prepare and present a variety of performances; students will be required to memorize short and long scenes, as well as a one act play. In addition, there will be written homework, quizzes, tests and a written final exam.

Course Title: DRAMATIC PERFORMANCE II
Grade/Course \#: 10,11, 12 (0049)
Course Length: Semester (. 5 credit)
Description: This course is designed for the advanced drama student. Having learned the fundamentals of theater and acting in Dramatic Performance I, students will extend their acting experiences with longer, more complicated plays. They will also write, produce and direct their own plays, create their own sets, and perform for live audiences.
Prerequisite: Students must have earned at least a B in Dramatic Performance I.

\title{
The course below is not an elective; students are placed in this class by the principal or the school counselor when warranted based on teacher recommendation, test scores and grades.
}

Course Title: ACADEMIC LITERACY
Grade/Course \#: 9, 10, 11, 12 (0023)
Course Length: Semester (. 5 credit)
Description: This course provides academic support and monitoring for students who need additional assistance in learning strategies or transition to high school. It also provides individualized monitoring of students' course work as well as individual and small group tutoring. Students are placed in this class by recommendation of the principal and school counselor. Access to Academic Literacy can be based on several factors including: Course failure, as a 504 plan accommodation, for those transitioning back to NEHS from a placement or as a new transfer student, or due to a significant scheduling issue. This course can be taken two consecutive semesters based on need and availability.

Course Title: College Prep Study
Grade/Course \# 11, 12 (0102)
Course Length: Semester - no credit
Description: Any junior or senior taking a combination of 4 or more Honors and AP courses is eligible for placement in College Prep Study. The course is primarily a study hall designed to allow students the ability to plan, prepare, organize and complete school work. Seating is limited and preference will be given to those students not enrolled in Service Learning or as a senior aide.
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{Mathematics Sequences} \\
\hline & 9th & 10th & 11th & 12th \\
\hline Option 1 & Pre Algebra 1.0 credits & Algebra 1 & \begin{tabular}{l}
Algebra 2 OR \\
Geometry \\
(Keystone Proficient)
\(\qquad\) \\
Algebra 1 Part 1 OR \\
Algebra 1 Part 2 (Not Keystone Proficient)
\end{tabular} &  \\
\hline Option 2 & Algebra & \begin{tabular}{l}
Algebra 2 OR Geometry
\(\qquad\) \\
Algebra 1 Part 1 OR \\
Algebra 1 Part 2 (Not Keystone Proficient) \\
*No double if not Keystone Proficient
\end{tabular} & \begin{tabular}{l}
Algebra 2 OR \\
Geometry
\(\qquad\) \\
H Trig/Adv Math
\(\qquad\) \\
Algebra 2 OR Geometry
\end{tabular} & \begin{tabular}{l}
H Trig/Adv Math
\(\qquad\) \\
H Calculus
\(\qquad\) \\
Algebra 2 OR \\
Geometry OR \\
Personal Finance H Prob \& Stats Comp Sci A
\end{tabular} \\
\hline Option 3 & H Algebra1 & \begin{tabular}{l}
H Algebra 2 \\
H Algebra 2 AND \\
H Geometry
\end{tabular} & \(\frac{\text { H Geometry }}{\frac{\text { H Trig/Adv Math }}{\text { H Pre Calculus }}}\) & \begin{tabular}{l}
H Trig/Adv Math
\(\qquad\) \\
H Calculus
\(\qquad\) \\
College Calculus *H Pre Calc required
\end{tabular} \\
\hline Option 4 & H Algebra 2 & H Geometry & H Pre Calculus & College Calculus I \\
\hline
\end{tabular}

Grade
9, 10, 11, 12
9, 10, 11, 12
10*, 11, 12
11, 12
11, 12

Electives
Computer Science A \& B
Math of Music
SAT Prep (*must be co-enrolled in Geometry)
Honors Probability \& Statistics
Personal Finance

\section*{MATHEMATICS DEPARTMENT}

Course Title: PRE-ALGEBRA
Grade/Course \#: 9 (1130)
Course Length: Full year, A and B Day (1.5 credits)
Description: This course is designed for those students who are unable to maintain the pace of a standard one-year Algebra I course. All of the same topics will be included, plus an emphasis on building basic math skills needed for success in Algebra I. Topics covered include integers, rational and irrational numbers, linear relations and functions, linear equations and inequalities, polynomial operations and factoring, exponential operations, some probability and statistics topics.

Course Title: ALGEBRA I-NCAA
Grade/Course \#: 9, 10, 11, 12 (1123)
Course Length: Full year (One credit)
Description: This course is concerned with the study of systematic ways for solving problems. Topics include integers, rational and irrational numbers, working with linear relations and their representations, polynomial operations, factoring and topics from probability and statistics. Prerequisite: "C" or better in previous math class or teacher recommendation.

\section*{Course Title: ALGEBRA I HONORS-NCAA}

Grade/Course \#: 9 (1124)
Course Length: Full Year (one credit)
Description: This course is concerned with the study of systematic ways for solving problems. Topics include integers, rational and irrational numbers, working with linear relations and their representations, polynomial operations, factoring and topics from probability and statistics. Topics will be covered in greater breadth and depth in the honors course.

Course Title: ALGEBRA I PART 1
Grade/Course \#: 10, 11 (1127)
Course Length: Full year (One credit)
Description: This course is for the student who has successfully completed Algebra I but still has not attained proficiency on the PA Algebra I Keystone Exam. Topics covered will continue with problem solving skills encountered in Algebra I. They include solving linear equations and inequalities, solving and graphing systems of equations, work with rational and irrational numbers, polynomial operations and factoring, and probability and statistics topics.
Prerequisite: Algebra I, Basic/Below Basic on the Algebra Keystone (score below a 1480), or teacher recommendation.

Course Title: ALGEBRA II-NCAA
Grade/Course \#: 10,11, 12 (1139)
Course Length: Full year (One credit)
Description: This course provides a continuation and further refinement of problem solving skills encountered in Algebra I. Topics discussed include linear and quadratic relations, factoring, graphing, radicals, exponents, matrices and topics from probability and statistics. Prerequisite: Grade " C " or better in Algebra I

Course Title: ALGEBRA II HONORS-NCAA
Grade/Course \#: 9, 10 (1138)
Course Length: Full year (One credit)
Description: This course provides a continuation and further refinement of problem solving skills encountered in Algebra I. Topics discussed include linear and quadratic relations, factoring, graphing, radicals, exponential and logarithmic functions, matrices and topics from probability and statistics in greater breadth and depth than the regular Algebra II course.

Prerequisite: \(\quad\) Grade " B " or better in Algebra I - 8, or Grade " B " in Algebra I or teacher recommendation.

Course Title: ALGEBRA I PART 2
Grade/Course \#: 10, 11 (1140)
Course Length: Full year (One credit)
Description: This course is designed for students who have successfully completed Algebra I, but still have not attained proficiency on the PA Algebra I Keystone Exam. Topics covered include: operations with real numbers and expressions, linear equations and inequalities, functions, coordinate geometry and data analysis.
Prerequisite: Algebra I and basic on the Algebra Keystone (score above 1480), or teacher recommendation.

Course Title: MODERN GEOMETRY-NCAA
Grade/Course \#: 10,11, 12 (1137)
Course Length: Full year (One credit)
Description: This course is designed to study the formal structure of geometry. Topics covered include deductive reasoning, angles, segments, congruent triangles, parallelism, transformations, similarity, circles, and polygons. Emphasis is placed upon the use of precise language in the statement of definitions, postulates and theorems. A major objective of the course is to develop the ability of the student to reason creatively and critically in both mathematical and nonmathematical situations. Modern Geometry may be studied simultaneously with Algebra II
Prerequisite: \(\quad\) " C " or better in Algebra I or teacher recommendation.

\section*{Course Title: MODERN GEOMETRY HONORS-NCAA}

Grade/Course \#: 10, 11 (1136)
Course Length: Full year (One credit)
Description: This course is designed to study the formal structure of geometry. Topics covered include deductive reasoning, angles, segments, congruent triangles, parallelism, transformations, similarity, circles, and polygons. Emphasis is placed upon the use of precise language in the statement of definitions, postulates and theorems. A major objective of the course is to develop the ability of the student to reason creatively and critically in both mathematical and nonmathematical situations.
Prerequisite: \(\quad \mathrm{B}\) " or better in Algebra or " B " in Algebra I or teacher recommendation.

Course Title: TRIGONOMETRY AND ADVANCED MATH HONORS-NCAA
Grade/Course \#: 11, 12 (1153)
Course Length: Full year (One credit)
Description: The trigonometry section of this course is one semester. It includes the theoretical aspects of trigonometry as well as problem solving. The second semester of the course covers topics in advanced algebra, analytic geometry, and the theory of equations.
Prerequisite: Grade " C " or better in Algebra II and Geometry or teacher recommendation.

Course Title: PRE-CALCULUS HONORS-NCAA
Grade/Course \#: 11, 12 (1154)
Course Length: Full year (One credit)
Description: The trigonometry section of this course will last approximately one semester. It includes the theoretical aspects of trigonometry as well as problem solving. Topics for the remainder of this course include advanced algebra, analytic geometry, and the theory of equations. There is also an in depth study of limits from a graphical, numerical, and algebraic approach. This course is designed for the student who intends to take AP Calculus.
Prerequisite: \(\quad\) B or better in Modern Geometry H and Algebra II H or teacher recommendation.

Course Title: CALCULUS HONORS-NCAA
Grade/Course \#: 12 (1160)
Course Length: Full year (One credit)
Description: This course is for any student planning to go to college. It will cover derivatives, integrals and their applications. It is for the student who desires an introduction to Calculus.
Prerequisite: \(\quad \mathrm{B}\) or better in Trigonometry/Pre-Calculus or teacher recommendation.

Course Title: COLLEGE CALCULUS 1-NCAA
Grade/Course \#: 12 (1163)
Course Length: Full year (One credit)
Description: Calculus 1 is a College in the High School course taught by an NEHS teacher in collaboration with the University of Pittsburgh: Bradford. The course is intended for students interested in majoring in engineering, mathematics, or chemistry. This course will be a study of the derivative, trigonometric functions, the integral, and applications of the derivative and the integral.
Prerequisite: \(\quad \mathrm{B}\) " or better in Pre-Calculus or teacher recommendation.

Course Title: PROBABILITY AND STATISTICS HONORS-NCAA
Grade/Course \#: 11, 12 (1455)
Course Length: Semester (. 5 credit)
Description: This course will explore the concepts and processes used in analyzing data and in evaluating statistical claims about such. Data will be drawn from a variety of areas such as business, social sciences mathematics, science, medicine and education.
Prerequisite: Algebra I or teacher recommendation.

Course Title: SAT PREP
Grade/Course \#: \(\quad\) 10, 11, 12 (1405)
Course Length: Semester ( .5 credit)
Description: This course will help prepare the students to earn the best possible score they are capable of achieving on PSAT/SAT/ACT tests. The class will become familiar with the purpose of the tests, their design and strategies for answering the types of questions encountered. Time will also be devoted to college exploration.
Course can only be taken by \(10^{\text {th }}\) graders who are currently taking geometry.

Course Title: THE MATH OF MUSIC I
Grade/Course \#: 9, 10, 11, 12 (1460)
Course Length: Semester (. 5 credit)
Description: This course will explore the math and structure associated with music. The focus will be on reading music, learning the key signatures utilizing the circle of 5 ths and the circle of \(4^{\text {th }}\). There will be a focus on the Major Scales and simple open chord structures. Students will apply the concepts learned to the guitar. No previous experience is necessary.

Course Title: THE MATH OF MUSIC II
Grade/Course \#: 10, 11, 12 (1461)
Course Length: Semester (. 5 credit)
Description: This course will explore in more depth the math and structure associated with music. Students will study Minor Scales and Modes. Advanced chord structures. Students will apply the concepts learned to the guitar. Previous experience is necessary.

Prerequisite: C in Math of Music I or teacher recommendation, MUST be able to read notes in the Treble Clef.

\section*{Course Title: PERSONAL FINANCE A}

Grade/Course \#: 11, 12 (1465)
Course Length: Semester (. 5 credit)
Description: This course provides a practical understanding of basic financial concepts that will assist students in becoming financially responsible citizens. The focus of this course will be money management, earning money and career planning, and the cost and benefits of borrowing money. Students enrolled in this course can earn a .5 math credit or a .5 elective credit. Personal Finance A and Personal Finance B may be taken in any order (e.g. Personal Finance B can be taken before Personal Finance A). Students enrolled in honors level math courses should consider taking Investing.

\section*{Course Title: PERSONAL FINANCE B}

Grade/Course \#: 11, 12 (1466)
Course Length: Semester (. 5 credit)
Description: This course provides a practical understanding of basic financial concepts that will assist students in becoming financially responsible citizens. The focus of this course will be financial services, risk management, and saving and investing. Students enrolled in this course can earn a .5 math credit or a .5 elective credit. Personal Finance A and Personal Finance B may be taken in any order (e.g. Personal Finance B can be taken before Personal Finance A).

Course Title: COMPUTER SCIENCE A
Grade/Course \#: 9, 10, 11, 12 (1480)
Course Length: Semester (. 5 credit)
Description: This course is an introduction and hands-on course that teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. The primary coding language of the class will be javascript which will allow students to build websites, mobile apps, games, and utilize Internet-of-Things connected devices.

Course Title: COMPUTER SCIENCE B
Grade/Course \# 10, 11, 12 (1481)
Course Length: Semester (. 5 credit)
Description: A further refinement into the modern programming in the field of computer science, with an emphasis on helping students develop logical thinking and problem-solving skills. Students will explore the concepts of code refactoring and reuse through the introduction of object-oriented programming. Like Computer Science A, Computer Science B will continue to use JavaScript as the main primary coding language which will allow for a seamless transition in the sequence. This course was designed in part by CodeHS (website / curriculum) and the CSTA K-12 Computer Science Standards. These standards were adopted by PDE in 2018.

Prerequisite: Computer Science A: C or better

\section*{SCIENCE SEQUENCE}

\section*{Grade \(\quad\) Regular Course Track}

Earth \& Environmental Science
10
Biology (required for graduation)
11 \& 12
Students can choose from the following:
Applied Chemistry
Chemistry I
Physical Science
Ecology/Environmental Science
Computer Science Discoveries

Grade
9

\section*{Honors Course Track}

Earth and Environmental Science Honors
10
Biology or Biology Honors is a required science for sophomores
Honors track students are permitted to also take Chemistry I (regular or honors). You must have teacher permission to take both honors Bio and honors Chem.

11 \& 12* Students can choose from the following:
Chemistry R or H
Chemistry II AP (offered every other year)
Physics I (must have taken and passed or be co-enrolled in Trig/pre-calc)
Physics II AP
Organic Biochemistry Honors (offered every other year)
Human Anatomy \& Physiology Honors
Dissection of Life Honors
*Students can double and triple up in science with teacher recommendation
Any member of the class of 2024 who does not score proficient or higher on the Biology Keystone Exam must demonstrate competence on a district approved assessment or meet another requirement of PDE graduation criteria.

\section*{SCIENCE DEPARTMENT}

Course Title: EARTH AND ENVIRONMENTAL SCIENCE-NCAA
Grade/Course \#: 9 (2220)
Course Length: Full year (one credit)
Description: This course covers the concepts and principles associated with earth science and the environment. It is designed to provide the basic scientific skills necessary to advance to further courses of study in science. The student will study many of the major areas of earth science including metrics, geology, mineralogy, petrology, meteorology, earth history, plate tectonics, geologic mapping and ecology. Laboratory exercises and activities are a major part of the course curriculum.

Course Title: EARTH AND ENVIRONMENTAL SCIENCE HONORS-NCAA
Grade/Course \#: 9 (2221)
Course Length: Full year (One credit)
Description: This course covers the concepts and principles associated with earth science and the environment. The course of study is the same as general earth science and the environment, but the pacing and material is adapted to suit the needs of the accelerated student. Topics covered include metrics, geology, mineralogy, petrology, meteorology, earth history, plate tectonics, geologic mapping and ecology. A major emphasis is placed on laboratory work and projects.
Prerequisite: Teacher recommendation required

\section*{Course Title: BIOLOGY-NCAA}

Grade/Course \#: 10 (2230)
Course Length: Full year (One credit)
Description: This course covers the concepts and principles associated with the natural or life sciences as outlined by the Pennsylvania Keystone Standards. Included in this course are a discussion of the fundamentals of methodology used in science as well as metric measurement and microscopy. Units of study include the characteristics of life, biochemistry, cells and cell processes, DNA, genetics, evolution and a review of ecology. Laboratory exercises are included as supportive and supplemental activities throughout the course.

Course Title: BIOLOGY HONORS-NCAA
Grade/Course \#: 10 (2235)
Course Length: Full year (One credit)
Description: This course covers the concepts and principles associated with the natural or life sciences as outlined by the Pennsylvania Keystone Standards. Included in this course are a discussion of the fundamentals of methodology used in science as well as metric measurement and microscopy. Units of study include the characteristics of life, biochemistry, cells and cell processes, DNA, genetics, evolution, and a review of ecology. Laboratory exercises are included as supportive and supplemental activities throughout the course. The course content is essentially the same as general Biology, but pacing is adapted to suit the needs of the honor student. Therefore, topics will be more thoroughly explored through lab based activities and with greater emphasis to detail.
Prerequisite: Teacher recommendation, B or better in Earth \& Environmental Science

Course Title: DISSECTION OF LIFE HONORS-NCAA
Grade/Course \#: 11, 12 (2236)
Course Length: Full year (One credit)
Description: This purpose of this course will be a continuation of the Biology I course offered to all tenth graders. This course will focus on the study of the kingdoms of life (Bacteria, Protists, Fungi, Animals, and Plants). The course will begin with a review of the characteristics of living things and use of the microscope. Classification of living things (taxonomy) will then be covered followed by a study of the kingdoms of life. This is a lab-based course focused on dissection. Students signing up for the course should be interested and willing to dissect.
Prerequisite: B or better in Biology

Course Title: CHEMISTRY I-NCAA
Grade/Course \#: 10,11, 12 (2241)
Course Length: Full year (One credit)
Description: This college prep course covers the basic principles of chemistry encompassing a study of science and matter in general. Specific emphasis on atomic structure and chemical bonding leads to a study of the composition, structure, and changes of matter. The main mathematical concepts relate to chemical compounds and chemical equations. A brief treatment of solids, liquids, gasses, and solutions leads into an application of chemistry to practical situations. Laboratory exercises are included as a supportive and supplemental activity throughout the course.
Prerequisite: C or better in Algebra 1
Course Title: CHEMISTRY I-HONORS-NCAA
Grade/Course \#: 10, 11 (2242)
Course Length: Full year (One credit)
Description: This course covers the basic principles of chemistry encompassing a study of science and matter. The course content is essentially the same as general Chemistry I, but material and pacing are adapted to suit the needs of the honor student. A much greater emphasis to detail and labs will be included.
Prerequisite: B or better in Biology, C or better in Algebra 1, teacher recommendation

Course Title: APPLIED CHEMISTRY
Grade/Course \#: 11,12 (2246)
Course Length: Full year (One credit)
Description: This course is designed for the non-collegiate student. The goal of this course is to give students an appreciation of the contributions and applications of chemistry. Concepts will be presented in a less mathematical approach than in the Chemistry I course. The main focus of this course is the application of chemical principles to everyday life, particularly to areas which affect people on a personal as well as glob al scale. The structure, properties, and changes of matter around us will be explored using a hands-on approach. Students will learn enough of the chemical theory and language to approach practical problems from a scientific perspective. Class participation in the form of questions and discussion is strongly encouraged.

Course Title: PHYSICAL SCIENCE-NCAA
Grade/Course \#: 11, 12 (2240)
Course Length: Full year (One credit)
Description: This course is designed for non-college students. The goal of this course is to give the students an appreciation of the contributions and applications of physics to the everyday world. Concepts will be covered in a less mathematical approach than the Physics I Honors course. The focus of the course will be the study of, Forces, Motion, Energy, Electricity and Magnetism, Thermal Systems, \& Geometric Optics. This course will incorporate hands-on applications to the conceptual knowledge for each topic.

Course Title: PHYSICS I HONORS-NCAA
Grade/Course \#: 11, 12 (2243)
Course Length: Full year (One credit)
Description: This course is designed to give the students an understanding of matter and energy and their transformations through applied mathematics. Areas of study include Motion, Force, Energy, States of Matter, Fluid Mechanics, and Thermodynamics. The course will include inquiry based labs to complement the theoretical study of each topic. Students enrolled in this course need to have a strong mathematical background.

\section*{Prerequisite/Preferential seating:}
1. Juniors who have passed Biology and Chemistry, and who are co-enrolled in Trig or Pre-Calculus
2. Juniors who have passed Honors Biology, and who are co-enrolled in Trig/Pre-Calc and Chemistry
3. Seniors who have passed Chemistry and Trig/Pre-Calculus
4. Seniors and juniors who are co-enrolled in Trig/Pre-Calculus

Course Title: CHEMISTRY II (ADVANCED PLACEMENT)-NCAA
Grade/Course \#: 11, 12 (2265)
Course Length: Full year (One credit)
Description: This course expands on the basic principles covered in Chemistry I. It extends into other applications of chemistry. Topics covered include; gas laws, acids, bases, salts, chemical kinetics, equilibrium, stoichiometry, concentrations of solutions, reduction-oxidation reactions, electrochemistry, quantitative and qualitative analysis. A comprehensive knowledge of the principles of Chemistry I is required.
Prerequisite: \(\quad\) B or better in Chemistry I and teacher recommendation

Course Title: PHYSICS II ADVANCED PLACEMENT-NCAA
Grade/Course \#: 12 (2253)
Course Length: Full year (One credit)
Description: This course is designed as a second year of study in Physics. The topics that are covered in this course include a review of the Physics I Topics in addition to, Electricity and Magnetism, Waves and Optics, and Atomic and Nuclear Physics. The course will include inquiry based labs to complement the theoretical study of each topic. In addition the students will become familiar with the questioning and problem solving techniques that are commonly used on the Advanced Placement Exam.
Prerequisite: Successful completion of Physics I and teacher recommendation.

\section*{Course Title: ORGANIC/BIOCHEMISTRY HONORS-NCAA}

Grade/Course \#:
Course Length:

11, 12 (2267)
Full year (One credit)
Description: This course will consist of three quarters of organic chemistry and one quarter of biochemistry. Organic chemistry will consist of the naming of organic compounds using both the common methods as well as the I. U. P. A. C. styles. The course will also consist of the mechanisms that occur during reactions and finally the synthesis of organic compounds. The biochemistry component of the course will integrate the organic component with the basic functions of body functions such as DNA replication and protein synthesis to respiration. This course is strongly recommended to those interested in going into any science field in college as well as those going into medicine, chemistry, biology and biochemistry. Prerequisite: B or better in Chemistry I and teacher recommendation

Course Title: HUMAN ANATOMY AND PHYSIOLOGY HONORS-NCAA
Grade/Course \#: 11, 12 (2276)
Course Length: Full Year (One credit)
Description: This course is an anatomy and physiology course dealing with the physiological and anatomical components associated with the human organism. A review of the basic principles of chemistry and biology are covered prior to an in depth study of the human body. This course is designed to follow the anatomy and physiology courses offered at Mercyhurst North East associated with their nursing program. In addition, a long term detailed dissection of a higher vertebrate animal will be utilized for comparative anatomical purposes. This course is designed for those students who are endeavoring to pursue a career in health related careers such as, but not limited to: Medicine, nursing, physical therapy, laboratory science, paramedic.... The student who selects this course should enjoy learning detailed information and processes relating to the human structure and function.

Prerequisite: B or better in Biology, must have passed Chemistry I, teacher recommendation.

Course Title: ECOLOGY/ ENVIRONMENTAL SCIENCE A-NCAA
Grade/Course \#: 11, 12 (2280)
Course Length: Semester (. 5 credit)
Description: This course introduces the student to the concepts involving the interactions that occur between living organisms and the physical habitats they live in. Factors that influence the natural balance of ecosystems are described and demonstrated through discussion and laboratory based curriculum. Topics such as ecosystem structure and functioning, biodiversity, population growth, natural selection, species diversity, and ecological succession will make up the foundation for this class.

Prerequisite: Earth and Environment Science and Biology

Course Title: ECOLOGY/ ENVIRONMENTAL SCIENCE B-NCAA
Grade/Course \#: 11, 12 (2281)
Course Length: Semester (. 5 credit)
Description: This course introduces the student to the concepts involving the interactions that occur between living organisms and the physical habitats they live in. Factors that influence the natural balance of ecosystems are described and demonstrated through discussion and laboratory based curriculum. Topics such as biomass and energy flow through trophic levels, conservation, biogeochemical and nutrient cycles, pollution, atmosphere, and climate will make up the foundation for this class.

Prerequisite: Earth and Environmental Science and Biology

Course Title: APPLIED BIOLOGY
Grade/Course \#: 11, 12 (2232)
Course Length: Semester (. 5 credit)
Description: This course is designed for those students in the class of 2019 and beyond who have not demonstrated proficiency on the Keystone Biology exam which is needed as a graduation requirement. The course will review those topics/anchors identified as weaknesses on the prior exam. In addition, students will complete a "Project-Based Assessment" for biology as part of the review process. Students who are enrolled in the Fall semester will retake the Biology Keystone Exam in January, those enrolled in the Spring semester will retake the Biology Keystone Exam in May.

Course Title: COMPUTER SCIENCE DISCOVERIES-NCAA
Grade/Course\#: 9-12 (2100)
Course Length: Semester (. 5 credit)
Description: CS Discoveries is an introductory computer science course that empowers students to create authentic artifacts with computer science as a medium for creativity, communication, and problem solving. CS Discoveries introduces students to tools and programming languages that are accessible for beginners while offering more advanced students opportunities to create sophisticated projects. Using the existing App Lab programming environment and the Game Lab, students will be able to transition from block code to typed code at their own pace while learning Javascript.

\title{
SOCIAL STUDIES SEQUENCES
}

Regular
\begin{tabular}{ll} 
Grade & Subject \\
9 & American History II \\
10 & Contemporary World Cultures \\
11 & Western Civilization \\
12 & Principles of Democracy
\end{tabular}

Honors

\section*{Grade}

9
10
11
12

Grade
11
12

Grade
9-10
11-12
10-12
9-12
11-12
9-12
9-12
9-12
10-12

Subject
American History II Honors
Contemporary World Cultures Honors
Western Civilization Honors
Principles of Democracy Honors

Advanced Placement and College In the High School (CHS) Sequence
Subject
European History Advanced Placement
College American Political Process

\section*{Electives}

Subject
Contemporary Issues
Introduction to Psychology
Ethnic Conflict
Medal of Honor
Pennsylvania and Local History
Street Law
Turbulent Sixties
The Seventies, "Age of Limits"
Women Who Changed the World

\section*{Options:}
- If a student moves from a regular academic sequence into an honors level sequence (any year), they must have met the minimum \(85 \%\) prerequisite average grade requirement from his/her most recent course and/or obtain the teacher's signature.
- If a student moves from an honors level sequence to an AP/CHS sequence (any year), the student must meet the minimum \(85 \%\) prerequisite grade requirement from an HONORS level social studies course and/or obtain the teacher's signature. In addition, the student must have met the English course requirement* with a minimum of an \(85 \%\) average grade and/or the English teacher's signature. The student will also be required to take at least an honors level English course WHILE taking an AP/CHS level social studies course.
- Any other combination of sequence shifting between levels needs to be approved by the school counselor and the appropriate teachers. A teacher's approval may be required in order for a student to shift academic sequences.
*Prior to taking AP European History, a student must have taken English 10 Honors, and obtained at least an \(85 \%\) average and/or the teacher's signature. If a student is registering for College American Political Process and did not take AP European History, they must have taken either English 10 Honors and/or English 11 Honors with at least an 85\% average, and/or obtained the English teacher's signature.

\section*{SOCIAL STUDIES DEPARTMENT}

Course Title: AMERICAN HISTORY II-NCAA
Grade/Course \# 9 (3320)
Course Length: Full year (One credit)
Description: The purpose of this course is to introduce the major phases of political, economic, social, geographical, and historical development of the United States after Reconstruction. The students will study the basic principles under which America operates and the trends that have occurred in order to understand the present and the future.

Course Title: AMERICAN HISTORY II HONORS-NCAA
Grade/Course \#: 9 (3325)
Course Length Full year (One credit)
Description: The purpose of this course is to introduce the major phases of political, economic, social, geographical, and historical development of the United States after the Reconstruction. In this process the students will be required to demonstrate comprehension of the knowledge gained and apply this content through the utilization of higher order thinking skills. Essentially, the students will examine our nation's past to understand how it shaped, and continues to shape, the present and the future.
Prerequisite: Minimum of \(85 \%\) in previous social studies courses and/or teacher recommendation.

\section*{Course Title: CONTEMPORARY WORLD CULTURES-NCAA}

Grade/Course \#: 10 (3330)
Course Length: Full year (One credit)
Description: Contemporary World Cultures begins with basic concepts that define and constitute culture and man's cultural developments and achievements. Contemporary World Cultures will conclude with studies of specific cultural areas from around the world that illustrate the similarity and diversity of cultural characteristics such as: attitudes, beliefs, lifestyles, and explore the interactions and interdependence of these cultures worldwide.

Course Title: CONTEMPORARY WORLD CULTURES HONORS-NCAA
Grade/Course \#: 10 (3333)
Course Length: Full year (One credit)
Description: Contemporary World Cultures Honors provides an in-depth study of various cultural areas, emphasizes the relevance of geographic concepts to human challenges, discusses the relationship between globalization and diversity, investigates the history, culture, economic, and political aspects of these regions. Discussion skills, written expression, research skills, and an awareness of world events and their impact on history, both past and current, are integrated into the course content.
Prerequisite: Minimum of \(85 \%\) in previous social studies courses and/or teacher recommendation.

Course Title: WESTERN CIVILIZATION-NCAA
Grade/Course \#: 11 (3340)
Course Length: Full year (One credit)
Description: "Western Civilization" traces the conceptual development of mankind's progress in today's world beginning with the earliest known civilizations. The course will attempt to define those forces that have contributed to man's development through historical periods consisting of Ancient Civilizations, Medieval times, the Renaissance, and modern Europe.

Course Title: WESTERN CIVILIZATION HONORS-NCAA
Grade/Course \#: 11 (3345)
Course Length Full year (One credit)
Description: This course will have the same scope and sequence as Western Civilization course, but the material will be covered faster and more in-depth. The students will be required to utilize higher-order thinking skills in various research projects as well as every day activities. The material covered ranges from Ancient Civilizations, the Middle Ages and the Renaissance through modern Europe.
Prerequisite: Minimum of \(85 \%\) in previous social studies courses and/or teacher recommendation.

Course Title: EUROPEAN HISTORY (ADVANCED PLACEMENT)-NCAA
Grade/Course \#: 11 (3365)
Course Length: Full year (One credit)
Description: The course covers the history of Europe from the Renaissance through the present, including an introduction, which covers ancient civilizations and the Middle Ages. Students not only learn factual historical information, but they analyze the political, economic, social and intellectual aspects of European history as well. A student may earn up to 3 college credits with successful completion of the advanced placement test. Advanced placement examinations are given upon request at the end of the year. The student must make an application for the course and is accepted on the recommendation of the instructor and the guidance counselor. All students and their parents must sign a contract indicating that they are aware of the advanced nature of the course.
Prerequisite: Minimum of \(85 \%\) in previous social studies courses and/or teacher recommendation. Students must also fulfill English requirements as described in the social studies sequences.

Course Title: PRINCIPLES OF DEMOCRACY (POD)-NCAA
Grade/Course \#: 12 (3350)
Course Length: Full year (One credit)
Description: POD introduces students to the American system of government. Beginning with the foundations of government, this course encompasses the Executive Branch, Legislative Branch, and Judicial Branch as well as the rights and responsibilities of an American citizen. The U.S. political system is studied, including the electoral process, political parties, and the role of interest groups and public opinion. State and local government systems are also addressed.

Course Title: PRINCIPLES OF DEMOCRACY HONORS-NCAA
Grade/Course \#: 12 (3351)
Course Length: Full year (One credit)
Description: The purpose of this course is to provide an in-depth study of the American system of government. Early political philosophies, charters, and constitutions are utilized to understand the framework for the foundation of government. Through independent research assignments, students work beyond the content as they analyze and evaluate current political policies and practices within the ideals set forth by America's founding members. Special emphasis is given to the system of checks and balances and how it directly relates to current issues facing the three branches of government. International relations through the American political agenda are focused on, as well.
Prerequisite: Minimum of \(85 \%\) in previous social studies courses and/or teacher recommendation.

Course Title: COLLEGE AMERICAN POLITICAL PROCESS-NCAA
Grade/Course \#: 12 (3375)
Course Length Full year (One credit)
Description: American Political process is a College in the High School course taught by an NEHS teacher in collaboration with the University of Pittsburgh: Bradford. This course is an introductory course focusing on American politics and government. Emphasis is on political processes and institutions on the national level, including Congress, the presidency, the Supreme Court, political parties, pressure groups and elections.
Prerequisite: Minimum of \(85 \%\) in previous social studies courses and/or teacher recommendation. Students must also fulfill the English requirements as noted in the Social Studies sequences.

Course Title: CONTEMPORARY ISSUES-NCAA
Grade/Course \#: 9,10,11, 12 (3210)
Course Length: Semester (. 5 credit)
Description: "What You Do Matters." These words from the United States Holocaust Memorial Museum sum up the theme of this course. This course will examine a variety of issues that are both global and local. Topics studied will include those found in the daily news media, local issues, and enduring issues focusing on a variety of human rights topics. Study topics may be chosen by the teacher and the students, and should be those that will have an impact on either a group of people, or humanity in general. Students will analyze cause and effect, evaluate solutions and impact, make proposals where appropriate, and produce materials that engage and enrich each other as well as the teachers about the topics studied.

Course Title: PENNSYLVANIA AND LOCAL HISTORY-NCAA
Grade/Course \#: 11, 12 (3200)
Course Length: Semester (. 5 credit)
Description: This course explores the historical development of Pennsylvania and the local region from early settlement to modern times. Particular emphasis will be placed on the contributions of Pennsylvania during the various significant events of our nation. The student will gain a better perspective of the rich diverse heritage of our commonwealth by actively participating in local field trips and in class living history programs.

Course Title: INTRODUCTION TO PSYCHOLOGY-NCAA
Grade/Course \#: 11, 12 (3346)
Course Length: Semester (. 5 credit)
Description: This course encompasses an introduction to the field of psychology. Students will learn the methods used in conducting psychological research, as well as participate in activities concerning the areas of "Learning", "Memory and Thought", and "Sensation and Perception". Concentration will be given to the studies of "Altered States of Consciousness", "Disturbance and Breakdown", "Personality Theory", "Stress and Conflict", "Attitudes and Social Influence", and "Therapy and Change".

Course Title: ETHNIC CONFLICT-NCAA
Grade/Course \#: 10, 11, 12 (3347)
Course Length: Semester ( .5 credit)
Description: "Whenever men and women are persecuted because of their race, religion, or personal views, that place must-at that moment-become the center of the universe." Elie Wiesel's words summarize the underlying purpose of this course. In the first portion of this course, students analyze the "forces of division" that cause conflict among people and groups, including prejudice, stereotyping, racism, nationalism, and antisemitism. The second portion involves the analysis of case studies of ethnic conflict and genocide, paying careful attention to the ways in which the forces of division contribute to these cases of conflict. Students will engage in a social activist project and learn how their own sense of agency can prevent conflict.

Course Title: STREET LAW-NCAA
Grade/Course \#: 9,10,11, 12 (3215)
Course Length: Semester (. 5 credit)
Description: Street Law meets students "on the street" addressing the legal and civic issues that impact their everyday lives. Topics covered include: cyber crime, identity theft, intellectual property rights, terrorism, immigration, and recent Supreme Court decisions. Throughout the course students engage in a practical understanding of the law and legal system with interactive methods that focus on legal issues relevant to students' lives.

Course Title: MEDAL OF HONOR
Grade/Course \#: 9, 10, 11, 12 (3205)
Course Length: Semester (. 5 credit)
Description: This course is a US Military History class that focuses on significant leaders from the birth of our nation to modern times. Students are engaged with eye witness accounts of personal bravery and self-sacrifice. Students are provided with opportunities to explore the important concepts of courage, commitment, sacrifice, patriotism, integrity, and citizenship and how these values can be exemplified in daily life.
Resources: Materials are provided at no cost to the district. Lesson plans and activities are located online. https://www.cmohs.org/lessons/overview

Course Title: TURBULENT SIXTIES-NCAA
Grade/Course \#: 9, 10, 11, 12 (3220)
Course Length: Semester (. 5 credit)
Description: Students will embark on a journey through one of the most tumultuous and radical times in American history. Assassinations, moon landings, wars, Rock \(n\) 'Roll, and television, the 1960s produced lasting changes socially, economically, and politically that can still be felt today. The course will follow the 10 -episode series produced by CNN as a framework. Throughout the course, students will engage with literature, television, and music in an effort to understand how the 1960s affects them in contemporary America.

Course Title: THE SEVENTIES, "AGE OF LIMITS"-NCAA
Grade/Course \#: 9,10,11, 12 (3225)
Course Length: Semester (. 5 credit)
Description: Students will embark on a journey through the seventies, analyzing the presidencies of Nixon, Ford, and Carter, evaluating the end of the Vietnam War, discussing the impact of Watergate, analyzing additional topics ranging from terrorism to the economy. The course will follow the 8 -episode series produced by CNN as a framework. Throughout the course, students will engage with literature, television and film, and music in an effort to understand how the 1970's affects them in contemporary America.

Course Title: WOMEN WHO CHANGED THE WORLD-NCAA
Grade/Course \#: 10, 11, 12 (3335)
Course Length: Semester (. 5 credit)
Description: A one semester Social Studies course based on the contributions and background of a number of internationally significant women and their contributions to their respective countries and the world in general. It is designed to be a seminar course with a focus on student based class discussions, non-fiction reading, research and writing.

\section*{WORLD LANGUAGE DEPARTMENT}

Many colleges and universities are requiring at least 2 years of a world language as an admission criteria. It is recommended that students considering post-secondary study complete a 4 year language sequence. Students are also encouraged to study a second world language sequence while completing a first.

Course Title: BASIC SPANISH
Grade/Course \#: 9,10, 11, 12 (4520)
Course Length: Full year (One credit)
Description: This course is for students who are not interested in or able to follow the normal progression of the foreign language curriculum. It will help students develop basic speaking, listening and reading skills in Spanish as well as basic awareness of select basic culture concepts. Students who may not be comfortable taking a regular first level foreign language course are encouraged to select this basic level course. This course does not prepare students for Spanish 2. Students who take this course and develop an interest in Spanish will need to take Spanish 1 if they wish to continue in the Spanish curriculum. Students who have already taken Spanish 1 may not take this course.

Course Title: SPANISH I-NCAA
Grade/Course \#: 9,10, 11, 12 (4523)
Course Length: Full year (One credit)
Description: This is an introductory course in basic Spanish language skills. It is designed to develop the student's ability to understand, read, write, and speak elementary Spanish. Also included is the study of the grammatical structure of the language in conjunction with some cultural traits about Hispanic peoples and cultures.
Prerequisite: All students must have a " \(C\) " average in English.

\section*{Course Title: SPANISH II-NCAA}

Grade/Course \#: 10, 11, 12 (4533)
Course Length Full year (One credit)
Description: This course is a continuation of Spanish I, presenting a more analytical study of grammatical structure and civilization of the Hispanic countries.
Prerequisite: Spanish I, with a \(77 \%\) average or better, or teacher recommendation

Course Title: \(\quad\) SPANISH III - (Honors)-NCAA
Grade/Course \#: 11, 12 (4543)
Course Length: Full year (One credit)
Description: This course expands and refines students' abilities in the areas of written and oral expression as well as listening and reading comprehension. Advanced grammatical and communicative structures are studied and practiced in depth. Cultural aspects are studied in greater detail.
Prerequisite: Spanish II, with a \(77 \%\) average or better, or teacher recommendation

Course Title: \(\quad\) SPANISH IV - (Honors)-NCAA
Grade/Course \#: 12 (4553)
Course Length: Full year (One credit)
Description: This course further expands and refines students' written and oral expression as well as listening and reading comprehension. Through new vocabulary and topics students will review and reinforce structures previously studied. New advanced grammatical and communicative structures will also be studied and practiced in depth. Cultural aspects are studied in greater detail.
Prerequisite: Spanish III, with a \(77 \%\) average or better, or teacher recommendation

Course Title: HISTORY AND CULTURE OF LATIN AMERICA
Grade/Course \#: 9, 10, 11, 12 (4521)
Course Length: Semester (. 5 credit)
Description: This course is open to any student interested in learning more about Latin America. The course is taught in English. No prior foreign language experience is required. Students learn about the basic ancient and modern history, geography, and cultural aspects of Mexico, Central America, South America and the Spanish speaking Caribbean Islands.

Course Title: HISTORY AND CULTURE OF SPAIN
Grade/Course \#: 9, 10, 11, 12 (4522)
Course Length: Semester (. 5 credit)
Description: This course is open to any student interested in learning more about Spain. The course is taught in English. No prior foreign language experience is required. Students learn about the basic ancient and modern history, geography, and cultural aspects of Spain.

\section*{BUSINESS DEPARTMENT}

Course Title: INTRO TO COMPUTER
Grade/Course \#: 9, 10, 11, 12 (5044)
Course Length: Semester (. 5 credit)
Description: This course is designed so that the student will learn to type by touch. The student learns to type with acceptable speed and with accuracy. While acquiring these skills, the student learns beginning word processing techniques allowing him/her to create letters, tables, reports, and numerous other documents. Each student will prepare a personal cover letter and resume as a final project. An introduction to Microsoft Word, Excel, PowerPoint, and Access is included.

Course Title: DIGITAL CITIZENSHIP AND COMMUNICATIONS
Grade/Course \#: 10, 11, 12 (5066)
Course Length: Semester (. 5 credit)
Description: This course will help students take ownership of their digital lives. Students will learn skills to make smart choices online. Students will learn about their digital footprint, how to identify reliable sources and how to behave ethically online. Prerequisite: Intro to Computer

\section*{Course Title: ACCOUNTING I}

Grade/Course \#: 10,11, 12 (5038)
Course Length: Full Year (One credit)
Description: This course is designed to make the student knowledgeable about business organization, procedures, terms, and operation. The student learns how to keep simple records for a service business organized as a proprietorship and a merchandising business organized as a partnership. Instruction is given on the accounting cycle, cash control systems, and payroll accounting, taxes, and reports. This course may be used as a mathematics requirement for graduation.

Course Title: ACCOUNTING II
Grade/Course \#: 11, 12 (5048)
Course Length: Full year (One credit)
Description: This course is designed to give the student a more in depth look at accounting procedures. Accounting I procedures are reviewed and new procedures are learned for keeping records of a corporation. A four- to six-week simulation is completed during the year using the methods previously learned. An introduction to computerized accounting through the use of a spreadsheet will be completed during the last semester.
Prerequisite: Accounting I with a minimum of a B final grade or teacher recommendation.

Course Title: ACCOUNTING III
Grade/Course \#: 12 (5058)
Course Length: Full year (One credit)
Description: To better prepare a college bound student, this course is designed to further explore advanced accounting topics that will most likely be presented at the collegiate level. It is intended for students interested in pursuing a Business major and is structured as an independent study. Students will get their first introduction to Automated Accounting Software. Topics covered in this course will include but are not limited to, Accounting Information for Management Decisions, Financial Statement Analysis, Statement of Cash Flows, Cost Accounting for a Merchandising Business, Cost Accounting for a Manufacturing Business, Accounting Transactions and Financial Reporting for a Manufacturing Business, and Budgeting and Accounting for a Not-For-Profit Organization.
Prerequisite: Accounting II with a minimum of a \(\underline{B}\) final grade and teacher recommendation.

Course Title: BUSINESS LAW
Grade/Course \#: 11, 12 (5051)
Course Length: One Semester (. 5 credit)
Description: This course is designed to develop an understanding of personal rights and obligations in business situations. During the course, the student gains an understanding of how our system of law developed and how it operates today. He/She learns the law as it applies to both civil and criminal law. Each unit provides examples of cases which relate to common experiences.

Course Title: INTRO TO BUSINESS: ENTREPRENEURSHIP
Grade/Course \#: 9, 10 (5054)
Course Length: One Semester (. 5 credit)
Description: In this course, students will learn the preliminary steps to starting a business, starting with a background on entrepreneurship, the traits of an entrepreneur, and discovering if they have the mindset to one day develop and run their own business. Additional topics that will be covered throughout the semester include researching start-up costs, the steps to obtaining different types of financing, introductory accounting and bookkeeping, supply and demand, product and/or service development, creating a brand, designing a marketing campaign, and writing a business plan, all culminating in a Shark Tank style presentation of their business at the end of the semester. This course is designed to introduce students to the other courses available in the business education department. It will also serve as a prerequisite for the Entrepreneurship: Marketing and Economics course.

\section*{Course Title: INVESTING IN YOUR FUTURE}

Grade/Course \#: 11, 12 (5060)
Course Length: One Semester (. 5 credit)
Description: This course stresses the importance of planning for life and setting goals while providing the knowledge that is necessary to meet responsibilities. Subjects examined include: money management principles, financial planning, the power of investing, and the importance of protecting yourself. Much of the research is done through the use of internet resources. Students have the opportunity to develop a portfolio of financial information to use later in life.
Prerequisite: Must have passed Algebra 2 and Geometry. Students not meeting this requirement should consider taking Personal Finance.

\section*{TECHNOLOGY EDUCATION DEPARTMENT}

Course Title: INTRO TO GRAPHIC LANGUAGE OR GRAPHIC LANGUAGE
Grade/Course \#: 9, 10, 11, 12 (6225) Intro (6230) Full Year
Course Length: Semester (. 5 credit) or Full year (One credit)
Description: This course strives to increase the student's ability and skill to interpret his/her impressions and visualize them clearly in a given space by means of an accepted set of conventions and abbreviations. The course work consists of learning the basics of lettering (construction and spacing), proper line usage (visible, hidden, center, etc.), plate layout, and proper instrument usage. Various methods of projection, ellipse construction, dimensioning, and pattern layout. An introduction to CAD which encompasses the use of computer hardware, software, and peripheral devices to produce graphic images.

Course Title: ADVANCED GRAPHIC LANGUAGE
Grade/Course \#: 10,11, 12 (6356)
Course Length: One year (One credit)
Description: This is an advanced precision instrument drawing class with project drawings in orthographic, isometric, and oblique projections, dimensions, section views, fasteners, assembly, developmental and architectural drawing. Extensive use of CAD and drawings from industry will be covered.
Prerequisite: Graphic Language

Course Title: INTRO TO MATERIALS TECHNOLOGY OR MATERIALS TECHNOLOGY
Grade/Course \#: 9, 10, 11, 12 (6450) Intro (6455) Full Year
Course Length: Semester (. 5 credit) or Full year (One credit)
Description: The study of the construction and manufacturing industries and their relationship to all industrial technologies will be researched. Materials, tools, safety procedures, and processes that are basic to all materials will be explored through assigned problems and projects.

Course Title: ADVANCED MATERIALS PROCESSES
Grade/Course \#: 10, 11, 12 (6470)
Course Length: Full year (One credit)
Description: This course provides an in-depth study of materials and processes of construction and manufacturing technology. Design, tooling, and advanced processes are covered. Assigned projects plus student-designed projects are required.
Prerequisite: Materials Technology and Graphic Language.

\author{
Course Title: FOOD AND NUTRITION \\ Grade/Course \#: 10,11, 12 (6200) \\ Course Length: Semester (. 5 credit) \\ Description: This semester course is an intermediate study of food and nutrition. The course includes an in depth study of the six nutrients, nutrition labels, and how lifetime dietary habits impact lifetime health. The course includes limited food preparation lab experiences, reflective of the current topic of study.
}

Course Title: CHILD DEVELOPMENT
Grade/Course \#: 9, 10, (6220)
Course Length: Semester (. 5 credit)
Description: This course will explore the physical, environmental, and societal influences on development from conception through adolescence. This course will address parenting, family structure, reproduction, pregnancy, labor, delivery, and post-natal care. In addition, the physical, emotional, and intellectual stages associated with development will be studied. The course culminates with the opportunity to participate in an electronic baby simulation or an alternative research project.

Course Title: TEXTILE ARTS I
Grade/Course \#: \(\quad 9,10,11,12\) (6300)
Course Length: Semester (. 5 credit)
Description: Students will study the history and manufacturing process of textiles and their importance in society. Students will develop and demonstrate basic skills regarding clothing repair and construction, operation of sewing equipment and machines, and hand sewing. Students will also be exposed to textile arts such as knitting, crochet, weaving, needle arts, and other areas of interest. Students will design and construct an individual project that demonstrates their skill sets in color, design, textile choice, planning, and execution. Students will be required to purchase supplies, fabrics, and components in order to complete the final project.

Course Title: TEXTILE ARTS II
Grade/Course \#: 9,10,11, 12 (6301)
Course Length: Semester (. 5 credit)
Description: CTD II continues the study of textiles and their value in society. Students will add to the basic skill set from CTD I, which will be applied to two (2) major projects. Additionally, studies in colors, natural and synthetic dyestuffs, design, pattern, and planning and execution of projects will be utilized. Students must have taken CTD I and passed with proficiency in order to take this class. Basic skills are necessary for success in this class. Students will be required to purchase supplies, fabrics, and components in order to complete the final projects.

\section*{Prerequisite: Textile Arts I}

Course Title: INTERIOR DESIGN
Grade/Course \#: 9, 10, 11, 12 (6150)
Course Length: Semester (. 5 credit)
Description: This semester course will explore the history of Interior Design and paths available to pursue the profession. The course will explore the history of housing, furniture, and design. The course will explore the principles and elements of design and how they affect our choices. Students will apply principles and elements of knowledge to complete design and client oriented projects. Students will explore and apply the concepts of measuring, scale and furniture placement to complete room design. In addition, students will explore current trends in decorating, reuse, repurposing, wall coverings, flooring and paints for the home.

\section*{Course Title: FOOD PREPARATION}

Grade/Course \#: 11, 12 (6250)
Course Length: Semester (. 5 credit)
Description: This course is designed for the student who has an interest in a foods-related career. This course will cover specific advanced food preparation skills required for meal presentation. This will be taught primarily as a laboratory course. Areas covered will include kitchen safety and sanitation, menu planning, restaurant menus, appetizers, soups, salads, breads, vegetables, entrees and desserts. A \(\$ 10.00\) foods lab fee is required.
Prerequisite: Prior completion of Food and Nutrition.

Course Title: INDEPENDENT LIVING
Grade/Course \#: 11, 12 (6370)
Course Length: Semester (. 5 credit)
Description: Intended to prepare students for life beyond high school, the course is divided into three sections: personal finance, autos and housing, and household management. Personal finance includes savings, budgeting, checking, credit, pay stubs and benefits. A short segment on purchasing vehicles is included. Housing covers moving out, types of housing, rental agreements, lease terminology, insurance, and furnishings. Household skills include a focus on basic cooking, common equipment, and measurements. In addition, students will be introduced to savings techniques, grocery shopping, budgets, nutritious food choices and preparation. Food preparation will be done throughout the semester.

Course Title: SERVICE LEARNING
Grade/Course \# 11, 12 (6394)
Course Length: Semester (. 5 credit)
Description: This course is designed to allow students the opportunity to perform community service or volunteer hours. Placement of students is decided by the teacher. If a placement cannot be found, students may have schedule alterations. Students are required to keep a detailed log of service activities, and submit a final reflection about their experience. Attendance record is graded, and must be consistent to remain enrolled. Students may take this course only one time during Junior year and only one time during Senior year. Students must be in good standing with attendance and discipline.

\section*{FINE ARTS DEPARTMENT}

Course Title: STUDIO I
Grade/Course \#: 9, 10, 11, 12 (7005)
Course Length: Semester (. 5 credit)
Description: Drawing (three weeks of instruction)-Students will learn the basic principles of shading techniques, realistic proportions and perspective using a variety of drawing mediums. Painting (four weeks of instruction)Students will familiarize themselves with painting materials and techniques. They will develop skills in line, color, shape, texture and their relationships. Ceramics (four weeks of instruction)-Students will learn the basic properties of clay and hand building techniques such as pinch, coil and slab. They will broaden their design skills by incorporating glazing techniques. 3-D Design (four weeks of instruction)-Students will develop their skills in design to manipulate a variety of media into three-dimensional pieces. The students will have references to art history, artists and art movements throughout the course.

\section*{Course Title: CERAMICS I}

Grade/Course \#: 9, 10, 11, 12 (7055)
Course Length: Semester (. 5 credit)
Description: This course is designed to allow the student an opportunity to learn, in depth, the basic skills and techniques of the various methods of ceramic construction, for example, the pinch, the coil, the slab, the wheel thrown and their combinations. Opportunity is also given for the development of the design and technical skills necessary for both sculptural and functional ceramics.

\section*{Course Title: CERAMICS II}

Grade/Course \#: 10,11, 12 (7065)
Course Length: Semester (. 5 credit)
Description: This course is designed to allow the student to advance the basic skills learned in ceramics I. Students will also learn how to make clay, engobes, stains and glazes. To enhance further experiences that student will be called upon to assist in the loading, firing, and unloading of oxidation and reduction fired kilns. Prerequisite: Ceramics I and teacher recommendation

Course Title: ADVANCED CERAMICS II
Grade/Course \#: 11, 12 (7075)
Course Length: Semester (. 5 credit)
Description: This course is designed to allow the serious ceramics student an opportunity to work with the instructor in formulating and pursuing problems relating directly to their personal development as an artist/potter. Prerequisite: B in Ceramics II and teacher recommendation.

\section*{Course Title: PAINTING I}

Grade/Course \#: 9, 10, 11, 12 (7125)
Course Length: Semester (. 5 credit)
Description: This course will further develop the students skills' in design and composition. The students will expand their experimentation with acrylics, watercolor, tempra and oil paints. The students will become knowledgeable in the stretching of canvas and various advanced painting techniques. The student has the opportunity to become more expressive with the mediums while completing more complex assignments.

\section*{Course Title: PAINTING II}

Grade/Course \#: 10, 11, 12 (7135)
Course Length: Semester (. 5 credit)
Description: This course is designed to allow students to further develop their expression of personal style. The students will limit their experimentation of mediums while further refining their painting skills. The students will be expected to broaden their knowledge of terminology, painting techniques and historical insight. Prerequisite: Painting I and teacher recommendation.
Course Title: PAINTING III
Grade/Course \#: 11, 12 (7145)
Course Length: Semester (. 5 credit)
Description: This course is designed to allow students to further develop their expression of personal style. The students will limit their experimentation of mediums while further refining their painting skills. The students will be expected to broaden their knowledge of terminology, painting techniques and historical insight. Prerequisite: B Painting II and teacher recommendation.

\section*{Course Title: DIGITAL PHOTOGRAPHY/ADOBE PHOTOSHOP}

Grade/Course \#: 11, 12 (7255)
Course Length: Semester (. 5 credit)
Description: This course introduces the student to the basics of digital photography. The course explores the techniques and applications of acquiring, manipulating and outputting digitized photographic images utilizing Adobe Photoshop. Training in the operation of the digital camera will be covered. Students will become proficient in the use of Adobe Photoshop and Windows Movie Maker as a digital editing tool and as a graphic design program to create numerous projects including a stop-animation project using clay or Lego's. A cell phone or camera that takes a decent picture will be required.

Course Title: ART APPRECIATION/HISTORY
Grade/Course \#: 10,11, 12 (7305)
Course Length: Semester ( .5 credit)
Description: This course is a survey of the major visual art forms including: painting, sculpture, architecture and minor arts, from the start of the impressionist era to the present day.

Course Title: 3D DESIGN
Grade/Course \#: 9, 10, 11, 12 (7505)
Course Length: Semester (. 5 credit)
Description: This course introduces the students to the basic elements and principles of design. The students will experiment with a variety of materials in developing skills in dimensional problem solving. The students develop their awareness of various techniques and artists associated with three-dimensional design.

Course Title: 3D DESIGN II
Grade/Course \#: 10,11, 12 (7515)
Course Length: Semester (. 5 credit)
Description: This course further develops the student's skills in materials, methods and approaches. The students will expand their knowledge of movements and influences associated with 3-D Design. They will broaden their sensitivity to the uniqueness of creating conventional and contemporary sculpture. Prerequisite: 3D Design and teacher recommendation.

\section*{Course Title: 2D DESIGN}

Grade/Course \#: 9, 10, 11, 12 (7525)
Course Length: Semester (. 5 credit)
Description: This course introduces the student to drawing and graphic design covering an overview of shading, perspective, design theory and image. Projects will stimulate the application of creative thinking to solving twodimensional drawing and graphic design problems.

\section*{MUSIC}

Course Title: SENIOR BAND
Grade/Course \#: 9, 10, 11, 12 (7400)
Course Length: Full year (One credit)
Description: This course allows the student who already has a strong instrumental background to increase his/her abilities and knowledge of instrumental music through individual lessons, group lessons, small ensemble rehearsal and performance, concert band rehearsal and performance, and marching band rehearsal and performance. A wide range of concert and marching band literature is played throughout the year. The band represents the school in both concert and marching settings at various civic and school functions. All students are required to participate in marching band if enrolled in this course. Exceptions will be made, at the discretion of the director, for students involved in fall sports and activities that conflict with marching band rehearsals and performances.

Course Title: SENIOR CHORUS
Grade/Course \#: 9, 10, 11, 12 (7445)
Course Length: Full year (One credit)
Description: This course provides the student with an opportunity to find expression creatively through vocal music. Sight-reading and sight singing are incorporated into the course throughout the year. Good choral techniques and attitudes are emphasized. The repertoire is determined by the size and ability of the group. Senior chorus students are required to perform at all concerts and school functions.

Course Title: MUSIC THEORY
Grade/Course \#: 11, 12 (7485)
Course Length: Semester (. 5 credit)
Description: Students will learn the fundamentals of music theory beginning with the reading of notes in treble and bass clef, vocabulary, intervals, key signatures, scale structures and rhythmic analysis. Students will then progress into introductory composition and chordal analysis using figured bass notation leading to analysis of Bach chorales. Music Technology will also be demonstrated and many programs will be utilized for this course. This course is designed for the middle to advanced music student and is not intended for beginners or people with little or no music experience.

\section*{Course Title: JAZZ BAND}

Grade/Course \#: 9,10,11, 12 (7605)
Course Length: Full year (One credit)
Description: This course includes the basic-to-advanced concepts of American jazz with the emphasis on jazz styles such as blues, swing, bebop, funk and jazz rock. The prerequisite for the course is a thorough knowledge of one's instrument with an understanding to sight-read music as well as participation as a group. Good technique and attitudes are also addressed throughout the year. It is under the discretion of the jazz band director for a student to participate in this group. The course is primarily intended for the student who is serious about studying American jazz and learning jazz improvisation techniques. The latter of these is needed in order to play a solo in class which is done by listening to jazz pieces and the study of improvisation through reading chords. Outside practice will be required due to the difficulty level of the music. The repertoire is determined by the ability of the group to achieve a quality performance. All students are also required to perform at all concerts and school functions.

\section*{Course Title: GUITAR CLASS}

Grade/Course\#: 9, 10, 11, 12 (7500)
Course Length: Semester (. 5 credit)
Description: No experience playing guitar is necessary. This course is designed for anyone who wants to learn the basics of guitar playing or for the established guitarist that wants to learn how to read tablature and music. Topics to be covered include: Fundamental techniques for guitar emphasizing chord study and related literature are presented. Areas of study include chords, right-hand picking and strumming patterns, exercises, theory as applied to the guitar, history of the guitar (physical development of the instrument, as well as playing styles), reading musical notation plus tablature, basic rock and blues rock, and blues solo and rhythm techniques. Concepts learned in class will be applied to songs and appropriate chord progressions.

\section*{HEALTH \& PHYSICAL EDUCATION DEPARTMENT}

\begin{abstract}
Course Title: DRIVER EDUCATION/HEALTH 1
Grade/Course \#: 9 and 10 (9002)
Course Length: Semester (. 5 credit)
Description: Health: This required class is designed to provide the student with instruction focused on information that will help them develop into healthy adults. This class will provide instruction in topics such as wellness - stress, personality development, healthy emotions, nutrition, alcohol/tobacco and substance abuse. Students will be given the opportunity to receive their first aid \& CPR certification.
Driver Education: This course provides 30 hours of classroom instruction designed to develop the proper skills and attitudes for the safe operation of a motor vehicle. If interested, the course provides the opportunity for 6 hours of behind-the-wheel instruction for entitled drivers training with a learner's permit or valid operator's license. Driver
Training requires a lab fee of \(\$ 100.00\)
\end{abstract}

\section*{Course Title: HEALTH 2 \\ Grade/Course \#: 11 and 12 (9012) \\ Course Length: Semester (. 5 credit)}

Description: Health: This required class is designed to provide students with instruction focused on information that will help them develop into healthy adults. It will include topics such as non-communicable diseases, sexual health (STD \& teen pregnancy prevention, healthy relationships, sexual harassment, etc.), lifelong fitness, mental health (stress-management, suicide awareness and prevention, etc.) and first aid \& CPR skills. Students will be given the opportunity to receive their first aid \& CPR certification. During the lifelong fitness unit, students will wear a heart rate sensor and be required to participate in a fitness-based activity to achieve moderate to vigorous physical activity minutes.

Course Title: B-FIT LEADERSHIP
Grade/Course \#: 10, 11, 12 (9015)
Course Length: Semester (. 5 credit)
Description: This course will prepare students to be role models for elementary students and through exploration nutrition, physical activity, tobacco-free lifestyles, and mental health. Students will prepare lessons, teach elementary students how to make healthy choices, and participate in physical activities. B-Fit leaders represent North East High School through the B-Fit philosophy: "Eat healthy stuff, move around enough, live tobacco free, and believe in you and me!"
Prerequisite: Driver's Ed/Health 1, Health 2, course application with signed teacher approval.

\section*{Course Title: TEAM SPORTS}

Grade/Course \#: 9, 10, 11, 12 (9022)
Course Length: Semester (. 5 credit)
Description: This class is designed to allow the student to participate in team sport activities. The student will receive greater depth of instruction in specialized activities. Teams will be established for class tournaments. The student will also receive instruction in conditioning skills and drills for each sport. Sports will include but will not be limited to the following: basketball, soccer, floor hockey, flag football, lacrosse, volleyball, pickleball, team handball. Students will be assessed on their fitness abilities by participating in the president's Council on Physical Fitness testing. Each student must complete the mile in the given time in order to maintain an A or B grade. The class aims to develop an understanding of the rights of others through good sportsmanship and teamwork.

\section*{Course Title: LIFETIME SPORTS}

Grade/Course \#: 9,10,11, 12 (9032)
Course Length: Semester (. 5 credit)
Description: This class is designed to allow the student to participate in lifetime sports and activities. The student will receive a greater depth of instruction in these specialized activities. Students will participate in competitions and tournaments. Sports will include but will not be limited to the following: softball, bowling, golf, tennis, badminton, leisure activities, shuffleboard, pickleball, volleyball. Students will be assessed on their fitness abilities by participating in fitness testing. The class aims to develop an understanding of the rights of others through good sportsmanship and teamwork.

\section*{Course Title: WEIGHT TRAINING/CONDITIONING}

Grade/Course \#: 9,10,11, 12 (9042)
Course Length: Semester (. 5 credit)
Description: This class is designed to provide the student with the opportunity to learn the following: nutrition, weight training styles, weight room etiquette, basic anatomy, safety and proper exercise techniques. The student will have the opportunity to improve their motor skills by participating in plyometric, agility, and endurance drills as well as conditioning activities. The student will be required to take a skill test, complete written assignments, and record daily workouts. The student will be assessed on their effort, attitude as well as their ability to increase overall strength by \(20 \%\) by the end of the semester.

\section*{Course Title: PERSONAL FITNESS}

Grade/Course \#: 9, 10, 11, 12 (9062)
Course Length: Semester (. 5 credit)
Description: This course is designed to provide students with the opportunity to improve physical fitness through aerobic activities and resistance training. Demonstration and explanation of safety techniques will be given. The student will complete written and skills tests. Warm-ups will include cardiorespiratory endurance activities and line dancing. Instruction in high intensity interval training, step aerobics, yoga, kickboxing, Pilates, Zumba dance, as well as other forms of aerobic activities will be included. The student will learn about the five components of fitness and how to achieve a healthy level of each. Resistance training exercises will be taught in order to improve basic muscle tone. The student will use the information provided to create an aerobic routine as a final project.

Course Title: AQUATIC FUNDAMENTALS
Grade/Course \#: 9, 10, 11, 12 (9072)
Course Length: Semester (. 5 credit)
Description: This class will enable the student to be exposed to various aspects of aquatics. Basic swimming strokes, flip turns, non-competitive swimming skills, as well as pool rules, procedures and safety will be taught. Snorkeling skills, basic water polo rules and water aerobic techniques will be included. The student will be assessed on their participation, effort and attitude as well as completing written and skills tests.

Course Title: LIFESAVING
Grade/Course \#: 9,10,11, 12 (9082)
Course Length: Semester (. 5 credit)
Description: This elective class is designed to provide the student with the opportunity to receive certification as a professional lifeguard from the American Red Cross. Course information will include lifeguard responsibilities, rescue skills, first aid skills, and waterfront facilities. If the student meets all skill and written requirements they will receive certification. *This course requires a fee to cover the Red Cross materials and certifications. **The student has to be able to swim 500 yards.
\({ }^{* * *}\) Minimum age requirement is 15 years.

\section*{ERIE COUNTY TECHNICAL SCHOOL PROGRAM}

Vocational and technical education is available to the student who qualifies in grades ten, eleven and twelve. The Erie County Technical School is an extension of North East High School which permits the student to participate in a variety of vocational or technical training with job entry skills. The student receives three credits per year toward graduation. At the conclusion of the program, the student receives the standard North East High School diploma plus a Certificate of Achievement indicating the total hours completed in his/her vocational or technical curriculum. Students in their second and third Year at the Erie County Technical School will earn honors weight. Students must be enrolled in the same program for a minimum two consecutive years to earn honors weight. Courses Student selection is conducted through the high school guidance office. Further information may be obtained from the Guidance Office. Administrative approval is required to enter these Programs.

Course Sequence - Three Year ECTS Students
\begin{tabular}{|c|c|c|c|}
\hline 9th Grade & 10th Grade & 11th Grade & 12th Grade \\
\hline English \(9 \quad 1\) credit & English \(10 \quad 1\) credit & English 11 credit & English 121 credit \\
\hline American \(\quad 1\) credit
History & Art/Humanities Elective \(\quad 1 / 2\) credit & Western Civilization 1 credit & POD 1 credit \\
\hline \begin{tabular}{l}
Dr Ed/Health I \\
\(1 / 2\) credit
\end{tabular} & Health \(2 \quad 112\) credit & PE (this or next year) \(1 / 2\) credit & PE or elective \(1 / 2\) credit \\
\hline Math 1 credit & Math 1 credit & Math 1 credit & Elective \(\quad 1 / 2\) credit \\
\hline Earth Environ 1 credit Science & Biology 1 credit & Elective \(\quad 1 / 2\) credit & Science 1 credit \\
\hline Art/Humanities \(1 / 2\) credit Elective & ECTS 3 credits & ECTS 3 credits & ECTS 3 credits \\
\hline Electives 3 credits & & & \\
\hline Credit Earned = 8 & Credit Earned \(=7\) & Credit Earned = 7 & Credit Earned = 7 \\
\hline
\end{tabular}

\section*{COMMUNICATIONS DEPARTMENT}

Course Title: ART \& DESIGN FOR BUSINESS
Grade/Course \#: 10,11, 12 (8218)
Course Length: Full year (Three credits)
Description: The term "commercial art" is an umbrella title encompassing many occupations in which an artisan creates a representation to the specification of a client. Prospective students should possess the following characteristics: a demonstrated talent in drawing, solid verbal and written communication skills, good sense of color, proportion and design, applied math skills, developed problem-solving skills, fine motor skills.

Graduates of the Commercial Art program, depending upon their talent and work ethic, are prepared to enter the workforce in entry-level positions. Examples include but are not limited to: Photo lab technician, Sign painter, Matting and framing worker, Web page designer. A high percentage of our graduates continue their education at two-or four-year colleges pursuing a career as: Graphic design artist, Photographer, Media specialist, Art therapist, Teacher.

Course Title: COMPUTER PROGRAMMING
Grade/Course \#: 10,11, 12 (8228)
Course Length: Full year (Three credits)
Description: Students achieve entry-level skills in areas of computer operations, data entry and computer programming depending on their ability and interests. Combined with a background of knowledge, skills and appreciation of the data processing industry, each student is able to seek
employment in the area of their interest. Prospective students should be able to think logically, have good speaking, reading and writing skills and pay attention to detail.

Graduates from Computer Information Systems are prepared to enter the workforce in entry-level positions. Examples include but are not limited to: Computer Consultant, Web page designer, Programmer
Students may seek additional training to pursue any of the following: Programming manager, Computer systems analyst, Information service processor, Systems architect, Systems engineer.

\section*{Course Title: DRAFTING \& DESIGN ENGINEERING}

Grade/Course \#: 10,11, 12 (8236)
Course Length: Full year (Three credits)
Description: Drafting careers are changing rapidly as computer technology replaces traditional procedures and functions. The Drafting \& Design course instructs students in industry standards and prepares students to step into the workplace or it gives them an important edge, if choosing to further their education in this field. Drafting, mechanical drafting and CAD involve making precise, instrument-aided drawings that show how to construct machines, buildings and infrastructures.

Prospective students should possess the following characteristics: creative minds and good imagination, logical thinking, basic math skills, accuracy and artistic ability.

Graduates of the Drafting \& Design program are prepared to enter the workforce in entry-level positions. Examples include but are not limited to: Architectural draftsperson, Technical illustrator, Electronic draftsperson, Mechanical detailer. Students may also wish to seek additional training to pursue any of the following: Registered architect, Civil or construction engineer, CAD technician, Mechanical engineer.

\section*{Course Title: GRAPHIC MEDIA \& DESIGN}

Grade/Course \#: 10,11, 12 (8248)
Course Length Full year (Three credits)
Description: The Graphic Communications program introduces students to theoretical aspects as well as handson experiences using computers, dark-room equipment and printing presses. Students acquire marketable skills in job planning, design and layout, copy preparation, proofing, platemaking, offset press operation, bindery and finishing.

Prospective students should possess the following characteristics: creative mind, good typing skills, good background in English and spelling, strong mechanical skills, good attention to detail, organized and neatness.

Graduates of the Graphic Communications program are prepared to enter the workforce in entry-level positions. Examples include: Typesetter, Offset press operator, Proofreader. Students may choose to seek additional training in: Production manager, Graphic designer, Graphic specialist.

\section*{CONSTRUCTION DEPARTMENT}

\section*{Course Title: CONSTRUCTION TRADES}

Grade/Course \#: 10,11, 12 (8212)
Course Length: Full year (Three credits)
Description: This program prepares students to enter the building trades industry with marketable skills. This encompasses all phases of residential construction. The student will gain knowledge of: Basic building materials, Blueprint reading, Brick and Block laying, Rough framing, Door and window installation, drywall hanging and finishing, Stair construction, Roofing and siding, Finish trim applications, Basic principles of wiring and plumbing.

Prospective students should have mechanical aptitude, coordination, stamina, physical strength, manual dexterity, mechanical dexterity and no fear of heights. Graduates will be qualified for entry-level jobs as: Carpenter's apprentice, and Block or brick layer. With additional training, students can pursue careers as: Self-employed contractor and Building supply sales.

Course Title: FACILITY MAINTENANCE TECHNOLOGIES
Grade/Course \#: 10,11, 12 (8260)
Course Length: Full year (Three credits)
Description: This unique and highly versatile course offers several trades in one for the student who is interested in becoming a skilled craftsperson in a variety of trades. Course content includes ship safety, proper use of hand and power tools, basic construction, plumbing, painting, electricity, woodworking, finish carpentry and small engine repair.

Prospective students should have physical stamina, mechanical aptitude, responsibility, manual dexterity, coordination and patience. Graduates will be qualified for entry-level jobs as: Electrician, plumber or carpenter apprentice, Maintenance mechanic, Assembler, Plumber, electrician or groundskeeper assistant. With Additional training, students can pursue careers as: Electrician, plumber, carpenter or HVAC installer, Mill or plant maintenance supervisor.

\section*{HUMAN SERVICES DEPARTMENT}

Course Title: CULINARY, BAKING, \& PASTRY ARTS
Grade/Course \#: 10,11, 12 (8224)
Course Length: Full year (Three credits)
Description: The Culinary Arts program assists the student who is interested in the fast-paced and ever growing food services industry. The program offers a comprehensive presentation of basic principles and techniques necessary to obtain an entry-level position in the food service industry or prepare for continued training and education.

Graduates can choose to enter the food service industry in entry-level positions such as: Fast order cook, Waiter or waitress, Baker, Cook, Cake decorator or finisher. With additional training or education, students may pursue careers as: Chef, Culinary manager, Dietitian, Nutritionist, Restaurant owner.

Course Title: COSMETOLOGY
Grade/Course \#: 10,11, 12 (8232)
Course Length: Full year (Three credits)
Description: Cosmetology is an art and a science involving the study of the skin, hair and nails. The Cosmetology program provides each student with the knowledge and skills required to become a licensed cosmetologist. The license requires 1250 hours of instruction.
Prospective students should possess creative and artistic aptitude, enjoy working with people, physical stamina, flexibility and patience.

Graduates of the Cosmetology program will be qualified for entry-level positions as: Salon receptionist, Hair stylist, Manicurist, Esthetician. With additional training, students may pursue careers as: Beauty salon manager, Laboratory technician, Research technician, Teacher.

Course Title: HEALTH ASSISTANT
Grade/Course \#: 10, 11, 12 (8252)
Course Length: Full year (Three credits)
Description: The Health Assistant program is ideal for students considering a career in the health and medical field. This program introduces students to various career opportunities that exist in health care. It prepares the student to enter the health care system as a competent assistant to the health care professional.

Prospective students should possess good communication and interpersonal skills, neatness and cleanliness, manual dexterity, good professional appearance, the ability to maintain confidentiality and the ability to lift 50 pounds.
Graduates are prepared for entry level positions as: Home health aide, Medical receptionist or office assistant, Nurses aide. With additional training students can pursue careers as: LPN or RN, Laboratory technician, Radiology technician, Physician's assistant, Occupational therapist.

\section*{Course Title: SPORTS THERAPY \& EXERCISE SCIENCE}

Grade/Course \#: 10,11, 12 (8254)
Course Length: Full year (Three credits)
Description: Do you enjoy helping people? Are you interested in physical therapy, exercise, and nutrition? Sports therapy and related rehabilitation programs help people of all ages live active lives. You can choose from a huge variety of careers in rehabilitative care. You will learn assessment, treatment, and injury preventive skills. After graduation from the Sports Therapy \& Exercise Science major, you will be prepared to become a physical therapy aide, fitness trainer, rehabilitation aide, or to enter a variety of other areas of rehabilitative health care. Let your compassion guide your career in the Sports Therapy and Exercise Science major!

Prospective students should possess good communication and interpersonal skills, neatness and cleanliness, manual dexterity, good professional appearance, the ability to maintain confidentiality, and the ability to lift fifty pounds.
With additional training, students can pursue Physical Therapy Aide, Personal Trainer, Massage Therapist, Rehabilitative Aide, Athletic Trainer, Dietician, Physical Therapist Assistant, and Occupational Therapist.

\section*{Course Title: EARLY CHILDHOOD EDUCATION}

Grade/Course \#: 10,11, 12 (8272)
Course Length: Full year (Three credits)
Description: The Child Care program provides the student with the necessary skills for entry-level positions in the child care field, with an emphasis on the preschool environment.
Prospective students should enjoy children and have a pleasant personality, even temperament, patience and good communication skills, particularly spelling and grammar.

Graduates quality for entry-level child care positions as: Preschool aide, Teacher's aide, Assistant group supervisor. Students may seek to continue their education by pursuing advanced degrees in early childhood, then be able to pursue careers as: Preschool teacher, Elementary teacher, Child care worker, Special education teacher.

\section*{MANUFACTURING DEPARTMENT}

\section*{Course Title: ELECTRICAL ENGINEERING}

Grade/Course \#: 10,11, 12 (8240)
Course Length: Full year (Three credits)
Description: Students in this program learn the fundamentals of electrical skills and theory. The Electrical Engineering students acquire the skills for employment in all industrial electricity occupations. The students learn in detail the theory and hands-on application of alternating current, direct current, hydraulics, pneumatics, motor controls, programmable logic controllers and residential wiring.

Prospective students should possess mechanical aptitude, ability in basic math and manual dexterity.
Graduates of the Electrical Engineering program qualify for entry-level positions as: Electrician's helper or apprentice, Electrical production or maintenance worker, Hydraulics or pneumatics technician, Test specialist. With additional training, students can pursue these careers: Commercial electrician, Systems research designer, Electrical engineer, Residential electrician.

\section*{Course Title: METAL FABRICATION \\ Grade/Course \#: 10, 11, 12 (8268) \\ Course Length: Full year (Three credits)}

Description: This is a comprehensive Program designed to give students entry-level skills in the field of metal fabrication. Areas of study include the techniques and fundamentals of pattern development, fabrication, design, proper use of hand and power tools, acetylene welding, acetylene cutting and gas metal arc welding (mig).

Prospective students need manual dexterity, mechanical aptitude, physical stamina and basic math skills.
Graduates of the Metal Fabrication program will be prepared for entry-level positions as: Welder trainee, Structural steel worker, Welder, Production line worker. With additional training or education, job opportunities can include: Metal fabricator, Quality control technician, Pattern maker.

Course Title: PRECISION MACHINING
Grade/Course \#: 10, 11, 12 (8256)
Course Length: Full year (Three credits)
Description: The machinist is a skilled worker who forms and shapes metals from their raw state to a finely finished and accurately shaped part. Students trained in this program develop the necessary skills to be entry-level machinists.

Prospective students should possess above-average math skills, good work attitudes, mechanical aptitude, eyehand coordination and the patience to work neatly and accurately.

Graduates of the Tool \& Die program will be prepared for entry-level positions as: Machine operator, Toolmaker apprentice. With additional training and education, job opportunities may include: Toolmaker, Machinist, CNC programmer, Model makers.

\section*{TRANSPORTATION DEPARTMENT}

Course Title: AUTO BODY
Grade/Course \#: 10,11, 12 (8200)
Course Length: Full year (Three credits)
Description: This course presents current and future practices in the rapidly changing world of auto body repair. Projects and class work use the latest technologies, equipment and shop practices.

Prospective students should have good hand-eye coordination, manual dexterity, multi-limb coordination, mechanical aptitude, skill with tools, physical strength, accuracy and the ability to work with minimal supervision.
Graduates of the Auto Body program are eligible for entry-level positions in the following occupations: Reconditioner, Spray painter, Auto body customizer, Body and fender apprentice, Glass installer, Auto body repairer, Auto parts service clerk, Metal finisher. With additional training, students can pursue careers as: Auto body designer, Insurance adjuster, Auto body shop owner or manager.

Course Title: AUTOMOTIVE TECHNOLOGY
Grade/Course \#: 10,11, 12 (8203)
Course Length: Full year (Three credits)
Description: Changes in automotive technology have increased the importance of the automotive technician. This program provides the student with the theory and practical experience needed to diagnose and repair automotive systems.
Prospective students should have mechanical aptitude, manual dexterity, skill with tools, physical stamina, good hand-eye coordination, physical strength, willingness to work in an uncomfortable environment and the ability to think logically.

Graduates of the Automotive Technologies program are eligible for entry-level positions as: Auto mechanic or small engine mechanic, Parts supplier, Front-end or tune-up mechanic, State inspection mechanic. With additional training, students can pursue careers as: Automotive technician or specialist, Repair service estimator, Diesel, bus or farm mechanic.

\section*{Course Title: COMPUTER NETWORKING}

Grade/Course \#: 10,11, 12 (8277)
Course Length: Full year (Three credits)
Description: This course is designed to provide students with classroom and laboratory experience in current and emerging networking technology that will empower them to further their education and training in the computer networking field. Instruction includes, but is not limited to safety, networking, network terminology and protocols, network standards, local-area networks (LANS), wide-area networks (WANS), Open System Interconnection (OSI) models, cabling, cabling tools, routers, router programming, Ethernet, Internet Protocol (IP) addressing and network standards. Particular emphasis is given to the use of decision-making and problem-solving techniques in applying science, mathematics and communication concepts to solve networking problems. In addition, instruction and training are provided in the proper care, maintenance and use of networking software, tools and equipment and all local, state and federal safety, building and environmental codes and regulations.
Graduates qualify for entry-level networking positions as: Network Technician, Help Desk Operator, and Computer Repair Technician. Graduates may choose to continue their education by pursuing additional training in network administration. They are then able to pursue careers as: Network Administrator, Information Systems Manager, and Systems Programmer.

Course Title: HOSPITALITY MANAGEMENT \& TOURISM
Grade/Course \#: 10,11, 12 (8211)
Course Length: Full year (Three credits)
Description: The Tourism \& Lodging Management program has everything you will need to get started on a hospitality career. In this program, students participate in classroom activities that teach valuable lodging skills and knowledge. Students will also participate in internships supervised by the instructor and a worksite mentor. Major instructional units in the curriculum include: an overview of lodging management, the front office, housekeeping, leadership and management, marketing and sales, and food and beverage service. This program corresponds to competency lists used in the American Hotel \& Motel Association's Educational Institute's post-secondary curriculum and forms the basis for articulation agreements with colleges and universities. Students are also trained in food safety and given the opportunity to take the national exam for a food safety certification which is required in all retail food establishments.

Graduates quality for entry-level hospitality positions as: Bell person, Marketing Clerk, Front Desk Agent, Housekeeper. By pursuing additional training in hospitality management students can pursue careers as: Purchasing Director, General Manager, Executive Housekeeper, and Sales Manager.

\section*{EXTRA-CURRICULAR ACTIVITIES NORTH EAST HIGH SCHOOL}

North East High School offers a wide variety of clubs, organizations, and sports to our students.
Everyone is strongly urged to become an active member of the high school community and participation in our extra-curricular programs is an excellent way to do this. Most of the clubs and activities have open enrollment but a few are selective or are dependent upon elections. If student demand exceeds the number of openings some sports may require try-outs. Your homeroom teacher will be able to assist you if you wish to participate in any extracurricular activities.

Although our primary focus will always be academic, extra-curricular activities are an excellent way to enrich the high school experience. Valuable lessons in teamwork and peer interaction can be developed and practiced. Consider participation in one of our extra-curricular activities as a way to improve both yourself and our school.

\section*{Clubs and Activities}

American Field Service (AFS)
Cheerleading
Dance Team
Ecology Club
Envirothon
Life Smarts
Inspire
Model United Nations
Musical Production
National Honor Society
Pennsylvania Junior Academy of Science
Science Olympics
Senior Play
Student Council
Yearbook
History Day

Interscholastic Sports
Baseball
Boys Basketball
Boys Cross Country
Boys Golf
Boys Soccer
Boys Swimming
Boys Track
Football
Girls Basketball
Girls Cross Country
Girls Golf
Girls Soccer
Girls Swimming
Girls Track
Softball
Volleyball
Wrestling

TO: \(\quad \begin{aligned} & \text { Participating District Superintendents and Board Secretaries } \\ & \\ & \text { Participating District Business Administrators }\end{aligned}\)

FROM: Jessica Garnica, Business Manager/Board Secretary

DATE: January 27, 2023

SUBJECT: Adoption of the Erie County Technical School 2023-2024 General Fund Budget

Attached please find the following:
1. 2023-2024 General Fund Budget for the Erie County Technical School, including Secondary Programs and RCTC adult programs.
2. Resolution and Record of Vote on the Proposed Budget.

The 2023-2024 budget was recommended for approval and adoption by the participating school districts by the Erie County Technical School Joint Operating Committee at its meeting on January 26, 2023.

This 2023-2024 General Fund Budget includes total expenditures of \$6,922,485 and district contributions in the amount of \(\$ 4,720,743\).

Please place a resolution to adopt the budget on the agenda of your next Board of Directors meeting and request that the record of vote be recorded and returned to the Erie County Technical School Board Secretary (electronic pdf copy is acceptable). Please keep one copy of the record of vote for your own records.

Section 1850.1(c) of the Public School Code governs this procedure. It reads as follows: "All actions of an area vocational-technical board shall be by a majority vote of the members of the board either in convention or by mail ballot, whichever procedure the board shall select; Provided, that the approval of each operating budget shall require an affirmative vote of two-thirds of the participating school districts and a majority vote of all the school directors of all participating districts; and provide further, for purposes of this requirement only, the vote of any participating boards. All votes shall be duly recorded and shall show how each member voted."

\section*{RESOLUTION}

\section*{ADOPTION OF ERIE COUNTY TECHNICAL SCHOOL 2023-2024 BUDGET}

At a meeting of the Board of Directors of North East held on (date) February 2, 2023 \(\qquad\) the 2023-2024 General Fund Budget for Erie County Technical School, including Secondary Programs and Regional Career and Technical Center Adult programs was presented for adoption.

The 2023-2024 General Fund Budget includes total expenditures of \(\$ 6,922,485\) with total district secondary program contributions of \(\$ 4,720,743\)

The following members were present and voted as indicated:
(RECORD NAMES OF DIRECTORS PRESENT AND OPPOSITE EACH NAME SHOW THE VOTE BY PLACING A CHECK IN THE APPROPRIATE COLUMN).

RECORD OF VOTE


\section*{Erie County Technical School 2023-2024 Budget Proposal}


Presented to the Joint Operating Committee
January 26, 2023
Our Passion: Sharing Our Expertise to Spark Career Potential

\title{
Erie County Technical School \\ 2023-2024 Budget Proposal
}

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\title{
Mission Statement \\ The Erie County Technical School delivers career success to Northwest Pennsylvania through:
}
- Employ-Ability
- Career Planning
- Technical Education
- Supporting Academics

Quality Policy
The Erie County Technical School is committed to providing career and technical education that exceeds the expectations of our stakeholders while continually measuring our progress and improving our programs and services.

\section*{Principles}
- Ensure the safety and welfare of our students
- Provide opportunities for learning
- Ensure the public trust
- Provide for the transition from school to work, additional education or military service
- Embrace the diversity and inclusion in our classrooms

\section*{Participants}

\section*{Joint Operating Committee}


\section*{Superintendents}

Rick Emerick, Superintendent of Record ....................................................... Fort LeBoeuf School District
Dr. Erik Kincaid ................................................................................................... Fairview School District
Dr. Matthew Lane ....................................................................................General McLane School District
Donna Miller ..........................................................................................................Girard School District
Kelly Hess .................................................................................................... Harbor Creek School District
Shane Murray .....................................................................................................Iroquois School District
Dr. Ian Roberts ...................................................................................Millcreek Township School District
Dr. Michelle Hartzell ........................................................................................North East School District
Greg Lehman .............................................................................................. Northwestern School District
Matthew Bennett ........................................................................................Union City Area School District
Ken Berlin ............................................................................................... Wattsburg Area School District
Administrative Staff
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{eph Tarasovitch \(\qquad\) Director} \\
\hline \multicolumn{2}{|l|}{Julie Aiken ................................................................................................... High School Principal} \\
\hline \multicolumn{2}{|l|}{Jessica Garnica ...................................................................... Business Manager \& Board Secretary} \\
\hline \multicolumn{2}{|l|}{Delbert VonVolkenburg ....................................................................................Facilities Manager} \\
\hline \multicolumn{2}{|l|}{Catherine Doty ....................................................... Coordinator of Human \& Administrative Services} \\
\hline \multicolumn{2}{|l|}{Lesa Scalise ...................................................................Supervisor of Instructional Support Services} \\
\hline \multicolumn{2}{|l|}{Sandra Carr ...................................................................Supervisor of Instructional Support Services} \\
\hline \multicolumn{2}{|l|}{C. Michael Miller ........................................................Information Systems and Technology Manager} \\
\hline ah Garaf & \\
\hline
\end{tabular}

\section*{Instructional Staff}
Lillian Schellenberg Art \& Design for Business
Sam Steever Auto Body Repair
Patrick Myers Automotive Technology
Peter Harvey Automotive Technology
Toni Mazanowski Computer Networking
Jason Klins Computer Programming
Adam Trippi Construction Trades
Darlene Newell Cosmetology
Kelly Schoullis Culinary, Baking \& Pastry Arts
Jessica Warren Culinary, Baking \& Pastry Arts
Mariea Sargent Drafting \& Design Engineering
Kimberly Fox Early Childhood Education
William Sheasley Electrical Engineering
Scott WebbFacility Maintenance Technology
Joseph Salorino Graphic Media and DesignSherry StatesHealth Assistant
Jeffrey Zellefrow Hospitality Management \& Tourism
Lyle TaylorMetal Fabrication
Robert Suprynowicz Precision Machining
Alaina Litz Sports Therapy \& Exercise Science
Michele Garvey Transition Center

\section*{Student Support Staff}
\begin{tabular}{|c|c|}
\hline Robert Eggleston & Business Partnership Coordinator \\
\hline Mary Foulkrod & .. Career Planning Coordinator \\
\hline Travis Woodbur & Enrollment and Engagement Coordinator \\
\hline Allison Marendt & Mathematics Resources \\
\hline Hanni Nazario. & .....Professional Skills \\
\hline Belinda Dentler & School Nurse \\
\hline Christina Yeaney & .School Resource Officer \\
\hline
\end{tabular}

\section*{Support Staff}


\section*{Executive Summary}

For the 2023-2024 budget to provide career and technical training to the students of Erie County, Erie County Technical School is once again asking the partnering school districts for an increase in their financial contributions in 2023-2024. This budget proposal was prepared to incorporate small improvements into the technical school's operation. It is our pleasure to present to the Joint Operating Committee, the superintendents, and the participating school districts this 2023-2024 budget proposal.

Included in this year's budget proposal is a \(\mathbf{3 . 1 2 \%}\) increase in district contributions. Additional retirement, healthcare, and personnel changes continue to necessitate the increased contribution request from the prior year. The \(\mathbf{3 . 1 2 \%}\) increase in 2023-2024 amounts to \(\mathbf{\$ 1 4 2 , 9 4 6}\) in additional contributions from the districts.

\section*{Revenue \& Expenditures}

This year's budget uses a balanced budget approach where proposed expenditures will equal proposed revenues. In this preliminary budget, revenues equal expenditures including a \(\$ 50,000\) budgetary reserve at \(\$ 6.92\) million.

Notable budgeted expenditures include:
1) \(\$ 137,986\) total benefit increase with the majority of the increase to be medical benefits in the amount of \(\$ 128,986\) (per NOREBT projections)
2) \(\$ 83,804\) increase in total salaries
3) \(\$ 63,000\) for projected 403 (b) payments for projected staff retirements
4) \(\$ 37,000\) increase in utilities due to increased costs and construction of building space
5) \(\$ 10,000\) increase in legal fees due to extraordinary circumstances
6) \(\$ 75,000\) of budget transfer to the Capital Reserve Fund

\section*{District Contributions}

District contributions will increase for 2023-2024 by 3.12\%, and total approximately \(\$ 4.72\) million. The districts' contributions are based on 100\% Participation (Vocational Average Daily Membership), using a three-year rolling average of academic years 2019-2020, 2020-2021 and 2021-22. It is important to note that individual district contributions will change from year to year due to enrollment fluctuations at the technical school. The percentage change in district contributions ranges from a decline of \(\mathbf{4 . 3 3 \%}\) for Wattsburg School District to an increase of 28.49\% for Fairview School District.

\section*{Other Budget Insights}

The secondary budget has a projected end-of-year Fund Balance of \(\$ 1,332,975\). Of that amount, there are assigned balances of \(\$ 282,975\) for projected PSERS contribution increases and \(\$ 150,000\) for a new program, \(\$ 350,000\) for COVID-19. The unassigned fund balance equals \(\$ 550,000\).

The budget also includes the customary reserve of \(\$ 50,000\) in the Budgetary Reserve, which allows for any unanticipated or opportunity expenditures which may arise during the fiscal year.

The Regional Career \& Technical Center budget reflects a balanced budget projection for the 2023-2024 fiscal year. With changes in personnel and increasing competition from other adult training facilities, the program is projecting revenues to match its anticipated expenses.

The Capital Projects Fund shows a budgeted increase in fund balance of \$75,500 for 2023-2024. The planned transfer from the General Fund in 2023-2024 will equal \$75,000 and an estimated \$500 in interest earnings are projected to be earned on these funds. Projected cyclical expenditures from the fund during 2023-2024 are \(\mathbf{\$ 0}\).

\section*{Per Pupil Cost Analysis}

Our budget presentation contains several analyses based on the cost each district pays to send students to the technical school. These analyses have become a little less relevant with the adoption of a budget formula based strictly on participation, or vocational average daily membership (VADM). The per pupil cost analysis takes two forms-gross per pupil cost and net per pupil cost. Any difference in per pupil cost is attributable to the components the State uses to calculate vocational subsidy (see Budget Notes for the components and calculation). Analysis points include:
1) Gross average per pupil cost is \(\$ 8,131\)
2) Net average per pupil cost is \(\$ 6,989\)
3) Net per pupil cost, by district, range from \(\$ 6,326\) for Iroquois to \(\$ 7,370\) for Millcreek

See the Per Pupil Contribution section for information on each district's per pupil contribution.

\section*{Budget Summary}

Overall, the secondary program budget proposal projects no use of prior fund balance while holding district contributions to a \(\mathbf{3 . 1 2 \%}\) overall average increase.

The projected 2023-2024 secondary program revenues of \(\$ 6.87\) million will:
a) Maintain an Unassigned Fund Balance of \(\$ 550,000\)
b) Maintain the Assigned Fund Balance for PSERS at \(\mathbf{\$ 2 8 2 , 9 7 5}\)
c) Maintain the Assigned Fund Balance for a new program at \(\$ \mathbf{1 5 0 , 0 0 0}\)
d) Establish a budgetary reserve of \(\mathbf{\$ 5 0 , 0 0 0}\)

Please review the accompanying tables and charts for more detailed information on our budget proposal for 2023-2024. We welcome any comments or suggestions you may have about our budget. We look forward to the approval of this 2023-2024 budget request by our participating school districts.

\section*{General Fund Budget Summary}
\begin{tabular}{|c|c|c|c|c|}
\hline Code & Account & General & Secondary & RCTC \\
\hline & Estimated Unassigned Fund Balance July 1, 2023 & 793,546 & 600,000 & 193,546 \\
\hline & Estimated Assigned to New High School Program July 1, 2023 & 150,000 & 150,000 & \\
\hline & Estimated Assigned PSERS Fund Balance July 1, 2023 & 282,975 & 282,975 & \\
\hline & Estimated Assigned COVID-19 Fund Balance July 1, 2023 & 350,000 & 350,000 & \\
\hline \multicolumn{2}{|l|}{Total Estimated Fund Balances - July 1, 2023} & 1,576,521 & 1,382,975 & 193,546 \\
\hline \multicolumn{5}{|c|}{Revenue} \\
\hline 6000 & Miscellaneous Local Sources & 378,503 & 78,000 & 300,503 \\
\hline 6946 & Districts-Other Programs--Transition Center & 203,751 & 203,751 & \\
\hline 6946 & Districts-Secondary Operating Contributions & 4,720,743 & 4,720,743 & \\
\hline 7000 & State Sources & 1,520,416 & 1,507,688 & 12,728 \\
\hline 8000 & Federal Sources & 352,303 & 352,303 & \\
\hline 9000 & Other Financing Sources & 10,000 & 10,000 & \\
\hline \multicolumn{2}{|l|}{Total Revenue} & 7,185,716 & 6,872,485 & 313,231 \\
\hline \multicolumn{2}{|l|}{Total Revenue \& Beginning Fund Balance} & 8,762,237 & 8,255,460 & 506,777 \\
\hline \multicolumn{5}{|c|}{Expenditures} \\
\hline 1200 & Special Education & 182,751 & 182,751 & \\
\hline 1300 & Vocational Education & 3,222,021 & 3,222,021 & \\
\hline 1600 & Adult Education & 293,231 & & 293,231 \\
\hline 2100 & Pupil Personnel & 511,659 & 511,659 & \\
\hline 2200 & Instructional Staff & 345,954 & 345,954 & \\
\hline 2300 & Administration & 560,270 & 560,270 & \\
\hline 2400 & Pupil Health & 53,583 & 53,583 & \\
\hline 2500 & Business & 245,893 & 245,893 & \\
\hline 2600 & Operation and Maintenance & 1,117,951 & 1,117,951 & \\
\hline 2800 & Technology & 496,523 & 496,523 & \\
\hline 3200 & Student Activities & 4,380 & 4,380 & \\
\hline 3300 & Community Service & 1,500 & 1,500 & \\
\hline 4200 & Site Improvements/Repairs & 25,000 & 25,000 & \\
\hline 4400 & Architect Services & 10,000 & 10,000 & \\
\hline 4600 & Building Improvement Services & 20,000 & 20,000 & \\
\hline 5200 & Transfers to Other Funds & 75,000 & 75,000 & \\
\hline \multicolumn{2}{|l|}{Subtotal Expenditures} & 7,165,716 & 6,872,485 & 293,231 \\
\hline 5900 & Budgetary Reserve & 70,000 & 50,000 & 20,000 \\
\hline \multicolumn{2}{|l|}{Total Expenditures \& Budgetary Reserve} & 7,235,716 & 6,922,485 & 313,231 \\
\hline
\end{tabular}

\section*{Erie County Technical School \\ 2023-2024 Budget Proposal}

\section*{General Fund Budget Summary (continued)}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Fund Balance} \\
\hline 2023-2024 Change in Fund Balance-Unassigned & -50,000 & -50,000 & 0 \\
\hline 2023-2024 Change in Fund Balance-Assigned PSERS & 0 & 0 & 0 \\
\hline 2023-2024 Change in Fund Balance-New High School Program & 0 & 0 & 0 \\
\hline 2023-2024 Change in Fund Balance-COVID-19 & 0 & 0 & 0 \\
\hline Total Change in Fund Balance & -50,000 & -50,000 & 0 \\
\hline Unassigned Fund Balance & 743,546 & 550,000 & 193,546 \\
\hline Transfer to Assigned Fund Balance-New High School Program & 0 & 0 & \\
\hline Unassigned Fund Balance-June 30, 2024 & 743,546 & 550,000 & 193,546 \\
\hline Assigned Fund Balance-PSERS Rate Increases & 282,975 & 282,975 & 0 \\
\hline Use of Fund Balance & 0 & 0 & \\
\hline Assigned Fund Balance-PSERS Rate Increases-June 30, 2024 & 282,975 & 282,975 & 0 \\
\hline Assigned Fund Balance-COVID-19 & 350,000 & 350,000 & 0 \\
\hline Transfer from Unassigned Fund Balance & 0 & 0 & \\
\hline Assigned Fund Balance-New Program-June 30, 2024 & 350,000 & 350,000 & 0 \\
\hline Assigned Fund Balance-New High School Program & 150,000 & 150,000 & 0 \\
\hline Transfer from Unassigned Fund Balance & 0 & 0 & \\
\hline Assigned Fund Balance-New Program-June 30, 2024 & 150,000 & 150,000 & 0 \\
\hline Total End of Year Fund Balance - June 30, 2024 & 1,526,521 & 1,332,975 & 193,546 \\
\hline
\end{tabular}

General Fund Budget Charts


General Fund Budget Charts (continued)


\title{
Erie County Technical School \\ 2023-2024 Budget Proposal
}

\section*{Secondary Program Budget Summary}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{SECONDARY PROGRAM} \\
\hline & Estimated Unassigned Fund Balance--July 1, 2023 & 600,000 \\
\hline & Estimated Assigned New Program Fund Balance--July 1, 2023 & 150,000 \\
\hline & Estimated Assigned PSERS Increases Fund Balance--July 1, 2023 & 282,975 \\
\hline & Estimated Assigned COVID-19 Fund Balance--July 1, 2023 & 350,000 \\
\hline \multicolumn{2}{|l|}{Total Estimated Fund Balance--July 1, 2023} & 1,382,975 \\
\hline \multicolumn{3}{|c|}{Revenue} \\
\hline 6000 & Local Sources--Miscellaneous & 78,000 \\
\hline 6946 & Districts--Other Programs--Transition Center & 203,751 \\
\hline 6946 & Districts--Secondary Operating Contributions & 4,720,743 \\
\hline 7000 & State Sources & 1,507,688 \\
\hline 8000 & Federal Sources & 352,303 \\
\hline 9000 & Other Financing Sources & 10,000 \\
\hline \multicolumn{2}{|l|}{Total Revenue} & 6,872,485 \\
\hline \multicolumn{2}{|l|}{Total Revenue \& Beginning Fund Balance} & 8,255,460 \\
\hline \multicolumn{3}{|c|}{Expenditures} \\
\hline 1200 & Special Education-Transition Center & 182,751 \\
\hline 1300 & Vocational Education & 3,222,021 \\
\hline 2100 & Support Services--Pupil Personnel & 511,659 \\
\hline 2200 & Support Services--Instructional Staff & 345,954 \\
\hline 2300 & Support Services--Administration & 560,270 \\
\hline 2400 & Support Services--Pupil Health & 53,583 \\
\hline 2500 & Support Services--Business & 245,893 \\
\hline 2600 & Operation and Maintenance of Plant Services & 1,117,951 \\
\hline 2800 & Support Services--Technology & 496,523 \\
\hline 3200 & Student Activities & 4,380 \\
\hline 3300 & Community Services & 1,500 \\
\hline 4200 & Site Improvements & 25,000 \\
\hline 4400 & Architect Services & 10,000 \\
\hline 4600 & Building Improvement Services & 20,000 \\
\hline 5200 & Transfers to Other Funds & 75,000 \\
\hline \multicolumn{2}{|l|}{Subtotal Expenditures} & 6,872,485 \\
\hline 5900 & Budgetary Reserve & 50,000 \\
\hline \multicolumn{2}{|l|}{Total Expenditures \& Budgetary Reserve} & 6,922,485 \\
\hline
\end{tabular}

Secondary Program Budget Summary (continued)
\left.\begin{tabular}{llr}
\hline \multicolumn{1}{c}{ Fund Balance } \\
Change in Fund Balance-Unassigned \\
Change in Fund Balance-Assigned to New Program \\
Change in Fund Balance-Assigned to PSERS Increases \\
Change in Fund Balance-Assigned to COVID-19
\end{tabular}\(\right]-50,000\)

SECONDARY PROGRAM Revenue


\section*{Erie County Technical School \\ 2023-2024 Budget Proposal}

Secondary Program Budget Charts (continued)


\section*{Secondary Program Budget Detail}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Account \\
Description
\end{tabular}} & 23-24 & 22-23 & Budget & \\
\hline & Budget & Budget & \$ & \% \\
\hline \multicolumn{5}{|c|}{Secondary Program Funding} \\
\hline \multicolumn{5}{|l|}{6000 Local Sources} \\
\hline 6510-Interest Income & 3,000 & 2,500 & 500 & \\
\hline 6790-Student Purchases--Supplies & 0 & 0 & 0 & \\
\hline 6910-Facility Rental--RCI, EC3 & 45,000 & 15,600 & 29,400 & \\
\hline 6910-Facility Rental--Storage/Other & 0 & 0 & 0 & \\
\hline 6990-Insurance Reimbursements --Retirees/self-pay & 30,000 & 15,000 & 15,000 & \\
\hline Miscellaneous Local Sources & 78,000 & 33,100 & 44,900 & 135.6\% \\
\hline 6946-Districts--Facility Rental -Transition Center & 21,000 & 21,000 & 0 & \\
\hline 6946-Districts--Transition Center--Facility \& Staff & 182,751 & 176,235 & 6,516 & \\
\hline Districts--Other Programs & 203,751 & 197,235 & 6,516 & \\
\hline Subtotal & 281,751 & 230,335 & 51,416 & 22.3\% \\
\hline 6946-Districts--Operating Contributions & 4,720,743 & 4,577,796 & 142,947 & 3.1\% \\
\hline Subtotal & 5,002,494 & 4,808,131 & 194,363 & 4.0\% \\
\hline \multicolumn{5}{|l|}{7000 State Sources} \\
\hline 7220-Vocational Subsidy & 771,664 & 778,546 & -6,882 & \\
\hline 7360-Safe Schools Grant & 0 & 9,200 & -9,200 & \\
\hline 7509-Supplemental Equipment Grant & 51,924 & 45,000 & 6,924 & \\
\hline 7810-Social Security Reimbursement & 126,449 & 122,639 & 3,810 & \\
\hline 7820-Retirement Reimbursement & 557,650 & 563,017 & -5,367 & \\
\hline Subtotal & 1,507,688 & 1,518,402 & -10,714 & -0.7\% \\
\hline \multicolumn{5}{|l|}{8000 Federal Sources} \\
\hline 8521-Perkins Local Plan & 352,303 & 350,011 & 2,292 & \\
\hline Subtotal & 352,303 & 350,011 & 2,292 & 0.7\% \\
\hline \multicolumn{5}{|l|}{9000 Other Financing Sources} \\
\hline 9400-Sale of Surplus Assets & 10,000 & 1,500 & 8,500 & \\
\hline 9810-Intrafund Transfer & 0 & 0 & 0 & \\
\hline Subtotal & 10,000 & 1,500 & 8,500 & 566.7\% \\
\hline Total Secondary Program Funding & 6,872,485 & 6,678,044 & 194,441 & 2.91\% \\
\hline
\end{tabular}

\section*{Secondary Program Budget Detail (continued)}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{2}{|r|}{\multirow[t]{2}{*}{Account Description}} & 23-24 & 22-23 & Budget & \\
\hline & & Budget & Budget & \$ & \% \\
\hline \multicolumn{6}{|c|}{Secondary Program Expenditures} \\
\hline \multicolumn{6}{|l|}{1290 Transition Center} \\
\hline & 100-Salaries & 103,369 & 99,970 & 3,399 & \\
\hline & 200-Benefits & 70,882 & 67,765 & 3,117 & \\
\hline & 500-Other Purchased Services & 500 & 500 & 0 & \\
\hline & 600-Supplies & 8,000 & 8,000 & 0 & \\
\hline & 700-Equipment & 0 & 0 & 0 & \\
\hline & Subtotal & 182,751 & 176,235 & 6,516 & 3.7\% \\
\hline & TOTAL 1200 & 182,751 & 176,235 & 6,516 & 3.7\% \\
\hline \multirow[t]{8}{*}{1320} & \multicolumn{5}{|l|}{Tourism and Hospitality Management} \\
\hline & 100-Salaries & 51,958 & 50,189 & 1,769 & \\
\hline & 200-Benefits & 47,875 & 44,826 & 3,049 & \\
\hline & 500-Other Purchased Services & 3,500 & 5,000 & -1,500 & \\
\hline & 600-Supplies & 22,482 & 10,197 & 12,285 & \\
\hline & 700-Equipment & 0 & 0 & 0 & \\
\hline & 700-Equipment & 0 & 5,840 & -5,840 & \\
\hline & Subtotal & 125,815 & 116,052 & 9,763 & 8.4\% \\
\hline \multirow[t]{7}{*}{1330} & \multicolumn{5}{|l|}{Health Assistant} \\
\hline & 100-Salaries & 73,515 & 76,401 & -2,886 & \\
\hline & 200-Benefits & 57,068 & 56,336 & 732 & \\
\hline & 500-Other Purchased Services & 0 & 0 & 0 & \\
\hline & 600-Supplies & 19,638 & 8,710 & 10,928 & \\
\hline & 700-Equipment & 0 & 0 & 0 & \\
\hline & Subtotal & 150,221 & 141,447 & 8,774 & 6.2\% \\
\hline \multicolumn{6}{|l|}{1331 Sports Therapy \& Exercise Science} \\
\hline & 100-Salaries & 47,458 & 46,500 & 958 & \\
\hline & 200-Benefits & 45,956 & 43,206 & 2,750 & \\
\hline & 500-Other Purchased Services & 0 & 0 & 0 & \\
\hline & 600-Supplies & 10,174 & 12,666 & -2,492 & \\
\hline & 700-Equipment & 0 & 50,000 & -50,000 & \\
\hline & Subtotal & 103,588 & 152,372 & -48,784 & -32.0\% \\
\hline \multicolumn{6}{|l|}{1341 Early Childhood} \\
\hline & 100-Salaries & 46,531 & 45,015 & 1,516 & \\
\hline & 200-Benefits & 45,560 & 42,554 & 3,006 & \\
\hline & 500-Other Purchased Services & 0 & 0 & 0 & \\
\hline & 600-Supplies & 19,588 & 9,200 & 10,388 & \\
\hline & 700-Equipment & 0 & 0 & 0 & \\
\hline & Subtotal & 111,679 & 96,769 & 14,910 & 15.4\% \\
\hline
\end{tabular}

\section*{Secondary Program Budget Detail (continued)}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Account Description} & 23-24 & 22-23 & \multicolumn{2}{|l|}{Budget Change} \\
\hline & Budget & Budget & \$ & \% \\
\hline 1342 Culinary Arts & & & & \\
\hline 100-Salaries & 99,139 & 95,286 & 3,853 & \\
\hline 200-Benefits & 93,711 & 87,416 & 6,295 & \\
\hline 500-Other Purchased Services & 0 & 0 & 0 & \\
\hline 600-Supplies & 40,250 & 48,242 & -7,992 & \\
\hline 700-Equipment & 0 & 0 & 0 & \\
\hline Subtotal & 233,100 & 230,944 & 2,156 & 0.9\% \\
\hline 1370 Technical Education & & & & \\
\hline 100-Salaries & 168,085 & 149,105 & 18,980 & \\
\hline 200-Benefits & 148,832 & 133,836 & 14,996 & \\
\hline 500-Other Purchased Services & 0 & 0 & 0 & \\
\hline 600-Supplies & 33,913 & 31,159 & 2,754 & \\
\hline 700-Equipment & 0 & 0 & 0 & \\
\hline Subtotal & 350,830 & 314,100 & 36,730 & 11.7\% \\
\hline 1380 Trade and Industrial Education & & & & \\
\hline 100-Salaries & 823,904 & 802,562 & 21,342 & \\
\hline 200-Benefits & 741,592 & 695,517 & 46,075 & \\
\hline 300-Purchased Professional Services & 28,750 & 25,000 & 3,750 & \\
\hline 400-Purchased Property Services & 5,000 & 5,000 & 0 & \\
\hline 500-Other Purchased Services & 7,500 & 12,400 & -4,900 & \\
\hline 600-Supplies & 265,234 & 244,593 & 20,641 & \\
\hline 700-Equipment & 67,129 & 96,800 & -29,671 & \\
\hline Subtotal & 1,939,109 & 1,881,872 & 57,237 & 3.0\% \\
\hline 1390 Other Vocational Programs-Professional Skills & & & & \\
\hline 100-Salaries & 105,398 & 98,555 & 6,843 & \\
\hline 200-Benefits & 96,381 & 88,852 & 7,529 & \\
\hline 500-Other Purchased Services & 0 & 0 & 0 & \\
\hline 600-Supplies & 5,900 & 5,500 & 400 & \\
\hline 700-Equipment & 0 & 0 & 0 & \\
\hline Subtotal & 207,679 & 192,907 & 14,772 & 7.7\% \\
\hline Total 1300 & 3,222,021 & 3,126,463 & 95,558 & 3.1\% \\
\hline
\end{tabular}

2122 Pupil Personnel Support Services
\begin{tabular}{lrrrr} 
100-Salaries & 216,686 & 246,993 & \(-30,307\) \\
200-Benefits & 205,244 & 208,418 & \(-3,174\) \\
300-Purchased Professional Services & 43,580 & 39,850 & 3,730 \\
500-Other Purchased Services & 17,100 & 14,600 & 2,500 \\
600-Supplies & Subtotal & 29,049 & 26,550 & 2,499 \\
\hline Total 2100 & 511,659 & 536,411 & \(-\mathbf{2 4 , 7 5 2}\) & \(-\mathbf{4 . 6 \%}\) \\
\hline
\end{tabular}

\section*{Secondary Program Budget Detail (continued)}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Account Description} & \multirow[t]{2}{*}{\[
\begin{gathered}
\text { 23-24 } \\
\hline \text { Budget }
\end{gathered}
\]} & \multirow[t]{2}{*}{\begin{tabular}{l}
22-23 \\
Budget
\end{tabular}} & \multicolumn{2}{|l|}{Budget Change} \\
\hline & & & \$ & \% \\
\hline \multicolumn{5}{|l|}{2260 Instruction and Curriculum Development Services} \\
\hline 100-Salaries & 174,952 & 167,856 & 7,096 & \\
\hline 200-Benefits & 127,203 & 120,361 & 6,842 & \\
\hline 300-Purchased Professional Services & 2,075 & 4,575 & -2,500 & \\
\hline 500-Other Purchased Services & 0 & 0 & 0 & \\
\hline 600-Supplies & 4,000 & 4,000 & 0 & \\
\hline Subtotal & 308,230 & 296,792 & 11,438 & 3.9\% \\
\hline \multicolumn{5}{|l|}{2271 Instructional Development Services-Certified} \\
\hline 200-Benefits & 30,000 & 30,000 & 0 & \\
\hline 300-Purchased Professional Services & 0 & 0 & 0 & \\
\hline 500-Other Purchased Services & 4,500 & 5,750 & -1,250 & \\
\hline 800-Other Objects & 3,224 & 3,050 & 174 & \\
\hline Subtotal & 37,724 & 38,800 & -1,076 & -2.8\% \\
\hline Total 2200 & 345,954 & 335,592 & 18,215 & 3.1\% \\
\hline
\end{tabular}

2310 Board Services
\begin{tabular}{lrrr} 
100-Salaries & 1,500 & 0 \\
200-Benefits & 650 & 608 & -18 \\
300-Purchased Professional Services & 3,200 & 2,000 & 1,200 \\
500-Other Purchased Services & 23,900 & 23,900 & 0 \\
600-Supplies & 3,950 & 3,500 & 450 \\
800-Other Objects & 12,400 & 6,500 & 5,900 \\
\hline & 45,600 & 38,068 & \(\mathbf{7 , 5 3 2}\) \\
\hline
\end{tabular}

2350 Professional Services - Legal and Accounting
\begin{tabular}{c|ccc}
\(300-P u r c h a s e d ~ P r o f e s s i o n a l ~ S e r v i c e s ~\) & 44,000 & 34,000 & 10,000 \\
Subtotal & 44,000 & 34,000 & \(\mathbf{1 0 , 0 0 0}\)
\end{tabular}

2360 Director Services
\begin{tabular}{lrrr} 
100-Salaries & 130,000 & 125,660 & 4,340 \\
200-Benefits & 82,052 & 78,839 & 3,213 \\
300-Purchased Professional Services & 5,500 & 5,500 & 0 \\
500-Other Purchased Services & 1,000 & 1,000 & 0 \\
600-Supplies & 3,700 & 3,700 & 0 \\
\hline \multicolumn{1}{c|}{ Subtotal } & \(\mathbf{2 2 2 , 2 5 2}\) & \(\mathbf{2 1 4 , 6 9 9}\) & \(\mathbf{7 , 5 5 3}\) \\
\hline
\end{tabular}

2380 Principal Services
\begin{tabular}{|c|c|c|c|c|}
\hline 100-Salaries & 134,566 & 131,354 & 3,212 & \\
\hline 200-Benefits & 108,052 & 137,509 & -29,457 & \\
\hline 500-Other Purchased Services & 300 & 300 & 0 & \\
\hline 600-Supplies & 5,500 & 5,500 & 0 & \\
\hline Subtotal & 248,418 & 274,663 & -26,245 & -9.6\% \\
\hline Total 2300 & 560,270 & 561,430 & -1,160 & -0.2\% \\
\hline
\end{tabular}

\section*{Secondary Program Budget Detail (continued)}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Account Description} & 23-24 & 22-23 & \multicolumn{2}{|l|}{Budget Change} \\
\hline & Budget & Budget & \$ & \% \\
\hline \multicolumn{5}{|l|}{2440 Nursing and Health Services} \\
\hline 100-Salaries & 33,681 & 29,679 & 4,002 & \\
\hline 200-Benefits & 14,402 & 13,068 & 1,334 & \\
\hline 600-Supplies & 5,500 & 5,500 & 0 & \\
\hline Subtotal & 53,583 & 48,247 & 5,336 & 11.1\% \\
\hline Total 2400 & 53,583 & 48,247 & 5,336 & 11.1\% \\
\hline \multicolumn{5}{|l|}{2500 Fiscal Services} \\
\hline 100-Salaries & 117,473 & 111,545 & 5,928 & \\
\hline 200-Benefits & 102,025 & 94,997 & 7,028 & \\
\hline 300-Purchased Professional Services & 21,195 & 29,200 & -8,005 & \\
\hline 500-Other Purchased Services & 200 & 200 & 0 & \\
\hline 600-Supplies & 5,000 & 5,000 & 0 & \\
\hline Subtotal & 245,893 & 240,942 & 4,951 & 2.1\% \\
\hline Total 2500 & 245,893 & 240,942 & 4,951 & 2.1\% \\
\hline
\end{tabular}

2600 Operation and Maintenance of Plant Services
\begin{tabular}{l|rrr} 
100-Salaries & 348,382 & 324,208 & 24,174 \\
200-Benefits & 311,649 & 261,301 & 50,348 \\
300-Purchased Professional Services & 51,400 & 48,650 & 2,750 \\
400-Purchased Property Services & 213,360 & 205,700 & 7,660 \\
500-Other Purchased Services & 50,160 & 49,160 & 1,000 \\
600-Supplies & 143,000 & 104,550 & 38,450 \\
\hline & \(\mathbf{1 , 1 1 7 , 9 5 1}\) & 993,569 & \(\mathbf{1 2 4 , 3 8 2}\) \\
\hline Total 2600 & \(\mathbf{1 , 1 1 7 , 9 5 1}\) & \(\mathbf{9 9 3}\) & \\
\hline
\end{tabular}

2830 Human and Quality Resources Services
\begin{tabular}{|c|c|c|c|c|}
\hline 100-Salaries & 77,214 & 74,083 & 3,131 & \\
\hline 200-Benefits & 59,114 & 55,752 & 3,362 & \\
\hline 300-Purchased Professional Services & 4,250 & 4,250 & 0 & \\
\hline 500-Other Purchased Services & 3,100 & 3,100 & 0 & \\
\hline 600-Supplies & 3,150 & 2,000 & 1,150 & \\
\hline Subtotal & 146,828 & 139,185 & 7,643 & 5.5\% \\
\hline
\end{tabular}

2834 Development Services-Non-instructional Staff
\begin{tabular}{lrrr} 
500-Other Purchased Services & 7,360 & 7,000 & 360 \\
300-Purchased Professional Services & 0 & 0 & 0 \\
800-Other Objects & 3,575 & 3,000 & 575 \\
\hline Subtotal & \(\mathbf{1 0 , 9 3 5}\) & \(\mathbf{1 0 , 0 0 0}\) & \(\mathbf{9 3 5}\) \\
\hline
\end{tabular}

\section*{Secondary Program Budget Detail (continued)}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Account \\
Description
\end{tabular}} & \multirow[t]{2}{*}{\[
\frac{23-24}{\text { Budget }}
\]} & \multirow[t]{2}{*}{\[
\begin{gathered}
22-23 \\
\hline \text { Budget }
\end{gathered}
\]} & \multicolumn{2}{|l|}{Budget Change} \\
\hline & & & \$ & \% \\
\hline \multicolumn{5}{|l|}{2840 System-Wide Technology Services} \\
\hline 100-Salaries & 136,475 & 130,022 & 6,453 & \\
\hline 200-Benefits & 107,650 & 100,531 & 7,119 & \\
\hline 300-Purchased Professional Services & 37,300 & 37,300 & 0 & \\
\hline 400-Purchased Property Services & 25,000 & 25,000 & 0 & \\
\hline 500-Other Purchased Services & 25,335 & 24,300 & 1,035 & \\
\hline 600-Supplies & 7,000 & 7,000 & 0 & \\
\hline 700-Equipment & 0 & 0 & 0 & \\
\hline Subtotal & 338,760 & 324,153 & 14,607 & 4.5\% \\
\hline Total 2800 & 496,523 & 473,338 & 23,185 & 4.9\% \\
\hline
\end{tabular}

\section*{3210 Student Activities}
\begin{tabular}{cc|rrrr} 
100-Salaries & 3,000 & 3,000 & 0 \\
200-Benefits & & 1,380 & 1,317 & 64 \\
\hline & Subtotal & 4,380 & 4,317 & 64 & \(\mathbf{1 . 5 \%}\) \\
\hline Total 3200 & & 4,380 & \(\mathbf{4 , 3 1 7}\) & \(\mathbf{6 4}\) & \(\mathbf{1 . 5 \%}\) \\
\hline
\end{tabular}

3390 Community Service
\begin{tabular}{|c|c|c|c|c|}
\hline 800-Other Objects & 1,500 & 1,500 & 0 & \\
\hline Subtotal & 1,500 & 1,500 & 0 & 0.0\% \\
\hline Total 3300 & 1,500 & 1,500 & 0 & 0.0\% \\
\hline \multicolumn{5}{|l|}{4200 Site Improvements} \\
\hline 300-Purchased Property Services & 25,000 & 25,000 & 0 & \\
\hline Subtotal & 25,000 & 25,000 & 0 & 0.0\% \\
\hline Total 4200 & 25,000 & 25,000 & 0 & 0.0\% \\
\hline
\end{tabular}

4400 Architect Services
\begin{tabular}{c|cccc}
\hline 300 -Purchased Professional Services & 10,000 & 10,000 & 0 \\
\hline Subtotal & 10,000 & 10,000 & 0 & \(0.0 \%\) \\
\hline Total 4400 & & 10,000 & \(\mathbf{1 0 , 0 0 0}\) & 0 \\
\hline
\end{tabular}

4600 Building Improvements
\begin{tabular}{|c|c|c|c|c|}
\hline 400-Purchased Property Services & 20,000 & 20,000 & 0 & \\
\hline 700-Equipment & 0 & 0 & 0 & \\
\hline Subtotal & 20,000 & 20,000 & 0 & 0.0\% \\
\hline Total 4600 & 20,000 & 20,000 & 0 & 0.0\% \\
\hline
\end{tabular}

5200 Transfers to Other Funds
931-Transfer to Capital Reserve Fund Total 5200
Subtotal \(\quad 75,00\)
\(75,000 \quad 75,000 \quad 0.0 \%\)

\section*{Secondary Program Budget Detail (continued)}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Account \\
Description
\end{tabular}} & 23-24 & 22-23 & \multicolumn{2}{|l|}{Budget Change} \\
\hline & Budget & Budget & \$ & \% \\
\hline \multicolumn{5}{|l|}{5900 Budgetary Reserve} \\
\hline 900-Budgetary Reserve & 50,000 & 50,000 & 0 & \\
\hline Subtotal & 50,000 & 50,000 & 0 & 0.0\% \\
\hline Total 5900 & 50,000 & 50,000 & 0 & 0.0\% \\
\hline Total Secondary Program Expenditures & 6,922,485 & 6,678,044 & 244,441 & 3.7\% \\
\hline
\end{tabular}

\section*{Reginal Career \& Technical Center - Budget Summary}
\begin{tabular}{|c|c|}
\hline Beginning of Year Fund Balance - July 1, 2023 & 193,546 \\
\hline \multicolumn{2}{|l|}{Revenue} \\
\hline 6000 Local Sources & 300,503 \\
\hline 7000 State Sources & 12,728 \\
\hline Total Revenue & 313,231 \\
\hline Total Revenue \& Beginning Fund Balance & 506,777 \\
\hline \multicolumn{2}{|l|}{Expenditures} \\
\hline 1600 Adult Education & 244,737 \\
\hline 1600 Administration & 48,494 \\
\hline Total Expenditures & 293,231 \\
\hline 5900 Budgetary Reserve & 20,000 \\
\hline Total Expenditures \& Budgetary Reserve & 313,231 \\
\hline Change in Fund Balance & 0 \\
\hline End of Year Fund Balance - June 30, 2024 & 193,546 \\
\hline
\end{tabular}

\title{
Erie County Technical School \\ 2023-2024 Budget Proposal
}

\section*{Reginal Career \& Technical Center - Budget Detail}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Account Description} & 23-24 & 22-23 & Budget & \\
\hline & Budget & Budget & \$ & \% \\
\hline \multicolumn{5}{|c|}{RCTC Funding Sources} \\
\hline \multicolumn{5}{|l|}{6000 Local Sources} \\
\hline 6943-Tuition-Part-time Programs & 297,003 & 273,000 & 24,003 & \\
\hline 6943-Bookstore Sales & 3,000 & 1,500 & 1,500 & \\
\hline 6990-Other Revenue & 500 & 500 & 0 & \\
\hline Total Local Sources & 300,503 & 275,000 & 25,503 & 9.27\% \\
\hline \multicolumn{5}{|l|}{7000 State Sources} \\
\hline 7220-Adult Education Subsidy & 4,500 & 4,500 & 0 & \\
\hline 7810-Social Security Subsidy & 1,690 & 1,838 & -148 & \\
\hline 7820-Retirement Reimbursement & 6,538 & 7,453 & -915 & \\
\hline Total State Sources & 12,728 & 13,791 & -1,063 & -7.71\% \\
\hline Total RCTC Funding Sources & 313,231 & 288,791 & 24,440 & 0.81\% \\
\hline \multicolumn{5}{|c|}{RCTC Expenditures} \\
\hline \multicolumn{5}{|l|}{1610 Adult Education Instruction} \\
\hline 100-Salaries & 20,000 & 20,000 & 0 & \\
\hline 200-Benefits & 6,830 & 7,009 & -179 & \\
\hline 300-Purchased Professional Services & 203,407 & 201,500 & 1,907 & \\
\hline 600-Supplies & 14,500 & 14,500 & 0 & \\
\hline Total Adult Education Instruction & 244,737 & 243,009 & 1,728 & 0.71\% \\
\hline \multicolumn{5}{|l|}{1610 Administrative Services} \\
\hline 100-Salaries & 18,660 & 21,531 & -2,871 & \\
\hline 200-Benefits & 23,334 & 23,037 & 297 & \\
\hline 500-Other Purchased Services & 5,500 & 5,500 & 0 & \\
\hline 600-Supplies & 1,000 & 154 & 846 & \\
\hline Total Administrative Services & 48,494 & 50,222 & -1,728 & -3.44\% \\
\hline \multicolumn{5}{|l|}{5900 Budgetary Reserve} \\
\hline 990-Budgetary Reserve & 20,000 & 20,000 & 0 & \\
\hline Total Budgetary Reserve & 20,000 & 20,000 & 0 & 0.00\% \\
\hline Total RCTC Expenditures & 313,231 & 313,231 & 0 & 0.00\% \\
\hline
\end{tabular}

\section*{Capital Project Budget}
\begin{tabular}{|c|c|c|}
\hline & \[
\begin{gathered}
2023-2024 \\
\text { Budget } \\
\hline
\end{gathered}
\] & \[
\begin{gathered}
\hline \text { 2022-2023 } \\
\text { Budget } \\
\hline
\end{gathered}
\] \\
\hline \multicolumn{3}{|l|}{Beginning Fund Balance July 1, 2023} \\
\hline Assigned Fund Balance - Capital Projects & 165,849 & 122,849 \\
\hline Network Hardware/Software & 64,149 & 44,649 \\
\hline Copiers & 60,600 & 49,400 \\
\hline Security Sever & 20,000 & - \\
\hline Core System & 20,000 & - \\
\hline Classroom Display Units & 20,100 & 10,100 \\
\hline Staff Computers & \((7,600)\) & \((23,300)\) \\
\hline School Car & 5,600 & - \\
\hline Maintenance Vehicle & \((17,000)\) & 12,000 \\
\hline Assigned Fund Balance - Transition Center & 4,315 & 4,315 \\
\hline Unassigned Fund Balance & 36,515 & 183,015 \\
\hline Total Beginning Fund Balance & 206,679 & 310,179 \\
\hline \multicolumn{3}{|l|}{Sources of Funds} \\
\hline General Fund Transfer & 75,000 & 75,000 \\
\hline Network Hardware/Software & 19,500 & 19,500 \\
\hline Copiers & 11,200 & 11,200 \\
\hline Security Sever & 5,000 & 5,000 \\
\hline Core System & 5,000 & 5,000 \\
\hline Classroom Display Units & 10,000 & 10,000 \\
\hline Staff Computers & 15,700 & 15,700 \\
\hline School Car & 5,600 & 5,600 \\
\hline Maintenance Vehicle & 3,000 & 3,000 \\
\hline Interest Earnings & 500 & 500 \\
\hline Total Funds Available & 282,179 & 385,679 \\
\hline
\end{tabular}

\section*{Capital Project Budget (Continued)}


\footnotetext{
** NOTE - School Car was not purchased in 2021-2022 or 2022-2023; money used to purchase maintenance vehicle in 2022-2023
}

\title{
Erie County Technical School 2023-2024 Budget Proposal
}

\section*{District Contribution - Summary}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline District & District Contribution Percentage & \begin{tabular}{l}
Gross \\
District \\
Amount
2023-2024
\end{tabular} & \begin{tabular}{l}
Less: \\
Voc Ed \\
Subsidy \\
Received \\
2021-2022
\end{tabular} & \begin{tabular}{l}
Net \\
District \\
Amount \\
2023-2024
\end{tabular} & \begin{tabular}{l}
Net \\
District \\
Amount
2022-2023
\end{tabular} & \begin{tabular}{l}
Change \\
Amount
\end{tabular} & \begin{tabular}{l}
Change \\
Percent
\end{tabular} & \[
\begin{gathered}
\text { One } \\
\text { Percent } \\
\text { 2022-2023 }
\end{gathered}
\] & \begin{tabular}{l}
3-Year \\
Average \\
Per Pupil \\
Cost \({ }^{1}\)
\end{tabular} \\
\hline Fairview & 8.1\% & 442,731 & 44,184 & 398,547 & 310,189 & 88,359 & 28.49\% & 3,985 & 7,320 \\
\hline Fort LeBoeuf & 8.4\% & 459,041 & 51,355 & 407,686 & 383,577 & 24,109 & 6.29\% & 4,077 & 7,222 \\
\hline General McLane & 7.1\% & 387,283 & 54,171 & 333,112 & 339,733 & \((6,621)\) & -1.95\% & 3,331 & 6,994 \\
\hline Girard & 10.2\% & 558,859 & 88,228 & 470,631 & 482,782 & \((12,151)\) & -2.52\% & 4,706 & 6,848 \\
\hline Harbor Creek & 7.7\% & 420,811 & 56,293 & 364,518 & 359,762 & 4,756 & 1.32\% & 3,645 & 7,044 \\
\hline Iroquois & 7.6\% & 420,052 & 93,240 & 326,812 & 332,494 & \((5,682)\) & -1.71\% & 3,268 & 6,326 \\
\hline Millcreek & 17.5\% & 959,263 & 89,762 & 869,501 & 848,086 & 21,415 & 2.53\% & 8,695 & 7,370 \\
\hline North East & 9.5\% & 520,885 & 70,502 & 450,383 & 430,395 & 19,988 & 4.64\% & 4,504 & 7,031 \\
\hline Northwestern & 6.7\% & 366,913 & 65,770 & 301,143 & 310,534 & \((9,391)\) & -3.02\% & 3,011 & 6,674 \\
\hline Union City & 8.8\% & 483,874 & 78,007 & 405,867 & 369,924 & 35,943 & 9.72\% & 4,059 & 6,820 \\
\hline Watts burg & 8.6\% & 472,695 & 80,152 & 392,543 & 410,320 & \((17,777)\) & -4.33\% & 3,925 & 6,752 \\
\hline ECTS & 100.0\% & 5,492,407 & 771,664 & 4,720,743 & 4,577,797 & 142,946 & 3.12\% & 47,207 & 6,989 \\
\hline
\end{tabular}

Average Percentage Increas
Change in Net District Contributions
142,946
3-Year Per Pupil Cost: 2019-2020, 2020-2021, 2021-2022

\section*{Erie County Technical School 2023-2024 Budget Proposal}

Change from Prior Years - Dollars
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline District & \[
\begin{gathered}
\text { 2023-2024 } \\
\$ \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2022-2023 } \\
\$ \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2021-2022 } \\
\text { \$ } \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2020-2021 } \\
\$ \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2019-2020 } \\
\$ \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2018-2019 } \\
\$ \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2017-2018 } \\
\text { \$ } \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2016-2017 } \\
\text { \$ } \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2015-2016 } \\
\text { \$ } \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2014-2015 } \\
\$ \\
\text { Change }
\end{gathered}
\] \\
\hline Fairview & 88,359 & 55,159 & 54,528 & 30,766 & 26,935 & 18,814 & \((4,803)\) & \((12,581)\) & \((8,384)\) & 2,904 \\
\hline Fort LeBoeuf & 24,109 & \((19,972)\) & \((11,358)\) & \((10,839)\) & (795) & 4,861 & \((3,281)\) & \((13,370)\) & \((10,940)\) & 8,352 \\
\hline General McLane & \((6,621)\) & \((47,853)\) & 8,044 & \((26,093)\) & 14,097 & \((1,250)\) & 15,673 & 21,730 & 26,115 & (678) \\
\hline Girard & \((12,151)\) & 23,781 & 10,927 & 53,060 & 11,918 & 6,824 & \((9,477)\) & 30,489 & 17,005 & 8,405 \\
\hline Harbor Creek & 4,756 & \((25,692)\) & \((30,750)\) & \((19,107)\) & 4,891 & 30,861 & 50,496 & 52,759 & 9,666 & 16,606 \\
\hline Iroquois & \((5,682)\) & 51,056 & 34,075 & 22,469 & 38,517 & 1,046 & 19,583 & 5,102 & 19,179 & \((2,601)\) \\
\hline Millcreek & 21,415 & 15,306 & 27,128 & 2,418 & \((46,712)\) & \((15,307)\) & \((9,458)\) & 52,605 & 37,178 & 18,419 \\
\hline North East & 19,988 & \((3,003)\) & 16,207 & 24,889 & 53,976 & 13,642 & 18,857 & \((38,876)\) & \((2,326)\) & 5,624 \\
\hline Northwestern & \((9,391)\) & 3,214 & (414) & \((29,254)\) & \((31,535)\) & \((10,081)\) & \((2,096)\) & \((8,768)\) & 12,512 & \((6,487)\) \\
\hline Union City & 35,943 & 31,365 & 21,713 & 27,182 & 17,874 & 36,963 & 18,676 & 24,245 & \((2,140)\) & 17,252 \\
\hline Watts burg & \((17,777)\) & 57,656 & 19,169 & 21,957 & 8,290 & 9,313 & \((11,830)\) & 6,798 & \((23,370)\) & 9,238 \\
\hline Totals & 142,947 & 141,017 & 149,269 & 97,448 & 97,456 & 95,705 & 82,341 & 120,134 & 74,495 & 77,033 \\
\hline Percent Change & 3.12\% & 3.18\% & 3.48\% & 2.33\% & 2.38\% & 2.39\% & 2.10\% & 3.14\% & 2.00\% & 2.11\% \\
\hline
\end{tabular}

\section*{Erie County Technical School \\ 2023-2024 Budget Proposal}

\section*{Change from Prior Years - Percentage}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline District & \[
\begin{gathered}
\text { 2023-2024 } \\
\% \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2022-2023 } \\
\text { \% } \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2021-2022 } \\
\% \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
2020-2021 \\
\% \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2019-2020 } \\
\% \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2018-2019 } \\
\text { \% } \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2017-2018 } \\
\% \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
2016-2017 \\
\% \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2015-2016 } \\
\% \\
\text { Change }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2014-2015 } \\
\% \\
\text { Change }
\end{gathered}
\] \\
\hline Fairview & 28.5\% & 21.6\% & 27.2\% & 18.1\% & 18.9\% & 15.2\% & -3.7\% & -8.9\% & -5.6\% & 2.0\% \\
\hline Fort LeBoeuf & 6.3\% & -4.9\% & -2.7\% & -2.5\% & -0.2\% & 1.2\% & -0.8\% & -3.0\% & -2.4\% & 1.9\% \\
\hline General McLane & -1.9\% & -12.3\% & 2.1\% & -6.4\% & 3.6\% & -0.3\% & 4.2\% & 6.1\% & 7.9\% & -0.2\% \\
\hline Girard & -2.5\% & 5.2\% & 2.4\% & 13.4\% & 3.1\% & 1.8\% & -2.5\% & 8.6\% & 5.0\% & 2.5\% \\
\hline Harbor Creek & 1.3\% & -6.7\% & -7.4\% & -4.4\% & 1.1\% & 7.7\% & 14.5\% & 17.8\% & 3.4\% & 6.1\% \\
\hline Iroquois & -1.7\% & 18.1\% & 13.8\% & 10.0\% & 20.7\% & 0.6\% & 11.8\% & 3.2\% & 13.6\% & -1.8\% \\
\hline Millcreek & 2.5\% & 1.8\% & 3.4\% & 0.3\% & -5.5\% & -1.8\% & -1.1\% & 6.4\% & 4.7\% & 2.4\% \\
\hline North East & 4.6\% & -0.7\% & 3.9\% & 6.3\% & 16.0\% & 4.2\% & 6.2\% & -11.3\% & -0.7\% & 1.6\% \\
\hline Northwestern & -3.0\% & 1.0\% & -0.1\% & -8.7\% & -8.6\% & -2.7\% & -0.6\% & -2.3\% & 3.3\% & -1.7\% \\
\hline Union City & 9.7\% & 9.3\% & 6.9\% & 9.4\% & 6.6\% & 15.8\% & 8.6\% & 12.6\% & -1.1\% & 9.8\% \\
\hline Watts burg & -4.3\% & 16.3\% & 5.7\% & 7.0\% & 2.7\% & 3.2\% & -3.9\% & 2.3\% & -7.2\% & 2.9\% \\
\hline Totals & 3.12\% & 3.18\% & 3.48\% & 2.33\% & 2.38\% & 2.39\% & 2.10\% & 3.17\% & 2.00\% & 2.11\% \\
\hline
\end{tabular}

\title{
Erie County Technical School 2023-2024 Budget Proposal
}

\section*{Contribution - Participation}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline District & \[
\begin{gathered}
\text { PIMS } \\
\text { 19-20 }
\end{gathered}
\] & \[
\begin{aligned}
& \text { PIMS } \\
& \text { 20-21 }
\end{aligned}
\] & \[
\begin{gathered}
\text { PIMS } \\
\text { 21-22 }
\end{gathered}
\] & \begin{tabular}{l}
3-Year \\
Average
\end{tabular} & Participation \% Share & 3-Year Change \% & Contribution Change \\
\hline Fairview & 49 & 51 & 64 & 54 & 8.1\% & 23\% & 28.49\% \\
\hline Fort LeBoeuf & 55 & 53 & 62 & 56 & 8.4\% & 12\% & 6.29\% \\
\hline General McLane & 55 & 39 & 49 & 48 & 7.1\% & -11\% & -1.95\% \\
\hline Girard & 72 & 65 & 69 & 69 & 10.2\% & -4\% & -2.52\% \\
\hline Harbor Creek & 49 & 50 & 57 & 52 & 7.7\% & 14\% & 1.32\% \\
\hline Iroquois & 48 & 58 & 49 & 52 & 7.6\% & 1\% & -1.71\% \\
\hline Millcreek & 123 & 113 & 118 & 118 & 17.5\% & -4\% & 2.53\% \\
\hline North East & 61 & 62 & 69 & 64 & 9.5\% & 11\% & 4.64\% \\
\hline Northwestern & 52 & 44 & 40 & 45 & 6.7\% & -31\% & -3.02\% \\
\hline Union City & 59 & 56 & 64 & 60 & 8.8\% & 8\% & 9.72\% \\
\hline Watts burg & 58 & 65 & 52 & 58 & 8.6\% & -13\% & -4.33\% \\
\hline Totals & 681 & 654 & 691 & 675 & 100.0\% & 2\% & 3.12\% \\
\hline
\end{tabular}

Notes:
1) Data source for VADM is acquired from the PIMS Instructional Time and Membership (ITM) Report
2) ITM Report values are divided by 180 and multiplied by 2 to arrive at the vocational average daily membership (VADM). For 19-20, ITM Report values are divided by 128 and mulitplied by 2 to arrive at the vocational average daily membership (VADM.)

Contribution History
\begin{tabular}{|c|c|c|c|c|}
\hline Year & Secondary Expenses & Contributions & Total & Count \\
\hline 23-24 & 6,922,485 & 4,720,743 & 4,720,743 & 1 \\
\hline \% Change & & 3.12\% & 3.12\% & \\
\hline 22-23 & 6,678,044 & 4,577,796 & 4,577,796 & 1 \\
\hline \% Change & & 3.18\% & 3.18\% & \\
\hline 21-22 & 6,563,810 & 4,436,779 & 4,436,779 & 2 \\
\hline \% Change & & 3.48\% & 3.48\% & \\
\hline 20-21 & 6,454,311 & 4,287,511 & 4,287,511 & 3 \\
\hline \% Change & & 2.33\% & 2.33\% & \\
\hline 19-20 & 6,626,876 & 4,190,063 & 4,190,063 & 4 \\
\hline \% Change & & 2.38\% & 2.38\% & \\
\hline 18-19 & 6,992,138 & 4,092,605 & 4,092,605 & 5 \\
\hline \% Change & & 2.39\% & 2.39\% & \\
\hline 17-18 & 6,449,008 & 3,996,901 & 3,996,901 & 6 \\
\hline \% Change & & 2.10\% & 2.10\% & \\
\hline 16-17 & 6,326,408 & 3,914,559 & 3,914,559 & 7 \\
\hline \% Change & & 3.14\% & 3.14\% & \\
\hline 15-16 & 6,231,535 & 3,795,475 & 3,795,475 & 8 \\
\hline \% Change & & 2.00\% & 2.00\% & \\
\hline 14-15 & 6,061,936 & 3,720,979 & 3,720,979 & 9 \\
\hline \% Change & & 2.11\% & 2.11\% & \\
\hline 13-14 & 5,969,503 & 3,643,946 & 3,643,946 & 10 \\
\hline \% Change & & 0.00\% & 0.00\% & \\
\hline 12-13 & 5,865,893 & 3,643,946 & 3,643,946 & 11 \\
\hline \% Change & & -4.50\% & -4.50\% & \\
\hline 11-12 & 5,969,503 & 3,815,770 & 3,815,770 & 12 \\
\hline \% Change & & 0.00\% & 0.00\% & \\
\hline 10-11 & 5,802,242 & 3,815,770 & 3,815,770 & 13 \\
\hline \% Change & & 6.08\% & 6.08\% & \\
\hline 09-10 & 5,702,345 & 3,597,016 & 3,597,016 & 14 \\
\hline \% Change & & 6.90\% & 6.90\% & \\
\hline 08-09 & 5,489,950 & 3,364,834 & 3,364,834 & 15 \\
\hline \% Change & & 7.83\% & 7.83\% & \\
\hline 07-08 & 5,446,492 & 3,120,498 & 3,120,498 & 16 \\
\hline \% Change & & 3.38\% & 3.38\% & \\
\hline 06-07 & 5,162,145 & 3,018,487 & 3,018,487 & 17 \\
\hline \% Change & & 8.39\% & 8.39\% & \\
\hline
\end{tabular}

\section*{Per Pupil Contribution}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Net & \multicolumn{3}{|c|}{2023-2024} & \multicolumn{3}{|c|}{2022-2023} & \multicolumn{3}{|c|}{2021-2022} \\
\hline District Contribution & Budget Secondary & \({ }^{1} 3\)-Yr. Ave. VADM & Per Pupil Cost & Budget Secondary & \({ }^{1} 3\)-Yr. Ave. VADM & Per Pupil Cost & Budget Secondary & \({ }^{1} 3\)-Yr. Ave. VADM & Per Pupil Cost \\
\hline Fairview & 398,547 & 54 & \$7,320 & 310,189 & 44 & \$6,984 & 255,030 & 38 & \$6,714 \\
\hline Fort LeBoeuf & 407,686 & 56 & \$7,222 & 383,577 & 55 & \$7,006 & 403,549 & 61 & \$6,625 \\
\hline General McLane & 333,112 & 48 & \$6,994 & 339,733 & 51 & \$6,717 & 387,586 & 61 & \$6,390 \\
\hline Girard & 470,631 & 69 & \$6,848 & 482,782 & 73 & \$6,649 & 459,001 & 76 & \$6,025 \\
\hline Harbor Creek & 364,518 & 52 & \$7,044 & 359,762 & 52 & \$6,938 & 385,454 & 60 & \$6,438 \\
\hline Iroquois & 326,812 & 52 & \$6,326 & 332,494 & 52 & \$6,404 & 281,438 & 48 & \$5,913 \\
\hline Millcreek & 869,501 & 118 & \$7,370 & 848,086 & 119 & \$7,126 & 832,780 & 124 & \$6,694 \\
\hline North East & 450,383 & 64 & \$7,031 & 430,395 & 63 & \$6,821 & 433,398 & 68 & \$6,378 \\
\hline Northwestern & 301,143 & 45 & \$6,674 & 310,534 & 47 & \$6,580 & 307,320 & 49 & \$6,312 \\
\hline Union City & 405,867 & 60 & \$6,820 & 369,924 & 57 & \$6,545 & 338,559 & 56 & \$6,019 \\
\hline Watts burg & 392,543 & 58 & \$6,752 & 410,320 & 61 & \$6,752 & 352,664 & 57 & \$6,162 \\
\hline ECTS & 4,720,743 & 675 & 6,989 & 4,577,796 & 673 & 6,805 & 4,436,779 & 698 & 6,359 \\
\hline & & & & & & & \multicolumn{3}{|c|}{100\% Participation} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Gross & \multicolumn{3}{|c|}{2023-2024} & \multicolumn{3}{|c|}{2022-2023} & \multicolumn{3}{|c|}{2021-2022} \\
\hline District Contribution & \begin{tabular}{l}
Budget \\
Secondary
\end{tabular} & \({ }^{1} 3\)-Yr. Ave. VADM & Per Pupil Cost & \begin{tabular}{l}
Budget \\
Secondary
\end{tabular} & \({ }^{1} 3\)-Yr. Ave. VADM & Per Pupil Cost & \begin{tabular}{l}
Budget \\
Secondary
\end{tabular} & \({ }^{1} 3\)-Yr. Ave. VADM & Per Pupil Cost \\
\hline Fairview & 442,731 & 54 & \$8,131 & 353,623 & 44 & \$7,962 & 282,295 & 38 & \$7,432 \\
\hline Fort LeBoeuf & 459,041 & 56 & \$8,131 & 435,930 & 55 & \$7,962 & 452,699 & 61 & \$7,432 \\
\hline General McLane & 387,283 & 48 & \$8,131 & 402,703 & 51 & \$7,962 & 450,792 & 61 & \$7,432 \\
\hline Girard & 558,859 & 69 & \$8,131 & 578,172 & 73 & \$7,962 & 566,203 & 76 & \$7,432 \\
\hline Harbor Creek & 420,811 & 52 & \$8,131 & 412,886 & 52 & \$7,962 & 444,979 & 60 & \$7,432 \\
\hline Iroquois & 420,052 & 52 & \$8,131 & 413,382 & 52 & \$7,962 & 353,766 & 48 & \$7,432 \\
\hline Millcreek & 959,263 & 118 & \$8,131 & 947,602 & 119 & \$7,962 & 924,554 & 124 & \$7,432 \\
\hline North East & 520,885 & 64 & \$8,131 & 502,430 & 63 & \$7,962 & 504,986 & 68 & \$7,432 \\
\hline Northwestern & 366,913 & 45 & \$8,131 & 375,753 & 47 & \$7,962 & 361,873 & 49 & \$7,432 \\
\hline Union City & 483,874 & 60 & \$8,131 & 450,028 & 57 & \$7,962 & 418,018 & 56 & \$7,432 \\
\hline Watts burg & 472,695 & 58 & \$8,131 & 483,832 & 61 & \$7,962 & 425,376 & 57 & \$7,432 \\
\hline ECTS & 5,492,407 & 675 & \$8,131 & 5,356,342 & 673 & \$7,962 & 5,185,540 & 698 & \$7,432 \\
\hline
\end{tabular}

\footnotetext{
Net \(=\) Per pupil cost after vocational subsidy
}

Gross = Per pupil cost before vocational subsidy
3-Year Average VADM: 2019-2020, 2020-2021, 2021-2022

\section*{Budget Preparation Calendar}

\section*{Step}

Timeline
\begin{tabular}{lr} 
Review of 2023-2024 Planned \& Estimated Budgets & November 2022 \\
Administrative Staff Requests & December 2022 \\
Preliminary Draft Business Office & January 2023 \\
Preliminary Draft to Professional Advisory Council & January 6, 2023 \\
Preliminary Draft to Joint Operating Committee for recommendation to districts & January 26, 2023 \\
Approval by Participating Districts & March 2023
\end{tabular}

Motion to Approve the submittal of the budget to PA Department of Education
- Joint Operating Committee

March 23, 2023, or April 27, 2023

Budget Presentation to Faculty \& Staff
April 2023

\section*{Budget Notes}
1. Vocational Subsidy Calculation - 2022-23 and Beyond is as follows:

Step 1. Determine the vocational average daily membership (VADM) by: multiplying the average daily membership of students in vocational programs in a career and technology center by 0.2276; multiplying the average daily membership of students in vocational programs in a school district (SD) or charter school by 0.1844 .

Step 2. Determine the based earned for reimbursement (BER) using the state median actual instruction expense per weighted average daily membership (AIE/WADM) and the equalized mills (EqM):
\[
\mathrm{BER}=\text { State Median AIE/WADM }-\frac{\text { Highest EqM }- \text { SD EqM }}{\text { Highest EqM - Lowest EqM }} \times \$ 200
\]

Step 3. The fully funded amount equals the lesser of the AIE/WADM or the BER multiplied by the greater of the market value/personal income aid ratio or 0.3750 multiplied by the VADM.

Step 4. Based on Section 2502.6 of the School Code, the actual allocation is proportionately reduced so that the total does not exceed the amount appropriated.

The Erie County Technical School is an Equal Opportunity Educational Institution
Erie County Technical School
8500 Oliver Road
Erie, Pennsylvania 16509-4699
814.464.8600
www.ects.org

\section*{We're Social}

Like us on Facebook
Follow us on Twitter @ErieCountyTech
Experience on Instagram eriecountytechnical

Our Passion: Sharing Our Expertise to Spark Career Potential

\title{
MEMORANDUM OF UNDERSTANDING
}

\section*{BETWEEN}
\(\frac{\text { Pennsylvania State Police }}{\text { (Law Enforcement Authority) }}\)
and
North East School District
(School Entity)
March 1, 2023
(Date)

\section*{I. Introduction}

\section*{A. Parties}

The following Law Enforcement Authority or Authorities agree to follow the policies and procedures contained in this Memorandum of Understanding (hereinafter "Memorandum"): Pennsylvania State Police

The following School Entity or Entities agree to follow the policies and procedures contained in this Memorandum: North East School District
B. The purpose of this Memorandum is to establish procedures to be followed when certain specific incidents-described in Section II below-occur on school property, at any school sponsored activity, or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus.
C. It is further the purpose of this Memorandum to foster a relationship of cooperation and mutual support between the parties hereto as they work together to maintain the physical security and safety of the School Entity. Thus, the School Entity may disclose personally identifiable information from an educational record of a student to the Law Enforcement Authority if a health or safety emergency exists and knowledge of that information is necessary to protect the health or safety of the student or other individuals. In determining whether a health or safety emergency exists, the School Entity may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other individuals. If the School Entity determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records to the Law Enforcement Authority, if knowledge of that information is necessary for the Law Enforcement Authority to protect the health or safety of the student or other individuals. The School Entity must record the articulable and significant threat to the health or safety of a student or other individuals so that it can demonstrate - to parents, students and the Family Policy Compliance Office - what circumstances led it to determine that a health or safety emergency existed and why the disclosure was justified.
1. Investigate all incidents reported to have occurred on school property, at any school sponsored activity or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus. The investigation of all reportable incidents shall involve as little disruption of the school environment as practicable.
2. Identify those responsible for the commission of the reported incident and, where appropriate, apprehend and prosecute those individuals. Identification and apprehension procedures shall involve as little disruption of the school environment as practicable.
3. Assist the School Entity in the prevention of the incidents described in Section II of this document.

\section*{E. Priorities of the School Entity}
1. Create safe learning environments which support each student's well-being and opportunities to reach their full potential while balancing and protecting the rights of all students.
2. Establish and maintain cooperative relationships with the Law Enforcement Authority in the reporting and resolution of all incidents described in Section II of this document.
3. Foster partnerships with the Law Enforcement Authority for the education and guidance of students to create a school climate and knowledge base conducive to learning and personal growth.
4. Provide the Law Enforcement Authority with all relevant information and required assistance in the event of a reported incident.

\section*{F. Legal Authority}
1. The parties to this Memorandum enter into this agreement in accordance with the provisions of the act of March 10, 1949 (P.L. 30, No. 14), as amended, 24 P.S. §§-13-1301-A et. seq. (hereinafter "Safe Schools Act"), requiring all school entities to develop a memorandum of understanding with local law enforcement which sets forth procedures to be followed when an incident involving an act of violence or possession of a weapon, as further specified in Section II of this document, by any person occurs on school property. Law enforcement protocols shall be developed in cooperation with local law enforcement and the Pennsylvania State Police. 24 P.S. §13-1303-A(c).
2. In so recognizing this legal authority, the parties acknowledge their respective duties pursuant to the Safe Schools Act and hereby agree to support and cooperate with one another in carrying out their joint and separate responsibilities thereunder.

\section*{III. Notification of Incidents to Law Enforcement}

\section*{A. Mandatory Notification}

The School Entity shall immediately report by the most expeditious means possible to the Law Enforcement Authority the occurrence of any of the following incidents occurring on school property, at any school sponsored activity or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus:
1. The following offenses under 18 Pa . C.S. (relating to crimes and offenses):
a) Section 908 (relating to prohibited offensive weapons).
b) Section 912 (relating to possession of weapon on school property).
i. As used in this Memorandum "weapon" shall include, but not be limited to, any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, metal knuckles, billy club, blackjack, grenade, incendiary device and any other tool, instrument or implement capable of inflicting serious bodily injury.
ii. This reporting requirement does not apply to a weapon that is: (a) used, as part of a school-approved program, by an individual who is participating in the program; or (b) an unloaded weapon possessed by an individual while traversing school property for the purpose of obtaining access to public or private lands used for lawful hunting if the entry on school premises is authorized by school authorities.
c) Chapter 25 (relating to criminal homicide).
d) Section 2701 (related to simple assault).
e) Section 2702 (relating to aggravated assault).
f) Section 2706 (related to terroristic threats).
g) Section 2709 (related to harassment).
h) Section 2709.1 (relating to stalking).
i) Section 2901 (relating to kidnapping).
j) Section 2902 (relating to unlawful restraint).
k) Section 3121 (relating to rape).
1) Section 3122.1 (relating to statutory sexual assault).
m) Section 3123 (relating to involuntary deviate sexual intercourse).
n) Section 3124.1 (relating to sexual assault).
o) Section 3124.2 (relating to institutional sexual assault).
p) Section 3125 (relating to aggravated indecent assault).
q) Section 3126 (relating to indecent assault).
r) Section 3127 (related to indecent exposure).
s) Section 3301 (relating to arson and related offenses).
t) Section 3307 (relating to institutional vandalism), when the penalty is a felony of the third degree.
u) Section 3502 (relating to burglary).
v) Section 3503(a) and (b)(1)(v) (relating to criminal trespass).
w) Section 3701 (relating to robbery).
x) Section 3702 (relating to robbery of a motor vehicle).
y) Section 5501 (relating to riot).
z) Section 6110.1 (relating to possession of firearm by minor).
2. The possession, use or sale of a controlled substance or drug paraphernalia as defined in "The Controlled Substance, Drug, Device and Cosmetic Act,"
1. As used in this Memorandum, "controlled substance" shall include the possession, use or sale of controlled substances as defined in the act of April 14, 1972 (P.L. 233, No. 64) known as "The Controlled Substance, Drug, Device and Cosmetic Act" (hereinafter "Drug Act") including, but not limited to, marijuana, cocaine, crack cocaine, heroin, LSD, PCP, amphetamines, steroids and other substances commonly known as "designer drugs". See 35 P.S. §§ 780-101 et. seq.
2. Included in this reporting provision shall be the possession, use or sale of drug paraphernalia, defined in the Drug Act, including, but not limited to, hypodermic syringes, needles and, depending on the circumstances, rolling papers, as well as all other equipment or materials utilized for the purpose of ingesting, inhaling, or otherwise introducing controlled substances into the body. See 35 P.S. §§ 780-102.
3. Attempts, solicitation or conspiracy to commit any of the offenses listed in subsections (1) and (2).
4. An offense for which registration is required under 42 Pa .C.S. § 9795.1 (relating to registration).
5. Purchase, consumption, possession or transportation of liquor or malt or brewed beverages by a person under 21 years of age. See 18 Pa . C.S. § 6308(a).

\section*{B. Discretionary Notification}

The School Entity must report to the Law Enforcement Authority the occurrence of any of the following incidents occurring on school property, at any school sponsored activity, or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus:
1. The following offenses under 18 Pa . C.S (relating to crimes and offenses):
a) Section 2705 (relating to recklessly endangering another person).
b) Section 3307 (relating to institutional vandalism), when the penalty is a misdemeanor of the second degree.
c) Section 3503(b)(1)(i), (ii), (iii) and (iv), (b.1) and (b.2) (relating to criminal trespass).
d) Chapter 39 (relating to theft and related offenses).
e) Section 5502 (relating to failure of disorderly persons to disperse upon official order).
f) Section 5503 (relating to disorderly conduct).
g) Section 6305 (relating to sale of tobacco).
h) Section 6306.1 (relating to use of tobacco in schools prohibited).
2. Attempt, solicitation or conspiracy to commit any of the offenses listed in subsection (2).
C. Notification of the Law Enforcement Authority when incident involves children with disabilities.
1. In accordance with 34 CFR 300.535 nothing will prohibit the School Entity from reporting an offense committed by a child with a disability to the Law Enforcement Authority or will prevent State law enforcement and judicial authorities from exercising their responsibilities with regard to the application of Federal and State law to crimes committed by a child with a disability.
2. The School Entity, when reporting an offense committed by a child with a disability, must ensure that copies of the special education and disciplinary records of the child are transmitted for consideration by the appropriate authorities to the Law Enforcement Authority to whom the incident was reported.
3. The School Entity, when reporting an incident under this section, may transmit copies of the child's special education and disciplinary records only to the extent that the transmission is permitted by the Federal Educational Rights and Privacy Act (hereinafter "FERPA").
4. If someone other than the School Entity has reported an incident, which results in the student's arrest, the School Entity may as allowable under FERPA release the student's records.
[Describe any specific procedures to be followed for incidents involving a student with a disability as required by 22 Pa . Code § 14.104 (relating to special education plans): None
D. Upon notification of the incident to the Law Enforcement Authority, the School Entity shall provide as much of the following information as is available at the time of notification. In no event shall the gathering of information unnecessarily delay notification:
1. Whether the incident is in-progress or has concluded.
2. Nature of the incident.
3. Exact location of the incident.
4. Number of persons involved in the incident.
5. Names and ages of the individuals involved.
6. Weapons, if any, involved in the incident.
7. Whether the weapons, if any, have been secured and, if so, the custodian of the weapons.
8. Injuries involved.
9. Whether EMS or the Fire Department have been notified.
10. Identity of the school contact person.
11. Identity of the witnesses to the incident, if any.
12. All other such information as is known to the school entity which can be deemed relevant to the incident under investigation.
E. Additionally, in anticipation of the need for the Law Enforcement Authority to respond to incidents described herein, the School Entity shall furnish the Law Enforcement Agency with the following information:
1. Blueprints or floor plans of the school buildings.
2. Aerial photo, map or layout of the school campus, adjacent properties and surrounding streets or roads.
3. Location(s) of predetermined or prospective command posts.
4. Current teacher/employee roster.
5. Current student roster.
6. Current school yearbook.
7. School fire-alarm shutoff location and procedures.
8. School sprinkler system shutoff location and procedures.
9. Gas/utility line layouts and shutoff valve locations; and
10. Cable/satellite television shutoff location and procedures.

\section*{IV. Law Enforcement Authority Response}
A. Depending on the totality of the circumstances, initial response by the Law Enforcement Authority shall include:
1. For incidents in progress:
a) Meet with contact person and locate scene of incident.
b) Stabilize incident.
c) Provide/arrange for emergency medical treatment, if necessary.
d) Control the scene of the incident.
i. Secure any physical evidence at the scene.
ii. Identify involved persons and witnesses.
e) Conduct investigation.
f) Exchange information.
g) Confer with school officials to determine the extent of law enforcement involvement required by the situation.
2. Incidents not in progress:
a) Meet with contact person.
b) Recover any physical evidence.
c) Conduct investigation.
d) Exchange information.
e) Confer with school officials to determine the extent of law enforcement involvement required by the situation.
3. Incidents initially reported to the Law Enforcement Authority
a) In the event that a reportable incident occurs on school property, at a school sponsored event, or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus, either after the conclusion of the school day or after the conclusion of the event at which the incident occurred, the School Entity shall report the incident to the Law Enforcement Authority immediately upon its notification.
b) If such incident is initially reported to the School Entity, the School Entity shall proceed as outlined in paragraphs II (A-C) above.
c) If the incident is initially reported to the Law Enforcement Authority, Law Enforcement authority shall proceed directly with its investigation and shall immediately notify the School Entity of the incident, with all pertinent and reportable information, by the most expeditious means possible as if the reporting was not delayed.

\section*{B. Custody of Actors}
1. Students identified as actors in reported incidents may be taken into custody at the discretion of the investigating law enforcement officer if:
a) The student has been placed under arrest.
b) The student is being placed under investigative detention.
c) The student is being taken into custody for the protection of the student.
d) The student's parent or guardian consents to the release of the student to law enforcement custody.
2. The investigating law enforcement officer shall take all appropriate steps to protect the legal and constitutional rights of those students being taken into custody.

\section*{V. Assistance of School Entities}
A. In Loco Parentis
1. Teachers, Guidance Counselors, Vice Principals and Principals in the public schools have the right to exercise the same authority as to conduct and behavior over the pupils attending school during the time they are in attendance, including the time required in going to and from their homes, as the parents, guardian or persons in parental relation to such pupils may exercise over them.
3. School authorities' ability to stand in loco parentis over children does not extend to matters beyond conduct and discipline during school, school activities, or on any public conveyance providing transportation to or from school or school sponsored activity.

\section*{B. Notification of Parent or Guardian}
1. Taking into consideration the totality of circumstances, parents or guardians of students involved in acts of violence, possession of weapons, sexual assault, or the possession, use or sale of a controlled substance or the underage possession of alcohol or intoxication from alcohol should be notified of the incident as soon as possible.
2. The School Entity shall document attempts made to reach the parents or guardians of all victims, witnesses and suspects of incidents reportable to law enforcement authorities pursuant to the terms of this agreement.
3. Except in cases in which the suspect student has been injured and requires medical attention, the decision to notify a suspect's parents or guardians shall be a cooperative decision between school officials and law enforcement authorities.
C. Scope of School Entity's Involvement
1. Victims
a) The Law Enforcement Authority does not need to secure parental permission to interview a victim.
b) The School Entity shall promptly notify the parent or guardian of a victim when the Law Enforcement Authority interviews that victim. The Law Enforcement Authority shall follow department policies and procedures when interviewing a victim to ensure the protection of the victim's legal and constitutional rights.
c) In the event a victim is interviewed by Law Enforcement Authority on school property, a guidance counselor or similar designated personnel shall be present during the interview.
2. Witnesses
a) The Law Enforcement Authority does not need to secure parental permission to interview a witness to a reportable incident.
b) The School Entity shall promptly notify the parent or guardian of a witness when the Law Enforcement Authority interviews that witness. The Law Enforcement Authority shall follow department policies and procedures when interviewing a witness to ensure the protection of the witness's legal and constitutional rights.
c) In the event a witness is interviewed by the Law Enforcement Authority on school property, a guidance counselor or similar designated personnel shall be present during the interview.
3. Suspects
a) General Principals: Once the Law Enforcement Authority assumes primary responsibility for a matter, the legal conduct of interviews, interrogations, searches, seizures of property, and arrests are within the purview of the Law Enforcement Authority. The School Entity shall defer to the expertise of the Law Enforcement Authority on matters of criminal and juvenile law procedure, except as is necessary to protect an interest of the School Entity.

\section*{b) Custodial Interrogation}
i. Depending upon the individual circumstances of the incident, a juvenile suspect may or may not be competent to waive his/her rights to consult with an interested adult and/or an attorney prior to interrogation by law enforcement agencies.
ii. The School Entity shall cooperate with the Law Enforcement Authority to secure the permission and presence of at least one parent or guardian of a student suspect before that student is interrogated by law enforcement authorities.
iii. In the event an interested adult cannot be contacted, the School Entity shall defer to the policies, procedures and direction of the investigating Law Enforcement Authority who shall act in a manner consistent with the protection of the student suspect's legal and constitutional rights.
4. Conflicts of Interest
a) The parties to this Memorandum recognize that in the event that a School Entity employee, contractor, or other person acting on behalf of the School Entity is the subject of an investigation, a conflict of interest may exist between the School Entity and the adult suspect.
b) When the possibility of such a conflict exists, neither the individual that is the subject of the investigation nor any person acting as his/her subordinate or direct supervisor shall be present during Law Enforcement Authority's interviews of student co-suspects, victims or witnesses by the Law Enforcement Authority.
c) Neither the individual who is the subject of the investigation nor his/her subordinate(s) and/or direct supervisor(s) shall be informed of the contents of the statements made by student co-suspects, victims or witnesses, except at the discretion of the Law Enforcement Authority or as otherwise required by law.

\section*{D. Reporting Requirements}
1. The Law Enforcement Authority shall be governed by the following reporting and information exchange guidelines:
a) Criminal History Record Information Act, 18 Pa. C.S. §§ 9101 et. seq.
b) The prohibition against disclosures, specified in paragraph \(\operatorname{IV}(\mathrm{C})(4)\) of this Memorandum.
2. When sharing information and evidence necessary for the Law Enforcement Authority to complete their investigation, the School Entity shall:
a) Comply with FERPA, 20 U.S.C. § 1232 g and its implementing regulations at 34 C.F.R. §§ 99.1 et. seq., and 22 Pa . Code §§ 12.31-12.33 and any amendments thereto.
b) Comply with the requirements of the Public School Code of 1949, 24 P.S. §§ 13-1303-A and 13-1317.2 and any amendments thereto.
c) Complete reports as required by the Public School Code of 1949, 24 P.S. § 13-1303-A and any amendments thereto.
3. All school entities are required to submit an annual report, which will include violence statistics and reports to the Department of Education's Office of Safe Schools. This annual report must include all new incidents described in Section II (A) above. Prior to submitting the required annual report, each chief school administrator and each police department having jurisdiction over school property of the School Entity shall do the following:
a) No later than thirty days prior to the deadline for submitting the annual report, the chief school administrator shall submit the report to the police department with jurisdiction over the relevant school property. The police department shall review the report and compare the data regarding criminal offenses and notification of law enforcement to determine its accuracy.
b) No later than fifteen days prior to the deadline for submitting the annual report, the police department shall notify the chief school administrator, in writing, whether the report accurately reflects police incident data. Where the police department determines that the report accurately reflects policy incident data, the chief of police shall sign the report. Where the police department determines that the report does not accurately reflect police incident data, the police department shall indicate any discrepancies between the report and police incident data.
c) Prior to submitting the annual report, the chief school administrator and the police department shall attempt to resolve discrepancies between the report and police incident data. Where a discrepancy remains unresolved, the police department shall notify the child school administrator and the office in writing.
d) Where a police department fails to take action as required under clause (a) or (b), the chief school administrator shall submit the annual report and indicate that the police department failed to take action as required under clause (a) or (b).
f) Where there are discrepancies between the School Entity's incident data and the police incident data, the following shall occur:

The Pennsylvania State Police will contact the school superintendent to ensure that the discrepancy is resolved.

\section*{VI. Media Relations}
A. Release of Information
1. The release of information concerning incidents reportable to the Law Enforcement Authority pursuant to the terms of this Memorandum shall be coordinated.
2. The parties shall release as much information as is allowable by law with due deliberation given to the investigative considerations and the need to limit disruptions to school functions and protect the privacy of the students and staff involved.

\section*{VII. General Provisions}
A. This Memorandum is not intended to and does not create any contractual rights or obligations between the signatory Law Enforcement Authority, the signatory School Entity, any other signatory authorities or entities, or their respective officers, employees, agents or representatives.
B. This Memorandum may be amended, expanded or modified at any time upon the written consent of the parties but in any event must be reviewed and re-executed within two years of the date of its original execution and every two years thereafter.
C. In the event of changes in state or federal law which necessitate changes to this Memorandum, the parties shall collaborate to amend this Memorandum to assure compliance by the parties with state and federal requirements.
D. All parties to this Memorandum will communicate fully and openly with each other in order to resolve any problems that may arise in the fulfillment of the terms of this Memorandum.

AND NOW, this \(\qquad\) day of \(\qquad\) , \(\qquad\) , the parties hereby acknowledge the foregoing as the terms and conditions of their understanding.

\section*{Chief School Administrator}

Chief Law Enforcement Authority

North East School District
School Entity
Pennsylvania State Police
Law Enforcement Authority

NORTH EAST SCHOOL DISTRICT
2023-2024 School Calendar
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Month & M & I & W & I & F & Days T/S & Month & M & I & W & \(\underline{T}\) & F & Days T/S \\
\hline July & 3 & 4 & 5 & 6 & 7 & & January & 1 & 2 & 3 & 4 & 5 & \\
\hline 2023 & 10 & 11 & 12 & 13 & 14 & & 2024 & 8 & 9 & 10 & 11 & 12 & \\
\hline & 17 & 18 & 19 & 20 & 21 & & & 15 & 16 & 17 & 18 & 19 & \\
\hline & 24 & 25 & 26 & 27 & 28 & & & 22 & 23 & 24 & 25 & 26 & \\
\hline & 31 & & & & & & & 29 & 30 & 31 & & & 22/21 \\
\hline & & & & & & & & & & & & & \\
\hline & & & & & & & February & & & & 1 & 2 & \\
\hline August & & 1 & 2 & 3 & 4 & & 2024 & 5 & 6 & 7 & 8 & 9 & \\
\hline 2023 & 7 & 8 & 9 & 10 & 11 & & & 12 & 13 & 14 & 15 & 16 & \\
\hline & 14 & 15 & 16 & 17 & 18 & & & 19 & 20 & 21 & 22 & 23 & \\
\hline & 21 & 22 & 23 & 24 & 25 & & & 26 & 27 & 28 & 29 & & 20/19 \\
\hline & 28 & 29 & 30 & 31 & & 6/3 & & & & & & & \\
\hline September & & & & & 1 & & March & & & & & 1 & \\
\hline 2023 & 4 & 5 & 6 & 7 & 8 & & 2024 & 4 & 5 & 6 & 7 & 8 & \\
\hline & 11 & 12 & 13 & 14 & 15 & & & 11 & 12 & 13 & 14 & 15 & \\
\hline & 18 & 19 & 20 & 21 & 22 & & & 18 & 19 & 20 & 21 & 22 & \\
\hline & 25 & 26 & 27 & 28 & 29 & 20/20 & & 25 & 26 & 27 & 28 & 29 & 19/19 \\
\hline & & & & & & & & & & & & & \\
\hline October & 2 & 3 & 4 & 5 & 6 & & April & 1 & 2 & 3 & 4 & 5 & \\
\hline 2023 & 9 & 10 & 11 & 12 & 13 & & 2024 & 8 & 9 & 10 & 11 & 12 & \\
\hline & 16 & 17 & 18 & 19 & 20 & & & 15 & 16 & 17 & 18 & 19 & \\
\hline & 23 & 24 & 25 & 26 & 27 & & & 22 & 23 & 24 & 25 & 26 & \\
\hline & 30 & 31 & & & & 22/21 & & 29 & 30 & & & & 17/17 \\
\hline & & & & & & & & & & & & & \\
\hline November & & & 1 & 2 & 3 & & May & & & 1 & 2 & 3 & \\
\hline 2023 & 6 & 7 & 8 & 9 & 10 & & 2024 & 6 & 7 & 8 & 9 & 10 & \\
\hline & 13 & 14 & 15 & 16 & 17 & & & 13 & 14 & 15 & 16 & 17 & 22/22 \\
\hline & 20 & 21 & 22 & 23 & 24 & & & 20 & 21 & 22 & 23 & 24 & \\
\hline & 27 & 28 & 29 & 30 & & 18/18 & & 27 & 28 & 29 & 30 & 31 & 1 - Graduation \\
\hline & & & & & & & & & & & & & \\
\hline December & & & & & 1 & & June & 3 & 4 & 5 & 6 & 7 & \\
\hline 2023 & 4 & 5 & 6 & 7 & 8 & & 2024 & 10 & 11 & 12 & 13 & 14 & \\
\hline & 11 & 12 & 13 & 14 & 15 & & & 17 & 18 & 19 & 20 & 21 & \\
\hline & 18 & 19 & 20 & 21 & 22 & & & 24 & 25 & 26 & 27 & 28 & 4/4 \\
\hline & 25 & 26 & 27 & 28 & 29 & 16/16 & & & & & & & \\
\hline & & & & & & & & \multicolumn{5}{|l|}{Students 180 / Teachers 186} & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l}
\hline & & - No School for Students
\end{tabular}
- Vacation Days

Half Day Dismissals / Act 80
T/S = Teacher Days/Student Days
Black - In-Service / Blue - Work Day / Green - Act 80
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Snow/Emergency Make-up Days:} & \multicolumn{4}{|l|}{Makeup days for school closings will be used in the following order: February 19, March 15, April 5, 2024.} \\
\hline & \multicolumn{4}{|l|}{If any teacher in-service day becomes a make-up day for instruction, teacher in-service day(s) will be made up after the last day of school.} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{6}{*}{\begin{tabular}{l}
August \\
24 \& 25 - Staff In-Service \\
28 - Teacher Work Day \\
29 - First Day of School for Students \\
September \\
4 - Labor Day/School Closed \\
October \\
6 - Half Day Dismissal (Act 80 Data Day) \\
9 - In-Service Day / No School for Students \\
November \\
1 - End of \(1^{\text {st }}\) Marking Period \\
6-No School: Parent Conf. 12:00-7:30 p.m. \\
ECTS in session \\
22-27 - Thanksgiving Break/School Closed \\
December \\
22 - Half Day Dismissal (Act 80)
\end{tabular}}} & \begin{tabular}{l}
January continued \\
1 - New Year's Day / Schools Closed \\
15 - Tchr. Work Day / No School K-11/Sr. Hybrid \\
18 - End of \(2^{\text {nd }}\) Marking Period \\
February \\
16 - In-Service / No School K-11 / Sr. Hybrid day \\
19 - Presidents Day / Schools Closed
\end{tabular} & \begin{tabular}{l}
4 Hybrid Days for Seniors Only: \\
- January 15, 2024 \\
- February 16, 2024 \\
- March 15 \& 29, 2024 \\
STANDARDIZED TESTING
\end{tabular} & ATES: \\
\hline & & \begin{tabular}{l}
15 - No School K-11 / Sr. Hybrid day \\
26 - End of \(3^{\text {rd }}\) Marking Period
\end{tabular} & Keystone Winter Wave 1 Keystone Winter Wave 2 & \begin{tabular}{l}
Dec. 4-15, 2023 \\
Jan. 30 17, 2024
\end{tabular} \\
\hline & & \begin{tabular}{l}
29 - Spring Break / No School K-11 / Sr. Hybrid \\
April \\
1-5 - Spring Break / Schools Closed
\end{tabular} & PSSAs English Language Arts (3-8) & April 22-26, 2024 \\
\hline & & May & PSSAs Math \& Science (3-8) and Make-ups & April 29 - May 3, 2024 \\
\hline & & June & Keystone Spring & May 13-24, 2024 \\
\hline & & 6 - Half Day Dismissal (Act 80) / Last Day of School for Students & Keystone Summer & July 29 - Aug. 2, 2024 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Junior High Basketball} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/29/2022 & 4:00 PM & A & @ Cambridge Springs & SCRIMMAGE \\
\hline 12/2/2022 & 4:00 PM & H & Corry & GAME \\
\hline 12/6/2022 & 4:00 PM & A & @ Northwestern MS & GAME \\
\hline 12/9/2022 & 4:00 PM & H & Girard & GAME \\
\hline 12/13/2022 & 4:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 12/16/2022 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 12/20/2022 & 4:00 PM & H & Seneca & GAME \\
\hline 12/22/2022 & 4:00 PM & A & @ Iroquois & GAME \\
\hline 1/3/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 1/6/2023 & 4:00 PM & A & @ General Mclane & GAME \\
\hline 1/10/2023 & 4:00 PM & A & @ Corry & GAME \\
\hline 1/13/2023 & 4:00 PM & H & Northwestern MS & GAME \\
\hline 1/17/2023 & 4:00 PM & A & @ Girard & GAME \\
\hline 1/20/2023 & 4:00 PM & H & Fort Le Boeuf & GAME \\
\hline 1/24/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline 1/27/2023 & 4:00 PM & A & @ Seneca & GAME \\
\hline 1/31/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 2/2/2023 & TBA & A & 8th Grade tournament at Seneca & TOURNAMENT \\
\hline 2/2/2023 & TBA & A & 8th Grade tournament at Seneca & TOURNAMENT \\
\hline 2/3/2023 & TBA & A & 8th Grade tournament at Seneca & TOURNAMENT \\
\hline 2/3/2023 & TBA & A & 7th Grade Tournament at Girard & TOURNAMENT \\
\hline 2/4/2023 & TBA & A & 7th Grade Tournament at Girard & TOURNAMENT \\
\hline 2/4/2023 & TBA & A & 7th Grade Tournament at Girard & TOURNAMENT \\
\hline & & & & \\
\hline \multicolumn{2}{|l|}{Junior High Wrestling} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/25/2022 & 10:00 AM & A & @ Northwestern MS & SCRIMMAGE \\
\hline 12/7/2022 & 6:00 PM & H & Seneca & GAME \\
\hline 12/10/2022 & 9:00 AM & A & Fort LeBoeuf Tournament & TOURNAMENT \\
\hline 12/14/2022 & 6:00 PM & H & General Mclane & GAME \\
\hline 12/20/2022 & 6:00 PM & A & @ Iroquois & GAME \\
\hline 12/22/2022 & 6:00 PM & H & Harbor Creek & GAME \\
\hline 1/4/2023 & 6:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 1/7/2023 & 6:00 PM & A & @ Union City & TOURNAMENT \\
\hline 1/11/2023 & 6:00 PM & H & Northwestern Senior & GAME \\
\hline 1/18/2023 & 6:00 PM & A & @ Girard & GAME \\
\hline 1/21/2023 & 6:00 PM & A & @ Corry & TOURNAMENT \\
\hline 1/28/2023 & 6:00 PM & A & @ North Allegheny & TOURNAMENT \\
\hline 2/1/2023 & 6:00 PM & A & @ Erie & GAME \\
\hline 2/4/2023 & TBD & A & D10 Championships in Meadville & \\
\hline & & & & \\
\hline \multicolumn{4}{|l|}{BOYS 9TH GRADE BASKETBALL} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/30/2022 & 4:00 PM & A & @ Mcdowell & SCRIMMAGE \\
\hline 12/6/2022 & 4:00 PM & A & @ Northwestern MS & GAME \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 12/9/2022 & 4:00 PM & H & Girard & GAME \\
\hline 12/13/2022 & 4:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 12/16/2022 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 12/17/2022 & 11:00 AM & H & Oil City & GAME \\
\hline 12/21/2022 & 4:00 PM & A & @ Titusville & GAME \\
\hline 12/22/2022 & 4:00 PM & A & @ Iroquois & GAME \\
\hline 1/3/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 1/6/2023 & 4:00 PM & A & @ General Mclane & GAME \\
\hline 1/7/2023 & 11:00 AM & A & @ Oil City & GAME \\
\hline 1/12/2023 & 4:00 PM & A & @ Mercyhurst Prep & GAME \\
\hline 1/13/2023 & 4:00 PM & H & Northwestern MS & GAME \\
\hline 1/17/2023 & 4:00 PM & A & @ Girard & GAME \\
\hline 1/20/2023 & 4:00 PM & H & Fort Le Boeuf & GAME \\
\hline 1/23/2023 & 4:00 PM & H & Titusville & GAME \\
\hline 1/24/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline 1/27/2023 & 4:00 PM & H & Mercyhurst Prep & GAME \\
\hline 1/31/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 2/2/2023 & 4:00 PM & A & 9th Grade Tournament @ Northwestern & TOURNAMENT \\
\hline 2/3/2023 & 4:00 PM & A & 9th Grade Tournament @ Northwestern & TOURNAMENT \\
\hline 2/4/2023 & 9:00 AM & A & 9th Grade Tournament @ Northwestern & TOURNAMENT \\
\hline \multicolumn{4}{|l|}{Note: Waiting on MP to change the date of the 1/20 game} & \\
\hline & & & & \\
\hline \multicolumn{4}{|l|}{BOYS HIGH SCHOOL BASKETBALL} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/28/2022 & 6:30 PM & A & @ Union City & SCRIMMAGE \\
\hline 12/2/2022 & TBA & A & AC Tournament & TOURNAMENT \\
\hline 12/3/2022 & TBA & A & AC Tournament & TOURNAMENT \\
\hline 12/6/2022 & 7:30 PM & H & Corry / JV @ 6 & GAME \\
\hline 12/13/2022 & 6:30 PM & A & @ Fort Le Boeuf / JV @ 6 & GAME \\
\hline 12/16/2022 & 7:30 PM & A & @ Harbor Creek / JV @ 6 & GAME \\
\hline 12/20/2022 & 7:30 PM & H & Cambridge Springs / JV @ 6 & GAME \\
\hline 12/27/2022 & TBA & A & Iroquois Tournament & TOURNAMENT \\
\hline 12/28/2022 & TBA & A & Iroquois Tournament & TOURNAMENT \\
\hline 1/3/2023 & 7:30 PM & H & Girard / JV @ 6 & GAME \\
\hline 1/6/2023 & 7:30 PM & H & Northwestern Senior / JV @ 6 & GAME \\
\hline 1/10/2023 & 7:30 PM & A & @ Erie First Christian / JV @ 6 & GAME \\
\hline 1/13/2023 & 7:30 PM & H & Iroquois / JV @ 6 & GAME \\
\hline 1/17/2023 & 7:30 PM & A & @ Fairview / JV @ 6 & GAME \\
\hline 1/20/2023 & 7:30 PM & H & Mercyhurst Prep / JV @ 6 & GAME \\
\hline 1/24/2023 & 7:30 PM & A & @ Seneca / JV @ 6 & GAME \\
\hline 1/27/2023 & 7:30 PM & A & @ Girard / JV @ 6 & GAME \\
\hline 1/31/2023 & 7:30 PM & A & @ Northwestern Senior / JV @ 6 & GAME \\
\hline 2/3/2023 & 7:30 PM & H & Erie First Christian / JV @ 6 & GAME \\
\hline 2/7/2023 & 7:30 PM & A & @ Iroquois / JV @ 6 & GAME \\
\hline 2/10/2023 & 7:30 PM & H & Fairview / JV @ 6 & GAME \\
\hline 2/14/2023 & 7:30 PM & A & @ Mercyhurst Prep / JV @ 6 & GAME \\
\hline 2/17/2023 & 7:30 PM & H & Seneca / JV @ 6 & GAME \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline & & & & \\
\hline \multicolumn{5}{|l|}{Boys and Girls Varsity Swimming} \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 12/15/2022 & 6:00 PM & A & @ Girard & GAME \\
\hline 12/19/2022 & 6:00 PM & A & @ Fairview & GAME \\
\hline 1/5/2023 & 6:00 PM & H & Iroquois & GAME \\
\hline 1/9/2023 & 6:00 PM & H & Corry & GAME \\
\hline 1/12/2023 & 6:00 PM & A & @ Union City & GAME \\
\hline 1/14/2023 & 9:30 AM & H & North East Invitational & Tournament \\
\hline 1/19/2023 & 6:00 PM & A & @ General Mclane & GAME \\
\hline 1/21/2023 & 9:30 AM & A & Iroquois Invitational & TOURNAMENT \\
\hline 1/23/2023 & 6:00 PM & H & Harbor Creek & GAME \\
\hline 1/26/2023 & 6:00 PM & H & Girard & GAME \\
\hline 1/30/2023 & 6:00 PM & H & Fairview & GAME \\
\hline 2/2/2023 & 6:00 PM & A & @ Iroquois & GAME \\
\hline 2/6/2023 & 6:00 PM & A & @ Corry & GAME \\
\hline 2/9/2023 & 6:00 PM & H & Union City & GAME \\
\hline 2/13/2023 & 6:00 PM & H & General Mclane & GAME \\
\hline 2/16/2023 & 6:00 PM & A & @ Harbor Creek & GAME \\
\hline \multicolumn{5}{|l|}{BOYS VARSITY WRESTLING} \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/25/2022 & 10:00 AM & A & @ Northwestern Senior & SCRIMMAGE \\
\hline 12/3/2022 & 9:00 AM & A & Sheetz Kickoff Classic @ Greenville & TOURNAMENT \\
\hline 12/7/2022 & 7:00 PM & H & Seneca & GAME \\
\hline 12/14/2022 & 7:00 PM & H & General Mclane & GAME \\
\hline 12/17/2022 & 9:00 AM & A & Commodore Perry Wrestling Tournament & TOURNAMENT \\
\hline 12/22/2022 & 7:00 PM & H & Harbor Creek & GAME \\
\hline 1/4/2023 & 7:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 1/7/2023 & 9:00 AM & A & Ripley Wrestling Invitational & TOURNAMENT \\
\hline 1/11/2023 & 7:00 PM & H & Northwestern Senior & GAME \\
\hline 1/14/2023 & 7:30 AM & A & Wildcat Bracketed Duals @ Northwestern School & TOURNAMENT \\
\hline 1/18/2023 & 7:00 PM & A & @ Girard & GAME \\
\hline 1/27/2023 & 12:00 PM & A & Fred Bell Tournament @ Grove City & TOURNAMENT \\
\hline 1/28/2023 & 12:00 PM & A & Fred Bell Tournament @ Grove City & TOURNAMENT \\
\hline 2/1/2023 & 7:00 PM & A & @ Erie & GAME \\
\hline & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{GIRLS VARSITY BASKETBALL} & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/28/2022 & 5:00 PM & A & @ Corry & SCRIMMAGE \\
\hline 12/2/2022 & 5:30 PM & A & Harborcreek Tip-Off Tournament & TOURNAMENT \\
\hline 12/3/2022 & 5:30 PM & A & Harborcreek Tip-Off Tournament & TOURNAMENT \\
\hline 12/8/2022 & 7:30 PM & A & @ Erie High School & GAME \\
\hline 12/12/2022 & 7:30 PM & H & Cochranton / JV at 6:00 & GAME \\
\hline 12/15/2022 & 7:30 PM & A & @ Northwestern Senior / JV @ 6 & GAME \\
\hline 12/17/2022 & 2:30 PM & H & General Mclane / JV at 1pm & GAME \\
\hline 12/19/2022 & 7:30 PM & H & Iroquois / JV at 6:00 & GAME \\
\hline 12/28/2022 & 12:00 PM & A & Fairview Tournament & TOURNAMENT \\
\hline 12/29/2022 & 12:00 PM & A & Fairview Tournament & TOURNAMENT \\
\hline 1/3/2023 & 7:30 PM & A & @ Eisenhower / JV @ 6 & GAME \\
\hline 1/7/2023 & 2:30 PM & A & @ Fort Le Boeuf / JV at 1:00 & GAME \\
\hline 1/9/2023 & 7:30 PM & H & Titusville / JV at 6:00 & GAME \\
\hline 1/12/2023 & 7:30 PM & A & @ Seneca / JV @ 6 & GAME \\
\hline 1/19/2023 & 7:30 PM & H & Mercyhurst Prep / JV at 6:00 & GAME \\
\hline 1/23/2023 & 7:30 PM & H & Girard / JV at 6:00 & GAME \\
\hline 1/26/2023 & 7:30 PM & H & Northwestern Senior / JV at 6:00 & GAME \\
\hline 1/30/2023 & 7:30 PM & A & @ Iroquois / JV @ 6 & GAME \\
\hline 2/2/2023 & 7:30 PM & H & Eisenhower / JV at 6:00 & GAME \\
\hline 2/6/2023 & 7:30 PM & A & @ Titusville / JV @ 6 & GAME \\
\hline 2/9/2023 & 7:30 PM & H & Seneca / JV at 6:00 & GAME \\
\hline 2/13/2023 & 7:30 PM & A & @ Mercyhurst Prep / JV @ 6 & GAME \\
\hline 2/16/2023 & 7:30 PM & A & @ Girard / JV @ 6 & GAME \\
\hline & & & & \\
\hline \multicolumn{5}{|l|}{MIDDLE SCHOOL GIRLS VOLLEYBALL} \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 2/21/2023 & 4:00 PM & H & J.S. Wilson Middle School & GAME \\
\hline 2/23/2023 & 4:00 PM & H & Walnut Creek Middle School & GAME \\
\hline 2/28/2023 & 4:00 PM & A & @ General McLane & GAME \\
\hline 3/2/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 3/6/2023 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 3/9/2023 & 4:00 PM & A & @ Fort LeBoeuf & GAME \\
\hline 3/10/2023 & 3:00 PM & A & @ General McLane & TOURNAMENT \\
\hline 3/11/2023 & 8:30 AM & A & @ General McLane & TOURNAMENT \\
\hline 3/13/2023 & 4:00 PM & H & Northwestern Middle School & GAME \\
\hline 3/14/2023 & 4:00 PM & A & @ Iroquois & GAME \\
\hline 3/20/2023 & 4:00 PM & A & @ East Senior & GAME \\
\hline 3/21/2023 & 4:00 PM & H & Girard & GAME \\
\hline 3/23/2023 & 4:00 PM & A & @ Westlake Middle School & GAME \\
\hline 3/27/2023 & 4:00 PM & A & @ Corry Jr-Sr High School & GAME \\
\hline 3/28/2023 & 4:00 PM & H & Woodrow Wilson Middle School & GAME \\
\hline 3/30/2023 & 4:00 PM & H & Seneca & GAME \\
\hline 3/31/2023 & 3:00 PM & A & 7th Grade Tournament at Ft. LeBoeuf & TOURNAMENT \\
\hline 4/1/2023 & 8:30 AM & A & 8th Grade Tournament at Ft. LeBoeuf & TOURNAMENT \\
\hline
\end{tabular}

Dr. Hartzell,
Please accept this letter of resignation to the North East School Board effective Monday, January 30, 2023. My career has taken a direction that doesn't allow me to put the necessary time into NESB. It wouldn't be fair to the students, teachers, staff, and community to continue and not give my 100\%.

Thank you,


Joseph R. Cancilla

The North East School District Board of School Directors met in a Regular Meeting that began at 7:04 PM on Thursday, January 19, 2023, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Mobilia, Mr. Sucha and Mr. Wargo. Mr. Boyd, Mr. Cancilla and Mr. Riedel were excused. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Dr. Renne, Dr. Ritter and district solicitor Attorney Timothy Sennett. Administrators Mrs. Hodges, Mrs. Hathaway and Mr. Otis were present via remote connection. There were 10 visitors present in person and 3 members of the public logged in for remote participation.

The pledge of allegiance was recited.
Mr. Mobilia announced that the North East Board of School Directors had met in an Executive Session prior to this evening's meeting concerning areas permissible under Act 84, including the current legal case between Erin Beckes et al. vs. the North East School District Board of School Directors docket number 90026-2002 in the Commonwealth Court of Appeals, and also school safety.

\section*{SUPERINTENDENT'S REPORT}
\(>\) Dr. Hartzell reported that the Superintendent's Advisory Council met on January 13, 2023. A legislative session was held prior to review the PA General Assembly Leadership. There was brief discussion on the 2023-24 state budget which is anticipated to be available later than usual with a new governor just taking office. They also discussed Act 55 requirements and flexible instructional days.
\(>\) The Erie County Technical School Professional Advisory Council met on January 6, 2023. North East currently has 95 students attending ECTS with a total enrollment of 787 students. The renovation project is behind schedule; director Mr. Tarasovich anticipates completion during the winter of 2023. The council also received the technical school's proposed budget for 2023-24 with a \(3.12 \%\) increase, which would be approximately \(\$ 19,988\) for North East School District.
\(>\) Night on Broadway will be held on Saturday, January 28, 2023 in the high school auditorium beginning at 7:00 p.m. The community is encouraged to come out and support this wonderful event.
> January is designated School Director Recognition Month. Dr. Hartzell took this opportunity to extend sincere thanks and appreciation to members of the board for their many hours of voluntary service in challenging and vital work on behalf of the district's students, schools, staff, and families. Board members were presented with certificates and handmade cards crafted and signed by hundreds of district students.

\section*{BOARD REPORTS}
> North East Recreation Commission - No Report
> Northwest Tri-County Intermediate Unit - Dr. Jane Blystone reported the following from the IU Board meeting of December 21, 2022:
- The IU board participated in the annual live audit report. It was a clean report.
- Normal financial reports and invoices were approved.
- Several employee resignations and new hires were approved. Six new part-time positions were added in response to student needs. Dr. Blystone noted that there are not enough aides to fill all of these positions.
- Revisions were approved to the Act 93 and non-bargaining supervisors' contracts.
- Several MOU's and agreements were approved. Eight individuals were approved for contracted payroll, and six contracts were approved for purchased services.
- Four board policies were reviewed in the process of first or second readings.
- The Energy Consortium contract was approved for extension, and the accounting firm of Maher Duessel was approved to conduct the upcoming audit.
- Three staff trips were approved as well as one student field trip.
- The next meeting is scheduled for January25, 2023.

\title{
NORTH EAST SCHOOL DISTRICT
}
> Erie County Technical School - No Report
> School Health Council - Mrs. Abata reported that the School Health Council met on December 13, 2022. She was unable to attend, but minutes from this meeting will be forwarded to the board via email tomorrow.

APPROVAL -
Regular Meeting of
December 15, 2022

In a motion by Mrs. Abata and second by Mr. Wargo to approve the minutes of the Regular Meeting of December 15, 2022, the Board, in a voice vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd, Mr. Cancilla and Mr. Riedel were excused. Motion carried.

APPROVAL Business Items \#1-9 With a Separation

In a motion by Mr. Wargo and second by Mr. Behnken to approve Business Items \#1-9 with a Separation on Item \#1.b, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd, Mr. Cancilla and Mr. Riedel were excused. Motion carried.
1. The Board approved the General Fund Invoices:
a. Invoices Paid Prior to Board Meeting (Copy filed herein page/ref\# 6206-A)
c. Invoices for Approval (Copy filed herein page/ref\# 6206-B)
2. The Board approved the Food Service Operating Bill Listings for approval. (Copy filed herein page/ref\# 6206-C)
3. The Board approved the Capital Projects Report dated December 31, 2022. (Copy filed herein page/ref\# 6206-D)
4. The Board approved the Treasurer's Report dated December 31, 2022. (Copy filed herein page/ref\# 6206-E)
5. The Board approved the Food Service Report for the period ending December 31, 2022. (Copy filed herein page/ref\# 6206-F)
6. It is recommended that the Board approve the Activity Fund Report for the quarter ending December 31, 2022. (Copy filed herein page/ref\# 6206-G)
7. It is recommended that the Board approve the Resolution not to exceed the Act I Index for 2023-2024. (Copy filed herein page/ref\# 6206-H)
8. It is recommended that the Board accept the 2021-2022 annual Audit Report as presented by the firm of Buffamante Whipple Buttafaro, PC, on December 15, 2022. (Copy filed herein page/ref\# 6206-I)
9. It is recommended that the Board authorize the Business Manager to solicit bids for the following time-sensitive capital projects items:
\begin{tabular}{|l|l|}
\hline 1 & Local and long distance voice services \\
\hline 2 & Internet access - e-rate eligible \\
\hline 3 & Pool surface repairs and starting blocks \\
\hline
\end{tabular}

In a motion by Mr. Wargo and second by Mr. Behnken to approve Business Item \#1b Check \#45777 to Vineyard Oil \& Gas, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Dr. Blystone, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. "Abstain" - Mr. Behnken. Mr. Boyd, Mr. Cancilla and Mr. Riedel were excused. Motion carried. (Copy filed herein page/ref\# 6207-A)

In a motion by Mr. Sucha and second by Mr. Behnken to approve Personnel Items \#1-7, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd, Mr. Cancilla and Mr. Riedel were excused. Motion carried.
1. The Board employed Ms. Kara Gilbert (District Substitute List) as an Instructional Aide Davis Primary autistic support classroom (6.5 Hours per day at \(\$ 15.37\) per hour) without benefits as per contract and pending any remaining pre-employment requirements, effective January 20, 2023.
2. The Board approved a leave of absence for the individual listed below.
\begin{tabular}{|c|l|c|c|}
\hline & Staff Member & \multicolumn{1}{c|}{ Position/Location } & \multicolumn{1}{c|}{ Duration } \\
\hline 1 & Employee A & Professional Staff - NEHS & \begin{tabular}{l} 
FMLA effective Dec. 22, 2022 followed by \\
intermittent FMLA through June 30, 2023
\end{tabular} \\
\hline
\end{tabular}
3. The Board accepted the retirement request of Ms. Marlene Gilkinson, Bus Driver, to be effective February 3, 2023.
4. The Board accepted the retirement request of Mrs. Robin Petroff-Hedlund, Food Service Director, to be effective May 9, 2023.
5. The Board approved the resignation of Ms. Tracy Phillips as an Instructional Aide at North East Middle School, effective January 20, 2023.
6. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline 1 & \multicolumn{1}{l|}{ Bridgette Gouirand - School Nurses } \\
\hline \multicolumn{2}{|c|}{ SUPPORT STAFF } \\
\hline 2 & Andrew Funk - Cafeteria \\
\hline 3 & Corinn Sweatman - Instructional Aides \\
\hline 4 & Alexandra Watson - Instructional Aides and Secretarial/Clerical \\
\hline
\end{tabular}

\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, JANUARY 19, 2023
}
7. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|l|l|c|c|}
\hline \multicolumn{2}{|c|}{ COACHING POSITIONS } & \multicolumn{1}{c|}{ Recommendation } & Step & Stipend \\
\hline 1 & Track Assistant Coach & Jeremy Carver & A & \(\$ 1,392.40\) \\
\hline 2 & Track Assistant Coach & Jamison Drab & - & Volunteer \\
\hline 3 & Track Assistant Coach & Steven Walker* & - & Volunteer \\
\hline 4 & Summer Weight Training Coach & Erik Rizzo & D & \(\$ 1,159.87\) \\
\hline \multicolumn{2}{|c|}{ ADVISORY POSITIONS - HIGH SCHOOL } & Recommendation & Step & Stipend \\
\hline 5 & Dance Team Advisor & Elizabeth Walker* & - & Volunteer \\
\hline \multicolumn{5}{|c|}{ ADVISORY POSITIONS - MIDDLE SCHOOL } \\
\hline \multicolumn{6}{|l|}{ None recommended for this meeting } & Recommendation & Step & Stipend \\
\hline \multicolumn{6}{|c|}{ INTRAMURAL COACHES \& ADVISORS } & Recommendation & Step & Stipend \\
\hline 6 & NEMS Environthon Advisor - max 35 hours & Natalie Waddell-Rutter* & C & \(\$ 16.42 / \mathrm{Hr}\). \\
\hline 7 & NEMS Game Club - max 8 hours & Kira Newara & D & \(\$ 18.24 / \mathrm{Hr}\). \\
\hline *Non-employee pending remaining paperwork & & \\
\hline
\end{tabular}

APPROVAL Student Travel Requests \#1-5 with a Separation on Item \#3

In a motion by Mr. Wargo and second by Dr. Blystone to approve Student Travel Requests \#1-5 with a Separation on Item \#3, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd, Mr. Cancilla and Mr. Riedel were excused. Motion carried.
\begin{tabular}{|l|l|l|l|c|}
\hline \(\begin{array}{l}\text { (1) } \\
\text { NAME/PARTICIPANT }\end{array}\) & DATE/TIME/PLACE & \multicolumn{1}{|c|}{\(\begin{array}{l}\text { ITEMIZED } \\
\text { CATEGORIES }\end{array}\)} & \(\begin{array}{c}\text { EXPENSES PAID BY } \\
\text { GRANTS, } \\
\text { PARTICIPANTS, } \\
\text { CLUBS, }\end{array}\) & \(\begin{array}{c}\text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }\end{array}\) \\
FUNDRAISERS, \\
DONATIONS
\end{tabular}\(]\)
\(\left.\begin{array}{|l|l|l|r|r|}\hline \begin{array}{l}\text { (2) } \\ \text { NAME/PARTICIPANT }\end{array} & \text { DATE/TIME/PLACE } & \begin{array}{r}\text { ITEMIZED } \\ \text { CATEGORIES }\end{array} & \begin{array}{c}\text { EXPENSES PAID BY } \\ \text { GRANTS, } \\ \text { PARTICIPANTS, } \\ \text { CLUBS, }\end{array} & \begin{array}{c}\text { EXPENSES } \\ \text { PAID BY } \\ \text { DISTRICT }\end{array} \\ \text { FUNDRAISERS, } \\ \text { DONATIONS }\end{array}\right]\)
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(4) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED
CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\hline \hline \text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline Yearbook 6 students & March 29, 2023-12:30, to & Transportation (van) & -0- & \$224.44 \\
\hline Nicole Fitch & March 30, 2023-8:00 pm & Substitutes & & \$375.00 \\
\hline Adam Denevic & Penn State University & Lodging & & \$572.25 \\
\hline & University Park PA 16802 & Meals & & \$378.00 \\
\hline & & TOTALS & -0- & \$1,549.69 \\
\hline \multicolumn{5}{|l|}{PURPOSE: PA School Press Association - State Journalism Competition} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(5) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\hline \hline \text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline \begin{tabular}{l}
NEHS Seniors approx. 76 students \\
One administrator \\
Adam Denevic \\
Mark Hughes \\
3 Additional Teachers \\
TBD
\end{tabular} & \begin{tabular}{l}
May 26, 2023 \\
7:30 a.m. to 7:30 p.m. \\
Cedar Point \\
One Cedar Point Drive \\
Sandusky, OH 44870
\end{tabular} & \begin{tabular}{l}
Transportation (coach buses) \\
Substitutes \\
Admission (includes meals)
\end{tabular} & \[
\begin{array}{r}
* \$ 4,910.00 \\
* \$ 625.00 \\
* \$ 4,500.00
\end{array}
\] & -0- \\
\hline & & TOTALS & *\$10,020.00 & -0- \\
\hline \multicolumn{5}{|l|}{*All expenses to be paid out of Senior Class funds / fundraisers} \\
\hline \multicolumn{5}{|l|}{PURPOSE: Senior Class Trip} \\
\hline
\end{tabular}

TABLED Student Travel Request \#3

In a motion by Dr. Blystone and second by Mr. Wargo to table Student Travel Request \#3 pending additional information, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd, Mr. Cancilla and Mr. Riedel were excused. Motion carried.
\begin{tabular}{||l|l|l|r|r||}
\hline (3) & DATE/TIME/PLACE & \multicolumn{1}{c|}{\begin{tabular}{l} 
ITEMIZED \\
CATEGORIES
\end{tabular}} & \begin{tabular}{c} 
EXPENSES PAID BY \\
GRANTS, \\
PARTICIPANTS, \\
CLUBS,
\end{tabular} & \begin{tabular}{c} 
EXPENSES \\
PAID BY \\
DISTRICT
\end{tabular} \\
\hline
\end{tabular}

\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, JANUARY 19, 2023
}

APPROVAL Staff Travel Requests \#1\&2

In a motion by Mr. Wargo and second by Mr. Behnken to approve Staff Travel Requests \#1\&2, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd, Mr. Cancilla and Mr. Riedel were excused. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
Kelsey Cote Amber Hill \\
Samantha Jones
\end{tabular} & \begin{tabular}{l}
Feb. 7, 8 \& 15, 2023 IU\#5 \\
252 Waterford Street \\
Edinboro, PA 16412
\end{tabular} & Transportation (cars) Substitutes Meals & -0- & \[
\begin{array}{r}
\$ 262.50 \\
\$ 1,125.00 \\
\$ 263.25
\end{array}
\] \\
\hline & & TOTALS & -0- & \$1,650.75 \\
\hline \multicolumn{5}{|l|}{PURPOSE: SAP Training} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(2) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \hline \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline Dr. Michele Hartzell & April 27 - 28, 2023 & Transportation (cars) & \multirow[t]{4}{*}{-0-} & \$462.50 \\
\hline Dr. Jennifer Ritter & Mountain View Ctry. Club & Registration & & \$1,100.00 \\
\hline Mr. Corey Garland & Wyndham Garden Hotel & Lodging & & \$1,198.80 \\
\hline Mr. Nathan Otis & 310 Elks Club Road Boalsburg, PA 16827 & Meals & & \$390.00 \\
\hline \multicolumn{4}{|l|}{TOTALS} & \$3,151.30 \\
\hline \multicolumn{5}{|l|}{PURPOSE: PA Association of Rural \& Small Schools (PARSS) 2023 Conference \({ }^{\text {cen }}\)} \\
\hline
\end{tabular}

APPROVAL -
Board Policy 011 Principles for Governance \& Leadership Revised

In a motion by Mr. Behnken and second by Mr. Sucha to reaffirm its commitment to the updated PSBA Principles for Governance and Leadership, waive additional readings and approve revisions to the corresponding Board Policy 011, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd, Mr. Cancilla and Mr. Riedel were excused. Motion carried. (Copy filed herein page/ref\# 6210-A)

Dr. Hartzell hopes to have the updated poster from PSBA soon for board member signatures. The updated poster will be displayed in the board meeting room.

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
> Data Presentation - February 2
> Capital Projects Presentation - February 16
\(>\) Technology Projects Presentation - March 2

\section*{UPCOMING DISTRICT EVENTS}
\(>\) Today - January \(19^{\text {th }}-\) is the first day of the second semester
\(>\) Teacher Work Day / No School for Students - Monday, January 23
> Night on Broadway - Saturday, January 28
\(>\) Senior Nights for Winter Athletics:
- Girls Basketball - Thursday, February 2
- Dance Team - Friday, February 3
- Swimming - Monday, February 13
\(>\) MORP - Saturday, February 11

\section*{PUBLIC PARTICIPATION}
\(>\) Ms. Erin Beckes read a prepared statement listing several complaints against the district, many relative to the ongoing litigation between herself and the school district.
\(>\) Attorney Sennett explained that there can be no response from the district at the present time concerning matters which are currently in litigation. He also advised Ms. Beckes against making false and inaccurate statements in public session. Ms. Beckes interrupted several times while the attorney was speaking, prompting him to further advise of the proper protocol against continuing to speak out when someone else has the floor in public session.
\(>\) Mr. Ted Jones stated that Attorney Sennett's remarks were absurd.
\(>\) Ms. Carolyn Brown requested that the district record board meetings.
ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:28 PM.

Jeffrey A. Fox, Board Secretary

Page: 1


Page: 2
BAR047k
Time: 11:26:16
Check Dates 12/16/22-01/17/23

\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{3}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & 10.2310.610.000.00.00 & Board Svcs - Supplies & \$80.00 \\
\hline & & & & Check Total & \$89.00 \\
\hline 00045812 & 12/22/22 & NEW OPPORTUNITIES EMPLOYEE ASSIST PRGRM & 10.0450.004.000.00.00 & LIFE INSURANCE & \$567.60 \\
\hline 00045813 & 12/22/22 & GALE NEWTON & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$10.00 \\
\hline \multirow[t]{4}{*}{00045814} & \multirow[t]{4}{*}{12/22/22} & \multirow[t]{4}{*}{NORTHWEST TRI-COUNTY IU \#5} & 10.1290.322.000.10.00 & Spec Ed - Purch Ed Svcs-IU - Elem & \$8,457.96 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed-Purch Ed Svcs-IU-Sec & \$12,686.95 \\
\hline & & & 10.1500.329.410.11.00 & Nonpublic - Prof Ed Svcs - Title IDavis & \$9,027.51 \\
\hline & & & & Check Total & \$30,172.42 \\
\hline \multirow[t]{3}{*}{00045815} & \multirow[t]{3}{*}{12/22/22} & \multirow[t]{3}{*}{PA VIRTUAL CHARTER SCHOOL} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$1,895.14 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$1,766.66 \\
\hline & & & & Check Total & \$3,661.80 \\
\hline \multirow[t]{5}{*}{00045816} & \multirow[t]{5}{*}{12/22/22} & \multirow[t]{5}{*}{PENELEC} & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$5,984.53 \\
\hline & & & 10.2620.622.000.23.00 & Building Svcs - Electricity - MS & \$5,402.44 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$9,213.68 \\
\hline & & & 10.2620.622.000.35.00 & Building Svcs - Electricity - Pool & \$3,222.44 \\
\hline & & & & Check Total & \$23,823.09 \\
\hline 00045817 & 12/22/22 & PENN WEST UNIVERSITY & 10.2271.240.000.11.00 & Instruct Cert Staff Dev - Tuition Reimb - Davis & \$3,096.00 \\
\hline 00045818 & 12/22/22 & J.W. PEPPER \& SON, INC. & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$383.26 \\
\hline 00045819 & 12/22/22 & PROQUEST & 10.2250.650.000.23.00 & Library - Software \& Supplies - MS & \$321.07 \\
\hline 00045820 & 12/22/22 & REACH CYBER CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$2,842.71 \\
\hline \multirow[t]{4}{*}{00045821} & \multirow[t]{4}{*}{12/22/22} & \multirow[t]{4}{*}{REED CHILDREN'S CENTER} & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$700.00 \\
\hline & & & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$1,800.00 \\
\hline & & & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$3,400.00 \\
\hline & & & & Check Total & \$5,900.00 \\
\hline 00045822 & 12/22/22 & SCHOLASTIC INC. & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$162.18 \\
\hline \multirow[t]{6}{*}{00045823} & \multirow[t]{6}{*}{12/22/22} & \multirow[t]{6}{*}{STERICYCLE, INC.} & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$19.46 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$19.46 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$19.46 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$19.47 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$19.47 \\
\hline & & & & Check Total & \$97.32 \\
\hline 00045824 & 12/22/22 & UNITED REFINING CO. OF PA & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$15,638.40 \\
\hline 00045825 & 12/22/22 & VIDAL ELECTRIC & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$933.72 \\
\hline 00045826 & 12/22/22 & WARD'S NATURAL SCIENCE EST.LLC & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$33.78 \\
\hline 00045827 & 12/22/22 & WILKINS COMPANY & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$2,959.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00045828 & 12/22/22 & ZENITH SYSTEMS, LLC & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$2,048.00 \\
\hline 00045829 & 12/30/22 & HAB-DLT & 10.0463.000.000.00.00 & EMPLOYEE - Wage Attachment & \$35.00 \\
\hline \multirow[t]{3}{*}{00045830} & \multirow[t]{3}{*}{01/06/23} & \multirow[t]{3}{*}{4-NINE THRIFT STORE} & 10.0458.000.000.00.00 & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & \multirow[t]{2}{*}{10.0458.000.000.00.00} & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & & Check Total & \$10.00 \\
\hline \multirow[t]{3}{*}{00045831} & \multirow[t]{3}{*}{01/06/23} & \multirow[t]{3}{*}{BOSTON MUTUAL LIFE INS CO
-G} & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$284.75 \\
\hline & & & \multirow[t]{2}{*}{10.0464.000.000.00.00} & EMPLOYEE - Boston Mutual Group Life & \$284.75 \\
\hline & & & & Check Total & \$569.50 \\
\hline \multirow[t]{3}{*}{00045832} & \multirow[t]{3}{*}{01/06/23} & \multirow[t]{3}{*}{I.U.O.E. Local 95} & 10.0453.000.000.00.00 & EMPLOYEE-IUOE Dues & \$265.74 \\
\hline & & & \multirow[t]{2}{*}{10.0453.000.000.00.00} & EMPLOYEE - IUOE Dues & \$266.74 \\
\hline & & & & Check Total & \$532.48 \\
\hline \multirow[t]{3}{*}{00045833} & \multirow[t]{3}{*}{01/06/23} & \multirow[t]{3}{*}{NORTH EAST COMMUNITY FOOD PANTRY} & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & & Check Total & \$20.00 \\
\hline \multirow[t]{4}{*}{00045834} & \multirow[t]{4}{*}{01/06/23} & \multirow[t]{4}{*}{NORTH EAST EDUC SPPT PROF/PSEA/NEA} & 10.0451.000.000.00.00 & EMPLOYEE - Support Union Dues & \$217.92 \\
\hline & & & 10.0451.000.000.00.00 & EMPLOYEE - Support Union Dues & \$217.92 \\
\hline & & & 10.0451.000.000.00.00 & EMPLOYEE - Support Union Dues & \$217.92 \\
\hline & & & & Check Total & \$653.76 \\
\hline \multirow[t]{4}{*}{00045835} & \multirow[t]{4}{*}{01/06/23} & \multirow[t]{4}{*}{TREASURER,N.E.EDUC. ASSOC.} & 10.0452.000.000.00.00 & EMPLOYEE - NEEA Dues & \$6,877.79 \\
\hline & & & 10.0452.000.000.00.00 & EMPLOYEE - NEEA Dues & \$6,877.79 \\
\hline & & & 10.0452.000.000.00.00 & EMPLOYEE - NEEA Dues & \$6,877.79 \\
\hline & & & & Check Total & \$20,633.37 \\
\hline \multirow[t]{4}{*}{00045836} & \multirow[t]{4}{*}{01/06/23} & \multirow[t]{4}{*}{VISION FINANCIAL CORPORATION} & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$325.00 \\
\hline & & & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$325.00 \\
\hline & & & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$325.00 \\
\hline & & & & Check Total & \$975.00 \\
\hline 00045837 & 01/06/23 & ACHIEVEMENT CENTER & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$180.00 \\
\hline \multirow[t]{3}{*}{00045838} & \multirow[t]{3}{*}{01/06/23} & \multirow[t]{3}{*}{AIRGAS USA, LLC} & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$113.57 \\
\hline & & & \multirow[t]{2}{*}{10.2620.610.000.35.00} & Building Svcs - Supplies - Pool & \$622.00 \\
\hline & & & & Check Total & \$735.57 \\
\hline 00045839 & 01/06/23 & ALL FOR KIDZ & 10.0150.000.000.00.00 & Other Receivables & \$1,392.00 \\
\hline 00045840 & 01/06/23 & AMLE-ASSOC MIDDLE LEVEL EDUCATION & 10.2380.810.000.23.00 & Principals Ofc - Dues \& Fees - MS & \$99.97 \\
\hline \multirow[t]{3}{*}{00045841} & \multirow[t]{3}{*}{01/06/23} & \multirow[t]{3}{*}{ARAMARK} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$67.41 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$176.17 \\
\hline & & & & Check Total & \$243.58 \\
\hline 00045842 & 01/06/23 & ASCENDANCE TRUCKS PENNSYLVANIA, LLC & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$492.22 \\
\hline
\end{tabular}

Page: 5
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{3}{*}{00045843} & \multirow[t]{3}{*}{01/06/23} & \multirow[t]{3}{*}{AT\&T MOBILITY} & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$833.69 \\
\hline & & & \multirow[t]{2}{*}{10.2720.538.000.00.00} & Student Transp Svcs - Transport \& Telecom Srvcs & \$558.83 \\
\hline & & & & Check Total & \$1,392.52 \\
\hline \multirow[t]{4}{*}{00045844} & \multirow[t]{4}{*}{01/06/23} & \multirow[t]{4}{*}{CPG,INC./CONTRACT PAPER GROUP, INC.} & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$6,187.55 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$2,108.45 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies-HS & \$3,318.40 \\
\hline & & & & Check Total & \$11,614.40 \\
\hline 00045845 & 01/06/23 & DECKER EQUIPMENT, INC. & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$70.45 \\
\hline \multirow[t]{3}{*}{00045846} & \multirow[t]{3}{*}{01/06/23} & \multirow[t]{3}{*}{DESANTIS SOLUTIONS} & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$441.00 \\
\hline & & & \multirow[t]{2}{*}{10.2620.610.000.46.00} & Building Svcs - Supplies - Maint & \$1,188.35 \\
\hline & & & & Check Total & \$1,629.35 \\
\hline 00045847 & 01/06/23 & EISENHOWER MIDDLE HIGH SCHOOL & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$1,050.00 \\
\hline 00045848 & 01/06/23 & ASHLEY ELWELL & 10.1110.329.000.11.00 & Reg Ed - Prof Ed Svcs - Davis & \$25.25 \\
\hline 00045849 & 01/06/23 & ERIE COUNTY TECHNICAL SCHOOL & 10.1390.564.000.20.00 & Other Voc Ed Prog - Vo-Tech Tuition - Sec & \$35,866.25 \\
\hline 00045850 & 01/06/23 & W.W. GRAINGER CO., INC. & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$64.03 \\
\hline \multirow[t]{3}{*}{00045851} & \multirow[t]{3}{*}{01/06/23} & \multirow[t]{3}{*}{Korene hanson} & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$5.50 \\
\hline & & & \multirow[t]{2}{*}{10.2720.580.000.00.00} & Student Transp Svcs - Travel & \$10.00 \\
\hline & & & & Check Total & \$15.50 \\
\hline 00045852 & 01/06/23 & JANITORS SUPPLY COMPANY, INC & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$1,300.45 \\
\hline 00045853 & 01/06/23 & LAKESHORE EMPLOYEE TESTING & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$107.00 \\
\hline \multirow[t]{3}{*}{00045854} & \multirow[t]{3}{*}{01/06/23} & \multirow[t]{3}{*}{microbac laboratories, INC} & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & \multirow[t]{2}{*}{10.2620.390.000.35.00} & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & & Check Total & \$148.00 \\
\hline 00045855 & 01/06/23 & MONTOUR SCHOOL DISTRICT & 10.1290.329.000.20.00 & Spec Ed - Prof Ed Svcs - Sec & \$840.00 \\
\hline 00045856 & 01/06/23 & NORTH EAST COMMUNITY FOOD PANTRY & 10.0150.000.000.00.00 & Other Receivables & \$478.80 \\
\hline \multirow[t]{7}{*}{00045857} & \multirow[t]{7}{*}{01/06/23} & \multirow[t]{7}{*}{NORTH EAST HEAT \& LIGHT CO.} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$1,016.48 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$1,016.48 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$1,567.07 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$550.59 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$21.18 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$63.53 \\
\hline & & & & Check Total & \$4,235.33 \\
\hline \multirow[t]{2}{*}{00045858} & \multirow[t]{2}{*}{01/06/23} & OCCUPATIONAL HEALTH CENTER & 10.0401.000.000.00.00 & Due to Food Service Fund & \$50.00 \\
\hline & & & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof & \$230.00 \\
\hline
\end{tabular}

\title{
North East School District List Of Payments 2022-2023
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{3}{*}{Bank Accou} & \multicolumn{4}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \\
\hline & & & & Svcs & \\
\hline & & & & Check Total & \$280.00 \\
\hline 00045859 & 01/06/23 & PA LEADERSHIP CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$1,895.14 \\
\hline \multirow[t]{3}{*}{00045860} & \multirow[t]{3}{*}{01/06/23} & \multirow[t]{3}{*}{PA PRINCIPALS ASSOC.} & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$10.00 \\
\hline & & & 10.2380.810.000.11.00 & Principals Ofc - Dues \& Fees - Davis & \$595.00 \\
\hline & & & & Check Total & \$605.00 \\
\hline \multirow[t]{5}{*}{00045861} & \multirow[t]{5}{*}{01/06/23} & \multirow[t]{5}{*}{PENELEC} & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$2,199.13 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$3,819.10 \\
\hline & & & 10.2620.622.000.35.00 & Building Svcs - Electricity - Pool & \$1,184.15 \\
\hline & & & 10.2720.622.000.00.00 & Student Transp Svcs - Electricity & \$13.87 \\
\hline & & & & Check Total & \$7,216.25 \\
\hline 00045862 & 01/06/23 & PROSOFT TECHNOLOGIES INC. & 10.2511.390.000.00.00 & Business Ofc - Purch Prof Svcs & \$50.00 \\
\hline 00045863 & 01/06/23 & DENISE PYLE & 10.2380.610.000.23.00 & Principals Ofc - Supplies - MS & \$71.96 \\
\hline 00045864 & 01/06/23 & QUADIENT FINANCE USA, INC. & 10.2511.610.000.00.00 & Business Ofc-Supplies & \$2,000.00 \\
\hline \multirow[t]{7}{*}{00045865} & \multirow[t]{7}{*}{01/06/23} & \multirow[t]{7}{*}{SHERWIN WILLIAMS} & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$105.74 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$110.73 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$32.18 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$122.60 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$50.97 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$244.83 \\
\hline & & & & Check Total & \$667.05 \\
\hline \multirow[t]{5}{*}{00045866} & \multirow[t]{5}{*}{01/06/23} & \multirow[t]{5}{*}{TEACHER'S PET THERAPY DOGS} & 10.1290.329.360.10.00 & Spec Ed-Prof Ed Svcs - Elementary & \$189.00 \\
\hline & & & 10.1290.329.360.20.00 & Spec Ed - Prof Ed Svcs - Secondary & \$189.00 \\
\hline & & & 10.1290.329.990.10.00 & Spec Ed-Prof Ed Svcs - ESSER III & \$1,200.00 \\
\hline & & & 10.1290.329.990.20.00 & Spec Ed-Prof Ed Svcs-ESSER III & \$1,122.00 \\
\hline & & & & Check Total & \$2,700.00 \\
\hline 00045867 & 01/06/23 & TOLLS BY MAIL PAYMENT PROCESSING CENTER & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$17.32 \\
\hline \multirow[t]{8}{*}{00045868} & \multirow[t]{8}{*}{01/06/23} & \multirow[t]{8}{*}{USHERWOOD OFFICE TECHNOLOGIES} & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$1,596.91 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$1,084.22 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$1,367.68 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$1,626.41 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$163.11 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$150.00 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$346.30 \\
\hline & & & & Check Total & \$6,334.63 \\
\hline \multirow[t]{3}{*}{00045869} & \multirow[t]{3}{*}{01/06/23} & \multirow[t]{3}{*}{VELOCITY NETWORK, INC.} & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$875.00 \\
\hline & & & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$963.21 \\
\hline & & & & Check Total & \$1,838.21 \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{8}{*}{00045870} & 01/06/23 & WASTE MANAGEMENT & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$402.26 \\
\hline & & & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$107.89 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$278.41 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$107.89 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$107.89 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$310.29 \\
\hline & & & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$112.05 \\
\hline & & & & Check Total & \$1,426.68 \\
\hline \multirow[t]{4}{*}{00045871} & 01/06/23 & WILKINS COMPANY & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$186.00 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$682.36 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$388.00 \\
\hline & & & & Check Total & \$1,256.36 \\
\hline 00045872 & 01/13/23 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$1,015.00 \\
\hline 00045873 & 01/13/23 & HAB-DLT & 10.0463.000.000.00.00 & EMPLOYEE - Wage Attachment & \$224.25 \\
\hline 00045921 & 01/17/23 & SKUNK \& GOAT & 10.2310.580.000.00.00 & Board Svcs - Travel & \$297.60 \\
\hline 99985323 & 01/11/23 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 01/13/23 & \$1,078.13 \\
\hline 99985325 & 01/11/23 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - Tax Shelter 403(b) \\
Roth - 01/13/23
\end{tabular} & \$2,618.56 \\
\hline 99985326 & 01/11/23 & PA DEPARTMENT OF REVENUE & 10.0472.000.000.00.00 & EMPLOYEE - PA State Tax -
\[
01 / 13 / 23
\] & \$12,876.80 \\
\hline 99985327 & 01/11/23 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Social Security 01/13/23 & \$26,005.78 \\
\hline 99985328 & 01/11/23 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Social Security 01/13/23 & \$26,005.78 \\
\hline 99985332 & 01/11/23 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYER - Medicare - 01/13/23 & \$6,082.00 \\
\hline 99985333 & 01/11/23 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Medicare - 01/13/23 & \$6,082.00 \\
\hline 99985335 & 01/11/23 & INTERNAL REVENUE SERVICE & 10.0470.000.000.00.00 & EMPLOYEE - Federal Tax Withholding-01/13/23 & \$30,713.49 \\
\hline 99985336 & 01/11/23 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Net 01/13/23 & \$270,056.77 \\
\hline 99985338 & 01/11/23 & VOYA FINANCIAL & 10.0474.000.000.00.00 & EMPLOYEE - Ret. TG (DC) 2.75\% 01/13/23 & \$1,771.13 \\
\hline 99985343 & 01/11/23 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & EMPLOYEE - Tax Shelter 403(b) 01/13/23 & \$10,082.66 \\
\hline 99985344 & 01/11/23 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Fixed 01/13/23 & \$7,475.00 \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101 & .000.000.00.00 CASH ACCOUNT & GENERAL FUND & & \\
\hline 99985345 & 01/11/23 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & EMPLOYEE - AFA Sec125 Health FSA - 01/13/23 & \$2,017.54 \\
\hline 99985350 & 01/11/23 & PA SCDU & 10.0455.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Support Payment - PA } \\
& -01 / 13 / 23
\end{aligned}
\] & \$796.04 \\
\hline 99985351 & 01/11/23 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - AFA Sec125 \\
Dependent Care - 01/13/23
\end{tabular} & \$208.33 \\
\hline 99985352 & 01/11/23 & VOYA FINANCIAL & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. DC (DC) 7.5\% - } \\
& 01 / 13 / 23
\end{aligned}
\] & \$38.03 \\
\hline 99985354 & 01/11/23 & HORACE MANN INSURANCE COMPANY & 10.0468.000.000.00.00 & EMPLOYEE - Horace Mann 01/13/23 & \$97.31 \\
\hline 99985356 & 01/11/23 & NYS INCOME TAX & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 01/13/23 & \$32.86 \\
\hline 99985359 & 12/28/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 12/30/22 & \$2,618.99 \\
\hline 99985360 & 01/15/23 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 12/30/22 & \$5,032.36 \\
\hline 99985361 & 12/28/22 & PA DEPARTMENT OF REVENUE & 10.0472.000.000.00.00 & EMPLOYEE - PA State Tax 12/30/22 & \$14,695.25 \\
\hline 99985362 & 12/28/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Social Security 12/30/22 & \$29,689.55 \\
\hline 99985363 & 12/28/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Social Security 12/30/22 & \$29,689.55 \\
\hline 99985365 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 12/30/22 & \$7,928.33 \\
\hline 99985366 & 01/15/23 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - Pa State \\
Unemployment - 12/30/22
\end{tabular} & \$287.42 \\
\hline 99985367 & 12/28/22 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYER - Medicare - 12/30/22 & \$6,943.50 \\
\hline 99985368 & 12/28/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Medicare - 12/30/22 & \$6,943.50 \\
\hline 99985369 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Twp - 12/30/22 & \$280.00 \\
\hline 99985370 & 12/28/22 & INTERNAL REVENUE SERVICE & 10.0470.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - Federal Tax \\
Withholding - 12/30/22
\end{tabular} & \$38,282.39 \\
\hline 99985371 & 12/28/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Net 12/30/22 & \$326,856.04 \\
\hline 99985373 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DB) } 6.25 \% \text { - } \\
& 12 / 30 / 22
\end{aligned}
\] & \$5,553.76 \\
\hline 99985374 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 12/30/22 & \$224.00 \\
\hline 99985375 & 12/28/22 & VOYA FINANCIAL & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DC) } 2.75 \% \text { - } \\
& \text { 12/30/22 }
\end{aligned}
\] & \$2,204.01 \\
\hline 99985377 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 12/30/22 & \$19,279.86 \\
\hline 99985378 & 12/28/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Fixed -
12/30/22 & \$7,475.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline 99985380 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 12/30/22 & \$2,676.85 \\
\hline 99985381 & 12/28/22 & PA SCDU & 10.0455.000.000.00.00 & \[
\begin{aligned}
& \text { EMP LOYEE - Support Payment - PA } \\
& -12 / 30 / 22
\end{aligned}
\] & \$796.04 \\
\hline 99985382 & 12/28/22 & VOYA FINANCIAL & 10.0474.000.000.00.00 & ```
EMPLOYEE - Ret. DC (DC) 7.5% -
12/30/22
``` & \$76.05 \\
\hline 99985384 & 12/28/22 & HORACE MANN INSURANCE COMPANY & 10.0468.000.000.00.00 & EMPLOYEE - Horace Mann 12/30/22 & \$97.31 \\
\hline 99985385 & 12/28/22 & NYS INCOME TAX & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 12/30/22 & \$32.86 \\
\hline 99985387 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt \(6.25 \%\) TC - 12/30/22 & \$186.07 \\
\hline 99985389 & 01/15/23 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 12/16/22 & \$4,978.00 \\
\hline 99985395 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 12/16/22 & \$7,902.03 \\
\hline 99985396 & 01/15/23 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment-12/16/22 & \$289.10 \\
\hline 99985399 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & ```
EMPLOYEE - Local Svc Tax NE Twp
-12/16/22
``` & \$290.00 \\
\hline 99985402 & 01/06/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Pre-Tax-12/16/22 & \$1,102.56 \\
\hline 99985405 & 01/06/23 & \[
\begin{aligned}
& \text { PSERS-PA SCHOOL } \\
& \text { EMPLOYEES }
\end{aligned}
\] & 10.0474.000.000.00.00 & ```
EMPLOYEE - Ret. TG (DB) 6.25% -
12/16/22
``` & \$5,312.60 \\
\hline 99985407 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 12/16/22 & \$19,815.03 \\
\hline 99985411 & 01/06/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-12/16/22 & \$2,727.04 \\
\hline 99985412 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Local Svc Tax NE Boro } \\
& -12 / 16 / 22
\end{aligned}
\] & \$216.00 \\
\hline 99985414 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 12/16/22 & \$2,623.90 \\
\hline 99985420 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 12/16/22 & \$42.55 \\
\hline 99985423 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt \(6.25 \%\) TC - 12/16/22 & \$186.07 \\
\hline 99985554 & 01/15/23 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax -
12/02/22 & \$4,993.30 \\
\hline 99985560 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee R etiremt 8\% TE - 12/02/22 & \$8,044.01 \\
\hline 99985561 & 01/15/23 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 12/02/22 & \$291.00 \\
\hline 99985564 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Local Svc Tax NE Twp } \\
& -12 / 02 / 22
\end{aligned}
\] & \$282.00 \\
\hline 99985567 & 01/06/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Pre & \$1,102.56 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Accou} & \multicolumn{4}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \\
\hline & & & & -Tax-12/02/22 & \\
\hline 99985569 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DB) } 6.25 \% \text { - } \\
& \text { 12/02/22 }
\end{aligned}
\] & \$5,388.65 \\
\hline 99985570 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 12/02/22 & \$222.00 \\
\hline 99985573 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 12/02/22 & \$19,449.73 \\
\hline 99985577 & 01/06/23 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-12/02/22 & \$2,727.04 \\
\hline 99985579 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 12/02/22 & \$2,694.85 \\
\hline 99985585 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 12/02/22 & \$42.55 \\
\hline 99985588 & 01/06/23 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 12/02/22 & \$188.41 \\
\hline 99985590 & 01/15/23 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 11/18/22 & \$5,199.62 \\
\hline 99985596 & 01/15/23 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 11/18/22 & \$302.38 \\
\hline 99985599 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Twp - 11/18/22 & \$294.00 \\
\hline 99985605 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 11/18/22 & \$232.00 \\
\hline 99985756 & 01/15/23 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax -
11/04/22 & \$5,258.97 \\
\hline 99985762 & 01/15/23 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 11/04/22 & \$303.47 \\
\hline 99985765 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Twp - 11/04/22 & \$304.00 \\
\hline 99985771 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 11/04/22 & \$226.00 \\
\hline 99985792 & 01/15/23 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 10/21/22 & \$4,880.90 \\
\hline 99985798 & 01/15/23 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 10/21/22 & \$284.30 \\
\hline 99985801 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Twp - 10/21/22 & \$286.00 \\
\hline 99985807 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 10/21/22 & \$224.00 \\
\hline 99986029 & 01/15/23 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 10/07/22 & \$5,399.04 \\
\hline 99986035 & 01/15/23 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 10/07/22 & \$310.65 \\
\hline 99986038 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Twp - 10/07/22 & \$306.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101 & .000.000.00.00 CASH & GENERAL FUND & & \\
\hline 99986044 & 01/15/23 & HAB-LST & 10.0475.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Local Svc Tax NE Boro } \\
& -10 / 07 / 22
\end{aligned}
\] & \$228.00 \\
\hline 99986069 & 12/20/22 & \begin{tabular}{l}
PSERS-PA SCHOOL \\
EMPLOYEES
\end{tabular} & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 09/23/22 & \$32,252.87 \\
\hline 99986079 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & ```
EMPLOYER - Ret. TG (DB) 6.25% -
09/23/22
``` & \$26,162.73 \\
\hline 99986081 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 09/23/22 & \$89,100.86 \\
\hline 99986088 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 09/23/22 & \$8,459.56 \\
\hline 99986094 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYER - Ret. DC (DB) 0\% - } \\
& 09 / 23 / 22
\end{aligned}
\] & \$269.81 \\
\hline 99986098 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.25\% TC - 09/23/22 & \$1,049.73 \\
\hline 99986298 & 12/20/22 & PSERS-PA SCHOOL
EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 09/09/22 & \$29,411.18 \\
\hline 99986308 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & ```
EMPLOYER - Ret. TG (DB) 6.25% -
09/09/22
``` & \$24,637.71 \\
\hline 99986310 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 09/09/22 & \$87,009.59 \\
\hline 99986317 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 09/09/22 & \$8,783.02 \\
\hline 99986323 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYER - Ret. DC (DB) 0\% - } \\
& 09 / 09 / 22
\end{aligned}
\] & \$58.46 \\
\hline 99986327 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.25\% TC - 09/09/22 & \$1,049.73 \\
\hline 99986334 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 08/26/22 & \$24,440.35 \\
\hline 99986344 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 08/26/22 & \$16,109.50 \\
\hline 99986346 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 08/26/22 & \$77,848.08 \\
\hline 99986352 & 12/20/22 & PSERS-PA SCHOOL
EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 08/26/22 & \$9,013.21 \\
\hline 99986360 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.25\% TC - 08/26/22 & \$209.64 \\
\hline 99986488 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 08/12/22 & \$26,505.15 \\
\hline 99986498 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 08/12/22 & \$18,254.98 \\
\hline 99986500 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 08/12/22 & \$80,313.28 \\
\hline 99986506 & 12/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 08/12/22 & \$9,449.33 \\
\hline 99986514 & 12/20/22 & PSERS-PA SCHOOL & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt & \$419.28 \\
\hline
\end{tabular}
\begin{tabular}{llllll} 
Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101 .000 .000 .00 .00 CASH ACCOUNT-GENERAL FUND \\
& EMPLOYEES
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99985180 & \(01 / 02 / 23\) & VISA & 10.2720 .610 .000 .00 .00 & USER :Transp VENDOR: Tractor \\
\hline 99985181 & \(01 / 02 / 23\) & VISA & 10.2720 .610 .000 .00 .00 & USER:Transp VENDOR: Fyda \\
99985182 & \(01 / 02 / 23\) & VISA & 10.2720 .610 .000 .00 .00 & USER:Transp VENDOR:Fyda
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99985212 & \(01 / 02 / 23\) & VISA & 10.2240 .650 .000 .12 .00 & USER:Tech VENDOR:Amazon \\
99985213 & \(01 / 02 / 23\) & VISA & 10.2240 .650 .000 .11 .00 & USER:Tech VENDOR:Amazon \\
99985214 & \(01 / 02 / 23\) & VISA & 10.2240 .650 .000 .11 .00 & USER:Tech VENDOR:Amazon
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99985242 & \(01 / 02 / 23\) & VISA & 10.1233 .610 .000 .23 .00 & USER:MS LSS VENDOR: Walmrt \\
99985243 & \(01 / 02 / 23\) & VISA & 10.0480 .004 .000 .00 .00 & USER:MS LSS VENDOR: Walmrt \\
99985244 & \(01 / 02 / 23\) & VISA & 10.1233 .610 .000 .23 .00 & USER:MS LSS VENDOR: Dragonfly
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99985274 & \(01 / 02 / 23\) & VISA & 10.2380 .610 .000 .24 .00 & USER:HS VENDOR: Amazon \\
99985275 & \(01 / 02 / 23\) & VISA & 10.2380 .610 .000 .24 .00 & USER:HS VENDOR:Amazon \\
99985276 & \(01 / 02 / 23\) & VISA & 10.2120 .610 .000 .24 .00 & USER:HS VENDOR:Amazon
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99985306 & \(01 / 02 / 23\) & VISA & 10.3250 .610 .000 .24 .00 & USER:Athletic VENDOR: Amazon \\
99985307 & \(01 / 02 / 23\) & VISA & 10.3250 .610 .000 .24 .00 & USER:Athletic VENDOR: Amazon \\
99985308 & \(01 / 02 / 23\) & VISA & 10.3250 .610 .000 .24 .00 & USER:Athletic VENDOR: Amazon
\end{tabular}

Date: 01/13/23 North East School District
Time:12:10:03
Check Dates 12/16/22-01/13/23

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{5}{*}{00045874} & 01/20/23 & AChievement Center & 10.2140.330.101.11.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-Davis & \$2,083.33 \\
\hline & & & 10.2140.330.101.12.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-IE & \$2,083.33 \\
\hline & & & 10.2140.330.101.23.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-MS & \$2,083.33 \\
\hline & & & 10.2140.330.101.24.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-HS & \$2,083.34 \\
\hline & & & & Check Total & \$8,333.33 \\
\hline 00045875 & 01/20/23 & JAMES ADAMS & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$10.00 \\
\hline 00045876 & 01/20/23 & ASCENDANCE TRUCKS PENNSYLVANIA, LLC & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$66.12 \\
\hline 00045877 & 01/20/23 & BAUER SPECIALTY & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$6,184.65 \\
\hline 00045878 & 01/20/23 & BOSTON MUTUAL LIFE INS CO -G & 10.0450.004.000.00.00 & LIFE INSURANCE & \$1,330.25 \\
\hline 00045879 & 01/20/23 & BROTHERHOOD OF ST. JOSEPH'S & 10.1110.580.410.11.00 & Reg Ed-Travel - Title I-Davis & \$595.00 \\
\hline 00045880 & 01/20/23 & BUTLER AREA SCHOOL DISTRICT & 10.1110.561.000.20.00 & Reg Ed - Tuition to Other LEAs - Sec & \$4,941.90 \\
\hline 00045881 & 01/20/23 & C.W. BEAL, INC & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$1,337.00 \\
\hline 00045882 & 01/20/23 & CLOVER HILL SALES, LLC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$1.50 \\
\hline \multirow[t]{3}{*}{00045883} & 01/20/23 & COLT Plumbing SPECIALTIES & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$36.00 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$168.90 \\
\hline & & & & Check Total & \$204.90 \\
\hline \multirow[t]{5}{*}{00045884} & 01/20/23 & COMMONWEALTH CHARTER ACADEMY & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$8,714.26 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$8,714.26 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$4,431.00 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$2,953.99 \\
\hline & & & & Check Total & \$24,813.51 \\
\hline 00045885 & 01/20/23 & COUNTRY CREEK AUTO & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$74.78 \\
\hline \multirow[t]{3}{*}{00045886} & 01/20/23 & DESANTIS SOLUTIONS & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$600.52 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$539.55 \\
\hline & & & & Check Total & \$1,140.07 \\
\hline 00045887 & 01/20/23 & ENCOVA INSURANCE & 10.0450.000.000.00.00 & HEALTH INSURANCE & \$3,754.00 \\
\hline \multirow[t]{3}{*}{00045888} & 01/20/23 & GATEHOUSE MEDIA PA HOLDINGS, INC. & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$95.09 \\
\hline & & & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$1,169.40 \\
\hline & & & & Check Total & \$1,264.49 \\
\hline \multirow[t]{3}{*}{00045889} & 01/20/23 & GREAT AMERICA FINANCIAL SVCS & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$471.25 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$414.70 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$414.70 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{5}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$395.85 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & & Check Total & \$1,885.00 \\
\hline 00045890 & 01/20/23 & GUIDE PUBLISHING CO. & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$612.25 \\
\hline 00045891 & 01/20/23 & KORENE HANSON & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$8.00 \\
\hline 00045892 & 01/20/23 & BRIANNE HODGES & 10.1290.580.000.11.00 & Spec Ed-Travel - Davis & \$132.50 \\
\hline 00045893 & 01/20/23 & INSIGHT PA CYBER CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$947.57 \\
\hline \multirow[t]{4}{*}{00045894} & \multirow[t]{4}{*}{01/20/23} & \multirow[t]{4}{*}{interstate tax service INC.} & 10.1110.250.000.10.00 & Reg Ed-Unemployment Comp Elem & \$138.00 \\
\hline & & & 10.1110.250.000.20.00 & Reg Ed-Unemployment Comp - Sec & \$138.00 \\
\hline & & & 10.2620.250.000.00.00 & Building Svcs - Unemployment Comp & \$120.00 \\
\hline & & & & Check Total & \$396.00 \\
\hline \multirow[t]{3}{*}{00045895} & \multirow[t]{3}{*}{01/20/23} & \multirow[t]{3}{*}{JANITORS SUPPLY COMPANY, INC} & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$11.68 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$146.71 \\
\hline & & & & Check Total & \$158.39 \\
\hline \multirow[t]{3}{*}{00045896} & \multirow[t]{3}{*}{01/20/23} & \multirow[t]{3}{*}{JOHNSON CONTROLS SECURITY SOLUTIONS} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$452.96 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$743.01 \\
\hline & & & & Check Total & \$1,195.97 \\
\hline 00045897 & 01/20/23 & LINDSEY REFRIGERATION, INC. & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$85.65 \\
\hline 00045898 & 01/20/23 & M \& M POTTERY SUPPLY & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$147.40 \\
\hline \multirow[t]{3}{*}{00045899} & \multirow[t]{3}{*}{01/20/23} & \multirow[t]{3}{*}{MICROBAC LABORATORIES, INC} & 10.2620.390.000.11.00 & Building Svcs - Purch Prof Svcs Davis & \$919.00 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & & Check Total & \$993.00 \\
\hline 00045900 & 01/20/23 & MIDDLE ATLANTIC INSPECTIONS, INC. & 10.2620.431.000.35.00 & Building Svcs - Repair \& Maint Svcs Pool & \$375.00 \\
\hline 00045901 & 01/20/23 & NOEL MRAZ & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$35.67 \\
\hline 00045902 & 01/20/23 & N.E. SERVICES INC & 10.2620.610.000.46.00 & Building SvCs - Supplies - Maint & \$309.23 \\
\hline 00045903 & 01/20/23 & NOREBT & 10.0450.001.000.00.00 & HEALTH INSURANCE & \$232,260.00 \\
\hline \multirow[t]{5}{*}{00045904} & \multirow[t]{5}{*}{01/20/23} & \multirow[t]{5}{*}{NORTH EAST TOWNSHIP} & 10.2620.424.000.23.00 & Building Svcs - Water \& Sewage - MS & \$1,050.02 \\
\hline & & & 10.2620.424.000.24.00 & Building Svcs - Water \& S ewage - HS & \$1,499.27 \\
\hline & & & 10.2620.424.000.46.00 & Building Svcs - Water \& Sewage Maint & \$203.44 \\
\hline & & & 10.2620.424.000.46.00 & Building Svcs - Water \& Sewage Maint & \$380.74 \\
\hline & & & & Check Total & \$3,133.47 \\
\hline 00045905 & 01/20/23 & NORTH EAST TOWNSHIP SUPERVISOR & 10.3300.390.000.00.00 & Purchased Prof Svcs - Community Services & \$1,798.68 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{7}{*}{00045906} & 01/20/23 & NORTHWEST TRI-COUNTY IU \#5 & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$417.20 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$1,274.85 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$8,457.96 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed - Purch Ed Svcs-IU - Sec & \$369.97 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed - Purch Ed Svcs-IU - Sec & \$1,085.99 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed-Purch Ed Svcs-IU - Sec & \$12,686.95 \\
\hline & & & & Check Total & \$24,292.92 \\
\hline \multirow[t]{5}{*}{00045907} & \multirow[t]{5}{*}{01/20/23} & \multirow[t]{5}{*}{PACYBER CHARTER SCHOOL} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$4,737.85 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$13,265.98 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$1,766.66 \\
\hline & & & \multirow[t]{2}{*}{10.1290.562.000.20.00} & Spec Ed - Tuition to Charter Schools Sec & \$3,533.31 \\
\hline & & & & Check Total & \$23,303.80 \\
\hline 00045908 & 01/20/23 & PEARSON CLINICAL ASSESSMENT & 10.1290.650.000.11.00 & Spec Ed - Software \& Supplies Davis & \$1,218.64 \\
\hline \multirow[t]{5}{*}{00045909} & \multirow[t]{5}{*}{01/20/23} & \multirow[t]{5}{*}{PENELEC} & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$17.62 \\
\hline & & & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$5,873.42 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$31.91 \\
\hline & & & \multirow[t]{2}{*}{10.2620.622.000.35.00} & Building Svcs - Electricity - Pool & \$3,162.61 \\
\hline & & & & Check Total & \$9,085.56 \\
\hline 00045910 & 01/20/23 & PENN WEST UNIVERSITY & 10.2271.240.000.24.00 & Corry Garland- ID \# P 10877273 & \$3,209.92 \\
\hline 00045911 & 01/20/23 & JEN PORSCH & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$91.00 \\
\hline 00045912 & 01/20/23 & REACH CYBER CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$2,842.71 \\
\hline 00045913 & 01/20/23 & WM. T. SPAEDER CO., INC. & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$1,303.70 \\
\hline 00045914 & 01/20/23 & SPORT SAFE TESTING SERVICE,INC & 10.2440.330.000.24.00 & Nursing Svcs - Other Prof Svcs - HS & \$589.00 \\
\hline \multirow[t]{5}{*}{00045915} & \multirow[t]{5}{*}{01/20/23} & \multirow[t]{5}{*}{STETSON BROS.ACE HARDWARE} & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$25.71 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$5.75 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$70.41 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$721.67 \\
\hline & & & & Check Total & \$823.54 \\
\hline 00045916 & 01/20/23 & UPMC & 10.3250.330.000.24.00 & General Athletic - Purch Svcs Athletic Trainer & \$7,000.00 \\
\hline \multirow[t]{4}{*}{00045917} & \multirow[t]{4}{*}{01/20/23} & \multirow[t]{4}{*}{VOLKWEIN BROS., INC.} & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$640.00 \\
\hline & & & 10.3211.610.000.24.00 & \[
\begin{aligned}
& \text { Student Act - Supplies - Marching } \\
& \text { Band - HS }
\end{aligned}
\] & \$2,070.00 \\
\hline & & & 10.3211.610.000.24.00 & ```
Student Act - Supplies - Marching
Band - HS
``` & \$640.00 \\
\hline & & & & Check Total & \$3,350.00 \\
\hline 00045918 & 01/20/23 & NICOLE WELCH & 10.2120.610.000.23.00 & Guidance - Supplies - MS & \$44.76 \\
\hline 00045919 & 01/20/23 & WILKINS COMPANY & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint & \$2,500.00 \\
\hline
\end{tabular}

Date: 01/13/23 North East School District
Time:08:46:37
Check Dates 01/20/23-01/31/23

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Page: 1 BAR 047k

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Accou} & \multicolumn{3}{|l|}{51.0101.000.000.00.00 CASH - FOOD SERVICE} & & \multirow[b]{2}{*}{Check Total} & \\
\hline & & & & & & \$2,536.56 \\
\hline \multirow[t]{14}{*}{00003095} & \multirow[t]{14}{*}{01/20/23} & \multirow[t]{14}{*}{SCHWEBEL BAKING CO} & 51.3100.631.000.00.00 & Middle School & & \$80.32 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$82.88 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$214.92 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Elementary & & \$223.92 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Middle School & & \$87.08 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$59.08 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$14.80 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Elementary & & \$201.60 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Middle School & & \$145.20 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Elementary & & \$173.52 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Middle School & & \$29.60 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$14.80 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$119.94 \\
\hline & & & & & Check Total & \$1,447.66 \\
\hline \multirow[t]{23}{*}{00003096} & \multirow[t]{23}{*}{01/20/23} & \multirow[t]{23}{*}{TURNER DAIRY FARMS, INC.} & 51.3100.631.000.00.00 & High School & & \$291.12 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$304.32 \\
\hline & & & 51.3100.631.000.00.00 & Elemenetary & & \$443.32 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$199.21 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$123.59 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Elementary & & \$889.05 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$525.00 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Middle School & & \$275.43 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Middle School & & \$614.32 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$319.78 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$362.54 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$494.90 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Middle School & & \$233.85 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Elementary & & \$442.80 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$354.16 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Middle School & & \$201.14 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$391.00 \\
\hline & & & 51.3100 .631 .000 .00 .00 & High School & & \$145.56 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Elementary & & \$422.34 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Elementary & & \$399.52 \\
\hline & & & 51.3100 .631 .000 .00 .00 & Middle School & & \$118.43 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$-60.00 \\
\hline & & & & & Check Total & \$7,491.38 \\
\hline \multirow[t]{14}{*}{00003097} & \multirow[t]{14}{*}{01/20/23} & \multirow[t]{14}{*}{US FOODSERVICE} & 51.3100.610.000.00.00 & Middle School & & \$76.56 \\
\hline & & & 51.3100.610.000.00.00 & High School & & \$47.20 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Elementary & & \$49.86 \\
\hline & & & 51.3100 .610 .000 .00 .00 & High School & & \$183.16 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Elementary & & \$11.17 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Elemenetary & & \$85.19 \\
\hline & & & 51.3100.610.000.00.00 & HS & & \$81.97 \\
\hline & & & 51.3100 .610 .000 .00 .00 & ELEM & & \$280.82 \\
\hline & & & 51.3100 .610 .000 .00 .00 & High School & & \$165.12 \\
\hline & & & 51.3100.610.000.00.00 & Middle School & & \$43.54 \\
\hline & & & 51.3100 .610 .000 .00 .00 & High School & & \$12.47 \\
\hline & & & 51.3100 .610 .000 .00 .00 & Middle School & & \$33.22 \\
\hline & & & 51.3100 .610 .000 .00 .00 & HS & & \$25.42 \\
\hline & & & 51.3100.610.000.00.00 & ELEM & & \$28.32 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Check & Date Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{28}{*}{Bank Account:} & 51.0101.000.000.00.00 & VICE & & \\
\hline & & 51.3100.610.000.00.00 & Middle School & \$25.74 \\
\hline & & 51.3100.631.000.00.00 & MS & \$-27.86 \\
\hline & & 51.3100.631.000.00.00 & ELEM CM & \$-9.64 \\
\hline & & 51.3100.631.000.00.00 & High School Credit & \$-23.14 \\
\hline & & 51.3100.631.000.00.00 & MS & \$-8.63 \\
\hline & & 51.3100.631.000.00.00 & ELEM CM & \$-9.86 \\
\hline & & 51.3100.631.000.00.00 & Middle School & \$886.40 \\
\hline & & 51.3100.631.000.00.00 & HS & \$-43.04 \\
\hline & & 51.3100.631.000.00.00 & ELEM CM & \$-4.02 \\
\hline & & 51.3100.631.000.00.00 & HS & \$-10.03 \\
\hline & & 51.3100.631.000.00.00 & High School & \$2,158.80 \\
\hline & & 51.3100.631.000.00.00 & High School & \$2,556.07 \\
\hline & & 51.3100.631.000.00.00 & Elementary & \$2,337.71 \\
\hline & & 51.3100.631.000.00.00 & High School & \$2,836.12 \\
\hline & & 51.3100.631.000.00.00 & Elementary & \$3,429.03 \\
\hline & & 51.3100.631.000.00.00 & High School & \$29.64 \\
\hline & & 51.3100.631.000.00.00 & Middle School & \$1,863.42 \\
\hline & & 51.3100.631.000.00.00 & Middle School & \$1,526.18 \\
\hline & & 51.3100.631.000.00.00 & High School & \$1,575.89 \\
\hline & & 51.3100.631.000.00.00 & Middle School & \$927.06 \\
\hline & & 51.3100.631.000.00.00 & Elementary & \$2,702.51 \\
\hline & & 51.3100.631.000.00.00 & ELEM & \$60.84 \\
\hline & & 51.3100.631.000.00.00 & HS & \$43.62 \\
\hline & & 51.3100.631.000.00.00 & HS & \$87.39 \\
\hline & & 51.3100.631.000.00.00 & HS & \$19.33 \\
\hline & & & Check Total & \$24,053.55 \\
\hline & \multicolumn{2}{|l|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$40,799.08 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{CURRENT MONTH} & & YEAR TO DATE \\
\hline CASH AND INVESTMENTS - BEGINNING OF PERIOD & \$ & 2,914,010.51 & \$ & 3,467,971.89 \\
\hline \multicolumn{5}{|l|}{RECEIPTS} \\
\hline TRANSFER FROM (TO) GENERAL FUND & & - & & 1,333,700.00 \\
\hline INVESTMENT INCOME & & 9,765.16 & & 21,249.36 \\
\hline TOTAL RECEIPTS & & 9,765.16 & & 1,354,949.36 \\
\hline \multicolumn{5}{|l|}{DISBURSEMENTS} \\
\hline EC ROOF REPLACEMENT & & 209,743.68 & & 1,559,101.51 \\
\hline EC GYM FLOOR & & - & & 17,800.00 \\
\hline HS GYM ROOF REPLACEMENT & & 39,860.90 & & 398,609.00 \\
\hline HS AUDITORIUM CELING REPLACEMENT & & - & & 32,244.06 \\
\hline EC/HS INTERCOM SYSTEM UPGRADE & & - & & 38,253.96 \\
\hline SALT STORAGE BUNKER & & - & & 41,503.00 \\
\hline TECHNOLOGY CYCLE PURCHASES & & - & & 27,159.63 \\
\hline CONCRETE \& PAVING & & - & & 34,079.00 \\
\hline FENCING & & 11,030.00 & & 11,030.00 \\
\hline SCHOOL BUSES & & - & & - \\
\hline TOTAL DISBURSEMENTS & & 260,634.58 & & 2,159,780.16 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & \$ & 2,663,141.09 & \$ & 2,663,141.09 \\
\hline
\end{tabular}

\section*{CASH AND INVESTMENT DETAIL}
\begin{tabular}{|c|c|c|c|c|}
\hline DESCRIPTION & INTEREST RATE & MATURITY DATE & & ENDING BALANCE \\
\hline DUE FROM GENERAL FUND & N/A & N/A & \$ & - \\
\hline PSDLAF - CONSTRUCTION & 3.82\% & N/A & & 523,160.48 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 3.85\% & 3/30/2023 & & 593,853.60 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.25\% & 9/30/2023 & & 1,449,170.24 \\
\hline FIRST NATIONAL BANK - CHECKING & N/A & N/A & & - \\
\hline FIRST NATIONAL BANK - MONEY MARKET & 3.66\% & N/A & & 96,956.77 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & & & \$ & 2,663,141.09 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}


CASH AND INVESTMENT DETAIL



NORTH EAST SCHOOL DISTRICT
TREASURER'S REPORT
AS OF DECEMBER 31, 2022



Date: 01/17/23
Time: 13:30:14
North East School District General Fund Revenues 2022-2023 Ending Date: 12/31/22 Accounts - with Activity Only
Ending Date: 12/31/22

\section*{Account Number}

ALL
10 Fund 10
6000
10.6111.000.000.00.00 10.6113.000.000.00.00 10.6151.000.000.00.00 10.6153.000.000.00.00 10.6411.000.000.00.00 10.6510.000.000.00.00 10.6710.000.000.00.00 10.6829.000.000.00.00 10.6832.000.000.00.00 10.6910.000.000.00.00 10.6941.000.000.00.00 10.6942.000.000.00.00 10.6969.000.000.00.00 10.6999.000.000.00.00

Function (R)

Anticipated
Revenue
Adjustments
\(8,360,417.00\)
\(9,100.00\)
\(1,139,540.00\)
\(145,000.00\)
\(370,000.00\)
\(35,000.00\)
\(26,000.00\)
\(8,600.00\)
\(287,500.00\)
\(30,000.00\)
\(93,700.00\)
500.00
0.00
\(17,300.00\)
0.00 PUBLIC UTILITY REAL TAX EARNED INCOME TAX REAL ESTATE TRANSFER TAX DELINQUENT TAXES INTEREST ON INVESTMENTS STUDENT ATHLETIC ADMISSI... STATE REVENUE PASS THRU I... FEDERAL REVENUE PASS TH... RENTALS
TUITION FROM PATRONS TUITION-COMMUNITY EDUCAT...
Erie County Pandemic Revenu...
17,300.00 10,522,657.00

YTD Revenue
Received
Current Revenue
Received

7000 Revenue From State Sourc... 10.7111.000.000.00.00 10.7160.000.000.00.00 10.7240.000.000.00.00 10.7271.000.000.00.00 10.7311.000.000.00.00 10.7312.000.000.00.00 10.7320.000.000.00.00 10.7330.000.000.00.00 10.7340.000.000.00.00 10.7361.000.000.00.00 10.7505.000.000.00.00 10.7506.000.000.00.00 10.7810.000.000.00.00 10.7820.000.000.00.00 7000 Function (R) TOTAL...

BASIC INSTRUCTIONAL SUB COURT PLACED CHILDREN DRIVER EDUCATION SPECIAL EDUCATION TRANSPORTATION - PUBLIC TRANSPORTATION - NONPUB.. RENTALS \& SINKING FUND MEDICAL AND DENTAL STATE PROPERTY TAX REDU... SCHOOL SAFETY AND SECURI... READY TO LEARN BLOCK GR... PA SMART TARGETED STEM ... SOCIAL SECURITY RETIREMENT CONTRIBUTION...
\(9,283,237.00\)
\(31,350.00\)
\(2,750.00\)
\(1,265,166.00\)
\(525,000.00\)
\(18,000.00\)
\(299,560.00\)
\(32,100.00\)
\(704,188.00\)
0.00
\(286,805.00\)
0.00
\(575,500.00\)
\(2,675,000.00\)
\(15,698,656.00\)
OO O O O O O O O O O O O O O O O O O O O
\(4,181,962.24\)
0.00
805.00
\(599,910.00\)
\(262,047.00\)
\(9,048.00\)
\(267,568.60\)
\(29,986.43\)
\(704,187.72\)
\(4,958.00\)
\(286,805.00\)
\(7,500.00\)
\(54,053.43\)
\(293,587.16\)
\(\mathbf{6 , 7 0 2 , 4 1 8 . 5 8}\)
\begin{tabular}{rr}
\(1,393,639.00\) & \(5,101,274.76\) \\
0.00 & \(31,350.00\) \\
0.00 & \(1,945.00\) \\
0.00 & \(665,256.00\) \\
\(119,112.00\) & \(262,953.00\) \\
\(9,048.00\) & \(8,952.00\) \\
0.00 & \(31,991.40\) \\
0.00 & \(2,113.57\) \\
0.00 & 0.28 \\
\(4,958.00\) & \(\left(\begin{array}{l}4,958.00) \\
0.00\end{array}\right.\) \\
\(7,500.00\) & \(\left(\begin{array}{l}1,500.00 \\
72,391.41)\end{array}\right.\) \\
\(\mathbf{3 1 1 , 0 1 7 . 4 1}\) & \(2,38,446.57\) \\
\(\mathbf{1 , 7 7 2 , 8 8 3 . 0 0}\) & \(\mathbf{8 , 9 9 6}, 237.42\)
\end{tabular}

8000 Revenue From Federal Sou...

Date: 01/17/23
Time:13:30:14
North East School District
General Fund Revenues 2022-2023
Ending Date: 12/31/22 Accounts - with Activity Only
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{Ending Date: 12/31/22} & \multirow[t]{2}{*}{\begin{tabular}{l}
Board Revenue \\
Remaining Balance
\end{tabular}} \\
\hline Account Number & & Anticipated Revenue & Adjustments & YTD Revenue Received & Current Revenue Received & \\
\hline \multicolumn{7}{|l|}{ALL} \\
\hline \multicolumn{7}{|l|}{10 Fund 10} \\
\hline \multicolumn{7}{|l|}{8000 Revenue From Federal Sou...} \\
\hline 10.8514.000.000.00.00 & TITLE I & 438,600.00 & 0.00 & 95,476.29 & 31,344.43 & 343,123.71 \\
\hline 10.8515.000.000.00.00 & TITLE II & 59,800.00 & 0.00 & 12,070.08 & 3,888.36 & 47,729.92 \\
\hline 10.8517.000.000.00.00 & TITLE IV & 29,100.00 & 0.00 & 7,209.08 & 2,397.36 & 21,890.92 \\
\hline 10.8744.000.000.00.00 & ESSER III - ARP EL \& SEC SCH... & 188,716.00 & 0.00 & 0.00 & 0.00 & 188,716.00 \\
\hline 10.8751.000.000.00.00 & ARP 7\%-ESSER & 6,617.00 & 0.00 & 9,023.46 & 3,007.82 & ( 2,406.46) \\
\hline 10.8752.000.000.00.00 & ARP 7\%-SUMMER LEARNING L... & 0.00 & 0.00 & 1,804.68 & 601.56 & ( 1,804.68) \\
\hline 10.8753.000.000.00.00 & ARP 7\%-AFTER SCHOOL TUTO... & 13,234.00 & 0.00 & 1,804.71 & 601.57 & 11,429.29 \\
\hline 10.8810.000.000.00.00 & ACCESS FUNDS & 70,000.00 & 0.00 & 0.00 & 0.00 & 70,000.00 \\
\hline 10.8820.000.000.00.00 & ACCESS ADMINISTRATIVE CL... & 8,000.00 & 0.00 & 1,963.83 & 1,963.83 & 6,036.17 \\
\hline 8000 Function (R) TOTAL... & & 814,067.00 & 0.00 & 129,352.13 & 43,804.93 & 684,714.87 \\
\hline 10 Fund (R) TOTALS & & 27,035,380.00 & 0.00 & 15,594,480.64 & 2,601,531.26 & 11,440,899.36 \\
\hline FINAL TOTALS FOR REPORT & & 27,035,380.00 & 0.00 & 15,594,480.64 & 2,601,531.26 & 11,440,899.36 \\
\hline
\end{tabular}

10 Fund 10
1110 Reg Ed
1211 Life Skills
1225 Speech \& Language Spt
1231 Emotional Spt
1233 Autistic
1241 Learning Spt
1243 Gifted Spt
1290 Spec Ed
1341 Family \& Cons Sci
1350 Industrial Arts
1360 Business Ed
1390 Other Voc Ed Prog
1410 Drivers Ed
1430 Homebound Instruct
1441 Alt Ed
1500 Nonpublic
2120 Guidance
2140 Psych Svcs 2160 Social Work Svcs 2240 Tech Svcs 2250 Library 2260 Spec Ed Dir 2271 Instruct Cert Staff Dev 2310 Board Svcs 2350 Legal Svcs 2360 Superintendent Ofc 2380 Princ Off 2440 Nurs Svcs 2511 Business Ofc 2620 Building Svcs 2660 Security Svcs 2720 Student Transp Svcs 2750 Non-Public Transp 2910 Other Spt SrvCs 3200 Student Activities 3211 Student Marching Band 3250 Student Athletics

North East School District
General Fund Expenditures by F 2022-2023 Expenditure Accounts - with Activity Only

\section*{Adjusted \\ Budget}

YTD Expended

\section*{Current Expended}

Current Encumbrances

Remaining Balance
\begin{tabular}{|c|c|c|c|c|}
\hline 11,164,387.24 & 4,301,716.96 & 1,176,379.11 & 240,907.02 & 6,621,763.26 \\
\hline 234,665.87 & 92,882.58 & 25,608.34 & 2,520.95 & 139,262.34 \\
\hline 98,316.00 & 36,812.74 & 11,060.78 & 566.14 & 60,937.12 \\
\hline 295,758.43 & 111,306.15 & 34,279.24 & 1,696.97 & 182,755.31 \\
\hline 523,135.40 & 195,603.22 & 53,748.26 & 5,595.85 & 321,936.33 \\
\hline 1,370,939.06 & 496,212.22 & 149,766.95 & 3,689.84 & 871,037.00 \\
\hline 600.00 & 0.00 & 0.00 & 300.00 & 300.00 \\
\hline 726,018.00 & 242,646.67 & 68,544.74 & 63,175.08 & 420,196.25 \\
\hline 114,383.00 & 50,782.19 & 11,351.20 & 4,846.51 & 58,754.30 \\
\hline 228,890.00 & 81,349.13 & 23,511.13 & 21,587.89 & 125,952.98 \\
\hline 89,177.00 & 35,263.45 & 11,217.67 & 142.38 & 53,771.17 \\
\hline 430,395.00 & 701,352.33 & 229,207.39 & 0.00 & -270,957.33 \\
\hline 79,222.00 & 26,731.96 & 9,098.84 & 0.00 & 52,490.04 \\
\hline 5,470.00 & 971.98 & 214.96 & 0.00 & 4,498.02 \\
\hline 135,000.00 & 40,398.88 & 16,711.12 & 0.00 & 94,601.12 \\
\hline 20,455.00 & 10,712.51 & 9,027.51 & 0.00 & 9,742.49 \\
\hline 586,702.00 & 223,116.25 & 61,382.76 & 4,307.33 & 359,278.42 \\
\hline 115,325.00 & 75,809.37 & 20,988.87 & 750.00 & 38,765.63 \\
\hline 267,811.00 & 87,770.65 & 24,715.90 & 1,040.33 & 179,000.02 \\
\hline 334,788.00 & 155,711.42 & 23,782.67 & 3,112.82 & 175,963.76 \\
\hline 391,101.00 & 154,663.58 & 43,926.00 & 27,668.42 & 208,769.00 \\
\hline 223,659.00 & 113,039.70 & 23,541.10 & 49.00 & 110,570.30 \\
\hline 48,000.00 & 19,998.00 & 6,192.00 & 0.00 & 28,002.00 \\
\hline 136,975.00 & 78,479.22 & 20,106.68 & 0.00 & 58,495.78 \\
\hline 54,400.00 & 34,094.58 & 13,055.28 & 0.00 & 20,305.42 \\
\hline 431,002.00 & 229,433.03 & 49,557.40 & 883.65 & 200,685.32 \\
\hline 1,516,435.00 & 731,410.74 & 163,883.32 & 21,207.54 & 763,816.72 \\
\hline 270,503.00 & 108,938.93 & 31,697.33 & 7,909.16 & 153,654.91 \\
\hline 455,761.00 & 240,700.87 & 48,386.50 & 2,233.60 & 212,826.53 \\
\hline 2,256,045.00 & 1,199,311.49 & 294,841.30 & 109,760.51 & 946,973.00 \\
\hline 69,070.00 & 2,034.78 & 825.66 & 0.00 & 67,035.22 \\
\hline 1,135,019.00 & 468,398.84 & 139,774.46 & 2,562.65 & 664,057.51 \\
\hline 92,584.00 & 14,370.91 & 2,344.30 & 0.00 & 78,213.09 \\
\hline 31,324.00 & 32,087.88 & 32,087.88 & 0.00 & -763.88 \\
\hline 182,168.00 & 45,543.46 & 25,458.02 & 64,163.84 & 72,460.70 \\
\hline 64,582.00 & 50,974.12 & 3,740.29 & 7,423.61 & 6,184.27 \\
\hline 567,248.00 & 291,396.59 & 48,197.10 & 39,457.27 & 236,394.14 \\
\hline
\end{tabular}

Date: \(01 / 17 / 23\)
Time:13:30:45
Ending Date: 12/31/22

\section*{\(\begin{aligned} & \text { ALL } \\ & 10 \\ & \text { Fund } 10\end{aligned}\)}
3300 Community Services
5110 Debt Service
5230 Capital Projects Fund Transfers

10 Fund (E) Total
Report Totals

North East School District
General Fund Expenditures by F 2022-2023
Expenditure Accounts - with Activity Only
Adjusted
Budget
\begin{tabular}{r}
\(46,021.00\) \\
\(1,611,150.00\) \\
\(833,700.00\) \\
\(27,238,185.00\) \\
\\
\hline \(\mathbf{2 7 , 2 3 8}, \mathbf{1 8 5 . 0 0}\)
\end{tabular}

Current Expended

Current
Encumbrances

\section*{Remaining} Balance

41,452.24 166,750.00 -500,000.00 \(13,035,930.50\)
\(13,035,930.50\)

\section*{NORTH EAST SCHOOL DISTRICT \\ FOOD SERVICE FUND \\ STATEMENT OF REVENUES AND EXPENDITURES \\ FOR THE PERIOD ENDING DECEMBER 31, 2022}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{MONTH} & \multicolumn{2}{|r|}{YEAR TO DATE} & \multicolumn{2}{|r|}{\begin{tabular}{l}
PRIOR \\
YEAR TO \\
DATE
\end{tabular}} \\
\hline \multicolumn{7}{|l|}{OPERATING REVENUES} \\
\hline STUDENT LUNCHES & \$ & 11,454 & \$ & 49,865 & \$ & 216 \\
\hline STUDENT BREAKFAST & & - & & 1,686 & & - \\
\hline A LA CARTE & & 5,282 & & 22,359 & & 3,567 \\
\hline ADULT & & 830 & & 3,513 & & 2,825 \\
\hline SPECIAL FUNCTIONS & & 4,082 & & 51,025 & & 14,666 \\
\hline TOTAL OPERATING REVENUES & & 21,647 & & 128,448 & & 21,274 \\
\hline \multicolumn{7}{|l|}{OPERATING EXPENSES} \\
\hline SALARIES & & 40,324 & & 141,661 & & 144,907 \\
\hline SOCIAL SECURITY \& RETIREMENT & & 8,356 & & 27,882 & & 31,428 \\
\hline HEALTH INSURANCE & & 1,428 & & 8,570 & & 7,685 \\
\hline FOOD & & 35,755 & & 166,041 & & 159,518 \\
\hline SUPPLIES & & 1,653 & & 8,287 & & 9,635 \\
\hline PURCHASED SERVICES & & - & & 6,261 & & 6,601 \\
\hline UTILITIES & & 1,926 & & 11,559 & & 9,198 \\
\hline TOTAL OPERATING EXPENSES & & 89,443 & & 370,261 & & 368,973 \\
\hline OPERATING LOSS & & \((67,796)\) & & \((241,813)\) & & \((347,699)\) \\
\hline \multicolumn{7}{|l|}{OTHER REVENUE} \\
\hline FEDERAL \& STATE SUBSIDIES & & 108,454 & & 333,597 & & 435,342 \\
\hline DONATED COMMODITIES RECEIVED & & 7,066 & & 31,486 & & 18,261 \\
\hline total other revenue & & 115,520 & & 365,082 & & 453,603 \\
\hline NET INCOME (LOSS) & \$ & 47,723 & \$ & 123,270 & \$ & 105,904 \\
\hline \multicolumn{7}{|l|}{STATISTICAL INFORMATION} \\
\hline NUMBER OF STUDENT LUNCHES* & & 13,892 & & 64,830 & & 69,348 \\
\hline NUMBER OF STUDENT BREAKFAST** & & 6,457 & & 28,601 & & 32,175 \\
\hline NUMBER OF DAYS & & 16 & & 89 & & 89 \\
\hline AVERAGE LUNCHES PER DAY & & 868 & & 728 & & 779 \\
\hline AVERAGE BREAKFAST PER DAY & & 404 & & 321 & & 362 \\
\hline
\end{tabular}
*SSO in 21-22
**SSO in 21-22 - State Free in 22-23

BALANCES
1-Jul-2022
QUARTERLY
YEAR TO DATE
BALANCES
31-Dec-2022

\section*{INTERMEDIATE ACTIVITIES}
\begin{tabular}{ccccccc} 
Student Activities & \(17,724.50\) & \(32,500.32\) & \(17,054.79\) & \(32,500.93\) & \(18,274.67\) & \(31,950.76\) \\
\cline { 2 - 7 } INTERMEDIATE TOTAL & \(17,724.50\) & \(32,500.32\) & \(17,054.79\) & \(32,500.93\) & \(18,274.67\) & \(31,950.76\) \\
\hline
\end{tabular}

\section*{MIDDLE SCHOOL ACTIVITIES}
\begin{tabular}{lrrrrrr} 
Entreprenur's Club & 639.47 & 170.00 & - & 170.00 & - & 809.47 \\
Earth Force & 98.81 & - & - & - & 98.81 \\
Gettysburg Trip & \(29,584.38\) & \(9,143.35\) & \(13,227.50\) & \(9,143.35\) & \(14,227.50\) & \(24,500.23\) \\
Guidance & 214.51 & 42.00 & 80.00 & 42.00 & 80.00 & 176.51 \\
Yearbook & \(2,978.40\) & - & - & 250.00 & \(1,213.67\) & \(2,014.73\) \\
Student Government & 695.49 & 437.95 & 141.89 & 437.95 & 141.89 & 991.55 \\
MS Intramurals & 632.50 & \(2,404.44\) & \(3,007.29\) & \(4,941.59\) & \(5,072.29\) & 501.80 \\
MS Intramurals - Basketball & \(7,307.76\) & \(3,154.00\) & \(6,078.84\) & \(3,919.00\) & \(6,943.84\) & \(4,282.92\) \\
\cline { 2 - 7 } \\
\multicolumn{7}{c}{ MIDDLE SCHOOL TOTAL } \\
\cline { 2 - 7 }
\end{tabular}

\section*{HIGH SCHOOL ACTIVITIES}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline AFS & 3,189.42 & 59.25 & 2,308.00 & 59.25 & 2,308.00 & 940.67 \\
\hline Aquillo & 11,621.88 & 270.00 & 192.00 & 3,255.00 & 192.00 & 14,684.88 \\
\hline American Government & 117.09 & 8,594.00 & 5,977.20 & 10,694.00 & 7,977.20 & 2,833.89 \\
\hline Battle of the Books & 2,755.96 & - & - & - & - & 2,755.96 \\
\hline Cheerleading & 2,439.98 & 5,005.25 & 1,335.81 & 7,044.25 & 3,862.74 & 5,621.49 \\
\hline Class of 2024 & & 990.63 & 183.65 & 990.63 & 183.65 & 806.98 \\
\hline Class of 2020 & 297.40 & - & - & - & & 297.40 \\
\hline Class of 2021 & 10,386.60 & - & - & - & & 10,386.60 \\
\hline Class of 2022 & 7,958.77 & - & - & - & - & 7,958.77 \\
\hline Class of 2023 & 1,868.33 & 19,180.20 & 10,954.80 & 19,180.20 & 12,436.66 & 8,611.87 \\
\hline Dance & 10,754.49 & 1,542.00 & 3,759.84 & 1,542.00 & 3,759.84 & 8,536.65 \\
\hline Drama & 9,325.71 & 14,089.31 & 1,265.63 & 14,089.31 & 1,265.63 & 22,149.39 \\
\hline Ecology & 1,662.90 & - & - & - & & 1,662.90 \\
\hline FBLA & 534.73 & 2,308.00 & - & 2,308.00 & & 2,842.73 \\
\hline Graffiti & 213.60 & - & - & - & - & 213.60 \\
\hline Grapevine & 337.40 & - & - & - & - & 337.40 \\
\hline TSA-Robotics & 1,612.61 & - & - & - & & 1,612.61 \\
\hline LifeSmarts & 209.03 & - & - & - & - & 209.03 \\
\hline Pep Club & 312.60 & 194.02 & 275.00 & 194.02 & 275.00 & 231.62 \\
\hline Student Council & 2,243.79 & 4.69 & - & 8.25 & 35.28 & 2,216.76 \\
\hline Inspire & 597.53 & 715.39 & 715.39 & 715.39 & 715.39 & 597.53 \\
\hline
\end{tabular}
\begin{tabular}{rrrrrrr}
\multicolumn{8}{c}{ HIGH SCHOOL TOTAL } & \(68,439.82\) & \(52,952.74\) & \(26,967.32\) & \(60,080.30\) & \(33,011.39\) & \(95,508.73\) \\
\cline { 2 - 7 } \\
TOTAL ACTIVITY FUNDS: & \(128,315.64\) & \(100,804.80\) & \(66,557.63\) & \(111,485.12\) & \(78,965.25\) & \(160,835.51\) \\
\hline
\end{tabular}

\title{
NORTH EAST SCHOOL DISTRICT BOARD OF DIRECTORS
}

\section*{RESOLUTION}

WHEREAS, on June 27, 2006, the Pennsylvania legislature passed Act 1 of Special Session 2006, entitled the "Taxpayer Relief Act" (hereinafter "Act 1");

WHEREAS, Act 1 restricts the local taxing power of all school districts located in the Commonwealth of Pennsylvania by imposing a back-end referendum requirement;

WHEREAS, this back-end referendum requirement is triggered if the local tax rate increase proposed by any board of school directors for the following fiscal year exceeds the "index" percentage established by the Pennsylvania Department of Education;

WHEREAS, in order to accommodate the deadlines necessitated by placing back-end referendum questions on the ballot, Act 1 requires the adoption of school district preliminary budgets no later than ninety (90) days prior to the date of the election immediately preceding the fiscal year in which the preliminary budget will take effect;

WHEREAS, Act 1 does, however, allow a board of school directors to elect to adopt a resolution indicating that it will not raise the rate of any tax for the support of the public schools for the following fiscal year by more than the index, provided this resolution must be adopted no later than 110 days prior to the date of the election immediately preceding the upcoming fiscal year;

WHEREAS, the North East School District Board of Directors has undergone a financial analysis and made the policy decision that it shall not raise the rate of any tax for the support of the North East School District for the 2023-2024 fiscal year by more than the "index."

AND NOW, on this \(19^{\text {th }}\) day of January, 2023, it is hereby RESOLVED by the North East School District (hereinafter "District") Board of Directors (hereinafter "Board") the following:
1. The Board will not increase any school district tax for the 2023-2024 school year at a rate that exceeds the index as calculated by the Pennsylvania Department of Education.
2. The Board will comply with the procedures set forth in Section 687, 24 P.S. §6-687, of the Pennsylvania Public School Code (hereinafter "School Code"), for the adoption of its proposed and final budget.
3. The Board certifies that increasing any tax at a rate less than or equal to the index of \(5.9 \%\) will be sufficient to balance its final budget for the 2023-2024 fiscal year.
4. The Administration of the District is directed to comply with the procedures of Section 687, 24 P.S. §6-687, of the School Code for the adoption of the District's proposed and final budgets. The Administration, once this Resolution is passed, is not required to comply with the accelerated budget requirements set forth in paragraphs (a) and (c) of Section 311 of Act 1.
5. The Administration of the District is directed to submit the District's information of its proposed increase in the rate of a tax levied for the support of the District to the Pennsylvania Department of Education on the uniform form proposed by the Pennsylvania Department of Education no later than five days after the Board's adoption of this Resolution.
6. The Administration is directed to send a copy of this Resolution to the Pennsylvania Department of Education no later than five days after the Board's adoption of this Resolution.
7. The Board understands and agrees that by passing this Resolution it is waiving its right to seek exceptions to the back-end referendum requirements as set forth under Section 333(f) and Section 333(e) of Act 1 and is also waiving its right to request approval from the voters through a back-end referendum to approve an increase to the tax rate that is greater than the index as established for the 2023-2024 fiscal year.
8. The Board understands and agrees that, upon receipt of the information submitted by the District as set forth in paragraphs 5 and 6 above, the Pennsylvania Department of Education shall compare the District's proposed percentage increase in the rate of the tax with the index. Within ten days of the receipt of this information, the Pennsylvania Department of Education shall inform the District whether its proposed tax rate increase is less than or equal to the index. If the Pennsylvania Department of Education determines that the District's proposed increase in the rate of the District's tax exceeds the index, the District is subject to the accelerated preliminary budget requirements as set forth in paragraphs (a) and (c) of Section 311 of Act 1.

I HEREBY CERTIFY that the foregoing is a true and correct copy of a Resolution duly adopted by the affirmative vote of a majority of the members of the Board of School Directors of North East School District, Erie County, Pennsylvania, at a meeting held on January 19, 2023; that proper notice of such meeting was duly given as required by law; and that said Resolution has been duly recorded upon the Minutes of said Board of School Directors, showing how each member voted thereon.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of said School District this \(\qquad\) \({ }^{\text {th }}\) day of \(\qquad\) , 2023.
(SEAL)

\section*{Secretary}

Policy Manual

Section
000 Local Board Procedures

Title
Principles for Governance and Leadership
Code 011

Status Active
Adopted April 5, 2018

Last Revised January 19, 2023
Last Reviewed January 19, 2023

Prior Revised Dates 12/17/2020

This Board policy supports the Principles for Governance and Leadership adopted by the Board and signed by individual school directors.
Pennsylvania school boards are committed to providing every student the opportunity to grow and achieve. Our actions, as elected and appointed board members, ultimately have both short and long-term impact in the classroom. Therefore, we pledge that we will . .

\section*{Lead Responsibly}
- Prepare for, attend and actively participate in board meetings
- Work together with civility and cooperation, respecting that individuals hold differing opinions and ideas
- Participate in professional development, training and board retreats
- Collaborate with the Superintendent, acknowledging their role as the 10 th member of the board and commissioned officer of the Commonwealth

\section*{Act Ethically}
- Never use the position for improper benefit to self or others
- Avoid actual or perceived conflicts of interest
- Recognize school directors do not possess any authority outside of the collective board
- Accept that when a board has made a decision, it is time to move forward collectively and constructively

\section*{Plan Thoughtfully}
- Implement a collaborative strategic planning process
- Set annual goals that are aligned with comprehensive plans, recognizing the need to adapt as situations change
- Develop a comprehensive financial plan and master facilities plan that anticipates both short and long-term needs
- Allocate resources to effectively impact student success

\section*{Evaluate Continuously}
- Make data-informed decisions
- Evaluate the Superintendent annually
- Conduct a board self-assessment on a recurring basis
- Focus on student growth and achievement
- Review effectiveness of all comprehensive and strategic plans

\section*{Communicate Clearly}
- Promote open, honest and respectful dialogue among the board, staff and community
- Acknowledge and listen to varied input from all stakeholders
- Promote transparency while protecting necessary confidential matters
- Set expectations and guidelines for individual board member communication

\section*{Advocate Earnestly}
- Promote public education as a keystone of our Commonwealth
- Engage the community by seeking input, building support networks, and generating action
- Champion public education by engaging local, state and federal officials

\section*{Govern Effectively}
- Establish and adhere to an established set of rules and procedures for board operations
- Develop, adopt, revise and review policy routinely
- Align board decisions to policy ensuring compliance with the PA School Code and other local, state, and federal law
- Remain focused on the role of governance, effectively delegating management tasks to the administration

\title{
NORTH EAST SCHOOL DISTRICT MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, DECEMBER 15, 2022
}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:04 PM on Thursday, December 15, 2022, with the following board members present: Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Riedel, Mr. Sucha and Mr. Wargo. Mrs. Abata and Mr. Mobilia were excused. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mr. Garland, Mrs. Hathaway, and district solicitor Attorney Timothy Sennett. Administrator Dr. Ritter was present via remote connection. There were approximately 13 visitors present in person and 8 members of the public logged in for remote participation.

The pledge of allegiance was recited.
Dr. Blystone announced that the North East Board of School Directors had met in an Executive Session prior to this evening's meeting for discussion of personnel items, the case of Erin Beckes v. North East School District, and other legal matters protected by attorney/client privilege.

\section*{AGENDA REVISIONS}

Dr. Hartzell recommended that Business Item \#10 on this evening's agenda be split into two separate motions as follows: Item \#B10 will become a recommendation for the Board to reconsider the payment to D.A. Nolt which was originally included for action and declined at the public board meeting of November 17, 2022. An additional item \#B11 will be added to the agenda for actual approval to pay this invoice.

\section*{APPROVAL - \\ Agenda Revisions}

In a motion by Mr. Sucha and second by Mr. Boyd to approve amend Business Item \#10 to simply be a recommendation for the Board to reconsider the payment of \(\$ 209,743.68\) to D.A. Nolt, and the addition of Business Item \#11 recommendation to remit payment for this invoice, the Board, in a roll call vote, voted as follows: "Ayes" - Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" 0. Mrs. Abata and Mr. Mobilia were excused. Motion carried.

\section*{RECOGNITION OF STUDENTS and STAFF}
> C.L.A.S.S. Act Student Nominees from North East High School were present along with their families to be congratulated for earning the honor of nomination for this prestigious award through IU5. Chloe Rotunda was the district's C.L.A.S.S. Act nominee for the month of November, and Zane Strong was the nominee for December. Assistant Principal Corey Garland spoke very highly of both students as they exemplify the best of the student population of North East High School.

\section*{REPORTS/PRESENTATIONS}
> Mr. James Alexander of the auditing firm Buffamante Whipple Buttafaro, P.C. virtually presented findings from the independent audit of the North East School District for the school year ended June 30, 2022. The district's financial statements were found to be in accordance with accounting principles generally accepted in the United States of America. This was a clean audit with no matters of material weaknesses and no instances of noncompliance.
\(>\) Business Manager Mr. Jeffrey Fox followed the auditor's report with his annual year-end summary of actual to budget comparison, providing a brief explanation of major variances in revenues and expenses for the 20212022 school year. There were many one-time revenue variances during this school year, including debt refunding proceeds, ESSER funds relative to the pandemic, and insurance proceeds for wind damages to the roof.

\title{
MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, DECEMBER 15, 2022
}

\section*{SUPERINTENDENT'S REPORT}
\(>\) Dr. Hartzell shared that the North East Dance Team presented their first winter dance performance on December \(6^{\text {th }}\). The team is advised by Emalie Nagle and Leslie Shickler. The team will also perform at basketball games as well as the Night on Broadway.
\(>\) Holiday concerts were presented by the middle and high school choruses last week and the band last evening. Dr. Hartzell thanked participating students and their advisors for their hard work on these wonderful performances, and the community for the great turnout in support of district students.
\(>\) The annual Shop with a Hero event took place this past Monday. Dr. Hartzell extended a thank you to the district's many community partners for their generous support of students and their families.

\section*{BOARD REPORTS}
\(>\) North East Recreation Commission - No Report
\(>\) Northwest Tri-County Intermediate Unit - No Report
\(>\) Erie County Technical School - No Report
\(>\) School Health Council - No Report

APPROVAL Business Items \#1-8 With a Separation

\begin{abstract}
APPROVAL -MinutesOrganizational and Regular Meetings of December 1, 2022

In a motion by Mr. Sucha and second by Mr. Boyd to approve the minutes of both the Organizational and Regular Meetings of December 1, 2022, the Board, in a voice vote, voted as follows: "Ayes" - Mr. Behnken, Mr. Boyd, Dr. Blystone, Mr. Cancilla, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mrs. Abata and Mr. Mobilia were excused. Motion carried.
\end{abstract}

In a motion by Mr. Behnken and second by Mr. Wargo to approve Business Items \#1-8 with a Separation on Item \#1.b, the Board, in a roll call vote, voted as follows: "Ayes" Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mrs. Abata and Mr. Mobilia were excused. Motion carried.
1. The Board approved the General Fund Invoices:
a. Invoices Paid Prior to Board Meeting (Copy filed herein page/ref\# 6200-A)
c. Invoices for Approval (Copy filed herein page/ref\# 6200-B)
2. The Board approved the Food Service Operating Bill Listings for approval. (Copy filed herein page/ref\# 6200-C)
3. The Board approved the Capital Projects Invoices for approval in the amount of \$50,890.90. (Copy filed herein page/ref\# 6200-D)
4. The Board approved the Capital Projects Report dated November 30, 2022. (Copy filed herein page/ref\# 6200-E)
5. The Board approved the Treasurer's Report dated November 30, 2022. (Copy filed herein page/ref\# 6201-A)
6. The Board approved the Food Service Report for the period ending November 30, 2022. (Copy filed herein page/ref\# 6201-B)
7. The Board authorized the Business Manager to solicit bids for one (1) 77-81 passenger bus and one (1) rear wheelchair lift equipped 8-10 passenger van.
8. The Board accepted the following bids for facility maintenance items as follows:
\begin{tabular}{|l|l|l|l|}
\hline & Item & Bid Awarded to & Cost \\
\hline 1 & North East Middle School Freezer/Cooler Replacement & Lindsey Refrigeration & \(\$ 70,894.00\) \\
\hline 2 & North East High School Security Gates & Plyer Entry Systems & \(\$ 71,000.00\) \\
\hline
\end{tabular}

In a motion by Mr. Boyd and second by Mr. Cancilla to approve Business Item \#1b -

APPROVAL -
Business Item \#1b Check No. 45660

\section*{APPROVAL -}

Business Item \#9 Change Order

APPROVAL to Reconsider Payment to
D.A. Nolt

APPROVAL Payment of Business Item \#11 Check No. 45512

Check \#45660 to Vineyard Oil \& Gas, the Board, in a roll call vote, voted as follows: "Ayes" - Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. "Abstain" - Mr. Behnken. Mrs. Abata and Mr. Mobilia were excused. Motion carried. (Copy filed herein page/ref\# 6201-C)

In a motion by Mr. Boyd and second by Mr. Behnken to approve Business Item \#9 - the unit price change order to the North East Elementary Center Roof Replacement Project from D.A. Nolt, Inc., in the amount of \(\$ 9,752.97\) for additional work performed, the Board, in a roll call vote, voted as follows: "Ayes" - Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mrs. Abata and Mr. Mobilia were excused. Motion carried. (Copy filed herein page/ref\# 6201-D)

In a motion by Mr. Behnken and second by Mr. Sucha to reconsider payment of the Capital Projects Invoice in the amount of \(\$ 209,743.68\) to D.A. Nolt, Inc., the Board, in a roll call vote, voted as follows: "Ayes" - Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Sucha and Mr. Wargo. "Nays" - Mr. Riedel. Mrs. Abata and Mr. Mobilia were excused. Motion carried.

In a motion by Mr. Behnken and second by Mr. Boyd to approve payment of the previously declined Capital Projects Invoice in the amount of \(\$ 209,743.68\) to D.A. Nolt, Inc., the Board, in a roll call vote, voted as follows: "Ayes" - Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Sucha and Mr. Wargo. "Nays" - Mr. Riedel. Mrs. Abata and Mr. Mobilia were excused. Motion carried. (Copy filed herein page/ref\# 6201-E)

In a motion by Mr. Wargo and second by Mr. Cancilla to approve Personnel Items \#1-8, the Board, in a roll call vote, voted as follows: "Ayes" - Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mrs. Abata and Mr. Mobilia were excused. Motion carried.

\title{
NORTH EAST SCHOOL DISTRICT
}
1. The Board employed Ms. Suzanne Undercofler as a Cook's Helper - North East Middle School ( 3.25 Hours per day at \(\$ 13.16\) per hour) without benefits as per contract and pending any remaining pre-employment requirements, effective December 16, 2022.
2. The Board employed Ms. Bethany Gasperini (District Substitute List) as a Long-term Substitute Teacher - North East School District, at a salary of \(\$ 248.12\) per day (B-1 rate) with respective individual benefits excluding tuition reimbursement, effective January 2, 2023, through June 7, 2023.
3. The Board employed Ms. Bethany Reilly (District Substitute List) as a Long-term Substitute Teacher - North East School District, at a salary of \(\$ 248.12\) per day (B-1 rate) with respective individual benefits excluding tuition reimbursement, effective January 19, 2023, through June 7, 2023.
4. The Board employed Ms. Megan Post as a non-employee game worker for high school and/or middle school athletic events scheduled during the 2022-23 school year and in accordance with AP123 - Coaching Staff - Code of Conduct.
5. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|l|l|l|l|}
\hline & Staff Member & \multicolumn{1}{|c|}{ Position/Location } & \multicolumn{1}{c|}{ Duration } \\
\hline 1 & Employee A & Teacher - NE High School & Intermittent FMLA 11/22/2022 - Approx. 3/31/2023 \\
\hline 2 & Employee B & Administrator - NE High School & Intermittent FMLA Approx. 12/22/2022 - 1/31/2023 \\
\hline 3 & Employee C & Teacher - NE High School & \begin{tabular}{l} 
FMLA 11/29/2022 - Approx. 1/2/2023 followed by \\
intermittent FMLA through 6/30/2023
\end{tabular} \\
\hline 4 & Employee D & Building Facilities Technician & Intermittent FMLA 11/30/2022 - 6/30/2023 \\
\hline
\end{tabular}
6. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline 1 & Jenna Kunst - Biology 7-12 retroactive to 12/12/2022 \\
\hline \multicolumn{2}{|c|}{ SUPPORT STAFF } \\
\hline 2 & Kimberly Daughrity - Secretarial/Clerical \\
\hline 3 & Kara Gilbert - Secretarial/Clerical and Instructional Aides \\
\hline 4 & Rachel Gruber - Instructional Aides \\
\hline 5 & Harold Horton - Bus and Van Drivers \\
\hline
\end{tabular}
7. The Board accepted the resignation of Mr. Thomas Pyle as an Assistant Track Coach for the 2022-23 season.
8. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & Stipend \\
\hline 1 Softball Assistant Coach & Samantha Szoszorek & A & \$2,506.32 \\
\hline 2 Track Head Boys Coach & Thomas Pyle* & D & \$6,265.80 \\
\hline 3 Track Head Girls Coach & Richard Gregg* & D & \$6,265.80 \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline ADVISORY POSITIONS - MIDDLE SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline 4 Basketball Coach Gr. 3\&4 max. 8 hours & Kyle Regan & A & \$14.59/Hr. \\
\hline 5 Basketball Coach Gr. 3\&4 max. 8 hours & Steve Righi & C & \$16.42/Hr. \\
\hline \multicolumn{4}{|l|}{*Non-employee pending remaining paperwork} \\
\hline
\end{tabular}

\section*{APPROVAL Additional Educational/ Operational Functions Items \#1\&2}

In a motion by Mr. Boyd and second by Mr. Sucha to approve Additional Educational/Operational Functions Items \#1\&2, the Board, in a roll call vote, voted as follows: "Ayes" - Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mrs. Abata and Mr. Mobilia were excused. Motion carried.
1. The Board approved the agreement between the North East School District and Group Cares - Workcamps for use of the North East High School facilities for a weeklong work camp during the summer of 2023. (Copy filed herein page/ref\# 6203-A)
2. The Board approved North East School District's athletic participation in the updated PIAA sports schedule for the Winter 2022-2023 season as attached. (Copy filed herein page/ref\# 6203-B)

Dr. Hartzell reminded everyone once again that changes to the athletics schedules may be needed more frequently than usual this year due to the current shortage of available referees.

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
\(>\) Acceptance of Annual Audit Report - January 19
\(>\) Act 1 Resolution - January 19
\(>\) Data Presentation - February 2
\(>\) Facility \& Technology Presentations - February 16 and March 2

\section*{MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS} THURSDAY, DECEMBER 15, 2022

\section*{UPCOMING DISTRICT EVENTS}
\(>\) Holiday Sing-Along at Davis Primary - Thursday, December 22 at 1:45 p.m. (live streamed and in-person by ticket only)
\(>\) Winter Break - Friday, December 23 - Sunday, January 1 (School Resumes Monday, January 2, 2023)
> ML King Day - No School on Monday, January 16
\(>\) End of \(1^{\text {st }}\) Semester - Wednesday, January 18
\(>\) Next Board Meeting - Thursday, January 19
\(>\) Teacher Work Day - No School for Students - Monday, January 23
\(>\) Night on Broadway - Thursday, January 26

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:45 PM.

Jeffrey A. Fox, Board Secretary

Page: 1
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00045658 & 11/18/22 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$1,015.00 \\
\hline 00045659 & 11/18/22 & HAB-DLT & 10.0463.000.000.00.00 & EMPLOYEE - Wage Attachment & \$161.36 \\
\hline 00045661 & 12/02/22 & 21st CENTURY CYBER CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$947.57 \\
\hline \multirow[t]{3}{*}{00045662} & 12/02/22 & AGORA CYBER CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$947.57 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$947.57 \\
\hline & & & & Check Total & \$1,895.14 \\
\hline \multirow[t]{3}{*}{00045663} & 12/02/22 & ARAMARK & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$176.17 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$67.41 \\
\hline & & & & Check Total & \$243.58 \\
\hline \multirow[t]{6}{*}{00045664} & 12/02/22 & BAND SHOPPE & 10.3211.610.000.24.00 & Student Act - Supplies - Marching Band - HS & \$360.00 \\
\hline & & & 10.3211.610.000.24.00 & Student Act-Supplies - Marching Band - HS & \$288.93 \\
\hline & & & 10.3211.610.000.24.00 & Student Act - Supplies - Marching Band - HS & \$1,957.20 \\
\hline & & & 10.3211.610.000.24.00 & Student Act - Supplies - Marching Band - HS & \$447.30 \\
\hline & & & 10.3211.610.000.24.00 & Student Act-Supplies - Marching Band - HS & \$678.40 \\
\hline & & & & Check Total & \$3,731.83 \\
\hline 00045665 & 12/02/22 & BARBER NATIONAL INSTITUTE & 10.1290.567.000.20.00 & \begin{tabular}{l}
Spec Ed - Tuition to Appr Priv \\
Schools - Sec
\end{tabular} & \$1,350.00 \\
\hline 00045666 & 12/02/22 & BENEFIT ADMINISTRATORS, INC. & 10.0450.002.000.00.00 & DENTAL INSURANCE & \$809.10 \\
\hline 00045667 & 12/02/22 & BETHESDA LUTHERAN SERVICES & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$5,755.56 \\
\hline 00045668 & 12/02/22 & BUFFAMANTE, WHIPPLE, BUTTAFARO, P.C. & 10.2310.310.000.00.00 & Board Svcs - Official/Admin Svcs & \$11,000.00 \\
\hline 00045669 & 12/02/22 & COLT PLUMBING SPECIALTIES & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$491.50 \\
\hline 00045670 & 12/02/22 & STEPHAN DEGROSKY & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$73.00 \\
\hline \multirow[t]{3}{*}{00045671} & 12/02/22 & DESANTIS SOLUTIONS & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$43.00 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$427.16 \\
\hline & & & & Check Total & \$470.16 \\
\hline 00045672 & 12/02/22 & EISENHOWER BANDTASTIC BOOSTERS & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$900.00 \\
\hline 00045673 & 12/02/22 & ERIE COUNTY TECHNICAL SCHOOL & 10.1390.564.000.20.00 & Other Voc Ed Prog - Vo-Tech Tuition - Sec & \$193,341.14 \\
\hline 00045674 & 12/02/22 & GATEHOUSE MEDIA PA HOLDINGS, INC. & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$718.00 \\
\hline 00045675 & 12/02/22 & AMBER GIRTS & 10.1233.610.000.12.00 & Autistic - Supplies - IE & \$11.32 \\
\hline 00045676 & 12/02/22 & GRISE AUDIO VISUAL CENTER & 10.3200.610.000.24.00 & Student Activities - Supplies - HS & \$1,488.00 \\
\hline
\end{tabular}


Page: 3
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \multirow[b]{2}{*}{Check Total} & \\
\hline & & & & & \$148.00 \\
\hline 00045688 & 12/02/22 & MONTOUR SCHOOL DISTRICT & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$1,820.50 \\
\hline 00045689 & 12/02/22 & NASCO EDUCATION & 10.1110.610.000.23.00 & Reg Ed - Supplies - MS & \$1,019.88 \\
\hline \multirow[t]{3}{*}{00045690} & \multirow[t]{3}{*}{12/02/22} & \multirow[t]{3}{*}{NESD - CAFETERIA} & 10.2310.610.000.00.00 & Board Svcs - Supplies & \$60.00 \\
\hline & & & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$152.50 \\
\hline & & & & Check Total & \$212.50 \\
\hline \multirow[t]{6}{*}{00045691} & \multirow[t]{6}{*}{12/02/22} & \multirow[t]{6}{*}{NORTHWEST TRI-COUNTY IU \#5} & 10.1110.650.000.12.00 & Reg Ed-Software \& Supplies- IE & \$610.00 \\
\hline & & & 10.1110.650.000.23.00 & Reg Ed-Software \& Supplies - MS & \$2,530.00 \\
\hline & & & 10.1110.650.000.24.00 & Reg Ed-Software \& Supplies - HS & \$14,218.00 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed - Purch Ed Svcs-IU - Elem & \$8,457.96 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed - Purch Ed Svcs-IU-Sec & \$12,686.95 \\
\hline & & & & Check Total & \$38,502.91 \\
\hline 00045692 & 12/02/22 & PAN & 10.2360.310.000.00.00 & Superintendent Ofc - Official/Admin Svcs & \$399.50 \\
\hline \multirow[t]{3}{*}{00045693} & \multirow[t]{3}{*}{12/02/22} & \multirow[t]{3}{*}{PA VIRTUAL CHARTER SCHOOL} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$1,895.14 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$1,766.66 \\
\hline & & & & Check Total & \$3,661.80 \\
\hline 00045694 & 12/02/22 & SHELLY PEARSALL & 10.1110.329.000.23.00 & Reg Ed - Prof Ed Svcs - MS & \$250.00 \\
\hline \multirow[t]{5}{*}{00045695} & \multirow[t]{5}{*}{12/02/22} & \multirow[t]{5}{*}{PENELEC} & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$6,592.43 \\
\hline & & & 10.2620.622.000.23.00 & Building Svcs - Electricity - MS & \$16,174.10 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$9,764.60 \\
\hline & & & 10.2620.622.000.35.00 & Building Svcs - Electricity - Pool & \$3,549.77 \\
\hline & & & & Check Total & \$36,080.90 \\
\hline 00045696 & 12/02/22 & PENNOCKS CUB CADET LLC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$101.96 \\
\hline 00045697 & 12/02/22 & REACH CYBER CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$1,895.14 \\
\hline \multirow[t]{3}{*}{00045698} & \multirow[t]{3}{*}{12/02/22} & \multirow[t]{3}{*}{REALLY GREAT READING} & 10.1110.610.410.11.00 & Reg Ed-Supplies - Title I-Davis & \$1,284.25 \\
\hline & & & 10.1110.650.410.11.00 & Reg Ed - Software \& Supplies - Title I & \$380.00 \\
\hline & & & & Check Total & \$1,664.25 \\
\hline 00045699 & 12/02/22 & DR. JENNIFER RITTER & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$97.00 \\
\hline 00045700 & 12/02/22 & SANDER'S MARKETS & 10.1341.610.000.23.00 & Family \& Cons Sci - Supplies - MS & \$160.17 \\
\hline 00045701 & 12/02/22 & PHIL SARVER & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$8.34 \\
\hline \multirow[t]{4}{*}{00045702} & \multirow[t]{4}{*}{12/02/22} & \multirow[t]{4}{*}{SIEMENS INDUSTRY, INC.} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$2,180.26 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$2,180.25 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$2,180.25 \\
\hline & & & & Check Total & \$6,540.76 \\
\hline \multirow[t]{2}{*}{00045703} & \multirow[t]{2}{*}{12/02/22} & \multirow[t]{2}{*}{WM. T. SPAEDER CO., INC.} & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$475.43 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint & \$608.08 \\
\hline
\end{tabular}

\title{
North East School District \\ List Of Payments 2022-2023
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{3}{*}{Bank Accou} & 10.010 & 000.000.00.00 CASH ACCOUN & ENERAL FUND & \multirow[b]{3}{*}{Svcs - HS Check Total} & \\
\hline & & & & & \\
\hline & & & & & \$1,083.51 \\
\hline \multirow[t]{6}{*}{00045704} & \multirow[t]{6}{*}{12/02/22} & \multirow[t]{6}{*}{STERICYCLE, INC.} & 10.1110.490.000.11.00 & Reg Ed-Purch Prop Svcs - Davis & \$19.46 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$19.46 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$19.46 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$19.46 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$19.48 \\
\hline & & & & Check Total & \$97.32 \\
\hline 00045705 & 12/02/22 & TOLLS BY MAIL PAYMENT PROCESSING CENTER & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$36.56 \\
\hline 00045706 & 12/02/22 & UNITED REFINING CO. OF PA & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$16,648.14 \\
\hline 00045707 & 12/02/22 & WILKINS COMPANY & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$1,024.40 \\
\hline 00045708 & 12/02/22 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$1,015.00 \\
\hline 00045709 & 12/02/22 & HAB-DLT & 10.0463.000.000.00.00 & EMPLOYEE - Wage Attachment & \$79.32 \\
\hline \multirow[t]{7}{*}{00045710} & \multirow[t]{7}{*}{12/05/22} & \multirow[t]{7}{*}{NORTH EAST HEAT \& LIGHT CO.} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$934.02 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$934.02 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$1,439.95 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$505.93 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$19.46 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$58.37 \\
\hline & & & & Check Total & \$3,891.75 \\
\hline \multirow[t]{3}{*}{00045711} & \multirow[t]{3}{*}{12/07/22} & \multirow[t]{3}{*}{4-NINE THRIFT STORE} & 10.0458.000.000.00.00 & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & & Check Total & \$10.00 \\
\hline \multirow[t]{3}{*}{00045712} & \multirow[t]{3}{*}{12/07/22} & \multirow[t]{3}{*}{BOSTON MUTUAL LIFE INS CO -G} & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$284.75 \\
\hline & & & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$284.75 \\
\hline & & & & Check Total & \$569.50 \\
\hline \multirow[t]{3}{*}{00045713} & \multirow[t]{3}{*}{12/07/22} & \multirow[t]{3}{*}{I.U.O.E. Local 95} & 10.0453.000.000.00.00 & EMPLOYEE - IUOE Dues & \$265.74 \\
\hline & & & 10.0453.000.000.00.00 & EMPLOYEE - IUOE Dues & \$265.74 \\
\hline & & & & Check Total & \$531.48 \\
\hline \multirow[t]{3}{*}{00045714} & \multirow[t]{3}{*}{12/07/22} & \multirow[t]{3}{*}{NORTH EAST COMMUNITY FOOD PANTRY} & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & & Check Total & \$20.00 \\
\hline \multirow[t]{3}{*}{00045715} & \multirow[t]{3}{*}{12/07/22} & \multirow[t]{3}{*}{NORTH EAST EDUC SPPT PROF/PSEA/NEA} & 10.0451.000.000.00.00 & EMPLOYEE - Support Union Dues & \$217.92 \\
\hline & & & 10.0451.000.000.00.00 & EMPLOYEE - Support Union Dues & \$217.92 \\
\hline & & & & Check Total & \$435.84 \\
\hline \multirow[t]{2}{*}{00045716} & \multirow[t]{2}{*}{12/07/22} & TREASURER,N.E.EDUC. ASSOC. & 10.0452.000.000.00.00 & EMPLOYEE - NEEA Dues & \$6,827.96 \\
\hline & & & 10.0452.000.000.00.00 & EMPLOYEE - NEEA Dues & \$6,877.79 \\
\hline
\end{tabular}

Page: 5
\begin{tabular}{llllll} 
Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & \(10.0101 .000 .000 .00 .00 ~ C A S H ~ A C C O U N T-G E N E R A L ~ F U N D ~\) & Check Total & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{\multirow[t]{2}{*}{\(\begin{array}{cll}\text { Check } & \text { Date } & \text { Vendor Name }\end{array}\)}} & Description & Check Amount \\
\hline & & & & & \\
\hline 99985608 & 12/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 11/18/22 & \$19,652.57 \\
\hline 99985612 & 12/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-11/18/22 & \$2,727.04 \\
\hline 99985614 & 12/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 11/18/22 & \$2,773.12 \\
\hline 99985621 & 12/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 11/18/22 & \$42.55 \\
\hline 99985624 & 12/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 11/18/22 & \$186.07 \\
\hline 99985761 & 12/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 11/04/22 & \$8,228.60 \\
\hline 99985768 & 12/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Pre-Tax-11/04/22 & \$1,102.56 \\
\hline 99985770 & 12/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Ret. TG (DB) 6.25\% 11/04/22 & \$6,481.12 \\
\hline 99985774 & 12/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 11/04/22 & \$19,658.07 \\
\hline 99985778 & 12/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-11/04/22 & \$2,727.04 \\
\hline 99985780 & 12/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 11/04/22 & \$2,892.15 \\
\hline 99985787 & 12/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 11/04/22 & \$42.55 \\
\hline \multirow[t]{2}{*}{99985790} & 12/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 11/04/22 & \$186.07 \\
\hline & \multicolumn{3}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$916,681.61 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & 10.0108 & 000.000.00.00 & & & \\
\hline 99985424 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Dias Spring Ser. & \$353.54 \\
\hline 99985425 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$152.05 \\
\hline 99985426 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Dias Spring Ser. & \$103.72 \\
\hline 99985427 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$18.14 \\
\hline 99985428 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$42.72 \\
\hline 99985429 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$73.47 \\
\hline 99985430 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$66.49 \\
\hline 99985431 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freightliner & \$213.52 \\
\hline 99985432 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$44.16 \\
\hline 99985433 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freightliner & \$90.86 \\
\hline 99985434 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$31.81 \\
\hline 99985435 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Amazon & \$65.97 \\
\hline 99985436 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freightliner & \$132.33 \\
\hline 99985437 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$98.76 \\
\hline 99985438 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$17.99 \\
\hline 99985439 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Amazon & \$153.20 \\
\hline 99985440 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$38.26 \\
\hline 99985441 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$3.14 \\
\hline 99985442 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$4.68 \\
\hline 99985443 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Bus Parts Warehouse & \$319.00 \\
\hline 99985444 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Dias Spring Ser. & \$368.18 \\
\hline 99985445 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$88.32 \\
\hline 99985446 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$51.52 \\
\hline 99985447 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Fyda Freightliner & \$280.72 \\
\hline 99985448 & 12/02/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$5.57 \\
\hline 99985449 & 12/02/22 & VISA & 10.2240.650.000.11.00 & USER:Tech VENDOR: Amazon & \$91.97 \\
\hline 99985450 & 12/02/22 & VISA & 10.2240.650.000.23.00 & USER :Tech VENDOR : Amazon & \$-23.88 \\
\hline 99985451 & 12/02/22 & VISA & 10.2240.650.000.24.00 & USER:Tech VENDOR: Amazon & \$207.99 \\
\hline 99985452 & 12/02/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$23.88 \\
\hline 99985453 & 12/02/22 & VISA & 10.0480.005.000.00.00 & USER:Tech VENDOR: Agparts & \$44.75 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Account:} & 10.0108 & .000.000.00.00 Cash-PSDLAF & & & \\
\hline & & & & Worldwide & \\
\hline 99985454 & 12/02/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$11.47 \\
\hline 99985455 & 12/02/22 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Dragonfly Sweets & \$48.00 \\
\hline 99985456 & 12/02/22 & VISA & 10.1241.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$29.57 \\
\hline 99985457 & 12/02/22 & VISA & 10.1225.610.000.12.00 & USER:Spec Ed VENDOR : Amazon & \$28.99 \\
\hline 99985458 & 12/02/22 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Pearson Education & \$892.50 \\
\hline 99985459 & 12/02/22 & VISA & 10.0480.001.000.00.00 & USER:Spec Ed VENDOR: Amazon & \$71.34 \\
\hline 99985460 & 12/02/22 & VISA & 10.1290.610.000.11.00 & USER : Spec Ed VENDOR: Amazon & \$5.44 \\
\hline 99985461 & 12/02/22 & VISA & 10.1225.810.000.12.00 & USER:Spec Ed VENDOR: Asha 3 & \$225.00 \\
\hline 99985462 & 12/02/22 & VISA & 10.1225.810.000.12.00 & USER:Spec Ed VENDOR: Speechpathology.Com & \$99.00 \\
\hline 99985463 & 12/02/22 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$12.00 \\
\hline 99985464 & 12/02/22 & VISA & 10.1233.610.000.23.00 & USER : Spec Ed VENDOR: Amazon & \$34.99 \\
\hline 99985465 & 12/02/22 & VISA & 10.2160.610.000.24.00 & USER:Spec Ed VENDOR: Amazon & \$15.29 \\
\hline 99985466 & 12/02/22 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Sanders & \$32.42 \\
\hline 99985467 & 12/02/22 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Walmart & \$126.98 \\
\hline 99985468 & 12/02/22 & VISA & 10.1233.650.000.23.00 & USER:MS LSS VENDOR: Ourpact Premium & \$6.99 \\
\hline 99985469 & 12/02/22 & VISA & 10.0480.004.000.00.00 & USER:MS LSS VENDOR: Walmart & \$71.53 \\
\hline 99985470 & 12/02/22 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Skunk \& Goat & \$134.50 \\
\hline 99985471 & 12/02/22 & VISA & 10.1211.610.000.23.00 & USER:MS LSS VENDOR: Skunk \& Goat & \$134.51 \\
\hline 99985472 & 12/02/22 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Target & \$48.81 \\
\hline 99985473 & 12/02/22 & VISA & 10.1211.650.000.23.00 & USER:MS LSS VENDOR: Boom Cards & \$10.60 \\
\hline 99985474 & 12/02/22 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Walmart & \$113.64 \\
\hline 99985475 & 12/02/22 & VISA & 10.0480.004.000.00.00 & USER:MS LSS VENDOR: Walmart & \$197.46 \\
\hline 99985476 & 12/02/22 & VISA & 10.2380.610.000.23.00 & USER:MS VENDOR: Little Caesars & \$11.79 \\
\hline 99985477 & 12/02/22 & VISA & 10.0150.000.000.00.00 & USER:MS VENDOR: Little Caesars & \$25.25 \\
\hline 99985478 & 12/02/22 & VISA & 10.0150.000.000.00.00 & USER:MS VENDOR: Little Caesars & \$24.17 \\
\hline 99985479 & 12/02/22 & VISA & 10.0150.000.000.00.00 & USER:MS VENDOR: Little Caesars & \$21.09 \\
\hline 99985480 & 12/02/22 & VISA & 10.1110.329.000.12.00 & USER:MS VENDOR: La Casa De Pizza & \$16.66 \\
\hline 99985481 & 12/02/22 & VISA & 10.1110.329.000.11.00 & USER:MS VENDOR: La Casa De Pizza & \$16.66 \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & 10.0108 & .000.000.00.00 & & & \\
\hline 99985511 & 12/02/22 & VISA & 10.2380.610.000.24.00 & USER:HS VENDOR: Amazon & \$119.99 \\
\hline 99985512 & 12/02/22 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$84.65 \\
\hline 99985513 & 12/02/22 & VISA & 10.1350.610.000.24.00 & USER:HS VENDOR: Amazon & \$45.08 \\
\hline 99985514 & 12/02/22 & VISA & 10.1350.610.000.24.00 & USER:HS VENDOR: Amazon & \$5.99 \\
\hline 99985515 & 12/02/22 & VISA & 10.1350.610.000.24.00 & USER:HS VENDOR: Amazon & \$64.30 \\
\hline 99985516 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$28.47 \\
\hline 99985517 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$22.99 \\
\hline 99985518 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$7.88 \\
\hline 99985519 & 12/02/22 & VISA & 10.3200.610.000.24.00 & USER:HS VENDOR: Inter.Theatre & \$599.00 \\
\hline 99985520 & 12/02/22 & VISA & 10.1341.610.000.24.00 & USER:HS VENDOR: Amazon & \$56.96 \\
\hline 99985521 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$11.20 \\
\hline 99985522 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$9.95 \\
\hline 99985523 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$7.62 \\
\hline 99985524 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$6.23 \\
\hline 99985525 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$4.95 \\
\hline 99985526 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$15.12 \\
\hline 99985527 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$6.24 \\
\hline 99985528 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$8.92 \\
\hline 99985529 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$8.09 \\
\hline 99985530 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$22.98 \\
\hline 99985531 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$8.10 \\
\hline 99985532 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$19.45 \\
\hline 99985533 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$11.58 \\
\hline 99985534 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$10.98 \\
\hline 99985535 & 12/02/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$8.26 \\
\hline 99985536 & 12/02/22 & VISA & 10.2380.610.000.24.00 & USER:HS VENDOR: Amazon & \$160.00 \\
\hline 99985537 & 12/02/22 & VISA & 10.3200.610.000.24.00 & USER:HS VENDOR: Amazon & \$65.50 \\
\hline 99985538 & 12/02/22 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR Walmart & \$8.67 \\
\hline 99985539 & 12/02/22 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR: Walmart & \$8.17 \\
\hline 99985540 & 12/02/22 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR: Walmart & \$5.62 \\
\hline 99985541 & 12/02/22 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR: Walmart & \$28.79 \\
\hline 99985542 & 12/02/22 & VISA & 10.1233.610.000.12.00 & USER : \(\operatorname{lem}\) Aut VENDOR: Walmart & \$23.92 \\
\hline 99985543 & 12/02/22 & VISA & 10.1233.610.000.12.00 & USER : lem Aut VENDOR: Walmart & \$58.35 \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & 8000.000.00.00 Cash-PSDLAF & & & \\
\hline 99985544 & 12/02/22 & VISA & 10.1233.610.000.12.00 & USER : Elem Aut VENDOR : Walmart & \$83.93 \\
\hline 99985545 & 12/02/22 & VISA & 10.0150.000.000.00.00 & USER :Athletic VENDOR : Amazon & \$55.99 \\
\hline 99985546 & 12/02/22 & VISA & 10.0150.000.000.00.00 & USER :Athletic VENDOR : Amazon & \$288.95 \\
\hline 99985547 & 12/02/22 & VISA & 10.2440.610.000.24.00 & USER:Admin VENDOR: Amazon & \$21.42 \\
\hline 99985548 & 12/02/22 & VISA & 10.2440.610.000.23.00 & USER:Admin VENDOR: Amazon & \$21.42 \\
\hline 99985549 & 12/02/22 & VISA & 10.2440.610.000.12.00 & USER:Admin VENDOR: Amazon & \$21.42 \\
\hline 99985550 & 12/02/22 & VISA & 10.2440.610.000.11.00 & USER:Admin VENDOR: Amazon & \$21.42 \\
\hline 99985551 & 12/02/22 & VISA & 10.2360.310.000.00.00 & USER:Admin VENDOR : Notary.Org & \$99.00 \\
\hline 99985552 & 12/02/22 & VISA & 10.2511.610.000.00.00 & USER:Admin VENDOR: Amazon & \$349.00 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$14,740.93 \\
\hline
\end{tabular}

Date: 12/09/22 North East School District
Time:10:46:04
List Of Payments 2022-2023

Page: 1

\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline 00045718 & 12/16/22 & AGPARTSWORLDWIDE, INC. & 10.0480.005.000.00.00 & Deferred Revenues - Chromebook Insurance Reserve & \$2,099.00 \\
\hline 00045719 & 12/16/22 & AIRGAS USA, LLC & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$110.75 \\
\hline 00045720 & 12/16/22 & ALLIED TIME USA & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$209.85 \\
\hline \multirow[t]{3}{*}{00045721} & \multirow[t]{3}{*}{12/16/22} & \multirow[t]{3}{*}{ARAMARK} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$176.17 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$67.41 \\
\hline & & & & Check Total & \$243.58 \\
\hline \multirow[t]{3}{*}{00045722} & \multirow[t]{3}{*}{12/16/22} & \multirow[t]{3}{*}{AT\&T MOBILITY} & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srucs & \$817.30 \\
\hline & & & 10.2720.538.000.00.00 & Student Transp Svcs - Transport \& Telecom Srvcs & \$576.23 \\
\hline & & & & Check Total & \$1,393.53 \\
\hline 00045723 & 12/16/22 & BETHESDA LUTHERAN SERVICES & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$5,755.56 \\
\hline 00045724 & 12/16/22 & BORO OF NORTH EAST & 10.2660.350.000.00.00 & Security Svcs - Security \& Safety Svcs & \$434.72 \\
\hline 00045725 & 12/16/22 & BOSTON MUTUAL LIFE INS CO -G & 10.0450.004.000.00.00 & LIFE INSURANCE & \$1,321.75 \\
\hline \multirow[t]{5}{*}{00045726} & \multirow[t]{5}{*}{12/16/22} & \multirow[t]{5}{*}{COMMONWEALTH CHARTER ACADEMY} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$7,345.84 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$6,780.78 \\
\hline & & & 10.1290.562.000.10.00 & \begin{tabular}{l}
Spec Ed - Tuition to Charter Schools - \\
Elem
\end{tabular} & \$2,107.03 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$2,107.03 \\
\hline & & & & Check Total & \$18,340.68 \\
\hline \multirow[t]{3}{*}{00045727} & \multirow[t]{3}{*}{12/16/22} & \multirow[t]{3}{*}{COUNTRY CREEK AUTO} & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$1,834.95 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$37.39 \\
\hline & & & & Check Total & \$1,872.34 \\
\hline 00045728 & 12/16/22 & DENISE FOX, NE BORO TAX COLLECTOR & 10.2310.310.000.00.00 & Board Svcs - Official/Admin Svcs & \$60.00 \\
\hline \multirow[t]{12}{*}{00045729} & \multirow[t]{12}{*}{12/16/22} & \multirow[t]{12}{*}{DESANTIS SOLUTIONS} & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$200.33 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$277.20 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$318.28 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$285.65 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$989.83 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$90.25 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$318.28 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$428.95 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$750.70 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$119.90 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$553.60 \\
\hline & & & & Check Total & \$4,332.97 \\
\hline 00045730 & 12/16/22 & ENCOVA INSURANCE & 10.0450.000.000.00.00 & HEALTH INSURANCE & \$3,754.00 \\
\hline 00045731 & 12/16/22 & ERIE COUNTY TECHNICAL SCHOOL & 10.1390.564.000.20.00 & Other Voc Ed Prog - Vo-Tech Tuition - Sec & \$35,866.25 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline \multirow[t]{3}{*}{00045732} & 12/16/22 & FIVE STAR INTERNATIONAL LLC & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$326.22 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$20.24 \\
\hline & & & & Check Total & \$346.46 \\
\hline 00045733 & 12/16/22 & FORBO FLOORING INC. & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$1,407.67 \\
\hline 00045734 & 12/16/22 & GIRTS SAND \& GRAVEL, LLC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$718.93 \\
\hline \multirow[t]{7}{*}{00045735} & \multirow[t]{7}{*}{12/16/22} & \multirow[t]{7}{*}{GREAT AMERICA FINANCIAL SVCS} & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$471.25 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$414.70 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$414.70 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$395.85 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Sucs & \$94.25 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & & Check Total & \$1,885.00 \\
\hline 00045736 & 12/16/22 & GUIDE PUBLISHING CO. & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$660.00 \\
\hline 00045737 & 12/16/22 & KORENE HANSON & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$10.00 \\
\hline 00045738 & 12/16/22 & SUE HETRICK & 10.2720.519.000.00.00 & Student Transp Svcs - Student Transp Srvcs from Other Src & \$3,843.00 \\
\hline 00045739 & 12/16/22 & BRIANNE HODGES & 10.1290.580.000.11.00 & Spec Ed-Travel-Davis & \$116.25 \\
\hline 00045740 & 12/16/22 & JOHNSON CONTROLS/ BUILDING EFFICIENCY & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$734.40 \\
\hline \multirow[t]{3}{*}{00045741} & \multirow[t]{3}{*}{12/16/22} & \multirow[t]{3}{*}{KNOX, MCLAUGHLIN, GORNALL \& SENNETT, PC} & 10.2350.330.000.00.00 & General Solicitor & \$3,132.50 \\
\hline & & & 10.2350.330.000.00.00 & Erin B vs NESD & \$1,895.47 \\
\hline & & & & Check Total & \$5,027.97 \\
\hline \multirow[t]{6}{*}{00045742} & \multirow[t]{6}{*}{12/16/22} & \multirow[t]{6}{*}{KURTZ BROTHERS} & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$1,065.48 \\
\hline & & & 10.1211.610.000.23.00 & Life Skills - Supplies - MS & \$1.49 \\
\hline & & & 10.1233.610.000.12.00 & Autistic - Supplies - IE & \$13.90 \\
\hline & & & 10.1290.610.000.23.00 & Spec Ed-Supplies - MS & \$31.41 \\
\hline & & & 10.1360.610.000.24.00 & Business Ed-Supplies - HS & \$1,317.15 \\
\hline & & & & Check Total & \$2,429.43 \\
\hline 00045743 & 12/16/22 & PENNY LUKE & 10.2310.310.000.00.00 & Board Svcs - Official/Admin Svcs & \$180.60 \\
\hline 00045744 & 12/16/22 & MAGISTERIAL DISTRICT COURT 06-3-02 & 10.2350.330.000.00.00 & Legal Svcs - Other Prof Svcs & \$143.03 \\
\hline \multirow[t]{3}{*}{00045745} & \multirow[t]{3}{*}{12/16/22} & \multirow[t]{3}{*}{MAYER ELECTRIC SUPPLY COMPANY, INC.} & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$386.44 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$323.23 \\
\hline & & & & Check Total & \$709.67 \\
\hline 00045746 & 12/16/22 & MCGRAW-HILL & 10.1241.610.000.11.00 & Learning Spt - Supplies - Davis & \$250.11 \\
\hline 00045747 & 12/16/22 & MELZER'S FUEL SERVICES & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$1,080.90 \\
\hline \multirow[t]{2}{*}{00045748} & \multirow[t]{2}{*}{12/16/22} & \multirow[t]{2}{*}{MICROBAC LABORATORIES, INC} & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{3}{*}{Bank Accou} & 10.0101 & .000.000.00.00 CASH ACCOUNT-G & GENERAL FUND & & \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & & Check Total & \$222.00 \\
\hline 00045749 & 12/16/22 & CONNIE S MILLER & 10.1341.610.000.24.00 & Family \& Cons Sci- Supplies - HS & \$138.47 \\
\hline 00045750 & 12/16/22 & NOEL MRAZ & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$33.51 \\
\hline 00045751 & 12/16/22 & NASCO EDUCATION & 10.1110.610.000.12.00 & Reg Ed - Supplies - IE & \$248.12 \\
\hline 00045752 & 12/16/22 & NAVIA BENEFIT SOLUTIONS CLIENT PAY & 10.0450.001.000.00.00 & HEALTH INSURANCE & \$1,394.00 \\
\hline 00045753 & 12/16/22 & NONPROFIT PARTNERSHIP & 10.2310.310.000.00.00 & Board Svcs - Official/Admin Svcs & \$150.00 \\
\hline 00045754 & 12/16/22 & NOREBT & 10.0450.001.000.00.00 & HEALTH INSURANCE & \$232,260.00 \\
\hline \multirow[t]{3}{*}{00045755} & 12/16/22 & NORTH EAST TOWNSHIP & 10.2620.424.000.23.00 & Building Svcs - Water \& Sewage - MS & \$1,346.62 \\
\hline & & & 10.2620.424.000.24.00 & Building Svcs - Water \& Sewage - HS & \$2,277.47 \\
\hline & & & & Check Total & \$3,624.09 \\
\hline 00045756 & 12/16/22 & OCCUPATIONAL HEALTH CENTER & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$415.00 \\
\hline 00045757 & 12/16/22 & PA LEADERSHIP CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$1,895.14 \\
\hline \multirow[t]{5}{*}{00045758} & 12/16/22 & PA CYBER CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$1,076.22 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$3,013.41 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$401.30 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$802.61 \\
\hline & & & & Check Total & \$5,293.54 \\
\hline 00045759 & 12/16/22 & PASBO-NORTHWEST FACILITY MANAGERS & 10.2620.810.000.00.00 & Building Svcs - Dues \& Fees & \$20.00 \\
\hline \multirow[t]{3}{*}{00045760} & 12/16/22 & PENELEC & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$22.18 \\
\hline & & & 10.2720.622.000.00.00 & Student Transp Svcs - Electricity & \$13.89 \\
\hline & & & & & \$36.07 \\
\hline 00045761 & 12/16/22 & QUADIENT FINANCE USA, INC. & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$3,000.00 \\
\hline 00045762 & 12/16/22 & QUADIENT LEASING USA, INC. & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$406.74 \\
\hline \multirow[t]{3}{*}{00045763} & 12/16/22 & KRISTEN RIGHI & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$33.88 \\
\hline & & & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$6.99 \\
\hline & & & & Check Total & \$40.87 \\
\hline 00045764 & 12/16/22 & MALLORY SARKIS & 10.1233.610.000.12.00 & Autistic - Supplies - IE & \$78.00 \\
\hline 00045765 & 12/16/22 & SOCIAL STUDIES SCHOOL SERVICE & 10.1110.752.000.24.00 & Reg Ed-Equip-New - HS & \$670.88 \\
\hline \multirow[t]{5}{*}{00045766} & 12/16/22 & STERICYCLE, INC. & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$40.11 \\
\hline & & & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$4.03 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$40.11 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$4.02 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$40.11 \\
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\end{tabular}

\title{
North East School District List Of Payments 2022-2023
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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{4}{*}{Bank Account:} & \multicolumn{5}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline & & & 10.2440.330.000.23.00 & Nursing Svcs - Other Prof Svcs - MS & \$825.00 \\
\hline & & & 10.2440.330.000.24.00 & Nursing Svcs - Other Prof Svcs - HS & \$375.00 \\
\hline & & & & Check Total & \$1,350.00 \\
\hline 00045775 & 12/16/22 & TINA WILLIAMS & 10.1241.610.000.24.00 & Learning Spt-Supplies - HS & \$102.80 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$358,380.38 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & \multicolumn{2}{|l|}{Description} & Check Amount \\
\hline Bank Accou & \multicolumn{3}{|l|}{51.0101.000.000.00.00 CASH - FOOD SERVICE} & & & \\
\hline 00003078 & 12/16/22 & ABARTA COCA COLA beverages, INC. & 51.3100.631.000.00.00 & High School & & \$279.08 \\
\hline \multirow[t]{7}{*}{00003079} & 12/16/22 & GOLD STAR FOODS & 51.3100.631.000.00.00 & Middle School & & \$324.88 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$225.32 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$298.68 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$62.88 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$83.84 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$78.60 \\
\hline & & & & & Check Total & \$1,074.20 \\
\hline \multirow[t]{4}{*}{00003080} & 12/16/22 & HERSHEY CREAMERY CO. & 51.3100.631.000.00.00 & Elementary & & \$371.95 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$419.94 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$192.96 \\
\hline & & & & & Check Total & \$984.85 \\
\hline \multirow[t]{7}{*}{00003081} & 12/16/22 & JOHN SCHULTZ AND SONS & 51.3100.631.000.00.00 & Elementary & & \$128.00 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$64.00 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$64.00 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$64.00 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$96.00 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$96.00 \\
\hline & & & & & Check Total & \$512.00 \\
\hline \multirow[t]{12}{*}{00003082} & 12/16/22 & LAKE SHORE HYDROPONIC & 51.3100.631.000.00.00 & Middle School & & \$36.00 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$36.00 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$36.00 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$72.00 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$18.00 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$72.00 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$54.00 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$36.00 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$54.00 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$36.00 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$18.00 \\
\hline & & & & & Check Total & \$468.00 \\
\hline \multirow[t]{5}{*}{00003083} & 12/16/22 & MAPLEVALE FARMS, INC. & 51.3100.610.000.00.00 & Elementary & & \$334.02 \\
\hline & & & 51.3100.610.000.00.00 & Elementary & & \$619.62 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$275.40 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$459.00 \\
\hline & & & & & Check Total & \$1,688.04 \\
\hline \multirow[t]{13}{*}{00003084} & 12/16/22 & SCHWEBEL BAKING CO & 51.3100.631.000.00.00 & Elementary & & \$119.04 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$122.62 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$70.94 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$112.00 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$55.38 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$118.40 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$42.34 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$29.60 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$117.60 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$243.67 \\
\hline & & & 51.3100.631.000.00.00 & High School & & \$53.26 \\
\hline & & & 51.3100.631.000.00.00 & Elementary & & \$84.00 \\
\hline & & & 51.3100.631.000.00.00 & Middle School & & \$28.00 \\
\hline
\end{tabular}

\title{
North East School District List Of Payments 2022-2023
}

Page: 2 BAR047k

\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & \(\mathbf{3 2 . 0 1 0 5 . 0 0 0 . 0 0 0 . 0 0 . 0 0 ~ C A P I T A L ~ P R O J E C T S - C H E C K I N G ~}\) & & \\
\hline & & & & \\
00003438 & \(12 / 16 / 22\) & ERIE FENCE, INC. & 32.2620 .762 .000 .00 .00 & \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{CURRENT MONTH} & & YEAR TO DATE \\
\hline CASH AND INVESTMENTS - BEGINNING OF PERIOD & \$ & 2,922,909.09 & \$ & 3,467,971.89 \\
\hline \multicolumn{5}{|l|}{RECEIPTS} \\
\hline TRANSFER FROM (TO) GENERAL FUND & & - & & 1,333,700.00 \\
\hline INVESTMENT INCOME & & 8,983.82 & & 11,484.20 \\
\hline TOTAL RECEIPTS & & 8,983.82 & & 1,345,184.20 \\
\hline \multicolumn{5}{|l|}{DISBURSEMENTS} \\
\hline EC ROOF REPLACEMENT & & - & & 1,349,357.83 \\
\hline EC GYM FLOOR & & - & & 17,800.00 \\
\hline HS GYM ROOF REPLACEMENT & & - & & 358,748.10 \\
\hline HS AUDITORIUM CELING REPLACEMENT & & 4,693.40 & & 32,244.06 \\
\hline EC/HS INTERCOM SYSTEM UPGRADE & & - & & 38,253.96 \\
\hline SALT STORAGE BUNKER & & - & & 41,503.00 \\
\hline TECHNOLOGY CYCLE PURCHASES & & - & & 27,159.63 \\
\hline CONCRETE \& PAVING & & 13,189.00 & & 34,079.00 \\
\hline FENCING & & - & & - \\
\hline SCHOOL BUSES & & - & & - \\
\hline TOTAL DISBURSEMENTS & & 17,882.40 & & 1,899,145.58 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & \$ & 2,914,010.51 & \$ & 2,914,010.51 \\
\hline
\end{tabular}

\section*{CASH AND INVESTMENT DETAIL}
\begin{tabular}{|c|c|c|c|c|}
\hline DESCRIPTION & INTEREST RATE & MATURITY DATE & \multicolumn{2}{|r|}{ENDING BALANCE} \\
\hline DUE FROM GENERAL FUND & N/A & N/A & \$ & - \\
\hline PSDLAF - CONSTRUCTION & 3.45\% & N/A & & 721,235.89 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 3.85\% & 3/30/2023 & & 591,693.60 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.25\% & 9/30/2023 & & 1,443,841.30 \\
\hline FIRST NATIONAL BANK - CHECKING & N/A & N/A & & - \\
\hline FIRST NATIONAL BANK - MONEY MARKET & 3.14\% & N/A & & 157,239.72 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & & & \$ & 2,914,010.51 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}


CASH AND INVESTMENT DETAIL



NORTH EAST SCHOOL DISTRICT
TREASURER'S REPORT
AS OF NOVEMBER 30, 2022


10.6111.000.000.00.00 10.6113.000.000.00.00 10.6151.000.000.00.00 10.6153.000.000.00.00 10.6411.000.000.00.00 10.6510.000.000.00.00 10.6710.000.000.00.00 10.6829.000.000.00.00 10.6832.000.000.00.00 10.6910.000.000.00.00 10.6941.000.000.00.00 10.6942.000.000.00.00 10.6969.000.000.00.00 10.6999.000.000.00.00 Function (R)

North East School District General Fund Revenues 2022-2023
Ending Date: 11/30/22 Accounts - with Activity Only

\section*{Page: 1}

BAR021w

Board Revenue

Anticipated
Revenue

REAL PROPERTY TAX PUBLIC UTILITY REAL TAX
EARNED INCOME TAX
REAL ESTATE TRANSFER TAX
DELINQUENT TAXES
INTEREST ON INVESTMENTS
STUDENT ATHLETIC ADMISSIO...
State revenue pass thru I...
federal revenue pass thr...
RENTALS
TUITION FROM PATRONS
TUITION-COMMUNITY EDUCATI...
Erie County Pandemic Revenue
miscellaneous revenue
\(8,360,417.00\)
\(9,100.00\)
\(1,139,540.00\)
\(145,000.00\)
\(370,000.00\)
\(35,000.00\)
\(26,000.00\)
\(8,600.00\)
\(287,500.00\)
\(30,000.00\)
\(93,700.00\)
500.00
0.00
\(17,300.00\)
\(10,522,657.00\)

Adjustments

7000 Revenue From State Sources
\begin{tabular}{|c|c|c|}
\hline 10.7111.000.000.00.00 & BASIC INSTRUCTIONAL SUB & 9,283,237.00 \\
\hline 10.7160.000.000.00.00 & COURT PLACED CHILDREN & 31,350.00 \\
\hline 10.7240.000.000.00.00 & DRIVER EDUCATION & 2,750.00 \\
\hline 10.7271.000.000.00.00 & SPECIAL EDUCATION & 1,265,166.00 \\
\hline 10.7311.000.000.00.00 & TRANSPORTATION - PUBLIC & 525,000.00 \\
\hline 10.7312.000.000.00.00 & TRANSPORTATION - NONPUBLIC & 18,000.00 \\
\hline 10.7320.000.000.00.00 & RENTALS \& SINKING FUND & 299,560.00 \\
\hline 10.7330.000.000.00.00 & MEDICAL AND DENTAL & 32,100.00 \\
\hline 10.7340.000.000.00.00 & STATE PROPERTY TAX REDUC... & 704,188.00 \\
\hline 10.7505.000.000.00.00 & READY TO LEARN BLOCK GRA... & 286,805.00 \\
\hline 10.7810.000.000.00.00 & SOCIAL SECURITY & 575,500.00 \\
\hline 10.7820.000.000.00.00 & RETIREMENT CONTRIBUTIONS & 2,675,000.00 \\
\hline 7000 Function (R) TOTALS & & 15,698,656.00 \\
\hline
\end{tabular}

8000 Revenue From Federal Sour...
\begin{tabular}{ll} 
10.8514.000.000.00.00 & TITLE I \\
10.8515.000.000.00.00 & TITLE II
\end{tabular}

438,600.00
59,800.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
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0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
\(7,513,809.11\)
\(9,125.11\)
\(260,476.20\)
\(114,056.14\)
\(121,107.92\)
\(86,358.46)\)
\(15,708.50\)
\(8,769.00\)
0.00
\(9,741.92\)
\(2,800.00\)
0.00
\(6,127.94\)
\(2,503.22\)
\(7,977,866.60\)
\(2,788,323.24\)
0.00
805.00
\(599,910.00\)
\(142,935.00\)
0.00
\(267,568.60\)
\(29,986.43\)
\(704,187.72\)
\(286,805.00\)
\(126,444.84\)
\(17,430.25)\)
\(4,929,535.58\)
\begin{tabular}{rr} 
YTD Revenue & Current Revenue \\
Received & Received
\end{tabular}
\begin{tabular}{|c|c|}
\hline 101,141.09 & 846,607.89 \\
\hline 0.00 & 25.11) \\
\hline 162,496.89 & 879,063.80 \\
\hline 17,680.42 & 30,943.86 \\
\hline 61,309.15 & 248,892.08 \\
\hline 52,466.40 & 121,358.46 \\
\hline 0.00 & 10,291.50 \\
\hline 8,769.00 & ( 169.00) \\
\hline 0.00 & 287,500.00 \\
\hline 5,452.96 & 20,258.08 \\
\hline 100.00 & 90,900.00 \\
\hline 0.00 & 500.00 \\
\hline 6,127.94 & ( 6,127.94) \\
\hline 415.28 & 14,796.78 \\
\hline 415,959.13 & 2,544,790.40 \\
\hline 0.00 & 6,494,913.76 \\
\hline 0.00 & 31,350.00 \\
\hline 805.00 & 1,945.00 \\
\hline 199,970.00 & 665,256.00 \\
\hline 0.00 & 382,065.00 \\
\hline 0.00 & 18,000.00 \\
\hline 0.00 & 31,991.40 \\
\hline 0.00 & 2,113.57 \\
\hline 0.00 & 0.28 \\
\hline 0.00 & 0.00 \\
\hline 129,383.61 & 449,055.16 \\
\hline ( 4,616.53) & 2,692,430.25 \\
\hline 325,542.08 & 10,769,120.42 \\
\hline 64,131.86 & 374,468.14 \\
\hline 8,181.72 & 51,618.28 \\
\hline
\end{tabular}

North East School District

\section*{General Fund Revenues 2022-2023}

Ending Date: 11/30/22 Accounts - with Activity Only
Ending Date: 11/30/22

\section*{Account Number}

ALL
10 Fund 10
8000 Revenue From Federal Sour...
\begin{tabular}{llr}
10.8517 .000 .000 .00 .00 & TITLE IV & \(29,100.00\) \\
10.8744 .000 .000 .00 .00 & ESSER III - ARP EL \& SEC SCH... & \(188,716.00\) \\
\(\mathbf{1 0 . 8 7 5 1 . 0 0 0 . 0 0 0 . 0 0 . 0 0}\) & ARP 7\%-ESSER & \(6,617.00\) \\
\(\mathbf{1 0 . 8 7 5 2 . 0 0 0 . 0 0 0 . 0 0 . 0 0}\) & ARP 7\%-SUMMER LEARNING L... & 0.00 \\
\(\mathbf{1 0 . 8 7 5 3 . 0 0 0 . 0 0 0 . 0 0 . 0 0 ~}\) & ARP 7\%-AFTER SCHOOL TUTO... & \(13,234.00\) \\
\(\mathbf{1 0 . 8 8 1 0 . 0 0 0 . 0 0 0 . 0 0 . 0 0 ~}\) & ACCESS FUNDS & \(70,000.00\) \\
10.8820 .000 .000 .00 .00 & ACCESS ADMINISTRATIVE CLA... & \(8,000.00\) \\
\(\mathbf{8 0 0 0}\) Function (R) TOTALS & & \(\mathbf{8 1 4 , 0 6 7 . 0 0}\) \\
\(\mathbf{1 0}\) Fund (R) TOTALS & \(\mathbf{2 7 , 0 3 5 , 3 8 0 . 0 0}\) \\
& & \(\mathbf{2 7 , 0 3 5 , 3 8 0 . 0 0}\)
\end{tabular}

Anticipated
Revenue
,100.00
188,716.00
617.00
0.00

13,234.00
70,000.00
8,000.00
814,067.00
\(27,035,380.00\)

Adjustments
0.00
0.00
0.00
0.00
0.00
0.00
0.00
\(\mathbf{0 . 0 0}\)
\(\mathbf{0 . 0 0}\)
\(\mathbf{0 . 0 0}\)

YTD Revenue
Received

Page: 2
BAR021w

Board Revenue
Remaining
Balance

24,288.28
188,716.00
601.36
( 1,203.12)
12,030.86
70,000.00
8,000.00
728,519.80
14,042,430.62

14,042,430.62

ALL
10 Fund 10
1110 Reg Ed
1211 Life Skills
1225 Speech \& Language Spt
1231 Emotional Spt
1233 Autistic
1241 Learning Spt
1243 Gifted Spt
1290 Spec Ed
1341 Family \& Cons Sci
1350 Industrial Arts
1360 Business Ed
1390 Other Voc Ed Prog
1410 Drivers Ed
1430 Homebound Instruct
1441 Alt Ed
1500 Nonpublic
2120 Guidance
2140 Psych Svcs
2160 Social Work Svcs
2240 Tech Svcs
2250 Library
2260 Spec Ed Dir
2271 Instruct Cert Staff Dev
2310 Board Svcs
2350 Legal Svcs 2360 Superintendent Ofc
2380 Princ Ofc
2440 Nurs Svcs
2511 Business Ofc
2620 Building Svcs
2660 Security Svcs
2720 Student Transp Svcs 2750 Non-Public Transp 2910 Other Spt Srvcs
3200 Student Activities
3211 Student Marching Band 3250 Student Athletics

Adjusted
Budget
\begin{tabular}{|c|c|c|c|c|}
\hline Adjusted Budget & YTD Expended & Current Expended & Current Encumbrances & \begin{tabular}{l}
Remaining \\
Balance
\end{tabular} \\
\hline 11,164,387.24 & 3,125,337.85 & 910,443.40 & 110,719.46 & 7,928,329.93 \\
\hline 234,665.87 & 67,274.24 & 19,671.56 & 2,659.71 & 164,731.92 \\
\hline 98,316.00 & 25,751.96 & 7,615.97 & 566.14 & 71,997.90 \\
\hline 295,758.43 & 77,026.91 & 24,127.78 & 1,750.55 & 216,980.97 \\
\hline 523,135.40 & 141,854.96 & 42,570.69 & 5,699.07 & 375,581.37 \\
\hline 1,370,939.06 & 346,445.27 & 102,795.13 & 4,546.27 & 1,019,947.52 \\
\hline 600.00 & 0.00 & 0.00 & 300.00 & 300.00 \\
\hline 726,018.00 & 174,101.93 & 63,980.72 & 44,142.98 & 507,773.09 \\
\hline 114,383.00 & 39,430.99 & 7,824.77 & 5,145.15 & 69,806.86 \\
\hline 228,890.00 & 57,838.00 & 16,685.66 & 21,846.74 & 149,205.26 \\
\hline 89,177.00 & 24,045.78 & 7,049.20 & 1,459.53 & 63,671.69 \\
\hline 430,395.00 & 472,144.94 & 107,598.75 & 0.00 & -41,749.94 \\
\hline 79,222.00 & 17,633.12 & 5,498.13 & 0.00 & 61,588.88 \\
\hline 5,470.00 & 757.02 & 751.01 & 0.00 & 4,712.98 \\
\hline 135,000.00 & 23,687.76 & 12,176.64 & 0.00 & 111,312.24 \\
\hline 20,455.00 & 1,685.00 & 1,300.00 & 0.00 & 18,770.00 \\
\hline 586,702.00 & 161,733.49 & 46,189.27 & 4,373.92 & 420,594.59 \\
\hline 115,325.00 & 54,820.50 & 18,573.86 & 750.00 & 59,754.50 \\
\hline 267,811.00 & 63,054.75 & 17,431.06 & 1,114.79 & 203,641.46 \\
\hline 334,788.00 & 131,928.75 & 18,192.09 & 3,112.82 & 199,746.43 \\
\hline 391,101.00 & 110,737.58 & 28,615.77 & 31,263.61 & 249,099.81 \\
\hline 223,659.00 & 89,498.60 & 16,446.36 & 49.00 & 134,111.40 \\
\hline 48,000.00 & 13,806.00 & 4,644.00 & 0.00 & 34,194.00 \\
\hline 136,975.00 & 58,372.54 & 5,772.91 & 0.00 & 78,602.46 \\
\hline 54,400.00 & 21,039.30 & 663.00 & 0.00 & 33,360.70 \\
\hline 431,002.00 & 179,875.63 & 36,100.98 & 0.00 & 251,126.37 \\
\hline 1,516,435.00 & 567,527.42 & 114,534.10 & 21,332.79 & 927,574.79 \\
\hline 270,503.00 & 77,241.60 & 23,680.52 & 8,104.41 & 185,156.99 \\
\hline 455,761.00 & 192,314.37 & 34,062.38 & 1,350.00 & 262,096.63 \\
\hline 2,256,045.00 & 904,470.19 & 198,921.74 & 36,245.51 & 1,315,329.30 \\
\hline 69,070.00 & 1,209.12 & 434.72 & 0.00 & 67,860.88 \\
\hline 1,135,019.00 & 328,624.38 & 106,638.89 & 2,562.65 & 803,831.97 \\
\hline 92,584.00 & 12,026.61 & 1,566.48 & 0.00 & 80,557.39 \\
\hline 31,324.00 & 0.00 & 0.00 & 0.00 & 31,324.00 \\
\hline 182,168.00 & 20,085.44 & 15,411.15 & 65,879.42 & 96,203.14 \\
\hline 64,582.00 & 47,233.83 & 15,354.22 & 11,155.44 & 6,192.73 \\
\hline 567,248.00 & 243,199.49 & 82,189.78 & 45,024.97 & 279,023.54 \\
\hline
\end{tabular}

\section*{Current Encumbrances}

Date: \(12 / 10 / 22\)
Time: \(19: 43 \cdot 37\)

Ending Date: 11/30/22
ALL
10 Fund 10
3300 Community Services
5110 Debt Service
5230 Capital Projects Fund Transfers
10 Fund (E) Total

North East School District
General Fund Expenditures by F 2022-2023
\begin{tabular}{rrrrr}
\begin{tabular}{r} 
Adjusted \\
Budget
\end{tabular} & \begin{tabular}{r} 
Current \\
Expended
\end{tabular} & \begin{tabular}{r} 
Current \\
Encumbrances
\end{tabular} & \begin{tabular}{r} 
Remaining \\
Balance
\end{tabular} \\
& & & & \\
\(46,021.00\) & \(4,568.44\) & \(2,776.89\) & 0.00 & \(41,452.56\) \\
\(1,611,150.00\) & \(1,444,400.00\) & 0.00 & 0.00 & \(166,750.00\) \\
\(833,700.00\) & \(1,333,700.00\) & 0.00 & 0.00 & \(-500,000.00\) \\
\(27,238,185.00\) & \(10,656,483.76\) & \(2,118,289.58\) & \(431,154.93\) & \(16,150,546.31\) \\
\(\mathbf{2 7 , 2 3 8 , 1 8 5 . 0 0}\) & \(\mathbf{1 0 , 6 5 6 , 4 8 3 . 7 6}\) & \(\mathbf{2 , 1 1 8 , \mathbf { 2 8 9 . 5 }}\) & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{MONTH} & \multicolumn{2}{|r|}{YEAR TO DATE} & \multicolumn{2}{|r|}{\begin{tabular}{l}
PRIOR \\
YEAR TO \\
DATE
\end{tabular}} \\
\hline \multicolumn{7}{|l|}{OPERATING REVENUES} \\
\hline STUDENT LUNCHES & \$ & 12,216 & \$ & 38,411 & \$ & 214 \\
\hline STUDENT BREAKFAST & & - & & 1,686 & & - \\
\hline A LA CARTE & & 5,094 & & 17,077 & & 2,988 \\
\hline ADULT & & 894 & & 2,684 & & 2,238 \\
\hline SPECIAL FUNCTIONS & & 3,648 & & 46,943 & & 11,370 \\
\hline TOTAL OPERATING REVENUES & & 21,851 & & 106,802 & & 16,810 \\
\hline \multicolumn{7}{|l|}{OPERATING EXPENSES} \\
\hline SALARIES & & 26,425 & & 101,337 & & 107,654 \\
\hline SOCIAL SECURITY \& RETIREMENT & & 5,619 & & 19,526 & & 23,558 \\
\hline HEALTH INSURANCE & & 1,428 & & 7,142 & & 6,404 \\
\hline FOOD & & 57,288 & & 130,287 & & 112,175 \\
\hline SUPPLIES & & 1,305 & & 6,633 & & 6,827 \\
\hline PURCHASED SERVICES & & 1,223 & & 6,261 & & 6,601 \\
\hline UTILITIES & & 1,926 & & 9,632 & & 7,665 \\
\hline TOTAL OPERATING EXPENSES & & 95,214 & & 280,818 & & 270,886 \\
\hline OPERATING LOSS & & \((73,363)\) & & \((174,016)\) & & 254,075) \\
\hline \multicolumn{7}{|l|}{OTHER REVENUE} \\
\hline FEDERAL \& STATE SUBSIDIES & & 65,480 & & 225,143 & & 327,060 \\
\hline DONATED COMMODITIES RECEIVED & & 14,155 & & 24,420 & & 13,613 \\
\hline total other revenue & & 79,636 & & 249,563 & & 340,673 \\
\hline NET INCOME (LOSS) & \$ & 6,273 & \$ & 75,546 & \$ & 86,598 \\
\hline \multicolumn{7}{|l|}{STATISTICAL INFORMATION} \\
\hline NUMBER OF STUDENT LUNCHES* & & 14,644 & & 50,938 & & 55,185 \\
\hline NUMBER OF STUDENT BREAKFAST** & & 7,165 & & 22,144 & & 25,993 \\
\hline NUMBER OF DAYS & & 18 & & 73 & & 73 \\
\hline AVERAGE LUNCHES PER DAY & & 814 & & 698 & & 756 \\
\hline AVERAGE BREAKFAST PER DAY & & 398 & & 303 & & 356 \\
\hline
\end{tabular}
*SSO in 21-22
*SSO in 21-22 - State Free in 22-23

\section*{North East Middle School Freezer/Cooler Replacement}

12/6/2022 @ 10:00AM
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline VENDOR & Bond & Completion Date & \multicolumn{2}{|r|}{Base Price} & \multicolumn{2}{|l|}{Alternate Price} & \multicolumn{2}{|r|}{Total Price} & Comments \\
\hline Lindsey Refrigeration, Inc.* & Yes & 8/11/2023 & \$ & 60,378.00 & \$ & 4,450.00 & \$ & 64,828.00 & Additional option: Diamond Plate Floor \(+\$ 6,066=\) Total of \(\$ 70,894\) \\
\hline Scobell Company Inc. & Yes & 8/11/2023 & \$ & 125,020.00 & \$ & 30,532.00 & \$ & 155,552.00 & \\
\hline HRI Commercial Food Service & Yes & 8/1/2023 & \$ & 62,775.00 & \$ & 8,207.00 & \$ & 70,982.00 & \\
\hline
\end{tabular}

\footnotetext{
*Apparent Low Bidder
}

\section*{North East High School Security Gates}

12/6/2022 @ 10:30AM
\begin{tabular}{|l|c|c|c|c|}
\hline VENDOR & Bond & Completion Date & Total Price & Comments \\
\hline Plyler Entry Systems* & Yes & \(7 / 28 / 2023\) & \(\$\) & \(71,000.00\)
\end{tabular}

\section*{*Apparent Low Bidder}
"Family Tradition For Over 50 Years"
53 Cross Keys Road
Berlin, NJ 08009

November 28, 2022

Jeffrey A. Fox, CPA
Business Administrator
North East School District
50 East Division Street
North East, PA 16428

Re: NESD Elementary Center Roof Replacement Project Unit Price Change Order (as of 11/9/22)

Jeff,

Please see below for a unit price summary of costs for additional work performed as of November \(9^{\text {th }}, 2022\).

Wood Blocking Replacement
\(1.25^{\prime \prime} \times 8^{\prime \prime} \times 395 \mathrm{If}=329.17\) bf
.75" x \(6 " \times 395\) If \(=148.13\) bf
\(2^{\prime \prime} \times 2^{\prime \prime} \times 400\) If \(=133.33 \mathrm{bf}\)
\(.75^{\prime \prime} \times 8\) " \(\times 375 \mathrm{If}=187.5 \mathrm{bf}\)
\(2 \times 10 \times 110\) If \(=127.19\) bf
\(1^{\prime \prime} \times 2^{\prime \prime} \times 40\) If \(=6.67\) bf
Total \(=931.99\) bf \(x \$ 8.50 / b f=\$ 7,921.92\)

Tectum Deck Replacement
\(31^{\prime \prime}\) x \(48^{\prime \prime}=10.33\) sf x \(\$ 27.50=\$ 284.17\)

Insulation Replacement
\(55^{\prime \prime} \times 72^{\prime \prime} \times 4.5^{\prime \prime}=123.75\) bf \(\times \$ 12.50=\$ 1,546.88\)
Total Unit Price Change Order
Wood Blocking = \$7,921.92
Tectum Deck = \(\quad \$ 284.17\)
Insulation \(=\quad \$ 1,546.88\)
Total =
\$9,752.97

Please forward the appropriate change order paperwork, if required, at your earliest convenience. We would like to include these costs in our next application for payment. Thank you.

Regards,
Ronald N. Eister Jr.
Ron Eister
Project Manager
\begin{tabular}{cccccc} 
Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & \(\mathbf{3 2 . 0 1 0 5 . 0 0 0 . 0 0 0 . 0 0 . 0 0 ~ C A P I T A L ~ P R O J E C T S - C H E C K I N G ~}\) & & \begin{tabular}{c} 
Existing Building Improvement \\
Services - Construction Servic
\end{tabular} \\
00003437 & \(12 / 16 / 22\) & D.A. NOLT, INC. & 32.4600 .450 .000 .00 .00 & &
\end{tabular}

\section*{2023 School/Lodging Memorandum of Agreement}

Group Cares, a non-profit 501 (c) (3) headquartered in Fort Collins Colorado, and North East School District
\begin{tabular}{cc}
\hline School District or Lodging Provider (hereafter named lodging provider) & agree to use \\
North East High School & Facility Name \\
located in \\
1901 Freeport Road, North East, PA 16428 & \\
City &
\end{tabular}
to house up to 400 volunteers for a weeklong Workcamp in the summer of 2023. The participants will repair the homes of low-income residents, including the elderly and disabled. Also, the program will provide thousands of dollars in construction materials and up to 12,000 hours of volunteer labor during the camp.

\section*{DATES AVAILABLE: Selected by the Lodging Provider and Administration.}

The Lodging Provider authorizes use of the above facility during one of the following periods. Selection and notification of the date(s) will occur in May 2022: Please indicate \(\mathbf{1}^{\text {st }}, \mathbf{2}^{\text {nd }}\), and \(\mathbf{3}^{\text {rd }}\) preferences. (note: PLEASE select a minimum of 2 weeks from the list below) Sunday through Saturday:

1st___ June 18-24 \(\qquad\) July 2-8 \(\qquad\) July 16-22
2nd___ June 25 - July 1
3rd___ July 9-15
___ July 23-29

\section*{Lodging Provider agrees to:}
1. Allow Workcamp staff scheduled, limited access to the facility three to four days before the Workcamp for "set up." Full access Friday before through the Saturday after camp week. Group Workcamps staff (approx. 4 people) will move into, occupy, and spend the night at the facility Friday and additional staff (approximately 15 people) will join them Saturday prior to camp start.
2. Allow Group Cares access to areas of the facility to include:
a. Large space for gathering - gym or auditorium.
b. Sleeping space - approximately 18,000 square feet in classrooms or other spaces, with separate spaces for staff.
c. Adequate showers or space identified nearby for outside trailers/tents, separate for males and females
d. Room for Workcamp staff office and room for Materials logistics, with keys available just for camp staff
e. Use of cafeteria for morning and evening meals and space for gathering lunch items in the morning
f. Indicate off limits areas during site visit with Group Cares Development team member
3. Food and Custodial Services:
\(\qquad\) (check) In cases where food service is contracted to an outside source or vendor:
- Provide contact information and general pricing of the outside source/vendor

X _(check) In cases where Lodging Provider employs their own food service staff:
4. Employ food service staff at regular wage rates according to schedules agreed to with Group Cares. Wage rates should be provided to Group Cares no later than December 1, 2022.
5. Direct food service staff to follow Group Cares' menus, serving schedules, and serving methods to prepare and serve 16 meals.
6. ( 6 breakfasts, 5 sack lunches, 5 dinners) Starting with dinner Sunday of camp ending with breakfast Saturday of camp, no dinner Wednesday (**Remote location camps may have an additional dinner)
7. In cooperation with Group Cares staff, arrange for the purchase of all necessary food, food service items, beverages, and ice using the facility's usual channels and vendors.
8. Receive, inventory, and store all food and food service items purchased for the Workcamp.
9. Inventory and return acceptable food items to vendors. Returns are credited to Group Cares.
10. Employ custodial staff at regular wage rates according to schedules agreed to with Group Cares. Wage rates should be provided to Group Cares no later than December 1, 2022.
a. Conduct pre-camp and post camp facility inspection (walkthrough) with the Group Cares staff
b. Provide and maintain a clean facility: cafeteria, gym, hallways, restrooms, locker rooms, shower areas, and common areas, ensuring that showers, shower drains, toilets, and sinks are in good working order.
c. Arrange for adequate trash disposal and removal during the camp week and after camp is complete
11. Provide a maintenance representative to remain "on call" as needed.
12. Waive building use fees charging only utility fees that result from the Workcamp operation, if necessary.
13. Submit all final requests for reimbursement within 30 days after the workcamp, and no later than September 1. Failure to do so, risks the lodging provider not being paid.

\section*{Group Cares agrees to:}
1. Reimburse the Lodging Provider for:
a. Food service and custodial wages at regular wage rates. Group Cares will not pay for the time exceeding the agreed upon work schedule.
i. Group Cares cannot pay overtime rates or for additional benefits.
b. Food and food service items purchased and used for the Workcamp.
c. Supplies used during the Workcamp (such as paper towels, toilet paper, cleaning supplies, etc.).
d. Security personnel (if needed and only if required by Lodging Provider policy).
e. Reimburse the Lodging Provider within 30 days of receiving invoices
2. Provide liability insurance for personal injury and property damage incurred as the result of negligent or intentional acts of Group Cares representatives, staff, or volunteers.
3. Repair or replace property determined to be damaged during the Workcamp. It is uncommon for a facility to be damaged during a Workcamp. However, if it happens, Group Cares will resolve the matter to the mutual satisfaction of the Lodging Provider.
4. Inspect the condition of the facility with a representative before and after the Workcamp.
5. Provide professional staff to facilitate and supervise the Workcamp.
6. Draft separate contract for food arrangements if the Lodging Provider normally has external food service arrangements through a contracted agency as indicated above under FOOD SERVICE.
7. Pay only for actual utility and supplies costs incurred only as a result of Workcamp operation.

The Lodging Provider will not be responsible for negligent acts of Group Cares representatives, staff, or volunteers. No Lodging Provider representatives, staff, or volunteers will be considered employees, staff or volunteers of Group Cares. Group Cares will not be responsible for negligent acts of Lodging Provider representatives, staff, or volunteers. No Group Cares representatives, staff, or volunteers will be considered employees, staff or volunteers of the Lodging Provider.

Authority. By signing below, both Group Cares and Lodging Provider authority confirm this letter of application/agreement has been authorized by their governing boards (if applicable). Please sign this agreement and return it to our office. A signed copy will be forwarded once approved locations are finalized.

\section*{North East High School}

\section*{Name of Lodging Facility}

1901 Freeport Road, North East, PA 16428
Address City \(\quad\) State \(\quad\) Zip

Jeffrev A. Fox. Business Administrator
\begin{tabular}{lcc}
\hline Authorized Agent (Signature) & (Printed Name \& Title) & Date \\
jfox@nesd1.org & \(814-725-8671 \times 3905\) \\
\hline Contact email & Contact Phone
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Junior High Basketball} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/29/2022 & 4:00 PM & A & @ Cambridge Springs & SCRIMMAGE \\
\hline 12/2/2022 & 4:00 PM & H & Corry & GAME \\
\hline 12/6/2022 & 4:00 PM & A & @ Northwestern MS & GAME \\
\hline 12/9/2022 & 4:00 PM & H & Girard & GAME \\
\hline 12/13/2022 & 4:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 12/16/2022 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 12/20/2022 & 4:00 PM & H & Seneca & GAME \\
\hline 12/22/2022 & 4:00 PM & A & @ Iroquois & GAME \\
\hline 1/3/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 1/6/2023 & 4:00 PM & A & @ General Mclane & GAME \\
\hline 1/10/2023 & 4:00 PM & A & @ Corry & GAME \\
\hline 1/13/2023 & 4:00 PM & H & Northwestern MS & GAME \\
\hline 1/17/2023 & 4:00 PM & A & @ Girard & GAME \\
\hline 1/20/2023 & 4:00 PM & H & Fort Le Boeuf & GAME \\
\hline 1/24/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline 1/27/2023 & 4:00 PM & A & @ Seneca & GAME \\
\hline 1/31/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 2/2/2023 & TBA & A & 8th Grade tournament at Seneca & TOURNAMENT \\
\hline 2/2/2023 & TBA & A & 8th Grade tournament at Seneca & TOURNAMENT \\
\hline 2/3/2023 & TBA & A & 8th Grade tournament at Seneca & TOURNAMENT \\
\hline 2/3/2023 & TBA & A & 7th Grade Tournament at Girard & TOURNAMENT \\
\hline 2/4/2023 & TBA & A & 7th Grade Tournament at Girard & TOURNAMENT \\
\hline 2/4/2023 & TBA & A & 7th Grade Tournament at Girard & TOURNAMENT \\
\hline \multicolumn{2}{|l|}{Junior High Wrestling} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/25/2022 & 10:00 AM & A & @ Northwestern MS & SCRIMMAGE \\
\hline 12/7/2022 & 6:00 PM & H & Seneca & GAME \\
\hline 12/10/2022 & 9:00 AM & A & Fort LeBoeuf Tournament & TOURNAMENT \\
\hline 12/14/2022 & 6:00 PM & H & General Mclane & GAME \\
\hline 12/16/2022 & 4:30 PM & A & @ Conneaut PA & TOURNAMENT \\
\hline 12/20/2022 & 6:00 PM & A & @ Iroquois & GAME \\
\hline 12/22/2022 & 6:00 PM & H & Harbor Creek & GAME \\
\hline 1/4/2023 & 6:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 1/7/2023 & 6:00 PM & A & @ Union City & TOURNAMENT \\
\hline 1/11/2023 & 6:00 PM & H & Northwestern Senior & GAME \\
\hline 1/18/2023 & 6:00 PM & A & @ Girard & GAME \\
\hline 1/21/2023 & 6:00 PM & A & @ Corry & TOURNAMENT \\
\hline 1/28/2023 & 6:00 PM & A & @ North Allegheny & TOURNAMENT \\
\hline 2/1/2023 & 6:00 PM & A & @ Erie & GAME \\
\hline 2/4/2023 & TBD & A & D10 Championships in Meadville & \\
\hline & & & & \\
\hline \multicolumn{4}{|l|}{BOYS 9TH GRADE BASKETBALL} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/30/2022 & 4:00 PM & A & @ Mcdowell & SCRIMMAGE \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 12/6/2022 & 4:00 PM & A & @ Northwestern MS & GAME \\
\hline 12/9/2022 & 4:00 PM & H & Girard & GAME \\
\hline 12/13/2022 & 4:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 12/16/2022 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 12/17/2022 & 11:00 AM & H & Oil City & GAME \\
\hline 12/21/2022 & 4:00 PM & A & @ Titusville & GAME \\
\hline 12/22/2022 & 4:00 PM & A & @ Iroquois & GAME \\
\hline 1/3/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 1/6/2023 & 4:00 PM & A & @ General Mclane & GAME \\
\hline 1/7/2023 & 11:00 AM & A & @ Oil City & GAME \\
\hline 1/12/2023 & 4:00 PM & A & @ Mercyhurst Prep & GAME \\
\hline 1/13/2023 & 4:00 PM & H & Northwestern MS & GAME \\
\hline 1/17/2023 & 4:00 PM & A & @ Girard & GAME \\
\hline 1/20/2023 & 4:00 PM & H & Fort Le Boeuf & GAME \\
\hline 1/23/2023 & 4:00 PM & H & Titusville & GAME \\
\hline 1/24/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline 1/27/2023 & 4:00 PM & H & Mercyhurst Prep & GAME \\
\hline 1/31/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 2/2/2023 & 4:00 PM & A & 9th Grade Tournament @ Northwestern & TOURNAMENT \\
\hline 2/3/2023 & 4:00 PM & A & 9th Grade Tournament @ Northwestern & TOURNAMENT \\
\hline 2/4/2023 & 9:00 AM & A & 9th Grade Tournament @ Northwestern & TOURNAMENT \\
\hline \multicolumn{4}{|l|}{Note: Waiting on MP to change the date of the 1/20 game} & \\
\hline & & & & \\
\hline \multicolumn{4}{|l|}{BOYS HIGH SCHOOL BASKETBALL} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/28/2022 & 6:30 PM & A & @ Union City & SCRIMMAGE \\
\hline 12/2/2022 & TBA & A & AC Tournament & TOURNAMENT \\
\hline 12/3/2022 & TBA & A & AC Tournament & TOURNAMENT \\
\hline 12/6/2022 & 7:30 PM & H & Corry / JV @ 6 & GAME \\
\hline 12/13/2022 & 6:30 PM & A & @ Fort Le Boeuf / JV @ 6 & GAME \\
\hline 12/16/2022 & 7:30 PM & A & @ Harbor Creek / JV @ 6 & GAME \\
\hline 12/20/2022 & 7:30 PM & H & Cambridge Springs / JV @ 6 & GAME \\
\hline 12/27/2022 & TBA & A & Iroquois Tournament & TOURNAMENT \\
\hline 12/28/2022 & TBA & A & Iroquois Tournament & TOURNAMENT \\
\hline 1/3/2023 & 7:30 PM & H & Girard / JV @ 6 & GAME \\
\hline 1/6/2023 & 7:30 PM & H & Northwestern Senior / JV @ 6 & GAME \\
\hline 1/10/2023 & 7:30 PM & A & @ Erie First Christian / JV @ 6 & GAME \\
\hline 1/13/2023 & 7:30 PM & H & Iroquois / JV @ 6 & GAME \\
\hline 1/17/2023 & 7:30 PM & A & @ Fairview / JV @ 6 & GAME \\
\hline 1/20/2023 & 7:30 PM & H & Mercyhurst Prep / JV @ 6 & GAME \\
\hline 1/24/2023 & 7:30 PM & A & @ Seneca / JV @ 6 & GAME \\
\hline 1/27/2023 & 7:30 PM & A & @ Girard / JV @ 6 & GAME \\
\hline 1/31/2023 & 7:30 PM & A & @ Northwestern Senior / JV @ 6 & GAME \\
\hline 2/3/2023 & 7:30 PM & H & Erie First Christian / JV @ 6 & GAME \\
\hline 2/7/2023 & 7:30 PM & A & @ Iroquois / JV @ 6 & GAME \\
\hline 2/10/2023 & 7:30 PM & H & Fairview / JV @ 6 & GAME \\
\hline 2/14/2023 & 7:30 PM & A & @ Mercyhurst Prep / JV @ 6 & GAME \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 2/17/2023 & 7:30 PM & H & Seneca / JV @ 6 & GAME \\
\hline \multicolumn{5}{|l|}{Boys and Girls Varsity Swimming} \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 12/15/2022 & 6:00 PM & A & @ Girard & GAME \\
\hline 12/19/2022 & 6:00 PM & A & @ Fairview & GAME \\
\hline 1/5/2023 & 6:00 PM & H & Iroquois & GAME \\
\hline 1/9/2023 & 6:00 PM & H & Corry & GAME \\
\hline 1/12/2023 & 6:00 PM & A & @ Union City & GAME \\
\hline 1/14/2023 & 9:30 AM & H & North East Invitational & Tournament \\
\hline 1/19/2023 & 6:00 PM & A & @ General Mclane & GAME \\
\hline 1/21/2023 & 9:30 AM & A & Iroquois Invitational & TOURNAMENT \\
\hline 1/23/2023 & 6:00 PM & H & Harbor Creek & GAME \\
\hline 1/26/2023 & 6:00 PM & H & Girard & GAME \\
\hline 1/30/2023 & 6:00 PM & H & Fairview & GAME \\
\hline 2/2/2023 & 6:00 PM & A & @ Iroquois & GAME \\
\hline 2/6/2023 & 6:00 PM & A & @ Corry & GAME \\
\hline 2/9/2023 & 6:00 PM & H & Union City & GAME \\
\hline 2/13/2023 & 6:00 PM & H & General Mclane & GAME \\
\hline 2/16/2023 & 6:00 PM & A & @ Harbor Creek & GAME \\
\hline \multicolumn{5}{|l|}{BOYS VARSITY WRESTLING} \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/25/2022 & 10:00 AM & A & @ Northwestern Senior & SCRIMMAGE \\
\hline 12/3/2022 & 9:00 AM & A & Sheetz Kickoff Classic @ Greenville & TOURNAMENT \\
\hline 12/7/2022 & 7:00 PM & H & Seneca & GAME \\
\hline 12/14/2022 & 7:00 PM & H & General Mclane & GAME \\
\hline 12/17/2022 & 9:00 AM & A & Commodore Perry Wrestling Tournament & TOURNAMENT \\
\hline 12/22/2022 & 7:00 PM & H & Harbor Creek & GAME \\
\hline 1/4/2023 & 7:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 1/7/2023 & 9:00 AM & A & Ripley Wrestling Invitational & TOURNAMENT \\
\hline 1/11/2023 & 7:00 PM & H & Northwestern Senior & GAME \\
\hline 1/14/2023 & 7:30 AM & A & Wildcat Bracketed Duals @ Northwestern School & TOURNAMENT \\
\hline 1/18/2023 & 7:00 PM & A & @ Girard & GAME \\
\hline 1/27/2023 & 12:00 PM & A & Fred Bell Tournament @ Grove City & TOURNAMENT \\
\hline 1/28/2023 & 12:00 PM & A & Fred Bell Tournament @ Grove City & TOURNAMENT \\
\hline 2/1/2023 & 7:00 PM & A & @ Erie & GAME \\
\hline & & & & \\
\hline \multicolumn{5}{|l|}{GIRLS VARSITY BASKETBALL} \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/28/2022 & 5:00 PM & A & @ Corry & SCRIMMAGE \\
\hline 12/2/2022 & 5:30 PM & A & Harborcreek Tip-Off Tournament & TOURNAMENT \\
\hline 12/3/2022 & 5:30 PM & A & Harborcreek Tip-Off Tournament & TOURNAMENT \\
\hline 12/8/2022 & 7:30 PM & A & @ Erie High School & GAME \\
\hline 12/12/2022 & 7:30 PM & H & Cochranton / JV at 6:00 & GAME \\
\hline 12/15/2022 & 7:30 PM & A & @ Northwestern Senior / JV @ 6 & GAME \\
\hline 12/17/2022 & 2:30 PM & H & General Mclane / JV at 1pm & GAME \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 12/19/2022 & 7:30 PM & H & Iroquois / JV at 6:00 & GAME \\
\hline 12/28/2022 & 12:00 PM & A & Fairview Tournament & TOURNAMENT \\
\hline 12/29/2022 & 12:00 PM & A & Fairview Tournament & TOURNAMENT \\
\hline 1/3/2023 & 7:30 PM & A & @ Eisenhower / JV @ 6 & GAME \\
\hline 1/7/2023 & 2:30 PM & A & @ Fort Le Boeuf / JV at 1:00 & GAME \\
\hline 1/9/2023 & 7:30 PM & H & Titusville / JV at 6:00 & GAME \\
\hline 1/12/2023 & 7:30 PM & A & @ Seneca / JV @ 6 & GAME \\
\hline 1/19/2023 & 7:30 PM & H & Mercyhurst Prep / JV at 6:00 & GAME \\
\hline 1/23/2023 & 7:30 PM & H & Girard / JV at 6:00 & GAME \\
\hline 1/26/2023 & 7:30 PM & H & Northwestern Senior / JV at 6:00 & GAME \\
\hline 1/30/2023 & 7:30 PM & A & @ Iroquois / JV @ 6 & GAME \\
\hline 2/2/2023 & 7:30 PM & H & Eisenhower / JV at 6:00 & GAME \\
\hline 2/6/2023 & 7:30 PM & A & @ Titusville / JV @ 6 & GAME \\
\hline 2/9/2023 & 7:30 PM & H & Seneca / JV at 6:00 & GAME \\
\hline 2/13/2023 & 7:30 PM & A & @ Mercyhurst Prep / JV @ 6 & GAME \\
\hline 2/16/2023 & 7:30 PM & A & @ Girard / JV @ 6 & GAME \\
\hline
\end{tabular}

The North East School District Board of School Directors met in an Organizational Meeting that began at 7:00 PM on Thursday, December 1, 2022, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Also in attendance were administrators Dr. Hartzell and Mr. Fox, Mr. Emick, Mr. Otis, Dr. Renne, Dr. Ritter and district solicitor Attorney Timothy Sennett. Administrator Mrs. Hathaway was present via remote participation. There were approximately 42 visitors present and 6 members of the public called in to participate remotely.

The pledge of allegiance was recited.

\section*{ELECTION Temporary President}

\section*{ELECTION - \\ Board \\ President}

In a motion by Mr. Mobilia and second by Mr. Behnken, Mr. Wargo was nominated as Temporary President. An all "Aye" vote was taken. Mr. Wargo was declared Temporary President.

Upon a motion by Dr. Blystone and second by Mr. Behnken, Mr. Mobilia was nominated as President. There were no further nominations for the position of board president.

Upon a motion by Mr. Boyd and second by Mr. Cancilla, it was RESOLVED to close the nominations.

For the nomination of Mr. Mobilia, the board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Mobilia was declared President.

Upon a motion by Mr. Wargo and second by Mr. Behnken, Dr. Blystone was nominated as Vice President. There were no further nominations for the position of board vice president.

\section*{ELECTION - \\ Board \\ Vice President}

Upon a motion by Mr. Boyd and second by Mr. Behnken, it was RESOLVED to close the nominations.

For the nomination of Dr. Blystone, the board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Dr. Blystone was declared Vice President.

Mr. Mobilia thanked Mr. Riedel for his time and work as board vice president. It has been much appreciated.
In a motion by Mr. Cancilla and second by Mr. Boyd, it was approved that the regular

> APPROVAL Regular Meetings, Locations and Times meetings of the Board of School Directors take place on the first and third Thursday of each month in the North East Elementary Center Board Room at 7:00 PM with the following changes:
\(>\) Only one meeting in January - to be held on January 19, 2023
\(>\) Only one meeting in April - to be held on April 20, 2023
\(>\) No meetings during the month of July 2023
ADJOURNMENT: By acclamation the organizational meeting was adjourned at 7:05 PM.

\title{
NORTH EAST SCHOOL DISTRICT \\ \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS \\ \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, DECEMBER 1, 2022
} THURSDAY, DECEMBER 1, 2022
}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:05 PM on Thursday, December 1, 2022, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mr. Otis, Dr. Renne and Dr. Ritter, and district solicitor Attorney Timothy Sennett. Administrator Mrs. Hathaway was present via remote connection. There were approximately 42 visitors present in person and 6 members of the public logged in for remote participation.

\section*{RECOGNITION OF STUDENTS and STAFF}
\(>\) Several dozen members of the North East High School Marching Band were present, along with band staff, to be recognized for capturing their \(11^{\text {th }}\) Lakeshore Marching Band Association Class AAA Championship on Saturday, October 29, 2022. They also won the High Music and High General Effect caption awards. Both Dr. Renne and band director Mr. DeGrosky spoke regarding the sustaining excellence and success of the marching band, giving kudos to both the students and advisory staff.

\section*{SUPERINTENDENT'S REPORT}
\(>\) Dr. Hartzell thanked the choral and band directors Mr. Heid and Mr. DeGrosky, and all of the North East band and choral students, for their participation in the North East community Light up the Night event which took place over the Thanksgiving break.
\(>\) North East School District will partner with the North East Banner Project and the North East Borough to display Veteran banners on the district's campus. The Banner Project also provides scholarships to North East graduates entering the United States military. The district looks forward to this partnership and the opportunity to honor local veterans.
\(>\) A special thank you was extended to Mrs. Kelley Baumann for spearheading the collection of items at the Middle School to be donated to the ANNA Shelter. Eighth grade student and Girl Scout Olivia Elwell collected and brought in several donations for the Girl Scout initiative. All items were then presented to the ANNA Shelter. We are proud of their volunteerism in our community.

\section*{BOARD REPORTS}
\(>\) North East Recreation Commission - No Report
> Northwest Tri-County Intermediate Unit - No Report
\(>\) Erie County Technical School - No Report
> School Health Council - No Report

APPROVAL - In a motion by Mr. Boyd and second by Mrs. Abata to approve the minutes of the Regular Minutes-
Regular Meeting of November 17, 2022

Meeting of November 17, 2022, the Board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Mr. Boyd, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

Prior to the vote on Personnel items, Mr. Boyd said that he is sorry to see Mr. Drab step down as the head girls track coach at this time but wanted to wish him well.

\section*{APPROVAL Personnel Items \#1-5}

In a motion by Mr. Wargo and second by Mr. Boyd to approve Personnel Items \#1-5, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board approved the voluntary transfer of Ms. Melissa Newman from Cook's Helper North East Middle School (3.25 hours per day at \(\$ 13.16\) per hour) to the position of Cook's Helper - North East Middle School (3.75 hours per day at \(\$ 13.16\) per hour) without benefits as per contract for a 45-working-day probationary period effective December 5, 2022. Following the probationary period, the rate will remain the same.
2. The Board approved the voluntary transfer of Ms. Melissa Miles from Dining Hall Aide North East High School (3 hours per day at \(\$ 13.49\) per hour) to the position of Personal Care Aide - North East High School ( 6.5 hours per day at \(\$ 13.49\) per hour) without benefits as per contract for a 45-working-day probationary period effective December 2, 2022. Following the probationary period, the rate will remain the same.
3. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|c|l|c|c|}
\hline & Staff Member & Position/Location & \multicolumn{1}{c|}{ Duration } \\
\hline 1 & Employee A & Teacher - NE Intermediate Elem. & Intermittent FMLA Nov. 8, 2022 - February 8, 2023 \\
\hline
\end{tabular}
4. The Board accepted the resignation of Mr. Jamison Drab as the Head Girls Track Coach for the Spring 2022-23 season.
5. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & Stipend \\
\hline 1 Girls Basketball Asst. Varsity \& JV & Robert Rodemoyer* & - & Volunteer \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline 2 Literary Magazine Advisor & Kira Borgia & D & \$696.20 \\
\hline ADVISORY POSITIONS - MIDDLE SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline 3 Boys Basketball Assistant Gr. 5\&6 & Kameran Mayes* & - & Volunteer \\
\hline \multicolumn{4}{|l|}{*Non-employee pending remaining paperwork} \\
\hline
\end{tabular}

APPROVAL Student Travel Requests \#1\&2

In a motion by Mr. Behnken and second by Mr. Cancilla to approve Student Travel Requests \#1\&2, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline (1) NAME/PARTICIPANT & DATE/TIME/PLACE & ITEMIZED CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \hline \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
Science Olympics approx. 30 MS \& HS students \\
Katie Gallagher \\
Paul Becker \\
Jonathan Currier
\end{tabular} & \begin{tabular}{l}
March 6, 2023 \\
7:30 a.m. - 4:00 p.m. \\
PSU Behrend \\
4701 College Drive \\
Erie, PA 16563
\end{tabular} & \begin{tabular}{l}
Transportation (bus) \\
Substitute (s) \\
Registration
\end{tabular} & -0- & \[
\begin{aligned}
& \hline \$ 170.44 \\
& \$ 375.00 \\
& \$ 550.00
\end{aligned}
\] \\
\hline & & TOTALS & -0- & \$1,095.44 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|r|}
\hline (2) & DATE/PARTICIPANT & DATE/TIME/PLACE & \begin{tabular}{l} 
ITEMIZED \\
CATEGORIES
\end{tabular} & \begin{tabular}{c} 
EXPENSES PAID BY \\
GRANTS, \\
PARTICIPANTS, \\
CLUBS, \\
FUNDRAISERS, \\
DONATIONS
\end{tabular} \\
\hline
\end{tabular}

\section*{SOLICITOR'S REPORT}

Attorney Sennett provided a report on legal action pending regarding Erin Beckes v. North East School District Erie County Docket 12712-2022 and Cross Appeal Erin Beckes et.al. v. Nicholas Mobilia et.al. 90026-2022. The action involves Ms. Beckes and petitioners who filed an initial lawsuit seeking to remove individual school board members from the board because of the steps taken to protect the health and safety of district students and staff during the covid pandemic. That case was a frivolous case, and as a result, the solicitor's office sought to have the court require the petitioners to pay all of the attorneys' fees for all parties in that case. Despite the order and opinion of Judge Marucci dismissing the case, the petitioners have now filed an appeal in the commonwealth court, and the solicitor's office filed a cross-appeal seeking those attorneys' fees.

At this point a separate action has now been filed by Ms. Beckes asserting a violation of the Sunshine Act as a result of the solicitor's office filing of the cross appeal. However, the original case was brought against individual school board members and the school district was not a part of that case; thus, the Sunshine Act does not apply, and no board action is necessary to approve the filing of the cross appeal. The claim that the board violated the Sunshine Act is inaccurate and incorrect.

Additionally, a review the Sunshine Act language itself will show that this act is not applicable to the filing of a cross appeal by the solicitor' office. The Sunshine Act defines agency business, to specifically exclude administrative actions. Administrative actions would include actions taken by the solicitor's office in matters of ongoing litigation. The solicitor's office was appointed by resolution of the board to represent the board on a broad spectrum of legal issues which includes all litigation. Thus, the solicitor's office has the overall responsibility for the legal affairs of the school district. As the appointed board solicitor, Attorney Sennett is authorized to take the necessary legal action to defend lawsuits and appeals and to take the necessary administrative actions to protect the interests of the school board members and the school district. In filing the cross appeal, the solicitor is protecting the school board members and has the authority to do so. The filing of a cross appeal in response to an appeal by the petitioner is an administrative action by the solicitor's office. No formal action by the school district is necessary because the school district is not a party in the case. In the resolution below, the board is asked to approve the administrative action of the solicitor's office filing of the cross appeal in the current case. It is simply a formality for the record.

> APPROVAL Additional Educational/ Operational Functions Items \#1\&2

In a motion by Mr. Boyd and second by Mr. Cancilla to approve Additional Educational/Operational Functions Items \#1\&2, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board approved the names of Mr. Joseph Landa and Mr. Nathan Otis to be added to the district's Comprehensive Planning committee.
2. The Board approved the administrative action of the Solicitor's office in the filing of a Cross-Appeal in the Beckes et.al. v. North East School District Board of Directors individually listed within the Petition at Erie County Docket Number 90026-2022. (Copy filed herein page/ref\# 6197-A)

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
\(>\) Annual Audit Report - December 15
\(>\) Bid Awards - December 15
\(>\) Act 1 Resolution Deadline - January 19, 2023

\section*{UPCOMING DISTRICT EVENTS}
> Winter Choral Concerts at NEHS Auditorium:
- NE Middle School - Wednesday, December 7 at 7:00 p.m.
- NE High School - Thursday, December 8 at 7:00 p.m.
\(>\) Winter Band Concerts at NEHS Auditorium:
- NE Middle \& High Schools combined - Wednesday, December 14 at 7:00 p.m.
\(>\) Holiday Sing-Along at Davis Primary - Thursday, December 22 at 1:45 p.m. by ticket only
\(>\) Upcoming Board Meetings - December 15, 2022 / January 19, 2023

\section*{NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, DECEMBER 1, 2022}

\section*{PUBLIC PARTICIPATION}
> Ms. Erin Beckes stood to express her personal views regarding perceived violations of the Sunshine Law by the North East School District solicitor and school board. She does not agree that the solicitor's office has the authority to file the cross appeal on behalf of the school district without a specific vote on the specific issue by the board in public session.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:32 PM.

\footnotetext{
Jeffrey A. Fox, Board Secretary
}

\section*{RESOLUTION}

RESOLVED, by the Board of Directors of the North East School District that it approves the administrative action of the Solicitor's office in the filing of a Cross-Appeal in the Beckes et. al. v. North East School District Board of Directors individually listed within the Petition at Erie County Docket Number 90026-2022.

> NORTH EAST SCHOOL DISTRICT


President, Board of School Directors

\section*{SECRETARY'S CERTIFICATE}

I hereby certify the foregoing is a true and correct copy of the Resolution adopted by the affirmative vote of a majority of the members of Board of School Directors of the North East School District, Erie County, Pennsylvania, at a meeting held on December 1, 2022; that property notice of such meeting was duly given as required by law; and that said Resolution has been duly recorded upon Minutes of said Board of School Directors, showing how each member voted thereon.

IN WITNESS WHEREOF, I have here unto set my hand and fixed seal of the North East School District this 1st day of December, 2022.

Secretary (SEAL)

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, November 17, 2022, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Dr. Renne and Dr. Ritter, and district solicitor Attorney Timothy Sennett. Administrator Mr. Garland was present via remote connection. There were approximately 40 visitors present in person and five members of the public logged in for remote participation.

The pledge of allegiance was recited.

\section*{RECOGNITION OF STUDENTS and STAFF}
> The Board was very pleased to present certificates to several students who were recognized for either athletic or academic achievements as follows:
- NEHS Junior Anna Swan - \(2^{\text {nd }}\) Place in PIAA State Golf Championships
- NEHS Senior Lucas Boyd - Four time qualifier for PIAA State Cross Country competition
- NEHS Girls Volleyball team - District X Champions for the 2022-23 season
- Ten (10) Second Grade students who earned Pride of the Principal Awards for the \(1^{\text {st }}\) Quarter

\section*{PUBLIC PARTICIPATION - AGENDA ITEMS ONLY}
> Ms. Erin Beckes asked why the district doesn't hire more bus drivers and why her daughter has to be ready for the bus so early.

\section*{REPORTS/PRESENTATIONS}
> Mr. Randy Fedei, Jr., Transportation Supervisor for the District, provided the annual status report of the Transportation Department with the goals of safety first and schedule second. He reviewed current staffing and route information for busing of approximately 1,263 students on a daily basis. In addition to home-toschool transportation, the department has also already provided busing for 170 extracurricular and athletic field trips to date this school year. This is a significant increase in the number of trips as compared to this same time last year. New for this school year is the FirstNet communication system between drivers and district offices, and also two new Ford Transit Vans which were recently added to the fleet.

Dr. Hartzell, Mr. Boyd and Mr. Wargo all remarked on the great job that Mr. Fedei is doing as transportation supervisor and thanked him for his hard work. Mr. Mobilia asked how the Detroit motors are working out that were purchased last year. Mr. Fedei responded that they are working well for our district but he believes that may be discontinued by the vendor for any future purchases.

\section*{SUPERINTENDENT'S REPORT}
\(>\) Dr. Hartzell thanked all of the students and advisors involved in the high school's recent production of Alice in Wonderland. It was an excellent performance and enjoyed by all. She also shared that there was a great turnout for the annual Veterans Day observance at the flagpole on November 11 \({ }^{\text {th }}\).

Mr. Cancilla asked how the lockdown drill went today, and Dr. Hartzell said that it went well. She will debrief with the administrative team tomorrow morning and will share more information with the board following that meeting.

\section*{BOARD REPORTS}
> North East Recreation Commission - No Report
\(>\) Northwest Tri-County Intermediate Unit - No Report
\(>\) Erie County Technical School - Mr. Boyd had no official report but shared that the open house which had been scheduled for today at the technical school will be rescheduled due to inclement weather.
\(>\) School Health Council - No Report

\begin{abstract}
APPROVAL - In a motion by Mr. Wargo and second by Mr. Boyd to approve the minutes of the Regular Minutes-
Regular Meeting of November 3, 2022 Meeting of November 3, 2022, the Board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Mr. Boyd, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
\end{abstract}

\section*{APPROVAL - \\ Business Items \#1-9 With Separations}

In a motion by Mr. Riedel and second by Mr. Cancilla to approve Business Items \#1-9 with Separations on Item \#1.b and Item \#3 - Check No. 3436, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board approved the General Fund Invoices:
a. Invoices Paid Prior to Board Meeting (Copy filed herein page/ref\# 6188-A)
c. Invoices for Approval (Copy filed herein page/ref\# 6188-B)
2. The Board approved the Food Service Operating Bill Listings for approval. (Copy filed herein page/ref\# 6188-C)
3. The Board approved the Capital Projects Invoices for approval in the amount of \$17,882.40. (Copy filed herein page/ref\# 6188-D)
4. The Board approved the Capital Projects Report dated October 31, 2022. (Copy filed herein page/ref\# 6188-E)
5. The Board approved the Treasurer's Report dated October 31, 2022. (Copy filed herein page/ref\# 6188-F)
6. The Board approved the Food Service Report for the period ending October 31, 2022. (Copy filed herein page/ref\# 6188-G)
7. The Board approved the attached resolution appointing the positions of Business Manager and Financial Administrative Assistant as authorized representatives for the North East School District regarding tax collections with Berkheimer, effective November 18, 2022. (Copy filed herein page/ref\# 6188-H)
8. The Board approved budget transfers totaling \(\$ 253,295.89\) within the General Fund as per the attached document. (Copy filed herein page/ref\# 6189-A)
9. The Board approved the parent/guardian transportation contract with the parent/guardian of Student A to provide temporary student transportation at the federal standard mileage rate of \(\$ .625\) per mile and a total payment not to exceed \(\$ 3,065.25\) effective August 30, 2022 through the earlier of District provided transportation, change in student enrollment, or Wednesday, December 8, 2022. (Copy filed herein page/ref\# 6189-B)

\section*{APPROVAL - \\ Business Item \#1b Check No. 45512}

In a motion by Mr. Boyd and second by Mrs. Abata to approve Business Item \#1b - Check \#45512 to Vineyard Oil \& Gas, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. "Abstain" - Mr. Behnken. Motion carried.
1. The Board approve the General Fund Invoices:
b. Invoices Paid Prior to Board Meeting - Separation (Copy filed herein page/ref\# 6189 C)

A discussion took place at this time regarding the progress payment due to roofing contractor D.A. Nolt recommended for approval as Business Item \#3 - Check No. 3436. The board as well as administration are very frustrated with ongoing problems with the roofing project at the elementary center. Mr. Fox answered questions from the board regarding payments and contract terms, and stated that the project will now likely be further delayed due to the arrival of winter weather.

\section*{MOTION}

FAILED -
Business Item \#3 -
Check No. 3436

\section*{APPROVAL Personnel Items \#1-8 w/ Separation}

In a motion by Mr. Boyd and second by Mr. Wargo to approve Business Item \#3 - Check No. 3436 to D.A. Nolt, the Board, in a roll call vote, voted as follows: "Ayes" - Mr. Boyd and Mr. Cancilla. "Nays" - Dr. Blystone, Mr. Mobilia, Mr. Riedel, Mr. Sucha, Mr. Wargo and Mrs. Abata. Motion failed. (Copy filed herein page/ref\# 6189-D)

In a motion by Mr. Sucha and second by Dr. Blystone to approve Personnel Items \#1-8 with a Separation on Item \#7, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board employed Ms. Teresa Abrams as a full-time Custodian - North East High School and Elementary Center ( 8 hours per day at \(\$ 15.24\) per hour) with benefits as per contract for a 120 -working-day probationary period pending any remaining preemployment requirements and effective November 18, 2022. Following the probationary period, the rate will remain the same.

\title{
NORTH EAST SCHOOL DISTRICT
}
2. The Board employed Ms. Pamela Schultz as a Cook's Helper - North East High School ( 3.25 hours per day at \(\$ 13.16\) per hour) without benefits as per contract for a 60 -workingday probationary period pending any remaining pre-employment requirements and effective November 18, 2022. Following the probationary period, the rate will remain the same.
3. The Board accepted the resignation of Ms. Christine Rose, full time custodian at North East Elementary Center, effective November 9, 2022.
4. The Board accepted the resignation of Ms. Renee Hirtzel, cook's helper - North East Middle School, effective November 22, 2022.
5. The Board accepted the resignation of Ms. Gracie Homan, instructional aide at Davis Primary, effective November 22, 2022.
6. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|c|l|l|l|}
\hline & Staff Member & \multicolumn{1}{|c|}{ Position/Location } & \multicolumn{1}{c|}{ Duration } \\
\hline 1 & Employee A & Secretary - Davis Primary & FMLA Dec. 5-16, 2022 \\
\hline 2 & Employee B & Secretary - Davis Primary & FMLA Jan. 9 - approx. Feb. 21, 2023 \\
\hline
\end{tabular}
8. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & Stipend \\
\hline Baseball Assistant Coach & Kyle Regan & D & \$3,132.90 \\
\hline 2 Boys Basketball Asst. Gr. 7 \& Varsity & Rachel Chessar* & - & Volunteer \\
\hline 3 Girls Soccer Assistant Coach Gr. 7\&8 & Ryan Neal & - & Volunteer \\
\hline 4 Track Assistant Varsity Coach & Thomas Pyle* & D & \$3,481.00 \\
\hline 5 Track Assistant Coach Gr. 7\&8 & Kellie Benedict & A & \$1,392.40 \\
\hline 6 Track Assistant Coach Gr. 7\&8 & Dan Scutella & B & \$1,479.43 \\
\hline 7 Track Assistant Coach Gr. 7\&8 & Ian Williams & D & \$1,740.50 \\
\hline 8 Winter Cheerleading Assistant & Morgan Mitcham & A & \$556.96 \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline ADVISORY POSITIONS - MIDDLE SCHOOL & Recommendation & Step & Stipend \\
\hline 9 MS Math Counts Co-Advisor & Jeremy Carver & 1/2 A & \$278.48 \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline \multicolumn{4}{|l|}{*Non-employee pending remaining paperwork} \\
\hline
\end{tabular}

\section*{APPROVAL Personnel Item \#7}

In a motion by Mrs. Abata and second by Mr. Cancilla to approve Personnel Item \#7, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Riedel and Mr. Wargo. "Nays" - Mr. Boyd and Mr. Sucha. Motion carried.
7. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|l|l|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{1}{l|}{ None recommended for this meeting } \\
\hline 1 & SUrah Trevelline - Bus Drivers \\
\hline
\end{tabular}

In a motion by Mr. Wargo and second by Mr. Boyd to approve Student Travel Request

APPROVAL Student Travel Request \#1
\#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & EXPENSES PAID BY DISTRICT \\
\hline Chorus - 6 students Michael Heid & January 12 - 14, 2023 Warren Area High School 345 E. Fifth Avenue Warren, PA 16365 & Transportation (van) Substitute(s) Lodging & -0- & \[
\begin{array}{r}
\$ 72.17 \\
\$ 250.00 \\
\$ 1,194.16
\end{array}
\] \\
\hline \multicolumn{3}{|l|}{TOTALS} & -0- & \$1,516.33 \\
\hline
\end{tabular}

APPROVAL Curriculum Item \#1

In a motion by Mr. Sucha and second by Mr. Boyd to approve the addition of the Computer Science B elective course to be offered at North East High School beginning with the 2023-2024 school year as presented at the board meeting of November 3, 2022, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried. (Copy filed herein page/ref\# 6191-A)

APPROVAL Additional Educational/ Operational Functions Items \#1\&2

In a motion by Mr. Wargo and second by Mr. Cancilla to approve Additional Educational/Operational Functions Items \#1\&2, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board approved North East School District's athletic participation in the updated PIAA sports schedule for the Winter 2022-2023 season as attached. (Copy filed herein page/ref\# 6191-B)
2. The Board re-appoint Mr. Corrie Boyd as the board's representative to the Erie County Technical School Board of Directors effective December 1, 2022.

Dr. Hartzell thanked Mr. Boyd for his continued service as the board's representative to the Erie County Technical School Board of Directors.

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
\(>\) Board Reorganization Meeting - December 1
\(>\) Annual Audit Report - December 15
> Data Presentation - January 19

\section*{UPCOMING DISTRICT EVENTS}
\(>\) Thanksgiving Break - Wednesday, November 23 - Monday, November 28
\(>\) Light up Night in Heard Park - Saturday, November 26 at 6:00 p.m.
> Winter Choral Concerts at NEHS Auditorium:
- NE Middle School - Wednesday, December 7 at 7:00 p.m.
- NE High School - Thursday, December 8 at 7:00 p.m.
\(>\) Possible LECOM flu/vaccine clinic on December 7
\(>\) Winter Band Concerts at NEHS Auditorium:
- NE Middle \& High Schools combined - Wednesday, December 14 at 7:00 p.m.
\(>\) Holiday Sing-Along at Davis Primary - Thursday, December 22 at 1:45 p.m. by ticket only
\(>\) December Board Meetings - December 1 and 15 at 7:00 p.m.

\section*{PUBLIC PARTICIPATION}
> Ms. Erin Beckes asked if the contractor for elementary center roof repairs was in breach of contract since the project was supposed to be completed before now.
\(>\) Ms. Carolyn Brown asked for updated curriculum information to be posted to the website relative to SEL and if opt-out forms would be made available on the website as well.

Dr. Hartzell added to her report at this time, saying that second grade students had participated in a mock voting exercise at Davis Primary and that a cute video of this project had been shared with the board.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:43 PM.

Jeffrey A. Fox, Board Secretary

Page: 1 BAR 047k
Time: 11:26:36


Page: 2

\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \multirow[b]{2}{*}{Check Total} & \\
\hline & & & & & \$663.00 \\
\hline 00045546 & 11/04/22 & CAROL KOMOROWSKI & 10.1110.610.410.11.00 & Reg Ed - Supplies - Title I- Davis & \$142.90 \\
\hline \multirow[t]{12}{*}{00045547} & \multirow[t]{12}{*}{11/04/22} & \multirow[t]{12}{*}{KURTZ BROTHERS} & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$15.75 \\
\hline & & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$780.61 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$93.80 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$16.45 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$55.20 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$125.25 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$-201.00 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$41.60 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$-2.00 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$26.25 \\
\hline & & & 10.1233.610.000.12.00 & Autistic - Supplies - IE & \$596.11 \\
\hline & & & & Check Total & \$1,548.02 \\
\hline \multirow[t]{5}{*}{00045548} & \multirow[t]{5}{*}{11/04/22} & \multirow[t]{5}{*}{NATALIE LACY} & 10.1110.329.994.11.00 & Reg Ed - Prof Ed Svcs - ARP 7\% LL Davis & \$24.09 \\
\hline & & & 10.1110.329.994.12.00 & Reg Ed - Prof Ed Svcs - ARP 7\% LL IE & \$24.10 \\
\hline & & & 10.1110.329.994.23.00 & ```
Reg Ed - Prof Ed Svcs - ARP 7% LL -
MS
``` & \$24.09 \\
\hline & & & 10.1110.329.994.24.00 & Reg Ed - Prof Ed Svcs - ARP 7\% LL HS & \$24.09 \\
\hline & & & & Check Total & \$96.37 \\
\hline 00045549 & 11/04/22 & LOUIS LAFURIA & 10.1110.580.410.11.00 & Reg Ed - Travel - Title I-Davis & \$45.00 \\
\hline 00045550 & 11/04/22 & LEARN WELL & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$64.51 \\
\hline \multirow[t]{3}{*}{00045551} & \multirow[t]{3}{*}{11/04/22} & \multirow[t]{3}{*}{CHRISTINA LUKE} & 10.2360.580.000.00.00 & Superintendent Ofc - Travel & \$45.63 \\
\hline & & & 10.2360.580.000.00.00 & Superintendent Ofc - Travel & \$377.00 \\
\hline & & & & Check Total & \$422.63 \\
\hline 00045552 & 11/04/22 & M \& M POTTERY SUPPLY & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$373.00 \\
\hline 00045553 & 11/04/22 & MARTIN'S FLAG COMPANY & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$105.13 \\
\hline 00045554 & 11/04/22 & HEIDI MARTIN & 10.1110.580.994.24.00 & Reg Ed-Travel-ARP 7\% LL-HS & \$23.13 \\
\hline 00045555 & 11/04/22 & MAXIMIZE LEARNING, INC. & 10.1500.329.420.11.00 & Nonpublic - Prof Ed Svcs - Title II Davis & \$1,300.00 \\
\hline \multirow[t]{5}{*}{00045556} & \multirow[t]{5}{*}{11/04/22} & \multirow[t]{5}{*}{ANDREA MAYNARD} & 10.1231.610.000.11.00 & Emotional Spt - Supplies - Davis & \$23.00 \\
\hline & & & 10.1231.610.000.11.00 & Emotional Spt-Supplies - Davis & \$33.18 \\
\hline & & & 10.1231.610.000.11.00 & Emotional Spt-Supplies - Davis & \$31.25 \\
\hline & & & 10.1231.610.000.11.00 & Emotional Spt-Supplies - Davis & \$22.65 \\
\hline & & & & Check Total & \$110.08 \\
\hline 00045557 & 11/04/22 & MCCREARY ROOFING CO., INC. & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$513.66 \\
\hline 00045558 & 11/04/22 & R. E. MICHEL CO., LLC & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$227.84 \\
\hline \multirow[t]{3}{*}{00045559} & \multirow[t]{3}{*}{11/04/22} & \multirow[t]{3}{*}{MICROBAC LABORATORIES, INC} & 10.2620.390.000.35.00 & Building Svcs - Repair \& Maint Svcs Pool & \$74.00 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & & Check Total & \$148.00 \\
\hline
\end{tabular}

\title{
North East School District \\ List Of Payments 2022-2023
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{5}{*}{00045560} & 11/04/22 & CONNIE S MILLER & 10.1110.329.994.11.00 & Reg Ed - Prof Ed Svcs - ARP 7\% LL Davis & \$14.44 \\
\hline & & & 10.1110.329.994.12.00 & Reg Ed - Prof Ed Svcs - ARP 7\% LL IE & \$14.43 \\
\hline & & & 10.1110.329.994.23.00 & Reg Ed - Prof Ed Svcs - ARP 7\% LL MS & \$14.44 \\
\hline & & & 10.1110.329.994.24.00 & Reg Ed - Prof Ed Svcs - ARP 7\% LL HS & \$14.43 \\
\hline & & & & Check Total & \$57.74 \\
\hline 00045561 & 11/04/22 & MONTOUR SCHOOL DISTRICT & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$3,823.05 \\
\hline \multirow[t]{8}{*}{00045562} & 11/04/22 & NESD - CAFETERIA & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$255.00 \\
\hline & & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$92.00 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$255.00 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$255.00 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$255.00 \\
\hline & & & 10.2310.610.000.00.00 & Board Svcs - Supplies & \$80.00 \\
\hline & & & 10.2310.610.000.00.00 & Board Svcs - Supplies & \$80.00 \\
\hline & & & & Check Total & \$1,272.00 \\
\hline 00045563 & 11/04/22 & \begin{tabular}{l}
NEW OPPORTUNITIES \\
EMPLOYEE ASSIST PRGRM
\end{tabular} & 10.0450.004.000.00.00 & LIFE INSURANCE & \$567.60 \\
\hline 00045564 & 11/04/22 & GALE NEWTON & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$10.00 \\
\hline \multirow[t]{4}{*}{00045565} & 11/04/22 & NORTH EAST DENTAL ARTS & 10.2440.330.000.11.00 & Nursing Svcs - Other Prof Svcs Davis & \$127.50 \\
\hline & & & 10.2440.330.000.12.00 & Nursing Svcs - Other Prof Svcs - IE & \$127.50 \\
\hline & & & 10.2440.330.000.23.00 & Nursing Svcs - Other Prof Svcs - MS & \$315.00 \\
\hline & & & & Check Total & \$570.00 \\
\hline \multirow[t]{4}{*}{00045566} & 11/04/22 & NORTHWEST TRI-COUNTY IU \#5 & 10.1290.322.000.10.00 & Spec Ed - Purch Ed Svcs-IU - Elem & \$7,400.72 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed - Purch Ed Svcs-IU - Sec & \$13,744.19 \\
\hline & & & 10.2240.580.000.23.00 & Tech Svcs - Travel - MS & \$460.00 \\
\hline & & & & Check Total & \$21,604.91 \\
\hline 00045567 & 11/04/22 & PA TURNPIKE TOLL BY PLATE & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$95.00 \\
\hline \multirow[t]{5}{*}{00045568} & 11/04/22 & PA CYBER CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$4,624.87 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$12,949.65 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$1,724.53 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$3,449.07 \\
\hline & & & & Check Total & \$22,748.12 \\
\hline \multirow[t]{3}{*}{00045569} & 11/04/22 & PA VIRTUAL CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$3,166.88 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$2,952.19 \\
\hline & & & & Check Total & \$6,119.07 \\
\hline \multirow[t]{4}{*}{00045570} & 11/04/22 & PENELEC & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$8,919.89 \\
\hline & & & 10.2620.622.000.23.00 & Building Svcs - Electricity - MS & \$9,056.02 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$11,503.82 \\
\hline & & & 10.2620.622.000.35.00 & Building Svcs - Electricity - Pool & \$4,803.02 \\
\hline
\end{tabular}

Page: 5
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & & Check Total & \$34,282.75 \\
\hline 00045571 & 11/04/22 & PENN WEST UNIVERSITY & 10.2271.240.000.11.00 & Instruct Cert Staff Dev - Tuition Reimb - Davis & \$4,644.00 \\
\hline \multirow[t]{4}{*}{00045572} & \multirow[t]{4}{*}{11/04/22} & \multirow[t]{4}{*}{J.W. PEPPER \& SON, INC.} & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$278.25 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$32.25 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$482.75 \\
\hline & & & & Check Total & \$793.25 \\
\hline 00045573 & 11/04/22 & PETTY CASH & 10.2380.610.000.11.00 & Principals Ofc - Supplies - Davis & \$81.85 \\
\hline 00045574 & 11/04/22 & PIONEER MANUFACTURING CO. & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$891.00 \\
\hline 00045575 & 11/04/22 & PJAS REGION 10 & 10.3200.580.000.23.00 & Student Activities - Travel - MS & \$50.00 \\
\hline 00045576 & 11/04/22 & PRO WASTE SERVICES INC. & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$419.00 \\
\hline 00045577 & 11/04/22 & RAINMAKERS IRRIGATION CO. & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$150.00 \\
\hline 00045578 & 11/04/22 & REACH CYBER CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$3,790.28 \\
\hline \multirow[t]{3}{*}{00045579} & \multirow[t]{3}{*}{11/04/22} & \multirow[t]{3}{*}{DR.JENNIFER RITTER} & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$69.00 \\
\hline & & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$25.75 \\
\hline & & & & Check Total & \$94.75 \\
\hline 00045580 & 11/04/22 & SANDER'S MARKETS & 10.2120.610.000.24.00 & Guidance - Supplies - HS & \$2.74 \\
\hline 00045581 & 11/04/22 & SAPPHIRE K12 SYSTEMS, INC. & 10.2360.310.000.00.00 & Superintendent Ofc - Official/Admin Svcs & \$200.00 \\
\hline 00045582 & 11/04/22 & SIEMENS INDUSTRY, INC. & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$405.00 \\
\hline 00045583 & 11/04/22 & WM. T. SPAEDER CO., INC. & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$1,251.63 \\
\hline 00045584 & 11/04/22 & SWEETWATER & 10.1110.752.000.23.00 & Reg Ed-Equip-New - MS & \$699.99 \\
\hline \multirow[t]{3}{*}{00045585} & \multirow[t]{3}{*}{11/04/22} & \multirow[t]{3}{*}{TEACHER'S PET THERAPY DOGS} & 10.1290.329.360.10.00 & Spec Ed-Prof Ed Svcs - Elementary & \$800.00 \\
\hline & & & 10.1290.329.360.20.00 & Spec Ed-Prof Ed Svcs - Secondary & \$1,680.00 \\
\hline & & & & Check Total & \$2,480.00 \\
\hline 00045586 & 11/04/22 & EMILY TRONCONE & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$106.44 \\
\hline 00045587 & 11/04/22 & UNITED REFINING CO. OF PA & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$17,645.84 \\
\hline \multirow[t]{3}{*}{00045588} & \multirow[t]{3}{*}{11/04/22} & \multirow[t]{3}{*}{VOLKWEIN BROS., INC.} & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$1,460.00 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$588.10 \\
\hline & & & & Check Total & \$2,048.10 \\
\hline \multirow[t]{4}{*}{00045589} & \multirow[t]{4}{*}{11/04/22} & \multirow[t]{4}{*}{WASTE MANAGEMENT} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$107.89 \\
\hline & & & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$402.26 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$278.41 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$155.89 \\
\hline
\end{tabular}

Page: 6 BAR047k
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
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\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$155.89 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$111.24 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$310.29 \\
\hline & & & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$112.05 \\
\hline & & & & Check Total & \$1,633.92 \\
\hline \multirow[t]{3}{*}{00045590} & \multirow[t]{3}{*}{11/04/22} & \multirow[t]{3}{*}{EMILY WILKINSON} & 10.2440.330.000.23.00 & Nursing Svcs - Other Prof Svcs - MS & \$165.00 \\
\hline & & & 10.2440.330.000.24.00 & Nursing Svcs - Other Prof Svcs - HS & \$15.00 \\
\hline & & & & Check Total & \$180.00 \\
\hline \multirow[t]{3}{*}{00045591} & \multirow[t]{3}{*}{11/04/22} & \multirow[t]{3}{*}{WOMEN'S CARE CENTER OF ERIE CO., INC.} & 10.1110.329.000.23.00 & Reg Ed - Prof Ed Svcs - MS & \$1,250.00 \\
\hline & & & 10.2380.615.000.23.00 & Principals Ofc - MS & \$157.00 \\
\hline & & & & Check Total & \$1,407.00 \\
\hline 00045592 & 11/04/22 & YATA FOR LUDA, LLC & 10.3211.610.000.24.00 & ```
Student Act - Supplies - Marching
Band -HS
``` & \$3,000.00 \\
\hline 00045593 & 11/04/22 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$1,015.00 \\
\hline 00045594 & 11/04/22 & HAB-DLT & 10.0463.000.000.00.00 & EMPLOYEE - Wage Attachment & \$94.10 \\
\hline \multirow[t]{7}{*}{00045595} & \multirow[t]{7}{*}{11/04/22} & \multirow[t]{7}{*}{NORTH EAST HEAT \& LIGHT CO.} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$503.88 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$503.88 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$776.82 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$272.93 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$10.50 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$31.50 \\
\hline & & & & Check Total & \$2,099.51 \\
\hline \multirow[t]{3}{*}{00045596} & \multirow[t]{3}{*}{11/07/22} & \multirow[t]{3}{*}{4-NINE THRIFT STORE} & 10.0458.000.000.00.00 & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & & Check Total & \$10.00 \\
\hline \multirow[t]{3}{*}{00045597} & \multirow[t]{3}{*}{11/07/22} & \multirow[t]{3}{*}{BOSTON MUTUAL LIFE INS CO -G} & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$284.75 \\
\hline & & & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$284.75 \\
\hline & & & & Check Total & \$569.50 \\
\hline \multirow[t]{3}{*}{00045598} & \multirow[t]{3}{*}{11/07/22} & \multirow[t]{3}{*}{I.U.O.E. Local 95} & 10.0453.000.000.00.00 & EMPLOYEE-IUOE Dues & \$278.51 \\
\hline & & & 10.0453.000.000.00.00 & EMPLOYEE-IUOE Dues & \$278.51 \\
\hline & & & & Check Total & \$557.02 \\
\hline \multirow[t]{3}{*}{00045599} & \multirow[t]{3}{*}{11/07/22} & \multirow[t]{3}{*}{NORTH EAST COMMUNITY FOOD PANTRY} & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & & Check Total & \$20.00 \\
\hline \multirow[t]{3}{*}{00045600} & \multirow[t]{3}{*}{11/07/22} & \multirow[t]{3}{*}{VISION FINANCIAL CORPORATION} & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$325.00 \\
\hline & & & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$325.00 \\
\hline & & & & Check Total & \$650.00 \\
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Page: 7
\begin{tabular}{llllll} 
Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101 .000 .000 .00 .00 CASH ACCOUNT-GENERAL FUND & \\
99985755 & \(11 / 02 / 22\) & \begin{tabular}{l} 
NORTH EAST SCHOOL \\
DISTRICT
\end{tabular} & 10.0104 .000 .000 .00 .00 & EMPLOYEE - NET PAY NOT & DIRECT DEPOSITED - 11/04/22
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Account:} & \multicolumn{4}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \\
\hline & & \multicolumn{2}{|l|}{EMPLOYEES} & Retirement 10.8\% TF - 10/21/22 & \\
\hline 99985823 & 11/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 10/21/22 & \$42.55 \\
\hline 99985826 & 11/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 10/21/22 & \$186.07 \\
\hline 99986034 & 11/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 10/07/22 & \$8,470.56 \\
\hline 99986041 & 11/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Pre-Tax-10/07/22 & \$1,102.56 \\
\hline 99986043 & 11/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Ret. TG (DB) 6.25\% 10/07/22 & \$6,857.32 \\
\hline 99986047 & 11/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 10/07/22 & \$19,808.18 \\
\hline 99986051 & 11/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-10/07/22 & \$2,727.04 \\
\hline 99986053 & 11/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE-Employee Retirement 10.8\% TF - 10/07/22 & \$2,852.51 \\
\hline 99986060 & 11/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 10/07/22 & \$42.55 \\
\hline \multirow[t]{2}{*}{99986063} & 11/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 10/07/22 & \$186.07 \\
\hline & \multicolumn{3}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$843,497.59 \\
\hline
\end{tabular}

\title{
North East School District \\ List Of Payments 2022-2023
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & 10.0108 & .000.000.00.00 & & & \\
\hline 99985625 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller Auto & \$9.90 \\
\hline 99985626 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$238.50 \\
\hline 99985627 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller Auto & \$103.45 \\
\hline 99985628 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Hallman Chev & \$29.68 \\
\hline 99985629 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$5.49 \\
\hline 99985630 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$82.99 \\
\hline 99985631 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$58.91 \\
\hline 99985632 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$-40.04 \\
\hline 99985633 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$4.89 \\
\hline 99985634 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR: Napa & \$99.12 \\
\hline 99985635 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$243.96 \\
\hline 99985636 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller Auto & \$127.46 \\
\hline 99985637 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$36.61 \\
\hline 99985638 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller Auto & \$36.42 \\
\hline 99985639 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$101.83 \\
\hline 99985640 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$80.08 \\
\hline 99985641 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$62.69 \\
\hline 99985642 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$59.62 \\
\hline 99985643 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$23.39 \\
\hline 99985644 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Amazon & \$56.06 \\
\hline 99985645 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$40.04 \\
\hline 99985646 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Cable Ties \& More & \$31.82 \\
\hline 99985647 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$29.33 \\
\hline 99985648 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Amazon & \$20.89 \\
\hline 99985649 & 11/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Hunter Truck & \$1,040.00 \\
\hline 99985650 & 11/01/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$159.82 \\
\hline 99985651 & 11/01/22 & VISA & 10.1110.610.000.24.00 & USER:Tech VENDOR: Precis Roller & \$183.81 \\
\hline 99985652 & 11/01/22 & VISA & 10.1110.610.000.23.00 & USER:Tech VENDOR: Precis Roller & \$183.83 \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99985653 & \(11 / 01 / 22\) & VISA & 10.1110 .610 .000 .12 .00 & USER:Tech VENDOR: Precis Roller \\
99985654 & \(11 / 01 / 22\) & VISA & 10.1110 .610 .000 .11 .00 & USER:Tech VENDOR: Precis Roller \\
99985655 & \(11 / 01 / 22\) & VISA & 10.2240 .650 .000 .11 .00 & USER:Tech VENDOR:Amazon
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99985684 & \(11 / 01 / 22\) & VISA & 10.0480 .004 .000 .00 .00 & USER:MS LSS VENDOR: Walmart \\
99985685 & \(11 / 01 / 22\) & VISA & 10.1211 .610 .000 .23 .00 & USER:MS LSS VENDOR: Sanders
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & \multicolumn{3}{|l|}{10.0108.000.000.00.00 Cash-PSDLAF} & & \\
\hline 99985717 & 11/01/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR:J.W. Pepper & \$116.74 \\
\hline 99985718 & 11/01/22 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: RevDance.com & \$1,388.75 \\
\hline 99985719 & 11/01/22 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$100.11 \\
\hline 99985720 & 11/01/22 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR: Walmart & \$55.80 \\
\hline 99985721 & 11/01/22 & VISA & 10.0401.000.000.00.00 & USER:Food Srvc VENDOR : Sanders & \$1.50 \\
\hline 99985722 & 11/01/22 & VISA & 10.0401.000.000.00.00 & USER:Food Srvc VENDOR: Sanders & \$25.91 \\
\hline 99985723 & 11/01/22 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR: Walmart & \$43.66 \\
\hline 99985724 & 11/01/22 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR: Walmart & \$13.46 \\
\hline 99985725 & 11/01/22 & VISA & 10.0401.000.000.00.00 & USER:Food Srvc VENDOR: Sanders & \$46.89 \\
\hline 99985726 & 11/01/22 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR : Sanders & \$5.56 \\
\hline 99985727 & 11/01/22 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR: Walmart & \$127.84 \\
\hline 99985728 & 11/01/22 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR: Walmart & \$11.94 \\
\hline 99985729 & 11/01/22 & VISA & 10.0401.000.000.00.00 & USER :Food Srvc VENDOR: Walmart & \$14.80 \\
\hline 99985730 & 11/01/22 & VISA & 10.1233.610.000.12.00 & USER:Elem Aut VENDOR: Port Farms & \$100.00 \\
\hline 99985731 & 11/01/22 & VISA & 10.1233.610.000.12.00 & USER : Elem Aut VE NDOR : Walmart & \$171.72 \\
\hline 99985732 & 11/01/22 & VISA & 10.1233.610.000.12.00 & USER:Elem Aut VENDOR: Michaels Stores & \$47.59 \\
\hline 99985733 & 11/01/22 & VISA & 10.1233.610.000.12.00 & USER : Elem Aut VENDOR : Walmart & \$68.40 \\
\hline 99985734 & 11/01/22 & VISA & 10.1233.610.000.12.00 & USER:Elem Aut VENDOR: Dollar Tree & \$26.25 \\
\hline 99985735 & 11/01/22 & VISA & 10.1110.610.000.11.00 & USER : Davis VENDOR : Ventris Lrng & \$90.00 \\
\hline 99985736 & 11/01/22 & VISA & 10.2440.610.000.24.00 & USER :Davis VENDOR : Amazon & \$29.94 \\
\hline 99985737 & 11/01/22 & VISA & 10.1110.610.410.11.00 & USER:Davis VENDOR: DollarGeneral & \$27.56 \\
\hline 99985738 & 11/01/22 & VISA & 10.1110.329.000.23.00 & USER:Admin VENDOR: TIMS & \$5.00 \\
\hline 99985739 & 11/01/22 & VISA & 10.2511.610.000.00.00 & USER :Admin VENDOR : Amazon & \$14.99 \\
\hline 99985740 & 11/01/22 & VISA & 10.2511.390.000.00.00 & USER:Admin VENDOR: PASBO & \$80.00 \\
\hline 99985741 & 11/01/22 & VISA & 10.2511.610.000.00.00 & USER :Admin VENDOR : Amazon & \$30.87 \\
\hline 99985742 & 11/01/22 & VISA & 10.1110.610.000.24.00 & USER :Admin VENDOR: Sanders & \$13.10 \\
\hline 99985743 & 11/01/22 & VISA & 10.1110.610.000.23.00 & USER :Admin VENDOR: Sanders & \$13.11 \\
\hline 99985744 & 11/01/22 & VISA & 10.1110.610.000.12.00 & USER :Admin VENDOR : Sanders & \$13.11 \\
\hline 99985745 & 11/01/22 & VISA & 10.1110.610.000.11.00 & USER :Admin VENDOR: Sanders & \$13.11 \\
\hline 99985746 & 11/01/22 & VISA & 10.2360.610.000.00.00 & USER:Admin VENDOR: Officemax & \$-10.80 \\
\hline 99985747 & 11/01/22 & VISA & 10.2511.610.000.00.00 & USER :Admin VENDOR : Amazon & \$103.93 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & .000.000.00.00 & & & \\
\hline 99985748 & 11/01/22 & VISA & 10.2511.610.000.00.00 & USER:Admin VENDOR: Amazon & \$9.95 \\
\hline 99985749 & 11/01/22 & VISA & 10.2360.580.000.00.00 & USER:Admin VENDOR: Hershey Hotel & \$165.39 \\
\hline 99985750 & 11/01/22 & VISA & 10.2360.580.000.00.00 & USER:Admin VENDOR: Skipperenos & \$31.44 \\
\hline 99985751 & 11/01/22 & VISA & 10.2360.610.000.00.00 & USER:Admin VENDOR: Amazon & \$32.48 \\
\hline 99985752 & 11/01/22 & VISA & 10.1110.329.000.24.00 & USER:Admin VENDOR: TIMS & \$100.00 \\
\hline 99985753 & 11/01/22 & VISA & 10.1110.329.000.24.00 & USER:Admin VENDOR : TIMS & \$5.00 \\
\hline 99985754 & 11/01/22 & VISA & 10.1110.329.000.11.00 & USER:Admin VENDOR: TIMS & \$5.00 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$14,404.51 \\
\hline
\end{tabular}

Page: 1
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{9}{*}{00045601} & 11/18/22 & AChievement center & 10.2140.330.101.11.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-Davis & \$330.69 \\
\hline & & & 10.2140.330.101.11.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-Davis & \$2,083.33 \\
\hline & & & 10.2140.330.101.12.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-IE & \$330.68 \\
\hline & & & 10.2140.330.101.12.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-IE & \$2,083.33 \\
\hline & & & 10.2140.330.101.23.00 & \begin{tabular}{l}
Psych Svcs - Other Purch Svcs- \\
Mental Health Liaison-MS
\end{tabular} & \$330.69 \\
\hline & & & 10.2140.330.101.23.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-MS & \$2,083.34 \\
\hline & & & 10.2140.330.101.24.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-HS & \$330.69 \\
\hline & & & 10.2140.330.101.24.00 & Psych Svcs - Other Purch SvcsMental Health Liaison-HS & \$2,083.33 \\
\hline & & & & Check Total & \$9,656.08 \\
\hline 00045602 & 11/18/22 & AIRGAS USA, LLC & 10.2620.431.000.46.00 & Building Svcs - Supplies - Maint & \$113.57 \\
\hline \multirow[t]{3}{*}{00045603} & 11/18/22 & ARAMARK & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$67.41 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$176.17 \\
\hline & & & & Check Total & \$243.58 \\
\hline \multirow[t]{3}{*}{00045604} & 11/18/22 & AT\&T MOBILITY & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$832.03 \\
\hline & & & 10.2720.538.000.00.00 & Student Transp Svcs - Transport \& Telecom Srvcs & \$576.23 \\
\hline & & & & Check Total & \$1,408.26 \\
\hline 00045605 & 11/18/22 & BEYOND PAPER \& INK & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$225.00 \\
\hline 00045606 & 11/18/22 & BOSTON MUTUAL LIFE INS CO -G & 10.0450.004.000.00.00 & LIFE INSURANCE & \$1,315.80 \\
\hline 00045607 & 11/18/22 & \(C \& C\) PRINTING & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$145.00 \\
\hline \multirow[t]{5}{*}{00045608} & 11/18/22 & COMMONWEALTH CHARTER ACADEMY & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$17,890.04 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$17,890.04 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$6,064.43 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$6,064.43 \\
\hline & & & & Check Total & \$47,908.94 \\
\hline 00045609 & 11/18/22 & CROSS COUNTRY BOOSTER ACCOUNT & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$114.12 \\
\hline 00045610 & 11/18/22 & DECKER EQUIPMENT, INC. & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$159.45 \\
\hline 00045611 & 11/18/22 & DESANTIS SOLUTIONS & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$69.20 \\
\hline 00045612 & 11/18/22 & DICK BLICK ART MATERIALS & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$29.76 \\
\hline 00045613 & 11/18/22 & JAMISON DRAB & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$27.07 \\
\hline 00045614 & 11/18/22 & ENCOVA INSURANCE & 10.0450.000.000.00.00 & HEALTH INSURANCE & \$3,754.00 \\
\hline 00045615 & 11/18/22 & ERIE COUNTY TECHNICAL SCHOOL & 10.1390.564.000.20.00 & Other Voc Ed Prog - Vo-Tech Tuition - Sec & \$35,866.25 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{\multirow[t]{2}{*}{\(\begin{array}{clc}\text { Check } & \text { Date } & \text { Vendor Name }\end{array}\)}} & Description & Check Amount \\
\hline & & & & & \\
\hline 00045616 & 11/18/22 & ERIE PLAYHOUSE & 10.3200.610.000.24.00 & Student Activities - Supplies - HS & \$2,020.00 \\
\hline 00045617 & 11/18/22 & FAGAN SANITARY SUPPLY & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$1,144.16 \\
\hline 00045618 & 11/18/22 & MINDI FISHER & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$16.79 \\
\hline \multirow[t]{9}{*}{00045619} & 11/18/22 & FIVE STAR INTERNATIONAL LLC & 10.2720.433.000.00.00 & Student Transp Svcs - Repair \& Maint Svcs-Vehicles & \$296.46 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$4,133.76 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$13.56 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$40.56 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$1,704.34 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$27.44 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$-831.25 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$-332.50 \\
\hline & & & & Check Total & \$5,052.37 \\
\hline \multirow[t]{7}{*}{00045620} & 11/18/22 & GREAT AMERICA FINANCIAL SVCS & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$471.25 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$414.70 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$414.70 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$395.85 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & & Check Total & \$1,885.00 \\
\hline 00045621 & 11/18/22 & GUIDE PUBLISHING CO. & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$445.00 \\
\hline 00045622 & 11/18/22 & KORENE HANSON & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$11.21 \\
\hline \multirow[t]{3}{*}{00045623} & 11/18/22 & GREG HENNING & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$264.73 \\
\hline & & & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$42.80 \\
\hline & & & & Check Total & \$307.53 \\
\hline 00045624 & 11/18/22 & HOFFMAN GLASS CO INC & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$305.00 \\
\hline 00045625 & 11/18/22 & hon C/O PEMCO & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$608.00 \\
\hline 00045626 & 11/18/22 & LA CASA DE PIZZA & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$319.35 \\
\hline 00045627 & 11/18/22 & LAKESHORE EMPLOYEE TESTING & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$260.00 \\
\hline 00045628 & 11/18/22 & MATtHEW LINES & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$144.95 \\
\hline \multirow[t]{3}{*}{00045629} & 11/18/22 & M \& M POTTERY SUPPLY & 10.1110.610.000.24.00 & Reg Ed-S Supplies - HS & \$820.25 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$162.00 \\
\hline & & & & Check Total & \$982.25 \\
\hline \multirow[t]{3}{*}{00045630} & 11/18/22 & WILLIAM V MACGILL \& CO. & 10.2440.610.000.11.00 & Nursing Svcs - Supplies - Davis & \$12.98 \\
\hline & & & & Nursing Svcs - Supplies - IE & \$39.96 \\
\hline & & & & Check Total & \$52.94 \\
\hline 00045631 & 11/18/22 & MADARA CONCRETE, LLC & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$3,600.00 \\
\hline 00045632 & 11/18/22 & MAYER ELECTRIC SUPPLY COMPANY, INC. & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$23.94 \\
\hline 00045633 & 11/18/22 & MICROBAC LABORATORIES, & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs - & \$74.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Accoun} & \multicolumn{4}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \\
\hline & & INC & & Pool & \\
\hline 00045634 & 11/18/22 & \begin{tabular}{l}
NEW OPPORTUNITIES \\
EMPLOYEE ASSIST PRGRM
\end{tabular} & 10.0450.004.000.00.00 & LIFE INSURANCE & \$567.60 \\
\hline 00045635 & 11/18/22 & NOREBT & 10.0450.001.000.00.00 & HEALTH INSURANCE & \$233,730.00 \\
\hline 00045636 & 11/18/22 & NORIX & 10.1233.610.000.23.00 & Autistic - Supplies - MS & \$1,002.87 \\
\hline \multirow[t]{5}{*}{00045637} & \multirow[t]{5}{*}{11/18/22} & \multirow[t]{5}{*}{OCCUPATIONAL HEALTH CENTER} & 10.0401.000.000.00.00 & Due to Food Service Fund & \$150.00 \\
\hline & & & 10.2620.390.000.11.00 & Building Svcs - Purch Prof Svcs Davis & \$50.00 \\
\hline & & & 10.2620.390.000.46.00 & Building Svcs - Purch Prof Svcs Maint & \$50.00 \\
\hline & & & \multirow[t]{2}{*}{10.2720.390.000.00.00} & Student Transp Svcs - Purch Prof Svcs & \$85.00 \\
\hline & & & & Check Total & \$335.00 \\
\hline 00045638 & 11/18/22 & NATHAN OTIS & 10.1110.610.000.23.00 & Reg Ed - Supplies - MS & \$92.40 \\
\hline 00045639 & 11/18/22 & PA LEADERSHIP CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$978.55 \\
\hline 00045640 & 11/18/22 & PA SCIENCE OLYMPIAD & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$275.00 \\
\hline \multirow[t]{5}{*}{00045641} & \multirow[t]{5}{*}{11/18/22} & \multirow[t]{5}{*}{PACYBER CHARTER SCHOOL} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$9,196.20 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$25,749.35 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$3,429.10 \\
\hline & & & \multirow[t]{2}{*}{10.1290.562.000.20.00} & Spec Ed - Tuition to Charter Schools Sec & \$6,858.19 \\
\hline & & & & Check Total & \$45,232.84 \\
\hline 00045642 & 11/18/22 & PENELEC & 10.2720.622.000.00.00 & Student Transp Svcs - Electricity & \$13.74 \\
\hline 00045643 & 11/18/22 & PJAS REGION 10 & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$50.00 \\
\hline 00045644 & 11/18/22 & QUADIENT FINANCE USA, INC. & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$3,000.00 \\
\hline \multirow[t]{3}{*}{00045645} & \multirow[t]{3}{*}{11/18/22} & \multirow[t]{3}{*}{REED CHILDREN'S CENTER} & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$600.00 \\
\hline & & & \multirow[t]{2}{*}{10.1441.561.000.20.00} & Alt Ed - Tuition to Other LEAs - Sec & \$3,300.00 \\
\hline & & & & Check Total & \$3,900.00 \\
\hline 00045646 & 11/18/22 & DR. JENNIFER RITTER & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$39.25 \\
\hline 00045647 & 11/18/22 & SCOBELL COMPANY INC. & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$1,577.25 \\
\hline 00045648 & 11/18/22 & SOCIAL STUDIES SCHOOL SERVICE & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$61.89 \\
\hline \multirow[t]{6}{*}{00045649} & \multirow[t]{6}{*}{11/18/22} & \multirow[t]{6}{*}{STERICYCLE, INC.} & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$19.38 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$19.39 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$19.39 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$19.39 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$19.39 \\
\hline & & & & Check Total & \$96.94 \\
\hline 00045650 & 11/18/22 & STETSON BROS.ACE HARDWARE & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$4.59 \\
\hline
\end{tabular}

Date: 11/11/22 \(\quad\) North East School District
Time:11:29:10 List Of Payments 2022-2023

Page: 4
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{8}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$83.12 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$40.67 \\
\hline & & & 10.2620.610.000.35.00 & Building Svcs - Supplies - Pool & \$23.01 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$1,056.58 \\
\hline & & & 10.3200.610.000.24.00 & Student Activities - Supplies - HS & \$59.92 \\
\hline & & & 10.3211.610.000.24.00 & ```
Student Act - Supplies - Marching
Band - HS
``` & \$212.88 \\
\hline & & & & Check Total & \$1,480.77 \\
\hline 00045651 & 11/18/22 & TK ELEVATOR & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$545.49 \\
\hline 00045652 & 11/18/22 & TRUMBULL INDUSTRIES & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$472.76 \\
\hline \multirow[t]{3}{*}{00045653} & \multirow[t]{3}{*}{11/18/22} & \multirow[t]{3}{*}{Tobii Dynavox} & 10.1211.650.000.12.00 & Life Skills - Software \& Supplies - IE & \$33.00 \\
\hline & & & 10.1233.650.000.12.00 & Autistic - Software \& Supplies - IE & \$66.00 \\
\hline & & & & Check Total & \$99.00 \\
\hline 00045654 & 11/18/22 & VALLEY TIRE CO., INC. & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$1,629.45 \\
\hline \multirow[t]{3}{*}{00045655} & \multirow[t]{3}{*}{11/18/22} & \multirow[t]{3}{*}{VELOCITY NETWORK, INC.} & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$954.71 \\
\hline & & & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$875.00 \\
\hline & & & & Check Total & \$1,829.71 \\
\hline 00045656 & 11/18/22 & WARD'S NATURAL SCIENCE EST.LLC & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$40.02 \\
\hline \multirow[t]{2}{*}{00045657} & 11/18/22 & WATTSBURG AREA SCHOOL DISTRICT & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$470.00 \\
\hline & & NOTE: Voided check amounts & re not added to the totals & Bank Account Total & \$415,809.10 \\
\hline
\end{tabular}


\(\begin{array}{lc}\text { Date: } 11 / 11 / 22 & \text { North East School District } \\ \text { Time:11:10:38 } & \text { List Of Payments 2022-2023 }\end{array}\)
Page: 3
\begin{tabular}{|c|c|c|c|c|}
\hline Check & Date Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{20}{*}{Bank Account:} & 51.0101.000.000.00.00 & VICE & & \\
\hline & & 51.3100.610.000.00.00 & High School & \$27.22 \\
\hline & & 51.3100 .610 .000 .00 .00 & Middle School & \$56.99 \\
\hline & & 51.3100.631.000.00.00 & Middle School & \$1,103.71 \\
\hline & & 51.3100.631.000.00.00 & High School & \$2,375.81 \\
\hline & & 51.3100.631.000.00.00 & Middle School & \$2,127.45 \\
\hline & & 51.3100 .631 .000 .00 .00 & Elementary & \$2,078.36 \\
\hline & & 51.3100 .631 .000 .00 .00 & Davis & \$1,975.38 \\
\hline & & 51.3100 .631 .000 .00 .00 & Elementary & \$2,986.76 \\
\hline & & 51.3100 .631 .000 .00 .00 & Elementary & \$2,028.55 \\
\hline & & 51.3100 .631 .000 .00 .00 & Middle School & \$1,385.22 \\
\hline & & 51.3100 .631 .000 .00 .00 & High School & \$2,238.70 \\
\hline & & 51.3100 .631 .000 .00 .00 & High School & \$2,171.42 \\
\hline & & 51.3100 .631 .000 .00 .00 & Elementary & \$3,516.42 \\
\hline & & 51.3100 .631 .000 .00 .00 & High School & \$1,425.76 \\
\hline & & 51.3100 .631 .000 .00 .00 & Middle School & \$1,677.72 \\
\hline & & 51.3100 .631 .000 .00 .00 & High School & \$3,587.63 \\
\hline & & 51.3100 .631 .000 .00 .00 & Middle School & \$1,110.48 \\
\hline & & & Check Total & \$33,119.07 \\
\hline & \multicolumn{2}{|l|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$49,382.76 \\
\hline
\end{tabular}

Date: 11/11/22
Time: 10:46:25
North East School District
List Of Payments 2022-2023
Check Dates 11/18/22-11/18/22

Page: 1
BAR047k
Check \# 00000001-99999999


\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{CURRENT MONTH} & & YEAR TO DATE \\
\hline CASH AND INVESTMENTS - BEGINNING OF PERIOD & \$ & 3,100,461.05 & \$ & 3,467,971.89 \\
\hline \multicolumn{5}{|l|}{RECEIPTS} \\
\hline TRANSFER FROM (TO) GENERAL FUND & & - & & 1,333,700.00 \\
\hline INVESTMENT INCOME & & 1,835.01 & & 2,500.38 \\
\hline TOTAL RECEIPTS & & 1,835.01 & & 1,336,200.38 \\
\hline \multicolumn{5}{|l|}{DISBURSEMENTS} \\
\hline EC ROOF REPLACEMENT & & 101,549.68 & & 1,349,357.83 \\
\hline EC GYM FLOOR & & - & & 17,800.00 \\
\hline HS GYM ROOF REPLACEMENT & & - & & 358,748.10 \\
\hline HS AUDITORIUM CELING REPLACEMENT & & 27,550.66 & & 27,550.66 \\
\hline EC/HS INTERCOM SYSTEM UPGRADE & & - & & 38,253.96 \\
\hline SALT STORAGE BUNKER & & 23,127.00 & & 41,503.00 \\
\hline TECHNOLOGY CYCLE PURCHASES & & 27,159.63 & & 27,159.63 \\
\hline CONCRETE \& PAVING & & - & & 20,890.00 \\
\hline FENCING & & - & & - \\
\hline SCHOOL BUSES & & - & & - \\
\hline TOTAL DISBURSEMENTS & & 179,386.97 & & 1,881,263.18 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & \$ & 2,922,909.09 & \$ & 2,922,909.09 \\
\hline
\end{tabular}

\section*{CASH AND INVESTMENT DETAIL}
\begin{tabular}{|c|c|c|c|c|}
\hline DESCRIPTION & INTEREST RATE & MATURITY DATE & & ENDING BALANCE \\
\hline DUE FROM GENERAL FUND & N/A & N/A & \$ & - \\
\hline PSDLAF - CONSTRUCTION & 2.76\% & N/A & & 719,199.43 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 3.85\% & 3/30/2023 & & 589,680.60 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.25\% & 9/30/2023 & & 1,439,332.31 \\
\hline FIRST NATIONAL BANK - CHECKING & N/A & N/A & & - \\
\hline FIRST NATIONAL BANK - MONEY MARKET & 2.84\% & N/A & & 174,696.75 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & & & \$ & 2,922,909.09 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}


CASH AND INVESTMENT DETAIL



NORTH EAST SCHOOL DISTRICT
TREASURER'S REPORT
AS OF OCTOBER 31, 2022



Date: 11/15/22
Time: 12:05:49
North East School District
General Fund Revenues 2022-2023
Ending Date: 10/31/22 Accounts - with Activity Only
Ending Date: 10/31/22

Account Number
ALL
10 Fund 10
6000
10.6111.000.000.00.00 10.6113.000.000.00.00 0.6151.000.000.00.00 10.6153.000.000.00.00 0.6411.000.000.00.00 10.6510.000.000.00.00 10.6710.000.000.00.00 0.6829.000.000.00.00 0.6832.000.000.00.00 10.6910.000.000.00.00 0.6941.000.000.00.00 0.6942.000.000.00.00 10.6999.000.000.00.00 Function (R)

Anticipated
Revenue

\section*{REAL PROPERTY TAX}

PUBLIC UTILITY REAL TAX
EARNED INCOME TAX
REAL ESTATE TRANSFER TAX
DELINQUENT TAXES INTEREST ON INVESTMENTS
STUDENT ATHLETIC ADMISSI... STATE REVENUE PASS THRU I.. FEDERAL REVENUE PASS TH... RENTALS
TUITION FROM PATRONS
TUITION-COMMUNITY EDUCAT..
miscellaneous revenue
\(8,360,417.00\)
\(9,100.00\)
\(1,139,540.00\)
\(145,000.00\)
\(370,000.00\)
\(35,000.00\)
\(26,000.00\)
\(8,600.00\)
\(287,500.00\)
\(30,000.00\)
\(93,700.00\)
500.00
\(17,300.00\)
\(10,522,657.00\)

Adjustments

7000 Revenue From State Sourc...
10.7111.000.000.00.00
10.7160.000.000.00.00 10.7240.000.000.00.00 10.7271.000.000.00.00 10.7311.000.000.00.00 10.7312.000.000.00.00 10.7320.000.000.00.00 10.7330.000.000.00.00 10.7340.000.000.00.00 10.7505.000.000.00.00 10.7810.000.000.00.00 10.7820.000.000.00.00

7000 Function (R) TOTAL...
BASIC INSTRUCTIONAL SUB COURT PLACED CHILDREN DRIVER EDUCATION SPECIAL EDUCATION TRANSPORTATION - PUBLIC TRANSPORTATION - NONPUB...
RENTALS \& SINKING FUND MEDICAL AND DENTALSTATE PROPERTY TAX REDU... READY TO LEARN BLOCK GR... SOCIAL SECURITY

RETIREMENT CONTRIBUTION...

8000 Revenue From Federal Sou...
\begin{tabular}{ll}
10.8514 .000 .000 .00 .00 & TITLE I \\
10.8515.000.000.00.00 & TITLE II \\
10.8517.000.000.00.00 & TITLE IV
\end{tabular}

438,600.00
0.00
0.00
0.00

YTD Revenue
Received

Current Revenue
Received

Remaining
Balance

947,748.98
( 25.11)
1,041,560.69
48,624.28
310,201.23
173,824.86
10,291.50
8,600.00
287,500.00
\(25,711.04\)
\(91,000.00\)
500.00
\(15,212.06\)
2,960,749.53

6,494,913.76
31,350.00
2,750.00
865,226.00
382,065.00
18,000.00
\(31,991.40\)
\(2,113.57\)
0.28
0.00

578,438.77
2,687,813.72
11,094,662.50

438,600.00
59,800.00
29,100.00
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Ending Date: 10/31/22}} & & & & & Board Revenue \\
\hline & & Anticipated Revenue & Adjustments & YTD Revenue Received & Current Revenue Received & Remaining Balance \\
\hline \multicolumn{7}{|l|}{ALL} \\
\hline \multicolumn{7}{|l|}{10 Fund 10} \\
\hline 10.8744.000.000.00.00 & ESSER III - ARP EL \& SEC SCH... & 188,716.00 & 0.00 & 0.00 & 0.00 & 188,716.00 \\
\hline 10.8751.000.000.00.00 & ARP 7\%-ESSER & 6,617.00 & 0.00 & 6,015.64 & 3,007.82 & 601.36 \\
\hline 10.8752.000.000.00.00 & ARP 7\%-SUMMER LEARNING L... & 0.00 & 0.00 & 1,203.12 & 601.56 & ( 1,203.12) \\
\hline 10.8753.000.000.00.00 & ARP 7\%-AFTER SCHOOL TUTO... & 13,234.00 & 0.00 & 1,203.14 & 601.57 & 12,030.86 \\
\hline 10.8810.000.000.00.00 & ACCESS FUNDS & 70,000.00 & 0.00 & 0.00 & 0.00 & 70,000.00 \\
\hline 10.8820.000.000.00.00 & ACCESS ADMINISTRATIVE CL... & 8,000.00 & 0.00 & 0.00 & 0.00 & 8,000.00 \\
\hline 8000 Function (R) TOTAL... & & 814,067.00 & 0.00 & 8,421.90 & 4,210.95 & 805,645.10 \\
\hline 10 Fund (R) TOTALS & & 27,035,380.00 & 0.00 & 12,174,322.87 & 4,924,759.18 & 14,861,057.13 \\
\hline FINAL TOTALS FOR REPORT & & 27,035,380.00 & 0.00 & 12,174,322.87 & 4,924,759.18 & 14,861,057.13 \\
\hline
\end{tabular}
\begin{tabular}{lr} 
ALL & \\
10 Fund 10 & \\
1110 Reg Ed & \(11,337,285.00\) \\
1211 Life Skills & \(279,995.00\) \\
1225 Speech \& Language Spt & \(98,316.00\) \\
1231 Emotional Spt & \(140,729.00\) \\
1233 Autistic & \(497,795.00\) \\
1241 Learning Spt & \(1,326,722.00\) \\
1243 Gifted Spt & 300.00 \\
1290 Spec Ed & \(729,318.00\) \\
1341 Family \& Cons Sci & \(114,419.00\) \\
1350 Industrial Arts & \(228,890.00\) \\
1360 Business Ed & \(89,177.00\) \\
1390 Other Voc Ed Prog & \(430,395.00\) \\
1410 Drivers Ed & \(79,222.00\) \\
1430 Homebound Instruct & \(5,470.00\) \\
1441 Alt Ed & \(135,000.00\) \\
1500 Nonpublic & \(23,550.00\) \\
2120 Guidance & \(586,931.00\) \\
2140 Psych Svcs & \(115,325.00\) \\
2160 Social Work Svcs & \(267,811.00\) \\
2240 Tech Svcs & \(334,788.00\) \\
2250 Library & \(391,101.00\) \\
2260 Spec Ed Dir & \(223,659.00\) \\
2271 Instruct Cert Staff Dev & \(48,000.00\) \\
2310 Board Svcs & \(136,975.00\) \\
2350 Legal Svcs & \(54,400.00\) \\
2360 Superintendent Ofc & \(431,002.00\) \\
2380 Princ Ofc & \(1,516,435.00\) \\
2440 Nurs Svcs & \(270,503.00\) \\
2511 Business Ofc & \(455,761.00\) \\
2620 Building Svcs & \(2,256,045.00\) \\
2660 Security Svcs & \(69,070.00\) \\
2720 Student Transp Svcs & \(1,135,019.00\) \\
2750 Non-Public Transp & \(92,584.00\) \\
2910 Other Spt Srvcs & \(31,324.00\) \\
3200 Student Activities & \(182,168.00\) \\
3211 Student Marching Band & \(64,582.00\) \\
3250 Student Athletics & \(567,248.00\) \\
& \\
\hline
\end{tabular}
\begin{tabular}{rr} 
YTD Expended & \begin{tabular}{r} 
Current \\
Expended
\end{tabular} \\
& \\
\(2,214,894.45\) & \(1,211,389.85\) \\
\(47,602.68\) & \(29,665.23\) \\
\(18,135.99\) & \(11,913.64\) \\
\(52,899.13\) & \(33,642.01\) \\
\(99,284.27\) & \(57,083.63\) \\
\(243,650.14\) & \(162,813.95\) \\
0.00 & 0.00 \\
\(110,121.21\) & 699.68 \\
\(31,606.22\) & \(12,436.51\) \\
\(41,152.34\) & \(25,400.46\) \\
\(16,996.58\) & \(11,345.28\) \\
\(364,546.19\) & 0.00 \\
\(12,134.99\) & \(5,510.61\) \\
6.01 & 2.20 \\
\(11,511.12\) & \(5,755.56\) \\
385.00 & 0.00 \\
\(115,544.22\) & \(72,373.65\) \\
\(36,246.64\) & \(13,217.50\) \\
\(45,623.69\) & \(28,026.08\) \\
\(113,736.66\) & \(32,927.18\) \\
\(82,121.81\) & \(42,142.81\) \\
\(73,052.24\) & \(25,046.16\) \\
\(9,162.00\) & 0.00 \\
\(52,599.63\) & \(4,122.65\) \\
\(20,376.30\) & \(9,286.50\) \\
\(143,774.65\) & \(47,314.70\) \\
\(452,993.32\) & \(171,610.09\) \\
\(53,561.08\) & \(34,916.35\) \\
\(158,251.99\) & \(46,141.23\) \\
\(705,548.45\) & \(201,036.10\) \\
774.40 & 0.00 \\
\(221,985.49\) & \(90,307.15\) \\
\(10,460.13\) & \(1,575.05\) \\
0.00 & 0.00 \\
\(4,674.29\) & \(3,928.85\) \\
\(31,879.61\) & \(12,291.53\) \\
\(161,009.71\) & \(63,346.77\) \\
&
\end{tabular}

\section*{Current Encumbrances}
Remaining
Balance
Adjusted
Budget

Balance
\begin{tabular}{rr}
\(120,622.27\) & \(9,001,768.28\) \\
\(2,693.37\) & \(229,698.95\) \\
566.14 & \(79,613.87\) \\
\(1,860.63\) & \(85,969.24\) \\
\(7,377.38\) & \(391,133.35\) \\
\(4,546.27\) & \(1,078,525.59\) \\
300.00 & 0.00 \\
\(44,165.10\) & \(575,031.69\) \\
\(5,145.15\) & \(77,667.63\) \\
\(21,851.33\) & \(165,886.33\) \\
\(1,459.53\) & \(70,720.89\) \\
0.00 & \(65,848.81\) \\
0.00 & \(67,087.01\) \\
0.00 & \(5,463.99\) \\
0.00 & \(123,488.88\) \\
\(1,300.00\) & \(21,865.00\) \\
\(4,477.81\) & \(466,908.97\) \\
750.00 & \(78,328.36\) \\
\(1,114.79\) & \(221,072.52\) \\
\(3,112.82\) & \(217,938.52\) \\
\(31,263.61\) & \(277,715.58\) \\
49.00 & \(150,557.76\) \\
0.00 & \(38,838.00\) \\
0.00 & \(84,375.37\) \\
0.00 & \(34,023.70\) \\
200.00 & \(287,027.35\) \\
\(21,607.62\) & \(1,041,834.06\) \\
\(8,117.23\) & \(208,824.69\) \\
\(1,350.00\) & \(296,159.01\) \\
\(50,690.47\) & \(1,499,806.08\) \\
0.00 & \(68,295.60\) \\
\(3,934.49\) & \(909,099.02\) \\
0.00 & \(82,123.87\) \\
0.00 & \(31,324.00\) \\
\(69,486.49\) & \(108,007.22\) \\
\(14,368.32\) & \(18,334.07\) \\
\(49,188.15\) & \(357,050.14\) \\
&
\end{tabular}

Date: 11/15/22
Time:12:01:31
Ending Date: 10/31/22
\begin{tabular}{lr} 
ALL & \begin{tabular}{r} 
Adjusted \\
Budget
\end{tabular} \\
\(10 \quad\) Fund 10 & \\
3300 Community Services & \(46,021.00\) \\
5110 Debt Service & \(1,611,150.00\) \\
5230 Capital Projects Fund Transfers & \(833,700.00\) \\
10 Fund (E) Total & \(27,238,185.00\) \\
& \\
Report Totals & \(\mathbf{2 7 , 2 3 8 , 1 8 5 . 0 0}\)
\end{tabular}

North East School District
General Fund Expenditures by F 2022-2023

Remaining
Balance
Encumbrances

44,229.45
166,750.00
-500,000.00
18,228,392.85
\(18,228,392.85\)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{MONTH} & \multicolumn{2}{|r|}{YEAR TO DATE} & \multicolumn{2}{|r|}{\[
\begin{aligned}
& \text { PRIOR } \\
& \text { YEAR TO } \\
& \text { DATE }
\end{aligned}
\]} \\
\hline \multicolumn{7}{|l|}{OPERATING REVENUES} \\
\hline STUDENT LUNCHES & \$ & 13,646 & \$ & 26,195 & \$ & 163 \\
\hline STUDENT BREAKFAST & & - & & 1,686 & & - \\
\hline A LA CARTE & & 6,477 & & 11,984 & & 1,814 \\
\hline ADULT & & 863 & & 1,790 & & 1,534 \\
\hline SPECIAL FUNCTIONS & & 5,438 & & 43,295 & & 9,776 \\
\hline TOTAL OPERATING REVENUES & & 26,424 & & 84,950 & & 13,287 \\
\hline \multicolumn{7}{|l|}{OPERATING EXPENSES} \\
\hline SALARIES & & 29,329 & & 74,912 & & 81,055 \\
\hline SOCIAL SECURITY \& RETIREMENT & & 6,255 & & 13,907 & & 17,949 \\
\hline HEALTH INSURANCE & & 1,428 & & 5,713 & & 5,123 \\
\hline FOOD & & 49,180 & & 72,999 & & 76,450 \\
\hline SUPPLIES & & 2,134 & & 5,328 & & 6,277 \\
\hline PURCHASED SERVICES & & 754 & & 5,038 & & 4,402 \\
\hline UTILITIES & & 1,926 & & 7,706 & & 6,132 \\
\hline TOTAL OPERATING EXPENSES & & 91,007 & & 185,604 & & 197,388 \\
\hline OPERATING LOSS & & \((64,582)\) & & \((100,654)\) & & 184,100) \\
\hline \multicolumn{7}{|l|}{OTHER REVENUE} \\
\hline FEDERAL \& STATE SUBSIDIES & & 73,125 & & 159,663 & & 233,266 \\
\hline DONATED COMMODITIES RECEIVED & & 2,577 & & 10,264 & & 9,059 \\
\hline TOTAL OTHER REVENUE & & 75,702 & & 169,927 & & 242,325 \\
\hline NET INCOME (LOSS) & \$ & 11,120 & \$ & 69,273 & \$ & 58,225 \\
\hline \multicolumn{7}{|l|}{STATISTICAL INFORMATION} \\
\hline NUMBER OF STUDENT LUNCHES* & & 16,515 & & 36,294 & & 39,694 \\
\hline NUMBER OF STUDENT BREAKFAST** & & 7,778 & & 14,979 & & 18,587 \\
\hline NUMBER OF DAYS & & 20 & & 55 & & 55 \\
\hline AVERAGE LUNCHES PER DAY & & 826 & & 660 & & 722 \\
\hline AVERAGE BREAKFAST PER DAY & & 389 & & 272 & & 338 \\
\hline
\end{tabular}
*SSO in 21-22
*SSO in 21-22 - State Free in 22-23

\section*{RESOLUTION}

\section*{A RESOLUTION OF THE GOVERNING BOARD OFNORTHEASTSD} DIRECTING THE PROPER OFFICERS OF THE GOVERNING BOARD TO APPOINT A LIAISON BETWEEN IT AND BERKHEIMER, THE DULY APPOINTED COLLECTOR OF LOCAL TAXES FOR THE DISTRICT, FOR THE EXPRESS PURPOSE OF SHARING CONFIDENTIAL TAX INFORMATION WITH THE DISTRICT FOR OFFICIAL PURPOSES.

WHEREAS, Act No. 511 of the 1965 General Assembly of the Commonwealth of Pennsylvania (53 P.S. \(\$ 6901\) et seq.), enacted December 31, 1965, and effective January 1, 1966, authorizes certain political subdivisions, including NORTH EAST SD , ERIE COUNTY, to provide for the creation of such bureaus or the appointment and compensation of such officers, clerks, collectors and other assistants and employees as may be deemed necessary for the assessment and collection of taxes imposed under the authority of that Act; and

WHEREAS, NORTHEAST SD , ERIE

COUNTY, has entered into contractual agreement with BERKHEIMER of Bangor, Pennsylvania, whereby and whereunder NORTHEASTSD appointed Berkheimer to collect certain local taxes; and

WHEREAS, said Act 511 specifically mandates that any information gained by the appointed tax officer, his agents or by any other official or agent of the taxing district, as a result of any declarations, returns, investigations, hearings or verifications required or authorized by the taxing municipality's ordinance or resolution, be kept confidential, except for official purposes; and

WHEREAS, any person who divulges any information which is confidential under the provisions of any ordinance or resolution, upon conviction may be subject to fines and/or imprisonment, upon conviction, and dismissal from office or discharge from employment; and

WHEREAS, Berkheimer requires passage of a resolution by the governing body of NORTHEASTSD \(\quad\) ERIE COUNTY specifying that said confidential information is needed for official purposes and absolving Berkheimer from any liability in connection with the release of said confidential information;

NOW, THEREFORE, BE IT RESOLVED that:
1. NORTHEASTSD ERIE COUNTY hereby appoints \(\frac{\text { BUSINESS MANAGER \& FINANCIALADMINISTRATIVE ASSISTANT }}{\text { (job Title) }}\) as its authorized representative to make requests upon and receive any and all tax information and records from Berkheimer, relative to the collection of taxes forNORTHEASTSD \(\longrightarrow\) as desired and deemed necessary by NORTHEASTSD , to be used for official purposes only; and
2. Berkheimer is hereby directed to provide and/or transmit any and all tax information and records, or any portion thereof, relating to the collection of taxes for the NORTHEASTSD request, to BUSINESS MANAGER \& FINANCIALADMINISTRATVEASSISTANT as the authorized contact representative for it.
3. NORTH EAST SD , ERIE COUNTY hereby saves harmless, indemnifies and/or absolves Berkheimer from and against any and all liability in connection with the release of said confidential information.

RESOLVED, ENACTED AND ADOPTED at a meeting held on the \(17 T H\) day of november

BY: \(\qquad\)

ATTEST:
\begin{tabular}{|c|c|c|c|c|c|}
\hline Account Number & Description & \begin{tabular}{l}
Original \\
Budget
\end{tabular} & Debit & Credit & Adjusted Budget \\
\hline \multicolumn{6}{|l|}{Reclass Regular and Special Education Aides to appropriate accounts} \\
\hline 10.1231.120.000.23.00 & Emotional Support-Salaries-Prof-MS & 0.00 & 78,670.00 & & 78,670.00 \\
\hline 10.1231.140.000.23.00 & Emotional Support-Salaries-Aides-MS & 0.00 & 15,467.00 & & 15,467.00 \\
\hline 10.1231.220.000.23.00 & Emotional Support-Social Security-MS & 0.00 & 7,201.48 & & 7,201.48 \\
\hline 10.1231.230.000.23.00 & Emotional Support-Retirement-MS & 0.00 & 33,220.95 & & 33,220.95 \\
\hline 10.1231.260.000.23.00 & Emotional Support-Worker's Comp-MS & 0.00 & 330.00 & & 330.00 \\
\hline 10.1231.270.000.23.00 & Emotional Support-Health Benefits-MS & 0.00 & 17,140.00 & & 17,140.00 \\
\hline 10.1233.140.000.12.00 & Autistic Support-Salaries-Aides-IE & 35,166.00 & 17,728.00 & & 52,894.00 \\
\hline 10.1233.220.410.12.00 & Autistic Support-Social Security-IE & 6,297.00 & 1,356.19 & & 7,653.19 \\
\hline 10.1233.230.410.12.00 & Autistic Support-Retirement-IE & 29,024.00 & 6,256.21 & & 35,280.21 \\
\hline 10.1241.140.000.12.00 & Learning Support-Salaries-Aides-IE & 0.00 & 30,934.00 & & 30,934.00 \\
\hline 10.1241.220.410.12.00 & Learning Support-Social Security-IE & 13,125.00 & 2,366.45 & & 15,491.45 \\
\hline 10.1241.230.410.12.00 & Learning Support-Retirement-IE & 60,488.00 & 10,916.61 & & 71,404.61 \\
\hline 10.1341.270.000.24.00 & Family Living-Health Benefits-HS & 8,570.00 & 4,285.00 & & 12,855.00 \\
\hline 10.2160.270.990.23.00 & Social Worker-Health Benefits-ESSER III-MS & 0.00 & 10,284.00 & & 10,284.00 \\
\hline 10.2160.270.000.24.00 & Social Worker-Health Benefits-HS & 0.00 & 17,140.00 & & 17,140.00 \\
\hline 10.2160.270.000.12.00 & Social Worker-Health Benefits-IE & 17,140.00 & & \((17,140.00)\) & 0.00 \\
\hline 10.2160.270.990.12.00 & Social Worker-Health Benefits-ESSER III-IE & 17,140.00 & & \((10,284.00)\) & 6,856.00 \\
\hline 10.1110.140.000.12.00 & Reg Ed-Salaries-Aides-IE & 119,171.00 & & \((32,417.00)\) & 86,754.00 \\
\hline 10.1110.220.000.12.00 & Reg Ed-Social Security-IE & 96,326.00 & & \((2,479.90)\) & 93,846.10 \\
\hline 10.1110.230.000.12.00 & Reg Ed-Retirement-IE & 452,788.00 & & \((11,439.96)\) & 441,348.04 \\
\hline 10.1211.140.000.12.00 & Life Skills Support-Salaries-Aides-IE & 32,490.00 & & \((16,245.00)\) & 16,245.00 \\
\hline 10.1211.220.000.12.00 & Life Skills Support-Social Security-IE & 6,558.00 & & \((1,242.74)\) & 5,315.26 \\
\hline 10.1211.230.000.12.00 & Life Skills Support-Retirement-IE & 30,232.00 & & \((5,732.86)\) & 24,499.14 \\
\hline 10.1110.120.000.24.00 & Regular-Salaries-Prof-HS & 1,796,230.00 & & \((78,670.00)\) & 1,717,560.00 \\
\hline 10.1110.220.000.24.00 & Regular-Social Security-HS & 139,727.00 & & \((6,018.26)\) & 133,708.75 \\
\hline 10.1110.230.000.24.00 & Regular-Retirement-HS & 653,710.00 & & \((27,762.64)\) & 625,947.36 \\
\hline 10.1110.260.000.24.00 & Regular-Workers Comp-HS & 7,422.00 & & (330.00) & 7,092.00 \\
\hline 10.1110.270.000.24.00 & Regular-Health Benefits-HS & 428,480.00 & & \((17,140.00)\) & 411,340.00 \\
\hline 10.1211.140.000.23.00 & Life Skills Support-Salaries-Aides-MS & 30,934.00 & & \((15,467.00)\) & 15,467.00 \\
\hline 10.1211.220.000.23.00 & Life Skills Support-Social Security-MS & 6,287.00 & & \((1,183.23)\) & 5,103.77 \\
\hline 10.1211.230.000.23.00 & Life Skills Support-Retirement-MS & 28,979.00 & & \((5,458.30)\) & 23,520.70 \\
\hline 10.1341.270.000.23.00 & Family Living-Health Benefits-MS & 8,570.00 & & (4,285.00) & 4,285.00 \\
\hline & & 4,024,854.00 & 253,295.89 & \((253,295.89)\) & 4,024,854.00 \\
\hline
\end{tabular}

Budget transfers to reflect revised allocations for special education classroom instructional staff and aide staffing.
* Original Budget reflects Adjusted Budget from above

\section*{NORTH EAST SCHOOL DISTRICT}

\section*{Parent/Guardian Transportation Contract}

It is hereby agreed between the North East School District, hereinafter referred to as "District," and , hereinafter referred to as "Parent/Guardian", that said Parent/Guardian of the following pupil(s):
within the Fort LeBoeuf School District provide transportation to and from to North East High School, 1901 Freeport Road, North East, PA and North East Middle School, 1903 Freeport Road, North East, PA within the North East School District.

In accepting this contract, said Parent/Guardian agrees to hold and save District harmless from and against any and all actions or causes of action, claims, demands, liabilities, loss, damage or expense of any kind related to the transporting of the pupil(s) to and from school.

District agrees to reimburse Parent/Guardian at the federal standard mileage rate for business ( \(\$ .625\) per mile) equal to the mileage to and from the school and residence at a rate of 36.6 miles for each morning trip and 36.6 miles for each afternoon trip on the days that the pupil or pupils are in attendance. Parent/Guardians assume responsibility for ensuring that their child(ren) are in school each day. Total payment will not exceed \(\$ 3065.25\) and progress payments will be made quarterly upon confirmation of number of days in attendance and trips transported.

This contract is effective as of Tuesday, August 30, 2022 and is terminated at the earlier of District provided transportation, change in student enrollment or Wednesday, December 8, 2022.

Parent/Guardian(s):


District:

Jeffrey A. Fox, CPA
Board Secretary Signature: \(\qquad\) Date: \(\qquad\)

\footnotetext{
"The Mission of the North East School District is to challenge, empower, and engage all students to develop and achieve personal and career aspirations, to pursue lifelong learning, and to be responsible and accountable citizens in a dynamic world."
}
Date: \(11 / 11 / 22 \quad\) North East School District
Time:11:14:01
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00045512 & 10/24/22 & VINEYARD OIL \& GAS COMPANY & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$782.83 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$782.83 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$1,206.87 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$424.03 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$16.31 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$48.93 \\
\hline & & & & Check Total & \$3,261.80 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$3,261.80 \\
\hline
\end{tabular}
\begin{tabular}{clccc} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 32.0105 .000 .000 .00 .00 CAPITAL PROJECTS-CHECKING &
\end{tabular}


\title{
North East School District Curriculum Map
}

Computer Science B
High School


\section*{Math (Computer Science)}

\section*{INTRODUCTION}

A further refinement into the modern programming in the field of computer science, with an emphasis on helping students develop logical thinking and problem-solving skills. Students will explore the concepts of code refactoring and reuse through the introduction of object-oriented programming. Like Computer Science A, Computer Science B will continue to use JavaScript as the main primary coding language which will allow for a seamless transition in the sequence. This course was designed in part by CodeHS (website / curriculum) and the CSTA K-12 Computer Science Standards. These standards were adopted by PDE in 2018.
1. The CSTA K-12 Computer Science Standards delineate a core set of learning objectives designed to provide the foundation for a complete computer science curriculum as computer science and the technologies it enables rest at the heart of our economy and the way we live our lives.
2. Through a curriculum supported by the CSTA K-12 Computer Science Standards, students can learn new approaches to problem-solving with computational thinking. States, districts, and organizations can use the CSTA K-12 Computer Science Standards as the primary set of learning objectives or as a framework to build their own computer science pathways and sets of standards.
3. Computer Science A is a pre-requirement of this course.
\begin{tabular}{|c|c|c|c|c|}
\hline Math & \multicolumn{3}{|l|}{Computer Science B} & 10-12 \\
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Unit 1: \\
Review Foundational Elements of Programming \\
3 weeks
\end{tabular} & \begin{tabular}{l}
Functions \\
Commands \\
Commenting Code \\
Classes \\
Defining Functions vs. \\
Calling Functions \\
Methods vs. Functions \\
For Loops vs. While Loops \\
Conditions \\
Syntax \\
Code Style
\end{tabular} & \begin{tabular}{l}
2-AP-12 Design and iteratively develop programs that combine control structures, including nested loops and compound conditionals. \\
3A-AP-15 Justify the selection of specific control structures when tradeoffs involve implementation, readability, and program performance, and explain the benefits and
\end{tabular} & \begin{tabular}{l}
Programming labs \\
Programming exercises \\
Programming projects \\
Quiz
\end{tabular} & \begin{tabular}{l}
CodeHS \\
Chromebook \\
Supplementary \\
Handouts
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|}
\hline & & \begin{tabular}{l} 
drawbacks of choices \\
made. \\
3A-AP-17 Decompose \\
problems into smaller \\
components through \\
systematic analysis, using \\
constructs such as \\
procedures, modules, \\
and/or objects. \\
3A-AP-23 Document \\
design decisions using \\
text, graphics, \\
presentations, and/or \\
demonstrations in the \\
development of complex \\
programs.
\end{tabular} & \\
\hline
\end{tabular}

Math (Computer Science)
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Unit 2: \\
Incorporating JavaScript within a Web Page \\
2-3 weeks
\end{tabular} & \begin{tabular}{l}
Web Based Technologies \\
Web Reactivity \\
Event Handling \\
Non-JavaScript vs \\
JavaScript \\
Alerts \\
User Input \\
Need for Advanced Web \\
Technologies
\end{tabular} & \begin{tabular}{l}
2-AP-11 Create clearly named variables that represent different data types and perform operations on their values. \\
3B-AP-14 Construct solutions to problems using student-created components, such as procedures, modules and/or objects. \\
3A-AP-18 Create artifacts by using procedures within a program, combinations of data and procedures, or independent but interrelated programs. \\
2-AP-19 Document programs in order to make them easier to follow, test, and debug.
\end{tabular} & \begin{tabular}{l}
Programming labs \\
Programming exercises \\
Programming projects (build a calculator web app) \\
Quiz
\end{tabular} & \begin{tabular}{l}
CodeHS \\
Chromebook \\
Supplementary \\
Handouts
\end{tabular} \\
\hline
\end{tabular}

Math (Computer Science)
\begin{tabular}{|c|l|l|l|l|}
\hline MONTH/QUARTER & \multicolumn{1}{|c|}{ CONCEPTS } & \begin{tabular}{l} 
STANDARDS/ ELIGIBLE \\
CONTENT
\end{tabular} & \multicolumn{1}{c|}{ ASSESSMENTS } & \multicolumn{1}{c|}{ RESOURCES } \\
\hline \begin{tabular}{c} 
Unit 3: \\
Classes \\
4-5 weeks
\end{tabular} & \begin{tabular}{l} 
Classes \\
Instantiation \\
Constructors \\
Object-Oriented \\
Programming \\
Abstraction \\
Abstract Class \\
Templates \\
Methods (instance, getters, \\
setters, static methods) \\
Inheritance (extends, \\
super) \\
Object-type Checking \\
Prototypes \\
Fields (public instance \\
fields, private instance \\
fields, public static fields, \\
private static fields) \\
Keywords \\
Parent Class / Child Class
\end{tabular} & \begin{tabular}{l} 
2-AP-11 Create clearly \\
named variables that \\
represent different data \\
types and perform \\
operations on their values.
\end{tabular} & \begin{tabular}{l} 
In class programming \\
explorations and labs \\
2-AP-19 Document \\
programs in order to make \\
them easier to follow, test, \\
and debug.
\end{tabular} & \begin{tabular}{l} 
Exampraming exercises \\
Quiz
\end{tabular} \\
\begin{tabular}{ll} 
3A-AP-17 Decompose \\
problems into smaller \\
components through \\
systematic analysis, using \\
constructs such as \\
procedures, modules, \\
and/or objects.
\end{tabular} & \begin{tabular}{l} 
CodeHS \\
Chromebook \\
Supplementary \\
Handouts
\end{tabular} \\
\hline
\end{tabular}


Math (Computer Science)
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Unit 4: \\
Data Structures and \\
Algorithms \\
"Big Idea" \\
3-4 weeks
\end{tabular} & \begin{tabular}{l}
Data Structures \\
Algorithms \\
Array's \\
Lists \\
Objects \\
Computation Time \\
Efficiency \\
Recursive Algorithm \\
Patterns \\
Parameters
\end{tabular} & \begin{tabular}{l}
3B-AP-12 Compare and contrast fundamental data structures and their uses. \\
3B-AP-10 Use and adapt classic algorithms to solve computational problems. \\
3B-AP-11 Evaluate algorithms in terms of their efficiency, correctness, and clarity. \\
3B-AP-13 Illustrate the flow of execution of a recursive algorithm. \\
3B-AP-15 Analyze a largescale computational problem and identify generalizable patterns that can be applied to a solution. \\
3A-AP-14 Use lists to simplify solutions,
\end{tabular} & \begin{tabular}{l}
Programming labs \\
Programming exercises \\
Programming projects \\
Quiz
\end{tabular} & \begin{tabular}{l}
CodeHS \\
Chromebook \\
Supplementary Handouts
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|}
\hline & & \begin{tabular}{l} 
generalizing \\
computational problems \\
instead of repeatedly using \\
simple variables. \\
2-AP-11 Create clearly \\
named variables that \\
represent different data \\
types and perform \\
operations on their values. \\
2-AP-14 Create \\
procedures with \\
parameters to organize \\
code and make it easier to \\
reuse.
\end{tabular} &
\end{tabular}

Math (Computer Science)
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Unit 5 : \\
Working in a Team 2-3 weeks
\end{tabular} & \begin{tabular}{l}
Git \\
Version Control \\
Repository Management Licensing \\
Collaboration \\
Integrated Development \\
Environments \\
Decompose
\end{tabular} & \begin{tabular}{l}
3A-AP-20 Evaluate licenses that limit or restrict use of computational artifacts when using resources such as libraries. \\
3A-AP-22 Design and develop computational artifacts working in team roles using collaborative tools. \\
3B-AP-20 Use version control systems, integrated development environments (IDEs), and collaborative tools and practices (code documentation) in a group software project. \\
3B-AP-22 Modify an existing program to add additional functionality and discuss intended and
\end{tabular} & \begin{tabular}{l}
Programming labs \\
Programming exercises \\
Programming projects \\
Quiz
\end{tabular} & \begin{tabular}{l}
CodeHS \\
Chromebook \\
Supplementary Handouts
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|}
\hline & & \begin{tabular}{l} 
unintended implications \\
(e.g., breaking other \\
functionality). \\
3B-AP-23 Evaluate key \\
qualities of a program \\
through a process such as \\
a code review. \\
2-AP-11 Create clearly \\
named variables that \\
represent different data \\
types and perform \\
operations on their values. \\
2-AP-14 Create \\
procedures with \\
parameters to organize \\
code and make it easier to \\
reuse. \\
2-AP-19 Document \\
programs in order to make \\
them easier to follow, test, \\
and debug.
\end{tabular} & \\
\hline
\end{tabular}
\(\left.\begin{array}{|l|l|l|l|}\hline & & \begin{array}{l}\text { 3A-AP-13 Create } \\ \text { prototypes that use } \\ \text { algorithms to solve } \\ \text { computational problems } \\ \text { by leveraging prior } \\ \text { student knowledge and } \\ \text { personal interests. } \\ \text { 3B-AP-16 Demonstrate }\end{array} & \\ \text { code reuse by creating } \\ \text { programming solutions } \\ \text { using libraries and APIs. }\end{array}\right]\).
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Junior High Basketball} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/29/2022 & 4:00 PM & A & @ Cambridge Springs & SCRIMMAGE \\
\hline 12/2/2022 & 4:00 PM & H & Corry & GAME \\
\hline 12/6/2022 & 4:00 PM & A & @ Northwestern MS & GAME \\
\hline 12/9/2022 & 4:00 PM & H & Girard & GAME \\
\hline 12/13/2022 & 4:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 12/16/2022 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 12/20/2022 & 4:00 PM & H & Seneca & GAME \\
\hline 12/22/2022 & 4:00 PM & A & @ Iroquois & GAME \\
\hline 1/3/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 1/6/2023 & 4:00 PM & A & @ General Mclane & GAME \\
\hline 1/10/2023 & 4:00 PM & A & @ Corry & GAME \\
\hline 1/13/2023 & 4:00 PM & H & Northwestern MS & GAME \\
\hline 1/17/2023 & 4:00 PM & A & @ Girard & GAME \\
\hline 1/20/2023 & 4:00 PM & H & Fort Le Boeuf & GAME \\
\hline 1/24/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline 1/27/2023 & 4:00 PM & A & @ Seneca & GAME \\
\hline 1/31/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 2/2/2023 & TBA & A & 8th Grade tournament at Seneca & TOURNAMENT \\
\hline 2/2/2023 & TBA & A & 8th Grade tournament at Seneca & TOURNAMENT \\
\hline 2/3/2023 & TBA & A & 8th Grade tournament at Seneca & TOURNAMENT \\
\hline 2/3/2023 & TBA & A & 7th Grade Tournament at Girard & TOURNAMENT \\
\hline 2/4/2023 & TBA & A & 7th Grade Tournament at Girard & TOURNAMENT \\
\hline 2/4/2023 & TBA & A & 7th Grade Tournament at Girard & TOURNAMENT \\
\hline & & & & \\
\hline \multicolumn{2}{|l|}{Junior High Wrestling} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/25/2022 & 10:00 AM & A & @ Northwestern MS & SCRIMMAGE \\
\hline 12/7/2022 & 6:00 PM & H & Seneca & GAME \\
\hline 12/10/2022 & 9:00 AM & A & Fort LeBoeuf Tournament & TOURNAMENT \\
\hline 12/14/2022 & 6:00 PM & H & General Mclane & GAME \\
\hline 12/20/2022 & 6:00 PM & A & @ Iroquois & GAME \\
\hline 12/22/2022 & 6:00 PM & H & Harbor Creek & GAME \\
\hline 1/4/2023 & 6:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 1/7/2023 & 6:00 PM & A & @ Union City & TOURNAMENT \\
\hline 1/11/2023 & 6:00 PM & H & Northwestern Senior & GAME \\
\hline 1/18/2023 & 6:00 PM & A & @ Girard & GAME \\
\hline 1/21/2023 & 6:00 PM & A & @ Corry & TOURNAMENT \\
\hline 1/28/2023 & 6:00 PM & A & @ North Allegheny & TOURNAMENT \\
\hline 2/1/2023 & 6:00 PM & A & @ Erie & GAME \\
\hline 2/4/2023 & TBD & A & D10 Championships in Meadville & \\
\hline & & & & \\
\hline \multicolumn{4}{|l|}{BOYS 9TH GRADE BASKETBALL} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/30/2022 & 4:00 PM & A & @ Mcdowell & SCRIMMAGE \\
\hline 12/6/2022 & 4:00 PM & A & @ Northwestern MS & GAME \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 12/9/2022 & 4:00 PM & H & Girard & GAME \\
\hline 12/13/2022 & 4:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 12/16/2022 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 12/17/2022 & 11:00 AM & H & Oil City & GAME \\
\hline 12/21/2022 & 4:00 PM & A & @ Titusville & GAME \\
\hline 12/22/2022 & 4:00 PM & A & @ Iroquois & GAME \\
\hline 1/3/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 1/6/2023 & 4:00 PM & A & @ General Mclane & GAME \\
\hline 1/7/2023 & 11:00 AM & A & @ Oil City & GAME \\
\hline 1/12/2023 & 4:00 PM & A & @ Mercyhurst Prep & GAME \\
\hline 1/13/2023 & 4:00 PM & H & Northwestern MS & GAME \\
\hline 1/17/2023 & 4:00 PM & A & @ Girard & GAME \\
\hline 1/20/2023 & 4:00 PM & H & Fort Le Boeuf & GAME \\
\hline 1/23/2023 & 4:00 PM & H & Titusville & GAME \\
\hline 1/24/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline 1/27/2023 & 4:00 PM & H & Mercyhurst Prep & GAME \\
\hline 1/31/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 2/2/2023 & 4:00 PM & A & 9th Grade Tournament @ Northwestern & TOURNAMENT \\
\hline 2/3/2023 & 4:00 PM & A & 9th Grade Tournament @ Northwestern & TOURNAMENT \\
\hline 2/4/2023 & 9:00 AM & A & 9th Grade Tournament @ Northwestern & TOURNAMENT \\
\hline \multicolumn{4}{|l|}{Note: Waiting on MP to change the date of the 1/20 game} & \\
\hline & & & & \\
\hline \multicolumn{4}{|l|}{BOYS HIGH SCHOOL BASKETBALL} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/28/2022 & 6:30 PM & A & @ Union City & SCRIMMAGE \\
\hline 12/2/2022 & TBA & A & AC Tournament & TOURNAMENT \\
\hline 12/3/2022 & TBA & A & AC Tournament & TOURNAMENT \\
\hline 12/6/2022 & 7:30 PM & H & Corry / JV @ 6 & GAME \\
\hline 12/13/2022 & 6:30 PM & A & @ Fort Le Boeuf / JV @ 6 & GAME \\
\hline 12/16/2022 & 7:30 PM & A & @ Harbor Creek / JV @ 6 & GAME \\
\hline 12/20/2022 & 7:30 PM & H & Cambridge Springs / JV @ 6 & GAME \\
\hline 12/27/2022 & TBA & A & Iroquois Tournament & TOURNAMENT \\
\hline 12/28/2022 & TBA & A & Iroquois Tournament & TOURNAMENT \\
\hline 1/3/2023 & 7:30 PM & H & Girard / JV @ 6 & GAME \\
\hline 1/6/2023 & 7:30 PM & H & Northwestern Senior / JV @ 6 & GAME \\
\hline 1/10/2023 & 7:30 PM & A & @ Erie First Christian / JV @ 6 & GAME \\
\hline 1/13/2023 & 7:30 PM & H & Iroquois / JV @ 6 & GAME \\
\hline 1/17/2023 & 7:30 PM & A & @ Fairview / JV @ 6 & GAME \\
\hline 1/20/2023 & 7:30 PM & H & Mercyhurst Prep / JV @ 6 & GAME \\
\hline 1/24/2023 & 7:30 PM & A & @ Seneca / JV @ 6 & GAME \\
\hline 1/27/2023 & 7:30 PM & A & @ Girard / JV @ 6 & GAME \\
\hline 1/31/2023 & 7:30 PM & A & @ Northwestern Senior / JV @ 6 & GAME \\
\hline 2/3/2023 & 7:30 PM & H & Erie First Christian / JV @ 6 & GAME \\
\hline 2/7/2023 & 7:30 PM & A & @ Iroquois / JV @ 6 & GAME \\
\hline 2/10/2023 & 7:30 PM & H & Fairview / JV @ 6 & GAME \\
\hline 2/14/2023 & 7:30 PM & A & @ Mercyhurst Prep / JV @ 6 & GAME \\
\hline 2/17/2023 & 7:30 PM & H & Seneca / JV @ 6 & GAME \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline & & & & \\
\hline \multicolumn{4}{|l|}{Boys and Girls Varsity Swimming} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 12/15/2022 & 6:00 PM & A & @ Girard & GAME \\
\hline 12/19/2022 & 6:00 PM & A & @ Fairview & GAME \\
\hline 1/5/2023 & 6:00 PM & H & Iroquois & GAME \\
\hline 1/9/2023 & 6:00 PM & H & Corry & GAME \\
\hline 1/12/2023 & 6:00 PM & A & @ Union City & GAME \\
\hline 1/14/2023 & 9:30 AM & H & North East Invitational & Tournament \\
\hline 1/19/2023 & 6:00 PM & A & @ General Mclane & GAME \\
\hline 1/21/2023 & 9:30 AM & A & Iroquois Invitational & TOURNAMENT \\
\hline 1/23/2023 & 6:00 PM & H & Harbor Creek & GAME \\
\hline 1/26/2023 & 6:00 PM & H & Girard & GAME \\
\hline 1/30/2023 & 6:00 PM & H & Fairview & GAME \\
\hline 2/2/2023 & 6:00 PM & A & @ Iroquois & GAME \\
\hline 2/6/2023 & 6:00 PM & A & @ Corry & GAME \\
\hline 2/9/2023 & 6:00 PM & H & Union City & GAME \\
\hline 2/13/2023 & 6:00 PM & H & General Mclane & GAME \\
\hline 2/16/2023 & 6:00 PM & A & @ Harbor Creek & GAME \\
\hline & & & & \\
\hline \multicolumn{3}{|l|}{BOYS VARSITY WRESTLING} & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/25/2022 & 10:00 AM & A & @ Northwestern Senior & SCRIMMAGE \\
\hline 12/3/2022 & 9:00 AM & A & Sheetz Kickoff Classic @ Greenville & TOURNAMENT \\
\hline 12/7/2022 & 7:00 PM & H & Seneca & GAME \\
\hline 12/14/2022 & 7:00 PM & H & General Mclane & GAME \\
\hline 12/17/2022 & 9:00 AM & A & Commodore Perry Wrestling Tournament & TOURNAMENT \\
\hline 12/22/2022 & 7:00 PM & H & Harbor Creek & GAME \\
\hline 1/4/2023 & 7:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 1/7/2023 & 9:00 AM & A & Ripley Wrestling Invitational & TOURNAMENT \\
\hline 1/11/2023 & 7:00 PM & H & Northwestern Senior & GAME \\
\hline 1/14/2023 & 7:30 AM & A & Wildcat Bracketed Duals @ Northwestern School & TOURNAMENT \\
\hline 1/18/2023 & 7:00 PM & A & @ Girard & GAME \\
\hline 1/27/2023 & 12:00 PM & A & Fred Bell Tournament @ Grove City & TOURNAMENT \\
\hline 1/28/2023 & 12:00 PM & A & Fred Bell Tournament @ Grove City & TOURNAMENT \\
\hline 2/1/2023 & 7:00 PM & A & @ Erie & GAME \\
\hline & & & & \\
\hline \multicolumn{3}{|l|}{GIRLS VARSITY BASKETBALL} & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/28/2022 & 5:00 PM & A & @ Corry & SCRIMMAGE \\
\hline 12/2/2022 & 5:30 PM & A & Harborcreek Tip-Off Tournament & TOURNAMENT \\
\hline 12/3/2022 & 5:30 PM & A & Harborcreek Tip-Off Tournament & TOURNAMENT \\
\hline 12/8/2022 & 7:30 PM & A & @ Erie High School & GAME \\
\hline 12/12/2022 & 7:30 PM & H & Cochranton / JV at 6:00 & GAME \\
\hline 12/15/2022 & 7:30 PM & A & @ Northwestern Senior / JV @ 6 & GAME \\
\hline 12/17/2022 & 2:30 PM & H & General Mclane / JV at 1pm & GAME \\
\hline 12/19/2022 & 7:30 PM & H & Iroquois / JV at 6:00 & GAME \\
\hline
\end{tabular}
\begin{tabular}{|r|c|l|l|l|}
\hline \(12 / 28 / 2022\) & \(12: 00 ~ P M\) & A & Fairview Tournament & TOURNAMENT \\
\hline \(12 / 29 / 2022\) & \(12: 00\) PM & A & Fairview Tournament & TOURNAMENT \\
\hline \(1 / 3 / 2023\) & \(7: 30\) PM & A & @ Eisenhower / JV @ 6 & GAME \\
\hline \(1 / 7 / 2023\) & \(2: 30\) PM & A & @ Fort Le Boeuf / JV at 1:00 & GAME \\
\hline \(1 / 9 / 2023\) & \(7: 30\) PM & H & Titusville / JV at 6:00 & GAME \\
\hline \(1 / 12 / 2023\) & \(7: 30\) PM & A & @ Seneca / JV @ 6 & GAME \\
\hline \(1 / 19 / 2023\) & \(7: 30\) PM & H & Mercyhurst Prep / JV at 6:00 & GAME \\
\hline \(1 / 23 / 2023\) & 7:30 PM & H & Girard / JV at 6:00 & GAME \\
\hline \(1 / 26 / 2023\) & \(7: 30\) PM & H & Northwestern Senior / JV at 6:00 & GAME \\
\hline \(1 / 30 / 2023\) & \(7: 30\) PM & A & @ Iroquois / JV @ 6 & GAME \\
\hline \(2 / 2 / 2023\) & \(7: 30\) PM & H & Eisenhower / JV at 6:00 & GAME \\
\hline \(2 / 6 / 2023\) & \(7: 30\) PM & A & @ Titusville / JV @ 6 & GAME \\
\hline \(2 / 9 / 2023\) & \(7: 30\) PM & H & Seneca / JV at 6:00 & GAME \\
\hline \(2 / 13 / 2023\) & 7:30 PM & A & @ Mercyhurst Prep / JV @ 6 & GAME \\
\hline \(2 / 16 / 2023\) & \(7: 30\) PM & A & @ Girard / JV @ 6 & GAME \\
\hline
\end{tabular}

\section*{MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, NOVEMBER 3, 2022}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, November 3, 2022, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mr. Garland, Mr. Otis, Dr. Renne and Dr. Ritter, and district solicitor Attorney Timothy Sennett. Administrator Mrs. Hodges was present via remote connection. There were approximately 53 visitors present in person and 7 members of the public logged in for remote participation.

The pledge of allegiance was recited.
Mr. Mobilia announced that the North East Board of School Directors had met in an Executive Session prior to this evening's meeting concerning areas permissible under Act 84 which include confidentiality issues protected by law, student issues, personnel, legal matters, and other matters relevant to the operation of the district.

\section*{RECOGNITION OF STUDENTS and STAFF}
\(>\) A Moment of silence was observed at this time in recognition of Veterans Day coming up next week.
\(>\) Student Recognition - NEHS senior Owen Kemp was introduced by boys' golf coach Troy Hassenplug and honored for earning participation in the PIAA state golf championships this fall. Additionally, a large number of third and fourth grade students were in attendance with their families and received certificates as members of the 2022 Erie County Youth Football League championship team. Team coaches were Chris Galloway and Jason Locke.

\section*{SUPERINTENDENT'S REPORT}
- Dr. Hartzell reported that a group of high school students recently visited the Flight 93 Memorial in Shanksville, PA. The memorial is dedicated to the heroism of the passengers who lost their lives during 911.
- Several high school students participated in the annual Pennsylvania School Press Association (PSPA) Journalism competition at Penn State Behrend this past weekend. They competed in the spread and design categories for yearbook. Winners will be announced in December.
- The Annual Title I dinner was hosted on Thursday, October \(13^{\text {th }}\) with over 112 students and parents in attendance to hear an overview of the opportunities available to children through this program. Families enjoyed a light dinner and the children received pumpkins from Burch Farms and books from Hooked on Books. Thank you to everyone who helped to make this a successful event.
- A brief video was shown highlighting the new C.L.A.S.S. scholarship being given through the IU each month during the 2022-23 school year. C.L.A.S.S. stands for Character, Leadership, Attitude, Service, and Selflessness or strive for excellence or self-awareness or self-reliance. The purpose of the C.L.A.S.S. Act Emerging Leader project is to promote bright, well-rounded, publicly educated students. In addition, the goal is to inspire publicly educated students to continue their education and become self-reliant, productive, caring, whole citizens. North East School District's October nominee for this award is Miss Cadence Hall, a junior at North East High School. Cadence is involved with multiple clubs and organizations and is also a service learning student, tasked with updating and maintaining the slides presented on the video bulletin boards displayed around the high school. She is doing a phenomenal job assisting with communication at the high school. She is compassionate, honest, trustworthy, responsible, and an always-smiling optimist. She is respectful to everyone in the building and exhibits a maturity beyond her years. Cadence was present to receive a certificate for her nomination. We are very proud to select her as our October nominee for this well-deserved award.
- As reported by Coach Dave Wedzik, the Boys' Soccer team finished a very successful season with an outstanding record of 11-5-2 in a very difficult region. The boys showed personal growth and resiliency throughout the year. There are big expectations for the team in 2023!
- As reported by Girls’ Soccer coach Josh Richardson, the girls finished this season with 12 wins and 7 losses. This was their second playoff appearance and first winning record in seven years. The commitment, leadership and dedication that these young ladies have shown for their teammates and the game of soccer will allow this program to continue its success in the years to come.
- Middle school Girls’ Basketball coach Andrew Cole reported that their season concluded very successfully this past weekend with the girls winning the championship at the season-end tournament hosted by Seneca. The teams earned a combined record of 22-14 due to the hard work and dedication of these 12 girls.
- Congratulations to the North East School District Marching Band who are now eleven time LMBA champions! A special thank you was extended to Mr. DeGrosky and all of the band staff, volunteers and parents. The marching band will be recognized during the December \(1^{\text {st }}\) board meeting.
- Congratulations to the North East Girls' Volleyball team who are this year's regional champions. The team will compete for the District 10 Championship at noon this Saturday, November \(5^{\text {th }}\) at the Hagerty Event Center in Erie.

\section*{BOARD REPORTS}
> North East Recreation Commission
- Mr. Wargo reported that the Rec Commission met on October 27th.
- Nate Walters is hoping to head up an 8-week indoor basketball program this winter, exact dates TBD.
- Jonathan Currier is considering offering swim lessons in April. Just a reminder that lap swimming in the pool is available to the public on Monday and Wednesday evenings from 6:00 to 7:30 p.m.
- A new website is in the works for the Rec Commission.
- Next meeting will be in January 2023.
\(>\) Northwest Tri-County Intermediate Unit
- Dr. Blystone thanked the I.U. for creating the C.L.A.S.S. Act Emerging Leadership opportunity. Over the course of the year, 153 students will be nominated and one will win a very nice scholarship at the end of the year.
- The IU recently had to purchase two new HVAC units. Several personnel items were approved and one job description was updated, as is the custom whenever a vacancy occurs. The board acknowledged a first reading of changes to policy 600 regarding investment of funds. Mr. Whitman was approved to represent the region at a meeting of the Interstate Migrant Education Council.
- Next meeting in December.
\(>\) Erie County Technical School
- Mr. Boyd reported normal business as usual at the tech school board meeting.
- Board members received a tour of the facility to view the progress of the renovation project.
- North East freshmen toured the technical school earlier this week.
> School Health Council - No Report

APPROVAL -Minutes-
Regular Meeting of October 20, 2022

\section*{APPROVAL - \\ Business Item \#1 \\ Budget Transfers}

APPROVAL Personnel
Items \#1-7
With Separations

In a motion by Mrs. Abata and second by Mr. Boyd to approve the minutes of the Regular Meeting of October 20, 2022, the Board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Mr. Boyd, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

In a motion by Dr. Blystone and second by Mr. Behnken to approve Business Item \#1 Budget transfers totaling \(\$ 354,263.90\) within the General Fund as per the attached document, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried. (Copy filed herein page/ref\# 6182-A)

In a motion by Mr. Wargo and second by Mr. Cancilla to approve Personnel Items \#1-7 with Separations on Item \#4 - Individuals \#1 and \#20, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board employed Mr. Billy Ray as a full-time Custodian - Flex Schedule (primarily 8 hours per day at \(\$ 15.24\) per hour) with benefits as per contract for a 120 -working-day probationary period pending any remaining pre-employment requirements and effective November 7, 2022. Following the probationary period, the rate will remain the same.
2. The Board approved the voluntary transfer of Ms. Mary Greishaw from Cook's Helper North East High School (4.25 hours per day at \(\$ 13.16\) per hour) to the position of Cook's Helper - North East High School (3 hours per day at \(\$ 13.16\) per hour) without benefits as per contract for a 45-working-day probationary period effective November 4, 2022. Following the probationary period, the rate will remain the same.
3. The Board approved the voluntary transfer of Ms. Christina Natcher from Cook's Helper - North East High School (3 hours per day at \(\$ 13.16\) per hour) to the position of Cook's Helper - North East High School (4.25 hours per day at \(\$ 13.16\) per hour) without benefits as per contract for a 45-working-day probationary period effective November 4, 2022. Following the probationary period, the rate will remain the same.
4. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|l|l|c|c|}
\hline \multicolumn{2}{|c|}{ COACHING POSITIONS } & \multicolumn{1}{c|}{ Recommendation } & Step & Stipend \\
\hline 2 & Boys Basketball Assistant Coach Gr. 7 & John MacKenzie* & A & \(\$ 3,341.76\) \\
\hline 3 & Boys Basketball Assistant Coach Gr. 9 & Patrick Murphy* & - & Volunteer \\
\hline 4 & Boys Varsity Basketball Assistant Coach & Tom Pyle** & - & Volunteer \\
\hline 5 & Baseball Head Coach & Jordan Fargiorgio* & D & \(\$ 4,664.54\) \\
\hline 6 & Boys Soccer Assistant Coach Grades 7-8 & Corey Wolff* & D & \(\$ 3,132.90\) \\
\hline 7 & Girls Soccer Assistant Coach Grades 7-8 & Joshua Richardson & D & \(\$ 3,132.90\) \\
\hline 8 & Softball Head Coach & Jason Morell** & D & \(\$ 4,664.54\) \\
\hline 9 & Track \& Field Head Girls Coach & Jamison Drab & D & \(\$ 6,265.80\) \\
\hline 10 & Volleyball Coach Grades 7-8 & Travis Pietkiewicz & A & \(\$ 2,506.32\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|c|c|}
\hline 11 & Volleyball Coach Grades 7-8 & Tina Williams & B & \(\$ 2,662.97\) \\
\hline 12 & Spring Weight Training Coach & Erik Rizzo & D & \(\$ 1,159.87\) \\
\hline \multicolumn{2}{|c|}{ ADVISORY POSITIONS - HIGH SCHOOL } & Recommendation & Step & Stipend \\
\hline \multicolumn{2}{|c|}{} & None recommended for this meeting & & \\
\hline ADVISORY POSITIONS - MIDDLE SCHOOL & Recommendation & Step & Stipend \\
\hline \multicolumn{2}{|c|}{} & None recommended for this meeting & & \\
\hline \multicolumn{2}{|c|}{ INTRAMURAL COACHES \& ADVISORS } & Recommendation & Step & Stipend \\
\hline 13 & Boys Basketball Coach Grade 6 & Andrew Crozier* & - & Volunteer \\
\hline 14 & Boys Basketball Coach Grade 5 Max. 50 Hrs. & Steve Mazur & A & \(\$ 14.59 / \mathrm{Hr}\). \\
\hline 15 & Boys Basketball Coach Grade 6 & Aaron Ollinger* & - & Volunteer \\
\hline 16 & Dungeons \& Dragons Club Advisor Max 30 Hrs. & Allison Fries & A & \(\$ 14.59 / \mathrm{Hr}\). \\
\hline 17 & Rubix Cube Club Advisor Max 15 Hrs. & Benjamin Timon & A & \(\$ 14.59 / \mathrm{Hr}\). \\
\hline 18 & Competitive Swim Lifeguard & Jackson Currier* & - & Volunteer \\
\hline 19 & Competitive Swim Lifeguard & Emily Lawry* & - & \(\$ 13.19 / \mathrm{Hr}\). \\
\hline *Non-employee pending remaining paperwork & & & \\
\hline
\end{tabular}
5. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{c|}{ INSTRUCTIONAL STAFF } \\
\hline 1 & Shelli Pfister - Elementary K-6 \\
\hline \multicolumn{2}{|l|}{ SUPPORT STAFF } \\
\hline 2 & Amber Girts - Instructional Aides \\
\hline
\end{tabular}
6. The Board accepted the resignation of Mrs. Suzanne Wisniewski as a personal care aide at North East High School, effective retroactive to October 25, 2022.
7. The Board accepted the resignation of Ms. Amber Girts as an instructional aide at North East Elementary Center effective November 15, 2022. Ms. Girts will remain on the active support staff substitute list for the school district.

In a motion by Mr. Sucha and second by Mr. Behnken to approve Personnel Item \#4 Individual \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, and Mr. Sucha. "Nays"- Mr. Behnken, Dr. Blystone, Mr. Boyd and Mr. Wargo. Motion carried.
4. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|l|l|c|c|}
\hline \multicolumn{2}{|c|}{ COACHING POSITIONS } & Recommendation & Step & Stipend \\
\hline 1 & Assistant Athletic Director Nov. 1 - June 30 & Patrick Fordyce & D & \(\$ 4,177.20\) \\
\hline
\end{tabular}

\footnotetext{
APPROVAL Personnel Items \#4, Individual \#20
}

\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, NOVEMBER 3, 2022
}
4. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|l|l|l|c|c|}
\hline \multicolumn{2}{|c|}{ COACHING POSITIONS } & Recommendation & Step & Stipend \\
\hline 20 & Competitive Swim Lifeguard & Anna Riedel* & - & \(\$ 13.19 / \mathrm{Hr}\). \\
\hline *Non-employee pending remaining paperwork \\
\hline
\end{tabular}
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APPROVAL - Staff Travel Requests \#1-3

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In a motion by Mr. Boyd and second by Mr. Behnken to approve Staff Travel Requests \#1-3, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
\begin{tabular}{|l|l|l|r|r|}
\hline (1) & & RME/PARTICIPANT & DATE/TIME/PLACE & \begin{tabular}{l} 
ITEMIZED \\
CATEGORIES
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|r|r|}
\hline \begin{tabular}{l} 
(2) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \begin{tabular}{l} 
ITEMIZED \\
CATEGORIES
\end{tabular} & \begin{tabular}{c} 
EXPENSES PAID BY \\
GRANTS, \\
PARTICIPANTS, \\
CLUBS, \\
FUNDRAISERS, \\
DONATIONS
\end{tabular} & \begin{tabular}{c} 
EXPENSES \\
PAID BY \\
DISTRICT
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(3) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & EXPENSES PAID BY DISTRICT \\
\hline Heidi Martin & \begin{tabular}{l}
4/21-4/22/2023 \\
Penn State Main Campus 215 Innovation Blvd. \\
State College, PA 16803
\end{tabular} & Transportation (car) Lodging est. Meals & \[
\begin{gathered}
\hline \$ 225.00 \\
* \$ 125.00 \\
* \$ 37.00
\end{gathered}
\] & -0- \\
\hline & & TOTALS & *\$387.00 & -0- \\
\hline \multicolumn{5}{|l|}{*All expenses associated with this trip to be paid by PASAP} \\
\hline \multicolumn{5}{|l|}{PURPOSE: PA Association of Student Assistant Professionals (PASAP) Board Meeting} \\
\hline
\end{tabular}

\section*{CURRICULUM}
\(>\) Dr. Renne provided a general overview of educational goals listed in the proposed curriculum map for Part B of the Computer Science elective that was introduced at North East High School during the current school year. Administration has received a lot of positive feedback regarding the introductory course, with seats maxed out for this year. If approved, this would be the second in a projected series of three computer coding courses offered for high school students. Dr. Renne answered questions from the board regarding scheduling of students who may transfer in with some previous subject knowledge. The board will be asked to consider approval of the new Computer Science - Part B course at the next meeting.

APPROVAL - In a motion by Mr. Boyd and second by Mr. Sucha to approve Additional Additional Educational/ Operational Functions Items \#1\&2 Educational/Operational Function Items\# 1\&2, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board approved North East School District's athletic participation in the attached PIAA sports schedule for the Winter 2022-2023 season. (Copy filed herein page/ref\# 6185A)
2. The Board approved the attached Resolution as required by Act 57 of 2022 to waive additional charges for real estate taxes in the event of circumstances as detailed in the resolution. (Copy filed herein page/ref\# 6185-B)

Dr. Hartzell said that with the shortage of referees this year, there would likely be additional changes needed to the Winter PIAA schedule.

A scheduled public board discussion took place at this time regarding the request received from a small group of students for possible addition of a PIAA Boys Volleyball team. Dr. Renne provided background information regarding the request and participation numbers that would be needed. He also outlined possible options for participation, explaining that while it is not an easy process to start up a PIAA sport in general, this team would be very difficult to start up at this point in the current school year. The cost for addition of a boys' volleyball team would be just over \(\$ 14,000\) which was not included in the budget for the current school year. Discussion took place regarding scheduling and transportation logistics as well as any possibly coop agreements with other districts.

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
\(>\) Transportation Report - November 17
> Board Reorganization Meeting - December 1
> Annual Audit Report - December 15
> Data Presentation - January 19

\title{
NORTH EAST SCHOOL DISTRICT
}

\section*{UPCOMING DISTRICT EVENTS}
\(>\) Parent Conferences / Half Day Dismissal for Students - Thursday \& Friday, November 3 \& 4
\(>\) NEHS Presentation of "Alice in Wonderland" - Friday \& Saturday, November 4 \& 5 at 7:00 p.m.; Matinee on Sunday, November 6 at 2:00 p.m.
> Move the Mountain Food Drive - Saturday, November 5
\(>\) Daylight Savings Ends - Sunday, November 6
\(>\) Election Day - Tuesday, November 8
\(>\) Veteran's Day - Friday, November 11 - Flag ceremony at 7:30 a.m.
\(>\) School Picture Retakes - Friday, November 11
\(>\) Parent Meeting for Winter Sports - November 16 at 6:30 p.m. - NEHS Auditorium
\(>\) ECTS Open House - Thursday, November 17 from 4:30-6:30 p.m.
\(>\) Parent Workshop "Understanding Anxiety - Thursday, November 17 at 5:30 p.m. - NEMS Library
\(>\) Next Board Meeting - Thursday, November 17 at 7:00 p.m.
Dr. Hartzell reminded everyone that the Girls Volleyball team will compete for the District 10 championship this Saturday, November \(5^{\text {th }}\) at noon in Erie.

Mr. Mobilia announced that the North East Board of School Directors would meet in an additional Executive Session following this evening's meeting concerning areas permissible under Act 84 which include confidentiality issues protected by law, student issues, personnel, legal matters, and other matters relevant to the operation of the district.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:46 PM.

Jeffrey A. Fox, Board Secretary
\begin{tabular}{|c|c|c|c|c|c|}
\hline Account Number & Description & \begin{tabular}{l}
Original \\
Budget
\end{tabular} & Debit & Credit & Adjusted Budget \\
\hline \multicolumn{6}{|l|}{Reclass Debt Service Interest from Principal} \\
\hline 10.5110.912.000.00.00 & Debt Service-Bonds-Interest & 166,750.00 & 179,400.00 & & 346,150.00 \\
\hline 10.5110.832.000.00.00 & Debt Service-Bonds-Principal & 1,444,400.00 & & \((179,400.00)\) & 1,265,000.00 \\
\hline \multicolumn{6}{|l|}{Reclass Special Ed Purchased Services to Emotional \& Gifted Support Supplies} \\
\hline 10.1231.610.000.23.00 & Emotional Sppt-Supplies-MS & 0.00 & 3,000.00 & & 3,000.00 \\
\hline 10.1243.610.000.23.00 & Gifted Sppt-Supplies-MS & 0.00 & 300.00 & & 300.00 \\
\hline 10.1290.329.000.100.00 & Spec Ed - Purchased Services-Elem & 15,927.00 & & \((1,650.00)\) & 14,277.00 \\
\hline 10.1290.329.000.20.00 & Spec Ed - Purchased Services-Sec & 35,777.00 & & \((1,650.00)\) & 34,127.00 \\
\hline \multicolumn{6}{|l|}{Reclass Track \& Field Supplies to Equipment} \\
\hline 10.3250.792.000.24.78 & Equipment - Track \& Field & 3,500.00 & 650.00 & & 4,150.00 \\
\hline 10.3250.610.000.24.78 & Supplies - Track \& Field & 2,158.00 & & (650.00) & 1,508.00 \\
\hline \multicolumn{6}{|l|}{Reclass Title I Software and Supplies from Regular Ed Instruction} \\
\hline 10.1110.650.410.11.00 & Reg Ed-Software \& Supplies-Title I-Davis & 0.00 & 380.00 & & 380.00 \\
\hline 10.1110.650.000.11.00 & Reg Ed-Software \& Supplies-Davis & 27,200.00 & & (380.00) & 26,820.00 \\
\hline \multicolumn{6}{|l|}{Reclass Title I Non-Public Purchased Services to Regular Ed Instruction} \\
\hline 10.1110.329.000.11.00 & Reg Ed-Prof Ed Svcs-Davis & 7,410.00 & 1,945.00 & & 9,355.00 \\
\hline 10.1500.329.410.10.00 & Nonpublic-Prof Ed Svcs-Title I-Davis & 20,000.00 & & (1,945.00) & 18,055.00 \\
\hline \multicolumn{6}{|l|}{Reclass MS Supplies and MS Library Software from Family Living, Guidance and Library Supplies} \\
\hline 10.1110.610.000.23.00 & Reg Ed Supplies-MS & 46,010.00 & 265.00 & & 46,275.00 \\
\hline 10.2250.650.000.23.00 & Library-Software \& Supplies-MS & 2,850.00 & 170.00 & & 3,020.00 \\
\hline 10.1341.610.000.23.00 & Family \& Consumer Science Supplies-MS & 1,745.00 & & (36.00) & 1,709.00 \\
\hline 10.2120.610.000.23.00 & Guidance-Supplies-MS & 1,175.00 & & (229.00) & 946.00 \\
\hline 10.2250.610.000.23.00 & Library-Supplies-MS & 1,220.00 & & (170.00) & 1,050.00 \\
\hline \multicolumn{6}{|l|}{Reclass Nursing Services from General Fund to Erie County funded accounts} \\
\hline 10.2440.140.101.23.00 & Nursing Svcs-Salaries-Erie County-MS & 0.00 & 36,225.00 & & 36,225.00 \\
\hline 10.2440.220.101.23.00 & Nursing Svcs-Social Security-Erie County-MS & 0.00 & 2,916.00 & & 2,916.00 \\
\hline 10.2440.230.101.23.00 & Nursing Svcs-Retirement-Erie County-MS & 0.00 & 13,446.00 & & 13,446.00 \\
\hline 10.2440.140.000.23.00 & Nursing Svcs-Salaries-MS & 36,225.00 & & \((36,225.00)\) & 0.00 \\
\hline 10.2440.220.000.23.00 & Nursing Svcs-Social Security-MS & 2,916.00 & & \((2,916.00)\) & 0.00 \\
\hline 10.2440.230.000.23.00 & Nursing Svcs-Retirement-MS & 13,446.00 & & \((13,446.00)\) & 0.00 \\
\hline \multicolumn{6}{|l|}{Reclass Title I Aides \& Nonpublic Purchased Services from Regular Ed Instruction} \\
\hline 10.1110.140.410.11.00 & Reg Ed-Salaries-Aides-Title I-Davis & 46,698.00 & 17,062.00 & & 63,760.00 \\
\hline 10.1110.220.410.11.00 & Reg Ed-Social Security-Title I-Davis & 18,712.00 & 1,305.24 & & 20,017.24 \\
\hline 10.1110.230.410.11.00 & Reg Ed-Retirement-Title I-Davis & 86,247.00 & 6,021.18 & & 92,268.18 \\
\hline 10.2380.150.410.11.00 & Principals Ofc-Salaries-Aides-Title I-Davis & 13,759.00 & 3,440.00 & & 17,199.00 \\
\hline 10.2380.220.410.11.00 & Principals Ofc-Social Security-Title I-Davis & 1,053.00 & 263.16 & & 1,316.16 \\
\hline 10.2380.230.410.11.00 & Principals Ofc-Retirement-Title I-Davis & 4,852.00 & 1,213.98 & & 6,065.98 \\
\hline 10.1110.140.000.11.00 & Reg Ed-Salaries-Davis & 62,131.00 & & \((17,062.00)\) & 45,069.00 \\
\hline 10.1110.220.000.10.00 & Reg Ed-Social Security-Davis & 86,743.00 & & \((1,305.24)\) & 85,437.76 \\
\hline 10.1110.230.000.10.00 & Reg Ed-Retirement-Davis & 399,816.00 & & \((6,021.18)\) & 393,794.82 \\
\hline 10.2380.150.000.11.00 & Principals Ofc-Salaries-Aides-Davis & 57,037.00 & & \((3,440.00)\) & 53,597.00 \\
\hline 10.2380.220.000.11.00 & Principals Ofc-Social Security-Davis & 13,408.00 & & (263.16) & 13,144.84 \\
\hline 10.2380.230.000.11.00 & Principals Ofc-Retirement-Davis & 61,802.00 & & \((1,213.98)\) & 60,588.02 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Account Number & Description & Original Budget & Debit & Credit & Adjusted Budget \\
\hline \multicolumn{6}{|l|}{Reclass Social Work Services from Title IV \& ESSER III to general funded accounts} \\
\hline 10.2160.130.000.12.00 & Social Work Services-Salaries-IE & 0.00 & 47,480.00 & & 47,480.00 \\
\hline 10.2160.220.000.12.00 & Social Work Services-Social Security-IE & 0.00 & 3,632.03 & & 3,632.03 \\
\hline 10.2160.230.000.12.00 & Social Work Services-Retirement-IE & 0.00 & 16,750.31 & & 16,750.31 \\
\hline 10.2160.260.000.12.00 & Social Work Services-Workers Comp-IE & 0.00 & 109.00 & & 109.00 \\
\hline 10.2160.270.000.12.00 & Social Work Services-Group Insurance-IE & 0.00 & 17,140.00 & & 17,140.00 \\
\hline 10.1110.329.000.11.00 & Reg Ed-Prof Ed Svcs-Davis & 9,355.00 & 1,150.00 & & 10,505.00 \\
\hline 10.1500.329.430.11.00 & Nonpublic-Prof Ed Svcs-Title IV-Davis & 1,150.00 & & \((1,150.00)\) & 0.00 \\
\hline 10.2160.130.430.11.00 & Social Work Services-Salaries-Title IV-Davis & 17,924.00 & & \((17,924.00)\) & 0.00 \\
\hline 10.2160.220.430.11.00 & Social Work Services-Social Security-Title IV & 1,371.00 & & \((1,371.00)\) & 0.00 \\
\hline 10.2160.230.430.11.00 & Social Work Services-Retirement-Title IV & 6,320.00 & & \((6,320.00)\) & 0.00 \\
\hline 10.2160.260.430.11.00 & Social Work Services-Workers Comp-Title IV & 70.00 & & (70.00) & 0.00 \\
\hline 10.2160.270.430.11.00 & Social Work Services-Group Insurance-Title IV & 8,570.00 & & \((8,570.00)\) & 0.00 \\
\hline 10.2160.130.990.23.00 & Social Work Services-Salaries-ESSER III-MS & 45,596.00 & & \((29,556.00)\) & 16,040.00 \\
\hline 10.2160.220.990.23.00 & Social Work Services-Social Security-ESSER III-MS & 3,488.00 & & \((2,261.03)\) & 1,226.97 \\
\hline 10.2160.230.990.23.00 & Social Work Services-Retirement-ESSER III-MS & 16,076.00 & & \((10,430.31)\) & 5,645.69 \\
\hline 10.2160.230.990.23.00 & Social Work Services-Workers Comp-ESSER III-MS & 123.00 & & (39.00) & 84.00 \\
\hline 10.2160.270.990.11.00 & Social Work Services-Group Insurance-ESSER III-M & 8,570.00 & & (8,570.00) & 0.00 \\
\hline & & 799,580.00 & 354,263.90 & \((354,263.90)\) & 799,580.00 \\
\hline
\end{tabular}

Budget transfers to reflect revised allocations for Title I (410), Title IV (430) and ESSER III grants.
* Original Budget reflects Adjusted Budget from above
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Junior High Basketball} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/29/2022 & 4:00 PM & A & @ Cambridge Springs & SCRIMMAGE \\
\hline 12/2/2022 & 4:00 PM & H & Corry & GAME \\
\hline 12/6/2022 & 4:00 PM & A & @ Northwestern MS & GAME \\
\hline 12/9/2022 & 4:00 PM & H & Girard & GAME \\
\hline 12/13/2022 & 4:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 12/16/2022 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 12/20/2022 & 4:00 PM & H & Seneca & GAME \\
\hline 12/22/2022 & 4:00 PM & A & @ Iroquois & GAME \\
\hline 1/3/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 1/6/2023 & 4:00 PM & A & @ General Mclane & GAME \\
\hline 1/10/2023 & 4:00 PM & A & @ Corry & GAME \\
\hline 1/13/2023 & 4:00 PM & H & Northwestern MS & GAME \\
\hline 1/17/2023 & 4:00 PM & A & @ Girard & GAME \\
\hline 1/20/2023 & 4:00 PM & H & Fort Le Boeuf & GAME \\
\hline 1/24/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline 1/27/2023 & 4:00 PM & A & @ Seneca & GAME \\
\hline 1/31/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 2/2/2023 & TBA & A & 8th Grade tournament at Seneca & TOURNAMENT \\
\hline 2/2/2023 & TBA & A & 8th Grade tournament at Seneca & TOURNAMENT \\
\hline 2/3/2023 & TBA & A & 8th Grade tournament at Seneca & TOURNAMENT \\
\hline 2/3/2023 & TBA & A & 7th Grade Tournament at Girard & TOURNAMENT \\
\hline 2/4/2023 & TBA & A & 7th Grade Tournament at Girard & TOURNAMENT \\
\hline 2/4/2023 & TBA & A & 7th Grade Tournament at Girard & TOURNAMENT \\
\hline \multicolumn{2}{|l|}{Junior High Wrestling} & & & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/25/2022 & 10:00 AM & A & @ Northwestern MS & SCRIMMAGE \\
\hline 12/7/2022 & 6:00 PM & H & Seneca & GAME \\
\hline 12/10/2022 & 9:00 AM & A & Fort LeBoeuf Tournament & TOURNAMENT \\
\hline 12/14/2022 & 6:00 PM & H & General Mclane & GAME \\
\hline 12/20/2022 & 6:00 PM & A & @ Iroquois & GAME \\
\hline 12/22/2022 & 6:00 PM & H & Harbor Creek & GAME \\
\hline 1/4/2023 & 6:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 1/11/2023 & 6:00 PM & H & Northwestern Senior & GAME \\
\hline 1/18/2023 & 6:00 PM & A & @ Girard & GAME \\
\hline \multicolumn{5}{|l|}{NOTE: Waiting on 2 more tournaments, just need flyers from hosting schools to make it official.} \\
\hline & & & & \\
\hline \multicolumn{5}{|l|}{BOYS 9TH GRADE BASKETBALL} \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/30/2022 & 4:00 PM & A & @ Mcdowell & SCRIMMAGE \\
\hline 12/6/2022 & 4:00 PM & A & @ Northwestern MS & GAME \\
\hline 12/9/2022 & 4:00 PM & H & Girard & GAME \\
\hline 12/13/2022 & 4:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 12/16/2022 & 4:00 PM & H & Harbor Creek & GAME \\
\hline 12/17/2022 & 11:00 AM & H & Oil City & GAME \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 12/21/2022 & 4:00 PM & A & @ Titusville & GAME \\
\hline 12/22/2022 & 4:00 PM & A & @ Iroquois & GAME \\
\hline 1/3/2023 & 4:00 PM & H & Fairview & GAME \\
\hline 1/6/2023 & 4:00 PM & A & @ General Mclane & GAME \\
\hline 1/7/2023 & 11:00 AM & A & @ Oil City & GAME \\
\hline 1/12/2023 & 4:00 PM & A & @ Mercyhurst Prep & GAME \\
\hline 1/13/2023 & 4:00 PM & H & Northwestern MS & GAME \\
\hline 1/17/2023 & 4:00 PM & A & @ Girard & GAME \\
\hline 1/20/2023 & 4:00 PM & H & Fort Le Boeuf & GAME \\
\hline 1/20/2023 & 4:00 PM & H & Mercyhurst Prep & GAME \\
\hline 1/23/2023 & 4:00 PM & H & Titusville & GAME \\
\hline 1/24/2023 & 4:00 PM & A & @ Harbor Creek & GAME \\
\hline 1/31/2023 & 4:00 PM & A & @ Fairview & GAME \\
\hline 2/2/2023 & 4:00 PM & A & 9th Grade Tournament @ Northwestern & TOURNAMENT \\
\hline 2/3/2023 & 4:00 PM & A & 9th Grade Tournament @ Northwestern & TOURNAMENT \\
\hline 2/4/2023 & 9:00 AM & A & 9th Grade Tournament @ Northwestern & TOURNAMENT \\
\hline \multicolumn{4}{|l|}{Note: Waiting on MP to change the date of the 1/20 game} & \\
\hline & & & & \\
\hline \multicolumn{4}{|l|}{BOYS HIGH SCHOOL BASKETBALL} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/28/2022 & 6:30 PM & A & @ Union City & SCRIMMAGE \\
\hline 12/2/2022 & TBA & A & AC Tournament & TOURNAMENT \\
\hline 12/3/2022 & TBA & A & AC Tournament & TOURNAMENT \\
\hline 12/6/2022 & 7:30 PM & H & Corry / JV @ 6 & GAME \\
\hline 12/13/2022 & 6:30 PM & A & @ Fort Le Boeuf / JV @ 6 & GAME \\
\hline 12/16/2022 & 7:30 PM & A & @ Harbor Creek / JV @ 6 & GAME \\
\hline 12/20/2022 & 7:30 PM & H & Cambridge Springs / JV @ 6 & GAME \\
\hline 12/27/2022 & TBA & A & Iroquois Tournament & TOURNAMENT \\
\hline 12/28/2022 & TBA & A & Iroquois Tournament & TOURNAMENT \\
\hline 1/3/2023 & 7:30 PM & H & Girard / JV @ 6 & GAME \\
\hline 1/6/2023 & 7:30 PM & H & Northwestern Senior / JV @ 6 & GAME \\
\hline 1/10/2023 & 7:30 PM & A & @ Erie First Christian / JV @ 6 & GAME \\
\hline 1/13/2023 & 7:30 PM & H & Iroquois / JV @ 6 & GAME \\
\hline 1/17/2023 & 7:30 PM & A & @ Fairview / JV @ 6 & GAME \\
\hline 1/20/2023 & 7:30 PM & H & Mercyhurst Prep / JV @ 6 & GAME \\
\hline 1/24/2023 & 7:30 PM & A & @ Seneca / JV @ 6 & GAME \\
\hline 1/27/2023 & 7:30 PM & A & @ Girard / JV @ 6 & GAME \\
\hline 1/31/2023 & 7:30 PM & A & @ Northwestern Senior / JV @ 6 & GAME \\
\hline 2/3/2023 & 7:30 PM & H & Erie First Christian / JV @ 6 & GAME \\
\hline 2/7/2023 & 7:30 PM & A & @ Iroquois / JV @ 6 & GAME \\
\hline 2/10/2023 & 7:30 PM & H & Fairview / JV @ 6 & GAME \\
\hline 2/14/2023 & 7:30 PM & A & @ Mercyhurst Prep / JV @ 6 & GAME \\
\hline 2/17/2023 & 7:30 PM & H & Seneca / JV @ 6 & GAME \\
\hline & & & & \\
\hline \multicolumn{4}{|l|}{Boys and Girls Varsity Swimming} & \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 12/15/2022 & 6:00 PM & A & @ Girard & GAME \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 12/19/2022 & 6:00 PM & A & @ Fairview & GAME \\
\hline 1/5/2023 & 6:00 PM & H & Iroquois & GAME \\
\hline 1/9/2023 & 6:00 PM & H & Corry & GAME \\
\hline 1/12/2023 & 6:00 PM & A & @ Union City & GAME \\
\hline 1/14/2023 & 9:30 AM & H & North East Invitational & Tournament \\
\hline 1/19/2023 & 6:00 PM & A & @ General Mclane & GAME \\
\hline 1/21/2023 & 9:30 AM & A & Iroquois Invitational & TOURNAMENT \\
\hline 1/23/2023 & 6:00 PM & H & Harbor Creek & GAME \\
\hline 1/26/2023 & 6:00 PM & H & Girard & GAME \\
\hline 1/30/2023 & 6:00 PM & H & Fairview & GAME \\
\hline 2/2/2023 & 6:00 PM & A & @ Iroquois & GAME \\
\hline 2/6/2023 & 6:00 PM & A & @ Corry & GAME \\
\hline 2/9/2023 & 6:00 PM & H & Union City & GAME \\
\hline 2/13/2023 & 6:00 PM & H & General Mclane & GAME \\
\hline 2/16/2023 & 6:00 PM & A & @ Harbor Creek & GAME \\
\hline \multicolumn{5}{|l|}{BOYS VARSITY WRESTLING} \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/25/2022 & 10:00 AM & A & @ Northwestern Senior & SCRIMMAGE \\
\hline 12/3/2022 & 9:00 AM & A & Sheetz Kickoff Classic @ Greenville & TOURNAMENT \\
\hline 12/7/2022 & 7:00 PM & H & Seneca & GAME \\
\hline 12/14/2022 & 7:00 PM & H & General Mclane & GAME \\
\hline 12/17/2022 & 9:00 AM & A & Commodore Perry Wrestling Tournament & TOURNAMENT \\
\hline 12/22/2022 & 7:00 PM & H & Harbor Creek & GAME \\
\hline 1/4/2023 & 7:00 PM & A & @ Fort Le Boeuf & GAME \\
\hline 1/7/2023 & 9:00 AM & A & Ripley Wrestling Invitational & TOURNAMENT \\
\hline 1/11/2023 & 7:00 PM & H & Northwestern Senior & GAME \\
\hline 1/14/2023 & 7:30 AM & A & Wildcat Bracketed Duals @ Northwestern School & TOURNAMENT \\
\hline 1/18/2023 & 7:00 PM & A & @ Girard & GAME \\
\hline 1/27/2023 & 12:00 PM & A & Fred Bell Tournament @ Grove City & TOURNAMENT \\
\hline 1/28/2023 & 12:00 PM & A & Fred Bell Tournament @ Grove City & TOURNAMENT \\
\hline \multicolumn{5}{|l|}{GIRLS VARSITY BASKETBALL} \\
\hline Start Date & Start Time & H/A & Opponents/Title & Type \\
\hline 11/28/2022 & 5:00 PM & A & @ Corry & SCRIMMAGE \\
\hline 12/2/2022 & 5:30 PM & A & Harborcreek Tip-Off Tournament & TOURNAMENT \\
\hline 12/3/2022 & 5:30 PM & A & Harborcreek Tip-Off Tournament & TOURNAMENT \\
\hline 12/8/2022 & 7:30 PM & A & @ Erie High School & GAME \\
\hline 12/12/2022 & 7:30 PM & H & Cochranton / JV at 6:00 & GAME \\
\hline 12/15/2022 & 7:30 PM & A & @ Northwestern Senior / JV @ 6 & GAME \\
\hline 12/17/2022 & 2:30 PM & H & General Mclane / JV at 1pm & GAME \\
\hline 12/19/2022 & 7:30 PM & H & Iroquois / JV at 6:00 & GAME \\
\hline 12/28/2022 & 12:00 PM & A & Fairview Tournament & TOURNAMENT \\
\hline 12/29/2022 & 12:00 PM & A & Fairview Tournament & TOURNAMENT \\
\hline 1/3/2023 & 7:30 PM & A & @ Eisenhower / JV @ 6 & GAME \\
\hline 1/7/2023 & 2:30 PM & A & @ Fort Le Boeuf / JV at 1:00 & GAME \\
\hline 1/9/2023 & 7:30 PM & H & Titusville / JV at 6:00 & GAME \\
\hline
\end{tabular}
\begin{tabular}{|r|l|l|l|l|}
\hline \(1 / 12 / 2023\) & 7:30 PM & A & @ Seneca / JV @ 6 & GAME \\
\hline \(1 / 19 / 2023\) & \(7: 30\) PM & H & Mercyhurst Prep / JV at 6:00 & GAME \\
\hline \(1 / 23 / 2023\) & \(7: 30\) PM & H & Girard / JV at 6:00 & GAME \\
\hline \(1 / 26 / 2023\) & \(7: 30\) PM & H & Northwestern Senior / JV at 6:00 & GAME \\
\hline \(1 / 30 / 2023\) & \(7: 30\) PM & A & @ Iroquois / JV @ 6 & GAME \\
\hline \(2 / 2 / 2023\) & \(7: 30\) PM & H & Eisenhower / JV at 6:00 & GAME \\
\hline \(2 / 6 / 2023\) & \(7: 30\) PM & A & @ Titusville / JV @ 6 & GAME \\
\hline \(2 / 9 / 2023\) & \(7: 30\) PM & H & Seneca / JV at 6:00 & GAME \\
\hline \(2 / 13 / 2023\) & \(7: 30\) PM & A & @ Mercyhurst Prep / JV @ 6 & GAME \\
\hline \(2 / 16 / 2023\) & 7:30 PM & A & @ Girard / JV @ 6 & GAME \\
\hline
\end{tabular}

\section*{NORTH EAST SCHOOL DISTRICT}

\section*{RESOLUTION}

WHEREAS, Act 57 of 2022 provides the failure to receive a tax notice shall not relieve any taxpayer from payment of the taxes imposed by any tax district and such taxpayer shall be charged with their taxes as though the tax notice was received; and

WHEREAS, Act 57 of 2022 requires all taxing districts in the Commonwealth of Pennsylvania to pass a resolution directing their tax collector/s to waive additional charges for real estate taxes if/when a taxpayer does certain things, enumerated below, beginning in the first year after the effective date of Act 57 (which is October 9, 2022) or the 2023 tax year.

AND NOW, on this \(3^{\text {rd }}\) day of November, 2022, with this Resolution, the North East School District is hereby directing all of its tax collectors - which shall include delinquent tax collectors, the tax claim bureau or an alternative collector of taxes as provided in Pennsylvania's Real Estate Tax Sale Law, employees, agents or assignees authorized to collect real estate taxes, a purchaser of claim for the real estate tax or any other person authorized by law or contract to secure the collection of, or take any action at law or in equity against, the person or property of the taxpayer for the real estate tax or amounts, liens or claims derived from the real estate tax to do the following:
1. The tax collectors shall waive additional charges for real estate taxes if the taxpayer does all of the following:
a. Provides a waiver request of additional charges to the tax collector in possession of the claim within twelve months of a "qualifying event."
1) An "additional charge" means any interest, fee, penalty or charge accruing to and in excess of the face amount of the real estate tax as provided in the real estate tax notice.
2) A "qualifying event" means (i) for purposes of real property, the date of transfer of ownership; (ii) for purposes of manufactured or mobile homes, the date of transfer of ownership or the date is lease agreement commences for the original location or relocation of a mobile or manufactured home on a parcel of land not owned by the owner of the mobile or manufactured home. The term does not include the renewal of a lease for the same location.
b. Attests that the tax notice was not received.
c. Provides the tax collector in possession of the claim with one of the following:
1) A copy of the deed showing the date of real property transfer; or
2) A copy of the title following the acquisition of a mobile or manufactured home subject to taxation as real estate showing the date of issuance or a copy of an executed lease agreement between the owner of a mobile or
manufactured home and the owner of a parcel of land on which the mobile or manufactured home will be situated showing the date the lease commences.
d. Pays the face value amount of the tax notice for the real estate tax with the waiver request.
2. The tax collectors shall utilize the form created by the Department of Community and Economic Development by which a taxpayer may request a waiver of additional charges, which form will include a space for attestation by the taxpayer.

> NORTH EAST SCHOOL DISTRICT

President, Board of School Directors

\section*{SECRETARY'S CERTIFICATE}

I hereby certify the foregoing is a true and correct copy of the Resolution adopted by the affirmative vote of a majority of the members of Board of School Directors of the North East School District, Erie County, Pennsylvania, at a meeting held on November 3, 2022; that property notice of such meeting was duly given as required by law; and that said Resolution has been duly recorded upon Minutes of said Board of School Directors, showing how each member voted thereon.

IN WITNESS WHEREOF, I have here unto set my hand and fixed seal of the North East School District this 3rd day of November, 2022.

Secretary (SEAL)

\title{
NORTH EAST SCHOOL DISTRICT
}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, October 20, 2022, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Mobilia, Mr. Sucha and Mr. Wargo. Mr. Cancilla was present via remote connection. Mr. Boyd and Mr. Riedel were excused. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Garland, Mrs. Hathaway and Dr. Ritter, and district solicitor Attorney Timothy Sennett. Administrators Mr. Emick and Dr. Renne were present via remote connection. There were 12 visitors present in person and 4 members of the public logged in for remote participation.

The pledge of allegiance was recited.
Mr. Mobilia announced that the North East Board of School Directors had met in an Executive Session prior to this evening's meeting concerning areas permissible under Act 84 which include confidentiality issues protected by law, student issues, personnel, legal matters, and other matters relevant to the operation of the district.

\section*{PUBLIC PARTICIPATION - AGENDA ITEMS ONLY}
> Ms. Erin Beckes had questions about where to access online backup documents for the meeting agenda and why there would be a need for a voting separation. Her questions were addressed at the beginning of the voting portion of this meeting.

\section*{SUPERINTENDENT'S REPORT}
> Dr. Hartzell reviewed the district's mission statement and reported that the Portrait of a Graduate initiative is part of the goals of Vision 2027. Assistant high school Principal Corey Garland is a member of the steering committee for this initiative. He explained that the purpose of this collaboration is to clearly define the knowledge, skills and attributes that a high school graduate should possess to be ready for postsecondary education, technical training, careers, military, and life. Input from business owners has already been very helpful to this initiative and a good reminder to students of other options in addition to the college path. Student Carter Fox feels this will have a great effect for many students and help steer them in the right direction. Mr. Mobilia added that this was a very impressive event. The district is proud to have Carter represent us and appreciates the information that he has already provided from a student perspective.

Dr. Hartzell further shared that school districts in Erie, Crawford and Warren counties have joined together to establish the Northwest PA C.L.A.S.S. Act Emergent Leader Award. C.L.A.S.S. stands for Character, Leadership, Attitude, Service, Selfless or Strive for excellence, self-awareness or self-reliance. The purpose of this project is to promote bright, well-rounded, publicly educated students and to inspire students to continue their education and become self-reliant, productive, caring, whole citizens. Each participating district will submit one student nominee each month throughout the school year and a credentialed committee will select one student to be awarded a scholarship. Mr. Garland was very proud to announce that the September nominee from North East School District is Carter Fox.

\section*{BOARD REPORTS}
> North East Recreation Commission - No Report
> Northwest Tri-County Intermediate Unit - No Report
\(>\) Erie County Technical School - No Report
\(>\) School Health Council - Mrs. Abata reported the following from the Health Council meeting of October 20, 2022:
- The committee briefly reviewed events from the Family Fitness Day that occurred in May of 2022. They would like to offer this event again for the coming spring. Promotion of the event will begin earlier in an attempt to increase participation.
- Jessica Glenn from IU5 attended the meeting to share information regarding the IU5 ELECT program which provides support to any students finding themselves in a pregnancy and/or parenting situation. This program is open to both male and female students as well as parents of those students in need of assistance. Additional information is available in the school health rooms.
- School nurses are reporting that RSV and other viruses continue to be in the high range at this time.

APPROVAL - In a motion by Mr. Wargo and second by Dr. Blystone to approve the minutes of the Minutes-
Regular Meeting of
October 6, 2022 Regular Meeting of October 6, 2022, the Board, in a voice vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd and Mr. Riedel were excused. Motion carried.

At this time the school website was pulled up on the screen and Mr. Fox pointed out the link where corresponding backup documentation for the meeting agenda may be accessed. This link is located directly underneath the link for the meeting agenda. Full agendas and links are posted online a minimum of 24 hours prior to each public meeting as required by law. He also explained the legal requirement for board members to abstain from voting on items which contain a conflict of interest either due to personal or business connections with the district.

APPROVAL -
Business Items \#1-7 with a Separation on Item 1.b.

In a motion by Dr. Blystone and second by Mr. Behnken to approve Business Items \#1-7 with a separation on Item 1.b, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd and Mr. Riedel were excused. Motion carried.
1. The Board approved the General Fund Invoices:
a. Invoices Paid Prior to Board Meeting (Copy filed herein page/ref\# 6175-A)
c. Invoices for Approval (Copy filed herein page/ref\# 6175-B)
2. The Board approved the Food Service Operating Bill Listings for approval. (Copy filed herein page/ref\# 6175-C)
3. The Board approved the Capital Projects Invoices for approval in the amount of \(\$ 179,386.97\). (Copy filed herein page/ref\# 6175-D)
4. The Board approved the Capital Projects Report dated September 30, 2022. (Copy filed herein page/ref\# 6175-E)
5. The Board approved the Treasurer's Report dated September 30, 2022. (Copy filed herein page/ref\# 6175-F)
6. The Board approved the Food Service Report for the period ending September 30, 2022. (Copy filed herein page/ref\# 6175-G)

\title{
MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, OCTOBER 20, 2022
}
7. The Board approved the Activity Fund Report for the period ending September 30, 2022. (Copy filed herein page/ref\# 6176-A)

In a motion by Mr. Sucha and second by Mr. Wargo to approve Business Item 1.b, the

\section*{APPROVAL Business Item \#1.b}

Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays"- 0. "Abstain"Mr. Behnken. Mr. Boyd and Mr. Riedel were excused. Motion carried.
1. The Board approved the General Fund Invoices:
b. Invoices Paid Prior to Board Meeting - Separation (Copy filed herein page/ref\# 6176B)

In a motion by Mr. Behnken and second by Mrs. Abata to approve Personnel Items \#1-8, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd and Mr. Riedel were excused. Motion carried.
1. The Board employed Ms. Christine Rose as a full-time Custodian - North East Elementary Center ( 8 hours per day at \(\$ 15.24\) per hour) with benefits as per contract for a 120 -workingday probationary period pending any remaining pre-employment requirements and effective October 24, 2022. Following the probationary period, the rate will remain the same.
2. The Board employed Ms. Edith Melendez (District Substitute List) as a Cook's Helper North East Elementary Center (3 hours per day at \(\$ 13.16\) per hour) without benefits for a 60 -working-day probationary period as per contract, effective October 21, 2022. Following the probationary period, the rate will remain the same.
3. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|c|l|l|l|}
\hline & Staff Member & \multicolumn{1}{c|}{ Position/Location } & \multicolumn{1}{c|}{ Duration } \\
\hline 1 & Employee A & Teacher - NE Intermediate Elem. & \begin{tabular}{l} 
FMLA approx. 2/22/23 - 4/6/23 followed by unpaid \\
leave through approx. 5/26/23
\end{tabular} \\
\hline 2 & Employee B & Instructional Aide - NEHS & Unpaid General Leave 9/12/22 - approx. 10/31/22 \\
\hline
\end{tabular}
4. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|c|ll|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline 1 & Amy Extein - Mathematics 7-12 & \\
\hline \multicolumn{3}{|l|}{ SUPPORT STAFF } \\
\hline 2 & Darlene Mills - Cafeteria & \\
\hline
\end{tabular}
5. The Board accepted the resignation of Mr. Alex Gruber as the district's Assistant Athletic Director, effective October 31, 2022. Mr. Gruber will retain his full time position in the maintenance department.
6. The Board approved the transfer of Ms. Suzette Calhoun from the position of Cook's Helper - North East Elementary Center (3 hours per day at \(\$ 13.16\) per hour) to the position of Cook's Helper - North East Elementary Center ( 4.25 hours per day at \(\$ 13.16\) per hour) effective October 21, 2022.
7. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & Stipend \\
\hline 1 Winter Cheerleading Head Coach & Casee Blackmer & A & \$1,670.88 \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline ADVISORY POSITIONS - MIDDLE SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline \multicolumn{4}{|l|}{*Non-employee pending remaining paperwork} \\
\hline
\end{tabular}
8. The Board accepted the resignation of Ms. Melody Brace as a Personal Care Aide for North East Middle School Autistic Support classroom, effective retroactive to October 13, 2022.

APPROVAL Student Travel Request \#1

In a motion by Mr. Wargo and second by Mr. Behnken to approve Student Travel Request \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd and Mr. Riedel were excused. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \begin{tabular}{l}
ITEMIZED \\
CATEGORIES
\end{tabular} & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \begin{tabular}{l}
EXPENSES \\
PAID BY \\
DISTRICT
\end{tabular} \\
\hline Grades 3-5 approx. 315 students NEIE teaching staff and aides & \begin{tabular}{l}
November 7, 9 \& 11, 2022 9:00 a.m. - 11:30 a.m. \\
Eastway Lanes 4110 Buffalo Road Erie, PA 16510
\end{tabular} & Transportation (buses) Admission & \[
\begin{array}{r}
* \$ 846.36 \\
* \$ 1,575.00
\end{array}
\] & -0- \\
\hline & & TOTALS & *\$2,421.36 & -0- \\
\hline \multicolumn{5}{|l|}{*Expenses to be paid by student activities fund} \\
\hline \multicolumn{5}{|l|}{PURPOSE: "Kids on the Go" first quarter reward} \\
\hline
\end{tabular}

Relative to staff travel request \#3, Dr. Blystone asked if the district is currently using the Wilson Reading program. Dr. Hartzell explained that it is utilized in the special education department.

APPROVAL Staff Travel Requests \#1-3

In a motion by Mrs. Abata and second by Mr. Wargo to approve Staff Travel Requests \#1-3, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd and Mr. Riedel were excused. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \begin{tabular}{l}
ITEMIZED \\
CATEGORIES
\end{tabular} & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\hline \text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline Heidi Martin & January 6-7, 2023 Penn State Main Campus 215 Innovation Blvd. State College, PA 16803 & Transportation (car) Lodging est. Meals & \[
\begin{array}{r}
\hline \text { * } \$ 225.00 \\
* \$ 300.00 \\
* \$ 55.50
\end{array}
\] & -0- \\
\hline & & TOTALS & \$580.50 & -0- \\
\hline \multicolumn{5}{|l|}{*All expenses associated with this trip to be paid by PASAP} \\
\hline \multicolumn{5}{|l|}{PURPOSE: PA Association of Student Assistant Professionals (PASAP) Board Meeting} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(2) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & EXPENSES PAID BY DISTRICT \\
\hline Christina Luke & \begin{tabular}{l}
March 26-29, 2023 \\
Hershey Lodge 325 University Drive Hershey, PA 17033
\end{tabular} & \begin{tabular}{l}
Transportation (car) \\
Registration \\
Lodging \\
Meals
\end{tabular} & -0- & \(\$ 390.00\)
\(\$ 300.00\)
\(\$ 496.17\)
\(\$ 129.50\) \\
\hline \multicolumn{3}{|l|}{TOTALS} & -0- & \$1,315.67 \\
\hline
\end{tabular}
\(\left.\begin{array}{|l|l|l|r|r|}\hline \text { (3) } \\ \text { NAME/PARTICIPANT } & \text { DATE/TIME/PLACE } & \begin{array}{l}\text { ITEMIZED } \\ \text { CATEGORIES }\end{array} & \begin{array}{c}\text { EXPENSES PAID BY } \\ \text { GRANTS, } \\ \text { PARTICIPANTS, } \\ \text { CLUBS, }\end{array} & \begin{array}{c}\text { EXPENSES } \\ \text { PAID BY } \\ \text { DISTRICT }\end{array} \\ \hline \text { FUNDRAISERS, } \\ \text { DONATIONS }\end{array}\right]\)

Mr. Mobilia inquired as to the number of individuals needed for the comprehensive planning committee, and Dr. Hartzell responded that the district may add a few more.

In a motion by Mr. Behnken and second by Mr. Wargo to the approve the attached list of individuals to serve on the district's Comprehensive Planning Committee, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd and Mr. Riedel were excused. Motion carried. Copy filed herein page/ref\# 6178-B)

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
\(>\) Curriculum Presentation - November 3
\(>\) PIAA Winter Athletics Schedule - November 3
> Transportation Report - November 17

\section*{UPCOMING DISTRICT EVENTS}
\(>\) Elementary Center Parade of Costumes - October 31
> Upcoming Board Meetings - November 3 and 17
\(>\) End of \(1^{\text {st }}\) Marking Period - Tuesday, November 1
\(>\) Parent Conferences / Half Day Dismissal for Students - Thursday \& Friday, November 3 \& 4
\(>\) Move the Mountain Fund Drive - Saturday, November 5
\(>\) Daylight Savings Ends - Sunday, November 6
\(>\) Election Day - Tuesday, November 8
\(>\) Veteran's Day - Friday, November 11

\section*{PUBLIC PARTICIPATION}
\(>\) Mr. Andrew Fynan stood to warn board members regarding the potential dangers of lithium batteries on school buses and Mr. Mobilia responded that the board is not considering purchase of lithium batteries for buses at this time. Mr. Fynan also encouraged the board to be proactive and make their wishes heard now with the PA Department of Education and any other relative educational entities regarding potential future COVID vaccine mandates for students.
\(>\) Ms. Carolyn Brown requested that the district record school board meetings.
ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:27 PM.

\footnotetext{
Jeffrey A. Fox, Board Secretary
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{4}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \multirow[t]{2}{*}{\[
\$ 1,015.00
\]} \\
\hline 00045339 & 09/23/22 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \\
\hline 00045340 & 09/23/22 & HAB-DLT & 10.0463.000.000.00.00 & EMPLOYEE - Wage Attachment & \$97.23 \\
\hline 00045342 & 09/30/22 & \begin{tabular}{l}
21st CENTURY CYBER \\
CHARTER SCHOOL
\end{tabular} & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$3,666.32 \\
\hline 00045343 & 09/30/22 & A/CAPA & 10.2360.310.000.00.00 & Superintendent Ofc - Official/Admin Svcs & \$80.00 \\
\hline 00045344 & 09/30/22 & AAA SEWER SERVICE & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$149.00 \\
\hline \multirow[t]{7}{*}{00045345} & \multirow[t]{7}{*}{09/30/22} & \multirow[t]{7}{*}{JAMES ADAMS} & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$9.38 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$8.17 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$9.33 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$8.37 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$9.53 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$7.84 \\
\hline & & & & Check Total & \$52.62 \\
\hline 00045346 & 09/30/22 & ALLIED TIME USA & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$209.85 \\
\hline 00045347 & 09/30/22 & AMERICAN FIDELITY & 10.0150.000.000.00.00 & Other Receivables & \$6,264.15 \\
\hline \multirow[t]{5}{*}{00045348} & \multirow[t]{5}{*}{09/30/22} & \multirow[t]{5}{*}{ARAMARK} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$67.31 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$176.07 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$176.07 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$67.31 \\
\hline & & & & Check Total & \$486.76 \\
\hline 00045349 & 09/30/22 & ASCA-AM SCHOOL COUNSELOR ASSOC & 10.2120.810.000.12.00 & Guidance - Dues \& Fees - IE & \$129.00 \\
\hline \multirow[t]{3}{*}{00045350} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{AT\&T MOBILITY} & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$890.97 \\
\hline & & & 10.2720.538.000.00.00 & Student Transp Svcs - Transport \& Telecom Srvcs & \$494.50 \\
\hline & & & & Check Total & \$1,385.47 \\
\hline 00045351 & 09/30/22 & BENEFIT ADMINISTRATORS, INC. & 10.0450.002.000.00.00 & DENTAL INSURANCE & \$818.40 \\
\hline 00045352 & 09/30/22 & BETHESDA LUTHERAN SERVICES & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$5,755.56 \\
\hline 00045353 & 09/30/22 & BORO OF NORTH EAST & 10.2660.350.000.00.00 & Security Svcs - Security \& Safety Svcs & \$390.94 \\
\hline \multirow[t]{7}{*}{00045354} & \multirow[t]{7}{*}{09/30/22} & \multirow[t]{7}{*}{BRIGHTLY SOFTWARE, INC.} & 10.2380.650.000.11.00 & Principals Ofc - Software \& Supplies Davis & \$1,877.25 \\
\hline & & & 10.2380.650.000.11.00 & Principals Ofc - Software \& Supplies Davis & \$1,233.94 \\
\hline & & & 10.2380.650.000.12.00 & Principals Ofc - Software \& Supplies IE & \$1,877.25 \\
\hline & & & 10.2380.650.000.12.00 & Principals Ofc - Software \& Supplies IE & \$1,233.94 \\
\hline & & & 10.2380.650.000.23.00 & Principals Ofc - Software \& Supplies MS & \$1,877.25 \\
\hline & & & 10.2380.650.000.23.00 & Principals Ofc - Software \& Supplies MS & \$1,233.94 \\
\hline & & & 10.2380.650.000.24.00 & Principals Off - Software \& & \$1,877.25 \\
\hline
\end{tabular}

Page: 2
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{4}{*}{Bank Account:} & \multicolumn{4}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \\
\hline & & & & Supplies - HS & \\
\hline & & & 10.2380.650.000.24.00 & Principals Ofc - Software \& Supplies HS & \$1,233.94 \\
\hline & & & & Check Total & \$12,444.76 \\
\hline \multirow[t]{3}{*}{00045355} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{BRIGHTON MUSIC CENTER} & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$50.22 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$236.85 \\
\hline & & & & Check Total & \$287.07 \\
\hline 00045356 & 09/30/22 & AMY BROWN & 10.1231.610.000.23.00 & Emotional Spt-Supplies - MS & \$19.75 \\
\hline 00045357 & 09/30/22 & C.M. EICHENLAUB CO. & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$670.00 \\
\hline 00045358 & 09/30/22 & DARIUS CLECKLEY & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$10.34 \\
\hline 00045359 & 09/30/22 & MARCICLECKLEY & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$15.11 \\
\hline 00045360 & 09/30/22 & COLT PlUMBing SPECIALTIES & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$104.40 \\
\hline \multirow[t]{5}{*}{00045361} & \multirow[t]{5}{*}{09/30/22} & \multirow[t]{5}{*}{COMMONWEALTH CHARTER ACADEMY} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$37,267.93 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$28,114.40 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$5,299.98 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$15,899.93 \\
\hline & & & & Check Total & \$86,582.24 \\
\hline 00045362 & 09/30/22 & CURRICULUM ASSOCIATES, LLC & 10.1211.610.000.12.00 & Life Skills - Supplies - IE & \$390.88 \\
\hline 00045363 & 09/30/22 & DECKER EQUIPMENT, INC. & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$47.95 \\
\hline \multirow[t]{8}{*}{00045364} & \multirow[t]{8}{*}{09/30/22} & \multirow[t]{8}{*}{DESANTIS SOLUTIONS} & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$1,158.00 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$333.20 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$298.30 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$380.95 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$200.33 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$599.45 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$169.81 \\
\hline & & & & Check Total & \$3,140.04 \\
\hline 00045365 & 09/30/22 & DICK BLICK ART MATERIALS & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$91.26 \\
\hline 00045366 & 09/30/22 & DYNAMIC SYSTEMS & 10.2511.610.000.00.00 & Business Ofc-Supplies & \$204.01 \\
\hline 00045367 & 09/30/22 & EDUCATION WEEK & 10.2380.810.000.23.00 & Principals Ofc - Dues \& Fees - MS & \$97.00 \\
\hline 00045368 & 09/30/22 & ERIE CITY SCHOOL DISTRICT & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$1,664.67 \\
\hline \multirow[t]{4}{*}{00045369} & \multirow[t]{4}{*}{09/30/22} & \multirow[t]{4}{*}{FIVE STAR INTERNATIONAL LLC} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$51.44 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$263.64 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$139.31 \\
\hline & & & & Check Total & \$454.39 \\
\hline \multirow[t]{3}{*}{00045370} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{FLINN SCIENTIFIC} & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$11.34 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$661.06 \\
\hline & & & & Check Total & \$672.40 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accoun & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline 00045371 & 09/30/22 & PATRICK FORDYCE & 10.0459.000.000.00.00 & 529 PLAN & \$50.00 \\
\hline 00045372 & 09/30/22 & FOREST COUNTY WOOD PRODUCTS & 10.1350.610.000.23.00 & Industrial Arts - Supplies - MS & \$979.45 \\
\hline 00045373 & 09/30/22 & FRANCIS P. FOTI II, MD & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$405.00 \\
\hline 00045374 & 09/30/22 & LAUREN FREEMAN & 10.1110.610.000.23.00 & Reg Ed - Supplies - MS & \$68.24 \\
\hline \multirow[t]{3}{*}{00045375} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{GATEHOUSE MEDIA PA HOLDINGS, INC.} & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$2,176.91 \\
\hline & & & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$105.92 \\
\hline & & & & Check Total & \$2,282.83 \\
\hline \multirow[t]{5}{*}{00045376} & \multirow[t]{5}{*}{09/30/22} & \multirow[t]{5}{*}{GECAC} & 10.1110.329.000.11.00 & Reg Ed - Prof Ed Svcs - Davis & \$1,250.00 \\
\hline & & & 10.1110.329.000.12.00 & Reg Ed-Prof Ed Svcs - IE & \$1,250.00 \\
\hline & & & 10.1110.329.000.23.00 & Reg Ed-Prof Ed Svcs - MS & \$3,000.00 \\
\hline & & & 10.1110.329.000.24.00 & Reg Ed-Prof Ed Svcs - HS & \$3,000.00 \\
\hline & & & & Check Total & \$8,500.00 \\
\hline 00045377 & 09/30/22 & GENERAL EXTERMINATING \& OUTDOOR SRVCS & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$160.00 \\
\hline \multirow[t]{7}{*}{00045378} & \multirow[t]{7}{*}{09/30/22} & \multirow[t]{7}{*}{GREAT AMERICA FINANCIAL SVCS} & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$471.25 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$414.70 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$414.70 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$395.85 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & & Check Total & \$1,885.00 \\
\hline \multirow[t]{3}{*}{00045379} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{HANDLE WITH CARE BEHAVIOR MGMT SYSTM} & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$450.00 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$450.00 \\
\hline & & & & Check Total & \$900.00 \\
\hline \multirow[t]{3}{*}{00045380} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{Korene hanson} & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$15.50 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$12.00 \\
\hline & & & & Check Total & \$27.50 \\
\hline \multirow[t]{3}{*}{00045381} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{MATtHEW HEITZENRATER} & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$540.00 \\
\hline & & & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$30.00 \\
\hline & & & & Check Total & \$570.00 \\
\hline \multirow[t]{4}{*}{00045382} & \multirow[t]{4}{*}{09/30/22} & \multirow[t]{4}{*}{BRIANNE HODGES} & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$29.37 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$29.37 \\
\hline & & & 10.1290.580.000.11.00 & Spec Ed-Travel-Davis & \$91.62 \\
\hline & & & & Check Total & \$150.36 \\
\hline 00045383 & 09/30/22 & HON C/O PEMCO & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$4,370.40 \\
\hline 00045384 & 09/30/22 & INSIGHT PA CYBER CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$1,926.13 \\
\hline \multirow[t]{3}{*}{00045385} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{IXL LEARNING} & 10.1110.329.000.23.00 & Reg Ed-Prof Ed Svcs - MS & \$1,195.00 \\
\hline & & & 10.1110.650.000.23.00 & Reg Ed-Software \& Supplies - MS & \$6,800.00 \\
\hline & & & 10.1110.650.000.24.00 & Reg Ed-Software \& Supplies - HS & \$4,500.00 \\
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\end{tabular}

\title{
North East School District List Of Payments 2022-2023
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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \multirow[b]{2}{*}{Check Total} & \\
\hline & & & & & \$12,495.00 \\
\hline \multirow[t]{4}{*}{00045386} & \multirow[t]{4}{*}{09/30/22} & \multirow[t]{4}{*}{JANITORS SUPPLY COMPANY, INC} & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$60.00 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$76.60 \\
\hline & & & 10.2620.762.000.24.00 & Building Svcs - Equip-Repl - HS & \$1,336.20 \\
\hline & & & & Check Total & \$1,472.80 \\
\hline 00045387 & 09/30/22 & JOHNSON CONTROLS SECURITY SOLUTIONS & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$663.05 \\
\hline 00045388 & 09/30/22 & JUNIOR LIBRARY GUILD & 10.2250.640.000.23.00 & Library - Books \& Periodicals - MS & \$1,840.08 \\
\hline \multirow[t]{3}{*}{00045389} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{KNOX, MCLAUGHLIN, GORNALL \& SENNETT, PC} & 10.2350.330.000.00.00 & GENERAL SOLICITOR & \$347.50 \\
\hline & & & 10.2350.330.000.00.00 & GENERAL SOLICITOR & \$6,660.00 \\
\hline & & & & Check Total & \$7,007.50 \\
\hline \multirow[t]{3}{*}{00045390} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{KURTZ BROTHERS} & 10.2360.610.000.00.00 & Superintendent Ofc - Supplies & \$73.92 \\
\hline & & & 10.2360.610.000.00.00 & Superintendent Ofc - Supplies & \$122.55 \\
\hline & & & & Check Total & \$196.47 \\
\hline 00045391 & 09/30/22 & LAKESHORE EMPLOYEE TESTING & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$260.00 \\
\hline 00045392 & 09/30/22 & LAKESHORE LEARNING MATERIALS & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$36.98 \\
\hline \multirow[t]{3}{*}{00045393} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{LEARN WELL} & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs-Sec & \$322.55 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$129.02 \\
\hline & & & & Check Total & \$451.57 \\
\hline 00045394 & 09/30/22 & LITERACY RESOURCES, LLC & 10.1110.650.000.11.00 & Reg Ed-Software \& Supplies - Davis & \$799.80 \\
\hline \multirow[t]{6}{*}{00045395} & \multirow[t]{6}{*}{09/30/22} & \multirow[t]{6}{*}{WILLIAM V MACGILL \& CO.} & 10.2440.610.000.11.00 & Nursing Svcs - Supplies - Davis & \$661.91 \\
\hline & & & 10.2440.610.000.12.00 & Nursing Svcs - Supplies - IE & \$661.91 \\
\hline & & & 10.2440.610.000.23.00 & Nursing SvCs - Supplies - MS & \$661.91 \\
\hline & & & 10.2440.610.000.24.00 & Nursing Svcs - Supplies - HS & \$661.90 \\
\hline & & & 10.2440.762.000.11.00 & Nursing Svcs - Equip-Repl - Davis & \$824.00 \\
\hline & & & & Check Total & \$3,471.63 \\
\hline 00045396 & 09/30/22 & HEIDI MARTIN & 10.2160.610.000.24.00 & Social Work Svcs - Supplies - HS & \$12.78 \\
\hline \multirow[t]{5}{*}{00045397} & \multirow[t]{5}{*}{09/30/22} & \multirow[t]{5}{*}{MAYER ELECTRIC SUPPLY COMPANY, INC.} & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$107.70 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$5.79 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$387.63 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$5.40 \\
\hline & & & & Check Total & \$506.52 \\
\hline \multirow[t]{3}{*}{00045398} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{MELZER'S FUEL SERVICES} & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$581.05 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$381.81 \\
\hline & & & & Check Total & \$962.86 \\
\hline \multirow[t]{5}{*}{00045399} & \multirow[t]{5}{*}{09/30/22} & \multirow[t]{5}{*}{R.E.MICHELCO., LLC} & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$491.30 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$175.72 \\
\hline & & & 10.2620.610.000.23.00 & Building SvCs - Supplies - MS & \$491.30 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$491.30 \\
\hline & & & & Check Total & \$1,649.62 \\
\hline
\end{tabular}

\title{
North East School District List Of Payments 2022-2023
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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{5}{*}{00045400} & \multirow[t]{5}{*}{09/30/22} & \multirow[t]{5}{*}{MICROBAC LABORATORIES, INC} & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & \multirow[t]{2}{*}{10.2620.390.000.35.00} & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & & Check Total & \$296.00 \\
\hline 00045401 & 09/30/22 & MIDWESTERN INTERMEDIATE UNIT IV & 10.1500.329.420.11.00 & Nonpublic - Prof Ed Svcs - Title II Davis & \$385.00 \\
\hline \multirow[t]{3}{*}{00045402} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{MONTESSORIREGIONAL CHARTER SCHOOL} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$2,842.71 \\
\hline & & & \multirow[t]{2}{*}{10.1110.562.000.20.00} & Reg Ed - Tuition to Charter Schools Sec & \$2,842.71 \\
\hline & & & & Check Total & \$5,685.42 \\
\hline 00045403 & 09/30/22 & MONTOUR SCHOOL DISTRICT & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$1,092.30 \\
\hline \multirow[t]{4}{*}{00045404} & \multirow[t]{4}{*}{09/30/22} & \multirow[t]{4}{*}{N2Y, LLC} & 10.1211.650.000.12.00 & Life Skills - Software \& Supplies - IE & \$640.46 \\
\hline & & & 10.1211.650.000.23.00 & Life Skills - Software \& Supplies - MS & \$603.61 \\
\hline & & & \multirow[t]{2}{*}{10.1233.650.000.12.00} & Autistic - Software \& Supplies - IE & \$603.61 \\
\hline & & & & Check Total & \$1,847.68 \\
\hline \multirow[t]{6}{*}{00045405} & \multirow[t]{6}{*}{09/30/22} & \multirow[t]{6}{*}{NESD - CAFETERIA} & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$35.00 \\
\hline & & & 10.2440.610.000.11.00 & Nursing Svcs - Supplies - Davis & \$39.38 \\
\hline & & & 10.2440.610.000.12.00 & Nursing Svcs - Supplies - IE & \$39.38 \\
\hline & & & 10.2440.610.000.23.00 & Nursing Svcs - Supplies - MS & \$39.37 \\
\hline & & & 10.2440.610.000.24.00 & Nursing Svcs - Supplies - HS & \$39.37 \\
\hline & & & & Check Total & \$192.50 \\
\hline 00045406 & 09/30/22 & \begin{tabular}{l}
NEW OPPORTUNITIES \\
EMPLOYEE ASSIST PRGRM
\end{tabular} & 10.0450.004.000.00.00 & LIFE INSURANCE & \$567.60 \\
\hline 00045407 & 09/30/22 & GALE NEWTON & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$5.82 \\
\hline \multirow[t]{9}{*}{00045408} & \multirow[t]{9}{*}{09/30/22} & \multirow[t]{9}{*}{NORTHWEST TRI-COUNTY IU \#5} & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$5,573.36 \\
\hline & & & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$25,452.22 \\
\hline & & & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$1,492.85 \\
\hline & & & 10.1233.322.000.11.00 & Autistic - Purch Ed Svcs-IU - Davis & \$4,000.00 \\
\hline & & & 10.1233.322.000.12.00 & Autistic - Purch Ed Svcs-IU - IE & \$4,000.00 \\
\hline & & & 10.1233.322.000.23.00 & Autistic - Purch Ed Svcs-IU - MS & \$4,000.00 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$8,457.96 \\
\hline & & & \multirow[t]{2}{*}{10.1290.322.000.20.00} & Spec Ed - Purch Ed Svcs-IU - Sec & \$12,686.95 \\
\hline & & & & Check Total & \$65,663.34 \\
\hline 00045409 & 09/30/22 & NOTABLE, INC. & 10.1110.650.000.24.00 & Reg Ed - Software \& Supplies - HS & \$1,650.00 \\
\hline \multirow[t]{7}{*}{00045410} & \multirow[t]{7}{*}{09/30/22} & \multirow[t]{7}{*}{NWEA-NORTHWEST EVALUATION ASSO} & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$300.00 \\
\hline & & & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$300.00 \\
\hline & & & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$300.00 \\
\hline & & & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$300.00 \\
\hline & & & 10.1110.650.000.12.00 & Reg Ed - Software \& Supplies - IE & \$3,650.00 \\
\hline & & & 10.1110.650.000.23.00 & Reg Ed-Software \& Supplies - MS & \$6,450.00 \\
\hline & & & & Check Total & \$11,300.00 \\
\hline
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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00045411 & 09/30/22 & OAK HALL INDUSTRIES & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$71.66 \\
\hline \multirow[t]{20}{*}{00045412} & 09/30/22 & OCCUPATIONAL HEALTH CENTER & 10.0132.000.000.00.00 & Interfund Accounts Receivable & \$50.00 \\
\hline & & & 10.0132.000.000.00.00 & Interfund Accounts Receivable & \$50.00 \\
\hline & & & 10.1110.329.000.11.00 & Reg Ed - Prof Ed Svcs - Davis & \$50.00 \\
\hline & & & 10.1110.329.000.11.00 & Reg Ed-Prof Ed Svcs - Davis & \$50.00 \\
\hline & & & 10.1110.329.000.12.00 & Reg Ed - Prof Ed Svcs - IE & \$25.00 \\
\hline & & & 10.1110.329.000.23.00 & Reg Ed-Prof Ed Svcs - MS & \$50.00 \\
\hline & & & 10.1110.329.000.23.00 & Reg Ed-Prof Ed Svcs - MS & \$50.00 \\
\hline & & & 10.1110.329.000.23.00 & Reg Ed - Prof Ed Svcs - MS & \$50.00 \\
\hline & & & 10.1110.329.000.24.00 & Reg Ed-Prof Ed Svcs-HS & \$25.00 \\
\hline & & & 10.1110.329.000.24.00 & Reg Ed-Prof Ed Svcs-HS & \$50.00 \\
\hline & & & 10.1110.329.000.24.00 & Reg Ed-Prof Ed Svcs - HS & \$50.00 \\
\hline & & & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$50.00 \\
\hline & & & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$50.00 \\
\hline & & & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$50.00 \\
\hline & & & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$50.00 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$50.00 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$50.00 \\
\hline & & & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$85.00 \\
\hline & & & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$85.00 \\
\hline & & & & Check Total & \$970.00 \\
\hline 00045413 & 09/30/22 & PA LEADERSHIP CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$916.59 \\
\hline 00045414 & 09/30/22 & PA SCIENCE OLYMPIAD & 10.3200.580.000.23.00 & Student Activities - Travel - MS & \$275.00 \\
\hline \multirow[t]{5}{*}{00045415} & 09/30/22 & PA CYBER CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$16,498.50 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Elem & \$38,496.50 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools . Elem & \$5,105.80 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$10,366.31 \\
\hline & & & & Check Total & \$70,467.11 \\
\hline 00045416 & 09/30/22 & PASBO-NORTHWEST FACILITY MANAGERS & 10.2620.810.000.00.00 & Building Svcs - Dues \& Fees & \$20.00 \\
\hline \multirow[t]{3}{*}{00045417} & 09/30/22 & PA VIRTUAL CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$3,257.41 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$1,604.39 \\
\hline & & & & Check Total & \$4,861.80 \\
\hline \multirow[t]{8}{*}{00045418} & 09/30/22 & PENELEC & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$26.22 \\
\hline & & & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$12,890.31 \\
\hline & & & 10.2620.622.000.23.00 & Building Svcs - Electricity - MS & \$10,151.58 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$24.54 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$9,981.44 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$11,182.36 \\
\hline & & & 10.2620.622.000.35.00 & Building Svcs - Electricity - Pool & \$6,940.93 \\
\hline & & & & Check Total & \$51,197.38 \\
\hline
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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{5}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$1,067.50 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$1,123.91 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$135.00 \\
\hline & & & & Check Total & \$4,606.01 \\
\hline 00045442 & 09/30/22 & VIDAL ELECTRIC & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$1,631.45 \\
\hline \multirow[t]{3}{*}{00045443} & \multirow[t]{3}{*}{09/30/22} & \multirow[t]{3}{*}{VOLKWEIN BROS., INC.} & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$-10.00 \\
\hline & & & \multirow[t]{2}{*}{10.1110.752.000.23.00} & Reg Ed-Equip-New - MS & \$1,070.00 \\
\hline & & & & Check Total & \$1,060.00 \\
\hline \multirow[t]{5}{*}{00045444} & \multirow[t]{5}{*}{09/30/22} & \multirow[t]{5}{*}{WASTE MANAGEMENT} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$402.26 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$278.41 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$310.29 \\
\hline & & & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$112.05 \\
\hline & & & & Check Total & \$1,103.01 \\
\hline 00045445 & 09/30/22 & WATTSBURG AREA SCHOOL DISTRICT & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$33,838.63 \\
\hline 00045446 & 09/30/22 & EMILY WILKINSON & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$720.00 \\
\hline 00045447 & 09/30/22 & TYLER YOUSCHAK & 10.2271.240.000.24.00 & Instruct Cert Staff Dev - Tuition Reimb - HS & \$2,970.00 \\
\hline 00045448 & 10/07/22 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$1,015.00 \\
\hline 00045449 & 10/07/22 & HAB-DLT & 10.0463.000.000.00.00 & EMPLOYEE - Wage Attachment & \$109.78 \\
\hline \multirow[t]{3}{*}{00045450} & \multirow[t]{3}{*}{10/07/22} & \multirow[t]{3}{*}{4-NINE THRIFT STORE} & 10.0458.000.000.00.00 & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & & Check Total & \$10.00 \\
\hline \multirow[t]{3}{*}{00045451} & \multirow[t]{3}{*}{10/07/22} & \multirow[t]{3}{*}{boston mutual life ins co -G} & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$279.50 \\
\hline & & & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$290.00 \\
\hline & & & & Check Total & \$569.50 \\
\hline \multirow[t]{3}{*}{00045452} & \multirow[t]{3}{*}{10/07/22} & \multirow[t]{3}{*}{I.U.O.E. Local 95} & 10.0453.000.000.00.00 & EMPLOYEE-IUOE Dues & \$283.51 \\
\hline & & & 10.0453.000.000.00.00 & EMPLOYEE - IUOE Dues & \$278.51 \\
\hline & & & & Check Total & \$562.02 \\
\hline \multirow[t]{3}{*}{00045453} & \multirow[t]{3}{*}{10/07/22} & \multirow[t]{3}{*}{NORTH EAST COMMUNITY FOOD PANTRY} & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & & Check Total & \$20.00 \\
\hline \multirow[t]{3}{*}{00045454} & \multirow[t]{3}{*}{10/07/22} & \multirow[t]{3}{*}{VISION FINANCIAL CORPORATION} & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$325.00 \\
\hline & & & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$325.00 \\
\hline & & & & Check Total & \$650.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Check & Date Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{5}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{54}{*}{00045455} & 10/11/22 KURTZ BROTHERS & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$130.34 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$20.97 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$849.81 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$902.38 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$117.96 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$27.84 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$36.27 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$680.44 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$2.02 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$203.13 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$66.78 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$20.97 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$760.86 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$1,755.59 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$754.78 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$48.72 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$27.96 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$729.52 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$15.80 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$15.80 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$681.01 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$885.21 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$888.04 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$744.13 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$647.97 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$13.95 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$599.20 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$78.15 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$698.34 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$10.36 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$11.76 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$699.03 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$14.91 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$349.50 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$662.89 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$48.93 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$253.59 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$320.71 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$150.92 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$314.01 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$4.90 \\
\hline & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$41.93 \\
\hline & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$117.95 \\
\hline & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$2.01 \\
\hline & & 10.1110.610.000.12.00 & Reg Ed-Supplies-IE & \$203.13 \\
\hline & & 10.1110.610.000.12.00 & Reg Ed-Supplies-IE & \$41.65 \\
\hline & & 10.1110.610.000.12.00 & Reg Ed-Supplies-IE & \$1,755.58 \\
\hline & & 10.1110.610.000.12.00 & Reg Ed-Supplies-IE & \$821.61 \\
\hline & & 10.1110.610.000.12.00 & Reg Ed-Supplies-IE & \$724.45 \\
\hline & & 10.1110.610.000.12.00 & Reg Ed-Supplies-IE & \$648.26 \\
\hline & & 10.1110.610.000.12.00 & Reg Ed-Supplies-IE & \$14.57 \\
\hline & & 10.1110.610.000.12.00 & Reg Ed-Supplies-IE & \$831.17 \\
\hline & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$266.07 \\
\hline & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$519.12 \\
\hline
\end{tabular}
\begin{tabular}{ccccc} 
Check & Date & Vendor Name & Account Number & Description
\end{tabular}

Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND
10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.12.00 10.1110.610.000.23.00 10.1110 .610 .000 .23 .00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110 .610 .000 .23 .00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110 .610 .000 .23 .00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110 .610 .000 .23 .00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110 .610 .000 .23 .00 10.1110 .610 .000 .23 .00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.23.00 10.1110.610.000.24.00
\begin{tabular}{|c|c|}
\hline Reg Ed-Supplies - IE & \$27.50 \\
\hline Reg Ed-Supplies-IE & \$93.06 \\
\hline Reg Ed-Supplies - IE & \$117.76 \\
\hline Reg Ed-Supplies - IE & \$466.58 \\
\hline Reg Ed-Supplies - IE & \$158.59 \\
\hline Reg Ed-Supplies - IE & \$932.45 \\
\hline Reg Ed-Supplies - IE & \$653.86 \\
\hline Reg Ed-Supplies - IE & \$19.81 \\
\hline Reg Ed-Supplies - IE & \$548.07 \\
\hline Reg Ed-Supplies - IE & \$855.77 \\
\hline Reg Ed-Supplies - IE & \$5.18 \\
\hline Reg Ed-Supplies - IE & \$735.50 \\
\hline Reg Ed-Supplies - IE & \$43.40 \\
\hline Reg Ed-Supplies - IE & \$7.18 \\
\hline Reg Ed-Supplies - IE & \$503.26 \\
\hline Reg Ed-Supplies - IE & \$283.78 \\
\hline Reg Ed-Supplies - IE & \$47.53 \\
\hline Reg Ed-Supplies - IE & \$822.69 \\
\hline Reg Ed-Supplies - MS & \$149.75 \\
\hline Reg Ed-Supplies - MS & \$258.71 \\
\hline Reg Ed-Supplies-MS & \$70.96 \\
\hline Reg Ed-Supplies - MS & \$14.63 \\
\hline Reg Ed-Supplies - MS & \$290.76 \\
\hline Reg Ed-Supplies-MS & \$777.59 \\
\hline Reg Ed-Supplies-MS & \$168.75 \\
\hline Reg Ed-Supplies - MS & \$51.80 \\
\hline Reg Ed-Supplies - MS & \$7.87 \\
\hline Reg Ed-Supplies - MS & \$674.56 \\
\hline Reg Ed-Supplies - MS & \$418.26 \\
\hline Reg Ed-Supplies - MS & \$156.53 \\
\hline Reg Ed-Supplies - MS & \$47.53 \\
\hline Reg Ed-Supplies - MS & \$429.08 \\
\hline Reg Ed-Supplies - MS & \$65.24 \\
\hline Reg Ed-Supplies - MS & \$433.59 \\
\hline Reg Ed-Supplies - MS & \$511.87 \\
\hline Reg Ed-Supplies - MS & \$9.99 \\
\hline Reg Ed-Supplies - MS & \$263.47 \\
\hline Reg Ed-Supplies - MS & \$8.24 \\
\hline Reg Ed-Supplies - MS & \$155.00 \\
\hline Reg Ed-Supplies - MS & \$239.07 \\
\hline Reg Ed-Supplies - MS & \$239.41 \\
\hline Reg Ed-Supplies - MS & \$172.84 \\
\hline Reg Ed-Supplies - MS & \$226.09 \\
\hline Reg Ed-Supplies - MS & \$292.28 \\
\hline Reg Ed-Supplies - MS & \$173.07 \\
\hline Reg Ed-Supplies - MS & \$373.74 \\
\hline Reg Ed-Supplies - MS & \$4.27 \\
\hline Reg Ed-Supplies - MS & \$452.57 \\
\hline Reg Ed-Supplies - MS & \$265.46 \\
\hline Reg Ed-Supplies - MS & \$13.94 \\
\hline Reg Ed-Supplies - MS & \$492.54 \\
\hline Reg Ed-Supplies - MS & \$19.95 \\
\hline Reg Ed-Supplies - MS & \$658.42 \\
\hline Reg Ed-Supplies - HS & \$489.31 \\
\hline
\end{tabular}
\begin{tabular}{clc} 
Check & Date & Vendor Name
\end{tabular} Account Number
10.1110 .610 .000 .24 .00
10.1110 .610 .000 .24 .00 10.1110.610.000.24.00 10.1110.610.000.24.00 10.1110.610.000.24.00 10.1110.610.000.24.00 10.1110.610.000.24.00 10.1110.610.000.24.00
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10.1241.610.000.24.00

Description
Check Amount

Reg Ed Supplies HS
\$193.71
\$328.60
\$148.35
\$14.77
\$337.64
\$9.94
\$188.12
\$541.10
\$181.89
\$196.79
\$325.37
\$160.31
\$479.29
\$38.16
\$287.11
\$73.18
\$524.82
\$52.80
\$55.72
\$289.88
\$626.98
\$1,073.28
\$746.12
\$1,665.36
\$2.77
\$324.69
\(\$ 83.06\)
\$179.46
\(\$ 76.95\)
\$421.22
\$12.11
\(\$ 1.98\)
\$624.32
\$37.95
\$37.45
\$518.59
\$268.26
\$3.01
\$375.71
\(\$ 81.00\)
\$14.52
\$458.63
\(\$ 45.93\)
\$61.32
\$417.63
\$182.11
\$6.04
\$202.02
\$514.86
\$791.46
\$92.57
\$140.80
\$7.46
\$53.95
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{26}{*}{Bank Account:} & \multicolumn{4}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \\
\hline & & & 10.1241.610.000.24.00 & Learning Spt-Supplies - HS & \$382.74 \\
\hline & & & 10.1241.610.000.24.00 & Learning Spt-Supplies - HS & \$16.18 \\
\hline & & & 10.1241.610.000.24.00 & Learning Spt-Supplies - HS & \$163.60 \\
\hline & & & 10.1241.610.000.24.00 & Learning Spt-Supplies - HS & \$122.50 \\
\hline & & & 10.1241.610.000.24.00 & Learning Spt-Supplies - HS & \$69.46 \\
\hline & & & 10.1241.610.000.24.00 & Learning Spt - Supplies - HS & \$495.93 \\
\hline & & & 10.1290.610.000.11.00 & Spec Ed-Supplies - Davis & \$123.65 \\
\hline & & & 10.1341.610.000.23.00 & Family \& Cons Sci-Supplies - MS & \$31.38 \\
\hline & & & 10.1341.610.000.24.00 & Family \& Cons Sci-Supplies - HS & \$184.94 \\
\hline & & & 10.1350.610.000.23.00 & Industrial Arts - Supplies - MS & \$91.63 \\
\hline & & & 10.1350.610.000.24.00 & Industrial Arts - Supplies - HS & \$445.68 \\
\hline & & & 10.2120.610.000.11.00 & Guidance - Supplies - Davis & \$143.33 \\
\hline & & & 10.2120.610.000.23.00 & Guidance - Supplies - MS & \$446.50 \\
\hline & & & 10.2120.610.000.24.00 & Guidance - Supplies - HS & \$50.16 \\
\hline & & & 10.2120.610.000.24.00 & Guidance - Supplies - HS & \$329.12 \\
\hline & & & 10.2160.610.000.12.00 & Social Work Svcs - Supplies - IE & \$14.77 \\
\hline & & & 10.2160.610.000.12.00 & Social Work Svcs - Supplies - IE & \$486.48 \\
\hline & & & 10.2160.610.000.24.00 & Social Work Svcs - Supplies - HS & \$5.26 \\
\hline & & & 10.2250.610.000.11.00 & Library - Supplies - Davis & \$798.44 \\
\hline & & & 10.2250.610.000.24.00 & Library - Supplies - HS & \$201.05 \\
\hline & & & 10.2380.610.000.11.00 & Principals Ofc-Supplies - Davis & \$213.20 \\
\hline & & & 10.2380.610.000.23.00 & Principals Ofc - Supplies - MS & \$226.18 \\
\hline & & & 10.2380.610.000.24.00 & Principals Ofc-Supplies - HS & \$323.73 \\
\hline & & & 10.2440.610.000.11.00 & Nursing Svcs - Supplies - Davis & \$26.05 \\
\hline & & & & Check Total & \$56,601.14 \\
\hline \multirow[t]{7}{*}{00045456} & \multirow[t]{7}{*}{10/11/22} & \multirow[t]{7}{*}{NORTH EAST HEAT \& LIGHT CO.} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$187.65 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$187.65 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$289.30 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$101.65 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$3.91 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$11.73 \\
\hline & & & & Check Total & \$781.89 \\
\hline 00045457 & 10/11/22 & PORT FARMS & 10.1110.580.000.11.00 & Reg Ed-Travel - Davis & \$927.00 \\
\hline \multirow[t]{6}{*}{00045458} & \multirow[t]{6}{*}{10/11/22} & \multirow[t]{6}{*}{STETSON BROS.ACE HARDWARE} & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$91.20 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$71.81 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$1,359.01 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$75.59 \\
\hline & & & 10.3211.610.000.24.00 & Student Act-Supplies - Marching Band - HS & \$120.50 \\
\hline & & & & Check Total & \$1,718.11 \\
\hline 99986028 & 10/05/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 10/07/22 & \$6,815.76 \\
\hline 99986030 & 10/05/22 & PA DEPARTMENT OF REVENUE & 10.0472.000.000.00.00 & EMPLOYEE - PA State Tax 10/07/22 & \$15,586.16 \\
\hline 99986031 & 10/05/22 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYER - Social Security 10/07/22 & \$31,475.96 \\
\hline 99986032 & 10/05/22 & Internal revenue service & 10.0471.000.000.00.00 & EMPLOYEE - Social Security 10/07/22 & \$31,475.96 \\
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\end{tabular}

Page: 13
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Page: 14
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & 10.0101 & .000.000.00.00 CASH ACCOUNT & GENERAL FUND & & \\
\hline 99986075 & 09/21/22 & internal revenue service & 10.0470.000.000.00.00 & EMPLOYEE - Federal Tax
Withholding - 09/23/22 & \$33,745.62 \\
\hline 99986076 & 09/21/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Net 09/23/22 & \$296,283.93 \\
\hline 99986077 & 10/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Pre-Tax-09/23/22 & \$688.27 \\
\hline 99986078 & 09/21/22 & VOYA FINANCIAL & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DC) } 2.75 \% \text { - } \\
& 09 / 23 / 22
\end{aligned}
\] & \$2,039.31 \\
\hline 99986080 & 10/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Ret. TG (DB) 6.25\% 09/23/22 & \$4,953.55 \\
\hline 99986082 & 10/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 09/23/22 & \$18,952.22 \\
\hline 99986083 & 09/21/22 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Tax Shelter 403(b) - } \\
& \text { 09/23/22 }
\end{aligned}
\] & \$9,825.89 \\
\hline 99986084 & 09/21/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Fixed 09/23/22 & \$7,475.00 \\
\hline 99986085 & 09/21/22 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & employee - AFA Sec125 Health FSA - 09/23/22 & \$1,380.00 \\
\hline 99986086 & 10/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-09/23/22 & \$2,110.14 \\
\hline 99986087 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & employee - Local Svc Tax Ne Boro - 09/23/22 & \$222.00 \\
\hline 99986089 & 10/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 09/23/22 & \$2,591.15 \\
\hline 99986090 & 09/21/22 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & ```
EMPLOYEE - Tax Shelter 403(b)
Roth - 09/23/22
``` & \$2,308.56 \\
\hline 99986091 & 09/21/22 & PA SCDU & 10.0455.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Support Payment - PA } \\
& -09 / 23 / 22
\end{aligned}
\] & \$932.38 \\
\hline 99986092 & 09/21/22 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE-AFA Sec125 \\
Dependent Care - 09/23/22
\end{tabular} & \$208.33 \\
\hline 99986093 & 09/21/22 & VOYA FINANCIAL & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. DC (DC) 7.5\% - } \\
& 09 / 23 / 22
\end{aligned}
\] & \$60.84 \\
\hline 99986095 & 09/21/22 & HORACE MANN INSURANCE COMPANY & 10.0468.000.000.00.00 & EMPLOYEE - Horace Mann 09/23/22 & \$75.11 \\
\hline 99986096 & 10/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 09/23/22 & \$42.55 \\
\hline 99986097 & 09/21/22 & NYS INCOME TAX & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 09/23/22 & \$32.86 \\
\hline 99986099 & 10/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 09/23/22 & \$186.07 \\
\hline 99986294 & 10/15/22 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 09/09/22 & \$4,559.83 \\
\hline 99986299 & 10/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE-Employee Retiremt 8\% TE - 09/09/22 & \$6,673.01 \\
\hline 99986300 & 10/15/22 & PA UC FUND, PA DEPT OF & 10.0476.000.000.00.00 & EMPLOYEE - Pa State & \$263.84 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Check \\
Bank Account:
\end{tabular}} & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline & 10.0101 & .000.000.00.00 CASH ACCOU & GENERAL FUND & & \\
\hline & & LABOR \& INDUSTRY & & Unemployment - 09/09/22 & \\
\hline 99986303 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Twp - 09/09/22 & \$280.00 \\
\hline 99986306 & 10/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Pre-Tax-09/09/22 & \$688.27 \\
\hline 99986309 & 10/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Ret. TG (DB) 6.25\% 09/09/22 & \$4,664.84 \\
\hline 99986311 & 10/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 09/09/22 & \$18,507.37 \\
\hline 99986314 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 09/09/22 & \$222.00 \\
\hline 99986316 & 10/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-09/09/22 & \$2,110.14 \\
\hline 99986318 & 10/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 09/09/22 & \$2,690.22 \\
\hline 99986325 & 10/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 09/09/22 & \$42.55 \\
\hline 99986328 & 10/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 09/09/22 & \$186.07 \\
\hline 99986330 & 10/15/22 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 08/26/22 & \$4,043.18 \\
\hline 99986336 & 10/15/22 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 08/26/22 & \$233.55 \\
\hline 99986339 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Twp - 08/26/22 & \$212.00 \\
\hline 99986354 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & employee - Local Svc Tax Ne Boro - 08/26/22 & \$180.00 \\
\hline 99986484 & 10/15/22 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 08/12/22 & \$4,115.31 \\
\hline 99986490 & 10/15/22 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 08/12/22 & \$238.03 \\
\hline 99986493 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Twp - 08/12/22 & \$226.00 \\
\hline 99986508 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 08/12/22 & \$188.00 \\
\hline 99986675 & 10/15/22 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 07/29/22 & \$4,055.06 \\
\hline 99986681 & 10/15/22 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 07/29/22 & \$228.24 \\
\hline 99986684 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Twp - 07/29/22 & \$240.00 \\
\hline 99986695 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 07/29/22 & \$180.00 \\
\hline 99986701 & 10/15/22 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 07/15/22 & \$3,897.99 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101 & .000.000.00.00 CASH ACCOU & GENERAL FUND & & \\
\hline 99986707 & 10/15/22 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - Pa State \\
Unemployment - 07/15/22
\end{tabular} & \$225.01 \\
\hline 99986710 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & employee - Local Svc Tax Ne Twp - 07/15/22 & \$218.00 \\
\hline 99986725 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & employee - Local Svc Tax Ne Boro - 07/15/22 & \$186.00 \\
\hline 99986736 & 10/15/22 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 07/01/22 & \$3,983.26 \\
\hline 99986742 & 10/15/22 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 07/01/22 & \$230.90 \\
\hline 99986745 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax Ne Twp - 07/01/22 & \$274.00 \\
\hline 99986758 & 10/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 07/01/22 & \$228.00 \\
\hline 99986773 & 09/20/22 & PSERS-PA SCHOOL
EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 06/17/22 & \$34,615.35 \\
\hline 99986782 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 06/17/22 & \$26,358.76 \\
\hline 99986786 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 06/17/22 & \$94,043.53 \\
\hline 99986792 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 06/17/22 & \$11,230.87 \\
\hline 99986798 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYER - Ret. DC (DB) } 0 \% \text { - } \\
& 06 / 17 / 22
\end{aligned}
\] & \$293.27 \\
\hline 99986800 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.5\% TD - 06/17/22 & \$139.76 \\
\hline 99986803 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.25\% TC - 06/17/22 & \$104.82 \\
\hline 99986971 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 06/03/22 & \$43,691.84 \\
\hline 99986982 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.5\% TD - 06/03/22 & \$6,538.18 \\
\hline 99986985 & 09/20/22 & PSERS-PA SCHOOL
EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.25\% TC - 06/03/22 & \$6,022.26 \\
\hline 99986996 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 06/03/22 & \$34,753.97 \\
\hline 99987005 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 06/03/22 & \$28,925.23 \\
\hline 99987009 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 06/03/22 & \$99,402.33 \\
\hline 99987015 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 06/03/22 & \$11,060.87 \\
\hline 99987021 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYER - Ret. DC (DB) } 0 \% \text { - } \\
& 06 / 03 / 22
\end{aligned}
\] & \$325.86 \\
\hline 99987024 & 09/20/22 & PSERS-PA SCHOOL & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt & \$1,089.72 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & \multicolumn{2}{|r|}{EMPLOYEES} & \multicolumn{2}{|r|}{6.5\% TD - 06/03/22} & \\
\hline 99987027 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.25\% TC - 06/03/22 & \$1,003.72 \\
\hline 99987034 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 05/20/22 & \$35,505.08 \\
\hline 99987043 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 05/20/22 & \$26,612.51 \\
\hline 99987047 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 05/20/22 & \$94,602.15 \\
\hline 99987053 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 05/20/22 & \$10,705.86 \\
\hline 99987060 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYER - Ret. DC (DB) 0\% - } \\
& 05 / 20 / 22
\end{aligned}
\] & \$330.20 \\
\hline 99987062 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt
6.5\% TD - 05/20/22 & \$1,108.58 \\
\hline 99987065 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt
\[
6.25 \% \text { TC - 05/20/22 }
\] & \$1,003.72 \\
\hline 99987198 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 05/06/22 & \$28,817.89 \\
\hline 99987208 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 05/06/22 & \$20,066.24 \\
\hline 99987210 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 05/06/22 & \$88,267.40 \\
\hline 99987217 & 09/20/22 & \[
\begin{aligned}
& \text { PSERS-PA SCHOOL } \\
& \text { EMPLOYEES }
\end{aligned}
\] & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 05/06/22 & \$9,581.40 \\
\hline 99987224 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & ```
EMPLOYER - Ret. DC (DB) 0% -
    05/06/22
``` & \$195.52 \\
\hline 99987226 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.5\% TD - 05/06/22 & \$1,127.45 \\
\hline 99987229 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt
\[
6.25 \% \text { TC - 05/06/22 }
\] & \$1,003.72 \\
\hline 99987236 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 04/22/22 & \$34,829.39 \\
\hline 99987246 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 04/22/22 & \$26,011.06 \\
\hline 99987248 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 04/22/22 & \$96,714.45 \\
\hline 99987255 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 04/22/22 & \$10,633.13 \\
\hline 99987262 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. DC (DB) 0\% 04/22/22 & \$325.86 \\
\hline 99987264 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt
6.5\% TD - 04/22/22 & \$1,089.72 \\
\hline 99987267 & 09/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.25\% TC - 04/22/22 & \$1,003.72 \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & 000.000.00.00 Cash-PSDLAF & & & \\
\hline 99985827 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller & \$104.76 \\
\hline 99985828 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$515.42 \\
\hline 99985829 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Amazon & \$70.99 \\
\hline 99985830 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$-64.80 \\
\hline 99985831 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$54.46 \\
\hline 99985832 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$41.84 \\
\hline 99985833 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$10.27 \\
\hline 99985834 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR: Napa & \$-0.27 \\
\hline 99985835 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Unity Bus Parts & \$34.58 \\
\hline 99985836 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR: Amazon & \$18.99 \\
\hline 99985837 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Amazon & \$106.59 \\
\hline 99985838 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Amazon & \$7.99 \\
\hline 99985839 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$180.63 \\
\hline 99985840 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Hallman Chevrolet & \$82.28 \\
\hline 99985841 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$20.85 \\
\hline 99985842 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller & \$31.83 \\
\hline 99985843 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Unity Bus Parts & \$150.19 \\
\hline 99985844 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller & \$142.29 \\
\hline 99985845 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Bus Parts Warehouse & \$87.14 \\
\hline 99985846 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$40.53 \\
\hline 99985847 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Amazon & \$18.99 \\
\hline 99985848 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$16.57 \\
\hline 99985849 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller & \$737.63 \\
\hline 99985850 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller & \$-72.00 \\
\hline 99985851 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Unity Bus Parts & \$23.76 \\
\hline 99985852 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Rock Auto & \$271.88 \\
\hline 99985853 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$161.74 \\
\hline 99985854 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$79.01 \\
\hline 99985855 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Supplies Dist & \$54.99 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & .000.000.00.00 Cash-PSDLAF & & & \\
\hline 99985856 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Unity Bus Parts & \$32.15 \\
\hline 99985857 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller & \$159.00 \\
\hline 99985858 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Unity Bus Parts & \$339.90 \\
\hline 99985859 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$-145.80 \\
\hline 99985860 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$122.62 \\
\hline 99985861 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$93.56 \\
\hline 99985862 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$178.27 \\
\hline 99985863 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$163.10 \\
\hline 99985864 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$100.36 \\
\hline 99985865 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Seat Specialists & \$79.98 \\
\hline 99985866 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$35.80 \\
\hline 99985867 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Bus Parts Warehouse & \$220.50 \\
\hline 99985868 & 10/03/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller & \$128.70 \\
\hline 99985869 & 10/03/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$26.09 \\
\hline 99985870 & 10/03/22 & VISA & 10.2240.650.000.11.00 & USER:Tech VENDOR: Amazon & \$55.99 \\
\hline 99985871 & 10/03/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Telecom Creations & \$38.66 \\
\hline 99985872 & 10/03/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$19.89 \\
\hline 99985873 & 10/03/22 & VISA & 10.2240.650.000.24.00 & USER:Tech VENDOR: Amazon & \$317.32 \\
\hline 99985874 & 10/03/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$317.34 \\
\hline 99985875 & 10/03/22 & VISA & 10.2240.650.000.12.00 & USER:Tech VENDOR: Amazon & \$317.34 \\
\hline 99985876 & 10/03/22 & VISA & 10.2240.650.000.11.00 & USER:Tech VENDOR: Amazon & \$317.34 \\
\hline 99985877 & 10/03/22 & VISA & 10.2240.650.000.24.00 & USER:Tech VENDOR: Amazon & \$107.98 \\
\hline 99985878 & 10/03/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$108.00 \\
\hline 99985879 & 10/03/22 & VISA & 10.2240.650.000.12.00 & USER:Tech VENDOR: Amazon & \$108.00 \\
\hline 99985880 & 10/03/22 & VISA & 10.2240.650.000.11.00 & USER:Tech VENDOR: Amazon & \$108.00 \\
\hline 99985881 & 10/03/22 & VISA & 10.0480.005.000.00.00 & USER:Tech VENDOR: AGParts Worldwide & \$489.65 \\
\hline 99985882 & 10/03/22 & VISA & 10.0480.005.000.00.00 & USER:Tech VENDOR: Amazon & \$19.56 \\
\hline 99985883 & 10/03/22 & VISA & 10.2240.650.000.24.00 & USER:Tech VENDOR: Ink Technologies & \$271.11 \\
\hline 99985884 & 10/03/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Ink & \$271.13 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0108.000.000.00.00 Cash-PSDLAF} & & \\
\hline & & & \multicolumn{2}{|r|}{Technologies} & \\
\hline 99985885 & 10/03/22 & VISA & 10.2240.650.000.12.00 & USER:Tech VENDOR: Ink Technologies & \$271.13 \\
\hline 99985886 & 10/03/22 & VISA & 10.2240.650.000.11.00 & USER:Tech VENDOR: Ink Technologies & \$271.13 \\
\hline 99985887 & 10/03/22 & VISA & 10.2240.650.000.24.00 & USER:Tech VENDOR: Amazon & \$81.75 \\
\hline 99985888 & 10/03/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$81.75 \\
\hline 99985889 & 10/03/22 & VISA & 10.2240.650.000.12.00 & USER:Tech VENDOR : Amazon & \$81.75 \\
\hline 99985890 & 10/03/22 & VISA & 10.2240.650.000.11.00 & USER:Tech VENDOR : Amazon & \$81.75 \\
\hline 99985891 & 10/03/22 & VISA & 10.0480.005.000.00.00 & USER :Tech VENDOR : Laptopscreen & \$-1,419.80 \\
\hline 99985892 & 10/03/22 & VISA & 10.2240.650.000.24.00 & USER:Tech VENDOR : Amazon & \$84.14 \\
\hline 99985893 & 10/03/22 & VISA & 10.0480.005.000.00.00 & USER :Tech VENDOR : Laptopscreen & \$1,419.80 \\
\hline 99985894 & 10/03/22 & VISA & 10.2240.650.000.11.00 & USER:Tech VENDOR : Amazon & \$65.98 \\
\hline 99985895 & 10/03/22 & VISA & 10.2240.650.000.11.00 & USER:Tech VENDOR: Sp Safesleeve & \$-4.20 \\
\hline 99985896 & 10/03/22 & VISA & 10.2240.650.000.11.00 & USER:Tech VENDOR: Sp Safesleeve & \$74.15 \\
\hline 99985897 & 10/03/22 & VISA & 10.2380.615.000.24.00 & USER :Tech VENDOR : R ise Vision & \$999.00 \\
\hline 99985898 & 10/03/22 & VISA & 10.1211.650.000.12.00 & USER :Tech VENDOR : Apple.Com & \$27.96 \\
\hline 99985899 & 10/03/22 & VISA & 10.1211.650.000.12.00 & USER :Tech VENDOR : Apple.Com & \$15.96 \\
\hline 99985900 & 10/03/22 & VISA & 10.1211.650.000.23.00 & USER:Spec Ed VENDOR: Edmentum & \$40.26 \\
\hline 99985901 & 10/03/22 & VISA & 10.1231.610.000.23.00 & USER:Spec Ed VENDOR: Amazon & \$38.51 \\
\hline 99985902 & 10/03/22 & VISA & 10.1241.610.000.23.00 & USER:Spec Ed VENDOR: Amazon & \$15.99 \\
\hline 99985903 & 10/03/22 & VISA & 10.1241.610.000.23.00 & USER:Spec Ed VENDOR: Amazon & \$38.94 \\
\hline 99985904 & 10/03/22 & VISA & 10.1233.610.000.23.00 & USER:Spec Ed VENDOR: Amazon & \$37.20 \\
\hline 99985905 & 10/03/22 & VISA & 10.1233.610.000.12.00 & USER:Spec Ed VENDOR : Amazon & \$37.20 \\
\hline 99985906 & 10/03/22 & VISA & 10.1231.610.000.11.00 & USER:Spec Ed VENDOR : Amazon & \$14.14 \\
\hline 99985907 & 10/03/22 & VISA & 10.1241.610.000.11.00 & USER:Spec Ed VENDOR : Amazon & \$39.98 \\
\hline 99985908 & 10/03/22 & VISA & 10.1211.610.000.12.00 & USER:Spec Ed VENDOR: Amazon & \$28.79 \\
\hline 99985909 & 10/03/22 & VISA & 10.1241.610.000.11.00 & USER:Spec Ed VENDOR: McGrawHill & \$128.02 \\
\hline 99985910 & 10/03/22 & VISA & 10.1233.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$74.48 \\
\hline 99985911 & 10/03/22 & VISA & 10.1241.610.000.11.00 & USER:Spec Ed VENDOR: McGrawHill & \$170.20 \\
\hline 99985912 & 10/03/22 & VISA & 10.1241.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$64.99 \\
\hline 99985913 & 10/03/22 & VISA & 10.1241.610.000.12.00 & USER:Spec Ed VENDOR: Amazon & \$42.48 \\
\hline 99985914 & 10/03/22 & VISA & 10.1241.610.000.12.00 & USER:Spec Ed VENDOR : Amazon & \$10.99 \\
\hline 99985915 & 10/03/22 & VISA & 10.1241.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$38.99 \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99985916 & \(10 / 03 / 22\) & VISA & 10.1290 .610 .000 .11 .00 & USER:Spec Ed VENDOR:Amazon \\
99985917 & \(10 / 03 / 22\) & VISA & 10.1233 .610 .000 .11 .00 & USER:Spec Ed VENDOR: Amazon \\
99985918 & \(10 / 03 / 22\) & VISA & 10.1290 .610 .000 .11 .00 & USER:Spec Ed VENDOR:Amazon
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & \multicolumn{3}{|l|}{10.0108.000.000.00.00 Cash-PSDLAF} & & \\
\hline 99985947 & 10/03/22 & VISA & 10.2620.610.000.24.00 & USER :Maint VENDOR : Amazon & \$114.99 \\
\hline 99985948 & 10/03/22 & VISA & 10.2620.610.000.11.00 & USER :Maint VENDOR : Amazon & \$131.80 \\
\hline 99985949 & 10/03/22 & VISA & 10.2620.610.000.11.00 & USER:Maint VENDOR : Amazon & \$393.48 \\
\hline 99985950 & 10/03/22 & VISA & 10.2380.610.000.12.00 & USER :Interm VENDOR : Amazon & \$-34.94 \\
\hline 99985951 & 10/03/22 & VISA & 10.0150.000.000.00.00 & USER : Interm VENDOR : Amazon & \$499.88 \\
\hline 99985952 & 10/03/22 & VISA & 10.2380.615.000.12.00 & USER : Interm VENDOR : Amazon & \$164.95 \\
\hline 99985953 & 10/03/22 & VISA & 10.2380.610.000.12.00 & USER : Interm VENDOR : Amazon & \$14.79 \\
\hline 99985954 & 10/03/22 & VISA & 10.1110.610.000.12.00 & USER : Interm VENDOR : Amazon & \$25.58 \\
\hline 99985955 & 10/03/22 & VISA & 10.2380.610.000.12.00 & USER :Interm VENDOR : Amazon & \$17.79 \\
\hline 99985956 & 10/03/22 & VISA & 10.2380.610.000.12.00 & USER :Interm VENDOR : Amazon & \$34.94 \\
\hline 99985957 & 10/03/22 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Amazon & \$15.86 \\
\hline 99985958 & 10/03/22 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Walmart & \$28.40 \\
\hline 99985959 & 10/03/22 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Erie Zoo Soc & \$54.00 \\
\hline 99985960 & 10/03/22 & VISA & 10.1211.610.000.12.00 & USER:IE LSS VENDOR: Erie Zoo Soc & \$40.00 \\
\hline 99985961 & 10/03/22 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$35.28 \\
\hline 99985962 & 10/03/22 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$59.95 \\
\hline 99985963 & 10/03/22 & VISA & 10.0150.000.000.00.00 & USER:HS VENDOR: Amazon & \$32.98 \\
\hline 99985964 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$-6.48 \\
\hline 99985965 & 10/03/22 & VISA & 10.2250.650.000.24.00 & USER:HS VENDOR: WeVideo.Com & \$89.00 \\
\hline 99985966 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: American Red Cross & \$396.59 \\
\hline 99985967 & 10/03/22 & VISA & 10.2380.610.000.24.00 & USER:HS VENDOR: Amazon & \$9.79 \\
\hline 99985968 & 10/03/22 & VISA & 10.2250.640.000.24.00 & USER:HS VENDOR: Gannett News & \$9.99 \\
\hline 99985969 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$9.98 \\
\hline 99985970 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$6.48 \\
\hline 99985971 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$6.48 \\
\hline 99985972 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$6.48 \\
\hline 99985973 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$6.47 \\
\hline 99985974 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$9.98 \\
\hline 99985975 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$18.88 \\
\hline 99985976 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$7.09 \\
\hline 99985977 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$7.09 \\
\hline 99985978 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$7.09 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & \multicolumn{3}{|l|}{10.0108.000.000.00.00 Cash-PSDLAF} & & \\
\hline 99985979 & 10/03/22 & VISA & 10.1110.640.000.24.00 & USER:HS VENDOR : Amazon & \$6.49 \\
\hline 99985980 & 10/03/22 & VISA & 10.1110.640.000.24.00 & USER:HS VENDOR: Amazon & \$8.80 \\
\hline 99985981 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$7.13 \\
\hline 99985982 & 10/03/22 & VISA & 10.1110.610.000.24.00 & USER:HS VENDOR: Amazon & \$7.09 \\
\hline 99985983 & 10/03/22 & VISA & 10.1341.610.000.24.00 & USER:HS VENDOR: Amazon & \$87.25 \\
\hline 99985984 & 10/03/22 & VISA & 10.1341.610.000.24.00 & USER:HS VENDOR: Amazon & \$32.43 \\
\hline 99985985 & 10/03/22 & VISA & 10.1341.610.000.24.00 & USER:HS VENDOR: Amazon & \$22.90 \\
\hline 99985986 & 10/03/22 & VISA & 10.0132.000.000.00.00 & USER:Food Srve VENDOR : Walmart & \$33.43 \\
\hline 99985987 & 10/03/22 & VISA & 10.0132.000.000.00.00 & USER :Food Srvc VENDOR : Walmart & \$12.92 \\
\hline 99985988 & 10/03/22 & VISA & 10.0132.000.000.00.00 & USER:Food Srvc VENDOR : Amazon & \$194.86 \\
\hline 99985989 & 10/03/22 & VISA & 10.0132.000.000.00.00 & USER:Food Srvc VENDOR : Amazon & \$300.97 \\
\hline 99985990 & 10/03/22 & VISA & 10.0132.000.000.00.00 & USER:Food Srvc VENDOR : Walmart & \$15.32 \\
\hline 99985991 & 10/03/22 & VISA & 10.0132.000.000.00.00 & USER:Food Srvc VENDOR : Sanders & \$23.28 \\
\hline 99985992 & 10/03/22 & VISA & 10.0132.000.000.00.00 & USER :Food Srvc VENDOR : Sanders & \$51.41 \\
\hline 99985993 & 10/03/22 & VISA & 10.1233.610.000.12.00 & USER :E lem Aut VENDOR : Walmart & \$116.85 \\
\hline 99985994 & 10/03/22 & VISA & 10.1233.610.000.12.00 & USER :Elem Aut VENDOR : Walmart & \$39.97 \\
\hline 99985995 & 10/03/22 & VISA & 10.1233.610.000.12.00 & USER :Elem Aut VENDOR : Walmart & \$50.46 \\
\hline 99985996 & 10/03/22 & VISA & 10.1233.610.000.12.00 & USER :Elem Aut VENDOR : Walmart & \$40.97 \\
\hline 99985997 & 10/03/22 & VISA & 10.1233.610.000.12.00 & USER :Elem Aut VENDOR : Walmart & \$27.70 \\
\hline 99985998 & 10/03/22 & VISA & 10.1233.610.000.12.00 & USER :Elem Aut VENDOR: Walmart & \$-19.97 \\
\hline 99985999 & 10/03/22 & VISA & 10.1233.610.000.12.00 & USER:Elem Aut VENDOR : Walmart & \$92.82 \\
\hline 99986000 & 10/03/22 & VISA & 10.2440.610.000.11.00 & USER :Davis VENDOR : Amazon & \$68.70 \\
\hline 99986001 & 10/03/22 & VISA & 10.1110.610.000.11.00 & USER:Davis VENDOR: Lrng w/out Tears & \$1,536.70 \\
\hline 99986002 & 10/03/22 & VISA & 10.1110.610.000.11.00 & USER :Davis VENDOR : Amazon & \$18.99 \\
\hline 99986003 & 10/03/22 & VISA & 10.1110.650.000.11.00 & USER:Davis VENDOR: Heggerty Literacy & \$1,780.00 \\
\hline 99986004 & 10/03/22 & VISA & 10.1110.329.994.11.00 & USER:Davis VENDOR: Lexia Learning Sys & \$1,107.00 \\
\hline 99986005 & 10/03/22 & VISA & 10.1110.610.000.11.00 & USER :Davis VENDOR : Amazon & \$356.45 \\
\hline 99986006 & 10/03/22 & VISA & 10.2440.610.000.11.00 & USER :Davis VENDOR : Amazon & \$149.90 \\
\hline 99986007 & 10/03/22 & VISA & 10.1110.610.000.11.00 & USER :Davis VENDOR : Amazon & \$52.99 \\
\hline 99986008 & 10/03/22 & VISA & 10.1110.610.000.11.00 & USER :Davis VENDOR : Amazon & \$21.96 \\
\hline 99986009 & 10/03/22 & VISA & 10.1110.610.000.11.00 & USER :Davis VENDOR : Amazon & \$26.53 \\
\hline 99986010 & 10/03/22 & VISA & 10.1110.610.000.11.00 & USER :Davis VENDOR : Amazon & \$13.41 \\
\hline
\end{tabular}

Date: 10/14/22
Time: 10:53:32
Check Dates 09/17/22-10/20/22


Fund Totals 10-->2678416.45

North East School District
List Of Payments 2022-2023

Page: 25
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{8}{*}{00045341} & \multirow[t]{7}{*}{09/29/22} & \multirow[t]{7}{*}{VINEYARD OIL \& GAS COMPANY} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$451.37 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$451.37 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$695.86 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$244.49 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$9.40 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$28.22 \\
\hline & & & & Check Total & \$1,880.71 \\
\hline & & * NOTE: Voided check a & e not added to the total & Bank Account Total & \$1,880.71 \\
\hline
\end{tabular}

Page: 1 BAR047k
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{3}{*}{00045459} & 10/21/22 & A/CAPA & 10.2360.310.000.00.00 & Superintendent Ofc - Official/Admin Svcs & \$345.00 \\
\hline & & & 10.2360.580.000.00.00 & Superintendent Ofc - Travel & \$891.00 \\
\hline & & & & Check Total & \$1,236.00 \\
\hline \multirow[t]{3}{*}{00045460} & 10/21/22 & AIRGAS USA, LLC & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$110.75 \\
\hline & & & 10.2620.610.000.35.00 & Building Svcs - Supplies - Pool & \$750.48 \\
\hline & & & & Check Total & \$861.23 \\
\hline \multirow[t]{3}{*}{00045461} & 10/21/22 & ARAMARK & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$176.07 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$67.31 \\
\hline & & & & Check Total & \$243.38 \\
\hline 00045462 & 10/21/22 & BARBER'S CHEMICALS & 10.2620.610.000.35.00 & Building Svcs - Supplies - Pool & \$97.97 \\
\hline 00045463 & 10/21/22 & ASHLEY BARTLETT & 10.1290.329.000.10.00 & Spec Ed - Prof Ed Svcs - Elem & \$11.88 \\
\hline 00045464 & 10/21/22 & BETHESDA LUTHERAN SERVICES & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$5,755.56 \\
\hline 00045465 & 10/21/22 & BOSTON MUTUAL LIFE INS CO -G & 10.0450.004.000.00.00 & LIFE INSURANCE & \$1,309.85 \\
\hline 00045466 & 10/21/22 & CAHS CHOIRS & 10.3200.580.000.24.00 & Student Activities - Travel - HS & \$360.00 \\
\hline 00045467 & 10/21/22 & COMMONWEALTH OF PENNSYLVANIA & 10.2620.810.000.00.00 & Building Svcs - Dues \& Fees & \$60.00 \\
\hline 00045468 & 10/21/22 & CROSS COUNTRY BOOSTER ACCOUNT & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$108.30 \\
\hline 00045469 & 10/21/22 & DESANTIS SOLUTIONS & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$85.16 \\
\hline 00045470 & 10/21/22 & DRAMATIC PUBLISHING & 10.3200.610.000.24.00 & Student Activities - Supplies - HS & \$330.00 \\
\hline \multirow[t]{5}{*}{00045471} & 10/21/22 & AMBER DUNMIRE & 10.1110.329.994.11.00 & Reg Ed - Prof Ed Svcs - Davis & \$26.08 \\
\hline & & & 10.1110.329.994.12.00 & Reg Ed-Prof Ed Svcs - IE & \$26.07 \\
\hline & & & 10.1110.329.994.23.00 & Reg Ed-Prof Ed Svcs - MS & \$26.07 \\
\hline & & & 10.1110.329.994.24.00 & Reg Ed-Prof Ed Svcs-HS & \$26.07 \\
\hline & & & & Check Total & \$104.29 \\
\hline \multirow[t]{5}{*}{00045472} & 10/21/22 & EDULINK, INC & 10.2380.650.000.11.00 & Principals Ofc - Software \& Supplies Davis & \$1,477.25 \\
\hline & & & 10.2380.650.000.12.00 & Principals Ofc - Software \& Supplies IE & \$1,477.25 \\
\hline & & & 10.2380.650.000.23.00 & Principals Ofc - Software \& Supplies MS & \$1,477.25 \\
\hline & & & 10.2380.650.000.24.00 & Principals Ofc - Software \& Supplies HS & \$1,477.25 \\
\hline & & & & Check Total & \$5,909.00 \\
\hline 00045473 & 10/21/22 & ENCOVA InSURANCE & 10.0450.000.000.00.00 & HEALTH INSURANCE & \$2,781.00 \\
\hline 00045474 & 10/21/22 & FLINN SCIENTIFIC & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$64.00 \\
\hline 00045475 & 10/21/22 & GENERAL EXTERMINATING \& OUTDOOR SRVCS & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$100.00 \\
\hline \multirow[t]{3}{*}{00045476} & 10/21/22 & GREAT AMERICA FINANCIAL SVCS & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$471.25 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$414.70 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$414.70 \\
\hline
\end{tabular}

Page: 2 BAR 047k
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{5}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$395.85 \\
\hline & & & 10.2360.490.000.00.00 & Superintendent Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$94.25 \\
\hline & & & & Check Total & \$1,885.00 \\
\hline 00045477 & 10/21/22 & ALEX GRUBER & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$150.00 \\
\hline 00045478 & 10/21/22 & GUIDE PUBLISHING CO. & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$575.00 \\
\hline 00045479 & 10/21/22 & HARBOR CREEK SCHOOL DISTRICT & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$28,454.62 \\
\hline \multirow[t]{4}{*}{00045480} & \multirow[t]{4}{*}{10/21/22} & \multirow[t]{4}{*}{INTERSTATE TAX SERVICE INC.} & 10.1110.250.000.10.00 & Reg Ed - Unemployment Comp Elem & \$138.00 \\
\hline & & & 10.1110.250.000.20.00 & Reg Ed - Unemployment Comp - Sec & \$138.00 \\
\hline & & & 10.2620.250.000.00.00 & Building Svcs - Unemployment Comp & \$120.00 \\
\hline & & & & Check Total & \$396.00 \\
\hline 00045481 & 10/21/22 & IROQUOIS SCHOOL DISTRICT & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$56,924.21 \\
\hline 00045482 & 10/21/22 & JOHNSON CONTROLS SECURITY SOLUTIONS & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$743.01 \\
\hline \multirow[t]{4}{*}{00045483} & \multirow[t]{4}{*}{10/21/22} & \multirow[t]{4}{*}{KNOX, MCLAUGHLIN, GORNALL \& SENNETT, PC} & 10.2350.330.000.00.00 & GENERAL SOLICITOR & \$3,797.50 \\
\hline & & & 10.2350.330.000.00.00 & GENERAL SOLICITOR & \$425.50 \\
\hline & & & 10.2350.330.000.00.00 & GENERAL SOLICITOR-Erin Beckes vs NE & \$5,063.50 \\
\hline & & & & Check Total & \$9,286.50 \\
\hline 00045484 & 10/21/22 & L \& W SUPPLY CORPORATION & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$1,247.23 \\
\hline \multirow[t]{3}{*}{00045485} & \multirow[t]{3}{*}{10/21/22} & \multirow[t]{3}{*}{LEARN WELL} & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$64.51 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$129.02 \\
\hline & & & & Check Total & \$193.53 \\
\hline \multirow[t]{3}{*}{00045486} & \multirow[t]{3}{*}{10/21/22} & \multirow[t]{3}{*}{courtney mackenzie} & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$91.25 \\
\hline & & & 10.1290.580.000.11.00 & Spec Ed-Travel-Davis & \$22.12 \\
\hline & & & & Check Total & \$113.37 \\
\hline \multirow[t]{5}{*}{00045487} & \multirow[t]{5}{*}{10/21/22} & \multirow[t]{5}{*}{MASTER FIRE \& SECURITY SYSTEMS} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$187.50 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$1,299.25 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$637.25 \\
\hline & & & 10.2720.433.000.00.00 & Student Transp Svcs - Repair \& Maint Svcs-Vehicles & \$215.75 \\
\hline & & & & Check Total & \$2,339.75 \\
\hline 00045488 & 10/21/22 & MCCREARY ROOFING CO., INC. & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$329.34 \\
\hline 00045489 & 10/21/22 & MICROBAC LABORATORIES, INC & 10.2620.431.000.35.00 & Building Svcs - Repair \& Maint Svcs Pool & \$74.00 \\
\hline \multirow[t]{2}{*}{00045490} & \multirow[t]{2}{*}{10/21/22} & \multirow[t]{2}{*}{MONTESSORIREGIONAL CHARTER SCHOOL} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$947.57 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$947.57 \\
\hline
\end{tabular}

Page: 3
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \multirow[b]{2}{*}{Check Total} & \\
\hline & & & & & \$1,895.14 \\
\hline 00045491 & 10/21/22 & NOEL MRAZ & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$7.20 \\
\hline 00045492 & 10/21/22 & GALE NEWTON & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$10.00 \\
\hline 00045493 & 10/21/22 & NOREBT & 10.0450.001.000.00.00 & HEALTH INSURANCE & \$235,200.00 \\
\hline \multirow[t]{5}{*}{00045494} & \multirow[t]{5}{*}{10/21/22} & \multirow[t]{5}{*}{NORTH EAST TOWNSHIP} & 10.2620.424.000.23.00 & Building Svcs - Water \& Sewage - MS & \$2,122.46 \\
\hline & & & 10.2620.424.000.24.00 & Building Svcs - Water \& Sewage - HS & \$3,028.05 \\
\hline & & & 10.2620.424.000.46.00 & Building Svcs - Water \& Sewage Maint & \$627.02 \\
\hline & & & 10.2620.424.000.46.00 & Building Svcs - Water \& Sewage Maint & \$10,971.79 \\
\hline & & & & Check Total & \$16,749.32 \\
\hline \multirow[t]{7}{*}{00045495} & \multirow[t]{7}{*}{10/21/22} & \multirow[t]{7}{*}{OCCUPATIONAL HEALTH CENTER} & 10.1110.329.000.12.00 & Reg Ed - Prof Ed Svcs - IE & \$50.00 \\
\hline & & & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$50.00 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-ProfEd Svcs - Sec & \$50.00 \\
\hline & & & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$50.00 \\
\hline & & & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$85.00 \\
\hline & & & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$85.00 \\
\hline & & & & Check Total & \$370.00 \\
\hline 00045496 & 10/21/22 & PA LEADERSHIP CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$2,997.65 \\
\hline \multirow[t]{4}{*}{00045497} & \multirow[t]{4}{*}{10/21/22} & \multirow[t]{4}{*}{PENELEC} & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$39.73 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$49.27 \\
\hline & & & 10.2720.622.000.00.00 & Student Transp Svcs - Electricity & \$13.77 \\
\hline & & & & Check Total & \$102.77 \\
\hline 00045498 & 10/21/22 & PROSOFT TECHNOLOGIES INC. & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$476.25 \\
\hline 00045499 & 10/21/22 & QUADIENT FINANCE USA, INC. & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$2,000.00 \\
\hline 00045500 & 10/21/22 & KRISTEN RIGHI & 10.1290.580.000.11.00 & Spec Ed-Travel - Davis & \$22.25 \\
\hline 00045501 & 10/21/22 & DR. JENNIFER RITTER & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$19.54 \\
\hline \multirow[t]{5}{*}{00045502} & \multirow[t]{5}{*}{10/21/22} & \multirow[t]{5}{*}{SAVVAS LEARNING COMPANY, LLC} & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$1,187.78 \\
\hline & & & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$434.96 \\
\hline & & & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$1,245.57 \\
\hline & & & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$13,565.77 \\
\hline & & & & Check Total & \$16,434.08 \\
\hline \multirow[t]{7}{*}{00045503} & \multirow[t]{7}{*}{10/21/22} & \multirow[t]{7}{*}{STETSON BROS.ACE HARDWARE} & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$21.98 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$214.26 \\
\hline & & & 10.2620.610.000.35.00 & Building Svcs - Supplies - Pool & \$30.68 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$966.87 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$5.79 \\
\hline & & & 10.3211.610.000.24.00 & ```
Student Act - Supplies - Marching
Band - HS
``` & \$23.25 \\
\hline & & & & Check Total & \$1,262.83 \\
\hline
\end{tabular}

North East School District
List Of Payments 2022-2023

Page: 4
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00045504 & 10/21/22 & TIM'S MAINTENANCE & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$2,343.75 \\
\hline 00045505 & 10/21/22 & TRUMBULL INDUSTRIES & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$472.76 \\
\hline \multirow[t]{3}{*}{00045506} & \multirow[t]{3}{*}{10/21/22} & \multirow[t]{3}{*}{VELOCITY NETWORK} & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srucs & \$875.00 \\
\hline & & & \multirow[t]{2}{*}{10.2620.538.000.00.00} & Building Svcs - Transport \& Telecom Srvcs & \$954.71 \\
\hline & & & & Check Total & \$1,829.71 \\
\hline 00045507 & 10/21/22 & AMANDA WARREN & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$35.63 \\
\hline \multirow[t]{5}{*}{00045508} & \multirow[t]{5}{*}{10/21/22} & \multirow[t]{5}{*}{WASTE MANAGEMENT} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$107.89 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$107.89 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$107.89 \\
\hline & & & \multirow[t]{2}{*}{10.2620.431.000.24.00} & Building Svcs - Repair \& Maint Svcs HS & \$111.24 \\
\hline & & & & Check Total & \$434.91 \\
\hline \multirow[t]{2}{*}{00045509} & 10/21/22 & WILKINS COMPANY & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$1,431.00 \\
\hline & \multicolumn{3}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$406,223.97 \\
\hline Fund Totals & 0-->406223 & & & Report Total & \$406,223.97 \\
\hline
\end{tabular}

\title{
North East School District List Of Payments 2022-2023
}

Page: 1 BAR 047k
Time: 16:06:44

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & \multicolumn{2}{|l|}{Description} & Check Amount \\
\hline \multirow[t]{3}{*}{Bank Accou} & \multicolumn{3}{|l|}{51.0101.000.000.00.00 CASH - FOOD SERVICE} & & & \\
\hline & & & 51.3100.400.000.00.00 & ELEM & & \$131.44 \\
\hline & & & & & Check Total & \$754.04 \\
\hline \multirow[t]{5}{*}{00003062} & 10/21/22 & MAPLEVALE FARMS, INC. & 51.3100.610.000.00.00 & HS & & \$503.73 \\
\hline & & & 51.3100.610.000.00.00 & ELEM & & \$144.42 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$688.50 \\
\hline & & & 51.3100.631.000.00.00 & ELEM & & \$550.80 \\
\hline & & & & & Check Total & \$1,887.45 \\
\hline \multirow[t]{10}{*}{00003063} & 10/21/22 & SCHWEBEL BAKING CO & 51.3100.631.000.00.00 & HS & & \$98.47 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$222.19 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$44.70 \\
\hline & & & 51.3100 .631 .000 .00 .00 & HS & & \$23.68 \\
\hline & & & 51.3100 .631 .000 .00 .00 & HS & & \$107.12 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$127.28 \\
\hline & & & 51.3100.631.000.00.00 & MS & & \$93.30 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$265.77 \\
\hline & & & 51.3100.631.000.00.00 & ELEM & & \$121.36 \\
\hline & & & & & Check Total & \$1,103.87 \\
\hline \multirow[t]{27}{*}{00003064} & 10/21/22 & TURNER DAIRY FARMS, INC. & 51.3100.631.000.00.00 & MS & & \$261.91 \\
\hline & & & 51.3100 .631 .000 .00 .00 & MS & & \$170.12 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$404.67 \\
\hline & & & 51.3100.631.000.00.00 & HS & & \$369.62 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$608.94 \\
\hline & & & 51.3100 .631 .000 .00 .00 & MS & & \$410.54 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$458.99 \\
\hline & & & 51.3100 .631 .000 .00 .00 & HS & & \$394.69 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$688.67 \\
\hline & & & 51.3100 .631 .000 .00 .00 & HS & & \$105.60 \\
\hline & & & 51.3100 .631 .000 .00 .00 & HS & & \$362.87 \\
\hline & & & 51.3100 .631 .000 .00 .00 & MS & & \$404.99 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$165.85 \\
\hline & & & 51.3100 .631 .000 .00 .00 & HS & & \$192.41 \\
\hline & & & 51.3100 .631 .000 .00 .00 & MS & & \$283.68 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$543.81 \\
\hline & & & 51.3100 .631 .000 .00 .00 & HS & & \$189.77 \\
\hline & & & 51.3100 .631 .000 .00 .00 & MS & & \$170.12 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$375.39 \\
\hline & & & 51.3100.631.000.00.00 & MS & & \$268.53 \\
\hline & & & 51.3100 .631 .000 .00 .00 & ELEM & & \$586.05 \\
\hline & & & 51.3100 .631 .000 .00 .00 & HS & & \$386.77 \\
\hline & & & 51.3100.631.000.00.00 & ELEM & & \$345.57 \\
\hline & & & 51.3100.631.000.00.00 & MS & & \$174.86 \\
\hline & & & 51.3100.631.000.00.00 & HS & & \$222.92 \\
\hline & & & 51.3100.631.000.00.00 & hs & & \$178.63 \\
\hline & & & & & Check Total & \$8,725.97 \\
\hline \multirow[t]{7}{*}{00003065} & 10/21/22 & US FOODSERVICE & 51.3100.610.000.00.00 & MS & & \$70.55 \\
\hline & & & 51.3100 .610 .000 .00 .00 & ELEM & & \$62.34 \\
\hline & & & 51.3100 .610 .000 .00 .00 & ELEM & & \$70.44 \\
\hline & & & 51.3100 .610 .000 .00 .00 & HS & & \$688.06 \\
\hline & & & 51.3100 .610 .000 .00 .00 & MS & & \$75.41 \\
\hline & & & 51.3100.610.000.00.00 & ELEM & & \$143.87 \\
\hline & & & 51.3100.610.000.00.00 & HS & & \$135.63 \\
\hline
\end{tabular}


North East School District List Of Payments 2022-2023

Page: 1
\begin{tabular}{llllll} 
Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & \(\mathbf{3 2 . 0 1 0 5 . 0 0 0 . 0 0 0 . 0 0 . 0 0 ~ C A P I T A L ~ P R O J E C T S - C H E C K I N G ~}\) & & \\
00003426 & \(10 / 21 / 22\) & BAUER SPECIALTY & 32.2620 .762 .000 .00 .00 & Bldgs \& Grnds Equip - Replacement & \(\$ 18,650.00\) \\
00003427 & \(10 / 21 / 22\) & D.A. NOLT, INC. & 32.4600 .450 .000 .00 .00 & Existing Building Improvement & Services - Construction Servic
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{CURRENT MONTH} & & YEAR TO DATE \\
\hline CASH AND INVESTMENTS - BEGINNING OF PERIOD & \$ & 3,120,911.29 & \$ & 3,467,971.89 \\
\hline \multicolumn{5}{|l|}{RECEIPTS} \\
\hline TRANSFER FROM (TO) GENERAL FUND & & 500,000.00 & & 1,333,700.00 \\
\hline INVESTMENT INCOME & & \((2,303.49)\) & & 665.37 \\
\hline TOTAL RECEIPTS & & 497,696.51 & & 1,334,365.37 \\
\hline \multicolumn{5}{|l|}{DISBURSEMENTS} \\
\hline EC ROOF REPLACEMENT & & 444,654.45 & & 1,247,808.15 \\
\hline EC GYM FLOOR & & - & & 17,800.00 \\
\hline HS GYM ROOF REPLACEMENT & & 52,602.30 & & 358,748.10 \\
\hline SALT STORAGE BUNKER & & - & & 18,376.00 \\
\hline TECHNOLOGY CYCLE PURCHASES & & - & & - \\
\hline EC/HS INTERCOM SYSTEM UPGRADE & & - & & 38,253.96 \\
\hline CONCRETE \& PAVING & & 20,890.00 & & 20,890.00 \\
\hline FENCING & & - & & - \\
\hline SCHOOL BUSES & & - & & - \\
\hline TOTAL DISBURSEMENTS & & 518,146.75 & & 1,701,876.21 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & \$ & 3,100,461.05 & \$ & 3,100,461.05 \\
\hline
\end{tabular}

\section*{CASH AND INVESTMENT DETAIL}
\begin{tabular}{lcccccc}
\multicolumn{1}{c}{ DESCRIPTION } & \multicolumn{2}{c}{ INTEREST } & & \multicolumn{2}{c}{ MATURITY } & \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}


CASH AND INVESTMENT DETAIL



NORTH EAST SCHOOL DISTRICT
TREASURER'S REPORT
AS OF SEPTEMBER 30, 2022



Date: 10/18/22
Time:10:34:18
North East School District General Fund Revenues 2022-2023 Ending Date: 09/30/22 Accounts - with Activity Only
Ending Date: 09/30/22

\section*{Account Number}

ALL
10 Fund 10
6000
10.6111.000.000.00.00 10.6113.000.000.00.00 10.6151.000.000.00.00 10.6153.000.000.00.00 10.6411.000.000.00.00 10.6510.000.000.00.00 10.6710.000.000.00.00 10.6829.000.000.00.00 10.6832.000.000.00.00 10.6910.000.000.00.00 10.6941.000.000.00.00 10.6942.000.000.00.00 10.6999.000.000.00.00 Function (R)

7000 Revenue From State Sourc...
10.7111.000.000.00.00
10.7160.000.000.00.00 10.7240.000.000.00.00 10.7271.000.000.00.00 10.7311.000.000.00.00 10.7312.000.000.00.00 10.7320.000.000.00.00 10.7330.000.000.00.00 10.7340.000.000.00.00 10.7505.000.000.00.00 10.7810.000.000.00.00 10.7820.000.000.00.00 7000 Function (R) TOTAL...

BASIC INSTRUCTIONAL SUB COURT PLACED CHILDREN DRIVER EDUCATION SPECIAL EDUCATION TRANSPORTATION - PUBLIC TRANSPORTATION - NONPUB...
RENTALS \& SINKING FUND
Anticipated
Revenue

REAL PROPERTY TAX
PUBLIC UTILITY REAL TAX
EARNED INCOME TAX
REAL ESTATE TRANSFER TAX
DELINQUENT TAXES INTEREST ON INVESTMENTS
STUDENT ATHLETIC ADMISSI... STATE REVENUE PASS THRU I... FEDERAL REVENUE PASS TH... RENTALS
TUITION FROM PATRONS
TUITION-COMMUNITY EDUCAT...
miscellaneous revenue

\section*{MEDICAL AND DENTAL}

STATE PROPERTY TAX REDU... READY TO LEARN BLOCK GR...

\section*{SOCIAL SECURITY}

RETIREMENT CONTRIBUTION...
\(8,360,417.00\)
\(9,100.00\)
\(1,139,540.00\)
\(145,000.00\)
\(370,000.00\)
\(35,000.00\)
\(26,000.00\)
\(8,600.00\)
\(287,500.00\)
\(30,000.00\)
\(93,700.00\)
500.00
\(17,300.00\)
\(10,522,657.00\)
\(9,283,237.00\)
\(31,350.00\)
\(2,750.00\)
\(1,265,166.00\)
\(525,000.00\)
\(18,000.00\)
\(299,560.00\)
\(32,100.00\)
\(704,188.00\)
\(286,805.00\)
\(575,500.00\)
\(2,675,000.00\)
\(\mathbf{1 5 , 6 9 8}, 656.00\)

8000 Revenue From Federal Sou...
\begin{tabular}{ll}
10.8514 .000 .000 .00 .00 & TITLE I \\
10.8515.000.000.00.00 & TITLE II \\
10.8517 .000 .000 .00 .00 & TITLE IV
\end{tabular}

438,600.00
0.00
0.00
0.00
\begin{tabular}{|c|c|c|}
\hline & 0.00 & 7,889,598.00 \\
\hline & 0.00 & 31,350.00 \\
\hline & 0.00 & 2,750.00 \\
\hline & 199,970.00 & 865,226.00 \\
\hline & 0.00 & 477,355.00 \\
\hline & 0.00 & 18,000.00 \\
\hline & 0.00 & 299,560.00 \\
\hline & 0.00 & 32,100.00 \\
\hline & 0.00 & 352,094.00 \\
\hline & 0.00 & 0.00 \\
\hline 1 & 554.10) & 577,325.39 \\
\hline \((\) & 2,547.45) & 2,682,672.58 \\
\hline & 196,868.45 & 13,228,030.97 \\
\hline & 0.00 & 438,600.00 \\
\hline & 0.00 & 59,800.00 \\
\hline & 0.00 & 29,100.00 \\
\hline
\end{tabular}

438,600.00
59,800.00
59,800.00
0.00

29,100.00
.00

Current Revenue
Received
\(4,722,799.61\)
0.00
\(58,159.66\)
\(70,972.16\)
\(27,672.54\)
\(117,561.11)\)
\(6,667.00\)
0.00
0.00
\(2,467.21\)
\(2,600.00\)
0.00
950.64
\(4,774,727.71\)
\begin{tabular}{rr}
\(3,687,278.08\) & \(3,637,617.39\) \\
0.00 & \(9,100.00\) \\
\(58,159.66\) & \(1,081,380.34\) \\
\(11,613.24\) & \(74,027.84\) \\
\(27,672.54\) & \(342,327.46\) \\
\(106,362.89)\) & \(152,561.11\) \\
\(6,115.00\) & \(19,333.00\) \\
0.00 & \(8,600.00\) \\
0.00 & \(287,500.00\) \\
0.00 & \(27,532.79\) \\
200.00 & \(91,100.00\) \\
0.00 & 500.00 \\
579.49 & \(16,349.36\) \\
\(3,685,255.12\) & \(5,747,929.29\)
\end{tabular}
0.00
\(1,393,639.00\)
0.00
0.00
\(399,940.00\)
\(47,645.00\)
0.00
0.00
0.00
\(352,094.00\)
\(286,805.00\)
\(\left(\begin{array}{r}1,825.39) \\ (7,672.58) \\ 2,470,625.03\end{array}\right.\)

North East School District

\section*{General Fund Revenues 2022-2023}

Ending Date: 09/30/22 Accounts - with Activity Only
Ending Date: 09/30/22

Account Number
ALL
10 Fund 10
8000 Revenue From Federal Sou...
\begin{tabular}{ll}
10.8744 .000 .000 .00 .00 & ESSER III - ARP EL \& SEC SCH... \\
10.8751 .000 .000 .00 .00 & ARP 7\%-ESSER \\
10.8752 .000 .000 .00 .00 & ARP 7\%-SUMMER LEARNING L... \\
10.8753 .000 .000 .00 .00 & ARP 7\%-AFTER SCHOOL TUTO... \\
10.8810 .000 .000 .00 .00 & ACCESS FUNDS \\
10.8820 .000 .000 .00 .00 & ACCESS ADMINISTRATIVE CL... \\
8000 Function (R) TOTAL... & \\
10 Fund (R) TOTALS & \\
& \\
FINAL TOTALS FOR REPORT &
\end{tabular}

FINAL TOTALS FOR REPORT

Anticipated
Revenue
Adjustments
\begin{tabular}{r}
\(188,716.00\) \\
\(6,617.00\) \\
0.00 \\
\(13,234.00\) \\
\(70,000.00\) \\
\(8,000.00\) \\
\(\mathbf{8 1 4 , 0 6 7 . 0 0}\) \\
\(\mathbf{2 7 , 0 3 5 , 3 8 0 . 0 0}\) \\
\\
\hline \(\mathbf{2 7 , 0 3 5 , 3 8 0 . 0 0}\)
\end{tabular}
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00

YTD Revenue
Received

Current Revenue
Received
\begin{tabular}{r}
0.00 \\
\(3,007.82\) \\
601.56 \\
601.57 \\
0.00 \\
0.00 \\
\(\mathbf{4 , 2 1 0 . 9 5}\) \\
\(\mathbf{7 , 2 4 9 , 5 6 3 . 6 9}\) \\
\hline \(\mathbf{7 , 2 4 9 , 5 6 3 . 6 9}\)
\end{tabular}

Page: 2
BAR021w

10 Fund 10
1110 Reg Ed
1211 Life Skills
1225 Speech \& Language Spt
1231 Emotional Spt
1233 Autistic
1241 Learning Spt
1243 Gifted Spt
1290 Spec Ed
1341 Family \& Cons Sci
1350 Industrial Arts
1360 Business Ed
1390 Other Voc Ed Prog
1410 Drivers Ed
1430 Homebound Instruct
1441 Alt Ed
1500 Nonpublic
2120 Guidance
2140 Psych Svcs 2160 Social Work Svcs 2240 Tech Svcs 2250 Library 2260 Spec Ed Dir 2271 Instruct Cert Staff Dev 2310 Board Svcs 2350 Legal Svcs 2360 Superintendent Ofc 2380 Princ Ofc 2440 Nurs Svcs 2511 Business Ofc 2620 Building Svcs 2660 Security Svcs 2720 Student Transp Svcs 2750 Non-Public Transp 2910 Other Spt SrvCs 3200 Student Activities 3211 Student Marching Band 3250 Student Athletics

North East School District
General Fund Expenditures by F 2022-2023 Expenditure Accounts - with Activity Only

\section*{Adjusted \\ Budget}

\section*{YTD Expended \\ Current Expended}

Current Encumbrances

Remaining Balance
\begin{tabular}{|c|c|c|c|c|}
\hline 11,337,285.00 & 1,003,504.60 & 880,337.75 & 163,688.66 & 10,170,091.74 \\
\hline 279,995.00 & 17,937.45 & 17,552.28 & 2,693.37 & 259,364.18 \\
\hline 98,316.00 & 6,222.35 & 6,170.36 & 566.14 & 91,527.51 \\
\hline 140,729.00 & 19,257.12 & 19,178.79 & 2,484.95 & 118,986.93 \\
\hline 497,795.00 & 42,200.64 & 41,669.74 & 8,209.78 & 447,384.58 \\
\hline 1,326,722.00 & 80,836.19 & 79,930.74 & 9,220.24 & 1,236,665.57 \\
\hline 300.00 & 0.00 & 0.00 & 300.00 & 0.00 \\
\hline 729,318.00 & 109,421.53 & 104,161.66 & 44,379.64 & 575,516.83 \\
\hline 114,419.00 & 19,169.71 & 18,956.15 & 5,361.47 & 89,887.82 \\
\hline 228,890.00 & 15,751.88 & 15,642.23 & 22,388.64 & 190,749.48 \\
\hline 89,177.00 & 5,651.30 & 5,605.73 & 1,459.53 & 82,066.17 \\
\hline 430,395.00 & 364,546.19 & 0.00 & 0.00 & 65,848.81 \\
\hline 79,222.00 & 6,624.38 & 6,573.59 & 0.00 & 72,597.62 \\
\hline 5,470.00 & 3.81 & 0.00 & 0.00 & 5,466.19 \\
\hline 135,000.00 & 5,755.56 & 5,755.56 & 0.00 & 129,244.44 \\
\hline 23,550.00 & 385.00 & 385.00 & 0.00 & 23,165.00 \\
\hline 586,931.00 & 43,170.57 & 36,683.64 & 5,234.84 & 538,525.59 \\
\hline 115,325.00 & 23,029.14 & 7,469.40 & 750.00 & 91,545.86 \\
\hline 267,811.00 & 17,597.61 & 16,429.01 & 1,621.30 & 248,592.09 \\
\hline 334,788.00 & 80,809.48 & 12,133.91 & 3,112.82 & 250,865.70 \\
\hline 391,101.00 & 39,979.00 & 30,317.90 & 32,263.10 & 318,858.90 \\
\hline 223,659.00 & 48,006.08 & 13,549.14 & 49.00 & 175,603.92 \\
\hline 48,000.00 & 9,162.00 & 6,066.00 & 0.00 & 38,838.00 \\
\hline 136,975.00 & 48,476.98 & 14,168.39 & 0.00 & 88,498.02 \\
\hline 54,400.00 & 11,089.80 & 7,606.50 & 0.00 & 43,310.20 \\
\hline 431,002.00 & 96,459.95 & 28,363.28 & 0.00 & 334,542.05 \\
\hline 1,516,435.00 & 281,383.23 & 106,084.45 & 22,370.73 & 1,212,681.04 \\
\hline 270,503.00 & 18,644.73 & 17,801.27 & 8,143.28 & 243,714.99 \\
\hline 455,761.00 & 112,110.76 & 29,571.59 & 0.00 & 343,650.24 \\
\hline 2,256,045.00 & 504,512.35 & 219,078.31 & 47,099.47 & 1,704,433.18 \\
\hline 69,070.00 & 774.40 & 774.40 & 0.00 & 68,295.60 \\
\hline 1,135,019.00 & 131,678.34 & 72,711.40 & 1,309.60 & 1,002,031.06 \\
\hline 92,584.00 & 8,885.08 & 1,554.93 & 0.00 & 83,698.92 \\
\hline 31,324.00 & 0.00 & 0.00 & 0.00 & 31,324.00 \\
\hline 182,168.00 & 745.44 & 275.00 & 70,176.49 & 111,246.07 \\
\hline 64,582.00 & 19,588.08 & 14,689.61 & 14,512.07 & 30,481.85 \\
\hline 567,248.00 & 97,662.94 & 69,143.27 & 51,923.18 & 417,661.88 \\
\hline
\end{tabular}

Date: \(10 / 18 / 22\)
Time: \(10 \cdot 35 \cdot 14\)
Time: 10:35:14
Ending Date: 09/30/22
\begin{tabular}{rr} 
Ending Date: 09/30/22 & \begin{tabular}{r} 
Adjusted \\
Budget
\end{tabular} \\
ALL & \\
10 Fund 10 & \(46,021.00\) \\
3300 Community Services & \(1,611,150.00\) \\
5110 Debt Service & \(833,700.00\) \\
5230 Capital Projects Fund Transfers & \(\mathbf{2 7 , 2 3 8 , 1 8 5 . 0 0}\) \\
\(10 \quad\) Fund (E) Total & \(\mathbf{2 7 , 2 3 8 , 1 8 5 . 0 0}\)
\end{tabular}

North East School District

Remaining
Balance
Encumbrances
Current
Expended
\begin{tabular}{rrr}
\(1,790.04\) & 0.00 & \(44,230.00\) \\
0.00 & 0.00 & \(166,750.00\) \\
\(500,000.00\) & 0.00 & \(-500,000.00\) \\
\(2,408,181.02\) & \(519,318.30\) & \(20,647,942.03\) \\
& & \\
\(\mathbf{2 , 4 0 8 , 1 8 1 . 0 2}\) & \(\mathbf{5 1 9 , 3 1 8 . 3 0}\) & \(\mathbf{2 0 , 6 4 7 , 9 4 2 . 0 3}\)
\end{tabular}

\section*{NORTH EAST SCHOOL DISTRICT \\ FOOD SERVICE FUND \\ STATEMENT OF REVENUES AND EXPENDITURES \\ FOR THE PERIOD ENDING SEPTEMBER 30, 2022}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{MONTH} & \multicolumn{2}{|r|}{YEAR TO DATE} & \multicolumn{2}{|r|}{\begin{tabular}{l}
PRIOR \\
YEAR TO \\
DATE
\end{tabular}} \\
\hline \multicolumn{7}{|l|}{OPERATING REVENUES} \\
\hline STUDENT LUNCHES & \$ & 12,945 & \$ & 12,549 & \$ & (324) \\
\hline STUDENT BREAKFAST & & 1,540 & & 1,686 & & - \\
\hline A LA CARTE & & 5,239 & & 5,506 & & 314 \\
\hline ADULT & & 866 & & 927 & & 737 \\
\hline SPECIAL FUNCTIONS & & 3,971 & & 37,858 & & 5,297 \\
\hline TOTAL OPERATING REVENUES & & 24,561 & & 58,526 & & 6,023 \\
\hline \multicolumn{7}{|l|}{OPERATING EXPENSES} \\
\hline SALARIES & & 18,015 & & 45,584 & & 52,928 \\
\hline SOCIAL SECURITY \& RETIREMENT & & 1,256 & & 7,653 & & 11,248 \\
\hline HEALTH INSURANCE & & 1,428 & & 4,285 & & 3,842 \\
\hline FOOD & & 6,422 & & 23,819 & & 16,011 \\
\hline SUPPLIES & & 2,193 & & 3,194 & & 2,215 \\
\hline PURCHASED SERVICES & & 255 & & 4,284 & & 4,154 \\
\hline UTILITIES & & 1,926 & & 5,779 & & 4,599 \\
\hline TOTAL OPERATING EXPENSES & & 31,496 & & 94,597 & & 94,998 \\
\hline OPERATING LOSS & & \((6,935)\) & & \((36,071)\) & & \((88,975)\) \\
\hline \multicolumn{7}{|l|}{OTHER REVENUE} \\
\hline FEDERAL \& STATE SUBSIDIES & & 70,087 & & 86,537 & & 124,223 \\
\hline DONATED COMMODITIES RECEIVED & & 6,954 & & 7,688 & & 2,989 \\
\hline TOTAL OTHER REVENUE & & 77,041 & & 94,225 & & 127,212 \\
\hline NET INCOME (LOSS) & \$ & 70,106 & \$ & 58,153 & \$ & 38,237 \\
\hline \multicolumn{7}{|l|}{STATISTICAL INFORMATION} \\
\hline NUMBER OF STUDENT LUNCHES* & & 17,105 & & 19,779 & & 21,575 \\
\hline NUMBER OF STUDENT BREAKFAST* & & 5,944 & & 7,201 & & 10,005 \\
\hline NUMBER OF DAYS & & 21 & & 35 & & 35 \\
\hline AVERAGE LUNCHES PER DAY & & 815 & & 565 & & 616 \\
\hline AVERAGE BREAKFAST PER DAY & & 283 & & 206 & & 286 \\
\hline
\end{tabular}
\begin{tabular}{cccc} 
BALANCES & CURRENT & CURRENT & BALANCES \\
1-Jul-2022 & RECEIPTS & EXPENDITURES & 30-Sep-2022
\end{tabular}

\section*{INTERMEDIATE ACTIVITIES}
\begin{tabular}{rrrrr} 
Student Activities & \(17,724.50\) & 0.61 & \(1,219.88\) & \(16,505.23\) \\
\cline { 2 - 5 } INTERMEDIATE TOTAL & \(17,724.50\) & & & \\
\hline
\end{tabular}

\section*{MIDDLE SCHOOL ACTIVITIES}
\begin{tabular}{lrrrr} 
Entreprenur's Club & 639.47 & - & - & 639.47 \\
Earth Force & 98.81 & - & - & 98.81 \\
Gettysburg Trip & \(29,584.38\) & - & \(1,000.00\) & \(28,584.38\) \\
Guidance & 214.51 & - & - & 214.51 \\
Yearbook & \(2,978.40\) & 250.00 & \(1,213.67\) & \(2,014.73\) \\
Student Government & 695.49 & - & - & 695.49 \\
MS Intramurals & 632.50 & \(2,537.15\) & \(2,065.00\) & \(1,104.65\) \\
MS Intramurals - Basketball & \(7,307.76\) & 765.00 & 865.00 & \(7,207.76\) \\
\cline { 2 - 5 } & & & & \\
\multicolumn{1}{c}{ MIDDLE SCHOOL TOTAL } & \(42,151.32\) & \(3,552.15\) & \(5,143.67\) & \(40,559.80\) \\
\hline
\end{tabular}

HIGH SCHOOL ACTIVITIES
\begin{tabular}{lrrrr} 
AFS & \(3,189.42\) & - & - & \(3,189.42\) \\
Aquillo & \(11,621.88\) & \(2,985.00\) & - & \(14,606.88\) \\
American Government & 117.09 & \(2,100.00\) & \(2,000.00\) & 217.09 \\
Battle of the Books & \(2,755.96\) & - & - & \(2,755.96\) \\
Cheerleading & \(2,439.98\) & \(2,039.00\) & \(2,526.93\) & \(1,952.05\) \\
Class of 2024 & - & - & - & - \\
Class of 2020 & 297.40 & - & - & 297.40 \\
Class of 2021 & \(10,386.60\) & - & - & \(10,386.60\) \\
Class of 2022 & \(7,958.77\) & - & - & \(7,958.77\) \\
Class of 2023 & \(1,868.33\) & - & \(1,481.86\) & 386.47 \\
Dance & \(10,754.49\) & - & - & \(10,754.49\) \\
Drama & \(9,325.71\) & - & - & \(9,325.71\) \\
Ecology & \(1,662.90\) & - & - & \(1,662.90\) \\
FBLA & 534.73 & - & - & 534.73 \\
Graffiti & 213.60 & - & - & 213.60 \\
Grapevine & 337.40 & - & - & 337.40 \\
TSA-Robotics & \(1,612.61\) & - & - & \(1,612.61\) \\
LifeSmarts & 209.03 & - & - & 209.03 \\
Pep Club & 312.60 & - & - & 312.60 \\
Student Council & \(2,243.79\) & 3.56 & 35.28 & \(2,212.07\) \\
Inspire & 597.53 & - & - & 597.53 \\
\hline
\end{tabular}
\begin{tabular}{rrrrr} 
HIGH SCHOOL TOTAL & \(68,439.82\) & \(7,127.56\) & \(6,044.07\) & \(69,523.31\) \\
\cline { 2 - 5 } TOTAL ACTIVITY FUNDS: & \(128,315.64\) & \(10,680.32\) & \(12,407.62\) & \(126,588.34\) \\
\hline
\end{tabular}

\section*{Comprehensive Plan Steering Committee}
\begin{tabular}{|l|l|l|}
\hline Name & Position/Role & Building/Group/Organization \\
\hline Dr. Michele S. Hartzell & Administrator & Administration \\
\hline Mr. Corey Garland & Administrator & Administration \\
\hline Mrs. Kim Daughrity & Community Member & Business/Irish Acres \\
\hline Mr. Kevin Daughrity & Community Member & Business/Irish Acres \\
\hline Mr. Adam Denovich & Parent & Elementary \\
\hline Mrs. Katie Gallagher & Parent & High School \\
\hline Mrs. Melissa Conway & Parent & Elementary \\
\hline Mr. Tyler Wilson & Staff Member & Technology \\
\hline Mrs. Rita Nicolussi & Staff Member & Teacher - 3-5 \\
\hline Mrs. Laura Panek & Staff Member & Guidance - 9-12 \\
\hline Ms. Nicole Welch & Staff Member & Guidance - 6-8 \\
\hline Dr. William Renne & Administrator & High School \\
\hline Dr. Jennifer Ritter & Administrator & Elementary \\
\hline Dr. Jane Blystone & Board Member & North East SD \\
\hline Mrs. Brianne Hodges & Other & Special Education Supervisor \\
\hline Mr. Brian Emick & Administrator & Elementary \\
\hline
\end{tabular}

\title{
NORTH EAST SCHOOL DISTRICT
}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, October 6, 2022, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mrs. Hodges, Mr. Otis and Dr. Ritter, and district solicitor Attorney Timothy Sennett. Administrator Mr. Garland was present via remote connection. There were eight visitors present in person and eight members of the public logged in for remote participation.

The pledge of allegiance was recited.
Mr. Mobilia announced that the North East Board of School Directors had met in an Executive Session prior to this evening's meeting concerning areas permissible under Act 84 which include confidentiality issues protected by law, student issues, personnel, legal matters, and other matters relevant to the operation of the district.

\section*{AGENDA REVISIONS}

Dr. Hartzell announced the removal of Personnel item \#11 from this evening's agenda, which was a proposed Memorandum of Agreement between the District and the North East Education Support Professionals union.

\section*{SUPERINTENDENT'S REPORT}
\(>\) Dr. Hartzell shared that local superintendents had met with Acting Secretary of Education Eric Hagarty at a question and answer session hosted by IU5. Great conversation took place regarding the educational challenges currently being faced by school districts in the tri-county area.
\(>\) North East School District received official confirmation from the Department of Education that the district met compliance requirements for special education evaluation timelines in fiscal year 2020. Therefore, no additional reporting to the Bureau of Special Education (BSE) is required at this time.
\(>\) Dr. Hartzell publicly thanked the employees of Port Erie Plastics for their recent contribution of a large number of supplies for district students. We are grateful for their thoughtful and generous donation.
\(>\) North East School District will be working with the Veteran's Banner Project to display veteran banners on the North East campus. The banners on campus would include graduates of North East School District that have served or are currently serving in the armed forces. More information will be forthcoming.

\section*{BOARD REPORTS}
> North East Recreation Commission - No Report
> Northwest Tri-County Intermediate Unit - Dr. Jane Blystone shared the following from the IU Board meeting of September 28, 2022:
- A copy of the annual report was received and has been shared with Mr. Fox if anyone would like to review it.
- A tree fell on the new storage building; damage is being repaired by the builder. Both parking lots need to be milled and resurfaced due to age and state of deterioration.
- The board approved the investment report and several bills.
- The board was apprised of the failure of part of the HVAC system that has been replaced since that meeting.
- Several personnel items were approved and three job descriptions were revised.
- Contracted rates were revised for the 2022-2023 school year.
- Several MOU's, agreements and service purchase contracts were approved.
\(>\) Erie County Technical School - Mr. Boyd reported normal business as usual at the ECTS board meeting of September \(22^{\text {nd }}\). Exemplary students were recognized, which is always good to see. The technical school has produced a new course catalog which is available on their website, and also a new coloring book geared for students in third grade. There are currently 804 students enrolled, which is an increase of 80 from last year, and nine courses are at \(90 \%\) capacity this term. In response to a board question, Dr. Hartzell confirmed that North East has 94 students attending ECTS this fall. Mr. Boyd said that he explained North East board members' denial of the proposed land sale resolution and a good discussion took place.
\(>\) School Health Council - No Report
APPROVAL - In a motion by Mrs. Abata and second by Mr. Behnken to approve the minutes of the

Minutes-
Regular Meeting of September 15, 2022 Regular Meeting of September 15, 2022, the Board, in a voice vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

In a motion by Mr. Sucha and second by Mr. Wargo to approve Business Items \#1\&2, the

\section*{APPROVAL -} Business Items \#1-2

Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and

Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board approved the Food Service Report for the period ending August 31, 2022. (Copy filed herein page/ref\# 6169-A)
2. The Board approved commitments totaling \(\$ 7,010,920\) of the General Fund Balance as of June 30, 2022 as detailed in the attached document. (Copy filed herein page/ref\# 6169-B) Personnel
Items \#1-10 with a Separation on Item \#7

APPROVAL - In a motion by Dr. Blystone and second by Mr. Boyd to approve Personnel Items \#1-10 with a Separation on Item \#7, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board accepted the resignation of Mr. Maxwell Kehl, full time Custodian at North East High School, effective retroactive to September 29, 2022.
2. The Board accepted the resignation of Ms. Kimberly Kimmy, Cook's Helper - North East Elementary Center, effective October 7, 2022.
3. The Board approved the transfer of Mr. Thomas Schultz from full-time Custodian - Second shift at North East Elementary Center ( 8 hours per day at \(\$ 14.64\) per hour) to the position of full-time Custodian - first shift at North East High School (8 hours per day at \(\$ 14.29\) per hour) effective October 10, 2022.
4. The Board approved a salary adjustment to \(\$ 48,380\) for Mr. Peter Zielinski, Technical Support Specialist, retroactive to July 1, 2022.
5. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|c|l|c|c|}
\hline & Staff Member & Position/Location & Duration \\
\hline 1 & Employee A & Teacher - NE Middle School & FMLA (Intermittent) \(10 / 1 / 2022-6 / 8 / 2023\) \\
\hline
\end{tabular}
6. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{l|}{ None recommended for this meeting } \\
\hline 1 & Joyce Breegle - Cafeteria \\
\hline
\end{tabular}
8. The Board employed high school student Tyler Wittman as a Cook's Helper - North East Middle School ( 3 hours per day at \(\$ 13.16\) per hour) without benefits for a 60 -working-day probationary period as per contract pending any pre-employment requirements, effective October 7, 2022. Following the probationary period, the rate will remain the same. This student employment is made possible through the Erie County Technical School's Diversified Occupations work release co-op program.
9. The Board approved the transfer of Mr. Trent Leonard from Boys Basketball Assistant Coach - Grade 7 to the position of Boys Basketball Assistant Coach - Grade 8, for the 2022-2023 school year. There is no change in step or salary for this transfer.
10. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|l|l|c|c|}
\hline \multicolumn{2}{|c|}{ COACHING POSITIONS } & \multicolumn{1}{c|}{ Recommendation } & Step & Stipend \\
\hline 1 & Swimming Assistant Coach & Loree Lutz* & D & \(\$ 3,829.10\) \\
\hline \multicolumn{2}{|c|}{ ADVISORY POSITIONS - HIGH SCHOOL } & \multicolumn{1}{c|}{ Recommendation } & Step & Stipend \\
\hline 2 & Musical - Choreographer & Jenna Baker* & A & \(\$ 946.83\) \\
\hline 3 & Junior Class Co-Advisor & Emalie Nagle & \(1 / 2 \mathrm{~B}\) & \(\$ 1,124.36\) \\
\hline 4 & Junior Class Co-Advisor & Leslie Shickler & \(1 / 2 \mathrm{~B}\) & \(\$ 1,124.36\) \\
\hline \multicolumn{2}{|c|}{ ADVISORY POSITIONS - MIDDLE SCHOOL } & \multicolumn{1}{c|}{ Recommendation } & Step & Stipend \\
\hline 5 & Elementary STEM Advisor & Amy Skrekla & A & \(\$ 556.96\) \\
\hline 6 & Middle School Math Counts Co-Advisor & Kellie Benedict & \(1 / 2 \mathrm{~B}\) & \(\$ 295.89\) \\
\hline \multicolumn{2}{|c|}{ INTRAMURAL COACHES \& ADVISORS } & \multicolumn{1}{c|}{ Recommendation } & Step & Stipend \\
\hline 7 & Boys Basketball Coach - Grade 5 & Steve Mazur* & - & Volunteer \\
\hline 8 & Middle School Pokemon Club - Max. 25 hrs. & Amy North & D & \(\$ 18.24 / \mathrm{Hr}\). \\
\hline 9 & Ski Club Advisor - Max. 35 hrs. & Ryan Neal & D & \(\$ 18.24 / \mathrm{Hr}\). \\
\hline 10 & Ski Club Advisor - Max. 35 hrs. & Joshua Richardson & D & \(\$ 18.24 / \mathrm{Hr}\). \\
\hline 11 & Ski Club Advisor - Substitute & Eric Scouten & C & \(\$ 16.42 / \mathrm{Hr}\). \\
\hline 12 & Intramural Swimming Gr2-8 - Max. 35 hrs. & Deby Wright* & D & \(\$ 18.24 / \mathrm{Hr}\). \\
\hline *Non-employee pending remaining paperwork & & & \\
\hline
\end{tabular}

In a motion by Mr. Sucha and second by Mr. Behnken to approve Personnel Item \#7, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" Mr. Mobilia. Motion carried.
7. The Board approved the attached Memorandum of Understanding between the North East School District and the International Union of Operating Engineers, to be effective October 6, 2022. (Copy filed herein page/ref\# 6171-A)

APPROVAL Student Travel Requests \#1\&2

In a motion by Dr. Blystone and second by Mr. Wargo to approve Student Travel Requests \#1\&2, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \begin{tabular}{l}
ITEMIZED \\
CATEGORIES
\end{tabular} & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\hline \text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline Grade 2 - approx. 103 students Grade 2 instructional staff and aides Nurse & \begin{tabular}{l}
October 20, 2022 \\
(Rain date October 21) \\
9:15 a.m. - 2:15 p.m. \\
Port Farms \\
2055 Stone Quarry Road \\
Waterford, PA 16441
\end{tabular} & Transportation (buses) Admission & *\$151.00 & \[
\begin{aligned}
& \$ 273.00 \\
& \$ 927.00
\end{aligned}
\] \\
\hline & & TOTALS & *\$151.00 & \$1,200.00 \\
\hline \multicolumn{5}{|l|}{*Transportation cost to be partially funded by Helping Hands} \\
\hline \multicolumn{5}{|l|}{PURPOSE: Reinforce PA core standards through various activities with a community field trip} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(2) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \begin{tabular}{l}
ITEMIZED \\
CATEGORIES
\end{tabular} & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \begin{tabular}{l}
EXPENSES \\
PAID BY \\
DISTRICT
\end{tabular} \\
\hline \begin{tabular}{l}
Grade 8 - approx. 140 students \\
Grade 8 instructional staff \\
4 Additional teachers \\
School Nurse \\
2 Administrators
\end{tabular} & May 18, 2023 5:00 a.m. to May 19, 2023 10:30 p.m. Gettysburg National Military Park Gettysburg, PA 17325 & \begin{tabular}{l}
Trpt. (Charter Buses) Substitute(s) \\
Lodging \\
Meals \\
Misc. (t-shirts, driver tips, etc.)
\end{tabular} & \[
\begin{array}{r}
\hline \text { *\$9,600.00 } \\
* \$ 18,500.00 \\
* \$ 1,600.00 \\
* \$ 2,000.00
\end{array}
\] & \[
\begin{array}{r}
\hline \$ 9,250.00 \\
\$ 750.00
\end{array}
\] \\
\hline & & TOTALS & *\$31,700.00 & \$10,000.00 \\
\hline \multicolumn{5}{|l|}{*Expenses paid by fundraisers / participants} \\
\hline \multicolumn{5}{|l|}{PURPOSE: Culmination of \(8^{\text {th }}\) grade social studies unit} \\
\hline
\end{tabular}

\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, OCTOBER 6, 2022
}

Mrs. Abata inquired as to why Mrs. Luke is being sent to attend the A/CAPA alone. Dr. Hartzell explained that she will be collaborating with another person who is attending from another local district.
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APPROVAL -
Staff Travel
Requests \#1\&2

```

In a motion by Mr. Boyd and second by Mr. Wargo to approve Staff Travel Requests \#1\&2, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\hline \text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline Christina Luke & \begin{tabular}{l}
October 25-28, 2022 \\
Hotel Hershey \\
100 Hotel Road \\
Hershey, PA 17033
\end{tabular} & \begin{tabular}{l}
Transportation (car) \\
Registration \\
Lodging \\
Meals
\end{tabular} & -0- & \(\$ 350.00\)
\(\$ 345.00\)
\(\$ 891.00\)
\(\$ 129.50\) \\
\hline \multicolumn{3}{|r|}{TOTALS} & -0- & \$1,715.50 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(2) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \begin{tabular}{l}
ITEMIZED \\
CATEGORIES
\end{tabular} & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \hline \hline \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline Brian Dewey & \begin{tabular}{l}
March 21 -24, 2023 \\
Hershey Conference Center 325 University Drive Hershey, PA 17033
\end{tabular} & \begin{tabular}{l}
Transportation (car) \\
Registration \\
Lodging \\
Meals
\end{tabular} & -0- & \(\$ 350.00\)
\(\$ 300.00\)
\(\$ 687.00\)
\(\$ 129.50\) \\
\hline & & TOTALS & -0- & \$1,466.50 \\
\hline \multicolumn{5}{|l|}{PURPOSE: PA State Athletic Directors (PSADA) annual conference} \\
\hline
\end{tabular}

\section*{APPROVAL District \\ Representative to North East Recreation Commission}

In a motion by Mr. Cancilla and second by Mr. Boyd to the approve Mr. Jonathan Currier as the North East School District's representative to the North East Recreation Commission, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
> Annual Transportation Report - October 20, 2022
\(>\) NEHS Curriculum Presentation - October 20, 2022

\section*{UPCOMING DISTRICT EVENTS}
\(>\) Half Day Dismissal for Students - Friday, October 7: 10:55 NEMS \& NEHS / 12:00 Elementary Center
\(>\) Grapefest Fanfare Band Competition - Saturday, October 8
\(>\) In-Service Day / No School for Students - Monday, October 10
\(>\) Crescent \& Fuller Hose at the Elementary Center on Wednesday, October 12 in observance of Fire Safety Month
\(>\) Annual Title I Dinner - Thursday, October 13
\(>\) Student Issues Series: Understanding Anxiety - Thursday, October 20, 5:30-6:30 p.m.
\(>\) Upcoming Board Meetings - October 20; November 3 and 17

\section*{PUBLIC PARTICIPATION}

Mr. Michael Mazur stood to express concern for student safety relative to odor from the ongoing roofing project at the Elementary Center. Mr. Fox responded with a brief explanation of the cold tar process and said that they should be wrapping up this phase of the repairs this evening. They will then be moving on to metal work which does not produce any odor. Dr. Hartzell added that a cleaning service has brought in for odor mitigation.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:18 PM.

Jeffrey A. Fox, Board Secretary
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{MONTH} & \multicolumn{2}{|r|}{YEAR TO DATE} & \multicolumn{2}{|r|}{PRIOR YEAR TO DATE} \\
\hline \multicolumn{7}{|l|}{OPERATING REVENUES} \\
\hline STUDENT LUNCHES & \$ & (396) & \$ & (396) & \$ & (6) \\
\hline STUDENT BREAKFAST & & 147 & & 147 & & - \\
\hline A LA CARTE & & 267 & & 267 & & 4 \\
\hline ADULT & & 61 & & 61 & & 20 \\
\hline SPECIAL FUNCTIONS & & 545 & & 33,887 & & 1,369 \\
\hline TOTAL OPERATING REVENUES & & 623 & & 33,965 & & 1,387 \\
\hline \multicolumn{7}{|l|}{OPERATING EXPENSES} \\
\hline SALARIES & & 7,177 & & 27,568 & & 36,634 \\
\hline SOCIAL SECURITY \& RETIREMENT & & 1,533 & & 6,396 & & 7,803 \\
\hline HEALTH INSURANCE & & 1,428 & & 2,857 & & 2,562 \\
\hline FOOD & & \((9,211)\) & & 17,397 & & \((2,311)\) \\
\hline SUPPLIES & & (703) & & 1,001 & & \((1,215)\) \\
\hline PURCHASED SERVICES & & - & & 4,029 & & 4,029 \\
\hline UTILITIES & & 1,926 & & 3,853 & & 3,066 \\
\hline TOTAL OPERATING EXPENSES & & 2,151 & & 63,101 & & 50,568 \\
\hline OPERATING LOSS & & \((1,527)\) & & \((29,137)\) & & \((49,181)\) \\
\hline \multicolumn{7}{|l|}{OTHER REVENUE} \\
\hline FEDERAL \& STATE SUBSIDIES & & 5,455 & & 16,451 & & 19,432 \\
\hline DONATED COMMODITIES RECEIVED & & 733 & & 733 & & 1,488 \\
\hline total other revenue & & 6,189 & & 17,184 & & 20,920 \\
\hline NET INCOME (LOSS) & \$ & 4,661 & \$ & \((11,953)\) & \$ & \((28,261)\) \\
\hline \multicolumn{7}{|l|}{STATISTICAL INFORMATION} \\
\hline NUMBER OF STUDENT LUNCHES & & 725 & & 2,674 & & 2,710 \\
\hline NUMBER OF STUDENT BREAKFAST & & 158 & & 1,257 & & 1,879 \\
\hline NUMBER OF DAYS & & 1 & & 14 & & 14 \\
\hline AVERAGE LUNCHES PER DAY & & 725 & & 191 & & 194 \\
\hline AVERAGE BREAKFAST PER DAY & & 158 & & 90 & & 134 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{Recommended Fund Balance Commitments as of June 30, 2022} \\
\hline \begin{tabular}{l}
Nonspendable \\
(not in a spendable form or legally/contractually required to remain intact)
\end{tabular} & \begin{tabular}{rl}
54,900 & Inventory \\
116,305 & Prepaid Expenses \\
171,205 & Preliminary Unaudited Estimate
\end{tabular} \\
\hline \begin{tabular}{l}
Restricted \\
(external imposed restrictions imposed by creditors, grantors, contributors, or laws or regulations of other governments)
\end{tabular} & - \\
\hline \begin{tabular}{l}
Committed \\
(formal action by school board to restrict funds for specific purpose)
\end{tabular} & \begin{tabular}{rl}
769,873 & Accrued Uncompensated Absences Reserve \\
362,711 & Health Claims Reserve (2 months health claims payable) \\
\(1,720,976\) & Other Post Employment Benefits (OPEB) GASB 75 \\
657,360 & Erie County Technical School Renovations \\
\(3,500,000\) & Capital Projects \\
\(7,010,920\) & Preliminary Unaudited Estimate
\end{tabular} \\
\hline Assigned (school's intent to use tor a specitic purpose but is not considered restricted or committed) & 10,000 Athletic Account Checking Account
250,000
Curriculum Revision
260,000 \\
\hline Unassigned & 1,818,827 Preliminary Unaudited Estimate \\
\hline Projected General Fund Balance as of June 30, 2022 & 9,260,952 Preliminary Unaudited Estimate \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{Prior Year Fund Balance Commitments as of June 30, 2021} \\
\hline \begin{tabular}{l}
Nonspendable \\
(not in a spendable form or legally/contractually required to remain intact)
\end{tabular} & \begin{tabular}{rl}
54,900 & Inventory \\
116,305 & Prepaid Expenses \\
171,205 &
\end{tabular} \\
\hline \begin{tabular}{l}
Restricted \\
(external imposed restrictions imposed by creditors, grantors, contributors, or laws or regulations of other governments)
\end{tabular} & \\
\hline \begin{tabular}{l}
Committed \\
(formal action by school board to restrict funds for specific purpose)
\end{tabular} & \begin{tabular}{rl}
763,878 & Accrued Uncompensated Absences Reserve \\
385,281 & Health Claims Reserve (2 months health claims payable) \\
\(1,677,162\) & Other Post Employment Benefits (OPEB) GASB 45 \\
\(1,933,411\) & Erie County Technical School Renovations \\
\(2,000,000\) & Capital Projects \\
\(\mathbf{6 , 7 5 9 , 7 3 2}\) &
\end{tabular} \\
\hline \begin{tabular}{l}
Assigned \\
(school's intent to use tor a specitic purpose but is not considered restricted or committed)
\end{tabular} & \((4,579)\) Athletic Account Checking Account 200,000 Curriculum Revision \\
\hline Unassigned & 1,284,538 \\
\hline General Fund Balance as of June 30, 2021 & 8,410,896 \\
\hline
\end{tabular}

\section*{MEMORANDUM OF UNDERSTANDING ("MOU")}

\author{
BETWEEN \\ NORTH EAST SCHOOL DISTRICT ("DISTRICT")
}

\section*{AND}

\section*{INTERNATIONAL UNION OF OPERATING ENGINEERS ("IUOE")}

WHEREAS, the District and the Association are parties to a collective bargaining agreement with a term of July 1, 2021 through June 30, 2025 ("CBA");

WHEREAS, pursuant to Article XV, Section A of the CBA, Custodians employees' hourly rates are based on qualifications and hiring date;

WHEREAS, the District is currently experiencing a high rate of turnover in Custodians;

WHEREAS, In an effort to stabilize the aforementioned positions for 2022-23 and subsequent years through June 30, 2025, the District has proposed eliminating the hourly rate for part time custodians hired after July 1, 2017 and utilizing only the part time custodian hired before July 1, 2017 effective October 10, 2022; increasing the full time custodians hired after January 1, 2010 hourly rate by \(\$ 1.00\) per hour effective October 10, 2022; and;

WHEREAS, the parties agree that the increase of hourly rates in these positions will be a benefit to the affected employees and the District.

NOW, THEREFORE, in consideration of the mutual promises and obligations contained herein, the parties agree as follows:
1. Effective upon the execution of this Agreement, the following wage rates shall be in effect for part time custodians:
\begin{tabular}{ll} 
2022-2023 (effective 10/10/2022) & \(\$ 14.61 /\) hour \\
2023-2024 & \(\$ 14.94 /\) hour \\
2024-2025 & \(\$ 15.24 /\) hour
\end{tabular}
2. Effective upon the execution of this Agreement, the following wage rates shall be in effect for full time custodians hired after January 1, 2010:

2022-2023 (effective 10/10/2022) \$16.04/hour
2023-2024
2024-2025
\$16.38/hour
\$16.69/hour
3. This Agreement shall not alter the terms of the CBA, except as set forth herein.
4. This Agreement is effective upon its execution and shall remain valid through the 2024-2025 school year. The parties agree to revisit this Agreement and continuation of the new positions during negotiations over a successor CBA.
5. Except as it relates to the specific positions created herein, this Agreement shall not constitute practice or precedent for future cases or other positions, regardless of the similarity of the circumstances.

Executed by the parties this \(6^{\text {th }}\) day of October 2022, intending to be legally bound.

NORTH EAST SCHOOL DISTRICT

\section*{BY}

Nicholas C. Mobilia
President

INTERNATIONAL UNION OF OPERATING ENGINEERS

BY
Steve Fisher Local 95 Steward

\author{
NLC Tours, LLC \\ Naiad L. Chun \\ 950 Sunset Avenue, Gettysburg, PA 17325 \\ Work: (717) 334-2256 Cell: (717) 357-4238 \\ Email: naiadlc@yahoo.com
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Tour Name:} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Tour date: 5/18-19/23 (THU. -FRI.)}} \\
\hline Group Name: & North East MS-8th & & & & \\
\hline & & & & nights: & \\
\hline \multirow[t]{2}{*}{Address:} & \multicolumn{3}{|l|}{1903 Freeport Road} & \# of & 4 \\
\hline & & & & buses: & \\
\hline City, State: & North East, PA & Zip Code: & 16428 & Adults: & \(20+4 \mathrm{D}\) \\
\hline Phone: & 814-725-8671 & & & Children: & 120 \\
\hline & 814-725-1086 & & & & \\
\hline
\end{tabular}

Contact: Denise Pyle (dpyle@nesd1.org)/ ext. 2000
\begin{tabular}{|c|c|c|c|}
\hline 5/18/23 & 11:30 AM & Arrival/Lunch on own & 4 buses. Arrival in Gettysburg- Lunch on your own. Please call us at 717-334-2256 if your group is running late. \\
\hline 5/18/23 & 12:45 PM & Welcome Meet & Bus 1. Meet an NLC representative at the Shriver House Museum, 309 Baltimore Street. \\
\hline 5/18/23 & 12:45 PM & Welcome Meet & Buses 2 \& 4. Meet an NLC representative at the NPS Visitor's Ctr., 1195 Baltimore Pike. Pull buses up to the Group Entrance to unload. NLC rep will have your program tickets. \\
\hline 5/18/23 & 12:45 PM & Shriver House Museum & Bus 1. Civil War home tour. \\
\hline 5/18/23 & 12:45 PM & Free time & Bus 3. \\
\hline 5/18/23 & 1:00 PM & Visitor's Ctr. Museum & Buses 2 \& 4. Self-guided tour of the exhibits. \\
\hline 5/18/23 & 1:30 PM & Depart & Bus 3. Depart for the Shriver House, 309 Baltimore Street. \\
\hline 5/18/23 & 1:45 PM & Depart & Bus 1. Depart for the NPS Visitor's Ctr., 1195 Baltimore Pike. Please pull bus up to the Group Entrance to unload. \\
\hline 5/18/23 & 1:45 PM & Shriver House Museum & Bus 3. Civil War home tour. \\
\hline 5/18/23 & 2:00 PM & Re-meet NLC rep & Bus 1. Re-meet NLC rep at the Group Entrance for your tickets. \\
\hline 5/18/23 & 2:00 PM & Visitor's Ctr. Museum & Bus 1. Self-guided tour of the exhibits. \\
\hline 5/18/23 & 2:05 PM & Line up & Bus 4. Please line up a theater entrance for programming. \\
\hline 5/18/23 & 2:15 PM & Visitor's Ctr. program & Bus 4. "New Birth of Freedom" film \& Cyclorama program. \\
\hline 5/18/23 & 2:30 PM & Depart & Bus 2. Depart for the Shriver House, 309 Baltimore Street. \\
\hline 5/18/23 & 2:45 PM & Shriver House Museum & Bus 2. Civil War home tour. \\
\hline 5/18/23 & 2:45 PM & Depart & Bus 3. Depart for the NPS Visitor's Ctr., 1195 Baltimore Pike. Please pull bus up to Group Entrance \\
\hline 5/18/23 & 3:00 PM & Re-meet NLC rep & Bus 3. Re-meet NLC rep at Group Entrance for tickets. \\
\hline 5/18/23 & 3:00 PM & Visitor's Ctr. program & Bus 1. "New Birth of Freedom" film \& Cyclorama program. \\
\hline 5/18/23 & 3:10 PM & Visitor's Ctr. Museum & Bus 3. Self-guided tour of the exhibits. \\
\hline 5/18/23 & 2:50 PM & Line up & Bus 1. Line up at theater entrance for programming. \\
\hline 5/18/23 & 3:30 PM & Depart & Bus 4. Depart for the Quality Inn, 380 Steinwehr Ave. \\
\hline 5/18/23 & 3:45 PM & Depart & Bus 2. Depart for the NPS Visitor's Ctr., 1195 Baltimore Pike. Please pull bus up to the Group Entrance to unload. \\
\hline 5/18/23 & 3:45 PM & Quality Inn & Bus 4. Check-in. Total, for all 4 buses, of 37 rooms, ( 18 Triples, 14 Doubles, 4 Kings and 1 Suite) reserved for night. \\
\hline 5/18/23 & 4:00 PM & Re-meet NLC rep & Bus 2. Re-meet NLC rep at Grp. Entrance for your tickets. \\
\hline
\end{tabular}
\(\left.\begin{array}{lcll} & & & \\
\hline 5 / 18 / 23 & 4: 05 \text { PM } & \text { Line up } & \text { Buses 2 \& 3. Line up at theater entrance for programming. } \\
5 / 18 / 23 & 4: 15 \mathrm{PM} & \text { Visitor's Ctr. program } & \text { Buses 2 \& 3. "New Birth of Freedom" film/Cyclorama. } \\
5 / 18 / 23 & 4: 15 \mathrm{PM} & \text { Depart } & \\
& & \text { Bus 1. Pull bus up to the Group Entrance to pick up the group } \\
\text { and depart for the Quality Inn, 380 Steinwehr Ave. }\end{array}\right]\)\begin{tabular}{l} 
Bus 1. Check- in.
\end{tabular}

Notes: \(* * * * T o u r ~ p r i c e s ~ a r e ~ s u b j e c t ~ t o ~ c h a n g e ~ d u e ~ t o ~ a v a i l a b i l i t y ~ a n d ~ T . B . A . ~ p r i c e ~ c h a n g e s ~ f o r ~ 2023 . ~\)
Rates are per person and based on four buses with 30 or more persons paid per bus and occupancy.
Baggage handling and Licensed Guide gratuities are not included in pricing below.
Adults: Single- \(\$ 206.50\) per person; Double- \(\$ 162.00\) per person; Triple- \(\$ 147.50\) per person; Quad- \(\$ 140.00\) per person.
Students- Double- \(\$ 150.50\) per person; Triple- \(\$ 136.00\) per person; Quad- \(\$ 128.50\) per person; Quint- \(\$ 124.00\) per person; 6-person- \(\$ 121.00\) per person.
Drivers, in Singles: \(\$ 94.50\) per person.
Students must be supervised at all times.
Rooms list due with payment in full by 4/18/23. **See contract on reverse **
Adult price: -- see above-- Deposit: \(\$ 400.00 \quad\) Deposit Due: 3/1/23
Student price: --see above-- Payment in Full Due Date: 4/23/23

\section*{CONTRACT TERMS AND CONDITIONS}

General Terms and Payment: Please verify the itinerary and sign and return one copy of this contract along with your deposit by the date specified on the preceding page(s). Reservations are not secured until the deposit and the signed contract are received by NLC Tours, LLC. Payment may be made by certified check, company check, or money order made payable to NLC Tours, LLC, 950 Sunset Avenue, Gettysburg, PA 17325. Payment in full is due 30 days prior to your arrival date specified in this contract. Rooming lists and meal selections are due at this time if applicable. NLC Tours, LLC reserves the right to charge late fees if payment is not received on or before the due dates listed in this contract.

Cancellation Policy: If you wish to cancel your tour, you must provide written notice to NLC Tours, LLC. In the event we receive a written cancellation more than 60 days prior to your scheduled arrival date, NLC Tours, LLC will provide a full refund, less a \(\$ 25.00\) administrative fee per bus and less any non-refundable payments made by NLC Tours, LLC to third parties in preparation for your arrival. In the event we receive a written cancellation notice between 60 and 30 days prior to your scheduled arrival date, NLC Tours, LLC will provide a full refund less a \(\$ 50.00\) administrative fee per bus and less any non-refundable payments made by NLC Tours, LLC to third parties in preparation for your arrival. NLC Tours, LLC will not issue a refund if a cancellation notice is received less than 30 days prior to your scheduled arrival date. Any cancellations which include lodging and/or charters must be received in writing more than 60 days prior to your arrival date in order to receive a refund less all the fees stated above.

Changes to Itinerary/Group Size: If you request changes to your itinerary, a \(\$ 20.00\) fee per bus may be charged. Contracted rates are subject to change if the group participant size drops below the minimum stated in this contract.

Supervision of Minors: Teachers and/or chaperones must remain with their students/children at all times and are responsible for maintaining appropriate behavior. All buildings, museums and tours reserve the right to dismiss any group or individual who is disruptive.

Liability of NLC Tours, LLC: NLC Tours, LLC acts solely as an agent for arranging transportation, hotel accommodations and other services and does not assume any liability for injury, damages, loss, expenses, accidents or delay due to occurrences outside its control including, but not limited to, an act of God, war, riot, sovereign conduct, or conduct of third parties. NLC Tours, LLC reserves the right to revise the tour itinerary or cancel a tour if circumstances warrant it. If changes are necessary, they will be kept to a minimum. In the event that it is necessary for NLC Tours, LLC to cancel a tour, it shall have no liability beyond the refund of any funds paid, less expenses.

Governing Law: This agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania.

Group Name:
Signature: \(\qquad\)
Date: \(\qquad\) Printed Name: \(\qquad\)

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, September 15, 2022, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Mr. Cancilla was excused. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Garland, Mrs. Hodges and Dr. Ritter and district solicitor Attorney Timothy Sennett. Administrators Mrs. Hathaway and Mr. Otis were present via remote connection. There were three visitors present in person and three members of the public logged in for remote participation.

The pledge of allegiance was recited.
Mr. Mobilia announced that the North East Board of School Directors had met in an Executive Session prior to this evening's meeting concerning areas permissible under Act 84 which include confidentiality issues protected by law, student issues, personnel, legal matters, and other matters relevant to the operation of the district.

\section*{AGENDA REVISIONS}
\(>\) Dr. Hartzell shared that while there are no additions or deletions to the agenda, there was an update made to the expenses listed in Staff Travel Request \#1.

\section*{SUPERINTENDENT'S REPORT}
\(>\) Dr. Hartzell began her report with a reminder that this past Sunday marked the \(21^{\text {st }}\) Anniversary of the terror attacks of \(9 / 11\). A moment of silence was observed at this time to remember the families of those who perished as well as for our military who continue to defend the United States of America.
\(>\) The Erie County Pathways Alliance, in collaboration with community stakeholders, families and students, representatives of business and industry, and postsecondary education partners, has been working in a countywide initiative to create a "Profile of a Graduate". This profile will provide a clear explanation of the knowledge, skills and attributes that high school graduates will possess in order to be prepared for postsecondary education and training, careers, and life. The district has been working with the National Center for College and Career Transitions through our Erie Together partnership. Dr. Hartzell is part of the leadership, workgroups and steering committees; Dr. Renne and Mr. Garland are part of the steering committee. We look forward to this county-wide initiative.
\(>\) A College Financial Aid night will be held in the high school cafeteria on Monday evening, September \(19^{\text {th }}\) beginning at 6:00 p.m.
\(>\) Our schools will celebrate spirit week September 26-30 in preparation for the Homecoming game on Friday, September \(30^{\text {th }}\) against Conneaut. The Homecoming dance will be held on Saturday, October \(1^{\text {st }}\). We hope to see our families at Homecoming and the community is invited to come out and support all of the district's extra-curricular events.
> One of the Vision 2027 priorities is Goal 4: Communication, Community Outreach \& Partnerships. Mr. Corey Garland, assistant principal at North East School District, was introduced at this time. Mr. Garland provided a brief overview of how the high school has begun to implement some of the Goal 4 strategies with a biweekly digital publication on YouTube entitled "The Picker Press" and also by publishing a running log of the high school's daily announcements on the district website. In response to a security question from the board, Mr. Garland explained that while everyone can view the YouTube site, the only individuals with access to post on the site at this time are the high school administrators and one high school building secretary.

\title{
MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS \\ THURSDAY, SEPTEMBER 15, 2022
}

\section*{BOARD REPORTS}
\(>\) North East Recreation Commission - No Report
> Northwest Tri-County Intermediate Unit - No Report
> Erie County Technical School - No Report
> School Health Council - No Report

APPROVAL - In a motion by Mrs. Abata and second by Mr. Behnken to approve the minutes of the Minutes- Regular Meeting of September 1, 2022, the Board, in a voice vote, voted as follows: Regular Meeting of "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, September 1, 2022 Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla was excused. Motion carried.

APPROVAL -
Business Items \#1-8 with a Separation on Item \#1b

In a motion by Mr. Wargo and second by Mr. Behnken to approve Business Items \#1-8 with a separation on Item \#1b, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla was excused. Motion carried.
1. The Board approved the General Fund Invoices:
a. Invoices Paid Prior to Board Meeting (Copy filed herein page/ref\# 6160-A)
c. Invoices for Approval (Copy filed herein page/ref\# 6160-B)
2. The Board approved the Food Service Operating Bill Listings for approval. (Copy filed herein page/ref\# 6160-C)
3. The Board approved the Capital Projects Invoices for approval in the amount of \(\$ 518,146.75\). (Copy filed herein page/ref\# 6160-D)
4. The Board approved the Capital Projects Report dated August 31, 2022. (Copy filed herein page/ref\# 6160-E)
5. The Board approved the Treasurer's Report dated August 31, 2022. (Copy filed herein page/ref\# 6160-F)
6. The Board authorized the following employees to use district procurement cards in accordance with Policy 625 - Finances - North East School District Procurement Cards.
\begin{tabular}{|c|c|c|c|}
\hline & DEPARTMENT & ASSIGNED TO & ADDITIONAL USERS \\
\hline \multirow{2}{*}{1} & \multirow{2}{*}{Central Administration} & \multirow{2}{*}{Jeffrey Fox} & Luann Boltz \\
\hline & & & Shelley Allen \\
\hline \multirow[t]{2}{*}{2} & \multirow[t]{2}{*}{High School} & \multirow[t]{2}{*}{William Renne} & Corey Garland \\
\hline & & & Adrienne Hassenplug \\
\hline \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{Middle School} & \multirow[t]{2}{*}{Nathan Otis} & Dina Hathaway \\
\hline & & & Denise Pyle \\
\hline \multirow[t]{2}{*}{4} & \multirow{2}{*}{Middle School Life Skills Sppt.} & \multirow{2}{*}{Kelley Baumann} & Holly Kitchen \\
\hline & & & Tracy Phillips \\
\hline \multirow[b]{2}{*}{5} & \multirow[b]{2}{*}{Intermediate Elementary} & \multirow[b]{2}{*}{Brian Emick} & Sue Beardsley \\
\hline & & & Adrienne Hassenplug \\
\hline 6 & Elementary Life Skills Support & Rachel Burger & Amber Girts \\
\hline \multirow[t]{2}{*}{7} & \multirow[t]{2}{*}{Elementary Autistic Support} & \multirow[t]{2}{*}{Amanda Warren} & Mallory Sarkis \\
\hline & & & Clara Homan \\
\hline \multirow{2}{*}{8} & \multirow{2}{*}{Davis Primary} & \multirow{2}{*}{Jennifer Ritter} & Carol Komorowski \\
\hline & & & Virginia Schwartz \\
\hline 9 & Special Education & Brianne Hodges & Nancy Bifulco \\
\hline \multirow[t]{2}{*}{10} & \multirow[t]{2}{*}{Athletics} & \multirow[b]{2}{*}{Brian Dewey} & Adrienne Hassenplug \\
\hline & & & Alex Gruber \\
\hline 11 & Maintenance & William Wingerter & Michael Coccarelli \\
\hline 12 & Transportation & Randy Fedei, Jr. & Luke Brooks \\
\hline 13 & Technology & Tyler Wilson & Peter Zielinski \\
\hline 14 & Food Service & Robin Hedlund & \\
\hline
\end{tabular}
7. The Board authorized the filing of facsimile signatures with the Commonwealth of Pennsylvania for the following individuals to sign on behalf of North East School District:
\begin{tabular}{lll} 
NAME & POSITION & ACCOUNT(S) \\
Adrienne Hassenplug & Intermediate and High School & \begin{tabular}{l} 
Intermediate Activity Fund \\
School Secretary
\end{tabular} \\
HS Activity Fund, Athletics
\end{tabular}
8. The Board approved the transfer of \(\$ 500,000\) from the General Fund to the Capital Projects fund for expenses related to the elementary center roofing project.

In a motion by Dr. Blystone and second by Mr. Behnken to approve Business Item \#1b,

\section*{APPROVAL Business Item \#1b} the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. "Abstain" Mr. Behnken. Mr. Cancilla was excused. Motion carried.
1. The Board approved the General Fund Invoices:
b. Invoices Paid Prior to Board Meeting - Separation (Copy filed herein page/ref\# 6161A)

\title{
NORTH EAST SCHOOL DISTRICT
}

\section*{APPROVAL Personnel Items \#1-10}

In a motion by Mr. Wargo and second by Mr. Riedel to approve Personnel Items \#1-10, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" 0. Mr. Cancilla was excused. Motion carried.
1. The Board employed Ms. Allison Fries as an Instructional Aide - North East Middle School emotional support classroom ( 6.5 hours per day at \(\$ 15.37\) per hour) without benefits for a 60 -working-day probationary period as per contract pending any pre-employment requirements, effective September 16, 2022. Following the probationary period, the rate will remain the same.
2. The Board employed Ms. Melody Brace as a Personal Care Aide - North East Middle School autistic classroom ( 6.5 hours per day at \(\$ 15.37\) per hour) without benefits for a \(60-\) working-day probationary period as per contract pending any pre-employment requirements, effective September 16, 2022. Following the probationary period, the rate will remain the same.
3. The Board employed Ms. Gracie Homan as an Instructional Aide - Davis Primary autistic support classroom ( 6.5 hours per day at \(\$ 12.13\) per hour) without benefits for a 60 -workingday probationary period as per contract pending any pre-employment requirements, effective September 16, 2022. Following the probationary period, the rate will remain the same.
4. The Board approved the transfer of Mr. Matthew Lines from the position of Building Technician - Class B (8 hours per day at \(\$ 27.01\) per hour) to the position of Building Technician - Class A (8 hours per day at \(\$ 30.35\) per hour) effective August 29, 2022.
5. The Board approved the transfer of Ms. Alexandria Coccarelli from part time Custodian (6 hours per day \(2^{\text {nd }}\) shift at base \(\$ 13.38 /\) hour) - North East Middle School, to full time Custodian (8 hours per day \(2^{\text {nd }}\) shift at base \(\$ 14.29 /\) hour) - North East Middle School, with benefits effective September 19, 2022.
6. The Board approved stipends for the following secretarial staff in payment for Substitute Scheduling responsibilities for the 2022-2023 school year:
\begin{tabular}{|c|l|l|r|}
\hline \multicolumn{2}{|l|}{ Employee } & Building & Stipend \\
\hline 1 & Tina Gruber & District Admin Office & \(\$ 4,000\) \\
\hline 2 & Adrienne Hassenplug & North East High School Office & \(\$ 1,000\) \\
\hline 3 & Denise Pyle & North East Middle School Office & \(\$ 1,000\) \\
\hline 4 & Susan Beardsley & North East Intermediate Elementary Office & \(\$ 1,000\) \\
\hline 5 & Carol Komorowski & Davis Primary Office & \(\$ 1,000\) \\
\hline
\end{tabular}
7. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|c|l|c|c|}
\hline & Staff Member & Position/Location & Duration \\
\hline 1 & Employee A & Teacher - NE High School & FMLA (Intermittent) 8/23/2022-3/2/2023 \\
\hline
\end{tabular}
8. The Board approved the resignation of Mr. Joseph Rizzo, Student Family \& Relations Specialist, to be effective September 30, 2022. Mr. Rizzo will remain with the district as a member of the support staff substitute list.
9. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|l|l|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline 1 & Bethany Gasperini - Elementary K-6 \\
\hline 2 & Regan Tanner - Elementary K-6 \(\quad\) SUPPORT STAFF \\
\hline \multicolumn{2}{|l|}{} \\
\hline 3 & Justine Newara - Instructional Aides \\
\hline 4 & Joseph Rizzo - Instructional Aides \\
\hline
\end{tabular}
10. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|}
\hline COACHING POSITIONS & Recommendation & Step & Stipend \\
\hline 1 Football Assistant Coach & John MacKenzie* & - & Volunteer \\
\hline 2 Wrestling Assistant Coach & Jason Locke* & - & Volunteer \\
\hline ADVISORY POSITIONS - HIGH SCHOOL & Recommendation & Step & Stipend \\
\hline None recommended for this meeting & & & \\
\hline ADVISORY POSITIONS - MIDDLE SCHOOL & Recommendation & Step & Stipend \\
\hline 3 Middle School Science Olympics Advisor & Jonathan Currier & D & \$1,392.40 \\
\hline INTRAMURAL COACHES \& ADVISORS & Recommendation & Step & Stipend \\
\hline 4 Swimming Coach Grades K-8, Max 35 Hours & Kristen Currier* & D & \$18.24/Hr. \\
\hline 5 Swimming Coach Grades K-8, Max 35 Hours & Loree Lutz* & D & \$18.24/Hr. \\
\hline \multicolumn{4}{|l|}{*Non-employee pending remaining paperwork} \\
\hline
\end{tabular}

APPROVAL Student Travel Requests \#1\&2

In a motion by Dr. Blystone and second by Mr. Behnken to approve Student Travel Requests \#1\&2, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla was excused. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \begin{tabular}{l}
ITEMIZED \\
CATEGORIES
\end{tabular} & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \hline \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
Medal of Honor - approx. \\
50 NEHS students \\
Greg Henning \\
Tina Williams
\end{tabular} & \begin{tabular}{l}
October 5, 2022-6:00 a.m. to 5:00 p.m. \\
Flight 93 National Memorial 6424 Lincoln Highway Stoystown, PA 15563
\end{tabular} & Transportation (bus) Substitute(s) & -0- & \[
\begin{aligned}
& \$ 733.21 \\
& \$ 250.00
\end{aligned}
\] \\
\hline & & TOTALS & -0- & \$983.21 \\
\hline \multicolumn{5}{|l|}{PURPOSE: Tour of the museum and national memorial} \\
\hline
\end{tabular}

\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, SEPTEMBER 15, 2022
}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(2) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \begin{tabular}{l}
ITEMIZED \\
CATEGORIES
\end{tabular} & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline AP Govt. and AP European History approx. 47 NEHS students Dr. William Renne Adam Denevic Nicole Fitch Jennifer Wilson & \begin{tabular}{l}
April 13-16, 2023 \\
Washington, D.C. various locations as per the attached itinerary
\end{tabular} & \begin{tabular}{l}
Package includes transportation (chartered buses), lodging and meals \\
Substitutes
\end{tabular} & *\$25,160.00
*\$750.00 & -0- \\
\hline & & TOTALS & *\$25,910.00 & -0- \\
\hline \multicolumn{5}{|l|}{*All expenses paid by participants/fundraisers} \\
\hline \multicolumn{5}{|l|}{PURPOSE: Expose students to the history and operation of the U.S. government} \\
\hline
\end{tabular}

Dr. Blystone asked if the district would have coverage for everyone requesting to attend the PETE\&C conference in February 2023. Dr. Hartzell said that coverage would be obtained for all staff who attend.

APPROVAL Staff Travel Requests \#1-3

In a motion by Mrs. Abata and second by Dr. Blystone to approve Staff Travel Requests \#1-3, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" 0. Mr. Cancilla was excused. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \begin{tabular}{l}
ITEMIZED \\
CATEGORIES
\end{tabular} & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
Brianne Hodges (1 day recertification) \\
Samantha Szoszorek (3 days initial certification)
\end{tabular} & September 19-21, 2022 Northwest Tri-County IU5 252 Waterford Street Edinboro, PA 16412 & \begin{tabular}{l}
Transportation (car) \\
Substitute(s) \\
Registration \\
Meals
\end{tabular} & -0- & \(\$ 182.49\)
\(\$ 375.00\)
\(\$ 1,850.00\)
\(\$ 120.00\) \\
\hline \multicolumn{5}{|l|}{} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(2) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \begin{tabular}{l}
ITEMIZED \\
CATEGORIES
\end{tabular} & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\hline \hline \text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline Heidi Martin & November 4 - 5, 2022 Penn State Main Campus 215 Innovation Blvd. State College, PA 16803 & Transportation (car) Lodging est. Meals & \[
\begin{array}{r}
\hline \$ 225.00 \\
* \$ 300.00 \\
* \$ 55.50
\end{array}
\] & -0- \\
\hline & & TOTALS & *\$580.50 & -0- \\
\hline \multicolumn{5}{|l|}{* All expenses associated with this trip to be paid by PASAP} \\
\hline \multicolumn{5}{|l|}{PURPOSE: PA Association of Student Assistance Professionals (PASAP) Board Meeting} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(3) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \begin{tabular}{l}
ITEMIZED \\
CATEGORIES
\end{tabular} & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline Tyler Wilson 5 additional staff TBD & February 12 -15, 2023 Kalahari Convention Ctr. 250 Kalahari Blvd. Pocono Manor, PA 18349 & \begin{tabular}{l}
Transportation (van) \\
Substitute(s) \\
Registration \\
Lodging \\
Meals
\end{tabular} & -0- & \(\$ 395.00\)
\(\$ 1,500.00\)
\(\$ 1,495.00\)
\(\$ 3,136.86\)
\(\$ 777.00\) \\
\hline \multicolumn{5}{|l|}{} \\
\hline
\end{tabular}

Mr. Sucha asked how the district will monitor to ensure that all teachers follow the established curriculum. Dr. Hartzell responded that the instructional staff are all aware, and that it is the responsibility of the building principals to ensure that the curriculum is adhered to. Mr. Mobilia thanked everyone for their time and work on the curriculum maps.

\section*{APPROVAL - \\ Curriculum Maps for Grades K-2}

In a motion by Mr. Behnken and second by Mr. Wargo to approve the revised K-2 ELA and Math, and approve the K-2 Science, Social Studies, Music and Physical Education curriculum maps, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla was excused. Motion carried.
\begin{tabular}{|l|}
\hline \\
\hline Grade K ELA - Copy filed here in page/ref\# 6165-A \\
\hline Grade K Math - Copy filed here in page/ref\# 6165-B \\
\hline Grade K Science - Copy filed here in page/ref\# 6165-C \\
\hline Grade K Social Studies - Copy filed here in page/ref\# 6165-D \\
\hline Grade K Music - Copy filed here in page/ref\# 6165-E \\
\hline Grade 1 ELA - Copy filed here in page/ref\# 6165-F \\
\hline Grade 1 Math - Copy filed here in page/ref\# 6165-G \\
\hline Grade 1 Science - Copy filed here in page/ref\# 6165-H \\
\hline Grade 1 Social Studies - Copy filed here in page/ref\# 6165-I \\
\hline Grade 1 Music - Copy filed here in page/ref\# 6165-J \\
\hline Grade 2 ELA - Copy filed here in page/ref\# 6165-K \\
\hline Grade 2 Math - Copy filed here in page/ref 6165-L \\
\hline Grade 2 Science - Copy filed here in page/ref\# 6165-M \\
\hline Grade 2 Social Studies - Copy filed here in page/ref\# 6165-N \\
\hline Grade 2 Music - Copy filed here in page/ref\# 6165-O \\
\hline Phys Ed Grades K-2 - Copy filed here in page/ref\# 6165-P \\
\hline
\end{tabular}

\title{
NORTH EAST SCHOOL DISTRICT
}

With recommendation for approval of the North East School District's 2022-23 Pandemic Health \& Safety Plan, Dr. Hartzell announced that two minor amendments had been made to this plan in board discussion just prior to this evening's meeting.

\section*{APPROVAL Pandemic Health \& Safety Plan for 2022-23}

In a motion by Dr. Blystone and second by Mr. Sucha to the approve the North East School District Pandemic Health and Safety Plan for 2022-2023, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla was excused. Motion carried. (Copy filed herein page/ref\# 6166-A)

In a motion by Mr. Wargo and second by Mr. Riedel to approve the attached agreement between the Achievement Center and the North East School District for SAP/Mental

APPROVAL SAP/Mental Health Services Agreement Health Services for the 2022-2023 school year, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla was excused. Motion carried. This agreement will be funded by the Erie County Department of Health. (Copy filed herein page/ref\# 6166-B)

\section*{FAILED Erie County Technical School Property Sale Resolution} of property owned by the Erie County Technical School, the Board, in a roll call vote, voted as follows: "Ayes" - 0. "Nays" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Mr. Cancilla was excused. Motion failed.

Mr. Mobilia thanked everyone for the good discussion on the technical school's property sale resolution.
Mr. Sucha felt it was important to note that while the board opposed the sale of the property at the current time, they may be willing to reconsider this issue in the future.

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
> Curriculum presentations - October 6, 2022
\(>\) Annual Transportation Report - October 20, 2022

\section*{UPCOMING DISTRICT EVENTS}
\(>\) School Pictures at North East Elementary Center - Friday September 16
\(>\) Homecoming Game Friday September 30 / Dance Saturday October 1
\(>\) October Board Meetings - October 6 and 20
\(>\) Half Day Dismissal for Students - Friday October 7 MSHS 10:55 Elementary Ctr at Noon
\(>\) In-Service Day / No School for Students - Monday October 10
\(>\) Crescent \& Fuller Hose at the Elementary Center on Wednesday, October 12 in observance of Fire Safety Month

Dr. Blystone added a note that the annual Grape Fest band competition is scheduled for Saturday, October \(8^{\text {th }}\).

Attorney Sennett announced that the district has received Judge Connelly Marucci's decision to dismiss the lawsuit filed against the school board with regard to masks in schools. The suit has been dismissed with prejudice, meaning that it cannot be re-filed. Judge Connelly Marucci ruled that the school board does have the discretion to require masks. Based upon Supreme Court decisions dating as far back as 1874, it is the role of the school board to determine district policies with regard to the health and safety of its students. The North East Board of School Directors did act appropriately, making decisions which were felt to be in the best interest of the district's students, and can feel very good about this. Mr. Mobilia thanked Attorney Sennett for his guidance in this matter. Mr. Sucha stated that North East residents should be aware of the cost of this frivolous lawsuit to taxpayers.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:24 PM.

Jeffrey A. Fox, Board Secretary

Page: 1
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101 & .000.000.00.00 CASH ACCOUNT-G & GENERAL FUND & & \\
\hline 00045217 & 08/22/22 & SERVPRO & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$5,000.00 \\
\hline \multirow[t]{7}{*}{00045218} & 08/23/22 & VINEYARD OIL \& GAS COMPANY & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$285.44 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$285.44 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$440.06 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$154.62 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$5.95 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$17.84 \\
\hline & & & & Check Total & \$1,189.35 \\
\hline 00045219 & 08/26/22 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$965.00 \\
\hline 00045220 & 08/26/22 & HAB-DLT & 10.0463.000.000.00.00 & EMPLOYEE - Wage Attachment & \$20.11 \\
\hline \multirow[t]{6}{*}{00045221} & 08/24/22 & LITTLE SHOP OF DONUTS & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$28.80 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$28.80 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$28.80 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$28.80 \\
\hline & & & 10.2360.610.000.00.00 & Superintendent Ofc - Supplies & \$28.80 \\
\hline & & & & Check Total & \$144.00 \\
\hline \multirow[t]{6}{*}{00045222} & 08/24/22 & STRAW HAT & 10.1110.610.000.11.00 & Reg Ed-S Supplies - Davis & \$192.50 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$192.50 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$192.50 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$192.50 \\
\hline & & & 10.2360.610.000.00.00 & Superintendent Ofc - Supplies & \$192.50 \\
\hline & & & & Check Total & \$962.50 \\
\hline 00045223 & 09/02/22 & ACE VIKING ELECTRIC MOTOR CO., INC. & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$7,734.00 \\
\hline 00045224 & 09/02/22 & AFTON TRUCKING INC. & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$3,108.00 \\
\hline \multirow[t]{4}{*}{00045225} & 09/02/22 & AIRGAS USA, LLC & 10.2620.610.000.35.00 & Building Svcs - Supplies - Pool & \$18.58 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$18.58 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$18.58 \\
\hline & & & & Check Total & \$55.74 \\
\hline \multirow[t]{4}{*}{00045226} & 09/02/22 & ARAMARK & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$67.31 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$176.07 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$176.07 \\
\hline & & & & Check Total & \$419.45 \\
\hline 00045227 & 09/02/22 & BENEFIT ADMINISTRATORS, INC. & 10.0450.002.000.00.00 & DENTAL INSURANCE & \$788.80 \\
\hline 00045228 & 09/02/22 & BORO OF NORTH EAST & 10.2660.350.000.00.00 & Security Svcs - Security \& Safety Svcs & \$383.46 \\
\hline \multirow[t]{3}{*}{00045229} & 09/02/22 & COLT PLUMBING SPECIALTIES & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$342.00 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$175.00 \\
\hline & & & & Check Total & \$517.00 \\
\hline 00045230 & 09/02/22 & DECKER EQUIPMENT, INC. & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$216.09 \\
\hline 00045231 & 09/02/22 & DESANTIS SOLUTIONS & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$43.00 \\
\hline
\end{tabular}

Page: 2
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{10}{*}{Bank Accou} & 10.0101 & 1.000.000.00.00 CASH ACCOUNT- & GENERAL FUND & & \\
\hline & & & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$480.17 \\
\hline & & & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$81.00 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$1,334.92 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$28.52 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$568.90 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$49.92 \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$87.50 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$192.50 \\
\hline & & & & Check Total & \$2,866.43 \\
\hline \multirow[t]{5}{*}{00045232} & 09/02/22 & EDMENTUM, INC.-STUDY ISLAND & 10.1110.650.000.11.00 & Reg Ed - Software \& Supplies - Davis & \$2,340.00 \\
\hline & & & 10.1110.650.000.12.00 & Reg Ed - Software \& Supplies - IE & \$1,726.25 \\
\hline & & & 10.1110.650.000.23.00 & Reg Ed - Software \& Supplies - MS & \$500.00 \\
\hline & & & 10.1110.650.000.24.00 & Reg Ed-Software \& Supplies - HS & \$3,441.28 \\
\hline & & & & Check Total & \$8,007.53 \\
\hline 00045233 & 09/02/22 & FAGAN SANITARY SUPPLY & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$3,756.00 \\
\hline 00045234 & 09/02/22 & GANZER EQUIPMENT CO. & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$491.25 \\
\hline \multirow[t]{3}{*}{00045235} & 09/02/22 & GENERAL EXTERMINATING \& OUTDOOR SRVCS & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$160.00 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$140.00 \\
\hline & & & & Check Total & \$300.00 \\
\hline 00045236 & 09/02/22 & HELPING HANDS & 10.2380.615.000.11.00 & Principals Ofc - Davis & \$1,618.00 \\
\hline 00045237 & 09/02/22 & INSIGHT PA CYBER CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$916.59 \\
\hline \multirow[t]{3}{*}{00045238} & 09/02/22 & JANITORS SUPPLY COMPANY, INC & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$44.00 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$391.80 \\
\hline & & & & Check Total & \$435.80 \\
\hline 00045239 & 09/02/22 & JOHNSON CONTROLS SECURITY SOLUTIONS & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$1,521.90 \\
\hline \multirow[t]{3}{*}{00045240} & 09/02/22 & KNIGHT EDUCATIONAL SERVICES, LLC & 10.1290.329.360.10.00 & Spec Ed - Prof Ed Svcs - Elementary & \$878.85 \\
\hline & & & 10.1290.329.360.20.00 & Spec Ed-Prof Ed Svcs - Secondary & \$878.85 \\
\hline & & & & Check Total & \$1,757.70 \\
\hline \multirow[t]{4}{*}{00045241} & 09/02/22 & KURTZ BROTHERS & 10.2360.610.000.00.00 & Superintendent Ofc-Supplies & \$-38.76 \\
\hline & & & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$262.90 \\
\hline & & & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$4.87 \\
\hline & & & & Check Total & \$229.01 \\
\hline 00045242 & 09/02/22 & LANDPRO EQUIPMENT & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$307.70 \\
\hline 00045243 & 09/02/22 & ANDREA LARSON & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$125.03 \\
\hline 00045244 & 09/02/22 & MADARA CONCRETE, LLC & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$7,750.00 \\
\hline 00045245 & 09/02/22 & MAYER ELECTRIC SUPPLY & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$70.00 \\
\hline
\end{tabular}

\title{
North East School District List Of Payments 2022-2023
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Bank Account: 10.0101.}} & .000.000.00.00 CASH ACCOUNT & GENERAL FUND & & \\
\hline & & COMPANY, INC. & & & \\
\hline \multirow[t]{4}{*}{00045246} & 09/02/22 & MICROBAC LABORATORIES, INC & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & & Check Total & \$222.00 \\
\hline 00045247 & 09/02/22 & MONTOUR SCHOOL DISTRICT & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$3,040.00 \\
\hline 00045248 & 09/02/22 & NEW OPPORTUNITIES EMPLOYEE ASSIST PRGRM & 10.0450.004.000.00.00 & LIFE INSURANCE & \$567.60 \\
\hline \multirow[t]{5}{*}{00045249} & 09/02/22 & NORTHWEST TRI-COUNTY IU \#5 & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$63.41 \\
\hline & & & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$35,553.00 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed - Purch Ed Svcs-IU - Elem & \$7,400.72 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed - Purch Ed Svcs-IU - Sec & \$13,744.19 \\
\hline & & & & Check Total & \$56,761.32 \\
\hline 00045250 & 09/02/22 & NATHAN OTIS & 10.2380.615.000.23.00 & Principals Ofc - MS & \$35.59 \\
\hline \multirow[t]{4}{*}{00045251} & 09/02/22 & PA PRINCIPALS ASSOC. & 10.2380.810.000.12.00 & Principals Ofc - Dues \& Fees - IE & \$605.00 \\
\hline & & & 10.2380.810.000.23.00 & Principals Ofc - Dues \& Fees - MS & \$605.00 \\
\hline & & & 10.2380.810.000.23.00 & Principals Ofc - Dues \& Fees - MS & \$605.00 \\
\hline & & & & Check Total & \$1,815.00 \\
\hline 00045252 & 09/02/22 & PA CYBER CHARTER SCHOOL & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$21,544.05 \\
\hline 00045253 & 09/02/22 & PASBO NORTHWEST REGION & 10.2511.810.000.00.00 & Business Ofc - Dues \& Fees & \$15.00 \\
\hline \multirow[t]{3}{*}{00045254} & 09/02/22 & PA VIRTUAL CHARTER SCHOOL & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$1,833.17 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$1,833.16 \\
\hline & & & & Check Total & \$3,666.33 \\
\hline \multirow[t]{3}{*}{00045255} & 09/02/22 & PENNOCKS CUB CADET LLC & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$262.45 \\
\hline & & & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$49.98 \\
\hline & & & & Check Total & \$312.43 \\
\hline 00045256 & 09/02/22 & PENN WEST UNIVERSITY & 10.2271.240.000.11.00 & Instruct Cert Staff Dev - Tuition Reimb - Davis & \$3,096.00 \\
\hline 00045257 & 09/02/22 & PIONEER MANUFACTURING CO. & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$2,629.69 \\
\hline 00045258 & 09/02/22 & QUADIENT LEASING USA, INC. & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$406.74 \\
\hline 00045259 & 09/02/22 & KRISTEN RIGHI & 10.1290.580.000.11.00 & Spec Ed-Travel - Davis & \$46.50 \\
\hline 00045260 & 09/02/22 & Staples & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$85.08 \\
\hline 00045261 & 09/02/22 & UNITED REFINING CO. OF PA & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$3,503.13 \\
\hline 00045262 & 09/02/22 & USI INSURANCE SERVICES, LLC & 10.2620.523.000.00.00 & Building Svcs - Liab Insurance & \$220.00 \\
\hline 00045263 & 09/02/22 & VELOCITY NETWORK, INC. & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$875.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{9}{*}{00045264} & \multirow[t]{9}{*}{09/02/22} & \multirow[t]{9}{*}{WASte management} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$107.89 \\
\hline & & & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$365.69 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$107.89 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$278.41 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$101.13 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$107.89 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$310.29 \\
\hline & & & \multirow[t]{2}{*}{10.2620.431.000.46.00} & Building Svcs - Repair \& Maint Svcs Maint & \$112.05 \\
\hline & & & & Check Total & \$1,491.24 \\
\hline 00045265 & 09/09/22 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$1,015.00 \\
\hline 00045266 & 09/09/22 & HAB-DLT & 10.0463.000.000.00.00 & EMPLOYEE - Wage Attachment & \$14.46 \\
\hline \multirow[t]{3}{*}{00045267} & \multirow[t]{3}{*}{09/09/22} & \multirow[t]{3}{*}{4-NINE THRIFT STORE} & 10.0458.000.000.00.00 & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & \multirow[t]{2}{*}{10.0458.000.000.00.00} & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & & Check Total & \$10.00 \\
\hline \multirow[t]{3}{*}{00045268} & \multirow[t]{3}{*}{09/09/22} & \multirow[t]{3}{*}{BOSTON MUTUAL LIFE INS CO
-G} & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$270.15 \\
\hline & & & \multirow[t]{2}{*}{10.0464.000.000.00.00} & EMPLOYEE - Boston Mutual Group Life & \$270.15 \\
\hline & & & & Check Total & \$540.30 \\
\hline \multirow[t]{3}{*}{00045269} & \multirow[t]{3}{*}{09/09/22} & \multirow[t]{3}{*}{I.U.O.E. Local 95} & 10.0453.000.000.00.00 & EMPLOYEE-IUOE Dues & \$280.58 \\
\hline & & & 10.0453.000.000.00.00 & EMPLOYEE-IUOE Dues & \$257.13 \\
\hline & & & & Check Total & \$537.71 \\
\hline \multirow[t]{3}{*}{00045270} & \multirow[t]{3}{*}{09/09/22} & \multirow[t]{3}{*}{NORTH EAST COMMUNITY FOOD PANTRY} & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & & Check Total & \$20.00 \\
\hline \multirow[t]{3}{*}{00045271} & \multirow[t]{3}{*}{09/09/22} & \multirow[t]{3}{*}{VISION FINANCIAL CORPORATION} & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$233.16 \\
\hline & & & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$281.06 \\
\hline & & & & Check Total & \$514.22 \\
\hline \multirow[t]{7}{*}{00045272} & \multirow[t]{7}{*}{09/07/22} & \multirow[t]{7}{*}{NORTH EAST HEAT \& LIGHT CO.} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$132.02 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$132.02 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$203.53 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$71.51 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$2.75 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$8.26 \\
\hline & & & & Check Total & \$550.09 \\
\hline 99986293 & 09/07/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 09/09/22 & \$4,663.64 \\
\hline 99986295 & 09/07/22 & PA DEPARTMENT OF & 10.0472.000.000.00.00 & EMPLOYEE - PA State Tax 09/09/22 & \$13,169.15 \\
\hline
\end{tabular}

\title{
North East School District List Of Payments 2022-2023
}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & \multicolumn{2}{|r|}{REVENUE} & & & \\
\hline 99986296 & 09/07/22 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYER - Social Security 09/09/22 & \$26,594.63 \\
\hline 99986297 & 09/07/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Social Security 09/09/22 & \$26,594.63 \\
\hline 99986301 & 09/07/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Medicare - 09/09/22 & \$6,219.73 \\
\hline 99986302 & 09/07/22 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYEE - Medicare - 09/09/22 & \$6,219.73 \\
\hline 99986304 & 09/07/22 & INTERNAL REVENUE SERVICE & 10.0470.000.000.00.00 & EMPLOYEE - Federal Tax Withholding - 09/09/22 & \$34,404.43 \\
\hline 99986305 & 09/07/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Net 09/09/22 & \$278,399.12 \\
\hline 99986307 & 09/07/22 & VOYA FINANCIAL & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DC) 2.75\% - } \\
& 09 / 09 / 22
\end{aligned}
\] & \$1,741.63 \\
\hline 99986312 & 09/07/22 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & EMPLOYEE - Tax Shelter 403(b) 09/09/22 & \$9,971.98 \\
\hline 99986313 & 09/07/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Fixed 09/09/22 & \$7,975.00 \\
\hline 99986315 & 09/07/22 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & EMPLOYEE - AFA Sec125 Health FSA - 09/09/22 & \$1,380.00 \\
\hline 99986319 & 09/07/22 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - Tax Shelter 403(b) \\
Roth - 09/09/22
\end{tabular} & \$2,406.66 \\
\hline 99986320 & 09/07/22 & PA SCDU & 10.0455.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Support Payment - PA } \\
& -09 / 09 / 22
\end{aligned}
\] & \$953.75 \\
\hline 99986321 & 09/07/22 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - AFA Sec125 \\
Dependent Care - 09/09/22
\end{tabular} & \$208.33 \\
\hline 99986322 & 09/07/22 & VOYA FINANCIAL & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. DC (DC) 7.5\% - } \\
& 09 / 09 / 22
\end{aligned}
\] & \$13.18 \\
\hline 99986324 & 09/07/22 & horace mann insurance COMPANY & 10.0468.000.000.00.00 & EMPLOYEE - Horace Mann 09/09/22 & \$75.11 \\
\hline 99986326 & 09/07/22 & NYS INCOME TAX & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 09/09/22 & \$32.86 \\
\hline 99986329 & 08/24/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 08/26/22 & \$3,847.68 \\
\hline 99986331 & 08/24/22 & PA DEPARTMENT OF Revenue & 10.0472.000.000.00.00 & EMPLOYEE - PA State Tax 08/26/22 & \$11,683.61 \\
\hline 99986332 & 08/24/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Social Security 08/26/22 & \$23,594.51 \\
\hline 99986333 & 08/24/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Social Security 08/26/22 & \$23,594.51 \\
\hline 99986335 & 09/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 08/26/22 & \$5,582.51 \\
\hline 99986337 & 08/24/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Medicare - 08/26/22 & \$5,518.08 \\
\hline 99986338 & 08/24/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Medicare - 08/26/22 & \$5,518.08 \\
\hline 99986340 & 08/24/22 & INTERNAL REVENUE SERVICE & 10.0470.000.000.00.00 & EMPLOYEE - Federal Tax & \$30,571.54 \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Accou} & 10.0101 & 1.000.000.00.00 CASH ACCOUN & GENERAL FUND & & \\
\hline & & & & Withholding -08/26/22 & \\
\hline 99986341 & 08/24/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Net 08/26/22 & \$245,328.07 \\
\hline 99986342 & 09/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Pre-Tax-08/26/22 & \$736.57 \\
\hline 99986343 & 08/24/22 & VOYA FINANCIAL & 10.0474.000.000.00.00 & ```
EMPLOYEE - Ret. TG (DC) 2.75% -
08/26/22
``` & \$1,300.91 \\
\hline 99986345 & 09/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Ret. TG (DB) 6.25\% 08/26/22 & \$3,069.33 \\
\hline 99986347 & 09/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 08/26/22 & \$16,671.36 \\
\hline 99986348 & 08/24/22 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & EMPLOYEE - Tax Shelter 403(b) 08/26/22 & \$10,075.69 \\
\hline 99986349 & 08/24/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Fixed 08/26/22 & \$8,730.00 \\
\hline 99986350 & 08/24/22 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & EMPLOYEE - AFA Sec125 Health FSA - 08/26/22 & \$1,211.26 \\
\hline 99986351 & 09/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-08/26/22 & \$2,318.32 \\
\hline 99986353 & 09/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 08/26/22 & \$2,779.89 \\
\hline 99986355 & 08/24/22 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - Tax Shelter 403(b) \\
Roth - 08/26/22
\end{tabular} & \$1,819.36 \\
\hline 99986356 & 08/24/22 & PA SCDU & 10.0455.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Support Payment - PA } \\
& -08 / 26 / 22
\end{aligned}
\] & \$932.38 \\
\hline 99986357 & 08/24/22 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - AFA Sec125 \\
Dependent Care - 08/26/22
\end{tabular} & \$208.33 \\
\hline 99986358 & 09/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 08/26/22 & \$42.55 \\
\hline 99986359 & 08/24/22 & NYS INCOME TAX & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 08/26/22 & \$32.86 \\
\hline 99986361 & 09/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 08/26/22 & \$37.50 \\
\hline 99986489 & 09/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 08/12/22 & \$6,054.92 \\
\hline 99986496 & 09/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Pre-Tax-08/12/22 & \$736.57 \\
\hline 99986499 & 09/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Ret. TG (DB) 6.25\% 08/12/22 & \$3,479.59 \\
\hline 99986501 & 09/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 08/12/22 & \$17,200.98 \\
\hline 99986505 & 09/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity PostTax - 08/12/22 & \$2,318.32 \\
\hline 99986507 & 09/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 08/12/22 & \$2,914.71 \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & \(\mathbf{1 0 . 0 1 0 1 . 0 0 0 . 0 0 0 . 0 0 . 0 0 ~ C A S H ~ A C C O U N T - G E N E R A L ~ F U N D ~}\) & & \\
99986512 & \(09 / 07 / 22\) & PSERS-PA SCHOOL \\
& & EMPLOYEES
\end{tabular}

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North East School District \\ List Of Payments 2022-2023
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\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99986100 & \(09 / 01 / 22\) & VISA & 10.2720 .610 .000 .00 .00 & USER:Transp VENDOR: Napa \\
99986101 & \(09 / 01 / 22\) & VISA & 10.2720 .610 .000 .00 .00 & USER:Transp VENDOR: Napa \\
99986102 & \(09 / 01 / 22\) & VISA & 10.2720 .610 .000 .00 .00 & USER:Transp VENDOR: Napa
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & .000.000.00.00 Cash-PSDLAF & & & \\
\hline 99986129 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$162.35 \\
\hline 99986130 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Noregon Systems Inc & \$318.00 \\
\hline 99986131 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$154.54 \\
\hline 99986132 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Napa & \$6.19 \\
\hline 99986133 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$1,309.60 \\
\hline 99986134 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$173.58 \\
\hline 99986135 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Napa & \$27.55 \\
\hline 99986136 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Unity School Bus & \$302.56 \\
\hline 99986137 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Unity School Bus & \$188.18 \\
\hline 99986138 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller Auto & \$260.16 \\
\hline 99986139 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Napa & \$75.28 \\
\hline 99986140 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Amazon & \$249.59 \\
\hline 99986141 & 09/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : Amazon & \$13.29 \\
\hline 99986142 & 09/01/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$5.99 \\
\hline 99986143 & 09/01/22 & VISA & 10.2240.650.000.24.00 & USER:Tech VENDOR: Amazon & \$127.66 \\
\hline 99986144 & 09/01/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$35.99 \\
\hline 99986145 & 09/01/22 & VISA & 10.0134.000.000.00.00 & USER:Tech VENDOR: Amazon & \$175.24 \\
\hline 99986146 & 09/01/22 & VISA & 10.2360.610.000.00.00 & USER:Tech VENDOR: Safesleeve, Llc & \$-3.60 \\
\hline 99986147 & 09/01/22 & VISA & 10.2360.610.000.00.00 & USER:Tech VENDOR: Safesleeve, Llc & \$63.55 \\
\hline 99986148 & 09/01/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$69.97 \\
\hline 99986149 & 09/01/22 & VISA & 10.1233.610.000.12.00 & USER:SpecEd VENDOR: Diane Alber & \$199.54 \\
\hline 99986150 & 09/01/22 & VISA & 10.1231.610.000.23.00 & USER :SpecEd VENDOR: Walmart & \$128.00 \\
\hline 99986151 & 09/01/22 & VISA & 10.1290.610.000.11.00 & USER:SpecEd VENDOR : Amazon & \$11.95 \\
\hline 99986152 & 09/01/22 & VISA & 10.1241.610.000.24.00 & USER:SpecEd VENDOR : Amazon & \$53.56 \\
\hline 99986153 & 09/01/22 & VISA & 10.1233.610.000.12.00 & USER:SpecEd VENDOR: Amazon & \$19.97 \\
\hline 99986154 & 09/01/22 & VISA & 10.1233.610.000.11.00 & USER:SpecEd VENDOR : Amazon & \$16.49 \\
\hline 99986155 & 09/01/22 & VISA & 10.1231.610.000.23.00 & USER : SpecEd VENDOR : Amazon & \$12.77 \\
\hline 99986156 & 09/01/22 & VISA & 10.1231.610.000.23.00 & USER : SpecEd VENDOR : Amazon & \$278.99 \\
\hline 99986157 & 09/01/22 & VISA & 10.1231.610.000.23.00 & USER : SpecEd VENDOR : Amazon & \$290.98 \\
\hline
\end{tabular}

\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99986190 & \(09 / 01 / 22\) & VISA & 10.2620 .610 .000 .11 .00 & USER:Maint VENDOR:Amazon \\
99986191 & \(09 / 01 / 22\) & VISA & 10.2620 .610 .000 .11 .00 & USER:Maint VENDOR:Amazon \\
99986192 & \(09 / 01 / 22\) & VISA & 10.2620 .610 .000 .24 .00 & USER:Maint VENDOR: General
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99986222 & \(09 / 01 / 22\) & VISA & 10.1233 .610 .000 .12 .00 & USER:Elem Aut VENDOR: Walmart \\
99986223 & \(09 / 01 / 22\) & VISA & 10.1233 .610 .000 .12 .00 & USER:Elem Aut VENDOR: Dollar
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99986252 & \(09 / 01 / 22\) & VISA & 10.2360 .610 .000 .00 .00 & USER:Admin VENDOR: Walmart \\
99986253 & \(09 / 01 / 22\) & VISA & 10.1110 .329 .000 .24 .00 & USER:Admin VENDOR:Walmart \\
99986254 & \(09 / 01 / 22\) & VISA & 10.1110 .329 .000 .23 .00 & USER:Admin VENDOR:Walmart
\end{tabular}

\section*{Check Dates 08/19/22-09/15/22}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & \multicolumn{3}{|l|}{10.0108.000.000.00.00 Cash-PSDLAF} & & \\
\hline 99986285 & 09/01/22 & VISA & 10.1110.329.000.24.00 & USER :Admin VENDOR : Tim Hortons & \$78.39 \\
\hline 99986286 & 09/01/22 & VISA & 10.1110.329.000.23.00 & USER :Admin VENDOR: Tim Hortons & \$78.39 \\
\hline 99986287 & 09/01/22 & VISA & 10.1110.329.000.12.00 & USER :Admin VENDOR: Tim Hortons & \$78.39 \\
\hline 99986288 & 09/01/22 & VISA & 10.1110.329.000.11.00 & USER :Admin VENDOR: Tim Hortons & \$78.39 \\
\hline 99986289 & 09/01/22 & VISA & 10.2360.610.000.00.00 & USER :Admin VENDOR: Office Depot & \$190.79 \\
\hline 99986290 & 09/01/22 & VISA & 10.2511.610.000.00.00 & USER:Admin VENDOR: Amazon & \$7.99 \\
\hline 99986291 & 09/01/22 & VISA & 10.2360.610.000.00.00 & USER:Admin VENDOR: Amazon & \$35.84 \\
\hline 99986292 & 09/01/22 & VISA & 10.2310.610.000.00.00 & USER:Admin VENDOR: Subway & \$80.17 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$18,278.18 \\
\hline
\end{tabular}

Date: 09/08/22 North East School District
Time:11:51:31
List Of Payments 2022-2023

Page: 1
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{ccount: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00045218 & 08/23/22 & VINEYARD OIL \& GAS COMPANY & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$285.44 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$285.44 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$440.06 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$154.62 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$5.95 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$17.84 \\
\hline & & & & Check Total & \$1,189.35 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$1,189.35 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & \multirow[t]{2}{*}{Check Amount} \\
\hline \multicolumn{4}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline 00045273 & 09/16/22 & ACADEMIC INDUSTRIES MATHTOOLS, INC. & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$56.10 \\
\hline \multirow[t]{3}{*}{00045274} & 09/16/22 & JAMES ADAMS & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$9.29 \\
\hline & & & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$9.08 \\
\hline & & & & Check Total & \$18.37 \\
\hline 00045275 & 09/16/22 & AIRGAS USA, LLC & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$113.57 \\
\hline \multirow[t]{3}{*}{00045276} & 09/16/22 & AT\&T MOBILITY & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$819.46 \\
\hline & & & 10.2720.538.000.00.00 & Student Transp Svcs - Transport \& Telecom Srvcs & \$573.62 \\
\hline & & & & Check Total & \$1,393.08 \\
\hline 00045277 & 09/16/22 & BIO CORPORATION & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$702.03 \\
\hline 00045278 & 09/16/22 & BOSTON MUTUAL LIFE INS CO -G & 10.0450.004.000.00.00 & LIFE INSURANCE & \$1,313.25 \\
\hline 00045279 & 09/16/22 & BRIAN BUSH LOCKSMITH & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$35.82 \\
\hline 00045280 & 09/16/22 & BUTLER AREA SCHOOL DISTRICT & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$1,072.44 \\
\hline \multirow[t]{5}{*}{00045281} & 09/16/22 & CAROLINA BIOLOGICAL SUPPLY CO. & 10.1110.610.000.12.00 & Reg Ed - Supplies - IE & \$201.40 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed - Supplies - IE & \$35.95 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$593.44 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$467.77 \\
\hline & & & & Check Total & \$1,298.56 \\
\hline 00045282 & 09/16/22 & CENGAGE LEARNING INC & 10.2250.650.000.24.00 & Library - Software \& Supplies - HS & \$5,052.24 \\
\hline 00045283 & 09/16/22 & DEMCO & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$135.79 \\
\hline \multirow[t]{8}{*}{00045284} & 09/16/22 & DICK BLICK ART MATERIALS & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$609.51 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$248.49 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$62.70 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$304.94 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies-HS & \$535.19 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$1,230.59 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$20.40 \\
\hline & & & & Check Total & \$3,011.82 \\
\hline \multirow[t]{4}{*}{00045285} & 09/16/22 & DON JOHNSTON, INC. & 10.1211.650.000.12.00 & Life Skills - Software \& Supplies - IE & \$64.15 \\
\hline & & & 10.1211.650.000.23.00 & Life Skills - Software \& Supplies - MS & \$66.10 \\
\hline & & & 10.1233.650.000.11.00 & Autistic - Software \& Supplies - Davis & \$64.15 \\
\hline & & & & Check Total & \$194.40 \\
\hline 00045286 & 09/16/22 & Encova insurance & 10.0450.000.000.00.00 & HEALTH INSURANCE & \$3,754.00 \\
\hline \multirow[t]{4}{*}{00045287} & 09/16/22 & EVAN-MOOR EDUCATIONAL PUBLISHERS & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$308.20 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$308.20 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$478.84 \\
\hline & & & & Check Total & \$1,095.24 \\
\hline 00045288 & 09/16/22 & FALCONER PRINTING & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$464.00 \\
\hline
\end{tabular}

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BAR047k
Time: 09:02:42
Check Dates 09/16/22-09/16/22
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Acco & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline \multirow[t]{4}{*}{00045289} & 09/16/22 & FIVE STAR INTERNATIONAL LLC & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$33.24 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$224.64 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$243.12 \\
\hline & & & & Check Total & \$501.00 \\
\hline \multirow[t]{7}{*}{00045290} & \multirow[t]{7}{*}{09/16/22} & \multirow[t]{7}{*}{FLINN SCIENTIFIC} & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$584.32 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$444.98 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$18.70 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$32.50 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$16.95 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$81.12 \\
\hline & & & & Check Total & \$1,178.57 \\
\hline 00045291 & 09/16/22 & FUN AND FUNCTION & 10.1233.610.000.11.00 & Autistic - Supplies - Davis & \$25.94 \\
\hline 00045292 & 09/16/22 & GOODHEART - WILCOX & 10.1341.640.000.24.00 & Family \& Cons Sci - Books \& Periodicals - HS & \$12,767.58 \\
\hline \multirow[t]{5}{*}{00045293} & \multirow[t]{5}{*}{09/16/22} & \multirow[t]{5}{*}{GOPHER PERFORMANCE} & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$1,221.70 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$727.78 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$1,487.81 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$1,737.94 \\
\hline & & & & Check Total & \$5,175.23 \\
\hline 00045294 & 09/16/22 & GRAFTON SCHOOL, INCORPORATED & 10.1290.329.000.10.00 & Spec Ed-Prof Ed Svcs - Elem & \$749.98 \\
\hline 00045295 & 09/16/22 & GUIDE PUBLISHING CO. & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$1,125.00 \\
\hline 00045296 & 09/16/22 & HAINES PRINTING COMPANY & 10.2310.550.000.00.00 & Board Svcs - Printing \& Binding & \$7,132.74 \\
\hline 00045297 & 09/16/22 & INNOVATIVE INTELLIGENT PRODUCTS & 10.2720.762.000.00.00 & Student Transp Svcs - Equip-Repl & \$8,264.94 \\
\hline 00045298 & 09/16/22 & IXL LEARNING & 10.1110.650.000.12.00 & Reg Ed-Software \& Supplies - IE & \$6,250.00 \\
\hline 00045299 & 09/16/22 & JOHNSON CONTROLS SECURITY SOLUTIONS & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$743.01 \\
\hline \multirow[t]{4}{*}{00045300} & \multirow[t]{4}{*}{09/16/22} & \multirow[t]{4}{*}{KIEFER SWIM PRODUCTS} & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$77.85 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$127.40 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$170.10 \\
\hline & & & & Check Total & \$375.35 \\
\hline 00045301 & 09/16/22 & KNOX, MCLAUGHLIN, GORNALL \& SENNETT, PC & 10.2350.330.000.00.00 & GENERAL SOLICITOR & \$599.00 \\
\hline \multirow[t]{3}{*}{00045302} & \multirow[t]{3}{*}{09/16/22} & \multirow[t]{3}{*}{LAKESHORE LEARNING MATERIALS} & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$179.00 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$107.34 \\
\hline & & & & Check Total & \$286.34 \\
\hline 00045303 & 09/16/22 & LEARN WELL & 10.0420.000.000.00.00 & Accrued Accounts Payable & \$89.78 \\
\hline \multirow[t]{3}{*}{00045304} & \multirow[t]{3}{*}{09/16/22} & \multirow[t]{3}{*}{LEARNING A - Z} & 10.1211.650.000.23.00 & Life Skills - Software \& Supplies - MS & \$125.00 \\
\hline & & & 10.1233.650.000.12.00 & Autistic - Software \& Supplies - IE & \$125.00 \\
\hline & & & & Check Total & \$250.00 \\
\hline 00045305 & 09/16/22 & LEARNING WITHOUT TEARS & 10.1110.650.000.11.00 & Reg Ed-Software \& Supplies - Davis & \$1,240.25 \\
\hline
\end{tabular}


\title{
North East School District \\ List Of Payments 2022-2023
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \multirow[b]{2}{*}{Check Total} & \\
\hline & & & & & \$416.29 \\
\hline 00045323 & 09/16/22 & RESONANT MUSIC DESIGN & 10.3211.329.000.24.00 & \begin{tabular}{l}
Student Act - Prof Services - \\
Marching Band - HS
\end{tabular} & \$2,100.00 \\
\hline 00045324 & 09/16/22 & SCHOLASTIC INC. & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$101.75 \\
\hline \multirow[t]{8}{*}{00045325} & \multirow[t]{8}{*}{09/16/22} & \multirow[t]{8}{*}{SCHOLASTIC INC.} & 10.1110.610.000.23.00 & Reg Ed - Supplies - MS & \$274.73 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$313.17 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$163.63 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed - Supplies - MS & \$313.17 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed - Supplies - MS & \$274.73 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed - Supplies - MS & \$274.73 \\
\hline & & & 10.2120.610.000.23.00 & Guidance - Supplies - MS & \$260.98 \\
\hline & & & & Check Total & \$1,875.14 \\
\hline \multirow[t]{3}{*}{00045326} & \multirow[t]{3}{*}{09/16/22} & \multirow[t]{3}{*}{SCHOOL SPECIALTY, LLC} & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$1,690.67 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$1,255.50 \\
\hline & & & & Check Total & \$2,946.17 \\
\hline 00045327 & 09/16/22 & SOCIAL STUDIES SCHOOL SERVICE & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$423.36 \\
\hline 00045328 & 09/16/22 & SPECIALTY FITNESS EQUIPMENT & 10.1110.762.000.24.00 & Reg Ed-Equip-Repl-HS & \$1,567.09 \\
\hline 00045329 & 09/16/22 & Staples & 10.2511.762.000.00.00 & Business Ofc - Equip-Repl & \$703.86 \\
\hline \multirow[t]{3}{*}{00045330} & \multirow[t]{3}{*}{09/16/22} & \multirow[t]{3}{*}{TEACHER'S DISCOVERY} & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$36.94 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$38.98 \\
\hline & & & & Check Total & \$75.92 \\
\hline 00045331 & 09/16/22 & THE COMPUTER SUPPLY PEOPLE & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$2,630.95 \\
\hline 00045332 & 09/16/22 & USI & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$736.00 \\
\hline 00045333 & 09/16/22 & VELOCITY NETWORK & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srves & \$963.96 \\
\hline 00045334 & 09/16/22 & VERNIER SOFTWARE \& TECHNOLOGIES & 10.1110.650.000.24.00 & Reg Ed-Software \& Supplies - HS & \$149.00 \\
\hline \multirow[t]{3}{*}{00045335} & \multirow[t]{3}{*}{09/16/22} & \multirow[t]{3}{*}{VOYAGER SOPRIS LEARNING} & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$1,103.00 \\
\hline & & & 10.1110.650.000.11.00 & Reg Ed-Software \& Supplies - Davis & \$540.00 \\
\hline & & & & Check Total & \$1,643.00 \\
\hline \multirow[t]{6}{*}{00045336} & \multirow[t]{6}{*}{09/16/22} & \multirow[t]{6}{*}{WARD'S NATURAL SCIENCE EST.LLC} & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$824.96 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$113.14 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$126.89 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$302.40 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$44.02 \\
\hline & & & & Check Total & \$1,411.41 \\
\hline \multirow[t]{3}{*}{00045337} & \multirow[t]{3}{*}{09/16/22} & \multirow[t]{3}{*}{WILKINS COMPANY} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$6,991.67 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$6,991.67 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$6,991.66 \\
\hline
\end{tabular}

Date: 09/09/22
Time: 09:02:43
Check Dates 09/16/22-09/16/22

Page: 5 BAR 047k

Check \# 00000001-99999999
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & \multicolumn{4}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \\
\hline & & & & Check Total & \$20,975.00 \\
\hline 00045338 & 09/16/22 & WORK ON LEARNING, INC. & 10.1110.650.000.24.00 & Reg Ed-Software \& Supplies - HS & \$631.59 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$392,669.53 \\
\hline
\end{tabular}

Date: 09/08/22 North East School District
Time:11:49:06
Check Dates 09/16/22-09/16/22
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 51.0101.000.000.00.00 CASH - FOOD SERVICE} \\
\hline 00003049 & 09/16/22 & KELLY HAMMAN & 51.0430.000.000.00.00 & Student Deposits & \$72.01 \\
\hline 00003050 & 09/16/22 & LAROCCA'S MEN'S STORE & 51.3100.610.000.00.00 & Cafeteria Uniforms & \$348.40 \\
\hline 00003051 & 09/16/22 & US FOODSERVICE & 51.3100.610.000.00.00 & ELEM & \$147.41 \\
\hline & & & 51.3100 .610 .000 .00 .00 & HS & \$248.97 \\
\hline & & & 51.3100 .610 .000 .00 .00 & MS & \$327.47 \\
\hline & & & 51.3100.631.000.00.00 & ELEM & \$2,932.17 \\
\hline & & & 51.3100.631.000.00.00 & HS & \$4,108.64 \\
\hline & & & 51.3100.631.000.00.00 & MS & \$2,700.60 \\
\hline \multicolumn{5}{|r|}{Check Total} & \$10,465.26 \\
\hline \multicolumn{5}{|r|}{*** NOTE: Voided check amounts are not added to the totals *** Bank Account Total} & \$10,885.67 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 32.0105.000.000.00.00 CAPITAL PROJECTS-CHECKING} \\
\hline 00003423 & 09/16/22 & D.A. NOLT, INC. & 32.4600.450.000.00.00 & Existing Building Improvement Services - Construction Servic & \$444,654.45 \\
\hline 00003424 & 09/16/22 & A.W. FARRELL \& SON, INC. & 32.4600 .450 .000 .00 .00 & Existing Building Improvement Services - Construction Servic & \$52,602.30 \\
\hline 00003425 & 09/16/22 & MADARA CONCRETE, LLC & 32.2620.762.000.00.00 & Bldgs \& Grnds Equip - Replacement & \$20,890.00 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$518,146.75 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{\begin{tabular}{l}
CURRENT \\
MONTH
\end{tabular}} & \multicolumn{2}{|r|}{YEAR TO DATE} \\
\hline CASH AND INVESTMENTS - BEGINNING OF PERIOD & \$ & \(3,603,400.57\) & \$ & 3,467,971.89 \\
\hline \multicolumn{5}{|l|}{RECEIPTS} \\
\hline TRANSFER FROM (TO) GENERAL FUND & & - & & 833,700.00 \\
\hline INVESTMENT INCOME & & (905.44) & & 2,968.86 \\
\hline TOTAL RECEIPTS & & (905.44) & & 836,668.86 \\
\hline \multicolumn{5}{|l|}{DISBURSEMENTS} \\
\hline EC ROOF REPLACEMENT & & 433,453.88 & & 803,153.70 \\
\hline EC GYM FLOOR & & - & & 17,800.00 \\
\hline HS GYM ROOF REPLACEMENT & & - & & 306,145.80 \\
\hline SALT STORAGE BUNKER & & 9,876.00 & & 18,376.00 \\
\hline TECHNOLOGY CYCLE PURCHASES & & - & & - \\
\hline EC/HS INTERCOM SYSTEM UPGRADE & & 38,253.96 & & 38,253.96 \\
\hline CONCRETE \& PAVING & & - & & - \\
\hline FENCING & & - & & - \\
\hline SCHOOL BUSES & & - & & - \\
\hline TOTAL DISBURSEMENTS & & 481,583.84 & & 1,183,729.46 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & \$ & 3,120,911.29 & \$ & 3,120,911.29 \\
\hline
\end{tabular}

\section*{CASH AND INVESTMENT DETAIL}
\begin{tabular}{|c|c|c|c|c|}
\hline DESCRIPTION & INTEREST RATE & MATURITY DATE & & \begin{tabular}{l}
ENDING \\
BALANCE
\end{tabular} \\
\hline DUE FROM GENERAL FUND & N/A & N/A & \$ & - \\
\hline PSDLAF - CONSTRUCTION & 1.75\% & N/A & & 5,389.85 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.03\% & 9/30/2022 & & 1,495,453.40 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.25\% & 9/30/2023 & & 1,448,525.67 \\
\hline FIRST NATIONAL BANK - CHECKING & N/A & N/A & & - \\
\hline FIRST NATIONAL BANK - MONEY MARKET & 1.85\% & N/A & & 171,542.37 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & & & \$ & 3,120,911.29 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}


CASH AND INVESTMENT DETAIL



NORTH EAST SCHOOL DISTRICT
TREASURER'S REPORT
AS OF AUGUST 31, 2022



Date: 09/13/22
Time: 13:33:03

Ending Date: 08/31/22

\section*{Account Number}

ALL
10 Fund 10
6000
10.6111.000.000.00.00 10.6113.000.000.00.00 10.6151.000.000.00.00 10.6153.000.000.00.00 10.6411.000.000.00.00 10.6510.000.000.00.00 10.6710.000.000.00.00 10.6829.000.000.00.00 10.6832.000.000.00.00 10.6910.000.000.00.00 10.6941.000.000.00.00 10.6942.000.000.00.00 10.6999.000.000.00.00 Function (R)

North East School District General Fund Revenues 2022-2023 Ending Date: 08/31/22 Accounts - with Activity Only

\section*{REAL PROPERTY TAX}

PUBLIC UTILITY REAL TAX
EARNED INCOME TAX
REAL ESTATE TRANSFER TAX
DELINQUENT TAXES INTEREST ON INVESTMENTS
STUDENT ATHLETIC ADMISSI... STATE REVENUE PASS THRU I... FEDERAL REVENUE PASS TH... RENTALS
TUITION FROM PATRONS
TUITION-COMMUNITY EDUCAT..
MISCELLANEOUS REVENUE
\(8,360,417.00\)
\(9,100.00\)
\(1,139,540.00\)
\(145,000.00\)
\(370,000.00\)
\(35,000.00\)
\(26,000.00\)
\(8,600.00\)
\(287,500.00\)
\(30,000.00\)
\(93,700.00\)
500.00
\(17,300.00\)
\(10522,657.00\)

Adjustments

YTD Revenue
Received
\(9283,237.00\)
31,350.00
2,750.00
1,265,166.00
525,000.00
18,000.00
299,560.00
32,100.00
704,188.00
286,805.00
575,500.00
2,675,000.00
15,698,656.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
\(1,035,521.53\)
0.00
0.00
\(59,358.92\)
0.00
\((11,198.22)\)
552.00
0.00
0.00
\(2,467.21\)
\(2,400.00\)
0.00
371.15 COURT PLACED CHILDREN DRIVER EDUCATION SPECIAL EDUCATION

RENTALS \& SINKING FUND
\[
9,100.00
\]

BASIC INSTRUCTIONAL SUB TRANSPORTATION - PUBLIC TRANSPORTATION - NONPUB.. MEDICAL AND DENTAL
STATE PROPERTY TAX REDU... READY TO LEARN BLOCK GR... SOCIAL SECURITY

RETIREMENT CONTRIBUTION...

Remaining
Balance
\(1,035,521.53\)
0.00
0.00
\(59,358.92\)
0.00
\((29,370.28)\)
552.00
0.00
0.00
0.00
500.00
0.00
371.15
\(1,066,933.32\)

438,600.00
0.00
0.00
0.00

7000 Revenue From State Sourc...

7000 Function (R) TOTAL...

8000 Revenue From Federal Sou...
\begin{tabular}{ll}
10.8514 .000 .000 .00 .00 & TITLE I \\
10.8515.000.000.00.00 & TITLE II \\
10.8517 .000 .000 .00 .00 & TITLE IV
\end{tabular}
10.7111.000.000.00.00
7160.000.000.00.00 10.7240.000.000.00.00 0.7312.000.000.00.00 10.7320.000.000.00.00 10.7330.000.000.00.00 10.7340.000.000.00.00 10.7505.000.000.00.00 10.7810.000.000.00.00 10.7820.000.000.00.00

TITLE IV

59,800.00
29,100.00

Date: 09/13/22
Time:13:33:03
North East School District
General Fund Revenues 2022-2023
Ending Date: 08/31/22 Accounts - with Activity Only
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Ending Date: 08/31/22}} & & - & & & Board Revenue \\
\hline & & Anticipated & Adjustments & YTD Revenue Received & \begin{tabular}{l}
Current Revenue \\
Received
\end{tabular} & Remaining \\
\hline \multicolumn{7}{|l|}{ALL} \\
\hline \multicolumn{7}{|l|}{10 Fund 10} \\
\hline \multicolumn{7}{|l|}{8000 Revenue From Federal Sou...} \\
\hline 10.8744.000.000.00.00 & ESSER III - ARP EL \& SEC SCH... & 188,716.00 & 0.00 & 0.00 & 0.00 & 188,716.00 \\
\hline 10.8751.000.000.00.00 & ARP 7\%-ESSER & 6,617.00 & 0.00 & 0.00 & 0.00 & 6,617.00 \\
\hline 10.8753.000.000.00.00 & ARP 7\%-AFTER SCHOOL TUTO... & 13,234.00 & 0.00 & 0.00 & 0.00 & 13,234.00 \\
\hline 10.8810.000.000.00.00 & ACCESS FUNDS & 70,000.00 & 0.00 & 0.00 & 0.00 & 70,000.00 \\
\hline 10.8820.000.000.00.00 & ACCESS ADMINISTRATIVE CL... & 8,000.00 & 0.00 & 0.00 & 0.00 & 8,000.00 \\
\hline 8000 Function (R) TOTAL... & & 814,067.00 & 0.00 & 0.00 & 0.00 & 814,067.00 \\
\hline 10 Fund (R) TOTALS & & 27,035,380.00 & 0.00 & 3,363,229.17 & 3,145,583.25 & 23,672,150.83 \\
\hline FINAL TOTALS FOR REPORT & & 27,035,380.00 & 0.00 & 3,363,229.17 & 3,145,583.25 & 23,672,150.83 \\
\hline
\end{tabular}

Page: 2
BAR021w

Renu
Balance
\(88,716.00\)
6,617.00

70,000.00
8,000.00

31,

23,672,150.83

10 Fund 10
1110 Reg Ed
1211 Life Skills
1225 Speech \& Language Spt
1231 Emotional Spt
1233 Autistic
1241 Learning Spt
1243 Gifted Spt
1290 Spec Ed
1341 Family \& Cons Sci
1350 Industrial Arts
1360 Business Ed
1390 Other Voc Ed Prog
1410 Drivers Ed
1430 Homebound Instruct
1441 Alt Ed
1500 Nonpublic
2120 Guidance
2140 Psych Svcs 2160 Social Work Svcs 2240 Tech Svcs 2250 Library 2260 Spec Ed Dir 2271 Instruct Cert Staff Dev 2310 Board Svcs
2350 Legal Svcs 2360 Superintendent Ofc 2380 Princ Off
2440 Nurs Svcs
2511 Business Ofc
2620 Building Svcs
2660 Security Svcs 2720 Student Transp Svcs 2750 Non-Public Transp
2910 Other Spt Srvcs 3200 Student Activities 3211 Student Marching Band 3250 Student Athletics

North East School District
General Fund Expenditures by F 2022-2023 Expenditure Accounts - with Activity Only

\section*{Adjusted \\ Budget}

YTD Expended

\section*{Current Expended}

Current Encumbrances

Remaining
Balance
\begin{tabular}{|c|c|c|c|c|}
\hline 11,337,285.00 & 115,166.85 & 32,893.35 & 237,497.49 & 10,984,620.66 \\
\hline 279,995.00 & 385.17 & 155.22 & 4,959.44 & 274,650.39 \\
\hline 98,316.00 & 51.99 & 51.99 & 566.14 & 97,697.87 \\
\hline 140,729.00 & 78.33 & 78.33 & 2,484.95 & 138,165.72 \\
\hline 497,795.00 & 530.90 & 303.20 & 7,181.84 & 490,082.26 \\
\hline 1,326,722.00 & 905.45 & 787.45 & 9,774.28 & 1,316,042.27 \\
\hline 300.00 & 0.00 & 0.00 & 300.00 & 0.00 \\
\hline 729,318.00 & 5,259.87 & 4,729.99 & 46,621.24 & 677,436.89 \\
\hline 114,419.00 & 213.56 & 213.56 & 18,161.51 & 96,043.93 \\
\hline 228,890.00 & 109.65 & 109.65 & 24,795.05 & 203,985.30 \\
\hline 89,177.00 & 45.57 & 45.57 & 1,459.53 & 87,671.90 \\
\hline 430,395.00 & 364,546.19 & 364,546.19 & 0.00 & 65,848.81 \\
\hline 79,222.00 & 50.79 & 50.79 & 0.00 & 79,171.21 \\
\hline 5,470.00 & 3.81 & 3.81 & 0.00 & 5,466.19 \\
\hline 135,000.00 & 0.00 & 0.00 & 0.00 & 135,000.00 \\
\hline 23,550.00 & 0.00 & 0.00 & 0.00 & 23,550.00 \\
\hline 586,931.00 & 6,486.93 & 3,152.88 & 6,874.82 & 573,569.25 \\
\hline 115,325.00 & 15,559.74 & 7,529.70 & 750.00 & 99,015.26 \\
\hline 267,811.00 & 1,168.60 & 105.39 & 1,634.08 & 265,008.32 \\
\hline 334,788.00 & 76,675.57 & 45,028.10 & 0.00 & 258,112.43 \\
\hline 391,101.00 & 9,661.10 & 7,557.10 & 40,009.34 & 341,430.56 \\
\hline 223,659.00 & 34,456.94 & 13,671.17 & 49.00 & 189,153.06 \\
\hline 48,000.00 & 3,096.00 & 3,096.00 & 0.00 & 44,904.00 \\
\hline 136,975.00 & 34,308.59 & 18,717.59 & 0.00 & 102,666.41 \\
\hline 54,400.00 & 3,483.30 & 3,483.30 & 0.00 & 50,916.70 \\
\hline 431,002.00 & 68,096.67 & 27,707.01 & 0.00 & 362,905.33 \\
\hline 1,516,435.00 & 175,298.78 & 75,889.92 & 25,438.97 & 1,315,697.25 \\
\hline 270,503.00 & 843.46 & 843.46 & 11,772.41 & 257,887.13 \\
\hline 455,761.00 & 82,539.17 & 28,793.39 & 0.00 & 373,221.83 \\
\hline 2,256,045.00 & 285,434.04 & 148,563.52 & 50,021.56 & 1,920,589.40 \\
\hline 69,070.00 & 0.00 & 0.00 & 0.00 & 69,070.00 \\
\hline 1,135,019.00 & 58,966.94 & 20,992.73 & 8,152.00 & 1,067,900.06 \\
\hline 92,584.00 & 7,330.15 & 1,589.39 & 0.00 & 85,253.85 \\
\hline 31,324.00 & 0.00 & 0.00 & 0.00 & 31,324.00 \\
\hline 182,168.00 & 470.44 & 85.44 & 69,946.05 & 111,751.51 \\
\hline 64,582.00 & 4,898.47 & 4,898.47 & 17,537.25 & 42,146.28 \\
\hline 567,248.00 & 28,519.67 & 12,010.79 & 42,775.11 & 495,953.22 \\
\hline
\end{tabular}

Date: 09/13/22
Time:13:33:37
Time: 13:33:37
Ending Date: 08/31/22
\begin{tabular}{lr} 
Ending Date: 08/31/22 & \begin{tabular}{r} 
Adjusted \\
Budget
\end{tabular} \\
ALL & \\
\(\mathbf{1 0}\) Fund 10 & \\
3300 Community Services & \(46,021.00\) \\
5110 Debt Service & \(1,611,150.00\) \\
5230 Capital Projects Fund Transfers & \(833,700.00\) \\
10 Fund (E) Total & \(27,238,185.00\) \\
Report Totals & \(\mathbf{2 7 , 2 3 8 , 1 8 5 . 0 0}\)
\end{tabular}

North East School District
General Fund Expenditures by F 2022-2023

\section*{Remaining} Balance
Encumbrances

46,020.04
166,750.00
0.00

22,946,679.29

22,946,679.29

\title{
NORTH EAST HIGH SCHOOL \\ WASHINGTON, DC \\ THURSDAY TO SUNDAY \\ APRIL 13-16, 2023 \\ 4 DAYS/3 NIGHTS
}

THURSDAY, APRIL 13, 2023:
\begin{tabular}{rl} 
6:00 AM & \begin{tabular}{l} 
Bus starts to board at North East High School, 1901 Freeport Road, North East, PA.
\end{tabular} \\
6:30 AM & \begin{tabular}{l} 
Depart for Washington, DC, with a stop for lunch (on own) en route.
\end{tabular} \\
11:00 AM & \begin{tabular}{l} 
Approximate arrival for lunch at the Gateway Travel Plaza, 16563 Lincoln \\
Highway, Breezewood, PA - 814-735-4011.
\end{tabular} \\
12:00 PM & \begin{tabular}{l} 
Depart from the Gateway Travel Plaza for Arlington National Cemetery, \\
Arlington, VA.
\end{tabular} \\
3:00 PM & \begin{tabular}{l} 
Approximate arrival at Arlington National Cemetery. Arlington National Cemetery \\
is the final resting place of President John F. Kennedy, Jacqueline Kennedy Onassis,
\end{tabular} \\
& \begin{tabular}{l} 
space shuttle Challenger Astronauts, Audie Murphy, prizefighter Joe Louis, and \\
thousands of soldiers from every major U.S. War. Arlington House, former home of \\
Civil War General Robert E. Lee, and the Tomb of the Unknowns are also located at
\end{tabular} \\
5:15 PM & \begin{tabular}{l} 
Arlington National Cemetery. \\
Depart Arlington National Cemetery for the Iwo Jima Memorial before dinner at \\
Carmine's (Penn Quarter) 425 7h Street NW, Washington, DC - 202-737-7770.
\end{tabular} \\
6:30 PM & \begin{tabular}{l} 
Approximate arrival at Carmine's. Enjoy dinner! \\
7:45 PM \\
Depart for the Embassy Suites Hotel Crystal City, 1300 Jefferson Davis Highway, \\
Arlington, Virginia - (703) 979-9799.
\end{tabular} \\
8:15 PM & \begin{tabular}{l} 
Approximate arrival at the Embassy Suites Hotel.
\end{tabular} \\
11:00 PM & \begin{tabular}{l} 
Security Guard will patrol the hallways from 11:00 PM to 5:00 AM.
\end{tabular}
\end{tabular}

Meals Included Today: Dinner

\section*{FRIDAY, APRIL 14, 2023:}

Enjoy a Breakfast Buffet at the hotel.
7:30 AM Depart the hotel for the following:
Bus will drop the group off for the following:
Capitol Tour
Supreme Court Building
Library of Congress
1:00 PM This afternoon, enjoy the following Smithsonian Museums and lunch (\$15.00 cash) at one of the Cafe's in the Smithsonian Museums (just to name a few):
National Air \& Space Museum
National Museum of Natural History
National Museum of American History
National Museum of the American Indian
5:30 PM Bus will pick up at one of the Museums to depart for dinner and the show at the Kennedy Center, 2700 F Street, NW, Washington, DC.
6:00 PM Enjoy dinner at the Kennedy Center Café with a Voucher to include the following:
Choice of one Entrée and 2 sides from either the Farm or Sea Station \& whole Fruit, Chocolate chip cookie and canned soft drink or bottled water

7:30 PM Les Misérables begins at the Kennedy Center Opera House.

Cameron Mackintosh presents the all-new production of Alain Boublil and Claude-Michel Schönberg's Tony Award-winning Les Misérables.

Set against the backdrop of 19th-century France, Les Misérables tells an unforgettable story of heartbreak, passion, and the resilience of the human spirit. Featuring the beloved songs "I Dreamed A Dream," "On My Own," "Stars," "Bring Him Home," "One Day More" and many more, this epic and uplifting story has become one of the most celebrated musicals in theatrical history.

10:00 PM Depart for Embassy Suites Hotel.
10:30 PM Approximate arrival at the Embassy Suites Hotel.
11:00 PM Security Guard will patrol the hallways from 11:00 PM to 5:00 AM.
Meals Included Today: Breakfast, Lunch \& Dinner

SATURDAY, APRIL 15, 2023:
Enjoy a Breakfast Buffet at the hotel.
\begin{tabular}{ll} 
8:30 AM & Depart for the following Memorials: \\
& FDR Memorial \\
& Martin Luther King Memorial \\
& Thomas Jefferson Memorial \\
& After the Memorials, a photo of the White House, 600 Pennsylvania \\
& Avenue, NW.
\end{tabular}

11:30 AM Depart for lunch at Pizzeria Uno (Union Station) - 50 Mass Ave., NE, \(2^{\text {nd }}\) Floor (202) 842-0438

Noon Enjoy lunch at Pizzeria Uno (Union Station).
1:00 PM Depart for the National Archives, Constitution Avenue \& \(7^{\text {th }}\) Street.
1:30 PM Approximate arrival at the National Archives.
3:00 PM Depart for Georgetown for shopping and dinner at one of the many restaurants in Georgetown (\$20.00 for dinner).
3:30 PM Enjoy Georgetown.
7:00 PM Enjoy the evening at the following Memorials:
The Lincoln Memorial
The Korean War Veterans Memorial
The Vietnam Veterans Memorial.
The World War II Memorial.
9:30 PM Depart for the Embassy Suites Hotel.
10:00 PM Approximate arrival at the hotel.
11:00 PM Security Guard will patrol the hallways from 11:00 PM to 5:00 AM.
Meals Included Today: Breakfast, Lunch \& Dinner

SUNDAY, APRIL 16, 2023:
Enjoy a Breakfast Buffet at the hotel.
10:00 AM Check out and depart for Holocaust Memorial Museum, 100 Raoul Wallenberg Place, SW, Washington, DC.
10:30 AM Approximate arrival at the Holocaust Memorial Museum.
12:00 PM Lunch at Union Station, Washington, DC - (\$15.00 cash).
1:00 PM Depart for North East, PA, with a dinner stop (on own) en route.
10:00 PM Approximate arrival at North East High School.
Meals Included Today: Breakfast \& Lunch

\title{
NORTH EAST HIGH SCHOOL \\ WASHINGTON, DC \\ THURSDAY TO SUNDAY \\ APRIL 13-16, 2023 \\ 4 DAYS/3 NIGHTS
}

ACCOMMODATIONS: Embassy Suites Hotel Crystal City 1300 Jefferson Davis Highway Arlington, Virginia (703) 979-9799

\section*{BASED ON AVAILLABILITTY AT TIME OF BOOKING}

PACKAGE INCLUDES: \(\quad\) *Three Nights Accommodation \(\begin{array}{ll} & \text { *All state and local guest room taxes } \\ & \text { *Three Breakfast Buffets } \\ & \text { *Three Lunches } \\ & \text { *Three Dinners } \\ & \text { *All Meal Taxes and Gratuities } \\ & \text { *Security Guard for three nights } \\ & \text { *Les Misérables Show Ticket } \\ & \text { *Motor Coach Transportation with DVD player and restroom }\end{array}\)
The following Rate is based on 47 paid passengers with 4 Chaperone Packages Free:
PACKAGE PRICE: \(\quad \$ 740.00\) Per Student
(Maximum of 4 Students Per Room)

The following Rate is based on 40 paid passengers with 4 Chaperone Packages Free:
PACKAGE PRICE: \(\quad \$ 775.00\) Per Student
(Maximum of 4 Students Per Room)

The following Rate is based on 30 paid passengers with 4 Chaperone Packages Free:
PACKAGE PRICE: \(\quad \$ 835.00\) Per Student
(Maximum of 4 Students Per Room)

DEPOSIT AND PAYMENT POLICY: A Deposit of \(\$ 2,000.00\) is due upon booking. If the trip is cancelled, \(\$ 1,000.00\) will be non-refundable. A second Deposit of \(50 \%\) of the booking is due by January 31, 2023. The Balance is due one month prior to the date of the trip.

RESERVATIONS: All reservations are considered tentative until a signed agreement and initial deposit are returned to:

GET AWAY TRAVEL AND TOURS
c/o 2125 Robin Drive, Erie, PA 16505
(814) 440-8775

North East High School Date
\(\overline{\text { Get Away Travel and Tours } \quad \text { Date }}\)

\title{
North East School District Curriculum Map
}

English/Language Arts

\section*{Kindergarten}


\section*{INTRODUCTION}

The competencies for language arts literacy capture language experiences each child needs in order to grow intellectually, socially, and
emotionally in and out of school. Literacy is a way to acquire knowledge for thinking and communicating. Literacy is also recognizing and understanding one's own purposes for thinking and communicating (through print or non-print, verbal or non-verbal means). It also includes being able to use one's own resources to achieve those purposes. When children learn to read, write, speak, and listen critically, strategically, and creatively, they will begin to develop the literacy skills they will need to discover personal and shared meaning throughout his life. The following kindergarten maps demonstrate these foundational skills.

\section*{English/Language Arts - Long Term Transfer Goals}

North East School District has adopted Pennsylvania Department of Education's five essential transfer goals that highlight the effective use of understanding, knowledge, and skills in order to prepare students to be college and or career ready. The overarching goals focus specifically on what we want students to be able to do when they confront new challenges both in and outside of school.

\section*{Students will be able to independently use their learning to:}
1. Comprehend and evaluate complex texts across a range of types and disciplines.
2. Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures
3. Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message.
4. Communicate effectively for varied purposes and audiences.
5. Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond.

English/Language Arts Standard Taxonomy

\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline JANUARY & \begin{tabular}{l}
Journeys Unit 5 Journeys Unit 6 \\
Phonemic Awareness \\
- Letter Naming Consonants/Vowels \\
- Onset short o \& u \\
- Blending 3 phonemes \\
- Medial Sounds \\
- Segmenting 3 Phoneme Words \\
- Substituting, Adding \& Deleting Initial Sounds \\
- Nursery Rhymes \\
- Rhyme Recognition \& Production \\
- Sentence Segmentation \\
- Phoneme Segmentation \\
- Ending Sounds (Isolation and Matching)
\end{tabular} & Same as above & \begin{tabular}{l}
Teacher Observation Journeys Unit 5 test \\
Phonemic Awareness Subtests
\end{tabular} & \begin{tabular}{l}
Journeys manual, unit 5 and 6 materials \\
Michael Heggerty's \\
Phonemic Awareness Binder \\
Phonemic Awareness Binder/Materials
\end{tabular} \\
\hline February & \begin{tabular}{l}
Journeys Unit 6 \\
Vowel Focus \\
- short a word families \\
Phonemic Awareness
\end{tabular} & Same as above plus: & Teacher Observation & Journeys manual, unit 6 materials \\
\hline
\end{tabular}

Kindergarten - ELA
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Letter naming Digraphs \\
- Rhyme Production \& Recognition \\
- Rhyming Digraphs and 1 Blends \\
- Onset short e Digraphs \& 1 Blends \\
- Blending 3 and 4 Phoneme Words \\
- Final Sounds \\
- Segmenting 3 \& 4 Phonemes \\
- Nursery Rhymes \\
- Isolation Beginning and Ending Sounds \\
- Phoneme Segmentation \\
- Rhyme Recognition
\end{tabular} & \begin{tabular}{l}
CC.1.4.K.V Participate in individual or shared research projects on a topic of interest. \\
CC.1.4.K.W With guidance and support, recall information from experiences or gather information from provided sources to answer a question.
\end{tabular} & \begin{tabular}{l}
Journeys Unit 6 test \\
Phonemic \\
Awareness \\
Subtests
\end{tabular} & \begin{tabular}{l}
Michael Heggerty's Phonemic Awareness Binder \\
Phonemic Awareness Binder/Materials
\end{tabular} \\
\hline MARCH & \begin{tabular}{l}
Vowel Focus \\
- short e and short i word families \\
Phonemic Awareness \\
- Letter Naming land r blends \\
- Rhyming Digraphs, l \& r Blends \\
- Onset Digraphs l Blends r Blends
\end{tabular} & Same as above & \begin{tabular}{l}
Teacher Observation \\
Phonemic \\
Awareness Subtests
\end{tabular} & \begin{tabular}{l}
Non-fiction books \\
Michael Heggerty's \\
Phonemic Awareness \\
Binder \\
Phonemic Awareness \\
Binder/Materials \\
HWT Booklet
\end{tabular} \\
\hline
\end{tabular}

Kindergarten - ELA
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Substituting, Adding Deleting Digraphs, 1 blends and r Blends \\
- Blending 4 Phonemes \& Onset Rime \\
- Final Sounds \\
- Segmenting 4 Phonemes and Onset Rime \\
- Nursery Rhymes \\
- Rhyme Production \\
- Phoneme Segmentation \\
- Sentence Dictation
\end{tabular} & & & \\
\hline APRIL & \begin{tabular}{l}
Vowel Focus \\
- short o and short u word families \\
Phonemic Awareness \\
- Letter Naming adding s Blends and 3 letter s Blends \\
- Rhyme Recognition and Production \\
- \(\quad\) s Blends \& 3 letter s Blends for Onset \\
- Blending s Blends and 3 Letter s Blends \\
- Segmenting s Blends and 3 Letter s Blends
\end{tabular} & Same as above & \begin{tabular}{l}
Teacher Observation \\
Phonemic Awareness Subtests
\end{tabular} & \begin{tabular}{l}
Non-fiction books \\
Phonemic Awareness Binder/Materials \\
Michael Heggerty's \\
Phonemic Awareness Binder
\end{tabular} \\
\hline
\end{tabular}

Kindergarten - ELA
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Substituting Adding \& Deleting Consonant Blends \\
- Nursery Rhymes \\
- Phoneme Segmentation \\
- Rhyme Production \\
- NWF/CLS
\end{tabular} & & & \\
\hline MAY & \begin{tabular}{l}
Vowel Focus \\
- Review short a, e, i, o, u word families \\
- Introduce long vowel word families \\
Phonemic Awareness \\
- Rhyming \\
- Rhyme Production and Recognition \\
- Blending 4 Phoneme Words \& Syllables \\
- Segmenting 4 Phoneme Words and Syllables \\
- Substituting Vowels \\
- Adding \& Deleting Prefixes \& Suffixes \\
- Nursery Rhymes \\
- Syllable Segmentation \\
- Syllable Blending
\end{tabular} & \begin{tabular}{l}
Same as above plus: \\
CC.1.4.K.U With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.
\end{tabular} & \begin{tabular}{l}
Teacher Observation \\
Phonemic \\
Awareness \\
Subtests
\end{tabular} & \begin{tabular}{l}
Non-fiction books \\
Phonemic Awareness Binder/Materials \\
Michael Heggerty's \\
Phonemic Awareness Binder
\end{tabular} \\
\hline
\end{tabular}

Kindergarten - ELA
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Syllable Deletion \\
- Writing Sentences \\
Writer's Workshop \\
- Non-Fiction \\
- Opinion Writing \\
- Explore Digital Writing Tools
\end{tabular} & & & \\
\hline JUNE & \begin{tabular}{l}
Vowel Focus \\
- short a, e, i, o, u word families \\
Phonemic Awareness \\
- Writing Sentences
\end{tabular} & Same as above & \begin{tabular}{l}
Teacher Observation \\
Phonemic \\
Awareness Subtests
\end{tabular} & \begin{tabular}{l}
Non-fiction books \\
Phonemic Awareness Binder/Materials \\
Michael Heggerty's \\
Phonemic Awareness Binder
\end{tabular} \\
\hline
\end{tabular}

\title{
North East School District Curriculum Map
}

\author{
Math \\ Kindergarten
}


\section*{INTRODUCTION}

North East School District has adopted Pennsylvania Department of Education's Standards for Mathematical Practice that highlight the effective use of understanding, knowledge, and skills in order to prepare students to be college and or career ready.

In Kindergarten, students use numbers, including written numerals, to represent quantities and to solve quantitative problems, such as counting objects in a set; counting out a given number of objects; comparing sets or numerals; and modeling simple joining and separating situations with sets of objects, or eventually with equations such as \(5+2=7\) and \(7-2=5\). Students choose, combine, and apply effective strategies for answering quantitative questions, including quickly recognizing the cardinalities of small sets of objects, counting and producing sets of given sizes, counting the number of objects in combined sets, or counting the number of objects that remain in a set after some are taken away.

Students describe their physical world using geometric ideas (e.g., shape, orientation, spatial relations) and vocabulary. They identify, name, and describe basic two-dimensional shapes, such as squares, triangles, circles, rectangles, and hexagons, presented in a variety of ways (e.g., with different sizes and orientations), as well as three-dimensional shapes such as cubes, cones, cylinders, and spheres. They use basic shapes and spatial reasoning to model objectives (CCSS, 2013).
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{12}{|c|}{Mathematical Standards: Development and Progression} \\
\hline & PreK & K & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & Hs \\
\hline \multirow[b]{3}{*}{\begin{tabular}{l}
2.1 \\
Numbers and Operations
\end{tabular}} & \multicolumn{2}{|l|}{(A) Counting \& Cardinality} & \multicolumn{9}{|l|}{} \\
\hline & \multicolumn{7}{|c|}{(B) Number and Operations in Base Ten} & \multicolumn{2}{|l|}{(D) Ratios and Proportional Relationships} & & (F) Number and Quantity \\
\hline & & & & & \multicolumn{3}{|l|}{(c) Number and Operations - Fractions} & \multicolumn{3}{|c|}{(E) The Number System} & \\
\hline \[
\begin{gathered}
22 \\
\text { Algebraic }
\end{gathered}
\] & \multicolumn{7}{|c|}{(A) Operations and Algebraic Thinking} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{(B) Expressions and Equations}} & & (D) Algebra \\
\hline & & & & & & & & & & \multicolumn{2}{|l|}{(C) Functions} \\
\hline \[
\begin{gathered}
23 \\
\text { Geometry }
\end{gathered}
\] & \multicolumn{11}{|c|}{(A) Geometry} \\
\hline \begin{tabular}{l}
2.4 \\
Mesurement, Data and Probability
\end{tabular} & \multicolumn{7}{|c|}{(A) Measurement and Data} & \multicolumn{4}{|c|}{(B) Statistics and Probability} \\
\hline
\end{tabular}


\section*{Standards for Mathematical Practice in Kindergarten}

Below are a few examples of how the Standards for Mathematical Practices may be integrated into tasks that students complete:
\begin{tabular}{|c|c|}
\hline Practice & Explanation and Example \\
\hline 1. Make Sense and Persevere in Solving Problems. & Mathematically proficient students in Kindergarten begin to develop effective dispositions toward problem solving. In rich settings in which informal and formal possibilities for solving problems are numerous, young children develop the ability to focus attention, test hypotheses, take reasonable risks, remain flexible, try alternatives, exhibit self-regulation, and persevere (Copley, 2010). Using both verbal and nonverbal means, kindergarten students begin to explain to themselves and others the meaning of a problem, look for ways to solve it, and determine if their thinking makes sense or if another strategy is needed. As the teacher uses thoughtful questioning and provides opportunities for students to share thinking, kindergarten students begin to reason as they become more conscious of what they know and how they solve problems. \\
\hline 2. Reason abstractly and quantitatively. & Mathematically proficient students in Kindergarten begin to use numerals to represent specific amount (quantity). For example, a student may write the numeral " 11 " to represent an amount of objects counted, select the correct number card " 17 " to follow " 16 " on the calendar, or build a pile of counters depending on the number drawn. In addition, kindergarten students begin to draw pictures, manipulate objects, use diagrams or charts, etc. to express quantitative ideas such as a joining situation (Mary has 3 bears. Juanita gave her 1 more bear. How many bears does Mary have altogether?), or a separating situation (Mary had 5 bears. She gave some to Juanita. Now she has 3 bears. How many bears did Mary give Juanita?). Using the language developed through numerous joining and separating scenarios, kindergarten students begin to understand how symbols \((+,-,=)\) are used to represent quantitative ideas in a written format. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 3. Construct viable arguments and critique the reasoning of others. & In Kindergarten, mathematically proficient students begin to clearly express, explain, organize and consolidate their math thinking using both verbal and written representations. Through opportunities that encourage exploration, discovery, and discussion, kindergarten students begin to learn how to express opinions, become skillful at listening to others, describe their reasoning and respond to others' thinking and reasoning. They begin to develop the ability to reason and analyze situations as they consider questions such as, "Are you sure...?", "Do you think that would happen all the time...?", and "I wonder why...?" \\
\hline 4. Model with mathematics. & Mathematically proficient students in Kindergarten begin to experiment with representing real-life problem situations in multiple ways such as with numbers, words (mathematical language), drawings, objects, acting out, charts, lists, and number sentences. For example, when making toothpick designs to represent the various combinations of the number " 5 ", the student writes the numerals for the various parts (such as " 4 " and " 1 ") or selects a number sentence that represents that particular situation (such as \(5=4+1\) ). \\
\hline 5. Use appropriate tools strategically. & In Kindergarten, mathematically proficient students begin to explore various tools and use them to investigate mathematical concepts. Through multiple opportunities to examine materials, they experiment and use both concrete materials (e.g. 3-dimensional solids, connecting cubes, ten frames, number balances) and technological materials (e.g., virtual manipulatives, calculators, interactive websites) to explore mathematical concepts. Based on these experiences, they become able to decide which tools may be helpful to use depending on the problem or task. For example, when solving the problem, "There are 4 dogs in the park. 3 more dogs show up in the park. How many dogs are in the park?", students may decide to act it out using counters and a story mat; draw a picture; or use a handful of cubes. \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline 6. Attend to precision & \begin{tabular}{l} 
Mathematically proficient students in Kindergarten begin to express their ideas and reasoning using words. As their \\
mathematical vocabulary increases due to exposure, modeling, and practice, kindergarteners become more precise in their \\
communication, calculations, and measurements. In all types of mathematical tasks, students begin to describe their actions \\
and strategies more clearly, understand and use grade-level appropriate vocabulary accurately, and begin to give precise \\
explanations and reasoning regarding their process of finding solutions. For example, a student may use color words (such as \\
blue, green, light blue) and descriptive words (such as small, big, rough, smooth) to accurately describe how a collection of \\
buttons is sorted.
\end{tabular} \\
\hline \begin{tabular}{l} 
7. Look for and make use \\
of structure
\end{tabular} & \begin{tabular}{l} 
Mathematically proficient students in Kindergarten begin to look for patterns and structures in the number system and other \\
areas of mathematics. For example, when searching for triangles around the room, kindergarteners begin to notice that some \\
triangles are larger than others or come in different colors- yet they are all triangles. While exploring the part-whole \\
relationships of a number using a number balance, students begin to realize that 5 can be broken down into sub-parts, such as \\
4 and 1 or 4 and 2, and still remain a total of 5.
\end{tabular} \\
\hline \begin{tabular}{l} 
8. Look for and express \\
regularity in repeated \\
reasoning.
\end{tabular} & \begin{tabular}{l} 
In Kindergarten, mathematically proficient students begin to notice repetitive actions in geometry, counting, comparing, etc. \\
For example, a kindergartener may notice that as the number of sides increase on a shape, a new shape is created (triangle \\
has 3 sides, a rectangle has 4 sides, a pentagon has 5 sides, a hexagon has 6 sides). When counting out loud to 100, \\
kindergartners may recognize the pattern 1-9 being repeated for each decade (e.g., Seventy-ONE, Seventy-TWO, \\
Seventy-THREE... Eighty-ONE, Eighty-TWO, Eighty-THREE...). When joining one more cube to a pile, the child may \\
realize that the new amount is the next number in the count sequence.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Topic 1 \\
Days 14
\end{tabular} & \begin{tabular}{l}
Count 1, 2 and 3 \\
Recognize 1, 2, and 3 \\
in Different \\
Arrangements \\
Read, Make, and \\
Write 1, 2, and 3 \\
Count 4 and 5 \\
Recognize 4 and 5 in Different Arrangements \\
Read, Make, and Write 4 and 5 \\
Identify the Number 0 \\
Read and Write 0 \\
Vocabulary: \\
zero, one, two, three, four, five, count, number, order
\end{tabular} & \begin{tabular}{l}
\(\sim\) Rote count to 100. \\
\(\sim\) Count forward beginning from a given number within the known sequence (instead of having to begin at 1). \\
\(\sim\) Name numerals 0-5. \\
\(\sim\) Represent a number of objects with a written numeral 0-5. \\
\(\sim\) Uses one-to-one \\
correspondence when counting to \\
5. \\
\(\sim\) State the total number of objects counted, demonstrating understanding that the last number named tells the number of objects counted.
\end{tabular} & \begin{tabular}{l}
CC.2.1.K.A. 1 Know number names and write and recite the count sequence. \\
CC.2.1.K.A. 2 Apply one-to-one correspondence to count the number of objects.
\end{tabular} & \begin{tabular}{l}
Essential Questions: \\
How is mathematics used to quantify, compare, represent, and model numbers? \\
Assessments: \\
Teacher Observation \\
Envisions Topic 1 \\
Test \\
Acadience Math
\end{tabular} & \begin{tabular}{l}
Envisions \\
Topic 1 \\
Manipulatives: \\
- number cards \\
- snap cubes \\
- various counters \\
- attribute blocks \\
- pattern blocks \\
- crayons \\
- plastic cup \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Topic 2 \\
Days 8
\end{tabular} & \begin{tabular}{l}
Equal Groups \\
Greater Than \\
Less Than \\
Compare Groups to 5 by Counting \\
Model with Math \\
Vocabulary: compare, equal, group, same number as, greater than, less than, model
\end{tabular} & \begin{tabular}{l}
\(\sim\) Understand that each successive number name refers to a quantity that is one larger. \\
\(\sim\) Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. \\
\(\sim\) Count forward beginning from a given number within the known sequence (instead of having to begin at 1 ). \\
\(\sim\) State the total number of objects counted, demonstrating understanding that the last number named tells the number of objects counted. \\
\(\sim\) Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. \\
\(\sim\) Decompose numbers less than or equal to 5 into pairs in more than one way, by using objects or drawings, and record each decomposition by a drawing or equation.
\end{tabular} & CC.2.1.K.A. 3 Apply the concept of magnitude to compare numbers and quantities. & \begin{tabular}{l}
Essential \\
Questions: \\
How is mathematics used to quantify, compare, represent, and model numbers? \\
Envisions Topic 2 Test \\
Acadience \\
Teacher Observations
\end{tabular} & \begin{tabular}{l}
Envisions Topic 2 \\
Manipulatives: \\
- Snap Cubes \\
- Ten Frames \\
- Spinners \\
- Dice \\
- Paper Clips \\
- Craft Sticks \\
- Counters \\
- Ruler \\
- Anchor Charts \\
- Graphs \\
- String \\
- Paper bags \\
Technology: Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Topic 3 \\
Days 10
\end{tabular} & \begin{tabular}{l}
Count 6 and 7 \\
Read, Make, and Write 6 and 7 \\
Count 8 and 9 \\
Read, Make, and Write 8 and 9 \\
Count 10 \\
Read, Make, and Write 10 \\
Count Numbers to 10 \\
Look For and Use Structure \\
Vocabulary: six, seven, eight nine, ten
\end{tabular} & \begin{tabular}{l}
\(\sim\) Rote count to 100 . \\
\(\sim\) Count forward beginning from a given number within the known sequence (instead of having to begin at 1). \\
\(\sim\) Name numerals 6-10. \\
\(\sim\) Represent a number of objects with a written numeral 6-10. \\
\(\sim\) Uses one-to-one correspondence \\
when counting to 10 . \\
\(\sim\) State the total number of objects counted, demonstrating understanding that the last number named tells the number of objects counted. \\
\(\sim\) Write numbers 6-10.
\end{tabular} & \begin{tabular}{l}
CC.2.1.K.A. 1 Know number names and write and recite the count sequence. \\
CC.2.1.K.A.2 Apply one-to-one correspondence to count the number of objects.
\end{tabular} & \begin{tabular}{l}
Essential \\
Questions: \\
How is mathematics used to quantify, compare, represent, and model numbers? \\
Envisions Topic 3 Test \\
Teacher Observations \\
Acadience Math
\end{tabular} & \begin{tabular}{l}
Envisions \\
Topic 3 \\
Manipulatives: \\
Ten frames \\
Counters \\
Snap Cubes \\
Number Cards \\
Crayons \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Topic 4 \\
Days 8
\end{tabular} & \begin{tabular}{l}
Compare Groups to 10 by Matching \\
Compare \\
Numbers Using \\
Numerals to 10 \\
Repeated \\
Reasoning
\end{tabular} & \begin{tabular}{l}
\(\sim\) Understand that each successive number name refers to a quantity that is one larger. \\
\(\sim\) Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. \\
\(\sim\) Count forward beginning from a given number within the known sequence (instead of having to begin at 1 ). \\
\(\sim\) State the total number of objects counted, demonstrating understanding that the last number named tells the number of objects counted. \\
\(\sim\) Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
\end{tabular} & CC.2.1.K.A. 3 Apply the concept of magnitude to compare numbers and quantities. & \begin{tabular}{l}
Essential \\
Questions: \\
How is mathematics used to quantify, compare, represent, and model numbers? \\
Teacher Observation \\
Envisions Unit 4 Test \\
Acadience Math
\end{tabular} & \begin{tabular}{l}
Guiding Kinders Unit 4 \\
Manipulatives: \\
Counters \\
Ten Frames \\
Number Line \\
Unifix Cubes \\
Dice \\
Number Cards \\
Paper Bag \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|}
\hline MONTH & CONCEPTS & \begin{tabular}{c} 
COMPETENCIES \\
emphasized/reinforced
\end{tabular} & \begin{tabular}{c} 
STANDARDS/ \\
ELIGIBLE \\
CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l} 
~Decompose numbers less than or equal to 10 \\
into pairs in more than one way, by using \\
objects or drawings, and record each \\
decomposition by a drawing or equation. \\
~Compare two numbers between 1 and 10 \\
presented as written numerals.
\end{tabular} & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline Topic 5 Days 8 & \begin{tabular}{l}
Classify Objects into Categories \\
Count the Number of Objects in EAch Category \\
Sort the Categories by Counting \\
Critique Reasoning
\end{tabular} & \begin{tabular}{l}
\(\sim\) Rote count to 100 . \\
\(\sim\) Classify up to 10 objects using one attribute into categories. \\
\(\sim\) display the number of objects in each category \\
\(\sim\) count and compare the quantities of each category and describe the difference
\end{tabular} & CC.2.4.K.A. 4 Classify objects and count the number of objects in each category. & \begin{tabular}{l}
Essential \\
Questions: \\
What does it mean to estimate or analyze numerical quantities? \\
What makes a tool and/or strategy appropriate for a given task? \\
How can data be organized and represented to provide insight into
\end{tabular} & \begin{tabular}{l}
Envisions \\
Topic 5 \\
Manipulatives: \\
Dice \\
Unifix Cubes \\
Graphs \\
Counters \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|}
\hline MONTH & CONCEPTS & \begin{tabular}{c} 
COMPETENCIES \\
emphasized/reinforced
\end{tabular} & \begin{tabular}{c} 
STANDARDS/ \\
ELIGIBLE \\
CONTENT
\end{tabular} & \multicolumn{1}{c|}{ ASSESSMENTS } & RESOURCES \\
\hline & & & & \begin{tabular}{l} 
the relationship \\
between quantities? \\
How does the type of \\
data influence the \\
choice of display?
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Topic 6 \\
Days 11
\end{tabular} & \begin{tabular}{l}
Explore \\
Addition \\
Represent \\
Addition as \\
Adding To \\
Represent \\
Addition as \\
Putting \\
Together
\end{tabular} & \begin{tabular}{l}
\(\sim\) Rote count to 100 . \\
\(\sim\) Represent addition with objects, mental images, and drawings, sounds acting out situations, verbal explanations, expressions, or equations. \\
\(\sim\) Find the number that makes 10, for any number from 1 to 9 , when added to the given number, by using objects or drawings, and record the answer with a drawing or equation.
\end{tabular} & CC.2.2.K.A. 1 Extend the concepts of putting together and taking apart to add and subtract within 10 . & \begin{tabular}{l}
Essential Questions: \\
How is mathematics used to quantify, compare, represent, and model numbers? \\
How can mathematics support effective communication? How are relationships represented mathematically?
\end{tabular} & \begin{tabular}{l}
Envisions Topic 6 \\
Manipulatives: \\
Counters \\
Unifix Cubes \\
Ten Frames \\
Number Cards \\
Crayons \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline MARCH Topic 7 Days 11 & \begin{tabular}{l}
Represent and Explain \\
Addition \\
with \\
Equations \\
Solve \\
Addition \\
Word \\
Problems: \\
Put Together \\
Use Patterns \\
to Develop \\
Fluency in \\
Addition \\
Model with \\
Math \\
Explore \\
Subtraction \\
Represent \\
Subtraction
\end{tabular} & \begin{tabular}{l}
\(\sim\) Solve addition and word problems, and add within 10 , by using objects or drawings to represent the problem. \\
\(\sim\) Rote count to 100 . \\
\(\sim\) Represent subtraction with objects, mental images, and drawings, sounds
\end{tabular} & \begin{tabular}{l}
CC.2.1.K.A. 1 Know number names and write and recite the count sequence. \\
CC.2.1.K.A. 2 Apply one-to-one correspondence to count the number of objects. \\
CC.2.1.K.A. 3 Apply the concept of magnitude to compare numbers and quantities. \\
CC.2.4.K.A. 4 Classify objects and count the
\end{tabular} & \begin{tabular}{l}
How can recognizing repetition or regularity assist in solving problems more efficiently? \\
Teacher Observation \\
Envisions Topic 6 Test Teacher Observation \\
Acadience Math \\
Essential Questions: \\
How is mathematics used to quantify, compare, represent, and model numbers? \\
How can mathematics support effective communication?
\end{tabular} & \begin{tabular}{l}
Envisions Topics 7 \\
Manipulatives: \\
Counters \\
Number Cards \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
as Taking \\
Apart \\
Represent \\
Subtraction \\
as Taking \\
From \\
Represent \\
and Explain \\
Subtraction \\
with \\
Equations \\
Solve \\
Subtraction \\
Word \\
Problems: \\
Talking Fro and Apart \\
Vocabulary: left, separate, subtraction sentence, take away, difference,
\end{tabular} & \begin{tabular}{l}
acting out situations, verbal explanations, expressions, or equations. \\
\(\sim\) Decompose numbers less than or equal to 10 into pairs in more than one way, by using objects or drawings, and record each decomposition by a drawing or equation. \\
\(\sim\) Solve addition and subtraction word problems, and add and subtract within 10, by using objects or drawings to represent the problem.
\end{tabular} & \begin{tabular}{l}
number of objects in each category. \\
CC.2.1.K.B. 1 Use place value to compose and decompose numbers within 19. \\
CC.2.2.K.A. 1 Extend the concepts of putting together and taking apart to add and subtract within 10.
\end{tabular} & \begin{tabular}{l}
How are relationships represented mathematically? \\
How can recognizing repetition or regularity assist in solving problems more efficiently? \\
Envisions Topic 7 Test \\
Teacher Observation \\
Acadience Math
\end{tabular} & \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
MARCH \\
Topic 7 \\
Days 11
\end{tabular} & \begin{tabular}{l}
subtract, minus sign \\
Explore \\
Subtraction \\
Represent \\
Subtraction \\
as Taking \\
Apart \\
Represent \\
Subtraction \\
as Taking \\
From \\
Represent \\
and Explain \\
Subtraction \\
with \\
Equations \\
Solve \\
Subtraction \\
Word \\
Problems:
\end{tabular} & \begin{tabular}{l}
\(\sim\) Rote count to 100 . \\
\(\sim\) Represent subtraction with objects, mental images, and drawings, sounds acting out situations, verbal explanations, expressions, or equations. \\
\(\sim\) Decompose numbers less than or equal to 10 into pairs in more than one way, by using objects or drawings, and record each decomposition by a drawing or equation. \\
\(\sim\) Solve addition and subtraction word problems, and add and subtract within 10 , by using objects or drawings to represent the problem.
\end{tabular} & \begin{tabular}{l}
CC.2.1.K.A. 1 Know number names and write and recite the count sequence. \\
CC.2.1.K.A. 2 Apply one-to-one correspondence to count the number of objects. \\
CC.2.1.K.A. 3 Apply the concept of magnitude to compare numbers and quantities. \\
CC.2.4.K.A. 4 Classify objects and count the number of objects in each category. \\
CC.2.1.K.B. 1 Use place value to compose and decompose numbers within 19.
\end{tabular} & \begin{tabular}{l}
Essential Questions: \\
How is mathematics used to quantify, compare, represent, and model numbers? \\
How can mathematics support effective communication? \\
How are relationships represented mathematically? \\
How can recognizing repetition or regularity assist in solving problems more efficiently?
\end{tabular} & \begin{tabular}{l}
Envisions Topics \\
7 \\
Manipulatives: \\
Counters \\
Number Cards \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
Talking Fro and Apart \\
Vocabulary: left, separate, subtraction sentence, take away, difference, subtract, minus sign
\end{tabular} & & \begin{tabular}{l}
CC.2.2.K.A. 1 Extend the concepts of putting together and taking apart to add and subtract within 10 . CC.2.4.K.A. 1 Describe and compare attributes of length, area, weight, and capacity of everyday objects. \\
CC.2.4.K.A. 4 Classify objects and count the number of objects in each category.
\end{tabular} & \begin{tabular}{l}
Envisions Topic 7 Test \\
Teacher Observation \\
Acadience Math
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
APRIL \\
Topic 8 \\
Days 13
\end{tabular} & \begin{tabular}{l}
Decompose 5 \\
to Solve \\
Problems \\
Related Facts \\
Reasoning
\end{tabular} & ~Represent addition and subtraction with objects, fingers, mental images, and drawings, sounds acting out situations, verbal explanations, expressions, or equations. & CC.2.2.K.A. 1 Extend the concepts of putting together and taking apart to add and subtract within 10. & \begin{tabular}{l}
Essential Questions: \\
How is mathematics used to quantify, compare, represent, and model numbers?
\end{tabular} & \begin{tabular}{l}
Envisions Topics 8 \\
Manipulatives: Counters Crayons
\end{tabular} \\
\hline
\end{tabular}

Rev. August 2022
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
Fluently Add and Subtract to 5 \\
Decompose 6 and 7 to Solve Problems \\
Decompose 8 and 9 to Solve Problems \\
Ways to Make 10 \\
Decompose 10 to Solve Problems \\
Find the Missing Part of 10 \\
Continue to Find the
\end{tabular} & \begin{tabular}{l}
~Decompose numbers less than or equal to 10 into pairs in more than one way, by using objects or drawings, and record each decomposition by a drawing or equation. \\
~Find the number that makes 10, for any number from 1 to 9 , when added to the given number, by using objects or drawings, and record the answer with a drawing or equation. \\
~Solve addition and subtraction word problems, and add and subtract within 10 , by using objects or drawings to represent the problem
\end{tabular} & & \begin{tabular}{l}
How can mathematics support effective communication? \\
How are relationships represented mathematically? \\
How can recognizing repetition or regularity assist in solving problems more efficiently? \\
Teacher Observation \\
Envisions Topic 8 Test \\
Acadience Math
\end{tabular} & \begin{tabular}{l}
Part/Part Mat \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|}
\hline MONTH & CONCEPTS & \begin{tabular}{c} 
COMPETENCIES \\
emphasized/reinforced
\end{tabular} & \begin{tabular}{c} 
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l} 
Missing Part \\
of 10 \\
Vocabulary: \\
break apart, \\
operation
\end{tabular} & & & & \\
\hline
\end{tabular}

\section*{Kindergarten}

Math
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
COMPETENCIES \\
emphasized/reinforced
\end{tabular} & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline \[
\begin{array}{r}
\text { MAY } \\
\text { Topic } 9 \\
\text { Days } 11
\end{array}
\] & \begin{tabular}{l}
Count, Read, and Write 11 to 12 \\
Count, Read, and Write 13, 14, and 15 \\
Count, Read, and Write 16 and 17 \\
Count, Read, and Write 18, 19, and 20 \\
Count to Find How Many \\
Vocabulary: eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, row
\end{tabular} & \begin{tabular}{l}
\(\sim\) Rote count to 100 . \\
\(\sim\) Count forward beginning from \\
a given number within the \\
known sequence (instead of having to begin at 1 ). \\
\(\sim\) Name numerals 11-20. \\
\(\sim\) Represent a number of objects with a written numeral 11-20. \\
\(\sim\) Uses one-to-one correspondence when counting to 20. \\
\(\sim\) State the total number of objects counted, demonstrating understanding that the last number named tells the number of objects counted. \\
\(\sim\) Write numbers 11-20.
\end{tabular} & \begin{tabular}{l}
CC.2.1.K.A. 1 Know number names and write and recite the count sequence. \\
CC.2.1.K.A. 2 Apply one-to-one correspondence to count the number of objects.
\end{tabular} & \begin{tabular}{l}
Essential Questions: \\
How is mathematics used to quantify, compare, represent, and model numbers? \\
Teacher Observation \\
Envisions Topic 9 Test \\
Acadience Math
\end{tabular} & \begin{tabular}{l}
Envisions \\
Topics 9 \\
Manipulatives: \\
Counters \\
Number Cards \\
0-10 \\
Number Cards \\
11-20 \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
COMPETENCIES \\
emphasized/reinforced
\end{tabular} & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
MAY \\
Topic 10 \\
Days 10
\end{tabular} & \begin{tabular}{l}
Make 11, 12, and 13 \\
Make 14, 15, and 16 \\
Make 17, 18, and 19 \\
Find Parts of 11, 12 , and 13 \\
Find Parts of 14, 15 , and 16 \\
Find Parts of 17, 18 , and 19 \\
Vocabulary: how many more?
\end{tabular} & \(\sim\) Compose and decompose numbers up to 19 into ten and ones by using objects or drawings, and record each composition or decomposition by a drawing or equation. & CC.2.1.K.B. 1 Use place value to compose and decompose numbers within 19 & \begin{tabular}{l}
Essential Questions: \\
How is mathematics used to quantify, compare, represent, and model numbers? \\
How can mathematics support effective communication? \\
How can recognizing repetition or regularity assist in solving problems more efficiently? \\
Teacher Observation \\
Acadience Math \\
Envisions Topic 10 Test
\end{tabular} & \begin{tabular}{l}
Envisions Topic 10 \\
Manipulatives: \\
Counters \\
Crayons \\
Double 10 \\
Frame \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline \[
\] & \begin{tabular}{l}
Count Using Patterns to 30 \\
Count By Ones and By Tens to 50 \\
Count by Tens to 100 \\
Count By Ones to 100 \\
Vocabulary: column, ones, pattern, tens, decade, 100 chart
\end{tabular} & \begin{tabular}{l}
\(\sim\) Rote count to 100 . \\
\(\sim\) Count forward beginning from a given number within the known sequence (instead of having to begin at 1). \\
\(\sim\) Name numerals 0-100. Represent a number of objects with a written numeral 0-100.
\end{tabular} & CC.2.1.K.A. 1 Know number names and write and recite the count sequence. & \begin{tabular}{l}
Essential Questions: \\
How is mathematics used to quantify, compare, represent, and model numbers? \\
How can mathematics support effective communication? \\
What does it mean to estimate or analyze numerical quantities? \\
Teacher Observation \\
Acadience Math \\
Envisions Topic 11 Test
\end{tabular} & \begin{tabular}{l}
Envisions \\
Topics 11 \\
Manipulatives: \\
Counters \\
100 Chart \\
Crayons \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}

\section*{Kindergarten}

Math
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Topic 12 \\
Days 10
\end{tabular} & \begin{tabular}{l}
Two-Dimensional \\
(2D) and \\
Three-Dimensional \\
(3D) Shapes \\
Circles and \\
Triangles \\
Squares and Other \\
Rectangles \\
Hexagons \\
Solid Figures \\
Describe Shapes in the Environment \\
Precision \\
Vocabulary: \\
sort, 2D shapes, 3D \\
shapes, circle, \\
triangle, side, \\
vertex/vertices, rectangle, square, hexagon, cube, cylinder, cone, sphere, in front of, behind, above, below, beside
\end{tabular} & \begin{tabular}{l}
\(\sim\) Identify shapes as two-dimensional or three-dimensional. \\
\(\sim\) Name shapes regardless of their orientations or overall size. \\
\(\sim\) Use simple shapes to compose larger shapes.
\end{tabular} & \begin{tabular}{l}
CC.2.3.K.A. 1 \\
Identify and describe two- and three-dimensional shapes.
\end{tabular} & \begin{tabular}{l}
Essential Questions: \\
How can patterns be used to describe relationships in mathematical situations? \\
How can recognizing repetition or regularity assist in solving problems more efficiently? \\
Teacher Observation \\
Acadience Math \\
Envisions Topic 12 Test
\end{tabular} & \begin{tabular}{l}
Envisions Topic 12 \\
Manipulatives: \\
2D and 3D \\
Shapes \\
Pattern Blocks \\
3D shapes in real life objects, Number Cards 1-10 Counters \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline \[
\begin{gathered}
\text { MAY } \\
\text { Topic } 13 \\
\text { Days } 11
\end{gathered}
\] & \begin{tabular}{l}
Analyze and Compare Two-Dimensional (2D) Shapes \\
Analyze and Compare Three-Dimensional (3D) Shapes \\
Compare 2-D and 3-D Shapes \\
Make Sense and Persevere \\
Make 2-D Shapes from Other 2-D Shapes \\
Build 2-D Shapes \\
Build 3-D Shapes \\
Vocabulary: roll, stack, slide, flat surface
\end{tabular} & \begin{tabular}{l}
\(\sim\) Describe objects in the environment using names of shapes and describe the relative positions of these objects using terms such as above, below, beside, in front, behind, and next to. \\
\(\sim\) Analyze and compare two-and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts and other attributes. \\
\(\sim\) Model shapes in the world by building shapes from components and drawing shapes.
\end{tabular} & CC.2.3.K.A. 2 Analyze, compare, create, and compose two- and three-dimensional shapes. & \begin{tabular}{l}
Essential Questions: \\
How are spatial relationships, including shape and dimension, used to draw, construct, model, and represent real situations or solve problems? \\
How can geometric properties and theorems be used to describe, model, and analyze situations? \\
How can the application of the attributes of geometric shapes support mathematical reasoning and problem solving? \\
How can geometric properties and theorems be used to describe,
\end{tabular} & \begin{tabular}{l}
Envisions \\
Topics 13 \\
Manipulatives: \\
3D shapes and real life objects crayons \\
Attribute \\
Blocks \\
Pattern Blocks \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES emphasized/reinforced & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & & & \begin{tabular}{l}
model, and analyze situations? \\
Teacher Observation \\
Envisions Topic 13 Test
\end{tabular} & \\
\hline \[
\] & \begin{tabular}{l}
Describe and Compare by Length and Height \\
Describe and Compare by Capacity \\
Describe and Compare by Weight \\
Describe Objects by Measurable Attributes \\
Describe and Compare by \\
Measurable \\
Attributes
\end{tabular} & \begin{tabular}{l}
\(\sim\) Describe measurable attributes of objects, such as length, weight, area or capacity. \\
\(\sim\) Describe several measurable attributes of a single object. \\
\(\sim\) Compare two objects with a measureable attribute in common and describe the difference
\end{tabular} & CC.2.4.K.A. 1 Describe and compare attributes of length, area, weight, and capacity of everyday objects. & \begin{tabular}{l}
Essential Questions: \\
What does it mean to estimate or analyze numerical quantities? \\
What makes a tool and/or strategy appropriate for a given task? \\
Why does "what" we measure influence "how" we measure? In what ways are the mathematical attributes of objects or processes measured, calculated and/or interpreted?
\end{tabular} & \begin{tabular}{l}
Envisions Topic 14 \\
Manipulatives: \\
Connecting \\
Cubes \\
Different Sized \\
Paper Cups \\
Balance Scale \\
Books \\
Technology: \\
Math Seeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|}
\hline MONTH & \multicolumn{1}{c|}{ CONCEPTS } & \begin{tabular}{c} 
COMPETENCIES \\
emphasized/reinforced
\end{tabular} & \begin{tabular}{c} 
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & \multicolumn{1}{c|}{ ASSESSMENTS } & RESOURCES \\
\hline & \begin{tabular}{l} 
Precision \\
Vocabulary: \\
height, length, \\
longer, shorter, \\
taller, capacity, \\
heavier, lighter, \\
weighs, weight, \\
balance scale, \\
attribute
\end{tabular} & & \begin{tabular}{l} 
How can data be \\
organized and \\
represented to provide \\
insight into the \\
relationship between \\
quantities?
\end{tabular} & \\
\hline
\end{tabular}

\section*{North East School District Curriculum Map Science}

Kindergarten


\section*{Kindergarten \(\underline{\text { Science }}\)}

\section*{Introduction}

The science curriculum aims to help children develop basic scientific ideas and understanding about the biological and physical aspects of the world, and the processes through which they develop this knowledge and understanding. The curriculum also aims to foster positive attitudes toward science, and to encourage children to examine and appreciate how science and technology affect their lives and the environment.

The competencies for science capture experiences each child needs in order to grow intellectually, socially, and emotionally in and out of school. Science is a way to acquire knowledge for thinking and communicating. Science is the use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process. Science and engineering are significant parts of human culture and represent many of the pinnacles of human achievement. Not only is learning about the world around us important, science and engineering can improve people's lives in significant ways. In order to make informed decisions, it is imperative that we have knowledge of science to help with those decisions. Many of the challenges we face today are rooted in science, and it is important that we focus on the need for science and engineering professionals to keep Pennsylvania competitive in both the national and international arenas.
\(\underline{\text { Kindergarten }} \underline{\text { Science }}\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Living vs. \\
Nonliving Things
\end{tabular} & \begin{tabular}{l}
Attributes of living things. \\
What living things need to survive.
\end{tabular} & \begin{tabular}{l}
Living things need water. \\
Living things need air. \\
Living things need food. \\
Living things need shelter. \\
An animal is a living thing. \\
A plant is a living thing.
\end{tabular} & K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive. & Teacher Observation & \begin{tabular}{l}
https://waln.pbsl earningmedia.org /resource/tdc02. sci.life.colt.lp livi ng/living-vs-nonli ving/ \\
https://thisreadi ngmama.com/livi ng-vs-non-living-1 earning-pack/ \\
Sort Worksheet https://www.teac herspayteachers.c om/Product/FRE E-Living-and-Non -Living-Things-So rt-Cut-and-Paste-Worksheets-4659 398 \\
Living and Non-living Center/Station Sort
\end{tabular} \\
\hline Life Cycles & Identify living things and their life & Describe basic external structures & K-LS1-1. Use observations to describe patterns of what plants & Teacher Observation & https://wqln.pbsl earningmedia.org \\
\hline
\end{tabular}

Kindergarten \(\underline{\text { Science }}\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & processes. & \begin{tabular}{l}
of animals and plants. \\
Identify a plant or animal based on a given life cycle stage (e.g., butterfly, frog, seed-producing plant).
\end{tabular} & and animals (including humans) need to survive. & & \begin{tabular}{l}
/resource/tdc02. sci.life.colt.lp pla ntcycle/plant-lifecycles/\#.Xlcmm2i 6NPY \\
https://wqln.pbsl earningmedia.org /resource/tdc02. sci.life.cyc.stageca rds/life-stages-ca rds/\#.Xlcmymi6N PY \\
https://wqln.pbsl earningmedia.org /resource/evscps .sci.life.seedint/fr om-seed-to-fruit-i nteractive/\#.Xlcm 0mi6NPY \\
https://wqln.pbsl earningmedia.org /resource/c2314 1f7-63eb-4667-a 9c5-fb04f479588 5/c2314
\[
\begin{aligned}
& \underline{\text { ff7-63eb-4667-a }} \\
& \hline \underline{9 c 5-f b 04 f 479588} \\
& \hline
\end{aligned}
\]
\end{tabular} \\
\hline
\end{tabular}

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\(\underline{\text { Kindergarten }} \mid \underline{\text { Science }}\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline Animal Behavior & Identify living things and their life processes. & \begin{tabular}{l}
Describe basic external structures of animals and plants. \\
Identify a plant or animal based on a given life cycle stage (e.g., butterfly, frog, seed-producing plant).
\end{tabular} & & & \begin{tabular}{l}
5/\#.Xlcm22i6NP \\
Y \\
Jack and the Beanstalk story and planting a bean seed. \\
Life Cycle of a pumpkin SMART board activity. \\
Non-fiction study of Bears, Penguins, Nocturnal Animals (bats, owls, raccoons, opossums, moths and fireflies) and robins.
\end{tabular} \\
\hline Animals and their young & Similarities between young animals and their parents. & Identify similarities between animal parents and their young. Identify how animals resemble other animals of the same kind. & K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive. & Teacher Observation & See Non-fiction animal studies listed above. PBS children's broadcasting (Wild Kratts, Syd the Science Kid). \\
\hline
\end{tabular}

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\(\underline{\text { Kindergarten }} \mid \underline{\text { Science }}\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Plant and \\
Animal \\
Seasonal \\
Changes
\end{tabular} & Plants and animals adapt and change for their environment throughout the seasons. & Describe how the leaves change seasonally. & K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. & Teacher Observation & Weather Graph and Seasonal Non-Fiction as it relates to Morning Meeting. Observation of nature during outdoor activities/recess. \\
\hline Climate & \begin{tabular}{l}
Seasonal changes \\
Weather and the impact it has on our daily lives
\end{tabular} & \begin{tabular}{l}
Identify seasons and how the weather differs in each season. Discuss weather drills and how to complete or practice them at school. \\
Explore and learn about ice through a local field trip to an ice skating rink. \\
Identify safe behaviors during varying weather conditions.
\end{tabular} & K-ESS3-2. Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather. & Teacher Observation & \begin{tabular}{l}
Discussions about weather delays and cancellations (snow plowing, icy roads and safe behavior on the bus in inclement weather.) \\
Weather Graph \\
Emergency Weather Drills \\
Family notes sent home discussing playing outside in the snow and the
\end{tabular} \\
\hline
\end{tabular}
\(\underline{\text { Kindergarten }} \mid \underline{\text { Science }}\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & & & & \begin{tabular}{l}
proper attire needed. \\
Ice-skating Field Trip to Erie Bank Sports Park
\end{tabular} \\
\hline The Sun & The sun is an energy source needed for all living and non-living things. & \begin{tabular}{l}
Identify that all life needs the sun to live and grow. \\
Sun gives heat and light.
\end{tabular} & \begin{tabular}{l}
K-PS3-1. Make observations to determine the effect of sunlight on Earth's surface. \\
K-PS3-2. Use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.
\end{tabular} & Teacher Observation & \begin{tabular}{l}
https://www.you tube.com/watch? v=hlzvrEfyL2Y\&v l=en \\
Go outside and observe living and nonliving systems that need the sun's source of energy
\end{tabular} \\
\hline Miscellaneo us & Understand that all living things are part of an ecosystem. & \begin{tabular}{l}
Identify and describe habitats (e.g., wetland, meadow, forest, lake, river, ocean, pond). \\
Distinguish between living and nonliving things. \\
Identify plants and animals as living things.
\end{tabular} & K-ESS3-1. Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live. & Teacher Observation & \\
\hline
\end{tabular}
\(\underline{\text { Kindergarten }} \mid\) Science
\begin{tabular}{|l|l|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ MONTH } & \multicolumn{1}{|c|}{ CONCEPTS } & COMPETENCIES & \(\begin{array}{l}\text { STANDARDS/ ELIGIBLE } \\
\text { CONTENT }\end{array}\) & RSSESSMENTS & RESOURCES \\
\hline & & & & \\
\hline \(\begin{array}{l}\text { Waste and } \\
\text { Recycling }\end{array}\) & \(\begin{array}{l}\text { Different types of } \\
\text { pollution and how they } \\
\text { happen. }\end{array}\) & \(\begin{array}{l}\text { Identify water pollution. } \\
\text { Identify land pollution. } \\
\text { Identify air pollution. } \\
\text { Identify 1 cause of each. }\end{array}\) & \(\begin{array}{l}\text { K-ESS3-3. Communicate solutions } \\
\text { that will reduce the impact of } \\
\text { humans on the land, water, air, } \\
\text { and/or other living things } \\
\text { in the local environment. }\end{array}\) & Teacher Observation & \(\begin{array}{l}\text { School-wide } \\
\text { paper recycling } \\
\text { program }\end{array}\) \\
StarFall Earth Day \\
Game
\end{tabular}\(]\)

\title{
North East School District Curriculum Map Social Studies
}

\section*{Kindergarten}


\section*{Kindergarten Social Studies}

\section*{INTRODUCTION}

Students begin to explore their communities and the world around them more deeply, enhancing their research skills, general knowledge of the world around them, and ability to compare and contrast different groups. This is done in a variety of ways through group projects, group research, read-alouds, class trips, and exploratory activities. In addition, 1st graders continue to have class meetings where they learn about the calendar, holidays, and discuss class events.

\section*{Social Studies - Long Term Transfer Goals}

North East School District has adopted Pennsylvania Department of Education's five essential transfer goals that highlight the effective use of understanding, knowledge, and skills in order to prepare students to be college and or career ready. The overarching goals focus specifically on what we want students to be able to do when they confront new challenges both in and outside of school.

\section*{Students will be able to independently use their learning to:}
1. Comprehend and evaluate complex texts across a range of types and disciplines.
2. Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures
3. Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message.
4. Communicate effectively for varied purposes and audiences.
5. Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond.

Kindergarten
Social Studies
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline Rules and Responsibilities & \begin{tabular}{l}
Purpose of Rules \\
Respect and Responsibilities \\
Solving conflict
\end{tabular} & \begin{tabular}{l}
Raising hands to speak \\
Waiting for your turn \\
Sharing \\
Using kind words \\
Cleaning up after themselves \\
Taking care of classroom and personal belongings \\
Keeping hands to self \\
Identify classroom rules and consequences \\
Follow classroom routines
\end{tabular} & \begin{tabular}{l}
5.1.K.A. Explain the purpose of rules. \\
5.1.K.B. Explain the need for rules. \\
5.1.K.C. Define respect for self and others. \\
5.1.K.E. Demonstrate responsibilities in the classroom. \\
5.2.K.A Identify responsibilities at school. \\
5.2.K.D. Explain responsible classroom behavior. \\
5.3.K.F. Identify and explain behaviors for responsible classroom citizens . \\
8.3.K.B. Identify documents and artifacts important to the classroom community.
\end{tabular} & Teacher observation & \begin{tabular}{l}
Guidance Lessons \\
Classroom Rule \\
Chart \\
Behavior Charts \\
Classroom Jobs \\
Chart \\
Mentor Texts: \\
What if \\
Everyone Did \\
That \\
My Mouth is a Volcano \\
No David! \\
The Bad Seed \\
The Good Egg \\
"Tom Cat and \\
Tabby Cat Social Stories"
\end{tabular} \\
\hline
\end{tabular}

August 2022
\(\underline{\text { Kindergarten }} \mid \underline{\text { Social Studies }}\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & & \begin{tabular}{l}
5.2.K.B. Identify a problem and discuss possible solutions. \\
5.4.K.A. Identify conflict in the classroom. \\
5.4.K.B. Identify how students can work together. \\
8.2.K.D. Demonstrate an understanding of conflict. \\
8.4.K.D. Demonstrate an understanding of conflict and cooperation. \\
5.2.K.C. Identify classroom projects/activities that support leadership and service. \\
5.3.K.B. Identify the role of adults in authority at home or in school. \\
8.2.K.A. Identify people in
\end{tabular} & & \\
\hline
\end{tabular}

Kindergarten
Social Studies
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & & authority. & & \\
\hline Our Community & \begin{tabular}{l}
Community Helpers and Volunteers \\
Goods and Services
\end{tabular} & Identify community helpers and their roles Identify goods and services provided by local businesses & \begin{tabular}{l}
6.4.K.A. Identify the specialized role performed by each member of the family. \\
6.5.5KC. Identify goods and services provided by local businesses. \\
5.3.K.C. Identify roles of firefighters, police officers, and emergency workers. 6.5.K.A. Identify individuals who volunteer in the community.
\end{tabular} & Teacher Observation & \begin{tabular}{l}
Fire Safety Week Visitors \\
Halloween Safety Visitors
\end{tabular} \\
\hline Pennsylvania History and Agriculture & \begin{tabular}{l}
Common farm animals \\
Goods produced by farm animals
\end{tabular} & Identify common farm animals. Identify uses for farm animals. Identify structures on a farm (barn, pond, garden). & 8.2.K.B. Examine photographs of documents, artifacts, and places unique to Pennsylvania. & Teacher Observation & \begin{tabular}{l}
Farm Fun \\
Teacher-Made \\
Packet \\
Non-fiction \\
farm books
\end{tabular} \\
\hline
\end{tabular}

August 2022
\(\underline{\text { Kindergarten }}\) Social Studies
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & Plants found in a garden & \begin{tabular}{l}
Identify a tractor. \\
Identify grapes as a local fruit grown for agriculture.
\end{tabular} & \begin{tabular}{l}
4.4.K.A Identify common plants and animals found in Pennsylvania agricultural systems. \\
4.4.K.B Identify common plants and animals used by people. \\
4.4.K.D Identify tools and machinery commonly used in agriculture. \\
6.3.K.D. Identify products produced in the region or state.
\end{tabular} & & \\
\hline \begin{tabular}{l}
American \\
Citizenship
\end{tabular} & \begin{tabular}{l}
American holidays \\
Pledge of Allegiance \\
Symbols and colors on the American flag
\end{tabular} & Identify what a veteran is. Identify the colors of the American flag. & \begin{tabular}{l}
5.1.K.F. Identify significant American holidays and their symbols. \\
8.3.K.A. Identify American people related to national holidays.
\end{tabular} & Teacher Observation & \begin{tabular}{l}
Veteran's Day visit \\
Friendship \\
Feast \\
Holiday celebrations throughout the
\end{tabular} \\
\hline
\end{tabular}
\(\underline{\text { Kindergarten }}\) Social Studies
\begin{tabular}{|c|c|c|c|c|c|}
\hline MONTH & CONCEPTS & COMPETENCIES & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & & & & \begin{tabular}{l}
year \\
Nonfiction texts relating to celebrations
\end{tabular} \\
\hline Global Citizenship & \begin{tabular}{l}
Empathy \\
Fairness \\
Self Worth \\
Equality \\
Respect
\end{tabular} & \begin{tabular}{l}
Global citizens try to understand other people and have empathy for them. \\
Global citizens act fairly in their choices, their decisions, and their words. \\
Global citizens believe that they are just as important as everyone else. \\
Global citizens believe that all people are equal.
\end{tabular} & \begin{tabular}{l}
8.4.K.A. Explain how cultures celebrate \\
8.4.K.C. Identify different celebrations of different cultures from around the world.
\end{tabular} & Teacher observation & \begin{tabular}{l}
Martin Luther King Jr nonfiction and craft \\
Abraham \\
Lincoln non-fiction and craft
\end{tabular} \\
\hline Economics & \begin{tabular}{l}
Wants versus needs \\
Work to earn money \\
Saving/spendin
\end{tabular} & \begin{tabular}{l}
Identify wants. \\
Identify needs. \\
Identify jobs in the community.
\end{tabular} & \begin{tabular}{l}
6.1.K.A Identify how scarcity influences choice. \\
6.1.K.D. Identify a choice based on family
\end{tabular} & Teacher Observation & Wants/Needs book and craft (Little Thinkers Community Unit) \\
\hline
\end{tabular}

August 2022
\(\underline{\text { Kindergarten }} \mid \underline{\text { Social Studies }}\)
\begin{tabular}{|l|l|l|l|l|l|}
\hline MONTH & CONCEPTS & COMPETENCIES & \begin{tabular}{c} 
STANDARDS/ ELIGIBLE \\
CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline & g & & & & \\
\hline
\end{tabular}

\title{
North East School District Curriculum Map \\ Music
}

Kindergarten


\section*{INTRODUCTION}

Students in Kindergarten receive instruction in General Music on a weekly basis. The elements of Melody, Harmony, Rhythm, and Form are critical components of the General Music curriculum. Lessons are designed around the topical areas of musical skills, history of music, and music theory. Students also have the opportunity to engage in various instrumental and vocal experiences, as coordinated by the music instructor.
\begin{tabular}{|l|l|c|}
\hline SUBIECT & & GRADE \\
\hline
\end{tabular} \begin{tabular}{l} 
COURSE TITLE: \\
Kindergarten General Music
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Month & Concepts & Competencies & Standards & Assessment & Resources \\
\hline \begin{tabular}{l}
September \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Beat \\
-Rules \\
-Singing Voice \\
-High vs Low
\end{tabular} & \begin{tabular}{l}
Finding the Beat (warm-up) \\
Proper use of head voice (singing voice) Perform High and Low Sounds
\end{tabular} & MU:Cr1.1.Ka MU:Pr4.2.Ka & -Vocalise Ass. & Quaver Music \\
\hline \begin{tabular}{l}
September \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Steady Beat \\
-Singing Voice \\
-Performer of the \\
Week (music history)
\end{tabular} & \begin{tabular}{l}
Develop singing voice (high) \\
Keeping steady beat with music and without
\end{tabular} & MU:Cr1.1.Ka MU:Cr1.1.Kb MU:Pr4.2.Ka & \begin{tabular}{l}
-Slide Whistle Ass. \\
-Big Pig Poem \\
-Old Women Little Pig
\end{tabular} & Quaver Music \\
\hline \begin{tabular}{l}
October \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Varied Beat \\
-Singing Voice \\
-Sight Singing \\
-Performer of the \\
Week
\end{tabular} & Develop singing voice (high) MLR warm-ups using Solfege Syllables & \begin{tabular}{l}
MU:Cr1.1.Ka \\
MU:Pr4.2.Ka \\
MU:Pr6.1.Ka \\
MU:Re7.2.Ka
\end{tabular} & -Observe steady vs varied beat rhythms -Sight Sing Ass. & Quaver Music \\
\hline \begin{tabular}{l}
Octob \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Beats in 4 and 3 \\
- Singing in Cannon (Rounds) \\
-Performer of the Week
\end{tabular} & -Over in the Meadow (singing) & MU:Cr1.1.Ka & -White Sand Grey Sand Ass. & Quaver Music \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Month } & \multicolumn{1}{|c|}{ Concepts } & \multicolumn{1}{|c|}{ Competencies } & \multicolumn{1}{c|}{ Standards } & \multicolumn{1}{c|}{ Assessment } & Resources \\
\hline \begin{tabular}{l} 
October \\
(1 week)
\end{tabular} & \begin{tabular}{l} 
Beat vs Rhythm \\
-Singing alone and \\
with others \\
-Performer of the \\
Week
\end{tabular} & \begin{tabular}{l}
-Halloween Songs \\
(singing) \\
-Pete the Cat and the \\
(Little Pumpkins \\
(singing) \\
-Clapping Beat vs \\
Rhythm
\end{tabular} & \begin{tabular}{l} 
MU:Cr1.1.Ka \\
MU:Pr4.2.Ka
\end{tabular} & \begin{tabular}{l}
-Beat vs Rhythm \\
Sheet
\end{tabular} & Quaver Music \\
\hline \begin{tabular}{l} 
November \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Singing in proper \\
voice \\
-Veterans Day Songs \\
-Thanksgiving Day \\
Songs \\
-Performer of the \\
Week \\
-Steady Beat that \\
(hanges tempo
\end{tabular} & \begin{tabular}{l} 
Development of \\
Singing Voice
\end{tabular} & MU:Cr1.1.Ka & & Quaver Music \\
\hline \begin{tabular}{l} 
November \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Steady Beat in 3 and \\
4 \\
-Performer of the \\
Week
\end{tabular} & -3 vs 4 patterns & MU:Cr1.1.Ka & \begin{tabular}{l} 
Observe accuracy \\
during 3 and 4 beat \\
music
\end{tabular} & Quaver Music \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Month } & \multicolumn{1}{|c|}{ Concepts } & \multicolumn{1}{c|}{ Competencies } & \multicolumn{1}{c|}{ Standards } & Assessment & Resources \\
\hline \begin{tabular}{l} 
December \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Steady Beat during \\
compound meter
\end{tabular} & & MU:Cr1.1.Ka & & Quaver Music \\
\hline \begin{tabular}{l} 
January \\
(1 week)
\end{tabular} & \begin{tabular}{l}
-Circle Game \\
-Beat vs Rhythm \\
-Singing in High Voice \\
-Performer of the \\
Week \\
-Rhythmic Accuracy
\end{tabular} & \begin{tabular}{l}
-Move will singing in a \\
circle \\
-Rhythmic \\
identification
\end{tabular} & MU:Cr1.1.Ka & & Quaver Music \\
\hline \begin{tabular}{l} 
February \\
\(\mathbf{( 2 ~ w e e k s ) ~}\)
\end{tabular} & \begin{tabular}{l}
-Sing in Proper Voice \\
-Performer of the \\
Week
\end{tabular} & \begin{tabular}{l}
-Singing in high voice \\
-Lady Day and Mister \\
(Singing and Music \\
history) \\
-One Bear \\
Extraordinaire \\
(identifying \\
instruments)
\end{tabular} & MU:Cr1.1.Ka & & Quaver Music \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|}
\hline \multicolumn{1}{|c|}{ Month } & \multicolumn{1}{c|}{ Concepts } & \multicolumn{1}{c|}{ Competencies } & \multicolumn{1}{c|}{ Standards } & \multicolumn{1}{c|}{ Assessment } & \multicolumn{1}{c|}{ Resources } \\
\hline \begin{tabular}{l} 
February \\
\(\mathbf{1}\) week
\end{tabular} & \begin{tabular}{l}
-Performer of the \\
Week \\
-identify through sound \\
a string family \\
instrument \\
-identify through sight \\
a string family \\
instrument \\
-What instruments are \\
in the string family?
\end{tabular} & \begin{tabular}{l}
-String Family \\
Characteristics
\end{tabular} & \begin{tabular}{l} 
MU:Cr1.1.Ka \\
MU:Pr4.2.Ka \\
MU:Re7.2.Ka
\end{tabular} & \begin{tabular}{l}
-String family \\
Identification assess
\end{tabular} & Quaver Music \\
\hline March & \begin{tabular}{l}
-Performer of the \\
Week \\
-identify a brass \\
instrument through \\
sound \\
-identify a brass \\
instrument through \\
sight \\
-What instruments are \\
in the brass family?
\end{tabular} & \begin{tabular}{l}
-Brass Family \\
Characteristics
\end{tabular} & \begin{tabular}{l} 
MU:Cr1.1.Ka \\
MU:Pr4.2.Ka \\
MU:Re7.2.Ka
\end{tabular} & \begin{tabular}{l}
-brass family \\
identification \\
assess.
\end{tabular} & Quaver Music \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Month & Concepts & Competencies & Standards & Assessment & Resources \\
\hline March 1 week & -Performer of the Week -identify a woodwind instrument through sound -identify a woodwind instrument by sight -What instruments are in the woodwind family? & -Woodwind Family Characteristics & MU:Cr1.1.Ka MU:Pr4.2.Ka MU:Re7.2.Ka & -woodwind family assess. & Quaver Music \\
\hline March 1 week & -Performer of the Week -three ways to play a percussion instrument -What instruments are in the percussion family? & -Percussion Family Characteristics & MU:Cr1.1.Ka MU:Pr4.2.Ka MU:Re7.2.Ka & -percussion family assess. & Quaver Music \\
\hline April 1 week & \begin{tabular}{l}
-Performer of the Week \\
-Moving in a line set -Moving to beat patterns; slow vs fast
\end{tabular} & & MU:Cr1.1.Ka MU:Pr4.1.Ka & & Quaver Music \\
\hline April 1 week & -Performer of the Week & & MU:Cr1.1.Ka & & Quaver Music \\
\hline
\end{tabular}

NORTH EAST SCHOOL DISTRICT: DAVIS

\section*{Kindergarten \\ Music}
\begin{tabular}{|l|l|l|l|c|c|}
\hline \multicolumn{1}{|c|}{ Month } & \multicolumn{1}{c|}{ Concepts } & \multicolumn{1}{c|}{ Competencies } & \multicolumn{1}{c|}{ Standards } & Assessment & Resources \\
\hline \begin{tabular}{l} 
May \\
(3 Weeks)
\end{tabular} & \begin{tabular}{l}
-Note Names on the \\
treble clef
\end{tabular} & \begin{tabular}{l}
-Identifying notes \\
names from memory \\
-Freddy the frog and \\
Treble Clef Island
\end{tabular} & MU:Cr1.1.Ka & -Treble clef Assess. & Quaver Music \\
\hline
\end{tabular}

\title{
North East School District Curriculum Map
}

English/Language Arts
First Grade


\section*{Grade 1 - ELA}

\section*{INTRODUCTION}

The competencies for language arts literacy capture language experiences each child needs in order to grow intellectually, socially, and emotionally in and out of school. Literacy is a way to acquire knowledge for thinking and communicating. Literacy is also recognizing and understanding one's own purposes for thinking and communicating (through print or non-print, verbal or non-verbal means). It also includes being able to use one's own resources to achieve those purposes. When children learn to read, write, speak, and listen critically, strategically, and creatively, they will begin to develop the literacy skills they will need to discover personal and shared meaning throughout his life. The following kindergarten maps demonstrate these foundational skills.

\section*{English/Language Arts - Long Term Transfer Goals}

North East School District has adopted Pennsylvania Department of Education's five essential transfer goals that highlight the effective use of understanding, knowledge, and skills in order to prepare students to be college and or career ready. The overarching goals focus specifically on what we want students to be able to do when they confront new challenges both in and outside of school.

\section*{Students will be able to independently use their learning to:}
1. Comprehend and evaluate complex texts across a range of types and disciplines.
2. Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures
3. Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message.
4. Communicate effectively for varied purposes and audiences.
5. Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond.

\section*{Grade 1 - ELA}

\section*{English/Language Arts Standard Taxonomy}


\section*{Grade 1 - ELA}


\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Inflectional Endings (ing) \\
Accuracy \& Fluency \\
- Accuracy- Learning to solve words, read irregularly spelled high frequency words \\
- Fluency- One to one correspondence \\
READING INFORMATIONAL TEXT-Effective readers use appropriate strategies to construct meaning. \\
- Schema-Connect prior knowledge \\
- Use text features to gain more information ( labels, photographs, diagrams) \\
READING LITERATURE- Effective readers use appropriate strategies to construct meaning. \\
- Introduce different types of texts (fiction/informational) \\
- Make predictions
\end{tabular} & 1.1.1.E
\[
\begin{aligned}
& \text { 1.2.1.C } \\
& \text { 1.2 1.L }
\end{aligned}
\] & & \begin{tabular}{l}
Journeys \\
Basal \\
Decodable \\
Readers \\
Between the \\
Lions
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Ask and answer questions about texts read aloud \\
- Make connections (Text to Self) \\
- Introduce new vocabulary words (Wonderful Words) \\
LANGUAGE- \\
Grammar- \\
- Nouns \\
- Verbs \\
WRITING- \\
- Printing practice \\
- Authors write for different purposes \\
- Personal Narratives
\end{tabular} & & & HWOT \\
\hline OCTOBER & \begin{tabular}{l}
FOUNDATIONAL SKILLS- How do I acquire and practice pre-reading skills? \\
Print Concepts \\
- Interactive Morning Messages \\
- Read Alouds \\
- Small Group Reading Instruction \\
- Scholastic News
\end{tabular} & \[
1.1 \text { 1.C }
\]
\[
1.5 \text { 1.G }
\] & & \begin{tabular}{l}
Heggerty \\
Phonemic \\
Awareness \\
Curriculum \\
Teacher Read Alouds \\
Book Room
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
Phonological Awareness \\
- Rhyming \\
- Blend and segment syllables \\
- Isolate and pronounce initial, medial vowel, and final sounds \\
- Add or substitute individual phonemes \\
Phonics and Word Recognition \\
- Review short vowels a, e, i, o, u \\
- Consonant Digraphs wh, th, sh, ch, ck \\
- Consonant Blends (land r) \\
- Alphabetical Order \\
Accuracy \& Fluency \\
- Fluency \\
- Expression \\
- Phrasing \\
- Reading Strategies \\
READING INFORMATIONAL TEXT-Effective \\
readers use appropriate strategies to construct meaning. \\
- Schema
\end{tabular} & \begin{tabular}{l}
1.1 1.D \\
1.2 1.C \\
1.2 1.L \\
1.3 1.C Describe characters, settings, and major events in a story, using key details. \\
1.1 1.E \\
1.1.1.E \\
1.5.1.A \\
1.2.1.B \\
1.2.1.G \\
1.2.1.F \\
1.2.1.J
\end{tabular} & \begin{tabular}{l}
Teacher Observation \\
LOGIC Test: \\
Spelling test \\
Phonics test
\end{tabular} & \begin{tabular}{l}
Scholastic \\
Newspaper \\
(First Grade \\
Edition) \\
LETRS \\
Module Books \\
Journeys \\
Basal \\
Decodable \\
Readers \\
Between the \\
Lions
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
READING LITERATURE- Effective readers use appropriate strategies to construct meaning. \\
- Making Connections (Text to Self, Text to Text, Text to World) \\
- Small Group Independent Reading Instruction \\
LANGUAGE \\
Grammar \\
- Adjectives \\
- Complete Sentences \\
- Statements \\
- Commas in a Series \\
WRITING- \\
- Develop writing stamina \\
- Printing Practice \\
- Personal Narratives
\end{tabular} & \[
\begin{aligned}
& \text { 1.2.1.K } \\
& \text { 1.4 } \\
& \text { 1.4 1.A } \\
& \text { 1.3 1.I } \\
& \text { 1.2 1.K }
\end{aligned}
\] & \begin{tabular}{l}
Dictated \\
Sentence
\end{tabular} & HWOT \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}


\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
Accuracy \& Fluency \\
- Inferring \\
- Author's Message \\
- Readers need to juggle 3 things \\
o Solve words \\
o make it sound good \\
o think about what they are reading \\
READING INFORMATIONAL TEXT- Effective \\
readers use appropriate strategies to construct meaning. \\
- Compare two texts \\
- Features of Information Text \\
READING LITERATURE- Effective readers use appropriate strategies to construct meaning. \\
- Making Connections \\
o self to text \\
o test to text \\
o text to world
\end{tabular} & \begin{tabular}{l}
1.1.1E \\
Read with accuracy and fluency to support comprehension \\
1.3.1E \\
Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types
\end{tabular} & & \begin{tabular}{l}
Journeys \\
Basal \\
Decodable \\
Readers \\
Between the \\
Lions
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
LANGUAGE- \\
Grammar- \\
- 3 types of sentences: statement,question,exclamation \\
- Singular and Plural Nouns \\
- Introduce commas in a series and date \\
- articles: a,and,the \\
- Proper noun \\
WRITING-
\end{tabular} & & & \begin{tabular}{l}
Journeys \\
Basal \\
Decodable \\
Readers \\
Classroom \\
Library \\
HWOT
\end{tabular} \\
\hline DECEMBER & \begin{tabular}{l}
FOUNDATIONAL SKILLS- How do I acquire and practice pre-reading skills? \\
Print Concepts \\
- Interactive Morning Messages \\
- Read Alouds \\
- Small Group Reading Instruction \\
- Scholastic News
\end{tabular} & \begin{tabular}{l}
1.1 1.B \\
Demonstrate understanding of the organization and basic features of print.
\end{tabular} & & \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
Phonological Awareness \\
- Rhyming \\
- Blend and segment syllables \\
- Isolate and pronounce initial,medial vowel, and final sounds Add or substitute individual phonemes \\
Phonics and Word Recognition \\
- Magice \\
- S blends \\
- L blends \\
- Long a /ai/ and /ay/ \\
- Introduce soft and hard g \\
- Introduce soft and hard c \\
Accuracy \& Fluency \\
- Inferring \\
- Author's Message \\
- Readers need to juggle 3 things o Solve words \\
o Make it sound good
\end{tabular} & \begin{tabular}{l}
1.1 1.C \\
Demonstrate understanding of spoken words, syllables and sounds. \\
1.1. 1.D \\
Know and apply grade-level phonics and word analysis skills in decoding words. \\
1.1 1.E \\
Read with accuracy and fluency to support comprehension. \\
1.3.1.E Explain major differences between books that tell stories and books that give
\end{tabular} & \begin{tabular}{l}
Teacher observation \\
LOGIC Test: \\
Spelling test Phonics test
\end{tabular} & \begin{tabular}{l}
Heggerty \\
Phonemic \\
Awareness \\
Curriculum \\
Teacher Read \\
Alouds \\
Scholastic \\
Newspaper \\
(First Grade \\
Edition) \\
LETRS \\
Module Books \\
Journeys \\
Basal \\
Decodable \\
Readers
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
o Think about what they are reading \\
READING INFORMATIONAL TEXT-Effective readers use appropriate strategies to construct meaning. \\
- Compare two texts \\
- Features of Informational Text- \\
o Bold print \\
o Heading \\
READING LITERATURE- Effective readers use appropriate strategies to construct meaning. \\
- Conclusions \\
- Infer/Predict \\
- Cause and Effect \\
- Author's Purpose \\
- Summarize \\
Language- \\
- Shades of meaning \\
- Multiple Meaning words \\
Grammar-
\end{tabular} & \begin{tabular}{l}
information, drawing on a wide reading or range of text types \\
1.3 1.C \\
Describe characters, settings, and major events in a story, using key details. \\
1.4 1.R \\
Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. \\
1.4.1.M
\end{tabular} & & Between the Lions \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Proper Noun \\
- Titles \\
- Review verbs vs noun \\
WRITING- \\
- Personal Narratives
\end{tabular} & Write narratives to develop real or imagined experiences or events & & \begin{tabular}{l}
Daily writing journals \\
HWOT
\end{tabular} \\
\hline JANUARY & \begin{tabular}{l}
FOUNDATIONAL SKILLS- How do I acquire and practice pre-reading skills? \\
Print Concepts \\
- Interactive Morning Messages \\
- Read Alouds \\
- Small Group Reading Instruction \\
- Scholastic News \\
Phonological Awareness \\
- Rhyming \\
- Blend and segment syllables \\
- Isolate and pronounce initial, medial vowel, and final sounds
\end{tabular} & \begin{tabular}{l}
1.1 1.B \\
Demonstrate understanding of the organization and basic features of print. \\
1.1 1.C \\
Demonstrate understanding of spoken words, syllables and sounds.
1.1. 1.D
\end{tabular} & Teacher observation & \begin{tabular}{l}
Heggerty \\
Phonemic \\
Awareness \\
Curriculum \\
Teacher Read \\
Alouds \\
Scholastic \\
Newspaper \\
(First Grade \\
Edition)
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Add or substitute individual phonemes \\
Phonics and Word Recognition \\
- Long o \\
- Long i \\
- Ending Blends \\
- Long e \\
- Review Soft g/Hard g, Soft c/Hard c \\
Accuracy \& Fluency \\
- Inferring \\
- Author's Message \\
- Readers need to juggle 3 things \\
o Solve words \\
o Make it sound good \\
o Think about what they are reading \\
READING INFORMATIONAL TEXT-Effective readers use appropriate strategies to construct meaning. \\
Nonfiction penguin texts
\end{tabular} & \begin{tabular}{l}
Know and apply grade-level phonics and word analysis skills in decoding words. \\
1.1 1.E \\
Read with accuracy and fluency to support comprehension. \\
1.2 1.e Use various text features and search tools to locate key facts or informational text. \\
1.2 1.B Ask and answer questions about key details in a text. \\
1.4 1.A-F \\
Write informative/explanatory texts. \\
1.4 1.R \\
Demonstrate a grade-appropriate command of
\end{tabular} & \begin{tabular}{l}
LOGIC Test: \\
Spelling test phonics test
\end{tabular} & \begin{tabular}{l}
LETRS \\
Module Books \\
Journeys \\
Basal \\
Decodable \\
Readers \\
Between the \\
Lions
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
READING LITERATURE- Effective readers use appropriate strategies to construct meaning. \\
LANGUAGE \\
Grammar- \\
- Antonyms/Opposites \\
- Conjunctions / Compound Sentences \\
- Homophones \\
- Review Parts of Speech (nouns, verbs, proper nouns, adjectives) \\
WRITING- \\
Nonfiction Writing - Penguin (map, photographs, labels, glossary, table of contents, diagram, informational writing) Small Moments - zoom in on a moment
\end{tabular} & \begin{tabular}{l}
the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. \\
1.5 1.G Demonstrate command of the conventions of standard English when speaking, based on grade 1 level and content.
\end{tabular} & & HWOT \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \multirow[t]{5}{*}{February} & FOUNDATIONAL SKILLS- How do I acquire and practice pre-reading skills? & & & \\
\hline & \begin{tabular}{l}
Print Concepts \\
- Interactive Morning Messages \\
- Read Alouds \\
- Small Group Reading Instruction \\
- Scholastic News
\end{tabular} & \begin{tabular}{l}
1.1 1.B \\
Demonstrate understanding of the organization and basic features of print.
\end{tabular} & & \begin{tabular}{l}
Heggerty \\
Phonemic \\
Awareness \\
Curriculum
\end{tabular} \\
\hline & \begin{tabular}{l}
Phonological Awareness \\
- Rhyming \\
- Blend and segment syllables
\end{tabular} & \begin{tabular}{l}
1.1 1.C \\
Demonstrate understanding of spoken words, syllables and sounds.
\end{tabular} & Teacher observation & Teacher Read Alouds \\
\hline & \begin{tabular}{l}
- Isolate and pronounce initial, medial vowel, and final sounds \\
- Add or substitute individual phonemes
\end{tabular} & \begin{tabular}{l}
1.1. 1.D \\
Know and apply grade-level phonics and word analysis skills in decoding words.
\end{tabular} & & \begin{tabular}{l}
Scholastic \\
Newspaper \\
(First Grade \\
Edition)
\end{tabular} \\
\hline & \begin{tabular}{l}
Phonics and Word Recognition \\
- Interactive Morning Message \\
- Long u(ue, ew, u_e) \\
- Ghost Letters (kn, gn, mb, wr) \\
- Vowel Digraphs \& Spelling Patterns (short /oo/, long /oo/)
\end{tabular} & \begin{tabular}{l}
1.1 1.E \\
Read with accuracy and fluency to support comprehension.
\end{tabular} & Spelling test Phonics test & \begin{tabular}{l}
LETRS \\
Module Books \\
Journeys \\
Basal
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- R-Controlled Vowels (/ar/, /or/, /ore/ \\
- R-Controlled Vowels (/er/, /ir/, /ur/ \\
Accuracy \& Fluency \\
- Interactive Morning Message \\
- Expression \\
- Intonation \\
- Pausing \\
- Review: phrasing, stress, speed, expression, intonation, and pausing \\
READING INFORMATIONAL TEXT-Effective \\
readers use appropriate strategies to construct meaning. \\
- Interactive Read Alouds \\
- Small Group Reading Instruction \\
- Nonfiction Text Features (Photographs, Labels, Diagrams, Captions, Maps, Glossaries) \\
- Compare two texts \\
- Figurative Language \\
- Cause and Effect \\
- Genre Study
\end{tabular} & \begin{tabular}{l}
1.5 1.G Demonstrate command of the conventions of standard English when speaking, based on grade 1 level and content. \\
1.3 1.C \\
Describe characters, settings, and major events in a story, using key details. \\
1.3.1.I determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content.
\end{tabular} & & \begin{tabular}{l}
Decodable \\
Readers \\
Between the Lions
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
READING LITERATURE- Effective readers use appropriate strategies to construct meaning. \\
- Comprehension \\
- Understanding Characters \\
- Point of View \\
- Literary Elements (characters, setting, major events) \\
- Retelling (Beginning, Middle, End) \\
- Retell vs. Summary \\
- Genre Study \\
Language- \\
- Multiple Meaning Words \\
- Defining Words \\
- Compound Words \\
Grammar- \\
- Review noun, verb, adjective and proper nouns (Daily Interactive Morning Message) \\
- Pronouns \\
- Question Words \\
- Contractions \\
- Synonym Review
\end{tabular} & & & \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Prepositions \\
Writing- \\
- Letter Writing
\end{tabular} & & & \\
\hline MARCH & \begin{tabular}{l}
FOUNDATIONAL SKILLS- How do I acquire and practice pre-reading skills? \\
Print Concepts \\
- Interactive Morning Messages \\
- Read Alouds \\
- Small Group Reading Instruction \\
- Scholastic News \\
Phonological Awareness \\
- Rhyming \\
- Blend and segment syllables \\
- Isolate and pronounce initial, medial vowel, and final sounds \\
- Add or substitute individual phonemes \\
Phonics and Word Recognition \\
- Vowel diphthongs- ou/ow \\
- Vowel Diphthongs- oi/oy
\end{tabular} & \begin{tabular}{l}
1.1 1.B \\
Demonstrate understanding of the organization and basic features of print. \\
1.1 1.C \\
Demonstrate understanding of spoken words, syllables and sounds. \\
1.1. 1.D \\
Know and apply grade-level phonics and word analysis skills in decoding words. \\
1.1 1.E \\
Read with accuracy and fluency to support comprehension.
\end{tabular} & \begin{tabular}{l}
Teacher observation \\
LOGIC Test: Spelling test
\end{tabular} & \begin{tabular}{l}
Heggerty/ \\
Phonemic \\
Awareness \\
Curriculum \\
Teacher Read \\
Alouds \\
Book Room \\
Scholastic \\
Newspaper \\
(First Grade \\
Edition)
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
Accuracy \& Fluency \\
- Accuracy- (Self monitor) \\
- Fluency \\
- Phrasing- natural pauses \\
- Speed/Rate \\
- Pausing-Attention to Punctuation \\
- Compound words \\
READING INFORMATIONAL TEXT- Effective readers use appropriate strategies to construct meaning. \\
- Compare two texts \\
- Features of Informational Text- \\
o Bold print \\
o Heading \\
READING LITERATURE- Effective readers use appropriate strategies to construct meaning. \\
- Figurative Language
\end{tabular} & \begin{tabular}{l}
1.2.1.C \\
Describe the connection between two pieces of text. \\
1.2.1.I Identify basic similarities and differences between two texts on the same topic. \\
1.2.1.G Use illustrations and details in a text to describe its key ideas. \\
1.3.1.A Retell stories including key details, and demonstrate understanding of their central message or lesson. \\
1.3.1.D Identify who is telling the story at various points in a text. \\
1.3.1.K Read and comprehend literature on grade level. \\
1.5.1.G Demonstrate command of the conventions of standard English when speaking based on Grade 1 level and content.
\end{tabular} & \begin{tabular}{l}
Phonics test \\
Journeys \\
Weekly Tests
\end{tabular} & \begin{tabular}{l}
LETRS \\
Module Books \\
Journeys \\
Basal \\
Decodable \\
Readers \\
Between the \\
Lions
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Visualize \\
- Cause and Effect \\
- Understand characters \\
- Summary versus Retell \\
- Point of view \\
- Narrator \\
- Inferences (Author's Message) \\
LANGUAGE- \\
Prefix re- \\
Compound Words \\
Prepositions \\
Verb Tense \\
Grammar- \\
- Pronouns that name one \\
- Pronouns that name more than one \\
- Possessive Pronouns \\
WRITING- \\
Spring Writing (Hook, 3 details, Wrap Up) Small Moments
\end{tabular} & & & \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|l|l|l|l|}
\hline MONTH & \multicolumn{1}{c|}{ CONCEPTS } & \multicolumn{1}{c|}{\begin{tabular}{c} 
STANDARDS/ELIGIBLE \\
CONTENT
\end{tabular}} & ASSESSMENTS & RESOURCES \\
\hline & & & & \\
\hline APRIL & \begin{tabular}{ll} 
FOUNDATIONAL SKILLS- How do I acquire \\
and practice pre-reading skills?
\end{tabular} & & \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
Phonics and Word Recognition \\
- Vowel diphthongs- ou/ow \\
- Vowel Diphthongs- oi/oy \\
- Vowel Combinations au/aw \\
Accuracy \& Fluency \\
- Accuracy- (Self monitor) \\
- Fluency \\
- Phrasing- natural pauses \\
- Speed/Rate \\
- Pausing-Attention to Punctuation \\
READING INFORMATIONAL TEXT-Effective readers use appropriate strategies to construct meaning. \\
- Compare two texts \\
- Features of Informational Texto Bold print \\
o Heading
\end{tabular} & \begin{tabular}{l}
Read with accuracy and fluency to support comprehension. \\
1.2.1. I \\
Identify basic similarities in and differences between two texts on the same topic. \\
1.2 1.E Use various text features and search tools to locate key facts or informational text. \\
1.3.1.E Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types. \\
1.3.1.I determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content.
\end{tabular} & & \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
READING LITERATURE- Effective readers use appropriate strategies to construct meaning. \\
- Figurative Language \\
- Visualize \\
- Cause and Effect \\
- Understand characters \\
- Summary versus Retell \\
- Point of view \\
- Narrator \\
- Inferences (Author's Message) \\
LANGUAGE- \\
- Prefix re- \\
- Compound Words \\
- Prepositions \\
- Verb Tense \\
Grammar- \\
- Pronouns that name one \\
- Pronouns that name more than one \\
- Possessive Pronouns
\end{tabular} & \begin{tabular}{l}
1.3.1.K Read and comprehend literature on grade level, reading independently and proficiently. \\
1.5.1.G Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content
\end{tabular} & \begin{tabular}{l}
Journeys \\
Weekly Tests
\end{tabular} & \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
WRITING- \\
How to Writing
\end{tabular} & & & \\
\hline May & \begin{tabular}{l}
FOUNDATIONAL SKILLS- How do I acquire and practice pre-reading skills? \\
Print Concepts \\
- Interactive Morning Messages \\
- Read Alouds \\
- Small Group Reading Instruction \\
- Scholastic News \\
Phonological Awareness \\
- Rhyming \\
- Blend and segment syllables \\
- Isolate and pronounce initial, medial vowel, and final sounds \\
- Add or substitute individual phonemes \\
Phonics and Word Recognition \\
- Syllable type: -le \\
- -tion, -sion
\end{tabular} & \begin{tabular}{l}
1.1 1.B \\
Demonstrate understanding of the organization and basic features of print. \\
1.1 1.C \\
Demonstrate understanding of spoken words, syllables and sounds. \\
1.1. 1.D \\
Know and apply grade-level phonics and word analysis skills in decoding words. \\
1.1 1.E \\
Read with accuracy and fluency to support comprehension.
\end{tabular} & \begin{tabular}{l}
Final PA assessment \\
LOGIC Test: \\
Spelling test Phonics test
\end{tabular} & \\
\hline
\end{tabular}

\section*{Grade 1 - ELA}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
Accuracy \& Fluency READING INFORMATIONAL TEXT-Effective readers use appropriate strategies to construct meaning. \\
- Drawing Conclusions \\
- Nonfiction animal books \\
READING LITERATURE- Effective readers use appropriate strategies to construct meaning. \\
- Visualize \\
- Compare genres \\
- Review retelling \\
- Review story elements \\
Vocabulary \\
- Prefixes and suffixes \\
LANGUAGE
\end{tabular} & \begin{tabular}{l}
1.2.1. I \\
Identify basic similarities in and differences between two texts on the same topic. \\
1.2 1.e Use various text features and search tools to locate key facts or informational text. \\
1.3.1.E Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types. \\
1.3.1.I determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content. \\
1.3.1. K Read and comprehend literature on grade level,
\end{tabular} & Journeys Weekly Tests & \\
\hline
\end{tabular}

Grade 1 - ELA
\begin{tabular}{|l|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS } & \multicolumn{1}{c|}{\begin{tabular}{c} 
STANDARDS/ELIGIBLE \\
CONTENT
\end{tabular}} & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l} 
Grammar- \\
\(\bullet \quad\)\begin{tabular}{l} 
Singular and Plural Nouns \\
Review all parts of speech (noun, \\
adjectives, verbs, pronouns, \\
conjunctions, prepositions, proper \\
nouns, articles)
\end{tabular} \\
\begin{tabular}{ll} 
WRITING- \\
Nonfiction animal reports \\
Opinion / Persuasive Letter Writing \\
Mother's Day - Why my mom is the best? \\
Putting Paragraphs in Orders \\
Writing Prompts
\end{tabular}
\end{tabular} \begin{tabular}{l} 
1.5.1.G Demonstrate command \\
of the conventions of standard \\
English when speaking based on independently and \\
grade 1 level and content
\end{tabular} & & \\
\hline
\end{tabular}

\section*{North East School District Curriculum Map}

Math
First Grade


\section*{Grade 1 - Math}

\section*{INTRODUCTION}

North East School District has adopted Pennsylvania Department of Education's Standards for Mathematical Practice that highlight the effective use of understanding, knowledge, and skills in order to prepare students to be college and or career ready.

In Grade 1, instructional time should focus on four critical areas: (1) developing understanding of addition, subtraction, and strategies for addition and subtraction within 20; (2) developing understanding of whole number relationships and place value, including grouping in tens and ones; (3) developing understanding of linear measurement and measuring lengths as iterating length units; and (4) reasoning about attributes of, and composing and decomposing geometric shapes (CCSS, 2013)

Students develop strategies for adding and subtracting whole numbers based on their prior work with small numbers. They use a variety of models, including discrete objects and length-based models (e.g., cubes connected to form lengths), to model add-to, take-from, put-together, take-apart, and compare situations to develop meaning for the operations of addition and subtraction, and to develop strategies to solve arithmetic problems with these operations. Students understand connections between counting and addition and subtraction (e.g., adding two is the same as counting on two). They use properties of addition to add whole numbers and to create and use increasingly sophisticated strategies based on these properties (e.g., "making tens") to solve addition and subtraction problems within 20. By comparing a variety of solution strategies, children build their understanding of the relationship between addition and subtraction.

Students develop, discuss, and use efficient, accurate, and generalizable methods to add within 100 and subtract multiples of 10 . They compare whole numbers (at least to 100) to develop understanding of and solve problems involving their relative sizes. They think of whole numbers between 10 and 100 in terms of tens and ones (especially recognizing the numbers 11 to 19 as composed of a ten and some ones). Through activities that build number sense, they understand the order of the counting numbers and their relative magnitudes.

Students develop an understanding of the meaning and processes of measurement, including underlying concepts such as iterating (the mental activity of building up the length of an object with equal-sized units) and the transitivity principle for indirect measurement. \({ }^{1}\)

Students compose and decompose plane or solid figures (e.g., put two triangles together to make a quadrilateral) and build understanding of part-whole relationships as well as the properties of the original and composite shapes. As they combine shapes, they recognize them from different perspectives and orientations, describe their geometric attributes, and determine how they are alike and different, to develop the background for measurement and for initial understandings of properties such as congruence and symmetry.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{12}{|c|}{Mathematical Standards: Development and Progression} \\
\hline & PreK & K & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & Hs \\
\hline \multirow[b]{3}{*}{\begin{tabular}{l}
2.1 \\
Numbers and Operations
\end{tabular}} & \multicolumn{2}{|l|}{(A) Counting \& Cardinality} & \multicolumn{9}{|l|}{} \\
\hline & \multicolumn{7}{|c|}{(B) Number and Operations in Base Ten} & \multicolumn{2}{|l|}{(D) Ratios and Proportional Relationships} & & (F) Number and Quantity \\
\hline & & & & & \multicolumn{3}{|l|}{(C) Number and Operations - Fractions} & \multicolumn{3}{|c|}{(E) The Number System} & \\
\hline 22 Algebraic & \multicolumn{7}{|c|}{(A) Operations and Algebraic Thinking} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{(B) Expressions and Equations}} & & (D) Algebra \\
\hline & & & & & & & & & & \multicolumn{2}{|l|}{(C) Functions} \\
\hline \[
\begin{gathered}
23 \\
\text { Geometry } \\
\hline
\end{gathered}
\] & \multicolumn{11}{|c|}{(A) Geometry} \\
\hline \begin{tabular}{l}
2.4 \\
Measurement Data and Probability
\end{tabular} & \multicolumn{7}{|c|}{(A) Measurement and Data} & \multicolumn{4}{|c|}{(B) Statistics and Probability} \\
\hline
\end{tabular}


\section*{Grade 1 - Math}

\section*{Standards for Mathematical Practice in First Grade}

Below are a few examples of how the Standards for Mathematical Practices may be integrated into tasks that students complete:
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
1. Make Sense and \\
Persevere in Solving \\
Problems.
\end{tabular} & \begin{tabular}{l} 
Mathematically proficient students in First Grade continue to develop the ability to focus attention, test hypotheses, take \\
reasonable risks, remain flexible, try alternatives, exhibit self-regulation, and persevere (Copley, 2010). As the teacher uses \\
thoughtful questioning and provides opportunities for students to share thinking, First Grade students become conscious of what \\
they know and how they solve problems. They make sense of task-type problems, find an entry point or a way to begin the task, \\
and are willing to try other approaches when solving the task. They ask themselves, "Does this make sense?" First Grade \\
students' conceptual understanding builds from their experiences in Kindergarten as they continue to rely on concrete \\
manipulatives and pictorial representations to solve a problem, eventually becoming fluent and flexible with mental math as a \\
result of these experiences.
\end{tabular} \\
2. Reason abstractly \\
and quantitatively. & \begin{tabular}{l} 
Mathematically proficient students in First Grade recognize that a number represents a specific quantity. They use numbers and \\
symbols to represent a problem, explain thinking, and justify a response. For example, when solving the problem: "There are 60 \\
children on the playground. Some children line up. There are 20 children still on the playground. How many children lined up?" \\
first grade students may write \(20+40=60\) to indicate a Think-Addition strategy. Other students may illustrate a counting-on by \\
tens strategy by writing \(20+10+10+10+10=60\). The numbers and equations written illustrate the students" thinking and the
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline & \begin{tabular}{l} 
strategies used, rather than how to simply compute, and how the story is decontextualized as it is represented abstractly with \\
symbols.
\end{tabular} \\
\hline \begin{tabular}{l} 
3. Construct viable \\
arguments and critique \\
the reasoning of others.
\end{tabular} & \begin{tabular}{l} 
Mathematically proficient students in First Grade continue to develop their ability to clearly express, explain, organize and \\
consolidate their math thinking using both verbal and written representations. Their understanding of grade appropriate \\
vocabulary helps them to construct viable arguments about mathematics. For example, when justifying why a particular shape \\
isn't a square, a first grade student may hold up a picture of a rectangle, pointing to the various parts, and reason, "It can't be a \\
square because, even though it has 4 sides and 4 angles, the sides aren't all the same size." In a classroom where risk-taking and \\
varying perspectives are encouraged, mathematically proficient students are willing and eager to share their ideas with others, \\
consider other ideas proposed by classmates, and question ideas that don't seem to make sense.
\end{tabular} \\
4. Model with \\
mathematics. & \begin{tabular}{l} 
Mathematically proficient students in First Grade model real-life mathematical situations with a number sentence or an equation, \\
and check to make sure that their equation accurately matches the problem context. They also use tools, such as tables, to help \\
collect information, analyze results, make conclusions, and review their conclusions to see if the results make sense and revising \\
as needed.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline 5. Use appropriate tools \\
strategically. & \begin{tabular}{l} 
Mathematically proficient students in First Grade have access to a variety of concrete (e.g. 3-dimensional solids, ten frames, \\
number balances, number lines) and technological tools (e.g., virtual manipulatives, calculators, interactive websites) and use \\
them to investigate mathematical concepts. They select tools that help them solve and/or illustrate solutions to a problem. They \\
recognize that multiple tools can be used for the same problem- depending on the strategy used. For example, a child who is in \\
the counting stage may choose connecting cubes to solve a problem. While, a student who understands parts of number, may \\
solve the same problem using ten-frames to decompose numbers rather than using individual connecting cubes. As the teacher \\
provides numerous opportunities for students to use educational materials, first grade students' conceptual understanding and \\
higher-order thinking skills are developed.
\end{tabular} \\
\hline 6. Attend to precision. & \begin{tabular}{l} 
Mathematically proficient students in First Grade attend to precision in their communication, calculations, and measurements. \\
They are able to describe their actions and strategies clearly, using grade-level appropriate vocabulary accurately. Their \\
explanations and reasoning regarding their process of finding a solution becomes more precise. In varying types of mathematical \\
tasks, first grade students pay attention to details as they work. For example, as students' ability to attend to position and \\
direction develops, they begin to notice reversals of numerals and self-correct when appropriate. When measuring an object, \\
students check to make sure that there are not any gaps or overlaps as they carefully place each unit end to end to measure the \\
object (iterating length units). Mathematically proficient first grade students understand the symbols they use (=, >, \(<\) ) and use \\
clear explanations in discussions with others. For example, for the sentence 4>3, a proficient student who is able to attend to \\
precision states, "Four is more than 3" rather than "The alligator eats the four. It's bigger."
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
7. Look for and make \\
use of structure.
\end{tabular} & \begin{tabular}{l} 
Mathematically proficient students in First Grade carefully look for patterns and structures in the number system and other areas \\
of mathematics. For example, while solving addition problems using a number balance, students recognize that regardless \\
whether you put the 7 on a peg first and then the 4, or the 4 on first and then the 7, they both equal 11 (commutative property). \\
When decomposing two-digit numbers, students realize that the number of tens they have constructed 'happens' to coincide with \\
the digit in the tens place. When exploring geometric properties, first graders recognize that certain attributes are critical (number \\
of sides, angles), while other properties are not (size, color, orientation).
\end{tabular} \\
8. Look for and express \\
regularity in repeated \\
reasoning. & \begin{tabular}{l} 
Mathematically proficient students in First Grade begin to look for regularity in problem structures when solving mathematical \\
tasks. For example, when adding three one-digit numbers and by making tens or using doubles, students engage in future tasks \\
looking for opportunities to employ those same strategies. Thus, when solving \(8+7+2\), a student may say, "I know that 8 and 2 \\
equal 10 and then I add 7 more. That makes 17. It helps to see if I can make a 10 out of 2 numbers when I start." Further, \\
students use repeated reasoning while solving a task with multiple correct answers. For example, in the task "There are 12 \\
crayons in the box. Some are red and some are blue. How many of each could there be?" First Grade students realize that the 12 \\
crayons could include 6 of each color (6+6 = 12 ), 7 of one color and 5 of another (7+5 = 12\(), ~ e t c . ~ I n ~ e s s e n c e, ~ s t u d e n t s ~ r e p e a t e d l y ~\) \\
find numbers that add up to 12.
\end{tabular} \\
\hline
\end{tabular}

Grade 1-Math
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline Unit 1: Addition and Subtraction of Numbers to 10 and Fluency (9 weeks) & \begin{tabular}{l}
Unit 1Concepts: \\
- 1:1 Correspondence \\
- Number Sense \\
- Numerical Sequence \\
- Base 10/Place Value \\
- Part- Part-Whole \\
- Addition to 10 \\
- Knowing what a story problem is asking. \\
Unit 1 Competencies: \\
Use addition and subtraction within 20 to solve word problems by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. \\
Add and subtract within 20. Use strategies such as
\end{tabular} & \begin{tabular}{l}
Unit 1 Standards \\
CC.2.2- Algebraic Concepts
\end{tabular} & \begin{tabular}{l}
Unit 1 Assessments: \\
Unit Test \\
Writing Numerals 1-30 in a table provided. \\
Doubles Fact Assessment \\
Performance Assessments: \\
Ordering Numerals 1-30 \\
Counting 1-30. \\
Orally Counting to 100 \\
Orally skip count by 2 s to 20 , 5 's to 50 , and 10 s to 120 . \\
Orally count forward and backward (10 consecutive numbers) from any number from 1-100. \\
Informal Assessment \\
Performance Based
\end{tabular} & \begin{tabular}{l}
Unit 1 \\
Manipulatives: \\
Dice \\
Compare Cards \\
120 Charts \\
Ten Frames \\
Red/Yellow Counters \\
Part- Part Whole Mat \\
Number Bonds Mat \\
Flashcards \\
Number Lines \\
Technology: \\
I Pads- Math Seeds \\
25 Common Core \\
Math Lessons- Gr. 1
\end{tabular} \\
\hline
\end{tabular}

Grade 1 - Math
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
counting on; making ten; decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums. \\
Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20 . \\
Vocabulary: addend, sum, equal to, more, less, addition, compare, counting on, decompose, less than, greater than, analog, hour, making 10, ones, place value, penny, nickel, dime, quarter, tens \\
Unit 2 \\
Concepts:
\end{tabular} & & Assessment & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline Unit 2: Place Value, Comparison, Addition and Subtraction of Numbers to 20 (6 weeks) & \begin{tabular}{l}
Numerical Sequence \\
Place Value \\
Addition and Subtraction \\
Properties of Operations \\
Competencies: \\
Read and write numerals accurately forward and backward from any number less than 120. \\
Compare two two-digit numbers based on the meanings of tens and ones digits, recording the results of comparisons with the symbols <, >, = \\
Add within 100, including adding a two-digit number and a one digit number, and adding a two-digit number and a multiple of 10 using concrete models or drawings. Relate the
\end{tabular} & \[
\begin{aligned}
& \text { Unit 2 } \\
& \hline \text { CC.2.1.1.B.1 } \\
& \text { CC.2.1.1.B. } \\
& \text { CC.2.2.1.A.1 } \\
& \text { CC.2.2.1.A. }
\end{aligned}
\] & \begin{tabular}{l}
Unit 2 \\
Unit Test \\
Students add and subtract
\end{tabular} & \begin{tabular}{l}
Unit 2 Resources \\
Manipulatives: \\
Dice
\end{tabular} \\
\hline
\end{tabular}

Grade 1 - Math
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
strategy to a written method and explain the reasoning used. \\
Subtract multiples of 10 in the range of 10-90, using concrete models or drawings. Relate the strategy to a written method and explain the reasoning used. \\
Add and subtract within 20. Use strategies such as counting on; making teb; decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums. \\
Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20 .
\end{tabular} & & \begin{tabular}{l}
within 20 to solve word problems. \\
Students use the concept of tens and ones to represent and compare two-digit numbers. \\
Students count by ones and tens beginning with numbers other than 1. \\
Informal Assessment \\
Performance Based Assessment
\end{tabular} & \begin{tabular}{l}
Compare Cards \\
120 Charts \\
Ten Frames \\
Red/Yellow Counters \\
Part- Part Whole Mat \\
Number Bonds Mat \\
Flashcards \\
Base Ten Blocks \\
Print: \\
Envisions \\
Miss Giraffe \\
Technology: \\
I Pads- Math Seeds \\
25 Common Core \\
Math Lessons- Gr. 1 \\
Xtra Math \\
Online \\
SAS Portal
\end{tabular} \\
\hline
\end{tabular}

\title{
North East School District Curriculum Map
}

Science
First Grade


\section*{Grade 1 - Science}

\section*{INTRODUCTION}

The science curriculum aims to help children develop basic scientific ideas and understanding about the biological and physical aspects of the world, and the processes through which they develop this knowledge and understanding. The curriculum also aims to foster positive attitudes toward science, and to encourage children to examine and appreciate how science and technology affect their lives and the environment.

Science is the use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process. Science and engineering are significant parts of human culture and represent many of the pinnacles of human achievement. Not only is learning about the world around us important, science and engineering can improve people's lives in significant ways. In order to make informed decisions, it is imperative that we have knowledge of science to help with those decisions. Many of the challenges we face today are rooted in science, and it is important that we focus on the need for science and engineering professionals to keep Pennsylvania competitive in both the national and international arenas.

Grade 1 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
AUGUST/ SEPTEMBER \\
Scholastic News Apple Science
\end{tabular} & \begin{tabular}{l}
FOUNDATIONAL SKILLS: \\
Plants/Life Processes \\
a. Environment \& Ecology \\
- Observe, describe and document a life cycle of a living organism in a terrestrial habitat \\
- Create a label a diagram to demonstrate the life cycle of a living organism
\end{tabular} & 1-LS3-1. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents. & \begin{tabular}{l}
Classroom \\
discussion \& \\
Teacher \\
Observation
\end{tabular} & \begin{tabular}{l}
Scholastic \\
Newspaper - A \\
Scholastic News \\
Subscription is purchased for each child in First Grade. Each child has their own weekly news magazine.
\end{tabular} \\
\hline Monarch Butterflies chrysalis obtained from a local agricultural farm & & 1-LS1-1.Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. & \begin{tabular}{l}
Classroom \\
discussion \& \\
Teacher \\
Observation
\end{tabular} & Chrysalis obtained from a local agricultural farm. \\
\hline
\end{tabular}

Grade 1 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
OCTOBER \\
Scholastic News \\
Is this a Magic \\
Pumpkin? \\
Scholastic News \\
Bats Hang Down, Birds \\
Stand Up \\
Scholastic News \\
Saved from Smoke \\
Scholastic News Night Sky
\end{tabular} & \begin{tabular}{l}
FOUNDATIONAL SKILLS: \\
a. Plants/Life Processes \\
a. Animals/Fiction and Nonfiction \\
a. Community/Safety \\
a. Objects in Space
\end{tabular} & \begin{tabular}{l}
1-LS3-1. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents. \\
1-LS1-2. Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive. \\
3.3A Earth and Space \\
Sciences - Earth \\
Structures, Processes and Cycles \\
1-PS4-2. Make observations to construct an evidence-based account that objects can be seen only when illuminated. \\
1-ESS1-1. Use observations of the sun, moon, and stars to describe patterns that can be predicted.
\end{tabular} & Classroom discussion \& Teacher Observation & \begin{tabular}{l}
Scholastic \\
Newspaper - A \\
Scholastic News \\
Subscription is purchased for each child in First Grade. Each child has their own weekly news magazine. \\
Digital Scholastic News - With the subscription, the students get digital resources as well. Such as nonfiction videos specific to the weekly topic, interactive games to play and the ability to print activity pages.
\end{tabular} \\
\hline
\end{tabular}

Grade 1 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
NOVEMBER/ DECEMBER \\
Scholastic News It's Winter, Reindeer!
\end{tabular} & \begin{tabular}{l}
FOUNDATIONAL SKILLS \\
a. Traditions \\
b. Animals \& Habitat
\end{tabular} & \begin{tabular}{l}
Scientific Thinking and Technology: Exploring, Scientific Inquiry and Discovery \\
1-LS3-1. Make observations to construct an evidencebased account that young plants and animals are like, but not exactly like, their parents.
\end{tabular} & \begin{tabular}{l}
Classroom \\
discussion \& \\
Teacher \\
Observation
\end{tabular} & \begin{tabular}{l}
Scholastic \\
Newspaper - A Scholastic News Subscription is purchased for each child in First Grade. Each child has their own weekly news magazine. \\
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\end{tabular} \\
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\end{tabular}

Grade 1 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
IANUARY \\
Scholastic News Frozen City \\
Scholastic News Penguins Don't Need Boots!
\end{tabular} & \begin{tabular}{l}
FOUNDATIONAL SKILLS \\
a. Production, Distribution and Consumption \\
b. Global Connections \\
a. Animals and Habitats
\end{tabular} & \begin{tabular}{l}
Scientific Thinking and Technology: Exploring, Scientific Inquiry and Discovery \\
1-PS4-2. Make observations to construct an evidencebased account that objects can be seen only when illuminated. \\
1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. \\
1-LS1-2. Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.
\end{tabular} & Classroom discussion \& Teacher Observation & \begin{tabular}{l}
Scholastic \\
Newspaper - A \\
Scholastic News \\
Subscription is purchased for each child in First Grade. Each child has their own weekly news magazine. \\
Digital Scholastic News - With the subscription, the students get digital resources as well.
\end{tabular} \\
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\end{tabular}

Grade 1 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \multirow[t]{5}{*}{MARCH-May} & \multirow[t]{5}{*}{FOUNDATIONAL SKILLS-} & \begin{tabular}{l}
Scientific Thinking and \\
Technology: Exploring
\end{tabular} & & \\
\hline & & Scientific Inquiry and & & \\
\hline & & Discovery & Classroom & Scholastic \\
\hline & & 1-LS1-2. Read texts and use & discussion \& & Newspaper - A \\
\hline & & media to determine patterns & Teacher & Scholastic News \\
\hline \multirow[t]{6}{*}{Scholastic News One Little, Two Little, 76 Little Ducklings} & \multirow[t]{6}{*}{a. Animals and Life Processes} & in behavior of parents and offspring that help offspring & Observation & Subscription is \\
\hline & & offspring that help offspring survive. & & purchased for each \\
\hline & & & & child in First \\
\hline & & & & Grade. Each child has their own \\
\hline & & & & weekly news magazine \\
\hline & & & & Digital Scholastic News - With the subscription, the students get digital resources as well. \\
\hline \multirow{6}{*}{Scholastic News Hiding in My Habitat} & \multirow[t]{6}{*}{a. Animals \& Life Processes} & & Classroom & Scholastic \\
\hline & & design a solution to a human problem by mimicking how & discussion \& & Newspaper - A \\
\hline & & plants and/or animals use & Teacher & Scholastic News \\
\hline & & their external parts to help & Observation & Subscription is \\
\hline & & them survive, grow, and meet their needs. & & child in First \\
\hline & & & & Grade. Each child \\
\hline
\end{tabular}

Grade 1 - Science
\begin{tabular}{|l|l|l|l|l|}
\hline MONTH & CONCEPTS & \begin{tabular}{c} 
STANDARDS/ELIGIBLE \\
CONTENT
\end{tabular} & ASSESSMENTS & \multicolumn{1}{c|}{ RESOURCES } \\
\hline & & \begin{tabular}{l} 
1-LS1-2. Read texts and use \\
media to determine natterns \\
in behaior of parents and \\
ofspping that help offspring \\
survive.
\end{tabular} & \begin{tabular}{l} 
has their own \\
weekly news \\
magazine.
\end{tabular} \\
& & & \begin{tabular}{l} 
Digital Scholastic \\
News - With the \\
subscription, the \\
students get digital \\
resources as well.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
Apply properties of operations as strategies to add and subtract (commutative property of addition; associative property of addition) \\
Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20 . \\
Apply properties of operations as strategies to add and subtract (commutative property of addition; associative property of addition). \\
Understand subtraction as an unknown-addend problem. For example, subtract, subtract \(10-8\) by finding the number that makes 10 when added to 8 .
\end{tabular} & & & \\
\hline
\end{tabular}

Grade 1-Math
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
UNIT 3 \\
Unit 3: Ordering and Expressing Length Measurements as Numbers and Telling Time (4 weeks)
\end{tabular} & \begin{tabular}{l}
Vocabulary: addend, sum, equal to, more, less, addition, compare, counting on, compose/ decompose, less than, greater than, analog, hour, making 10, ones, place value, penny, nickel, dime, quarter, tens \\
UNIT 3 \\
Concepts: \\
- Measurement \\
- Represent and Interpret Data \\
Competencies: \\
- Add and subtract within 20. Use strategies such as counting on; making ten;
\end{tabular} & \begin{tabular}{l}
UNIT 3 \\
CC.2.4: Measurement, Data and Probability
\end{tabular} & \begin{tabular}{l}
UNIT 3 \\
Unit Test \\
Students use units correctly to measure length?(no gaps or overlaps) \\
Students use same-size units to measure length. \\
Students order objects according to length. \\
Students use the make 10 strategy.
\end{tabular} & \begin{tabular}{l}
UNIT 3 \\
Manipulatives: \\
1 inch tiles paperclips snap cubes inch rulers \\
Print: \\
Envisions Miss Giraffe \\
Technology: \\
I Pads- Math Seeds 25 Common Core Math Lessons- Gr. 1
\end{tabular} \\
\hline
\end{tabular}

Grade 1 - Math
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums. \\
- Order three objects by length; compare the lengths of two objects indirectly by using a third object \\
- Use standard and non-standard units of measure to express the length of an object as a whole number of length units \\
- Tell and write time in hours and half hours using analog and digital clocks
\end{tabular} & & \begin{tabular}{l}
Students tell time to the hour; Half-hour. \\
Students write the time shown on a clock.
\end{tabular} & \begin{tabular}{l}
Xtra Math \\
Online \\
SAS Portal
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & Vocabulary:less than, greater than, length, hour, half hour, compare, analog, compose/decompose, making ten & Unit 4 Numbers and Operations & Unit 4: Assessments & \\
\hline Unit 4: Place Value, Comparison, Addition and Subtraction of Numbers to 40 (7 weeks) & \begin{tabular}{l}
Unit 4: \\
Concepts/Competencies place value addition \& subtraction represent and interpret data \\
At the end of this unit: \\
- decompose numbers into tens and ones \\
- represent and solve
\end{tabular} & \begin{tabular}{l}
CC.2.1.1.B.2: Use place value concepts to represent amounts of tens and one and to compare two digit numbers. \\
CC.2.2.1.A. 1 Represent and solve problems involving addition and subtraction within 20 CC.2.4.1.A.4 Represent and interpret data using tables/charts.
\end{tabular} & \begin{tabular}{l}
Unit Test Informal Assessment \\
Performance Based Assessment
\end{tabular} & \begin{tabular}{l}
Unit 4: Resources \\
Manipulatives: \\
Dice \\
Compare Cards \\
120 Charts \\
Ten Frames \\
Red/Yellow Counters \\
Part- Part Whole Mat \\
Number Bonds Mat \\
Flashcards \\
Number Lines \\
Place Value Mats \\
Print: \\
Envisions
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
UNIT 5: SHAPES \\
Unit 5: Identify, \\
Compose and Partition Shapes (3 weeks)
\end{tabular} & \begin{tabular}{l}
addition/subtractio \\
n problems to 40 \\
- gather and represent data in tables/charts \\
- use data in tables/charts to solve problesm \\
- represent and solve different types of addition \& subtraction word problems \\
UNIT 5: SHAPES \\
Concepts \\
- Two and three \\
Deimensional \\
- Fractions \\
Competencies \\
- Compose two and three dimensional shapes and distinguish between attributes \\
- Build and draw
\end{tabular} & \begin{tabular}{l}
UNIT 5 : SHAPES \\
CC.2.3.A. 1 Geometry CC.2.3.1.A. 2
\end{tabular} & \begin{tabular}{l}
UNIT 5: SHAPES \\
Unit Test \\
Informal Assessment \\
Performance-Based \\
Assessment \\
- Students identify two and three dimensional shapes \\
- Create shapes from smaller shapes \\
- Decompose a shape
\end{tabular} & \begin{tabular}{l}
Miss Giraffe \\
Technology: \\
I Pads- Math Seeds 25 Common Core Math Lessons- Gr. 1 Xtra Math \\
Online \\
SAS Portal \\
UNIT 5: SHAPES \\
Manipulative: \\
- pattern blocks \\
- 3D Shapes \\
- 2D shapes \\
- Flashcards \\
- Geoboard \\
- Footprint cards \\
- shape challenge
\end{tabular} \\
\hline
\end{tabular}

Grade 1-Math
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline Unit 6: Place Value, Comparison, Addition and Subtraction of Numbers to 100 (6 weeks) & \begin{tabular}{l}
shapes to possess attributes. \\
- Partition circles and rectangles into two and four equal shares. Understand that decomposing into more equal shares creates smaller shares. \\
VOCABULARY \\
- Compose/decompo se,trapezoids,half circles ,quarter-circles, triangle, cube, rectangular prism, cone, cylinder halves,fourths,quart ers \\
Unit 6 Concepts: \\
- Place Value \\
- Addition and Subtraction \\
- Properties of Operations
\end{tabular} & \begin{tabular}{l}
Unit 6 \\
CC.2.1: Numbers and Operations CC.2.1.1.B. 2 Place Value CC.2.1.1.B. 3 Place Value CC.2.2.1.A. 1 Addition and Subtraction CC.2.2.1.A.. 2 Operations
\end{tabular} & \begin{tabular}{l}
into halves and fourths \\
- Compare shapes based on their attributes \\
Unit 6 \\
Unit Test \\
Use strategies to add and subtract: counting all, counting on, making 10 , and using doubles \\
Understand that adding is putting together and subtracting is taking away, taking apart, or comparing
\end{tabular} & \begin{tabular}{l}
cards \\
- SAS portal \\
TECHNOLOGY \\
- Math Seeds Website \\
Unit 6 Resources \\
Manipulatives: \\
Dice \\
Compare Cards 120 Charts \\
Ten Frames Red/Yellow Counters Part- Part Whole Mat Number Bonds Mat Flashcards
\end{tabular} \\
\hline
\end{tabular}

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Grade 1 - Math
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & & \begin{tabular}{l}
Understand the relationship between missing addend and subtraction \\
Represent work in multiple ways, e.g. drawings, objects, and/or numbers
\end{tabular} & \begin{tabular}{l}
Base Ten Blocks \\
Print: \\
Envisions Miss Giraffe \\
Technology: \\
I Pads- Math Seeds 25 Common Core Math Lessons- Gr. 1 Xtra Math \\
Online \\
SAS Portal
\end{tabular} \\
\hline
\end{tabular}

\section*{North East School District Curriculum Map \\ Social Studies}

First Grade


\section*{Grade 1 - Social Studies}

\section*{INTRODUCTION}

Students begin to explore their communities and the world around them more deeply, enhancing their research skills, general knowledge of the world around them, and ability to compare and contrast different groups. This is done in a variety of ways through group projects, group research, read-alouds, class trips, and exploratory activities. In addition, 1 st graders continue to have class meetings where they learn about the calendar, holidays, and discuss class events.

\section*{Social Studies - Long Term Transfer Goals}

North East School District has adopted Pennsylvania Department of Education's five essential transfer goals that highlight the effective use of understanding, knowledge, and skills in order to prepare students to be college and or career ready. The overarching goals focus specifically on what we want students to be able to do when they confront new challenges both in and outside of school.

\section*{Students will be able to independently use their learning to:}
1. Comprehend and evaluate complex texts across a range of types and disciplines.
2. Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures
3. Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message.
4. Communicate effectively for varied purposes and audiences.
5. Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond.
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline AUGUST/ SEPTEMBER & FOUNDATIONAL SKILLS: & \begin{tabular}{l}
Pennsylvania Social \\
Studies Standards: \\
Connecting to \\
Communities
\end{tabular} & & \\
\hline Week 1 Good School Citizens & \begin{tabular}{l}
a. Individual Development and Identity \\
b. Civic Ideals and Practices
\end{tabular} & \begin{tabular}{l}
5.1 Principles and \\
Documents of Government \\
5.2 Rights and \\
Responsibility of Citizenship \\
5.3 How Government Works
\end{tabular} & Teacher observation and discussion & Scholastic Newspaper - A Scholastic News Subscription is purchased for each child in First Grade. Each child has their own weekly news magazine while teachers get a large issue to guide the lessons. \\
\hline \begin{tabular}{l}
Week 2 \\
You Can Do It! (Growth Mindset)
\end{tabular} & a. Individual Development \& Identity & \begin{tabular}{l}
5.1 Principles and \\
Documents of Government \\
5.2 Rights and Responsibility of Citizenship
\end{tabular} & & Digital Scholastic News With the subscription, the students get digital resources as well. Such as nonfiction videos specific to the weekly topic, interactive games to \\
\hline \begin{tabular}{l}
Week 3 \\
Apple Science
\end{tabular} & a. Plants/Life Processes & 3.1A Biological Sciences-Living and Nonliving Organisms 4.3 Environment and Ecology-Agriculture and Society & & play and the ability to print activity pages. \\
\hline
\end{tabular}

Grade 1-Social Studies
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Week 4 \\
School Long Ago and Today
\end{tabular} & \begin{tabular}{l}
a. Time, Continuity and Change \\
b. Individuals, Groups and Institutions \\
c. Science, Technology and Society
\end{tabular} & \begin{tabular}{l}
7.4 Interactions Between People and the Environment \\
8.1 Historical Analysis and Skills Development 8.3 United State History
\end{tabular} & & \\
\hline OCTOBER & FOUNDATIONAL SKILLS: & \begin{tabular}{l}
Pennsylvania Social \\
Studies Standards: \\
Connecting to \\
Communities
\end{tabular} & & \\
\hline \begin{tabular}{l}
Week 1 \\
Is this a Magic Pumpkin?
\end{tabular} & a. Plants/Life Processes & 7.4 Interactions Between People and the Environment & & Scholastic Newspaper - A Scholastic News Subscription is purchased for each child in First Grade. Each child has their own weekly news \\
\hline \begin{tabular}{l}
Week 2 \\
Bats Hang Down, Birds \\
Stand Up
\end{tabular} & a. Animals/Fiction and Nonfiction & 7.4 Interactions Between People and Environment & & magazine while teachers get a large issue to guide the lessons. \\
\hline \begin{tabular}{l}
Week 3 \\
Saved from Smoke
\end{tabular} & a. Community/Safety & 6.5 Income, Profit and Wealth & & Digital Scholastic News With the subscription, the students get digital resources as well. Such as nonfiction videos \\
\hline
\end{tabular}

Grade 1-Social Studies
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Week 4 \\
Night Sky
\end{tabular} & a. Objects in Space & \begin{tabular}{l}
3.3A Earth and Space \\
Sciences - Earth \\
Structures, Processes and Cycles
\end{tabular} & & specific to the weekly topic, interactive games to play and the ability to print activity pages. \\
\hline \[
\begin{aligned}
& \text { NOVEMBER/ } \\
& \text { DECEMBER }
\end{aligned}
\] & FOUNDATIONAL SKILLS & \begin{tabular}{l}
Pennsylvania Social \\
Studies Standards: \\
Connecting to \\
Communities
\end{tabular} & & \\
\hline \begin{tabular}{l}
Week 1 \\
Hooray for Veterans!
\end{tabular} & a. Civic ideals and practice & 5.2 Rights and Responsibilities of Citizenship & & Scholastic Newspaper - A Scholastic News Subscription is purchased for each child in First Grade. Each child has \\
\hline \begin{tabular}{l}
Week 2 \\
Long Ago Neighbors
\end{tabular} & a. Time, continuity and change; culture and traditions & 8.3 United State History & & their own weekly news magazine while teachers get a large issue to guide the lessons. \\
\hline \begin{tabular}{l}
Week 3 \\
Gingerbread Jobs
\end{tabular} & \begin{tabular}{l}
a. Culture and traditions \\
b. Production, distribution and consumption
\end{tabular} & 7.3 Human Characteristics of Places and Regions 6.2 Market and Economic Systems & & Digital Scholastic News With the subscription, the students get digital resources as well. Such \\
\hline \begin{tabular}{l}
Week 4 \\
It's Winter, Reindeer!
\end{tabular} & a. Traditions & 7.3 Human & & as nonfiction videos specific to the weekly \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|}
\hline MONTH & CONCEPTS & \begin{tabular}{l} 
STANDARDS/ELIGIBLE \\
CONTENT
\end{tabular} & \begin{tabular}{l} 
ASSESS- \\
MENTS
\end{tabular} & \multicolumn{1}{c|}{ RESOURCES } \\
\hline & & \begin{tabular}{l} 
Characteristics of Places \\
and Regions
\end{tabular} & \begin{tabular}{l} 
topic, interactive games to \\
play and the ability to \\
print activity pages.
\end{tabular} \\
\hline
\end{tabular}

North East School District Curriculum Map Music
\(1^{\text {st }}\) Grade


\section*{INTRODUCTION}

Students in \(1^{\text {st }}\) Grade receive instruction in General Music on a weekly basis. The elements of Melody, Harmony, Rhythm, and Form are critical components of the General Music curriculum. Lessons are designed around the topical areas of musical skills, history of music, and music theory. Students also have the opportunity to engage in various instrumental and vocal experiences, as coordinated by the music instructor.
\begin{tabular}{|l|l|c|}
\hline SUBIECT & & GRADE \# \\
\hline
\end{tabular}

First Grade Music
\begin{tabular}{|c|c|c|c|c|c|}
\hline Month & Concepts & Competencies & Standards & Assessment & Resources \\
\hline \begin{tabular}{l}
September \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Beat \\
-Rules \\
-Singing Voice \\
-High vs Low Singing
\end{tabular} & \begin{tabular}{l}
Identify and Demonstrate proper behavioral skills \\
Finding the Beat (warm-up) \\
Proper use of head voice (singing voice) \\
Perform High and Low Sounds
\end{tabular} & MU:Cr1.1.Ka MU:Pr4.2.Ka & -Vocal warm-up Ass. & Quaver Music \\
\hline \begin{tabular}{l}
September \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Steady Beat \\
-Singing Voice \\
-Performer of the Week
\end{tabular} & Develop singing voice (high) Keeping steady beat with music and without & \begin{tabular}{l}
MU:Cr1.1.Ka \\
MU:Cr1.1.Kb \\
MU:Pr4.2.Ka
\end{tabular} & \begin{tabular}{l}
-Yarn Assessment \\
- Littlest Worm \\
Assessment
\end{tabular} & Quaver Music \\
\hline \begin{tabular}{l}
October \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Varied Beat \\
-Singing Voice \\
-Sight Singing \\
-Performer of the Week
\end{tabular} & Develop singing voice (high) MLR warm-ups using Solfege Syllables & \begin{tabular}{l}
MU:Cr1.1.Ka \\
MU:Pr4.2.Ka \\
MU:Pr6.1.Ka \\
MU:Re7.2.Ka
\end{tabular} & -Observe steady vs varied beat rhythms -Sight Sing Ass. & Quaver Music \\
\hline October (2 weeks) & \begin{tabular}{l}
-Beats in 4 and 3 \\
- Singing in Cannon (Rounds) \\
-Performer of the Week
\end{tabular} & \begin{tabular}{l}
-Over in the Meadow (singing) \\
-White Sand and Grey Sand \\
- Move IT! \#3 Ancient Airs and Dances
\end{tabular} & MU:Cr1.1.Ka & -White Sand Grey Sand Ass. & Quaver Music \\
\hline October (1 week) & \begin{tabular}{l}
- Beat vs Rhythm \\
-Singing alone and with others \\
-Performer of the Week
\end{tabular} & \begin{tabular}{l}
-Halloween Songs (singing) \\
-Pete the Cat and the 5 Little Pumpkins (singing) \\
-Clapping Beat vs Rhythm
\end{tabular} & MU:Cr1.1.Ka MU:Pr4.2.Ka & -5 Little Pumpkins Ass. & Quaver Music \\
\hline November & \begin{tabular}{l}
-Sing alone and with others \\
-Performer of the Week
\end{tabular} & \begin{tabular}{l}
Movement Exploration - Awareness of Weight, Flow, and Shape, Heavy vs Light \\
Thanksgiving Power Point
\end{tabular} & MU:Cr1.1.Ka MU:Pr4.2.Ka & Heavy vs Light Assessment & Quaver Music \\
\hline December & \begin{tabular}{l}
Sing alone and with Others \\
Different Genres of music
\end{tabular} & -Holidays songs and preparation for performances & MU:Cr1.1.Ka MU:Pr4.2.Ka & & Quaver Music \\
\hline
\end{tabular}

First Grade Music
\begin{tabular}{|c|c|c|c|c|c|}
\hline Month & Concepts & Competencies & Standards & Assessment & Resources \\
\hline January (3-4 weeks) & -Identify, Draw, and count Eighth, Quarter and Half Notes & \begin{tabular}{l}
-Drawing circles, lines, coloring within lines \\
-Writing numbers
\end{tabular} & MU:Cr1.1.Ka MU:Cr1.1.Kb & \begin{tabular}{l}
-Types of Notes Worksheet \\
- Using Counts Worksheet
\end{tabular} & Quaver Music \\
\hline February (2 weeks) & - Circle Dance & \begin{tabular}{l}
-Two hand turn \\
-Right hand turn \\
-Left hand turn \\
-Follow the leader
\end{tabular} & \[
\begin{aligned}
& \text { MU:Cr1.1.Ka } \\
& \text { MU:Pr4.2.Ka } \\
& \text { MU:Pr6.1.Ka }
\end{aligned}
\] & -Dance Rubric & Quaver Music \\
\hline February (2 weeks) & -Identifying, singing, moving to traditional folk songs & \begin{tabular}{l}
-sing with others \\
-Identifying folk song characteristics
\end{tabular} & MU:Cr1.1.Ka MU:Pr4.2.Ka MU:Pr6.1.Ka & -John Denver's Grandma's Feather Bed & Quaver Music \\
\hline \[
\begin{aligned}
& \hline \text { March } \\
& \text { (2 weeks) }
\end{aligned}
\] & Singing and moving with music & -Following directions -Identify folk music & MU:Cr1.1.Ka MU:Pr4.2.Ka MU:Pr6.1.Ka & & Quaver Music \\
\hline \[
\begin{aligned}
& \text { March } \\
& \text { (2 weeks) }
\end{aligned}
\] & -Aural Skill development & -Identify Solfege (Do, Re, Mi etc...) & MU:Cr1.1.Ka MU:Cr1.1.Kb & -Aural Skill Assessment & Quaver Music \\
\hline \begin{tabular}{l}
April \\
(2 weeks)
\end{tabular} & Aural Skill Application & \begin{tabular}{l}
-Apply Solfege and demonstrate understanding \\
-Low vs High note identification -Melodic sequences
\end{tabular} & MU:Cr1.1.Ka MU:Cr1.1.Kb & -Melody Card Assessment & Quaver Music \\
\hline \[
\begin{aligned}
& \text { April } \\
& \text { (2 weeks) }
\end{aligned}
\] & Introduction to percussion ensembles & -Identify what makes an instrument a percussion instrument -Identify the different instruments in a percussion ensemble & MU:Re7.2.Ka & -Percussion Family Wkst & Quaver Music \\
\hline \[
\begin{aligned}
& \hline \text { May } \\
& \text { (3-4 weeks) }
\end{aligned}
\] & Reading music note names & \begin{tabular}{l}
-identifying notes correctly in note name game \\
-Music staff movements \\
-Freddy the frog and Treble Clef Island review \\
-Freddy the Frog and the Bass Clef Monster
\end{tabular} & \begin{tabular}{l}
MU:Cr1.1.Ka \\
MU:Pr4.2.Ka \\
MU:Pr6.1.Ka \\
MU:Re7.2.Ka
\end{tabular} & \begin{tabular}{l}
-Treble clef \\
Worksheet \\
-Bass Clef Worksheet
\end{tabular} & Quaver Music \\
\hline
\end{tabular}

\title{
North East School District Curriculum Map
}

English/Language Arts

\section*{Second Grade}


\section*{INTRODUCTION}

The competencies for language arts literacy capture language experiences each child needs in order to grow intellectually, socially, and emotionally in and out of school. Literacy is a way to acquire knowledge for thinking and communicating. Literacy is also recognizing and understanding one's own purposes for thinking and communicating (through print or non-print, verbal or non-verbal means). It also includes being able to use one's own resources to achieve those purposes. When children learn to read, write, speak, and listen critically, strategically, and creatively, they will begin to develop the literacy skills they will need to discover personal and shared meaning throughout his life. The following kindergarten maps demonstrate these foundational skills.

\section*{English/Language Arts - Long Term Transfer Goals}

North East School District has adopted Pennsylvania Department of Education's five essential transfer goals that highlight the effective use of understanding, knowledge, and skills in order to prepare students to be college and or career ready. The overarching goals focus specifically on what we want students to be able to do when they confront new challenges both in and outside of school.

\section*{Students will be able to independently use their learning to:}
1. Comprehend and evaluate complex texts across a range of types and disciplines.
2. Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures
3. Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message.
4. Communicate effectively for varied purposes and audiences.
5. Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond.

\section*{English/Language Arts Standard Taxonomy}

\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline ON GOING & \begin{tabular}{l}
FLUENCY \\
SPEAKING AND LISTENING
\end{tabular} & \begin{tabular}{l}
FLUENCY \\
1.1 2.E Read with accuracy and fluency to support comprehension \\
PHONEMIC AWARENESS \\
1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words. \\
SPEAKING AND LISTENING \\
1.5 2.A Participate in collaborative conversation with peers and adults in small and larger groups.
\end{tabular} & \begin{tabular}{l}
-Acadience \\
Benchmarking \\
-Acadience \\
Progress \\
Monitoring \\
-Unit Sight Words
\end{tabular} & \begin{tabular}{l}
-LOGIC Binder \\
-Journeys \\
-Supplemental \\
Materials
\end{tabular} \\
\hline AUGUST/SEPTEMBER & \begin{tabular}{l}
PHONEMIC AWARENESS \\
- Letter Naming \\
- Rhyme Production \\
- Onset Fluency \\
- Blending Procedures \\
- Identifying Medial Sounds \\
- Segmenting Phonemes \\
- Substituting Phonemes \\
- Adding Phonemes \\
- Deleting Phonemes \\
PHONICS \\
- LOGIC \\
GRAMMAR/WRITING \\
- Subject/Predicate \\
- Simple Sentences \\
- Types of Sentences \\
- Nouns \\
- Narrative Writing \\
VOCABULARY \\
- ABC Order \\
- Using a Glossary \\
- Multiple Meaning Words \\
- Context Clues
\end{tabular} & \begin{tabular}{l}
PHONICS \\
1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words. \\
GRAMMAR/WRITING \\
1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. 1.4.2.M Write narratives to develop real or imagined experiences or events. \\
1.4.2.0 Include thoughts and feelings to describe experiences and events to show the response of characters to situations. \\
1.4.2.P Organize a short sequence of events, using temporal words to signal event order and provide a sense of closure. \\
1.4.2.Q Choose words and phrases for effect. \\
1.4.2.T. With guidance and support from adults and peers, focus on topic and strengthen writing as needed by revising and editing. \\
1.4.2.U. With guidance and support, use a variety of digital tools to produce and publish writing, including collaboration with peers. \\
1.4.2.W. Recall information from experiences or gather information from provided sources to answer a question. 1.4.2.X. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time
\end{tabular} & \begin{tabular}{l}
-LOGIC Spelling \\
-Journeys Weekly \\
Test \\
-Supplemental \\
Comprehension
\end{tabular} & -Heggerty Book/Videos -LOGIC Binder -Journeys -Reading Eggs -Supplemental Materials \\
\hline
\end{tabular}

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Grade 2 - ELA
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
COMPREHENSION \\
- Sequence of Events \\
- Infer/Predict \\
- Compare/Contrast \\
- Question \\
- Author's Purpose \\
- Analyze/Evaluate \\
- Cause/Effect \\
- Summarize
\end{tabular} & \begin{tabular}{l}
frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. 1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content. \\
VOCABULARY \\
1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words \\
1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases. \\
1.3 2.I Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content, choosing from a range of strategies and tools. \\
1.3 2.J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases. 1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
COMPREHENSION \\
1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs. \\
1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. \\
1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text. \\
1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text. \\
1.2 2.G Explain how graphic representations contribute to and clarify a text. \\
1.2 2.H Describe how reasons support specific points the author makes in a text. \\
1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.
\end{tabular} & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. \\
1.3 2.A Recount stories and determine their central message, lesson, or moral. \\
1.3 2.C Describe how characters in a story respond to major events and challenges. \\
1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud. \\
1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. \\
1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently. \\
1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. \\
1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. \\
1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. \\
1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.
\end{tabular} & & \\
\hline OCTOBER & \begin{tabular}{l}
PHONEMIC AWARENESS \\
- Letter Naming \\
- Rhyme Production \\
- Onset Fluency \\
- Blending Procedures \\
- Identifying Medial Sounds \\
- Segmenting Phonemes \\
- Substituting Phonemes
\end{tabular} & \begin{tabular}{l}
PHONICS \\
1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words. \\
GRAMMAR/WRITING \\
1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling
\end{tabular} & \begin{tabular}{l}
-LOGIC Spelling \\
-Journeys Weekly \\
Test \\
-Supplemental \\
Comprehension
\end{tabular} & \begin{tabular}{l}
-Heggerty \\
Book/Videos \\
-LOGIC Binder \\
-Journeys \\
-Reading Eggs \\
-Supplemental \\
Materials
\end{tabular} \\
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\end{tabular}

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\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Adding Phonemes \\
- Deleting Phonemes PHONICS \\
- LOGIC \\
GRAMMAR/WRITING \\
- Nouns - Singular/Plural/ Proper \\
- Verbs \\
- Narrative Writing VOCABULARY \\
- Base Words and Endings \\
- Prefixes \\
- Homophones \\
- Compound Words COMPREHENSION \\
- Story Structure \\
- Visualize \\
- Text \& Graphic Features \\
- Questioning \\
- Conclusions \\
- Analyze/Evaluate \\
- Main Ideas \& Details
\end{tabular} & \begin{tabular}{l}
1.4.2.M Write narratives to develop real or imagined experiences or events. \\
1.4.2.0 Include thoughts and feelings to describe experiences and events to show the response of characters to situations. \\
1.4.2.P Organize a short sequence of events, using temporal words to signal event order and provide a sense of closure. \\
1.4.2.Q Choose words and phrases for effect. \\
1.4.2.T. With guidance and support from adults and peers, focus on topic and strengthen writing as needed by revising and editing. \\
1.4.2.U. With guidance and support, use a variety of digital tools to produce and publish writing, including collaboration with peers. \\
1.4.2.W. Recall information from experiences or gather information from provided sources to answer a question. 1.4.2.X. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences 1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content. \\
VOCABULARY \\
1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words. \\
1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases. \\
1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
COMPREHENSION \\
1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. \\
1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text. \\
1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text. \\
1.2 2.G Explain how graphic representations contribute to and clarify a text. \\
1.2 2.H Describe how reasons support specific points the author makes in a text. \\
1.2 2.I Compare and contrast the most important points presented by two texts on the same topic. \\
1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. \\
1.3 2.A Recount stories and determine their central message, lesson, or moral. \\
1.3 2.C Describe how characters in a story respond to major events and challenges. \\
1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud. \\
1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. \\
1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently. \\
1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. \\
1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. \\
1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
\end{tabular} & & \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & 1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification. & & \\
\hline NOVEMBER & \begin{tabular}{l}
PHONEMIC AWARENESS \\
- Letter Naming \\
- Rhyme Production \\
- Onset Fluency \\
- Blending Procedures \\
- Identifying Medial Sounds \\
- Segmenting Phonemes \\
- Substituting Phonemes \\
- Adding Phonemes \\
- Deleting Phonemes \\
PHONICS \\
- LOGIC \\
GRAMMAR/WRITING \\
- Verbs in the past, present, and future \\
- Compound Sentences \\
- Narrative Writing \\
VOCABULARY \\
- Synonyms \\
- Base words and suffixes -er and -est \\
- Prefixes pre- and mis- \\
COMPREHENSION \\
- Summarize \\
- Conclusions \\
- Infer/Predict \\
- Understanding Characters \\
- Author's Word Choice \\
- Monitor/Clarify \\
- Fact and Opinion \\
- Author's Purpose
\end{tabular} & \begin{tabular}{l}
PHONICS \\
1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words. \\
GRAMMAR/WRITING \\
1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling 1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content. \\
VOCABULARY \\
1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words. \\
1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases. \\
1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
COMPREHENSION \\
1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs. \\
1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. \\
1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text. \\
1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text.
\end{tabular} & \begin{tabular}{l}
-LOGIC Spelling \\
-Journeys Weekly \\
Test \\
-Supplemental \\
Comprehension
\end{tabular} & \begin{tabular}{l}
-Heggerty \\
Book/Videos \\
-LOGIC Binder \\
-Journeys \\
-Reading Eggs \\
-Supplemental \\
Materials
\end{tabular} \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
1.2 2.G Explain how graphic representations contribute to and clarify a text. \\
1.2 2.H Describe how reasons support specific points the author makes in a text. \\
1.2 2.I Compare and contrast the most important points presented by two texts on the same topic. \\
1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. \\
1.3 2.A Recount stories and determine their central message, lesson, or moral. \\
1.3 2.C Describe how characters in a story respond to major events and challenges. \\
1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud. \\
1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. \\
1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently. \\
1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. \\
1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. \\
1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. \\
1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.
\end{tabular} & & \\
\hline DECEMBER & \begin{tabular}{l}
PHONEMIC AWARENESS \\
- Letter Naming
\end{tabular} & \begin{tabular}{l}
PHONICS \\
1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words.
\end{tabular} & -LOGIC Spelling & -Heggerty Book/Videos \\
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\end{tabular}

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\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Rhyme Production \\
- Onset Fluency \\
- Blending Procedures \\
- Identifying Medial Sounds \\
- Segmenting Phonemes \\
- Substituting Phonemes \\
- Adding Phonemes \\
- Deleting Phonemes \\
PHONICS \\
- LOGIC \\
GRAMMAR/WRITING \\
- Expanding/ rearranging compound sentences \\
- Quotations Marks \\
- Compound Sentences \\
VOCABULARY \\
- Figurative language-idioms \\
- Using a dictionary \\
- Prefixes pre- and mis- \\
COMPREHENSION \\
- Conclusions \\
- Infer/Predict \\
- Author's Word Choice \\
- Fact and Opinion \\
- Analyze/Evaluate \\
- Text and Graphic Features \\
- Question \\
- Main Idea and Details
\end{tabular} & \begin{tabular}{l}
GRAMMAR/WRITING \\
1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling 1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content. \\
VOCABULARY \\
1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words. \\
1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases. \\
1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
1.3 2.F Describe how words and phrases supply rhythm and meaning in a story, poem, or song. \\
COMPREHENSION \\
1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs. \\
1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. \\
1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text. \\
1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text. \\
1.2 2.G Explain how graphic representations contribute to and clarify a text. \\
1.2 2.H Describe how reasons support specific points the author makes in a text. \\
1.2 2.I Compare and contrast the most important points presented by two texts on the same topic.
\end{tabular} & \begin{tabular}{l}
-Journeys Weekly \\
Test \\
-Supplemental \\
Comprehension
\end{tabular} & \begin{tabular}{l}
-LOGIC Binder \\
-Journeys \\
-Reading Eggs \\
-Supplemental \\
Materials
\end{tabular} \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. \\
1.3 2.A Recount stories and determine their central message, lesson, or moral. \\
1.3 2.C Describe how characters in a story respond to major events and challenges. \\
1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud. \\
1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. \\
1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently. \\
1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. \\
1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. \\
1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. \\
1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.
\end{tabular} & & \\
\hline JANUARY & \begin{tabular}{l}
PHONEMIC AWARENESS \\
- Letter Naming \\
- Rhyme Production \\
- Onset Fluency \\
- Blending Procedures \\
- Identifying Medial Sounds \\
- Segmenting Phonemes \\
- Substituting Phonemes
\end{tabular} & \begin{tabular}{l}
PHONICS \\
1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words. \\
GRAMMAR/WRITING \\
1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling
\end{tabular} & \begin{tabular}{l}
-LOGIC Spelling \\
-Journeys Weekly \\
Test \\
-Supplemental \\
Comprehension
\end{tabular} & \begin{tabular}{l}
-Heggerty \\
Book/Videos \\
-LOGIC Binder \\
-Journeys \\
-Reading Eggs \\
-Supplemental \\
Materials
\end{tabular} \\
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\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- Adding Phonemes \\
- Deleting Phonemes PHONICS \\
- LOGIC \\
GRAMMAR/WRITING \\
- Proper Nouns \\
- Abbreviations \\
- Pronouns \\
VOCABULARY \\
- Root words \\
- Suffix -ly \\
- Homographs COMPREHENSION \\
- Author's Purpose \\
- Biography \\
- Summarize \\
- Cause and Effect \\
- Humor \\
- Monitor/Clarify \\
- Story Structure \\
- Understanding Character \\
- Infer/Predict
\end{tabular} & \begin{tabular}{l}
1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content. \\
VOCABULARY \\
1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words. \\
1.2 2.J/1.3 2.J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases. \\
1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
COMPREHENSION \\
1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs. \\
1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. \\
1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text. \\
1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text. \\
1.2 2.G Explain how graphic representations contribute to and clarify a text. \\
1.2 2.H Describe how reasons support specific points the author makes in a text. \\
1.2 2.I Compare and contrast the most important points presented by two texts on the same topic. \\
1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
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\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
1.3 2.A Recount stories and determine their central message, lesson, or moral. \\
1.3 2.C Describe how characters in a story respond to major events and challenges. \\
1.3 2.D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud. \\
1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. \\
1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently. \\
1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. \\
1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. 1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. \\
1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.
\end{tabular} & & \\
\hline FEBRUARY & \begin{tabular}{l}
PHONEMIC AWARENESS \\
- Letter Naming \\
- Rhyme Production \\
- Onset Fluency \\
- Blending Procedures \\
- Identifying Medial Sounds \\
- Segmenting Phonemes \\
- Substituting Phonemes \\
- Adding Phonemes \\
- Deleting Phonemes \\
PHONICS \\
- LOGIC \\
GRAMMAR/WRITING \\
- Subject-Verb Agreement
\end{tabular} & \begin{tabular}{l}
PHONICS \\
1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words. \\
GRAMMAR/WRITING \\
1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling 1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content. \\
VOCABULARY
\end{tabular} & \begin{tabular}{l}
-LOGIC Spelling \\
-Journeys Weekly \\
Test \\
-Supplemental \\
Comprehension
\end{tabular} & -Heggerty Book/Videos -LOGIC Binder -Journeys -Reading Eggs -Supplemental Materials \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
- The Verb Be \\
- Commas in Dates and Places VOCABULARY \\
- Antonyms \\
- Suffixes -y and -ful \\
- Shades of Meaning COMPREHENSION \\
- Sequence of Events \\
- Formal and Informal Language \\
- Visualize \\
- Understanding Characters \\
- Author's Word Choice \\
- Analyze/Evaluate \\
- Text and Graphic Features \\
- Point of View \\
- Question
\end{tabular} & \begin{tabular}{l}
1.2 2. F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words. \\
1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases. \\
1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
1.3 2. F Describe how words and phrases supply rhythm and meaning in a story, poem, or song. \\
COMPREHENSION \\
1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs. \\
1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. \\
1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text. \\
1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text. \\
1.2 2.G Explain how graphic representations contribute to and clarify a text. \\
1.2 2.H Describe how reasons support specific points the author makes in a text. \\
1.2 2.I Compare and contrast the most important points presented by two texts on the same topic. \\
1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. \\
1.3 2.A Recount stories and determine their central message, lesson, or moral. \\
1.3 2.C Describe how characters in a story respond to major events and challenges.
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud. \\
1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. \\
1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently. \\
1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. \\
1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. \\
1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. \\
1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.
\end{tabular} & & \\
\hline MARCH & \begin{tabular}{l}
PHONICS \\
- LOGIC GRAMMAR/WRITING \\
- Commas in a Series \\
- Adjectives \\
- Irregular Verbs VOCABULARY \\
- Prefix overCOMPREHENSION \\
- Compare and Contrast \\
- Figurative Language \\
- Monitor/Clarify \\
- Main Ideas and Details \\
- Cause and Effect \\
- Infer/Predict \\
- Understanding Characters \\
- Question
\end{tabular} & \begin{tabular}{l}
PHONICS \\
1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words. \\
GRAMMAR/WRITING \\
1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling 1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content. \\
VOCABULARY \\
1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words. \\
1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.
\end{tabular} & \begin{tabular}{l}
-LOGIC Spelling \\
-Journeys Weekly \\
Test \\
-Supplemental \\
Comprehension
\end{tabular} & \begin{tabular}{l}
-LOGIC Binder \\
-Journeys \\
-Reading Eggs \\
-Supplemental \\
Materials
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
COMPREHENSION \\
1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs. \\
1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. \\
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1.2 2.I Compare and contrast the most important points presented by two texts on the same topic. \\
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1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. \\
1.3 2.A Recount stories and determine their central message, lesson, or moral. \\
1.3 2.C Describe how characters in a story respond to major events and challenges. \\
1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud. \\
1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. \\
1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently.
\end{tabular} & & \\
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\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. \\
1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. 1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. \\
1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.
\end{tabular} & & \\
\hline APRIL & \begin{tabular}{l}
PHONICS \\
- LOGIC GRAMMAR/WRITING \\
- Irregular Verbs \\
- Irregular Action Verbs \\
- Contractions VOCABULARY \\
- Dictionary entry \\
- Idioms \\
- Compound words \\
- Antonyms \\
- Using context \\
- Multiple-Meaning words COMPREHENSION \\
- Conclusions \\
- Sequence of Events \\
- Summarize \\
- Cause and Effect \\
- Point of View \\
- Visualize \\
- Text and Graphic Features \\
- Monitor/Clarify \\
- Story Structure \\
- Infer/Predict
\end{tabular} & \begin{tabular}{l}
PHONICS \\
1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words. \\
GRAMMAR/WRITING \\
1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling 1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content. \\
VOCABULARY \\
1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words. \\
1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases. \\
1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
COMPREHENSION
\end{tabular} & \begin{tabular}{l}
-LOGIC Spelling \\
-Journeys Weekly \\
Test \\
-Supplemental \\
Comprehension
\end{tabular} & \begin{tabular}{l}
-LOGIC Binder \\
-Journeys \\
-Reading Eggs \\
-Supplemental \\
Materials
\end{tabular} \\
\hline
\end{tabular}

Grade 2 - ELA
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs. \\
1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. \\
1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text. \\
1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text. \\
1.2 2.G Explain how graphic representations contribute to and clarify a text. \\
1.2 2.H Describe how reasons support specific points the author makes in a text. \\
1.2 2.I Compare and contrast the most important points presented by two texts on the same topic. \\
1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. \\
1.3 2.A Recount stories and determine their central message, lesson, or moral. \\
1.3 2.C Describe how characters in a story respond to major events and challenges. \\
1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud. \\
1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. \\
1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently. \\
1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. \\
1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
\end{tabular} & & \\
\hline
\end{tabular}

Grade 2 - ELA
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. \\
1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.
\end{tabular} & & \\
\hline MAY & \begin{tabular}{l}
PHONICS \\
- LOGIC \\
GRAMMAR/WRITING \\
- Adverbs \\
- Possessive Nouns \\
- Possessive Pronouns \\
- Choose Between Adjectives and Adverbs \\
- Poetry \\
VOCABULARY \\
- Shades of meaning \\
- Classify/Categorize \\
- Antonyms \\
- Root words \\
COMPREHENSION \\
- Fact and Opinion \\
- Author's Purpose
\end{tabular} & \begin{tabular}{l}
PHONICS \\
1.1 2.D Know and apply grade-level phonics and word analysis skills in decoding words. \\
GRAMMAR/WRITING \\
1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling \\
1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content. \\
1.4 2.E/1.4 2.K/1.4 2.Q Choose words and phrases for effect. \\
1.4 2.T With guidance and support, from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. \\
VOCABULARY \\
1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words. \\
1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases. \\
1.2 2.K/1.3 2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
COMPREHENSION \\
1.2 2A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs.
\end{tabular} & \begin{tabular}{l}
-LOGIC Spelling \\
-Journeys Weekly \\
Test \\
-Supplemental \\
Comprehension
\end{tabular} & \begin{tabular}{l}
-LOGIC Binder \\
-Journeys \\
-Reading Eggs \\
-Supplemental \\
Materials
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
1.2 2.B/1.3 2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. \\
1.2 2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text. \\
1.2 2.E Use various text features and search tools to efficiently locate key facts or information in a text. \\
1.2 2.G Explain how graphic representations contribute to and clarify a text. \\
1.2 2.H Describe how reasons support specific points the author makes in a text. \\
1.2 2.I Compare and contrast the most important points presented by two texts on the same topic. \\
1.2 2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. \\
1.2 2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. \\
1.3 2.A Recount stories and determine their central message, lesson, or moral. \\
1.3 2.C Describe how characters in a story respond to major events and challenges. \\
1.3 2D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud. \\
1.3 2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. \\
1.3 2.K Read and comprehend literature on grade level, reading independently and proficiently. \\
1.5 2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. \\
1.5 2.C Ask and answer questions about what a speaker says to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. \\
1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
\end{tabular} & & \\
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\end{tabular}

Grade 2 - ELA
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & 1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification. & & \\
\hline JUNE & \begin{tabular}{l}
PHONICS \\
- LOGIC GRAMMAR/WRITING \\
- Poetry VOCABULARY \\
- Root Words COMPREHENSION \\
- Compare and Contrast \\
- Using Context \\
- Visualize
\end{tabular} & \begin{tabular}{l}
PHONICS \\
1.1 2.D Know and apply grade-level phonics and word analysis \\
skills in decoding words. \\
GRAMMAR/WRITING \\
1.4 2.F/1.4 2L/1.4 2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling 1.5 2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content. \\
1.4 2.E/1.4 2.K/1.4 2.Q Choose words and phrases for effect. \\
1.4 2.T With guidance and support, from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. \\
VOCABULARY \\
1.2 2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words. \\
1.2 2.J/1.3 2J Acquire and use grade appropriate conversational, general academic, and domain specific words and phrases.
\end{tabular} & \begin{tabular}{l}
-LOGIC Spelling \\
-Journeys Weekly \\
Test \\
-Supplemental \\
Comprehension
\end{tabular} & \begin{tabular}{l}
-LOGIC Binder \\
-Journeys \\
-Reading Eggs \\
-Supplemental Materials
\end{tabular} \\
\hline
\end{tabular}

\section*{North East School District Curriculum Map Mathematics \\ Second Grade}


\section*{INTRODUCTION}

North East School District has adopted Pennsylvania Department of Education's Standards for Mathematical Practice that highlight the effective use of understanding, knowledge, and skills in order to prepare students to be college and or career ready.

In Grade 2, instructional time should focus on four critical areas: (1) extending understanding of base-ten notation; (2) building fluency with addition and subtraction; (3) using standard units of measure; and (4) describing and analyzing shapes.

Students extend their understanding of the base-ten system. This includes ideas of counting in fives, tens, and multiples of hundreds, tens, and ones, as well as number relationships involving these units, including comparing. Students understand multi-digit numbers (up to 1000 ) written in base-ten notation, recognizing that the digits in each place represent amounts of thousands, hundreds, tens, or ones (e.g., 853 is 8 hundreds +5 tens +3 ones).

Students use their understanding of addition to develop fluency with addition and subtraction within 100 . They solve problems within 1000 by applying their understanding of models for addition and subtraction, and they develop, discuss, and use efficient, accurate, and generalizable methods to compute sums and differences of whole numbers in base-ten notation, using their understanding of place value and the properties of operations. They select and accurately apply methods that are appropriate for the context and the numbers involved to mentally calculate sums and differences for numbers with only tens or only hundreds.

Students recognize the need for standard units of measure (centimeter and inch) and they use rulers and other measurement tools with the understanding that linear measure involves an iteration of units. They recognize that the smaller the unit, the more iterations they need to cover a given length.

Students describe and analyze shapes by examining their sides and angles. Students investigate, describe, and reason about decomposing and combining shapes to make other shapes. Through building, drawing, and analyzing two- and three-dimensional shapes, students develop a foundation for understanding area, volume, congruence, similarity, and symmetry in later grades (CCSS, 2013).


2.1 Numbers and Operations
2.2 Algebraic Concepts
2.3 Geometry
2.4 Measurement and Probability

\section*{Standards for Mathematical Practice in Second Grade}

Below are a few examples of how the Standards for Mathematical Practices may be integrated into tasks that students complete:
\begin{tabular}{|c|c|}
\hline 1. Make Sense and Persevere in Solving Problems. & Mathematically proficient students in Second Grade examine problems and tasks, can make sense of the meaning of the task and find an entry point or a way to start the task. Second Grade students also develop a foundation for problem solving strategies and become independently proficient on using those strategies to solve new tasks. In Second Grade, students' work continues to use concrete manipulatives and pictorial representations as well as mental mathematics. Second Grade students also are expected to persevere while solving tasks; that is, if students reach a point in which they are stuck, they can reexamine the task in a different way and continue to solve the task. Lastly, mathematically proficient students complete a task by asking themselves the question, "Does my answer make sense?" \\
\hline 2. Reason abstractly and quantitatively. & Mathematically proficient students in Second Grade make sense of quantities and relationships while solving tasks. This involves two processes- decontexualizing and contextualizing. In Second Grade, students represent situations by decontextualizing tasks into numbers and symbols. For example, in the task, "There are 25 children in the cafeteria and they are joined by 17 more children. How many students are in the cafeteria? " Second Grade students translate that situation into an equation, such as: \(25+\) \(17=\) \(\qquad\) and then solve the problem. Students also contextualize situations during the problem solving process. For example, while solving the task above, students can refer to the context of the task to determine that they need to subtract 19 since 19 children leave. The processes of reasoning also other areas of mathematics such as determining the length of quantities when measuring with standard units. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 3. Construct viable arguments and critique the reasoning of others. & Mathematically proficient students in Second Grade accurately use definitions and previously established solutions to construct viable arguments about mathematics. During discussions about problem solving strategies, students constructively critique the strategies and reasoning of their classmates. For example, while solving 74-18, students may use a variety of strategies, and after working on the task, can discuss and critique each others' reasoning and strategies, citing similarities and differences between strategies. \\
\hline 4. Model with mathematics. & Mathematically proficient students in Second Grade model real-life mathematical situations with a number sentence or an equation, and check to make sure that their equation accurately matches the problem context. Second Grade students use concrete manipulatives and pictorial representations to provide further explanation of the equation. Likewise, Second Grade students are able to create an appropriate problem situation from an equation. For example, students are expected to create a story problem for the equation \(43+17=\) \(\qquad\) such as "There were 43 gumballs in the machine. Tom poured in 17 more gumballs. How many gumballs are now in the machine?" \\
\hline 5. Use appropriate tools strategically. & Mathematically proficient students in Second Grade have access to and use tools appropriately. These tools may include snap cubes, place value (base ten) blocks, hundreds number boards, number lines, rulers, and concrete geometric shapes (e.g., pattern blocks, 3-d solids). Students also have experiences with educational technologies, such as calculators and virtual manipulatives, which support conceptual understanding and higher-order thinking skills. During classroom instruction, students have access to various mathematical tools as well as paper, and determine which tools are the most appropriate to use. For example, while measuring the length of the hallway, students can explain why a yardstick is more appropriate to use than a ruler. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 6. Attend to precision. & Mathematically proficient students in Second Grade are precise in their communication, calculations, and measurements. In all mathematical tasks, students in Second Grade communicate clearly, using grade-level appropriate vocabulary accurately as well as giving precise explanations and reasoning regarding their process of finding solutions. For example, while measuring an object, care is taken to line up the tool correctly in order to get an accurate measurement. During tasks involving number sense, students consider if their answer is reasonable and check their work to ensure the accuracy of solutions. \\
\hline 7. Look for and make use of structure. & Mathematically proficient students in Second Grade carefully look for patterns and structures in the number system and other areas of mathematics. For example, students notice number patterns within the tens place as they connect skip count by 10s off the decade to the corresponding numbers on a 100s chart. While working in the Numbers in Base Ten domain, students work with the idea that 10 ones equals a ten, and 10 tens equals 1 hundred. In addition, Second Grade students also make use of structure when they work with subtraction as missing addend problems, such as 50-33= \(\qquad\) can be written as 33+ \(\qquad\) \(=50\) and can be thought of as," How much more do I need to add to 33 to get to 50 ?" \\
\hline 8. Look for and express regularity in repeated reasoning. & Mathematically proficient students in Second Grade begin to look for regularity in problem structures when solving mathematical tasks. For example, after solving two digit addition problems by decomposing numbers ( \(33+25=30+20+3+5\) ), students may begin to generalize and frequently apply that strategy independently on future tasks. Further, students begin to look for strategies to be more efficient in computations, including doubles strategies and making a ten. Lastly, while solving all tasks, Second Grade students accurately check for the reasonableness of their solutions during and after completing the task. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS/ & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Topic 2: \\
Addition Strategies \\
(2 weeks) \\
Topic 3: \\
Subtraction Strategies \\
(1.5 weeks) \\
Topic 1: \\
Understanding Addition and Subtraction (2 weeks)
\end{tabular} & \begin{tabular}{l}
Concepts: \\
Properties of operations \\
Competencies: \\
Fluently add and subtraction within 20 using mental strategies. Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20 . Understand subtraction as an unknown-addend problem. For example,
\end{tabular} & \begin{tabular}{l}
CC.2.2.2.A. 1 \\
Represent and solve problems involving addition and subtraction within 100. \\
CC.2.2.2.A. 2 \\
Use mental strategies to add and subtract within 20
\end{tabular} & \begin{tabular}{l}
Topic Assessments: \\
- Topic 2 Test: \\
Addition Strategies \\
- Topic 3 Test: \\
Subtraction \\
Strategies \\
- Topic 1 Test: \\
Understanding \\
Addition and \\
Subtraction \\
Fact Fluency Formative: \\
- Rocket Math \\
Fact Fluency Summative:
\end{tabular} & Manipulatives: counters, beads, connecting cubes, double ten frame mat, paper bag, number cubes labeled 2-7, three part models, cotton balls, number cards, subtraction facts to 10 , subtraction cards 1-18, small paper bags, part part whole mat, number cards, and 0-11, 12-20. \\
\hline \begin{tabular}{l}
Topic 5: \\
Place Value to 100 \\
(2 weeks) \\
Topic 10: \\
Place Value to 1000 \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
Concepts: \\
Place Value \\
Represent and solve problems using addition and subtraction \\
Competencies: \\
Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. Compare two three-digit numbers based on
\end{tabular} & \begin{tabular}{l}
CC.2.1.2.B. 1 \\
Use place value concepts to represent amounts of tens and ones and to compare three digit numbers. \\
CC.2.1.2.B. 2 \\
Use place value concepts to read, write, and skip count to 1000. \\
CC.2.1.2.B. 3 \\
Use place value understanding and
\end{tabular} & \begin{tabular}{l}
Topic Assessments: \\
- Topic 5 Test: \\
Place Value to 100 \\
- Topic 10 Test: \\
Place Value to 1,000 \\
Fact Fluency Formative: \\
- Rocket Math \\
Fact Fluency Summative: \\
- Assessment 3: Mixed Facts 0-10 \\
- Assessment 4:
\end{tabular} & \begin{tabular}{l}
Manipulatives: connecting cubes, number word chart, number cards, place value mat, hundred chart, blank hundred charts, place value blocks, tape or stapler, index cards, number cube \\
Acadience \\
- Benchmarking and Progress
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS/ & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
meanings of the hundreds, tens, and ones digits, using \(>\), =, and < symbols to record the results of comparisons. Count within 1000 ; skip-count by \(5 \mathrm{~s}, 10 \mathrm{~s}\), and 100 s. Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. \\
Vocabulary: digits, number word, greater than (>), less than (<), equal to ( \(=\) ), before, after, even, odd, hundreds, thousand, expanded form, standard form, number word, compare
\end{tabular} & properties of operations to add and subtract within 1000. & \begin{tabular}{l}
Acadience \\
Mixed Facts 0-10
\end{tabular} & \begin{tabular}{l}
Monitoring \\
Technology: \\
- Mathseeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS/ & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Topic 6: \\
Mental \\
Addition \\
(2 weeks) \\
Topic 8: \\
Adding Two Digit \\
Numbers \\
(2 weeks) \\
Topic 7: \\
Mental Subtraction
\end{tabular} & \begin{tabular}{l}
Concepts: \\
Addition and Subtraction \\
Use place value and properties of operations to add and subtract. \\
Competencies: \\
Add up to four two-digit numbers using strategies
\end{tabular} & \begin{tabular}{l}
CC.2.2.2.A. 1 \\
Represent and solve problems involving addition and subtraction within 100.
\end{tabular} & \begin{tabular}{l}
Topic Assessments: \\
- Topic 6 Test: Mental Addition \\
- Topic 8 Test: Adding Two Digit Numbers \\
- Topic 7 Test: Mental Subtraction \\
- Topic 9 Test: Subtracting Two
\end{tabular} & Manipulatives: place value blocks, single frame mat, number cards 0-20, 2 color counters, little ten frames, index cards, bag, hundred chart, crayons, connecting cubes, place value mat A, \\
\hline \begin{tabular}{l}
Topic 11: \\
Three-Digit Addition and Subtraction (2 weeks)
\end{tabular} & \begin{tabular}{l}
Concepts: \\
Place Value \\
Addition and Subtraction \\
Competencies: \\
Add and subtract within 1000. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and Concepts:
\end{tabular} & \begin{tabular}{l}
CC.2.1.2.B. 3 \\
Use place value understanding and properties of operations to add and subtract within 1000. \\
CC.2.4.2.A. 3
\end{tabular} & \begin{tabular}{l}
Topic Assessments: \\
- Topic 11 Test: Three-Digit Addition and Subtraction \\
Fact Fluency Formative: \\
- Rocket Math \\
Fact Fluency Summative: \\
- Assessment 8: Mixed Facts 0-16 \\
Acadience \\
Topic Assessments:
\end{tabular} & \begin{tabular}{l}
Manipulatives: place value blocks, teacher made number cards, place value mat \\
Acadience \\
- Benchmarking and Progress Monitoring \\
Technology: \\
- Mathseeds
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS/ & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Topics 13 \& 14: Counting Money and Money (3 weeks) \\
Topic 15: \\
Measuring Length ( 2.5 weeks)
\end{tabular} & \begin{tabular}{l}
Money \\
Competencies: \\
Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and \(\phi\) symbols appropriately. \\
Vocabulary: Half-dollar, quarter, dime, nickel, penny, coins, cents, greatest value, least value, dollar bill, dollar coin, dollar sign, decimal point, and tally mark. \\
Concepts: \\
Measure and estimate lengths in standard units \\
Relate addition and subtraction to length \\
Competencies: Measure the length of an object. by selecting and
\end{tabular} & \begin{tabular}{l}
Solve problems and make change using coins and paper currency with appropriate symbols \\
CC.2.4.2.A. 1 \\
Measure and estimate lengths in standard units using appropriate tools. \\
CC.2.4.2.A. 6 \\
Extend the concepts of addition and subtraction to problems involving length.
\end{tabular} & \begin{tabular}{l}
- Topic 13 Test: Counting Money \\
- Topic 14 Test: Money \\
Fact Fluency Formative: \\
- Rocket Math \\
Fact Fluency Summative: \\
- Assessment 9: \\
Mixed Facts 0-18 \\
Acadience \\
Topic Assessments: \\
- Topic 15 Test: \\
Measuring Length \\
Fact Fluency Formative: \\
- Rocket Math \\
Fact Fluency Summative: \\
- Assessment 12: \\
Mixed Facts 0-18
\end{tabular} & \begin{tabular}{l}
Manipulatives: \\
coins, paper bag, number cube, connecting cubes. \\
Acadience \\
- Benchmarking and Progress Monitoring \\
Technology: \\
- Mathseeds \\
Manipulatives: \\
classroom objects, connecting cubes, pencils, index cards, small paper clips, crayons, erasers, inch ruler, centimeter ruler, yardsticks, meter sticks, string.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS/ & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Topic 12: \\
Geometry \\
(4 weeks)
\end{tabular} & \begin{tabular}{l}
using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. Measure the same length with different-sized units then discuss the measurement made with the smaller unit is more than the centimeter \\
Concepts: \\
Reason with shapes and their attributes \\
Fractions \\
Competencies: \\
Recognize and draw shapes having specified attributes. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes. \\
Partition circles and rectangles into two, three, or four equal shares, recognize that equal shares of identical whole need not
\end{tabular} & \begin{tabular}{l}
CC.2.3.2.A. 1 \\
Analyze and draw two- and three-dimensional shapes having specified attributes. \\
CC.2.3.2.A. 2 \\
Use the understanding of fractions to partition shapes into halves, quarters, and thirds.
\end{tabular} & \begin{tabular}{l}
Acadience \\
Topic Assessments: \\
- Topic 12 Test: Geometry \\
Fact Fluency Formative: \\
- Rocket Math \\
Acadience
\end{tabular} & \begin{tabular}{l}
Acadience \\
- Benchmarking and Progress Monitoring \\
Technology: \\
- Mathseeds \\
Manipulatives: \\
geometric solids, straws, pipe cleaners, marker, construction paper, 3 inch square pieces of paper, crayons, rulers. \\
Acadience \\
- Benchmarking
\end{tabular} \\
\hline
\end{tabular}

\begin{tabular}{|l|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS/ } & \begin{tabular}{c} 
STANDARDS/ ELIGIBLE \\
CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l} 
in rectangular arrays with \\
up to 5 rows and up to 5 \\
columns; write an equation \\
to express the total as a \\
sum of equal addends. \\
Vocabulary: \\
array
\end{tabular} & & & \\
\hline
\end{tabular}

\section*{North East School District Curriculum Map Science}

\section*{Second Grade}


\section*{INTRODUCTION}

The science curriculum aims to help children develop basic scientific ideas and understanding about the biological and physical aspects
of the world, and the processes through which they develop this knowledge and understanding. The curriculum also aims to foster positive attitudes toward science, and to encourage children to examine and appreciate how science and technology affect their lives and the environment.

Science is the use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process. Science and engineering are significant parts of human culture and represent many of the pinnacles of human achievement. Not only is learning about the world around us important, science and engineering can improve people's lives in significant ways. In order to make informed decisions, it is imperative that we have knowledge of science to help with those decisions. Many of the challenges we face today are rooted in science, and it is important that we focus on the need for science and engineering professionals to keep Pennsylvania competitive in both the national and international arenas.
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline ONGOING & Life cycles, habitats, animal adaptations, earth and sky, and scientific inquiry & \begin{tabular}{l}
3.1 2.A. 3 Identify similarities and differences in the life cycles of plants and animals. \\
3.1 2.A.9/3.1 \\
2.B.6/3.1 2.C.4/3.2 \\
2.A.6/3.2 \\
2.B.7/3.3 2.A.7/3.3 2.B. 3 \\
- Distinguish between scientific fact and opinion. • Ask questions about objects, organisms, and events Understand that all scientific investigations involve asking and answering questions and comparing the answer with what is already known. • Plan and conduct a simple
\end{tabular} & & Scholastic News \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline 1ST SEMESTER & \begin{tabular}{l}
Science Rotations \\
Matter and its Interactions
\end{tabular} & \begin{tabular}{l}
3.2 2.A. 3 Demonstrate how heating and cooling may cause changes in the properties of materials \\
3.2 2.A.4 Experiment and explain what happens when two or more substances are combined (e.g. mixing, dissolving, and separated (e.g. filtering, evaporation) \\
3.2 2.A. 5 Constancy and Change Recognize that everything is made of matter. \\
3.2 2.A. 6 Participate in simple investigation of matter to answer a question or to test a prediction. \\
PS1-1. Plan and conduct an investigation to describe and classify
\end{tabular} & & \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|l|l|l|l|l|}
\hline MONTH & CONCEPTS & \multicolumn{1}{c|}{\begin{tabular}{c} 
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular}} & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l} 
different kinds of aterials \\
by their observable \\
properties. \\
2-PS1-2. Analyze data \\
obtained from testing \\
different materials to \\
determine which \\
materials have the \\
properties that are \\
best suited for an intended \\
purpose.*
\end{tabular} & & \\
\hline & & \begin{tabular}{l} 
2-PS1-3. Make
\end{tabular} & \\
observations to construct \\
an evidence-based \\
account of how an object \\
made of a small set of \\
pieces can be \\
disassembled and made \\
into a new object. & & & \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline & Temperature and Thermometers & \begin{tabular}{l}
3.3 2.A. 7 Participate in simple investigations of earth structures, processes, and cycles to answer a question or to test a prediction \\
3.2 2.B. 2 Explore and describe how different forms of energy cause changes. (e.g., sunlight, heat, wind) \\
3.2 2.B. 7 Participate \\
in simple investigation of energy and motion to answer a question or to test a prediction. \\
estimation of temperature, liquid volume, mass or length. \\
3.3 3.A. 5 Explain how air temperature, moisture, wind speed and direction, and precipitation make up the weather in a
\end{tabular} & & \begin{tabular}{l}
Temperature and \\
Thermometers \\
SmartBoard \\
lesson \\
Thermometer \\
Worksheet
\end{tabular} \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|l|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS } & \multicolumn{1}{c|}{\begin{tabular}{c} 
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular}} & ASSESSMENTS & RESOURCES \\
\hline & Sun and Moon & \begin{tabular}{l} 
particular place and time. \\
2-ESS1 Earth's Place in the \\
Universe \\
record: \(\bullet\) location of the \\
sun and the moon in \\
the sky over a day; \\
\(\bullet\) changes in the \\
appearance of the \\
moon over a month. \\
Observe, describe, and \\
predict seasonal \\
patterns of sunrise and \\
sunset.
\end{tabular} & & \\
\hline 2-ESS2 Earth's Systems & & \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline SEPTEMBER & \begin{tabular}{l}
Sun and Moon \\
2-ESS1 Earth's Place in the Universe \\
2-ESS2 Earth's Systems \\
What do pets need to be healthy and happy? \\
(Journeys Lesson 3) \\
What can you learn from planting a garden? \\
(Journeys Lesson 7)
\end{tabular} & \begin{tabular}{l}
2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.* \\
2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area. \\
2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid. \\
3.1 2.C. 2 Explain that living things can only survive if their needs are being met. \\
4.3 2.A Describe the jobs/hobbies people have in the community
\end{tabular} & & Port Farms Field Trip \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
OCTOBER \\
NOVEMBER \\
DECEMBER/JANUARY
\end{tabular} & \begin{tabular}{l}
How can storms be dangerous? (Journeys Lesson 8) \\
What is special about animals that live in the ocean? (Journeys Lesson 10) \\
Finish Science Rotations (see above)
\end{tabular} & \begin{tabular}{l}
that relate to natural resources. \\
4.4 2.A Identify agriculture as a living system and that food and fiber originate from plants and animals. \\
4.2 2.C Identify and describe the basic needs of plants and animals in an aquatic ecosystem. \\
4.4 2.C Examine life cycles of plants and animals in an aquatic habitat.
\end{tabular} & & Meteorologist guest speaker \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
2ND SEMESTER \\
(Ongoing)
\end{tabular} & Animal Reports & \begin{tabular}{l}
3.1 2.A.3 Identify similarities and differences in the life cycles of plants and animals. \\
3.1 2.A. 9 • Distinguish between scientific fact and opinion. \(\cdot\) Ask questions about objects, organisms, and events. • Understand that all scientific investigations involve asking and answering questions and comparing the answer with what is already known. • Plan and conduct a simple investigation and understand that different questions require different kinds of investigations. • Use simple equipment (tools and other technologies) to gather data and
\end{tabular} & & \begin{tabular}{l}
Nonfiction Literature \\
Davis Library, \\
Classroom \\
Chromebooks
\end{tabular} \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
understand that this allows scientists to collect more information than relying only on their senses to gather Information. \\
- Use data/evidence to construct explanations and understand that scientists develop explanations based on their evidence and compare them with their current scientific knowledge. Communicate procedures and explanations giving priority to evidence and understanding that scientists make their results public, describe their investigations so
\end{tabular} & & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|}
\hline MONTH & CONCEPTS & \multicolumn{1}{c|}{\begin{tabular}{c} 
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular}} & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l} 
they can be \\
reproduced, and \\
review and ask \\
questions about the \\
work of other \\
scientists.
\end{tabular} & & \\
\hline & \begin{tabular}{l} 
3.1 2.C.2 Explain that \\
living things can only \\
survive if their needs \\
are being met.
\end{tabular} & & \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS } & \multicolumn{1}{c|}{\begin{tabular}{c} 
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular}} & ASSESSMENTS & RESOURCES \\
\hline FEBRUARY & \begin{tabular}{l} 
What do wild animals \\
need to survive? (Trade \\
Book Polar Bears)
\end{tabular} & \begin{tabular}{l} 
3.1 2.C.2 Explain that \\
living things can only \\
survive if their needs \\
are being met \\
3.2 2.A.3 Demonstrate \\
how heating and \\
cooling may cause \\
changes in the \\
properties of materials.
\end{tabular} & & \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline MARCH & \begin{tabular}{l}
How do animals care for their young? (Journeys Lesson 21) \\
How is art connected to the past? (Journeys Lesson 23)
\end{tabular} & \begin{tabular}{l}
energy cause changes. (e.g., sunlight, heat, wind) \\
4.1 2.D Identify differences in living things (color, shape, size, etc.) and describe how adaptations are important for survival. \\
4.5 2.C Identify how people can reduce pollution \\
4.5 2.D Describe how people can help the environment by reducing, reusing, recycling and composting. \\
3.1 2.C. 2 Explain that living things can only survive if their needs are being met. \\
4.1 2.D Identify differences in living things (color, shape, size, etc.) and describe
\end{tabular} & & \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|c|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS } & \multicolumn{1}{c|}{\begin{tabular}{c} 
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular}} & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l} 
Why are some stories \\
told over and over \\
again? \\
(Journeys Lesson 24)
\end{tabular} & \begin{tabular}{l} 
how adaptations are \\
important for survival. \\
4.5 2.A Identify the \\
natural resources used \\
to make various \\
products.
\end{tabular} & & \\
APRIL & \begin{tabular}{l}
3.2 2.B.7 Participate \\
in simple \\
investigation of \\
energy and motion
\end{tabular} & & \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
scientific investigations involve asking and answering questions and comparing the answer with what is already known. • Plan and conduct a simple investigation and understand that different questions require different kinds of investigations \\
- Use simple equipment (tools and other technologies) to gather data and understand that this allows scientists to collect more information than relying only on their senses to gather information. • Use data/evidence to Construct explanations and understand that scientists develop explanations based
\end{tabular} & & \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|l|l|l|l|l|}
\hline MONTH & CONCEPTS & \multicolumn{1}{c|}{\begin{tabular}{c} 
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular}} & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l} 
on their evidence \\
and compare them \\
with their current \\
scientific \\
knowledge \\
Communicate \\
procedures and \\
explanations giving \\
priority to evidence \\
and understanding \\
that scientists \\
make their
\end{tabular} & & \\
results public, & & \\
describe their & & \\
investigations so they & & \\
can be reproduced, & & \\
work of other & & \\
scientists. & & \\
& & & & \\
& & & & \\
& & & & \\
& & & & \\
& & & & \\
2-LS2-1. Plan and conduct \\
determine if plants need \\
sunlight and water to \\
grow. \\
2-LS2-2. Develop a simple \\
model that mimics the \\
function of an animal in \\
dispersing seeds or \\
pollinating plants. & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
How do some animals change as they grow? (Journeys Lesson 26) \\
2-LS4 Biological Evolution: Unity and Diversity
\end{tabular} & \begin{tabular}{l}
3.1 2.C. 2 Explain that living things can only survive if their needs are being met. \\
3.2 2.B. 6 ENERGY Recognize that light from the sun is an important source of energy for living and
\end{tabular} & & \begin{tabular}{l}
Frog Life Cycle (grow a frog) \\
Chicken Life Cycle (exploration egg set)
\end{tabular} \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline MAY/JUNE & & \begin{tabular}{l}
3.1 2.A. 3 Identify similarities and differences in the life cycles of plants and animals. \\
3.1 2.C. 2 \\
Explain that living things can only survive if their needs are being met. \\
3.2 2.B. 6 Recognize that light from the sun is an important source of energy for living and nonliving systems and some source of energy is needed for all organisms to stay alive and grow. \\
4.1 2.A Describe how a plant or an animal is dependent on living and nonliving things in an aquatic habitat.
\end{tabular} & & \begin{tabular}{l}
Chicken Life Cycle(cont'd) \\
Erie Zoo Field Trip
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
4.1 2.D Identify differences in living things (e.g., color, shape, size, etc.) and describe how adaptations are important for survival. \\
4.1 2.E Identify how living things survive changes in their environment. \\
4.2 2.C Identify and describe the basic needs of plants and animals in an aquatic ecosystem. 4.3 2.A Describe the jobs/hobbies people in the community have that relate to natural resources. \\
4.3 2.B Identify products and by-products derived from renewable resources \\
4.4 2.C Examine life cycle of plants and animals in
\end{tabular} & & \\
\hline
\end{tabular}

Grade 2 - Science
\begin{tabular}{|l|l|l|l|}
\hline & & \begin{tabular}{l} 
an aquatic habitat. \\
4.5 2.A Identify the \\
natural resources used to \\
make various products.
\end{tabular} & \\
\hline & \begin{tabular}{l} 
Why might a person from \\
long ago still be important \\
today? \\
Oourneys Lesson 30) \\
K-2-ETS1 Engineering \\
Design
\end{tabular} & \begin{tabular}{l} 
K-2-ETS1-1. Ask \\
questions, make \\
observations, and gather \\
information about a \\
situation people want to \\
change to define a simple \\
problem that can be \\
solved through the \\
development of a new or \\
improved object or tool.
\end{tabular} & \begin{tabular}{l} 
K-2-ETS1-2. Develop a \\
simple sketch, drawing, or \\
physical model to \\
illustrate how the shape of \\
an object helps it function \\
as needed to solve a given \\
problem.
\end{tabular} \\
\hline
\end{tabular}

\title{
North East School District Curriculum Map
}

Social Studies
Second Grade


\section*{Grade 2 - Social Studies}

\section*{INTRODUCTION}

Social studies is the integrated study of human society and its contributions, influences and impact on the world. There are many content areas which combine to create the overarching concept of social studies. The commonwealth of Pennsylvania has delineated the disciplines and developed academic standards in the social studies areas to be civics and government, economics, geography, history and student interpersonal skills.

\section*{Social Studies - Long Term Transfer Goals}

North East School District has adopted Pennsylvania Department of Education's five essential transfer goals that highlight the effective use of understanding, knowledge, and skills in order to prepare students to be college and or career ready. The overarching goals focus specifically on what we want students to be able to do when they confront new challenges both in and outside of school.

\section*{Students will be able to independently use their learning to:}
1. Comprehend and evaluate complex texts across a range of types and disciplines.
2. Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures
3. Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message.
4. Communicate effectively for varied purposes and audiences.
5. Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond.
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline & Guidance Career Initiative & \begin{tabular}{l}
5.3 2.H Identify different forms of media. \\
5.4 2.A Explain examples of conflict in the community, state, and nation. \\
5.4 2.C Explain why nations need to work together for peace. \\
5.4 2.D Identify the different types of media. \\
5.4 2.E Explain how a community reaches compromise. \\
8.3 2.C Identify facts related to how different people describe the same event at different time periods.
\end{tabular} & & \\
\hline
\end{tabular}

\section*{Grade 2 - Social Studies}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline SEPTEMBER & \begin{tabular}{l}
Community Connection \\
Summer in My \\
Community
\end{tabular} & \begin{tabular}{l}
8.3 2.D Demonstrate an understanding of how different groups describe the same event or situations. \\
6.5 2.B Describe how different job skills impact earnings. \\
6.2 2.A Identify goods, services, consumers, and producers in the local community \\
6.2 2.B Differentiate between markets and competition. 6.4 2.C Identify products that come from many different countries. \\
7.3 2.A Identify the effect of local geography on the
\end{tabular} & & \begin{tabular}{l}
Community Fair \\
Scholastic News
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 2 - Social Studies}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline & & residents of the region. (e.g. food, clothing, industry, trade, types of shelter, etc.) & & \\
\hline \multirow[t]{4}{*}{OCTOBER} & Port Farms Field Trip & 6.2 2.A Identify goods, services, consumers, and producers in the local community & & Port Farms \\
\hline & How can storms be dangerous? (Journeys Lesson 8) & 7.2 2.B Identify the basic physical processes that affect the physical characteristics of regions & & \\
\hline & Columbus Day & 8.4 2.A Explain why cultures have commemorations and remembrances. & & \\
\hline & Community Public Service Project & 5.2 2.C Identify community & & \begin{tabular}{l}
Move the \\
Mountain
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline DECEMBER & \begin{tabular}{l}
Symbols \\
Landforms \\
Maps
\end{tabular} & \begin{tabular}{l}
American history. \\
7.l 2.B Describe regions in geographic references using physical features. \\
7.2 2.A Identify the physical characteristics of places. \\
7.1 2.A Identify how basic geographic tools are used to organize information. \\
7.1 2.B Describe regions in geographic reference using physical features.
\end{tabular} & & \begin{tabular}{l}
Maps PowerPoint, Me On The Map by Joan Sweeney, blank drawing paper \\
Flat Stanley \\
Morning Meeting
\end{tabular} \\
\hline
\end{tabular}

\section*{Grade 2 - Social Studies}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline JANUARY & Dr. Martin Luther King Jr. & \begin{tabular}{l}
5.1 2.C Define fairness in working with others. \\
5.4.2.A Explain examples of conflict in the community, state, and nation. \\
5.4.2.C Explain why nations need to work together for peace. \\
8.1.2.A Read and interpret information on simple timelines. \\
8.1 2.C Apply sources of historical information.
\end{tabular} & & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS } & \multicolumn{1}{c|}{\begin{tabular}{c} 
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular}} & ASSESSMENTS & RESOURCES \\
\hline FEBRUARY & Community Connection & \begin{tabular}{l} 
5.1.2.D Explain why \\
school rules are written \\
and posted. \\
6.2 2.E Identify the \\
impact on a community \\
when a business closes.
\end{tabular} & \begin{tabular}{l} 
Walk to North \\
East Post Office
\end{tabular} \\
& \begin{tabular}{l} 
How can helping \\
others make you feel \\
good? \\
(Lesson 16) \\
Why are reading and \\
writing important? \\
(Lesson 18)
\end{tabular} & \begin{tabular}{l} 
6.4 2.A Identify local \\
specialization of work.
\end{tabular} & \begin{tabular}{l} 
6.1 2.A Identify scarcity \\
of resources within the \\
school community. \\
5.4 2.B Identify ways \\
that countries can \\
work together.
\end{tabular} & \begin{tabular}{l} 
6.2 2.D Explain how \\
demand for a \\
consumer's goods \\
impacts price.
\end{tabular} \\
Currency & President's Day & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline MARCH



APRIL & \begin{tabular}{l}
Dr. Seuss \\
Earth Day
\end{tabular} & \begin{tabular}{l}
cultures have commemorations and remembrances. 8.1 2.C Apply sources of historical information. \\
8.1.2.A Read and interpret information on simple timelines. \\
8.1 2.C Apply sources of historical information. 7.4 2.A Identify how environmental changes can impact people. \\
8.4 2.D Identify global issues that require cooperation among nations. 8.1 2.B Identify documents relating to an event.
\end{tabular} & & \\
\hline
\end{tabular}

\section*{Grade 2 - Social Studies}
\begin{tabular}{|l|l|l|l|l|}
\hline MONTH & \multicolumn{1}{|c|}{ CONCEPTS } & \multicolumn{1}{c|}{\begin{tabular}{c} 
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular}} & ASSESSMENTS & RESOURCES \\
\hline & & & & \\
\hline MAY/JUNE & \begin{tabular}{l} 
How do some animals \\
change as they grow? \\
(Lesson 26)
\end{tabular} & \begin{tabular}{l} 
Why might a person \\
from long ago still be \\
important today? \\
(Lesson 30)
\end{tabular} & \begin{tabular}{l} 
6.4 2.D Identify buyers \\
and sellers and how \\
their \\
wants and needs are \\
addressed.
\end{tabular} & \\
\hline \begin{tabular}{l}
8.1 2.A Read and \\
interpret information \\
on simple timelines.
\end{tabular} & & \\
\hline & & \begin{tabular}{l} 
8.1 2.C Apply sources \\
of historical \\
information.
\end{tabular} & \begin{tabular}{l} 
8.2 2.C Identify how \\
commerce and industry
\end{tabular} &
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline & Community Connection & \begin{tabular}{l}
and social organizations have changed over time in Pennsylvania. \\
8.3 2.A Identify groups and organizations and their contributions to the United States. \\
5.3 2.1 Define taxes and why they are paid. \\
6.2 2.E Identify the impact on a community when a business closes. \\
6.2 2.F Describe the role of financial institutions as related to consumers' financial needs. \\
6.3 2.A Identify examples of goods and
\end{tabular} & & \begin{tabular}{l}
Walk to Little \\
Shop of Donuts, \\
Erie Zoo field trip, \\
Local Bank Speaker
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH & CONCEPTS & \begin{tabular}{l}
STANDARDS/ \\
ELIGIBLE CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline & & \begin{tabular}{l}
services provided by the private sector. \\
6.3 2.C Define taxes and who pays them. \\
6.4 2.A Identify local examples of specialization of work. \\
6.5 2.A Explain how money earned by individuals is used to meet needs and wants. \\
6.5 2.C Describe the role of local businesses. \\
6.5 2.C Describe the role of local businesses. \\
6.5 2.D Describe money saving behaviors.
\end{tabular} & & \\
\hline
\end{tabular}

\title{
North East School District Curriculum Maps \\ Music \\ \(2^{\text {nd }}\) Grade
}


\section*{Grade 2 Music}

\section*{INTRODUCTION}

Students in \(2^{\text {nd }}\) grade receive instruction in General Music on a weekly basis. The elements of Melody, Harmony, Rhythm, and Form are critical components of the General Music curriculum. Lessons are designed around the topical areas of musical skills, history of music, and music theory. Students also have the opportunity to engage in various instrumental and vocal experiences, as coordinated by the music instructor.


\section*{Grade 2 Music}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Month & Concepts & Competencies & Standards & Assessment & Resources \\
\hline \begin{tabular}{l}
September \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Beat \\
-Rules \\
-Singing Voice \\
-High vs Low
\end{tabular} & \begin{tabular}{l}
Finding the Beat (warm-up) \\
Proper use of head voice (singing voice) \\
Perform High and Low Sounds
\end{tabular} & MU:Cr1.1.2a MU:Pr4.2.2a & -Vocalise Ass. & Quaver \\
\hline \begin{tabular}{l}
September \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Steady Beat \\
-Singing Voice \\
-Performer of the Week
\end{tabular} & Develop singing voice (high) Keeping steady beat with music and without & MU:Cr1.1.2a MU:Cr1.1.2b MU:Pr4.2.2a & \begin{tabular}{l}
-Slide Whistle Ass. \\
-Big Pig Poem \\
-Old Women Little Pig
\end{tabular} & Quaver \\
\hline \begin{tabular}{l}
October \\
(2 weeks)
\end{tabular} & \begin{tabular}{l}
-Varied Beat \\
-Singing Voice \\
-Sight Singing \\
-Performer of the Week
\end{tabular} & Develop singing voice (high) MLR warm-ups using Solfege Syllables & \begin{tabular}{l}
MU:Cr1.1.2a \\
MU:Pr4.2.2a \\
MU:Pr6.1.2a \\
MU:Re7.2.2a
\end{tabular} & -Observe steady vs varied beat rhythms -Sight Sing Ass. & Quaver \\
\hline October (2 weeks) & \begin{tabular}{l}
-Beats in 4 and 3 \\
- Singing in Cannon \\
(Rounds) \\
-Performer of the Week
\end{tabular} & -Over in the Meadow (singing) & MU:Cr1.1.2a & -White Sand Grey Sand Ass. & Quaver \\
\hline November (1 week) & \begin{tabular}{l}
- Beat vs Rhythm \\
-Singing alone and with others \\
-Performer of the Week
\end{tabular} & \begin{tabular}{l}
-Halloween Songs (singing) \\
-The Banshee listening activity \\
-Pete the Cat and the 5 Little Pumpkins (singing) \\
-Clapping Beat vs Rhythm
\end{tabular} & MU:Cr1.1.2a MU:Pr4.2.2a & -The Banshee Assessment & Quaver \\
\hline November & -Singing alone and with others & -National Anthem (War of 1812) background history & \begin{tabular}{l}
MU:Cr1.1.2a \\
MU:Pr4.2.2a \\
MU:Pr6.1.2a \\
MU:Re7.2.2a
\end{tabular} & National Anthem Review Worksheet & Quaver \\
\hline December (3 weeks) & \begin{tabular}{l}
-Sing with others \\
-Performing for others
\end{tabular} & Preparation for Holiday Performance & \begin{tabular}{l}
MU:Cr1.1.2a \\
MU:Pr4.2.2a
\end{tabular} & & Quaver \\
\hline January (2 Weeks) & Introduction to Jazz singing & \begin{tabular}{l}
-Identify two major jazz singers \\
-Be able to identify Scat singing \\
-Echo sing jazz melodic melodies
\end{tabular} & \begin{tabular}{l}
MU:Cr1.1.2a \\
MU:Pr4.2.2a \\
MU:Pr6.1.2a
\end{tabular} & Billy Holiday Assessment & Quaver \\
\hline
\end{tabular}

Grade 2 Music
\begin{tabular}{|c|c|c|c|c|c|}
\hline Month & Concepts & Competencies & Standards & Assessment & Resources \\
\hline January & What makes Jazz, Jazz? & - Identify jazz elements in Freddy the Frog and the Flying Jazz Kitten & \[
\begin{aligned}
& \text { MU:Cr1.1.2a } \\
& \text { MU:Cr1.1.2b }
\end{aligned}
\] & Freddy Quiz & Quaver \\
\hline February (2 weeks) & Solfege Hand Signs Singing with Solfege & -Sing while using solfege hand signs & & Hand sign Assessment & Quaver \\
\hline February (2 weeks) & Aural Skill Development with Recorder & Solfege Cards (Do , Re, Mi, etc...) & MU:Cr1.1.2a MU:Pr4.2.2a MU:Pr6.1.2a & Solfege Assessment & Quaver \\
\hline \[
\begin{aligned}
& \hline \text { March } \\
& \text { (2 weeks) }
\end{aligned}
\] & Line set Dancing with Noble Duke of York & Demonstrate movements: forward, back, step up, step down, sashay, castoff, right turn, left turn, two hand turn & \[
\begin{aligned}
& \text { MU:Cr1.1.2a } \\
& \text { MU:Cr1.1.2b }
\end{aligned}
\] & Dance Assessment Rubric & Quaver \\
\hline March (2 weeks) & Identifying Tempos in music & Demonstrate terms: (largo, presto, andante, adagio, moderato, allegro) through Freddy the Frog and the Mysterious WAHOO & MU:Cr1.1.2a MU:Cr1.1.2b & Tempo Wkst & Quaver \\
\hline \begin{tabular}{l}
April \\
(2 weeks)
\end{tabular} & Brass Family & Identify 4 characteristics unique to brass instruments & \begin{tabular}{l}
MU:Cr1.1.2a \\
MU:Cr1.1.2b
\end{tabular} & Brass Assessment & Quaver \\
\hline \[
\begin{aligned}
& \hline \text { April } \\
& 2 \text { Weeks) } \\
& \hline
\end{aligned}
\] & Woodwind Family & Identify 4 characteristics unique to woodwind instruments & MU:Cr1.1.2a MU:Cr1.1.2b & WW Assessment & Quaver \\
\hline May (2 weeks) & Identify elements of blues & Demonstrate 12 bar blues by echo singing along with Freddy the Frog and the Secret of Crater Island & \begin{tabular}{l}
MU:Cr1.1.2a \\
MU:Pr4.2.2a \\
MU:Pr6.1.2a \\
MU:Re7.2.2a
\end{tabular} & Freddy Quiz & Quaver \\
\hline May 2 weeks & Treble clef and Bass Clef Note Reading & \begin{tabular}{l}
-Identify treble clef and bass clef note names \\
-Note name game directions
\end{tabular} & \begin{tabular}{l}
MU:Cr1.1.2a \\
MU:Cr1.1.2b
\end{tabular} & Treble clef wkst Bass Clef wkst & Quaver \\
\hline
\end{tabular}

\section*{North East School District Curriculum Map}

Kindergarten, 1st Grade and 2nd Grade Physical Education

\author{
Earle C. Davis Primary
}


\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
AUGUST/SEPTEMBER \\
Classroom rules, organization, safety Daily warm up stretches and locomotor activities
\end{tabular} & \begin{tabular}{l}
CLASSROOM RULES, PROCEDURES, ORGANIZATION AND SAFETY \\
-Relating to/working with other classmates, bathroom use, fire drills, self space, preparation for class.
\end{tabular} & \begin{tabular}{l}
10.1 CONCEPTS OF \\
HEALTH \\
10.1.6.E \\
Identify health problems that can occur throughout life and describe ways to prevent them.
\end{tabular} & \begin{tabular}{l}
Individual classroom assessments may include: \\
Teacher observation of student preparation, participation, and skill performance in relation to warm up exercises, fitness focused activities, skill practice
\end{tabular} & \begin{tabular}{l}
-Self spaces marked on the floor with red tape or white dots. 1 for each student. \\
-Starting and ending points for locomotor
\end{tabular} \\
\hline
\end{tabular}

Physical Education
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline & \begin{tabular}{l}
DAILY WARM UP STRETCHES AND LOCOMOTOR ACTIVITIES -Warming up the body for exercise. \\
-Flexibility / Stretches -Various locomotor skills that promote increased heart rate, speed, agility, and strength \\
The following are core concepts that apply to all of the Elementary Physical Education activities included here. \\
-Safety \\
-General space \\
-Personal space \\
-Locomotor activities \\
-Manipulative activities \\
-Cooperative skills \\
-Chasing and fleeing(dodging) \\
-Force control \\
-MVPA (moderate-vigorous \\
physical activity) \\
-Boundaries \\
-Self control \\
-Recognizing/ understanding physical cues \\
-Appropriate use of equipment \\
-Rules of each unique
\end{tabular} & \begin{tabular}{l}
-diseases (e.g.) cardiovascular disease) -preventions (i.e. do not smoke, maintain proper weight, be physically active) \\
10.3 SAFETY AND INJURY PREVENTION \\
10.3.6.A \\
Explain and apply safe practices in the home, school and community. \\
-emergencies (e.g., fire, natural disasters) -personal safety \\
10.3.6.C \\
Describe strategies to avoid or manage conflict and violence. \\
-anger management \\
-peer mediation \\
-reflective listening \\
-negotiation \\
10.3.6D Analyze the role of the individual responsibility for safety during physical activity
\end{tabular} & and game play. & \begin{tabular}{l}
laps \\
Self spaces
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
Tag games \\
SEPTEMBER \\
Parachute Activities \\
September \\
Bean Bag Activities
\end{tabular} & \begin{tabular}{l}
activity/game \\
-skill practice and development necessary for each unique activity/game \\
TAG GAMES - options \\
-Freeze Tag style of game \\
-Line Tag style of game \\
-Character Tag style game \\
PARACHUTE ACTIVITIES \\
Appropriate use of parachute Color recognition \\
Small and Big waves - height levels and force \\
Popcorn - launching items into the air Circus Tent and Camping Tent Cat and Mouse tag game \\
BEAN BAG ACTIVITIES \\
-manipulative skills with various different parts of the body -hand eye coordination -levels -body awareness \& control -spatial awareness -cooperative skills (teamwork)
\end{tabular} & \begin{tabular}{l}
10.4 PHYSICAL ACTIVITY \\
10.4.6.A \\
Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health. \\
10.4.6.B \\
Explain the effects of regular participation in moderate to vigorous physical activities on the body systems. \\
10.4.6.C \\
Identify and apply ways to monitor and assess the body's response to moderate to vigorous physical activity. -heart rate monitoring -fitness assessment \\
10.4.6.D \\
Describe factors that affect childhood physical activity preferences. -enjoyment -personal interest -social experience -opportunities to learn new
\end{tabular} & & \begin{tabular}{l}
Official lines as marked on gym floor \\
2 large parachutes \\
2 doz. yarn balls \\
2 rubber chickens \\
large floor area \\
50 bean bags \\
Music - Dynonastics CD for bean bag activities to the music \\
CD player
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
October \\
Soccer Skills, Drills and Games \\
October/November Clean out the back yard \\
November Football Skills/Stations
\end{tabular} & \begin{tabular}{l}
-general space \\
-rhythm \\
SOCCER SKILLS \& DRILLS \\
-Manipulative skills (kicking) \\
Teamwork (cooperative \\
activities) \\
-Application of Force in specific directions \\
-Sideline soccer \\
-Understanding complex game \\
strategies \\
-Boundaries \\
-Counting score \\
CLEAN OUT THE YARD \\
-Manipulative skills \\
(throwing/catching) \\
-Boundaries \\
-Integration of mathematical counting \\
FOOTBALL \\
-manipulative skills (throwing/catching) \\
-recognition of shapes \\
-speed agility \\
-recognizing distance \\
-recognizing verbal and visual cues \\
-counting catches \\
-recognizing boundaries
\end{tabular} & \begin{tabular}{l}
activities \\
10.4.6.E \\
Identify factors that have an impact on the relationship between regular participation in physical activity and the degree of motor skill improvement. -success-oriented activities -school-community resources -variety of activities -time on task \\
10.4.6.F \\
Identify and describe positive and negative interactions of group members in physical activities. \\
-leading \\
-following \\
-teamwork \\
-etiquette \\
-adherence to rules \\
10.5 CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT
\end{tabular} & & \begin{tabular}{l}
45 soccer balls \\
4 soccer goals \\
Line markings on floor \\
Large amount of yarn balls 2-3 beach balls Appropriate lines to mark the fences between the yards \\
24 mini gripper footballs 20 hula hoops 30 small cones
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
November/December Line up kick ball \\
December Foosball
\end{tabular} & \begin{tabular}{l}
LINEUP KICKBALL \\
-manipulative skills (kicking/catching) \\
-spacial awareness \\
-cooperative activity \\
-speed / agility \\
-counting \\
FOOSBALL \\
-manipulative (kicking, throwing, punting, catching, striking) \\
-cooperative skills \\
-boundaries \\
-safety \\
-Locomotor (side \\
step/shuffling sideways) \\
-game strategies \\
WINTER ACTIVITY \\
-understanding verbal cues \\
-teamwork \\
-spatial awareness \\
-speed / agility
\end{tabular} & \begin{tabular}{l}
10.5.6.A \\
Explain and apply the basic movement skills and concepts to create and perform movement sequences and advanced skills. \\
10.5.6.B \\
Identify and apply the concepts of motor skill development to a variety of basic skills. \\
-transfer between skills \\
-selecting relevant cues \\
-types of feedback \\
-movement efficiency -product (outcome/result) \\
10.5.6.C \\
Describe the relationship between practice and skill development. \\
10.5.6.D \\
Describe and apply the principles of exercise to the components of healthrelated and skill-related fitness. -cardiorespiratory endurance -muscular strength
\end{tabular} & & \begin{tabular}{l}
2 Gator skin soft balls Home base marked on the floor \\
2 lightweight trainer volleyballs or soccer balls Appropriate lines marked on the floor for student positions \\
Appropriate markings on the floor to correspond to the cues
\end{tabular} \\
\hline
\end{tabular}


Revised August 2022

\title{
NORTH EAST SCHOOL DISTRICT
}

\author{
2022-2023 Health and Safety Plan
}

Initial Effective Date: July 26, 2021
Date of Last Revision: September 15, 2022
Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a Safe Return to In-Person Instruction and Continuity of Services Plan, hereinafter referred to as a Health and Safety Plan.

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.
*Please note that we continue to receive updates from Intermediate Unit 5, the Erie County Department of Health, the Pennsylvania Department of Health, and the CDC. This is a fluid plan and will be updated as needed in order to comply with the most recent guidelines.
1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

North East School District will continue to work closely with the IU5 to ensure the safe operation of our district. We will also continue to make decisions based on guidance from the Erie County Department of Health (ECDH), the Pennsylvania Department of Health (PADOH), and the Centers for Disease Control and Prevention (CDC). Practices and procedures will align with these entities to the greatest extent practicable in order to support prevention and mitigations efforts.
2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

North East School District will continue to follow the school or agency needs in regard to the continuity of services. When necessary, the district will transition between face-to-face or blended instruction. Our administration, supervisors, and teachers will work together to ensure that not just academic needs of students are met, but the social, mental, and emotional needs of our students are met. Given the restricted access to high speed internet that some of our families face, printed materials and packets will be made available as necessary.

We will continue to require an individualized approach for students with disabilities consistent with the student's IEP or 504 plan. We will consider adaptations and alternatives to COVID-19 mitigation strategies while continuing all efforts to protect students, teachers, and staff to the greatest extent possible.

\section*{NORTH EAST SCHOOL DISTRICT}

The decision to close a school or all schools and move to livestream instruction will be made by the Superintendent in consultation with the Pandemic Coordinators and Board of Directors based on any one or combination of the following:
1. An inability to adequately staff a building or buildings based on absenteeism among faculty and/or staff due to an increase in COVID-19 cases; and/or,
2. An increase in the number of student absenteeism due to COVID-19 county and local community cases.

It is essential that ALL parents/guardians have a plan in place in the event there is a need to transition to livestream instruction. Students would then follow the district's livestream schedules which will be posted on the website.
3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.
\begin{tabular}{|c|c|}
\hline ARP ESSER Requirement & Strategies, Policies, and Procedures \\
\hline a. Universal and correct wearing of masks; & \begin{tabular}{l}
- The pandemic leadership team will continue to monitor community and school transmission levels and make decisions in collaboration with the Erie County Department of Health. \\
- Face coverings will be optional for all students, staff, and visitors; however, if a student, staff, or visitor has a positive COVID-19, a mask should be worn on days 6 through 10 unless a physician provides documentation otherwise. If an individual returns on day six, they should be symptom free. Students and staff have the opportunity to test for free in the district if they are still symptomatic. \\
- Any mask recommendations will comply with a student's IEP or 504 plan.
\end{tabular} \\
\hline b. Modifying facilities to allow for physical distancing & \begin{tabular}{l}
- Teachers are encouraged to take students outside to the extent feasible. \\
- Students may eat in the cafeteria and outdoor spaces. \\
- For the safety of our students and staff, the district will continue to make efforts to minimize the number of visitors in the school buildings during the instructional day to the extent practicable, visitors should be limited to people required to provide services for students.
\end{tabular} \\
\hline c. Handwashing and respiratory etiquette; & \begin{tabular}{l}
- We will follow the current ECDOH, CDC, or PADOH guidelines for handwashing and respiratory etiquette to include: \\
- Frequent handwashing with soap and water for at least 20 seconds.
Hand sanitizer is available in each classroom and stations are available throughout each building. \\
- Avoidance of touching the eyes, nose, and mouth. \\
- The covering of coughs and sneezes with a tissue or cough or sneeze into your elbow. \\
- Signage will continue to be posted to remind students and staff of proper handwashing techniques.
\end{tabular} \\
\hline
\end{tabular}

\section*{NORTH EAST SCHOOL DISTRICT}
\begin{tabular}{|c|c|}
\hline d. Cleaning and maintaining healthy facilities, including improving ventilation; & \begin{tabular}{l}
- We will follow the current CDC, PADOH, or PDE guidelines for cleaning and maintaining healthy facilities, including improving ventilation to include: \\
- Refrain from sharing items that are difficult to clean, sanitize, or disinfect. \\
- Clean your telephone, computer keyboard, and other high-touch items at the end of each workday. \\
- Share in the cleaning and disinfecting of communal equipment such as printers throughout the building. \\
- Classroom and site-based programs will follow the guidance established by those districts and sites or the NESD's, whichever ensures the greatest level of health and safety and protection against the spread of viruses. \\
- When a student or staff member tests positive for COVID-19, a SchoolDude will be placed to mist spaces in which that individual was present during his or her infectious period.
\end{tabular} \\
\hline e. Isolation in collaboration with the State and local health departments; Diagnostic and screening testing; & \begin{tabular}{l}
- The District will follow the current ECDOH and CDC guidelines for isolation which is to stay home for five days with a positive COVID19 test. \\
- Students and staff in NESD will follow CDC guidance in relation to screening and testing. \\
- If any staff or NESD student does not feel well, exhibiting COVID-19 symptoms, or are taking fever reducing medication, they are asked to stay home and seek medical guidance from their family physician. \\
- If a staff member or student tests positive for COVID-19, please notify the Pandemic Coordinators immediately to discuss isolation procedures. \\
- A mask should be worn on days 6 through 10 unless a physician provides documentation otherwise. If an individual returns on day six, they should be symptom free. Students and staff have the opportunity to test for free in the district if they are still symptomatic. \\
- The district will continue to work to provide voluntary COVID-19 testing for faculty and students on site. A permission form will be required for all minor children for on-site testing.
\end{tabular} \\
\hline f. Efforts to provide vaccinations to school communities; & - We will continue to coordinate with the ECDOH and local agencies to share and provide information regarding vaccination opportunities in the area. \\
\hline g. Appropriate accommodations for students with disabilities with respect to health and safety policies; and & - We will follow all IEP and 504 accommodations with respect to health and safety policies as documented. \\
\hline
\end{tabular}

\section*{NORTH EAST SCHOOL DISTRICT}
h. Coordination with state and local health officials.
- We will maintain existing partnerships with IU5, ECDOH, and PADOH through emails, phone calls, and meetings. More correspondence and coordination will occur as needed and situations arise throughout the year.

Expectations are based on guidance provided by the Erie County Department of Health (ECDH), the Centers for Disease Control and Prevention (CDC), and the Pennsylvania Department of Health (PADOH). All expectations are subject to change based on local and state trends as well as updated mandates and recommendations.

\section*{Health and Safety Plan Governing Body Affirmation Statement}

The Board of Directors for North East School District approved the revisions to the Health and Safety Plan on September 15, 2022. The plan was approved by a vote of:
\(\qquad\) Yes
\(\qquad\) No
Affirmed on: \(\qquad\) , 2022
\(B y\) :
(Signature* of Board President)
Mr. Nicholas Mobilia, Board President
(Signature* of Superintendent)
Dr. Michele S. Hartzell, Superintendent

Physical Education
K-2
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline February Hula Hoop Activities & \begin{tabular}{l}
-locomotor activities (directional hopping) \\
-manipulative \\
-rhythm \\
-recognizing / reacting to auditory cues using music \\
JUMP ROPES \\
-rhythm / coordination \\
-teamwork \\
-locomotor activities \\
-safety / spatial awareness \\
-manipulative
\end{tabular} & & & \begin{tabular}{l}
48 short jump ropes \\
16 long jump ropes
\end{tabular} \\
\hline \begin{tabular}{l}
February/March Jump ropes (short and long) \\
March \\
Bowling/Festival games
\end{tabular} & \begin{tabular}{l}
BOWLING/FESTIVAL \\
-manipulative \\
-safety \\
-boundaries \\
-equipment set up \\
-understanding rules of bowling / game etiquette -adherence to rules \\
BALLOONS/BEACH BALLS -manipulatives (throwing, striking) -following verbal cues
\end{tabular} & & & \begin{tabular}{l}
12 cones and balls with strings 4 sets of bowling pins and bowling balls 10 cones and rings \\
48 balloons \\
24 beach balls
\end{tabular} \\
\hline
\end{tabular}

Revised August 2022

Physical Education
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
March/April Balloon/Beach Ball Activities \\
April/May Basketball
\end{tabular} & \begin{tabular}{l}
-angle and application of force \\
-body awareness/ identifying body parts \\
-locomotor skills \\
-teamwork \\
-boundaries \\
-mathematical counting \\
-skill sequence \\
BASKETBALL \\
-manipulatives \\
-verbal cues \\
-complex game strategies \\
-spatial awareness \\
-force \\
-skill performance levels \\
-Locomotor \\
-chasing and fleeing \\
RELAY RACES \\
-Locomotor \\
-cooperative teamwork \\
-manipulative \\
-speed / agility \\
-boundaries \\
-spatial awareness \\
-safety
\end{tabular} & & & \begin{tabular}{l}
Appropriate lines on the floor related to activities \\
Minimum of 40 basketballs. A couple of mini basketballs should be included. miniature red basketball hoops \\
12 rubber chickens 12 foam frisbees 12 rings 12 mini footballs 20 mini hurdles 10 toy ice cream cones
\end{tabular} \\
\hline
\end{tabular}

Physical Education
K-2
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & STANDARDS/ ELIGIBLE CONTENT & ASSESSMENTS & RESOURCES \\
\hline \begin{tabular}{l}
May \\
Relay Races \\
May / June Dancing
\end{tabular} & \begin{tabular}{l}
DANCING \\
-rhythm \\
-personal vs general space \\
-sequence of events \\
-safety \\
-locomotor \\
-levels \\
-counting
\end{tabular} & & & \begin{tabular}{l}
10 soft gator skin balls \\
Laptop \\
Aux chord \\
Music \\
-Hokey Pokey \\
-Chicken dance \\
-Cha Cha slide \\
-Cupid Shuffle \\
SPARK curriculum manual. (Sports, Play \& \\
Active Recreation for \\
Kids!) Physical \\
Education Grades K-2 \\
McKenzie, Thom (Ph.D.), \\
Rosengard, Paul and \\
Williston, BJ. \\
The SPARK Programs \\
438 Camino Del Rio \\
South, Suite 110 San \\
Diego, CA 92108 \\
www.sparkpe.org \\
Copyright 2006 by San \\
Diego State University \\
Foundation.
\end{tabular} \\
\hline
\end{tabular}

Physical Education
K-2
\begin{tabular}{|c|c|c|c|c|}
\hline MONTH/QUARTER & CONCEPTS & \begin{tabular}{c} 
STANDARDS/ ELIGIBLE \\
CONTENT
\end{tabular} & ASSESSMENTS & RESOURCES \\
\hline & & & & \\
\hline
\end{tabular}

\title{
CONTRACT WITH NORTH EAST SCHOOL DISTRICT Mental Health Liaison October 1, 2022 through June 30 \({ }^{\text {th }}, 2023\)
}

The Achievement Center of LECOM Health will provide the following services to North East School District:

\section*{Mental Health Liaison:}

The purpose of the MHL is to be the point of contact and therapeutic support for all mental and/or behavioral health needs for an identified population. The goal is to create more capacity for administration and teachers to address academic necessities, while the MHL coordinates care and provides "gap coverage" assessment and therapy until ongoing services are established or needs are met.

The MHL will be Student Assistance Program (SAP) trained and fulfill SAP requirements as required by the School District including, but not limited to, presenting all mental health assessment intakes at clinical team meetings with the School District. Additionally, the MHL would prioritize and provide targeted therapeutic support to the students identified through the SAP process. At the discretion of the school's administration, a protocol could also be established for the MHL to provide therapeutic support in acute situations or crisis scenarios for students not identified for SAP or the in-school suspension program. Collaterally, the MHL would interface with school administration, teachers, and student families to identify, triage, and treat needs of the targeted population.

The MHL can provide a variety of direct and indirect therapeutic services. The role is developed based on the specific needs of a particular school. North East School District would benefit from the following role conceptualization.

Responsibilities will include the following:

\section*{A. Clinical Tasks}
- Conduct initial mental health assessments and triage
- Formulate acute treatment plans and resources for identified students and families in need
- Provide counseling (i.e., individual, family, and/or group counseling) as "gap coverage" until ongoing services are established or needs are met
- Behavior and safety contracting
- Crisis intervention and crisis planning
- Student check-in/check-out
- Facilitate mental health focused skills groups for identified needs for other students as requested by school administrators (i.e. social skills/anger management/grief and loss).
- Participate in the development and implementation of School-Wide Positive Behavior Support Plans
B. Case Coordination and Communication
- Coordinate and collaborate with North East School District staff, administration and families to identify students in need
- Support the school and caregiver's efforts to stabilize the identified child
- Identify necessary resources and/or additional therapeutic supports to meet needs from the mental health assessment results
- Provide case coordination and referral disposition monitoring which includes frequent contact with caregivers, families, school personnel, external collaborating service providers and/ or managed care entities
- Coordinate and collaborate with the Guidance Counselor and School District SAP team to identify students in need
- Communicate with administration regarding program needs
- Communicate with parents/ caregivers as requested by designated School District personnel
- Achievement Center of LECOM Health Leadership and District Representatives will work to identify the maximum number of students to be served at a given time based upon the characteristics and needs of the students currently under MHL care
C. Consultation and Training
- Consult with School District personnel and attend collaborative meetings as needed
- Participate in IEP, interdisciplinary, or other family attended meetings as requested by the school
- Provide need-specific curriculum, lessons, activities, or assembly presentations upon request with appropriate notice, which may include occasional participation by Achievement Center of LECOM Health Leadership.

\section*{Provided by the School District for Mental Health Liaison Services}

North East School District agrees to provide the Achievement Center of LECOM Health with the following:
- Supportive and proactive atmosphere within which to deliver services
- Internet/WiFi access
- A School District email address for the MHL to ensure student confidentiality
- Timely communication about active safety concerns/threats for any of the District buildings the MHL works in
- A consistently dedicated workspace that is safe and confidential within a School District building to conduct necessary tasks, including but not limited to individual or group therapy sessions
- Designated School District personnel to collaborate closely with the MHL, as well as a list of natural supports and points of contact within each building
- Assistance as needed in linking with families to initiate and maintain treatment services, as well as secure responsible transition/discharge planning for another level of care if necessary
- The School District agrees to utilize natural supports available (i.e, Guidance Counselors or other personnel) to provide interim check-ins with the students in the event of the MHL's absence.
- Any School District materials needed to facilitate any interventions or activities and resources by the MHL (including paper and access to photo-copy machine)
- Access to information as an indication of student performance by semester to measure effectiveness and progress. This could include attendance, standardized test scores, disciplinary reports, and average grades/GPA.
- The School District will be solely responsible for crisis intervention that would require hands on assistance, as the Achievement Center of LECOM Health does not support a physical management protocol.

\section*{Provided by the School District for Achievement Center of LECOM Health Staff working in North East School District}

North East School District agrees to provide the Achievement Center of LECOM Health with the following:
- A copy of, or summary of, district protocol to be followed in instances of safety threats including, but not limited to, an active shooter situation. The Achievement Center of LECOM Health agrees not to share or distribute the information with anyone but staff working in North East School District buildings.

\section*{CONTRACT SUMMARY}

\section*{Projected Costs:}

The following costs are based on a 2022-2023 MHL working:
- 7.5 hours/day for 9 months, October 2022 through June 30, 2023.

The MHL position is anticipated to be funded via a direct contract between the Achievement Center of LECOM Health and the North East School District for 9 months only.

Monthly invoices will be sent in the amount of \(\$ 8,333.33\) for MHL services on or around the first of each month starting October 1, 2023 and the School District shall compensate the Achievement Center of LECOM Health for all invoices provided to the School District. Payment will be expected within 15 days of the invoice.

Additionally, Agency clinicians are required to maintain a minimum of two hours of clinical supervision monthly as well as 20 annual training hours to maintain clearances and certifications.

The total hours of services provided and indirect time worked toward maintaining compliance and training practices are included in the contract maximum of \(\$ 75,000\).

\section*{Term \& Termination:}
- Term - This Contract shall commence on October 1, 2022 and terminate on June 30, 2023subject to annual renewal of the term pursuant to the mutual agreement of the School District and the Achievement Center of LECOM Health, at which time the terms and associated costs will be renegotiated.
- Termination - This Contract may be terminated by any party at any time for any reason upon thirty (30) days written notice.

\section*{Non-solicitation of Employees:}

It is hereby agreed between the parties that its agents shall not directly or indirectly hire, or attempt to hire, or use any employees or former employees of the Achievement Center of LECOM Health during the term of this Agreement and for a period of twelve (12) months after the expiration or termination of this Agreement. Should this Section be breached, North East School District agrees to pay the Achievement Center of LECOM Health an amount equal to \(\$ 8,500.00\) per employee so coerced, encouraged, or utilized, as liquidated damages.

\section*{Business Associate Agreement}

Achievement Center of LECOM Health and North East School District shall enter into a Business Associate Agreement to ensure compliance with HIPAA, while at the same time maximizing the exchange of information so as to enable both parties to provide the highest quality of educational and professional services to the students receiving the services contemplated by this agreement. The parties also agree to comply with the requirements of FERPA in the implementation of this contract and the Business Associate Agreement.


Cassie Dundon, LPC
Executive Director
Achievement Center of LECOM Health


Janet Wittmann
Chief Financial Officer
Achievement Center of LECOM Health


Dr. Michele S. Hartzell Superintendent of Schools North East School District


Jeff Fox
Business Manager
North East School District

\section*{RESOLUTION OF THE NORTH EAST BOARD OF SCHOOL DIRECTORS}

Resolved, that the Joint Operating Committee of the Erie County Technical School recommends to the various school districts participating in the operation of the Erie County Technical School to market and sell 80 acres out of the total of 153 acres of land in Summit Township on the Erie County Technical School Campus which is hereby approved. The Board President and Secretary are hereby authorized to execute all documents on behalf of the North East School District to effectuate this sale including, without limitation, the Real Estate Purchase Agreements, the deeds and the Petitions for Court Approval of the sale of unused and unnecessary lands if required by the Pennsylvania Public School Code. The funds generated from the sale of the above reference property will be deposited in the Erie County Technical School Capital Reserve Fund to be used for future capital projects.

\section*{MOTION FAILED:}

This resolution was rejected by the Board of School Directors of the North East School District at a duly convened meeting held on the 15 th day of September, 2022 by a vote of \(\qquad\) 8 \(\qquad\) .


\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, SEPTEMBER 1, 2022
}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, September 1, 2022, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Mr. Boyd was excused. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mrs. Hodges and Dr. Ritter. Administrator Mr. Emick and district solicitor Attorney Timothy Sennett were present via remote connection. There were five visitors present in person and three members of the public logged in for remote participation.

The pledge of allegiance was recited.
Mr. Mobilia announced that the North East Board of School Directors had met in an Executive Session prior to this evening's meeting concerning areas permissible under Act 84 which include confidentiality issues protected by law, student issues, personnel, legal matters, and other matters relevant to the operation of the district.

\section*{REPORTS/PRESENTATIONS}
\(>\) Mr. Timothy Skelly, Elementary Music Teacher and Supervisor for the Summer 2022 Learning Lab program, provided a video presentation showcasing activities from this past summer. A total of 162 district students participated in this year's program which was facilitated by 24 district teachers, 4 aides and 3 pool lifeguards. Curriculum and activities included Mathematics, English Language Arts, STEAM, Social Emotional Learning, Swim Lessons and Therapy Dog visits.

\section*{SUPERINTENDENT'S REPORT}
\(>\) Dr. Hartzell reported a very smooth opening for the 2022-23 school year, with students very happy to be back in school. There are currently 1,534 students attending in person and 21 enrolled in North East Virtual Academy.
\(>\) The district held new teacher orientation on Friday, August \(26^{\text {th }}\), led by Mr. Brian Emick. Staff was introduced to district-wide policies and procedures, and received information on how to be a successful first year teacher. A special thank you to all of the mentors who commit their time to our new teachers.
\(>\) North East staff attended several days of professional learning on August \(23-26^{\text {th }}\). Some topics included safety, situational awareness, Run/Hide/Fight, Envisions Math, and curriculum mapping. Vision 2027 priorities were also presented by the administrative team, which include: Social \& Emotional Learning/Mental Health/Trauma; Curriculum, Instruction, and Assessment; Safety \& Security; Communication, Community Outreach \& Partnerships; Professional Learning; and Facilities.
\(>\) Congratulations were extended to Board member Dr. Jane Blystone on her incredible achievement as the recipient of the national Carl Towley Award from the Journalism Education Association. Dr. Blystone dedicated over 34 years to teaching children in the school district prior to her retirement. She continues to teach graduate classes and volunteer endless hours of her time for the students, families and programs of the North East School District. We are very proud of Dr. Blystone for this well-deserved recognition.

\section*{BOARD REPORTS}
\(>\) North East Recreation Commission - Mr. Wargo reported that the Rec Commission met on August \(25^{\text {th }}\). They had a great turnout for summer soccer and are looking to possibly organize a spring soccer league for 2023. They are trying to set up a new website to make rec program information readily available and signups easier for parents. In response to a question from Mr. Mobilia, Mr. Wargo clarified that new football programs popping up in the area are not currently run through the Rec Commission. Their next meeting is scheduled for the last Thursday of September.
> Northwest Tri-County Intermediate Unit
- Dr. Blystone reported that the IU board organizational chart was approved at the meeting of August \(24^{\text {th }}\) as well as the Health \& Safely Plan for 2022-23.
- The annual evaluation of the Executive Director was approved and is posted on the IU website.
- Several financial and personnel items were approved and the IU substitute teacher pay rate was increased to \(\$ 130\) per day.
- The IU board approved the Professional Growth plan for teaching and non-teaching professionals. Several service contracts and MOU's were approved, as well as various transportation contracts and three language instruction and development contracts.
- Three policies were reviewed for a second reading and one employee travel request was approved.
- The next meeting is scheduled for September 28, 2022.
\(>\) Erie County Technical School - No Report
> School Health Council - No Report
APPROVAL - In a motion by Mr. Behnken and second by Mr. Wargo to approve the minutes of the

Minutes-
Regular Meeting of August 18, 2022

Regular Meeting of August 18, 2022, the Board, in a voice vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd was excused. Motion carried.

In a motion by Mr. Wargo and second by Dr. Blystone to approve Personnel Items \#1-13, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" 0. Mr. Boyd was excused. Motion carried.
1. The Board accepted the resignation of Mrs. Kathryn Schultz, Instructional Aide - Davis Primary, effective August 18, 2022.
2. The Board approved the transfer of Mrs. Mindi Fisher from Medical Assistant - North East Middle and High Schools, to School Nurse - North East Middle and High Schools, with Temporary Professional Employee Status at a salary of \(\$ 47,150\) (Step B-2) with respective benefits effective retroactive to August 23, 2022.
3. The Board approved the transfer of Ms. Christie Austin from Medical Assistant - North East Elementary Center to Medical Assistant - North East Middle and High Schools, at a salary of \(\$ 22.59\) per hour, 7.5 hours per day, 190 days per year with individual benefits. This position is partially funded by the Erie County Health Department through the 20222023 school year.
4. The Board employed Mrs. Adrienne Hassenplug (District Substitute List) as a full-time Building Secretary Class 1B Group III - North East High School and North East Intermediate Elementary (186 7.75-hour academic year days and 346 -hour summer days at \(\$ 17.75\) per hour) for a sixty-working-day probationary period with respective benefits effective October 6, 2022. Following the probationary period, the rate will remain the same.

\section*{MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, SEPTEMBER 1, 2022}
5. The Board employed Ms. Morgan Mitcham as an Instructional Aide - North East Intermediate Elementary Learning Support ( 6.5 hours per day at \(\$ 12.13\) per hour) without benefits for a 60 -working-day probationary period as per contract pending any preemployment requirements, effective August 30, 2022. Following the probationary period, the rate will remain the same.
6. The Board employed Ms. Leah Terry as an Instructional Aide - North East Intermediate Elementary Learning Support ( 6.5 hours per day at \(\$ 12.13\) per hour) without benefits for a 60 -working-day probationary period as per contract pending any pre-employment requirements, effective August 30, 2022. Following the probationary period, the rate will remain the same.
7. The Board acknowledged the addition of Ms. Gail Wadding's name to the approved roster of Transportation department employees as an Aide on Route 9 at approximately 5.5 hours per day for the 2022-23 school year.
8. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline 1 & Michael Duckett - Elementary PK-4 \\
\hline 2 & Bethany Reilly - Health \& Phys Ed K-12 \\
\hline \multicolumn{2}{|c|}{ SUPPORT STAFF } \\
\hline & None recommended for this meeting \\
\hline
\end{tabular}
9. The Board employed Mr. Michael Duckett as a Long-term Substitute Teacher - North East School District, at a salary of \(\$ 248.12\) per day (B-1 rate) with respective individual benefits excluding tuition reimbursement, effective August 29, 2022 through June 8, 2023.
10. The Board employed Mr. John MacKenzie as a Long-term Substitute Teacher - North East School District, at a salary of \(\$ 248.12\) per day (B-1 rate) with respective individual benefits excluding tuition reimbursement, effective August 30, 2022 through June 8, 2023.
11. The Board employed Mrs. Denise Fox as a Long-term Substitute Grade 8 Language Arts Teacher - North East Middle School, at a salary of \(\$ 195.00\) per day without benefits as per Board Policy 305, effective August 23 through approximately October 31, 2022.
12. The Board approved Mr. Eric Leonard as a volunteer game worker for the 2022-2023 school year.
13. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:


APPROVAL Student Travel Request \#1

In a motion by Dr. Blystone and second by Mr. Behnken to approve Student Travel Request \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd was excused. Motion carried.
\begin{tabular}{|l|c|l|c|c||}
\hline \begin{tabular}{l} 
(3) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \begin{tabular}{c} 
ITEMIZED \\
CATEGORIES
\end{tabular} & \begin{tabular}{c} 
EXPENSES PAID BY \\
GRANTS, \\
PARTICIPANTS, \\
CCLUBS, \\
FUNDRAISERS, \\
DONATIONS
\end{tabular} & \begin{tabular}{c} 
EXPENSES \\
PAID BY \\
DISTRICT
\end{tabular} \\
\hline \begin{tabular}{l} 
Autistic \& Life Skills K-5 \\
- approx. 10 students \\
Amanda Warren \\
Mallory Sarkis \\
Classoom Aides \\
Nurse
\end{tabular} & \begin{tabular}{c} 
Typically twice per month \\
during the school year to \\
various locations in and \\
near North East
\end{tabular} & Transportation (van) & \(-0-\) & \(\$ 1,000.00\) \\
\hline PURPOSE: Community Based Education Practices & & & \\
\hline
\end{tabular}

APPROVAL Additional Educational/ Operational Functions Item \#1

In a motion by Mrs. Abata and second by Dr. Blystone to approve Additional Educational/Operational Functions Item \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Boyd was excused. Motion carried.
1. The Board approved the attached agreement between the North East School District and Bethesda Lutheran Services for 3 rd party provision of a truancy monitor individual for the 2022-2023 school year at no cost to the district. (Copy filed herein page/ref\# 6157-A)

Dr. Hartzell shared that Mrs. Katelynn Long has been assigned by Bethesda Lutheran Services as the truancy monitor individual for North East School District. She was pleased to welcome her to the district.

\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS \\ THURSDAY, SEPTEMBER 1, 2022
}

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
> Procurement Card authorized users for 2022-23 - September 15, 2022
> Curriculum presentations - October 2022
> Annual Transportation Report - October 2022

\section*{UPCOMING DISTRICT EVENTS}
> School Picture Dates:
- North East High School - Monday, September 12
- North East Middle School - Monday, September 12
- North East Elementary Center - Friday, September 16
\(>\) Homecoming Game Friday, September 30 / Dance Saturday, October 1
Dr. Hartzell reminded everyone that schools are closed on Monday, September \(5^{\text {th }}\) in observance of Labor Day.
ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:20 PM.

Jeffrey A. Fox, Board Secretary

\section*{TRUANCY PROGRAM AGREEMENT}

THIS TRUANCY PROGRAM AGREEMENT ("Agreement" or "TPA") is made and entered into effective August_22th , 2022, by and between Bethesda Lutheran Services, a Pennsylvania non-profit corporation, ("Bethesda", "BLS" or "Agency") and North East School District (or NESD), collectively referred to as "Parties".

\section*{WITNESSETH}

WHEREAS, Bethesda is a private 501 (c)(3) fully accredited social service agency which operates multidisciplinary programs designed to nurture, foster and protect children, including children who require behavioral health and truancy support;

WHEREAS, NESD is a school district providing educational opportunities to children within the bounds of its district;

WHEREAS, some of the children served by the district require additional services in the form of a Truancy Program;

WHEREAS, Bethesda desires to provide its truancy services to the School District in accordance with the terms and conditions set forth below.

NOW THEREFORE, in consideration of the mutual covenants herein contained, and intending to be legally bound hereby, the parties agree as follows:

\section*{1. Term and Termination}
(a) This Agreement shall be effective as of Aug \(18^{\text {th }} 2022\) and continue for a period of one year. Thereafter, it shall automatically renew for additional one-year periods unless terminated by either party upon sixty (60) days written notice prior to the expiration of the initial or successive terms, or otherwise terminated pursuant to this Agreement.
(b) From the effective date of this Agreement, BLS agrees: 1 to adhere to all recognized professional ethics and standards,: to avoid all activities and actions that might injure in any way, directly or indirectly, NESD or any of its students and to follow all policies established by NESD, BLS further agrees not, to engage in any action that would be illegal, or construed as unethical, or as fraud or abuse, or that would constitute unprofessional conduct, including, but not limited to discrimination or harassment of staff, co~workers, supervisors, or students.
(c) Bethesda agrees to fulfill the duties and responsibilities as set forth below and as further identified as Exhibit "A" attached hereto and made a part hereof. This Job Description may be reasonably modified from time to time by written Agreement of the Parties.
(d) Notwithstanding any of the provisions of this Agreement to the contrary, either party may terminate this Agreement, with cause, upon sixty (60) days' written notice to the other party.
(e) NESD also may terminate this Agreement effective immediately in the event:
(1) The Truancy Monitor's license, permit, authorization, approval or certification necessary to continue practice is revoked, suspended or otherwise restricted or limited;
(2) BLS breaches any obligation under this Agreement and fails to cure, or take reasonable steps to cure, the breach within seven (7) days after its receipt of written notice of the breach; or

\section*{2. Provision of Services by the BLS}
(a) BLS shall provide \(\qquad\) with a Truancy Monitor who is responsible for implementing programs, education and facilitating groups for parents and students designed to provide for proper school attendance;
(b) The Truancy Monitor shall make school attendance a schoolwide initiative where students are held accountable for their attendance.
(c) The Truancy Monitor shall work closely with each student, family, Office of Children and Youth, Magisterial District Judge and the Student Assistance Program (SAP) to improve attendance as necessary.
(d) Professional Services
(1) BLS shall provide professional truancy services on a Full-Time time basis to NESD. Such Full-Time basis shall be defined as: ( 8 ) hours during the school year of up to 185 days, Monday through Friday, on a schedule to be determined by the Parties.
(2) BLS shall be responsible for working with and providing truancy services, as described in Section 3 here of, for select students who are defined as truant or at risk of becoming being truant.
(3) BLS shall attend all required meetings associated with these services.
(4) BLS will assure timely completion of all assigned tasks and duties.
(5) BLS shall maintain, in good standing, all permits, licenses, certifications, approvals, authorizations and the like necessary for this full and effective practice of truancy monitoring students.
(e) Authority and Control of NESD :
(1) Bethesda agrees that NESD shall have complete authority with regard to acceptance of the Truancy Monitor Program.
(2) NESD shall direct and control the assignment of students to BLS. Such determination shall be solely at the discretion of NESD. BLS agrees to treat such students as are assigned to him/her by _ NESD
\(\qquad\) .
(f) Non-Competition and Non-Solicitation:

For a period of two (2) years commencing upon termination of this Agreement (the "Restricted Period") within the geographical limitation set forth in Exhibit "B" attached hereto; the NESD shall not, directly or indirectly;
(i) Hire or solicit any employee of BLS or encourage any such employee to leave such employment or hire any such employee who has left such employment.
(g) NESD acknowledges and agrees that a breach or threatened breach of this Section would give rise to irreparable harm to BLS, for which monetary damages would not be an adequate remedy, and hereby agrees that in the event of a breach or a threatened breach by the NESD of any such obligations, BLS shall, in addition to any and all other rights and remedies that may be available to it in respect of such breach, be entitled to equitable relief, including a temporary restraining order, an injunction, specific performance and any other relief available from a court of competent jurisdiction (without any requirement to post bond).
(h) NESD acknowledges and agrees that the restrictions contained in this Section are reasonable and necessary to protect the legitimate interests of BLS and constitute a material inducement to BLS to enter into this Agreement and consummate the transactions contemplated by this Agreement. In the event that any covenant contained in this Section should ever be adjudicated to exceed the time, geographic or other limitations permitted by applicable Law in any jurisdiction, then any Court is expressly empowered to reform such covenant, and such covenant shall be deemed reformed, in such jurisdiction to the maximum time, geographic, or other limitations permitted by applicable Law. The covenants contained in this Agreement and each provision hereof are severable and distinct covenants and provisions. The invalidity or unenforceability in any jurisdiction shall not invalidate or render unenforceable the remaining covenants or provisions hereof, and any such invalidity or unenforceability shall not invalidate or render unenforceable such covenant or provision in any other jurisdiction.

\section*{3. Program Service Population/ Program Eligibility}
(a) Students and families who become involved with the Truancy Program must be residents of the School District. Students who are enrolled, beginning as early as kindergarten up to age 18 (or receiving a diploma, whichever comes first) shall be
identified when the school truancy monitor mails out a first notice to parents. A first notice means that the student has 3 unexcused days from school. Attendance education and attendance incentives will be offered and available through the truancy monitor assigned to them.

Truancy monitors provide attendance presentations during Kindergarten, Middle School and High School orientation sessions for parents and students (when applicable). During these sessions, families receive packets of information regarding attendance and truancy from the truancy monitors. Families shall receive and/or, whatever the intent, have attendance information readily available. Furthermore, families receive the message of the importance of positive school attendance at every grade level from kindergarten through \(12^{\text {th }}\) grade. In addition, truancy monitors will be active through the summer months conducting outreach to those students who struggled with attendance in the prior school year.

Should any parent/student receive a Summary Truancy Citation (which occurs when a student has reached 6 unexcused absences) a Magisterial District Judge can "order" a parent/student to attend a 2 hour Community Based Attendance Program (CBAP) to satisfy the citation and waive fines and fees associated with it. The school may utilize CBAP as an alternative of a citation for a parent of a habitually truant student.

\section*{(b) Truancy Service Narrative}

Bethesda is committed to improving the attendance of students of the \(\qquad\) NESD
. The truancy monitor will receive daily attendance from the schools attendance staff and will input data into the school's database. This includes excused and unexcused absences from each school's grading period.

The truancy monitor will facilitate a phone call and send a First Notice letter to the families whose youth accumulated 3 unexcused absences. The first notice letter and phone call will assist the truancy monitor to remind parents to submit excuses and/or inquire why the student has been missing school. The process regarding phone calls is as follows:
\(>\) Phone call to the parent accompanies the First Notice letter, the monitor typically completes the call;
\(>\) The truancy monitor, along with a designated school official, facilitates a Student Attendance Improvement Conference (SAIC) which is either in person or on the phone;
\(>\) If the monitor contacts the parent and the parent is unable to attend the upcoming scheduled SAIC, then the monitor may conduct the SAIC and review the plan on the phone with the parent. The monitor will make these calls with a School Administrator whenever possible.
While there is not a formal "intake" procedure for the truancy service, the first notice typically starts the interaction and dictates the beginning of outreach. There are many instances when truancy monitors make contact before a student becomes truant. The contact is proactive and intended to be preventative. The outreach works best in elementary and middle schools. Furthermore, school administrators provide guidance on these cases-criteria include: truancy issues in previous years, unexcused absences which simply need excuses, those students nearing "truant" status and unable to reach via phone, etc,

\section*{4. Compensation to Bethesda}
(a) Payment

BLS shall provide the Truancy Program to NESD at no cost.
(b) Benefits

The following benefits shall be provided to BLS:
(1) NESD will provide facilities, equipment, and supplies to allow the truancy monitor to perform his/her required duties.
(2) During the term of this Agreement, Bethesda shall be reimbursed for any reasonable expenses incurred for the benefit of __ NESD in providing truancy monitoring.

\section*{5. Information and Records}

Bethesda shall not disclose information ("Information") relating to the operations of \(\qquad\) to persons other than governmental or private accreditation or licensing bodies or third part reimbursement programs, or as otherwise required by law, unless NESD shall have given written consent for the release of information. The Information shall include student's records and all other information kept in the normal operation of the Truancy Monitor. Student and other records connected with services provided by BLS at NESD pursuant to this Agreement are and shall remain the property of BLS. BLS is permitted to disclose information related to the normal course of care and treatment of students.
6. Assignment

This Agreement and the rights and obligations hereunder may not be assigned by Bethesda without the written consent of \(\qquad\) NESD .
7. Notice

All notices which are required or permitted to be given under this Agreement shall be in writing and shall be sent certified mail, return receipt requested. All notices shall be deemed to have been given as of the date of the postmark by the Post Office. Postmark by meter machine shall not be recognized as due notice. All notices shall be addressed to the other party at the following addresses:
\begin{tabular}{ll} 
NESD: & \begin{tabular}{l}
50 East Division St \\
North East, PA 16428
\end{tabular} \\
Bethesda: & \begin{tabular}{l}
15487 State Highway 86 \\
\\
\end{tabular}
\end{tabular}
or at such other address as a party may from time to time designate by notice hereunder.
8. Waiver

Waiver by __ NESD or Bethesda of a breach of any provision of this Agreement by either party shall not be construed as a waiver of any subsequent breach.

\section*{9. Entire Agreement}

This Agreement contains the entire understanding and agreement between the parties hereto. There have been no oral or other agreements of any kind whatsoever as a condition precedent or inducement to the signing of this Agreement or otherwise concerning the Agreement or the subject matter thereof.

\section*{10. Modification}

Except as otherwise specifically provided, the terms and conditions of this Agreement may be amended at any time by mutual agreement of the parties, provided that before any amendment shall be valid or effective it shall have been reduced to writing and signing by Bethesda and NESD. This Agreement may not be orally cancelled, changed or modified or amended, and no cancellation, change, modification or amendment shall be effective or binding unless it is in writing and signed by both parties to this Agreement.

\section*{11. Governing Law}

This Agreement shall be construed and enforced under, and in accordance with, the laws of the Commonwealth of Pennsylvania.

\section*{12. Compliance with Law}
(a) The parties shall comply with all applicable statutes, rules, regulations, and standards of any and all governmental authorities and regulatory and accreditation bodies relating to the treatment of students.
(b) If any provisions or clause of this Agreement, or application thereof to any person or circumstance, is held invalid or unlawful, such invalidity or unlawfulness shall not affect any other provision or clause of this Agreement or application thereof, which can be given effect without the invalid or unlawful provision, clause or application.
13. No Third Party Rights

Nothing in this Agreement shall be construed as creating or giving rise to any rights in any third parties or any persons other than the parties hereto.

\section*{14. Construction of Headings}

The captions or headings are for convenience only and are not intended to limit or define the scope or effect of any provision of this Agreement.

IN WITNESS WHEREOF, the parties, by their signatures below, have agreed to the terms and conditions herein, as of the date first written above.

BETHESDA LUTHERAN SERVICES
\(\frac{\text { By: Uovdge } R \text { Raumer }}{\text { George Traunter, CEO } 8-22-22}\)


North East School District

By: \(\qquad\)
Superintendent

Witness

\section*{Exhibit "A"}

The Truancy Monitor shall provide the following:
1. Evaluation of NESD students for truancy services;
2. Participation in appropriate counseling for truancy/attendance issues as identified in the evaluation;
3. Follow up with students and other affected parties (including student's parents/ guardians) regarding truancy/ attendance issues;
4. Support for students identified as having truancy/ attendance issues;
5. Guidance to NESD faculty and staff regarding truancy/attendance issues and available options; and
6. Such other duties and responsibilities as may be assigned from time to time.

\section*{Exhibit "B"}

\section*{Geographical limitations of Non Compete/ Non-Solicitation}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, August 18, 2022, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. Mr. Cancilla was excused. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mrs. Hathaway, Mrs. Hodges, Dr. Renne, Dr. Ritter and district solicitor Attorney Timothy Sennett. There were approximately 25 visitors present in person and 5 members of the public called in to participate remotely.

The pledge of allegiance was recited.

\section*{SUPERINTENDENT'S REPORT}
\(>\) Dr. Hartzell reported that the North East School District hosted the \(18^{\text {th }}\) annual Adopt a Student program on Monday, August \(15^{\text {th }}\). This program works with the North East Lions Club and local faith-based organizations to adopt a student in need of school clothes, supplies, and a bookbag. Mr. Trent Lewis and Mrs. Teresa Folmar provided free haircuts for our students. We also had Board members hand sew and deliver over 100 fabric pencil cases and boxes of crayons for our students. On behalf of the North East School District, Dr. Hartzell thanked all of the organizations, community members and staff that helped to make this event a huge success.
\(>\) The technology department conducted Chromebook distribution for students in grades 3-12 on Tuesday, August \(16^{\text {th }}\). This year we had approximately 1,000 students that picked up their Chromebooks. Students in grades 3-12 who were unable to pick up their Chromebook will be able to do so during the first week of school. All technology paperwork must be completed by a parent/guardian before a Chromebook can be picked up.
\(>\) Administration at North East Middle School held orientation for parents/guardians on Monday, August \(15^{\text {th }}\). Expectations were reviewed for students entering sixth grade as well as those in grades 7 and 8 who are new to the Middle School this year. A copy of the presentation may be found on the district website; select the Middle School tab.
\(>\) A parent letter was mailed to all families regarding the opening of the 2022-23 school year on Tuesday, August 30, 2022. Meet the Teacher will be held on Wednesday, August 24 for Davis Primary and North East Intermediate Elementary, and on Thursday, August 25 for the Middle and High Schools. Please review the flyer that was mailed or check the website for times. Dr. Hartzell noted that the Elementary Center is still under construction, and thanked everyone for their patience as these projects are completed.
> Mercyhurst University has partnered with the North East School District to offer STEM activities for students and families. Dr. Hartzell extended sincere thanks and appreciation to district staff that were involved in the grant initiative and to Dr. Amy Burniston from Mercyhurst University and their community partners. We are excited about this opportunity and look forward to our ongoing partnership with Mercyhurst University.

\section*{REPORTS/PRESENTATIONS}
\(>\) Dr. Amy Burniston of Mercyhurst University presented a brief overview of the new STEM \& Vine initiative made possible for district students this school year through PA Smart Advancing Grant funding. She explained the reasons why North East School District and supporting organizations from the North East community provide the ideal partnership for this exciting new opportunity for district students.

\section*{BOARD REPORTS}
\(>\) North East Recreation Commission - No report; this committee will meet next Thursday.
\(>\) Northwest Tri-County Intermediate Unit - No report; the IU board will meet next Wednesday.

\title{
NORTH EAST SCHOOL DISTRICT
}
\(>\) Erie County Technical School - No report; the ECTS board will meet next Thursday.
> School Health Council - No Report

APPROVAL - In a motion by Mr. Wargo and second by Mr. Behnken to approve the minutes of the Minutes-
Regular Meeting of August 4, 2022 Regular Meeting of August 4, 2022, the Board, in a voice vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla was excused. Motion carried.

\section*{APPROVAL Business Items \#1-7}

In a motion by Dr. Blystone and second by Mrs. Abata to approve Business Items \#1-7, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" 0 . Mr. Cancilla was excused. Motion carried.
1. The Board approved the General Fund Invoices:
a. Invoices Paid Prior to Board Meeting (Copy filed herein page/ref\# 6148-A)
b. Invoices for Approval (Copy filed herein page/ref\# 6148-B)
2. It is recommended that the Board approve the Food Service Operating Bill Listings for approval. (Copy filed herein page/ref\# 6148-C)
3. It is recommend that the Board approve the Capital Projects Invoices for approval in the amount of \(\$ 481,583.84\). (Copy filed herein page/ref\# 6148-D)
4. It is recommended that the Board approve the Capital Projects Report dated July 31, 2022. (Copy filed herein page/ref\# 6148-E)
5. It is recommended that the Board approve the Treasurer's Report dated July 31, 2022. (Copy filed herein page/ref\# 6148-F)
6. It is recommended that the Board approve the Food Service Report for the period ending July 31, 2022. (Copy filed herein page/ref\# 6148-G)
7. It is recommended that the Board approve the purchase of electrical switchgear, distribution panels and installation for the North East High School via the COSTARS Cooperative Purchasing Program from Keystone Electric as per the attached quotation. (Copy filed herein page/ref\# 6148-H)

In a motion by Mr. Wargo and second by Mr. Riedel to approve Personnel Items \#1-19 with Separations on Item \#4 and Item \#14 -Individual \#6 on the attached list, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla was excused. Motion carried.
1. The Board accepted the resignation of Ms. Sarah Dininger, K-2 Learning Support teacher - Davis Primary, effective August 10, 2022.
2. The Board accepted the resignation of Mrs. Emily Drotar, Learning Support teacher North East Intermediate Elementary, effective August 10, 2022.
3. The Board extended the temporary professional contract of Mrs. Tina Williams, Learning Support teacher - North East High School, for the 2022-2023 school year.
5. The Board approved the transfer of Mrs. Tina Gruber from the position of Building Secretary - North East High School and North East Intermediate Elementary (186 7.75hour academic year days and 34 6-hour summer days at \(\$ 17.75\) per hour) to the position of Confidential Secretary - North East School District Administrative Offices (186 7.75-hour academic year days and approximately 546 -hour summer days at \(\$ 21.00\) per hour) with benefits effective on or before September 16, 2022.
6. The Board employed Ms. Julia Schmidt as a Full-time K-2 Learning Support Teacher Davis Primary, Temporary Professional Employee Status at a salary of \$47,150 (Step B-2) with respective benefits pending any remaining pre-employment requirements and effective August 23, 2022.
7. The Board employed Ms. Natalie Lacy as a Full-time Business Education Teacher - North East High School, Professional Employee Status at a salary of \$50,250 (Step M-4) with respective benefits pending any remaining pre-employment requirements and effective August 23, 2022.
8. The Board employed Ms. Samantha Szoszorek as a Full-time Learning Support Teacher North East High School, Temporary Professional Employee Status at a salary of \$47,250 (Step M-1) with respective benefits pending any remaining pre-employment requirements and effective August 23, 2022.
9. The Board employed Mr. Matthew Shesman as a Long-term Substitute Secondary Mathematics Teacher - North East High School, at a salary of \(\$ 248.12\) per day (B-1 rate) with respective benefits excluding tuition reimbursement, effective August 23, 2022 through January 19, 2023.
10. The Board employed Ms. Suzette Calhoun as a Cook's Helper - North East Elementary Center ( 3 hours per day at \(\$ 13.16\) per hour) without benefits for a 60 -working-day probationary period as per contract pending any pre-employment requirements, effective August 23, 2022. Following the probationary period, the rate will remain the same.
11. The Board employed Ms. Amanda Higby as an Instructional Aide - Davis Primary Emotional Support classroom ( 6.5 hours per day at \(\$ 12.13\) per hour) without benefits for a 60 -working-day probationary period as per contract pending any pre-employment requirements, effective August 23, 2022. Following the probationary period, the rate will remain the same.
12. The Board accepted the resignation of Ms. Amber Lucas, Instructional Aide - North East Middle School, effective August 12, 2022.
13. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|c|l|l|l|}
\hline & Staff Member & \multicolumn{1}{|c|}{ Position/Location } & \multicolumn{1}{c|}{ Duration } \\
\hline 1 & Employee A & Teacher - NE High School & Intermittent FMLA Aug. 23, 2022 - June 9, 2023 \\
\hline 2 & Employee B & Secretary - NE High School & \begin{tabular}{l} 
FMLA Oct. 7, 2022 - approx. Oct. 21, followed by \\
Intermittent FMLA through approx. Jan. 6, 2023
\end{tabular} \\
\hline 3 & Employee C & Teacher - NE High School & Intermittent FMLA Aug. 23, 2022 - June 9, 2023 \\
\hline
\end{tabular}
14. The Board approved the District Substitute List for the 2022-2023 school year, excluding individual \#6 on the attached and with the inclusion of new staff listed in the chart below pending any pre-employment requirements. (Copy filed herein page/ref\# 6150-A)
\begin{tabular}{|c|l|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline \multicolumn{2}{|c|}{} \\
\hline \multicolumn{1}{|c|}{ None recommended for this meeting } \\
\hline 1 & Trenton Sweet - Custodial/Maintenance \\
\hline 2 & Elijah Vincent - Custodial/Maintenance \\
\hline
\end{tabular}
15. The Board accepted the resignation of Ms. Sarah Dininger as an assistant Swim coach for the 2022-2023 school year.
16. The Board approved the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|l|l|c|c|}
\hline \multicolumn{2}{|c|}{ COACHING POSITIONS } & \multicolumn{1}{c|}{ Recommendation } & Step & Stipend \\
\hline 1 & Aquatics Director - 7/1/22 - 9/18/22 & Kim Daughrity & & \(\$ 1,650.00\) \\
\hline 2 & Aquatics Director - 9/19/22 - 6/30/23 & Jonathan Currier & & \(\$ 5,850.00\) \\
\hline \multicolumn{2}{|c|}{ ADVISORY POSITIONS - HIGH SCHOOL } & Recommendation & Step & Stipend \\
\hline \multicolumn{2}{|c|}{ None recommended for this meeting } & & & \\
\hline ADVISORY POSITIONS - MIDDLE SCHOOL & Recommendation & Step & Stipend \\
\hline \multicolumn{2}{|c|}{ None recommended for this meeting } & & & \\
\hline \multicolumn{2}{|c|}{ INTRAMURAL COACHES \& ADVISORS } & Recommendation & Step & Stipend \\
\hline 3 & Cross Country K-2 Coach max 50 hours & Ryan Burniston* & B & \$15.50/hour \\
\hline 4 & Cross Country K-6 Coach & Jonathan Miller* & - & Volunteer \\
\hline 5 & Swim Coach Grades 2-8 max 35 hours & Allison Smith* & D & \(\$ 18.24 / \mathrm{hour}\) \\
\hline \multicolumn{2}{|c|}{ DEPARTMENT CHAIR POSITIONS } & Recommendation & & Stipend \\
\hline 6 & Mathematics Grades 6-12 & Dan Hering & & \(\$ 835.44\) \\
\hline *Non-employee pending remaining paperwork & & \\
\hline
\end{tabular}
17. The Board approved the 2022-2023 North East School District Transportation Department work schedule which is a result of the annual bidding process:
\begin{tabular}{|c|c|c|c|}
\hline & \[
\begin{gathered}
\text { BUS } \\
\text { ROUTE }
\end{gathered}
\] & EMPLOYEE & APPROX. HOURS \\
\hline \multicolumn{4}{|l|}{DRIVERS - Pay Rate is \$20.91 per hour} \\
\hline 1 & 1 & Concetta Piazza & 4.75 \\
\hline 2 & 2 & Marlene Gilkinson & 5.25 \\
\hline 3 & 4 & Hayle Otto-Smith & 5 \\
\hline 4 & 5 & Angela Kunzler & 4.5 \\
\hline 5 & 6 & Cheryl Orton & 5.5 \\
\hline 6 & 9 & Andrea Bartlebaugh & 5.5 \\
\hline 7 & 12 & Brian McGaughey & 5.5 \\
\hline 8 & 13 & Korene Neff & 5.75 \\
\hline 9 & 14 & Thomas Frank & 7 \\
\hline 10 & 15 & Gale Newton & 5.25 \\
\hline 11 & 21 & Julie Reynolds & 4.75 \\
\hline 12 & 22 & Joyce Keith & 5 \\
\hline 13 & Stand By 1 & Richard Forster & 3.75 \\
\hline 14 & Stand By 2 & Vacant & \\
\hline \multicolumn{4}{|l|}{TRANSPORTATION AIDES - Pay Rate is \$ \(\mathbf{1 3 . 5 2}\) per hour} \\
\hline 15 & 9 & Vacant & \\
\hline 16 & 22 & Melissa Richardson & 5 \\
\hline
\end{tabular}
18. The Board accepted the resignation of Mr. Kravis L. Pfeiffer as a Custodian at North East High School effective August 15, 2022.

APPROVAL Personnel Items \#4

In a motion by Mr. Wargo and second by Mr. Behnken to approve Personnel Item \#4, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - Mr. Riedel. Mr. Cancilla was excused. Motion carried.
4. The Board approved a salary adjustment for Mr. William Wingerter - Facilities Supervisor, from \(\$ 78,037\) to \(\$ 79,557\) retroactive to July 1, 2022.

In a motion by Mr. Wargo and second by Mr. Behnken to approve Personnel Item \#14 Individual \#6 on the attached list, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. "Abstain" - Dr. Blystone. Mr. Cancilla was excused. Motion carried.
14. The Board approved the inclusion of Individual \#6 (Mr. Rodney Blystone) on the District Substitute List for the 2022-2023 school year.

\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, AUGUST 18, 2022
}

At this time building principals were pleased to introduce the following newly employed teachers in person and welcome them to the North East School District staff:
- North East High School: Lexie Vath - Health \& Phys Ed, and Natalie Lacy - Learning Support
- North East Middle School: Jeremy Carver \(-8^{\text {th }}\) Grade Math, Nathan Sellers \(-7^{\text {th }}\) Grade Language Arts, and Ben Timon \(-7^{\text {th }}\) Grade Math
- Davis Primary: Amanda Dunmire - Kindergarten, Natalie Miller - Grade One, and Kayla Quick - Longterm substitute Kindergarten
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APPROVAL -
Marching Band Competition Schedule 2022-23

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In a motion by Dr. Blystone and second by Mrs. Abata to approve the North East School District Marching Band's participation in the attached competition schedule for the Fall 2022 season, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla was excused. Motion carried. (Copy filed herein page/ref\# 6152-A)

In a motion by Dr. Blystone and second by Mr. Behnken to approve the attached

APPROVAL Agreement for Pandemic Recovery Mental Health Services 2022-23
\(1^{\text {ST }}\) READING Board Policy 903 Public
Participation in Board Meetings Revised agreement between the North East School District and the Erie County Department of Health for \(3^{\text {rd }}\) party provision of pandemic recovery mental health services for the 20222023 school year, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla was excused. Motion carried. (Copy filed herein page/ref\# 6152-B)

A first reading was observed at this time for revisions to Board Policy 903 - Public Participation in Board Meetings. Mr. Wargo moved and Mr. Sucha seconded to waive the additional readings and to approve the policy as revised. Mr. Riedel raised a question regarding a possible additional revision to the time frame required for the public to request to speak at a meeting, and a brief board discussion took place. Mr. Riedel then moved and Mr. Wargo seconded to table the vote at this meeting to allow time for further discussion. For the motion to table, the Board, in a roll call vote, voted as follows: "Ayes" Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Mr. Cancilla was excused. Motion carried.

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
> Summer Learning Lab presentation - September 2022
\(>\) Procurement Card authorized users for 2022-23 - September 2022
\(>\) Curriculum presentations - October 2022
> Annual Transportation Report - October 2022

\section*{UPCOMING DISTRICT EVENTS}
\(>\) Kindergarten Bus Orientation - Friday, August 19
\(>\) Freshman/Sophomore \& New Student Orientation at NE High School - Thursday, August 25, 12:30 p.m. to 3:00 p.m.
> Open House/Meet the Teacher Nights:
- Davis Primary - Wednesday, August 24 - 5:00 p.m. to 6:30 p.m.
- Intermediate Elementary - Wednesday, August \(24-5: 30\) p.m. to 7:00 p.m.
- North East Middle School - Thursday, August 25-5:00 p.m. to 6:30 p.m.
- North East High School - Thursday, August \(25-5: 30\) p.m. to 7:00 p.m.
\(>\) New Teacher Orientation - Friday, August 26
\(>\) First Day of School for Students - Tuesday, August 30
\(>\) School Picture Dates:
- North East High School - Monday, September 12
- North East Middle School - Monday, September 12
- North East Elementary Center - Friday, September 16

\section*{PUBLIC PARTICIPATION}
\(>\) Mr. Ted Jones commented that he likes the temporary setting at the Middle School and felt that the room setup was more inclusive for the public.
\(>\) Ms. Carolyn Brown repeated her request for board meetings to be recorded and asked where she would be able to view the attachments for the meeting. Dr. Hartzell advised Ms. Brown regarding where to access backup documentation for each meeting as it occurs, on the district website.

Mr. Mobilia announced that the North East Board of School Directors would meet in an Executive Session following this evening's meeting concerning areas permissible under Act 84 which include confidentiality issues protected by law, student issues, personnel, legal matters, and other matters relevant to the operation of the district.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:24 PM.

Jeffrey A. Fox, Board Secretary

Page: 1
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00045108 & 07/29/22 & HAB-DLT & 10.0463.000.000.00.00 & EMPLOYEE - Wage Attachment & \$35.63 \\
\hline \multirow[t]{3}{*}{00045109} & 08/05/22 & 4-NINE THRIFT STORE & 10.0458.000.000.00.00 & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE-4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & & Check Total & \$10.00 \\
\hline \multirow[t]{3}{*}{00045110} & 08/05/22 & bOSTON MUTUAL LIFE INS CO -G & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$269.25 \\
\hline & & & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$262.65 \\
\hline & & & & Check Total & \$531.90 \\
\hline \multirow[t]{3}{*}{00045111} & 08/05/22 & I.U.O.E. Local 95 & 10.0453.000.000.00.00 & EMPLOYEE-IUOE Dues & \$280.58 \\
\hline & & & 10.0453.000.000.00.00 & EMPLOYEE - IUOE Dues & \$296.11 \\
\hline & & & & Check Total & \$576.69 \\
\hline \multirow[t]{3}{*}{00045112} & 08/05/22 & IVY FUNDS & 10.0459.000.000.00.00 & EMPLOYEE - IVY Funds 529 Plan & \$25.00 \\
\hline & & & 10.0459.000.000.00.00 & EMPLOYEE - IVY Funds 529 Plan & \$25.00 \\
\hline & & & & Check Total & \$50.00 \\
\hline \multirow[t]{3}{*}{00045113} & 08/05/22 & NORTH EAST COMMUNITY FOOD PANTRY & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & & Check Total & \$20.00 \\
\hline \multirow[t]{4}{*}{00045114} & 08/05/22 & \begin{tabular}{l}
VISION FINANCIAL \\
CORPORATION
\end{tabular} & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$365.94 \\
\hline & & & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$281.06 \\
\hline & & & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$295.04 \\
\hline & & & & Check Total & \$942.04 \\
\hline 00045115 & 08/05/22 & ACHIEVEMENT CENTER & 10.1110.329.000.20.00 & Reg Ed-Prof Ed Svcs - Sec & \$272.50 \\
\hline 00045116 & 08/05/22 & AGC EDUCATION INC. & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$1,879.80 \\
\hline \multirow[t]{3}{*}{00045117} & 08/05/22 & ARAMARK & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$67.31 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$176.07 \\
\hline & & & & Check Total & \$243.38 \\
\hline 00045118 & 08/05/22 & AT\&T MOBILITY & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$1,261.29 \\
\hline 00045119 & 08/05/22 & BALFOUR & 10.3200.610.000.24.00 & Student Activities - Supplies - HS & \$908.68 \\
\hline 00045120 & 08/05/22 & BARBER NATIONAL INSTITUTE & 10.1290.567.000.20.00 & Spec Ed - Tuition to Appr Priv Schools - Sec & \$375.00 \\
\hline \multirow[t]{3}{*}{00045121} & 08/05/22 & \begin{tabular}{l}
BARNHART \\
TRANSPORTATION, LLC
\end{tabular} & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$30.00 \\
\hline & & & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$683.37 \\
\hline & & & & Check Total & \$713.37 \\
\hline \multirow[t]{3}{*}{00045122} & 08/05/22 & BORO OF NORTH EAST & 10.2620.424.000.11.00 & Building Svcs - Water \& Sewage Davis & \$1,598.40 \\
\hline & & & 10.2620.424.000.35.00 & Building Svcs - Water \& Sewage Pool & \$860.68 \\
\hline & & & & Check Total & \$2,459.08 \\
\hline 00045123 & 08/05/22 & BOSTON MUTUAL LIFE INS CO -G & 10.0450.004.000.00.00 & LIFE INSURANCE & \$1,209.75 \\
\hline
\end{tabular}

Page: 2


Page: 3

\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \multirow[b]{2}{*}{Check Total} & \\
\hline & & & & & \$639.50 \\
\hline 00045153 & 08/05/22 & MICROBAC LABORATORIES, INC & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline 00045154 & 08/05/22 & MIDWEST TECHNOLOGY PRODUCTS & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$24.75 \\
\hline 00045155 & 08/05/22 & MYERS EQUIPMENT CORPORATION & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$112.64 \\
\hline 00045156 & 08/05/22 & NEW OPPORTUNITIES EMPLOYEE ASSIST PRGRM & 10.0450.004.000.00.00 & LIFE INSURANCE & \$576.40 \\
\hline 00045157 & 08/05/22 & NOREBT & 10.0450.001.000.00.00 & HEALTH INSURANCE & \$233,730.00 \\
\hline 00045158 & 08/05/22 & NORTH EAST BAND bOOSTERS & 10.3211.610.000.24.00 & ```
Student Act - Supplies - Marching
Band - HS
``` & \$1,037.01 \\
\hline \multirow[t]{7}{*}{00045159} & \multirow[t]{7}{*}{08/05/22} & \multirow[t]{7}{*}{NORTH EAST HEAT \& LIGHT CO.} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$121.64 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$121.64 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$187.53 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$65.89 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$2.53 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$7.61 \\
\hline & & & & Check Total & \$506.84 \\
\hline \multirow[t]{5}{*}{00045160} & \multirow[t]{5}{*}{08/05/22} & \multirow[t]{5}{*}{NORTHWEST TRI-COUNTY IU \#5} & 10.1110.329.000.11.00 & Reg Ed - Prof Ed Svcs - Davis & \$826.02 \\
\hline & & & 10.1110.329.000.12.00 & Reg Ed - Prof Ed Svcs - IE & \$826.02 \\
\hline & & & 10.1110.329.000.23.00 & Reg Ed-Prof Ed Svcs - MS & \$826.03 \\
\hline & & & 10.1110.329.000.24.00 & Reg Ed-Prof Ed Svcs - HS & \$826.03 \\
\hline & & & & Check Total & \$3,304.10 \\
\hline \multirow[t]{5}{*}{00045161} & \multirow[t]{5}{*}{08/05/22} & \multirow[t]{5}{*}{OCCUPATIONAL HEALTH CENTER} & 10.1110.329.000.11.00 & Reg Ed - Prof Ed Svcs - Davis & \$50.00 \\
\hline & & & 10.1110.329.000.24.00 & Reg Ed-Prof Ed Svcs-HS & \$50.00 \\
\hline & & & 10.2620.390.000.46.00 & Building Svcs - Purch Prof Svcs Maint & \$50.00 \\
\hline & & & 10.2720.390.000.00.00 & Student Transp Svcs - Purch Prof Svcs & \$335.00 \\
\hline & & & & Check Total & \$485.00 \\
\hline 00045162 & 08/05/22 & PA LEADERSHIP CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$3,666.33 \\
\hline 00045163 & 08/05/22 & PA UC FUND & 10.2720.250.000.00.00 & Student Transp Svcs Unemployment Comp & \$1,446.10 \\
\hline 00045164 & 08/05/22 & PENELEC & 10.2720.622.000.00.00 & Student Transp Svcs - Electricity & \$13.61 \\
\hline 00045165 & 08/05/22 & PENN WEST UNIVERSITY & 10.2271.240.000.11.00 & Instruct Cert Staff Dev - Tuition Reimb - Davis & \$3,096.00 \\
\hline 00045166 & 08/05/22 & PERMA-BOUND COMPANY & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$833.90 \\
\hline 00045167 & 08/05/22 & PRINTING CONCEPTS & 10.2310.310.000.00.00 & Board Svcs - Official/Admin Svcs & \$2,545.37 \\
\hline 00045168 & 08/05/22 & PSBA-PA SCHOOL BOARD ASSOCIATION & 10.2310.810.000.00.00 & Board Svcs - Dues \& Fees & \$8,110.84 \\
\hline 00045169 & 08/05/22 & QUADIENT FINANCE USA, INC. & 10.2511.610.000.00.00 & Business Ofc - Supplies & \$3,000.00 \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{5}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$373.41 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$310.29 \\
\hline & & & 10.2620.431.000.46.00 & Building Svcs - Repair \& Maint Svcs Maint & \$112.05 \\
\hline & & & & Check Total & \$1,161.44 \\
\hline \multirow[t]{4}{*}{00045182} & \multirow[t]{4}{*}{08/05/22} & \multirow[t]{4}{*}{WILKINS COMPANY} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$285.00 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$80.00 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$76.00 \\
\hline & & & & Check Total & \$441.00 \\
\hline \multirow[t]{3}{*}{00045183} & \multirow[t]{3}{*}{08/05/22} & \multirow[t]{3}{*}{WONDER WORKSHOP, INC.} & 10.2250.650.000.11.00 & Library - Software \& Supplies - Davis & \$747.50 \\
\hline & & & 10.2250.650.000.12.00 & Library - Software \& Supplies - IE & \$747.50 \\
\hline & & & & Check Total & \$1,495.00 \\
\hline 00045184 & 08/12/22 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$965.00 \\
\hline 00045185 & 08/12/22 & HAB-DLT & 10.0463.000.000.00.00 & EMPLOYEE - Wage Attachment & \$58.21 \\
\hline 99986483 & 08/10/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 08/12/22 & \$1,370.90 \\
\hline 99986485 & 08/10/22 & PA DEPARTMENT OF REVENUE & 10.0472.000.000.00.00 & EMPLOYEE - PA State Tax 08/12/22 & \$11,908.72 \\
\hline 99986486 & 08/10/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Social Security 08/12/22 & \$24,049.13 \\
\hline 99986487 & 08/10/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Social Security 08/12/22 & \$24,049.13 \\
\hline 99986491 & 08/10/22 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYER - Medicare - 08/12/22 & \$5,624.39 \\
\hline 99986492 & 08/10/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Medicare - 08/12/22 & \$5,624.39 \\
\hline 99986494 & 08/10/22 & INTERNAL REVENUE SERVICE & 10.0470.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Federal Tax } \\
& \text { Withholding - 08/12/22 }
\end{aligned}
\] & \$31,866.98 \\
\hline 99986495 & 08/10/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Net 08/12/22 & \$251,114.94 \\
\hline 99986497 & 08/10/22 & VOYA FINANCIAL & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DC) } 2.75 \% \text { - } \\
& 08 / 12 / 22
\end{aligned}
\] & \$1,461.47 \\
\hline 99986502 & 08/10/22 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & EMPLOYEE - Tax Shelter 403(b) 08/12/22 & \$10,063.54 \\
\hline 99986503 & 08/10/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Fixed 08/12/22 & \$8,530.00 \\
\hline 99986504 & 08/10/22 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & EMPLOYEE - AFA Sec125 Health FSA - 08/12/22 & \$1,211.26 \\
\hline 99986509 & 08/10/22 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & ```
EMPLOYEE - Tax Shelter 403(b)
Roth - 08/12/22
``` & \$2,019.36 \\
\hline 99986510 & 08/10/22 & PA SCDU & 10.0455.000.000.00.00 & \[
\begin{aligned}
& \text { EMP LOYEE - Support Payment - PA } \\
& -08 / 12 / 22
\end{aligned}
\] & \$932.38 \\
\hline 99986511 & 08/10/22 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - AFA Sec125 \\
Dependent Care - 08/12/22
\end{tabular} & \$208.33 \\
\hline
\end{tabular}

\title{
North East School District \\ List of Payments 2022-2023
}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101 & .000.000.00.00 CASH ACCOUNT-G & GENERAL FUND & & \\
\hline 99986513 & 08/10/22 & NYS Income tax & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 08/12/22 & \$32.86 \\
\hline 99986674 & 07/27/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 07/29/22 & \$1,141.27 \\
\hline 99986676 & 07/27/22 & PA DEPARTMENT OF REVENUE & 10.0472.000.000.00.00 & EMPLOYEE - PA State Tax 07/29/22 & \$11,674.85 \\
\hline 99986677 & 07/27/22 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYER - Social Security -
\[
07 / 29 / 22
\] & \$23,589.66 \\
\hline 99986678 & 07/27/22 & Internal revenue service & 10.0471.000.000.00.00 & EMPLOYEE - Social Security 07/29/22 & \$23,589.66 \\
\hline 99986680 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 07/29/22 & \$5,886.07 \\
\hline 99986682 & 07/27/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Medicare - 07/29/22 & \$5,517.05 \\
\hline 99986683 & 07/27/22 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYEE - Medicare - 07/29/22 & \$5,517.05 \\
\hline 99986685 & 07/27/22 & Internal revenue service & 10.0470.000.000.00.00 & EMPLOYEE - Federal Tax Withholding-07/29/22 & \$32,534.59 \\
\hline 99986686 & 07/27/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Net -
\[
07 / 29 / 22
\] & \$261,049.10 \\
\hline 99986687 & 07/27/22 & VOYA FINANCIAL & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DC) } 2.75 \% \text { - } \\
& 07 / 29 / 22
\end{aligned}
\] & \$1,401.09 \\
\hline 99986689 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DB) } 6.25 \% \text { - } \\
& 07 / 29 / 22
\end{aligned}
\] & \$3,278.83 \\
\hline 99986691 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 07/29/22 & \$16,893.43 \\
\hline 99986692 & 07/27/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Fixed 07/29/22 & \$8,530.00 \\
\hline 99986694 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 07/29/22 & \$2,715.21 \\
\hline 99986696 & 07/27/22 & PA SCDU & 10.0455.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Support Payment - PA } \\
& -07 / 29 / 22
\end{aligned}
\] & \$972.07 \\
\hline 99986697 & 07/27/22 & NYS INCOME TAX & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 07/29/22 & \$32.86 \\
\hline 99986699 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 07/29/22 & \$37.50 \\
\hline 99986706 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 07/15/22 & \$5,821.53 \\
\hline 99986713 & 08/05/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - American Fidelity Pre- \\
Tax-07/15/22
\end{tabular} & \$736.57 \\
\hline 99986716 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Ret. TG (DB) 6.25\% 07/15/22 & \$3,308.99 \\
\hline 99986718 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 07/15/22 & \$16,417.49 \\
\hline 99986722 & 08/05/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-07/15/22 & \$2,318.32 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & \multicolumn{4}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \multirow[t]{2}{*}{\[
\$ 2,816.30
\]} \\
\hline 99986724 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 07/15/22 & \\
\hline 99986731 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 07/15/22 & \$42.55 \\
\hline 99986734 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 07/15/22 & \$18.75 \\
\hline 99986741 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 07/01/22 & \$6,067.79 \\
\hline 99986748 & 08/05/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Pre-Tax-07/01/22 & \$736.57 \\
\hline 99986751 & 08/05/22 & \[
\begin{aligned}
& \text { PSERS-PA SCHOOL } \\
& \text { EMPLOYEES }
\end{aligned}
\] & 10.0474.000.000.00.00 & EMPLOYEE - Ret. TG (DB) 6.25\% 07/01/22 & \$3,291.84 \\
\hline 99986753 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 07/01/22 & \$16,792.21 \\
\hline 99986757 & 08/05/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-07/01/22 & \$2,318.32 \\
\hline 99986760 & 08/05/22 & \[
\begin{aligned}
& \text { PSERS-PA SCHOOL } \\
& \text { EMPLOYEES }
\end{aligned}
\] & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retirement 10.8\% TF - 07/01/22 & \$2,807.48 \\
\hline 99986766 & 08/05/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 07/01/22 & \$42.55 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & 1,281,045.54 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Accou & 10.0108 & .000.000.00.00 & & & \\
\hline 99986362 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: NAPA & \$33.81 \\
\hline 99986363 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : NAPA & \$18.05 \\
\hline 99986364 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Amazon & \$133.77 \\
\hline 99986365 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : NAPA & \$13.92 \\
\hline 99986366 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$174.80 \\
\hline 99986367 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : NAPA & \$195.99 \\
\hline 99986368 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller Auto & \$172.50 \\
\hline 99986369 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : NAPA & \$39.51 \\
\hline 99986370 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: NAPA & \$35.60 \\
\hline 99986371 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : NAPA & \$27.18 \\
\hline 99986372 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller Auto & \$72.28 \\
\hline 99986373 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : Amazon & \$136.88 \\
\hline 99986374 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$100.70 \\
\hline 99986375 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : NAPA & \$129.80 \\
\hline 99986376 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : NAPA & \$89.31 \\
\hline 99986377 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : NAPA & \$71.72 \\
\hline 99986378 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: Unity Bus Parts & \$310.37 \\
\hline 99986379 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : NAPA & \$16.68 \\
\hline 99986380 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: G J Miller Auto & \$130.09 \\
\hline 99986381 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER :Transp VENDOR : NAPA & \$120.49 \\
\hline 99986382 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : NAPA & \$44.49 \\
\hline 99986383 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$15.46 \\
\hline 99986384 & 08/01/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR : NAPA & \$1.79 \\
\hline 99986385 & 08/01/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$55.83 \\
\hline 99986386 & 08/01/22 & VISA & 10.2240.650.000.11.00 & USER:Tech VENDOR: Amazon & \$115.57 \\
\hline 99986387 & 08/01/22 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Amazon & \$58.38 \\
\hline 99986388 & 08/01/22 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Pearson Education & \$145.00 \\
\hline 99986389 & 08/01/22 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Par Inc & \$499.00 \\
\hline 99986390 & 08/01/22 & VISA & 10.1290.329.000.10.00 & USER:Spec Ed VENDOR: Stern Ctr For Lang & \$660.00 \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99986391 & \(08 / 01 / 22\) & VISA & 10.1290 .610 .000 .11 .00 & USER:Spec Ed VENDOR:Amazon \\
99986392 & \(08 / 01 / 22\) & VISA & 10.1233 .610 .000 .23 .00 & USER:MS LSS VENDOR: Ourpact
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0108.000.000.00.00 Cash-PSDLAF} & & \\
\hline & & & \multicolumn{2}{|r|}{City Ice} & \\
\hline 99986423 & 08/01/22 & VISA & 10.2250.640.000.11.00 & USER:Davis VENDOR: Amazon & \$47.86 \\
\hline 99986424 & 08/01/22 & VISA & 10.2380.610.000.11.00 & USER:Davis VENDOR: Amazon & \$29.99 \\
\hline 99986425 & 08/01/22 & VISA & 10.2250.610.000.11.00 & USER:Davis VENDOR: Amazon & \$99.46 \\
\hline 99986426 & 08/01/22 & VISA & 10.2250.640.000.11.00 & USER :Davis VENDOR : Amazon & \$27.99 \\
\hline 99986427 & 08/01/22 & VISA & 10.2250.640.000.11.00 & USER:Davis VENDOR: Amazon & \$10.98 \\
\hline 99986428 & 08/01/22 & VISA & 10.2250.610.000.11.00 & USER:Davis VENDOR: Amazon & \$2,532.67 \\
\hline 99986429 & 08/01/22 & VISA & 10.2250.640.000.11.00 & USER :Davis VENDOR: Amazon & \$614.60 \\
\hline 99986430 & 08/01/22 & VISA & 10.2250.640.000.11.00 & USER :Davis VENDOR : Amazon & \$229.57 \\
\hline 99986431 & 08/01/22 & VISA & 10.2250.610.000.11.00 & USER :Davis VENDOR : Amazon & \$8.12 \\
\hline 99986432 & 08/01/22 & VISA & 10.2250.640.000.11.00 & USER :Davis VENDOR : Amazon & \$25.00 \\
\hline 99986433 & 08/01/22 & VISA & 10.2440.610.000.11.00 & USER :Davis VENDOR: Amazon & \$64.82 \\
\hline 99986434 & 08/01/22 & VISA & 10.2440.610.000.11.00 & USER :Davis VENDOR : Amazon & \$64.82 \\
\hline 99986435 & 08/01/22 & VISA & 10.2440.610.000.11.00 & USER :Davis VENDOR : Amazon & \$58.02 \\
\hline 99986436 & 08/01/22 & VISA & 10.2440.610.000.11.00 & USER :Davis VENDOR : Amazon & \$36.99 \\
\hline 99986437 & 08/01/22 & VISA & 10.2380.610.000.11.00 & USER :Davis VENDOR : Amazon & \$19.87 \\
\hline 99986438 & 08/01/22 & VISA & 10.2250.640.000.11.00 & USER :Davis VENDOR: Amazon & \$11.91 \\
\hline 99986439 & 08/01/22 & VISA & 10.2440.610.000.11.00 & USER:Davis VENDOR: Amazon & \$214.40 \\
\hline 99986440 & 08/01/22 & VISA & 10.2380.610.000.11.00 & USER :Davis VENDOR: Staples & \$87.63 \\
\hline 99986441 & 08/01/22 & VISA & 10.2380.610.000.11.00 & USER:Davis VENDOR: Amazon & \$13.99 \\
\hline 99986442 & 08/01/22 & VISA & 10.2440.610.000.11.00 & USER:Davis VENDOR: Amazon & \$11.48 \\
\hline 99986443 & 08/01/22 & VISA & 10.2440.810.000.11.00 & USER:Davis VENDOR : NASN & \$130.00 \\
\hline 99986444 & 08/01/22 & VISA & 10.2440.810.000.11.00 & USER :Davis VENDOR : NASN & \$130.00 \\
\hline 99986445 & 08/01/22 & VISA & 10.3250.610.000.24.00 & USER :Athletic VENDOR: Amazon & \$39.90 \\
\hline 99986446 & 08/01/22 & VISA & 10.3250.610.000.24.00 & USER:Athletic VENDOR: Amazon & \$15.54 \\
\hline 99986447 & 08/01/22 & VISA & 10.3250.610.000.24.60 & USER :Athletic VENDOR : Amazon & \$69.98 \\
\hline 99986448 & 08/01/22 & VISA & 10.3250.610.000.24.70 & USER:Athletic VENDOR: Amazon & \$36.99 \\
\hline 99986449 & 08/01/22 & VISA & 10.3250.610.000.24.70 & USER :Athletic VENDOR : Amazon & \$58.94 \\
\hline 99986450 & 08/01/22 & VISA & 10.3250.610.000.24.72 & USER :Athletic VENDOR: Amazon & \$96.98 \\
\hline 99986451 & 08/01/22 & VISA & 10.0150.000.000.00.00 & USER :Athletic VENDOR : Boathouse & \$-157.44 \\
\hline 99986452 & 08/01/22 & VISA & 10.2360.610.000.00.00 & USER :Admin VENDOR : Amazon & \$122.60 \\
\hline 99986453 & 08/01/22 & VISA & 10.2511.762.000.00.00 & USER :Admin VENDOR : Staples & \$224.45 \\
\hline 99986454 & 08/01/22 & VISA & 10.2360.610.000.00.00 & USER:Admin VENDOR: Amazon & \$193.77 \\
\hline 99986455 & 08/01/22 & VISA & 10.1110.580.000.24.00 & USER :Admin VENDOR: Olivers & \$16.53 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{\multirow[t]{2}{*}{\(\begin{array}{cll}\text { Check } & \text { Date } & \text { Vendor Name }\end{array}\)}} & Description & Check Amount \\
\hline & & & & & \\
\hline 99986456 & 08/01/22 & VISA & 10.1110.580.000.23.00 & USER:Admin VENDOR: Olivers & \$16.55 \\
\hline 99986457 & 08/01/22 & VISA & 10.1110.580.000.12.00 & USER:Admin VENDOR: Olivers & \$16.55 \\
\hline 99986458 & 08/01/22 & VISA & 10.1110.580.000.11.00 & USER :Admin VENDOR: Olivers & \$16.55 \\
\hline 99986459 & 08/01/22 & VISA & 10.1110.580.000.24.00 & USER:Admin VENDOR: Johns Wildwood Pizza & \$19.12 \\
\hline 99986460 & 08/01/22 & VISA & 10.1110.580.000.23.00 & USER:Admin VENDOR: Johns Wildwood Pizza & \$19.14 \\
\hline 99986461 & 08/01/22 & VISA & 10.1110.580.000.12.00 & USER:Admin VENDOR: Johns Wildwood Pizza & \$19.14 \\
\hline 99986462 & 08/01/22 & VISA & 10.1110.580.000.11.00 & USER:Admin VENDOR: Johns Wildwood Pizza & \$19.14 \\
\hline 99986463 & 08/01/22 & VISA & 10.1110.610.000.24.00 & USER:Admin VENDOR: Dollar General & \$17.88 \\
\hline 99986464 & 08/01/22 & VISA & 10.1110.610.000.23.00 & USER:Admin VENDOR: Dollar General & \$17.87 \\
\hline 99986465 & 08/01/22 & VISA & 10.1110.610.000.12.00 & USER:Admin VENDOR: Dollar General & \$17.87 \\
\hline 99986466 & 08/01/22 & VISA & 10.1110.610.000.11.00 & USER:Admin VENDOR: Dollar General & \$17.87 \\
\hline 99986467 & 08/01/22 & VISA & 10.1110.610.990.11.00 & USER:Admin VENDOR : Amazon & \$5.94 \\
\hline 99986468 & 08/01/22 & VISA & 10.2360.610.000.00.00 & USER:Admin VENDOR: Positive Promotions & \$754.11 \\
\hline 99986469 & 08/01/22 & VISA & 10.1110.610.990.11.00 & USER:Admin VENDOR : Amazon & \$26.94 \\
\hline 99986470 & 08/01/22 & VISA & 10.1110.610.990.11.00 & USER:Admin VENDOR : Amazon & \$13.96 \\
\hline 99986471 & 08/01/22 & VISA & 10.1110.610.990.11.00 & USER:Admin VENDOR : Amazon & \$-6.98 \\
\hline 99986472 & 08/01/22 & VISA & 10.1110.610.990.11.00 & USER:Admin VENDOR : Amazon & \$501.70 \\
\hline 99986473 & 08/01/22 & VISA & 10.1110.610.990.23.00 & USER:Admin VENDOR : Amazon & \$120.69 \\
\hline 99986474 & 08/01/22 & VISA & 10.1110.610.990.11.00 & USER:Admin VENDOR : Amazon & \$26.76 \\
\hline 99986475 & 08/01/22 & VISA & 10.1110.610.990.11.00 & USER:Admin VENDOR : Amazon & \$14.39 \\
\hline 99986476 & 08/01/22 & VISA & 10.1110.610.990.11.00 & USER:Admin VENDOR : Amazon & \$334.53 \\
\hline 99986477 & 08/01/22 & VISA & 10.1110.610.990.23.00 & USER:Admin VENDOR : Amazon & \$33.20 \\
\hline 99986478 & 08/01/22 & VISA & 10.1110.610.990.11.00 & USER:Admin VENDOR: Amazon & \$27.97 \\
\hline 99986479 & 08/01/22 & VISA & 10.1110.610.990.11.00 & USER:Admin VENDOR: Amazon & \$38.20 \\
\hline 99986480 & 08/01/22 & VISA & 10.1110.610.990.11.00 & USER:Admin VENDOR: Amazon & \$6.89 \\
\hline 99986481 & 08/01/22 & VISA & 10.1110.610.990.23.00 & USER:Admin VENDOR : Amazon & \$27.50 \\
\hline 99986482 & 08/01/22 & VISA & 10.1110.610.990.12.00 & USER:Admin VENDOR: Amazon & \$22.68 \\
\hline \multicolumn{4}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$16,485.63 \\
\hline
\end{tabular}

Page: 1

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{\multirow[t]{2}{*}{\(\begin{array}{cll}\text { Check } & \text { Date } & \text { Vendor Name }\end{array}\)}} & Description & Check Amount \\
\hline & & & & & \\
\hline \multirow[t]{3}{*}{00045202} & 08/19/22 & KNOX, MCLAUGHLIN, GORNALL \& SENNETT, PC & 10.2350.330.000.00.00 & SPECIAL EDUCATION & \$150.50 \\
\hline & & & 10.2350.330.000.00.00 & GENERAL SOLICITOR & \$3,332.80 \\
\hline & & & & Check Total & \$3,483.30 \\
\hline 00045203 & 08/19/22 & MELZER'S FUEL SERVICES & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$744.25 \\
\hline \multirow[t]{3}{*}{00045204} & 08/19/22 & MICROBAC LABORATORIES, INC & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & & Check Total & \$148.00 \\
\hline \multirow[t]{5}{*}{00045205} & 08/19/22 & PENELEC & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$11,006.11 \\
\hline & & & 10.2620.622.000.23.00 & Building Svcs - Electricity - MS & \$8,809.88 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$23.39 \\
\hline & & & 10.2620.622.000.35.00 & Building Svcs - Electricity - Pool & \$5,926.37 \\
\hline & & & & Check Total & \$25,765.75 \\
\hline \multirow[t]{3}{*}{00045206} & 08/19/22 & SCHOLASTIC INC. & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$818.18 \\
\hline & & & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$654.50 \\
\hline & & & & Check Total & \$1,472.68 \\
\hline 00045207 & 08/19/22 & SCHOOL SPECIALTY, LLC & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$34.92 \\
\hline 00045208 & 08/19/22 & SHERWIN WILLIAMS & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$102.54 \\
\hline \multirow[t]{4}{*}{00045209} & 08/19/22 & SIEMENS INDUSTRY, INC. & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$1,558.33 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$1,558.33 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$1,558.34 \\
\hline & & & & Check Total & \$4,675.00 \\
\hline \multirow[t]{3}{*}{00045210} & 08/19/22 & the bank of new york MELLON & 10.5110.832.000.00.00 & Debt Service - Bonds - Interest Payment & \$179,400.00 \\
\hline & & & 10.5110.912.000.00.00 & Debt Service - Bonds - Principal Payments & 1,265,000.00 \\
\hline & & & & Check Total & 1,444,400.00 \\
\hline 00045211 & 08/19/22 & TK ELEVATOR & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$545.49 \\
\hline \multirow[t]{5}{*}{00045212} & 08/19/22 & VISUAL SOUND INC. & 10.2240.650.000.11.00 & Tech Svcs - Software \& Supplies Davis & \$810.00 \\
\hline & & & 10.2240.650.000.12.00 & Tech Svcs - Software \& Supplies - IE & \$810.00 \\
\hline & & & 10.2240.650.000.23.00 & Tech Svcs - Software \& Supplies - & \$810.00 \\
\hline & & & 10.2240.650.000.24.00 & Heeh Svcs - Software \& Supplies - HS & \$810.00 \\
\hline & & & & Check Total & \$3,240.00 \\
\hline 00045213 & 08/19/22 & W. B. MASON CO., INC. & 10.2360.610.000.00.00 & Superintendent Ofc - Supplies & \$194.84 \\
\hline 00045214 & 08/19/22 & WARD'S NATURAL SCIENCE EST.LLC & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$51.07 \\
\hline \multirow[t]{2}{*}{00045215} & 08/19/22 & WASTE MANAGEMENT & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$107.89 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \$107.89 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$101.13 \\
\hline & & & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$107.89 \\
\hline & & & & Check Total & \$424.80 \\
\hline \multirow[t]{2}{*}{00045216} & 08/19/22 & WEX BANK & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$131.16 \\
\hline & \multicolumn{3}{|r|}{*** NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & 1,835,573.12 \\
\hline Fund Totals & 10-->183557 & & & Report Total & \$1,835,573.12 \\
\hline
\end{tabular}
\begin{tabular}{lllllr} 
Check & Date & Vendor Name & Account Number & Description & \\
\hline Bank Account: & 51.0101.000.000.00.00 CASH - FOOD SERVICE & & \\
00003045 & \(08 / 19 / 22\) & GOLD STAR FOODS & 51.3100 .631 .000 .00 .00 & & \\
& & & 51.3100 .631 .000 .00 .00 & NESD & \\
\hline
\end{tabular}
\begin{tabular}{lrlrl} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & \(\mathbf{3 2 . 0 1 0 5 . 0 0 0 . 0 0 0 . 0 0 . 0 0 ~ C A P I T A L ~ P R O J E C T S - C H E C K I N G ~}\) & & \\
00003420 & \(08 / 12 / 22\) & MADARA CONCRETE, LLC & 32.2620 .752 .000 .00 .00 & Bldg \& Grnds - Equip Original
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{\begin{tabular}{l}
CURRENT \\
MONTH
\end{tabular}} & \multicolumn{2}{|r|}{YEAR TO DATE} \\
\hline CASH AND INVESTMENTS - BEGINNING OF PERIOD & \$ & 3,467,971.89 & \$ & 3,467,971.89 \\
\hline \multicolumn{5}{|l|}{RECEIPTS} \\
\hline TRANSFER FROM (TO) GENERAL FUND & & 833,700.00 & & 833,700.00 \\
\hline INVESTMENT INCOME & & 3,874.30 & & 3,874.30 \\
\hline TOTAL RECEIPTS & & 837,574.30 & & 837,574.30 \\
\hline \multicolumn{5}{|l|}{DISBURSEMENTS} \\
\hline EC ROOF REPLACEMENT & & 369,699.82 & & 369,699.82 \\
\hline EC GYM FLOOR & & 17,800.00 & & 17,800.00 \\
\hline HS GYM ROOF REPLACEMENT & & 306,145.80 & & 306,145.80 \\
\hline SALT STORAGE BUNKER & & 8,500.00 & & 8,500.00 \\
\hline TECHNOLOGY CYCLE PURCHASES & & - & & - \\
\hline EC/HS INTERCOM SYSTEM UPGRADE & & - & & - \\
\hline CONCRETE \& PAVING & & - & & - \\
\hline FENCING & & - & & - \\
\hline SCHOOL BUSES & & - & & - \\
\hline TOTAL DISBURSEMENTS & & 702,145.62 & & 702,145.62 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & \$ & 3,603,400.57 & \$ & 3,603,400.57 \\
\hline
\end{tabular}

\section*{CASH AND INVESTMENT DETAIL}
\begin{tabular}{|c|c|c|c|c|}
\hline DESCRIPTION & \begin{tabular}{l}
INTEREST \\
RATE
\end{tabular} & MATURITY DATE & & \begin{tabular}{l}
ENDING \\
BALANCE
\end{tabular} \\
\hline DUE FROM GENERAL FUND & N/A & N/A & \$ & - \\
\hline PSDLAF - CONSTRUCTION & 1.13\% & N/A & & 5,381.86 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.03\% & 9/30/2022 & & 1,492,876.84 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.25\% & 9/30/2023 & & 1,452,565.48 \\
\hline FIRST NATIONAL BANK - CHECKING & N/A & N/A & & (7.34) \\
\hline FIRST NATIONAL BANK - MONEY MARKET & 1.36\% & N/A & & 652,583.73 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & & & \$ & 3,603,400.57 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}


CASH AND INVESTMENT DETAIL



NORTH EAST SCHOOL DISTRICT
TREASURER'S REPORT
AS OF JULY 31, 2022



Date: 08/15/22
Time:17:47:00

Ending Date: 07/31/22

Account Number
ALL
10 Fund 10
6000
10.6111.000.000.00.00 10.6113.000.000.00.00 10.6151.000.000.00.00 10.6153.000.000.00.00 10.6411.000.000.00.00 10.6510.000.000.00.00 10.6710.000.000.00.00 10.6829.000.000.00.00 10.6832.000.000.00.00 10.6910.000.000.00.00 10.6941.000.000.00.00 10.6942.000.000.00.00 10.6999.000.000.00.00 Function (R)

North East School District
General Fund Revenues 2022-2023
Ending Date: 07/31/22 Accounts - with Activity Only

7000 Revenue From State Sourc...
10.7111 .000 .000 .00 .00
10.7160 .000 .000 .00 .00 10.7240 .000 .000 .00 .00 10.7271.000.000.00.00 10.7311.000.000.00.00 10.7312.000.000.00.00 10.7320.000.000.00.00 10.7330.000.000.00.00 10.7340.000.000.00.00 10.7505.000.000.00.00 10.7810.000.000.00.00 10.7820.000.000.00.00

7000 Function (R) TOTAL...
BASIC INSTRUCTIONAL SUB COURT PLACED CHILDREN DRIVER EDUCATION SPECIAL EDUCATION TRANSPORTATION - PUBLIC TRANSPORTATION - NONPUB...
RENTALS \& SINKING FUND MEDICAL AND DENTAL
STATE PROPERTY TAX REDU... READY TO LEARN BLOCK GR... SOCIAL SECURITY

RETIREMENT CONTRIBUTION...

8000 Revenue From Federal Sou.
\begin{tabular}{ll}
10.8514 .000 .000 .00 .00 & TITLE I \\
10.8515.000.000.00.00 & TITLE II \\
10.8517 .000 .000 .00 .00 & TITLE IV
\end{tabular}

Adjusted
Revenue

YTD Revenue
Current Revenue
Received

Remaining
Balance
\begin{tabular}{lr} 
REAL PROPERTY TAX & \(8,360,417.00\) \\
PUBLIC UTILITY REAL TAX & \(9,100.00\) \\
EARNED INCOME TAX & \(1,139,540.00\) \\
REAL ESTATE TRANSFER TAX & \(145,000.00\) \\
DELINQUENT TAXES & \(370,000.00\) \\
INTEREST ON INVESTMENTS & \(35,000.00\) \\
STUDENT ATHLETIC ADMISSI... & \(26,000.00\) \\
STATE REVENUE PASS THRU \(\mathbf{I . .}\) & \(8,600.00\) \\
FEDERAL REVENUE PASS TH... & \(287,500.00\) \\
RENTALS & \(30,000.00\) \\
TUITION FROM PATRONS & \(93,700.00\) \\
TUITION-COMMUNITY EDUCAT... & 500.00 \\
MISCELLANEOUS REVENUE & \(17,300.00\) \\
& \(10,522,657.00\)
\end{tabular}
0.00
0.00
0.00
0.00
0.00
\(18,171.77\)
0.00
0.00
0.00
\(2,467.21\)
\(1,900.00\)
0.00
0.00
\(22,538.98\)
0.00
0.00
0.00
0.00
0.00
\(18,171.77\)
0.00
0.00
0.00
\(2,467.21\)
\(1,900.00\)
0.00
0.00
\(22,538.98\)
\(8,360,417.00\)
\(9,100.00\)
\(1,139,540.00\)
\(145,000.00\)
\(370,000.00\)
\(16,828.23\)
\(26,000.00\)
\(8,600.00\)
\(287,500.00\)
\(27,532.79\)
\(91,800.00\)
500.00
\(17,300.00\)
\(10,500,118.02\)
\begin{tabular}{|c|c|c|c|}
\hline 9,283,237.00 & 0.00 & 0.00 & 9,283,237.00 \\
\hline 31,350.00 & 0.00 & 0.00 & 31,350.00 \\
\hline 2,750.00 & 0.00 & 0.00 & 2,750.00 \\
\hline 1,265,166.00 & 199,970.00 & 199,970.00 & 1,065,196.00 \\
\hline 525,000.00 & 0.00 & 0.00 & 525,000.00 \\
\hline 18,000.00 & 0.00 & 0.00 & 18,000.00 \\
\hline 299,560.00 & 0.00 & 0.00 & 299,560.00 \\
\hline 32,100.00 & 0.00 & 0.00 & 32,100.00 \\
\hline 704,188.00 & 0.00 & 0.00 & 704,188.00 \\
\hline 286,805.00 & 0.00 & 0.00 & 286,805.00 \\
\hline 575,500.00 & ( 1,001.71) & ( 1,001.71) & 576,501.71 \\
\hline 2,675,000.00 & ( 3,861.64) & ( 3,861.64) & 2,678,861.64 \\
\hline 15,698,656.00 & 195,106.65 & 195,106.65 & 15,503,549.35 \\
\hline
\end{tabular}
\(438,600.00\)
\(59,800.00\)
\(29,100.00\)

438,600.00
59,800.00
29,100.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Date: 08/15/22 & \multicolumn{4}{|c|}{North East School District} & & \multirow[t]{2}{*}{Page: 2
BAR \(021 w\)} \\
\hline Time:17:47:00 & \multicolumn{5}{|c|}{General Fund Revenues 2022-2023} & \\
\hline & \multicolumn{5}{|c|}{Ending Date: 07/31/22 Accounts - with Activity Only} & \\
\hline \multicolumn{6}{|l|}{Ending Date: 07/31/22} & \multirow[t]{2}{*}{Board Revenue} \\
\hline & & Adjusted & YTD Revenue & Current Revenue & Remaining & \\
\hline Account Number & & Revenue & Received & Received & Balance & \\
\hline \multicolumn{7}{|l|}{ALL} \\
\hline \multicolumn{7}{|l|}{10 Fund 10} \\
\hline 8000 Revenue From Federa & u... & & & & & \\
\hline 10.8744.000.000.00.00 & ESSER III - ARP EL \& SEC SCH... & 188,716.00 & 0.00 & 0.00 & 188,716.00 & \\
\hline 10.8751.000.000.00.00 & ARP 7\%-ESSER & 6,617.00 & 0.00 & 0.00 & 6,617.00 & \\
\hline 10.8753.000.000.00.00 & ARP 7\%-AFTER SCHOOL TUTO... & 13,234.00 & 0.00 & 0.00 & 13,234.00 & \\
\hline 10.8810.000.000.00.00 & ACCESS FUNDS & 70,000.00 & 0.00 & 0.00 & 70,000.00 & \\
\hline 10.8820.000.000.00.00 & ACCESS ADMINISTRATIVE CL... & 8,000.00 & 0.00 & 0.00 & 8,000.00 & \\
\hline 8000 Function (R) TOTAL... & & 814,067.00 & 0.00 & 0.00 & 814,067.00 & \\
\hline 10 Fund (R) TOTALS & & 27,035,380.00 & 217,645.63 & 217,645.63 & 26,817,734.37 & \\
\hline FINAL TOTALS FOR REPORT & & 27,035,380.00 & 217,645.63 & 217,645.63 & 26,817,734.37 & \\
\hline
\end{tabular}

10 Fund 10
1110 Reg Ed
1211 Life Skills
1225 Speech \& Language Spt
1231 Emotional Spt
1233 Autistic
1241 Learning Spt
1243 Gifted Spt
1290 Spec Ed
1341 Family \& Cons Sci
1350 Industrial Arts
1360 Business Ed
1390 Other Voc Ed Prog
1410 Drivers Ed
1430 Homebound Instruct
1441 Alt Ed
1500 Nonpublic
2120 Guidance
2140 Psych Svcs 2160 Social Work Svcs 2240 Tech Svcs 2250 Library 2260 Spec Ed Dir 2271 Instruct Cert Staff Dev
2310 Board Svcs
2350 Legal Svcs 2360 Superintendent Ofc
2380 Princ Off
2440 Nurs Svcs
2511 Business Ofc
2620 Building Svcs
2660 Security Svcs 2720 Student Transp Svcs 2750 Non-Public Transp
2910 Other Spt Srvcs 3200 Student Activities 3211 Student Marching Band 3250 Student Athletics

North East School District
General Fund Expenditures by F 2022-2023 Expenditure Accounts - with Activity Only

\section*{Adjusted \\ Budget}

YTD Expended

\section*{Current Expended}

Current Encumbrances

Remaining Balance
\begin{tabular}{|c|c|c|c|c|}
\hline 11,337,285.00 & 82,273.50 & 82,273.50 & 158,297.02 & 11,096,714.48 \\
\hline 279,995.00 & 229.95 & 229.95 & 4,029.67 & 275,735.38 \\
\hline 98,316.00 & 0.00 & 0.00 & 325.00 & 97,991.00 \\
\hline 140,729.00 & 0.00 & 0.00 & 1,860.63 & 138,868.37 \\
\hline 497,795.00 & 227.70 & 227.70 & 4,830.42 & 492,736.88 \\
\hline 1,326,722.00 & 118.00 & 118.00 & 3,292.69 & 1,323,311.31 \\
\hline 300.00 & 0.00 & 0.00 & 0.00 & 300.00 \\
\hline 729,318.00 & 529.88 & 529.88 & 22,185.00 & 706,603.12 \\
\hline 114,419.00 & 0.00 & 0.00 & 17,945.19 & 96,473.81 \\
\hline 228,890.00 & 0.00 & 0.00 & 17,257.74 & 211,632.26 \\
\hline 89,177.00 & 0.00 & 0.00 & 0.00 & 89,177.00 \\
\hline 430,395.00 & 0.00 & 0.00 & 0.00 & 430,395.00 \\
\hline 79,222.00 & 0.00 & 0.00 & 0.00 & 79,222.00 \\
\hline 5,470.00 & 0.00 & 0.00 & 0.00 & 5,470.00 \\
\hline 135,000.00 & 0.00 & 0.00 & 0.00 & 135,000.00 \\
\hline 23,550.00 & 0.00 & 0.00 & 0.00 & 23,550.00 \\
\hline 586,931.00 & 3,334.05 & 3,334.05 & 5,983.87 & 577,613.08 \\
\hline 115,325.00 & 8,030.04 & 8,030.04 & 750.00 & 106,544.96 \\
\hline 267,811.00 & 1,063.21 & 1,063.21 & 1,035.00 & 265,712.79 \\
\hline 334,788.00 & 31,647.47 & 31,647.47 & 32,797.05 & 270,343.48 \\
\hline 391,101.00 & 2,104.00 & 2,104.00 & 38,318.96 & 350,678.04 \\
\hline 223,659.00 & 20,785.77 & 20,785.77 & 49.00 & 202,824.23 \\
\hline 48,000.00 & 0.00 & 0.00 & 0.00 & 48,000.00 \\
\hline 136,975.00 & 15,591.00 & 15,591.00 & 0.00 & 121,384.00 \\
\hline 54,400.00 & 0.00 & 0.00 & 0.00 & 54,400.00 \\
\hline 431,002.00 & 40,389.66 & 40,389.66 & 0.00 & 390,612.34 \\
\hline 1,516,435.00 & 99,408.86 & 99,408.86 & 22,634.02 & 1,394,392.12 \\
\hline 270,503.00 & 0.00 & 0.00 & 11,551.11 & 258,951.89 \\
\hline 455,761.00 & 53,745.78 & 53,745.78 & 0.00 & 402,015.22 \\
\hline 2,256,045.00 & 136,870.52 & 136,870.52 & 20,975.00 & 2,098,199.48 \\
\hline 69,070.00 & 0.00 & 0.00 & 0.00 & 69,070.00 \\
\hline 1,135,019.00 & 37,974.21 & 37,974.21 & 8,152.00 & 1,088,892.79 \\
\hline 92,584.00 & 5,740.76 & 5,740.76 & 0.00 & 86,843.24 \\
\hline 31,324.00 & 0.00 & 0.00 & 0.00 & 31,324.00 \\
\hline 182,168.00 & 385.00 & 385.00 & 48,686.05 & 133,096.95 \\
\hline 64,582.00 & 0.00 & 0.00 & 21,941.16 & 42,640.84 \\
\hline 567,248.00 & 16,508.88 & 16,508.88 & 44,265.67 & 506,473.45 \\
\hline
\end{tabular}

Date: 08/15/22
Time:17:47:51
Time: 17:47:51
Ending Date: 07/31/22
\begin{tabular}{lr} 
Ending Date: 07/31/22 & \begin{tabular}{r} 
Adjusted \\
Budget
\end{tabular} \\
ALL & \\
\(\mathbf{1 0}\) Fund 10 & \(46,021.00\) \\
3300 Community Services & \(1,611,150.00\) \\
5110 Debt Service & \(833,700.00\) \\
5230 Capital Projects Fund Transfers & \(27,238,185.00\) \\
10 Fund (E) Total & \\
Report Totals & \(\mathbf{2 7 , 2 3 8 , 1 8 5 . 0 0}\)
\end{tabular}

North East School District
General Fund Expenditures by F 2022-2023

Remaining
Balance
Encumbrances
Current
Expended
Current

YTD Expended
\begin{tabular}{rr}
0.00 & 0.00 \\
0.00 & 0.00 \\
\(833,700.00\) & \(833,700.00\) \\
\(1,390,658.24\) & \(1,390,658.24\) \\
& \\
\(\mathbf{1 , 3 9 0 , 6 5 8 . 2 4}\) & \(\mathbf{1 , 3 9 0 , 6 5 8 . 2 4}\)
\end{tabular}

46,021.00 1,611,150.00 0.00 \(25,360,364.51\) 25,360,364.51

\section*{NORTH EAST SCHOOL DISTRICT \\ FOOD SERVICE FUND \\ STATEMENT OF REVENUES AND EXPENDITURES \\ FOR THE PERIOD ENDING JULY 31, 2022}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{MONTH} & \multicolumn{2}{|r|}{YEAR TO DATE} & \multicolumn{2}{|r|}{PRIOR YEARTO DATE} \\
\hline \multicolumn{7}{|l|}{OPERATING REVENUES} \\
\hline STUDENT LUNCHES & \$ & - & \$ & - & \$ & - \\
\hline STUDENT BREAKFAST & & - & & - & & - \\
\hline A LA CARTE & & - & & - & & - \\
\hline ADULT & & - & & - & & - \\
\hline SPECIAL FUNCTIONS & & 33,341 & & 33,341 & & - \\
\hline total operating revenues & & 33,341 & & 33,341 & & - \\
\hline \multicolumn{7}{|l|}{OPERATING EXPENSES} \\
\hline SALARIES & & 20,392 & & 20,392 & & 23,350 \\
\hline SOCIAL SECURITY \& RETIREMENT & & 4,863 & & 4,863 & & 5,001 \\
\hline health insurance & & 1,428 & & 1,428 & & 1,281 \\
\hline FOOD & & 26,608 & & 26,608 & & 6,570 \\
\hline SUPPLIES & & 1,704 & & 1,704 & & 712 \\
\hline PURCHASED SERVICES & & 3,915 & & 3,915 & & 4,029 \\
\hline UTILITIES & & 1,926 & & 1,926 & & 1,533 \\
\hline total operating expenses & & 60,837 & & 60,837 & & 42,475 \\
\hline OPERATING LOSS & & \((27,495)\) & & \((27,495)\) & & \((42,475)\) \\
\hline \multicolumn{7}{|l|}{OTHER REVENUE} \\
\hline FEDERAL \& STATE SUBSIDIES & & 8,040 & & 8,040 & & 11,183 \\
\hline DONATED COMMODITIES RECEIVED & & - & & - & & 1,488 \\
\hline total other revenue & & 8,040 & & 8,040 & & 12,671 \\
\hline NET INCOME (LOSS) & \$ & \((19,455)\) & \$ & \((19,455)\) & \$ & \((29,804)\) \\
\hline \multicolumn{7}{|l|}{STATISTICAL INFORMATION} \\
\hline NUMBER OF STUDENT LUNCHES* & & 1,225 & & 1,225 & & 1,685 \\
\hline NUMBER OF STUDENT BREAKFAST* & & 941 & & 941 & & - \\
\hline NUMBER OF DAYS & & 12 & & 12 & & 13 \\
\hline average lunches per day & & 102 & & 102 & & - \\
\hline AVERAGE BREAKFAST PER DAY & & 78 & & 78 & & - \\
\hline
\end{tabular}

August 5, 2022

North East School District
50 East Division Street
North East, Pa. 16428

Attn: Bill Wingerter
wwingerter@nesd1.org

\section*{RE: North East High School Gear}

Below listed is our quotation based upon Keystone Electric's interpretation of the scope of work.
- Remove and dispose of (4) 400amp 480/277volt panel boards.
- Remove and dispose of (1) 2000amp 480/277volt main switchgear.
- Supply and install (4) 400amp 480/277volt panel boards.
- Supply and install (1) 2000amp 480/277volt main switchgear.
- Arc Flash/coordination study for new panels being supplied.
- Labeling.
- Permit and inspection.

Total \$92,600.00

Notes:
1. Shipping estimate for the 400amp panel boards 80 working days.
2. Shipping estimate for the 200amp switchboard is 255 working days.
3. This quotation is good for 30 days.

Marty Skladanowski
Project Manager
814-392-0034

\title{
NEHS MARCHING BAND
}

\section*{TRAVEL SITES AND DATES} 2022-23 SEASON

\section*{DATES}

Saturday, September 10, 2022
Saturday, September 18, 2022
Saturday, October 22, 2022
Saturday, October 29, 2022

\section*{SITES}

General McLane High School
McDowell High School
Harbor Creek High School
Veterans Stadium, Erie

\title{
Erie County Department of Health
}

And

\section*{Erie County School Districts (13) and Northwest Tri-County Intermediate Unit}

This Agreement, between the Erie County Department of Health, hereinafter referred to as "County", and the Thirteen Erie County School Districts and Northwest Tri-County Intermediate Unit, hereinafter referred to as "Subcontractor," is hereby effective August 1, 2022 through July 31, 2023.

WHEREAS, the County wishes to deliver an enhanced pandemic recovery effort and public health prioritization strategy to impact the mental health issues identified in schools during the COVID 19 pandemic. This effort will utilize mental health professionals and strategies to focus on the increased needs of students and families;

WHEREAS, Subcontractor(s) desires to collaborate with County to support a coordinated effort within the school district service area(s) through targeted mental health efforts, and is ready, willing, and able to perform the services outlined in the work statements (Appendices A-N);

NOW, THEREFORE, the parties, intending to be legally bound, hereby agree to the following:

\section*{I. CONTRACT TERM}

The term of this Agreement commences on August 1, 2022 and runs through July 31, 2023.

\section*{II. CONTRACT AMOUNT}

Subject to the availability of funds, and the other terms and conditions of the Agreement, County will make monthly (12) payments to Subcontractor(s). Total expenses shall not exceed \(\$ 75,000\) per school district and Intermediate Unit for the time period of August 1, 2022 to July 31, 2023.

\section*{III. PAYMENT}

Subcontractor shall submit a County Invoice (Appendix O), and other documentation required by County, as follows:
A. Invoices including back up documents shall be submitted monthly to reimburse for qualified and approved expenses. Invoices and back up documents relevant to the invoice should be submitted no later than the 15th of the following month (Example: August invoice and backup is due no later than September 15).
B. Invoices submitted more than 10 business days after the due date may not be reimbursed by County.
C. The total amount paid under this Agreement shall not exceed \(\$ 1,050,000\) for completion of activities set forth in the Work Statements (Appendices A-N), and submission of proper Invoices (Appendix 0 ) and invoice backup documentation. Approved reporting forms and other program support materials will be provided to Subcontractor(s) by the County, if applicable. Each Subcontractor's total amount shall not exceed \$75,000.

\section*{IV. WORK STATEMENT}

Work Statements for the Subcontractor(s) are includes in Appendices A-N.

\section*{V. EQUAL EMPLOYMENT OPPORTUNITY (EEO)}

Subcontractor(s) shall comply with the provisions of the County of Erie's Equal Employment Opportunity Clause (Appendix P).

\section*{VI. COMPLIANCE WITH PENNSYLVANIA RIGHT TO KNOW LAW}

The Pennsylvania Right-to-Know Law, 65 P.S. Section 67.101, et seq. provides that "(a) public record that is not in the possession of an agency (the County) but is in the possession of a party with whom the agency has contracted to perform a governmental function on behalf of the agency, and which directly relates to the governmental function and is not exempt under this act, shall be considered a public record of the agency for purposes of this act."

\section*{VII. APPENDICES AND ATTACHMENTS}

The following Appendices and Attachments are incorporated into and made part of this Agreement and the parties agree to be bound by these Appendices and Attachments:

Appendix A - Northwest Tri-County Intermediate Unit Work Statement Appendix A-1-- Northwest Tri-County Intermediate Unit Budget
Appendix B - Erie's Public Schools Work Statement Appendix B-1— Erie's Public Schools Budget
Appendix C - Fort LeBoeuf School District Work Statement Appendix C-1-- Fort LeBoeuf School District Budget
Appendix D - Girard School District Work Statement Appendix D-1— Girard School District Budget
Appendix E - Iroquois School District Work Statement Appendix E-1— Iroquois School District Budget
Appendix F - North East School District Work Statement Appendix F-1— North East School District Budget
Appendix G - Union City Area School District Work Statement Appendix G-1— Union City Area School District Budget
Appendix H - Corry Area School District Work Statement Appendix H-1— Corry Area School District Budget
Appendix I - Fairview School District Work Statement Appendix I-1-- Fairview School District Budget
Appendix J - General McLane School District Work Statement Appendix J-1— General McLane School District Budget
Appendix K - Harborcreek School District Work Statement Appendix K-1— Harborcreek School District Budget
Appendix L- Millcreek Township School District Work Statement Appendix L-1— Millcreek Township School District Budget
Appendix M - Northwestern School District Work Statement Appendix M-1— Northwestern School District Budget
Appendix N - Wattsburg Area School District Work Statement Appendix N-1- Wattsburg Area School District Budget
Appendix O - Invoice
Appendix P - County of Erie Equal Employment Opportunity (EEO) Clause

\section*{VIII. PRINT AND ELECTRONIC MEDIA, SURVEYS AND EDUCATIONAL MATERIALS}
A. Subcontractor(s) agrees that all writings, sound recordings, pictorial reproductions or other graphical representations and works of any similar nature developed in connection with this Agreement shall be the property of Subcontractor. County may duplicate, use and disclose the same in any manner or for any purpose whatsoever and have others do so upon the request or direction of County. Appropriate acknowledgment for the contributions made by Subcontractor shall be given by County.

\section*{IX. ADDITION OF SUBSEQUENTLY AVAILABLE FUNDS; AMENDMENTS}
A. If, during the term of this Agreement, additional funds become available to provide additional or expanded services or activities under the scope of this Agreement, the Agreement may be amended. Any additional funds shall be subject to the terms and conditions of the initial Agreement, as well as any additional conditions or requirements deemed necessary by the County. Subcontractor(s) hereby agrees to accept the funds for the stated purpose and agrees to use the additional funds as stated by the County. Subcontractor's revised Work Statement, revised budget, and any new conditions or requirements of the additional funds shall be incorporated into and become a part of this Agreement by reference.
B. This agreement may be extended for additional time beyond its established termination date only by mutual written agreement of the parties hereto.
C. Any alterations, amendments or modifications of this Agreement shall be invalid unless made in writing, approved by the parties hereto and attached to a copy of this Agreement.

\section*{X. SEVERABILITY AND TERMINATION OF CONTRACT}
A. It is the intent of the parties hereto that the clauses of this Agreement are severable. Should a clause or any part thereof be declared by a court of competent jurisdiction to be invalid and unenforceable, the remaining clauses shall remain in full force and effect between the parties to this Agreement.
B. Either party can terminate this Agreement by giving the other thirty (30) days written notice of such intention to terminate.

\section*{XI. COMPLIANCE WITH FEDERAL, STATE AND LOCAL LAWS}

This Agreement shall be construed in accordance with the laws of the Commonwealth of Pennsylvania. Subcontractor shall comply with all federal, state, and local laws and ordinances.

\section*{XII. INDEPENDENT CONTRACTOR}
A. Subcontractor(s) is considered to be an independent contractor, and for no purposes is subcontractor(s), or its employees, to be considered an employee of either Erie County Department of Health or the County of Erie. No County benefits will accrue to Subcontractor(s) other than as are set forth herein.
a. County will not provide health, life, unemployment, Worker's Compensation, or professional liability insurance for the Subcontractor.
b. Payment will be made without withholding any federal, state, or local income tax; nor shall the County withhold or contribute any amount for FICA or social security tax which the Subcontractor may owe. Subcontractor(s) will be responsible for making payments for any income or self-employment taxes owed.
B. The Subcontractor(s) shall indemnify and hold harmless the County, its employees, agents, officials, representatives, attorneys, and assigns from any and all liability arising solely out of Subcontractors' negligence with respect to its activities conducted in connection with this agreement and/or the performance thereof.

IN WITNESSES WHEREOF, the parties hereto have executed this Agreement as of the day, month, and year indicated above.

NORTHWEST TRI-COUNTY INTERMEDIATE UNIT

Executive Director

SUBCONTRACTOR


Fort LeBoeuf School District

SUBCONTRACTOR

Girard School District

SUBCONTRACTOR

Iroquois School District

SUBCONTRACTOR

North East School District

SUBCONTRACTOR

Union City Area School District

SUBCONTRACTOR

Corry Area School District

SUBCONTRACTOR

\section*{Fairview School District}

SUBCONTRACTOR

General McLane School District

SUBCONTRACTOR

Harbor Creek School District

SUBCONTRACTOR

Millcreek Township School District

SUBCONTRACTOR

Northwestern School District

SUBCONTRACTOR

Wattsburg Area School District

\title{
ERIE COUNTY DEPARTMENT OF HEALTH
}

Erie County Department of Health

COUNTY OF ERIE

Erie County Executive

APPROVED AS TO LEGALITY:

Chief Erie County Solicitor
\begin{tabular}{ll} 
Book & Policy Manual \\
Section & 900 Community \\
Title & Public Participation in Board Meetings \\
Code & 903 \\
Status & First Reading \\
Adopted & May 16, 2019 \\
Last Reviewed & May 16,2019
\end{tabular}

\section*{Purpose}

The Board encourages the residents of the North East School District to come before the Board to present their petitions, inquiries, or other communications of interest to the North East School District. The Board recognizes the value to school governance of public comment on educational issues and the importance of involving members of the public in Board meetings. The Board also recognizes its responsibility for proper governance of the district and the need to conduct its business in an orderly and efficient manner.

Board meetings are primarily for the conduct of School District business. The Board cannot tolerate the disruption of the prime purpose. This objective must be weighed against the concept of public participation. It is the maintenance of this delicate balance that is the Board's intent in this policy.

\section*{Authority}

The Board adopts this policy to govern public participation in Board meetings necessary to conduct its meeting and to maintain order.[1]

In order to permit fair and orderly expression of public comment, the Board shall provide an opportunity at each open meeting of the Board for residents and taxpayers to comment on matters of concern, official action or deliberation before the Board prior to official action by the Board. [2]

Time shall be set aside near the beginning of each meeting agenda for public comment regarding only items listed on the agenda for that meeting. Additional time shall be offered near the end of each public meeting for public comment regarding issues or concerns unrelated to the set meeting agenda.

If the Board determines there is not sufficient time at a meeting for public comments, the comment period may be deferred to the next regular meeting or to a special meeting occurring before the next regular meeting.[2]

\section*{Delegation of Responsibility.}

The presiding officer at each public Board meeting shall follow Board policy for the conduct of public meetings.[3][4]

\section*{Guidelines}

Whenever issues identified by the participant are subject to remediation under policies and procedures of the Board, they shall be dealt with in accordance with those policies and procedures and the organizational structure of the district.

The Board requires that public participants be residents or taxpayers of this district, anyone representing a group in the community or school district, any representative of a firm eligible to bid on materials or services solicited by the Board, any district employee, or any district student.

All individuals wishing to participate in a public Board meeting shall register their intent with the Board Secretary seventy-two (72) hours prior to the meeting and shall include the name and address of the participant, topic to be addressed and group affiliation, if applicable, in order to be included on the printed meeting agenda.

Participants must be recognized by the presiding officer and must preface their comments by an announcement of their name, address, topic of discussion and group affiliation if applicable.

In case of groups of two or more, the Board President has the right to ask that just one representative act as spokesman for the group; thus only the representative would be given the opportunity to be heard.

Time limitations for the presentations will be five (5) minutes for those on the agenda and three (3) minutes for those who were not on the agenda.

No participant may speak more than once on the same topic, unless all others who wish to speak on that topic have been heard.

All statements shall be directed to the presiding officer; no participant may address or question Board members individually.

The presiding officer may:
1. Declare any persons out of order if they stray from the topie, are beyond the time limit, become obscene, loud-or abusive, or become slanderous.
2. Interrupt or terminate a participant's statement when the statement is toolengthy, personally directed, abusive beyond the time limit, obscene, or irrelevant slanderous .
3. Request any individual to leave the meeting when that person does not observe reasonable decorum.
4. Request the assistance of law enforcement officers to remove a disorderly person when his/her conduct interferes with the orderly progress of the meeting.
5. Call a recess or adjourn to another time when the lack of public decorum interferes with the orderly conduct of the meeting.
6. Waive these rules with the approval of the Board.

No placards or banners will be permitted within the meeting room.
The meeting agenda shall be available to the press and public at the meetings.
1. 65 Pa. C.S.A. 710
2. 65 Pa . C.S.A. 710.1
3. 24 P.S. 407
4. Pol. 006

65 Pa. C.S.A. 701 et seq

\title{
NORTH EAST SCHOOL DISTRICT
}

The North East School District Board of School Directors met in a Regular Meeting that began at 7:00 PM on Thursday, August 4, 2022, with the following board members present: Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Mobilia, Mr. Riedel and Mr. Wargo. Mr. Cancilla and Mr. Sucha were in attendance virtually. Also in attendance were administrators Dr. Hartzell, Mr. Fox, Mr. Emick, Mrs. Hathaway, Mrs. Hodges, Mr. Otis Dr. Renne, Dr. Ritter and district solicitor Attorney Timothy Sennett. District administrator Mr. Garland was present electronically. There were 8 visitors present in person and 10 members of the public called in to participate remotely.

The pledge of allegiance was recited.
Mr. Mobilia announced that the North East Board of School Directors had met in an Executive Session prior to this evening's meeting concerning areas permissible under Act 84 which include confidentiality issues protected by law, student issues, personnel, legal matters, and other matters relevant to the operation of the district.

\section*{AGENDA REVISIONS}
\(>\) Dr. Hartzell requested an addition for approval of the resignation of Mrs. Kimberly Adams, School Nurse at North East High School, as Personnel item \#38 on this evening's agenda.

\section*{APPROVAL AGENDA REVISIONS}

In a motion by Mr. Wargo and second by Mrs. Abata to add Personnel item \#38 as requested, to this evening's meeting agenda, the Board, in a voice vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.

\section*{SUPERINTENDENT'S REPORT}
- Dr. Hartzell reported that the Summer Learning Lab was completed today. Mr. Skelly will provide a overview of the Lab at an upcoming board meeting. A special thank you to all the teachers, support staff, and to Mr. Skelly for providing an outstanding summer program for our students.
- The district's administration, directors and supervisors held a retreat on July \(12^{\text {th }}\) and \(13^{\text {th }}\). Topics included the 7 Habits of Highly Effective Leadership, the High 5 Habit, communication, action planning, team building skills and activities. The IU5 director joined the team on day two to provide a few additional team building and reflection activities.
- A back-to-school letter will be mailed to all district families next week. This will include information regarding this year's Open House/Meet the Teacher Nights, new student orientation, accessing Sapphire, Chromebook distribution, how to access transportation schedules and how to apply for free and reduced meals.
- Facilities projects are ongoing throughout campus as the district prepares for the first day of school. The roofing project at the high school has been completed. The roofing project at the elementary center is expected to be completed around mid-October, weather pending. Patience will be much appreciated from the parents and families of elementary center students as we work around the these projects during the beginning of the school year.

\section*{BOARD REPORTS}
> North East Recreation Commission - No Report
\(>\) Northwest Tri-County Intermediate Unit - Dr. Blystone reported that normal business was conducted at the IU board meeting of July 22, 2022, including the approval of an agreement for SAP mental health services for North East School District at a cost of \(\$ 8,769\). Full reports will be emailed to board members tomorrow.
\(>\) Erie County Technical School - Mr. Boyd did not have a meeting report but shared that he recently toured the technical school to view the progress of renovations. The project is moving along but is currently several months behind schedule, largely due to waiting for materials to arrive. The tech school is expected to open on time for the upcoming school year with the temporary relocation of some classrooms affected by the construction.
> School Health Council - No Report
\begin{tabular}{ll} 
APPROVAL- & In a motion by Mr. Riedel and second by Mr. Behnken to approve the minutes of the \\
Minutes- & Regular Meeting of June 16, 2022, the Board, in a voice vote, voted as follows: "Ayes"- \\
Regular Meeting of & Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, \\
June 16, 2022 & Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0 . Motion carried. \\
& \\
APPROVAL- & In a motion by Mr. Boyd and second by Mr. Behnken to approve Business Items \#1-9 \\
Business Items & with a Separation on Item 1.b, the Board, in a roll call vote, voted as follows: "Ayes"- \\
\#1-9 with a & Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, \\
Separation on & Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
\end{tabular}
1. The Board approved the General Fund Invoices:
a. Invoices Paid Prior to Board Meeting (Copies filed herein page/ref\# 6137-A and 6137B)
2. The Board approved the Food Service Operating Bill Listings for approval. (Copy filed herein page/ref\# 6137-C)
3. The Board approved the Capital Projects Invoices for approval in the amount of \(\$ 942,312.89\). (Copy filed herein page/ref\# 6137-D)
4. The Board approved the Capital Projects Report dated June 30, 2022. (Copy filed herein page/ref\# 6137-E)
5. The Board approved the Treasurer's Report dated June 30, 2022. (Copy filed herein page/ref\# 6137-F)
6. The Board approved the Food Service Report for the period ending June 30, 2022. (Copy filed herein page/ref\# 6137-G)
7. The Board approved the Activity Fund Report for the period ending June 30, 2022. (Copy filed herein page/ref\# 6137-H)
8. The Board approved the attached Investment Plan as required by Board Policy 609 for the upcoming fiscal year 2022-2023. (Copy filed herein page/ref\# 6138-A)
9. The Board approve the tuition reimbursement agreement between the North East School District and district administrator Mr. Corey Garland as detailed in the attached document. (Copy filed herein page/ref\# 6138-B)

\section*{APPROVAL - \\ Business \\ Item \#1.b}

In a motion by Mr. Riedel and second by Mr. Boyd to approve Business Item \#1.b, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. "Abstain" - Mr. Behnken. Motion carried.
1. The Board approved the General Fund Invoices:
b. Invoices Paid Prior to Board Meeting - Separation (Copy filed herein page/ref\# 6138C)

\section*{APPROVAL Personnel Items \#1-38 \\ As Amended and with Separations}

In a motion by Mrs. Abata and second by Mr. Wargo to approve Personnel Items \#1-38 with the addition of Item \#38, and with Separations on Item \#34 - Individual \#2 and Item \#33 - Individual \#7, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board accepted the resignation of Mrs. Karen Potocki, Grade 8 Mathematics teacher - North East Middle School, effective retroactive to June 23, 2022.
2. The Board accepted the resignation of Ms. Caryn Krahe, Art teacher - North East Middle School, effective retroactive to July 20, 2022.
3. The Board accepted the resignation of Mrs. Katelynn Bailey, Grade 4 Learning Support teacher - North East Intermediate Elementary, effective retroactive to July 31, 2022.
4. The Board accepted the resignation of Mrs. Catherine Moyer, Health \& Physical Education teacher - North East High School, effective August 9, 2022.
5. The Board accepted the resignation of Ms. Susan Brown, Grade 4 Elementary teacher North East Intermediate Elementary, effective July 21, 2022.
6. The Board accepted the resignation of Mrs. Amy Rosequist, Instructional Aide - North East Intermediate Elementary, effective retroactive to June 27, 2022.
7. The Board accepted the resignation of Ms. Janice McKinsey, Personal Care Aide - North East Middle School, effective retroactive to July 21, 2022.
8. The Board accepted the resignation of Mr. Zachary Moyer, Instructional Aide - Davis Primary, effective July 19, 2022.
9. The Board accepted the resignation of Ms. Dezerai Kimmy, Cook's Helper - North East Elementary Center, effective retroactive to June 29, 2022.
10. The Board accepted the resignation of Mr. Victor Parker III, full time Custodian - North East Elementary Center, effective retroactive to July 20, 2022.
11. The Board accepted the resignation of Mr. Carter Swabik, full time Utility/Maintenance, effective retroactive to July 29, 2022.
12. The Board accepted the resignation of Mrs. Kimberly Daughrity, full time Confidential Secretary to the Superintendent, to be effective January 18, 2023.
13. The Board accepted the resignation of Ms. Alyssa Maas, Personal Care Aide - North East High School, effective retroactive to July 31, 2022.
14. The Board accepted the resignation of Ms. Devon Strimel, Business Education Teacher North East High School, effective retroactive to August 1, 2022.
15. The Board employed Mr. John Bini as a Full-time Grade Two Teacher - Davis Primary, Temporary Professional Employee Status at a salary of \(\$ 47,150\) (Step B-2) with respective benefits pending any remaining pre-employment requirements and effective August 23, 2022.
16. The Board employed Mr. Nathan Sellers as a Full-time Grade 7 Language Arts Teacher North East Middle School, Professional Employee Status at a salary of \$49,250 (Step M3 ) with respective benefits pending any remaining pre-employment requirements and effective August 23, 2022.
17. The Board employed Ms. Amber Hill as a Full-time Learning Support Teacher - North East High School, Temporary Professional Employee Status at a salary of \$53,250 (Step M-7) with respective benefits pending any remaining pre-employment requirements and effective August 23, 2022.
18. The Board employed Ms. Amber Dunmire as a Full-time Kindergarten Teacher - Davis Primary, Professional Employee Status at a salary of \(\$ 51,250\) (Step M-5) with respective benefits pending any remaining pre-employment requirements and effective August 23, 2022.
19. The Board employed Ms. Lexie Vath as a Full-time Health \& Physical Education Teacher - North East High School, Temporary Professional Employee Status at a salary of \$46,150 (Step B-1) with respective benefits pending any remaining pre-employment requirements and effective August 23, 2022.
20. The Board employed Mr. Jeremy Carver as a Full-time Grade 8 Mathematics Teacher North East Middle School, Temporary Professional Employee Status at a salary of \$55,250 (Step M-9) with respective benefits pending any remaining pre-employment requirements and effective August 23, 2022.
21. The Board employed Mr. Benjamin Timon as a Full-time Grade 7 Mathematics Teacher North East Middle School, Temporary Professional Employee Status at a salary of \$46,150 (Step B-1) with respective benefits pending any remaining pre-employment requirements and effective August 23, 2022.
22. The Board employed Ms. Natalie Miller as a Full-time Grade 1 Teacher - Davis Primary, Temporary Professional Employee Status at a salary of \(\$ 53,150\) (Step B-8) with respective benefits pending any remaining pre-employment requirements and effective August 23, 2022.
23. The Board employed Ms. Kayla Quick as a Long-term Substitute Kindergarten Teacher Davis Primary, at a salary of \(\$ 248.12\) per day (B-1 rate) pending any remaining preemployment requirements, with respective benefits excluding tuition reimbursement, effective August 23, 2022 through June 8, 2023.
24. The Board employed Ms. Peyton Thomas as a Part-time Personal Care Aide (6.5 Hours per day at \(\$ 15.37\) per hour) - North East Middle School, without benefits as per contract effective August 23,2022 . Ms. Thomas will complete the 60 -working-day probationary period which began on May 4, 2022 with her previous temporary assignment.
25. The Board employed Ms. Amber Girts (District Substitute List) as an Instructional Aide North East Intermediate Elementary ( 6.5 hours per day at \(\$ 13.52\) per hour) without benefits for a 60-working-day probationary period as per contract effective August 23, 2022. Following the probationary period, the rate will remain the same.
26. The Board employed Ms. Marissa Lawrence as a Cook's Helper - North East Elementary Center ( 3 hours per day at \(\$ 13.16\) per hour) without benefits for a 60 -working-day probationary period as per contract pending any pre-employment requirements, effective August 23, 2022. Following the probationary period, the rate will remain the same.
27. The Board approved the transfer of Mr. Alex Gruber from the position of Technology Support Specialist (salary of \(\$ 37,428.00\) ) to the position of Full-time Utility/Maintenance ( 8 hours per day at \(\$ 15.98\) per hour) with benefits as per contract effective retroactive to August 1, 2022.
28. The Board approved the attached Act 93 Plan for the period July 1, 2022 through June 30, 2026.
29. The Board approved annual salaries for Act 93 employees for fiscal year 2022-2023 as per the attached spreadsheet.
30. The Board approved Ms. Emily Lawry as a pool lifeguard at \(\$ 13.19\) per hour for the 2022 Summer Learning Lab program.
31. The Board approved leaves of absence for the individual(s) listed below.
\begin{tabular}{|l|l|l|l|}
\hline & Staff Member & \multicolumn{1}{|c|}{ Position/Location } & \multicolumn{1}{c|}{ Duration } \\
\hline 1 & Employee A & Secretary - NE Middle School & Intermittent FMLA July 25, 2022 - April 25, 2023 \\
\hline 2 & Employee B & Administrator - NE School District & Intermittent FMLA extended through Oct. 15, 2022 \\
\hline 3 & Employee C & Teacher - NE Middle School & Intermittent FMLA extended through Jan. 31, 2023 \\
\hline 4 & Employee D & Teacher - NE High School & Intermittent FMLA extended through Apr. 19, 2023 \\
\hline 5 & Employee E & Teacher - NE Middle School & Intermittent FMLA extended through Feb. 28, 2023 \\
\hline
\end{tabular}
32. The Board accepted the resignation of Mr. Steve Righi as the \(8^{\text {th }}\) Grade Girls Basketball Coach for the 2022-23 season.
33. The Board approve the following individual(s) for the position of coach(es)/advisor(s) and intramural(s) for the 2022-2023 school year at the steps listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|r|}{COACHING POSITIONS} & Recommendation & Step & Stipend \\
\hline 1 & Girls Basketball Grade 8 Coach & Trent Leonard* & C & \$3,759.48 \\
\hline 2 & Girls Basketball Grade 7 Coach & Robert Rodemoyer* & - & Volunteer \\
\hline 3 & Volleyball Assistant Coach & Dan Hering & - & Volunteer \\
\hline 4 & Summer Weight Training 2022 - half season & Tom Pyle* & 1/2-A & \$452.62 \\
\hline 5 & Wrestling \({ }^{\text {st }}\) Assistant Coach & Aaron Jackson* & C & \$3,759.48 \\
\hline \multicolumn{2}{|r|}{ADVISORY POSITIONS - HIGH SCHOOL} & Recommendation & Step & Stipend \\
\hline 6 & Marching Band Assistant & Allora Lee* & - & Volunteer \\
\hline \multicolumn{2}{|l|}{ADVISORY POSITIONS - MIDDLE SCHOOL} & Recommendation & Step & Stipend \\
\hline 8 & Elementary Music & Timothy Skelly & D & \$348.10 \\
\hline \multicolumn{2}{|r|}{INTRAMURAL COACHES \& ADVISORS} & Recommendation & Step & Stipend \\
\hline 9 & Cross Country K-2 Coach max 50 hours & Amy Burniston* & B & \$15.50/hour \\
\hline 10 & Cross Country K-2 Coach & Ryan Burniston* & - & Volunteer \\
\hline \multicolumn{2}{|r|}{DEPARTMENT CHAIR POSITIONS} & Recommendation & & Stipend \\
\hline 11 & ELA/Reading Grades K-5 & Rita Nicolussi & & \$835.44 \\
\hline 12 & Mathematics Grades K-5 & Rebecca Larson & & \$835.44 \\
\hline 13 & Science Grades K-5 & Amy Skrekla & & \$835.44 \\
\hline 14 & English Grades 6-12 & Emily Troncone & & \$835.44 \\
\hline 15 & Science Grades 6-12 & Noel Mraz & & \$835.44 \\
\hline 16 & Social Studies Grades 6-12 & Jennifer Wilson & & \$835.44 \\
\hline \multicolumn{5}{|l|}{*Non-employee pending remaining paperwork} \\
\hline
\end{tabular}
34. The Board approved the 2022-2023 North East School District Aides Roster as follows:
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{2022-2023 AIDE ROSTER} \\
\hline & POSITION & EMPLOYEE & HOURS & RATE \\
\hline \multicolumn{5}{|c|}{HIGH SCHOOL} \\
\hline 1 & Dining Hall Aide & Melissa Miles & 3 & \$13.49 \\
\hline 3 & Instructional Aide - Learning Sppt. & Christina Ayers & 6.5 & \$13.52 \\
\hline 4 & Instructional Aide - Learning Sppt. & Patty Tackett & 7 & \$13.52 \\
\hline 5 & Personal Care Aide & Anne Foster & 7 & \$14.88 \\
\hline 6 & Personal Care Aide & Vacant & 6.5 & \$13.52 \\
\hline \multicolumn{5}{|c|}{MIDDLE SCHOOL} \\
\hline 1 & Dining Hall Aide & Diane Heaton & 3 & \$13.49 \\
\hline 2 & Instructional Aide - Emotional Sppt. & Amber Lucas & 6.5 & \$15.37 \\
\hline 3 & Instructional Aide - Autistic Rm. & Vacant & 6.5 & \$15.37 \\
\hline 4 & Personal Care Aide - Autistic Rm. & Peyton Thomas & 6.5 & \$15.37 \\
\hline 5 & Personal Care Aide - Autistic Rm. & Vacant & 6.5 & \$15.37 \\
\hline 6 & Instructional Aide - Life Skills Rm. & Tracy Phillips & 6.5 & \$13.52 \\
\hline \multicolumn{5}{|c|}{INTERMEDIATE ELEMENTARY} \\
\hline 1 & Instructional Aide - Autistic Rm. & Clara Homan & 6.5 & \$15.37 \\
\hline 2 & Instructional Aide - Autistic Rm. & Hannah Dietz & 6.5 & \$12.13 \\
\hline 3 & Personal Care Aide - Autistic Rm. & Sean Clover & 6.5 & \$15.37 \\
\hline 4 & Instructional Aide - Emotional Sppt. & Vacant & 6.5 & \$15.37 \\
\hline 5 & Instructional Aide - Learning Sppt. & Suzanne Wisniewski & 6.5 & \$13.52 \\
\hline 6 & Instructional Aide - Learning Sppt. & Vacant & 6.5 & \$13.52 \\
\hline 7 & Instructional Aide - Life Skills Rm. & Amber Girts & 6.5 & \$13.52 \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|c|c|}
\hline 8 & Instructional Aide & Tammy Aldrich & 7.5 & \(\$ 14.88\) \\
\hline 9 & Instructional Aide & Terri Jeppson & 7.5 & \(\$ 13.52\) \\
\hline 10 & Instructional Aide & Douglas Bailey & 7 & \(\$ 14.88\) \\
\hline 11 & Instructional Aide & Jamie Wheeler & 6.5 & \(\$ 13.52\) \\
\hline 12 & Instructional Aide & Sarah Spencer & 6.5 & \(\$ 13.52\) \\
\hline \multicolumn{6}{|c|}{ DAVIS PRIMARY } \\
\hline 1 & Instructional Aide - Autistic Rm. & Danielle Hofmann & 4 & \(\$ 15.37\) \\
\hline 2 & Instructional Aide - Autistic Rm. & Julie Laemmerhirt & 7 & \(\$ 15.37\) \\
\hline 3 & Instructional Aide - Autistic Rm. & Kathryn Schultz & 6.5 & \(\$ 15.37\) \\
\hline 4 & Instructional Aide - Emotional Sppt. & Kristen Cozzens & 6.5 & \(\$ 15.37\) \\
\hline 5 & Instructional Aide - Emotional Sppt. & Vacant & 6.5 & \(\$ 15.37\) \\
\hline 6 & Instructional Aide - Learning Sppt. & Paula Kraft & 7.5 & \(\$ 14.88\) \\
\hline 7 & Instructional Aide & Alicia Bennett & 6.5 & \(\$ 13.52\) \\
\hline 8 & Instructional Aide & Janet Caron & 6.5 & \(\$ 13.52\) \\
\hline 9 & Instructional Aide & Corey Hansen & 6.5 & \(\$ 13.52\) \\
\hline 10 & Instructional Aide & Christian Heaton & 6.5 & \(\$ 14.88\) \\
\hline 11 & Instructional Aide & Tracey Lewis & 7 & \(\$ 14.88\) \\
\hline 12 & Instructional Aide & Carmen Opperman & 6.5 & \(\$ 13.52\) \\
\hline 13 & Instructional Aide & Stacy Pondo & 6.5 & \(\$ 13.52\) \\
\hline
\end{tabular}
35. The Board approved the 2022-2023 North East School District Cafeteria work schedule which is a result of the annual bidding process with the exception of the head cooks who are not a part of the bidding process:
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{2022-2023 SCHOOL ROSTER} \\
\hline & POSITION & TIME & EMPLOYEE & HOURS & RATE \\
\hline \multicolumn{6}{|l|}{HIGH SCHOOL} \\
\hline 1 & Head Cook & 6:30-2:00 & Emily Taylor & 7.50 & \$17.38 \\
\hline 2 & Cook's Help/Breakfast & 8:30-1:45 & Pam Feath & 5.25 & \$14.20 \\
\hline 3 & Cook's Help/Cashier & 9:30-1:45 & Mary Greishaw & 4.25 & \$13.16 \\
\hline 4 & Cook's Helper & 9:45-1:45 & Sherry Bailey & 4.00 & \$14.20 \\
\hline 5 & Cook's Help/Dish Rm & 10:45-1:45 & Christina Natcher & 3.00 & \$13.16 \\
\hline 6 & Cook's Help/Cashier & 10:30-1:45 & Vacant & 3.25 & \$13.16 \\
\hline 8 & Cook's Helper & 10:30-1:45 & Lois Wilkinson & 3.00 & \$13.16 \\
\hline \multicolumn{6}{|l|}{MIDDLE SCHOOL} \\
\hline 9 & Head Cook & 6:15-1:45 & Brenda Duda & 7.50 & \$17.38 \\
\hline 10 & Cook's Helper & 9:45-1:45 & Kathy Hainley & 4.00 & \$13.16 \\
\hline 11 & Cook's Help/Cashier & 10:00-1:45 & Renee Hirtzel & 3.75 & \$13.16 \\
\hline 12 & Cook's Helper & 10:30-1:45 & Melissa Newman & 3.25 & \$13.16 \\
\hline 13 & Cooks Help/Dish Rm & 10:45-1:45 & Vacant & 3.00 & \$13.16 \\
\hline \multicolumn{6}{|l|}{ELEMENTARY CENTER} \\
\hline 14 & Head Cook & 6:15-1:45 & Debbie Meehl & 7.50 & \$17.38 \\
\hline 15 & Cook's Help/Breakfast & 8:00-1:30 & Tonya Jones & 5.50 & \$14.20 \\
\hline 16 & Cook's Helper & 10:00-1:15 & Hayle Otto-Smith & 3.25 & \$13.16 \\
\hline 17 & Cook's Helper & 10:15-1:15 & Marissa Lawrence & 3.00 & \$13.16 \\
\hline 18 & Cook's Helper & 10:15-1:15 & Vacant & 3.00 & \$13.16 \\
\hline 19 & Cook's Help/Cashier & 10:15-1:15 & Vacant & 3.00 & \$13.16 \\
\hline 20 & Cooks' Help/Dish Rm & 10:45-1:45 & Leann Sheehan & 3:00 & \$14.20 \\
\hline 21 & Cooks' Helper & 9:00-1:15 & Kimberly Kimmy & 4.25 & \$13.16 \\
\hline
\end{tabular}
36. The Board approved the following individual(s) to the 2022-2023 District Substitute List pending any pre-employment requirements:
\begin{tabular}{|l|lc|}
\hline \multicolumn{2}{|c|}{ INSTRUCTIONAL STAFF } \\
\hline 1 & Rachel Chessar - Biology \\
\hline \multicolumn{2}{|l|}{ SUPPORT STAFF } \\
\hline \multicolumn{2}{|l|}{ None recommended for this meeting } \\
\hline
\end{tabular}
37. The Board employed Ms. Rachel Chessar as a Long-term Substitute and STEM \& Vine Teacher for the 2022-23 school year at a salary of \(\$ 248.12\) per day (B-1 rate) with benefits excluding tuition pending any remaining pre-employment requirements and effective August 23, 2022 through June 9, 2023. The STEM \& Vine PA Smart Grant will provide \(\$ 30,000\) toward the salary for this long-term assignment.
38. The Board accepted the resignation of Mrs. Kimberly Adams, School Nurse - North East High School, effective August 3, 2022.

\section*{APPROVAL Personnel Item \#34 - High School Staff Individual \#2}

In a motion by Mr. Wargo and second by Mr. Boyd to approve Personnel Item \#34 Individual \#2, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Sucha and Mr. Wargo. "Nays" - 0. "Abstain" - Mr. Riedel. Motion carried.
34. The Board approved the following individual to the 2022-2023 North East School District Aides Roster:
\begin{tabular}{|c|l|l|c|c|}
\hline \multicolumn{5}{|c|}{ 2022-2023 AIDE ROSTER } \\
\hline & POSITION & EMPLOYEE & HOURS & RATE \\
\hline \multicolumn{6}{|c|}{ HIGH SCHOOL } \\
\hline 2 & Dining Hall Aide & Jenny Riedel & 2.5 & \(\$ 13.49\) \\
\hline
\end{tabular}

In a motion by Mr. Boyd and second by Mr. Behnken to approve Personnel Item \#33 Individual \#7, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, and Mr. Sucha. "Nays" Dr. Blystone and Mr. Wargo. Motion carried.
33. The Board approve the following individual for the position of advisor for the 2022-2023 school year at the step listed below, pending any remaining pre-employment requirements:
\begin{tabular}{|c|l|c|c|}
\hline \multicolumn{2}{|c|}{ ADVISORY POSITIONS - HIGH SCHOOL } & Recommendation & Step \\
\hline 7 & Senior Class Co-Advisor & Mark Hughes & \(1 / 2 \mathrm{~B}\) \\
\hline
\end{tabular}

APPROVAL Student Travel Request \#1-3

In a motion by Dr. Blystone and second by Mr. Wargo to approve Student Travel Requests \#1-3, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(1) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline Middle School Football approx. 15 students Jovon Johnson Chris Galloway & \begin{tabular}{l}
July 26, 2022 \\
4:00 p.m. to 9:00 p.m. \\
Jefferson School \\
207 W. Mulberry Street \\
Jefferson, OH 44047
\end{tabular} & Transportation (2 district vans) & -0- & \$92.40 \\
\hline & & TOTALS & -0- & \$92.40 \\
\hline \multicolumn{5}{|l|}{PURPOSE: 7V7 Drills} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(2) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & \[
\begin{aligned}
& \text { ITEMIZED } \\
& \text { CATEGORIES }
\end{aligned}
\] & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{gathered}
\hline \hline \text { EXPENSES } \\
\text { PAID BY } \\
\text { DISTRICT }
\end{gathered}
\] \\
\hline \begin{tabular}{l}
Like Skills Support K-5 - \\
Approx. 7 students \\
Rachel Burger \\
Classroom Aides \\
Nurse
\end{tabular} & Typically twice per month during the school year to various locations in and near North East & Transportation (van) & -0- & \$1,000.00 \\
\hline & & TOTALS & -0- & \$1,000.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
(3) \\
NAME/PARTICIPANT
\end{tabular} & DATE/TIME/PLACE & ITEMIZED
CATEGORIES & EXPENSES PAID BY GRANTS, PARTICIPANTS, CLUBS, FUNDRAISERS, DONATIONS & \[
\begin{aligned}
& \hline \text { EXPENSES } \\
& \text { PAID BY } \\
& \text { DISTRICT }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
Autistic \& Life Skills 6- \\
12 - approx. 10 students \\
Kelley Baumann \\
Holly Kitchen \\
Classroom Aides \\
Nurse
\end{tabular} & Typically twice per month during the school year to various locations in and near North East & Transportation (van) & -0- & \$1,000.00 \\
\hline \multicolumn{3}{|r|}{TOTALS} & -0- & \$1,000.00 \\
\hline
\end{tabular}

Prior to the vote regarding the fall PIAA athletics schedule, Dr. Hartzell noted that due to the present lack of referees, this schedule may change with very limited notice.

\section*{APPROVAL Curriculum Item \#1}

In a motion by Mr. Boyd and second by Dr. Blystone to approve Curriculum Item \#1, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board approved North East School District's athletic participation in the attached PIAA sports schedule for the fall 2022 season. (Copy filed herein page/ref\# 6145-A)

\section*{APPROVAL Additional Educational/ Operational Functions \#1-7}

In a motion by Mr. Wargo and second by Dr. Blystone to approve Additional Educational/Operational Functions Items \#1-7, the Board, in a roll call vote, voted as follows: "Ayes" - Mrs. Abata, Mr. Behnken, Dr. Blystone, Mr. Boyd, Mr. Cancilla, Mr. Mobilia, Mr. Riedel, Mr. Sucha and Mr. Wargo. "Nays" - 0. Motion carried.
1. The Board appointed Dr. Michele S. Hartzell as the School Safety and Security Coordinator per Act 44 of 2018 for the 2022-2023 School Year.
2. The Board approved the SAP Mental Health Liaison Agreement between the North East School District and the Northwest Tri-County Intermediate Unit for the 2022-2023 school year. (Copy filed herein page/ref\# 6145-B)
3. The Board approve the attached service agreement between the North East School District and the Achievement Center for outpatient services for the 2022-2023 school year. (Copy filed herein page/ref\# 6145-C)
4. The Board approved Mrs. Kiersten Lawrence, Elementary School Nurse, as Co-Pandemic Coordinator for North East School District for the 2022-2023 school year.
5. The Board approved the attached agreement between the North East School District, the Northwest Tri-County Intermediate Unit and Capital Area Online Learning Association Services for cyber school services. (Copy filed herein page/ref\# 6145-D)
6. The Board accepted the contribution of fencing and playground equipment appropriate for Pre-K students and approve the installation of a Pre-K playground to be located between the two existing playgrounds at the North East Elementary Center. All expenses for this project to be paid for by grant funding through Early Connections.
7. The Board approved the attached continuum of placement options agreement between the North East School District and Community Country Day School for the 2022-2023 school year. (Copy filed herein page/ref\# 6145-E)

\title{
NORTH EAST SCHOOL DISTRICT \\ MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL DIRECTORS THURSDAY, AUGUST 4, 2022
}

\section*{ITEMS FOR FUTURE PRESENTATION, DISCUSSION, AND/OR BOARD ACTION}
> August 18, 2022 - Transportation Department Schedules 2022-23
- District Substitute List for 2022-23
- Authorized P-Card users for 2022-23
- Presentation by Mr. Skelly regarding the summer 2022 learning lab program

\section*{UPCOMING DISTRICT EVENTS}
\(>\) Nuts \& Bolts for \(6^{\text {th }}\) Grade and New Students at NE Middle School - Monday, August 15, 6:00 p.m. to 7:00 p.m.
> Chromebook Distribution for Grades 3-12 at NE High School cafeteria - Tuesday, August 16, 8:00 a.m. to 3:00 p.m.
\(>\) Next Scheduled Board Meeting - Thursday, August 18
\(>\) Kindergarten Bus Orientation - Friday, August 19
\(>\) Freshman/Sophomore \& New Student Orientation at NE High School - Thursday, August 25, 12:30 p.m. to 3:00 p.m.
> Open House/Meet the Teacher Nights:
- Davis Primary - Wednesday, August \(24-5: 00\) p.m. to 6:30 p.m.
- Intermediate Elementary - Wednesday, August 24 - 5:30 p.m. to 7:00 p.m.
- North East Middle School - Thursday, August \(25-5: 00\) p.m. to \(6: 30\) p.m.
- North East High School - Thursday, August 25 - 5:30 p.m. to 7:00 p.m.
\(>\) New Teacher Orientation - Friday, August 26
\(>\) First Day of School for Students - Tuesday, August 30
> School Picture Dates:
- North East High School - Monday, September 12
- North East Middle School - Monday, September 12
- North East Elementary Center - Friday, September 16

\section*{PUBLIC PARTICIPATION}
> Mr. Glenn Craig remarked regarding the number of resignations on this evening's agenda and asked if the district would be able to open school on time. Dr. Hartzell provided assurance that the school district will be open as scheduled for the upcoming school year.

Mr. Mobilia announced that the North East Board of School Directors would meet in an Executive Session following this evening's meeting concerning areas permissible under Act 84 which include confidentiality issues protected by law, student issues, personnel, legal matters, and other matters relevant to the operation of the district.

ADJOURNMENT: By acclamation the regular meeting was adjourned at 7:15 PM.

Jeffrey A. Fox, Board Secretary

Page: 1
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101 & 1000.000.00.00 CASH ACCOUNT- & GENERAL FUND & & \\
\hline 00044951 & 06/17/22 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$1,065.00 \\
\hline 00044953 & 06/22/22 & COUNTY OF ERIE & 10.2360.580.000.00.00 & Superintendent Ofc - Travel & \$50.00 \\
\hline 00044954 & 06/23/22 & ENCOVA InSURANCE & 10.0180.000.000.00.00 & Prepaid Expenses & \$7,508.00 \\
\hline \multirow[t]{3}{*}{00044955} & \multirow[t]{3}{*}{06/30/22} & \multirow[t]{3}{*}{American red cross} & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$84.00 \\
\hline & & & \multirow[t]{2}{*}{10.1110.610.000.24.00} & Reg Ed-Supplies-HS & \$215.00 \\
\hline & & & & Check Total & \$299.00 \\
\hline \multirow[t]{4}{*}{00044956} & \multirow[t]{4}{*}{06/30/22} & \multirow[t]{4}{*}{ARAMARK} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$61.31 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$170.07 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$61.31 \\
\hline & & & & Check Total & \$292.69 \\
\hline 00044957 & 06/30/22 & BARbER'S CHEMICALS & 10.2620.610.000.35.00 & Building Svcs - Supplies - Pool & \$320.70 \\
\hline 00044958 & 06/30/22 & barber national institute & 10.1290.567.000.20.00 & \begin{tabular}{l}
Spec Ed - Tuition to Appr Priv \\
Schools - Sec
\end{tabular} & \$1,425.00 \\
\hline 00044959 & 06/30/22 & BENEFIT ADMINISTRATORS, INC. & 10.0450.002.000.00.00 & DENTAL INSURANCE & \$804.45 \\
\hline 00044960 & 06/30/22 & TIMOTHY BIELANIN & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$140.35 \\
\hline 00044961 & 06/30/22 & NANCY BIFULCO & 10.1290.610.000.23.00 & Spec Ed-Supplies - MS & \$6.78 \\
\hline 00044962 & 06/30/22 & BIO CORPORATION & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$223.67 \\
\hline 00044963 & 06/30/22 & BORO OF NORTH EAST & 10.2660.350.000.00.00 & Security Svcs - Security \& Safety Svcs & \$339.98 \\
\hline \multirow[t]{3}{*}{00044964} & \multirow[t]{3}{*}{06/30/22} & \multirow[t]{3}{*}{BUILDERS'HARDWARE \& SPECIALTY COMPANY} & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$39.90 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$358.56 \\
\hline & & & & Check Total & \$398.46 \\
\hline 00044965 & 06/30/22 & BUTLER AREA SCHOOL DISTRICT & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$3,777.75 \\
\hline 00044966 & 06/30/22 & C \& C PRINTING & 10.3200.610.000.24.00 & Student Activities - Supplies - HS & \$595.00 \\
\hline 00044967 & 06/30/22 & MICHAEL COCCARELLI & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$150.00 \\
\hline 00044968 & 06/30/22 & COLT PLUMBING SPECIALTIES & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$40.50 \\
\hline 00044969 & 06/30/22 & COMMUNITY COUNTRY DAY SCHOOL & 10.1290.567.000.20.00 & Spec Ed - Tuition to Appr Priv Schools - Sec & \$3,060.00 \\
\hline 00044970 & 06/30/22 & DEMCO & 10.1110.752.000.23.00 & Reg Ed-Equip-New - MS & \$3,467.99 \\
\hline 00044971 & 06/30/22 & DERRY AREA SCHOOL DISTRICT & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$3,224.85 \\
\hline \multirow[t]{4}{*}{00044972} & \multirow[t]{4}{*}{06/30/22} & \multirow[t]{4}{*}{DESANTIS SOLUTIONS} & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$32.00 \\
\hline & & & 10.2620.610.000.11.00 & Building Svcs - Supplies - Davis & \$75.10 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$16.00 \\
\hline & & & & Check Total & \$123.10 \\
\hline 00044973 & 06/30/22 & ERIE COUNTY TECHNICAL SCHOOL & 10.1290.329.000.20.00 & Spec Ed-Prof Ed Svcs - Sec & \$9,943.68 \\
\hline 00044974 & 06/30/22 & FAGAN SANITARY SUPPLY & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$5,406.21 \\
\hline
\end{tabular}

Page: 2
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{5}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$141.25 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$6,067.02 \\
\hline & & & 10.2620.610.000.24.00 & Building Svcs - Supplies - HS & \$1,292.40 \\
\hline & & & & Check Total & \$12,906.88 \\
\hline \multirow[t]{3}{*}{00044975} & \multirow[t]{3}{*}{06/30/22} & \multirow[t]{3}{*}{FIVE STAR INTERNATIONAL LLC} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$814.95 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$492.22 \\
\hline & & & & Check Total & \$1,307.17 \\
\hline 00044976 & 06/30/22 & FLINN SCIENTIFIC & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$9.25 \\
\hline \multirow[t]{3}{*}{00044977} & \multirow[t]{3}{*}{06/30/22} & \multirow[t]{3}{*}{FLOWER CART} & 10.3200.610.000.24.00 & Student Activities - Supplies - HS & \$1,129.00 \\
\hline & & & 10.3200.610.000.24.00 & Student Activities - Supplies - HS & \$360.00 \\
\hline & & & & Check Total & \$1,489.00 \\
\hline 00044978 & 06/30/22 & JEFFREYA.FOX & 10.2511.580.000.00.00 & Business Ofc - Travel & \$68.09 \\
\hline \multirow[t]{3}{*}{00044979} & \multirow[t]{3}{*}{06/30/22} & \multirow[t]{3}{*}{GATEHOUSE MEDIA PA HOLDINGS, INC.} & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$136.56 \\
\hline & & & 10.2310.549.000.00.00 & Board Svcs - Advertising & \$1,009.33 \\
\hline & & & & Check Total & \$1,145.89 \\
\hline 00044980 & 06/30/22 & GRISE AUDIO VISUAL CENTER & 10.3200.610.000.24.00 & Student Activities - Supplies - HS & \$2,933.50 \\
\hline 00044981 & 06/30/22 & GRUBER, TINA & 10.2380.580.000.24.00 & Principals Ofc - Travel - HS & \$67.49 \\
\hline 00044982 & 06/30/22 & HARBORCREEK YOUTH SERVICES & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$1,786.26 \\
\hline 00044983 & 06/30/22 & MICHELE HARTZELL & 10.2360.580.000.00.00 & Superintendent Ofc - Travel & \$497.84 \\
\hline 00044984 & 06/30/22 & JOHNSON CONTROLS SECURITY SOLUTIONS & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$663.05 \\
\hline \multirow[t]{5}{*}{00044985} & \multirow[t]{5}{*}{06/30/22} & \multirow[t]{5}{*}{KNIGHT EDUCATIONAL SERVICES, LLC} & 10.1290.329.360.10.00 & Spec Ed-Prof Ed Svcs - Elementary & \$225.00 \\
\hline & & & 10.1290.329.360.10.00 & Spec Ed - Prof Ed Svcs - Elementary & \$623.49 \\
\hline & & & 10.1290.329.360.20.00 & Spec Ed - Prof Ed Svcs - Secondary & \$225.00 \\
\hline & & & 10.1290.329.360.20.00 & Spec Ed-Prof Ed Svcs - Secondary & \$623.49 \\
\hline & & & & Check Total & \$1,696.98 \\
\hline \multirow[t]{3}{*}{00044986} & \multirow[t]{3}{*}{06/30/22} & \multirow[t]{3}{*}{\begin{tabular}{l}
KNOX, MCLAUGHLIN, \\
GORNALL \& SENNETT, PC
\end{tabular}} & 10.2350.330.000.00.00 & GENERAL SOLICITOR & \$4,131.00 \\
\hline & & & 10.2350.330.000.00.00 & GENERAL SOLICITOR & \$1,867.00 \\
\hline & & & & Check Total & \$5,998.00 \\
\hline 00044987 & 06/30/22 & REBECCA LARSON & 10.1110.610.990.12.00 & Reg Ed-Supplies-ESSER III-IE & \$77.21 \\
\hline 00044988 & 06/30/22 & MATTHEW LINES & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$150.00 \\
\hline \multirow[t]{4}{*}{00044989} & \multirow[t]{4}{*}{06/30/22} & \multirow[t]{4}{*}{MICROBAC LABORATORIES, INC} & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & 10.2620.390.000.35.00 & Building Svcs - Purch Prof Svcs Pool & \$74.00 \\
\hline & & & & Check Total & \$222.00 \\
\hline 00044990 & 06/30/22 & NEFF COMPANY & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$195.95 \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{3}{*}{00044991} & 06/30/22 & NESD - CAFETERIA & 10.2310.610.000.00.00 & Board Svcs - Supplies & \$1,512.00 \\
\hline & & & 10.2310.610.000.00.00 & Board Svcs - Supplies & \$40.00 \\
\hline & & & & Check Total & \$1,552.00 \\
\hline 00044992 & 06/30/22 & \begin{tabular}{l}
NEW OPPORTUNITIES \\
EMPLOYEE ASSIST PRGRM
\end{tabular} & 10.0450.004.000.00.00 & LIFE INSURANCE & \$576.40 \\
\hline 00044993 & 06/30/22 & NORTH EAST FRUIT GROWERS, INC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$145.50 \\
\hline 00044994 & 06/30/22 & NORTH EAST TOWNSHIP SUPERVISOR & 10.3300.390.000.00.00 & Purchased Prof Svcs - Community Services & \$2,409.72 \\
\hline \multirow[t]{17}{*}{00044995} & 06/30/22 & NORTHWEST TRI-COUNTY IU \#5 & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$538.27 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed - Purch Ed Svcs-IU - Elem & \$317.82 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$8,495.36 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$181.96 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$383.19 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$496.12 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$22.08 \\
\hline & & & 10.1290.322.000.10.00 & Spec Ed-Purch Ed Svcs-IU - Elem & \$1,277.04 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed-Purch Ed Svcs-IU-Sec & \$468.38 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed-Purch Ed Svcs-IU-Sec & \$237.62 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed - Purch Ed Svcs-IU-Sec & \$317.81 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed-Purch Ed Svcs-IU-Sec & \$22.71 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed-Purch Ed Svcs-IU-Sec & \$718.86 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed-Purch Ed Svcs-IU-Sec & \$425.50 \\
\hline & & & 10.1290.322.000.20.00 & Spec Ed-Purch Ed Svcs-IU - Sec & \$314.20 \\
\hline & & & 10.1500.329.410.11.00 & Nonpublic - Prof Ed Svcs - Title I Davis & \$10,415.04 \\
\hline & & & & Check Total & \$24,631.96 \\
\hline 00044996 & 06/30/22 & PA TURNPIKE TOLL BY PLATE & 10.2720.580.000.00.00 & Student Transp Svcs - Travel & \$35.40 \\
\hline 00044997 & 06/30/22 & LAURA PANEK & 10.2120.580.000.24.00 & Guidance - Travel - HS & \$99.00 \\
\hline 00044998 & 06/30/22 & PA VIRTUAL CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$916.59 \\
\hline \multirow[t]{3}{*}{00044999} & 06/30/22 & Penelec & 10.2620.622.000.23.00 & Building Svcs - Electricity - MS & \$5,859.77 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$11,972.51 \\
\hline & & & & Check Total & \$17,832.28 \\
\hline 00045000 & 06/30/22 & PROSOFT TECHNOLOGIES INC. & 10.2511.390.000.00.00 & Business Off - Purch Prof Svcs & \$100.00 \\
\hline \multirow[t]{3}{*}{00045001} & 06/30/22 & REED CHILDREN'S CENTER & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$485.00 \\
\hline & & & 10.1441.561.000.20.00 & Alt Ed - Tuition to Other LEAs - Sec & \$3,880.00 \\
\hline & & & & Check Total & \$4,365.00 \\
\hline 00045002 & 06/30/22 & KRISTEN RIGHI & 10.1290.580.000.11.00 & Spec Ed-Travel - Davis & \$44.99 \\
\hline 00045003 & 06/30/22 & STRAW HAT & 10.2380.610.000.23.00 & Principals Ofc - Supplies - MS & \$390.00 \\
\hline 00045004 & 06/30/22 & tK ELEVATOR & 10.2620.431.000.24.00 & Building Svcs - Repair \& Maint Svcs HS & \$1,852.72 \\
\hline 00045005 & 06/30/22 & UNITED REFINING CO. OF PA & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$19,008.15 \\
\hline 00045006 & 06/30/22 & USHERWOOD OFFICE & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$1,147.56 \\
\hline
\end{tabular}

\title{
North East School District List of Payments 2022-2023
}

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\begin{tabular}{llllll} 
Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND & & \\
& & TECHNOLOGIES & & \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{4}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & 10.2620.810.000.00.00 & Building Svcs - Dues \& Fees & \$114.29 \\
\hline & & & 10.2720.810.000.00.00 & Student Transp Svcs - Dues \& Fees & \$114.29 \\
\hline & & & & Check Total & \$800.00 \\
\hline \multirow[t]{3}{*}{00045015} & \multirow[t]{3}{*}{07/01/22} & \multirow[t]{3}{*}{USI INSURANCE SERVICES, LLC} & 10.2620.523.000.00.00 & Building Svcs - Liab Insurance & \$-72.00 \\
\hline & & & 10.2620.523.000.00.00 & Building Svcs - Liab Insurance & \$4,367.00 \\
\hline & & & & Check Total & \$4,295.00 \\
\hline 00045016 & 07/01/22 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$1,065.00 \\
\hline 00045017 & 07/01/22 & USI INSURANCE SERVICES, LLC & 10.2310.523.000.00.00 & Board Svcs - Liab Insurance & \$13,951.00 \\
\hline \multirow[t]{3}{*}{00045018} & \multirow[t]{3}{*}{07/07/22} & \multirow[t]{3}{*}{4-NINE THRIFT STORE} & 10.0458.000.000.00.00 & EMPLOYEE - 4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE - 4 N.I.N.E. Thrift Store & \$5.00 \\
\hline & & & & Check Total & \$10.00 \\
\hline \multirow[t]{3}{*}{00045019} & \multirow[t]{3}{*}{07/07/22} & \multirow[t]{3}{*}{BOSTON MUTUAL LIFE INS CO -G} & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$269.25 \\
\hline & & & 10.0464.000.000.00.00 & EMPLOYEE - Boston Mutual Group Life & \$269.25 \\
\hline & & & & Check Total & \$538.50 \\
\hline \multirow[t]{3}{*}{00045020} & \multirow[t]{3}{*}{07/07/22} & \multirow[t]{3}{*}{I.U.O.E. Local 95} & 10.0453.000.000.00.00 & EMPLOYEE-IUOE Dues & \$296.11 \\
\hline & & & 10.0453.000.000.00.00 & EMPLOYEE - IUOE Dues & \$296.11 \\
\hline & & & & Check Total & \$592.22 \\
\hline \multirow[t]{3}{*}{00045021} & \multirow[t]{3}{*}{07/07/22} & \multirow[t]{3}{*}{IVY FUNDS} & 10.0459.000.000.00.00 & EMPLOYEE - IVY Funds 529 Plan & \$25.00 \\
\hline & & & 10.0459.000.000.00.00 & EMPLOYEE - IVY Funds 529 Plan & \$25.00 \\
\hline & & & & Check Total & \$50.00 \\
\hline \multirow[t]{3}{*}{00045022} & \multirow[t]{3}{*}{07/07/22} & \multirow[t]{3}{*}{NORTH EAST COMMUNITY FOOD PANTRY} & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & 10.0458.000.000.00.00 & EMPLOYEE - NE FOOD PANTRY & \$10.00 \\
\hline & & & & Check Total & \$20.00 \\
\hline \multirow[t]{3}{*}{00045023} & \multirow[t]{3}{*}{07/07/22} & \multirow[t]{3}{*}{VISION FINANCIAL CORPORATION} & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$365.94 \\
\hline & & & 10.0465.000.000.00.00 & EMPLOYEE - Combined Insurance & \$365.94 \\
\hline & & & & Check Total & \$731.88 \\
\hline \multirow[t]{5}{*}{00045024} & \multirow[t]{5}{*}{07/11/22} & \multirow[t]{5}{*}{ADVENTURES ERIE} & 10.1110.329.000.11.00 & Reg Ed-Prof Ed Svcs - Davis & \$60.00 \\
\hline & & & 10.1110.329.000.12.00 & Reg Ed-Prof Ed Svcs - IE & \$60.00 \\
\hline & & & 10.1110.329.000.23.00 & Reg Ed - Prof Ed Svcs - MS & \$60.00 \\
\hline & & & 10.1110.329.000.24.00 & Reg Ed-Prof Ed Svcs - HS & \$60.00 \\
\hline & & & & Check Total & \$240.00 \\
\hline \multirow[t]{5}{*}{00045025 V} & \multirow[t]{5}{*}{07/11/22} & \multirow[t]{5}{*}{ERIE FOOD TOURS} & 10.1110.329.000.11.00 & Reg Ed-Prof Ed Svcs - Davis & \$115.00 \\
\hline & & & 10.1110.329.000.12.00 & Reg Ed-Prof Ed Svcs - IE & \$115.00 \\
\hline & & & 10.1110.329.000.23.00 & Reg Ed - Prof Ed Svcs - MS & \$115.00 \\
\hline & & & 10.1110.329.000.24.00 & Reg Ed-Prof Ed Svcs-HS & \$115.00 \\
\hline & & & & Check Total & \$0.00 \\
\hline \multirow[t]{3}{*}{00045026} & \multirow[t]{3}{*}{07/11/22} & \multirow[t]{3}{*}{NORTH EAST HEAT \& LIGHT CO.} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$143.98 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$143.98 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$221.97 \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{5}{*}{Bank Account:} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & & \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$77.99 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$3.00 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$9.00 \\
\hline & & & & Check Total & \$599.92 \\
\hline \multirow[t]{9}{*}{00045027} & \multirow[t]{9}{*}{07/11/22} & \multirow[t]{9}{*}{SKUNK \& GOAT} & 10.1110.329.000.11.00 & Reg Ed - Prof Ed Svcs - Davis & \$43.20 \\
\hline & & & 10.1110.329.000.11.00 & Reg Ed - Prof Ed Svcs - Davis & \$54.60 \\
\hline & & & 10.1110.329.000.12.00 & Reg Ed-Prof Ed Svcs - IE & \$43.20 \\
\hline & & & 10.1110.329.000.12.00 & Reg Ed-Prof Ed Svcs - IE & \$54.60 \\
\hline & & & 10.1110.329.000.23.00 & Reg Ed - Prof Ed Svcs - MS & \$54.60 \\
\hline & & & 10.1110.329.000.23.00 & Reg Ed - Prof Ed Svcs - MS & \$43.20 \\
\hline & & & 10.1110.329.000.24.00 & Reg Ed-Prof Ed Svcs - HS & \$54.60 \\
\hline & & & 10.1110.329.000.24.00 & Reg Ed-Prof Ed Svcs - HS & \$43.20 \\
\hline & & & & Check Total & \$391.20 \\
\hline \multirow[t]{5}{*}{00045028} & \multirow[t]{5}{*}{07/12/22} & \multirow[t]{5}{*}{ERIE FOOD TOURS} & 10.1110.329.000.11.00 & Reg Ed - Prof Ed Svcs - Davis & \$115.00 \\
\hline & & & 10.1110.329.000.12.00 & Reg Ed-Prof Ed Svcs - IE & \$115.00 \\
\hline & & & 10.1110.329.000.23.00 & Reg Ed - Prof Ed Svcs - MS & \$115.00 \\
\hline & & & 10.1110.329.000.24.00 & Reg Ed-Prof Ed Svcs - HS & \$115.00 \\
\hline & & & & Check Total & \$460.00 \\
\hline 00045029 & 07/14/22 & AMERICO FEDERAL CREDIT UNION & 10.0454.000.000.00.00 & EMPLOYEE - Americo Fed Credit Union & \$965.00 \\
\hline 99986700 & 07/13/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 07/15/22 & \$1,925.33 \\
\hline 99986702 & 07/13/22 & PA DEPARTMENT OF REVENUE & 10.0472.000.000.00.00 & EMPLOYEE - PA State Tax 07/15/22 & \$11,241.39 \\
\hline 99986703 & 07/13/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Social Security 07/15/22 & \$22,701.47 \\
\hline 99986704 & 07/13/22 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYEE - Social Security 07/15/22 & \$22,701.47 \\
\hline 99986708 & 07/13/22 & Internal revenue service & 10.0471.000.000.00.00 & EMPLOYER - Medicare - 07/15/22 & \$5,309.19 \\
\hline 99986709 & 07/13/22 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYEE - Medicare - 07/15/22 & \$5,309.19 \\
\hline 99986711 & 07/13/22 & internal revenue service & 10.0470.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - Federal Tax
Withholding - \(07 / 15 / 22\) \\
Withholding - 07/15/22
\end{tabular} & \$29,303.77 \\
\hline 99986712 & 07/13/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Net 07/15/22 & \$235,633.17 \\
\hline 99986714 & 07/13/22 & voYa financial & 10.0474.000.000.00.00 & ```
EMPLOYEE - Ret. TG (DC) 2.75% -
07/15/22
``` & \$1,418.20 \\
\hline 99986719 & 07/13/22 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & EMPLOYEE - Tax Shelter 403(b) 07/15/22 & \$9,835.11 \\
\hline 99986720 & 07/13/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Fixed 07/15/22 & \$8,530.00 \\
\hline 99986721 & 07/13/22 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & employee - AfA Sec125 Health FSA - 07/15/22 & \$1,211.26 \\
\hline 99986726 & 07/13/22 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & ```
EMPLOYEE - Tax Shelter 403(b)
Roth - 07/15/22
``` & \$1,994.36 \\
\hline 99986727 & 07/13/22 & PA SCDU & 10.0455.000.000.00.00 & EMPLOYEE - Support Payment - PA - 07/15/22 & \$932.38 \\
\hline
\end{tabular}

\title{
North East School District \\ List of Payments 2022-2023
}

Page: 7
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101 & .000.000.00.00 CASH ACCOUNT-G & GENERAL FUND & & \\
\hline 99986728 & 07/13/22 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & EMPLOYEE - AFA Sec125 Dependent Care - 07/15/22 & \$208.33 \\
\hline 99986729 & 07/13/22 & VOYA FINANCIAL & 10.0474.000.000.00.00 & EMPLOYEE - Ret. DC (DC) 7.5\% 07/15/22 & \$3.96 \\
\hline 99986732 & 07/13/22 & NYS Income tax & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 07/15/22 & \$32.86 \\
\hline 99986735 & 07/01/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - NET PAY NOT DIRECT DEPOSITED - 07/01/22 & \$1,189.48 \\
\hline 99986737 & 07/01/22 & PA DEPARTMENT OF REVENUE & 10.0472.000.000.00.00 & EMPLOYEE - PA State Tax 07/01/22 & \$11,549.25 \\
\hline 99986738 & 07/01/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYER - Social Security 07/01/22 & \$23,323.02 \\
\hline 99986739 & 07/01/22 & INTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Social Security 07/01/22 & \$23,323.02 \\
\hline 99986743 & 07/01/22 & internal revenue service & 10.0471.000.000.00.00 & EMPLOYER - Medicare - 07/01/22 & \$5,454.59 \\
\hline 99986744 & 07/01/22 & InTERNAL REVENUE SERVICE & 10.0471.000.000.00.00 & EMPLOYEE - Medicare - 07/01/22 & \$5,454.59 \\
\hline 99986746 & 07/01/22 & INTERNAL REVENUE SERVICE & 10.0470.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - Federal Tax \\
Withholding - 07/01/22
\end{tabular} & \$28,830.23 \\
\hline 99986747 & 07/01/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Net 07/01/22 & \$244,767.20 \\
\hline 99986749 & 07/01/22 & VOYA FINANCIAL & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DC) } 2.75 \% \text { - } \\
& 07 / 01 / 22
\end{aligned}
\] & \$1,358.53 \\
\hline 99986754 & 07/01/22 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & EMPLOYEE - Tax Shelter 403(b) 07/01/22 & \$9,967.50 \\
\hline 99986755 & 07/01/22 & NORTH EAST SCHOOL DISTRICT & 10.0104.000.000.00.00 & EMPLOYEE - Direct Deposit Fixed 07/01/22 & \$8,575.00 \\
\hline 99986756 & 07/01/22 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & EMPLOYEE - AFA Sec125 Health FSA - 07/01/22 & \$1,211.26 \\
\hline 99986761 & 07/01/22 & PENSERV PLAN SERVICES, INC. & 10.0457.000.000.00.00 & ```
EMPLOYEE - Tax Shelter 403(b)
Roth - 07/01/22
``` & \$2,014.36 \\
\hline 99986762 & 07/01/22 & PA SCDU & 10.0455.000.000.00.00 & \[
\begin{aligned}
& \text { EMP LOYEE - Support Payment - PA } \\
& -07 / 01 / 22
\end{aligned}
\] & \$835.14 \\
\hline 99986763 & 07/01/22 & AMERICAN FIDELITY & 10.0466.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - AFA Sec125 \\
Dependent Care - 07/01/22
\end{tabular} & \$208.33 \\
\hline 99986764 & 07/01/22 & VOYA FINANCIAL & 10.0474.000.000.00.00 & EMPLOYEE - Ret. DC (DC) 7.5\% 07/01/22 & \$19.29 \\
\hline 99986767 & 07/01/22 & NYS INCOME TAX & 10.0472.001.000.00.00 & EMPLOYEE - NY State Tax 07/01/22 & \$32.86 \\
\hline 99986769 & 07/15/22 & HAB-DLT & 10.0473.000.000.00.00 & \(\underset{06 / 17 / 22}{\text { EMPLOYEE - Local Wage Tax - }}\) & \$5,035.59 \\
\hline 99986774 & 07/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 8\% TE - 06/17/22 & \$7,925.66 \\
\hline 99986775 & 07/15/22 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & \begin{tabular}{l}
EMPLOYEE - Pa State \\
Unemployment - 06/17/22
\end{tabular} & \$291.67 \\
\hline
\end{tabular}

\title{
North East School District List of Payments 2022-2023
}

\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Account:} & 10.0101 & .000.000.00.00 CASH ACCOU & GENERAL FUND & & \\
\hline & & & & Twp - 06/03/22 & \\
\hline 99987004 & 07/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity PreTax - 06/03/22 & \$1,148.40 \\
\hline 99987006 & 07/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYEE - Ret. TG (DB) 6.25\% - } \\
& 06 / 03 / 22
\end{aligned}
\] & \$5,530.27 \\
\hline 99987007 & 07/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 06/03/22 & \$242.00 \\
\hline 99987010 & 07/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 7.5\% TD - 06/03/22 & \$21,337.13 \\
\hline 99987014 & 07/07/22 & AMERICAN FIDELITY & 10.0467.000.000.00.00 & EMPLOYEE - American Fidelity Post-Tax-06/03/22 & \$2,889.22 \\
\hline 99987016 & 07/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE-Employee Retirement 10.8\% TF - 06/03/22 & \$3,418.93 \\
\hline 99987023 & 07/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0456.000.000.00.00 & EMPLOYEE - Buy Back Retirement 06/03/22 & \$42.55 \\
\hline 99987025 & 07/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.5\% TD - 06/03/22 & \$202.72 \\
\hline 99987028 & 07/07/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.000.000.00.00 & EMPLOYEE - Employee Retiremt 6.25\% TC - 06/03/22 & \$179.54 \\
\hline 99987030 & 07/15/22 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 05/20/22 & \$5,168.17 \\
\hline 99987036 & 07/15/22 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 05/20/22 & \$299.13 \\
\hline 99987039 & 07/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Twp - 05/20/22 & \$310.00 \\
\hline 99987045 & 07/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 05/20/22 & \$240.00 \\
\hline 99987194 & 07/15/22 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax -
\(05 / 06 / 22\) & \$4,490.75 \\
\hline 99987200 & 07/15/22 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 05/06/22 & \$260.72 \\
\hline 99987203 & 07/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Twp
\[
-05 / 06 / 22
\] & \$300.00 \\
\hline 99987216 & 07/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 05/06/22 & \$234.00 \\
\hline 99987232 & 07/15/22 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 04/22/22 & \$5,189.21 \\
\hline 99987238 & 07/15/22 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 04/22/22 & \$301.18 \\
\hline 99987241 & 07/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Twp - 04/22/22 & \$308.00 \\
\hline 99987252 & 07/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 04/22/22 & \$236.00 \\
\hline 99987410 & 07/15/22 & HAB-DLT & 10.0473.000.000.00.00 & EMPLOYEE - Local Wage Tax 04/08/22 & \$4,763.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101 & .000.000.00.00 CASH ACCOU & GENERAL FUND & & \\
\hline 99987416 & 07/15/22 & PA UC FUND, PA DEPT OF LABOR \& INDUSTRY & 10.0476.000.000.00.00 & EMPLOYEE - Pa State Unemployment - 04/08/22 & \$276.93 \\
\hline 99987419 & 07/15/22 & HAB-LST & 10.0475.000.000.00.00 & \[
\begin{aligned}
& \text { EMP LOYEE - Local Svc Tax NE Twp } \\
& -04 / 08 / 22
\end{aligned}
\] & \$306.00 \\
\hline 99987432 & 07/15/22 & HAB-LST & 10.0475.000.000.00.00 & EMPLOYEE - Local Svc Tax NE Boro - 04/08/22 & \$240.00 \\
\hline 99987452 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 03/25/22 & \$35,273.20 \\
\hline 99987461 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 03/25/22 & \$26,027.22 \\
\hline 99987465 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 03/25/22 & \$95,230.77 \\
\hline 99987471 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 03/25/22 & \$11,113.51 \\
\hline 99987478 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. DC (DB) 0\% 03/25/22 & \$325.86 \\
\hline 99987480 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.5\% TD - 03/25/22 & \$1,089.72 \\
\hline 99987483 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.25\% TC - 03/25/22 & \$1,003.72 \\
\hline 99987694 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 03/11/22 & \$32,325.75 \\
\hline 99987704 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 03/11/22 & \$23,366.34 \\
\hline 99987706 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & \begin{tabular}{l}
EMPLOYER - Employee Retiremt \\
7.5\% TD - 03/11/22
\end{tabular} & \$94,487.37 \\
\hline 99987713 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 03/11/22 & \$10,095.58 \\
\hline 99987720 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. DC (DB) 0\% 03/11/22 & \$260.69 \\
\hline 99987722 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.5\% TD - 03/11/22 & \$1,127.45 \\
\hline 99987725 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.25\% TC - 03/11/22 & \$1,003.72 \\
\hline 99987732 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 02/25/22 & \$37,905.44 \\
\hline 99987744 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 02/25/22 & \$28,550.71 \\
\hline 99987747 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 02/25/22 & \$105,587.12 \\
\hline 99987751 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 02/25/22 & \$12,002.86 \\
\hline 99987758 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYER - Ret. DC (DB) } 0 \% \text { - } \\
& 02 / 25 / 22
\end{aligned}
\] & \$260.69 \\
\hline 99987760 & 06/20/22 & PSERS-PA SCHOOL & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt & \$1,281.89 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Account:} & 10.0101 & .000.000.00.00 CASH & GENERAL FUND & & \\
\hline & & EMPLOYEES & & 6.5\% TD - 02/25/22 & \\
\hline 99987763 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt \(6.25 \%\) TC - 02/25/22 & \$1,230.83 \\
\hline 99987868 & 06/20/22 & \begin{tabular}{l}
PSERS-PA SCHOOL \\
EMPLOYEES
\end{tabular} & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 02/11/22 & \$31,366.06 \\
\hline 99987880 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 02/11/22 & \$20,786.24 \\
\hline 99987883 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 02/11/22 & \$92,918.01 \\
\hline 99987887 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 02/11/22 & \$9,866.48 \\
\hline 99987894 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. DC (DB) 0\% 02/11/22 & \$260.69 \\
\hline 99987896 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.5\% TD - 02/11/22 & \$1,127.45 \\
\hline 99987899 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.25\% TC - 02/11/22 & \$1,003.72 \\
\hline 99987906 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 01/28/22 & \$35,037.16 \\
\hline 99987919 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 01/28/22 & \$25,759.69 \\
\hline 99987921 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 01/28/22 & \$95,652.55 \\
\hline 99987925 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 01/28/22 & \$10,306.95 \\
\hline 99987932 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYER - Ret. DC (DB) } 0 \% \text { - } \\
& 01 / 28 / 22
\end{aligned}
\] & \$325.86 \\
\hline 99987934 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.5\% TD - 01/28/22 & \$1,089.72 \\
\hline 99987937 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.25\% TC - 01/28/22 & \$1,003.72 \\
\hline 99988071 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 8\% TE - 01/14/22 & \$26,604.80 \\
\hline 99988084 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Ret. TG (DB) 6.25\% 01/14/22 & \$15,128.85 \\
\hline 99988086 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 7.5\% TD - 01/14/22 & \$87,223.31 \\
\hline 99988090 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retirement 10.8\% TF - 01/14/22 & \$8,313.31 \\
\hline 99988097 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & \[
\begin{aligned}
& \text { EMPLOYER - Ret. DC (DB) 0\% - } \\
& 01 / 14 / 22
\end{aligned}
\] & \$97.76 \\
\hline 99988099 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt
\[
6.5 \% \text { TD - 01/14/22 }
\] & \$1,089.72 \\
\hline 99988102 & 06/20/22 & PSERS-PA SCHOOL EMPLOYEES & 10.0474.001.000.00.00 & EMPLOYER - Employee Retiremt 6.25\% TC - 01/14/22 & \$1,003.72 \\
\hline
\end{tabular}
\begin{tabular}{clccc} 
Check & Date & Vendor Name & Account Number & Description
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108.000.000.00.00 Cash-PSDLAF & & & Check Amount \\
99986516 & \(06 / 30 / 22\) & VISA & 10.2720 .610 .000 .00 .00 & USER:Transp VENDOR:Amazon \\
99986517 & \(06 / 30 / 22\) & VISA & 10.2720 .610 .000 .00 .00 & USER:Transp VENDOR:NAPA
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0108 & 8000.000.00.00 Cash-PSDLAF & & & \\
\hline 99986545 & 06/30/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: FYDA Freight & \$556.13 \\
\hline 99986546 & 06/30/22 & VISA & 10.2720.610.000.00.00 & USER:Transp VENDOR: NAPA & \$206.83 \\
\hline 99986547 & 06/30/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$13.99 \\
\hline 99986548 & 06/30/22 & VISA & 10.2240.650.000.23.00 & USER:Tech VENDOR: Amazon & \$149.90 \\
\hline 99986549 & 06/30/22 & VISA & 10.1233.610.000.23.00 & USER:Spec Ed VENDOR: Boom Cards & \$46.70 \\
\hline 99986550 & 06/30/22 & VISA & 10.1241.610.000.12.00 & USER:Spec Ed VENDOR: Boom Cards & \$46.66 \\
\hline 99986551 & 06/30/22 & VISA & 10.1233.610.000.12.00 & USER:Spec Ed VENDOR: Boom Cards & \$46.66 \\
\hline 99986552 & 06/30/22 & VISA & 10.1233.610.000.11.00 & USER:Spec Ed VENDOR: Boom Cards & \$46.66 \\
\hline 99986553 & 06/30/22 & VISA & 10.1211.610.000.23.00 & USER:Spec Ed VENDOR: Boom Cards & \$46.66 \\
\hline 99986554 & 06/30/22 & VISA & 10.1211.490.000.12.00 & USER:Spec Ed VENDOR: Boom Cards & \$46.66 \\
\hline 99986555 & 06/30/22 & VISA & 10.1290.610.000.10.00 & USER : Spec Ed VENDOR: Amazon & \$27.47 \\
\hline 99986556 & 06/30/22 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Tim Hortons & \$172.20 \\
\hline 99986557 & 06/30/22 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: Pearson Ed & \$83.50 \\
\hline 99986558 & 06/30/22 & VISA & 10.1290.610.000.11.00 & USER:Spec Ed VENDOR: CVS & \$19.36 \\
\hline 99986559 & 06/30/22 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Ourpact Premium & \$6.99 \\
\hline 99986560 & 06/30/22 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Teacherspayteachers.Com & \$3.28 \\
\hline 99986561 & 06/30/22 & VISA & 10.1290.610.000.23.00 & USER:MS LSS VENDOR: Wal-Mart \#3281 & \$90.67 \\
\hline 99986562 & 06/30/22 & VISA & 10.1233.610.000.23.00 & USER:MS LSS VENDOR: Seawolves Concessions & \$32.00 \\
\hline 99986563 & 06/30/22 & VISA & 10.1290.610.000.23.00 & USER:MS LSS VENDOR:Target 00012872 & \$18.73 \\
\hline 99986564 & 06/30/22 & VISA & 10.1290.610.000.23.00 & USER:MS LSS VENDOR: Wal-Mart \#3281 & \$129.15 \\
\hline 99986565 & 06/30/22 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$179.61 \\
\hline 99986566 & 06/30/22 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR:J.W. Pepper & \$27.99 \\
\hline 99986567 & 06/30/22 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR: Amazon & \$67.50 \\
\hline 99986568 & 06/30/22 & VISA & 10.1110.610.000.23.00 & USER:MS VENDOR:J.W. Pepper & \$79.49 \\
\hline 99986569 & 06/30/22 & VISA & 10.2380.610.000.23.00 & USER:MS VENDOR:McDonalds & \$124.30 \\
\hline 99986570 & 06/30/22 & VISA & 10.2380.610.000.23.00 & USER:MS VENDOR: McDonalds & \$115.22 \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99986571 & \(06 / 30 / 22\) & VISA & 10.2380 .610 .000 .23 .00 & USER:MS VENDOR: McDonalds \\
99986572 & \(06 / 30 / 22\) & VISA & 10.1110 .610 .000 .23 .00 & USER:MS VENDOR:Amazon \\
99986573 & \(06 / 30 / 22\) & VISA & 10.0150 .000 .000 .00 .00 & USER:MS VENDOR:Family Dollar
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99986603 & \(06 / 30 / 22\) & VISA & 10.2250 .610 .000 .24 .00 & USER:HS VENDOR: Amazon \\
99986604 & \(06 / 30 / 22\) & VISA & 10.2250 .640 .000 .24 .00 & USER:HS VENDOR: Amazon \\
99986605 & \(06 / 30 / 22\) & VISA & 10.1350 .610 .000 .24 .00 & USER:HS VENDOR: Amazon
\end{tabular}
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & 10.0108 .000 .000 .00 .00 Cash-PSDLAF & & & Check Amount \\
99986635 & \(06 / 30 / 22\) & VISA & 10.3250 .610 .000 .24 .00 & USER:Athletic VENDOR:Amazon \\
99986636 & \(06 / 30 / 22\) & VISA & 10.3250 .610 .000 .24 .00 & USER:Athletic VENDOR:Sanders \\
99986637 & \(06 / 30 / 22\) & VISA & 10.1110 .610 .990 .23 .00 & USER:Admin VENDOR:Amazon
\end{tabular}

North East School District
List of Payments 2022-2023

Page: 18 BAR047k
\begin{tabular}{lllll} 
Check & Date & Vendor Name & Account Number & Description \\
\hline Bank Account: & \(\mathbf{1 0 . 0 1 0 8 . 0 0 0 . 0 0 0 . 0 0 . 0 0 ~ C a s h - P S D L A F ~}\) & & & Check Amount \\
99986668 & \(06 / 30 / 22\) & VISA & 10.1110 .610 .990 .11 .00 & USER:Admin VENDOR: Amazon \\
99986669 & \(06 / 30 / 22\) & VISA & 10.2360 .610 .000 .00 .00 & USER:Admin VENDOR: Walmart \\
99986670 & \(06 / 30 / 22\) & VISA & 10.1110 .610 .990 .12 .00 & USER:Admin VENDOR: Amazon \\
99986671 & \(06 / 30 / 22\) & VISA & 10.1110 .610 .990 .12 .00 & USER:Admin VENDOR:Amazon \\
99986672 & \(06 / 30 / 22\) & VISA & 10.2360 .610 .000 .00 .00 & USER:Admin VENDOR: Walmart
\end{tabular}

Page: 1
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline 00045030 & 07/22/22 & 3P LEARNING INC. & 10.1110.650.000.11.00 & Reg Ed - Software \& Supplies - Davis & \$3,375.00 \\
\hline 00045031 & 07/22/22 & AIRGAS USA, LLC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$110.75 \\
\hline \multirow[t]{4}{*}{00045032} & \multirow[t]{4}{*}{07/22/22} & \multirow[t]{4}{*}{ARAMARK} & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$176.07 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$170.07 \\
\hline & & & \multirow[t]{2}{*}{10.2720.610.000.00.00} & Student Transp Svcs - Supplies & \$61.31 \\
\hline & & & & Check Total & \$407.45 \\
\hline \multirow[t]{6}{*}{00045033} & \multirow[t]{6}{*}{07/22/22} & \multirow[t]{6}{*}{AT\&T MOBILITY} & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$1,850.52 \\
\hline & & & 10.2620.538.990.11.00 & Building Svcs - Transport \& Telecom Srvcs - ESSER III-Davi & \$55.47 \\
\hline & & & 10.2620.538.990.12.00 & Building Svcs - Transport \& Telecom Srvcs - ESSER III-IE & \$55.47 \\
\hline & & & 10.2620.538.990.23.00 & Building Svcs - Transport \& Telecom Srvcs - ESSER III-MS & \$55.48 \\
\hline & & & \multirow[t]{2}{*}{10.2620.538.990.24.00} & Building Svcs - Transport \& Telecom Srvcs-ESSER III-HS & \$55.48 \\
\hline & & & & Check Total & \$2,072.42 \\
\hline 00045034 & 07/22/22 & ATTAINMENT COMPANY & 10.1211.650.000.12.00 & Life Skills - Software \& Supplies - IE & \$229.95 \\
\hline 00045035 & 07/22/22 & BANK OF NEW YORK & 10.2310.310.000.00.00 & Board Svcs - Official/Admin Svcs & \$750.00 \\
\hline 00045036 & 07/22/22 & Kellie benedict & 10.1110.610.990.23.00 & Reg Ed-Supplies - ESSER III-MS & \$21.78 \\
\hline 00045037 & 07/22/22 & BENEFIT ADMINISTRATORS, INC. & 10.0450.002.000.00.00 & DENTAL Insurance & \$809.10 \\
\hline 00045038 & 07/22/22 & LAUREN BENNETT & 10.1110.610.990.23.00 & Reg Ed-Supplies - ESSER III-MS & \$31.32 \\
\hline 00045039 & 07/22/22 & BOSTON MUTUAL LIFE INS CO -G & 10.0450.004.000.00.00 & LIFE INSURANCE & \$1,314.95 \\
\hline 00045040 & 07/22/22 & BRADFORD AREA SCHOOL DISTRICT & 10.1290.561.000.20.00 & Spec Ed - Tuition to Other LEAs - Sec & \$3,990.50 \\
\hline \multirow[t]{5}{*}{00045041} & \multirow[t]{5}{*}{07/22/22} & \multirow[t]{5}{*}{BRIGHTLY SOFTWARE, INC.} & 10.2380.650.000.11.00 & Principals Ofc - Software \& Supplies Davis & \$548.01 \\
\hline & & & 10.2380.650.000.12.00 & Principals Ofc - Software \& Supplies IE & \$548.01 \\
\hline & & & 10.2380.650.000.23.00 & Principals Ofc - Software \& Supplies MS & \$548.01 \\
\hline & & & \multirow[t]{2}{*}{10.2380.650.000.24.00} & \multirow[t]{2}{*}{\begin{tabular}{l}
Principals Ofc - Software \& Supplies HS \\
Check Total
\end{tabular}} & \$547.97 \\
\hline & & & & & \$2,192.00 \\
\hline 00045042 & 07/22/22 & C \& C PRINTING & 10.2380.610.000.11.00 & Principals Ofc - Supplies - Davis & \$75.00 \\
\hline 00045043 & 07/22/22 & CENTER FOR EDUCATION \& EMPLOYMENT LAW & 10.2260.610.000.11.00 & Spec Ed Dir - Supplies - Davis & \$164.00 \\
\hline 00045044 & 07/22/22 & CLOVER HILL SALES, LLC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$155.40 \\
\hline \multirow[t]{4}{*}{00045045} & \multirow[t]{4}{*}{07/22/22} & \multirow[t]{4}{*}{COMMONWEALTH CHARTER ACADEMY} & 10.1110.562.000.10.00 & Reg Ed - Tuition to Charter Schools Elem & \$1,119.29 \\
\hline & & & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$1,375.12 \\
\hline & & & 10.1290.562.000.10.00 & Spec Ed - Tuition to Charter Schools Elem & \$287.82 \\
\hline & & & 10.1290.562.000.20.00 & Spec Ed - Tuition to Charter Schools Sec & \$415.73 \\
\hline
\end{tabular}

\title{
North East School District List of Payments 2022-2023
}
\begin{tabular}{llllll} 
Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline Bank Account: & 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND & & Check Total & \\
\hline
\end{tabular}

Page: 3

\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{4}{*}{Bank Accou} & \multicolumn{4}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \\
\hline & & \multirow[t]{3}{*}{CENTER} & & Maint & \\
\hline & & & \multirow[t]{2}{*}{10.2720.390.000.00.00} & Student Transp Svcs - Purch Prof Svcs & \$85.00 \\
\hline & & & & Check Total & \$235.00 \\
\hline 00045076 & 07/22/22 & PA LEADERSHIP CHARTER SCHOOL & 10.1110.562.000.20.00 & Reg Ed - Tuition to Charter Schools Sec & \$916.58 \\
\hline 00045077 & 07/22/22 & PASA & 10.2360.810.000.00.00 & Superintendent Ofc - Dues \& Fees & \$1,300.00 \\
\hline \multirow[t]{10}{*}{00045078} & \multirow[t]{10}{*}{07/22/22} & \multirow[t]{10}{*}{Penelec} & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$9,444.84 \\
\hline & & & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$13.04 \\
\hline & & & 10.2620.622.000.11.00 & Building Svcs - Electricity - Davis & \$9,035.77 \\
\hline & & & 10.2620.622.000.23.00 & Building Svcs - Electricity - MS & \$9,034.20 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$9,965.56 \\
\hline & & & 10.2620.622.000.24.00 & Building Svcs - Electricity - HS & \$24.25 \\
\hline & & & 10.2620.622.000.35.00 & Building Svcs - Electricity - Pool & \$5,085.69 \\
\hline & & & 10.2620.622.000.35.00 & Building Svcs - Electricity - Pool & \$4,865.42 \\
\hline & & & 10.2720.622.000.00.00 & Student Transp Svcs - Electricity & \$16.07 \\
\hline & & & & Check Total & \$47,484.84 \\
\hline 00045079 & 07/22/22 & PENNSYLVANIA STATE UNIVERSITY & 10.2360.810.000.00.00 & Superintendent Ofc - Dues \& Fees & \$50.00 \\
\hline 00045080 & 07/22/22 & PENN WEST UNIVERSITY & 10.2271.240.000.11.00 & Instruct Cert Staff Dev - Tuition Reimb - Davis & \$3,096.00 \\
\hline 00045081 & 07/22/22 & PROSOFT TECHNOLOGIES INC. & 10.2511.650.000.00.00 & Business Ofc - Software \& Supplies & \$15,379.95 \\
\hline \multirow[t]{3}{*}{00045082} & \multirow[t]{3}{*}{07/22/22} & \multirow[t]{3}{*}{REGIONAL SCIENCE CONSORTIUM} & 10.1110.329.000.12.00 & Reg Ed - Prof Ed Svcs - IE & \$1,500.00 \\
\hline & & & 10.1110.329.000.23.00 & Reg Ed - Prof Ed Svcs - MS & \$1,500.00 \\
\hline & & & & Check Total & \$3,000.00 \\
\hline 00045083 & 07/22/22 & RENAISSANCE LEARNING INC. & 10.1110.650.000.12.00 & Reg Ed - Software \& Supplies - IE & \$4,732.75 \\
\hline \multirow[t]{5}{*}{00045084} & \multirow[t]{5}{*}{07/22/22} & \multirow[t]{5}{*}{WILLIAM L RENNE III} & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$29.20 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$29.20 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$29.20 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$29.21 \\
\hline & & & & Check Total & \$116.81 \\
\hline \multirow[t]{3}{*}{00045085} & \multirow[t]{3}{*}{07/22/22} & \multirow[t]{3}{*}{SANDER'S MARKETS} & 10.1341.610.000.23.00 & Family \& Cons Sci-Supplies - MS & \$31.98 \\
\hline & & & 10.2120.610.000.24.00 & Guidance - Supplies - HS & \$91.63 \\
\hline & & & & Check Total & \$123.61 \\
\hline \multirow[t]{8}{*}{00045086} & \multirow[t]{8}{*}{07/22/22} & \multirow[t]{8}{*}{SAPPHIRE K12 SYSTEMS, INC.} & 10.1110.650.000.11.00 & Reg Ed-Software \& Supplies - Davis & \$9,433.17 \\
\hline & & & 10.1110.650.000.12.00 & Reg Ed - Software \& Supplies - IE & \$9,433.17 \\
\hline & & & 10.1110.650.000.23.00 & Reg Ed-Software \& Supplies - MS & \$9,433.17 \\
\hline & & & 10.1110.650.000.24.00 & Reg Ed-Software \& Supplies - HS & \$9,433.17 \\
\hline & & & 10.2380.650.000.11.00 & Principals Ofc - Software \& Supplies Davis & \$1,139.33 \\
\hline & & & 10.2380.650.000.12.00 & Principals Ofc - Software \& Supplies IE & \$1,139.33 \\
\hline & & & 10.2380.650.000.23.00 & Principals Ofc - Software \& Supplies MS & \$1,139.33 \\
\hline & & & 10.2380.650.000.24.00 & Principals Ofc - Software \& Supplies HS & \$1,139.33 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \multirow[b]{2}{*}{Check Total} & \\
\hline & & & & & \$42,290.00 \\
\hline 00045087 & 07/22/22 & SCHOLASTIC INC. & 10.1110.610.000.12.00 & Reg Ed - Supplies - IE & \$3,435.87 \\
\hline 00045088 & 07/22/22 & SCHOOL DATEBOOKS, INC. & 10.1110.610.000.12.00 & Reg Ed - Supplies - IE & \$1,195.36 \\
\hline 00045089 & 07/22/22 & SCOBELL COMPANY INC. & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$2,728.20 \\
\hline 00045090 & 07/22/22 & SCOTT ELECTRIC & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$173.17 \\
\hline \multirow[t]{5}{*}{00045091} & \multirow[t]{4}{*}{07/22/22} & \multirow[t]{4}{*}{SKUNK \& GOAT} & 10.1110.610.000.11.00 & Reg Ed-Supplies - Davis & \$77.40 \\
\hline & & & 10.1110.610.000.12.00 & Reg Ed-Supplies - IE & \$77.40 \\
\hline & & & 10.1110.610.000.23.00 & Reg Ed-Supplies - MS & \$77.40 \\
\hline & & & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$77.40 \\
\hline & & & & Check Total & \$309.60 \\
\hline 00045092 & 07/22/22 & SPECIALTY FITNESS EQUIPMENT & 10.1110.762.000.23.00 & Reg Ed-Equip-Repl - MS & \$2,000.00 \\
\hline \multirow[t]{26}{*}{00045093} & \multirow[t]{26}{*}{07/22/22} & \multirow[t]{26}{*}{STERICYCLE, INC.} & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$17.30 \\
\hline & & & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$17.41 \\
\hline & & & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$18.37 \\
\hline & & & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$18.44 \\
\hline & & & 10.1110.490.000.11.00 & Reg Ed - Purch Prop Svcs - Davis & \$19.97 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$17.30 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$18.37 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$17.42 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$18.45 \\
\hline & & & 10.1110.490.000.12.00 & Reg Ed - Purch Prop Svcs - IE & \$19.98 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$17.30 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$18.38 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$17.42 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$18.45 \\
\hline & & & 10.1110.490.000.23.00 & Reg Ed - Purch Prop Svcs - MS & \$19.98 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$17.30 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$18.38 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed - Purch Prop Svcs - HS & \$17.42 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed-Purch Prop Svcs - HS & \$19.98 \\
\hline & & & 10.1110.490.000.24.00 & Reg Ed-Purch Prop Svcs - HS & \$18.45 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$17.32 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$18.38 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$17.42 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$19.98 \\
\hline & & & 10.2511.490.000.00.00 & Business Ofc - Purch Prop Svcs & \$18.45 \\
\hline & & & & Check Total & \$457.62 \\
\hline \multirow[t]{5}{*}{00045094} & \multirow[t]{5}{*}{07/22/22} & \multirow[t]{5}{*}{STETSON BROS. ACE HARDWARE} & 10.2620.610.000.23.00 & Building Svcs - Supplies - MS & \$30.90 \\
\hline & & & 10.2620.610.000.46.00 & Building Svcs - Supplies - Maint & \$787.48 \\
\hline & & & 10.2720.610.000.00.00 & Student Transp Svcs - Supplies & \$12.53 \\
\hline & & & 10.3211.610.000.24.00 & Student Act-Supplies - Marching Band - HS & \$619.88 \\
\hline & & & & Check Total & \$1,450.79 \\
\hline \multirow[t]{2}{*}{00045095} & \multirow[t]{2}{*}{07/22/22} & \multirow[t]{2}{*}{TEACHER'S PET THERAPY DOGS} & 10.1290.329.360.10.00 & Spec Ed - Prof Ed Svcs - Elementary & \$3,553.13 \\
\hline & & & 10.1290.329.360.20.00 & Spec Ed-Prof Ed Svcs - Secondary & \$740.62 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multirow[t]{2}{*}{Bank Accou} & \multicolumn{3}{|l|}{10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} & \multirow[b]{2}{*}{Check Total} & \multirow[b]{2}{*}{\$4,293.75} \\
\hline & & & & & \\
\hline 00045096 & 07/22/22 & TOOLS 4 READING & 10.1110.610.410.11.00 & Reg Ed-Supplies - Title I-Davis & \$35.00 \\
\hline 00045097 & 07/22/22 & UNITED REFINING CO. OF PA & 10.2720.626.000.00.00 & Student Transp Svcs - Gasoline & \$6,797.90 \\
\hline 00045098 & 07/22/22 & UNITED STATES TREASURY & 10.0450.001.000.00.00 & HEALTH INSURANCE & \$814.68 \\
\hline \multirow[t]{7}{*}{00045099} & \multirow[t]{7}{*}{07/22/22} & \multirow[t]{7}{*}{USI INSURANCE SERVICES, LLC} & 10.2620.523.000.00.00 & Building Svcs - Liab Insurance & \[
\$ 15,198.00
\] \\
\hline & & & 10.2620.523.000.00.00 & Building Svcs - Liab Insurance & \$7,084.00 \\
\hline & & & 10.2620.523.000.00.00 & Building Svcs - Liab Insurance & \$34,925.00 \\
\hline & & & 10.2620.523.000.00.00 & Building Svcs - Liab Insurance & \$12,516.00 \\
\hline & & & 10.2720.522.000.00.00 & \multirow[t]{2}{*}{Student Transp Svcs - Auto Notuk pargie Transp - Auto Insurance} & \$19,312.00 \\
\hline & & & 10.2750.522.000.00.00 & & \$3,408.00 \\
\hline & & & & Check Total & \$92,443.00 \\
\hline 00045100 & 07/22/22 & VELOCITY NETWORK, INC. & 10.2620.538.000.00.00 & Building Svcs - Transport \& Telecom Srvcs & \$977.38 \\
\hline 00045101 & 07/22/22 & WARD'S NATURAL SCIENCE EST.LLC & 10.1110.610.000.24.00 & Reg Ed-Supplies - HS & \$32.58 \\
\hline 00045102 & 07/22/22 & WENGER CORPORATION & 10.1110.762.000.23.00 & Reg Ed-Equip-Repl-MS & \$1,261.00 \\
\hline \multirow[t]{4}{*}{00045103} & \multirow[t]{4}{*}{07/22/22} & \multirow[t]{4}{*}{WILKINS COMPANY} & 10.2620.431.000.11.00 & Building Svcs - Repair \& Maint Svcs Davis & \$234.00 \\
\hline & & & 10.2620.431.000.23.00 & Building Svcs - Repair \& Maint Svcs MS & \[
\$ 234.00
\] \\
\hline & & & \multirow[t]{2}{*}{10.2620.431.000.24.00} & Building Svcs - Repair \& Maint Svcs HS & \$234.00 \\
\hline & & & & Check Total & \$702.00 \\
\hline \multirow[t]{3}{*}{00045104} & \multirow[t]{3}{*}{07/22/22} & \multirow[t]{3}{*}{WORLD BOOK, INC.} & 10.2250.650.000.11.00 & \multirow[t]{2}{*}{\begin{tabular}{l}
Library - Software \& Supplies - Davis \\
Library - Software \& Supplies - IE
\end{tabular}} & \multirow[t]{2}{*}{\[
\begin{aligned}
& \$ 354.50 \\
& \$ 354.50 \\
& \hline
\end{aligned}
\]} \\
\hline & & & \multirow[t]{2}{*}{10.2250.650.000.12.00} & & \\
\hline & & & & Check Total & \$709.00 \\
\hline 00045105 & 07/22/22 & WT COX INFORMATION SERVICES & 10.2250.640.000.23.00 & Library - Books \& Periodicals - MS & \$617.33 \\
\hline \multirow[t]{4}{*}{00045106} & \multirow[t]{4}{*}{07/22/22} & \multirow[t]{3}{*}{XELLO} & 10.1110.650.000.23.00 & \multirow[t]{2}{*}{\begin{tabular}{l}
Reg Ed - Software \& Supplies - MS \\
Reg Ed-Software \& Supplies - HS
\end{tabular}} & \multirow[t]{2}{*}{\[
\begin{aligned}
& \$ 1,382.55 \\
& \$ 2,517.45 \\
& \hline
\end{aligned}
\]} \\
\hline & & & \multirow[t]{2}{*}{10.1110.650.000.24.00} & & \\
\hline & & & & Check Total & \$3,900.00 \\
\hline & & \multicolumn{2}{|l|}{* NOTE: Voided check amounts are not added to the totals ***} & Bank Account Total & \$522,401.00 \\
\hline Fund Totals & \multicolumn{3}{|l|}{10-->522401.00} & Report Total & \$522,401.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 10.0101.000.000.00.00 CASH ACCOUNT-GENERAL FUND} \\
\hline \multirow[t]{7}{*}{00044952} & \multirow[t]{7}{*}{06/21/22} & \multirow[t]{7}{*}{VINEYARD OIL \& GAS COMPANY} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$1,217.22 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$1,217.22 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$1,876.55 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$659.33 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$25.36 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$76.07 \\
\hline & & & & Check Total & \$5,071.75 \\
\hline \multirow[t]{8}{*}{00045107} & \multirow[t]{7}{*}{07/25/22} & \multirow[t]{7}{*}{VINEYARD OIL \& GAS COMPANY} & 10.2620.621.000.11.00 & Building Svcs - Natural Gas - Davis & \$449.97 \\
\hline & & & 10.2620.621.000.23.00 & Building Svcs - Natural Gas - MS & \$449.97 \\
\hline & & & 10.2620.621.000.24.00 & Building Svcs - Natural Gas - HS & \$693.71 \\
\hline & & & 10.2620.621.000.35.00 & Building Svcs - Natural Gas - Pool & \$243.73 \\
\hline & & & 10.2620.621.000.46.00 & Building Svcs - Natural Gas - Maint & \$9.38 \\
\hline & & & 10.2720.621.000.00.00 & Student Transp Svcs - Natural Gas & \$28.12 \\
\hline & & & & Check Total & \$1,874.88 \\
\hline & & NOTE: Voided check a & re not added to the total & Bank Account Total & \$6,946.63 \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|}
\hline Check & Date & Vendor Name & Account Number & Description & Check Amount \\
\hline \multicolumn{6}{|l|}{Bank Account: 32.0105.000.000.00.00 CAPITAL PROJECTS-CHECKING} \\
\hline \multirow[t]{3}{*}{00003414} & \multirow[t]{3}{*}{06/30/22} & \multirow[t]{3}{*}{GARLAND/DBS, INC.} & 32.4600.450.000.00.00 & Existing Building Improvement Services - Construction Servic & \$136,919.47 \\
\hline & & & \multirow[t]{2}{*}{32.4600 .450 .000 .00 .00} & Existing Building Improvement Services - Construction Servic & \$103,247.80 \\
\hline & & & & Check Total & \$240,167.27 \\
\hline 00003415 & 07/01/22 & GREYSTONE CONSTRUCTION & 32.2620.752.000.00.00 & Bldg \& Grnds - Equip Original & \$8,500.00 \\
\hline 00003416 & 07/22/22 & D.A. NOLT, INC. & 32.4600.450.000.00.00 & Existing Building Improvement Services - Construction Servic & \$369,699.82 \\
\hline 00003417 & 07/22/22 & A.W. FARRELL \& SON, INC. & 32.4600 .450 .000 .00 .00 & Existing Building Improvement Services - Construction Servic & \$306,145.80 \\
\hline \multirow[t]{4}{*}{00003418} & \multirow[t]{3}{*}{07/22/22} & \multirow[t]{3}{*}{JSC WOOD FLOORS LLC} & 32.2620.762.000.00.00 & Bldgs \& Grnds Equip - Replacement & \$3,400.00 \\
\hline & & & 32.2620.762.000.00.00 & Bldgs \& Grnds Equip - Replacement & \$14,400.00 \\
\hline & & & & Check Total & \$17,800.00 \\
\hline & & NOTE: Voided check amounts & e not added to the totals & Bank Account Total & \$942,312.89 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}
\begin{tabular}{|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{CURRENT MONTH} & & YEAR TO DATE \\
\hline CASH AND INVESTMENTS - BEGINNING OF PERIOD & \$ & 3,322,595.81 & \$ & 985,137.56 \\
\hline \multicolumn{5}{|l|}{RECEIPTS} \\
\hline 2021 LOAN PROCEEDS & & - & & 3,601,360.71 \\
\hline TRANSFER FROM (TO) GENERAL FUND & & 500,000.00 & & 3,568,700.00 \\
\hline INVESTMENT INCOME & & (9,371.85) & & \((52,687.39)\) \\
\hline TOTAL RECEIPTS & & 490,628.15 & & 7,117,373.32 \\
\hline \multicolumn{5}{|l|}{DISBURSEMENTS} \\
\hline EC GESA PROJECT & & - & & 1,641,069.10 \\
\hline EC ROOF REPLACEMENT & & 330,952.07 & & 2,026,323.54 \\
\hline EC GYM FLOOR & & - & & 6,900.00 \\
\hline TECHNOLOGY CYCLE PURCHASES & & 14,300.00 & & 305,911.85 \\
\hline EC/HS INTERCOM SYSTEM UPGRADE & & - & & 38,253.96 \\
\hline CONCRETE \& PAVING & & - & & 200,509.63 \\
\hline SCHOOL BUSES / FORD TRANSITS & & - & & 248,161.00 \\
\hline TRACTORS & & - & & 41,800.00 \\
\hline MAINTENANCE/BUS GARAGE HEATERS & & - & & 34,334.00 \\
\hline HS GYM BLEACHERS & & - & & 33,670.00 \\
\hline FENCING & & - & & 14,670.00 \\
\hline PHONE SYSTEM & & - & & 42,935.91 \\
\hline TOTAL DISBURSEMENTS & & 345,252.07 & & 4,634,538.99 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & \$ & 3,467,971.89 & \$ & 3,467,971.89 \\
\hline
\end{tabular}

\section*{CASH AND INVESTMENT DETAIL}
\begin{tabular}{|c|c|c|c|c|}
\hline DESCRIPTION & INTEREST RATE & MATURITY DATE & \multicolumn{2}{|r|}{ENDING BALANCE} \\
\hline DUE FROM GENERAL FUND & N/A & N/A & \$ & - \\
\hline PSDLAF - CONSTRUCTION & 0.74\% & N/A & & 5,376.66 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.03\% & 9/30/2022 & & 1,491,765.32 \\
\hline PSDLAF - CONSTRUCTION - US TREASURY & 0.25\% & 9/30/2023 & & 1,450,399.42 \\
\hline FIRST NATIONAL BANK - CHECKING & N/A & N/A & & - - \\
\hline FIRST NATIONAL BANK - MONEY MARKET & 0.90\% & N/A & & 520,430.49 \\
\hline CASH AND INVESTMENTS - END OF PERIOD & & & \$ & 3,467,971.89 \\
\hline
\end{tabular}

\section*{SUMMARY OF RECEIPTS AND DISBURSEMENTS}


CASH AND INVESTMENT DETAIL



NORTH EAST SCHOOL DISTRICT
TREASURER'S REPORT
AS OF JUNE 30, 2022



North East School District

Ending Date: 06/30/22

Account Number
ALL
10 Fund 10
6000
10.6111.000.000.00.00 10.6113.000.000.00.00 10.6151.000.000.00.00 10.6153.000.000.00.00 10.6411.000.000.00.00 10.6510.000.000.00.00 10.6710.000.000.00.00 10.6829.000.000.00.00 10.6832.000.000.00.00 10.6910.000.000.00.00 10.6941.000.000.00.00 10.6942.000.000.00.00 10.6969.000.000.00.00 10.6999.000.000.00.00

Function (R)

Adjusted
Revenue

YTD Revenue
Current Revenue
Received Received

Remaining
Balance

7000 Revenue From State Sourc...
10.7111 .000 .000 .00 .00
10.7160 .000 .000 .00 .00
10.7240 .000 .000 .00 .00
10.7271 .000 .000 .00 .00
10.7311 .000 .000 .00 .00
10.7312 .000 .000 .00 .00
10.7320 .000 .000 .00 .00
10.7330 .000 .000 .00 .00
10.7340 .000 .000 .00 .00
10.7361 .000 .000 .00 .00
10.7505 .000 .000 .00 .00
10.7810 .000 .000 .00 .00
10.7820 .000 .000 .00 .00
7000 Function (R) TOTAL... COURT PLACED CHILDREN DRIVER EDUCATION
\begin{tabular}{rr}
\(7,934,209.00\) & \(8,057,956.94\) \\
\(9,000.00\) & \(9,294.04\) \\
\(1,092,615.00\) & \(959,738.30\) \\
\(132,500.00\) & \(195,641.55\) \\
\(410,000.00\) & \(258,288.14\) \\
\(75,000.00\) & \(\left(\begin{array}{r}187,162.00 \\
23,000.00\end{array}\right.\) \\
\(8,500.00\) & \(19,800.00\) \\
\(278,250.00\) & \(355,80.00\) \\
\(30,000.00\) & \(31,757.38\) \\
\(71,500.00\) & \(7,213.23\) \\
\(1,200.00\) & 0.00 \\
0.00 & \(34,475.42\) \\
\(16,478.00\) & \(98,550.26\) \\
\(10,082,252.00\) & \(9,650,088.36\)
\end{tabular}
\begin{tabular}{|c|c|}
\hline 477.04 & ( 123,747.94) \\
\hline 0.00 & 294.04) \\
\hline 50,327.04 & 132,876.70 \\
\hline 31,310.49 & ( 63,141.55) \\
\hline 64,569.48 & 151,711.86 \\
\hline 31,903.98) & 462,162.00 \\
\hline 0.00 & 3,200.00 \\
\hline 0.00 & \((180.00)\) \\
\hline 0.00 & ( 77,625.38) \\
\hline 8,361.63 & ( 1,737.10) \\
\hline 0.00 & 64,286.77 \\
\hline 0.00 & 1,200.00 \\
\hline 12,798.89 & ( 34,475.42) \\
\hline 440.87 & ( 82,072.26) \\
\hline 136,381.46 & 432,163.64 \\
\hline
\end{tabular}
\begin{tabular}{rr}
\(8,875,712.00\) & \(9,013,209.90\) \\
\(28,000.00\) & \(47,769.30\) \\
\(2,700.00\) & 315.00 \\
\(1,218,319.00\) & \(1,269,817.91\) \\
\(465,000.00\) & \(476,449.83\) \\
\(20,000.00\) & \(17,325.00\) \\
\(398,540.00\) & \(3,282,404.07\) \\
\(32,100.00\) & \(31,341.05\) \\
\(558,610.00\) & \(558,609.75\) \\
\(98,550.00\) & \(31,895.00\) \\
\(286,805.00\) & \(286,805.00\) \\
\(561,809.00\) & \(210,530.47\) \\
\(2,612,259.00\) & \(1,808,588.60\) \\
\(\mathbf{1 5 , 1 5 8 , 4 0 4 . 0 0}\) & \(\mathbf{1 7 , 0 3 5 , 0 6 0 . 8 8}\)
\end{tabular}
\begin{tabular}{|c|c|}
\hline 2,377,111.90 & ( 137,497.90) \\
\hline 47,769.30 & ( 19,769.30) \\
\hline 0.00 & 2,385.00 \\
\hline 320,362.91 & ( 51,498.91) \\
\hline 106,130.83 & ( 11,449.83) \\
\hline 8,662.00 & 2,675.00 \\
\hline 0.00 & ( 2,883,864.07) \\
\hline 0.00 & 758.95 \\
\hline 0.00 & 0.25 \\
\hline 0.00 & 66,655.00 \\
\hline 0.00 & 0.00 \\
\hline ( 1,065.84) & 351,278.53 \\
\hline 622,189.85 & 803,670.40 \\
\hline 3,481,160.95 & ( 1,876,656.88) \\
\hline 63,939.86 & 31,969.91 \\
\hline
\end{tabular}

8000 Revenue From Federal Sou..
\begin{tabular}{ll}
10.8515 .000 .000 .00 .00 & TITLE II \\
10.8517 .000 .000 .00 .00 & TITLE IV \\
10.8743 .000 .000 .00 .00 & ESSER II - ELEM \& SEC SCHO... \\
10.8744 .000 .000 .00 .00 & ESSER III - ARP EL \& SEC SCH... \\
10.8751 .000 .000 .00 .00 & ARP 7\%-ESSER \\
10.8752 .000 .000 .00 .00 & ARP 7\%-SUMMER LEARNING L... \\
10.8753 .000 .000 .00 .00 & ARP 7\%-AFTER SCHOOL TUTO... \\
10.8810 .000 .000 .00 .00 & ACCESS FUNDS \\
10.8820 .000 .000 .00 .00 & ACCESS ADMINISTRATIVE CL... \\
8000 Function (R) TOTAL... & \\
10 Fund (R) TOTALS & \\
FINAL TOTALS FOR REPORT &
\end{tabular}

Adjusted
Revenue
\(61,654.00\)
\(29,984.00\)
0.00
\(523,576.00\)
0.00
0.00
0.00
\(95,000.00\)
\(7,500.00\)
\(\mathbf{1 , 1 6 5 , 2 9 3 . 0 0}\)
\(\mathbf{2 6 , 4 0 5 , 9 4 9 . 0 0}\)

\(\mathbf{2 6 , 4 0 5 , 9 4 9 . 0 0}\)

YTD Revenue
Received
Current Revenue
Received
\(57,250.18\)
\(29,984.00\)
\(1,473,203.00\)
0.00
\(138,359.72\)
\(27,671.76\)
\(27,672.22\)
\(29,481.53\)
\(10,431.12\)
\(\mathbf{2 , 2 0 9 , 6 6 2 . 6 2}\)
\(\mathbf{2 8 , 8 9 4 , 8 1 1 . 8 6}\)

\(\mathbf{2 8 , 8 9 4 , 8 1 1 . 8 6}\)
\(8,807.72\)
0.00
0.00
0.00
\(6,015.64\)
\(1,203.12\)
\(1,203.14\)
0.00
\(5,740.27\)
\(\mathbf{8 6 , 9 0 9 . 7 5}\)
\(\mathbf{3 , 7 0 4 , 4 5 2 . 1 6}\)
\(\mathbf{3 , 7 0 4 , 4 5 2 . 1 6}\)

Remaining
Balance

4,403.82
0.00
( \(1,473,203.00\) )
523,576.00
( \(138,359.72\) )
( 27,671.76)
( 27,672.22)
65,518.47
( \(2,931.12\) )
( 1,044,369.62)
( 2,488,862.86)
( 2,488,862.86)

10 Fund 10
1110 Reg Ed
1211 Life Skills
1225 Speech \& Language Spt
1231 Emotional Spt
1233 Autistic
1241 Learning Spt
1243 Gifted Spt
1290 Spec Ed
1341 Family \& Cons Sci
1350 Industrial Arts
1360 Business Ed
1390 Other Voc Ed Prog
1410 Drivers Ed
1430 Homebound Instruct
1441 Alt Ed
1500 Nonpublic
2120 Guidance
2140 Psych Svcs 2160 Social Work Svcs 2240 Tech Svcs
2250 Library
2260 Spec Ed Dir
2271 Instruct Cert Staff Dev
2310 Board Svcs
2350 Legal Svcs
2360 Superintendent Ofc
2380 Princ Ofc
2440 Nurs Svcs
2511 Business Ofc
2620 Building Svcs
2660 Security Svcs 2720 Student Transp Svcs 2750 Non-Public Transp
2910 Other Spt S rvcs
3200 Student Activities
3211 Student Marching Band
3250 Student Athletics

North East School District
General Fund Expenditures by F 2021-2022 Expenditure Accounts - with Activity Only

Adjusted
Budget
\begin{tabular}{|c|c|c|}
\hline 10,902,925.00 & 9,905,529.32 & 1,311,951.89 \\
\hline 276,267.00 & 224,263.67 & 19,534.91 \\
\hline 94,498.00 & 84,736.04 & 7,685.82 \\
\hline 108,004.00 & 108,306.51 & 14,645.53 \\
\hline 437,850.00 & 390,326.68 & 40,177.37 \\
\hline 1,280,954.00 & 1,068,507.18 & 106,185.12 \\
\hline 500.00 & 0.00 & 0.00 \\
\hline 799,672.00 & 726,657.97 & 112,765.71 \\
\hline 97,661.00 & 85,446.19 & 9,243.44 \\
\hline 225,272.00 & 191,419.49 & 19,136.67 \\
\hline 108,306.00 & 84,140.38 & 8,387.64 \\
\hline 433,398.00 & 1,709,449.54 & 36,116.50 \\
\hline 76,125.00 & 56,448.98 & 6,665.78 \\
\hline 7,098.00 & 2,342.17 & 0.00 \\
\hline 106,000.00 & 110,648.53 & 12,512.26 \\
\hline 16,044.00 & 23,059.07 & 12,025.12 \\
\hline 560,447.00 & 481,233.75 & 48,127.59 \\
\hline 129,850.00 & 129,385.13 & 31,859.36 \\
\hline 190,914.00 & 167,736.10 & 18,534.55 \\
\hline 379,115.00 & 303,496.93 & 23,934.06 \\
\hline 392,688.00 & 328,369.39 & 30,673.84 \\
\hline 210,707.00 & 209,152.71 & 16,488.64 \\
\hline 53,000.00 & 22,468.54 & 6,192.00 \\
\hline 123,000.00 & 125,864.02 & 10,634.45 \\
\hline 57,500.00 & 56,469.10 & 8,060.00 \\
\hline 406,908.00 & 404,016.30 & 32,586.41 \\
\hline 1,533,763.00 & 1,516,289.20 & 117,337.01 \\
\hline 288,160.00 & 277,846.13 & 30,874.39 \\
\hline 420,423.00 & 393,683.92 & 30,536.81 \\
\hline 2,194,790.00 & 2,162,089.58 & 181,152.69 \\
\hline 65,460.00 & 31,217.70 & 339.98 \\
\hline 1,092,869.00 & 1,080,995.35 & 215,856.76 \\
\hline 92,362.00 & 27,032.46 & 3,576.72 \\
\hline 37,434.00 & 31,323.72 & 0.00 \\
\hline 180,318.00 & 128,362.69 & 54,258.45 \\
\hline 62,795.00 & 52,748.32 & 0.00 \\
\hline 544,121.00 & 532,167.11 & 23,506.05 \\
\hline
\end{tabular}

\section*{YTD Expended Expended \\ Current}

Current

\section*{Encumbrances}

Remaining
Balance

944,216.59
48,595.48
9,311.96
-659.90
37,749.29
207,701.27
0.00

58,570.74
11,315.72
33,312.51
24,165.62
-1,276,051.54
19,676.02
4,755.83
-4,648.53
-7,539.02
78,439.28
295.77

22,332.88
75,618.07
63,188.75
1,324.29
30,531.46
-2,864.02
1,030.90
2,891.70
2,453.18
21,760.68
20,661.42
\(34,242.30\)
14,106.78
65,329.54
6,110.28
38,317.73
9,426.80
-1,913.25
Date: 08/01/22

Time: 18:46:42
Ending Date: 06/30/22
\begin{tabular}{lr} 
Ending Date: \(\mathbf{0 6 / 3 0 / 2 2}\) & \begin{tabular}{r} 
Adjusted \\
Budget
\end{tabular} \\
ALL & \\
\(\mathbf{1 0}\) Fund 10 & \(51,298.00\) \\
3300 Community Services & \(1,548,753.00\) \\
5110 Debt Service & \(818,700.00\) \\
5230 Capital Projects Fund Transfers & \(26,405,949.00\) \\
10 Fund (E) Total & \\
Report Totals & \(\mathbf{2 6 , 4 0 5 , 9 4 9 . 0 0}\)
\end{tabular}

North East School District
General Fund Expenditures by F 2021-2022

Remaining
Balance

\section*{Encumbrances}

Current

YTD Expended
\begin{tabular}{rr}
\(29,510.68\) & \(10,613.20\) \\
\(\mathbf{1 , 5 7 9 , 5 7 7 . 1 0}\) & 0.00 \\
\(3,568,700.00\) & \(500,000.00\) \\
\(\mathbf{2 8 , 4 1 1 , 0 1 7 . 6 5}\) & \(\mathbf{3 , 1 1 2 , 1 7 6 . 7 2}\) \\
& \\
\(\mathbf{2 8 , 4 1 1 , 0 1 7 . 6 5}\) & \(\mathbf{3 , 1 1 2 , 1 7 6 . 7 2}\)
\end{tabular}
\begin{tabular}{rr}
0.00 & \(21,787.32\) \\
0.00 & \(-30,824.10\) \\
0.00 & \(-2,750,000.00\) \\
\(155,087.22\) & \(-2,160,155.87\) \\
& \\
\(\mathbf{1 5 5 , 0 8 7 . 2 2}\) & \(\mathbf{( 2 , 1 6 0 , 1 5 5 . 8 7}\)
\end{tabular}

\section*{NORTH EAST SCHOOL DISTRICT \\ FOOD SERVICE FUND \\ STATEMENT OF REVENUES AND EXPENDITURES \\ FOR THE PERIOD ENDING JUNE 30, 2022}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & & MONTH & YEAR TO DATE & & \begin{tabular}{l}
PRIOR \\
EAR TO DATE
\end{tabular} \\
\hline \multicolumn{6}{|l|}{OPERATING REVENUES} \\
\hline STUDENT LUNCHES & \$ & 116 & 398 & \$ & 1,101 \\
\hline Student breakfast & & - & - & & 53 \\
\hline A LA CARTE & & 389 & 12,502 & & 15,601 \\
\hline ADULT & & 208 & 7,711 & & 6,011 \\
\hline SPECIAL FUNCTIONS & & 7,671 & 40,745 & & 35,728 \\
\hline TOTAL OPERATING REVENUES & & 8,384 & 61,355 & & 58,494 \\
\hline \multicolumn{6}{|l|}{OPERATING EXPENSES} \\
\hline SALARIES & & 28,081 & 294,231 & & 248,541 \\
\hline SOCIAL SECURITY \& RETIREMENT & & 5,946 & 63,049 & & 56,327 \\
\hline health insurance & & 1,281 & 22,869 & & 16,978 \\
\hline FOOD & & 42,446 & 420,943 & & 233,374 \\
\hline SUPPLIES & & 1,382 & 22,811 & & 21,709 \\
\hline PURCHASED SERVICES & & 2,900 & 11,900 & & 20,669 \\
\hline UTILITIES & & 6,254 & 23,117 & & 15,176 \\
\hline total operating expenses & & 88,291 & 858,921 & & 612,774 \\
\hline operating loss & & \((79,906)\) & \((797,565)\) & & \((554,280)\) \\
\hline \multicolumn{6}{|l|}{OTHER REVENUE} \\
\hline FEDERAL \& STATE SUBSIDIES & & 36,528 & 1,060,672 & & 546,592 \\
\hline DONATED COMMODITIES RECEIVED & & 438 & 43,716 & & 35,527 \\
\hline total other revenue & & 36,966 & 1,104,388 & & 582,119 \\
\hline NET INCOME (LOSS) & \$ & \((42,940)\) & \$ 306,823 & \$ & 27,839 \\
\hline \multicolumn{6}{|l|}{STATISTICAL INFORMATION} \\
\hline number of student lunches* & & 4,805 & 162,948 & & 104,441 \\
\hline NUMBER OF STUDENT BREAKFAST* & & 2,552 & 76,910 & & 65,850 \\
\hline NUMBER OF DAYS & & 6 & 192 & & 165 \\
\hline AVERAGE LUNCHES PER DAY & & 801 & 849 & & 633 \\
\hline AVERAGE BREAKFAST PER DAY & & 425 & 401 & & 399 \\
\hline
\end{tabular}


INTERMEDIATE ACTIVITIES
\begin{tabular}{ccccccc} 
Student Activities & \(15,533.90\) & 855.77 & \(10,583.44\) & \(39,204.62\) & \(37,014.30\) & \(17,724.22\) \\
\cline { 2 - 7 } & & & & & & \\
INTERMEDIATE TOTAL & \(15,533.90\) & 855.77 & \(10,583.44\) & \(39,204.62\) & \(37,014.30\) & \(17,724.22\) \\
\hline
\end{tabular}

\section*{MIDDLE SCHOOL ACTIVITIES}
\begin{tabular}{lrrrrrr} 
Entreprenur's Club & - & 181.72 & - & 739.47 & 100.00 & 639.47 \\
Earth Force & 98.81 & - & - & - & 98.81 \\
Gettysburg Trip & \(29,840.53\) & \(7,148.00\) & \(25,532.55\) & \(37,693.90\) & \(37,950.05\) & \(29,584.38\) \\
Guidance & 390.98 & - & 60.00 & 133.00 & 309.47 & 214.51 \\
Yearbook & \(2,952.15\) & - & - & 250.00 & 223.75 & \(2,978.40\) \\
Student Government & 447.26 & - & - & \(2,605.28\) & \(2,357.05\) & 695.49 \\
MS Intramurals & \((854.76)\) & 5.84 & 41.57 & \(2,205.93\) & 718.67 & 632.50 \\
MS Intramurals - Basketball & \(-\quad\) & - & 795.00 & \(12,848.00\) & \(5,540.24\) & \(7,307.76\) \\
\cline { 2 - 7 } \\
\multicolumn{8}{c}{ MIDDLE SCHOOL TOTAL } & \(32,874.97\) & \(7,335.56\) & \(26,429.12\) & \(56,475.58\) & \(47,199.23\) & \(42,151.32\) \\
\hline
\end{tabular}

\section*{HIGH SCHOOL ACTIVITIES}
\begin{tabular}{lrrrrrr} 
AFS & 671.42 & - & - & \(2,618.00\) & 100.00 & \(3,189.42\) \\
Aquillo & \(5,016.33\) & \(3,960.00\) & 112.75 & \(7,659.00\) & \(1,053.45\) & \(11,621.88\) \\
American Government & 117.09 & - & - & - & 117.09 \\
Battle of the Books & \(3,515.96\) & - & 760.00 & - & 760.00 & \(2,755.96\) \\
Cheerleading & \(2,282.97\) & - & - & 70.00 & \(3,796.94\) & \(3,639.93\) \\
Class of 2024 & 359.40 & - & - & - & -439.98 \\
Class of 2020 & \(10,536.60\) & - & - & - & 62.00 & 297.40 \\
Class of 2021 & \(3,517.23\) & \(1,627.47\) & \(10,810.49\) & \(22,631.47\) & \(18,189.00\) & \(10,386.60\) \\
Class of 2022 & \(3,421.07\) & \(2,378.00\) & \(2,837.78\) & \(2,378.00\) & \(3,930.74\) & \(7,958.77\) \\
Class of 2023 & \(9,781.66\) & \(1,059.00\) & \(1,739.59\) & \(5,414.91\) & \(4,442.08\) & \(10,868.33\) \\
Dance & \(7,320.60\) & \(14,190.00\) & \(15,496.08\) & \(17,531.00\) & \(15,525.89\) & \(9,325.79\) \\
Drama & \(1,843.70\) & - & 138.40 & - & 180.80 & \(1,662.90\) \\
Ecology & \(1,542.73\) & - & - & 432.00 & \(1,440.00\) & 534.73 \\
FBLA & 213.60 & - & - & - & - & 213.60 \\
Graffiti & 337.40 & - & - & - & - & 337.40 \\
Grapevine & \(1,612.61\) & - & - & - & - & \(1,612.61\) \\
TSA-Robotics & 209.03 & - & - & - & - & 209.03 \\
LifeSmarts & 312.60 & -838.73 & \(1,083.05\) & 792.00 & \(1,980.98\) & \(1,575.92\)
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline HIGH SCHOOL TOTAL & 55,101.81 & 24,297.52 & 32,799.09 & 65,347.30 & 52,009.29 & 68,439.82 \\
\hline TOTAL ACTIVITY FUNDS: & 103,510.68 & 32,488.85 & 69,811.65 & 161,027.50 & 136,222.82 & 128,315.36 \\
\hline
\end{tabular}

INVESTMENT PLAN AND PROJECTED CASH FLOW - GENERAL AND CAPITAL PROJECT FUNDS COMBINED
\begin{tabular}{|c|c|c|c|c|c|}
\hline REALLOCATION BASED ON PROJECTED NEED & & Target & Current & & Move \\
\hline Short Term - less than 13 months & & 22-23 & 21-22 & & \\
\hline Unassigned & GF & 2,026,206 & & & \\
\hline Assigned & GF & 260,000 & & & \\
\hline Working Capital & GF & 2,500,000 & & & \\
\hline ECTS Renovation & GF & 657,360 & & & \\
\hline Capital Projects & GF & 250,000 & & & \\
\hline Capital Projects & CP & 2,750,000 & & & \\
\hline Target Short Term & & 8,443,566 & 8,050,868 & & 392,698 \\
\hline \multicolumn{6}{|l|}{Mid Term - 14 months to 48 months} \\
\hline Capital Projects & GF & 300,000 & & & \\
\hline Capital Projects & CP & 2,500,000 & & & \\
\hline & & 2,800,000 & 4,304,254 & & \((1,504,254)\) \\
\hline \multicolumn{6}{|l|}{Long Term - greater than 48 months} \\
\hline Accrued Uncompensated Absences Reserve & GF & 763,878 & & & \\
\hline Health Claims Reserve & GF & 385,281 & & & \\
\hline OPEB & GF & 1,720,976 & & & \\
\hline Nonspendable & GF & 171,205 & & & \\
\hline & & 3,041,340 & 1,916,956 & * & 1,124,384 \\
\hline & & 14,284,906 & 14,272,078 & & 12,828 \\
\hline
\end{tabular}
\begin{tabular}{|lr|}
\hline Committed - General Fund Balance @ June 30, 2022 & \\
Accrued Uncompensated Absences Reserve & 763,878 \\
Health Claims Reserve (2 months health claims payable) & 385,281 \\
Other Post Employment Benefits (OPEB) GASB 75 & \(1,720,976\) \\
Erie County Technical School Renovations & 657,360 \\
Capital Projects* & \(2,500,000\) \\
Assigned & 260,000 \\
Unassigned & \(2,027,252\) \\
Nonspendable & 171,205 \\
& \(8,485,952\) \\
\hline
\end{tabular}
\({ }^{*}\) Final allocation dependent upon best rate of return attainable.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \(\underset{\text { CASH AND INVESTMENTS @ JUNE 30, } 2022}{ }\) & Fund & Rate & Maturity & Market Value & \\
\hline SHORT TERM (less than 13 months) & & & & & Liquid \\
\hline FIRST NATIONAL - GENERAL CHECKING & GF & 0.25\% & N/A & 1,316,321 & 8,050,868 \\
\hline FIRST NATIONAL - DENTAL ACCOUNT & GF & 0.02\% & N/A & 14,970 & \\
\hline FIRST NATIONAL - ATHLETIC ACCOUNT & GF & 0.02\% & N/A & 13,410 & Move \\
\hline FIRST NATIONAL - MONEY MARKET & GF & 0.90\% & N/A & 2,314,504 & - \\
\hline NORTHWEST SAVINGS - MONEY MARKET & GF & 0.05\% & N/A & 113,120 & \\
\hline PSDLAF - MONEY MARKET & GF & 0.74\% & N/A & 62,773 & - \\
\hline FNB WEALTH MANAGEMENT & GF & 2.19\% & Various & 2,198,198 & - \\
\hline FIRST NATIONAL BANK - CHECKING & CP & 0.00\% & Various & - & \\
\hline FIRST NATIONAL BANK - MONEY MARKET & CP & 0.90\% & N/A & 520,430 & \\
\hline PSDLAF - MONEY MARKET & CP & 0.74\% & N/A & 5,377 & \\
\hline PSDLAF - US TREASURY & CP & 0.03\% & 9/30/2022 & 1,491,765 & \\
\hline & & & & 8,050,868 & \\
\hline \multicolumn{6}{|l|}{MID TERM (14 months to 48 months)} \\
\hline PSDLAF - US TREASURY & CP & 0.25\% & 9/30/2023 & 1,450,399 & \\
\hline \multirow[t]{2}{*}{FNB WEALTH MANAGEMENT} & \multirow[t]{2}{*}{GF} & \multirow[t]{2}{*}{1.46\%} & \multirow[t]{2}{*}{Various} & 2,853,855 & \\
\hline & & & & 4,304,254 & \\
\hline \multicolumn{6}{|l|}{LONG TERM (greater than 48 months)} \\
\hline FNB WEALTH MANAGEMENT & GF & 1.31\% & Various & 1,916,956 & \\
\hline & & & & 1,916,956 & \\
\hline CASH AND INVESTMENTS - END OF PERIOD & & & & \$14,272,078 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Continue current investments in staged maturities of Municipal Bonds, Bank CD's, U.S. Treasury Bonds and U.S.Treasury Notes.}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{Increase maturities to reach target allocation:} \\
\hline Less than 14 months & \((500,000)\) & 7,550,868 \\
\hline 14 to 24 months & 500,000 & 500,000 \\
\hline 25 to 36 months & - & \\
\hline 37 to 48 months & - & - \\
\hline greater than 48 months & - & \\
\hline & - & 8,050,868 \\
\hline \multicolumn{3}{|l|}{* Final allocation dependent upon best rate of return attainable.} \\
\hline
\end{tabular}

\section*{TUITION REIMBURSEMENT AGREEMENT}

The board will support the efforts of administrator Mr. Corey Garland as he enters the Doctor of Education program in Administration and Leadership at California University of Pennsylvania as follows:

The district will reimburse the administrator for up to 57 credits taken in this program at the state university graduate credit rate (PennWest Edinboro). This rate is currently \(\$ 625.60\) per credit. Should the state rate of reimbursement be adjusted, this amount will also be adjusted.

The administrator will agree to remain employed by the North East School District for a minimum of 3 years following the successful completion of the program unless the exit from the district is by mutual agreement of the board of education and the administrator. Should the administrator leave the district prior to the completion of this 3 year period, he must reimburse the district for any costs expended by the district for the attainment of this degree following the 3-year schedule included below.

If the administrator does not complete the program, he will not be responsible for repayment of the costs unless he elects to leave the district. In this case, the repayment schedule will begin the first year that he is not enrolled and last 3 years, decreasing 33.3\% each year.
\begin{tabular}{|c|c|c|c|c|}
\hline Academic Year & Cost & Leave After & Percent & Payback \\
\hline Year 1 & \(\$ 11,260.80\) & \(2022-23\) & \(100 \%\) & \(\$ 11,260.80\) \\
\hline Year 2 & \(\$ 13,400.35\) & \(2023-24\) & \(100 \%\) & \(\$ 24,661.15\) \\
\hline Year 3 & \(\$ 11,715.74\) & \(2024-25\) & \(100 \%\) & \(\$ 36,376.89\) \\
\hline TOTAL & \(\$ 36,376.89\) & *Estimated Cost with 2\% inflation \\
\hline \multicolumn{5}{|l|}{} \\
\hline 3 year sliding scale & & & \(33 \%\) per year & \\
\hline Year 4_1 & & \(2025-26\) & \(66.7 \%\) & \(\$ 24,263.38\) \\
\hline Year 5_2 & \(2026-27\) & \(33.4 \%\) & \(\$ 12,149.88\) \\
\hline Year 6_3 & & \(2027-28\) & \(0.0 \%\) & \(\$-\) \\
\hline
\end{tabular}

Mr. Corey Garland, Assistant Principal
North East High School
Nicholas C. Mobilia, President
North East Board of School Directors

NORTH EAST HIGH SCHOOL

Scrimmages
noted in blue

2022-2023 FALL SPORTS
ATHLETIC SCHEDULE
\begin{tabular}{|c|c|c|}
\hline & \multicolumn{2}{|l|}{VARSITY FOOTBALL
7:00 PM} \\
\hline 20-Aug & \multicolumn{2}{|l|}{@ Conneaut Area Sr High 10:00 a.m.} \\
\hline 26-Aug & \multicolumn{2}{|l|}{@ Farrell} \\
\hline 2-Sep & \multicolumn{2}{|l|}{Girard} \\
\hline 9-Sep & \multicolumn{2}{|l|}{Oil City} \\
\hline 16-Sep & \multicolumn{2}{|l|}{@ General Mclane} \\
\hline 23-Sep & \multicolumn{2}{|l|}{@ Fort Le Boeuf} \\
\hline 30-Sep & \multicolumn{2}{|l|}{Conneaut / Homecoming Game} \\
\hline 7-Oct & @ Corry & \\
\hline 14-Oct & \multicolumn{2}{|l|}{Harbor Creek / (Rumble on Rt. 20)} \\
\hline 21-Oct & \multicolumn{2}{|l|}{Fairview} \\
\hline 28-Oct & \multicolumn{2}{|l|}{Reynolds (GREENVILLE)} \\
\hline \multicolumn{3}{|c|}{\[
\begin{aligned}
& \text { JV FOOTBALL } \\
& \text { 10:00 AM }
\end{aligned}
\]} \\
\hline 27-Aug & Farrell (pending) & TBA \\
\hline 3-Sep & @ Girard (pending) & TBA \\
\hline 12-Sep & @ Oil City & 6:00 PM \\
\hline 17-Sep & General Mclane & 10:00 AM \\
\hline 24-Sep & Fort Le Boeuf & 10:00 AM \\
\hline 1-Oct & @ Conneaut & 10:00 AM \\
\hline 8-Oct & Corry (pending) & TBA \\
\hline 15-Oct & @ Harbor Creek & 10:30 AM \\
\hline 22-Oct & @ Fairview & 10:00 AM \\
\hline 29-Oct & @ Reynolds (pending) & TBA \\
\hline & \begin{tabular}{l}
VOLLEYBALL \\
Varsity 7:00 PM unless noted preceded by JV
\end{tabular} & \\
\hline 25-Aug & Saegertown-4:30 p.m. & \\
\hline 30-Aug & Harbor Creek & \\
\hline 6-Sep & @ Villa Maria & \\
\hline 8-Sep & General Mclane & \\
\hline 10-Sep & Fort LeBoeuf Tourn. 8:30 a.m. & \\
\hline 14-Sep & @ Cochranton & \\
\hline 15-Sep & @ Mcdowell & \\
\hline 20-Sep & @ Mercyhurst Prep & \\
\hline 22-Sep & Seneca & \\
\hline 24-Sep & Meadville Tourn. 8:30 a.m. & \\
\hline 27-Sep & @ Harbor Creek & \\
\hline 29-Sep & Fort Le Boeuf & \\
\hline 3-Oct & @ General Mclane & \\
\hline 4-Oct & Villa Maria & \\
\hline 6-Oct & @ Union City & \\
\hline 8-Oct & Cochranton Tourn. 8:30 a.m. & \\
\hline 11-Oct & Fairview & \\
\hline 13-Oct & @ Girard & \\
\hline 18-Oct & Northwestern Senior & \\
\hline 20-Oct & @ Corry & \\
\hline
\end{tabular}
\begin{tabular}{rlr}
\multicolumn{2}{c}{ BOYS GOLF } \\
22-Aug & Iroquois Mega Match @ Lawrence Park & 12:00 PM \\
25-Aug & Harbor Creek Mega Match @ Green Mdw & \(8: 00 \mathrm{AM}\) \\
29-Aug & North East Mega Match @ Lakeview & 11:00 AM \\
1-Sep & Corry Invitational @ North Hills & \(12: 00 \mathrm{PM}\) \\
8-Sep & Fort LeBoeuf Mega Match @ Mound Grove & \(10: 00 \mathrm{AM}\) \\
13-Sep & Fairview Mega Match @ Beechwood & \(10: 00 \mathrm{AM}\) \\
15-Sep & Gen McLane Match @ Culbertson Hills & 1:00 PM \\
17-Sep & Cathedral Prep Invite @ Meadville C.C. & \(9: 00 \mathrm{AM}\) \\
18-Sep & Cathedral Prep Invite @ Meadville C.C. & \(9: 00 \mathrm{AM}\) \\
20-Sep & Meadville Invitational @ Meadville C.C. & 10:00 AM \\
30-Sep & D10 Championships @ Meadville C.C. & \(10: 00 \mathrm{AM}\) \\
1-Oct & D10 Championships @ Meadville C.C. & 10:00 AM \\
17-Oct & PIAA Indv Championships @ Penn State & 8:30 AM \\
18-Oct & PIAA Indv Championships @ Penn State & 8:30 AM \\
19-Oct & PIAA Team Championships @ Penn State & \(9: 00 \mathrm{AM}\)
\end{tabular}

\section*{GIRLS GOLF}
\begin{tabular}{llr} 
11-Aug & Nittany Invite @ Penn State & 9:00 AM \\
15-Aug & Harbor Creek @ Green Meadows & 2:00 PM \\
17-Aug & General McLane @ Culbertson & 1:00 AM \\
18-Aug & Fairview Mega Match @ Beechwood & \(9: 00 \mathrm{AM}\) \\
24-Aug & Fort LeBoeuf Mega Match - Fox Run & 11:30 AM \\
29-Aug & Mercyhurst Mega Match at Lakeview & \(3: 30 \mathrm{PM}\) \\
12-Sep & Union City Mega Match - Union City CC & \(3: 30 \mathrm{PM}\) \\
15-Sep & Cathedral Prep @ Whispering Woods & \(12: 30 \mathrm{PM}\) \\
19-Sep & North East Mega Match @ Lakeview & \(3: 30 \mathrm{PM}\) \\
20-Sep & District Qualifier @ Beachwood & \(3: 00 \mathrm{PM}\) \\
22-Sep & Bears Cup @ Union City & \(2: 30 \mathrm{PM}\) \\
27-Sep & Meadville Invitational @ Meadville CC & \(9: 30 \mathrm{AM}\) \\
29-Sep & D10 Championships @ Meadville CC & 10:00 AM \\
1-Oct & D10 Championships @ Meadville CC & \(9: 45 \mathrm{AM}\) \\
17-Oct & PIAA State Championship (IND) & \(9: 15 \mathrm{AM}\) \\
18-Oct & PIAA State Championship (IND) & \(9: 15 \mathrm{AM}\) \\
19-Oct & PIAA State Championships (TEAM) & \(9: 15 \mathrm{AM}\)
\end{tabular}

\section*{CROSS COUNTRY}

GIRLS VARSITY SOCCER followed by JV
\begin{tabular}{rl} 
20-Aug & Fairview \\
24-Aug & @ Cambridge Springs \\
27-Aug & @ Iroquois \\
3-Sep & @ Girard \\
7-Sep & @ Fort Le Boeuf \\
8-Sep & Erie High School \\
12-Sep & @ Sharon \\
14-Sep & Greenville Senior \\
17-Sep & Seneca \\
19-Sep & Harbor Creek \\
\(21-\) Sep & Titusville \\
\(27-\) Sep & Conneaut Area Sr High \\
29-Sep & Corry \\
3-Oct & @ Franklin \\
5-Oct & Eisenhower \\
8-Oct & @ Erie High School \\
\(11-\) Oct & @ Titusville \\
13-Oct & @ Conneaut Area Sr High \\
\(17-\) Oct & @ Corry \\
\(19-O c t ~\) & Franklin
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline & 27-Aug & @ Riverside High School Invite & 8:30 PM \\
\hline & 6-Sep & @ Corry & 4:00 PM \\
\hline & 10-Sep & Big Red Invite @ West Middlesex & 10:00 AM \\
\hline & 13-Sep & Union City & 4:00 PM \\
\hline & 20-Sep & @ Youngsville & 4:00 PM \\
\hline & 24-Sep & PIAA Foundation Meet @ Hersey; PA & 8:45 AM \\
\hline 10:00 AM & 24-Sep & Blue Devil Invite @ Sharpsville & 9:00 AM \\
\hline 4:15 PM & 24-Sep & Blue Devil Invite @ Sharpsville & 9:00 AM \\
\hline 9:00 AM & 24-Sep & Blue Devil Invite @ Sharpsville & 9:00 AM \\
\hline 11:00 AM & 27-Sep & Harbor Creek & 4:00 PM \\
\hline 5:30 PM & 1-Oct & McQuaid Invite @ Rochester; N.Y. & 10:00 AM \\
\hline 4:00 PM & 4-Oct & @ Warren & 4:00 PM \\
\hline 4:00 PM & 8-Oct & Southern Tier Classic - Allegany; NY & 9:00 AM \\
\hline 4:00 PM & 11-Oct & Eisenhower & 4:00 PM \\
\hline 11:00 AM & 18-Oct & Seneca & 4:00 PM \\
\hline 4:00 PM & 22-Oct & NWPA XC Invitational @ TBA & 10:00 AM \\
\hline 4:00 PM & 29-Oct & District 10 Meet - @ Titusville; PA & 9:30 AM \\
\hline 4:00 PM & 5-Nov & PIAA State Championships & 10:00 AM \\
\hline
\end{tabular}

\section*{BOYS VARSITY SOCCER}
followed by JV
\begin{tabular}{rlr} 
20-Aug & @ Cathedral Prep & \(2: 00 \mathrm{PM}\) \\
25-Aug & @ Iroquois & \(5: 00 \mathrm{PM}\) \\
27-Aug & Franklin & 11:00 AM \\
30-Aug & @ Sharon & \(4: 00 \mathrm{PM}\) \\
1-Sep & Greenville Senior & \(4: 00 \mathrm{PM}\) \\
6-Sep & @ Mercyhurst Prep & \(6: 00 \mathrm{PM}\) \\
8-Sep & Fairview & \(4: 00 \mathrm{PM}\) \\
12-Sep & @ General Mclane & \(4: 00 \mathrm{PM}\) \\
14-Sep & Girard & \(4: 00 \mathrm{PM}\) \\
17-Sep & Conneaut Area Senior High & \(11: 00 \mathrm{AM}\) \\
22-Sep & Fort Le Boeuf & \(4: 00 \mathrm{PM}\) \\
26-Sep & @ Harbor Creek & \(4: 00 \mathrm{PM}\) \\
28-Sep & Mercyhurst Prep & \(4: 00 \mathrm{PM}\) \\
1-Oct & Erie High School & \(11: 00 \mathrm{AM}\) \\
4-Oct \(\quad\) @ Fairview & \(4: 00 \mathrm{PM}\) \\
6-Oct & General Mclane & \(4: 00 \mathrm{PM}\) \\
10-Oct & @ Girard & \(4: 00 \mathrm{PM}\) \\
13-Oct & @ Meadville & \(4: 00 \mathrm{PM}\) \\
18-Oct & @ Fort Le Boeuf & \(5: 30 \mathrm{PM}\) \\
20-Oct & Harbor Creek & \(4: 00 \mathrm{PM}\)
\end{tabular}

\title{
NORTH EAST MIDDLE SCHOOL \\ 2022-2023 FALL SPORTS ATHLETIC SCHEDULE
}

\section*{FOOTBALL}

4:30 PM
\begin{tabular}{rl} 
31-Aug & @ Harbor Creek \\
7-Sep & @ Northwestern MS \\
14-Sep & Fort Le Boeuf \\
\(21-\) Sep & @ Corry Jr-Sr High School \\
\(28-\) Sep & Fairview \\
\(5-\) Oct & Harbor Creek \\
\(12-\) Oct & @ Girard \\
\(19-\) Oct & @ General Mclane
\end{tabular}
\begin{tabular}{rl} 
& CROSS COUNTRY \\
27-Aug & @ Riverside OH Invite \\
6-Sep & @ Corry \\
10-Sep & @ W Middlesex BigRed \\
13-Sep & Union City \\
20-Sep & @ Youngsville \\
24-Sep & Blue Devil Invite @ Sharpsvi \\
27-Sep & Harbor Creek \\
1-Oct & McQuaid Invite @ Rocheste \\
4-Oct & @ Warren \\
8-Oct & Southern Tier Classic - Alleg \\
11-Oct & Eisenhower \\
18-Oct & Seneca \\
26-Oct & D10 Championship @ Unior
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline & & GIRLS BASKETBALL
4:00 PM \\
\hline & 30-Aug & Harbor Creek \\
\hline & 1-Sep & J S Wilson MS \\
\hline & 6-Sep & @ Fairview \\
\hline & 8-Sep & @ Northwestern MS \\
\hline & 13-Sep & Walnut Creek MS \\
\hline & 15-Sep & @ Iroquois \\
\hline & 20-Sep & @ Corry Jr-Sr High School \\
\hline & 22-Sep & Fort Le Boeuf \\
\hline & 27-Sep & General Mclane \\
\hline & 29-Sep & @ Harbor Creek \\
\hline & 3-Oct & Girard \\
\hline & 4-Oct & Seneca \\
\hline & 6-Oct & Iroquois \\
\hline & 10-Oct & Fairview \\
\hline 8:30 PM & 11-Oct & @ Westlake MS \\
\hline 4:00 PM & 13-Oct & @ Fort Le Boeuf \\
\hline 9:00 AM & 18-Oct & Northwestern MS \\
\hline 4:00 PM & 20-Oct & @ Girard \\
\hline 4:00 PM & 24-Oct & @ Seneca \\
\hline 9:00 AM & 27-Oct & 8th Grade Tournament at North East \\
\hline 4:00 PM & 27-Oct & 7th Grade Tournament at Seneca \\
\hline 9:00 AM & 28-Oct & 7th Grade Tournament at Seneca \\
\hline 4:00 PM & 28-Oct & 8th Grade Tournament at North East \\
\hline 9:00 AM & 29-Oct & 8th Grade Tournament at North East \\
\hline 4:00 PM & 29-Oct & 7th Grade Tournament at Seneca \\
\hline 4:00 PM & & \\
\hline 4:30 PM & & \\
\hline
\end{tabular}

BOYS JV SOCCER
22-Sep Erie First Christian-5:15 PM
14-Oct @ Erie First Christian-4:30 PM

\title{
SAP Mental Health Liaison Letter of Agreement Between the Northwest Tri-County IU \#5 and the North East School District 2022-2023 FY
}

This Letter of Agreement is between the Northwest Tri-County Intermediate Unit \#5 and the North East School District. Both parties agree to cooperate in providing services for the Student Assistance Program.

Both the provider and the School District agree that this Letter of Agreement shall be supplemented by, include by reference, and are governed by:
A. The provisions of the Public School Code of 1949, as amended, 24 P.S. section 15-1547:
B. Any other statutory or regulatory provisions pertaining to the Student Assistance Program.
C. The district's alcohol, tobacco, and other drugs policy, suicide/ mental health crisis policy, weapon policy, record release policy, and any other policy regarding the Student Assistance Program.
D. Provider and the School District agree that all records generated by the Student Assistance Program, with respect to individual students, are records of the district; the retention and disclosure of which shall be governed by the policies of the district.

Provider agrees (via IU Service Purchase Contract(s) with North East School District) to provide the following services as an ad hoc member of the building student assistance core team:
A. Consultation, technical assistance, and education to core teams.
B. Attend (at least once per week) regularly scheduled core team meetings for the purpose of referrals, case management, and follow-up services.
C. Will provide site-based student psycho-social screenings for treatment and/or short-term treatment under the following conditions as the liaison is professionally qualified with prior written and informed parental consent. Screenings will include the Behavioral Health Works online mental health screener. This provides a standardized questionnaire to ensure all areas are assessed for each student in determining barriers to learning and assist with appropriate referrals.
D. Identification of agencies and/or resources that could serve the needs of identified students and their families. Provider may assist the identified student and/or family in linking up with the appropriate services. Provider may act as the liaison between the identified agency/service and the school to ensure effective communication.
E. Crisis assistance/ intervention, postvention, and management to students, family, and faculty as needed. (Within district and across districts)
F. Education groups offered to identify students referred through the core team. Student participation in these groups shall be provided only with parental permission in accordance with school policies.
G. Aftercare service for identified students that have returned to the school following treatment. This may include individual or group services.
H. Will assist with faculty inservice and student orientation within the limits of staff availability.
I. Will provide educational resources to school personnel, students, families, and community as requested.
J. From the Department of Human Services MH-ID Grant and as determined by the Department of Human Services MH-ID Office, a designated number of days per week of service for North East School District: \(\mathbf{2 3 7}\) hours
K. Will submit monthly SAP reports to the IU no later than the \(7^{\text {th }}\) day of each month and quarterly reports no later than the \(7^{\text {th }}\) day of the new quarter.
L. Will participate in 3 mandatory staff meetings per year and any mandatory trainings.
M. If the provider agency supervisor is not SAP certified the agency supervisor will participate in an upcoming SAP new team training or will attend the online (no cost) Bridge training offered through PNSAS or participate in an orientation to SAP wit the IU supervisor until they become certified.

The School District agrees to provide the following.
A. Appropriate space in the school where services can be provided with safety and privacy, and adequate access to a telephone.
B. Copies of the district's alcohol, tobacco, and other drug policy, suicide/mental health crisis policy, school calendar, a schedule of special activities, and any other school policies, which may affect Student Assistance Program, services.
C. Family notification of the Student Assistance Program and the services to be provided in the school as required in the record policy.
D. Family and community education of the Student Assistance Program.
E. Faculty, pupil personnel and student orientation to the Student Assistance Program that includes staff, services, and referral procedures.
F. A Student Assistance Core Team that complies with BEC 24 P.S. 151547 for membership, training, common planning times, and ongoing maintenance.
G. Release time as established by the core team for referred students. Time sessions will be designed so that missed instructional time does not overly interfere. Release time shall coincide with the normal school day.
H. Contact parent or guardian of identified students to explain referral, gather information, and obtain permission to involve students in the Student Assistance Program.
I. Designate a contact person between the team and the provider to ensure effective communication.
J. Submit data regarding the Student Assistance Program as requested to the Departments of Health, Education, and Public Welfare.
K. Assist IU 5 SAP MH Liaison staff in their effort to obtain completed IU 5 SAP MH Liaison Consumer Surveys for students, parents, and core team members.
L. Allow release time for liaison to attend 3 mandatory staff meetings per year and any mandatory training.
M. Provide any assistance necessary to ensure that monthly and quarterly reports are completed and sent to the IU on time.

The terms of this Agreement shall coincide with the 2021-2022 school year of the district. This Agreement can be amended by mutual agreement of both parties.

\section*{FOR SCHOOL DISTRICT}

Dr. Michele Hartzell
Superintendent
North East School District

\section*{Date}
cc: SAP Liaison Supervisor SAP Core Team Contact Melissa Bible
Beth Sprentz

Signature:
Email: mhartzell@nesd1.org

FOR PROVIDER

\author{
Brad Whitman \\ Executive Director \\ IU 5
}

Date

\section*{Signature:}

Email: brad_whitman@iu5.org

\title{
Achievement
} Center
of LECOM Health
CONTRACT WITH NORTH EAST SCHOOL DISTRICT OUTPATIENT MENTAL HEALTH SERVICES

July \(1^{\text {st }} 2022\) through June \(30^{\text {th }} 2023\)

Achievement Center, Inc. \(\mathrm{d} / \mathrm{b} / \mathrm{a}\) Achievement Center of LECOM Health (ACLH) will provide the following services to the North East School District.

\section*{School-based Outpatient Counseling}

School-based outpatient counseling provided by a masters prepared clinician or a masters level intern under the supervision of a Licensed Clinician. All employees of the Achievement Center of LECOM Health working within the North East School District have their clearances since beginning employment with the Center. This is an agency standard that all employees must meet within 30 days of beginning employment at the center. The Outpatient Program will be authorized by the Pennsylvania Department of Public Welfare under the Achievement Center of LECOM Health Outpatient Clinic license. Hours to be determined by identified need during the school year.

Responsibilities will include the following:
A. Provide individual, family and/or group therapy to identified students (with parent/guardian consent if the student is under the age of 14; and parent/guardian or student consent if the student is \(14+\) years old) following initial intake assessment and determination that Outpatient Services are the most appropriate level of care. Sessions are typically 45 -minutes in duration but will take into account developmental level and clinical needs that could result in sessions ranging from 3060 minutes as clinically appropriate. Sessions will occur face-to-face or via telehealth based on factors related to students' location of learning and under certain circumstances when permitted by regulatory bodies and payors, and if clinically appropriate.
B. Provide education (i.e., presentations, hand-outs, or other materials) and ongoing feedback regarding levels of mental and behavioral health care available across the region that may best support needs in the District.
C. Will offer individual, family, and/or group sessions as clinically indicated, either at the school or at the Achievement Center of LECOM Health. These services are not the financial responsibility of North East School District unless third party payment
cannot be obtained. In these cases, the North East School District has allotted funds not to exceed \(\$ 2,500\) for the term of this contract.
D. Case coordination of mental health services with appropriate sources.
E. Participate in monthly Case Coordination meetings with designated Building Representatives and/or Achievement Center of LECOM Health's Director of Mental Health Services. Consultation services will be billed to North East School District at a rate of \(\$ 50\) per hour, not to exceed \(\$ 1,000\) for the term of this contract.
F. Clinical oversight will be provided by Achievement Center of LECOM Health's Director of Mental Health Services.
G. Bill appropriate third-party funding sources for direct services when eligible.
H. Communication with designated District and/or Building Representatives:
1. Achievement Center of LECOM Health Leadership and District Representatives will work to identify the maximum number of students to be served at a given time pending staffing ratios and available dedicated therapy space prior to each school year and/or in the event of changes in staffing complement.
2. Achievement Center of LECOM Health Leadership will notify District Representatives of any changes in staffing availability and client capacity.
3. Achievement Center of LECOM Health Leadership will notify Building Representatives of quarterly case load reports.
4. Achievement Center of LECOM Health Therapists will notify Building Representatives of their schedule and identified clients to be seen the day prior to services being delivered, as well as a list of alternate clients who can be seen in the event of an absence or other schedule conflict.
5. Achievement Center of LECOM Health Therapists will notify Building Representatives of any planned absences that will impact service delivery (i.e., vacations, holidays, or other breaks).
6. Achievement Center of LECOM Health Leadership will notify Building Representatives of any unexpected Therapist absences (i.e., sick leave).
7. Achievement Center of LECOM Health Therapists will notify parents (of children under the age of 14) when services are initiated, as well as of any anticipated prolonged lapses in treatment.
I. Scheduling considerations will include the Therapist coordinating the schedule so as to avoid consistently pulling the child from the same class, but rather use a rotation in times scheduled across the school day.

\section*{Provided by the School District for School Based Outpatient Satellites}
A. North East School District agrees to provide the Achievement Center of LECOM Health with a consistently designated safe and confidential space for individual and group
therapy, with access to a phone and a computer network/internet access, in order to provide School Based Outpatient Counseling in any of the School Based Outpatient Satellite locations. The space must be approved by the Department of Human Services in accordance with regulatory expectations for satellite offices.
B. The School District agrees to permit identified students enrolled in School Based Outpatient Counseling to access services at any point during the school day pending any mandatory or other standardized testing, field trips, or other school-wide agreed upon events provided that the therapist has followed a rotating schedule for service delivery.
C. The School District agrees to provide advanced notice to the ACLH Therapist or Director of Mental Health Services regarding appointments that will need to be cancelled due to school trips, standardized testing, or other school-related events no less than 7 days in advance of the regularly scheduled appointment in order to permit the Therapist time to maximize scheduling and rescheduling opportunities.
D. The School District agrees to utilize natural supports available (i.e, SAP counselors, Guidance Counselors, or other personnel) to provide interim check-ins with the students in the event of a Therapist's absence.
E. The School District agrees to designate a school representative to help facilitate parent engagement in School Based Outpatient Counseling, which at a minimum would necessitate parent participation in the creation of treatment plans and provision of parent signature to verify their authorization of services, so as to avoid lapses in service.
F. The School District agrees to coordinate services for these students through the Achievement Center of LECOM Health's Intake Department.

\section*{SUMMARY OF OUTPATIENT SATELLITE MENTAL HEALTH SERVICES}

\section*{Unit Funded Services Description:}

School-Based Outpatient Counseling:
Achievement Center of LECOM Health will bill third party funding sources (insurance, Medical Assistance) to the extent that each student is eligible for coverage for the services provided. Achievement Center of LECOM Health personnel will work with families to enroll them with third party funding sources, if they are eligible.

The student's responsible party will be billed for services provided if the student does not have third party funding eligibility. Families will be invited to provide financial information to the Achievement Center of LECOM Health in order to determine if they qualify for our sliding fee scale.

Students who do not have third party funding eligibility will be billed to North East School District at the rate of \(\$ 60\) per session per therapist, not to exceed \(\$ 2,500\) for the term of this agreement. North East School District can choose to financially assist families with therapy fees, co-pays and deductibles if deemed appropriate.

Achievement Center of LECOM Health will bill North East School District for case coordination with school faculty and staff at the rate of \(\$ 50\) per hour, not to exceed \(\$ 1000\) for the term of the agreement.

An invoice for services will be sent every month (approximately the \(15^{\text {th }}\) of every month) and the School District shall compensate the Achievement Center of LECOM Health within 30 days of the invoice.

\section*{Force Majeure:}

Notwithstanding anything to the contrary contained herein, neither party shall be liable to the other for any unavoidable delays or failure in performance of obligations hereunder caused by acts beyond its reasonable control, including, but not limited to, acts of God, acts of war, civil unrest or terrorism, shortage of supply, breakdowns or malfunctions, interruptions or malfunction of computer facilities, loss of data due to power failures or mechanical difficulties, labor difficulties, pandemic or the effects of a national, state or local emergency as declared by the appropriate elected official(s) of the jurisdiction (each, a "Force Majeure"). Notwithstanding the foregoing, in the event of a Force Majeure, each party agrees to perform its obligations hereunder to the maximum extent legally permitted and reasonably possible, and to accept such performance from the other party. For instance, if performance can reasonably continue through remote or telehealth services, such performance shall continue, and shall be accepted, notwithstanding the Force Majeure event. If either party is unable to perform in accordance with the Agreement due to a Force Majeure event, it must promptly provide written notice to the other party of such Force Majeure event describing the extent to which the party cannot perform. The parties shall thereafter negotiate in good faith an addendum to this Agreement to reflect an amended Scope of Work and the compensation to be paid therefore. A Force Majeure event in no circumstance forgives the performance of any payment obligations for services performed under this Agreement.

\section*{Non-solicitation of Employees:}

It is hereby agreed between the parties that its agents shall not directly or indirectly hire, or attempt to hire, or use any employees or former employees of the Achievement Center of LECOM Health during the term of this Agreement and for a period of twelve (12) months after the expiration or termination of this Agreement. Should this Section be breached, North East School District agrees to pay the Achievement Center of LECOM Health an amount equal to \(\$ 8,500.00\) per employee so coerced, encouraged, or utilized, as liquidated damages.

\section*{Unit Funded Billing Summary:}

Outpatient Individual, Family or Group Counseling for students who do not have third party funding eligibility ( \(\$ 60\) per session per therapist; not to exceed \(\$ 2,500\) )

Non-direct services and Reimbursable Costs
(Non-direct services billed at \(\$ 50\) per hour; reimbursable costs billed at actual amount incurred by Achievement Center of LECOM Health; not to exceed \(\$ 1,000\) )

\section*{Business Associate Agreement}

Achievement Center of LECOM Health and North East School District shall enter into a Business Associate Agreement to ensure compliance with HIPAA, while at the same time maximizing the exchange of information so as to enable both parties to provide the highest quality of educational and professional services to the students receiving the services contemplated by this agreement. The parties also agree to comply with the requirements of FERPA in the implementation of this contract and the Business Associate Agreement.


Executive Director
Achievement Center of LECOM Health

Qaneturtios
Janet Wittmann
Chief Financial Officer
Achievement Center of LECOM Health

Dr. Michele Hartzell
Superintendent
North East School District

Jeff Fox
Business Administrator
North East School District

\section*{AGREEMENT FOR CAOLA SERVICES}

This Agreement for Capital Area Online Learning Association Services (hereinafter "Agreement") is made this 1st of July, 2022, by and between the Northwest Tri-County Intermediate Unit 5 (hereinafter "IU5"), a Pennsylvania Intermediate Unit organized and operating under the Public School Code of 1949, 24 P.S.§ 1-101 et seq.,with its principal place of business at 252 Waterford Street, Edinboro, PA 16412, and North East School District (hereinafter "Client"), a LEA with its principal place of business at 50 E Division St, North East, PA 16428.
1. Scope of Work.
1.1 IU5 agrees to perform Online services as follows:
- Provide access to and support for online courses appropriate for grades K-12
- Offer guidance and best practices with the development and management of the online program.
- Assist with back-office administration including invoice production, enrollment tracking and pupil attendance.
- Assistance with the development of Client policies and procedures.
- Provide customized marketing and public relations support, including parent information events, ads in magazines and assistance with recruiting full-time cyber students back to Client.
- Assist with the development of new courses or acquiring new vendors to support Client needs.
- Develop and coordinate an individualized professional development program for administrative, support, and professional staff.
- Provide regional networking for collaboration within the CAOLA community.
- Provide acquisition, configuration, and issuance of laptops and peripherals for full-time cyber students.
- Provide IU5/CAOLA technical support for students and Client personnel.
1.2 The services described in section 1.1 above include all labor, products, and/or tools the IU5 requires to perform the services, unless otherwise specifically stated as excluded or to be provided/performed by Client or a third party and said services shall be referenced collectively throughout this Agreement as "work."

\section*{2. Responsibilities of the Parties.}
2.1 Both parties agree to act in good faith in fulfillment of this Agreement. Neither party shall attempt to hinder or otherwise prevent the other party from fulfilling their duties as outlined herein.
2.2 IU5 shall:
- Provide the Client access to a full-featured web-based online learning system with services (Genius), benefits and courses as detailed in the CAOLA Pricing Guide included as Attachment A to the Agreement.
2.3 Client shall:
- Provide administration and support to students taking online classes.
- Provide students with courseware required textbooks, software, and or materials.
- Level 1 Technical Support would include but is not limited to, basic troubleshooting of an issue. For example: confirming an issue by replicating it, restarting the device, trying multiple browsers, resetting a password. If the issue is confirmed to be a system error, providing troubleshooting steps taken, along with any screenshots or examples.
3. Cost. In consideration for the work to be provided under this Agreement, Client agrees to pay and CAIU agrees to accept an annual \(\mathbf{\$ 3 , 0 0 0}\) (three thousand) membership fee in fulfillment of this Agreement. In addition to the membership fee, the Client will be charged an amount equal to the costs of the curriculum, as contained on the CAOLA 2022-23 IU Pricing Guide which is attached to this agreement.
4. Invoicing and Payment. The IU5 shall invoice Client on a(n) quarterly basis for the costs incurred to provide the Services. All invoices are due within 45 days of the date of the invoice. Both the Client and IU5 recognize and agree that IU5 will suffer financial hardship to its cash flow in the event payments are received late; therefore, IU5 reserves the right to impose a two percent ( \(2 \%\) ) late fee for every 30 days past the 45 days that payment is late. Cost for all services provided to Client under this Agreement by IU-5 will be reconciled at the year-end to actual costs and invoices will be submitted for adjusted amounts and/or refunds will be processed for overpayments.

\section*{5. Term and Renewal.}
5.1 The term of this Agreement shall commence July 1, 2022 and shall terminate effective June 30, 2023.
5.2 This Agreement shall then automatically renew from year to year unless: (1) either party provides written notice of it's of intent to terminate within ninety (90) days of the termination effective date set forth above; or (2) either party provides notice of intent to terminate as outlined in Section 20 herein.
5.3 In the event Client has received discounted pricing for entering into a multi-year contract and terminates this Agreement without cause prior to the above-stated termination date or as otherwise provided for under Section 25 herein, Client shall be billed and responsible for the single year cost.

\section*{6. Notice.}
6.1 All notice to, contact with, or any provision of information relevant or pertaining to this Agreement shall be directed to the IU5 as follows:

Contact Name: Karen Reagan

Address: 252 Waterford Street, Edinboro, PA 16412

Phone:
(814) 734-8381

Email:
Karen Reagan@iu5.org
6.2 All notice to, contact with, or any provision of information relevant or pertaining to this Agreement shall be directed to the Client as follows:

\section*{Client Contact}

Name: North East School District

Address: \(\quad 50\) E Division Street
North East, PA 16428

Email: mhartzell@nesd1.org

\section*{7. Mutual Release from Liability.}
7.1 Except as otherwise provided in this Agreement, Client, on behalf of itself, its agents, employees, directors, officers, affiliates, consultants, and/or contractors (collectively "Client") hereby releases IU5 and its agents, employees, directors, officers, affiliates, consultants, and/or contractors "IU5"), and IU5 hereby releases Client, from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to any person or persons or property of any kind whatsoever from any cause or causes whatsoever during the performance and execution of this Agreement.
7.2 It is specifically understood and agreed that neither party shall be held liable or otherwise responsible for the acts and/or omissions, including negligence or willful misconduct, of the other party or any of the other party's agents, employees, directors, officers, affiliates, consultants, and/or contractors.

\section*{8. Mutual Indemnification.}
8.1 Both parties are protected under the Commonwealth of Pennsylvania's Tort Claims Act (Act), and as such, cannot and shall not be held responsible or other otherwise liable for those actions or inactions specifically enumerated under the Act. Based on the foregoing, each party agrees to protect, indemnify, and hold harmless the other party and its agents, employees, directors, officers, affiliates, consultants, and/or contractors from and against any and all damages, injuries (including bodily injury, dismemberment, and/or death), claims, liabilities, and costs (including reasonable attorneys' fees), which arise or may be suffered or incurred in whole or in part as a result of the acts or omissions of the indemnifying party, its agents, employees, directors, officers, affiliates, consultants, and/or contractors, and whether arising under this Agreement.
8.2 Said indemnity is in addition to any other rights that the indemnified party may have against the indemnifying party and will survive the termination of this Agreement

\section*{9. Insurance Coverage.}
9.1 The IU5 affirms it carries Workers' Compensation, General Liability, and Errors and Omissions insurance at amounts recognized as customary in the ordinary scope of business. Upon written request, the IU5 shall provide Client with a copy of its certificate of insurance, but under no circumstances, shall IU5 name Client as an additional insured.
9.2 The Client shall carry appropriate insurance coverage, including, but not limited to, Workers' Compensation, General Liability, Errors and Omissions, and the like, throughout the entire term this Agreement. Under no circumstances shall IU5 be responsible for any liability incurred by Client as a result of Client not carrying said insurance.
10. Limitation of Relationships. Nothing contained in this Agreement shall be construed to create the relationship of employer and employee between IU5 and Client. IU5 and Client assert that they are not in a joint venture with each other, nor intend to operate as a joint venture.

\section*{11. Work Product.}
11.1 All work products, whether tangible or intangible, and regardless of medium, that are created, produced, engineered or otherwise devised by IU5 during the course of this Agreement are solely owned by the IU5 and may not be used, sold, or otherwise distributed by the Client in any manner which exceeds the scope of the relationship between the Client and the IU5 as described herein or as described in a contract made hereunder.
11.2 Any unauthorized use or infringement of work product by Client shall be considered a material breach.
11.3 Unless otherwise expressly stated herein, no license for use, whether expresses or implied, is given to Client by this Agreement.

\section*{12. Confidentiality.}
12.1 Under this Agreement, the parties may have access (verbally or in writing) to information that is confidential in nature. Such information may include, but not be limited to student information and data; work product, facts or statistics, ideas, materials, business plans, technical information, methodologies, or any other shared data.
12.2 IU5 and Client agree not to use or disclose such confidential information for any purpose other than in fulfillment of this Agreement, and/or as required by activities described herein., and then, only to the designated employees and/or consultants of IU5 and Client. Additionally, both parties acknowledge and agree that they are bound by the Family Education Rights and Privacy Act of 1974 (FERPA) and the business associate and

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subcontractor privacy rules of the Health Insurance Portability and Accountability Act of 1996 as amended (HIPAA), and all other application State and federal laws.
12.3 Notwithstanding the above, IU5 is a public governmental entity subject to public disclosure and right-toknow laws, and this Section 12 and its subsections shall not apply with respect to any information that is required to be disclosed under or by any law or which subsequently enters the public domain through no fault of the receiving party.
12.4 The provisions of this Section 12 and its subsection shall survive termination or expiration of the Agreement.
13. Force Majeure. Notwithstanding anything to the contrary contained herein, neither party shall be liable to the other for any delays or failure in performance of obligations hereunder resulting from acts beyond its reasonable control, including, but not limited to, acts of God, acts of war, civil unrest or terrorism, shortage of supply, breakdowns or malfunctions, interruptions or malfunction of computer facilities, loss of data due to power failures or mechanical difficulties, labor difficulties, pandemic or the effects of a national, state or local emergency as declared by the appropriate elected official(s) of the jurisdiction (each, a \(\cdot\) ' Force Majeure"). Notwithstanding the foregoing, in the event of a Force Majeure, and to the extent permitted, practicable or possible, each party agrees to make a good faith effort to perform its obligations hereunder and/or to negotiate an addendum to this Agreement to reflect an amended Scope of Work and compensation, therefore. If either party is unable to perform due to a Force Majeure, neither party is obligated toperform during the period affected by the Force Majeure.

\section*{14. Warranties.}
14.1 Unless otherwise expressly stated in Section 25 herein or in an Addendum hereto, IU5 MAKES NO WARRANTIES, EITHER EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION ANY IMPLIED WARRANTY OF MERCHANTABILITY OR WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE IN REGARDS TO THE SERVICE(S) AND/OR PRODUCT(S) IT PROVIDES TO CLIENT, AND 14.2 CLIENT ACCEPTS THE SERVICE(S) AND/OR PRODUCT(S) PROVIDED BY IU5 "AS IS," WITH NO REPRESENTATION OR WARRANTY OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION IMPLIED WARRANTY OF MERCHANTABILITY OR WARRANTY OF FITNESS FOR A

PARTICULAR PURPOSE. The IU5 assumes no liability for losses, damages, or legal judgments resulting from Client's use of any product or service provided to Client under this Agreement.
14.3 IU5 does not warrant that any product provided by it will perform without error or that it will run without immaterial interruption. Moreover, IU5 provides no warranty regarding, and shall therefore have no responsibility for any claim arising from a modification made by Client unless IU5 approves such modification in writing; and/or use of the product in combination with or on products other than as specified in writing by the IU5.
14.4 CAIU shall (a) "pass through" to Client any warranty right it receives from any third party provider of system components not authored or manufactured by IU5 ("Third Party Components"); and (b) reasonably cooperate with Client in enforcing such rights. IU5 provides no warranties, express or implied, with regard to Third Party Components, and IU5 shall not be liable for any failure of any Third Party Component to function as expected or intended.

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15. Audit. All service and billing records of the Client are subject to audit at any time by auditors performing annual fiscal or program audits, as required by the federal government, and/or the Pennsylvania Department of Education, and/or the IU5 as required by a third party.

\section*{16. Severance; Full Force and Effect.}
16.1 If any provision of this Agreement is found to be invalid, illegal, or unenforceable, that provision shall be null and void, and all other provisions shall remain in full force and effect.
16.2 In the event a term of this Agreement is not strictly enforced, such non-enforcement shall not be interpreted as acquiescence nor shall it be seen as precedent setting and enforcement of the term at any time in the future shall be binding and not subject to dispute.

\section*{17. Governing Law and Venue.}
17.1 This Agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Pennsylvania, without regard to the provisions concerning conflict of laws.
17.2 Client hereby irrevocably consents to and agrees that jurisdiction and venue for all disputes arising under this Agreement shall lie exclusively with the state and federal courts for Erie County, Pennsylvania.
18. Non-Discrimination. The Client agrees to treat all persons in a non-discriminatory manner, in keeping with applicable state and federal laws, including, without limitation, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Americans with Disabilities Act, and the Pennsylvania Human Relations Act. No person shall be discriminated against by the Provider because of race, color, religious creed, ancestry, national origin, sex, age, sexual orientation, or handicap.
19. Compliance with Law and Policy. During the term of this Agreement, both parties hereto shall comply with all applicable federal, state, and local laws and regulations, including the Pennsylvania School Code and applicable Board Policy of either party.
20. Clearances. As a Pennsylvania education agency, the IU5 complies with the Pennsylvania School Code, Pennsylvania Department of Education (PDE), and any other rules and/or regulations regarding the hiring and administration of personnel. All IU5 staff members and independent consultants who may be assigned to work with Client have all met applicable standards regarding

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hiring and the completion of background checks and clearances, including Act 34, Act 151, and Act 114 background checks and TB/physical exams as required by the PA School Code. Upon written request by the Client, the IU5 will provide a copy of all clearances to its employee(s) and consultants who are providing services to the Client and the employee or consultant will present them to the Client; the IU5 shall not forward clearances directly to the Client.

\section*{21. Termination.}
21.1 Each party has the right to terminate this Agreement (1) to the extent provided herein; or (2) in the event of a material breach, after giving written notice and at least thirty (30) calendar days to remedy; or (3) without cause upon ninety (90) days written notice.
21.2 Upon termination by the Client, all work shall stop and payment for all services completed to date shall be immediately due and payable to the IU5.
22. Damages. In addition to termination and any other rights provided hereunder, IU5 has the right to seek any remedy available to it in equity or in law, whether monetary or injunctive relief.
23. Headings. The headings of this Agreement are for convenience of reference only and do not affect the meaning or interpretation of this Agreement.
24. Rules of Construction. No provision of this Agreement shall be construed against a party simply because that party drafted the provision.

\section*{25. Entire Agreement and Modification.}
25.1 This Agreement constitutes the entire contract between the parties regarding the work and supersedes any previous oral and/or written representations, negotiations, and/or understandings between the parties.
25.2 Any changes, additions, or deletions to the Scope of Work shall be considered a modification as described herein. Any such modification must be subsequently labeled Addendum 1, Addendum, 2, en sic. To be valid, any modifications/amendments to this Agreement shall be made in writing, signed by an authorized representative of both parties, and dated.
25.3 Any and all Addenda shall be considered incorporated as a valid term of this Agreement.
25.4 It is specifically understood and agreed that every Addendum must be separately negotiated, and a revised price agreed upon, in writing, by both parties.

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25.5 Notwithstanding, this Agreement may be executed in multiple counterparts. Each such counterpart shall be an original and all together shall constitute but one and the same Agreement.

\section*{26. Additional Terms and Conditions Specific to this Agreement.}

Not Applicable

By signing below, each person represents he/she has the authority to execute this Agreement on behalf of his/her respective party and freely enters into this Agreement with the intent to be bound hereby as of the date first set forth above.

NORTHWEST TRI-COUTNY INTERMEDIATE UNIT 5

\section*{NORTH EAST SCHOOL DISTRICT}

\section*{Authorized Signature}

Printed Name
Dr. Michele S. Hartzell
Title
Superintendent

\section*{Continuum of \(\mathbb{P l}\) lacement 0 ptioms Agreement}

This Agreement is between Community Country Day School ("CCDS") and North East School District (" School District") and is dated August 1, 2022. Intending to be legally bound, the parties agree as follows:
1. CCDS is a private school licensed by the Commonwealth of Pennsylvania.
2. School District is a local education agency ("LEA") as defined by the Pennsylvania Public School Code, 24 P.S.§ 1-101, et seq.
3. One of the requirements of the Public School Code and its implementing regulations is that the School District must provide its students with a continuum of placement options which are necessary to meet the educational needs of students enrolled in the School District. 22 Pa. Code § 12.6 and incorporated federal regulations.
4. ("Student") is a student who resides in the School District, and School District is unable to meet the educational needs of Student in an educational environment deemed appropriate by Pennsylvania and federal law.
5. School District and CCDS have determined that CCDS offers an appropriate educational placement to meet the needs of Student for the following reason(s):

Special Education, Partial Hospitalization Program, or Transition Program.
6. In exchange for Student's educational placement at CCDS, the School District will pay CCDS \(\$ 100\) per day, whether for regular education or for special education of the Student. The School District shall cooperate and supply to CCDS all necessary documents to support student's receipt of special education services, if any.
7. School District will pay CCDS the sum calculated pursuant to paragraph 6 above within fifteen (15) days of receiving CCDS's invoice.
8. The remainder of the obligations of CCDS and the School District shall be governed by the requirements of Pennsylvania's Public School Code and applicable federal statutes and regulations.
9. This Agreement shall continue until either: (a) Student is withdrawn from the School District by his parent or guardian; (b) Student no longer requires the educational placement offered by CCDS; or Student graduates from the School District.
10. This Agreement is the total understanding and contract between the parties with respect to its subject matter and supersedes all prior oral and written agreements and understandings regarding the same. This Agreement cannot be modified or terminated except as provided herein or by a subsequent written agreement signed by authorized representatives of both parties.

\section*{COMMUNITY COUNTRY DAY SCHOOL} 5800 Old Zuck Road
Erie, PA 16506

Angela Collins, Executive Director

Print Name: \(\qquad\) Print Name: \(\qquad\)

Approved by the Board of School Directors on \(\qquad\) , 2022.

\footnotetext{
Board Secretary
}```


[^0]:    Jeffrey A. Fox, Board Secretary

[^1]:    Secretary

